

Harold Washington College's Human Diversity Survey – 2012

Written by HWC Assessment Committee

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A Message To Our Students

Dear Student:

Harold Washington College (HWC) is using this survey to measure if its general education goal of student understanding of and respect for human diversity is being achieved. This survey focuses on how well our students think we are doing to promote human diversity in the college community, and will allow us to learn more about student attitudes and experiences with human diversity.

It will take about 20-30 minutes to complete this survey. Your responses are important to us. Thank you very much for your cooperation in this important survey.

Human diversity is defined by such things as: age, citizenship, education, ethnicity, gender, health, language, marital status, national origin, political beliefs, physical attributes and disabilities, race, religion, sexual orientation, socio-economic status, veteran status, and other differences in cultural expression and tradition.

YOUR ANSWERS WILL BE KEPT IN STRICT CONFIDENCE.

If you have already taken this survey, please do not take it a second time.

01. Where are you taking this survey?

- ☐ During class
- ☐ Outside of class

5. Major Weakness |
4. Somewhat Weak |
3. Average |
2. Somewhat Strong |
1. Major Strength |

**02. How would you rate yourself in the following areas:
(Mark *one* for *each* item).**

	1	2	3	4	5
a. Communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Ability to work cooperatively with diverse people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Knowledge about my own culture	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Math ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Racial/cultural awareness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Ability to solve complex problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Openness to having my views challenged	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Leadership ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Ability to see the world from someone else's perspective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Knowledge about the cultural background of others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Ability to discuss and negotiate controversial issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. Academic ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. Tolerance of those with beliefs other than your own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n. Social self-confidence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- | | | | | | |
|--------------------------------------|--|--|--|--|--|
| 5. All or nearly all people of color | | | | | |
| 4. Mostly people of color | | | | | |
| 3. Half white & half people of color | | | | | |
| 2. Mostly white | | | | | |
| 1. All or nearly all white | | | | | |

1 2 3 4 5

03. How would you describe the racial and/or ethnic composition of the following: (“People of color: includes African Americans, Hispanics, Asian Americans, Arab American and American Indians).

- | | | | | | | | |
|---|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| a. Neighborhood where you grew up | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. High school that you graduated from | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Your friends <i>before</i> coming to HWC | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. Your friends <i>since</i> coming to HWC | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

- | | | | | | |
|--------------------------|--|--|--|--|--|
| 5. Never | | | | | |
| 4. A few times per year | | | | | |
| 3. A few times per month | | | | | |
| 2. A few times per week | | | | | |
| 1. Daily | | | | | |

1 2 3 4 5

04. Indicate how frequently you engaged in each of the following *before* you attended Harold Washington College:

- | | | | | | | | |
|--|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| a. Discussed politics with peers | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Discussed racial and/or ethnic issues | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Participated in clubs | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. Engaged in volunteer work | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. Studied or worked with someone from a racial/ethnic group other than your own | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| f. Participated in an academic honor society | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| g. Participated in activities to clean up the environment | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Always Frequently Occasionally Never

05. Before coming to Harold Washington College, how often did you encounter discrimination based on your:

- | | | | | |
|----------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| a. Race and/or ethnicity | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Gender | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Sexual orientation | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. Economic background | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. Religious beliefs | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| f. Age | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| g. Primary Language Spoken | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| h. Style of Dress | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| i. Style of Communication | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Always Frequently Occasionally Never

06. Since coming to Harold Washington College, how often have you encountered discrimination based on your:

- | | | | | |
|----------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| a. Race and/or ethnicity | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Gender | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | |
| c. Sexual orientation | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. Economic background | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. Religious beliefs | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| f. Age | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | |
| g. Primary Language Spoken | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| h. Style of Dress | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| i. Style of Communication | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

5. Substantial Interaction |
4. Regular Interaction |
3. Some Regular Interaction |
2. Little Interaction |
1. No Interaction |

1 2 3 4 5

07. How much interaction do you have with people in each of the following groups *now*?

- | | | | | | |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| a. American Indian/Alaska Native | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Asian | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Black or African American | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. Hispanic/Latino | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. Native Hawaiian or Other Pacific Islander | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| f. White | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| g. Mult-racial | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| h. Lesbian / Gay / Bisexual / Transgender / Questioning | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| i. People with disabilities | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| j. People with religious beliefs other than your own | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| k. International students or non-USA citizens | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| l. People for whom English is not their first language | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| m. People who are substantially different in age than you | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

5. Strongly Agree |
4. Agree |
3. Neutral |
2. Disagree |
1. Strongly Disagree |

1 2 3 4 5

08. People often have differences in perspectives. Indicate how much you agree or disagree with each statement.

- | | | | | | |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| a. There are two sides to every issue, and I try to look at them both. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Conflicting perspectives are healthy in a democracy. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. I try to look at everybody's side of a disagreement before I make a decision. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. Conflict is a normal part of life. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. I sometimes find it difficult to see the "other person's" point of view. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| f. When I'm upset at someone, I usually try to "put myself in their shoes" for a while. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| g. Democracy thrives on differing views. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| h. Conflict between groups can have positive consequences. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| i. Building partnerships from varied interests is key to a working democracy. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

5. Always |
4. Often | |
3. Sometimes | | |
2. Rarely | | | |
1. Never | | | | |

09. Indicate how often you felt uncomfortable in a situation with a person or a group of people who are:

	1	2	3	4	5
a. American Indian/Alaska Native	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Asian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Black or African American	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Hispanic/Latino	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Native Hawaiian or Other Pacific Islander	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. White	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Multi-racial	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Lesbian / Gay / Bisexual/ Transgender / Questioning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. People with disabilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. People with religious beliefs other than your own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. International students or non-USA citizens	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. People for whom English is not their first language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. People who are substantially different in age than you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. Essential |
3. Very Important |
2. Somewhat Important |
1. Not Important |

10. In your role as a responsible citizen in this society, how important is each of the following to you?

- | | 1 | 2 | 3 | 4 |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| a. Working to end poverty. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Paying taxes to support public services. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Using career-related skills to work in low-income communities. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. Contributing money to a political cause. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. Promoting racial tolerance and respect | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| f. Voting in national elections. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| g. Creating awareness of how people affect the environment. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| h. Making consumer decisions based on a company's ethics. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| i. Speaking up against social injustice. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| j. Volunteering with community groups or agencies. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| k. Ending homelessness. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| l. Ending discrimination. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

4. Strongly Support |
3. Support Somewhat |
2. Oppose Somewhat |
1. Strongly Oppose |

11. Indicate whether you support or oppose each of the following:

- | | 1 | 2 | 3 | 4 |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| a. Incorporating writings and research about more racial/ethnic groups and women into courses. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Requiring students to complete a community-based experience with diverse populations. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Offering courses to help students develop an appropriate appreciation for their own and other cultures. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. Requiring students to take at least one cultural or ethnic diversity course in order to graduate. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. Offering opportunities for intensive discussion between students with different backgrounds and beliefs. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

4. Strongly Agree |
3. Agree Somewhat | |
2. Disagree Somewhat | |
1. Strongly Disagree | |

12. Indicate the extent to which you agree or disagree with each statement.

- | | 1 | 2 | 3 | 4 |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| a. Racial and/or ethnic discrimination is no longer a major problem in the United States. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Many people lack an understanding of the problems that people from different racial and/or ethnic groups face. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Our society has done enough to promote the welfare of different racial and/or ethnic groups. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. A high priority should be given to see that students of color receive financial aid for college. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. Hiring more faculty of color should be a top priority of Harold Washington College. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| f. The social system prevents people of color from getting their fair share of good jobs and better pay. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| g. State hate crime laws are needed to protect people from harassment based on race, gender, or sexual orientation. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| h. A person's racial background in this society does not interfere with achieving everything he or she wants to achieve. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| i. HWC should aggressively recruit more students of color. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| j. Enhancing a student's ability to live in a multicultural society is a part of this college's mission. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| k. Colleges do not have a responsibility to correct racial and/or ethnic injustice. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| l. Emphasizing diversity contributes to disunity on this campus. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

4. Strongly Agree |
3. Agree Somewhat | | |
2. Disagree Somewhat | | |
1. Strongly Disagree | | |

	1	2	3	4
13. Indicate the extent to which you agree or disagree with each statement.				
a. It is important for me to educate others about the social identity groups to which I belong.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. I often think about what I have in common with others in my racial and/or ethnic group.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. I like to learn about social identity groups different from my own.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. I would probably not be able to continue my friendship with a friend who I discovered had a sexual orientation other than my own.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. I think that what generally happens to people in my racial and/or ethnic group will affect what happens in my life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. I want to bridge difference between social identity groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. I feel proud when a member of my racial / ethnic group accomplishes something outstanding.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Women should be taken as seriously as men in the classroom.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. If I found out someone I knew had a sexual orientation other than my own, I would be accepting and supportive.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. People should have equal rights regardless of their sexual orientation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. I would vote in a presidential election for a qualified woman whose views are similar to mine.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. Strongly Agree |
3. Agree Somewhat | | |
2. Disagree Somewhat | | |
1. Strongly Disagree | | |

1 2 3 4

14. Indicate the extent to which you agree or disagree with each statement.

For purposes of this question, “culture” is defined as “a group of people with a shared system of values and traditions and common hopes for the future”.

- | | | | | |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| a. Speaking languages other than English should not be encouraged in the United States. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. I am open to developing friendships with people from cultures other than my own. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Contact with individuals of cultures other than my own is valuable. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. I enjoy having discussions with people whose ideas and values vary from my own. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. I do not enjoy studying the contributions that members of cultures other than my own have made to our society. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| f. I enjoy classes that emphasize the contributions of cultures other than my own. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| g. Knowledge and understanding of other cultures promote stereotypes. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| h. I think there is too much emphasis upon appreciating the ideologies, practices, and contributions that persons various cultures bring to our world. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

True False

15. Indicate if each of the following statements is true or false.

- | | | |
|--|-----------------------|-----------------------|
| a. Cultural diversity refers solely to differences in race, ethnicity, gender or age. | <input type="radio"/> | <input type="radio"/> |
| b. Diversity exists among people from the same cultural groups | <input type="radio"/> | <input type="radio"/> |
| c. Aspects of culture which contribute to our diversity include gender, religion and social class. | <input type="radio"/> | <input type="radio"/> |
| d. Immigration patterns affect cultural customs, beliefs, and lifestyles. | <input type="radio"/> | <input type="radio"/> |
| e. Our culture is influenced by relationships between people from diverse cultural groups. | <input type="radio"/> | <input type="radio"/> |
| f. Both differences and similarities exist between diverse cultural groups | <input type="radio"/> | <input type="radio"/> |

5. Always
4. Often
3. Sometimes
2. Seldom
1. Never

16. To what extent have you experienced the following with students of a racial / ethnic group *other* than your own?

- | | 1 | 2 | 3 | 4 | 5 |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| a. Attended events sponsored by racial / ethnic groups other than my own. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Dined or shared a meal. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Had meaningful and honest discussions about racial / ethnic relations outside of class. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. Shared personal feelings and problems. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. Had tense, somewhat hostile interaction. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| f. Felt insulted or threatened based on my race or ethnicity. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| g. Studied or prepared for class. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| h. Socialized or partied. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| i. Had intellectual discussions outside of class. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

4. Strongly Agree |
3. Agree Somewhat | |
2. Disagree Somewhat | |
1. Strongly Disagree | |

1 2 3 4

17. Please indicate to what degree you agree with the following statements:

For the purposes of this question, “diversity” refers to variations in race, ethnicity, gender, age or a visible disability.

- | | | | | |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| a. HWC has done a good job providing programs and activities that promote an understanding of diversity. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. At HWC students are resentful of others diverse from themselves. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. HWC should require at least one course on the role of diversity in our society. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. HWC does not promote respect for diversity. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. Diversity at HWC was one of the reasons I chose to come here. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| f. I am comfortable with instructors from diverse backgrounds. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| g. At HWC, I have had classes taught by faculty of backgrounds other than my own. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| h. Discrimination based on diversity is no longer a problem in Chicago. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| i. I feel pressured to participate in activities related to diversity at HWC. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

4. Strongly Agree |
3. Agree Somewhat | | |
2. Disagree Somewhat | | |
1. Strongly Disagree | | |

18. Please indicate to what degree you agree with the following statements:

- | | 1 | 2 | 3 | 4 |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| a. My experiences since coming to HWC have led me to become more understanding people's differences in race, ethnicity, gender, age or with a visible disability. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. At HWC getting to know people whose race, ethnicity, gender or age is different from my own, or those with a visible disability has been easy. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. At HWC I feel there are expectations about my academic performance because of my race, ethnicity, gender, age or a visible disability. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. At HWC I feel there are expectations about my academic performance because of my language, social economic status, or sexual orientation. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. I feel I need to minimize various characteristics of my race, ethnicity, gender, age or visible disability in order to fit in. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| f. My experiences since coming to HWC have strengthened my own sense of identity. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| g. In my experience, students of various races, ethnicities, genders, ages or those with a visible disability participate equally in classroom discussions. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| h. In my encounters with HWC's service departments (the Financial Aid office, the Registrar's office, the Admission's office, the Library, the the Security desk, etc.) I have experienced discrimination based on my race, ethnicity, gender, age or visible disability. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| i. I feel I am expected to represent my race, ethnicity, gender, age or disability group in class discussions. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| j. Faculty use examples relevant to people of my race, ethnicity, gender, age or disability group in their lectures. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| k. I feel comfortable going to see a faculty member of my own race, ethnicity, gender, age or disability group. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| l. I feel comfortable going to see a faculty member of a race, ethnicity, gender, age or disability group other than my own. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

	4. Strongly Agree			
	3. Agree Somewhat			
	2. Disagree Somewhat			
	1. Strongly Disagree			
			1	2 3 4

19. Please indicate to what extent you agree with the following statements:

- | | | | | |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| a. I feel differently about people when I discover that their sexual orientation, religion or socio-economic status varies from my own. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Faculty treat students differently once they discover their sexual orientation, religion or socio-economic status. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. I am less likely to interact with people whose sexual orientation, religion, or socio-economic status varies from my own. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. When I discover that someone has a disability, I feel differently about him/her. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. Faculty have different expectations of students with disabilities. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

20. Indicate the *total number* of college level course hours that you have completed (estimate if necessary):

At HWC _____ At Other Colleges _____

21. Indicate total number of courses of each type that you are taking *this semester*:

Fully In-Person: _____
Hybrid (Blend of In-Person and Online): _____
Online: _____

22. Are you Hispanic/ Latino? (A Hispanic or Latino is a person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race)

- ☐ Yes
- ☐ No

23. Select one designation from the races in the following list:

- ☐ American Indian or Alaskan Native
- ☐ Asian
- ☐ Black or African American
- ☐ Native Hawaiian or Other Pacific Islander
- ☐ White
- ☐ Multi-racial
- ☐ None of the Above

24. Please indicate your sex: Female ☐ Transgender ☐ Male ☐

25. My sexual orientation is:

Lesbian ☐ Gay ☐ Bisexual ☐ Questioning ☐ Heterosexual ☐

26. My age is:

17 or less ☐ 18-25 ☐ 26-40 ☐ 41-60 ☐ 61 or more ☐

27. I have a disability.

Yes ☐ No ☐

28. Feel free to share any comments you have about this survey that you want us to know.

You Have Now Completed The Survey!

Thank you for your participation in the Harold Washington College Human Diversity Survey! We greatly appreciate the time you have shared.