

CITY COLLEGES OF CHICAGO

FY2013

5-YEAR PLAN SCORECARD



Jeffrey Barrett
Class of 2013 Valedictorian

Harold Washington College

In 2013, City Colleges of Chicago unveiled its first Five-Year Plan, which outlined goals for key academic and operational areas through FY2018. This first annual Reinvention Scorecard measures the performance of Harold Washington College against our college's targets under the plan. In FY2013, thanks to the hard work of our faculty and staff, the college met or exceeded 8 of 11 key metrics.

In FY2013, the student services team implemented an aggressive approach to partner with everyone at Harold Washington College and ensure more students completed their program of study and obtained the credentials they earned. This strategy was augmented by our faculty encouraging students to complete their degrees. These efforts bore fruit in our IPEDS graduation rate, where we exceeded our target of 8 percent and saw a 9 percent graduation rate, up from 4 percent three years ago. Our student services team will continue to work with students in the coming year to ensure they are taking the courses they need to successfully complete.

The efforts by our faculty and student services team to improve our student support infrastructure and the registration process have helped increase our retention and enrollment. We met our term-to-term retention target, exceeded our target for full-time students obtaining 30 credit hours in a year and exceeded all enrollment targets, all positive signs for continuing increases in our graduation rate and the number of completers in future years.

This year, we will increase our focus on strategies to transition our students from developmental education into college-level courses. We also will expand the advising of students into learning communities to ensure greater connection to classmates and the college, which will in turn drive greater retention and course success.

In FY2014, we launched Reinvention⁷ at Harold Washington College. Our team of faculty and staff has worked hard to support Student GPS, a comprehensive campaign to ensure all students are equipped with well-defined pathways toward their academic and professional goals.

With our new and continuing strategies, we will remain focused on supporting our students as they work toward their academic and career goals.

Donald Laackman
President, Harold Washington College



CITY COLLEGES of CHICAGO

Harold Washington

Education that Works

HAROLD WASHINGTON COLLEGE

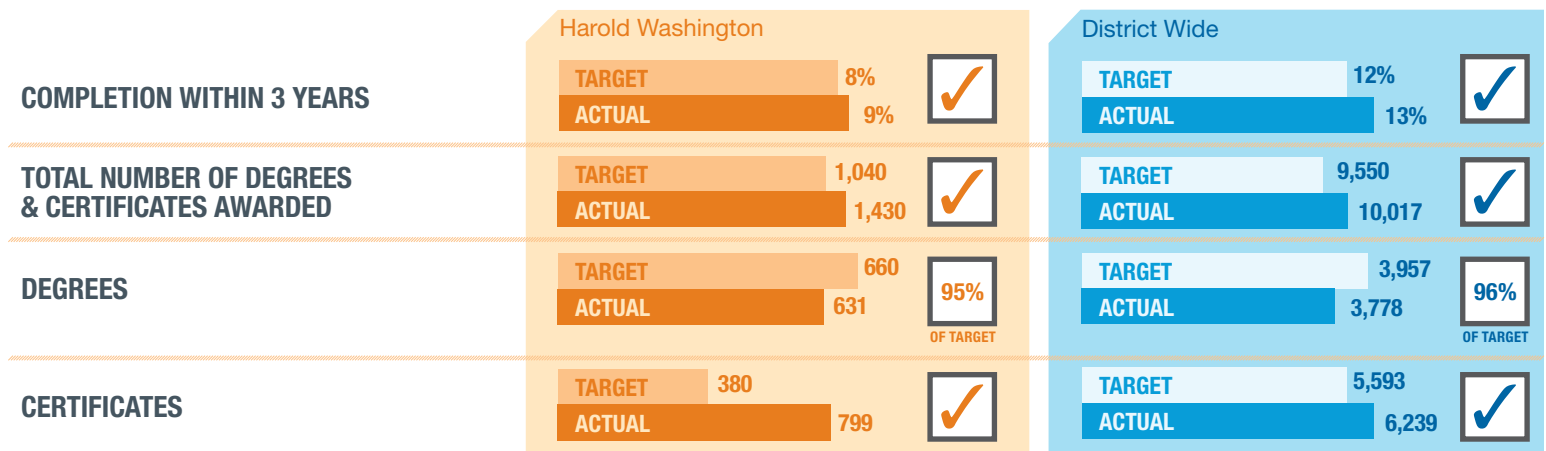
FY2013 SCORECARD

All numbers are for Fiscal Year 2013 unless otherwise noted.

Increase the number of students earning college credentials of economic value

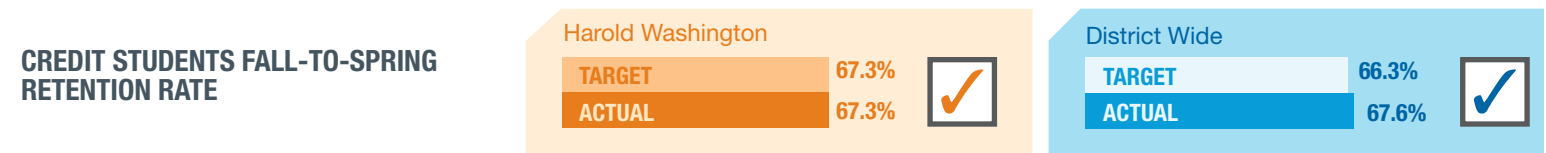
The projected IPEDS rate (federally defined graduation rate for first-time, full-time students who complete within 150 percent of the designated completion timeframe) is 9 percent, above the target of 8 percent, and more than double the 4 percent rate since Reinvention began.

The total number of awards (degrees and certificates) was 37 percent above the target. The number of degrees awarded in FY2013, which reached 96 percent of the target, represents a 20 percent increase over the preceding fiscal year and an 82 percent increase since the launch of Reinvention.



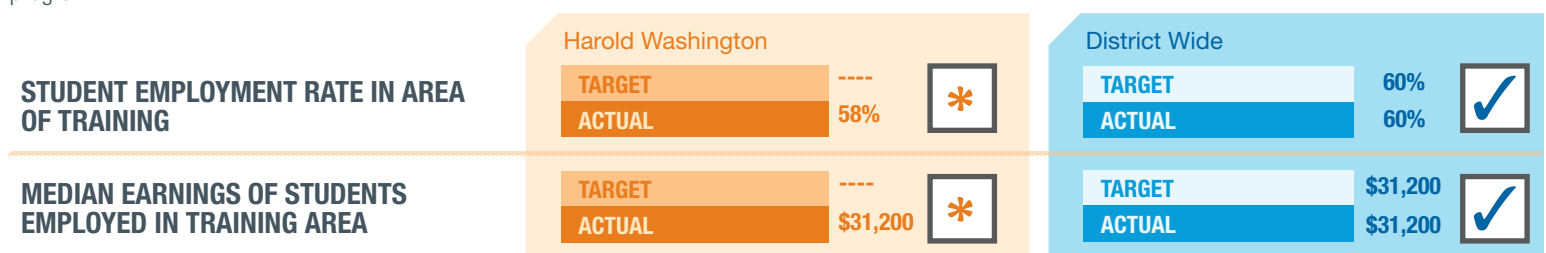
Retention

Retention is critical to ensuring students achieve credentials of economic value and take advantage of careers and further education available to them. Fall-to-Spring retention among credit students met the target.



College to Careers

College to Careers' success is measured by meaningful and gainful employment. The college established benchmarks for the proportion of students employed in their area of training (58 percent) and median earnings for those students (\$31,200). Furthermore, more than 1,000 students enrolled in a College to Careers program.



* Figures for FY13 will serve as the baseline to set future targets.

Enrollment with a Purpose

Total enrollment exceeded the target, with each academic area seeing slightly stronger growth than forecasted.

	Harold Washington			District Wide		
TOTAL ENROLLMENT (UNDUPLICATED)	TARGET	15,398	✓	TARGET	110,793	✓
	ACTUAL	15,469	✓	ACTUAL	114,255	✓
CREDIT	TARGET	13,852	✓	TARGET	62,246	✓
	ACTUAL	13,886	✓	ACTUAL	62,391	✓
CONTINUING EDUCATION	TARGET	1,723	✓	TARGET	16,430	✓
	ACTUAL	1,771	✓	ACTUAL	18,508	✓
COLLEGE TO CAREERS PROGRAM ENROLLMENT	TARGET	----	*	TARGET	9,058	✓
	ACTUAL	1,064	*	ACTUAL	9,518	✓

Increase the rate of transfer to bachelor's degree programs following City Colleges graduation

The Five-Year Plan established a baseline for transfer, with 52 percent of credit students transferring within two years of degree completion.

	Harold Washington			District Wide		
RATE OF TRANSFER TO BACHELOR'S DEGREE PROGRAMS WITHIN 2 YEARS OF CCC GRADUATION	TARGET	----	*	TARGET	42%	✓
	ACTUAL	52%	*	ACTUAL	42%	✓
NUMBER OF FALL NEW STUDENTS WHO TRANSFER TO FOUR-YEAR INSTITUTIONS AFTER EARNING 12 CREDITS	TARGET	----	*	TARGET	663	✓
	ACTUAL	243	*	ACTUAL	665	✓

* Figures for FY13 will serve as the baseline to set future targets.

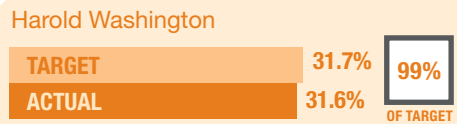




Drastically improve outcomes for students requiring remediation

The percentage of students successfully transitioning from remedial to college-level courses reached 99 percent of the target.

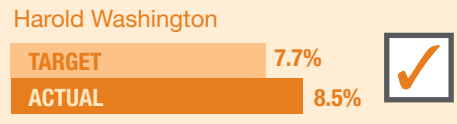
Percentage of students in the cohort (new students enrolled in remedial course) advancing to college-level work within 1 year of their first semester



Increase the quality and effectiveness of student services and support

As documented by Complete College America, time is the enemy when it comes to college: the longer students take on the way to a credential, the less likely they are to achieve it. City Colleges has focused its investments to offer comprehensive student supports, including advising, tutoring, confidential counseling, transfer, career, and veterans centers, which are essential to ensuring students move quickly toward their goals. The college exceeded its goal for the percentage of full-time students earning 30 credits in one year and achieved 95 percent of its goal for part-time students. We are ramping up supports for part-time students this year.

Percentage of students in the cohort (fall first-time, full-time degree/cert. seeking students taking >12 credit hours) who earn 30 credits within their first year



Percentage of students in the cohort (fall first-time, part-time degree/cert. seeking students taking <12 credit hours) who earn 15 credits within their first year



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