



**Assessment Committee  
Harry S Truman College**

*Interim Chair – Diego Baez  
Transitional Chair – Madison Johnson  
Vice-Chair – Maeve Masini  
Secretary/Archivist - Katie Ediger  
Data Analyst – Simon Aman*

Minutes for Sep 9, 2025

In attendance: Simon Aman, Harry Sdralis, Kate Varey, Leah Page, Ritch Keitel, Maeve Masini, Brandon Bumstead, Diego Baez, Madi Johnson, Katie Ediger

Apologies: John Cooksey, Co Ceaser, Michael Johns

Absent: Zeb Woods, Julie Hanks

1. Call to order
2. Approval of Minutes from August 28<sup>th</sup>, 2025 [[link](#)] Madi motioned to approve. Maeve seconded.
3. Gen Ed: Quantitative Literacy
  - a. Discussion and Vote on SLOs
    - i. Students will be able to apply quantitative and mathematical reasoning to solve problems in diverse contexts, using a variety of methods, and communicate results accurately
    - ii. Students will be able to identify, extract, and interpret relevant quantitative data from various sources to support informed decision-making and problem-solving
    - iii. ~~Students will be able to construct and interpret basic graphs, charts, and tables to effectively communicate quantitative information~~ Students will be able to effectively communicate quantitative information by analyzing and interpreting representations of data such as graphs, charts, and tables.
  - b. Maeve moved to vote on the SLOs. Kate seconded the motion. Motion carried. Updated SLOs are approved.
  - c. Assessment Instrument / Tool
    - i. Use Harold Washington's assessment?
      1. Copy and Paste?
      2. Edits? Additions?
      3. Forms? Qualtrics?
      4. Working group to evaluate written responses? (if included)
4. Curriculum Mapping
  - a. Goal for the maps? (Deliverable?)

- i. Create “program outcomes” and/or “department outcomes”? Maeve shared that Math selected a limited number of SLOs to look at across all department courses. Some departments are made up of unrelated programs (example Humanities). Diego is planning to get a list of all the classes that have been taught for the past 5 years in the Social Sciences and then extract the SLOs from all the related master syllabi.
      - ii. Connect “program” or “department” outcomes to gen ed outcomes?
      - iii. Connect “program” or “department” outcomes to college level outcomes?
      - iv. What are different outcomes? Narrative about what the outcomes for the department are and how you are assessing them? Another approach is looking at which introduces students to an idea, other classes where the concepts are reinforced, and where the concepts are mastered.
    - b. 4-Phase Study?
- 5. Data governance committee
  - i. Next meeting: Tuesday, September 16th at 2pm.
  - ii. Meets once a month for about an hour. There may be 1-2 hours of work in between meetings.
- 6. AOB?