



PATHWAY: Child Development: Pre-School Education

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an **example course sequence** for students interested in pursuing Pre-School Education. This does not represent a contract or guarantee course availability. If this five-semester pathway is followed as outlined, students will earn a Basic Certificate (BC), an Advanced Certificate (AC), and an Associate in Applied Science (AAS) Degree in Child Development: Pre-School Education. This pathway is a great option for students intending to go to work in an Early Childhood setting, or looking to pursue a bachelor's degree program or a teacher certification bachelor degree program in Early Childhood Education. Please see your advisor for more specific information.

DEGREE CODES:

AAS 0278

AC 0282

BC 0277

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on current placement instrument, ACT or department chair recommendation.			College-level courses that can be taken while in pre-credit courses.
ENGLISH PLACEMENT	READING PLACEMENT	MATHEMATICS PLACEMENT	ELECTIVE COURSES
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading	<input type="checkbox"/> FS Mathematics I	<input type="checkbox"/> College Success
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99	<input type="checkbox"/> FS Mathematics II	<input type="checkbox"/> Child Development 107
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL Reading 100	<input type="checkbox"/> Mathematics 98	<input type="checkbox"/> Child Development 120
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125	<input type="checkbox"/> Mathematics 99	<input type="checkbox"/> Child Development 149

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

D	AC	BC	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	●	●	Child Development 107—Health, Safety and Nutrition (3)	Required Program Core	DO THIS —Meet with advisor to discuss academic goals and plan coursework *Mathematics 121 is recommended
●	●	●	Child Development 120—Introduction to Early Childhood Education Group Care (3)	Required Program Core	
●	●	●	English 101—Composition I (3)	Communications	
●	●	●	Mathematics OR Science course (3)	Mathematics/Science*	
12 CREDIT HOURS					
D	AC	BC	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	●	●	Child Development 101—Human Growth and Development I (4)	Required Program Core	COMPLETION of Basic Certificate in Child Development: Pre-school Education DO THIS —Meet with advisor to confirm plans
●	●	●	Child Development 149—Creative Activities for Young Children (3)	Required Program Core	
●	●	●	Child Development 262—Child, Family, and Community Relations (3)	Required Program Core	
●	●	●	Anthropology 202—Cultural Anthropology OR other Social & Behavioral Sciences course (3)	Social & Behavioral Sciences (HD)	
13 CREDIT HOURS					
D	AC	BC	SEMESTER 3	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	●	●	Child Development 109—Language and Literacy Development in Early Childhood (3)	Required Program Core*	DO THIS —Go to Career Center to explore both continued education and employment options DO THIS —Mid-term check-in with advisor COMPLETION of Advanced Certificate in Child Development: Pre-school Education *Child Development 109 is a Required Program Core for the AAS, but an Elective for the AC
●	●	●	Child Development 143—Science and Mathematics for Young Children (3)	Required Program Core	
●	●	●	Child Development 201—Observation, Assessment, and Documentation to Support Young Children and Families (3)	Required Program Core	
●	●	●	Literature 130—Children's Literature (3)	Fine Arts & Humanities	
12 CREDIT HOURS					
D	AC	BC	SEMESTER 4	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	●	●	Child Development 258—Principles and Practices of Pre-school Education (4)	Required Program Core	DO THIS —Mid-term check-in with advisor
●	●	●	Child Development 102—Human Growth and Development II (3) OR Mathematics 122—Mathematics for Elementary Teachers II (4) OR other elective course	Elective	
●	●	●	Child Development 142—Methods and Materials for Infant and Toddler Care (3) OR other elective course	Elective	
●	●	●	Psychology 201—General Psychology (3) OR Political Science 201—The National Government (3) OR History 111—History of American People to 1865 (3) OR History 112—History of American People from 1865 (3) OR other General Education course	General Education	
13–14 CREDIT HOURS					

CITY COLLEGES OF CHICAGO 2019–20 ACADEMIC CATALOG

EDUCATION

D	AC	BC	SEMESTER 5	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
•	•	•	Child Development 259—Practicum in Pre-school (6)	<i>Required Program Core</i>	COMPLETION of Associate in Applied Science in Child Development: Pre-school Education
•	•	•	Child Development 205—Development of the Exceptional Child (3) OR other elective course	<i>Elective</i>	
•	•	•	Child Development 248— Principles and Practice of Infant and Toddler Care (4) OR other elective course	<i>Elective</i>	
13 CREDIT HOURS					
DEGREE MINIMUM: 62 CREDIT HOURS // PATHWAY TOTAL: 63–64 CREDIT HOURS					

PROGRAM ELECTIVES (AAS)

The three courses listed below in the Child Development and Computer Information Systems disciplines are recommended for elective credit in addition to other courses recommended by a College Advisor:

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| <input type="checkbox"/> Child Development 102—Human Growth and Development II (3) | <input type="checkbox"/> Child Development 205—Development of the Exceptional Child (3) | <input type="checkbox"/> Computer Information Systems 120—Introduction to Microcomputers (3) |
| <input type="checkbox"/> Child Development 142—Methods and Materials for Infant and Toddler Care (3) | <input type="checkbox"/> Child Development 248— Principles and Practice of Infant and Toddler Care (4) | |

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:

