

Thank you so much for volunteering to participate in this HWC Assessment.

Your participation will help to inform curriculum development, pedagogical practices, and policy decisions at Harold Washington College. Your responses will remain anonymous and will only be used in the aggregate (considered as a whole).

Please answer the following questions honestly and based on your own knowledge, without any help from other people or resources. **The assessment should take about 15-20 minutes.** We hope that you will complete the entire survey, but you have the right to stop answering questions at any time.

If you have questions or concerns about this assessment process, please contact Erica McCormack, Chair of the HWC Assessment Committee at emccormack@ccc.edu or call 312-553-3168.

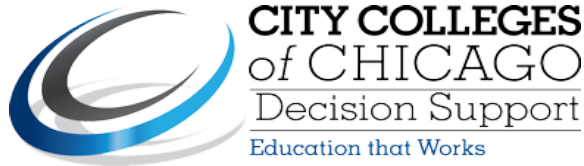
I have read the above statement and consent to continue.

☐ Check here

Please enter your 9-digit student ID. Providing this information allows us to reduce the time of this survey and improve its reliability. Again, this information is anonymous and not linked to individual student performance.

9-digit student ID





In what ways do you participate?

To participate constructively is to engage in action that facilitates progress toward shared ends and includes (but is not limited to) students' effort put into group tasks, their manner of interacting with others on a team, and the quantity and quality of contributions they make to group/team discussions.

1. Reflect on the various times this **month** when you have been in different group or team settings (this may include your classes as well as various extracurricular group settings).

In this past **month**, how often have you demonstrated each of the following forms of participation? *(Please select a response for each statement)*

	Never	Rarely (once per month)	Sometimes (2-3 times per month)	Often (1-2 times per week)	Always (daily)
I have tried to get others in the group to participate by setting an example and leading the conversation or activity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have done independent research to contribute to the group's understanding.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have conveyed my ideas to a classmate or group member I trust so that they would communicate the idea to the larger group on my behalf.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have completed tasks on my own and then shared those with the group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Never	Rarely (once per month)	Sometimes (2-3 times per month)	Often (1-2 times per week)	Always (daily)
I have advanced the work or project by offering new suggestions, solutions, or ideas.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have practiced active listening, careful observing, and/or taking notes as forms of participation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have asked questions to clarify my understanding or help clarify things for others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have facilitated contributions of others by noticing when someone is not participating and by inviting them to engage.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have sought out opportunities to develop and apply my leadership skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have planned actions and initiated inquiries for the group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have volunteered to be the record-keeper, and I took notes for the group.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have helped to smooth over disagreements or conflicts among classmates or group members.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Never	Rarely (once per month)	Sometimes (2-3 times per month)	Often (1-2 times per week)	Always (daily)
I have temporarily shifted my perspective on a topic based on an insight or question raised by a group member.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have permanently changed my views about a topic due to being challenged by a group member or classmate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. Reflect on your engagement in different group or team settings (this may include your classes as well as various extracurricular group settings), and rate your level of agreement with each of the following statements. *(Please select a response for each statement)*

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree
I have attempted new forms of participation during my time at Harold Washington College (HWC).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have worked cooperatively with people from racial and ethnic backgrounds different from my own.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I avoid participating.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. When asked to participate in ways beyond your typical or preferred methods, how do you react?

- ☐ I refuse to try other methods or forms of participation.
- ☐ I rarely change my preferred method or form of participation.

- ☐ I sometimes try the new method or form of participation.
- ☐ I often try the new method or form of participation.
- ☐ I always try new methods or forms of participation
- ☐ Other:

4. Since the pandemic began and Harold Washington College (HWC) transitioned to remote services and instruction in March 2020, which of the following obstacles have affected your ability to participate in class or other HWC activities in the ways you normally would? *(Please check all that apply)*

- ☐ Not having access to a private physical space to do my classwork
- ☐ Unreliable internet or Wi-Fi
- ☐ Using my phone [instead of a computer] to do most school assignments
- ☐ Sharing a computer with others and not always having access to it when I need it
- ☐ Having to take on additional shifts, jobs, or other work duties to support myself and/or my family financially
- ☐ Having additional caregiving duties (such as childcare or eldercare) overlapping with my classes
- ☐ Decreased motivation
- ☐ Illness and/or injury
- ☐ Grieving the death of a loved one
- ☐ Increased challenges concentrating when on Zoom
- ☐ Feeling uncomfortable using the computer, email, Zoom, and/or Brightspace
- ☐ Increased challenges or confusion accessing student support services (tutoring, wellness center, etc.) remotely
- ☐ Increased psychological and emotional stress
- ☐ Increased financial stress
- ☐ Other:

5. In the past **year**, how often have you engaged in the following? *(Please select a response for each statement.)*

	Never	Rarely (1-2 times per year)	Sometimes (1-2 times per semester)	Often (1-2 times per week)	Always (daily)
Participated in student clubs or activities through Student Government Association (SGA)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in political discussions with peers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in rallies, protests, or demonstrations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Never	Rarely (1-2 times per year)	Sometimes (1-2 times per semester)	Often (1-2 times per week)	Always (daily)
Participated in volunteer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Met with instructor by appointment or during office hours (whether zoom or in-person)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accessed student support services such as tutoring, the wellness center, and veterans services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. In the past **year**, while taking classes at Harold Washington College (HWC), have you participated in school events or activities that reflect your cultural identity*?

**“Cultural identity” may include but is not limited to intersections of race, ethnicity, language, gender, sexuality, and (dis)ability status. Define cultural identity in whatever way is meaningful to you.*

- ☐ I don't think any such events have been offered, so never
- ☐ Never (but I am aware that some relevant events have been offered)
- ☐ Rarely (1-2 times per year)
- ☐ Sometimes (1-2 times per semester)
- ☐ Often (1-2 times per week)

☐ Always (daily)

7. In the past **year**, while taking classes at Harold Washington College (HWC), have you participated in school events or activities where you feel you learned about cultural identities* other than your own?

**“Cultural identity” may include but is not limited to intersections of race, ethnicity, language, gender, sexuality, and (dis)ability status. Define cultural identity in whatever way is meaningful to you.*

- ☐ I don't think any such events have been offered, so never
- ☐ Never (but I am aware that some relevant events have been offered)
- ☐ Rarely (1-2 times per year)
- ☐ Sometimes (1-2 times per semester)
- ☐ Often (1-2 times per week)
- ☐ Always (daily)

8. Describe how your interactions with each of the following has contributed to any changes in your understanding of race and ethnicity. (Please select an option for each row.)

	Has made no contribution to my understanding of race and ethnicity	Has contributed somewhat to my understanding of race and ethnicity	Has contributed significantly to my understanding of race and ethnicity
Administration (college president, deans, other administrators)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Security	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student services and staff (such as tutoring, wellness center, career services, transfer services, financial aid)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clubs, Student Government Association (SGA) & other student organizations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Has made no contribution to my understanding of race and ethnicity	Has contributed somewhat to my understanding of race and ethnicity	Has contributed significantly to my understanding of race and ethnicity
Library staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Has made no contribution to my understanding of race and ethnicity	Has contributed somewhat to my understanding of race and ethnicity	Has contributed significantly to my understanding of race and ethnicity
Professors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classmates	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course readings and assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Special events on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Loop neighborhood, downtown resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. In my experience, students of various racial/ethnic groups, genders, ages, and (dis)ability status DO NOT participate equally in classroom discussions.

- ☐ Strongly disagree
- ☐ Somewhat disagree
- ☐ Neither agree nor disagree
- ☐ Somewhat agree
- ☐ Strongly agree
- ☐ Other:

10. My learning needs have been formally or informally accommodated so that I can participate fully in courses and activities at Harold Washington College (HWC).

- ☐ Strongly disagree
- ☐ Somewhat disagree
- ☐ Neither agree nor disagree
- ☐ Somewhat agree

☐ Strongly agree

Open-Ended Questions

Please respond to each of the questions in this section with a few complete sentences to communicate your perspective. Provide as much detail as you are willing to share.

11. When have you felt the greatest sense of community in your time at Harold Washington College (HWC)?

(Please respond with a few complete sentences and provide as much detail as you are willing to share to communicate your experience and perspective)

12. How would you evaluate the current racial climate at Harold Washington College based on your own criteria or on the following definition of school racial climate: "norms, curricula, and interactions around race and diversity within the school context" (Dr. Christy Byrd). This includes all dimensions of the school environment, not just those limited to in-person classes.

(Please respond with a few complete sentences and provide as much detail as you are willing to share to communicate your experience and perspective)

Thank you for your input! Before you go, are there any responses you would like to clarify, or anything you would like to share about your experience taking this survey?



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