

# Meeting Summary - 02/06/2016 (Approved)

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Friday, January 29, 2016 1:09 PM

**Attendees:** Geoff Martin, Angela Cotromanes, Mike Davis, Joshua Jones, Diego Baez, Diane Torres, LaSandra Skinner, Helen Valdez, Ana King, Leone McDermott, Harry Sdralis, Derek Lazarski, Susan Marcus, with input from Cari and Maureen.

**1) Approve Jan 12, 2016 meeting summary:** (The minutes were approved.)

## **2) IGNITE.7 - "Academically Adrift"**

- Geoff presented an overview *Academically Adrift: Limited Learning on College Campuses* (2011)
  - Book marks shift from HigherEd focus on retention and experience as indicators of learning
  - Study uses College Learning Assessment (based on performance tasks) + pre-college data
  - Conclusion: undergrads are not learning enough: "nothing compares to time on task"
  - Highly influential book. Could inform GenEd Assessment cycle (next year: Critical Thinking and Inquiry & Analysis), explains Program Outcomes movement, etc.
- Discussion: institutional types, innovative methodology, length of courses vs. rigor

## **3) Assessment Committee -- plans & possibilities**

- stipends for positions and adjunct involvement? Need job descriptions for committee work
  - Would be payment for attending attached to duties in the description
  - The question of release time was brought up, but has not yet been offered to the Committee (beyond 6 hrs for chair).

## **4) Program-Level Outcomes**

- GenEd Outcomes - Jan. Faculty workshop (feedback, notes)
  - It was proposed that March would be a working meeting to go through the notes from the PLO Faculty Workshop in order to work toward finalizing them, particularly with the input from the Math and Science Departments
- Framework for all-college Degree outcomes, and Dept-specific AAS & Credential outcomes?
  - A list of degrees was presented, with the task of creating several outcomes for each credential (including Basic & Advanced Certs.). This list will be emailed to the Committee
  - 836 Basic Certificates were awarded in FY2014/2015, primarily in Nursing, Child Development, and Pharmacy Tech
- The PLO initiative: ensuring academic quality by making sure courses are aligned and integrated for specific achievement goals

## **5) GenEd - Study of Oral Communication - Spring 2016**

- Discuss all-faculty survey responses, plan logistics, parameters of study
    - 108 responses (Representative of TR) Only 37% of the respondents don't do presentations.
    - Are we looking at classes (several selections from the same class/instructor).
    - Are we looking at different presentations throughout a discipline/department?
    - How do we avoid selection bias?
- Task: - Make a letter that will go out to faculty and ask for video cameras. (Geoff)

## **6) Unit/Discipline Assessment Reports**

- Discussion, Template, plans for March
  - The template was presented for each department to use in documenting assessment in their departments (regarding demographic breakdown of a course, for instance), specifically used in data analysis and presenting conclusions of a research question
  - The template is meant to be a flexible tool that each dept. can adjust to fit their needs
  - These 2-3 slide presentations would then be compiled into a 20-25 slide presentation demonstrating assessment practices across the academic departments
  - This would be an annual piece
  - Departments can and should use a departmental problem as a jumping off point for a research question (e.g. more sections of a particular course? at particular times?)

## **7) Assessment Presentation Opportunities/Ideas:**

- "By the Numbers" update – Communications Dept: ENG 101 vs. ENG 101/197 (Mike)
- IL Assessment Fair-Feb. 26, Harper College (Diego, Derek, Sarah, Maureen)*Proposal accepted*
- Higher Learning Commission (HLC) - Chicago, April 15-19, 2016 (Geoff, Mike)
- CILC "Best Practices" Symposium at Truman - April 15, 2016 (Geoff updated)
- IUPUI "Assessment Institute" - end of October, 2016 (TR team, strongly recommended)