

# HW Writing Assessment: Integrating Sources

Thank you for volunteering to participate in this HWC Writing Assessment. Your participation will help to inform curriculum development and pedagogical practices at Harold Washington College. Your responses will remain anonymous and will only be used in the aggregate.

Please answer the following questions honestly and based on your own knowledge, without any help from other people or resources. The assessment should take about 30 minutes. We hope that you will complete the entire survey, but you have the right to stop answering questions at any time. If you have questions or concerns about this assessment process, please contact Amy Rosenquist at [arosenquist@ccc.edu](mailto:arosenquist@ccc.edu)

Source: Ramachandran, Vignesh. "Stanford Researchers Identify Four Causes for 'Zoom fatigue' and their Simple Fixes," Stanford News, 23 Feb. 2021, <https://news.stanford.edu/2021/02/23/four-causes-zoom-fatigue-solutions/>

\* Required

I have read the above statement and consent to continue. \*

☐

Yes

Student Identification: Please enter your 9 digit student ID. Providing this information allows us to reduce the time of this survey and improve its reliability. Again, this information is anonymous and not linked to individual student performance. \*

Your answer

1. If you are the original author of a research paper or essay: (check all that apply)

\*

- ☐ it is not acceptable to reuse the paper in another class.
- ☐ it is acceptable to reuse all or part of the paper in another class, because you are the original author.
- ☐ it is acceptable to talk with a professor about possibly re-using parts of the paper in their class.

2. If you substitute similar words in place of the original text, is this a form of plagiarism? \*

- ☐ Yes.
- ☐ No, because the synonyms count as your own words.
- ☐ No, as long as you use quotation marks around the new phrases.

3. Which of these would be considered plagiarism at college level? \*

- ☐ Re-using a paper that was previously turned in for a grade.
- ☐ Buying or downloading a paper from a website.
- ☐ Turning in a paper that someone else wrote.
- ☐ Copying and pasting from a source into your paper without quotation marks or a citation.
- ☐ Substituting synonyms in place of the original text and/or switching words around.
- ☐ Using an online paraphrase tool.
- ☐ None of the above.
- ☐ All of the above.

4. It is necessary to cite sources \*

- ☐ when a source is directly quoted using quotation marks.
- ☐ when any source material is used in the form of quotation, paraphrase, or summary.
- ☐ when you are quoting a source, but not for a summary or paraphrase.

5. Following is a student writing sample. Please review the original text and determine if the student paper needs a citation. \*

**Original Text:**

When someone's face is that close to ours in real life, our brains interpret it as an intense situation that is either going to lead to mating or to conflict. "What's happening, in effect, when you're using Zoom for many, many hours is you're in this hyper-aroused state," Bailenson said.

Solution: Until the platforms change their interface, Bailenson recommends taking Zoom out of the full-screen option and reducing the size of the Zoom window relative to the monitor to minimize face size, and to use an external keyboard to allow an increase in the personal space bubble between oneself and the grid.

**Student Paper:**

Seeing a person close up, as we do on Zoom, can cause our brain to interpret the situation as more intense than the Zoom meeting is meant to be. To address this, we can reduce the size of the Zoom window, which makes the faces appear smaller.

- ☐ No, because there are no direct quotations in the student paper.
- ☐ Yes, because the student used information from the source.

6. Following is a student writing sample. Please review the original text and determine whether the student has plagiarized. \*

**Original Text:**

Prompted by the recent boom in video conferencing, communication Professor Jeremy Bailenson, founding director of the Stanford Virtual Human Interaction Lab (VHIL), examined the psychological consequences of spending hours per day on these platforms. Just as “Googling” is something akin to any web search, the term “Zooming” has become ubiquitous and a generic verb to replace videoconferencing. Virtual meetings have skyrocketed, with hundreds of millions happening daily, as social distancing protocols have kept people apart physically.

**Student paper:**

I

Inspired by the recent pandemic-related increase in video conferencing, Professor J. Bailenson, who founded the Stanford Virtual Human Interaction Lab, studied the psychological repercussions of people spending hours every day on Zoom and similar platforms. We now use “Zooming” to refer to video conferencing, something that prior to 2020, most people did not regularly do. Meetings conducted via Zoom have exponentially increased, numbering in the hundred millions on a daily basis, in response to social distancing and other pandemic protocols (Ramachandran).

- ☐ The student paper contains evidence of plagiarism.
- ☐ The student paper does not contain evidence of plagiarism.

7. Please select the answer that applies to you this semester: \*

- ☐ I am currently enrolled in English 96.
- ☐ I am currently enrolled in English 101/97 or English 101/126.
- ☐ I am currently enrolled in English 101.
- ☐ I am currently enrolled in English 102.
- ☐ I have already completed English 102.
- ☐ Other:

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