



**Assessment Committee
Harry S Truman College**

*Interim Chair – Diego Baez
Transitional Chair – Madison Johnson
Vice-Chair – Maeve Masini
Secretary/Archivist - Katie Ediger
Data Analyst – Simon Aman*

Minutes for Oct 8, 2025

In attendance: Julie Hanks, Katherine Varey, Madi Johnson, Maeve Masini, Diego Baez, Simon Aman, Farzana Najam, Leah Page, John Cooksey, Peter Rowell, Katie Ediger, Ritch Keitel
Apologies: Brandon Bumstead, Zeb Woods
Absent:

Item	Discussion	Action Items?
1. Call to order	Meeting started at 2:05 pm	
2. Approval of Minutes from September 25, 2025 [link]	Diego motions to approve, Maeve seconds.	
3. Co-curricular	<ul style="list-style-type: none"> a. Diego and Madi will meet w/ Deans Ceaser and Johns on Friday, October 10 b. Define the role of Assessment Committee in co-curricular work. This is a district committee. Dean Co shared guidance regarding assessment websites. Seems that they are trying to standardize across colleges. 	

Item	Discussion	Action Items?
4. Gen Ed: Quantitative Literacy	<ul style="list-style-type: none"> a. Assessment Instrument / Tool <ul style="list-style-type: none"> i. Working group is reviewing the HWC tool now ii. Will meet Friday, Oct 17 to discuss findings and recommend edits if necessary iii. Brightspace v Forms: Elissa Tobin's input (Madi). Elissa offered options for converting this into a BrightSpace quiz. 	<p>-Diego and Madi will share proposal with the committee at the Oct 23 meeting</p> <p>-Diego will ask HWC Assessment Committee if they will share the Google form that they created</p>
5. Curriculum Mapping	<ul style="list-style-type: none"> a. Shared definitions <ul style="list-style-type: none"> i. Program learning outcomes: the most important knowledge, skills, and values students learn in their academic program ii. Gen Ed learning outcomes: see below? iii. Institutional learning outcomes: skills and knowledge that all students who attend the institution will know and be able to do b. Deliverable <ul style="list-style-type: none"> i. Existing structure in place to map outcomes across courses <ul style="list-style-type: none"> 1. For accreditation (Child Dev, Auto Tech) 2. For in-house assessment (ECTJ, Biology, PS&E?) ii. No existing structure, but may prove beneficial <ul style="list-style-type: none"> 1. Across courses? (Psych? BUS/CIS?) 2. Within courses? (self-determined opportunity for PD?) 3. Collaboration w/ other departments (Library?) iii. No existing structure, no identifiable benefit(?) <ul style="list-style-type: none"> 1. Gen Ed courses (Soc Sci? Humanities?) 	<p>-Diego and Madi will get further clarification regarding expectations for creating/assessing Institutional Learning Outcomes</p> <p>-All department liaisons should email to Maeve to let her know what your department is doing regarding curriculum mapping</p>
6. AOB?		