

Program Outcome Data 2022-2025

As part of the program's achieving and maintaining NAEYC accreditation, it must report on the following measures and display these data via an easily located link on the program's website. The program is strongly encouraged to use institutional resources [such as through an Institutional Research (IR) office if applicable] to assist in gathering the data on the outcome measures. Below are suggested data reporting templates, but the program is encouraged to report the data in a format that best meets its program needs. For institutions with more than one accredited program, data must be disaggregated and reported for each program.

Outcome Measure #1: The Number of Program Completers (Required)

- In the chart below, please indicate the number and percentage of program completers for the three most recent academic years. Note: the percentages of the last two columns must add up to 100% for each row (Copy and paste additional charts for each program if submitting multiple programs).

Program name: Child Dev: ECE-AAS

Academic Year	Number of program completers	% of program completers who were attending full-time (at the time of completion)	% of program completers who were attending part-time ^[1] (at the time of completion)
2022-2023	12	8%	92%
2023-2024	20	35%	65%
2024-2025	26	23%	77%

Outcome Measure #2: The Program Completion Rate (Required)

- What is the published timeframe for full-time candidates to complete the early childhood program(s) included in this Interim Report? (Please indicate in terms of the number of academic years; e.g., five semesters would be 2.5 academic years.):

2 academic years

- In the following chart, please indicate the percentage of full-time candidates completing the program within the program's published timeframe.^[2] The program must complete the information for the 150% indicator and choose to report on either the 100%, 200%, or 300% indicator. The academic years selected must fall within eight years of the date this report is submitted. (Copy and paste additional charts for each program if submitting multiple programs).

Example: A program with a published timeline of two years (four semesters at 15 credits a semester) to complete an A.A.S. in Early Childhood could select a Fall 2016 cohort on which to report. The 150% indicator indicates all members of the Fall 2016 cohort (full-time at the time of enrollment) who completed the program by Spring 2019. The 100% indicator only contains members of the Fall 2016 cohort who completed the program by Spring 2018. The 200% indicator contains all members of the Fall 2016 cohort who completed the program by Spring 2020, including

those already counted in the 150% indicator. Lastly, the 300% indicator contains all members of the Fall 2016 cohort who completed the program by Spring 2022, including those already counted in the 150% indicator.

Program Name: Child Dev: ECE-AAS

Academic year in which a Fall cohort of <i>full-time</i> candidates enrolled in the program (select three sequential years)	Percentage of those candidates who completed the program within 150% of the published timeframe	Percentage of those candidates who completed the program within (select one measure): ☐ 100% (exactly the published timeframe) ☐ 200% (twice the published timeframe) <i>or</i> ☒ 300% (three times the published timeframe)
2017-2018	0%	0%
2018-2019	0%	33%
2019-2020	0%	0%

A program may (but is not required to) insert below a short narrative description (150 words maximum) of the data reflected in Outcome Measure #2 to provide context.

- The vast majority of Child Development students at Truman College enroll part-time. As such, the full-time starting cohorts are small and may not give data that best represent the completion outcomes.
- If a student has a record of Early College (high school students taking college coursework) enrollment prior to matriculation into the Child Development program, their first non-Early College Credit term is used for the cohort.
- Although a student may have Truman College as their home campus, they may take courses or earn their degree at another City Colleges of Chicago institution, based on course enrollment patterns.

Outcome Measure #3: Institutional Selected Data (Required, choose one measure)

All programs are required to select at least one of the following outcome measures on which to report. (Institutions submitting multiple programs in a single Interim Report may select the same or a different measure for each program; a separate chart must be submitted for each program.)

1. **The fall-to-fall retention rate in the program for each of the three most recently completed academic years**

Academic Year	% of Part-Time Candidates Enrolled in the Program (% of Total Enrollment)	Retention Rate among Part-Time Candidates	% of Full-Time Candidates Enrolled in the Program (% of Total Enrollment)	Retention Rate among Full-Time Candidates**
2021-2022	88%	59%	12%	0%
2022-2023	79%	65%	21%	60%
2023-2024	90%	69%	10%	29%
2024-2025*	92%	44%	8%	50%

* The Fall 2024-Fall 2025 retention tracking period is ongoing. The provided value is the retention rate as of July 23, 2025.

** Because full-time enrollment in the Child Dev: ECE-AAS program is low and part-time enrollment is high, retention rates may be misleading.

OR

2. The number and percentage of program graduates employed in the early childhood profession or pursuing further education in the profession within one year of graduation for each of the three most recent academic years for which information is available.

Academic Year	Number of Graduates	Percentage of Graduates employed in the early childhood profession within one year of graduation*	Percentage of Graduates pursuing further education in the early childhood profession within one year of graduation*

*The figures in these two columns do not need to add up to 100%

OR

3. Institutionally designed measure that speaks to candidate outcomes in the program (list the measure and the data for the measure). The data must be reported for the most recent three academic years. Such measures might include the average GPA of the graduating class, the number of candidates who completed their courses with a “C” or above, the pass rate on national performance assessments such as edTPA, etc.

Academic Year	Outcome Measure	Performance Data