Assessment Committee

Harry S Truman College

Chair – Jen Asimow
Vice-Chair – Diego Baez
Secretary/Archivist - Katie Ediger

Minutes for April 10, 2025

In attendance: Katie Ediger, Jen Asimow, Ana King, Madi Johnson, Peter Rowell, Ritch Keitel, John Cooksey, Leah Page, Zebede Woods, Harry Sdralis
Apologies: Diego Baez
Absent:

1. Call to order
2. Approval of Minutes from March 13, 2025 Madi motions to approve, John seconded.
3. Chair's Updates -
   A. Fall FDW – Dean Blair has approved 2 hours of time. One hour on Tuesday and one hour on Thursday. On Tuesday, cover quantitative skills. On Thursday, work on curriculum mapping.
   B. Year-End Report Reminders
   C. Edit and Update the Committee Charge and By-Laws – I have made some changes/updates (highlighted in yellow). Please **look at these before the meeting** to discuss and approve. Ana made motions to approve. Madi seconded. Approved.
   D. Nominations for Executive Committee Members – Diego Baez is nominated for 1 year term as president, Madi Johnson is nominated for chair in training, Katie Ediger is nominated for secretary archivist. Brandon Bumstead will be continuing his role as Gen Ed Chair.
5. Department/Unit Level Assessment Updates/Report
6. General Education Updates – Quantitative Reasoning. The committee discussed the wording below. We determined that we were not ready to move forward with any changes to the language during the meeting and that more time was needed to edit prior to voting on any changes.

Quantitative Skills (approved 2017)

The student considers mathematical models within real-world contexts to make good predictions, judgments, and decisions.

SLOs (AA, AGS)

1. Represent information symbolically, visually, numerically, and verbally
2. Use mathematics to determine reasonableness, evaluate models, and select optimal results
3. Recognize and show good judgment regarding the limits of mathematical methods

SLOs (AS)

1. Represent information symbolically, visually, numerically, and verbally
2. Use mathematics to determine reasonableness, evaluate models, and select optimal results
3. Recognize and show good judgment regarding the limitations of mathematical and scientific methods

4. Interpret information and develop and draw conclusions from mathematical models (e.g., formulas, graphs, tables, schematics)
(last assessed: 2018)

7. Editing the newsletter- The committee worked on a final edit of the Assessment Newsletter.
8. AOB