



Assessment Committee Harry S Truman College

Interim Chair – Diego Baez
Transitional Chair – Madison Johnson
Vice-Chair – Maeve Masini
Secretary/Archivist - Katie Ediger
Data Analyst – Simon Aman

Minutes for August 28, 2025

In attendance: Ritch Keitel, Brandon Bumstead, Diego Baez, Maeve Masini, Madi Johnson, Simon Aman, Harry Sdralis, Katie Ediger, Leah Page, John Cooksey, Kate Varey

Apologies: Zeb Woods

Absent: Julie Hanks

1. Call to order
2. Approval of Minutes from April 24th, 2025 [[link](#)] Moved by Madi and seconded by John.
3. Welcome to new members!
4. Curriculum Mapping
 - a. Debrief from FDW. For some departments this will look very different. Example- social science.
 - i. Child Development, HDFS, and Education
 1. Difficult to move forward considering the other education department. Child Development already has established goals through NAEYC.
 - ii. Humanities
 1. Spent time working on departmental goals. Made an attempt to have these goals work for the entire department.
 - iii. Auto Tech
 - iv. BUS/CIS
 1. Went class by class with every SLO. Because CIS and Business are together but different it brought up some questions. Some SLOs seemed like they may need to be brought to the discipline to discuss.
 - v. Bio
 1. Feedback to provide breakout sessions on Zoom.
 2. Cultural responsiveness was lacking in many of the courses. SLOs 1, 2, and 3 are more commonly used. Sometimes SLO 5.
 - vi. PS&E
 1. Leah was not there for the discussion. Will bring it up at the next department meeting.
 - vii. Math
 1. STEM and non-STEM paths. Went through each course and determined if they introduced, reinforced, or mastered each SLO.

Did not have a conversation about how this fits into the general education goals.

viii. Library

1. The library has only two classes that are approved. There isn't any mapping that can happen with just these classes.
2. Katie is interested in looking at the maps that other departments create to see where the library can support research across the curriculum.

b. Goal setting for FA25

5. Gen Ed: Quantitative Skills

- a. Step 1: Review Student Learning Outcomes. Determined that we will vote on the SLOs at the next meeting. Reach out to HWC Assessment committee to get additional information about the study.
- b. Step 2: Find or Create Appropriate Tools

6. Co-curricular assessment

- a. Diego will be meeting with Dean Ceaser and others about this next week.
- b. Updated HLC Assumed Practices [\[link\]](#)
- c. B. Teaching and Learning: Quality, Resources, and Support
 1. Programs, Courses, and Credits
 - h. If the institution makes any claims for student learning related to its cocurricular programs, it assesses such student learning and makes improvements.

7. AOB

- a. Data governance committee
 - i. Next meeting: Tuesday, September 16th at 2pm.
 - ii. Agenda: Review an article on data literacy and PD in community colleges and have small group discussion on PD needs here at Truman that focus on data literacy and data use
 - iii. Request from Dean Henderson for an assessment committee member to come to this meeting. We need more information about the time commitment.

Meeting adjourned at 2:55.