

Meeting Summary - Feb. 2

Thursday, January 26, 2017 10:23 AM

APPROVED MARCH, 2, 2017

Meeting Attendees: Susan Marcus, Geoff Martin, Maggie Ayala, Adrienne Driver, Helen Valdez, Leone McDermott, Nick Lim, Dianne Torres, Diego Baez, Ana King, Adrienne Driver, David Conda, Franklin Reynolds, Richard Plantan, Leah Page, Rachel Johnson, Sarah Ladino, Angela Cotramanes, Maureen Plyman

Part 1: Full Assessment Committee (2:00-3:00pm)

1) Quick Business:

- Dec. Meeting Summary APPROVED with edits (revised 2.2.17)
- Assessment files and SharePoint: --Maggie/Geoff/Diego will reach out to Cari
- TAP/Assessment Cmte Book Club: *Doing Research to Improve Teaching and Learning*

2) IGNITE: Library

--Leone and Nick presented on the project they are working on as part of a UW-Madison course on assessing 1-hour library instruction

3) GenEd Study: Critical Thinking and Inquiry & Analysis

- Update progress thus far (Intro and capstone courses & artifacts that we will collect)
- Sample size/parameters
- Review draft rubrics (Test run at March meeting)
Feedback/Suggestions:
 - Combine language from Outcome #3 into Outcome #2
 - Expectations might be set too high for 100-200 level students
 - There might be too many outcomes (7)
 - Question of term 'method' used in #2 (CT) and some of the other language used throughout both rubrics (how will it apply across various courses?)
 - What about incorporating professional organization standards for those subjects that apply?
 - Use an 'exceeds, meets, does not meet' row to evaluate vs 'capstone, milestones, benchmark, unsatisfactory'
- Timeline for collecting artifacts and dept. Review
- FA17: Vice Chair of GenEd? Diego made a call for nominations

Geoff	Diego
Communications (Ana/Sarah)	Social Science (GenEd faculty?)
Humanities (Dianne/____?)	Biology (Adrienne)
PSE (Leah)	Math (Helen/Rachel)
	Business/CIS (Richard)

4) Program Level Outcomes

- Update on Jan. 31 meeting, Next steps
 - Changing Quantitative Reasoning to Quantitative Skills
- Update: GenEd v. Degree-level assessment
 - Change language from **degree** outcomes to **Gen Ed** Outcomes
 - Need to define terms well
- Planning for AGS outcomes subcommittee

5) GenEd Study of Oral Comm.

- Closing the Loop: Speech rooms in library, Stipend for Speech video, Assessment Fair proposal

6) Spring 2017 Planning

- IGNITE Presentations for Mar, April, and May

Part 2: Faculty Meeting: (3:00-3:30pm)