Below you will find the comprehensive results of two deployments of the Community College Survey of Student Engagement (CCSSE). Some important reading notes are as follows:

- 1) CCSSE results are based upon a normed average for the entire cohort taking that year's survey. Individual college results are then relations of the college to the comprehensive cohort average, but without publication of what that average number actually is. Thus, there is no information provided about the score relative to some absolute number, but rather only relative comparisons to the averages of different cohorts.
- 2) Because scores for the college have been normed to the average for each iteration's comparison cohort and consequently, the different iteration scores do NOT allow for direct comparison to each other. For example, a score that is equal to the average in 05 and equal to the average in 09 does NOT indicate that the scores are the same for both years, just that the college's scores were "average" both times. The average itself may have moved up (or down or stayed the same). Information about the average score is not available from these results, however, and so it will be impossible to say whether the "pure" score in 09 is higher or lower or the same as the "pure" score in 05.
- 3) In the column under "09" are listed HWC's scores for that year. Subsequent columns show the average scores for three distinct cohorts and the difference between HWC and the average in succession—the full 09 cohort (all participating community colleges from the most recent three-year period; national), the cohort of Illinois community colleges (state), the cohort of "Large" Community colleges (national), and the cohort of "Urban" community colleges (national). After that, the column titled "05" has the college scores from the 2005 version and the comparable cohort scores (and differences). Again, the 09 and 05 scores should NOT be compared to each other except as to how they relate to that year's cohort averages.
- 4) The cohort scores are color coded according to the following scheme:
 - a. Dark Green for categories in which HWC scored above the average in a "statistically significant amount" (defined by CCSSE as "significant at p < .001 with an effect size greater than or equal to .2");
 - b. Light Green for categories in which HWC scored above the average, but without statistical significance;
 - c. Grey for categories in which HWC scored the same as the average for that cohort;
 - d. Yellow for categories in which HWC below the average, but without statistical significance;
 - e. Red for categories in which HWC scored below the average in a "statistically significant amount."

Q#		09	v All		IL		Large		Urbn		05	v All		IL		Large	
	Active/Collab. Learning	55.2	50	5.2	48.7	6.5	49.4	5.8	50.7	4.5	50.7	50	0.7	48	2.7	49.2	1.4
4a	Asked questions in class	3.01	2.91		2.93		2.88		2.90		2.98	2.91		2.89		2.88	
4b	Presented in class	2.31	2.06*		2.06*		2.06*		2.08*		2.02	2.00		1.94		2.01	
4f	Worked w/other students	2.65	2.48		2.49		2.47*		2.49		2.44	2.45		2.50		2.45	
4g	Wked w/others outside cls	1.94	1.89		1.77*		1.87		1.90		1.70	1.83		1.70		1.79	
4h	Tutored others	1.40	1.38		1.33		1.37		1.39		1.40	1.36		1.31		1.35	
4i	Did community project	1.33	1.31		1.26		1.31		1.32		1.26	1.27		1.20		1.27	
4r	Discussed ideas out of cls	2.66	2.57		2.52		2.55		2.58		2.67	2.55		2.51		2.54	
		5/7	7/7		7/7		7/7		7/7			4/7		5/7		4/7	
	Student Effort	54.7	50	4.7	49.1	5.7	49.5	5.2	50.8	3.9	52.7	50	2.7	47.8	4.9	50.2	2.5
4c	2+ drafts of papers	2.62	2.48		2.43		2.47		2.49		2.56	2.47		2.38		2.48	
4d	Integrated ideas in paper	2.85	2.73		2.70		2.74		2.74		2.63	2.66		2.59		2.67	
4e	Came unprepared	1.89	1.84		1.81		1.87		1.86		1.85	1.87		1.87		1.91	
6b	Books read on own	2.33	2.1*		2.11*		2.12*		2.14		2.38	2.08*		2.07*		2.11*	
10a	Hours of Prep for class	1.91	1.95		1.85		1.92		1.95		1.94	1.87		1.80		1.86	
13d	Tutor Use	1.64	1.46*		1.42*		1.46*		1.50*		1.43	1.44		1.36		1.48	
13e	Lab Use	1.68	1.71		1.63		1.69		1.72		1.68	1.70		1.59		1.69	
13h	Comp Lab Use	2.24	2.10		2.09		2.07*		2.09		2.11	2.09		2.07		2.07	
			5/8		7/8		5/8		5/8			5/8		8/8		5/8	
	Academic Challenge	54.7	50	4.7	49.1	5.6	49.6	5.1	50.8	3.9	53.8	50	3.8	49.4	4.4	50.3	3.5
4p	Worked Hard	2.61	2.56		2.53		2.54		2.57		2.54	2.44		2.51		2.48	
5b	Asked to analyze	3.01	2.86		2.86		2.88		2.91		2.93	2.80		2.79		2.81	
5c	Asked to Synthesize	2.87	2.73		2.71		2.73		2.77		2.80	2.65		2.63		2.67	
5d	Asked to make Judgments	2.79	2.57*		2.55*		2.57*		2.59*		2.68	2.51		2.47*		2.52	
5e	Asked to do Application	2.86	2.66*		2.64*		2.66*		2.68		2.79	2.58*		2.59*		2.60*	
5f	Using info	2.82	2.78		2.74		2.75		2.78		2.76	2.69		2.65		2.70	
6a	# of books required	2.94	2.87		2.85		2.86		2.86		2.87	2.84		2.82		2.85	
6c	# of papers required	3.05	2.85		2.81*		2.85		2.84		2.80	2.78		2.75		2.82	
7	Challenging Exams	5.01	4.99		4.93		4.95		4.97		4.88	5.02		4.97		4.92	
9a	Encouraging Studying	2.92	2.98		2.94		2.96		2.98		2.97	2.92		2.90		2.90	
			9/10		9/10		9/10		9/10			9/10		9/10		8/10	

		09	vAl1		IL		Large		Urbn		05	v.All		IL		Large	
	Student/Fac Interaction	52.8	50	2.8	48.9	3.9	49.2	3.6	49.4	3.4	52.1	50	2.1	48.4	3.8	49.8	2.4
4k	Used email w/instructor	2.7	2.66		2.59		2.67		2.64		2.39	2.24		2.13*		2.27	
41	Discussed grades/assigns	2.6	2.54		2.51		2.51		2.51		2.51	2.47		2.42		2.43	
4m	Talked career plans	1.99	2.04		2.01		2.0		1.99		1.86	1.97		1.93		1.91	
4n	Discussed ideas fm rdg w/instructors outside class	1.84	1.74		1.70		1.72		1.73		1.80	1.70		1.64*		1.69	
4o	Received prompt f'dback	2.74	2.67		2.66		2.65		2.66		2.69	2.63		2.62		2.64	
4q	Worked on non-crsewrk	1.54	1.41		1.39*		1.39*		1.44		1.38	1.38		1.32		1.37	
			5/6		5/6		5/6		5/6			4/6		5/6		5/6	
	Support for Learners	51.4	50	1.4	49	2.3	49.4	1.9	50.5	0.9	47.8	50	-2.2	48.6	-0.8	49.2	-1.4
9b	Provided needed support	2.89	2.98		2.96		2.96		2.95		2.75	2.90		2.90		2.89	
9c	Encourage contact w/diff	2.81	2.50*		2.48*		2.53*		2.57*		2.58	2.40		2.38*		2.44	
9d	Helped cope w/respnsblty	2.02	1.95		1.90		1.94		1.95		1.82	1.88		1.83		1.85	
9e	Support to thrive socially	2.19	2.15		2.11		2.15		2.15		2.00	2.04		1.98		2.02	
9f	Provided financial support	2.40	2.46		2.38		2.39		2.43		2.28	2.37		2.23		2.25	
13a	Acad. Advising Freq	1.68	1.77		1.72		1.74		1.75		1.57	1.74*		1.70		1.71*	
13b	Career Counseling Freq	1.40	1.43		1.45		1.43		1.44		1.36	1.43		1.43		1.41	
			3/7		4/7		4/7		4/7			1/7		3/7		2/7	
	Misc. Experience																
4s	Serious convo w/diff race	2.79	2.38*		2.36*		2.47*		2.49*		2.61	2.31*		2.29*		2.37*	
4t	Serious convo w/ diff rel	2.54	2.34		2.29*		2.38		2.37		2.46	2.31		2.26		2.34	
4u	Skipped class	1.57	1.56		1.54		1.6		1.56		1.52	1.59		1.57		1.61	
10c	Participate in college actv.	0.30	0.28		0.25		0.26		0.25		0.27	0.25		0.23		0.27	
10d	Provide care for dependts	1.39	1.80		1.81*		1.66		1.75		1.89	1.89		1.90		1.61	
10e	Time commuting	1.53	1.32*		1.27*		1.32*		1.35		1.59	1.32*		1.27*		1.30*	
11a	Relations w/other students	5.40	5.50		5.43		5.41		5.44		5.24	5.50		5.38		5.35	
11b	Relations w/instructors	5.71	5.67		5.65		5.62		5.63		5.58	5.63		5.63		5.58	
11c	Relations w/staff-offices	4.38	4.99*	39	4.95*	36	4.85*	30	4.81*	27	4.10	4.93*	53	4.87*	50	4.77*	42
			5/9		5/9		6/9		5/9			5/9		5/9		5/9	

	Personal Situation	09	v.All	IL	Large	Urbn	05	v.All	IL	Large
15	Support of friends	3.09	3.24	3.18	3.21	3.22	3.09	3.25	3.16	3.18
16	Support of family	3.33	3.51*	3.47	3.48	3.47	3.37	3.51	3.46	3.45
23	Total Credit hours	1.62	2.01*	1.96*	1.97*	1.92*	1.56	1.99*	2.03*	1.94*
25	Co-enrollment	1.42	1.41	1.38	1.41	1.43	1.52	1.40	1.36	1.46
14a	Likely to leave b/c wk FT	2.15	2.17	2.18	2.19	2.21	2.19	2.15	2.12	2.17
14b	Likely to leave b/c depdts	1.91	1.92	1.91	1.92	1.93	1.93	1.91	1.86	1.87
14c	Likely to leave b/c unprep	1.67	1.67	1.67	1.70	1.71	1.70	1.63	1.60	1.66
14d	Likely to leave b/c fince	2.46	2.47	2.43	2.46	2.48	2.40	2.40	2.28	2.38
14e	Likely to leave b/c transfr	2.81	2.43*	2.43*	2.56*	2.53*	2.84	2.42*	2.43*	2.59*
			N/A	N/A	N/A	N/A		N/A	N/A	N/A
	Impact Perception									
12a	Col Contrbtns to Gen Ed	2.95	2.96	2.94	2.96	2.95	2.81	2.90	2.88	2.87
12b	Col Contrbtns to wrk skls	2.45	2.58	2.54	2.49	2.50	2.34	2.54	2.49	2.43
12c	Col Contrbtns to writing	2.77	2.72	2.67	2.77	2.72	2.66	2.64	2.60	2.62
12d	CC to speaking	2.69	2.63	2.61	2.61	2.63	2.56	2.55	2.50	2.51
12e	CC to Critical Thinking	2.93	2.90	2.86	2.88	2.90	2.80	2.81	2.76	2.78
12f	CC to solve number prob	2.57	2.61	2.53	2.59	2.61	2.51	2.54	2.43	2.49
12g	CC to using compter/tech	2.66	2.75	2.66	2.66	2.71	2.50	2.66	2.54	2.59
12h	CC to work w/others	2.84	2.75	2.70	2.71	2.74	2.63	2.67	2.59	2.62
12i	Learn effectively on own	2.99	2.92	2.88	2.88	2.91	2.82	2.86	2.81	2.81
12j	Understand self	2.69	2.62	2.58	2.60	2.64	2.64	2.53	2.45	2.50
12k	Understand diff people	2.75	2.38*	2.37*	2.41*	2.46*	2.61	2.29*	2.23*	2.31*
121	Develop personal code	2.49	2.38	2.34	2.36	2.40	2.36	2.26	2.18	2.24
12m	Contribute to comm. wlfr	2.14	2.02	1.95	1.99	2.02	1.93	1.94	1.83	1.89
12n	Develop clearer career gls	2.59	2.68	2.63	2.52	2.66	2.54	2.59	2.52	2.51
12o	Gain info about career ops	2.42	2.56	2.51	2.52	2.52	2.29	2.48	2.43	2.40
			9/15	11/	9/15	9/15		5/15	11/15	11/15
				15						

	Service Satisfaction	09	v.All	IL	Large	Urbn	05	v.All	IL	Large
13a	Academic Advising/Plnng	2.10	2.23*	2.18	2.18	2.17	1.57	1.74*	1.70	1.71*
13b	Career Counseling	1.88	2.05*	2.05*	2.04*	2.02	1.36	1.43	1.43	1.41
13c	Job Placement Asstnc	1.79	1.82	1.78	1.80	1.79	1.27	1.25	1.24	1.23
13d	Peer/Other	2.13	2.16	2.13	2.15	2.16	1.43	1.44	1.36	1.48
13e	Skill labs	2.26	2.26	2.22	2.26	2.27	1.68	1.70	1.59	1.69
13f	Child care	1.70	1.78	1.78	1.77	1.77	1.18	1.18	1.14	1.15
13g	Financial Aid Advising	2.16	2.21	2.16	2.15	2.17	1.81	1.84	1.73	1.76
13h	Computer lab	2.46	2.49	2.48	2.48	2.47	2.11	2.09	2.07	2.07
13i	Student Organizations	1.95	1.98	1.96	1.96	1.94	1.37	1.33	1.29	1.33
13j	Transfer Credit Asstnce	2.04	2.08	2.07	2.05	2.04	1.53	1.55	1.56	1.56
13k	Disability Services	2.06	2.02	1.97	2.01	2.00	1.32	1.29	1.23	1.28
			1/11	3/11	3/11	2/11		4/11	8/11	*/11
	OVERALL Evaluation									
27	Rating of Entire Ed Exp	3.09	3.16	3.12	3.13	3.13	2.92	3.15*	3.13*	3.12*
			0/1	0/1	0/1	0/1		0/1	0/1	0/1

Q#		09	v All
	Active/Collab. Learning		
4a	Asked questions in class		
4b	Presented in class		
4f	Worked w/other students		
4g	Wked w/others outside cls		
4h	Tutored others		
4i	Did community project		
4r	Discussed ideas out of cls		
	Student Effort		
4c	2+ drafts of papers		
4d	Integrated ideas in paper		
4e	Came unprepared		
6b	Books read on own		
10a	Hours of Prep for class		
13d	Tutor Use		
13e	Lab Use		
13h	Comp Lab Use		
	Academic Challenge		
4p	Worked Hard		
5b	Asked to analyze		
5c	Asked to Synthesize		
5d	Asked to make Judgments		
5e	Asked to do Application		
5f	Using info		
6a	# of books required		
6c	# of papers required		
7	Challenging Exams		
9a	Encouraging Studying		
	Student/Fac Interaction		
4k	Used email w/instructor	†	
41	Discussed grades/assigns		
	1 = 100 0000 Branco, 0001Bra	_	

4m	Talked career plans	
4n	Discussed ideas fm rdg w/instructors outside class	
4o	Received prompt f'dback	
4q	Worked on non-crsewrk	
	Support for Learners	
9b	Provided needed support	
9c	Encourage contact w/diff	
9d	Helped cope w/respnsblty	
9e	Support to thrive socially	
9f	Provided financial support	
13a	Acad. Advising Freq	
13b	Career Counseling Freq	
	Misc. Experience	
4s	Serious convo w/diff race	
4t	Serious convo w/ diff rel	
4u	Skipped class	
10c	Participate in college actv.	
10d	Provide care for dependts	
10e	Time commuting	
11a	Relations w/other students	
11b	Relations w/instructors	
11c	Relations w/staff-offices	
	Personal Situation	
15	Support of friends	
16	Support of family	
23	Total Credit hours	
25	Co-enrollment	
14a	Likely to leave b/c wk FT	
14b	Likely to leave b/c depdts	
14c	Likely to leave b/c unprep	
14d	Likely to leave b/c fince	
14e	Likely to leave b/c transfr	
	Impact Perception	

12a	Col Contrbtns to Gen Ed	
12b	Col Contrbtns to wrk skls	
12c	Col Contrbtns to writing	
12d	CC to speaking	
12e	CC to Critical Thinking	
12f	CC to solve number prob	
12g	CC to using compter/tech	
12h	CC to work w/others	
12i	Learn effectively on own	
12j	Understand self	
12k	Understand diff people	
121	Develop personal code	
12m	Contribute to comm. wlfr	
12n	Develop clearer career gls	
	Gain info about career ops	
12o	Gain into acout career ops	
120	Guill into about career ops	
120	Service Satisfaction	
12o	Service Satisfaction	
13a	Service Satisfaction Academic Advising/Plnng	
13a 13b	Service Satisfaction Academic Advising/Plnng Career Counseling	
13a 13b 13c 13d 13e	Service Satisfaction Academic Advising/Plnng Career Counseling Job Placement Asstnc	
13a 13b 13c 13d	Service Satisfaction Academic Advising/Plnng Career Counseling Job Placement Asstnc Peer/Other	
13a 13b 13c 13d 13e 13f	Service Satisfaction Academic Advising/Plnng Career Counseling Job Placement Asstnc Peer/Other Skill labs Child care	
13a 13b 13c 13d 13e	Service Satisfaction Academic Advising/Plnng Career Counseling Job Placement Asstnc Peer/Other Skill labs Child care Financial Aid Advising	
13a 13b 13c 13d 13e 13f 13g 13h	Service Satisfaction Academic Advising/Plnng Career Counseling Job Placement Asstnc Peer/Other Skill labs Child care Financial Aid Advising Computer lab	
13a 13b 13c 13d 13e 13f 13g	Service Satisfaction Academic Advising/Plnng Career Counseling Job Placement Asstnc Peer/Other Skill labs Child care Financial Aid Advising	
13a 13b 13c 13d 13e 13f 13g 13h	Service Satisfaction Academic Advising/Plnng Career Counseling Job Placement Asstnc Peer/Other Skill labs Child care Financial Aid Advising Computer lab Student Organizations	
13a 13b 13c 13d 13e 13f 13g 13h 13i 13j	Service Satisfaction Academic Advising/Plnng Career Counseling Job Placement Asstnc Peer/Other Skill labs Child care Financial Aid Advising Computer lab Student Organizations Transfer Credit Asstnce	
13a 13b 13c 13d 13e 13f 13g 13h 13i 13j	Service Satisfaction Academic Advising/Plnng Career Counseling Job Placement Asstnc Peer/Other Skill labs Child care Financial Aid Advising Computer lab Student Organizations Transfer Credit Asstnce	
13a 13b 13c 13d 13e 13f 13g 13h 13i 13j	Service Satisfaction Academic Advising/Plnng Career Counseling Job Placement Asstnc Peer/Other Skill labs Child care Financial Aid Advising Computer lab Student Organizations Transfer Credit Asstnce	
13a 13b 13c 13d 13e 13f 13g 13h 13i 13j	Service Satisfaction Academic Advising/Plnng Career Counseling Job Placement Asstnc Peer/Other Skill labs Child care Financial Aid Advising Computer lab Student Organizations Transfer Credit Asstnce Disability Services	