

Wright College English Department

Student English Portfolio Guide for English 98/98ESL

ENGLISH 98/98ESL: FINAL ENGLISH PORTFOLIO

The purposes of the portfolio are: 1) to illustrate your ability to write both in-class papers and revised papers, with the emphasis on understanding academic *paragraph* structure as an essential component of a multi-paragraph essay; and 2) to reflect on and evaluate the progress of your writing abilities over the course of the term. As a whole, the four papers in your portfolio should demonstrate your achievement of the English 98/98ESL student learning outcomes.

DUE DATE

Your portfolio is due in class on the day of your scheduled in-class exit essay (week 15).

Incomplete final portfolios will NOT be evaluated.

ORGANIZATION & SPECIFIC CONTENTS OF PORTFOLIO

Use a small ½” ringed binder or a folder with prongs for your portfolio. Do not use a folder with pockets or plastic page sleeves. Place divider sheets with labeled tabs between each section.

Your portfolio comprises a cover page and four sections, presented in this order:

- **Cover Page**
This page should state English 98/98ESL English Portfolio, your name, your class section, your instructor’s name, and the date.

- **Section 1: In-Class Exit Paper (One Paragraph)**
The in-class exit paper will be a one-paragraph paper in response to a writing prompt (either a narrative or an illustration question) that is selected by the faculty members of the English 98/98ESL Committee and your instructor. It will be written during week 15 of the term during one class period. On the day of your exit paper, you will receive the prompt in your class, and you will first think about the prompt, brainstorm, and plan your paragraph. You will then write, revise and edit your paragraph in class. *At the end of the class, you will place in your portfolio: the final edited draft of your exit paper, all previous prewriting materials and drafts (with the final draft on top), and the writing prompt.*

- **Section 2: One In-Class Paper (One Paragraph)**
This section includes one in-class paragraph in response to a specific writing prompt. This paragraph can be from any time during the semester. *To include in your portfolio: the graded copy of your essay and the writing prompt.*

- **Section 3: One Revised Out-of-Class Paper (One Paragraph or More)**
This section includes one revised paper of one paragraph (or more) in response to a specific prompt. This piece should include several drafts – from the planning or prewriting, to the first draft, to the revision and/or final editing. This paper can be from any time during the semester. *To include in your portfolio: the final graded copy of your essay, all prewriting work and drafts of your essay in reverse chronological order (with the final copy on top), and the writing prompt.*

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- **Section 4: Reflective/Self-Assessment Paper (Out-of-Class)**

Your reflective/self-assessment essay should be one page in length. The primary focus of this essay should be on your progress in writing (both in-class and revised writing). This essay is due the date your portfolio is due: on day two of your scheduled exit essay. *To include in your portfolio: a clean, ungraded copy of your reflective essay.*