

## Harold Washington College Assessment Committee – 2003-2007 Schedule

Assessment Process	Fall 2003	Fall 2004	Spring 2005	Fall 2005	Spring 2006	Fall 2006	Spring 2007	Fall 2007
<b>Outcome Definition</b> Formulate and approve specific general education student learning outcomes.	<b>Diversity (06)</b>			<b>Humanities (07)</b>				
<b>Assessment Research and Design</b> Find or Create appropriate tools and process for our specific outcomes and context.		<b>Diversity (06)</b>			<b>Humanities (07)</b>			
<b>Pilot Assessment Review Tools and Process.</b> Faculty and small number of student sections used for our design purposes.			<b>Diversity (06)</b>			<b>Humanities (07)</b>		
<b>Administer Specific Assessment</b> Recruit faculty and sections, ensure sample size, and conduct testing process.	<b>Critical Thinking (CCTST)(03)</b>	<b>Information Literacy (SAILS)(04)</b>	<b>Student Engagement (CCSSE) (05)</b>	<b>Diversity (06)</b>	<b>Critical Thinking (CCTST) (06)</b>		<b>Humanities (07)</b>	
<b>Data Analysis</b> Data input, reliability, tool review and validity checks, produce analyzed and usable data.					<b>Diversity (06)</b>			
<b>Supporting Evidence-Based Change</b> Partner with others to recommend change. Review SLO and restart assessment process.								

## Harold Washington College Assessment Committee –2008-2011 Schedule

Assessment Process	Spring 2008	Summer 2008	Fall 2008	Spring 2009	Summer 2009	Fall 2009	Spring 2010	Summer 2010	Fall 2011
<b>Outcome Definition</b> Formulate and approve specific general education student learning outcomes.	Math (09)	Info Literacy	Social Science	Writing Across the Curriculum					
<b>Assessment Research and Design</b> Find or Create appropriate tools and process for our specific outcomes and context.	Math (09)	Math (09) CCSSE (09) Info Literacy		Social Science		Writing Across the Curriculum			
<b>Pilot Assessment Review Tools and Process.</b> Faculty and small number of student sections used for our design purposes.	Science (08)		Math (09)	CCSSE (09)			Social Science		Writing Across the Curriculum
<b>Administer Specific Assessment</b> Recruit faculty and sections, ensure sample size, and conduct testing process.			Science (08)	CCSSE (09)		Math (09)			Social Science
<b>Data Analysis</b> Data input, reliability, tool review and validity checks, produce analyzed and usable data.	Humanities (07)	Humanities (07) Diversity (06) CCSSE (05) SAILS (04)		Science (08)	Science (08)	CCSSE (09)	Math (09)	Math (09)	Social Science
<b>Supporting Evidence-Based Change</b> Partner with others to recommend change. Review SLO and restart assessment process.			Humanities (07) Diversity (06) CCSSE(05) SAILS (04)			Science (08) CCSSE (09)	Science (08)		Math (09)

## Harold Washington College Assessment Committee – 2011-2014 Schedule

Assessment Process	Spring 2011	Summer 2011	Fall 2012	Spring 2012	Summer 2012	Fall 2013	Spring 2013	Summer 2013	Fall 2014
<b>Outcome Definition</b> Formulate and approve specific general education student learning outcomes.									
<b>Assessment Research and Design</b> Find or Create appropriate tools and process for our specific outcomes and context.									
<b>Pilot Assessment Review Tools and Process.</b> Faculty and small number of student sections used for our design purposes.									
<b>Administer Specific Assessment</b> Recruit faculty and sections, ensure sample size, and conduct testing process.	<b>Writing Across the Curriculum</b>								
<b>Data Analysis</b> Data input, reliability, tool review and validity checks, produce analyzed and usable data.	<b>Social Science</b>	<b>Writing Across the Curriculum</b>							
<b>Supporting Evidence-Based Change</b> Partner with others to recommend change. Review SLO and restart assessment process.			<b>Social Science Writing Across the Curriculum</b>						

