

English, Speech, Theater

Fall 2018
Unit Level Assessment



Nevertheless,

s(he) persisted.



**“What would you
die a thousand
deaths if your
students could
not do?”**

English 102:

What factors influence persistence?



Should I stay or should I go?

<https://goo.gl/forms/PUNqRZSuLz1cyyAf1>



What strategies have helped you succeed in English 102? (Check all that apply.)

- Using student services (Wellness Center, Veteran's Services, Disability Access Center, Advising, etc.)
- Meeting with a tutor and/or using the Writing Lab
- Meeting 1:1 with instructor (either online or face-to-face)
- Working with/connecting with other students in my English 102 class
- Using a time management schedule and sticking to it
- Getting outside support (family, friends)
- Prioritizing academic work over other things in my life
- Asking questions when something isn't clear



Subtext:

- Finding something to say
- Becoming comfortable with presenting myself in a formal tone
- Thoroughly engaging with dense, previously unknown material
- Learning something well enough to put it into my own words
- Mastering the tedium of documentation
- Extending a complex conversation
- Accepting a legitimate opposition
- Not fully resolving an issue



It's preliminary to draw conclusions....

However, seeking and obtaining adequate support from faculty, student services, & embedded tutors, and reinforcing time management skills seem like early (and not unobvious) indicators of better potential for persistence.

