Contextualized Data Report

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| Tenure-track faculty member |  |
| College | **Choose an item.** |
| Department Chair |  |
| Semester(s) addressed in this report |  |
| Course Names and Sections |  |
| Date Prepared | **Click here to enter a date.** |

Purpose:

The Contextualized Data Report is designed to help understand teaching effectiveness using student course success data (e.g., course completion rates, grades). It is “contextualized” because efforts to interpret these data should be grounded in departmental comparisons that consider individual teaching and learning circumstances of the courses being reviewed. For instance, when comparing data from different sections of the same course, one might also consider other factors that influence student success (e.g., mode of delivery, class size, linked or blocked courses, learning facilitates). The report should help capture, summarize, and formalize discussions about classroom-level student success data. The form is completed for the Semester 3 and Semester 5 portfolio. The report, used in conjunction with other portfolio elements, should serve the dual purpose of making judgments about faculty performance and provide information to improve teaching and learning.

Directions:

* This form is to be completed by the department chair or designee. He or she may seek consultation from the institutional researcher and tenure-track faculty member.
* The form should be completed and shared with the faculty member as soon as data is available so that the faculty member can use the data to improve instruction as soon as possible.
* The report should include data from all completed semesters (e.g., Portfolio 3 – semesters 1 & 2; Portfolio 5 – semesters 3 & 4)
* When comparing the instructor’s course data to other departmental data, consider potential variables (e.g., class size, time of day, blocked or linked courses, etc.) that might explain data trends and outliers. Please describe the variables and your interpretation in the commentary.

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| Retention and Grading |
| Please review and attach the OpenBook generated spreadsheet (i.e., TAP Faculty-Retention Success and Grades) for each tenure candidate completing their 3rd Semester Tenure Portfolio (e.g., data from semesters 1 & 2)To answer the questions below, please compare Tenure Track Faculty Member data (using the TAP Faculty-Retention Success and Grades spreadsheet) with overall course averages (using the Course Averages-Retention Success and Grades spreadsheet).  |
| How do the candidate’s ***Retention Rates*** compare with colleagues teaching this same course? Provide some narrative grounded in data. If notable differences exist between courses or sections, please comment on those differences here. |
| How do the candidate’s ***Success Rates*** compare with colleagues teaching this same course? Provide some narrative grounded in data. If notable differences exist between courses or sections, please comment on those differences here. |
| Do the ***Grade Distributions*** seem appropriate? If notable differences exist between courses or sections, please comment on those differences here. |

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| Other Relevant Data |
| Include a discussion of any other data the department finds relevant. |

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| Final Comments and Discussion |
| Comment on any changes/improvements noted since the previous semester, if applicable.  |
| Offer any additional comments and/or suggestions for growth based on the data. |

Name of department chair:

Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: **Click here to enter a date.**

Name of institutional researcher:

Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: **Click here to enter a date.**