RESULTS OF THE SURVEY

CCC - How do you feel about the past, present and future of online learning at CCC?

Presented by: Jen Asimow

Friday, December 7th, 2018

Strategic Online Planning Committee – Goal 1

BEFORE WE BEGIN…A FEW CAVEATS

Respondents

1. Many respondents answered questions that did not pertain to them or their work.

2. Many respondents repeated themselves.

3. Some respondents wrote open-ended responses to one question that applied to another (these were coded accordingly)

As we go through the slides, remember to….

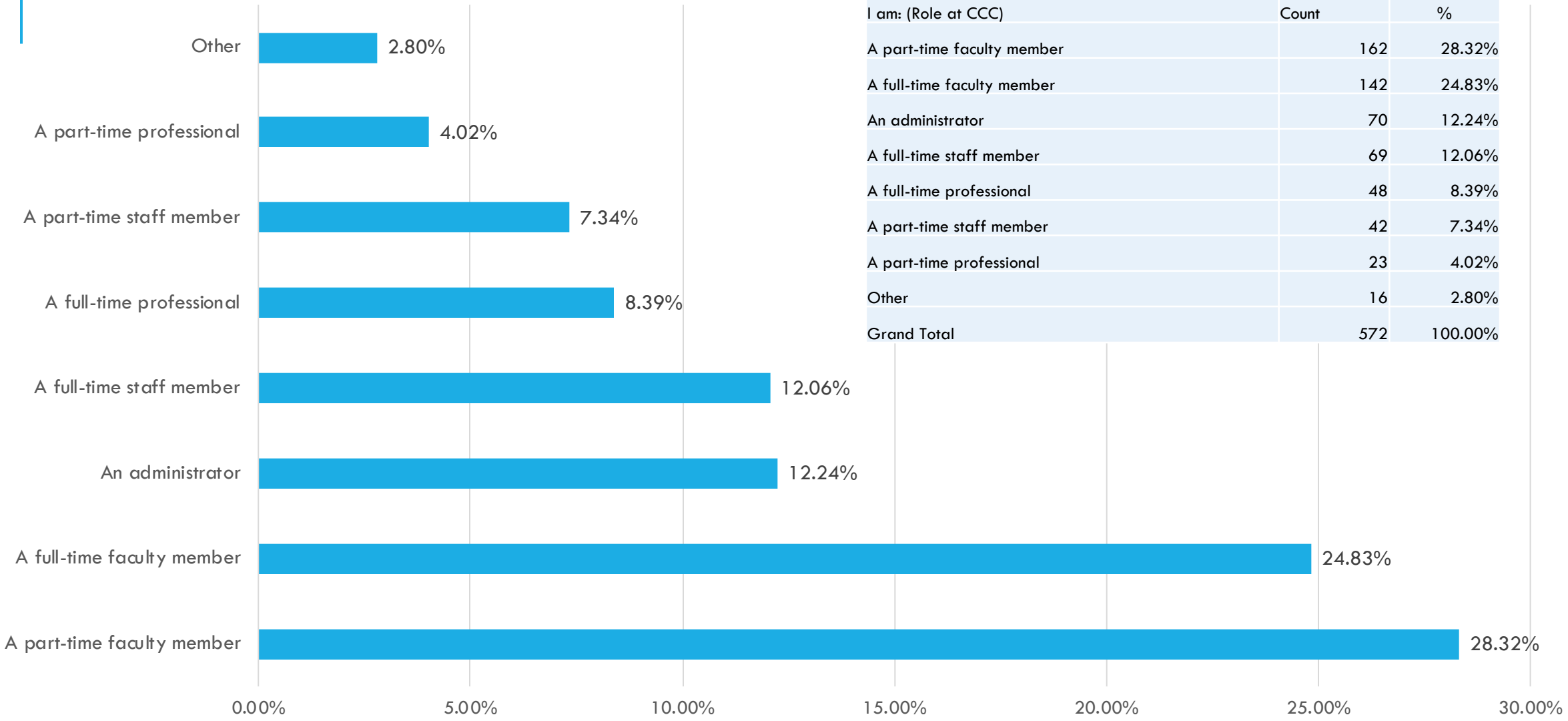
1. Consider the number (N) in each slide.

2. The category “Other” allowed for many “interpretations” of the questions.

3. Most of the data analysis is straightforward and simple. We did not analyze the data for statistical significance.

3. If you have ideas for drilling deeper into the data, jot those down.

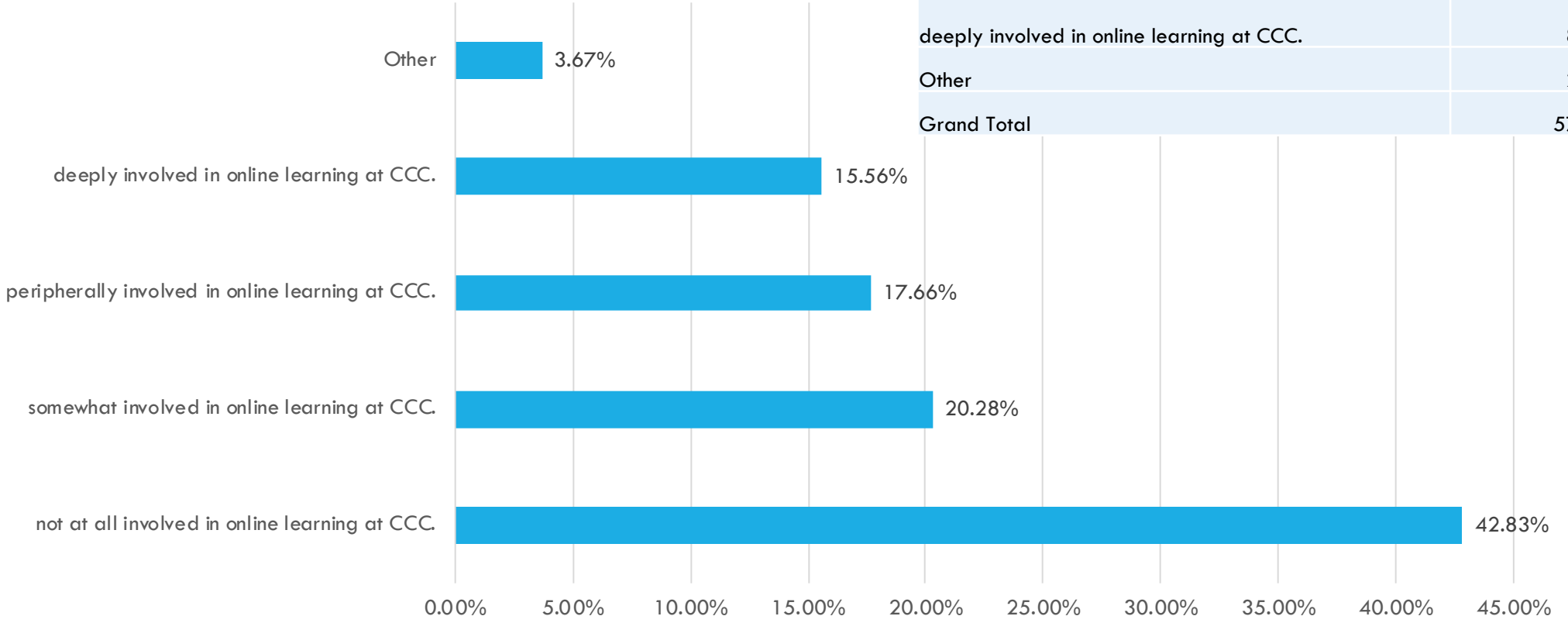
I AM: (ROLE AT CCC N=572)



I am: (Role at CCC)	Count	%
A part-time faculty member	162	28.32%
A full-time faculty member	142	24.83%
An administrator	70	12.24%
A full-time staff member	69	12.06%
A full-time professional	48	8.39%
A part-time staff member	42	7.34%
A part-time professional	23	4.02%
Other	16	2.80%
Grand Total	572	100.00%

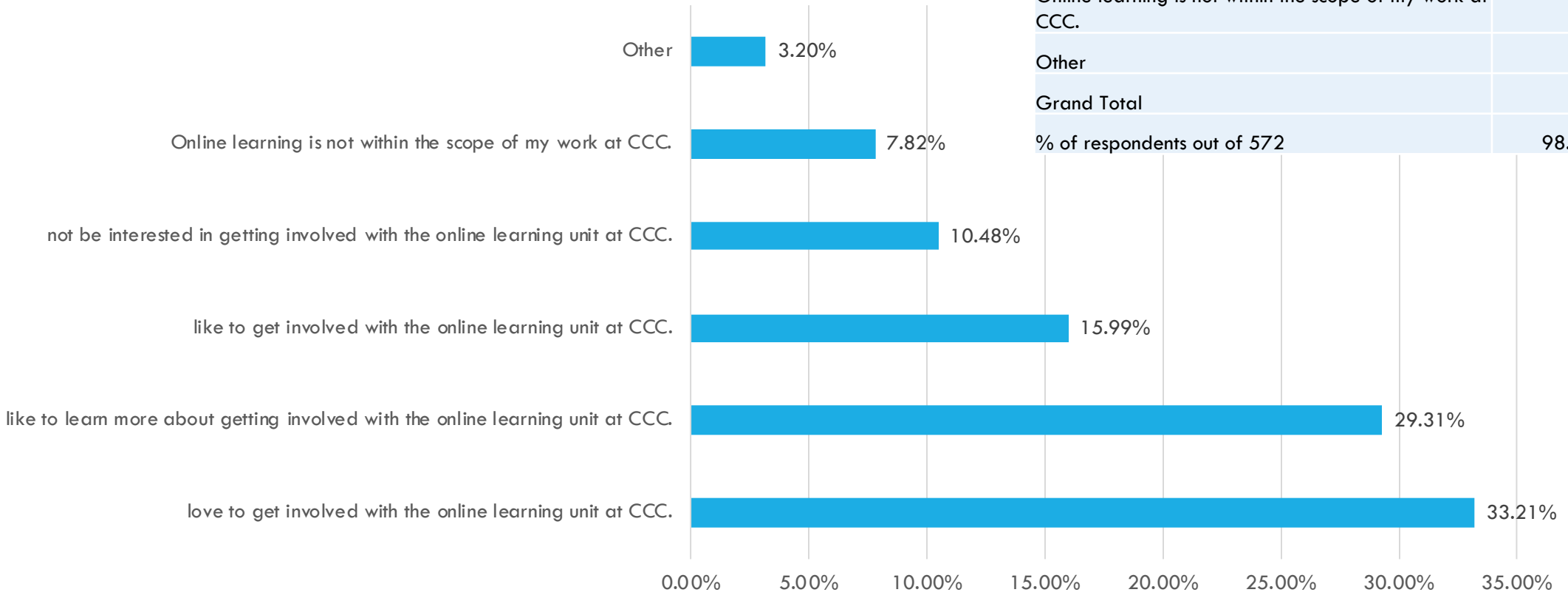
I AM: (OL INVOLVEMENT)

I am: (OL Involvement)	Count	%
not at all involved in online learning at CCC.	245	42.83%
somewhat involved in online learning at CCC.	116	20.28%
peripherally involved in online learning at CCC.	101	17.66%
deeply involved in online learning at CCC.	89	15.56%
Other	21	3.67%
Grand Total	572	100.00%

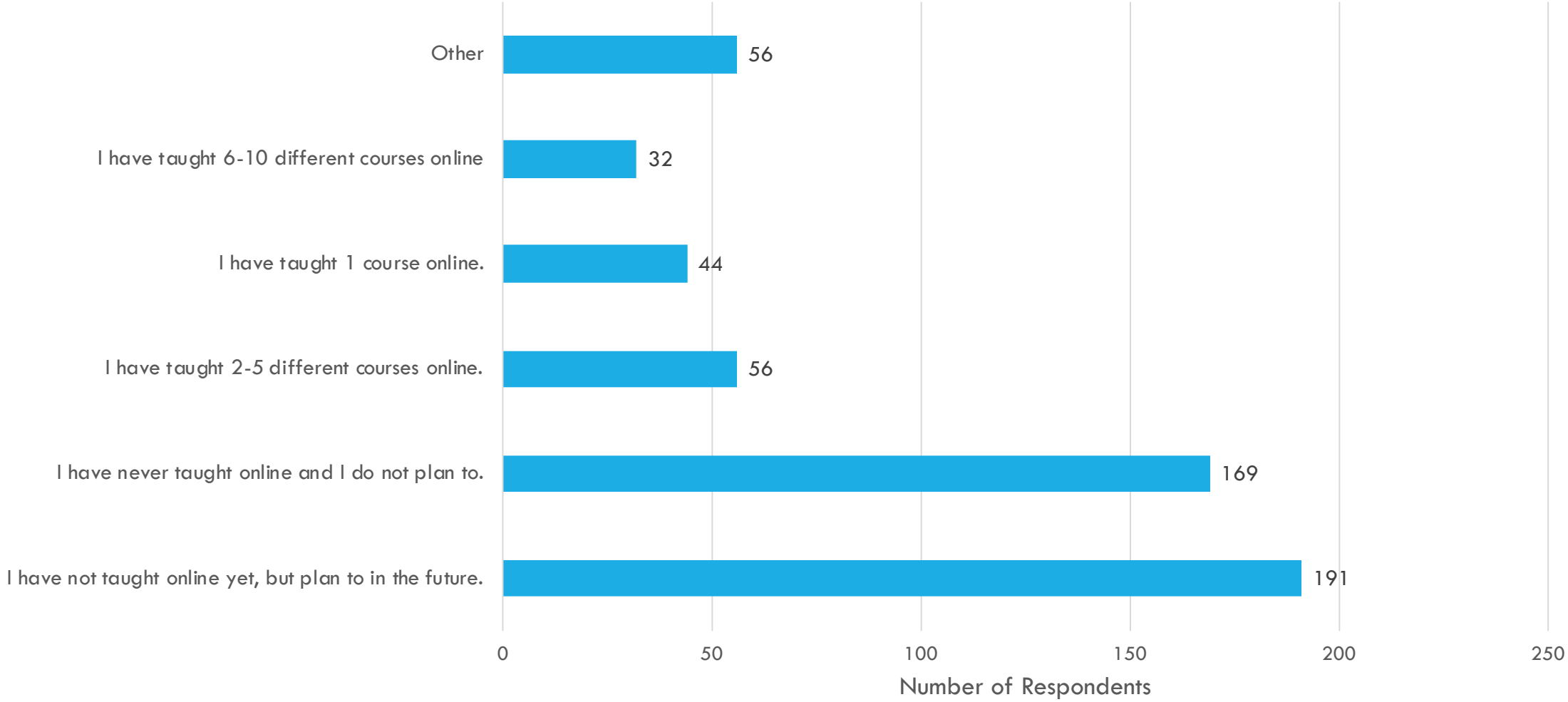


IF OPPORTUNITIES WERE AVAILABLE, I WOULD

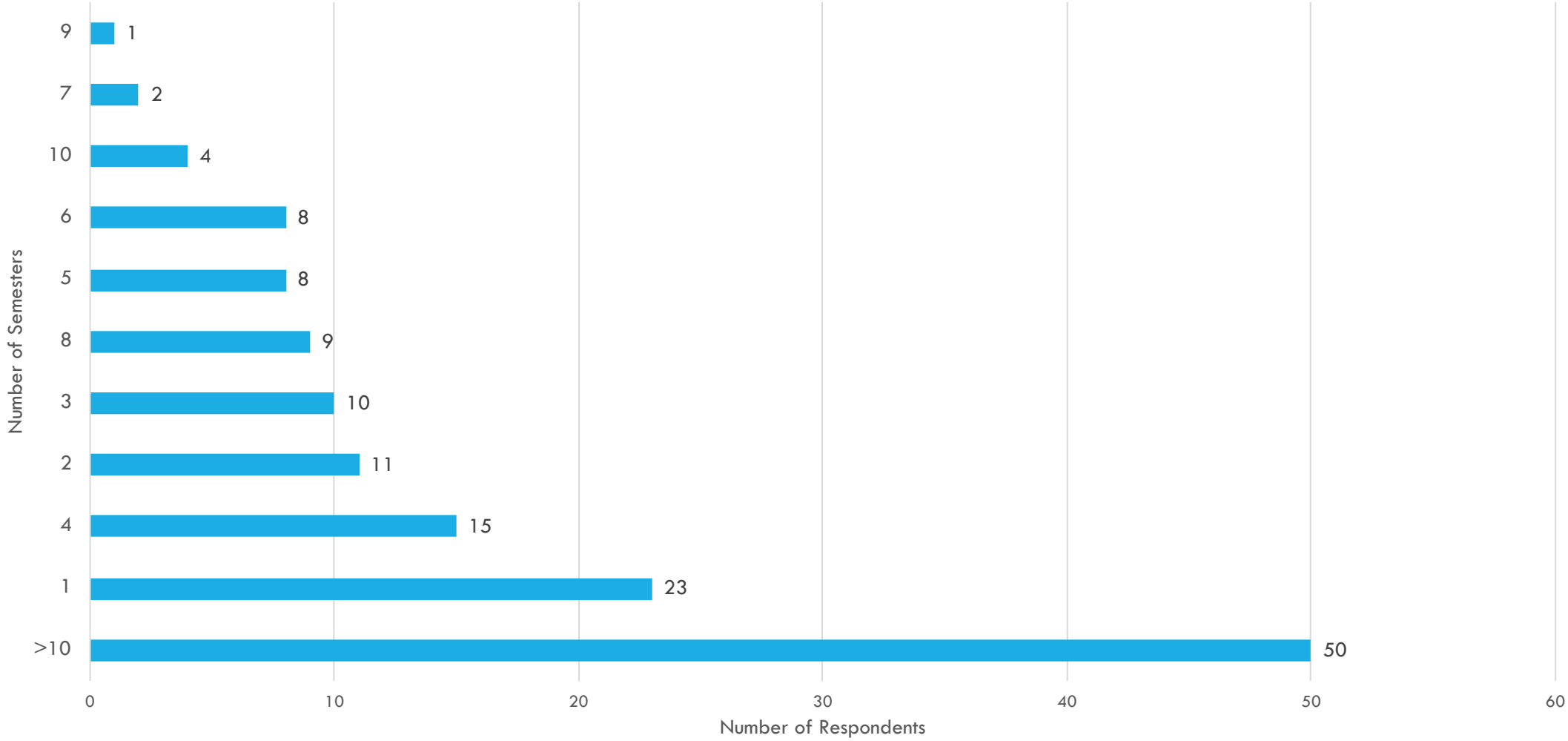
If opportunities were available, I would	Count	%
love to get involved with the online learning unit at CCC.	187	33.21%
like to learn more about getting involved with the online learning unit at CCC.	165	29.31%
like to get involved with the online learning unit at CCC.	90	15.99%
not be interested in getting involved with the online learning unit at CCC.	59	10.48%
Online learning is not within the scope of my work at CCC.	44	7.82%
Other	18	3.20%
Grand Total	563	100.00%
% of respondents out of 572	98.43%	



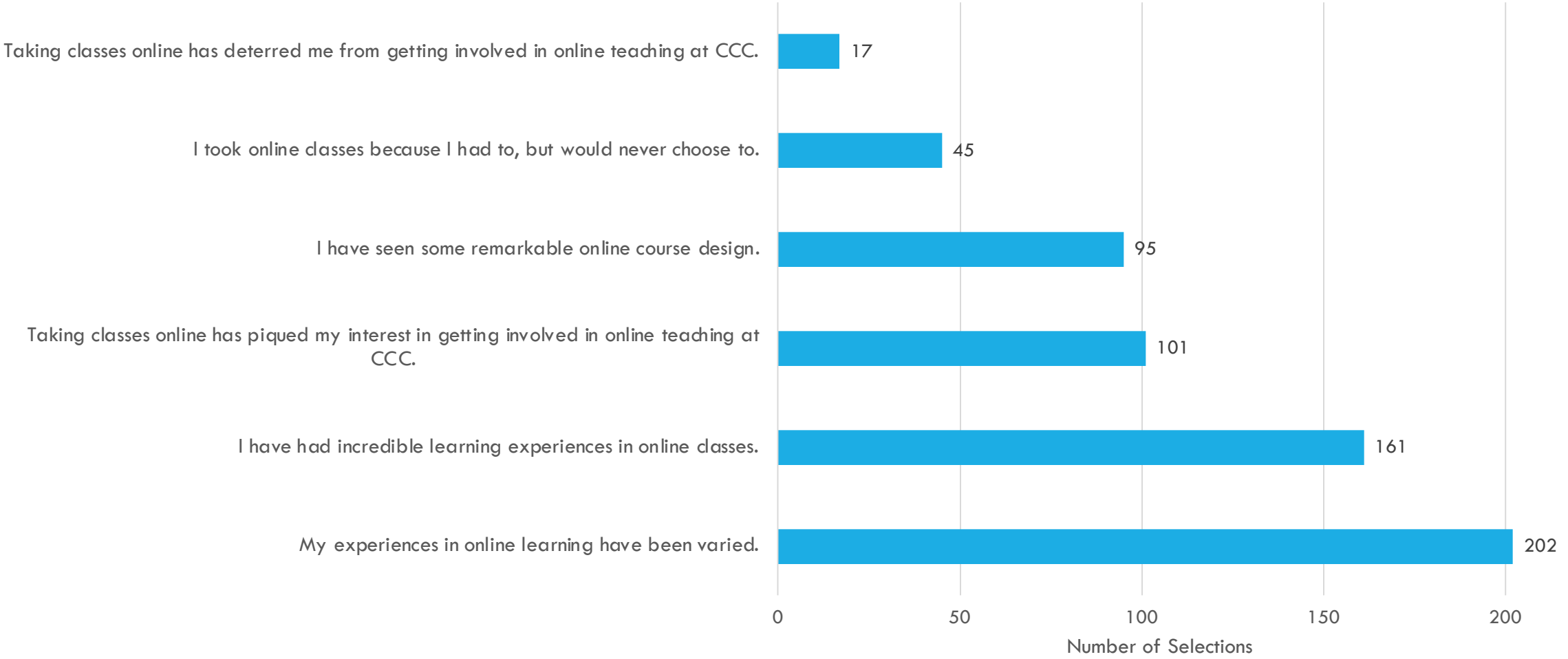
WHAT EXPERIENCE DO YOU HAVE TEACHING ONLINE AT CCC?(N=548)



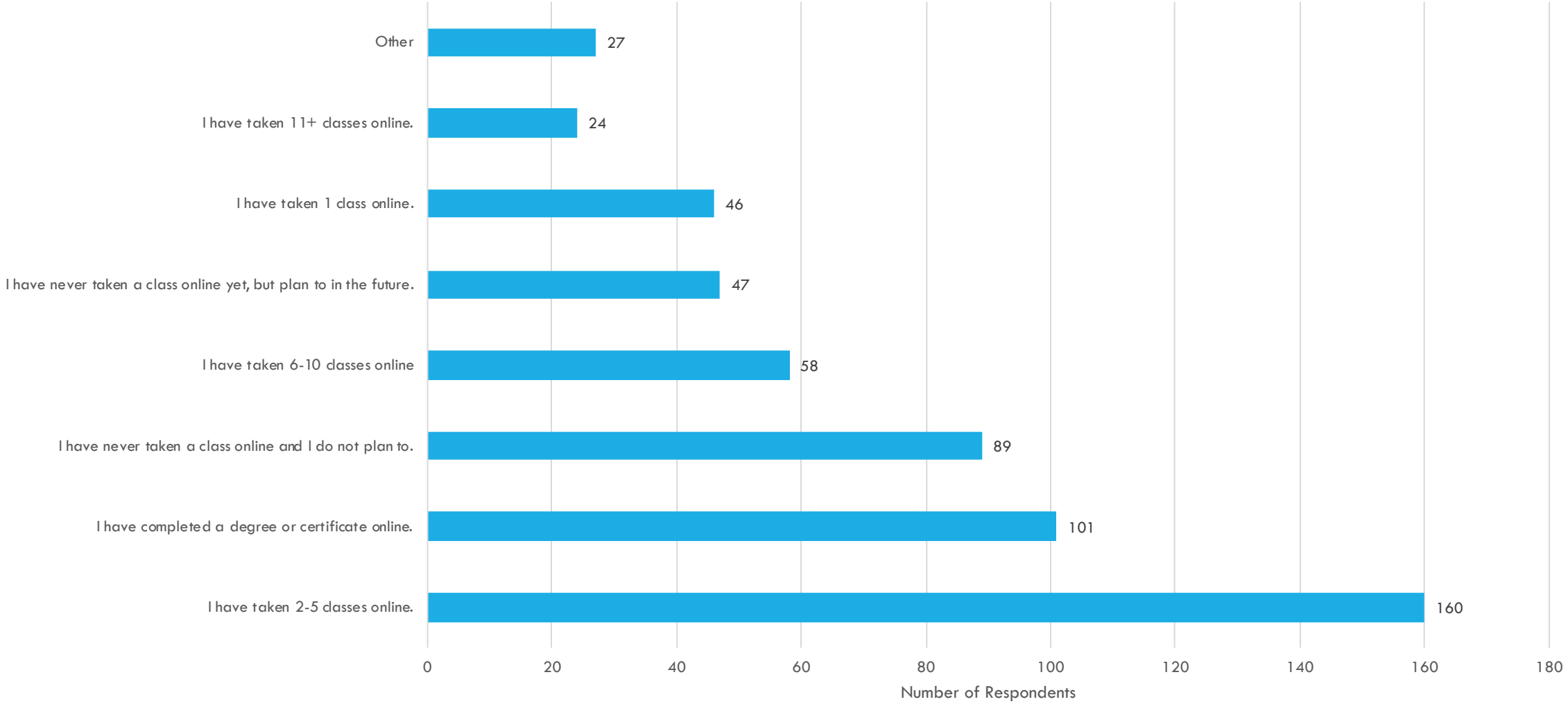
HOW MANY SEMESTERS HAVE YOU TAUGHT ONLINE? (N=141)



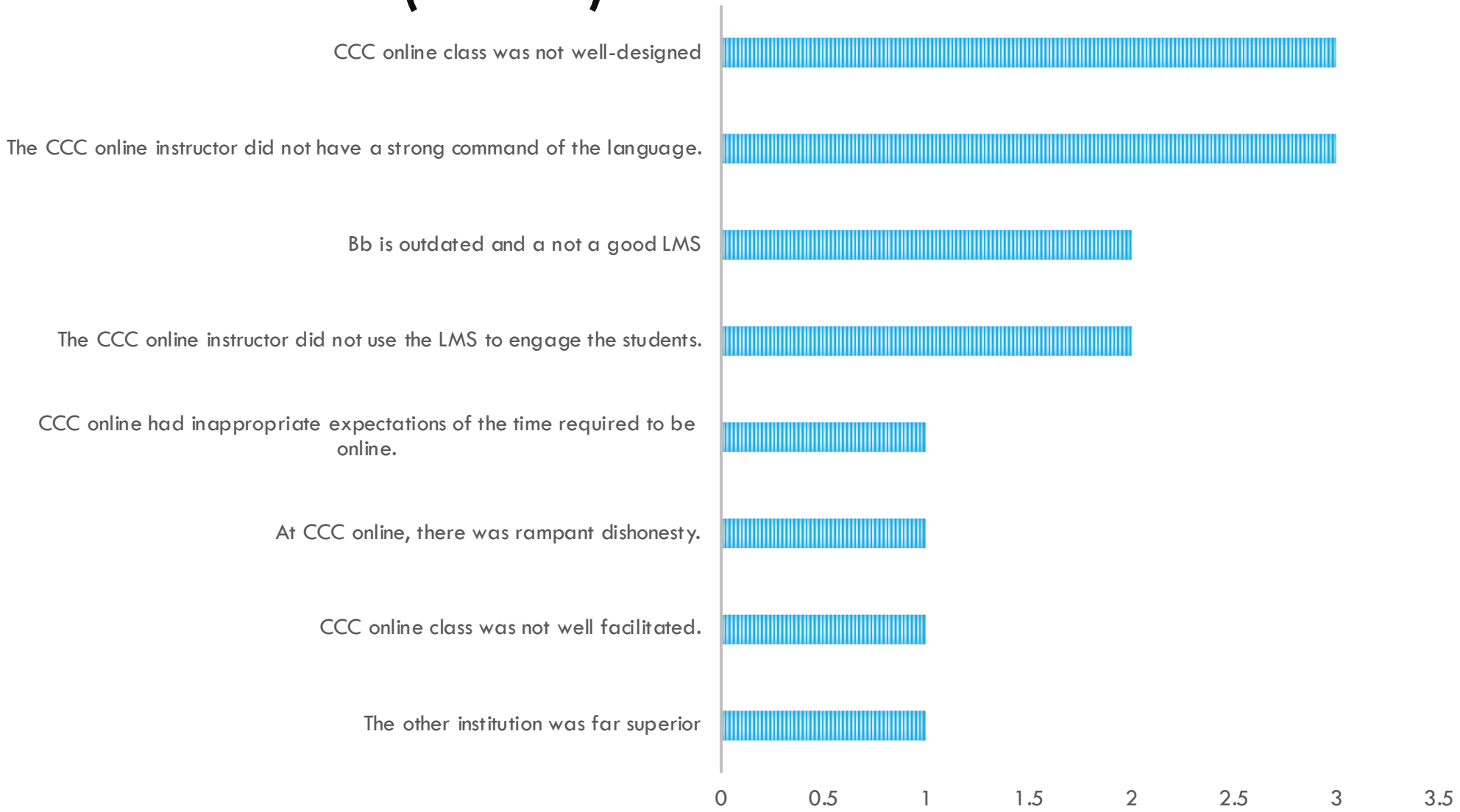
IF YOU HAVE TAKEN ONE OR MORE CLASSES ONLINE (AT CCC OR ELSEWHERE) CHOOSE FROM THE FOLLOWING LIST OF STATEMENTS. (CHOOSE ALL THAT APPLY.)



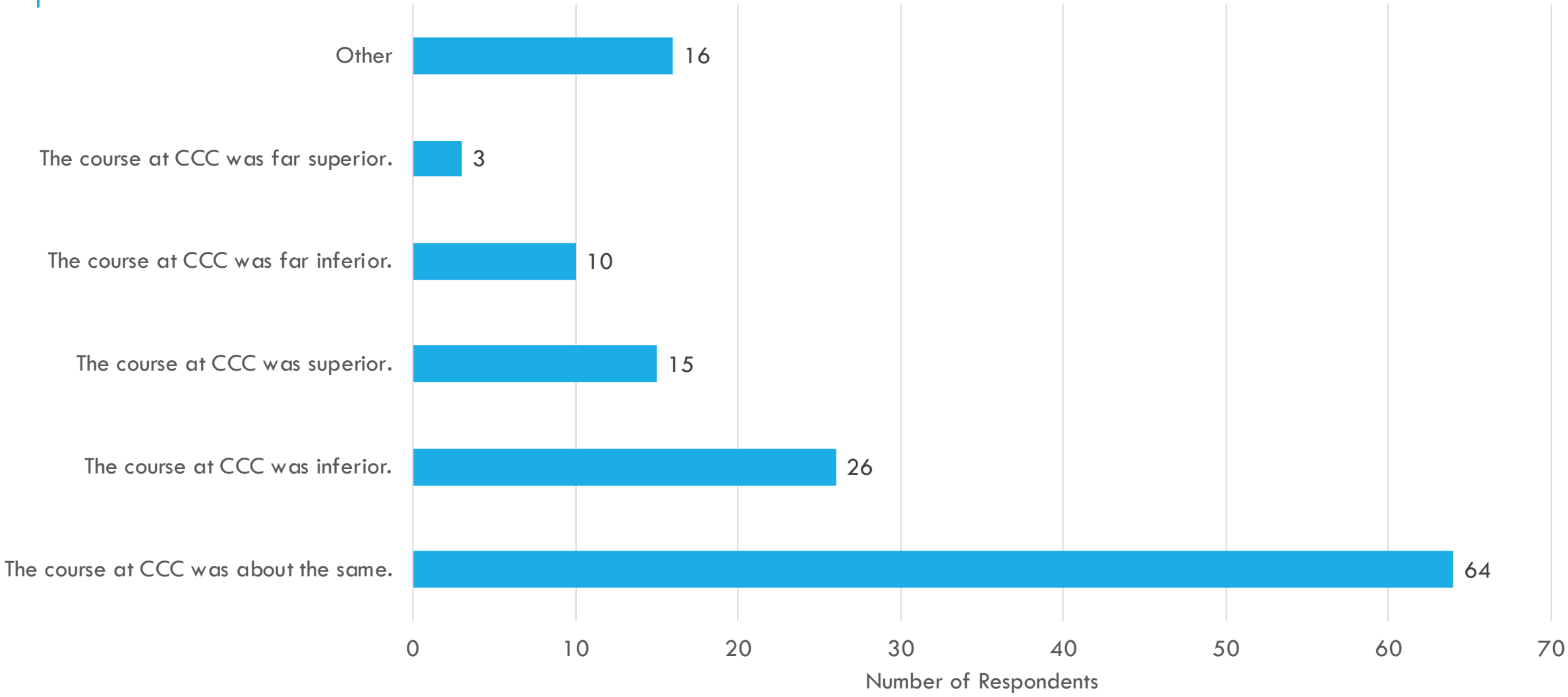
WHAT EXPERIENCE DO YOU HAVE TAKING A CLASS ONLINE? (AT CCC OR ELSEWHERE).



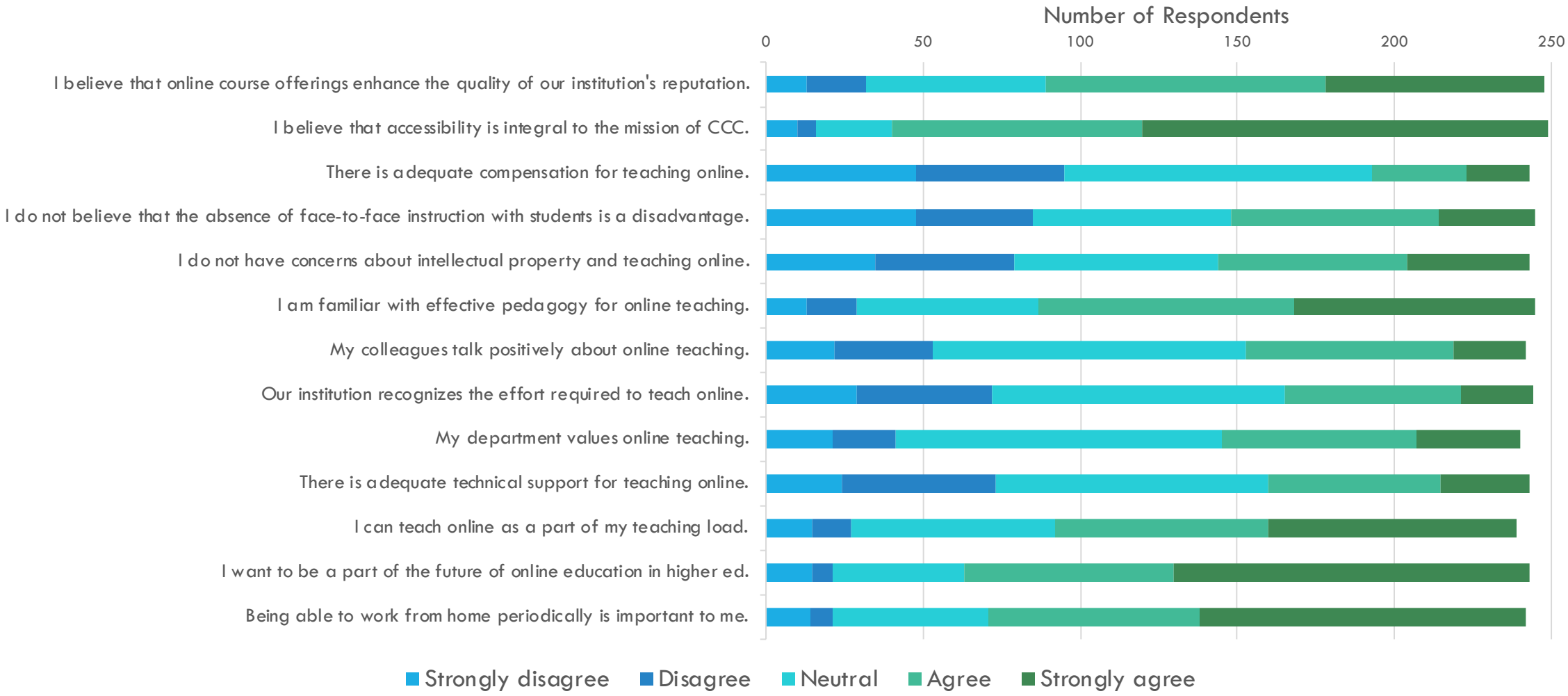
COMMENTS – EXPERIENCES TAKING CLASSES OL AT CCC OR ELSEWHERE (N=14)



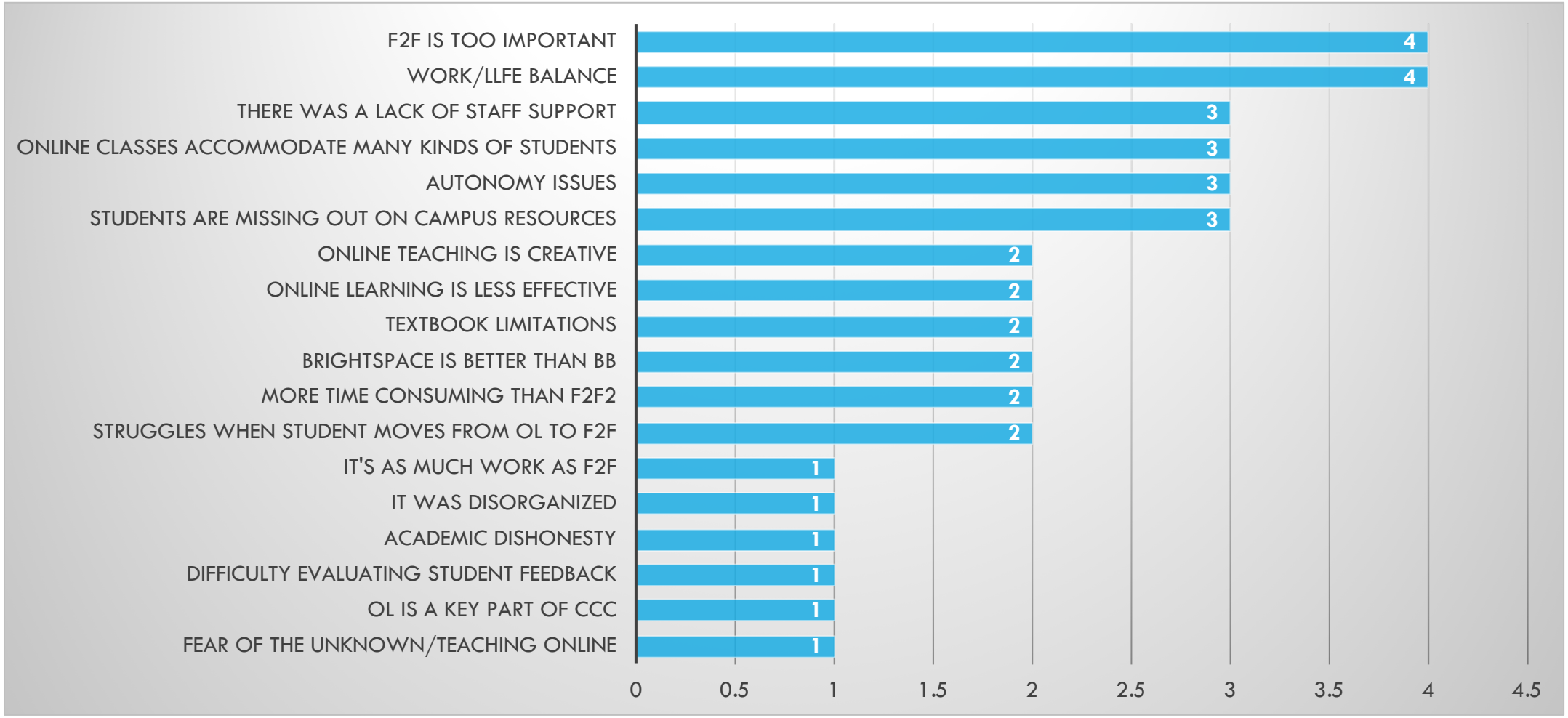
IF YOU HAVE TAKEN AN ONLINE CLASS AT ANOTHER INSTITUTION AND AT CCC, HOW DID THEY COMPARE?



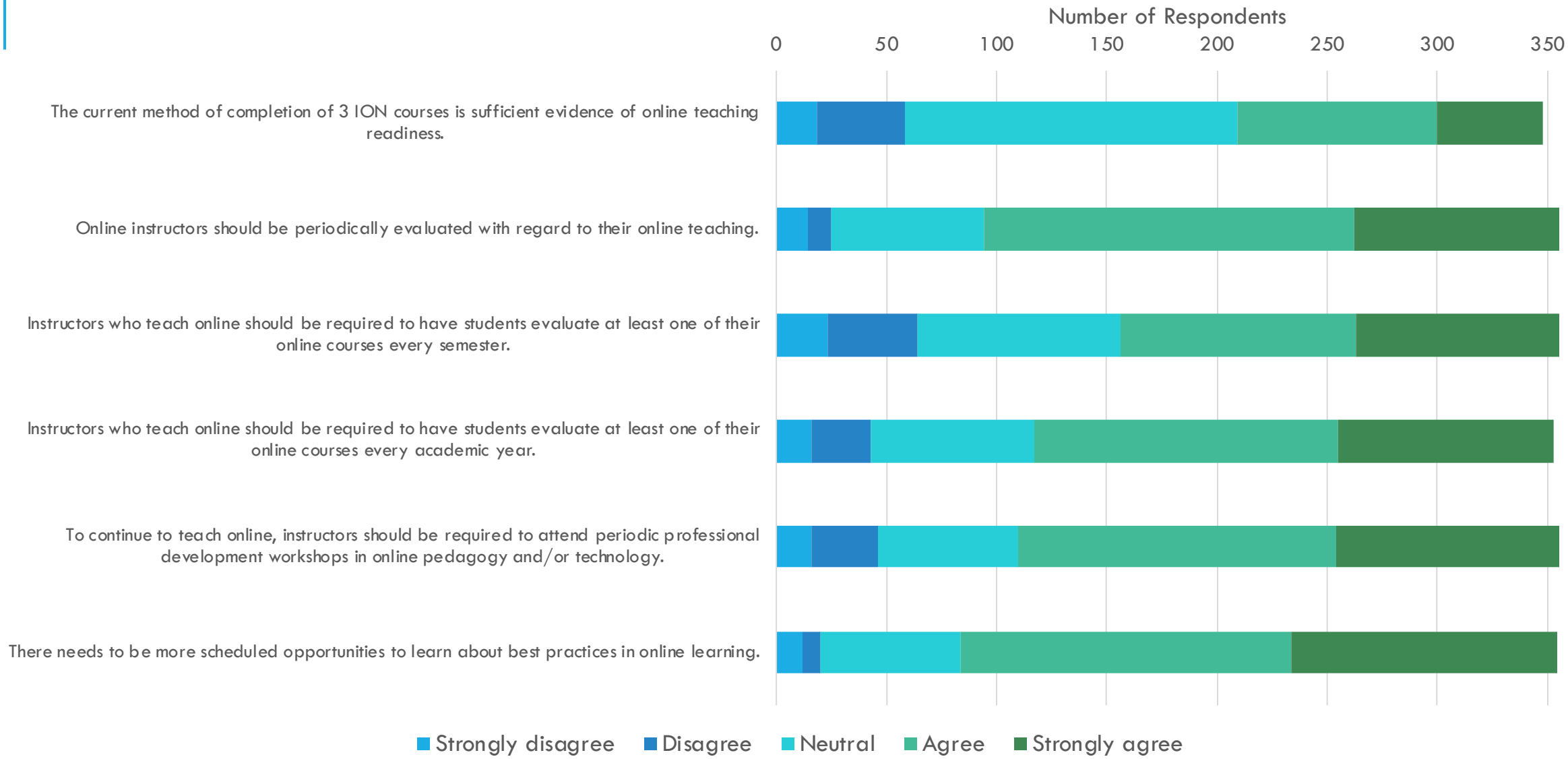
IF YOU TEACH OR HAVE TAUGHT ONLINE AT CCC, TO WHAT EXTENT DO YOU AGREE OR DISAGREE WITH THE FOLLOWING STATEMENTS?



COMMENTS ABOUT TEACHING ONLINE AT CCC (N=38)

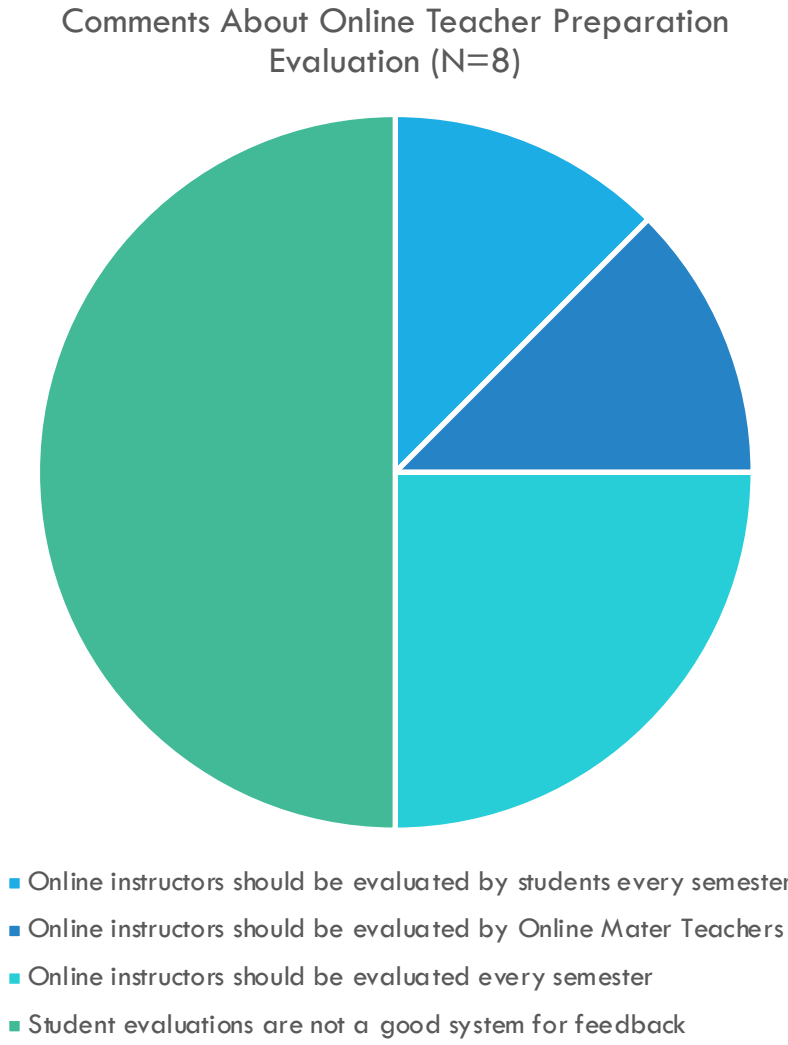


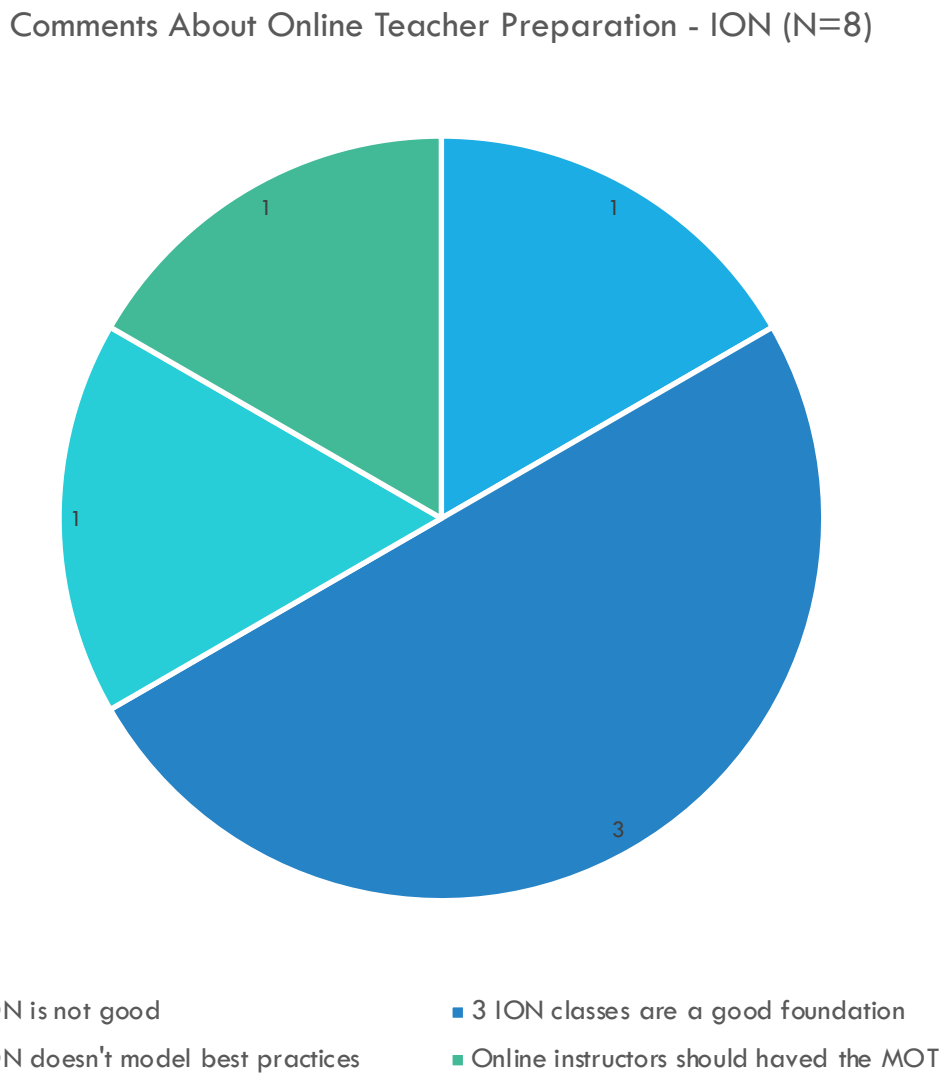
PERCEPTIONS OF ONLINE TEACHING SKILLS



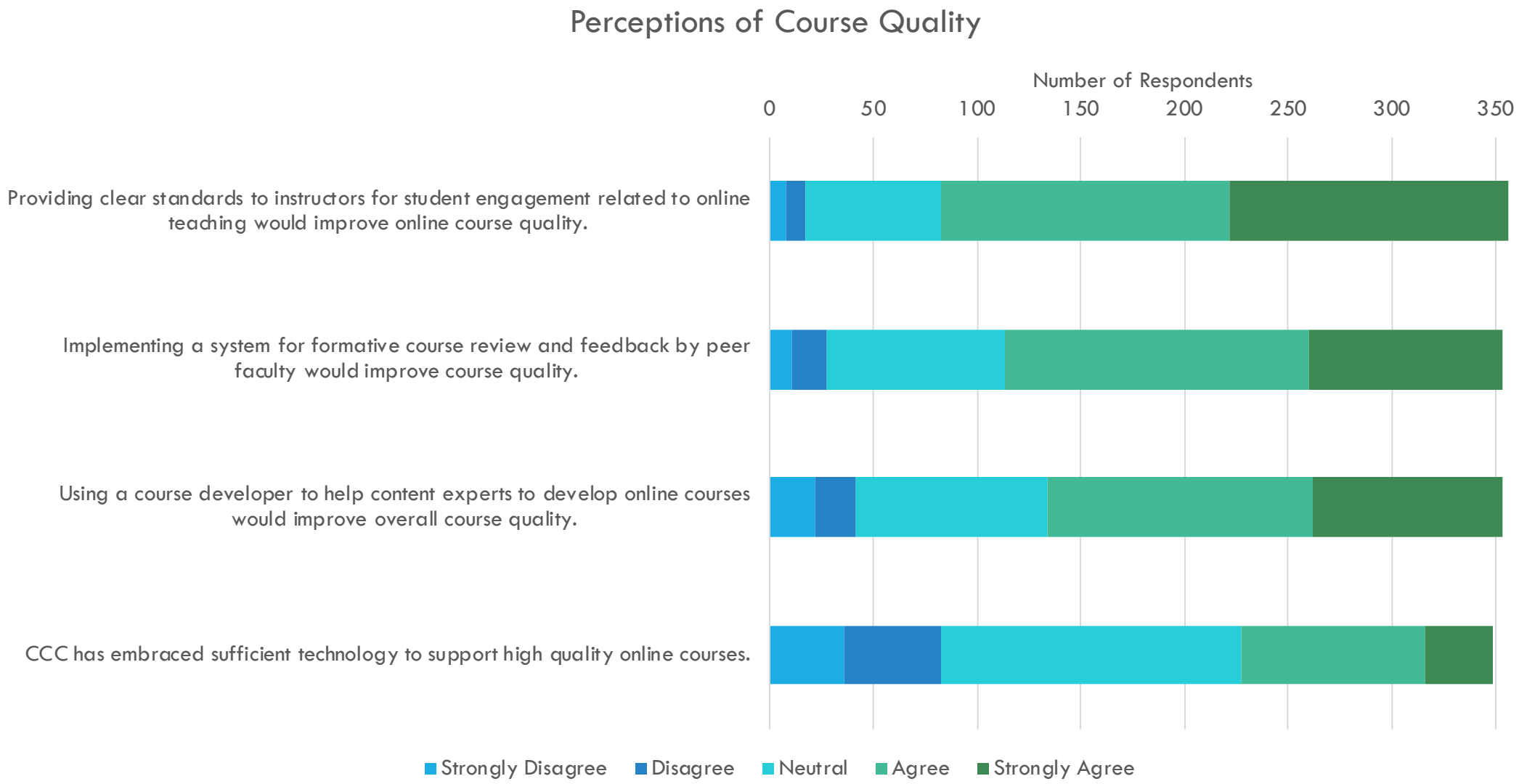
COMMENTS ABOUT ONLINE TEACHER PREPARATION - OTHER (N=27)

MORE COMMENTS ABOUT OL TEACHER PREPARATION

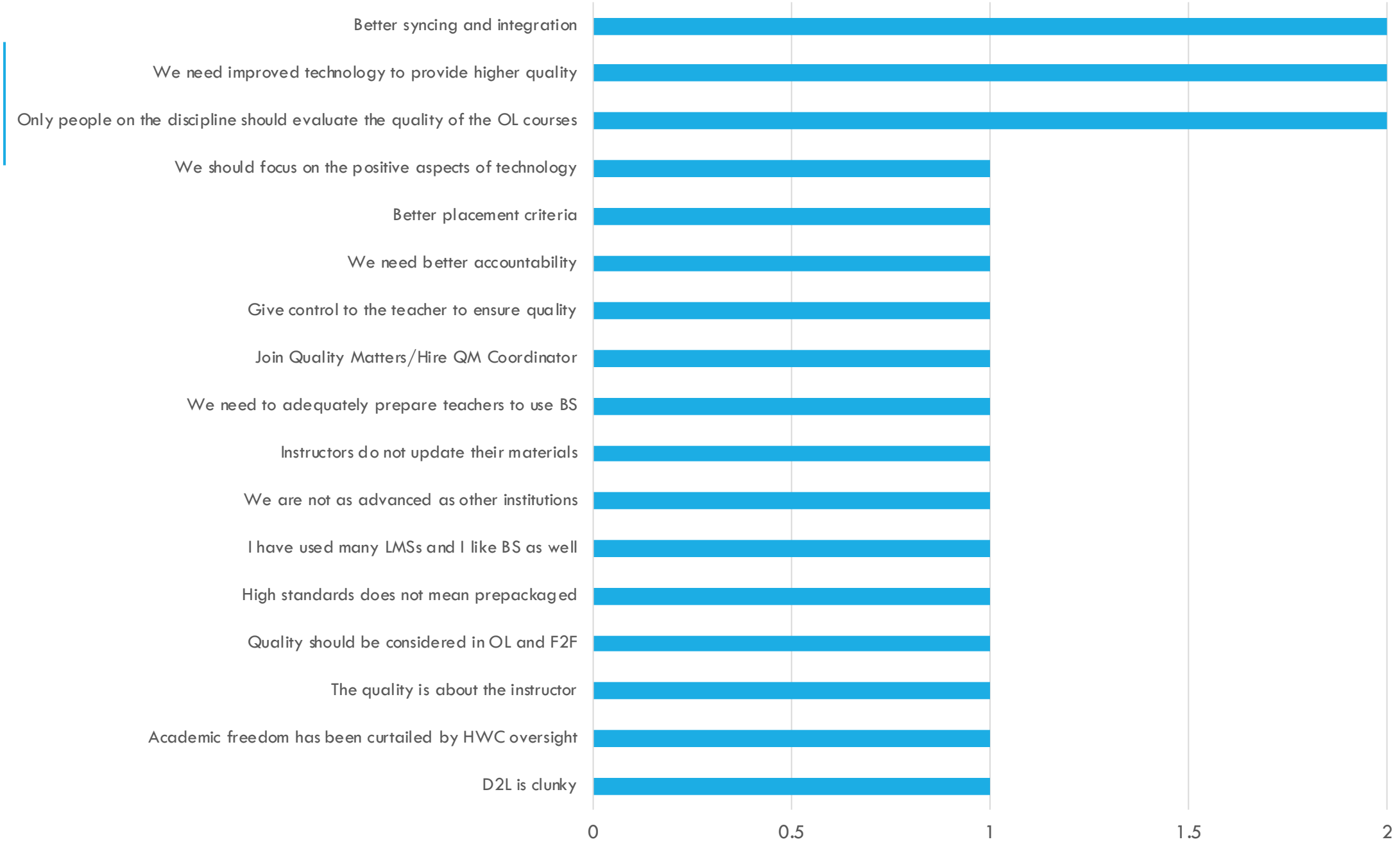




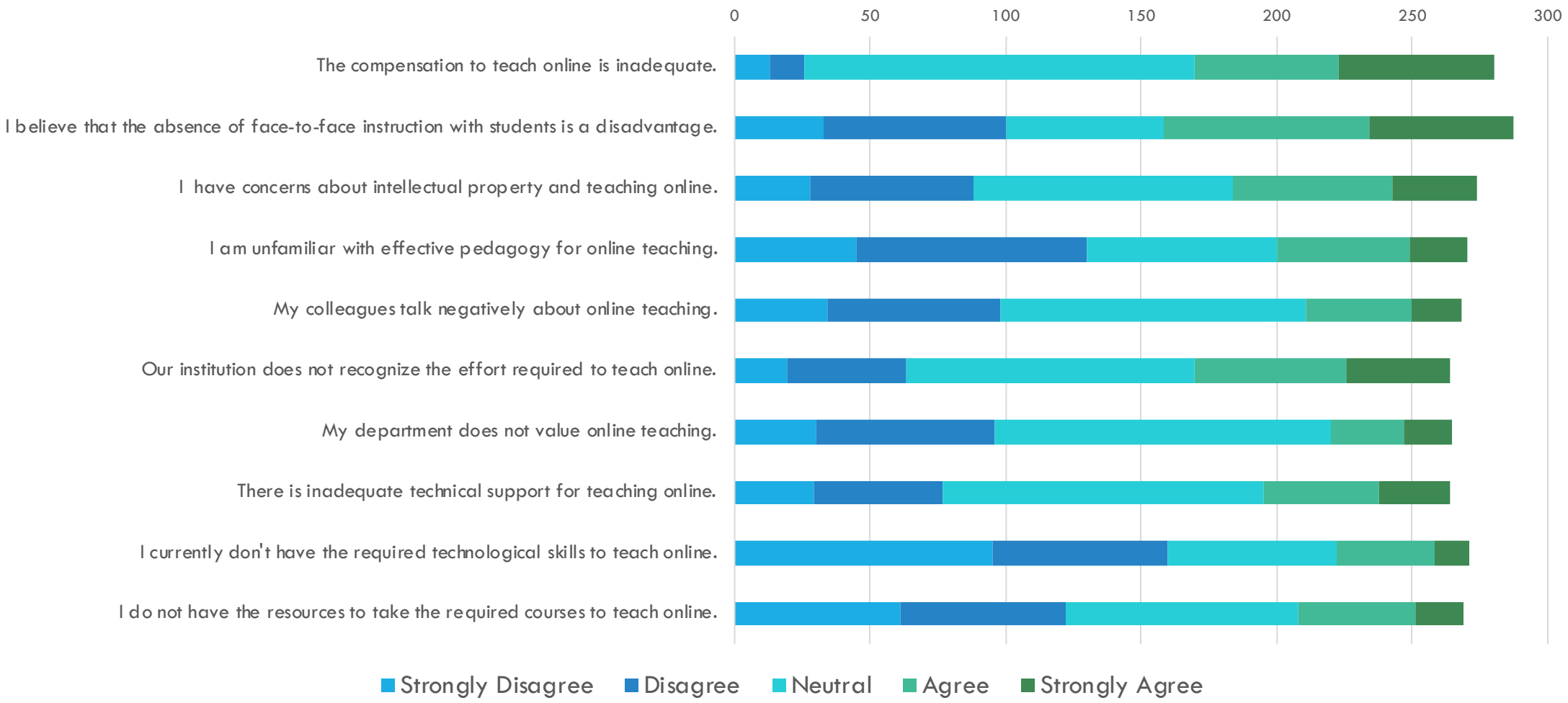
PERCEPTIONS OF COURSE QUALITY



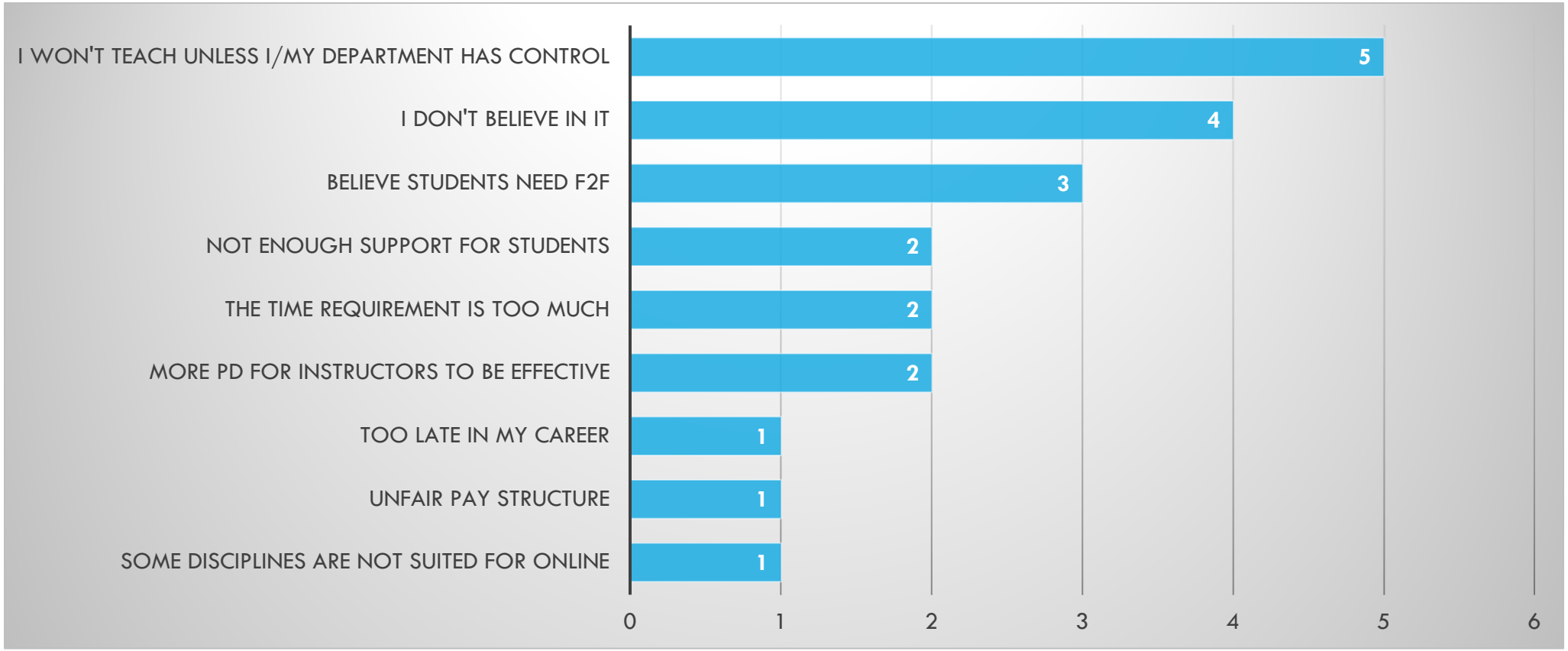
Comments - Perceptions of Course Quality in CCC OL (N=20)



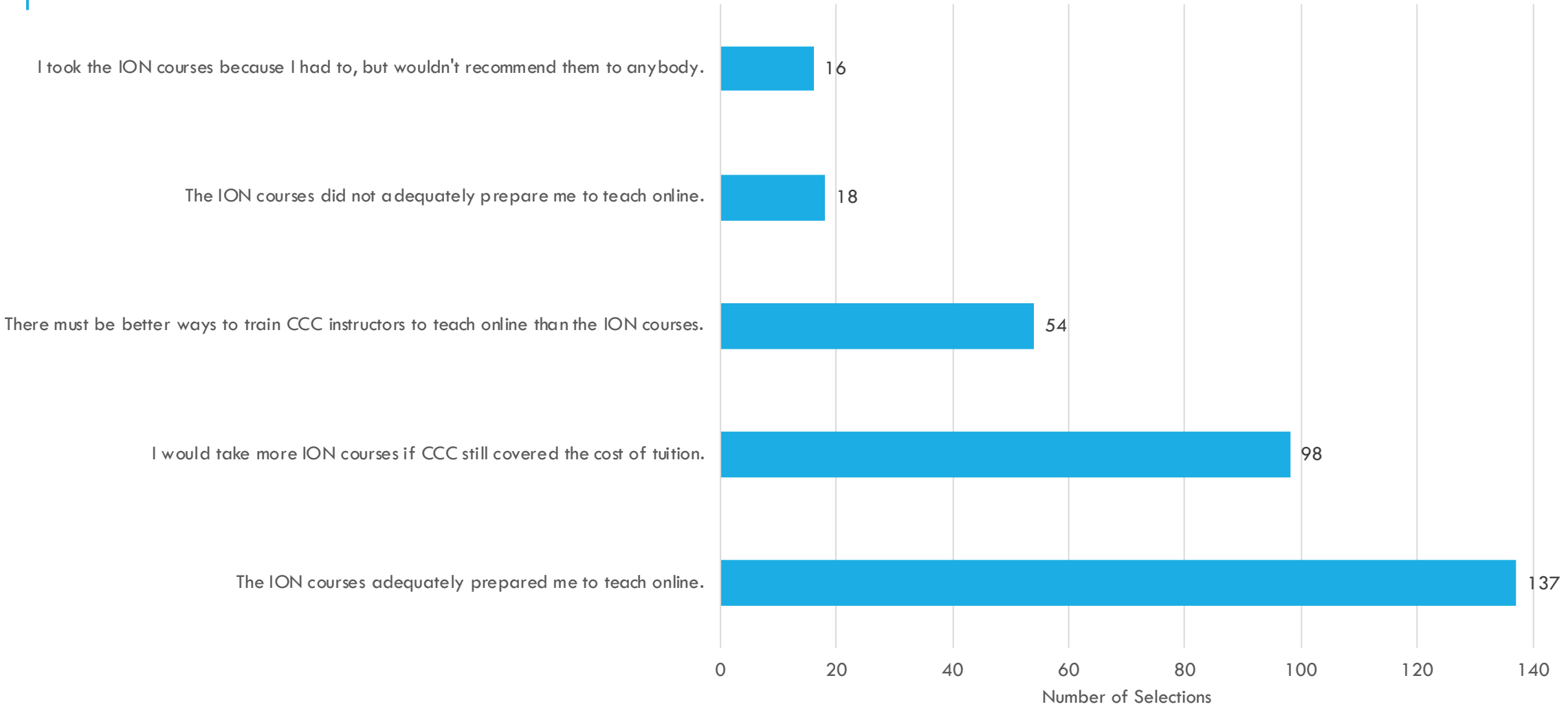
IF YOU NEVER PLAN TO TEACH ONLINE (OR NEVER TEACH AGAIN) AT CCC, TO WHAT EXTENT DO YOU AGREE OR DISAGREE WITH THE FOLLOWING STATEMENTS?

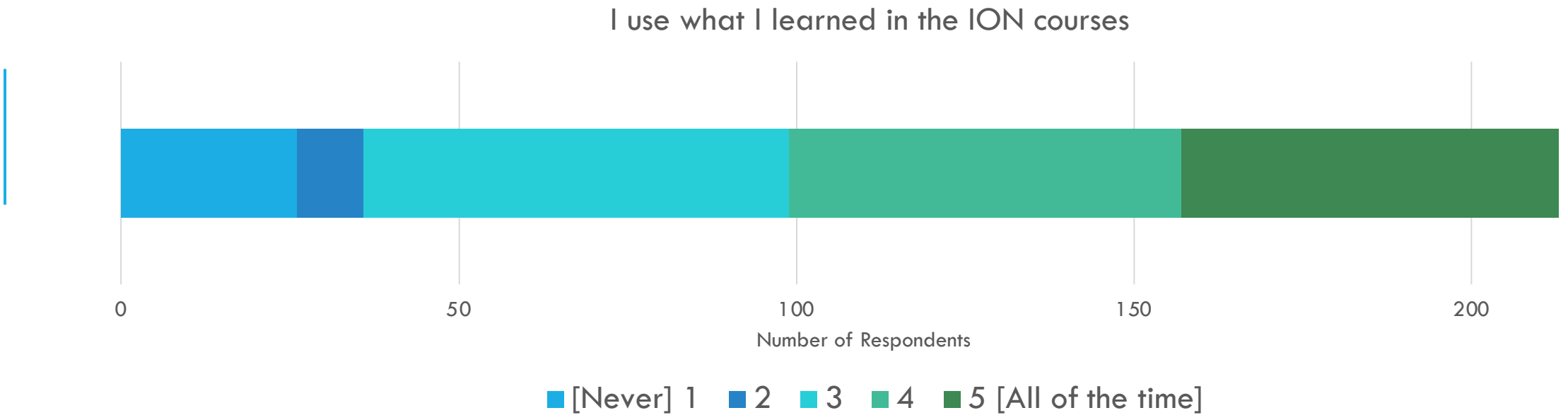


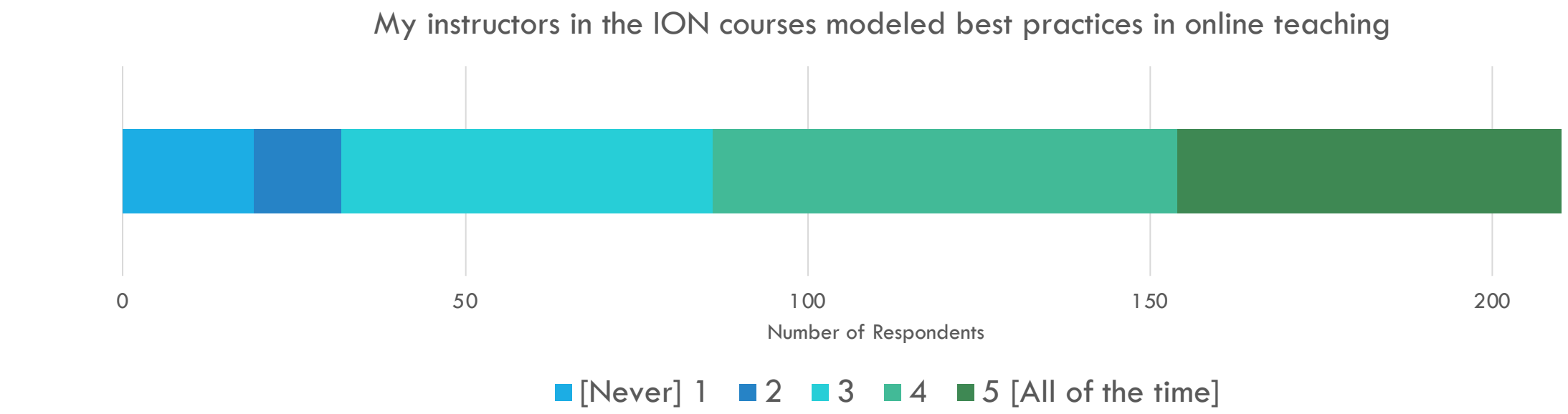
COMMENTS: WHY I WON'T EVER TEACH ONLINE (N=21)



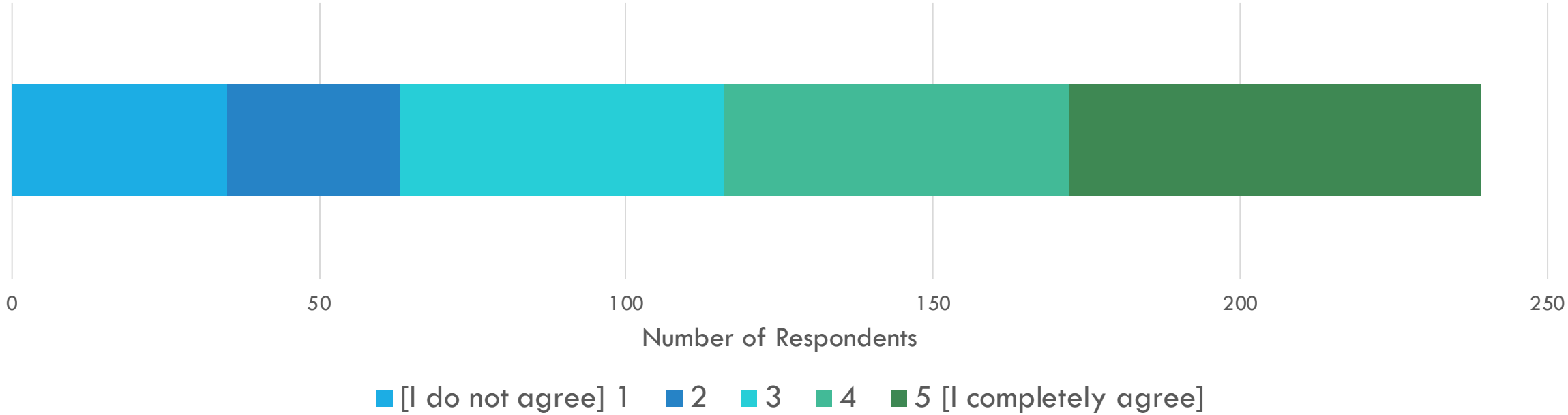
I FEEL THAT (ION)



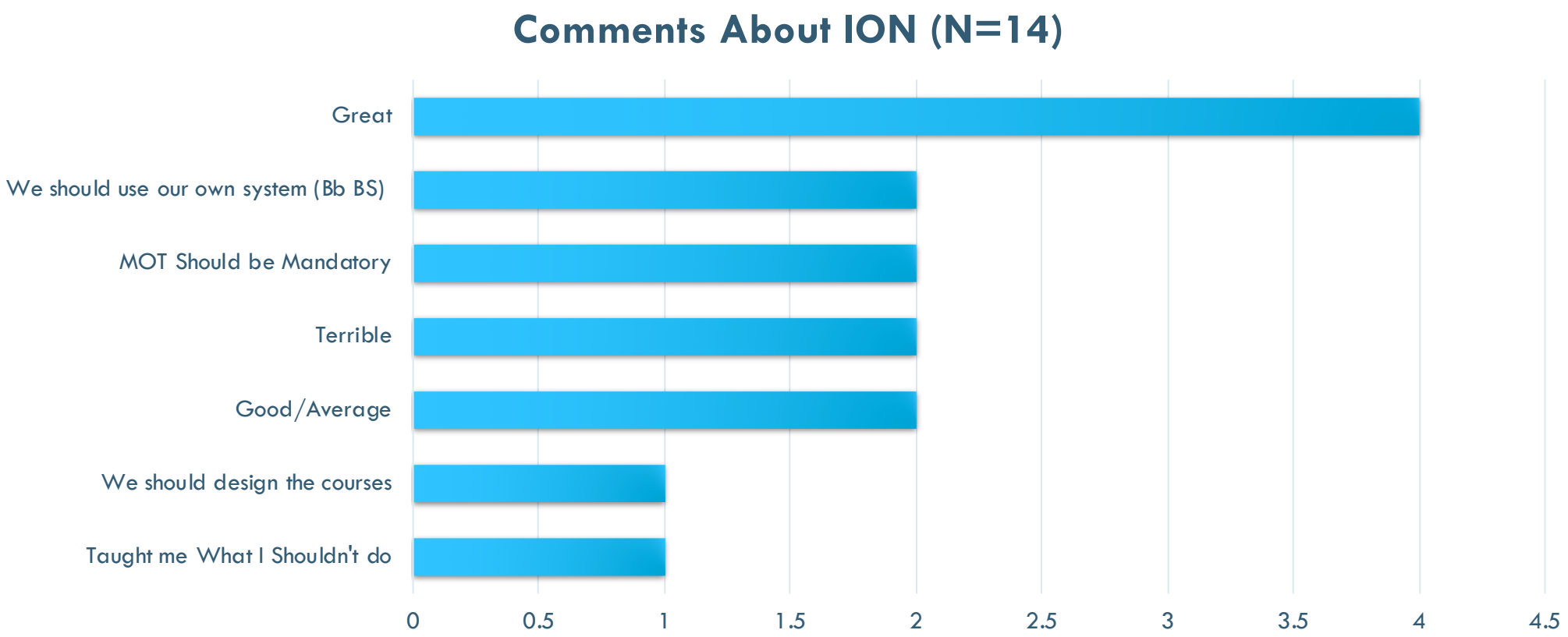

I use what I learned in the ION courses
0
50
100
150
200
Number of Respondents
[Never] 1
2
3
4
5 [All of the time]


My instructors in the ION courses modeled best practices in online teaching
0
50
100
150
200
Number of Respondents
[Never] 1
2
3
4
5 [All of the time]

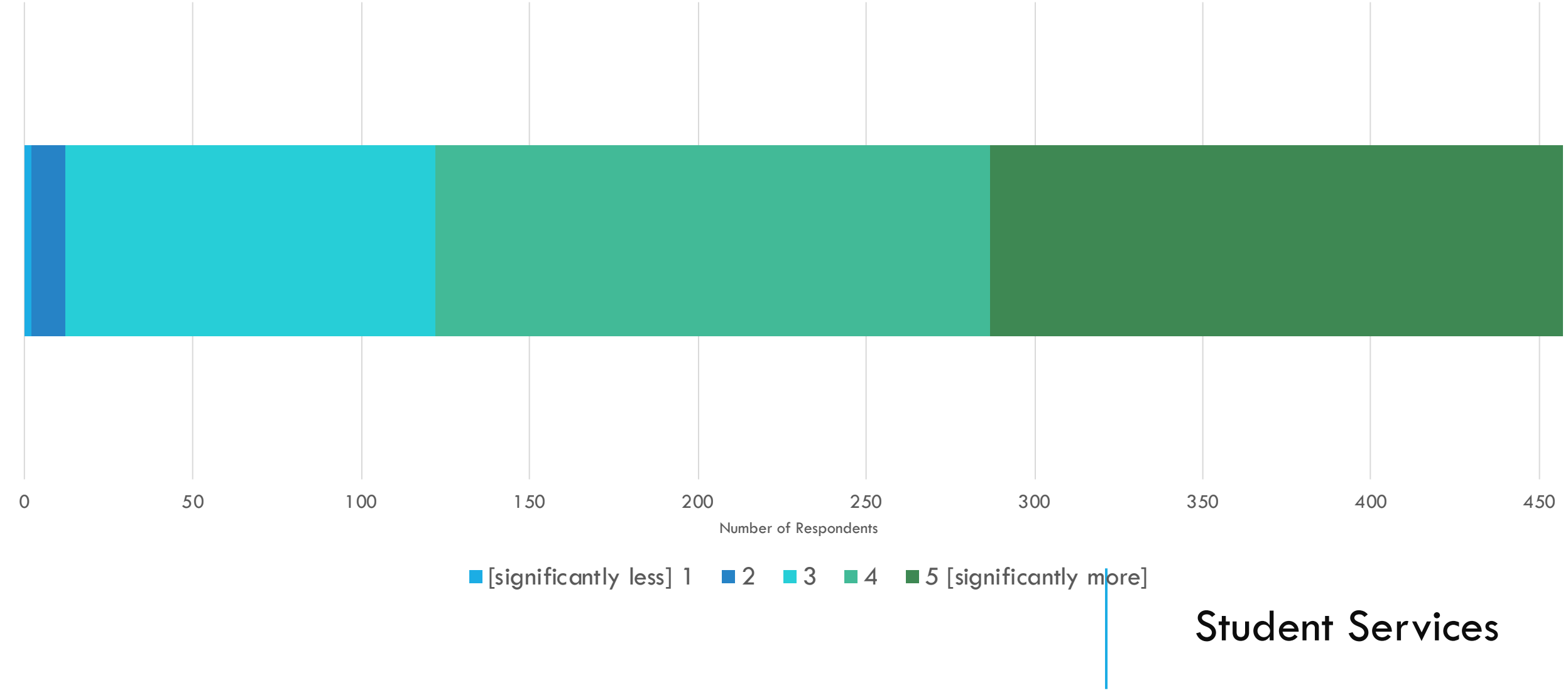
I believe that we should develop our own coursework to train CCC instructors to teach online.



COMMENTS ABOUT ION (N=14)

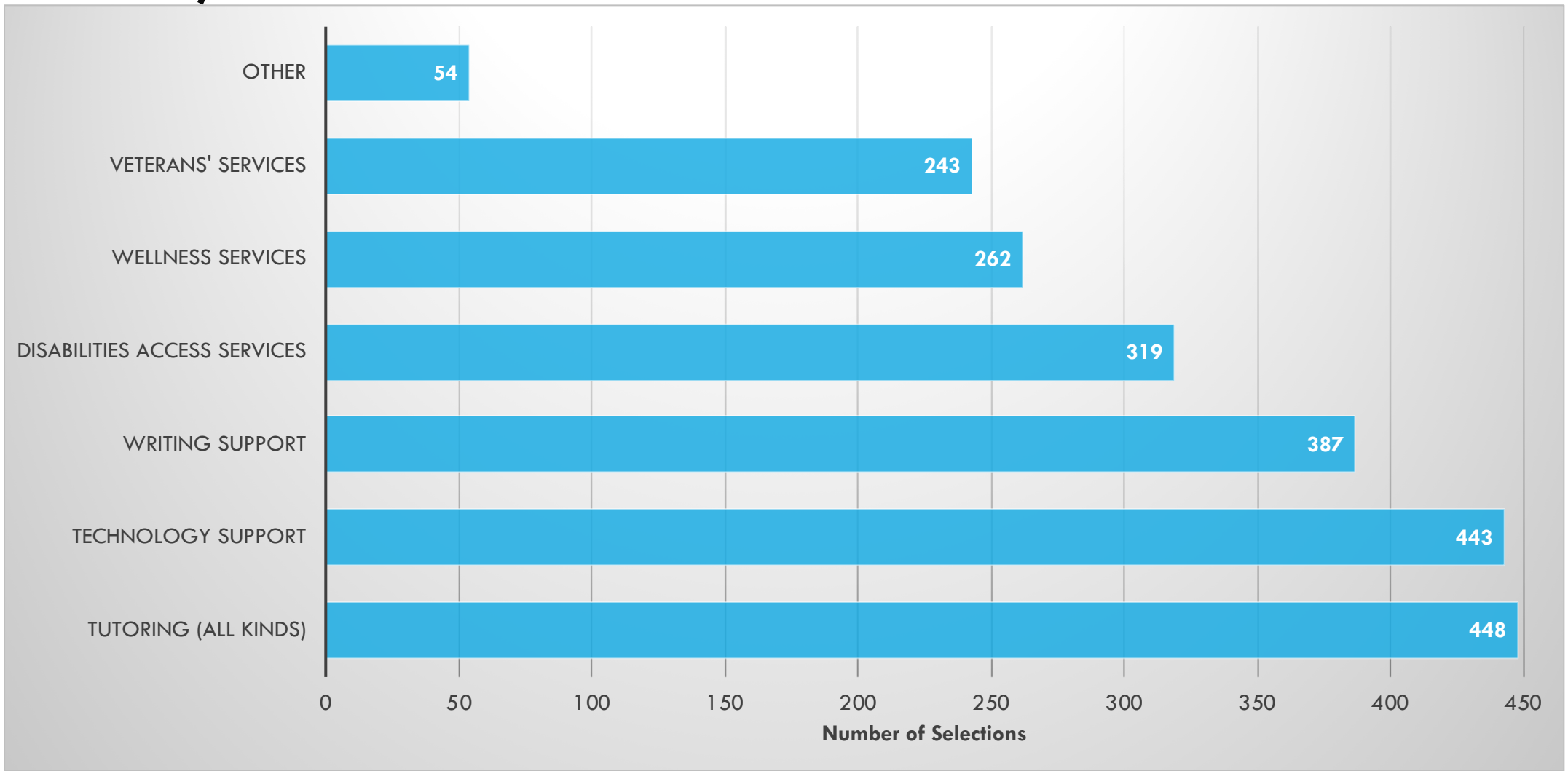


In general, students need _____ support as online learners.

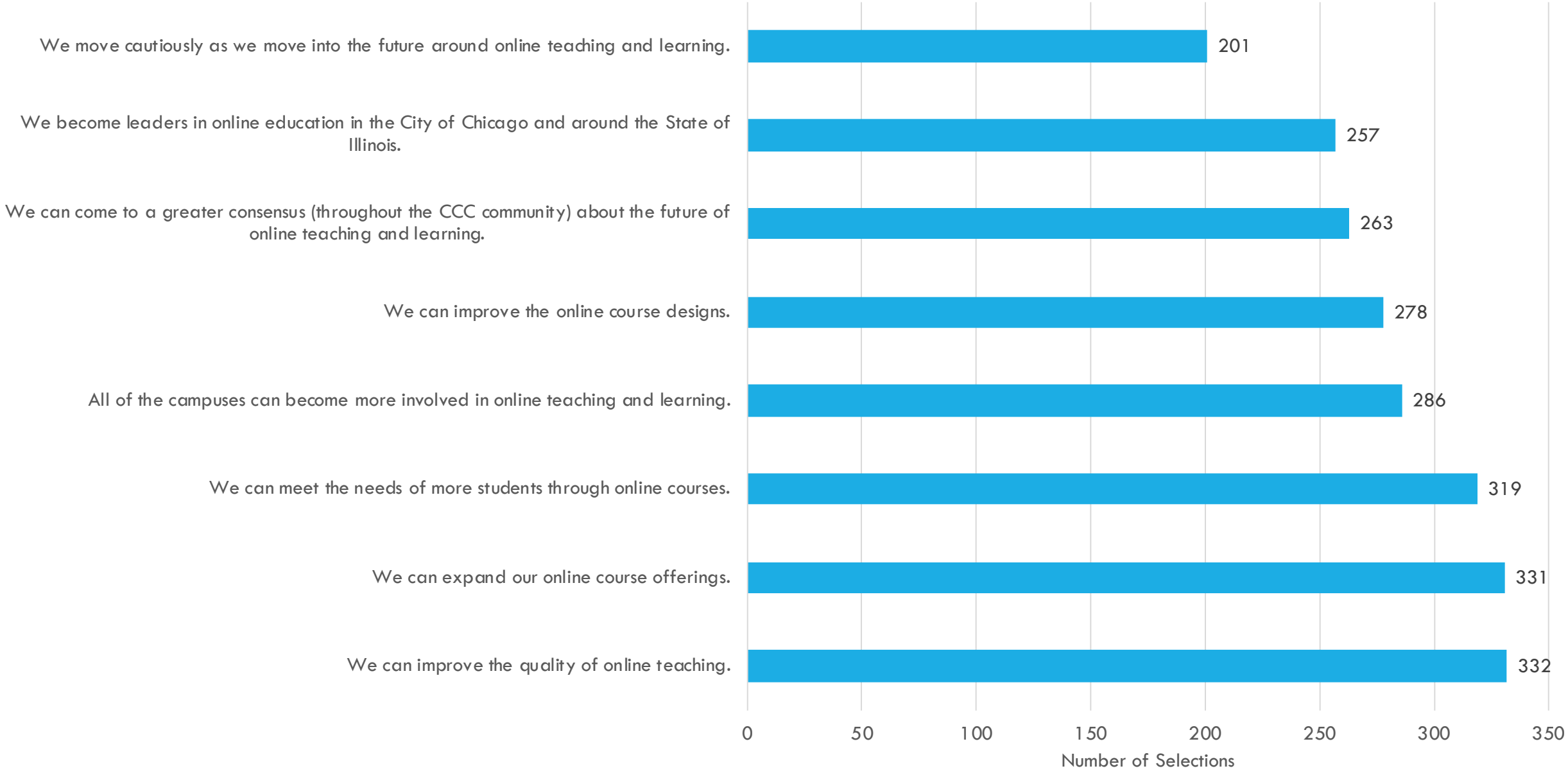


Student Services

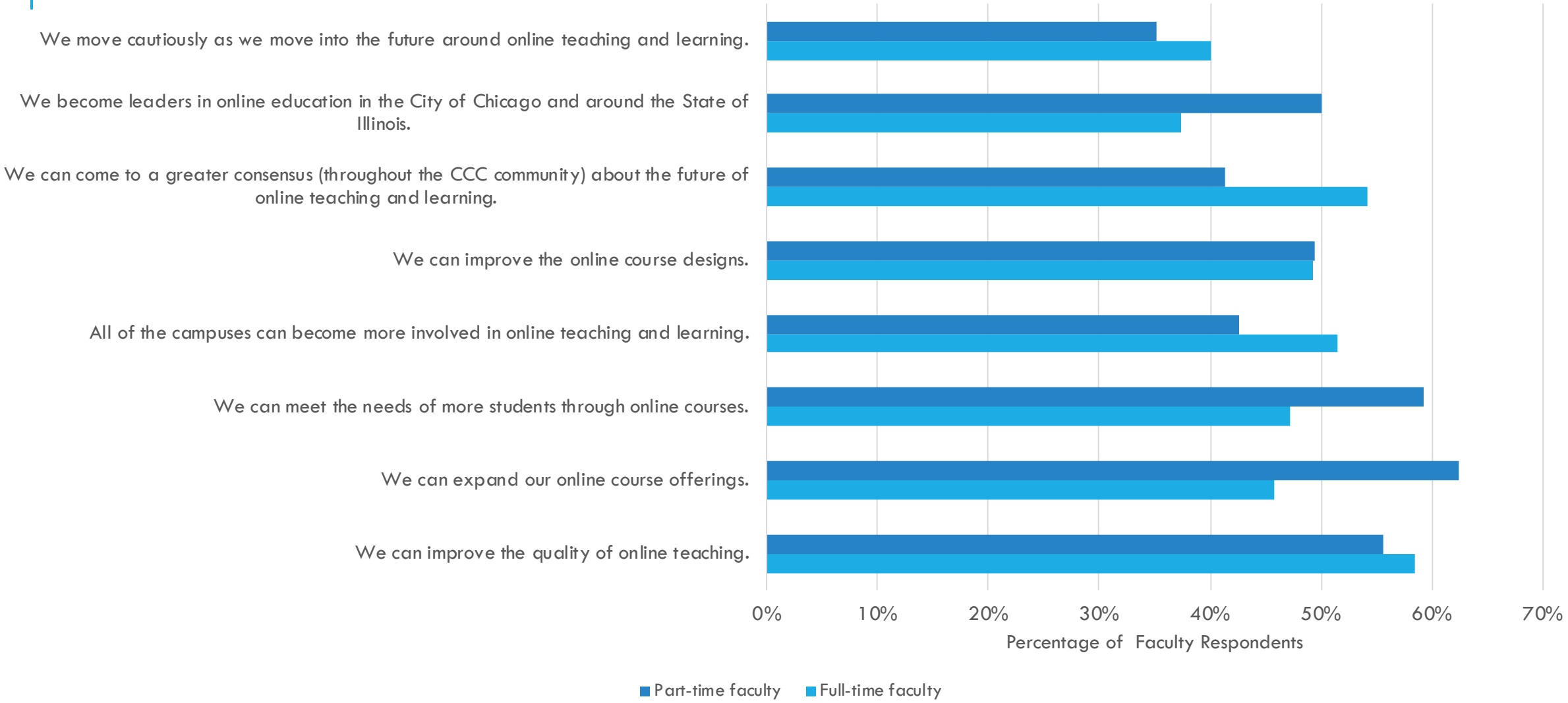
WHAT KINDS OF SUPPORTS SHOULD BE MADE AVAILABLE TO ONLINE STUDENTS? (CHOOSE ALL THAT APPLY.)



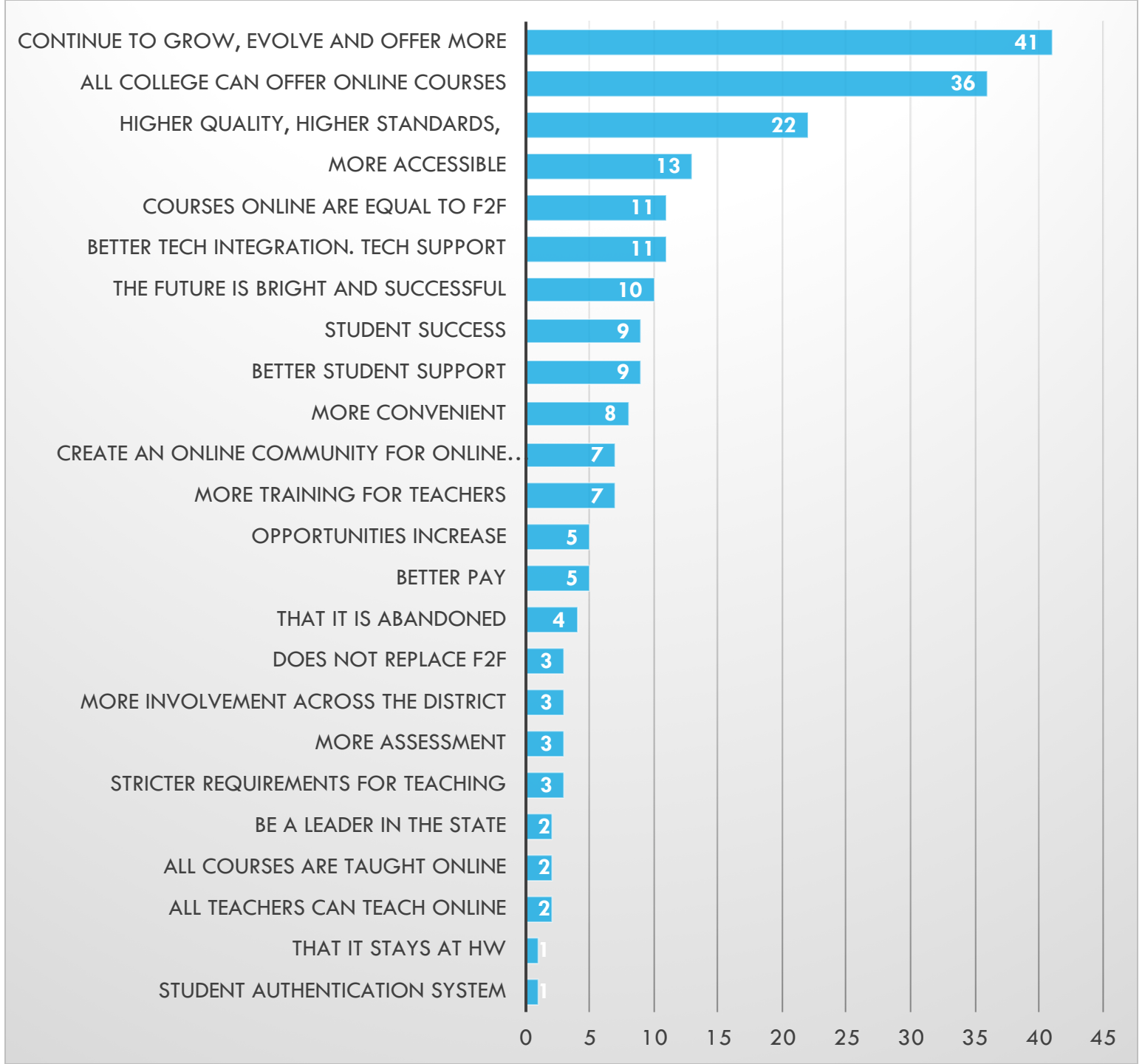
I am hopeful that (Choose all that apply.)



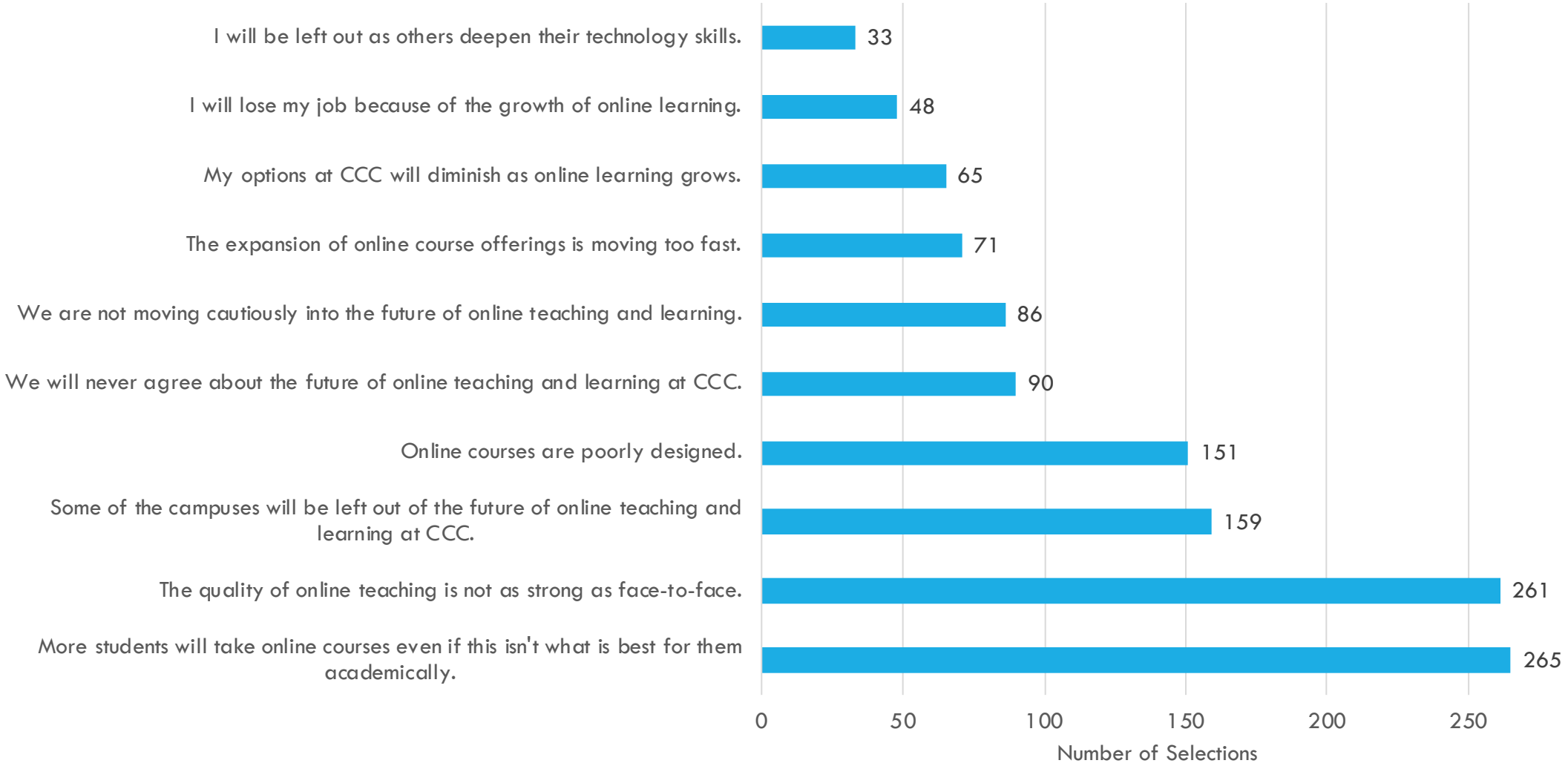
I AM HOPEFUL THAT (FULL-TIME VS PART-TIME FACULTY)



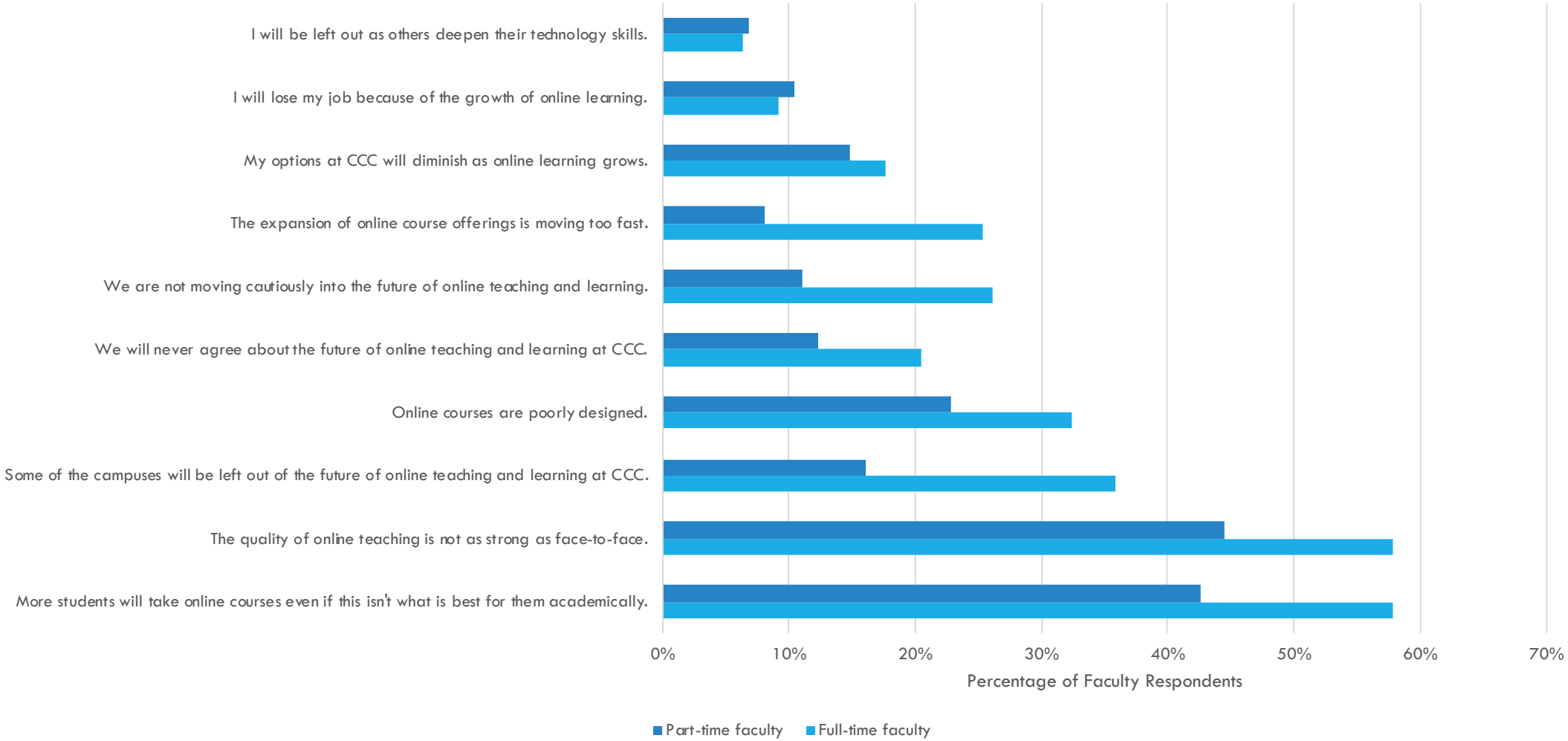
Hopes (N=218)

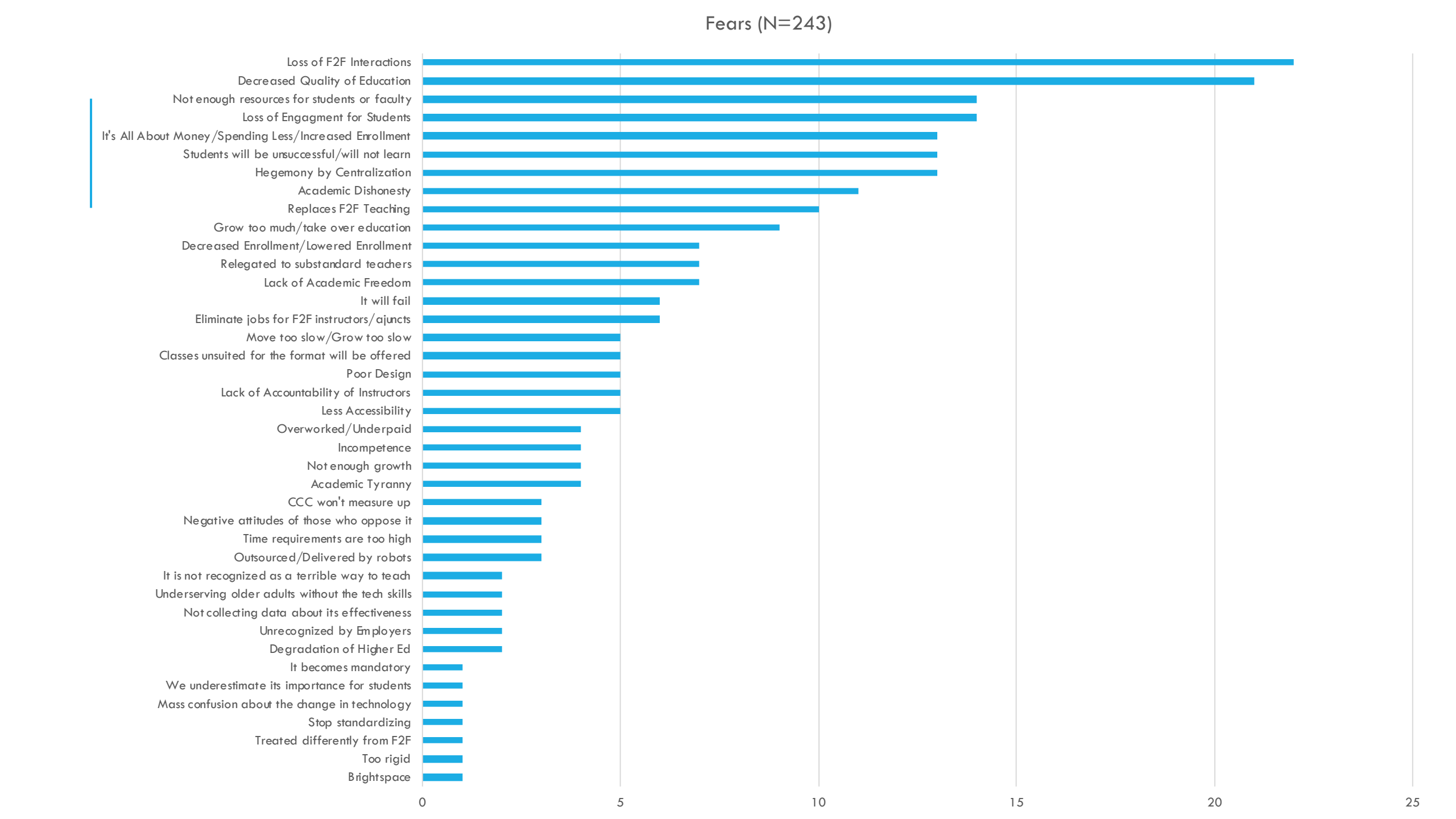

CONTINUE TO GROW, EVOLVE AND OFFER MORE 41
ALL COLLEGE CAN OFFER ONLINE COURSES 36
HIGHER QUALITY, HIGHER STANDARDS, 22
MORE ACCESSIBLE 13
COURSES ONLINE ARE EQUAL TO F2F 11
BETTER TECH INTEGRATION. TECH SUPPORT 11
THE FUTURE IS BRIGHT AND SUCCESSFUL 10
STUDENT SUCCESS 9
BETTER STUDENT SUPPORT 9
MORE CONVENIENT 8
CREATE AN ONLINE COMMUNITY FOR ONLINE.. 7
MORE TRAINING FOR TEACHERS 7
OPPORTUNITIES INCREASE 5
BETTER PAY 5
THAT IT IS ABANDONED 4
DOES NOT REPLACE F2F 3
MORE INVOLVEMENT ACROSS THE DISTRICT 3
MORE ASSESSMENT 3
STRICTER REQUIREMENTS FOR TEACHING 3
BE A LEADER IN THE STATE 2
ALL COURSES ARE TAUGHT ONLINE 2
ALL TEACHERS CAN TEACH ONLINE 2
THAT IT STAYS AT HW 1
STUDENT AUTHENTICATION SYSTEM 1
0 5 10 15 20 25 30 35 40 45

I AM FEARFUL THAT (CHOOSE ALL THAT APPLY.)

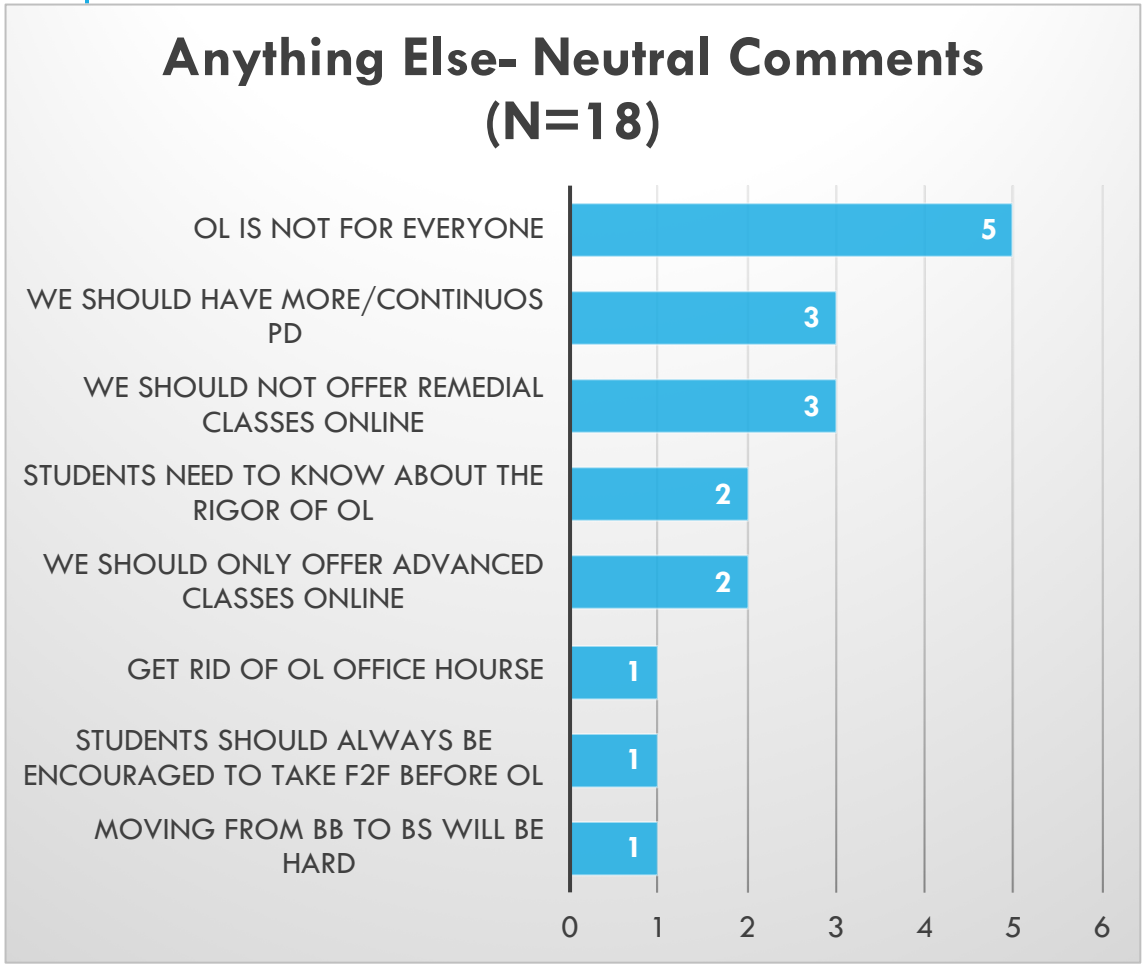


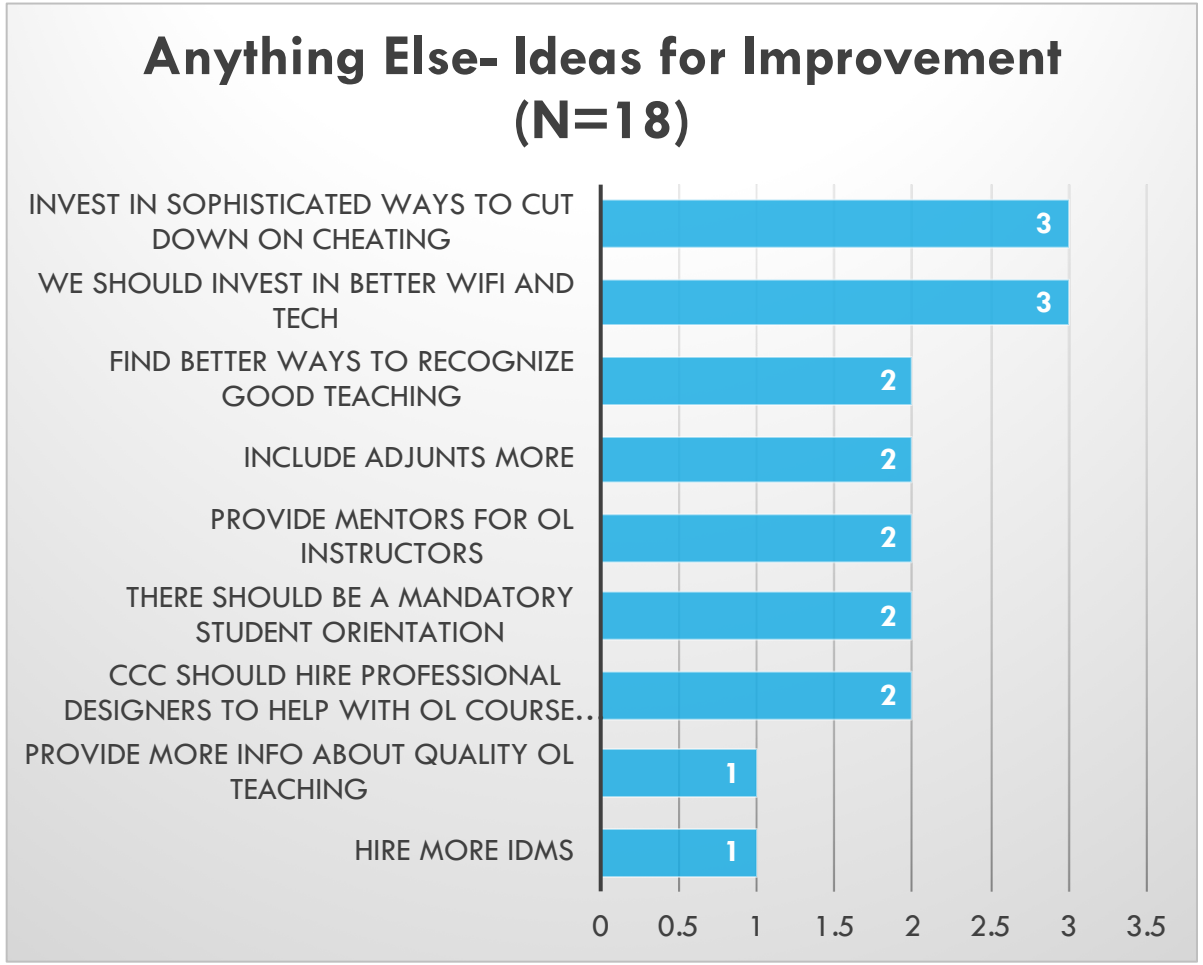
I AM FEARFUL THAT (FULL-TIME VS PART-TIME FACULTY)




Fears (N=243)
Loss of F2F Interactions
Decreased Quality of Education
Not enough resources for students or faculty
Loss of Engagment for Students
It's All About Money/Spending Less/Increased Enrollment
Students will be unsuccessful/will not learn
Hegemony by Centralization
Academic Dishonesty
Replaces F2F Teaching
Grow too much/take over education
Decreased Enrollment/Lowered Enrollment
Relegated to substandard teachers
Lack of Academic Freedom
It will fail
Eliminate jobs for F2F instructors/ajuncts
Move too slow/Grow too slow
Classes unsuited for the format will be offered
Poor Design
Lack of Accountability of Instructors
Less Accessibility
Overworked/Underpaid
Incompetence
Not enough growth
Academic Tyranny
CCC won't measure up
Negative attitudes of those who oppose it
Time requirements are too high
Outsourced/Delivered by robots
It is not recognized as a terrible way to teach
Underserving older adults without the tech skills
Not collecting data about its effectiveness
Unrecognized by Employers
Degradation of Higher Ed
It becomes mandatory
We underestimate its importance for students
Mass confusion about the change in technology
Stop standardizing
Treated differently from F2F
Too rigid
Brightspace
0
5
10
15
20
25

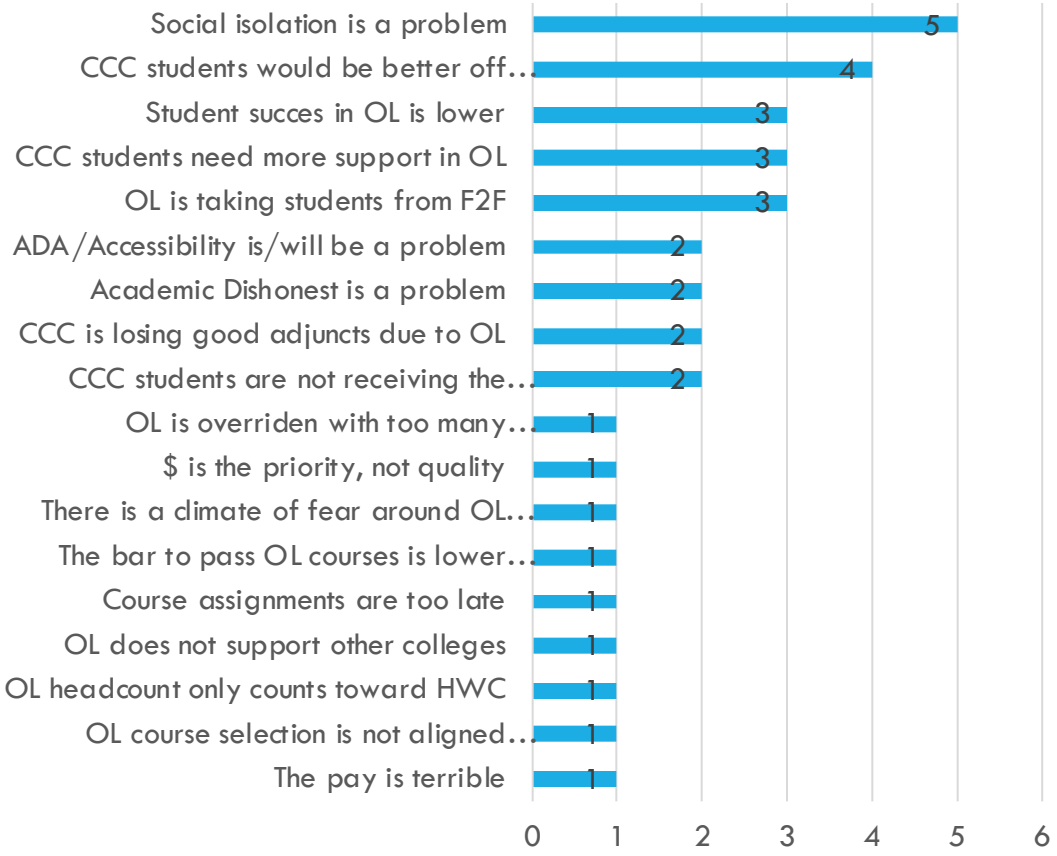
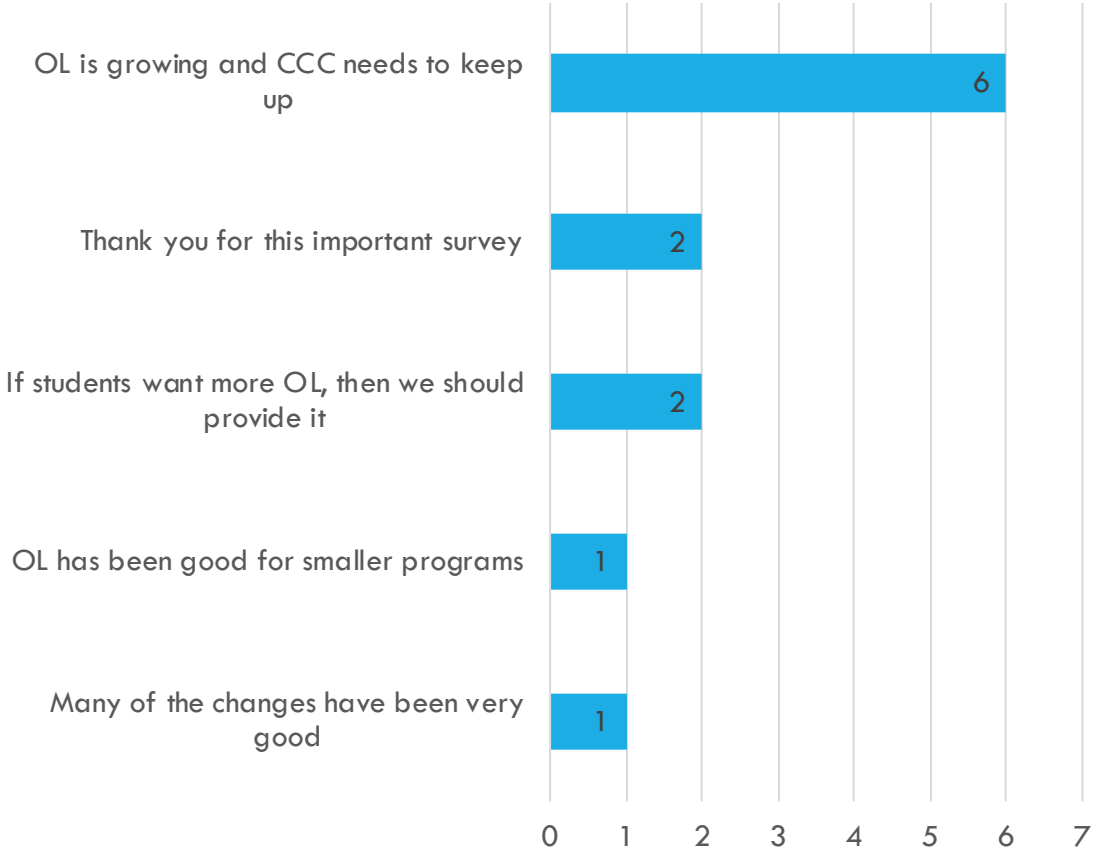
MORE COMMENTS – ANYTHING ELSE?





COMMENTS – ANYTHING ELSE?

Anything Else - Negative Comments (N=35)



Anything Else- Positive Comments (N=12)