

**Truman Assessment Committee Meeting**  
**April 12, 2021**  
**3:00-4:00pm, Zoom**

**1) Gen. Ed. - Study of Cultural Responsiveness**

- Student Survey
  - The survey is out!
  - Anyone else want to participate?
  - Need Auto
  - Currently have 63 surveys turned in. Ideally, we would like to have 300 surveys turned in. We want all surveys returned by May 1. Jen will send reminder to faculty.

**2) Ignite Presentations**

- Assessment Online: Remote Teaching & Learning (& Cheating!) – Maeve Masini
  - Observations After Teaching and Assessing Remotely During the 2020-2021 Covid-19 Pandemic
  - **Action item for follow up:** Article on best practices related to cheating for the newsletter. We could possibly create a survey that is tailored to the need of each discipline and have our faculty (ft and adjunct) fill it out. Then, we, the committee members can analyze the data and create our suggestions for the Newsletter in Fall 2021.

**3) AALHE Conference Video Presentation (working session)**

- We were accepted!
- Up to 30 minute video (ideally less)

**Session Title:** Powershots and Ignite Presentations

**Abstract:** This session will explain how the implementation and use of Powershots and Ignite Presentation can be beneficial in any institution. These mini presentation formats have been successfully used to assess, support, and inform students, faculty and staff at our institution.

**Action item:** Rachel will contact Writing Center: Dr. Yue Liu; Reading Center: Ayana Rhodes, Reading Center Coord: Jess Mahoney Writing Center Coord: Toby Bengelsdorf regarding their use of Powershots. Will also reach out to Diego to see if he would be interested in being part of the presentation for Ignite portion.

Note from Ana re powershot history: "Powershots" came about in the mid 2000s when the Writing Center was established (Dr. Liu will know the exact date, as she was the first faculty director of it). Comm Dept faculty who teach writing recognized that there were "bottlenecks" - items in the curriculum where significant numbers of students were struggling with the same area, and we felt that this could be handled effectively via conducting short sessions (no more

than an hour), where students could drop in, without needing an appointment. The idea was that these sessions would have about 5-10 students in them.

Comment from Maeve: how do we close the loop? Are we always closing the loop on paper?

What are our goals for powershots and ignite?

Ignite:

-Opportunity to learn a new skill or technique in order to improve practice in all of our classrooms

-More formal ways to share out?

-Ways to make the presentations public, YouTube channel

- Video Outline and Plan
  - Rachel + Team will create script and presentation materials
  - 3-4 presenters will have a rehearsal zoom call and then a formal recording (2 hour day)
  - Rachel will edit
  - Due May 24, 2021
  - Video Skeleton
    - Introduction
      - Overview of presentation
      - Why we assess
    - Powershots
      - History
      - Implementation
      - Goals
    - Ignite Presentations
      - History
      - Implementation
      - Goals
    - Why & Conclusion
      - Co-curricular assessment goals
      - Improving data and measuring impact in classroom
      - Remote and future applications
        - Mini formats for information understanding and retention

#### 4) MISC

- Additional Items?

