



**Assessment Committee  
Harry S Truman College**

*Interim Chair – Diego Baez  
Transitional Chair – Madison Johnson  
Vice-Chair – Maeve Masini  
Secretary/Archivist - Katie Ediger  
Data Analyst – Simon Aman*

Agenda for Oct 23, 2025

In attendance: Madi Johnson, Co Ceaser, Simon Aman, Farzana Najam, Maeve Masini, Katie Ediger, Ritch Keitel, Katherine Varey, Leah Page, Brandon Bumstead, John Cooksey, Zeb Woods  
Apologies: Diego Baez  
Absent: Julie Hanks, Peter Rowell

Item	Summary	Action?
1. Call to order	Called to order at 2:03	
2. Approval of Minutes from October 8, 2025 <a href="#">[link]</a>	Simon motions to approve. Simon seconds.	
3. Co-curricular	<ul style="list-style-type: none"> <li>a. Dean Johns is leading co-curricular assessment</li> <li>b. Initiating a culture of assessment for continual improvement               <ul style="list-style-type: none"> <li>i. Giselle Nunez is taking on Monica Freeland’s role. Met with Madi and Diego last week. Turned document in last week.</li> <li>ii. Mike Johns oversees co-curricular assessment now.</li> </ul> </li> </ul>	Dean Co will report back once she hears back from Giselle Nunez.

Item	Summary	Action?
	<ul style="list-style-type: none"> <li>iii. Possibility of working with students in relation to assessment. Maybe students from SDEC. Possible focus groups. Feedback loop.</li> </ul>	
4. Website updates	<ul style="list-style-type: none"> <li>a. We have most of the documentation recommended by District Assessment Committee (admin)</li> <li>b. Waiting on clarification around ILOs (Institutional Learning Outcomes) v PLOs (Program Level Outcomes)</li> <li>c. Updates to recent minutes, agendas, reports, newsletters, info (Katie)</li> </ul>	Katie will update website
5. Gen Ed: Quantitative Literacy	<ul style="list-style-type: none"> <li>a. Assessment Instrument / Tool <ul style="list-style-type: none"> <li>i. Working group share-out! (Brandon)</li> <li>ii. Working groups to create multi-choice Qs from the following: <ol style="list-style-type: none"> <li>1. 2b: regarding the above graph, do you think this data is being displayed effectively, or are there problems with the graph? Why? Give a one-sentence answer. Short answer:</li> <li>2. 3c: Considering the definitions above, suppose a city council member from the previously mentioned neighborhood is running for re-election on a platform of continuing the good economic work done for the neighborhood over the past four years. Which unemployment rate do you think this council member is more likely to cite, and why? Give a one-sentence answer</li> <li>3. Post-assessment survey question -&gt; How did you think you did?</li> <li>4. Teams met and gave Brandon multiple choice questions.</li> </ol> </li> <li>iii. Google Forms? Brightspace? (Diego and Madi)</li> </ul> </li> </ul>	

Item	Summary	Action?
6. Curriculum Mapping	<ul style="list-style-type: none"> <li>a. Deliverable (Maeve)               <ul style="list-style-type: none"> <li>i. If you plan to create and/or update a curriculum map in your department, please let us know and submit it to us when the work is done.</li> <li>ii. If your department already has an updated version of a curriculum map (or something that serves the same purpose as a curriculum map), please submit it to us and we will have it on file for our records.</li> <li>iii. If a curriculum map does not make sense for your department, please respond to this email with a narrative explaining more about that.</li> </ul> </li> </ul>	Reach out to Maeve to let her know if your department is doing curriculum mapping if you haven't already.
7. AOB	<ul style="list-style-type: none"> <li>a. Ideas for a student feedback mechanism (survey for midterm or end-of-term SP26?)</li> <li>b. Potential onboarding of SGA student(s) during SU26 to attend an assessment meeting or two during the FA26 semester</li> <li>c. Newsletters- we will be asking for updates from your department.</li> </ul>	