

- c. Another idea could be working on critical thinking. Gathering and sharing resources to support this work. We could bring someone in to talk about critical thinking.
 2. Edit and Update the Committee Charge and By-Laws – This needs to be done by the end of the year.
 3. Hold elections for open Executive Committee Members (nominations April 10th and elections April 24th.)
 4. Write the Assessment Newsletter (submissions due Friday, March 21st) and distribute Week #14.
 5. Write the Annual Report (submissions due Friday, April 11th) and distribute Week #15. Jen will send the form after spring break.
 6. Institutional outcomes vs gen ed outcomes – Jen wrote about ILOs for the spring newsletter. Once the committee spends some time considering this as a shift to the current approach, it should be discussed.
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4. Department/Unit Level Assessment Updates/Report
 - A. Ed and HDFS – Madi Johnson. Child development is accredited by NAEYC. It is a 7-year cycle. You must create key assessments as part of this accreditation. When standards changed, they needed to update assessments. They are now gathering data. Each college is on a different accreditation schedule.
 6. General Education Updates – Quantitative Reasoning. We don't have to have anything decided by the fall. Madi shared examples of things that we could consider. If we used a developed tool, it might be easier to compare. They can be found here: [Quantitative Skills Lit Review.docx](#)
 7. AOB Meeting adjourned at 3:01.