Humanities Department

Dave Richardson, Department Assessment Liaison

What Did I Do?

<u>Music</u>

- Digitized Jury Evaluation Tool
- Developed New Process for Jurists

Philosophy

- Developed Two Part Assessment
- Piloted in Fall, Deployed in Spring

Why Did I Do It?

Music (Juries)

- Key component of AFA degrees
- Questions re: Rater Agreement
- Questions re: Student Progress
- First Iteration & Data Collection

Philosophy (Reading)

- Key outcome across classes
- Questions re: Student Beliefs/Actions
- Questions re: Student Progress
- Choice of Faculty (Poll)

Why Did I Do It? (Music)

Student Name	Course L	ev Performance: I	M Performance:	Te Performance: I	M Performance:	Fe OVE RALL Per	fi Sight Reading	JURY G
Shozzett Silvia	Mus 180	Proficient	Developing	Proficient	Proficient	Accomplished	Not Examined	A
Shozzett Silva	Mus 180	Accomplished	Developing	Accomplished	Developing	Accomplished	Not Examined	A
Justin White	Mus 180	Proficient	Proficient	Developing	Proficient	Proficient	Not Examined	A
Justin White	Mus 180	Accomplished	Accomplished	Proficient	Proficient	Proficient	Not Examined	A
Juan Salazar	Mus 180	Beginning	Beginning	Beginning	Beginning	Developing	Not Examined	В
Juan Salazar	Mus 180	Beginning	Beginning	Beginning	Beginning	Developing	Not Examined	в
Alicia Sandoval	Mus 180	Developing	Developing	Developing	Developing	Developing	Not Examined	A
Alicia Sandoval	Mus 180	Developing	Developing	Developing	Developing	Developing	Not Examined	A
Samuel Frances	Mus 180	Developing	Developing	Developing	Developing	Beginning	Not Examined	В
Samuel Francis	Mus 180	Proficient	Proficient	Beginning	Beginning	Developing	Not Examined	
Jessica Gorogianis	Mus 180	Developing	Proficient	Developing	Developing	Accomplished	Not Examined	
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Deshawn Medlock	Mus 181	Developing	Not Entered	Developing	Developing	Beginning	Not Examined	
Deshawn Medlock	Mus 181	Developing	Proficient	Proficient	Proficient	Beginning	Not Examined	
Sarah Wallsten	Mus 181	Proficient	Proficient	Accomplished	Proficient	Proficient	Not Examined	
Sarah Wallsten	Mus 181	Proficient	Developing	Proficient	Proficient	Developing	Not Examined	A
Dan Cronson	Mus 182	Accomplished	Proficient	Accomplished	Proficient	Proficient	Not Examined	В
Autumn Currie	Mus 182	Developing	Developing	Developing	Developing	Proficient	Not Examined	A
Autumn Currie	Mus 182	Proficient	Proficient	Proficient	Proficient	Accomplished	Not Examined	A
Melanie Holland	Mus 182	Accomplished	Proficient	Developing	Developing	Proficient	Not Examined	A
Melanie Holland	Mus 182	Accomplished	Proficient	Accomplished	Proficient	Accomplished	Not Examined	A
Jennifer Avila	Mus 182	Developing	Developing	Developing	Developing	Proficient	Not Examined	A
Jennifer Avila	Mus 182	Developing	Developing	Developing	Developing	Accomplished	Not Examined	В
Veronica Schwartz	Mus 182	Developing	Developing	Developing	Developing	Beginning	Not Examined	A
Veronica Schwartz	Mus 182	Developing	Developing	Developing	Developing	Beginning	Not Examined	С
Jessica Barber	Mus 182	Developing	Developing	Developing	Beginning	Beginning	Not Examined	В
Jessica Barber	Mus 182	Beginning	Beginning	Beginning	Beginning	Developing	Not Examined	С
Hallie Belt	Mus 281	Developing	Developing	Proficient	Developing	Proficient	Not Examined	Δ
Hallie Belt	Mus 281	Proficient	Proficient	Developing	Proficient	Accomplished	Not Examined	
Rachel Meyer	Mus 281	Proficient	Developing	Proficient	Proficient	Proficient	Not Examined	
Rachel Meyer	Mus 281	Proficient	Developing	Accomplished	Proficient	Accomplished	Not Examined	
Julio Dones	Mus 281	Developing	Developing	Developing	Proficient	Proficient	Not Examined	A
J R Dones	Mus 281	Developing	Developing	Developing	Developing	Developing	Not Examined	
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Robert Dominguez	Mus. 180	Proficient	Proficient	Developing	Proficient	Developing	Accomplished	Not Examined	Not Entered	Not Entered	A
Sam Aponte	Mus 180	Proficient	Developing	Developing	Developing	Developing	Daveloping	Not Examined			в
Sam Aponte	Mus 180	Accomplished	Proficient	Accomplished	Developing	Proficient	Accomplished	Not Examined			В
Courtney chambers	Mus 180	Accomplished	Accomplished	Accomplished	Accomplished	Accomplished	Accomplished	Not Examined			A
Rachel meyer	Mus 180	Accomplished	Profident	Proficient	Accomplished	Proficient	Accomplished	Not Examined		Not Entered	A
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Anthony Bustamante	MLs 181	Proficient	Profident	Profident	Not Entered	Not Entered	Not Entered	Not Examined			A
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Adianie Hornandez	MLIS 181	Not Entered	Developing	Developing	Developing	Developing	Accomplished	Not Examined	Not Entered	Not Entered	8
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Perrine Ranquet	Mus 181	Proficient	Proficient	Profident	Accomplished	Proficient	Profident	Not Examined	Not Entered	Not Entered	A
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tive Muhammad	Mus 281	Accomplished	Proficient	Profident	Accomplished	Proficient	Profident	Not Examined			A
Shari Clark	Mus 281	Developing	Proficient	Proficient	Developing	Proficient	Accomplished	Examined	Proficient	Proficient	A
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Raquel Navarro	Mus 281	Accomplished	Accomplished	Proficient	Accorndished	Proficient	Prolident	Examined	Accomplished	Accomplished	A
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kdam Duckworth	Mus 281	Accomplished	Proficient	Proficient	Proficient	Proficient	Accomplished	Not Examined	Post of the second second		A
dam Duckworth	Mus 281	Accomplished	Proficient	Accordished	Proficient	Developing	Accomplished	Not Examined			A
tiyya Muhammad	MLs 281	Accomplished	Profident	Proficient	Accomplished	Proficient	Profident	Not Examined	Bucketer	The size inc	A
eenard Minute	Mus 281	Proficient	Proficient	Proficient	Profident	Proficient	Accomplished	Examined	Proficient	Developing	A
eonard Warren	Mus 281	Proficient	Profident	Developing	Proficient	Proficient	Profident	Examined	Developing	Developing	A
oseph Coltra	Mus 282	Proficient	Proficient	Proficient	Proficient	Proficient	Prolident	Examined	Proficient	Proficient	A
osd cultura	Mus 281	Proficient	Proficient	Developing	Proficient	Proficient	Prolident	Examined	Proficient	Proficient	A
Larina Salgado	Mas 281	Developing	Profident	Developing	Not Entered	Not Entered	Not Entered	Not Examined	Not Entered	Not Entered	в
Carina salgado	Mus 281	Proficient	Accomplished	Profident	Not Entered	Not Entered	Accomplished	Not Examined			A
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Why Did I Do It? (Music)

INITIAL FINDINGS

- Improved Data Collection and Usability (only 9 data 'problems')
- About half of the paired judgements showed disagreement (no pattern)
- Only 10/275 were 2-category disagreements
- % Accomplished: 180 (26%); 181 (26%); 182 (40%); 281 (41%); 282 (44%)
- % Developing: 180 (22%); 181 (13%); 182 (23%); 281 (14%); 282 (2%)

INITIAL FINDINGS

- Robust tool, scored highly for validity and reliability in Pilot
- Spring Semester fatigue impaired our collection
- Some surprises in raw data

Mindset

- 33. 13.2%-Mindset: Fixed--Your intelligence is something very basic you can't change very much.
- 40. 8.8%-Mindset: Fixed--You can learn new things, but you can't really change how intelligent you are.
- 53. 14.3%-Mindset: Fixed--You are a certain kind of person, and there is not much that can be done to change that.
- 60. 37.4%-Mindset: Fixed--You can do things differently, but the important parts of who you are can't be changed.

- 37. 76.9%-Mindset: Growth--No matter what kind of person you are, you can always change substantially.
- 43. 80.2%-Mindset: Growth--No matter how much intelligence you have, you can always change it quite a bit.
- 49. 75.8%-Mindset: Growth--You can always substantially change how intelligent you are.
- 57. 75.8%-Mindset: Growth--You can always change basic things about the kind of person you are.

Development

34. 31.9%-Development: Dependent--When I read, I don't think about goals or strategies, I just read.

38. 4.4%-Development: Dependent--Good readers don't struggle with texts.

41. 34.1%-Development: Dependent--When I have a hard time reading, I stop and wait to find out what it means in class.

47. 18.7%-Development: Dependent--When the text gets tough, I just keep going in the same way, at the same speed.

50. 25.3%-Development: Dependent--I read magazines and science books and novels and everything else the same way.

31 46.2%- Development: Independent--I do <u>NOT</u> count on teachers to tell me if I got the right thing out of my reading.

44. 30.8%-Development: Independent--I write while I read.

51. 83.5%-Development: Independent--When the text gets tough, I stop to figure out what I know & what's confusing me.

58. 52.7%-Development: Independent--When I read I consciously set a specific goal of my own choosing for my reading.

59. 69.2%-Development: Independent--When I struggle with a text, I know of multiple strategies I can use to get unstuck.

Reading Behaviors (Before) #11-14

Title/Prior Knowledge 60.4% (Yes) Preview (Before) -51.6% Purpose (Before)-49.5%

Reading Behaviors (During) #15-24

Metacognition (During)-78% Annotate (During)-18.7% Visualized (During)-59.3% Vocabulary/Selection (During)-67% Connect (During)-70.3% Metacognition (During)-71.4% Metacognition (During)-match to #20-84.6% Questioning/Annotating (During)-26.4% Prediction/Metacognition (During)-38.5% Metacognition (During)-match to #15-80.2%

Reading Behaviors (After) #25-26

Metacognition/Summary (After)-69.2% Metacognition (After)-76.9%

What Comes Next?

MUSIC

PHILOSOPHY

- Rater Reliability Work
- Additional Data Collection for Longitudinal Study
- Redeploy this fall
- Development of Additional Text/Question Pairings
- Possible Adoption across Humanities Classes