

## Faculty Questionnaire for HWC's First Oral Communication Assessment

In fall 2013, Harold Washington College's Assessment Committee will assess our Oral Communication student learning outcomes for the first time. The student learning outcomes for our General Education curriculum are as follows:

Students will provide evidence that they can -

1. Create structured, effective presentations with relevant supportive material for the specific context and academic or professional domain.
2. Demonstrate command of vocabulary, language and content appropriate to the audience and students' academic or professional field.
3. Employ effective oral communication techniques in a range of group settings.
4. Express respect for human diversity through oral communications in a range of contexts.

We are working hard to design a college-wide assessment process that gives us a strong, representative student sample across diverse departments, disciplines and programs. Please complete the following brief survey, so that we can design an assessment process that builds on the good work faculty already do in classroom assessments of student learning. We want to structure a large-scale assessment on the many excellent practices already occurring across HWC by collecting anonymous, aggregate data to help improve all students' Oral Communication capabilities.

1. Do you plan to have "Oral Communication" as a graded assignment in any of your classes the fall semester of 2013?
2. If "yes", are these Oral Communication assignments delivered by individuals or teams?
3. If teams of students deliver your Oral Communication assignments, what is the usual size of these teams?
4. How many Oral Communication assignments do you plan to have in the fall semester of 2013?
5. How many of these Oral Communication assignments will take place between the 9<sup>th</sup> and 14<sup>th</sup> weeks of the fall semester 2013?
6. For how many minutes are students expected to demonstrate their Oral Communication skills?
7. Do you provide a grading rubric to students for any of these Oral Communication assignments? If "yes", will you share with us?
8. Are any of your Oral Communication assignments taped or recorded? If so, how?
9. What Oral Communication formats (graded assignments) do you most commonly assess?  
Rank based on most common [1] to least [6].

☐ Student presentations

☐ Student group discussions

- ☐ Students leading or facilitating sections of classroom activities
- ☐ Students leading or facilitating student group work
- ☐ Students teaching sections of class content
- ☐ Student posters, artwork or displays accompanied with oral presentations

10. Do you have any comments or useful suggestions for how we can manage our first college-wide assessment of Oral Communication?

If you give us your email we will respond to you... \_\_\_\_\_@\_\_\_\_\_

Thank You!