Harold Washington College General Education Assessment Plans: Spring 2016 – Spring 2018

Assessment Process	Spring 2016	Summer 2016	Fall 2016	Spring 2017	Summer 2017	Fall 2017	Spring 2018
Student Learning Outcome Definition			Quantitative Reasoning (2)			Social Sciences (2)	
Assessment Research & Design	Humanities and the Arts (2)			Quantitative Reasoning (2)			Social Sciences (2)
Pilot Assessment Tools & Process		Humanities and the Arts (2)			Quantitative Reasoning (2)		
Data Collection			Humanities and the Arts (2)			Quantitative Reasoning (2)	
Data Analysis	Physical Science (2)		the	Humanities and the Arts (2)			Quantitative Reasoning (2)
Report: Make Recommendations & Create Dialogue		Physical Science (2)	Physical Science (2)		Humanities and the Arts (2)	Humanities and the Arts (2)	
Track Changes: Impact of Findings and Recommendations	Information Literacy (2)			Physical Science (2)			Humanities and the Arts (2)
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UNIT-LEVEL ASSESSMENT

Loop

Harold Washington College General Education Assessment Plans: Summer 2018 – Fall 2020

Assessment Process	Summer 2018	Fall 2018	Spring 2019	Summer 2019	S ill 2019	Spring 2020	Summer 2020
Student Learning Outcome Definition		Effective Writing (3)			Human Diversity (3)		
Assessment Research & Design			Effective Writing (3)			Human Diversity (3)	
Pilot Assessment Tools & Process	Social Sciences (2)			Effective Writing (3)			Human Diversity (3)
Data Collection		Social Sciences (2)			Effective Writing (3)		
Data Analysis	Quantitative Reasoning (2)		Social cionce	Social Sciences (2)		Effective Writing (3)	Effective Writing (3)
Report: Make Recommendations & Create Dialogue		Quantitative Reasoning (2)			Social Sciences (2)		
Track Changes: Impact of Findings and Recommendations			Quantitative Reasoning (2)			Social Sciences (2)	
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UNIT-LEVEL ASSESSMENT

Loop

Harold Washington College General Education Assessment Plans: Fall 2020 – Fall 2022

Student Learning Outcome Definition Communication (2) Assessment Research & Doral Communication (2) Pilot Assessment Tools & Process Data Collection Data Collection Human Diversity (3) Human Diversity (3) Report: Make Physical Scier (2) Information Literacy (3) Information Literacy (3) Communication (2) Oral Communication (2) Oral Communication (2) Pluman Diversity (3) Figure 1					IOCIT	10		
Outcome Definition Communication (2) Assessment Research & Doral Communication (2) Pilot Assessment Tools & Process Data Collection Data Collection Human Diversity (3) Data Analysis Human Diversity (3) Effective Writing Recommendations & Create Dialogue Track Changes: Impact of Findings and Recommendations Effective Writing (3) Effective Writing (3)		Fall 2020	Spring 2021	Summer 2021	Fall 2021	S ing 2022	Summer 2022	Fall 2022
& Design Communication (2) Oral Communication Data Collection Human Diversity (3)	_	Communication						Physical Science (2)
Pilot Assessment Tools & Process Data Collection Human Diversity (3) Data Analysis Human Diversity (3) Report: Make Recommendations & Create Dialogue Track Changes: Impact of Findings and Recommendations Recommendations Effective Writing (3)			Communication					
Data Collection Human Diversity (3) Data Analysis Human Diversity (3) Report: Make Recommendations & Create Dialogue Track Changes: Impact of Findings and Recommendations Recommendations Effective Writing (3)				Communication				
Report: Make Recommendations & Create Dialogue Track Changes: Impact of Findings and Recommendations	Data Collection				Communication			Information Literacy (3)
Recommendations & Create Dialogue Track Changes: Impact of Findings and Recommendations Effective Writing (3) Effective Writing (3) Effective Writing (3) Human Diversity (3) Human Diversity (3)	Data Analysis					Communication	Communication	
of Findings and Recommendations (3)	Recommendations &	_			-			Communication
UNIT-LEVEL ASSESSMENT	of Findings and		_			•		
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