

CCSSE/CCFFSSE 2005 -2014

Faculty In-Service Week
August 13, 2014



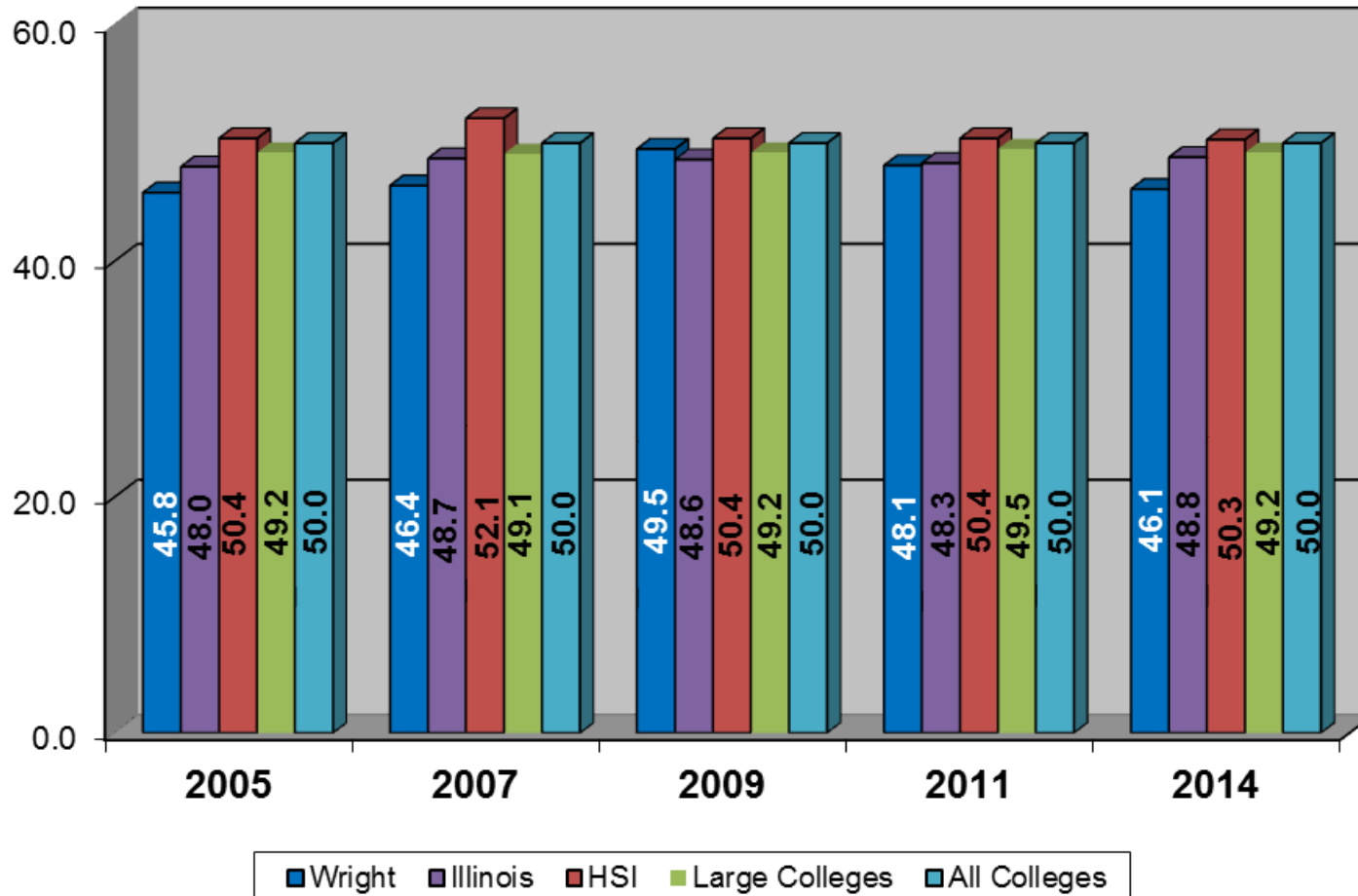
CITY COLLEGES of CHICAGO
Wilbur Wright
Education that Works

Benchmark Components – Active and Collaborative Learning

- Asked questions in class or contributed to class discussions
- Made a class presentation
- Worked with other students on projects during class
- Worked with classmates outside of class to prepare class assignments
- Tutored or taught other students (paid or voluntary)
- Participated in a community based project as part of a regular course
- Discussed ideas from readings or classes with other outside of class



Active and Collaborative Learning

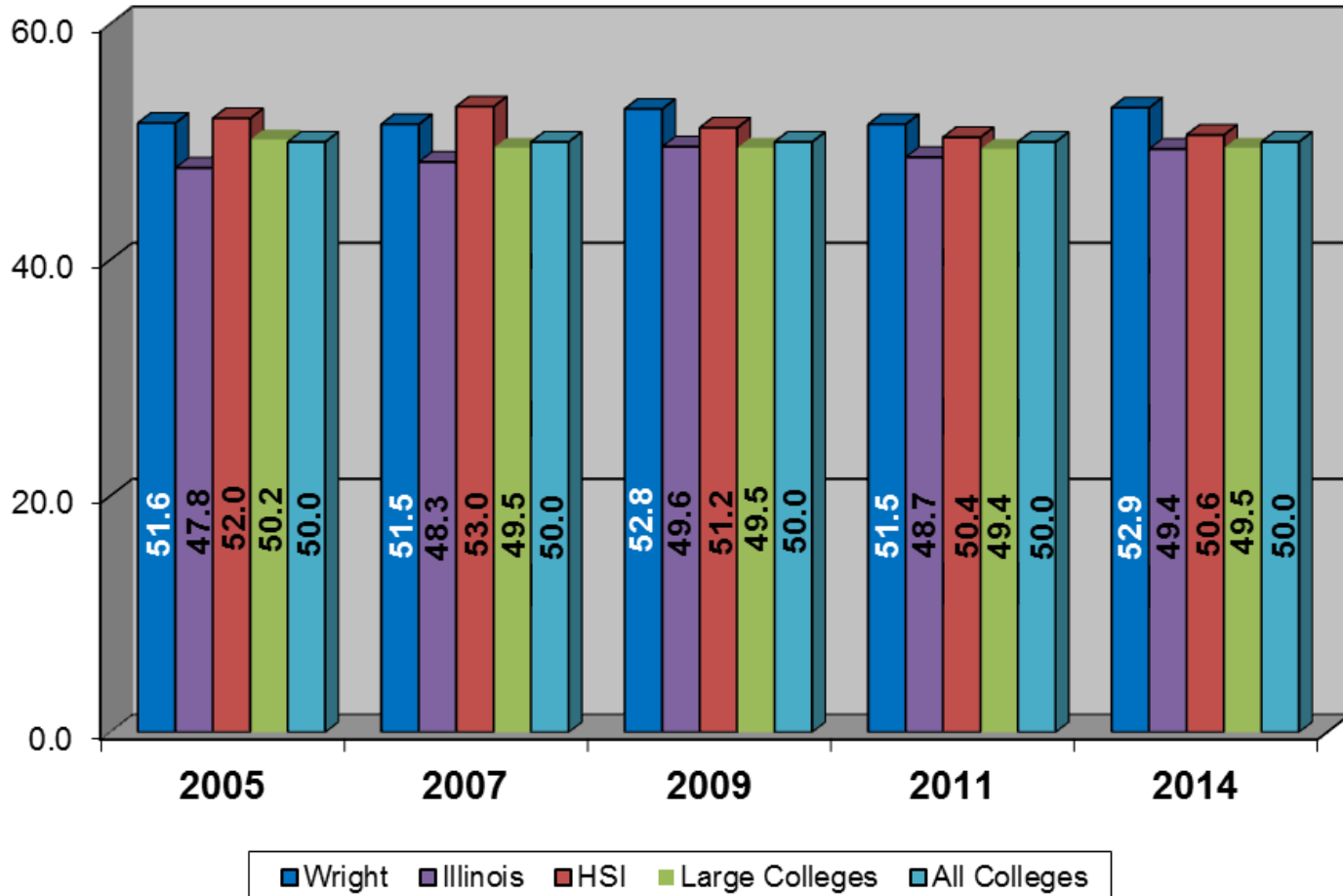


Benchmark Components – Student Effort

- Prepared two or more drafts of a paper or assignment before turning it in
- Worked on a paper or project requiring the integration of ideas or information from various sources
- Coming to class without completing assignments
- Number of books read on own
- Preparing for class
- Frequency of use of peer tutoring
- Frequency of use of skills labs
- Frequency of use of computer labs



Student Effort

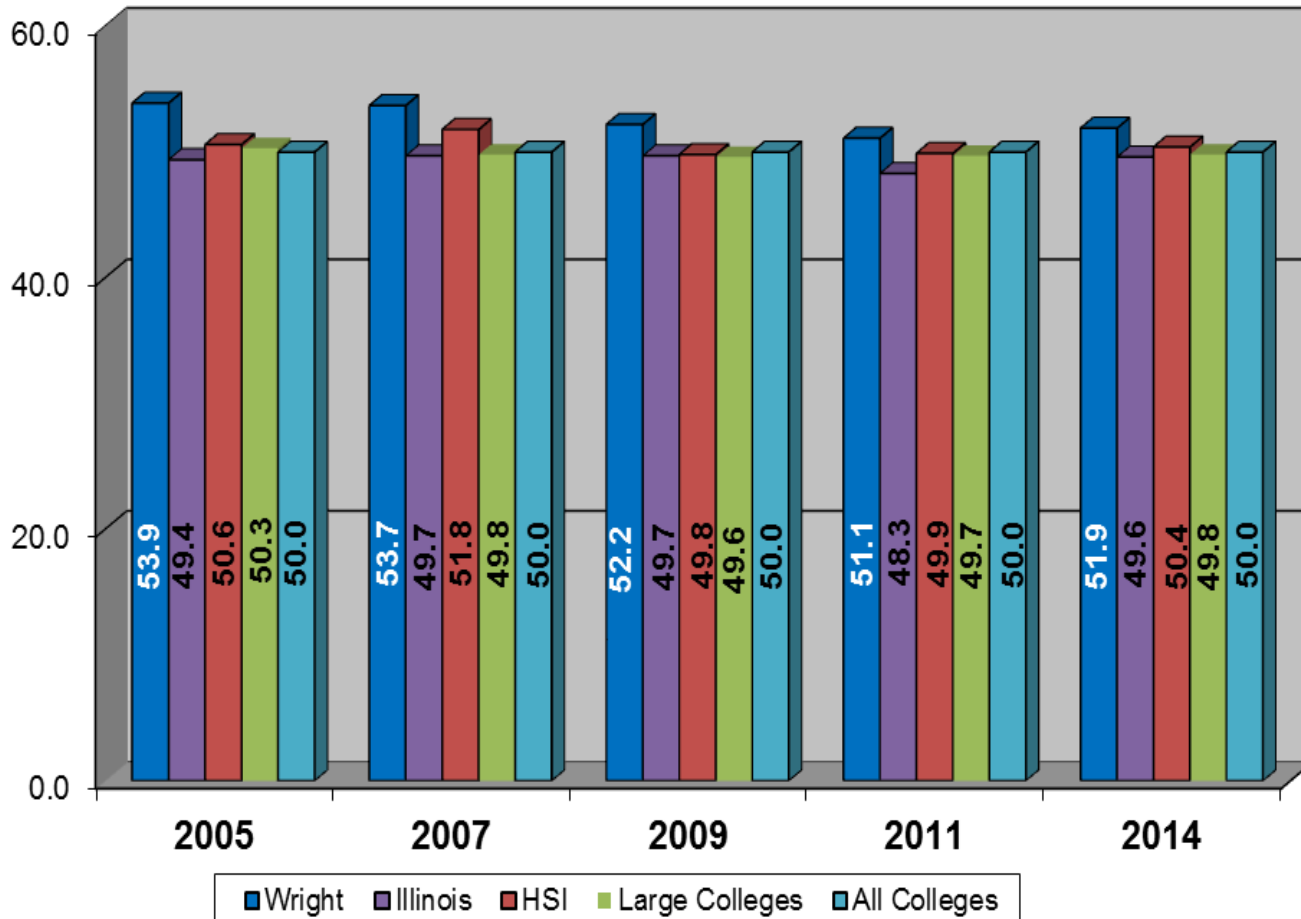


Benchmark Components – Academic Challenge

- Worked harder than thought possible to meet instructor's standards or expectations
- Analyzing the basic elements of an idea, experience, or theory
- Synthesizing & organizing ideas, information, or experiences in new ways
- Making judgment about the value or soundness of information, arguments, or methods
- Applying theories or concepts to practical problems or in new situations
- Using information read or heard to perform a new skill
- Number of assigned textbooks, manuals, books, or book-length packs of course assigned
- Number of written paper or reports of any length
- Extent to which exams during the current school year challenged the student to do their best work at the college
- Encouragement to spend significant amounts of time studying



Academic Challenge

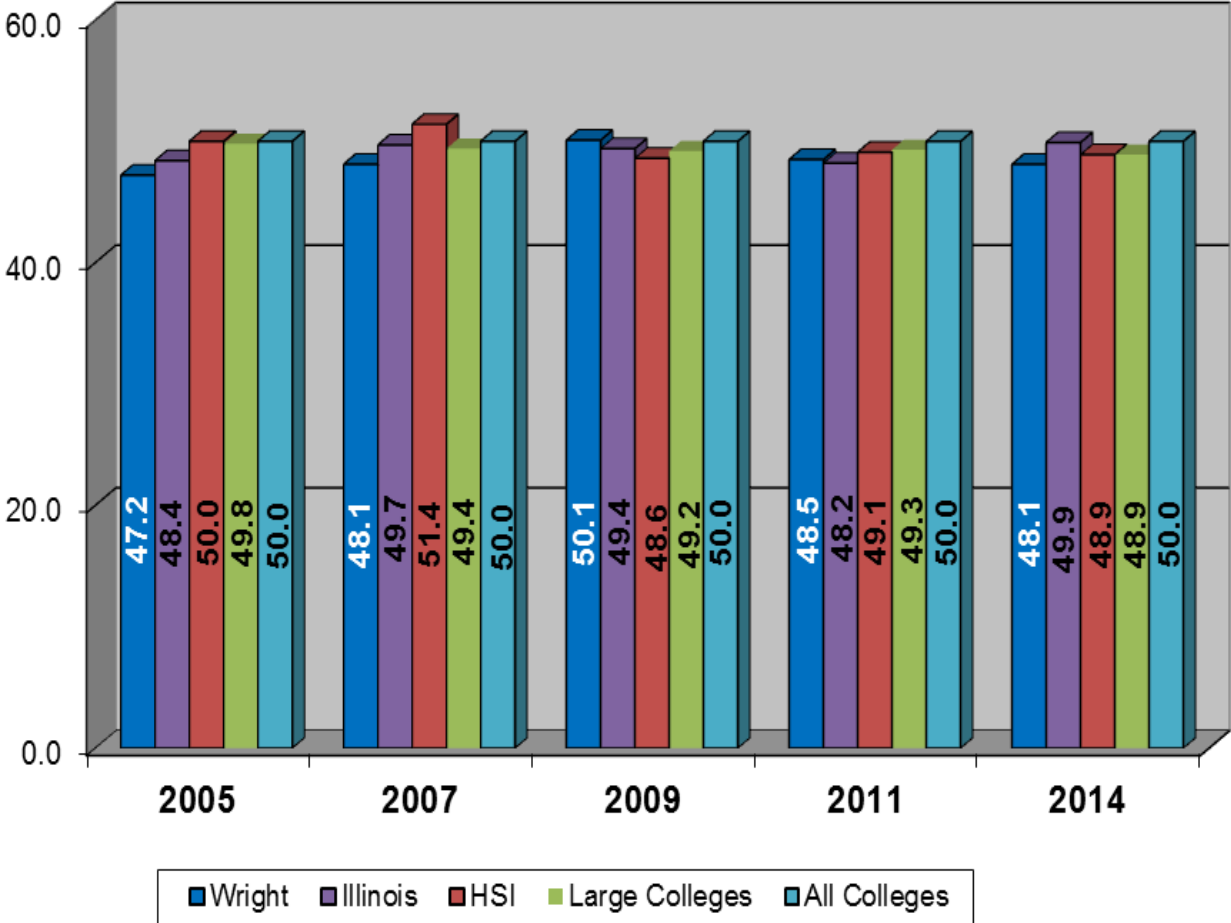


Benchmark Components – Student-Faculty Interaction

- Used email to communicate with instructor
- Discussed grades or assignments with instructor
- Talked about careers plans with an instructor or advisor
- Discussed ideas from readings or classes with instructors outside of class
- Receiving prompt feedback (oral or written) on performance
- Worked with instructors on activities other than coursework



Student/Faculty Interaction

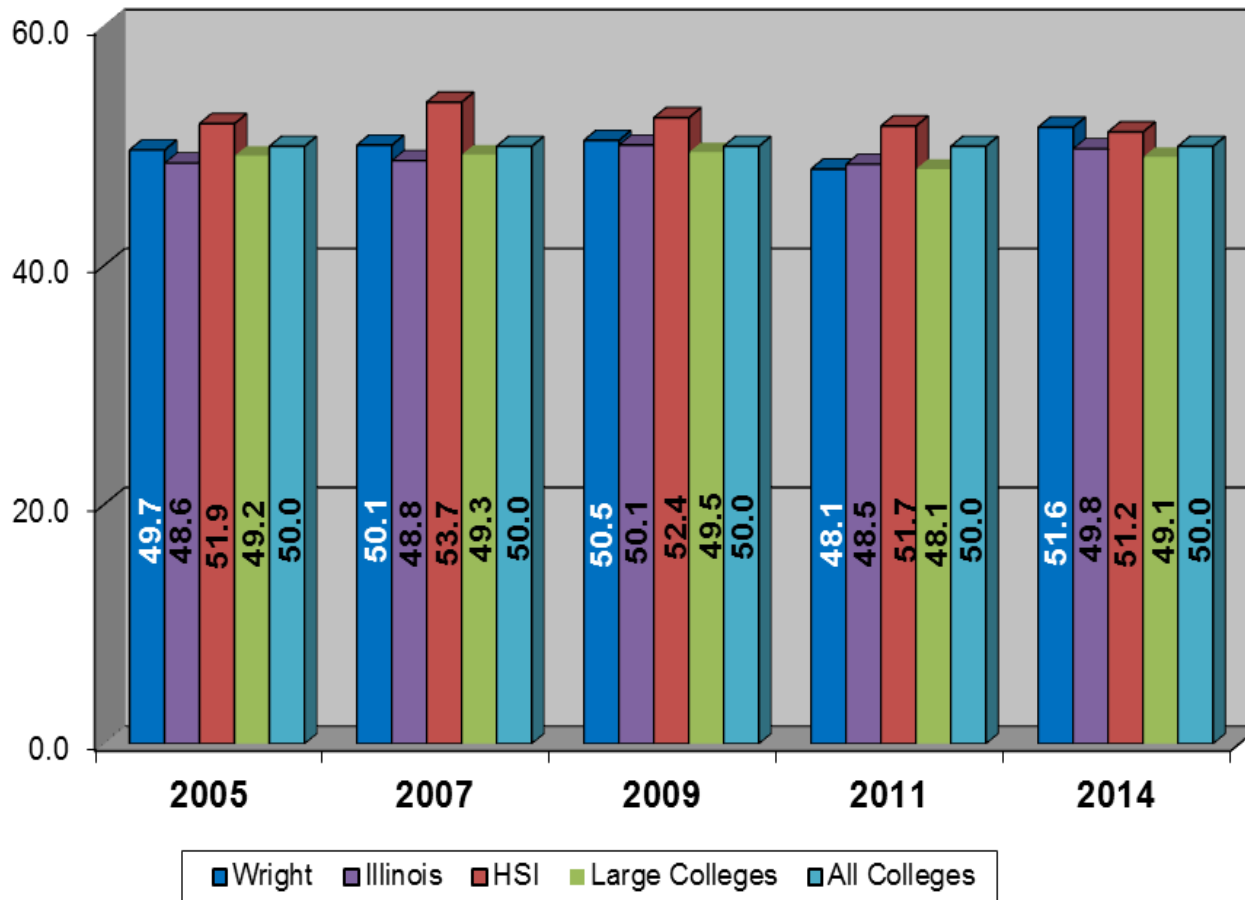


Benchmark Components – Support for Learners

- Providing the support needed to help succeed at the college
- Encouraging contact among students from different economic, social, or racial backgrounds
- Helping cope with non-academic responsibilities (work, family, etc)
- Providing support necessary to thrive socially
- Providing financial support needed to afford an education
- Frequency of use of academic advising/planning
- Frequency of use of career counseling



Support for Learners



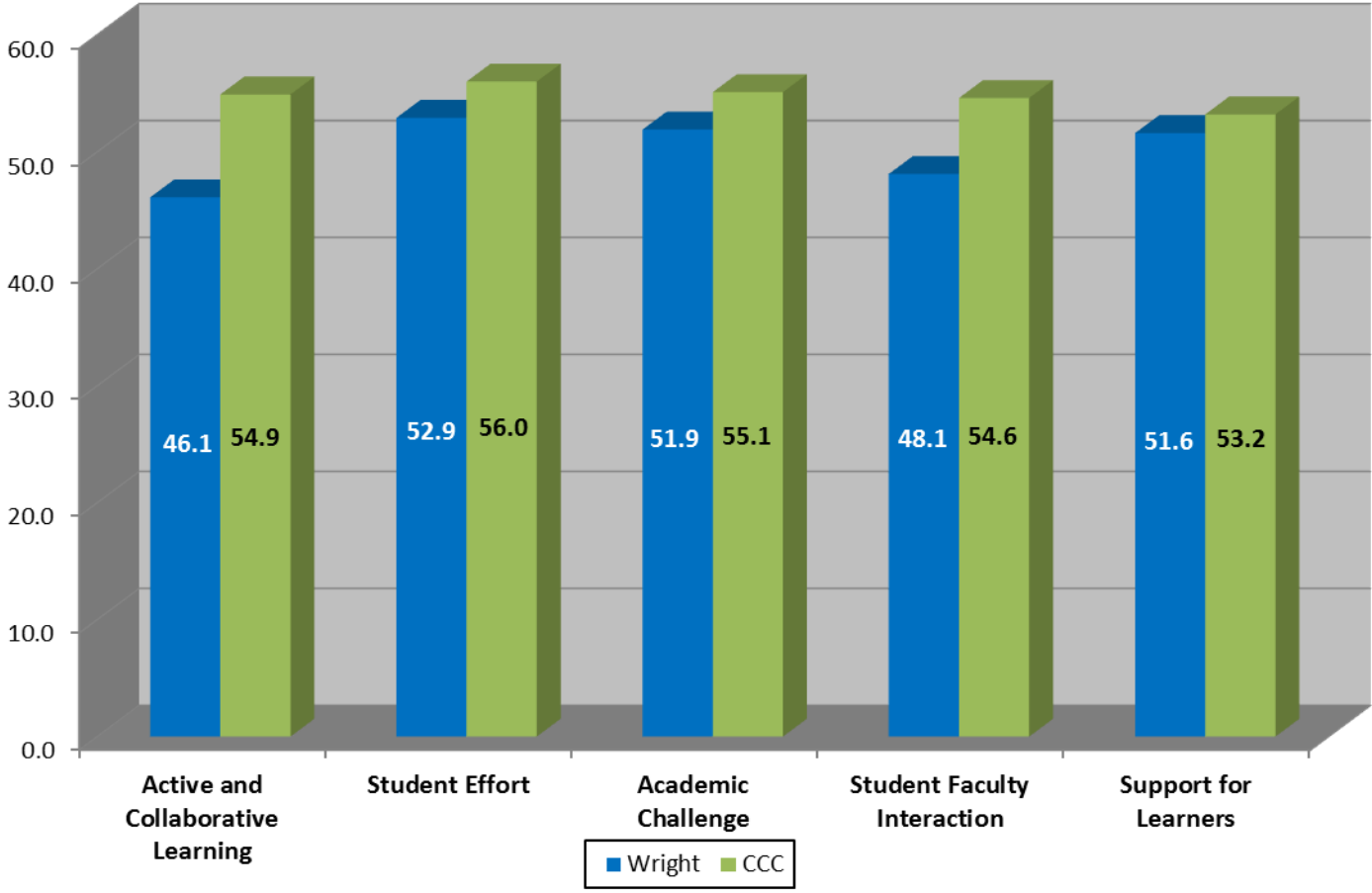
Benchmark Score Comparison – 2011 and 2014

	2011					2014					
	Wright	Illinois Consortium	HSI Consortium	Large Colleges	All Colleges	Wright	Illinois Consortium	HSI Consortium	Large Colleges	CCC	All Colleges
Active and Collaborative Learning	48.1	48.3 -0.2	50.4 -2.2	49.5 -1.4	50.0 -1.9	46.1	48.8 -2.7	50.3 -4.2	49.2 -3.1	54.9 -8.8	50.0 -3.9
Student Effort	51.5	48.7 2.8	50.4 1.1	49.4 2.1	50.0 1.5	52.9	49.4 3.5	50.6 2.3	49.5 3.4	56.0 -3.1	50.0 2.9
Academic Challenge	51.1	48.3 2.9	49.9 1.2	49.7 1.4	50.0 1.1	51.9	49.6 2.3	50.4 1.5	49.8 2.1	55.1 -3.2	50.0 1.9
Student Faculty Interaction	48.5	48.2 0.3	49.1 -0.5	49.3 -0.8	50.0 -1.5	48.1	49.9 -1.8	48.9 -0.8	48.9 -0.8	54.6 -6.5	50.0 -1.9
Support for Learners	48.1	48.5 -0.5	51.7 -3.6	48.1 -1.0	50.0 -1.9	51.6	49.8 1.8	51.2 0.4	49.1 2.5	53.2 -1.5	50.0 1.6



City Colleges of Chicago Consortium

City Colleges of Chicago Consortium Results



CCSSE Differences

	2014				
	H S I	Illinois	Large Colleges	CCC	All Colleges
Student Effort: Use of Computer Labs	↑		↑		
Support for Learners: Help coping with non-academic responsibilities			↑		
Active and Collaborative Learning: worked with classmates outside of class to prepare class assignments	↓			↓	
Active and Collaborative Learning: Made a class presentation				↓	
Student-Faculty Interaction: Discussed ideas from readings with instructor outside of class				↓	



CCSSE and CCFSSSE

- ❑ Consider context of responses:
 - ❑ Faculty were able to respond “Don’t Know” on several questions where students did not have the same option
 - ❑ Students responded to questions based on their total academic experience for the year while faculty were asked to consider their experiences within the course section(s) that were surveyed

- ❑ Results are based on self-reported data...



Active and Collaborative Learning

2014 CCFSSSE Results (Faculty)

		Wright Faculty	All Faculty
CCFSSE Item	Responses	Percent	Percent
How often do students in your selected course section ask questions in class or contribute to class discussions?	Don't know	N/A	0.1
	Never	N/A	0.2
	Sometimes	19.4	16.7
	Often	36.6	34.6
	Very often	44	48.4
	Total	100	100

How often do students in your selected course section make a class presentation?	Don't know	0.4	0.3
	Never	26.7	31.9
	Sometimes	44.4	40.1
	Often	17.4	15.7
	Very often	11.1	12
	Total	100	100

How often do students in your selected course section work with other students on projects during class?	Don't know	1.5	0.9
	Never	10.6	12.5
	Sometimes	28.9	33.7
	Often	35.9	30.3
	Very often	23.1	22.5
	Total	100	100

How often do students in your selected course section work with classmates outside of class to prepare class assignments?	Don't know	15.8	14.8
	Never	12.5	14
	Sometimes	41.8	42.3
	Often	23.4	20.7
	Very often	6.6	8.2
	Total	100	100

2014 CCSSE Results (Students)

		Wright Students	All Students
CCSSE Item	Responses	Percent	Percent
In your experiences at this college during the current school year, about how often have you asked questions in class or contributed to class discussions?	Never	2.7	2.6
	Sometimes	36.3	31.6
	Often	34.1	35.6
	Very often	26.9	30.3
	Total	100	100

In your experiences at this college during the current school year, about how often have you made a class presentation?	Never	31	27
	Sometimes	41.3	40.5
	Often	18.9	22.6
	Very often	8.8	9.8
	Total	100	100

In your experiences at this college during the current school year, about how often have you worked with other students on projects during class?	Never	10	12.1
	Sometimes	38	38
	Often	34.9	33.8
	Very often	17.2	16.1
	Total	100	100

In your experiences at this college during the current school year, about how often have you worked with classmates outside of class to prepare class assignments?	Never	44.8	37.7
	Sometimes	37.8	37.9
	Often	12.8	17
	Very often	4.6	7.4
	Total	100	100



Active and Collaborative Learning

2014 CCFSSE Results (Faculty)

		Wright Faculty	All Faculty
CCFSSE Item	Responses	Percent	Percent
How often do students in your selected course section tutor or teach other students (paid or voluntary)?	Don't know	39.3	35.8
	Never	14.7	16.5
	Sometimes	29.8	33.5
	Often	11	10.5
	Very often	5.1	3.7
	Total	100	100

How often do students in your selected course section participate in a community-based project as a part of a regular course?	Don't know	35.7	25.9
	Never	44.9	50.8
	Sometimes	11.8	15.5
	Often	4.4	4.6
	Very often	3.3	3.1
	Total	100	100

How often do students in your selected course section discuss ideas from their readings or classes with others outside of class (students, family members, co-workers, etc.)?	Don't know	33.8	32.6
	Never	4.8	4.1
	Sometimes	38.2	35.2
	Often	17.3	21.3
	Very often	5.9	6.9
	Total	100	100

2014 CCSSE Results (Students)

		Wright Students	All Students
CCSSE Item	Responses	Percent	Percent
In your experiences at this college during the current school year, about how often have you tutored or taught other students (paid or voluntary)?	Never	76.5	72.5
	Sometimes	16.2	19.2
	Often	5.3	5.4
	Very often	2.1	2.9
	Total	100	100

In your experiences at this college during the current school year, about how often have you participated in a community-based project as a part of a regular course?	Never	80.2	75.7
	Sometimes	14.8	16.9
	Often	3.7	5.1
	Very often	1.3	2.3
	Total	100	100

In your experiences at this college during the current school year, about how often have you discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)?	Never	17.8	13.6
	Sometimes	38	37.6
	Often	25.5	29.5
	Very often	18.7	19.3
	Total	100	100



Student-Faculty Interaction

2014 CCF SSE Results (Faculty)			
		Wright Faculty	All Faculty
CCFSSE Item	Responses	Percent	Percent
How often do students in your selected course section use e-mail to communicate with you?	Don't know	N/A	0.1
	Never	0.7	0.7
	Sometimes	20.2	19.9
	Often	32.4	35.3
	Very often	46.7	44.1
	Total	100	100

How often do students in your selected course section discuss grades or assignments with you?	Don't know	N/A	0
	Never	N/A	0.4
	Sometimes	23.4	23
	Often	39.2	43.2
	Very often	37.4	33.4
	Total	100	100

How often do students in your selected course section talk about career plans with you?	Don't know	0.4	0.4
	Never	7.4	5.2
	Sometimes	50.4	49.6
	Often	29	28.6
	Very often	12.9	16.2
	Total	100	100

2014 CCSSE Results (Students)			
		Wright Students	All Students
CCSSE Item	Responses	Percent	Percent
In your experiences at this college during the current school year, about how often have you used e-mail to communicate with an instructor?	Never	6.4	7
	Sometimes	34.2	28.9
	Often	32	32
	Very often	27.4	32.1
	Total	100	100

In your experiences at this college during the current school year, about how often have you discussed grades or assignments with an instructor?	Never	8.6	8.5
	Sometimes	44.2	40.4
	Often	30	31.3
	Very often	17.2	19.9
	Total	100	100

In your experiences at this college during the current school year, about how often have you talked about career plans with an instructor or advisor?	Never	28.7	26.7
	Sometimes	40.1	43.6
	Often	21.1	19.5
	Very often	10.1	10.3
	Total	100	100



Student-Faculty Interaction

2014 CCFSSSE Results (Faculty)

		Wright Faculty	All Faculty
CCFSSE Item	Responses	Percent	Percent
How often do students in your selected course section discuss ideas from their readings or classes with you outside of class?	Don't know	0.4	1.1
	Never	10.7	11.3
	Sometimes	54.8	55.6
	Often	23.2	23
	Very often	11	9.1
	Total	100	100

How often do students in your selected course section receive prompt feedback (written or oral) from you about their performance?	Don't know	N/A	0.1
	Never	0.4	0.3
	Sometimes	8.2	7.3
	Often	37.9	39.7
	Very often	53.5	52.6
	Total	100	100

How often do students in your selected course section work with you on activities other than coursework?	Don't know	4.8	3.2
	Never	38.9	43.5
	Sometimes	44.1	40.4
	Often	8.5	9.4
	Very often	3.7	3.5
	Total	100	100

2014 CCSSE Results (Students)

		Wright Students	All Students
CCSSE Item	Responses	Percent	Percent
In your experiences at this college during the current school year, about how often have you discussed ideas from your readings or classes with instructors outside of class?	Never	46.2	45.1
	Sometimes	35.7	36.9
	Often	13.4	12.5
	Very often	4.6	5.5
	Total	100	100

In your experiences at this college during the current school year, about how often have you received prompt feedback (written or oral) from instructors on your performance?	Never	10.8	7.3
	Sometimes	30.6	33.2
	Often	38	38.9
	Very often	20.6	20.6
	Total	100	100

In your experiences at this college during the current school year, about how often have you worked with instructors on activities other than coursework?	Never	66.2	67.8
	Sometimes	24	21.5
	Often	7.1	7.5
	Very often	2.7	3.2
	Total	100	100



Community College Survey of Student Engagement - Wilbur Wright College (2014 Administration)

2014 Benchmark Scores Report - Main Survey

Comparison Group: Large Colleges in the 2014 Cohort*

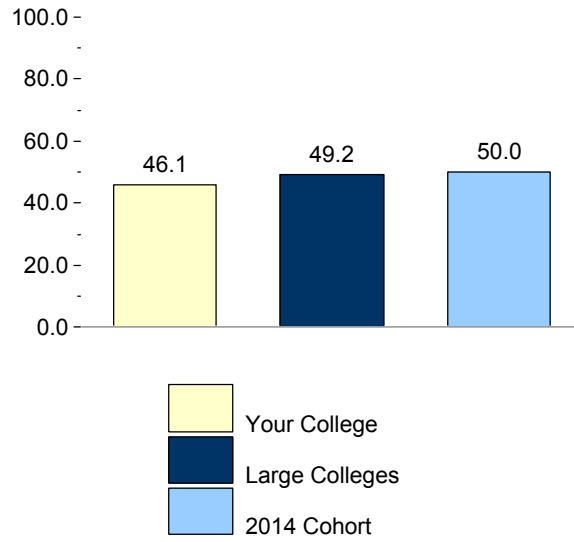
[Weighted]

Benchmark	Your College	Large Colleges		2014 Cohort	
	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	46.1	49.2	-3.1	50.0	-3.9
Student Effort	52.9	49.5	3.5	50.0	2.9
Academic Challenge	51.9	49.8	2.2	50.0	1.9
Student-Faculty Interaction	48.1	48.9	-0.7	50.0	-1.9
Support for Learners	51.6	49.1	2.5	50.0	1.6

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Wilbur Wright College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey
Comparison Group: Large Colleges in the 2014 Cohort*

[Weighted]
Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

12JUN14

Community College Survey of Student Engagement - Wilbur Wright College (2014 Administration)

2014 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges in the 2014 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	Large Colleges		2014 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	2.85	2.88		2.93	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.06	2.15		2.15	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.59	2.53		2.54	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	1.77	1.92		1.95	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.33	1.38		1.39	
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	1.26	1.33		1.34	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.45	2.54		2.55	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Wilbur Wright College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2014 Cohort*

[Weighted]

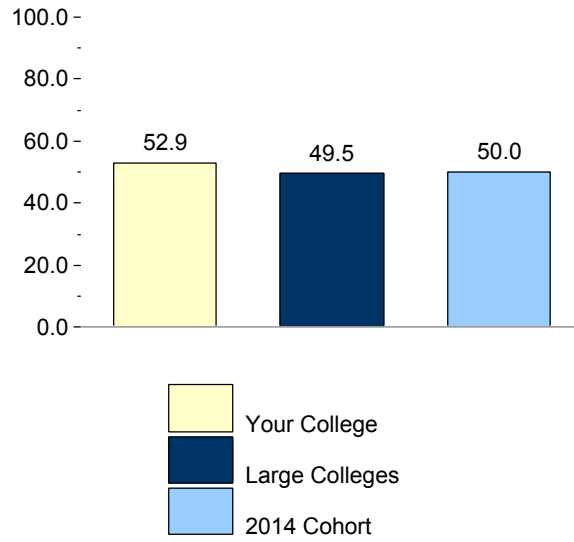
Active and Collaborative Learning (ACTCOLL)

			Your College		Large Colleges		2014 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	25	2.7	3,432	3.0	11,455	2.6
		Sometimes	336	36.3	39,638	34.2	139,743	32.0
		Often	317	34.1	39,871	34.4	154,093	35.2
		Very often	250	26.9	32,893	28.4	131,916	30.2
		Total	928	100.0	115,834	100.0	437,206	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	287	31.0	31,177	27.0	116,543	26.8
		Sometimes	382	41.3	47,162	40.9	177,938	40.8
		Often	175	18.9	25,868	22.4	98,673	22.7
		Very often	82	8.8	11,220	9.7	42,476	9.8
		Total	926	100.0	115,427	100.0	435,630	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	91	10.0	14,162	12.4	51,410	11.9
		Sometimes	347	38.0	43,959	38.3	165,941	38.3
		Often	319	34.9	38,314	33.4	145,700	33.7
		Very often	157	17.2	18,202	15.9	69,717	16.1
		Total	915	100.0	114,638	100.0	432,767	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	412	44.8	44,101	38.4	162,343	37.4
		Sometimes	348	37.8	43,691	38.0	164,737	38.0
		Often	118	12.8	19,030	16.5	74,407	17.1
		Very often	42	4.6	8,163	7.1	32,456	7.5
		Total	920	100.0	114,985	100.0	433,944	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	705	76.5	83,874	72.8	313,941	72.2
		Sometimes	149	16.2	21,789	18.9	84,135	19.4
		Often	49	5.3	6,185	5.4	23,944	5.5
		Very often	19	2.1	3,345	2.9	12,768	2.9
		Total	922	100.0	115,193	100.0	434,788	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	731	80.2	87,568	76.4	326,361	75.4
		Sometimes	134	14.8	18,960	16.5	74,114	17.1
		Often	34	3.7	5,567	4.9	22,248	5.1
		Very often	12	1.3	2,595	2.3	10,194	2.4
		Total	911	100.0	114,690	100.0	432,917	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	164	17.8	15,873	13.8	58,828	13.5
		Sometimes	351	38.0	43,484	37.8	163,357	37.6
		Often	236	25.5	33,485	29.1	128,080	29.5
		Very often	173	18.7	22,275	19.3	84,177	19.4
		Total	924	100.0	115,116	100.0	434,442	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Wilbur Wright College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey
Comparison Group: Large Colleges in the 2014 Cohort*

[Weighted]
Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

12JUN14

Community College Survey of Student Engagement - Wilbur Wright College (2014 Administration)

2014 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges in the 2014 Cohort*

[Weighted]

Student Effort (STUEFF)

		Your College	Large Colleges		2014 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.72	2.52		2.52	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.83	2.82		2.82	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	1.78	1.84		1.82	
Item 6: During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	2.10	2.07		2.06	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	1.94	2.00		2.01	
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)						
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	1.55	1.51		1.52	
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	1.75	1.72		1.76	
13.1h. Computer lab [STUEFF]	USECOMLB	2.22	2.05	0.21**	2.07	

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Wilbur Wright College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2014 Cohort*

[Weighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Large Colleges		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	160	17.4	23,042	20.1	85,835	19.8
		Sometimes	219	23.7	33,303	29.0	126,612	29.2
		Often	262	28.5	34,437	30.0	129,982	30.0
		Very often	280	30.4	24,087	21.0	91,433	21.1
		Total	922	100.0	114,870	100.0	433,862	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	84	9.1	11,081	9.6	41,494	9.6
		Sometimes	249	27.1	29,631	25.8	112,845	26.0
		Often	327	35.6	43,120	37.5	163,021	37.5
		Very often	258	28.1	31,142	27.1	116,853	26.9
		Total	918	100.0	114,974	100.0	434,214	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	341	37.5	38,073	33.1	148,637	34.3
		Sometimes	461	50.8	61,549	53.6	228,821	52.8
		Often	75	8.3	10,860	9.5	40,040	9.2
		Very often	31	3.4	4,382	3.8	15,951	3.7
		Total	909	100.0	114,864	100.0	433,448	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	248	27.1	34,230	30.0	133,875	31.0
		1 to 4	438	47.9	53,967	47.2	198,765	46.1
		5 to 10	149	16.3	15,334	13.4	57,344	13.3
		11 to 20	48	5.3	5,701	5.0	21,598	5.0
		More than 20	32	3.5	5,013	4.4	19,853	4.6
		Total	914	100.0	114,244	100.0	431,435	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	9	0.9	1,626	1.4	6,631	1.5
		1-5 hours	380	41.7	44,927	39.4	169,277	39.3
		6-10 hours	285	31.2	34,612	30.4	128,737	29.9
		11-20 hours	164	18.0	21,014	18.4	79,445	18.5
		21-30 hours	45	5.0	7,702	6.8	29,705	6.9
		More than 30 hours	29	3.2	4,099	3.6	16,611	3.9
Total	912	100.0	113,980	100.0	430,407	100.0		
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	163	18.6	25,851	23.4	98,186	23.5
		Rarely/Never	410	46.8	51,154	46.4	192,604	46.2
		Sometimes	212	24.2	23,109	20.9	86,987	20.9
		Often	91	10.4	10,191	9.2	39,246	9.4
		Total	876	100.0	110,304	100.0	417,023	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Wilbur Wright College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2014 Cohort*

[Weighted]

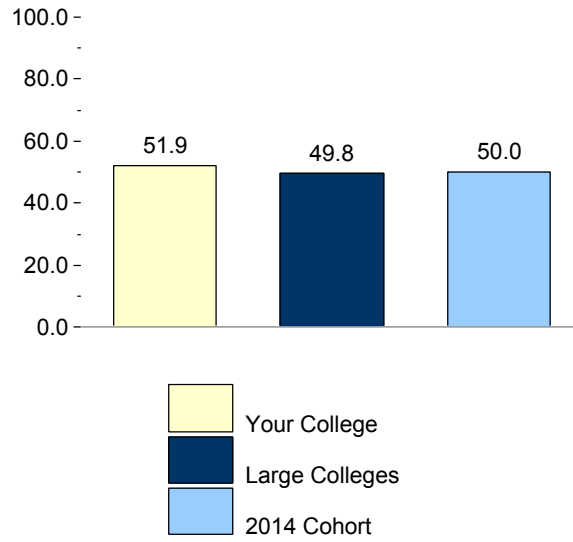
Student Effort (STUEFF)

Item	Variable	Responses	Your College		Large Colleges		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	142	16.2	23,780	21.6	86,015	20.7
		Rarely/Never	330	37.8	42,127	38.3	153,196	36.8
		Sometimes	253	28.9	26,401	24.0	103,610	24.9
		Often	150	17.1	17,712	16.1	73,313	17.6
		Total	874	100.0	110,020	100.0	416,134	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	72	8.2	14,315	13.0	51,623	12.4
		Rarely/Never	174	19.8	28,690	26.0	105,232	25.2
		Sometimes	283	32.1	33,615	30.5	129,051	30.9
		Often	353	40.0	33,647	30.5	131,098	31.4
		Total	882	100.0	110,268	100.0	417,005	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Wilbur Wright College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey
Comparison Group: Large Colleges in the 2014 Cohort*

[Weighted]
Academic Challenge (ACCHALL)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Wilbur Wright College (2014 Administration)

2014 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges in the 2014 Cohort*

[Weighted]

Academic Challenge (ACCHALL)

		Your College	Large Colleges		2014 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.68	2.61		2.63	
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	3.02	2.93		2.92	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	2.89	2.80		2.79	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.73	2.62		2.62	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.75	2.73		2.73	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.87	2.84		2.86	
Item 6: During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	2.85	2.88		2.90	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	2.93	2.89		2.89	
Item 7						
1 = Extremely easy ... 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	4.94	4.95		4.97	
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	3.06	3.04		3.05	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Wilbur Wright College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2014 Cohort*

[Weighted]

Academic Challenge (ACCHALL)

			Your College		Large Colleges		2014 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	90	9.7	11,146	9.7	40,186	9.3
		Sometimes	296	32.1	42,372	36.9	158,353	36.5
		Often	353	38.3	41,032	35.7	156,085	36.0
		Very often	182	19.8	20,244	17.6	78,795	18.2
		Total	921	100.0	114,794	100.0	433,419	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	31	3.3	4,935	4.3	19,004	4.4
		Some	208	22.6	29,140	25.3	112,607	25.9
		Quite a bit	390	42.4	49,598	43.1	186,563	43.0
		Very much	291	31.7	31,349	27.3	116,075	26.7
		Total	920	100.0	115,022	100.0	434,249	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	60	6.5	7,700	6.7	28,816	6.7
		Some	243	26.4	35,216	30.8	133,739	30.9
		Quite a bit	356	38.8	44,349	38.7	168,218	38.9
		Very much	260	28.3	27,240	23.8	101,552	23.5
		Total	918	100.0	114,505	100.0	432,326	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	99	10.8	13,561	11.8	50,793	11.7
		Some	268	29.1	38,883	33.9	146,984	33.9
		Quite a bit	336	36.6	39,484	34.4	149,260	34.5
		Very much	216	23.5	22,758	19.8	85,910	19.8
		Total	919	100.0	114,685	100.0	432,948	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	88	9.6	10,750	9.4	39,682	9.2
		Some	280	30.5	36,344	31.6	137,576	31.7
		Quite a bit	318	34.7	41,231	35.9	156,048	36.0
		Very much	231	25.2	26,539	23.1	100,241	23.1
		Total	918	100.0	114,865	100.0	433,547	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	71	7.7	9,164	7.9	33,608	7.7
		Some	237	25.6	32,263	28.0	119,447	27.5
		Quite a bit	360	38.9	41,388	35.9	157,662	36.2
		Very much	258	27.9	32,464	28.2	124,405	28.6
		Total	926	100.0	115,279	100.0	435,121	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Wilbur Wright College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2014 Cohort*

[Weighted]

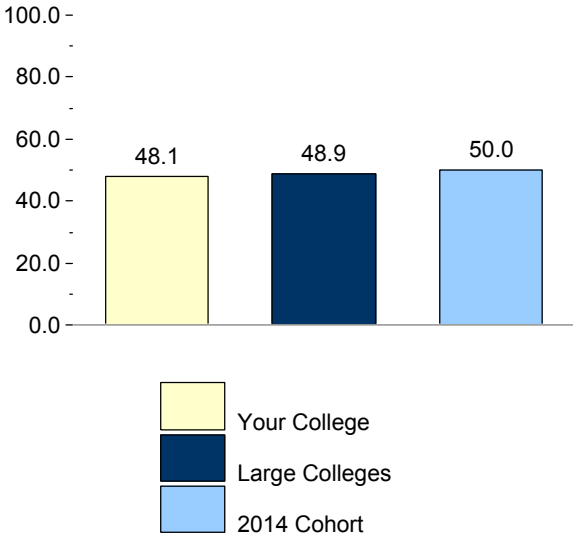
Academic Challenge (ACCHALL)

			Your College		Large Colleges		2014 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	38	4.2	3,537	3.1	13,000	3.0
		1 to 4	396	43.4	47,806	41.8	177,669	41.2
		5 to 10	244	26.8	33,929	29.7	129,288	30.0
		11 to 20	133	14.6	16,387	14.3	62,584	14.5
		More than 20	101	11.1	12,645	11.1	49,055	11.4
		Total	912	100.0	114,303	100.0	431,595	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	53	5.8	10,507	9.2	39,811	9.2
		1 to 4	270	29.6	35,295	30.9	133,433	30.9
		5 to 10	341	37.4	36,364	31.8	136,661	31.7
		11 to 20	181	19.9	20,729	18.2	78,125	18.1
		More than 20	66	7.2	11,287	9.9	43,174	10.0
		Total	912	100.0	114,182	100.0	431,204	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	3	0.3	1,109	1.0	4,101	1.0
		(2)	14	1.6	2,313	2.1	8,340	2.0
		(3)	42	4.7	6,698	6.1	24,654	5.9
		(4)	268	30.5	26,593	24.2	100,180	24.1
		(5)	283	32.2	37,746	34.4	141,806	34.1
		(6)	184	21.0	24,749	22.5	93,734	22.6
		(7) Extremely challenging	85	9.7	10,639	9.7	42,621	10.3
		Total	880	100.0	109,847	100.0	415,437	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	38	4.2	4,503	3.9	16,446	3.8
		Some	185	20.3	24,271	21.3	89,962	20.9
		Quite a bit	368	40.4	47,646	41.7	180,081	41.8
		Very much	320	35.1	37,756	33.1	144,710	33.6
		Total	911	100.0	114,176	100.0	431,199	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Wilbur Wright College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey
Comparison Group: Large Colleges in the 2014 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Wilbur Wright College (2014 Administration)

2014 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges in the 2014 Cohort*

[Weighted]

Student-Faculty Interaction (STUFAC)

		Your College	Large Colleges		2014 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	2.80	2.89		2.90	
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.56	2.59		2.62	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.13	2.08		2.13	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.76	1.77		1.79	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.68	2.72		2.73	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.46	1.44		1.47	

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Wilbur Wright College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2014 Cohort*

[Weighted]

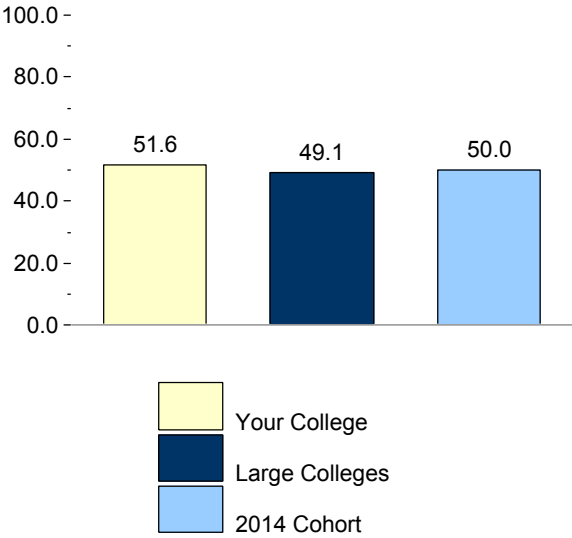
Student-Faculty Interaction (STUFAC)

Item	Variable	Responses	Your College		Large Colleges		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	59	6.4	7,634	6.7	29,758	6.9
		Sometimes	313	34.2	33,997	29.6	124,834	28.8
		Often	293	32.0	36,969	32.2	139,140	32.1
		Very often	250	27.4	36,190	31.5	139,685	32.2
		Total	915	100.0	114,789	100.0	433,416	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	79	8.6	10,826	9.4	36,981	8.5
		Sometimes	406	44.2	47,367	41.2	175,976	40.6
		Often	275	30.0	35,278	30.7	135,974	31.3
		Very often	158	17.2	21,480	18.7	84,977	19.6
		Total	919	100.0	114,951	100.0	433,908	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	264	28.7	33,016	28.8	115,886	26.8
		Sometimes	368	40.1	49,834	43.4	188,554	43.5
		Often	194	21.1	21,155	18.4	84,824	19.6
		Very often	93	10.1	10,706	9.3	43,787	10.1
		Total	919	100.0	114,712	100.0	433,050	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	423	46.2	52,501	45.8	192,038	44.4
		Sometimes	328	35.7	42,044	36.7	161,263	37.3
		Often	123	13.4	13,869	12.1	54,887	12.7
		Very often	42	4.6	6,162	5.4	24,036	5.6
		Total	916	100.0	114,576	100.0	432,224	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	100	10.8	8,671	7.6	31,204	7.2
		Sometimes	281	30.6	38,348	33.4	143,318	33.1
		Often	350	38.0	44,626	38.9	169,393	39.1
		Very often	190	20.6	23,102	20.1	89,295	20.6
		Total	921	100.0	114,746	100.0	433,210	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	606	66.2	78,359	68.9	288,787	67.2
		Sometimes	220	24.0	23,846	21.0	94,187	21.9
		Often	65	7.1	8,377	7.4	33,222	7.7
		Very often	25	2.7	3,192	2.8	13,445	3.1
		Total	916	100.0	113,774	100.0	429,641	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Wilbur Wright College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey
Comparison Group: Large Colleges in the 2014 Cohort*

[Weighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Wilbur Wright College (2014 Administration)

2014 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges in the 2014 Cohort*

[Weighted]

Support for Learners (SUPPORT)

		Your College	Large Colleges		2014 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	3.06	3.01		3.03	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.71	2.60		2.59	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	2.20	1.99	0.22**	2.02	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.33	2.20		2.23	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.62	2.55		2.59	
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)						
13.1a. Academic advising/planning [SUPPORT]	USEACAD	1.75	1.79		1.82	
13.1b. Career counseling [SUPPORT]	USECACOU	1.43	1.45		1.45	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Wilbur Wright College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2014 Cohort*

[Weighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Large Colleges		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	41	4.5	5,749	5.0	20,370	4.7
		Some	195	21.4	25,027	22.0	90,995	21.1
		Quite a bit	345	37.8	45,545	40.0	172,396	40.1
		Very much	330	36.2	37,645	33.0	146,683	34.1
		Total	911	100.0	113,966	100.0	430,445	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	131	14.5	18,926	16.7	72,348	16.9
		Some	256	28.4	34,404	30.3	130,748	30.5
		Quite a bit	258	28.6	33,914	29.9	127,151	29.6
		Very much	258	28.5	26,320	23.2	98,772	23.0
		Total	903	100.0	113,564	100.0	429,019	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	308	34.0	44,485	39.2	162,837	37.9
		Some	244	27.0	37,613	33.1	143,038	33.3
		Quite a bit	216	23.9	19,790	17.4	77,278	18.0
		Very much	137	15.1	11,700	10.3	45,998	10.7
		Total	906	100.0	113,589	100.0	429,152	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	228	25.1	30,592	27.1	111,021	26.0
		Some	296	32.6	43,030	38.1	161,775	37.9
		Quite a bit	237	26.1	25,834	22.8	100,857	23.6
		Very much	147	16.2	13,628	12.1	53,643	12.6
		Total	907	100.0	113,083	100.0	427,296	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	204	22.7	25,522	22.5	89,402	20.9
		Some	215	23.9	29,153	25.7	109,659	25.6
		Quite a bit	199	22.0	29,428	26.0	115,038	26.9
		Very much	284	31.4	29,216	25.8	114,134	26.7
		Total	902	100.0	113,319	100.0	428,234	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	42	4.7	8,197	7.3	30,419	7.2
		Rarely/Never	321	36.0	38,114	34.1	136,359	32.3
		Sometimes	422	47.1	49,204	44.0	189,809	44.9
		Often	109	12.2	16,286	14.6	66,165	15.7
		Total	894	100.0	111,801	100.0	422,752	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	167	18.8	21,995	19.8	84,319	20.0
		Rarely/Never	459	51.7	56,333	50.6	211,828	50.4
		Sometimes	213	23.9	25,860	23.2	97,526	23.2
		Often	50	5.6	7,087	6.4	27,034	6.4
		Total	889	100.0	111,276	100.0	420,707	100.0

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Community College Survey of Student Engagement - Wilbur Wright College (2014 Administration)

2014 Benchmark Scores Report - Main Survey

Comparison Group: Hispanic Student Success in the 2014 Cohort*

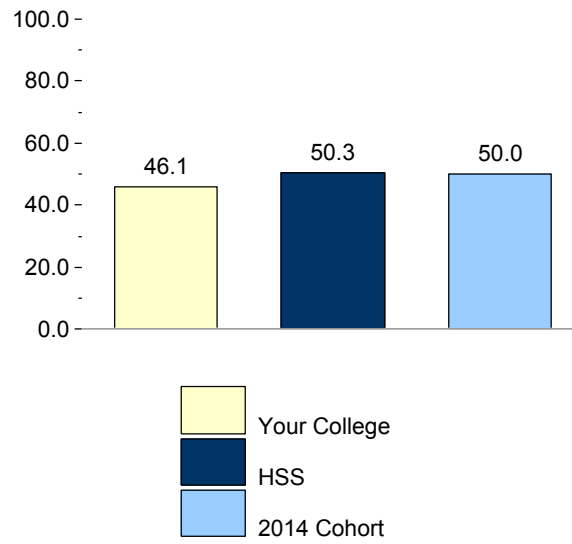
[Weighted]

Benchmark	Your College	HSS		2014 Cohort	
	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	46.1	50.3	-4.2	50.0	-3.9
Student Effort	52.9	50.6	2.3	50.0	2.9
Academic Challenge	51.9	50.4	1.5	50.0	1.9
Student-Faculty Interaction	48.1	48.9	-0.8	50.0	-1.9
Support for Learners	51.6	51.2	0.4	50.0	1.6

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Wilbur Wright College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey
Comparison Group: Hispanic Student Success in the 2014 Cohort*

[Weighted]
Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

12JUN14

Community College Survey of Student Engagement - Wilbur Wright College (2014 Administration)

2014 Benchmark Means Report - Main Survey

Comparison Group: Hispanic Student Success in the 2014 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	HSS		2014 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	2.85	2.85		2.93	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.06	2.18		2.15	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.59	2.55		2.54	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	1.77	1.99	-0.23**	1.95	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.33	1.41		1.39	
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	1.26	1.35		1.34	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.45	2.56		2.55	

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Wilbur Wright College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Hispanic Student Success in the 2014 Cohort*

[Weighted]

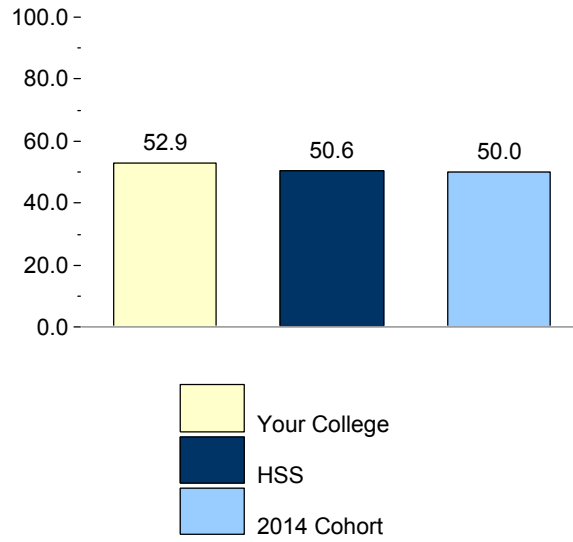
Active and Collaborative Learning (ACTCOLL)

Item	Variable	Responses	Your College		HSS		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	25	2.7	1,888	3.5	11,455	2.6
		Sometimes	336	36.3	18,940	35.3	139,743	32.0
		Often	317	34.1	18,353	34.2	154,093	35.2
		Very often	250	26.9	14,540	27.1	131,916	30.2
		Total	928	100.0	53,722	100.0	437,206	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	287	31.0	13,949	26.1	116,543	26.8
		Sometimes	382	41.3	21,402	40.0	177,938	40.8
		Often	175	18.9	12,825	24.0	98,673	22.7
		Very often	82	8.8	5,333	10.0	42,476	9.8
		Total	926	100.0	53,509	100.0	435,630	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	91	10.0	6,477	12.2	51,410	11.9
		Sometimes	347	38.0	19,898	37.4	165,941	38.3
		Often	319	34.9	17,981	33.8	145,700	33.7
		Very often	157	17.2	8,781	16.5	69,717	16.1
		Total	915	100.0	53,137	100.0	432,767	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	412	44.8	19,007	35.7	162,343	37.4
		Sometimes	348	37.8	20,309	38.1	164,737	38.0
		Often	118	12.8	9,702	18.2	74,407	17.1
		Very often	42	4.6	4,289	8.0	32,456	7.5
		Total	920	100.0	53,308	100.0	433,944	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	705	76.5	38,099	71.3	313,941	72.2
		Sometimes	149	16.2	10,589	19.8	84,135	19.4
		Often	49	5.3	3,073	5.8	23,944	5.5
		Very often	19	2.1	1,663	3.1	12,768	2.9
		Total	922	100.0	53,424	100.0	434,788	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	731	80.2	40,137	75.4	326,361	75.4
		Sometimes	134	14.8	9,045	17.0	74,114	17.1
		Often	34	3.7	2,735	5.1	22,248	5.1
		Very often	12	1.3	1,280	2.4	10,194	2.4
		Total	911	100.0	53,198	100.0	432,917	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	164	17.8	7,362	13.8	58,828	13.5
		Sometimes	351	38.0	19,593	36.7	163,357	37.6
		Often	236	25.5	15,662	29.3	128,080	29.5
		Very often	173	18.7	10,805	20.2	84,177	19.4
		Total	924	100.0	53,422	100.0	434,442	100.0

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Community College Survey of Student Engagement
Wilbur Wright College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey
Comparison Group: Hispanic Student Success in the 2014 Cohort*

[Weighted]
Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Wilbur Wright College (2014 Administration)

2014 Benchmark Means Report - Main Survey

Comparison Group: Hispanic Student Success in the 2014 Cohort*

[Weighted]

Student Effort (STUEFF)

		Your College	HSS		2014 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.72	2.56		2.52	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.83	2.82		2.82	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	1.78	1.84		1.82	
Item 6: During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	2.10	2.07		2.06	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	1.94	1.95		2.01	
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)						
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	1.55	1.57		1.52	
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	1.75	1.80		1.76	
13.1h. Computer lab [STUEFF]	USECOMLB	2.22	2.05	0.22**	2.07	

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** T-test: 2-tailed

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Community College Survey of Student Engagement - Wilbur Wright College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Hispanic Student Success in the 2014 Cohort*

[Weighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		HSS		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	160	17.4	10,027	18.8	85,835	19.8
		Sometimes	219	23.7	15,227	28.6	126,612	29.2
		Often	262	28.5	16,380	30.7	129,982	30.0
		Very often	280	30.4	11,693	21.9	91,433	21.1
		Total	922	100.0	53,327	100.0	433,862	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	84	9.1	5,361	10.0	41,494	9.6
		Sometimes	249	27.1	13,537	25.4	112,845	26.0
		Often	327	35.6	19,919	37.3	163,021	37.5
		Very often	258	28.1	14,549	27.3	116,853	26.9
		Total	918	100.0	53,367	100.0	434,214	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	341	37.5	17,566	33.0	148,637	34.3
		Sometimes	461	50.8	28,636	53.8	228,821	52.8
		Often	75	8.3	5,022	9.4	40,040	9.2
		Very often	31	3.4	2,010	3.8	15,951	3.7
		Total	909	100.0	53,234	100.0	433,448	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	248	27.1	15,416	29.1	133,875	31.0
		1 to 4	438	47.9	25,519	48.1	198,765	46.1
		5 to 10	149	16.3	7,219	13.6	57,344	13.3
		11 to 20	48	5.3	2,547	4.8	21,598	5.0
		More than 20	32	3.5	2,303	4.3	19,853	4.6
		Total	914	100.0	53,004	100.0	431,435	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	9	0.9	850	1.6	6,631	1.5
		1-5 hours	380	41.7	22,077	41.7	169,277	39.3
		6-10 hours	285	31.2	15,667	29.6	128,737	29.9
		11-20 hours	164	18.0	9,181	17.4	79,445	18.5
		21-30 hours	45	5.0	3,263	6.2	29,705	6.9
		More than 30 hours	29	3.2	1,860	3.5	16,611	3.9
Total	912	100.0	52,898	100.0	430,407	100.0		
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	163	18.6	11,050	21.6	98,186	23.5
		Rarely/Never	410	46.8	22,685	44.4	192,604	46.2
		Sometimes	212	24.2	11,957	23.4	86,987	20.9
		Often	91	10.4	5,440	10.6	39,246	9.4
		Total	876	100.0	51,132	100.0	417,023	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Wilbur Wright College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Hispanic Student Success in the 2014 Cohort*

[Weighted]

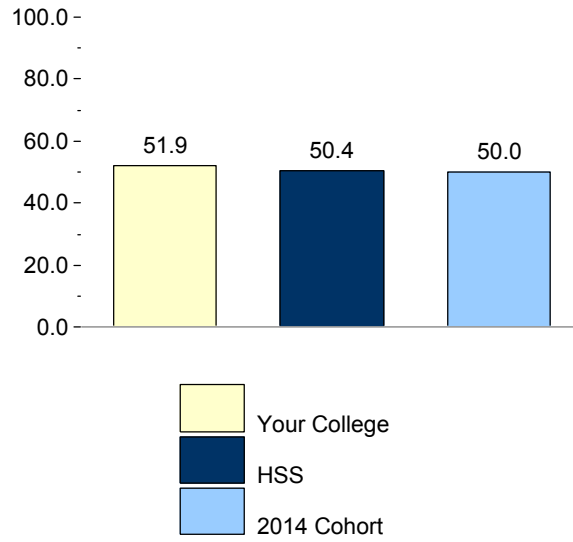
Student Effort (STUEFF)

Item	Variable	Responses	Your College		HSS		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	142	16.2	9,557	18.7	86,015	20.7
		Rarely/Never	330	37.8	18,214	35.7	153,196	36.8
		Sometimes	253	28.9	13,427	26.3	103,610	24.9
		Often	150	17.1	9,824	19.3	73,313	17.6
		Total	874	100.0	51,022	100.0	416,134	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	72	8.2	6,521	12.8	51,623	12.4
		Rarely/Never	174	19.8	13,475	26.4	105,232	25.2
		Sometimes	283	32.1	15,636	30.6	129,051	30.9
		Often	353	40.0	15,501	30.3	131,098	31.4
		Total	882	100.0	51,133	100.0	417,005	100.0

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Community College Survey of Student Engagement
Wilbur Wright College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey
Comparison Group: Hispanic Student Success in the 2014 Cohort*

[Weighted]
Academic Challenge (ACCHALL)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Wilbur Wright College (2014 Administration)

2014 Benchmark Means Report - Main Survey

Comparison Group: Hispanic Student Success in the 2014 Cohort*

[Weighted]

Academic Challenge (ACCHALL)

		Your College	HSS		2014 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.68	2.63		2.63	
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	3.02	2.95		2.92	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	2.89	2.83		2.79	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.73	2.65		2.62	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.75	2.73		2.73	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.87	2.87		2.86	
Item 6: During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	2.85	2.87		2.90	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	2.93	2.87		2.89	
Item 7						
1 = Extremely easy ... 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	4.94	4.94		4.97	
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	3.06	3.06		3.05	

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Wilbur Wright College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Hispanic Student Success in the 2014 Cohort*

[Weighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		HSS		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	90	9.7	5,075	9.5	40,186	9.3
		Sometimes	296	32.1	19,225	36.1	158,353	36.5
		Often	353	38.3	19,237	36.1	156,085	36.0
		Very often	182	19.8	9,703	18.2	78,795	18.2
		Total	921	100.0	53,239	100.0	433,419	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	31	3.3	2,362	4.4	19,004	4.4
		Some	208	22.6	13,092	24.5	112,607	25.9
		Quite a bit	390	42.4	22,755	42.6	186,563	43.0
		Very much	291	31.7	15,193	28.5	116,075	26.7
		Total	920	100.0	53,401	100.0	434,249	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	60	6.5	3,583	6.7	28,816	6.7
		Some	243	26.4	15,441	29.0	133,739	30.9
		Quite a bit	356	38.8	20,555	38.7	168,218	38.9
		Very much	260	28.3	13,593	25.6	101,552	23.5
		Total	918	100.0	53,172	100.0	432,326	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	99	10.8	6,418	12.1	50,793	11.7
		Some	268	29.1	17,216	32.4	146,984	33.9
		Quite a bit	336	36.6	18,202	34.2	149,260	34.5
		Very much	216	23.5	11,348	21.3	85,910	19.8
		Total	919	100.0	53,184	100.0	432,948	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	88	9.6	5,191	9.8	39,682	9.2
		Some	280	30.5	16,619	31.2	137,576	31.7
		Quite a bit	318	34.7	18,835	35.4	156,048	36.0
		Very much	231	25.2	12,592	23.7	100,241	23.1
		Total	918	100.0	53,238	100.0	433,547	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	71	7.7	4,260	8.0	33,608	7.7
		Some	237	25.6	13,984	26.1	119,447	27.5
		Quite a bit	360	38.9	19,503	36.5	157,662	36.2
		Very much	258	27.9	15,746	29.4	124,405	28.6
		Total	926	100.0	53,493	100.0	435,121	100.0

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Community College Survey of Student Engagement - Wilbur Wright College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Hispanic Student Success in the 2014 Cohort*

[Weighted]

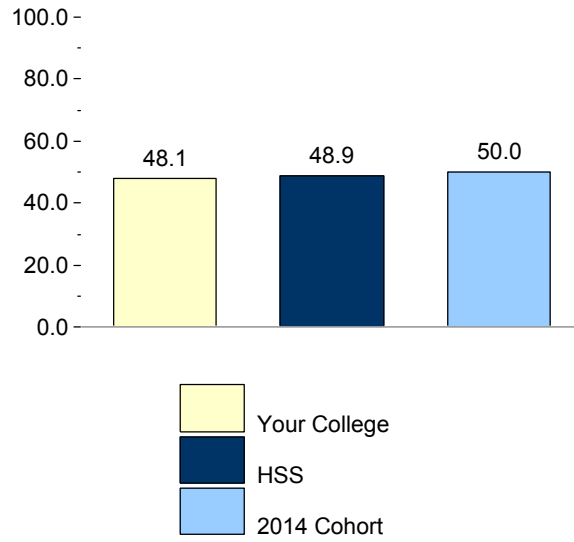
Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		HSS		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	38	4.2	1,726	3.3	13,000	3.0
		1 to 4	396	43.4	22,819	43.0	177,669	41.2
		5 to 10	244	26.8	15,035	28.3	129,288	30.0
		11 to 20	133	14.6	7,603	14.3	62,584	14.5
		More than 20	101	11.1	5,854	11.0	49,055	11.4
		Total	912	100.0	53,037	100.0	431,595	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	53	5.8	5,186	9.8	39,811	9.2
		1 to 4	270	29.6	16,388	30.9	133,433	30.9
		5 to 10	341	37.4	16,874	31.8	136,661	31.7
		11 to 20	181	19.9	9,431	17.8	78,125	18.1
		More than 20	66	7.2	5,116	9.7	43,174	10.0
		Total	912	100.0	52,993	100.0	431,204	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	3	0.3	558	1.1	4,101	1.0
		(2)	14	1.6	1,021	2.0	8,340	2.0
		(3)	42	4.7	3,159	6.2	24,654	5.9
		(4)	268	30.5	12,580	24.7	100,180	24.1
		(5)	283	32.2	17,357	34.1	141,806	34.1
		(6)	184	21.0	11,225	22.0	93,734	22.6
		(7) Extremely challenging	85	9.7	5,069	9.9	42,621	10.3
		Total	880	100.0	50,970	100.0	415,437	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	38	4.2	2,201	4.2	16,446	3.8
		Some	185	20.3	10,712	20.2	89,962	20.9
		Quite a bit	368	40.4	21,600	40.8	180,081	41.8
		Very much	320	35.1	18,435	34.8	144,710	33.6
		Total	911	100.0	52,949	100.0	431,199	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Wilbur Wright College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey
Comparison Group: Hispanic Student Success in the 2014 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)



* The comparison group and cohort bars on this page INCLUDE your college.

12JUN14

Community College Survey of Student Engagement - Wilbur Wright College (2014 Administration)

2014 Benchmark Means Report - Main Survey

Comparison Group: Hispanic Student Success in the 2014 Cohort*

[Weighted]

Student-Faculty Interaction (STUFAC)

		Your College	HSS		2014 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	2.80	2.82		2.90	
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.56	2.58		2.62	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.13	2.11		2.13	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.76	1.77		1.79	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.68	2.69		2.73	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.46	1.46		1.47	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Wilbur Wright College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Hispanic Student Success in the 2014 Cohort*

[Weighted]

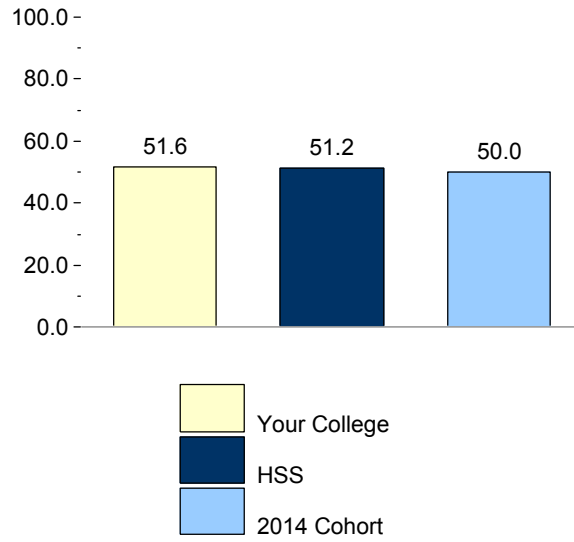
Student-Faculty Interaction (STUFAC)

Item	Variable	Responses	Your College		HSS		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	59	6.4	4,436	8.3	29,758	6.9
		Sometimes	313	34.2	16,705	31.4	124,834	28.8
		Often	293	32.0	16,270	30.5	139,140	32.1
		Very often	250	27.4	15,848	29.8	139,685	32.2
		Total	915	100.0	53,258	100.0	433,416	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	79	8.6	5,190	9.7	36,981	8.5
		Sometimes	406	44.2	22,014	41.3	175,976	40.6
		Often	275	30.0	16,212	30.4	135,974	31.3
		Very often	158	17.2	9,902	18.6	84,977	19.6
		Total	919	100.0	53,318	100.0	433,908	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	264	28.7	14,965	28.1	115,886	26.8
		Sometimes	368	40.1	22,804	42.9	188,554	43.5
		Often	194	21.1	10,172	19.1	84,824	19.6
		Very often	93	10.1	5,272	9.9	43,787	10.1
		Total	919	100.0	53,213	100.0	433,050	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	423	46.2	24,507	46.1	192,038	44.4
		Sometimes	328	35.7	19,041	35.8	161,263	37.3
		Often	123	13.4	6,630	12.5	54,887	12.7
		Very often	42	4.6	2,958	5.6	24,036	5.6
		Total	916	100.0	53,136	100.0	432,224	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	100	10.8	4,698	8.8	31,204	7.2
		Sometimes	281	30.6	17,844	33.5	143,318	33.1
		Often	350	38.0	19,818	37.2	169,393	39.1
		Very often	190	20.6	10,892	20.5	89,295	20.6
		Total	921	100.0	53,252	100.0	433,210	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	606	66.2	35,970	68.3	288,787	67.2
		Sometimes	220	24.0	11,035	20.9	94,187	21.9
		Often	65	7.1	4,013	7.6	33,222	7.7
		Very often	25	2.7	1,675	3.2	13,445	3.1
		Total	916	100.0	52,693	100.0	429,641	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Wilbur Wright College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey
Comparison Group: Hispanic Student Success in the 2014 Cohort*

[Weighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Wilbur Wright College (2014 Administration)

2014 Benchmark Means Report - Main Survey

Comparison Group: Hispanic Student Success in the 2014 Cohort*

[Weighted]

Support for Learners (SUPPORT)

		Your College	HSS		2014 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	3.06	3.02		3.03	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.71	2.65		2.59	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	2.20	2.05		2.02	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.33	2.26		2.23	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.62	2.57		2.59	
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)						
13.1a. Academic advising/planning [SUPPORT]	USEACAD	1.75	1.81		1.82	
13.1b. Career counseling [SUPPORT]	USECACOU	1.43	1.53		1.45	

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Wilbur Wright College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Hispanic Student Success in the 2014 Cohort*

[Weighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		HSS		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	41	4.5	2,772	5.2	20,370	4.7
		Some	195	21.4	11,480	21.7	90,995	21.1
		Quite a bit	345	37.8	20,394	38.6	172,396	40.1
		Very much	330	36.2	18,192	34.4	146,683	34.1
		Total	911	100.0	52,838	100.0	430,445	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	131	14.5	8,536	16.2	72,348	16.9
		Some	256	28.4	14,855	28.2	130,748	30.5
		Quite a bit	258	28.6	15,930	30.3	127,151	29.6
		Very much	258	28.5	13,339	25.3	98,772	23.0
		Total	903	100.0	52,660	100.0	429,019	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	308	34.0	19,611	37.2	162,837	37.9
		Some	244	27.0	16,880	32.0	143,038	33.3
		Quite a bit	216	23.9	9,916	18.8	77,278	18.0
		Very much	137	15.1	6,268	11.9	45,998	10.7
		Total	906	100.0	52,675	100.0	429,152	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	228	25.1	13,453	25.7	111,021	26.0
		Some	296	32.6	18,985	36.2	161,775	37.9
		Quite a bit	237	26.1	12,660	24.2	100,857	23.6
		Very much	147	16.2	7,317	14.0	53,643	12.6
		Total	907	100.0	52,414	100.0	427,296	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	204	22.7	12,229	23.3	89,402	20.9
		Some	215	23.9	12,643	24.1	109,659	25.6
		Quite a bit	199	22.0	13,071	24.9	115,038	26.9
		Very much	284	31.4	14,624	27.8	114,134	26.7
		Total	902	100.0	52,568	100.0	428,234	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	42	4.7	4,039	7.8	30,419	7.2
		Rarely/Never	321	36.0	17,172	33.1	136,359	32.3
		Sometimes	422	47.1	22,509	43.4	189,809	44.9
		Often	109	12.2	8,105	15.6	66,165	15.7
		Total	894	100.0	51,825	100.0	422,752	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	167	18.8	8,723	16.9	84,319	20.0
		Rarely/Never	459	51.7	24,549	47.6	211,828	50.4
		Sometimes	213	23.9	13,951	27.0	97,526	23.2
		Often	50	5.6	4,396	8.5	27,034	6.4
		Total	889	100.0	51,619	100.0	420,707	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Colleges in the Comparison Group

Comparison Group: Hispanic Student Success in the 2014 Cohort

Institution	State
Amarillo College	TX
American River College	CA
Antelope Valley College	CA
Arizona Western College	AZ
Austin Community College	TX
Bakersfield College	CA
Bergen Community College	NJ
Berkeley City College	CA
Broward College	FL
Central Arizona College	AZ
Cerro Coso Community College	CA
Chaffey College	CA
Citrus College	CA
Coastal Bend College	TX
Cochise College	AZ
College of the Mainland	TX
Columbia Basin College	WA
Contra Costa College	CA
Crafton Hills College	CA
Del Mar College	TX
Eastern New Mexico University - Roswell	NM
El Camino College	CA
El Camino College Compton Center	CA
El Centro College	TX
El Paso Community College	TX
Fresno City College	CA
Garden City Community College	KS
Glendale Community College	AZ
Hartnell College	CA
Houston Community College	TX
Howard College	TX
Kirkwood Community College	IA
Laredo Community College	TX
Lee College	TX
Los Medanos College	CA
Modesto Junior College	CA
Mohave Community College	AZ
Morton College	IL
Mountain View College	TX
Northwest Vista College	TX
Olympic College	WA
Orange County Community College	NY
Oxnard College	CA
Palo Alto College	TX
Passaic County Community College	NJ

Colleges in the Comparison Group

Comparison Group: Hispanic Student Success in the 2014 Cohort

Institution	State
Porterville College	CA
Richard J. Daley College	IL
Riverside City College	CA
San Antonio College	TX
San Jacinto College - Central Campus	TX
San Jacinto College - North Campus	TX
San Jacinto College - South Campus	TX
San Jose City College	CA
Santa Fe Community College	NM
Seward County Community College Area Technical School	KS
Southwestern Community College	IA
St. Philips College	TX
Surry Community College	NC
Taft College	CA
Tarrant County College District	TX
Treasure Valley Community College	OR
Triton College	IL
Union County College	NJ
University of the District of Columbia Community College	DC
Valencia College	FL
Ventura College	CA
Waubonsee Community College	IL
Wharton County Junior College	TX

Community College Survey of Student Engagement - Wilbur Wright College (2014 Administration)

2014 Benchmark Scores Report - Main Survey

Comparison Group: Illinois Community College System in the 2014 Cohort*

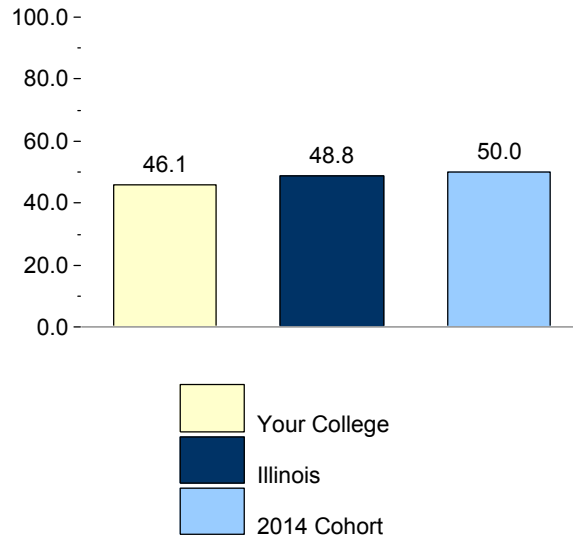
[Weighted]

Benchmark	Your College	Illinois		2014 Cohort	
	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	46.1	48.8	-2.7	50.0	-3.9
Student Effort	52.9	49.4	3.5	50.0	2.9
Academic Challenge	51.9	49.6	2.3	50.0	1.9
Student-Faculty Interaction	48.1	49.9	-1.8	50.0	-1.9
Support for Learners	51.6	49.8	1.8	50.0	1.6

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Wilbur Wright College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey
Comparison Group: Illinois Community College System in the 2014 Cohort*

[Weighted]
Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

12JUN14

Community College Survey of Student Engagement - Wilbur Wright College (2014 Administration)

2014 Benchmark Means Report - Main Survey

Comparison Group: Illinois Community College System in the 2014 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	Illinois		2014 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	2.85	2.92		2.93	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.06	2.16		2.15	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.59	2.56		2.54	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	1.77	1.84		1.95	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.33	1.35		1.39	
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	1.26	1.31		1.34	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.45	2.48		2.55	

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** T-test: 2-tailed

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Community College Survey of Student Engagement - Wilbur Wright College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Illinois Community College System in the 2014 Cohort*

[Weighted]

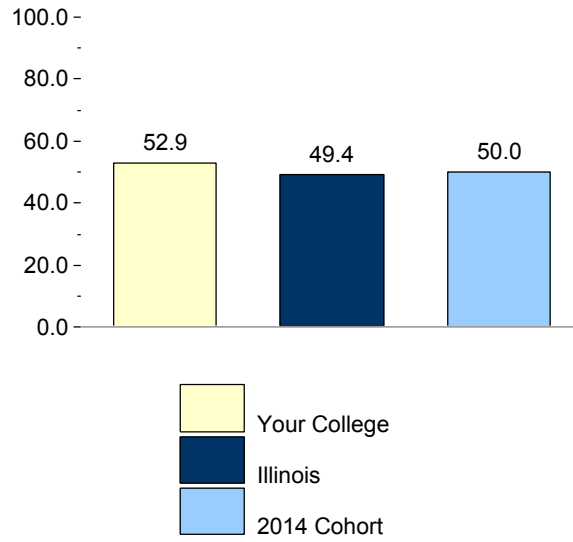
Active and Collaborative Learning (ACTCOLL)

Item	Variable	Responses	Your College		Illinois		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	25	2.7	612	2.6	11,455	2.6
		Sometimes	336	36.3	7,694	32.4	139,743	32.0
		Often	317	34.1	8,362	35.2	154,093	35.2
		Very often	250	26.9	7,116	29.9	131,916	30.2
		Total	928	100.0	23,784	100.0	437,206	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	287	31.0	6,350	26.8	116,543	26.8
		Sometimes	382	41.3	9,569	40.4	177,938	40.8
		Often	175	18.9	5,370	22.7	98,673	22.7
		Very often	82	8.8	2,391	10.1	42,476	9.8
		Total	926	100.0	23,681	100.0	435,630	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	91	10.0	2,563	10.9	51,410	11.9
		Sometimes	347	38.0	9,113	38.6	165,941	38.3
		Often	319	34.9	8,120	34.4	145,700	33.7
		Very often	157	17.2	3,785	16.1	69,717	16.1
		Total	915	100.0	23,580	100.0	432,767	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	412	44.8	10,068	42.6	162,343	37.4
		Sometimes	348	37.8	8,636	36.6	164,737	38.0
		Often	118	12.8	3,473	14.7	74,407	17.1
		Very often	42	4.6	1,434	6.1	32,456	7.5
		Total	920	100.0	23,611	100.0	433,944	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	705	76.5	17,631	74.5	313,941	72.2
		Sometimes	149	16.2	4,312	18.2	84,135	19.4
		Often	49	5.3	1,149	4.9	23,944	5.5
		Very often	19	2.1	583	2.5	12,768	2.9
		Total	922	100.0	23,676	100.0	434,788	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	731	80.2	18,387	78.0	326,361	75.4
		Sometimes	134	14.8	3,566	15.1	74,114	17.1
		Often	34	3.7	1,097	4.7	22,248	5.1
		Very often	12	1.3	516	2.2	10,194	2.4
		Total	911	100.0	23,567	100.0	432,917	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	164	17.8	3,666	15.5	58,828	13.5
		Sometimes	351	38.0	9,231	39.0	163,357	37.6
		Often	236	25.5	6,594	27.9	128,080	29.5
		Very often	173	18.7	4,155	17.6	84,177	19.4
		Total	924	100.0	23,646	100.0	434,442	100.0

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Community College Survey of Student Engagement
Wilbur Wright College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey
Comparison Group: Illinois Community College System in the 2014 Cohort*

[Weighted]
Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

12JUN14

Community College Survey of Student Engagement - Wilbur Wright College (2014 Administration)

2014 Benchmark Means Report - Main Survey

Comparison Group: Illinois Community College System in the 2014 Cohort*

[Weighted]

Student Effort (STUEFF)

		Your College	Illinois		2014 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.72	2.51		2.52	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.83	2.79		2.82	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	1.78	1.82		1.82	
Item 6: During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	2.10	2.07		2.06	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	1.94	1.91		2.01	
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)						
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	1.55	1.48		1.52	
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	1.75	1.69		1.76	
13.1h. Computer lab [STUEFF]	USECOMLB	2.22	2.10		2.07	

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** T-test: 2-tailed

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Community College Survey of Student Engagement - Wilbur Wright College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Illinois Community College System in the 2014 Cohort*

[Weighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Illinois		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	160	17.4	4,941	20.9	85,835	19.8
		Sometimes	219	23.7	6,672	28.3	126,612	29.2
		Often	262	28.5	6,899	29.2	129,982	30.0
		Very often	280	30.4	5,094	21.6	91,433	21.1
		Total	922	100.0	23,606	100.0	433,862	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	84	9.1	2,495	10.6	41,494	9.6
		Sometimes	249	27.1	6,167	26.1	112,845	26.0
		Often	327	35.6	8,812	37.3	163,021	37.5
		Very often	258	28.1	6,136	26.0	116,853	26.9
		Total	918	100.0	23,609	100.0	434,214	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	341	37.5	8,159	34.6	148,637	34.3
		Sometimes	461	50.8	12,330	52.3	228,821	52.8
		Often	75	8.3	2,230	9.5	40,040	9.2
		Very often	31	3.4	874	3.7	15,951	3.7
		Total	909	100.0	23,594	100.0	433,448	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	248	27.1	7,232	30.8	133,875	31.0
		1 to 4	438	47.9	10,776	45.9	198,765	46.1
		5 to 10	149	16.3	3,272	13.9	57,344	13.3
		11 to 20	48	5.3	1,121	4.8	21,598	5.0
		More than 20	32	3.5	1,091	4.6	19,853	4.6
		Total	914	100.0	23,492	100.0	431,435	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	9	0.9	369	1.6	6,631	1.5
		1-5 hours	380	41.7	10,155	43.3	169,277	39.3
		6-10 hours	285	31.2	6,911	29.5	128,737	29.9
		11-20 hours	164	18.0	3,960	16.9	79,445	18.5
		21-30 hours	45	5.0	1,344	5.7	29,705	6.9
		More than 30 hours	29	3.2	706	3.0	16,611	3.9
		Total	912	100.0	23,446	100.0	430,407	100.0
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	163	18.6	5,656	25.0	98,186	23.5
		Rarely/Never	410	46.8	10,772	47.6	192,604	46.2
		Sometimes	212	24.2	4,294	19.0	86,987	20.9
		Often	91	10.4	1,888	8.3	39,246	9.4
		Total	876	100.0	22,610	100.0	417,023	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Wilbur Wright College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Illinois Community College System in the 2014 Cohort*

[Weighted]

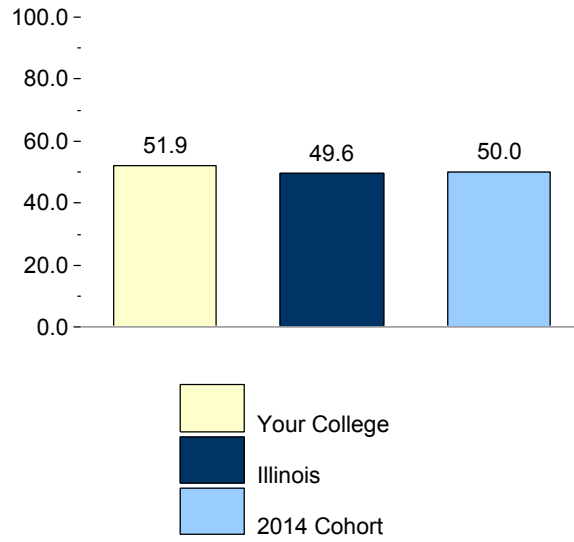
Student Effort (STUEFF)

Item	Variable	Responses	Your College		Illinois		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	142	16.2	4,994	22.1	86,015	20.7
		Rarely/Never	330	37.8	8,889	39.4	153,196	36.8
		Sometimes	253	28.9	5,321	23.6	103,610	24.9
		Often	150	17.1	3,382	15.0	73,313	17.6
		Total	874	100.0	22,586	100.0	416,134	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	72	8.2	2,692	11.9	51,623	12.4
		Rarely/Never	174	19.8	5,453	24.1	105,232	25.2
		Sometimes	283	32.1	7,118	31.4	129,051	30.9
		Often	353	40.0	7,385	32.6	131,098	31.4
		Total	882	100.0	22,648	100.0	417,005	100.0

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Community College Survey of Student Engagement
Wilbur Wright College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey
Comparison Group: Illinois Community College System in the 2014 Cohort*

[Weighted]
Academic Challenge (ACCHALL)



* The comparison group and cohort bars on this page INCLUDE your college.

12JUN14

Community College Survey of Student Engagement - Wilbur Wright College (2014 Administration)

2014 Benchmark Means Report - Main Survey

Comparison Group: Illinois Community College System in the 2014 Cohort*

[Weighted]

Academic Challenge (ACCHALL)

		Your College	Illinois		2014 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.68	2.62		2.63	
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	3.02	2.92		2.92	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	2.89	2.79		2.79	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.73	2.63		2.62	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.75	2.73		2.73	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.87	2.84		2.86	
Item 6: During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	2.85	2.90		2.90	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	2.93	2.87		2.89	
Item 7						
1 = Extremely easy ... 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	4.94	4.90		4.97	
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	3.06	2.99		3.05	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Wilbur Wright College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Illinois Community College System in the 2014 Cohort*

[Weighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Illinois		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	90	9.7	2,339	9.9	40,186	9.3
		Sometimes	296	32.1	8,598	36.5	158,353	36.5
		Often	353	38.3	8,418	35.7	156,085	36.0
		Very often	182	19.8	4,210	17.9	78,795	18.2
		Total	921	100.0	23,565	100.0	433,419	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	31	3.3	1,062	4.5	19,004	4.4
		Some	208	22.6	6,106	25.8	112,607	25.9
		Quite a bit	390	42.4	10,121	42.8	186,563	43.0
		Very much	291	31.7	6,364	26.9	116,075	26.7
		Total	920	100.0	23,654	100.0	434,249	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	60	6.5	1,503	6.4	28,816	6.7
		Some	243	26.4	7,462	31.7	133,739	30.9
		Quite a bit	356	38.8	9,019	38.3	168,218	38.9
		Very much	260	28.3	5,552	23.6	101,552	23.5
		Total	918	100.0	23,537	100.0	432,326	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	99	10.8	2,700	11.5	50,793	11.7
		Some	268	29.1	8,049	34.2	146,984	33.9
		Quite a bit	336	36.6	8,095	34.4	149,260	34.5
		Very much	216	23.5	4,714	20.0	85,910	19.8
		Total	919	100.0	23,558	100.0	432,948	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	88	9.6	2,132	9.0	39,682	9.2
		Some	280	30.5	7,611	32.3	137,576	31.7
		Quite a bit	318	34.7	8,380	35.5	156,048	36.0
		Very much	231	25.2	5,472	23.2	100,241	23.1
		Total	918	100.0	23,594	100.0	433,547	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	71	7.7	1,824	7.7	33,608	7.7
		Some	237	25.6	6,659	28.1	119,447	27.5
		Quite a bit	360	38.9	8,576	36.2	157,662	36.2
		Very much	258	27.9	6,630	28.0	124,405	28.6
		Total	926	100.0	23,688	100.0	435,121	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Wilbur Wright College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Illinois Community College System in the 2014 Cohort*

[Weighted]

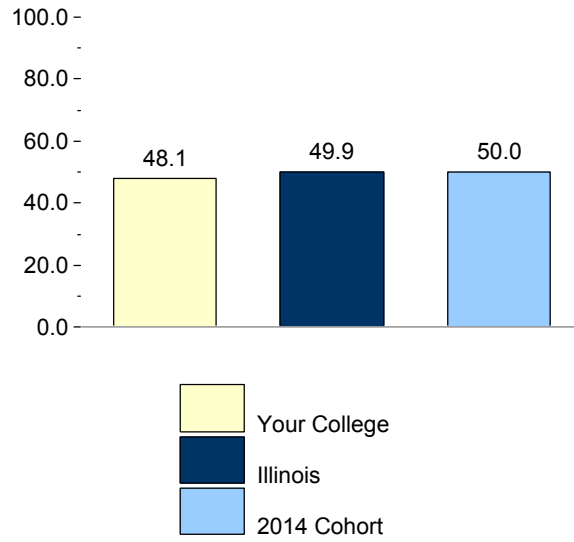
Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Illinois		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	38	4.2	719	3.1	13,000	3.0
		1 to 4	396	43.4	9,703	41.3	177,669	41.2
		5 to 10	244	26.8	6,948	29.5	129,288	30.0
		11 to 20	133	14.6	3,488	14.8	62,584	14.5
		More than 20	101	11.1	2,657	11.3	49,055	11.4
		Total	912	100.0	23,516	100.0	431,595	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	53	5.8	2,364	10.1	39,811	9.2
		1 to 4	270	29.6	7,068	30.1	133,433	30.9
		5 to 10	341	37.4	7,541	32.1	136,661	31.7
		11 to 20	181	19.9	4,372	18.6	78,125	18.1
		More than 20	66	7.2	2,142	9.1	43,174	10.0
		Total	912	100.0	23,486	100.0	431,204	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	3	0.3	239	1.1	4,101	1.0
		(2)	14	1.6	514	2.3	8,340	2.0
		(3)	42	4.7	1,492	6.6	24,654	5.9
		(4)	268	30.5	5,668	25.1	100,180	24.1
		(5)	283	32.2	7,849	34.8	141,806	34.1
		(6)	184	21.0	4,792	21.3	93,734	22.6
		(7) Extremely challenging	85	9.7	1,998	8.9	42,621	10.3
		Total	880	100.0	22,552	100.0	415,437	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	38	4.2	1,022	4.4	16,446	3.8
		Some	185	20.3	5,428	23.1	89,962	20.9
		Quite a bit	368	40.4	9,850	41.9	180,081	41.8
		Very much	320	35.1	7,198	30.6	144,710	33.6
		Total	911	100.0	23,499	100.0	431,199	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Wilbur Wright College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey
Comparison Group: Illinois Community College System in the 2014 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)



* The comparison group and cohort bars on this page INCLUDE your college.

12JUN14

Community College Survey of Student Engagement - Wilbur Wright College (2014 Administration)

2014 Benchmark Means Report - Main Survey

Comparison Group: Illinois Community College System in the 2014 Cohort*

[Weighted]

Student-Faculty Interaction (STUFAC)

		Your College	Illinois		2014 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	2.80	2.86		2.90	
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.56	2.60		2.62	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.13	2.13		2.13	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.76	1.79		1.79	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.68	2.73		2.73	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.46	1.47		1.47	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Wilbur Wright College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Illinois Community College System in the 2014 Cohort*

[Weighted]

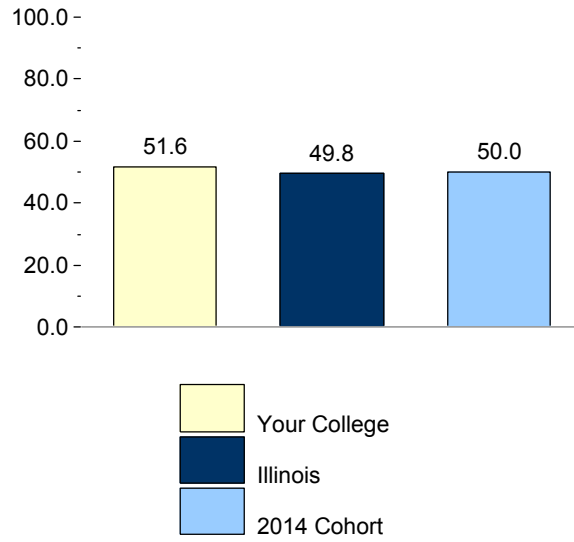
Student-Faculty Interaction (STUFAC)

Item	Variable	Responses	Your College		Illinois		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	59	6.4	1,849	7.8	29,758	6.9
		Sometimes	313	34.2	7,001	29.7	124,834	28.8
		Often	293	32.0	7,446	31.5	139,140	32.1
		Very often	250	27.4	7,310	31.0	139,685	32.2
		Total	915	100.0	23,605	100.0	433,416	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	79	8.6	2,112	9.0	36,981	8.5
		Sometimes	406	44.2	9,635	40.8	175,976	40.6
		Often	275	30.0	7,324	31.0	135,974	31.3
		Very often	158	17.2	4,521	19.2	84,977	19.6
		Total	919	100.0	23,591	100.0	433,908	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	264	28.7	6,082	25.8	115,886	26.8
		Sometimes	368	40.1	10,573	44.8	188,554	43.5
		Often	194	21.1	4,610	19.5	84,824	19.6
		Very often	93	10.1	2,327	9.9	43,787	10.1
		Total	919	100.0	23,592	100.0	433,050	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	423	46.2	10,706	45.5	192,038	44.4
		Sometimes	328	35.7	8,427	35.8	161,263	37.3
		Often	123	13.4	3,080	13.1	54,887	12.7
		Very often	42	4.6	1,321	5.6	24,036	5.6
		Total	916	100.0	23,535	100.0	432,224	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	100	10.8	1,761	7.5	31,204	7.2
		Sometimes	281	30.6	7,749	32.9	143,318	33.1
		Often	350	38.0	9,234	39.2	169,393	39.1
		Very often	190	20.6	4,813	20.4	89,295	20.6
		Total	921	100.0	23,557	100.0	433,210	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	606	66.2	15,714	67.2	288,787	67.2
		Sometimes	220	24.0	5,030	21.5	94,187	21.9
		Often	65	7.1	1,898	8.1	33,222	7.7
		Very often	25	2.7	755	3.2	13,445	3.1
		Total	916	100.0	23,397	100.0	429,641	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Wilbur Wright College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey
Comparison Group: Illinois Community College System in the 2014 Cohort*

[Weighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

12JUN14

Community College Survey of Student Engagement - Wilbur Wright College (2014 Administration)

2014 Benchmark Means Report - Main Survey

Comparison Group: Illinois Community College System in the 2014 Cohort*

[Weighted]

Support for Learners (SUPPORT)

		Your College	Illinois		2014 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	3.06	3.03		3.03	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.71	2.57		2.59	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	2.20	2.02		2.02	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.33	2.21		2.23	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.62	2.55		2.59	
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)						
13.1a. Academic advising/planning [SUPPORT]	USEACAD	1.75	1.80		1.82	
13.1b. Career counseling [SUPPORT]	USECACOU	1.43	1.46		1.45	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Wilbur Wright College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Illinois Community College System in the 2014 Cohort*

[Weighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Illinois		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	41	4.5	1,143	4.9	20,370	4.7
		Some	195	21.4	4,972	21.2	90,995	21.1
		Quite a bit	345	37.8	9,451	40.3	172,396	40.1
		Very much	330	36.2	7,896	33.7	146,683	34.1
		Total	911	100.0	23,462	100.0	430,445	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	131	14.5	4,049	17.3	72,348	16.9
		Some	256	28.4	7,213	30.8	130,748	30.5
		Quite a bit	258	28.6	6,876	29.4	127,151	29.6
		Very much	258	28.5	5,270	22.5	98,772	23.0
		Total	903	100.0	23,407	100.0	429,019	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	308	34.0	8,852	37.8	162,837	37.9
		Some	244	27.0	7,749	33.1	143,038	33.3
		Quite a bit	216	23.9	4,256	18.2	77,278	18.0
		Very much	137	15.1	2,546	10.9	45,998	10.7
		Total	906	100.0	23,404	100.0	429,152	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	228	25.1	6,260	26.9	111,021	26.0
		Some	296	32.6	8,685	37.3	161,775	37.9
		Quite a bit	237	26.1	5,518	23.7	100,857	23.6
		Very much	147	16.2	2,822	12.1	53,643	12.6
		Total	907	100.0	23,286	100.0	427,296	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	204	22.7	5,385	23.1	89,402	20.9
		Some	215	23.9	5,829	25.0	109,659	25.6
		Quite a bit	199	22.0	5,966	25.5	115,038	26.9
		Very much	284	31.4	6,182	26.5	114,134	26.7
		Total	902	100.0	23,362	100.0	428,234	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	42	4.7	1,643	7.2	30,419	7.2
		Rarely/Never	321	36.0	7,616	33.2	136,359	32.3
		Sometimes	422	47.1	10,394	45.3	189,809	44.9
		Often	109	12.2	3,284	14.3	66,165	15.7
		Total	894	100.0	22,936	100.0	422,752	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	167	18.8	4,366	19.1	84,319	20.0
		Rarely/Never	459	51.7	11,529	50.4	211,828	50.4
		Sometimes	213	23.9	5,488	24.0	97,526	23.2
		Often	50	5.6	1,473	6.4	27,034	6.4
		Total	889	100.0	22,856	100.0	420,707	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Colleges in the Comparison Group

Comparison Group: Illinois Community College System in the 2014 Cohort

Institution	State
City Colleges of Chicago - Kennedy - King College	IL
City Colleges of Chicago-Olive-Harvey College	IL
College of DuPage	IL
College of Lake County	IL
Danville Area Community College	IL
Elgin Community College	IL
Harold Washington College	IL
Harper College	IL
Heartland Community College	IL
Highland Community College	IL
Illinois Central College	IL
Illinois Valley Community College	IL
John Wood Community College	IL
Kankakee Community College	IL
Kaskaskia College	IL
Lake Land College	IL
Lincoln Land Community College	IL
Malcolm X College	IL
McHenry County College	IL
Moraine Valley Community College	IL
Morton College	IL
Oakton Community College	IL
Parkland College	IL
Prairie State College	IL
Rend Lake College	IL
Richard J. Daley College	IL
Rock Valley College	IL
Spoon River College	IL
Triton College	IL
Truman College	IL
Waubonsee Community College	IL

Community College Survey of Student Engagement - Wilbur Wright College (2014 Administration)

2014 Benchmark Scores Report - Main Survey

Comparison Group: City Colleges of Chicago in the 2014 Cohort*

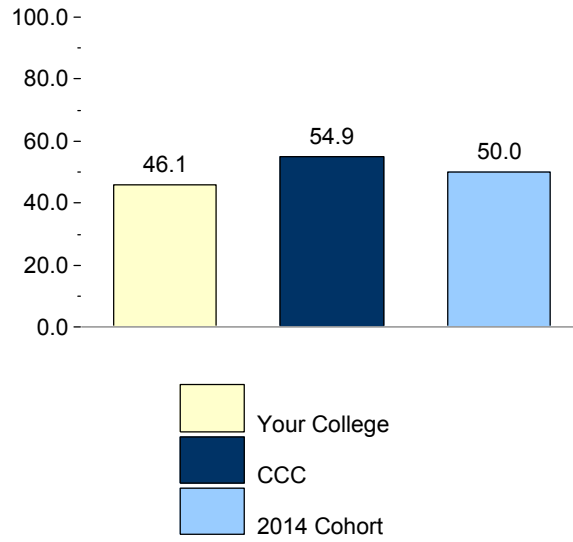
[Weighted]

Benchmark	Your College	CCC		2014 Cohort	
	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	46.1	54.9	-8.8	50.0	-3.9
Student Effort	52.9	56.0	-3.1	50.0	2.9
Academic Challenge	51.9	55.1	-3.2	50.0	1.9
Student-Faculty Interaction	48.1	54.6	-6.5	50.0	-1.9
Support for Learners	51.6	53.2	-1.5	50.0	1.6

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Wilbur Wright College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey
Comparison Group: City Colleges of Chicago in the 2014 Cohort*

[Weighted]
Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

12JUN14

Community College Survey of Student Engagement - Wilbur Wright College (2014 Administration)

2014 Benchmark Means Report - Main Survey

Comparison Group: City Colleges of Chicago in the 2014 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	CCC		2014 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	2.85	3.01		2.93	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.06	2.32	-0.27**	2.15	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.59	2.70		2.54	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	1.77	1.99	-0.24**	1.95	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.33	1.47		1.39	
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	1.26	1.37		1.34	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.45	2.60		2.55	

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Wilbur Wright College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: City Colleges of Chicago in the 2014 Cohort*

[Weighted]

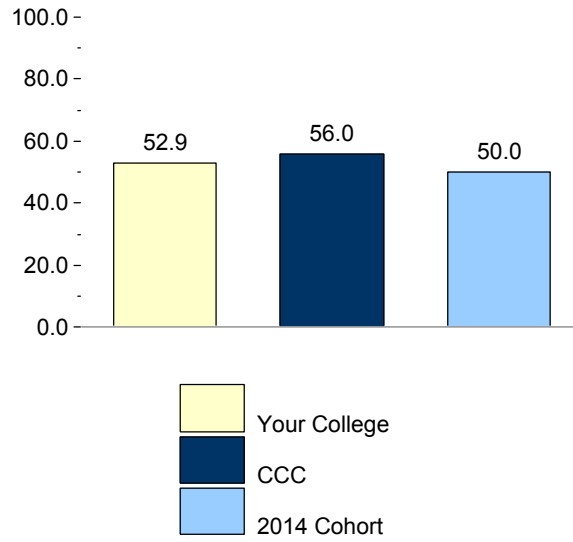
Active and Collaborative Learning (ACTCOLL)

Item	Variable	Responses	Your College		CCC		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	25	2.7	84	2.6	11,455	2.6
		Sometimes	336	36.3	909	28.5	139,743	32.0
		Often	317	34.1	1,081	33.9	154,093	35.2
		Very often	250	26.9	1,116	35.0	131,916	30.2
		Total	928	100.0	3,190	100.0	437,206	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	287	31.0	721	22.7	116,543	26.8
		Sometimes	382	41.3	1,190	37.5	177,938	40.8
		Often	175	18.9	800	25.2	98,673	22.7
		Very often	82	8.8	461	14.5	42,476	9.8
		Total	926	100.0	3,173	100.0	435,630	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	91	10.0	334	10.6	51,410	11.9
		Sometimes	347	38.0	964	30.7	165,941	38.3
		Often	319	34.9	1,168	37.2	145,700	33.7
		Very often	157	17.2	676	21.5	69,717	16.1
		Total	915	100.0	3,142	100.0	432,767	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	412	44.8	1,145	36.3	162,343	37.4
		Sometimes	348	37.8	1,170	37.1	164,737	38.0
		Often	118	12.8	555	17.6	74,407	17.1
		Very often	42	4.6	285	9.0	32,456	7.5
		Total	920	100.0	3,155	100.0	433,944	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	705	76.5	2,143	67.8	313,941	72.2
		Sometimes	149	16.2	686	21.7	84,135	19.4
		Often	49	5.3	207	6.6	23,944	5.5
		Very often	19	2.1	126	4.0	12,768	2.9
		Total	922	100.0	3,162	100.0	434,788	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	731	80.2	2,353	74.9	326,361	75.4
		Sometimes	134	14.8	497	15.8	74,114	17.1
		Often	34	3.7	198	6.3	22,248	5.1
		Very often	12	1.3	93	3.0	10,194	2.4
		Total	911	100.0	3,142	100.0	432,917	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	164	17.8	424	13.4	58,828	13.5
		Sometimes	351	38.0	1,131	35.8	163,357	37.6
		Often	236	25.5	885	28.0	128,080	29.5
		Very often	173	18.7	718	22.7	84,177	19.4
		Total	924	100.0	3,158	100.0	434,442	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Wilbur Wright College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey
Comparison Group: City Colleges of Chicago in the 2014 Cohort*

[Weighted]
Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Wilbur Wright College (2014 Administration)

2014 Benchmark Means Report - Main Survey

Comparison Group: City Colleges of Chicago in the 2014 Cohort*

[Weighted]

Student Effort (STUEFF)

		Your College	CCC		2014 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.72	2.76		2.52	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.83	2.85		2.82	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	1.78	1.79		1.82	
Item 6: During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	2.10	2.20		2.06	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	1.94	2.03		2.01	
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)						
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	1.55	1.64		1.52	
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	1.75	1.83		1.76	
13.1h. Computer lab [STUEFF]	USECOMLB	2.22	2.19		2.07	

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** T-test: 2-tailed

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Community College Survey of Student Engagement - Wilbur Wright College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: City Colleges of Chicago in the 2014 Cohort*

[Weighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		CCC		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	160	17.4	458	14.5	85,835	19.8
		Sometimes	219	23.7	777	24.7	126,612	29.2
		Often	262	28.5	988	31.4	129,982	30.0
		Very often	280	30.4	927	29.4	91,433	21.1
		Total	922	100.0	3,149	100.0	433,862	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	84	9.1	304	9.6	41,494	9.6
		Sometimes	249	27.1	781	24.8	112,845	26.0
		Often	327	35.6	1,140	36.2	163,021	37.5
		Very often	258	28.1	926	29.4	116,853	26.9
		Total	918	100.0	3,151	100.0	434,214	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	341	37.5	1,159	36.9	148,637	34.3
		Sometimes	461	50.8	1,586	50.5	228,821	52.8
		Often	75	8.3	274	8.7	40,040	9.2
		Very often	31	3.4	119	3.8	15,951	3.7
		Total	909	100.0	3,137	100.0	433,448	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	248	27.1	704	22.4	133,875	31.0
		1 to 4	438	47.9	1,529	48.7	198,765	46.1
		5 to 10	149	16.3	589	18.8	57,344	13.3
		11 to 20	48	5.3	197	6.3	21,598	5.0
		More than 20	32	3.5	122	3.9	19,853	4.6
		Total	914	100.0	3,140	100.0	431,435	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	9	0.9	44	1.4	6,631	1.5
		1-5 hours	380	41.7	1,239	39.8	169,277	39.3
		6-10 hours	285	31.2	894	28.7	128,737	29.9
		11-20 hours	164	18.0	573	18.4	79,445	18.5
		21-30 hours	45	5.0	235	7.6	29,705	6.9
		More than 30 hours	29	3.2	128	4.1	16,611	3.9
Total	912	100.0	3,113	100.0	430,407	100.0		
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	163	18.6	553	18.7	98,186	23.5
		Rarely/Never	410	46.8	1,248	42.2	192,604	46.2
		Sometimes	212	24.2	784	26.5	86,987	20.9
		Often	91	10.4	372	12.6	39,246	9.4
		Total	876	100.0	2,957	100.0	417,023	100.0

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Community College Survey of Student Engagement - Wilbur Wright College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: City Colleges of Chicago in the 2014 Cohort*

[Weighted]

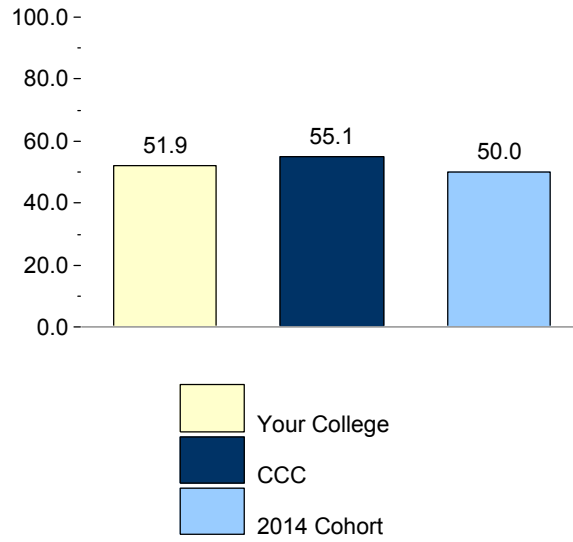
Student Effort (STUEFF)

Item	Variable	Responses	Your College		CCC		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	142	16.2	484	16.4	86,015	20.7
		Rarely/Never	330	37.8	1,032	35.0	153,196	36.8
		Sometimes	253	28.9	821	27.8	103,610	24.9
		Often	150	17.1	616	20.9	73,313	17.6
		Total	874	100.0	2,953	100.0	416,134	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	72	8.2	275	9.2	51,623	12.4
		Rarely/Never	174	19.8	649	21.8	105,232	25.2
		Sometimes	283	32.1	904	30.3	129,051	30.9
		Often	353	40.0	1,155	38.7	131,098	31.4
		Total	882	100.0	2,983	100.0	417,005	100.0

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Community College Survey of Student Engagement
Wilbur Wright College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey
Comparison Group: City Colleges of Chicago in the 2014 Cohort*

[Weighted]
Academic Challenge (ACCHALL)



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Community College Survey of Student Engagement - Wilbur Wright College (2014 Administration)

2014 Benchmark Means Report - Main Survey

Comparison Group: City Colleges of Chicago in the 2014 Cohort*

[Weighted]

Academic Challenge (ACCHALL)

		Your College	CCC		2014 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.68	2.77		2.63	
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	3.02	3.06		2.92	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	2.89	2.95		2.79	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.73	2.75		2.62	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.75	2.83		2.73	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.87	2.96		2.86	
Item 6: During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	2.85	3.06		2.90	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	2.93	2.98		2.89	
Item 7						
1 = Extremely easy ... 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	4.94	4.98		4.97	
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	3.06	3.08		3.05	

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** T-test: 2-tailed

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Community College Survey of Student Engagement - Wilbur Wright College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: City Colleges of Chicago in the 2014 Cohort*

[Weighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		CCC		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	90	9.7	259	8.3	40,186	9.3
		Sometimes	296	32.1	964	30.8	158,353	36.5
		Often	353	38.3	1,139	36.3	156,085	36.0
		Very often	182	19.8	771	24.6	78,795	18.2
		Total	921	100.0	3,133	100.0	433,419	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	31	3.3	115	3.6	19,004	4.4
		Some	208	22.6	654	20.7	112,607	25.9
		Quite a bit	390	42.4	1,311	41.6	186,563	43.0
		Very much	291	31.7	1,074	34.0	116,075	26.7
		Total	920	100.0	3,154	100.0	434,249	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	60	6.5	155	4.9	28,816	6.7
		Some	243	26.4	834	26.5	133,739	30.9
		Quite a bit	356	38.8	1,173	37.3	168,218	38.9
		Very much	260	28.3	982	31.2	101,552	23.5
		Total	918	100.0	3,145	100.0	432,326	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	99	10.8	320	10.2	50,793	11.7
		Some	268	29.1	949	30.2	146,984	33.9
		Quite a bit	336	36.6	1,081	34.4	149,260	34.5
		Very much	216	23.5	794	25.2	85,910	19.8
		Total	919	100.0	3,144	100.0	432,948	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	88	9.6	234	7.4	39,682	9.2
		Some	280	30.5	935	29.7	137,576	31.7
		Quite a bit	318	34.7	1,116	35.5	156,048	36.0
		Very much	231	25.2	862	27.4	100,241	23.1
		Total	918	100.0	3,146	100.0	433,547	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	71	7.7	204	6.5	33,608	7.7
		Some	237	25.6	768	24.3	119,447	27.5
		Quite a bit	360	38.9	1,137	35.9	157,662	36.2
		Very much	258	27.9	1,053	33.3	124,405	28.6
		Total	926	100.0	3,162	100.0	435,121	100.0

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Community College Survey of Student Engagement - Wilbur Wright College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: City Colleges of Chicago in the 2014 Cohort*

[Weighted]

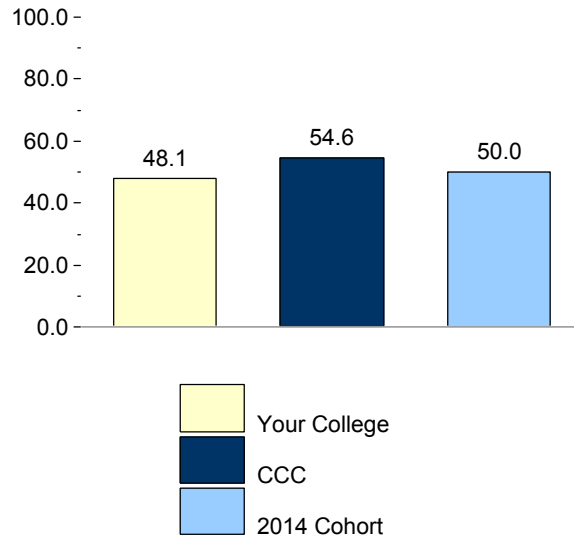
Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		CCC		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	38	4.2	95	3.0	13,000	3.0
		1 to 4	396	43.4	1,155	36.8	177,669	41.2
		5 to 10	244	26.8	857	27.3	129,288	30.0
		11 to 20	133	14.6	545	17.4	62,584	14.5
		More than 20	101	11.1	488	15.5	49,055	11.4
		Total	912	100.0	3,139	100.0	431,595	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	53	5.8	235	7.5	39,811	9.2
		1 to 4	270	29.6	856	27.3	133,433	30.9
		5 to 10	341	37.4	1,107	35.3	136,661	31.7
		11 to 20	181	19.9	601	19.2	78,125	18.1
		More than 20	66	7.2	333	10.6	43,174	10.0
		Total	912	100.0	3,132	100.0	431,204	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	3	0.3	33	1.1	4,101	1.0
		(2)	14	1.6	58	2.0	8,340	2.0
		(3)	42	4.7	170	5.8	24,654	5.9
		(4)	268	30.5	734	24.9	100,180	24.1
		(5)	283	32.2	996	33.7	141,806	34.1
		(6)	184	21.0	616	20.9	93,734	22.6
		(7) Extremely challenging	85	9.7	346	11.7	42,621	10.3
		Total	880	100.0	2,952	100.0	415,437	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	38	4.2	150	4.8	16,446	3.8
		Some	185	20.3	653	20.8	89,962	20.9
		Quite a bit	368	40.4	1,134	36.2	180,081	41.8
		Very much	320	35.1	1,199	38.2	144,710	33.6
		Total	911	100.0	3,137	100.0	431,199	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Wilbur Wright College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey
Comparison Group: City Colleges of Chicago in the 2014 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)



* The comparison group and cohort bars on this page INCLUDE your college.

12JUN14

Community College Survey of Student Engagement - Wilbur Wright College (2014 Administration)

2014 Benchmark Means Report - Main Survey

Comparison Group: City Colleges of Chicago in the 2014 Cohort*

[Weighted]

Student-Faculty Interaction (STUFAC)

		Your College	CCC		2014 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	2.80	2.86		2.90	
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.56	2.72		2.62	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.13	2.26		2.13	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.76	1.97	-0.22**	1.79	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.68	2.78		2.73	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.46	1.60		1.47	

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Community College Survey of Student Engagement - Wilbur Wright College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: City Colleges of Chicago in the 2014 Cohort*

[Weighted]

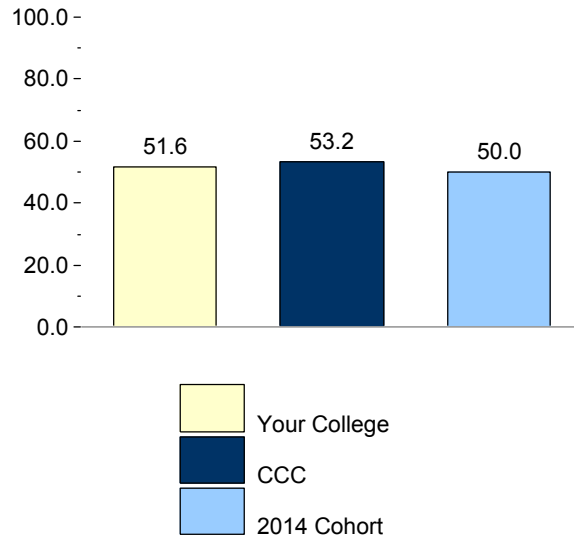
Student-Faculty Interaction (STUFAC)

Item	Variable	Responses	Your College		CCC		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	59	6.4	262	8.3	29,758	6.9
		Sometimes	313	34.2	943	29.8	124,834	28.8
		Often	293	32.0	936	29.6	139,140	32.1
		Very often	250	27.4	1,020	32.3	139,685	32.2
		Total	915	100.0	3,161	100.0	433,416	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	79	8.6	244	7.7	36,981	8.5
		Sometimes	406	44.2	1,160	36.8	175,976	40.6
		Often	275	30.0	974	30.9	135,974	31.3
		Very often	158	17.2	774	24.6	84,977	19.6
		Total	919	100.0	3,153	100.0	433,908	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	264	28.7	729	23.2	115,886	26.8
		Sometimes	368	40.1	1,312	41.8	188,554	43.5
		Often	194	21.1	655	20.8	84,824	19.6
		Very often	93	10.1	446	14.2	43,787	10.1
		Total	919	100.0	3,141	100.0	433,050	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	423	46.2	1,196	38.0	192,038	44.4
		Sometimes	328	35.7	1,127	35.8	161,263	37.3
		Often	123	13.4	551	17.5	54,887	12.7
		Very often	42	4.6	275	8.7	24,036	5.6
		Total	916	100.0	3,149	100.0	432,224	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	100	10.8	240	7.6	31,204	7.2
		Sometimes	281	30.6	980	31.2	143,318	33.1
		Often	350	38.0	1,153	36.7	169,393	39.1
		Very often	190	20.6	767	24.4	89,295	20.6
		Total	921	100.0	3,140	100.0	433,210	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	606	66.2	1,915	61.3	288,787	67.2
		Sometimes	220	24.0	712	22.8	94,187	21.9
		Often	65	7.1	337	10.8	33,222	7.7
		Very often	25	2.7	158	5.1	13,445	3.1
		Total	916	100.0	3,123	100.0	429,641	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Wilbur Wright College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey
Comparison Group: City Colleges of Chicago in the 2014 Cohort*

[Weighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

12JUN14

Community College Survey of Student Engagement - Wilbur Wright College (2014 Administration)

2014 Benchmark Means Report - Main Survey

Comparison Group: City Colleges of Chicago in the 2014 Cohort*

[Weighted]

Support for Learners (SUPPORT)

		Your College	CCC		2014 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	3.06	2.96		3.03	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.71	2.68		2.59	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	2.20	2.16		2.02	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.33	2.31		2.23	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.62	2.67		2.59	
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)						
13.1a. Academic advising/planning [SUPPORT]	USEACAD	1.75	1.85		1.82	
13.1b. Career counseling [SUPPORT]	USECACOU	1.43	1.50		1.45	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Wilbur Wright College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: City Colleges of Chicago in the 2014 Cohort*

[Weighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		CCC		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	41	4.5	238	7.6	20,370	4.7
		Some	195	21.4	736	23.5	90,995	21.1
		Quite a bit	345	37.8	1,073	34.3	172,396	40.1
		Very much	330	36.2	1,083	34.6	146,683	34.1
		Total	911	100.0	3,130	100.0	430,445	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	131	14.5	527	16.9	72,348	16.9
		Some	256	28.4	820	26.3	130,748	30.5
		Quite a bit	258	28.6	905	29.0	127,151	29.6
		Very much	258	28.5	869	27.8	98,772	23.0
		Total	903	100.0	3,121	100.0	429,019	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	308	34.0	1,113	35.6	162,837	37.9
		Some	244	27.0	920	29.4	143,038	33.3
		Quite a bit	216	23.9	583	18.7	77,278	18.0
		Very much	137	15.1	509	16.3	45,998	10.7
		Total	906	100.0	3,125	100.0	429,152	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	228	25.1	803	26.0	111,021	26.0
		Some	296	32.6	1,042	33.7	161,775	37.9
		Quite a bit	237	26.1	750	24.3	100,857	23.6
		Very much	147	16.2	498	16.1	53,643	12.6
		Total	907	100.0	3,094	100.0	427,296	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	204	22.7	649	20.8	89,402	20.9
		Some	215	23.9	731	23.4	109,659	25.6
		Quite a bit	199	22.0	726	23.3	115,038	26.9
		Very much	284	31.4	1,014	32.5	114,134	26.7
		Total	902	100.0	3,119	100.0	428,234	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	42	4.7	191	6.3	30,419	7.2
		Rarely/Never	321	36.0	970	32.0	136,359	32.3
		Sometimes	422	47.1	1,322	43.7	189,809	44.9
		Often	109	12.2	545	18.0	66,165	15.7
		Total	894	100.0	3,027	100.0	422,752	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	167	18.8	557	18.5	84,319	20.0
		Rarely/Never	459	51.7	1,478	49.0	211,828	50.4
		Sometimes	213	23.9	726	24.1	97,526	23.2
		Often	50	5.6	254	8.4	27,034	6.4
		Total	889	100.0	3,016	100.0	420,707	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Colleges in the Comparison Group

Comparison Group: City Colleges of Chicago in the 2014 Cohort

Institution	State
City Colleges of Chicago - Kennedy - King College	IL
City Colleges of Chicago-Olive-Harvey College	IL
Harold Washington College	IL
Richard J. Daley College	IL
Truman College	IL