HWC Program Learning Outcomes (PLOs)

Architecture PLOs
Architecture Program

1. Implement digital and analog tools, applications, and media for the communication of design processes and products.
2. Present and communicate design ideas and intentions verbally, graphically, and in model using the conventions and language of architectural expression.
3. Demonstrate a capacity for visual and spatial perception through the translation between two- and three-dimensional modes of representation.
4. Create a representation or generate a solution to an architectural problem that demonstrates an understanding of design principles.
5. Identify and respond to the limitations and conditions that define a design problem.
6. Integrate a design process methodology for problem solving.
7. Analyze and articulate the character, order, and theoretical rationale of architectural precedents and ideas within global cultural contexts.
8. Illustrate an understanding of conventional and emerging means and methods of construction, assembly, and fabrication and the roles and responsibilities of stakeholders in the design and building process.
9. Archive and organize the work produced into a comprehensive and unified portfolio.
10. Display a sense of craft evidenced through neatness, clarity and precision.

Business PLOs
Business Programs (in revision, 2022)

Upon completion of the Business/CIS/Hospitality program, students will

- communicate correctly and purposely, integrating technology into writing and presentations.
- identify problems, analyze information, and form conclusions within the Business/CIS/Hospitality context.
- demonstrate knowledge from a variety of sub-disciplines and apply the knowledge and skills to reach solutions to Business/CIS/Hospitality needs.
- inspire a shared vision, foster a realization of that vision, and facilitate a culture to realize goals of the vision.
- understand the ethical behaviors and issues relevant to the Business/CIS/Hospitality community.
- apply analytical/quantitative skills appropriate to the Business/CIS/Hospitality community.
- express an international and global perspective appropriate to a progressive Business/CIS/Hospitality community that engages in international Business/CIS/Hospitality activities.

Child Development PLOs
Child Development: AAS Degree

Upon completion of the program, students will

1. Make evidence-based decisions that demonstrate an understanding of the developmental period of early childhood from birth to age 8.
2. Collaborate as partners with families with respect to the diversity of young children, their families, and their community.
3. Use developmentally/CLAD (culturally, linguistically and ability) appropriate assessment tools in ways that are ethically grounded.
4. Demonstrate positive, caring interactions with young children.
5. Use a broad repertoire of developmentally appropriate, culturally, and linguistically relevant teaching strategies that reflect universal design for learning.
6. Participate as members of the early childhood profession.

Latin American and Latino Studies PLOs
Learning Outcomes

Upon completion of the **A. A. degree with a concentration in** Latin American and Latino Studies, students will be able to:

1. Analysis Skills: Critically analyze global issues and the links between Latino cultures in the US and other Latin American countries with minority groups in the United States through the study of historical periods, major movements and integrated theories, such as the relationship between Latin American literature and politics.

2. Evaluation Skills: Evaluate the major differences and similarities that characterize the Hispanic experience.

3. Interpretation Skills: Identify and analyze major issues as they relate to Latin Americans within an historical and contemporary context.

4. Application Skills: Use techniques relative to the various disciplines as a vehicle to understand, communicate and integrate Latin American and U.S. cultures. Students will demonstrate knowledge acquired by engaging in multidisciplinary activities related to Latin American Studies.

5. Communication Skills: Articulate ideas concerning cultural diversity and promote the acceptance and understanding of the Latin American and Latino cultures globally and in the U.S.

Music Business PLOs
Music Business Certificate Assessment Plan

STUDENT LEARNING OBJECTIVES:
Students who pursue this credential will:
- Understand the foundations of musical structure;
- Gain basic skills keyboard and vocal skills to create or reproduce music;
- Create or collaborate in the creation of music or music events;
- Study the Music Industry and understand the various roles and the ways they interact;
- Consider past and current models of the industry to understand past changes and anticipate future ones;
- Learn the essential concepts of business and marketing;
- Apply the essential concepts of business and marketing in the service of a musical creation;
- Begin building a professional network of aspiring and current music industry professionals.

STUDENT LEARNING OUTCOMES:
Students who complete this certificate will be able to:
- Read and use common conventions of musical notation;
- Sight-read and play foundational aspects of music on a keyboard;
- Sight sing intermediate level melodies;
- Discuss music history and major trends in the production and selling of music;
- Define key legal elements of the industry (i.e. licensing, copyright, royalties, performing rights, contracts);
- Demonstrate competency in basic business writing;
- Collaborate toward a shared goal;
- Nurture musical creations through all stages, from idea to performance to recording and final production;
- Utilize social media and other technology and techniques effectively in support of a project;
- Complete an internship at a music industry business, such as a recording studio, radio station, or jingle house.

Music Tech PLOs

Students who pursue the basic certificate in music technology will:
- Learn the terminology, theory, history, and use of standard, current industry equipment, software, and digital audio workstations for recording and mixing;
- Understand, plan, and execute each element of the entire recording and audio engineering process, from preproduction through project completion;
- Learn effective techniques for mixing and mastering recorded projects, as well as video and audio editing techniques;
- Develop foundational musical knowledge, including musical theory and history, as well as keyboard skills;
- Use and transfer studio skills to run live audio events;
- Learn and fulfill industry expectations and standards in relation to professionalism, collaboration, and communication.

Program Student Learning Outcomes:
Students who complete this certificate will be able to:

- Demonstrate fluency in recording software, hardware, digital audio workstations, computers, etc.;
- Select, set-up, and use the most appropriate equipment needed for recording sessions or live audio events;
- Record, Mix, and Master at industry-standard quality;
- Develop effective, comprehensive plans for projects, from start to finish;
- Demonstrate basic aural, keyboard, and music theory knowledge;
- Work well in teams, as well as independently;
- Exhibit professionalism through time management and clear, effective planning, communication, and execution.

Paralegal PLOs
Paralegal Program

1. Students will demonstrate the ability to think and read critically so that can effectively solve legal problems.
2. Students will demonstrate competency in basic substantive and procedural law.
3. Students will be able to communicate effectively using legal terminology.
4. Students be able to perform legal research and writing at a level sufficient to enter the paralegal profession.
5. Students will be capable of using appropriate technologies to complete research and writing tasks.
6. Students will apply understanding of ethical principles learned in the classroom in the workplace.