

CITY COLLEGES OF CHICAGO

FY2013

5-YEAR PLAN SCORECARD



Laura Bruck
Class of 2013 Valedictorian

Malcolm X College

We are pleased to present our very first annual Reinvention Scorecard detailing Malcolm X College's progress toward key performance metrics in FY2013, including: degrees and certificates awarded, enrollment, job placement and retention. This scorecard follows from the release of City Colleges' Five Year Plan in 2013, a part of City Colleges' data-driven, student-centered Reinvention effort that has already led to strong results, including the awarding of the highest number of degrees annually in City Colleges' history.

Malcolm X College met or exceeded 8 of its 12 targets in FY2013 in the areas of: graduation, certificates awarded, retention, all enrollment categories and remedial transitions to credit. Since the launch of Reinvention, Malcolm X College has increased its number of associate degrees awarded by 43 percent. We also established benchmarks in areas of: employment, College to Careers enrollment, transfer and adult education. The college continues to monitor its progress and make adjustments to ensure we are positioned to drive greater degree attainment and, ultimately, increased employment security and career advancement opportunities for our students.

In our efforts to close the skills gap and prepare students to take advantage of the estimated 84,000 healthcare jobs that are projected to come to the region in the next decade, our College to Careers programs in healthcare are changing with market demand. This year, the college added several programs to its roster including: Health Information Management, Dental Assisting and Medical Billing. These programs were designed with industry input to prepare students for growing opportunities in the healthcare field. Furthermore, construction is also underway on a new \$251 million Malcolm X College campus due to open in 2016 that will include a virtual hospital, among other features.

This is truly an exciting time to be at Malcolm X College. Our success to date comes through the collaboration of Malcolm X College faculty, staff and students, working together to accomplish our ambitious goals. Together, we will continue to forge ahead to ensure every student succeeds, and leaves ready for further college and career.

Anthony E. Munroe
President, Malcolm X College



CITY COLLEGES of CHICAGO
Malcolm X
Education that Works

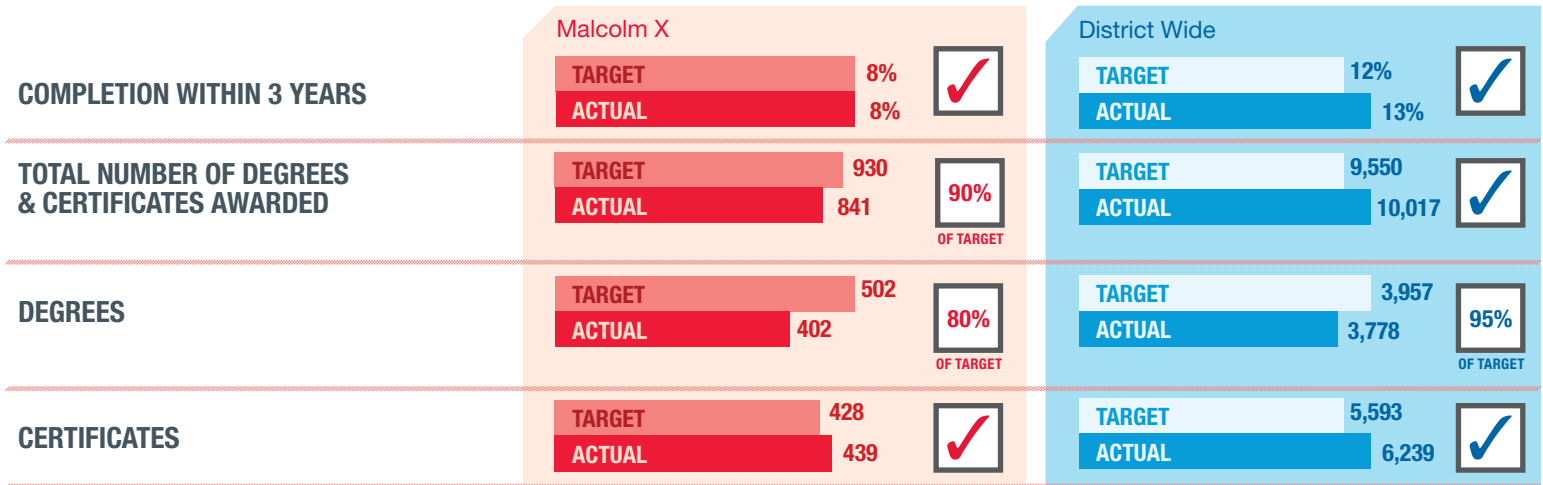
MALCOLM X COLLEGE

FY2013 SCORECARD

All numbers are for Fiscal Year 2013 unless otherwise noted.

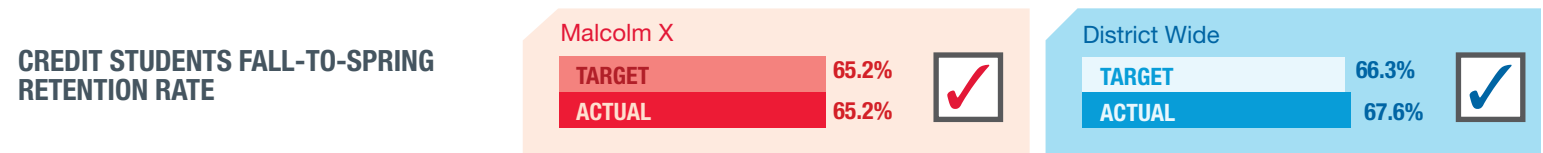
Increase the number of students earning college credentials of economic value

Malcolm X College achieved its targeted goal of an 8 percent IPEDS rate (federally defined graduation rate for first-time, full-time students within a 150 percent completion timeframe). The college also exceeded its goal for the number of certificates awarded and has increased its efforts to guide students to appropriate educational pathways that lead to completion. The college reached 80 percent of its target for degrees awarded, and the roll-out of clear pathways to completion developed by the Reinvention⁷ effort is expected to significantly improve this measure going forward. Since the launch of Reinvention, it has increased the number of associate degrees awarded by 43 percent.



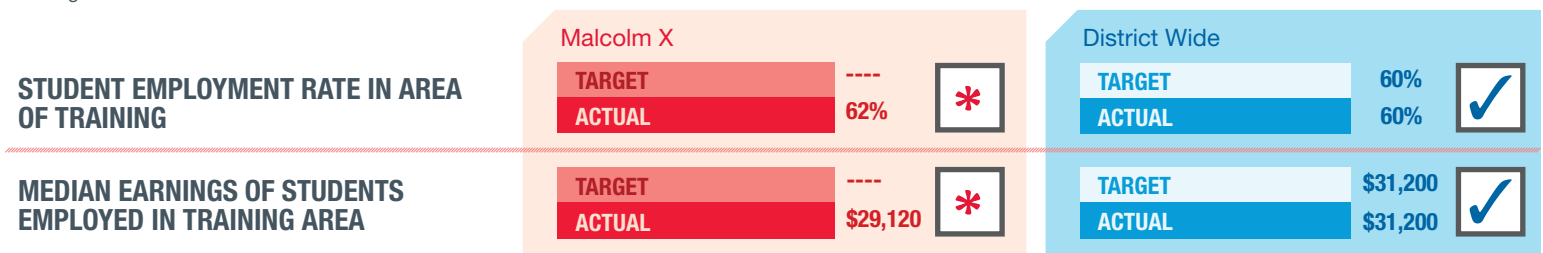
Retention

Retention is critical to ensuring students achieve credentials of economic value and move on to further college and careers. Malcolm X College's Fall-to-Spring retention among credit students was on target at 65.2 percent.



College to Careers

Malcolm X College established baselines for metrics in this area with 62 percent of its students obtaining jobs within their areas of training and median annual earnings of \$29,120.



* Figures for FY13 will serve as the baseline to set future targets.

Enrollment with a Purpose

Malcolm X College exceeded its total enrollment goals by 5.3 percent, with each academic area (credit, adult education and continuing education) seeing stronger growth than forecasted. Additionally, the College to Careers program had strong enrollment, with 1,009 students.

	Malcolm X		District Wide	
TOTAL ENROLLMENT (UNDUPLICATED)	TARGET 12,492	ACTUAL 13,148	TARGET 110,793	ACTUAL 114,255
CREDIT	TARGET 7,381	ACTUAL 7,383	TARGET 62,246	ACTUAL 62,391
ADULT EDUCATION	TARGET 4,084	ACTUAL 4,342	TARGET 35,195	ACTUAL 36,642
CONTINUING EDUCATION	TARGET 1,408	ACTUAL 1,841	TARGET 16,430	ACTUAL 18,508
COLLEGE TO CAREERS PROGRAM ENROLLMENT	TARGET ----	ACTUAL 1,009	TARGET 9,058	ACTUAL 9,518

Increase the rate of transfer to bachelor's degree programs following City Colleges graduation

Malcolm X College continues to provide support to students in their transition to 4-year institutions. Thirty-four percent of Malcolm X students transfer within two years of degree completion.

	Malcolm X		District Wide	
RATE OF TRANSFER TO BACHELOR'S DEGREE PROGRAMS WITHIN 2 YEARS OF CCC GRADUATION	TARGET ----	ACTUAL 34%	TARGET 42%	ACTUAL 42%
NUMBER OF FALL NEW STUDENTS WHO TRANSFER TO FOUR-YEAR INSTITUTIONS AFTER EARNING 12 CREDITS	TARGET ----	ACTUAL 61	TARGET 663	ACTUAL 665

* Figures for FY13 will serve as the baseline to set future targets.

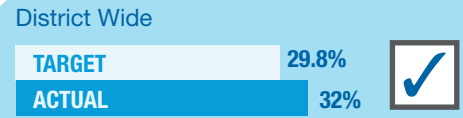




Drastically improve outcomes for students requiring remediation

At 26.5 percent, Malcolm X College exceeded its target for improving the percentage of remedial students transitioning to college-credit courses within one year.

Percentage of students in the cohort (new students enrolled in remedial course) advancing to college-level work within 1 year of their first semester



Increase the number and share of Adult Basic Education/GED/English as a Second Language students who advance to and succeed in college-level courses

In FY13, 67 students successfully transitioned from adult education classes to college credit. The college continues to make positive strides in this area.

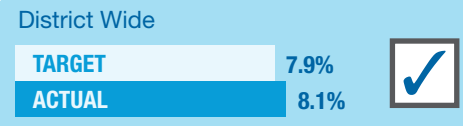
Total adult education students identified in the fiscal year who transition to at least one credit course after one semester



Increase the quality and effectiveness of student services and support

Malcolm X College continues to work toward these goals. City Colleges has focused its investments to offer comprehensive student supports, including advising, tutoring, confidential counseling, transfer, career, and veterans centers, which are essential to ensuring students move quickly toward their goals. To improve credit accrual outcomes for its first-time students, the College has developed First Year Experience, a program designed to support retention and completion.

Percentage of students in the cohort (fall first-time, full-time degree/cert. seeking students taking >12 credit hours) who earn 30 credits within their first year



Percentage of students in the cohort (fall first-time, part-time degree/cert. seeking students taking <12 credit hours) who earn 15 credits within their first year



* Figures for FY13 will serve as the baseline to set future targets.



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