**Civic Engagement Assessment (Document Version)**
Fall 2018

## Introduction

STOP: If you have already taken this survey this semester, please STOP!
TIMING: It should take about 10 to 15 minutes.

Thank you SO MUCH for volunteering to participate in this survey. Your participation will help to inform curriculum development, teaching practices, and policy decisions at Harold Washington College. Your participation is voluntary, and your responses are confidential. You can stop your participation at any time. Whether you participate in the survey or not will have no impact on your grade as we will only analyze the data in the aggregate (the big picture), and not individually.

Please answer the following questions honestly and based on your own knowledge, without any help from other people or resources. We hope you will use your best effort to help us gather valid data, but you have the right to stop answering questions at any time.

If you have questions or concerns about this assessment process, please contact Carrie Nepstad, Chair of the HWC Assessment Committee at cnepstad@ccc.edu or call 312-553-6095. Throughout the survey, remember to click the NEXT button to continue to each section. Also remember to never click the browser's back or forward buttons, as this may disrupt the survey.

I have read the above statement and consent to continue. (Check here.) _____

## Student Identification

Please enter your 9 digit student ID. Providing this information allows us to reduce the time of this survey and improve its reliability. Again, this information is confidential and not linked to individual student performance.

Give ID Number Here: _____

The following section contains the survey questions on civic engagement. Continue to the next section to answer.

## Civic Engagement is defined by the American Psychological Association as:

Individual and collective actions designed to identify and address issues of public concern. Civic engagement can take many forms, from individual voluntarism to organizational involvement to electoral participation. It can include efforts to directly address an issue, work with others in a community to solve a problem, or interact with the institutions of representative democracy.

Civic engagement encompasses a range of specific activities such as working in a soup kitchen, serving on a neighborhood association, writing a letter to an elected official, or voting. Indeed, an underlying principle of our approach is that an engaged citizen should have the ability, agency, and opportunity to move comfortably among these various types of civic acts.

## Please complete the following:

1. As a result of my college experiences at City Colleges of Chicago (CCC)/Harold Washington College (HWC), I am more familiar with my home community's unique demographics (demographics are characteristics of people within a population).

     Strongly Disagree   1    2    3    4    5   Strongly Agree

2. My experiences at CCC/HWC have led me to participate in advocacy or political action.

     Strongly Disagree   1    2    3    4    5   Strongly Agree

3. My education at CCC/HWC has helped me to see specific ways that I can be part of solutions to problems in my home community.

     Strongly Disagree   1    2    3    4    5   Strongly Agree

4. My experience at CCC/HWC has helped me to identify and analyze  issues within my community.

     Strongly Disagree   1    2    3    4    5   Strongly Agree

5. My experiences as a CCC/HWC student have prepared me to advocate to community leaders about a community issue.
     Strongly Disagree   1    2    3    4    5   Strongly Agree

6. My experiences as a CCC/HWC student have made it more likely that, if eligible, I will vote in an election

     Strongly Disagree   1    2    3    4    5   Strongly Agree

7. My education at CCC/HWC has prepared me to actively listen in order to understand others' perspectives on controversial issues.

     Strongly Disagree   1    2    3    4    5   Strongly Agree

8. I am involved in the following student organizations at CCC/HWC (check all that apply, or leave blank if not involved in any):
   a. Artistic Chicago Expression
   b. Art Club
   c. Business Club
   d. Catharsis Yoga Club
   e. Creative Writing Club
   f. Fitness Club
   g. OLAS - Organization of Latin American Students
   h. Pride Alliance
   i. PTK - Phi Theta Kappa
   j. Reach Out
   k. SGA - Student Government Association
   l. STEM Club
   m. Student Veteran Association
   n. United Nations International Club
   o. Other club/student organization: _____

9. Please tell us about an experience **at** CCC/HWC that has influenced your civic engagement.

10. Please share an example of an experience **outside** of CCC/HWC that has influenced your civic engagement.

11. What questions do you have about civic engagement?

12. What was it like for you to take this survey? What suggestions do you have for the faculty who wrote this survey?

Click SUBMIT below to finish the survey. Don't forget to click SUBMIT. Thank you SO much for your time! A confirmation page will be available after you click SUBMIT.

# More Info Internal Use Only:

**General Education Objective:**
- Formerly: To demonstrate the knowledge, skills and values required of citizenship in today's world.
- Our draft: General Education Goal: To demonstrate the knowledge, skills, and values required for civic engagement on a local, national, and global level.

**Student Learning Outcomes:** Upon completion of a certificate or degree students will:
1. Describe their civic environment in terms of demographics and community.
2. Articulate one's position on a pivotal social problem or civic matter.
3. Demonstrate an active role in a community context, such as school, work, service, co-curricular activities, neighborhood, or social group.
4. Examine the civic issues encountered and the insights gained from community experiences.
5. Articulate multiple positions on society's divisive political issues, past and present.

**Item Analysis:**

|  | SLO #1 | SLO #2 | SLO #3 | SLO #4 | SLO #5 |
|---|---|---|---|---|---|
| Survey Item #1 | X |  |  |  |  |
| Survey Item #2 |  | X |  |  |  |
| Survey Item #3 |  |  | X |  |  |
| Survey Item #4 |  |  | X |  |  |
| Survey Item #5 |  |  |  | X |  |
| Survey Item #6 |  |  |  |  | X |
| Survey Item #7 |  |  | X |  |  |
| Survey Item #8 |  |  |  |  | X |
| Survey Item #9 | X |  |  |  |  |