

Below you will find the comprehensive results of two deployments of the Community College Survey of Student Engagement (CCSSE). Some important reading notes are as follows:

- 1) CCSSE results are based upon a normed average for the entire cohort taking that year's survey. Individual college results are then relations of the college to the comprehensive cohort average, but without publication of what that average number actually is. Thus, there is no information provided about the score relative to some absolute number, but rather only relative comparisons to the averages of different cohorts.
- 2) Because scores for the college have been normed to the average for each iteration's comparison cohort and consequently, the different iteration scores do NOT allow for direct comparison to each other. For example, a score that is equal to the average in 05 and equal to the average in 09 does NOT indicate that the scores are the same for both years, just that the college's scores were "average" both times. The average itself may have moved up (or down or stayed the same). Information about the average score is not available from these results, however, and so it will be impossible to say whether the "pure" score in 09 is higher or lower or the same as the "pure" score in 05.
- 3) In the column under "09" are listed HWC's scores for that year. Subsequent columns show the average scores for three distinct cohorts and the difference between HWC and the average in succession—the full 09 cohort (all participating community colleges from the most recent three-year period; national), the cohort of Illinois community colleges (state), the cohort of "Large" Community colleges (national), and the cohort of "Urban" community colleges (national). After that, the column titled "05" has the college scores from the 2005 version and the comparable cohort scores (and differences). Again, the 09 and 05 scores should NOT be compared to each other except as to how they relate to that year's cohort averages.
- 4) The cohort scores are color coded according to the following scheme:
  - a. Dark Green for categories in which HWC scored above the average in a "statistically significant amount" (defined by CCSSE as "significant at  $p < .001$  with an effect size greater than or equal to .2");
  - b. Light Green for categories in which HWC scored above the average, but without statistical significance;
  - c. Grey for categories in which HWC scored the same as the average for that cohort;
  - d. Yellow for categories in which HWC below the average, but without statistical significance;
  - e. Red for categories in which HWC scored below the average in a "statistically significant amount."



		09	vAll		IL		Large		Urbn		05	v.All		IL		Large	
	<b>Student/Fac Interaction</b>	<b>52.8</b>	<b>50</b>	<b>2.8</b>	<b>48.9</b>	<b>3.9</b>	<b>49.2</b>	<b>3.6</b>	<b>49.4</b>	<b>3.4</b>	<b>52.1</b>	<b>50</b>	<b>2.1</b>	<b>48.4</b>	<b>3.8</b>	<b>49.8</b>	<b>2.4</b>
4k	Used email w/instructor	2.7	2.66		2.59		2.67		2.64		2.39	2.24		2.13*		2.27	
4l	Discussed grades/assigns	2.6	2.54		2.51		2.51		2.51		2.51	2.47		2.42		2.43	
4m	Talked career plans	1.99	2.04		2.01		2.0		1.99		1.86	1.97		1.93		1.91	
4n	Discussed ideas fm rdg w/instructors outside class	1.84	1.74		1.70		1.72		1.73		1.80	1.70		1.64*		1.69	
4o	Received prompt f' dback	2.74	2.67		2.66		2.65		2.66		2.69	2.63		2.62		2.64	
4q	Worked on non-crsewrk	1.54	1.41		1.39*		1.39*		1.44		1.38	1.38		1.32		1.37	
			5/6		5/6		5/6		5/6			4/6		5/6		5/6	
	<b>Support for Learners</b>	<b>51.4</b>	<b>50</b>	<b>1.4</b>	<b>49</b>	<b>2.3</b>	<b>49.4</b>	<b>1.9</b>	<b>50.5</b>	<b>0.9</b>	<b>47.8</b>	<b>50</b>	<b>-2.2</b>	<b>48.6</b>	<b>-0.8</b>	<b>49.2</b>	<b>-1.4</b>
9b	Provided needed support	2.89	2.98		2.96		2.96		2.95		2.75	2.90		2.90		2.89	
9c	Encourage contact w/diff	2.81	2.50*		2.48*		2.53*		2.57*		2.58	2.40		2.38*		2.44	
9d	Helped cope w/respsblty	2.02	1.95		1.90		1.94		1.95		1.82	1.88		1.83		1.85	
9e	Support to thrive socially	2.19	2.15		2.11		2.15		2.15		2.00	2.04		1.98		2.02	
9f	Provided financial support	2.40	2.46		2.38		2.39		2.43		2.28	2.37		2.23		2.25	
13a	Acad. Advising Freq	1.68	1.77		1.72		1.74		1.75		1.57	1.74*		1.70		1.71*	
13b	Career Counseling Freq	1.40	1.43		1.45		1.43		1.44		1.36	1.43		1.43		1.41	
			3/7		4/7		4/7		4/7			1/7		3/7		2/7	
	<b>Misc. Experience</b>																
4s	Serious convo w/diff race	2.79	2.38*		2.36*		2.47*		2.49*		2.61	2.31*		2.29*		2.37*	
4t	Serious convo w/ diff rel	2.54	2.34		2.29*		2.38		2.37		2.46	2.31		2.26		2.34	
4u	Skipped class	1.57	1.56		1.54		1.6		1.56		1.52	1.59		1.57		1.61	
10c	Participate in college actv.	0.30	0.28		0.25		0.26		0.25		0.27	0.25		0.23		0.27	
10d	Provide care for dependts	1.39	1.80		1.81*		1.66		1.75		1.89	1.89		1.90		1.61	
10e	Time commuting	1.53	1.32*		1.27*		1.32*		1.35		1.59	1.32*		1.27*		1.30*	
11a	Relations w/other students	5.40	5.50		5.43		5.41		5.44		5.24	5.50		5.38		5.35	
11b	Relations w/instructors	5.71	5.67		5.65		5.62		5.63		5.58	5.63		5.63		5.58	
11c	Relations w/staff-offices	4.38	4.99*	-.39	4.95*	-.36	4.85*	-.30	4.81*	-.27	4.10	4.93*	-.53	4.87*	-.50	4.77*	-.42
			5/9		5/9		6/9		5/9			5/9		5/9		5/9	

	Personal Situation	09	v.All		IL		Large		Urbn		05	v.All		IL		Large	
15	Support of friends	3.09	3.24		3.18		3.21		3.22		3.09	3.25		3.16		3.18	
16	Support of family	3.33	3.51*		3.47		3.48		3.47		3.37	3.51		3.46		3.45	
23	Total Credit hours	1.62	2.01*		1.96*		1.97*		1.92*		1.56	1.99*		2.03*		1.94*	
25	Co-enrollment	1.42	1.41		1.38		1.41		1.43		1.52	1.40		1.36		1.46	
14a	Likely to leave b/c wk FT	2.15	2.17		2.18		2.19		2.21		2.19	2.15		2.12		2.17	
14b	Likely to leave b/c depdts	1.91	1.92		1.91		1.92		1.93		1.93	1.91		1.86		1.87	
14c	Likely to leave b/c unprep	1.67	1.67		1.67		1.70		1.71		1.70	1.63		1.60		1.66	
14d	Likely to leave b/c finc	2.46	2.47		2.43		2.46		2.48		2.40	2.40		2.28		2.38	
14e	Likely to leave b/c transfr	2.81	2.43*		2.43*		2.56*		2.53*		2.84	2.42*		2.43*		2.59*	
			N/A		N/A		N/A		N/A			N/A		N/A		N/A	
	Impact Perception																
12a	Col Contrbtns to Gen Ed	2.95	2.96		2.94		2.96		2.95		2.81	2.90		2.88		2.87	
12b	Col Contrbtns to wrk skls	2.45	2.58		2.54		2.49		2.50		2.34	2.54		2.49		2.43	
12c	Col Contrbtns to writing	2.77	2.72		2.67		2.77		2.72		2.66	2.64		2.60		2.62	
12d	CC to speaking	2.69	2.63		2.61		2.61		2.63		2.56	2.55		2.50		2.51	
12e	CC to Critical Thinking	2.93	2.90		2.86		2.88		2.90		2.80	2.81		2.76		2.78	
12f	CC to solve number prob	2.57	2.61		2.53		2.59		2.61		2.51	2.54		2.43		2.49	
12g	CC to using comptr/tech	2.66	2.75		2.66		2.66		2.71		2.50	2.66		2.54		2.59	
12h	CC to work w/others	2.84	2.75		2.70		2.71		2.74		2.63	2.67		2.59		2.62	
12i	Learn effectively on own	2.99	2.92		2.88		2.88		2.91		2.82	2.86		2.81		2.81	
12j	Understand self	2.69	2.62		2.58		2.60		2.64		2.64	2.53		2.45		2.50	
12k	Understand diff people	2.75	2.38*		2.37*		2.41*		2.46*		2.61	2.29*		2.23*		2.31*	
12l	Develop personal code	2.49	2.38		2.34		2.36		2.40		2.36	2.26		2.18		2.24	
12m	Contribute to comm. w/fr	2.14	2.02		1.95		1.99		2.02		1.93	1.94		1.83		1.89	
12n	Develop clearer career gls	2.59	2.68		2.63		2.52		2.66		2.54	2.59		2.52		2.51	
12o	Gain info about career ops	2.42	2.56		2.51		2.52		2.52		2.29	2.48		2.43		2.40	
			9/15		11/15		9/15		9/15			5/15		11/15		11/15	

[illegible]

Q#		09	v All
	<b>Active/Collab. Learning</b>		
4a	Asked questions in class		
4b	Presented in class		
4f	Worked w/other students		
4g	Wked w/others outside cls		
4h	Tutored others		
4i	Did community project		
4r	Discussed ideas out of cls		
	<b>Student Effort</b>		
4c	2+ drafts of papers		
4d	Integrated ideas in paper		
4e	Came unprepared		
6b	Books read on own		
10a	Hours of Prep for class		
13d	Tutor Use		
13e	Lab Use		
13h	Comp Lab Use		
	<b>Academic Challenge</b>		
4p	Worked Hard		
5b	Asked to analyze		
5c	Asked to Synthesize		
5d	Asked to make Judgments		
5e	Asked to do Application		
5f	Using info		
6a	# of books required		
6c	# of papers required		
7	Challenging Exams		
9a	Encouraging Studying		
	<b>Student/Fac Interaction</b>		
4k	Used email w/instructor		
4l	Discussed grades/assigns		

4m	Talked career plans		
4n	Discussed ideas fm rdg w/instructors outside class		
4o	Received prompt f'dback		
4q	Worked on non-crsewrk		
	<b>Support for Learners</b>		
9b	Provided needed support		
9c	Encourage contact w/diff		
9d	Helped cope w/responsblty		
9e	Support to thrive socially		
9f	Provided financial support		
13a	Acad. Advising Freq		
13b	Career Counseling Freq		
	<b>Misc. Experience</b>		
4s	Serious convo w/diff race		
4t	Serious convo w/ diff rel		
4u	Skipped class		
10c	Participate in college actv.		
10d	Provide care for dependts		
10e	Time commuting		
11a	Relations w/other students		
11b	Relations w/instructors		
11c	Relations w/staff-offices		
	<b>Personal Situation</b>		
15	Support of friends		
16	Support of family		
23	Total Credit hours		
25	Co-enrollment		
14a	Likely to leave b/c wk FT		
14b	Likely to leave b/c depdts		
14c	Likely to leave b/c unprep		
14d	Likely to leave b/c fince		
14e	Likely to leave b/c transfr		
	<b>Impact Perception</b>		

12a	Col Contrbtns to Gen Ed		
12b	Col Contrbtns to wrk skls		
12c	Col Contrbtns to writing		
12d	CC to speaking		
12e	CC to Critical Thinking		
12f	CC to solve number prob		
12g	CC to using comptr/tech		
12h	CC to work w/others		
12i	Learn effectively on own		
12j	Understand self		
12k	Understand diff people		
12l	Develop personal code		
12m	Contribute to comm. wlftr		
12n	Develop clearer career gls		
12o	Gain info about career ops		
	<b>Service Satisfaction</b>		
13a	Academic Advising/Plnng		
13b	Career Counseling		
13c	Job Placement Asstnc		
13d	Peer/Other		
13e	Skill labs		
13f	Child care		
13g	Financial Aid Advising		
13h	Computer lab		
13i	Student Organizations		
13j	Transfer Credit Asstnce		
13k	Disability Services		
	OVERALL Evaluation		
27	Rating of Entire Ed Exp		