**Student Evaluation of Clinical Instruction of non-tenured Teaching Faculty**

Clinical Area: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Section: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Instructor’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please **FILL IN** the circle that best matches your thoughts on your **OVERALL** experiences **THIS SEMESTER** in this course. You can use a **PENCIL or PEN**. Pick **ONLY ONE** answer per question; do not write any comments or make stray marks on the survey.

 Correct: Incorrect:

**Part A: Please select the response that fits best.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Always** | **Usually** | **Sometimes** | **Never** |
|  |  |  |  |  |
| 1. Makes expectations clear to students at the beginning of rotation.
 | O | O | O | O |
| 1. Lets student know when expectations are being met.
 | O | O | O | O |
| 1. Lets student know when expectations are not being met.
 | O | O | O | O |
| 1. Is available when student needs guidance and assistance
 | O | O | O | O |
| 1. Demonstrates effectively the role of the professional nurse.
 | O | O | O | O |
| 1. Helps student analyze performance problems.
 | O | O | O | O |
| 1. Allows flexibility in providing learning experiences.
 | O | O | O | O |
| 1. Encourages a cooperative working relationship.
 | O | O | O | O |
| 1. Helps student to recognize how his/her actions are part of the nursing process.
 | O | O | O | O |
| 1. Fosters inquiry, self-directed learning.
 | O | O | O | O |
| 1. Promotes cooperative working relationships with staff and peers.
 | O | O | O | O |
| 1. Relates with hospital staff in a professional manner.
 | O | O | O | O |
| 1. Helps student work with variations in hospital policies and procedures.
 | O | O | O | O |
| 1. Helps student deal with negative role models.
 | O | O | O | O |
| 1. Conducts clinical conferences in a way that enhances the transfer of learning.
 | O | O | O | O |
| 1. Acknowledges gaps in his/her own learning.
 | O | O | O | O |

**OVER**

General comments:

In this space, feel free to share any thoughts.