

# *The day of reckoning is upon us*

*(and by “reckoning” we simply mean “assessment”)*

Annual report of the HWC Assessment Committee for fall 2021 through spring 2022



Harold Washington College Assessment Committee

<http://www.ccc.edu/hwcassessment>

## Table of Contents

<u>Committee Membership</u>	2
<u>Introduction</u>	2
<u>Unit Assessment</u>	3
<u>General Education Assessment</u>	3
<u>Other Committee Highlights</u>	3
<u>Conclusion</u>	4

# Committee Membership

## Executive Committee

- Chair: Erica McCormack, Humanities & Music
- Vice Chair Unit-Level Assessment: Jeffrey Swigart, Mathematics (Fall); David Richardson, Humanities & Music (Spring)
- Vice Chair General Education: Ukaisha Al-Amin, English
- Research Analyst: Phillip Vargas, Physical Science
- Secretary: Jeffrey Swigart, Mathematics (Fall); David Richardson, Humanities & Music (Spring)

## Coordinators

- Ccurricular Assessment: Veronica Villanueva, Academic Support

## Unit-Level Assessment Liaisons

- Art and Architecture: Paul Wandless
- Biology: Farah Movahedzadeh
- Business: Bridgette Mahan
- English, Speech, Theatre, and Journalism: Amy Rosenquist
- Mathematics: Chao Lu
- Physical Science: Samar Ayesh
- Physical Science: Phillip Vargas
- Social & Applied Science: Juanita Del Toro
- World Languages/ELL: Matthew Williams

## Additional Participating Members

- Viggy Alexandersson, English at Malcolm X College
- Nancy Barrera, Student Government Association
- Evan Boyle, Student Government Association
- Ainka Clepper, Advising and Transition
- Alysandra Cruz-Bond, Advising and Transfer
- Ellen Goldberg, Transfer Center
- Ignatius Gomes, Biology
- Joe Hinton, Associate Dean of Career Center
- Aimee Krall-Lanoue, Dean of Office of Instruction
- Luvia Moreno, Student Services
- Margaret Oyeleye, English
- David Richardson, Humanities & Music
- Hamed Sarwar, Biology
- Ashley Stokes, Grad Student at Erikson Institute
- Ivanhoe Tejeda, Art & Architecture
- Loretta Visomirskis, English, Speech, & Theatre
- Catherine Willis, Social & Applied Science
- Sandy Vue, Research and Planning
- Zeke Yusof, Physical Science

# Introduction

Because assessment is a continuous cycle, the day of reckoning is always upon us. Therefore, the Harold Washington College Assessment Committee (HWCAC) continued to ponder, investigate, and share information about student learning through another pandemic year, meeting on Zoom yet working as hard as ever. What follows is an overview of our work with links to more detailed reports. The main Assessment Committee meeting work of the fall term was finalizing and editing a General Assessment vehicle related to "Participate," one of our eight new Institutional Objectives. The spring term was occupied with developing different tools for sorting and rating the data and working to analyze and understand what we had gathered. We completed additional work related to supporting Program and Unit assessment, and we revised the [Committee Charge](#) to reflect our efforts to develop new processes and approaches to General Assessment.

## Unit Assessment

Unit assessment liaisons work on projects according to the specific needs of their departments. Here is a brief summary of their work, and full reports are available in the [unit assessment section of our webpage](#).

- [Art and Architecture](#): Paul Wandless assessed specific hands-on skills in Art 131, such as illusion of depth and dynamics of light.
- [Biology](#): Farah Movahedzadeh assessed student perceptions in remote sections of Biology 121 of their proficiency with microscopes.
- [Business](#): Bridgette Mahan continued to work on accreditation through ACBSP (Accreditation Council for Business Schools and Programs), specifically regarding Business 111 Intro to Business, Business 181 Financial Accounting, and Business 182 Managerial Accounting.
- [English, Speech, Theatre, and Journalism](#): Amy Rosenquist assessed how well students across the department recognized the nuances of plagiarism.
- [Mathematics](#): Chao Lu assessed how well students in different math classes were able to solve trigonometric equations.
- [Physical Science \(Ayesh\)](#): Samar Ayesh administered a multiple-choice tool to CHEM 201 students to assess their comprehension of 27 student learning outcomes.
- [Physical Science \(Vargas\)](#): Phillip Vargas continued work on department-wide process-based tools that assess student learning across seven domains of scientific reasoning.
- [Social and Applied Science](#): Juanita Del Toro began an assessment plan for the Latin American/Latinx Studies program, including newly written outcomes and essay assignments that will target those outcomes.
- [World Languages/ELL](#): Matthew Williams continued work on assessing French pronunciation and providing students with visual and auditory feedback using the Praat software.

# General Education Assessment

Our work here continued to shift towards the committee's recently adopted [institutional learning outcomes \(ILO's\)](#).

**Participate:** After [piloting a survey during spring 2021](#) on our ILO of "participate," we ran a [full data collection of the survey during fall 2021](#) and collected 864 responses from a student headcount of 9,810. Erica, Loretta, Ukaisha, Dave, and Yev volunteered to code qualitative responses with the guidance and participation of Phil.

**Query Project:** [In Fall 2020 we gave a survey we called "the query project"](#) which consisted of one question: "Thinking about all of your experiences at Harold Washington College (HWC): What can we do to help you feel comfortable, safe, valued, and/or able to be yourself in all HWC physical and virtual spaces?" During spring 2022, committee members started prepping a follow up query for fall 2022, discussing potential questions we could choose as our one question.

## Other Committee Highlights

- **Admin:** Sandy Vue continued sharing her expertise as it related to our work as well as data the administration was collecting, until her sudden departure in March 2022. She also helped us switch from Google Forms to Qualtrics for our more elaborate surveys. Other administrators attended our meetings including Joe Hinton (Associate Dean of Career Center), Aimee Krall-Lanoue (Dean of Office of Instruction), and Luvia Moreno (Associate Dean of Student Services).
- **Cocurricular:** Veronica Villanueva continued assessing tutoring services, including what it should be called, such as "Hub at Harold." She moved out of this role in April 2022 upon her promotion to Director of First Year Experience.
- **Newsletters:** We continue to publish the *Assessment Times* every semester, perhaps the best outlet to show the work we do. See the [newsletter section of our webpage](#) for the [fall 2021 issue](#), [spring 2022 issue](#), and older issues back to 2004.
- **Participation Stats:** Average weekly attendance of our meetings was 19 members for Fall 2021 and 17 members for Spring 2022. [More participation stats can be found here.](#)
- **Presentations:**
  - [Carrie Nepstad & Viggy Alexandersson. \(Fall 2021 to Spring 2022\). Assessment Certificate Program. The CCC partnered with DePaul University and Loyola University Chicago for a series of live Zoom seminars about assessment, and Carrie & Viggy presented many of them.](#)
  - [Ukaisha Al-Amin & Erica McCormack. \(August, 2021\). Institutional learning outcomes. Presented at Harold Washington College Faculty Development Week.](#)

- [David Richardson & Carrie Nepstad. \(August 2022\). Building positive relationships: Co-curricular assessment at HWC. Presented at Harold Washington College Faculty Development Week.](#)
- [David Richardson \(August 2022\). Assessing Harold: It Takes a Committee. Presented at Harold Washington College Faculty Development Week.](#)
- **Program Assessment:** Throughout fall 2021 Carrie Nepstad shared her work on NAEYC accreditation for the child development program, including the documents linked below. In spring 2022, this program review was approved by NAEYC.
  - [2021 Child Development Program Assessment Plan, Carrie Nepstad](#)
  - [2021 Child Development Program Presentation Part 1 Spring, Carrie Nepstad](#)
  - [2021 Child Development Program Presentation Part 2 Summer, Carrie Nepstad](#)
  - [2021 Child Development Program Presentation Part 3 Fall, Carrie Nepstad](#)
- **SGA:** We had two representatives from the student government association attend our meetings each semester. Student perspectives enhanced our committee's discussions and informed our decisions.

## Conclusion

As Harold Washington College approaches another accreditation visit, our committee will continue to assess student learning, not only for the sake of accreditation but also simply to improve the quality of learning and the overall experience that we offer our students.