



**DEGREE CODE:**  
AA 0210

### PATHWAY: English Education

Visit your College Advisor, [ccc.edu](http://ccc.edu), or your college's Transfer Center for more information.

The English Education pathway begins your preparation to teach English to high school students. English teachers are also required to earn a bachelor's degree from an accredited program and obtain a Professional Educators License with an English endorsement from the Illinois State Board of Education. Get started now by earning your associate degree from City Colleges, transfer to a four-year teacher certification program as a junior, and start a career in English education.

This is an **example course sequence** for students interested in pursuing English Education. This does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an Associate in Arts (AA) degree. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below. Following this pathway will help you get your associate degree, which will increase your chances of transfer to Bachelor's-level programs of study. Choose Illinois Articulation Initiative (IAI) courses to fulfill general education requirements whenever possible. Visit [www.itransfer.org](http://www.itransfer.org) and speak with your college advisor to learn more about IAI.

For information regarding teaching, licensure and certification requirements for the State of Illinois, please visit [www.isbe.net](http://www.isbe.net). It is important to note that students must pass Illinois Certification Testing System (ICTS) Test of Academic Proficiency (TAP) test, or have 22 composite ACT score and minimum score of 6 on the Writing portion, or have a composite score of 1110 (evidence-based reading and writing + mathematics = 1110 or higher) and a minimum score of 26 on writing and language for entrance into four-year College of Education institutions.

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on current placement instrument, ACT or department chair recommendation.			College-level courses that can be taken while in pre-credit courses.	
ENGLISH PLACEMENT	READING PLACEMENT	MATHEMATICS PLACEMENT	GENERAL EDUCATION COURSES	ELECTIVE COURSES
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading	<input type="checkbox"/> FS Mathematics I	<input type="checkbox"/> Humanities: Africana Studies 101	<input type="checkbox"/> College Success
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99	<input type="checkbox"/> FS Mathematics II		<input type="checkbox"/> World Languages
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL Reading 100	<input type="checkbox"/> Mathematics 98		
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125	<input type="checkbox"/> Mathematics 99		

### SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

D	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	English 101–Composition I (3)	Communications	<b>DO THIS</b> –Meet with advisor to discuss academic goals and plan coursework
•	Mathematics 118–General Education Mathematics (4) <b>OR</b> Mathematics 125–Introductory Statistics (4)	Mathematics	
•	Literature course (3)*	Fine Arts & Humanities*	
•	Education 101–Introduction to Education (3)	Elective	
•	Fine Arts course (3)	Fine Arts	
<b>16 CREDIT HOURS</b>			
D	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	English 102–Composition II (3)	Communications	<b>ALMOST</b> halfway through Associate in Arts degree <b>DO THIS</b> –Meet with advisor to confirm plans
•	Literature course (3)*	Fine Arts & Humanities*	
•	Political Science 201–The National Government (3)	Social & Behavioral Sciences	
•	Education 102–Using Technology in the Classroom (3)	Elective	
•	Program Elective (3)	Elective	
<b>15 CREDIT HOURS</b>			
D	SEMESTER 3	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Speech 101–Fundamentals of Speech Communication (3)	Communications	<b>DO THIS</b> –Mid-term check-in with advisor <b>DO THIS</b> –Go to Career Center to explore both continued education and employment options
•	Life Sciences course (3–4)	Life Sciences	
•	History 111–History of American People to 1865 (3) <b>OR</b> History 112–History of American People from 1865 (3)	Social & Behavioral Sciences	
•	Literature course <b>OR</b> Creative Writing course <b>OR</b> other Elective (3)*	Elective*	
•	Education 203–Educational Psychology (3)	Elective	
<b>15–16 CREDIT HOURS</b>			
D	SEMESTER 4	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	Psychology 201–General Psychology (3) <b>OR</b> other Social & Behavioral Sciences course (3)	Social & Behavioral Sciences	<b>COMPLETION</b> of Associate in Arts degree in English Education <b>DO THIS</b> –Apply to four-year institutions of your choice
•	Physical Sciences course (3–4)	Physical Sciences	
•	Education 103–Students with Disabilities in School (3) <b>OR</b> Elective (3)	Elective	
•	Literature course <b>OR</b> Creative Writing course <b>OR</b> other Elective (3)*	Elective*	
•	Anthropology 202–Cultural Anthropology (3)	Social & Behavioral Sciences	
<b>15–16 CREDIT HOURS</b>			
<b>DEGREE MINIMUM: 60 CREDIT HOURS // PATHWAY TOTAL: 61–63 CREDIT HOURS</b>			

\*One Literature course should be Literature 130–Children's Literature

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:

