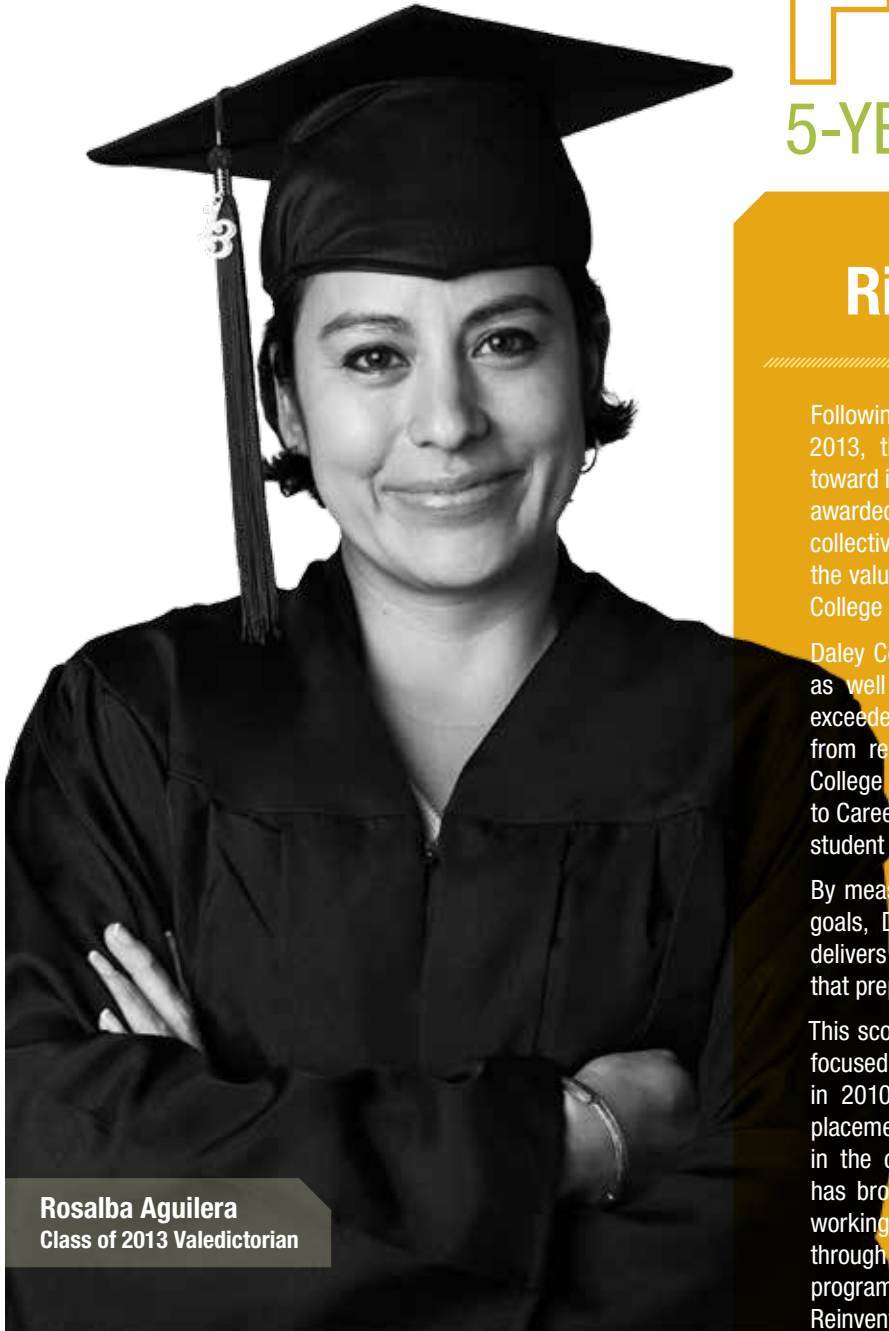


# CITY COLLEGES OF CHICAGO

# FY2013

## 5-YEAR PLAN SCORECARD



**Rosalba Aguilera**  
Class of 2013 Valedictorian

## Richard J. Daley College

Following from the release of City Colleges' Five Year Plan in summer 2013, this Reinvention Scorecard details Daley College's progress toward its key performance metrics, including: degrees and certificates awarded, enrollment, job placement and retention. Demonstrating the collective efforts of students, faculty and staff to improve as well as the value of continual self-assessment to drive student success, Daley College met or exceeded 10 of its 12 targets in FY2013.

Daley College exceeded its targets for certificates and overall awards, as well as all enrollment category targets. Notably, Daley College exceeded its certificate completion target by 27 percent and transitions from remedial work to college-level courses by 4.3 percent. Daley College also established benchmarks for the performance of its College to Careers program in advanced manufacturing, including baselines for student employment, earnings and College to Careers enrollment.

By measuring the college's progress toward its teaching and learning goals, Daley College is building a stronger community college that delivers on its promise to provide an affordable, high-quality education that prepares students for further education and a career.

This scorecard is the latest step in City Colleges' data-driven, student-focused Reinvention initiative. Launched by Chancellor Cheryl Hyman in 2010, Reinvention aims to drive greater degree attainment, job placement and career advancement, ensuring student success both in the classroom and beyond. Nearly four years later, Reinvention<sup>7</sup> has brought faculty and staff together in college-based task forces working to ensure each and every City College student has a clear path through the institution and receives detailed guidance to complete their programs, maximizing their time and resources. Since the launch of Reinvention, City Colleges has reached the highest number of annual student completions in its history.

Through such efforts and the tireless work of faculty, staff and students, we will continue to improve and ensure our students reach their personal and professional goals.

**José Aybar**  
President, Richard Daley College



CITY COLLEGES of CHICAGO  
**Richard J. Daley**  
Education that Works

# RICHARD J. DALEY COLLEGE

# FY2013 SCORECARD

All numbers are for Fiscal Year 2013 unless otherwise noted.

## Increase the number of students earning college credentials of economic value

The projected IPEDS rate (federally defined graduation rate for first-time, full-time students who complete within 150 percent of the designated timeframe) is 8 percent, below the target by 3 percentage points. Given that the IPEDS rate does not capture the full picture of completion, we also look at the number of students completing a degree or credential. In this case, the college outperformed the prior year and its target – the number of total awards increased by 5 percent from FY12, and exceeded the FY13 target by 4 percent. The number of degrees awarded represents 87 percent of the target, which again was an increase – of 4.5 percent – over FY12.

	Richard Daley	District Wide
<b>COMPLETION WITHIN 3 YEARS</b>	TARGET 11% ACTUAL 8% 73% OF TARGET	TARGET 12% ACTUAL 13% ✓
<b>TOTAL NUMBER OF DEGREES &amp; CERTIFICATES AWARDED</b>	TARGET 964 ACTUAL 1003 ✓	TARGET 9,550 ACTUAL 10,017 ✓
<b>DEGREES</b>	TARGET 556 ACTUAL 485 87% OF TARGET	TARGET 3,957 ACTUAL 3,778 95% OF TARGET
<b>CERTIFICATES</b>	TARGET 408 ACTUAL 518 ✓	TARGET 5,593 ACTUAL 6,239 ✓

## Retention

Retention is critical to ensuring students achieve credentials of economic value and take advantage of career opportunities and further education available to them. Fall-to-Spring retention among credit students remains on target at 67.2 percent.

	Richard Daley	District Wide
<b>CREDIT STUDENTS FALL-TO-SPRING RETENTION RATE</b>	TARGET 67.2% ACTUAL 67.2% ✓	TARGET 66.3% ACTUAL 67.6% ✓

## College to Careers

College to Careers' success is measured by meaningful and gainful employment. Daley College established a baseline target of 54 percent for the proportion of students employed in their area of training and median earnings represent an annual salary of \$29,224.

	Richard Daley	District Wide
<b>STUDENT EMPLOYMENT RATE IN AREA OF TRAINING</b>	TARGET ---- ACTUAL 54% *	TARGET 60% ACTUAL 60% ✓
<b>MEDIAN EARNINGS OF STUDENTS EMPLOYED IN TRAINING AREA</b>	TARGET ---- ACTUAL \$29,224 *	TARGET \$31,200 ACTUAL \$31,200 ✓

\* Figures for FY13 will serve as the baseline to set future targets.

# Enrollment with a Purpose

Total enrollment exceeded the target by 3.1 percent, with each academic area seeing stronger growth than forecasted.

	Richard Daley		District Wide	
<b>TOTAL ENROLLMENT (UNDUPLICATED)</b>	TARGET	17,821	TARGET	110,793
	ACTUAL	18,374	ACTUAL	114,255
<b>CREDIT</b>	TARGET	7,353	TARGET	62,246
	ACTUAL	7,475	ACTUAL	62,391
<b>ADULT EDUCATION</b>	TARGET	7,884	TARGET	35,195
	ACTUAL	7,974	ACTUAL	36,642
<b>CONTINUING EDUCATION</b>	TARGET	3,630	TARGET	16,430
	ACTUAL	4,081	ACTUAL	18,508
<b>COLLEGE TO CAREERS PROGRAM ENROLLMENT</b>	TARGET	----	TARGET	9,058
	ACTUAL	1,002	ACTUAL	9,518

## Increase the rate of transfer to bachelor's degree programs following City Colleges graduation

The college's transfer baseline was set with 38 percent of credit students transferring within two years of degree completion.

	Richard Daley		District Wide	
<b>RATE OF TRANSFER TO BACHELOR'S DEGREE PROGRAMS WITHIN 2 YEARS OF CCC GRADUATION</b>	TARGET	----	TARGET	42%
	ACTUAL	38%	ACTUAL	42%
<b>NUMBER OF FALL NEW STUDENTS WHO TRANSFER TO FOUR-YEAR INSTITUTIONS AFTER EARNING 12 CREDITS</b>	TARGET	----	TARGET	663
	ACTUAL	49	ACTUAL	665

\* Figures for FY13 will serve as the baseline to set future targets.





## Drastically improve outcomes for students requiring remediation

Successful transitions from remedial work to college-level courses increased to 34.2 percent, up 4.3 percent from the target.

**Percentage of students in the cohort (new students enrolled in remedial course) advancing to college-level work within 1 year of their first semester**

Richard Daley



District Wide



## Increase the number and share of Adult Basic Education/GED/English as a Second Language students who advance to and succeed in college-level courses

Adult education continues to be an area of focus following City Colleges' successful reorganization of its adult education off-site locations to better meet community demand. At Daley College, 133 students transitioned from Adult Education to college and 217 students earned a GED, compared to 22 students and 167 students in FY12 respectively.

**Total adult education students identified in the fiscal year who transition to at least one credit course after one semester**

Richard Daley



District Wide



## Increase the quality and effectiveness of student services and support

As documented by Complete College America, time is the enemy when it comes to college: the longer the students take on the way to a credential, the less likely they are to achieve it. City Colleges has focused its investments to offer comprehensive student supports, including advising, tutoring, confidential counseling, transfer, career, and veterans centers, which are essential to ensuring students move quickly toward their goals. During FY13, Daley exceeded its goals for the percentage of full-time students earning 30 credits in one year and part-time students earning 15 credits in one year.

**Percentage of students in the cohort (fall first-time, full-time degree/cert. seeking students taking >12 credit hours) who earn 30 credits within their first year**

Richard Daley



District Wide



**Percentage of students in the cohort (fall first-time, part-time degree/cert. seeking students taking <12 credit hours) who earn 15 credits within their first year**

Richard Daley



District Wide



\* Figures for FY13 will serve as the baseline to set future targets.

