

**Truman Assessment Committee Meeting**  
**Apr. 2, 2020**  
**2:00-3:00p, Zoom**

**1) Unit (Maevé)**

- Suggestion to pause the 4-semester study and check-in with each department's progress
  - Some departments have made progress, others have formally requested an extension.
  - Have this study resume in the fall.
- Work with dept reps to submit documentation of ongoing assessment practices by end-of-term

**2) Gen. Ed. - Study of Cultural Responsiveness**

- Rubric review:
  - Virtual rubric testing?
- Survey results:
  - Review responses thus far
  - Continue to collect responses?
- Next steps: Finalize the rubric this semester, and then begin to collect samples starting in the fall.

**3) Assessment of online learning**

- Shift to remote instruction presents a unique assessment opportunity
- One central question seems to be: How has the shift to online learning impacted student learning?
- Other research questions?
- Potential metrics:
  - attendance or engagement online and grades vs. in-person
  - different ways to handle integrity of assessments
  - synchronous vs. asynchronous

Action Items: Review [the survey](#) that Andrew drafted. What are we hoping to do with the information that we have gathered? Email Diego or Andrew with feedback.

- Many people on the committee are holding synchronous classes.
- Test taking strategies with remote learning.
- Portfolio assessment in English is suffering in this remote setting. There will be portfolio assessment this semester, but it will not be as rigorous as previous semesters.