

## Historical Anecdotes as Closing the Loop 2007-2014

- 2014, March: HWC Vice President Margie Martyn emailed the Assessment Committee to thank us for the recently finished report on the 2012 Human Diversity Assessment and its findings on HWC being an accepting place for students. She was likely mainly referring to such findings that students' perceptions of discrimination significantly decrease once they come to HWC. Our committee discussed this in spring 2017 in the context of current events around politics and diversity in the U.S.
- 2012, September: HWC Vice President Margie Martyn emailed the Assessment Committee to thank us for our work, specifically commenting on the social science gen ed assessment, writing gen ed assessment, future interest in civic engagement, and preparations for accreditation visits from the Higher Learning Commission.
- 2012, August: Our committee shared the results of the general education quantitative reasoning assessment with the math department as well as the HWC community as a whole.
- 2012, May: The Physical Sciences department made changes to prerequisites, partly in response to the Quantitative Reasoning Assessment of 2009. Specifically, the lab classes Physical Science 111, 112 and 118 each added a prerequisite of eligibility for Math 99. In spring of 2017 our committee discussed the significance of this as we prepared for another assessment of quantitative reasoning in fall of 2017.
- 2012, February: Members of the physical sciences and biological sciences department continued discussion of the natural sciences gen ed assessment from 2008. Specifically, they discussed how the next iteration of the assessment could connect to their current work with scientific reasoning and EBAPS.
- 2009, Fall: Our committee shared the general education natural sciences report with the physical sciences department and the biological sciences department, as well as other departments and the administration.
- 2007, May: Faculty Council partnered with the Assessment Committee to give a Closing the Loop seminar. Discussion topics included definition of assessment, the difference between assessment and evaluation, and the growing focus from the federal government on assessment in education. In fall of 2016 our committee discussed this event as a possible inspiration to reconnect with Faculty Council.