

The Assessment Times



VOLUME 4

MARCH 2006

From the Chair

Jen Asimow

Dear All,

I am happy to report that this semester's administration of the California Critical Thinking Skills Test was a great success. With around 50 sections participating, about 900 students took the test. We will send the completed forms off to the testing company within the next two weeks and should have our results early in the fall semester. There weren't enough tests to administer to every section that volunteered, so thank you to everyone who participated as

well as everyone who volunteered. It is wonderful that the HWC faculty is ready to step up and volunteer for these crucial assessments.

The committee has compiled a list of the most statistically significant findings, both positive and negative, from the Community College Survey of Student Engagement. These have been distributed to all department chairs for faculty perusal and discussion. The committee is hoping to get interdisciplinary feedback

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on the results in order to generate ideas about improving student engagement which is directly and intricately related to student learning. Please look for these results at your next departmental meeting. The committee looks forward to your input.

Until Next Time,

Committee Meeting Highlights

- The committee has been conducting an annual review of its Charge and has been making some changes to the initial charge.
- The committee has compiled the statistically significant data from the Community College Survey of Student Engagement and distributed them to the departments.
- The committee is writing student learning outcomes for our general education objective of human diversity.

COMMITTEE MEMBERS

Keenan Andrews	Asst. Dean
Jen Asimow	CD
Timothy Donahue	Eng
Todd Heldt	Lib
Jesus Miranda	Math
Helene Gabelnick	Chem
Lynell Kiely	SS
Anita Kelley	Bus
Cecilia Lopez	VP
Denise Maduli-Williams	ESL
John Metoyer	Assoc Dean
Willard Moody	Eng
Carrie Nepstad	CD
Dana Perry	Chem
Dave Richardson	Hum
Glenn Weller	CIS
Les White	SS
Armen Sarrafian	Art
Anthony Ealey	MH
Farrokh Asadi	Bio
Sammie Dortch	SW

Assessment Committee Chairs

Jennifer G. Asimow, Chair
Glenn Weller, Co-Chair

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"The Commission appreciates that effective assessment can take a variety of forms and involve a variety of processes. However, faculty members, with meaningful input from students and strong support from the administration and governing board, should have the fundamental role in developing and sustaining systematic assessment of student learning. Their assessment strategy should be informed by the organization's mission and include explicit public statements regarding the knowledge, skills, and competencies students should possess as a result of completing course and program requirements; it also should document the values, attitudes, and behaviors faculty expect students to have developed. Moreover, while strong assessment should provide data that satisfy any externally mandated accountability requirements, its effectiveness in improving student learning relies on its integration into the organization's processes for program review, departmental and organization planning, and unit and organizational budgeting."

Excerpt from: *The HLC Statement on Assessment of Student Learning, 2003.*

Dates To Remember

March 22—Assessment Committee Meeting 3-4PM RM 1030
March 29—Assessment Committee Meeting 3-4PM RM 1030
April 5—Assessment Committee Meeting 3-4PM RM 1030
April 19—Assessment Committee Meeting 3-4PM RM 1030



**March 31-April 4
111th HLC Annual Meeting,
Hyatt Regency Chicago**

CHECK OUT THESE WEBSITE

- www.higherlearningcommission.or
- www.kent.edu
- <http://www.cshe.unimelb.edu.au/assessinglearning/03/group.html>

