
CCSSE/CCFFSSE

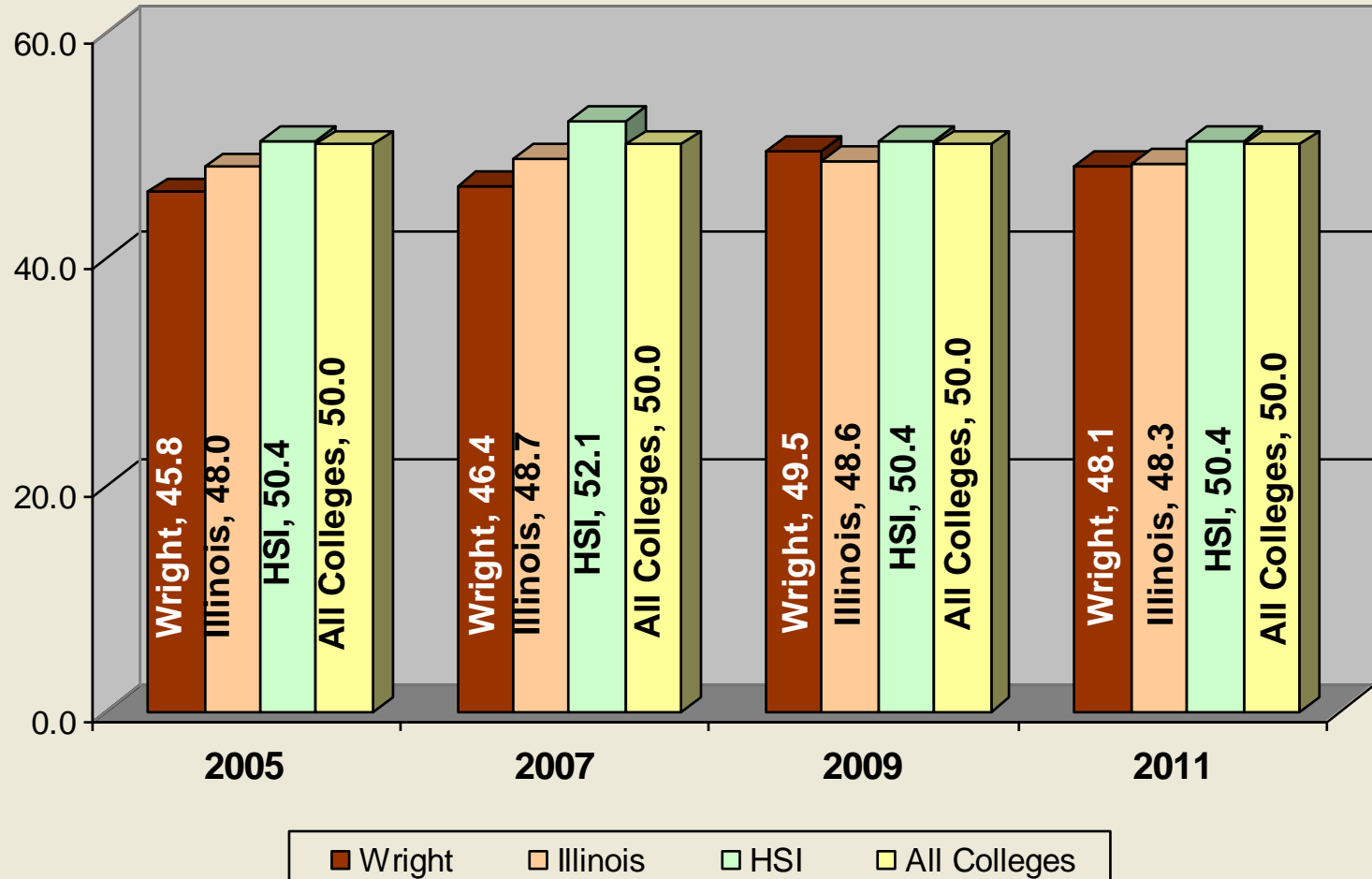
2005 -2011

Faculty In-Service Week
August 10, 2011

Benchmark Components – Active and Collaborative Learning

- Asked questions in class or contributed to class discussions
 - Made a class presentation
 - Worked with other students on projects during class
 - Worked with classmates outside of class to prepare class assignments
 - Tutored or taught other students (paid or voluntary)
 - Participated in a community based project as part of a regular course
 - Discussed ideas from readings or classes with other outside of class
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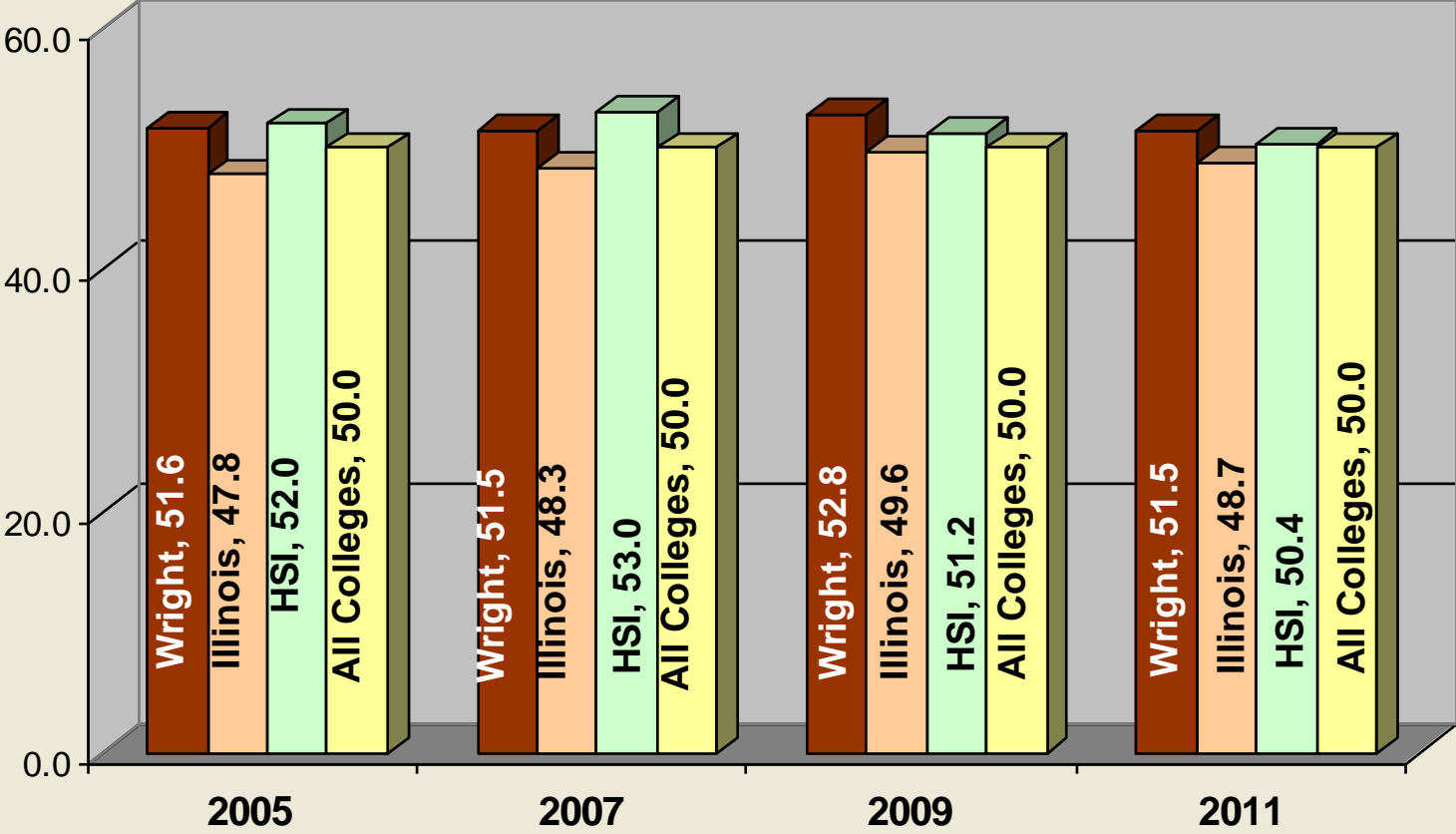
Active and Collaborative Learning



Benchmark Components – Student Effort

- Prepared two or more drafts of a paper or assignment before turning it in
 - Worked on a paper or project requiring the integration of ideas or information from various sources
 - Coming to class without completing assignments
 - Number of books read on own
 - Preparing for class
 - Frequency of use of peer tutoring
 - Frequency of use of skills labs
 - Frequency of use of computer labs
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Student Effort

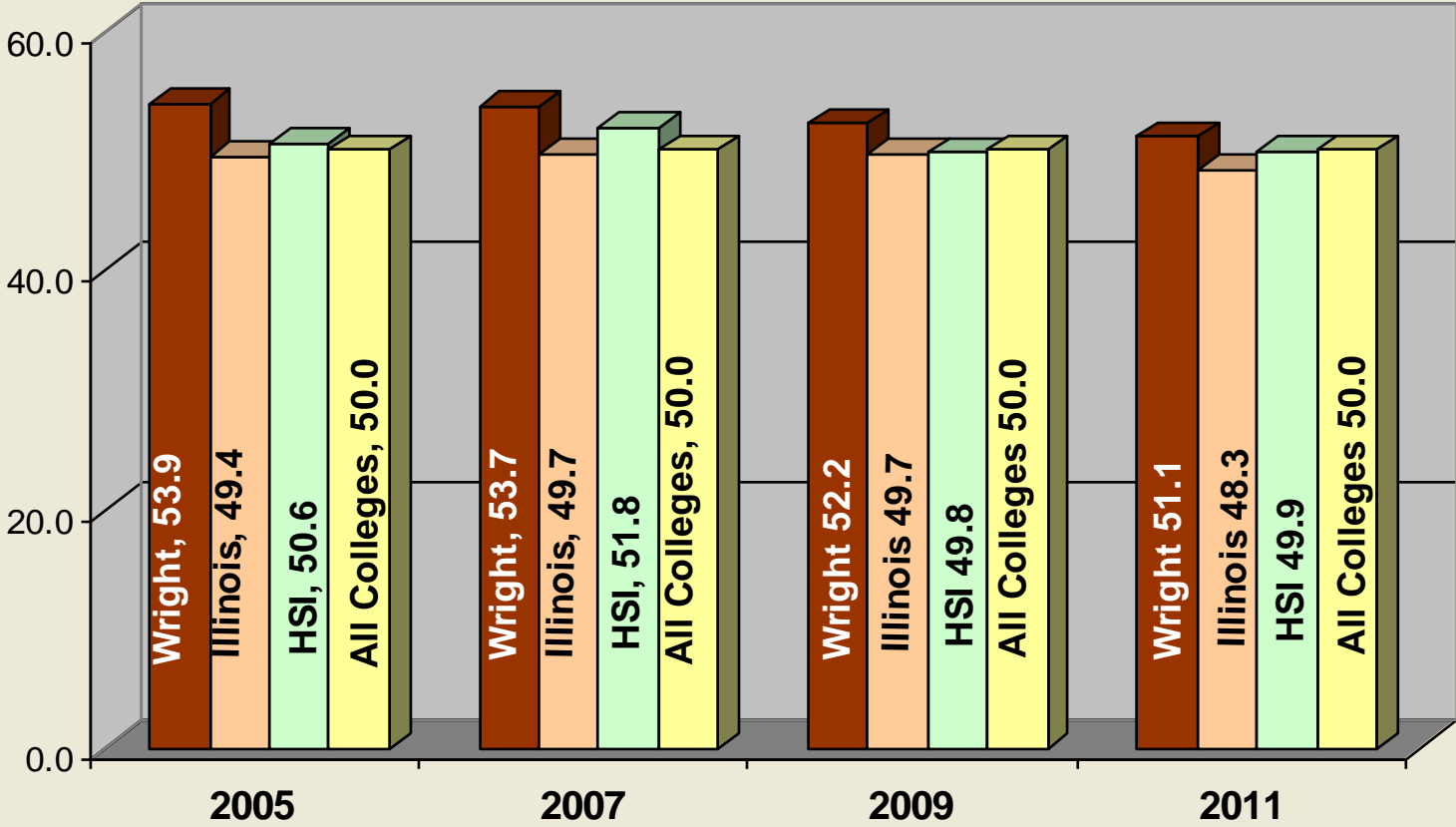


■ Wright □ Illinois □ HSI □ All Colleges

Benchmark Components – Academic Challenge

- Worked harder than thought possible to meet instructor's standards or expectations
 - Analyzing the basic elements of an idea, experience, or theory
 - Synthesizing & organizing ideas, information, or experiences in new ways
 - Making judgment about the value or soundness of information, arguments, or methods
 - Applying theories or concepts to practical problems or in new situations
 - Using information read or heard to perform a new skill
 - Number of assigned textbooks, manuals, books, or book-length packs of course assigned
 - Number of written paper or reports of any length
 - Extent to which exams during the current school year challenged the student to do their best work at the college
 - Encouragement to spend significant amounts of time studying
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Academic Challenge

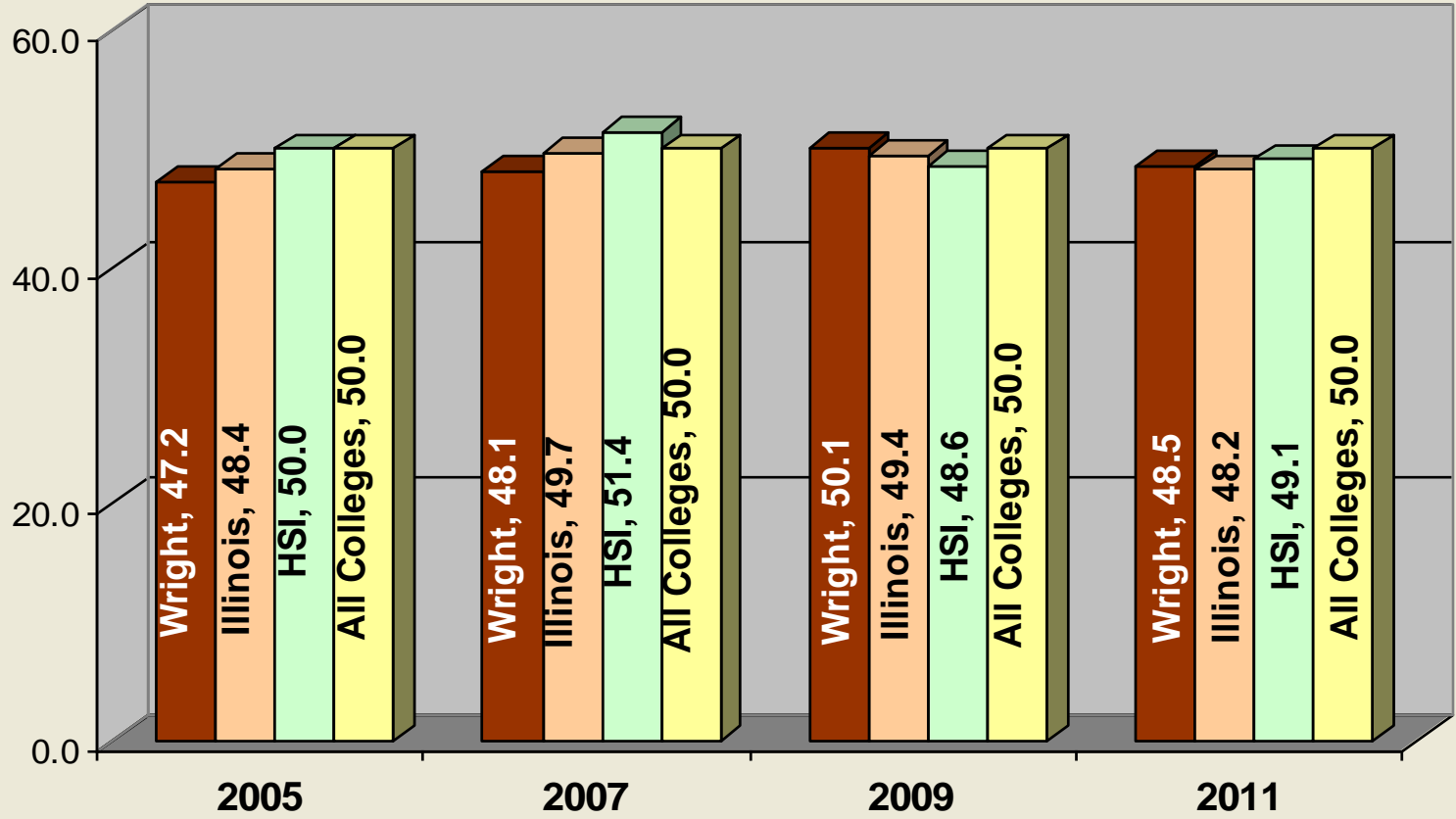


■ Wright ■ Illinois ■ HSI ■ All Colleges

Benchmark Components – Student-Faculty Interaction

- Used email to communicate with instructor
 - Discussed grades or assignments with instructor
 - Talked about careers plans with an instructor or advisor
 - Discussed ideas from readings or classes with instructors outside of class
 - Receiving prompt feedback (oral or written) on performance
 - Worked with instructors on activities other than coursework
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Student/Faculty Interaction

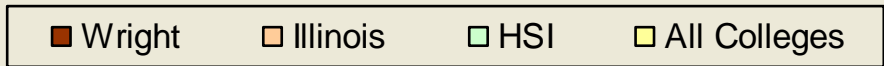
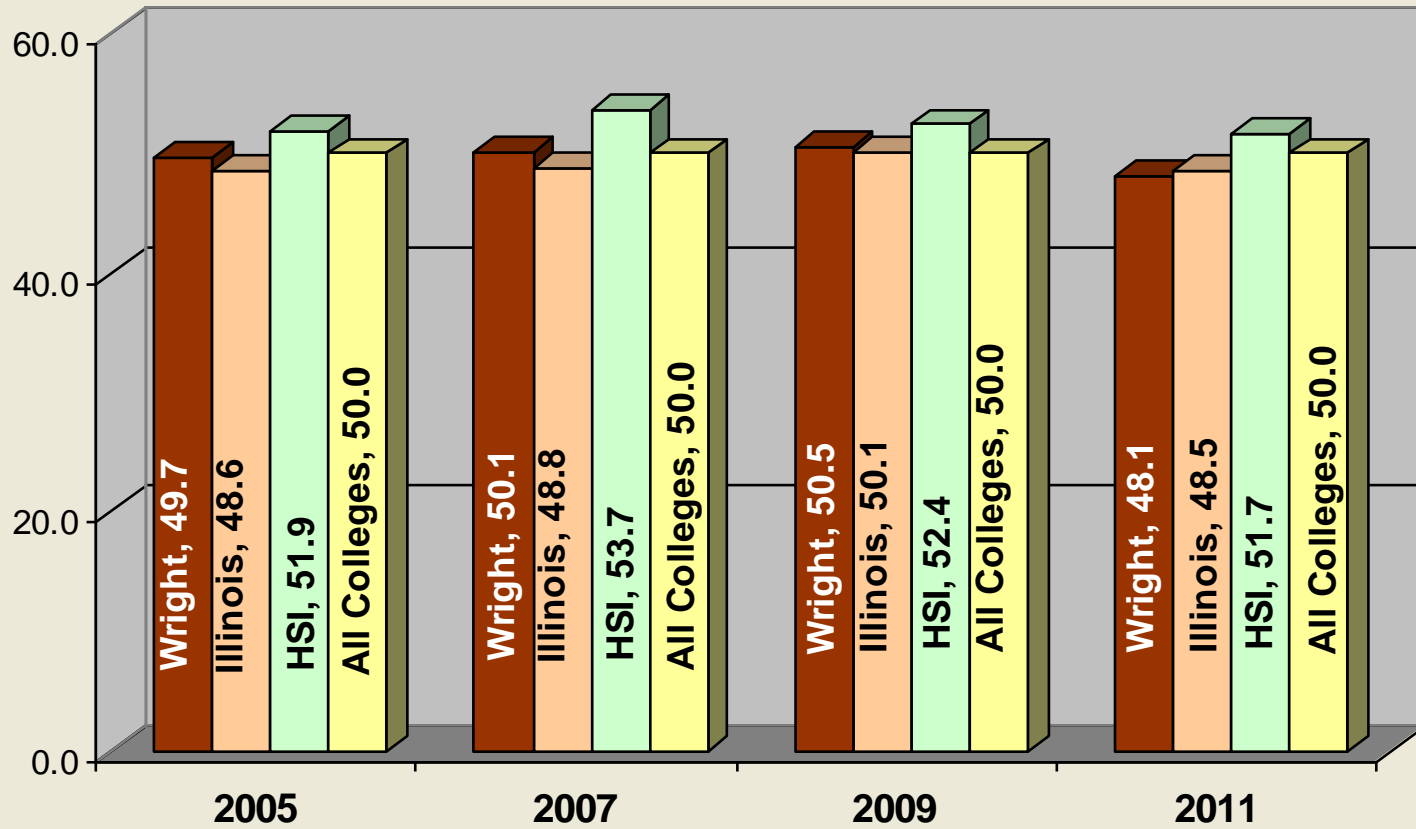


■ Wright ■ Illinois ■ HSI ■ All Colleges

Benchmark Components – Support for Learners

- Providing the support needed to help succeed at the college
 - Encouraging contact among students from different economic, social, or racial backgrounds
 - Helping cope with non-academic responsibilities (work, family, etc)
 - Providing support necessary to thrive socially
 - Providing financial support needed to afford an education
 - Frequency of use of academic advising/planning
 - Frequency of use of career counseling
-

Support for Learners



Benchmark Score Comparison – 2009 and 2011

	2009				2011			
	Wright	Illinois Consortium	HSI Consortium	All Colleges	Wright	Illinois Consortium	HSI Consortium	All Colleges
Active and Collaborative Learning	49.5	48.6 0.9	50.4 -0.9	50.0 -0.5	48.1	48.3 -0.2	50.4 -2.2	50.0 -1.9
Student Effort	52.8	49.6 3.3	51.2 1.5	50.0 2.8	51.5	48.7 2.8	50.4 1.1	50.0 1.5
Academic Challenge	52.2	49.7 2.6	49.8 2.5	50.0 2.2	51.1	48.3 2.9	49.9 1.2	50.0 1.1
Student Faculty Interaction	50.1	49.4 0.8	48.6 1.5	50.0 0.1	48.5	48.2 0.3	49.1 -0.5	50.0 -1.5
Support for Learners	50.5	50.1 0.4	52.4 -1.9	50.0 0.5	48.1	48.5 -0.5	51.7 -3.6	50.0 -1.9

CCSSE v. CCFSSE

- Consider context of responses:
 - Faculty were able to respond “Don’t Know” on several questions where students did not have the same option
 - Students responded to questions based on their total academic experience for the year while faculty were asked to consider their experiences within the course section(s) that were surveyed
 - Results are based on self-reported data...
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CCSSE v. CCFSSE

Importance of Student Services 2011 CCFSSE Faculty Responses			
	Part-Time Faculty	Full-Time Faculty	All Faculty
Importance of academic advising/planning to students at this college	80%	92%	84%
Importance of career counseling to students at this college	64%	77%	68%
Importance of job placement assistance to students at this college	66%	73%	69%
Importance of peer and other tutoring to students at this college	70%	82%	74%
Importance of skills labs (writing, math, etc.) to students at this college	78%	83%	80%
Importance of child care to students at this college	39%	44%	40%
Importance of financial aid advising to students at this college	79%	83%	80%
Importance of computer labs to students at this college	76%	81%	77%
Importance of student organizations to students at this college	33%	41%	36%
Importance of transfer credit assistance to students at this college	63%	82%	69%
Importance of services to students with disabilities to students at this college	70%	71%	70%

* Percentage of faculty who said various student services were "Very" important.

CCSSE v. CCFSSE

<i>Importance of Student Services 2011 CCSSE Student Responses</i>	
	All Students
How important is academic advising/planning is to you at this college	65%
How important is career counseling to you at this college	54%
How important is job placement assistance to you at this college	42%
How important is peer and other tutoring to you at this college	47%
How important are skills labs (writing, math, etc.) to you at this college	51%
How important is child care to you at this college	27%
How important is financial aid advising to you at this college	62%
How important are computer labs to you at this college	65%
How important are student organizations to you at this college	35%
How important is transfer credit assistance to you at this college	56%
How important are services to students with disabilities to you at this college	43%

* Percentage of students who said various student services were "Very" important.

CCSSE v. CCFSSE

Referral to Student Services 2011 CCFSSE Faculty Responses			
	Part-Time Faculty	Full-Time Faculty	All Faculty
Referral to academic advising/planning	24%	42%	30%
Referral to career counseling	11%	15%	12%
Referral to job placement assistance	9%	6%	8%
Referral to peer or other tutoring	41%	52%	48%
Referral to skill labs (writing, math, etc.)	40%	51%	43%
Referral to child care	2%	1%	2%
Referral to financial aid advising	11%	10%	10%
Referral to computer labs	37%	39%	38%
Referral to student organizations	5%	18%	10%
Referral to transfer credit assistance	15%	30%	20%
Referral to services to students with disabilities	18%	24%	20%

* Percentage of faculty who "Often" refer students to various students services.

CCSSE v. CCFSSE

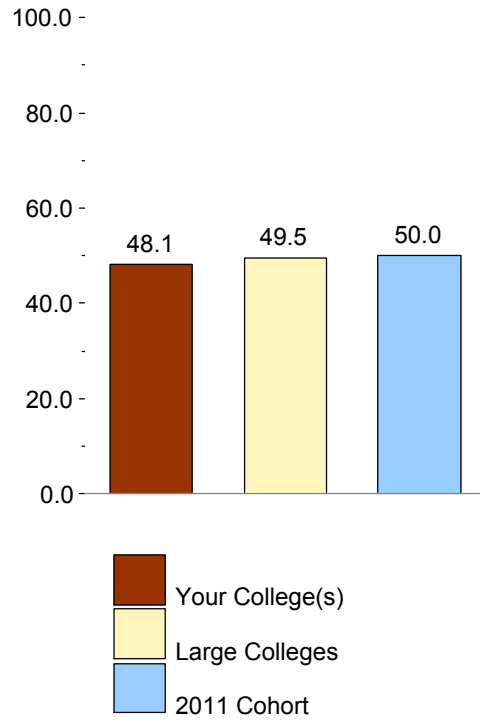
<i>Use of Student Services 2011 CCSSE Student Responses</i>	
	All Students
How often do you use academic advising/planning	9%
How often do you use career counseling	5%
How often do you use job placement assistance	2%
How often do you use peer and other tutoring	8%
How often do you use skills labs (writing, math, etc.)	14%
How often do you use child care	2%
How often do you use financial aid advising	16%
How often do you use computer labs	39%
How often do you use student organizations	5%
How often do you use transfer credit assistance	5%
How often do you use services to students with disabilities	3%

* Percentage of students who "Often" use various students services.

Community College Survey of Student Engagement
2011 Benchmark Summary Report - Wilbur Wright College
 [Weighted]

		Your College(s)	Large Colleges		2011 Cohort	
	Benchmark	Score	Score	Difference	Score	Difference
All Students	Active and Collaborative Learning	48.1	49.5	-1.4	50.0	-1.9
All Students	Student Effort	51.5	49.4	2.1	50.0	1.5
All Students	Academic Challenge	51.1	49.7	1.4	50.0	1.1
All Students	Student-Faculty Interaction	48.5	49.3	-0.8	50.0	-1.5
All Students	Support for Learners	48.1	49.1	-1.0	50.0	-1.9

Community College Survey of Student Engagement
2011 Active and Collaborative Learning (ACTCOLL) Bar Chart - Wilbur Wright College
[Weighted]



Community College Survey of Student Engagement

2011 Active and Collaborative Learning (ACTCOLL) Means Report - Wilbur Wright College

[Weighted]

		Your College(s)	Large Colleges		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
a . Asked questions in class or contributed to class	CLQUEST	2.86	2.92		2.96	
b . Made a class presentation (ACTCOL)	CLPRESEN	2.09	2.19		2.19	
f . Worked with other students on projects during class	CLASSGRP	2.54	2.54		2.55	
g . Worked with classmates outside of class to prepare	OCCGRP	1.88	1.97		1.98	
h . Tutored or taught other students (paid or voluntary)	TUTOR	1.41	1.42		1.43	
i . Participated in a community-based project as a part of	COMMPROJ	1.36	1.35		1.36	
r . Discussed ideas from your readings or classes with	OOCIDEAS	2.56	2.59		2.61	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

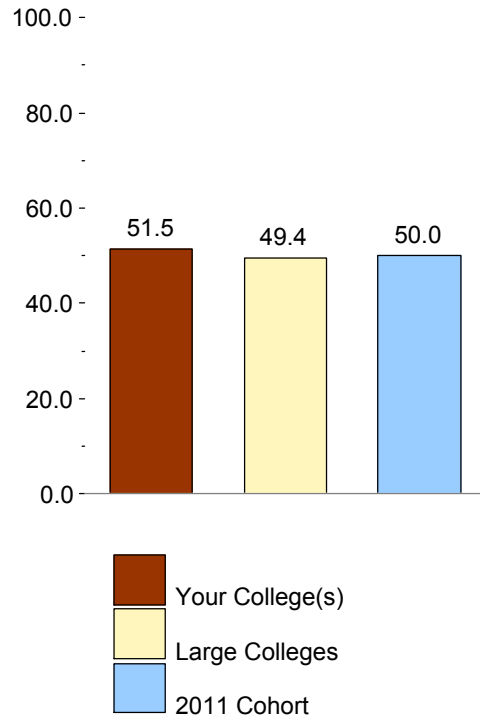
Community College Survey of Student Engagement

2011 Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Wilbur Wright College

[Weighted]

Item		Your College(s)		Large Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	26	3.2	2,676	2.6	10,077	2.3
	Sometimes	288	35.0	33,184	32.6	137,073	31.0
	Often	287	34.9	35,689	35.1	157,638	35.6
	Very often	222	27.0	30,264	29.7	137,606	31.1
	Total	823	100.0	101,813	100.0	442,394	100.0
4b . Made a class presentation (ACTCOL)	Never	241	29.3	24,095	23.8	106,379	24.1
	Sometimes	334	40.6	43,627	43.0	188,366	42.8
	Often	178	21.7	24,004	23.7	103,631	23.5
	Very often	69	8.4	9,677	9.5	42,239	9.6
	Total	822	100.0	101,403	100.0	440,615	100.0
4f . Worked with other students on projects during class (ACTCOL)	Never	83	10.1	10,534	10.5	45,273	10.3
	Sometimes	344	42.1	40,310	40.0	173,600	39.7
	Often	254	31.1	35,064	34.8	152,240	34.8
	Very often	137	16.7	14,794	14.7	66,603	15.2
	Total	818	100.0	100,702	100.0	437,716	100.0
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	309	37.5	35,393	35.0	152,403	34.7
	Sometimes	347	42.1	40,415	40.0	174,358	39.7
	Often	124	15.0	17,882	17.7	79,359	18.1
	Very often	44	5.3	7,347	7.3	32,935	7.5
	Total	824	100.0	101,037	100.0	439,055	100.0
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	576	70.2	70,817	69.9	306,314	69.6
	Sometimes	173	21.1	21,260	21.0	93,739	21.3
	Often	51	6.2	6,064	6.0	26,347	6.0
	Very often	21	2.6	3,103	3.1	13,595	3.1
	Total	821	100.0	101,244	100.0	439,995	100.0
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	616	75.2	75,666	75.1	326,319	74.5
	Sometimes	134	16.4	17,538	17.4	77,746	17.7
	Often	47	5.7	5,245	5.2	23,410	5.3
	Very often	22	2.7	2,346	2.3	10,559	2.4
	Total	819	100.0	100,795	100.0	438,034	100.0
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	100	12.2	11,900	11.8	49,601	11.3
	Sometimes	319	39.0	37,751	37.3	163,222	37.1
	Often	241	29.5	31,268	30.9	137,729	31.3
	Very often	157	19.2	20,295	20.1	89,342	20.3
	Total	817	100.0	101,214	100.0	439,894	100.0

Community College Survey of Student Engagement
2011 Student Effort (STUEFF) Bar Chart - Wilbur Wright College
[Weighted]



Community College Survey of Student Engagement

2011 Student Effort (STUEFF) Means Report - Wilbur Wright College

[Weighted]

		Your College(s)	Large Colleges		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
c . Prepared two or more drafts of a paper or assignment	REWROPAP	2.68	2.58		2.59	
d . Worked on a paper or project that required	INTEGRAT	2.84	2.88		2.87	
e . Came to class without completing readings or	CLUNPREP	1.85	1.88		1.86	
6. During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
b . Number of books read on your own (not assigned) for	READOWN	2.12	2.12		2.11	
10. About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours						
a . Preparing for class (studying, reading, writing,	ACADPR01	2.02	2.09		2.11	
13.1. How often you use the following services?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often						
d . Frequency: Peer or other tutoring	USETUTOR	1.53	1.50		1.50	
e . Frequency: Skill labs (writing, math, etc.)	USELAB	1.73	1.72		1.75	
h . Frequency: Computer lab	USECOMLB	2.30	2.13	0.21*	2.15	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

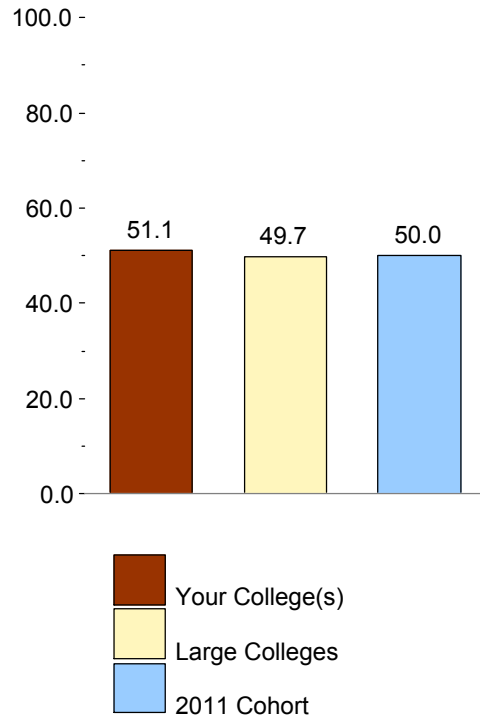
Community College Survey of Student Engagement

2011 Student Effort (STUEFF) Frequency Distributions - Wilbur Wright College

[Weighted]

Item		Your College(s)		Large Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	123	15.0	17,607	17.4	74,803	17.0
	Sometimes	230	28.1	29,806	29.5	129,943	29.6
	Often	248	30.3	31,505	31.2	137,030	31.2
	Very often	218	26.6	22,168	21.9	97,330	22.2
	Total	819	100.0	101,086	100.0	439,106	100.0
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	70	8.6	7,447	7.4	32,285	7.3
	Sometimes	222	27.2	25,689	25.4	113,449	25.8
	Often	295	36.2	39,724	39.3	171,397	39.0
	Very often	228	28.0	28,320	28.0	122,315	27.8
	Total	815	100.0	101,180	100.0	439,446	100.0
4e . Came to class without completing readings or assignments (STUEFF)	Never	264	32.2	29,913	29.7	137,437	31.4
	Sometimes	453	55.3	56,676	56.2	242,471	55.3
	Often	63	7.7	10,357	10.3	42,456	9.7
	Very often	39	4.8	3,924	3.9	15,974	3.6
	Total	819	100.0	100,870	100.0	438,338	100.0
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	205	25.3	27,759	27.6	124,907	28.6
	Between 1 and 4	419	51.7	48,250	48.0	206,433	47.2
	Between 5 and 10	108	13.3	14,440	14.4	61,323	14.0
	Between 11 and 20	41	5.1	5,237	5.2	22,990	5.3
	More than 20	38	4.7	4,857	4.8	21,255	4.9
	Total	811	100.0	100,543	100.0	436,908	100.0
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	None	12	1.5	1,350	1.3	5,878	1.3
	1-5 hours	325	40.1	36,416	36.3	157,824	36.2
	6-10 hours	235	29.0	30,320	30.3	130,275	29.9
	11-20 hours	149	18.4	19,967	19.9	87,368	20.0
	21-30 hours	55	6.8	7,854	7.8	34,729	8.0
	More than 30 hours	35	4.3	4,301	4.3	19,746	4.5
	Total	811	100.0	100,208	100.0	435,820	100.0
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/Not	154	19.7	23,555	24.2	102,566	24.3
	Rarely/Never	356	45.6	45,109	46.4	196,758	46.5
	Sometimes	208	26.7	19,992	20.6	86,492	20.5
	Often	62	7.9	8,550	8.8	36,895	8.7
	Total	780	100.0	97,206	100.0	422,711	100.0
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/Not	149	19.3	20,128	20.8	86,948	20.6
	Rarely/Never	294	38.1	36,962	38.1	154,852	36.7
	Sometimes	205	26.6	24,050	24.8	107,262	25.4
	Often	124	16.1	15,810	16.3	72,531	17.2
	Total	772	100.0	96,950	100.0	421,593	100.0
13.1h . Frequency: Computer lab (STUEFF)	Do not know/Not	70	9.0	10,998	11.3	45,540	10.8
	Rarely/Never	122	15.6	22,902	23.6	95,557	22.6
	Sometimes	256	32.8	29,560	30.4	130,250	30.8
	Often	332	42.6	33,724	34.7	151,282	35.8
	Total	780	100.0	97,184	100.0	422,629	100.0

Community College Survey of Student Engagement
2011 Academic Challenge (ACCHALL) Bar Chart - Wilbur Wright College
[Weighted]



Community College Survey of Student Engagement

2011 Academic Challenge (ACCHALL) Means Report - Wilbur Wright College

[Weighted]

		Your College(s)	Large Colleges		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
p . Worked harder than you thought you could to meet	WORKHARD	2.70	2.62		2.63	
5. During the current school year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
b . Analyzing the basic elements of an idea, experience,	ANALYZE	3.02	2.94		2.93	
c . Synthesizing and organizing ideas, information, or	SYNTHESZ	2.85	2.80		2.80	
d . Making judgments about the value or soundness of	EVALUATE	2.72	2.65		2.65	
e . Applying theories or concepts to practical problems or	APPLYING	2.76	2.74		2.74	
f . Using information you have read or heard to perform a	PERFORM	2.79	2.83		2.85	
6. During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
a . Number of assigned textbooks, manuals, books, or	READASGN	2.97	3.00		3.02	
c . Number of written papers or reports of any length	WRITEANY	2.97	3.04		3.04	
7. Mark the box that...						
1 = Extremely easy ... 7 = Extremely challenging						
7. Mark the box that best represents the extent to which	EXAMS	4.84	4.98		5.01	
9. How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
a . Encouraging you to spend significant amounts of time	ENVSCHOL	2.99	3.03		3.04	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

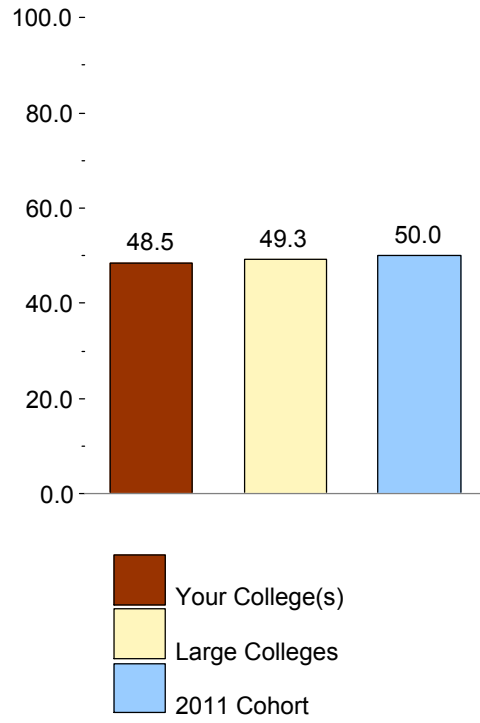
Community College Survey of Student Engagement

2011 Academic Challenge (ACCHALL) Frequency Distributions - Wilbur Wright College

[Weighted]

Item		Your College(s)		Large Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	69	8.4	9,289	9.2	38,575	8.8
	Sometimes	258	31.5	37,603	37.3	161,895	36.9
	Often	344	42.0	36,678	36.3	160,848	36.7
	Very often	148	18.1	17,364	17.2	77,499	17.7
	Total	819	100.0	100,934	100.0	438,817	100.0
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	28	3.4	3,851	3.8	17,200	3.9
	Some	189	23.1	25,626	25.3	113,246	25.8
	Quite a bit	338	41.3	44,641	44.1	193,662	44.0
	Very much	264	32.2	27,054	26.7	115,579	26.3
	Total	819	100.0	101,172	100.0	439,687	100.0
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	49	6.0	6,163	6.1	26,394	6.0
	Some	247	30.1	31,250	31.0	136,162	31.1
	Quite a bit	302	36.8	39,945	39.7	174,478	39.8
	Very much	222	27.1	23,353	23.2	100,830	23.0
	Total	820	100.0	100,711	100.0	437,864	100.0
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	78	9.5	10,481	10.4	44,932	10.3
	Some	254	31.0	34,031	33.8	150,330	34.3
	Quite a bit	306	37.4	36,470	36.2	157,143	35.9
	Very much	181	22.1	19,845	19.7	85,862	19.6
	Total	819	100.0	100,827	100.0	438,267	100.0
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	83	10.1	8,460	8.4	36,160	8.2
	Some	227	27.6	32,353	32.0	140,381	32.0
	Quite a bit	311	37.9	37,364	37.0	163,129	37.2
	Very much	200	24.4	22,842	22.6	99,388	22.6
	Total	821	100.0	101,019	100.0	439,058	100.0
5f . Using information you have read or heard to perform a new skill (ACCHALL)	Very little	76	9.2	7,949	7.8	32,091	7.3
	Some	243	29.5	28,656	28.3	123,577	28.0
	Quite a bit	284	34.5	37,529	37.0	163,354	37.1
	Very much	221	26.8	27,247	26.9	121,544	27.6
	Total	824	100.0	101,381	100.0	440,566	100.0
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	22	2.7	2,216	2.2	9,240	2.1
	Between 1 and 4	312	38.4	35,502	35.3	150,814	34.5
	Between 5 and 10	247	30.4	34,527	34.3	150,967	34.6
	Between 11 and 20	132	16.3	16,354	16.3	71,578	16.4
	More than 20	99	12.2	11,949	11.9	54,184	12.4
	Total	812	100.0	100,548	100.0	436,783	100.0
6c . Number of written papers or reports of any length (ACCHALL)	None	67	8.3	6,275	6.2	27,823	6.4
	Between 1 and 4	215	26.5	27,587	27.5	120,565	27.6
	Between 5 and 10	286	35.3	33,850	33.7	144,888	33.2
	Between 11 and 20	160	19.7	20,890	20.8	90,884	20.8
	More than 20	83	10.2	11,856	11.8	52,328	12.0
	Total	811	100.0	100,458	100.0	436,488	100.0
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	4	0.5	839	0.9	3,337	0.8
	(2)	21	2.7	1,838	1.9	7,489	1.8
	(3)	53	6.8	5,717	5.9	23,015	5.5
	(4)	212	27.1	22,760	23.6	97,254	23.1
	(5)	281	36.0	33,865	35.1	147,052	35.0
	(6)	147	18.8	22,272	23.1	99,118	23.6
	Extremely	63	8.1	9,277	9.6	42,929	10.2
	Total	781	100.0	96,568	100.0	420,194	100.0
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	43	5.3	4,006	4.0	16,461	3.8
	Some	178	22.0	21,485	21.4	91,551	21.0
	Quite a bit	333	41.2	42,941	42.7	185,984	42.6
	Very much	254	31.4	32,076	31.9	142,782	32.7
	Total	808	100.0	100,508	100.0	436,778	100.0

Community College Survey of Student Engagement
2011 Student-Faculty Interaction (STUFAC) Bar Chart - Wilbur Wright College
[Weighted]



Community College Survey of Student Engagement

2011 Student-Faculty Interaction (STUFAC) Means Report - Wilbur Wright College

[Weighted]

		Your College(s)	Large Colleges		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
k . Used email to communicate with an instructor	EMAIL	2.73	2.86		2.85	
l . Discussed grades or assignments with an instructor	FACGRADE	2.59	2.60		2.62	
m . Talked about career plans with an instructor or	FACPLANS	1.96	2.08		2.13	
n . Discussed ideas from your readings or classes with	FACIDEAS	1.85	1.79		1.81	
o . Received prompt feedback (written or oral) from	FACFEED	2.70	2.69		2.70	
q . Worked with instructors on activities other than	FACOTH	1.48	1.44		1.47	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

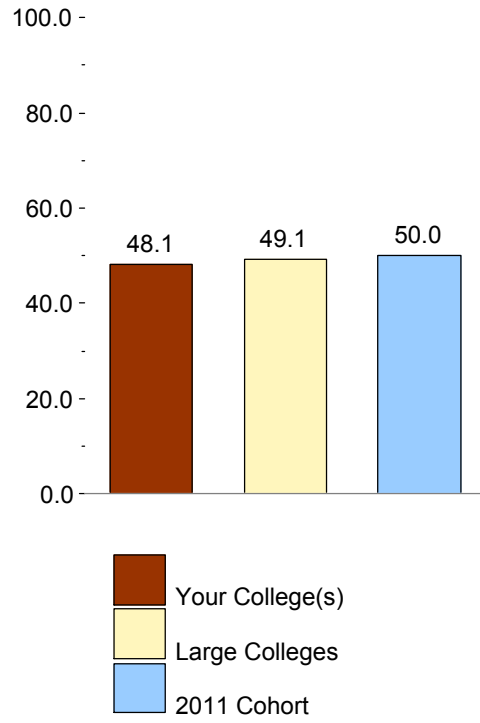
Community College Survey of Student Engagement

2011 Student-Faculty Interaction (STUFAC) Frequency Distributions - Wilbur Wright College

[Weighted]

Item		Your College(s)		Large Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	85	10.4	7,057	7.0	34,643	7.9
	Sometimes	265	32.5	30,189	29.9	130,661	29.8
	Often	255	31.3	33,146	32.8	141,599	32.3
	Very often	211	25.9	30,592	30.3	131,993	30.1
	Total	816	100.0	100,984	100.0	438,896	100.0
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	71	8.6	8,348	8.3	33,888	7.7
	Sometimes	335	40.8	42,295	41.8	180,566	41.1
	Often	274	33.4	32,207	31.9	142,861	32.5
	Very often	141	17.2	18,238	18.0	81,902	18.6
	Total	821	100.0	101,088	100.0	439,217	100.0
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	282	34.4	28,346	28.1	113,721	25.9
	Sometimes	350	42.7	44,836	44.4	195,844	44.7
	Often	122	14.9	18,732	18.6	87,456	19.9
	Very often	65	7.9	9,006	8.9	41,437	9.5
	Total	819	100.0	100,920	100.0	438,458	100.0
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	350	42.9	44,289	44.0	187,122	42.8
	Sometimes	299	36.6	38,626	38.4	171,052	39.1
	Often	108	13.2	12,619	12.5	56,649	12.9
	Very often	59	7.2	5,116	5.1	22,768	5.2
	Total	816	100.0	100,650	100.0	437,591	100.0
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	56	6.9	7,134	7.1	30,113	6.9
	Sometimes	300	36.8	35,201	34.9	151,868	34.6
	Often	289	35.5	40,021	39.7	174,134	39.7
	Very often	170	20.9	18,542	18.4	82,296	18.8
	Total	815	100.0	100,898	100.0	438,411	100.0
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	549	68.0	68,572	68.5	291,034	66.9
	Sometimes	158	19.6	21,745	21.7	98,691	22.7
	Often	74	9.2	7,115	7.1	32,867	7.5
	Very often	26	3.2	2,691	2.7	12,735	2.9
	Total	807	100.0	100,123	100.0	435,327	100.0

Community College Survey of Student Engagement
2011 Support for Learners (SUPPORT) Bar Chart - Wilbur Wright College
[Weighted]



Community College Survey of Student Engagement

2011 Support for Learners (SUPPORT) Means Report - Wilbur Wright College

[Weighted]

		Your College(s)	Large Colleges		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size	Mean	Effect Size
9. How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
b . Providing the support you need to help you succeed	ENVSUPRT	2.89	2.99		3.01	
c . Encouraging contact among students from different	ENVDIVRS	2.66	2.58		2.57	
d . Helping you cope with your non-academic	ENVNACAD	2.00	1.96		1.98	
e . Providing the support you need to thrive socially	ENVSOCAL	2.19	2.19		2.21	
f . Providing the financial support you need to afford your	FINSUPP	2.47	2.55		2.62	
13.1. How often you use the following services?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often						
a . Frequency: Academic advising/planning	USEACAD	1.65	1.78		1.81	-0.23*
b . Frequency: Career counseling	USECACOU	1.38	1.43		1.45	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

Community College Survey of Student Engagement

2011 Support for Learners (SUPPORT) Frequency Distributions - Wilbur Wright College

[Weighted]

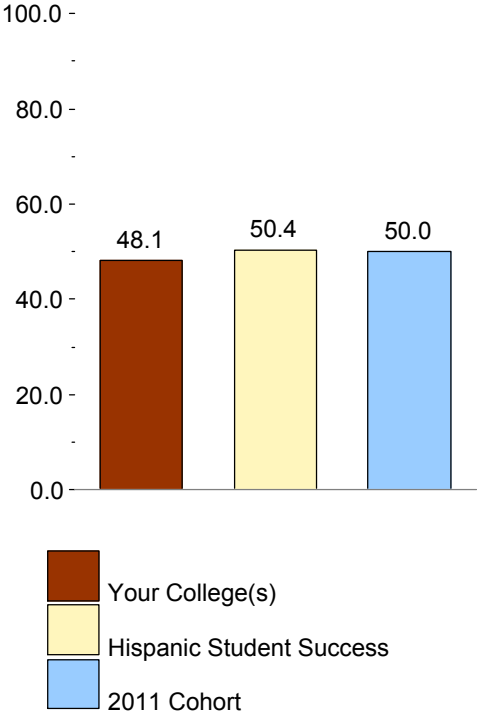
Item		Your College(s)		Large Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	58	7.2	5,010	5.0	20,604	4.7
	Some	194	24.0	22,688	22.6	94,970	21.8
	Quite a bit	334	41.4	41,189	41.1	179,251	41.1
	Very much	221	27.4	31,435	31.3	141,268	32.4
	Total	807	100.0	100,322	100.0	436,093	100.0
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	120	15.0	16,451	16.5	73,363	16.9
	Some	219	27.3	30,857	30.9	136,191	31.3
	Quite a bit	274	34.2	30,532	30.5	129,862	29.9
	Very much	189	23.6	22,154	22.2	95,217	21.9
	Total	802	100.0	99,994	100.0	434,633	100.0
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	322	40.0	39,670	39.7	168,112	38.7
	Some	246	30.5	33,893	33.9	148,126	34.1
	Quite a bit	150	18.6	17,261	17.3	76,675	17.6
	Very much	88	10.9	9,178	9.2	41,772	9.6
	Total	806	100.0	100,002	100.0	434,685	100.0
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	221	27.5	26,404	26.5	110,867	25.6
	Some	299	37.2	39,124	39.3	169,140	39.1
	Quite a bit	189	23.5	23,085	23.2	103,207	23.9
	Very much	94	11.7	10,883	10.9	49,404	11.4
	Total	803	100.0	99,496	100.0	432,618	100.0
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	209	26.1	22,627	22.7	88,978	20.5
	Some	212	26.5	25,674	25.8	108,583	25.0
	Quite a bit	174	21.8	25,669	25.8	115,659	26.7
	Very much	205	25.6	25,689	25.8	120,347	27.8
	Total	800	100.0	99,659	100.0	433,567	100.0
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/Not	65	8.2	6,987	7.1	30,170	7.0
	Rarely/Never	328	41.3	34,291	34.8	139,780	32.6
	Sometimes	327	41.1	43,412	44.0	194,053	45.3
	Often	75	9.4	13,876	14.1	64,464	15.0
	Total	795	100.0	98,566	100.0	428,467	100.0
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/Not	166	20.9	19,057	19.4	82,499	19.3
	Rarely/Never	423	53.3	50,631	51.6	217,091	50.9
	Sometimes	171	21.6	22,430	22.9	100,446	23.6
	Often	33	4.2	5,959	6.1	26,468	6.2
	Total	793	100.0	98,077	100.0	426,504	100.0

**Community College Survey of Student Engagement
2011 Benchmark Summary Report - Wilbur Wright College**

[Weighted]

		Your College(s)	Hispanic Student Success		2011 Cohort	
	Benchmark	Score	Score	Difference	Score	Difference
All Students	Active and Collaborative Learning	48.1	50.4	-2.2	50.0	-1.9
All Students	Student Effort	51.5	50.4	1.1	50.0	1.5
All Students	Academic Challenge	51.1	49.9	1.2	50.0	1.1
All Students	Student-Faculty Interaction	48.5	49.1	-0.5	50.0	-1.5
All Students	Support for Learners	48.1	51.7	-3.6	50.0	-1.9

Community College Survey of Student Engagement
2011 Active and Collaborative Learning (ACTCOLL) Bar Chart - Wilbur Wright College
[Weighted]



Community College Survey of Student Engagement

2011 Active and Collaborative Learning (ACTCOLL) Means Report - Wilbur Wright College

[Weighted]

		Your College(s)	Hispanic Student Success		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
a . Asked questions in class or contributed to class	CLQUEST	2.86	2.88		2.96	
b . Made a class presentation (ACTCOL)	CLPRESEN	2.09	2.26		2.19	
f . Worked with other students on projects during class	CLASSGRP	2.54	2.57		2.55	
g . Worked with classmates outside of class to prepare	OCCGRP	1.88	2.03		1.98	
h . Tutored or taught other students (paid or voluntary)	TUTOR	1.41	1.45		1.43	
i . Participated in a community-based project as a part of	COMMPROJ	1.36	1.37		1.36	
r . Discussed ideas from your readings or classes with	OOCIDEAS	2.56	2.63		2.61	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

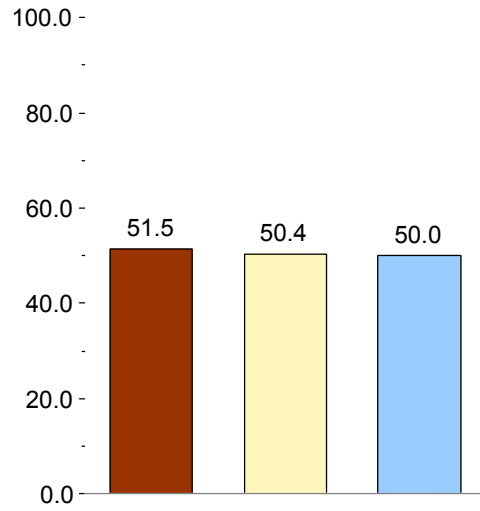
Community College Survey of Student Engagement




2011 Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Wilbur Wright College

[Weighted]

Item		Your College(s)		Hispanic Student Success		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	26	3.2	1,325	3.0	10,077	2.3
	Sometimes	288	35.0	15,002	34.1	137,073	31.0
	Often	287	34.9	15,230	34.6	157,638	35.6
	Very often	222	27.0	12,497	28.4	137,606	31.1
	Total	823	100.0	44,054	100.0	442,394	100.0
4b . Made a class presentation (ACTCOL)	Never	241	29.3	9,780	22.3	106,379	24.1
	Sometimes	334	40.6	17,975	41.0	188,366	42.8
	Often	178	21.7	11,207	25.5	103,631	23.5
	Very often	69	8.4	4,921	11.2	42,239	9.6
	Total	822	100.0	43,883	100.0	440,615	100.0
4f . Worked with other students on projects during class (ACTCOL)	Never	83	10.1	4,597	10.5	45,273	10.3
	Sometimes	344	42.1	16,601	38.1	173,600	39.7
	Often	254	31.1	15,316	35.1	152,240	34.8
	Very often	137	16.7	7,065	16.2	66,603	15.2
	Total	818	100.0	43,579	100.0	437,716	100.0
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	309	37.5	14,402	32.9	152,403	34.7
	Sometimes	347	42.1	17,370	39.7	174,358	39.7
	Often	124	15.0	8,404	19.2	79,359	18.1
	Very often	44	5.3	3,558	8.1	32,935	7.5
	Total	824	100.0	43,734	100.0	439,055	100.0
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	576	70.2	29,978	68.4	306,314	69.6
	Sometimes	173	21.1	9,522	21.7	93,739	21.3
	Often	51	6.2	2,768	6.3	26,347	6.0
	Very often	21	2.6	1,552	3.5	13,595	3.1
	Total	821	100.0	43,820	100.0	439,995	100.0
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	616	75.2	32,322	74.1	326,319	74.5
	Sometimes	134	16.4	7,752	17.8	77,746	17.7
	Often	47	5.7	2,393	5.5	23,410	5.3
	Very often	22	2.7	1,152	2.6	10,559	2.4
	Total	819	100.0	43,619	100.0	438,034	100.0
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	100	12.2	5,043	11.5	49,601	11.3
	Sometimes	319	39.0	15,750	36.0	163,222	37.1
	Often	241	29.5	13,522	30.9	137,729	31.3
	Very often	157	19.2	9,483	21.7	89,342	20.3
	Total	817	100.0	43,798	100.0	439,894	100.0

Community College Survey of Student Engagement
2011 Student Effort (STUEFF) Bar Chart - Wilbur Wright College
[Weighted]



-  Your College(s)
-  Hispanic Student Success
-  2011 Cohort

Community College Survey of Student Engagement
2011 Student Effort (STUEFF) Means Report - Wilbur Wright College

[Weighted]

		Your College(s)	Hispanic Student Success		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
c . Prepared two or more drafts of a paper or assignment	REWROPAP	2.68	2.62		2.59	
d . Worked on a paper or project that required	INTEGRAT	2.84	2.88		2.87	
e . Came to class without completing readings or	CLUNPREP	1.85	1.86		1.86	
6. During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
b . Number of books read on your own (not assigned) for	READOWN	2.12	2.11		2.11	
10. About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours						
a . Preparing for class (studying, reading, writing,	ACADPR01	2.02	2.04		2.11	
13.1. How often you use the following services?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often						
d . Frequency: Peer or other tutoring	USETUTOR	1.53	1.58		1.50	
e . Frequency: Skill labs (writing, math, etc.)	USELAB	1.73	1.83		1.75	
h . Frequency: Computer lab	USECOMLB	2.30	2.13	0.21*	2.15	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

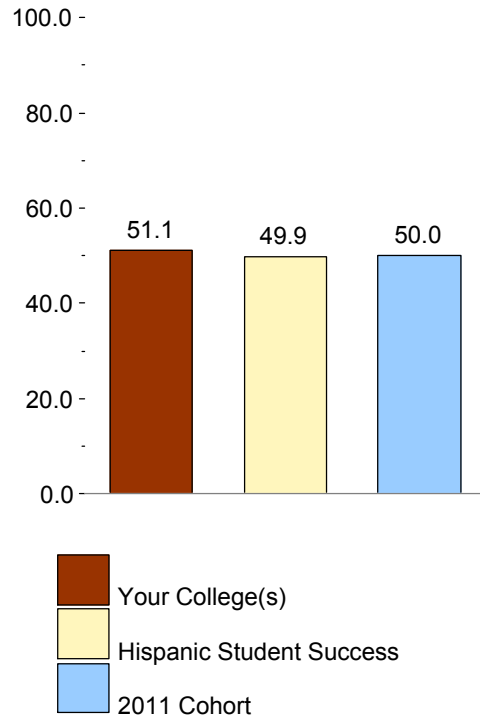
Community College Survey of Student Engagement

2011 Student Effort (STUEFF) Frequency Distributions - Wilbur Wright College

[Weighted]

Item		Your College(s)		Hispanic Student Success		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	123	15.0	7,071	16.2	74,803	17.0
	Sometimes	230	28.1	12,461	28.5	129,943	29.6
	Often	248	30.3	14,006	32.0	137,030	31.2
	Very often	218	26.6	10,179	23.3	97,330	22.2
	Total	819	100.0	43,717	100.0	439,106	100.0
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	70	8.6	3,342	7.6	32,285	7.3
	Sometimes	222	27.2	10,913	25.0	113,449	25.8
	Often	295	36.2	16,940	38.7	171,397	39.0
	Very often	228	28.0	12,527	28.7	122,315	27.8
	Total	815	100.0	43,722	100.0	439,446	100.0
4e . Came to class without completing readings or assignments (STUEFF)	Never	264	32.2	13,383	30.7	137,437	31.4
	Sometimes	453	55.3	24,451	56.0	242,471	55.3
	Often	63	7.7	4,262	9.8	42,456	9.7
	Very often	39	4.8	1,562	3.6	15,974	3.6
	Total	819	100.0	43,658	100.0	438,338	100.0
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	205	25.3	11,534	26.5	124,907	28.6
	Between 1 and 4	419	51.7	21,518	49.5	206,433	47.2
	Between 5 and 10	108	13.3	6,315	14.5	61,323	14.0
	Between 11 and 20	41	5.1	2,138	4.9	22,990	5.3
	More than 20	38	4.7	1,959	4.5	21,255	4.9
	Total	811	100.0	43,464	100.0	436,908	100.0
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	None	12	1.5	620	1.4	5,878	1.3
	1-5 hours	325	40.1	16,730	38.6	157,824	36.2
	6-10 hours	235	29.0	12,879	29.7	130,275	29.9
	11-20 hours	149	18.4	8,229	19.0	87,368	20.0
	21-30 hours	55	6.8	3,105	7.2	34,729	8.0
	More than 30 hours	35	4.3	1,774	4.1	19,746	4.5
	Total	811	100.0	43,337	100.0	435,820	100.0
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/Not	154	19.7	8,878	21.2	102,566	24.3
	Rarely/Never	356	45.6	18,434	44.0	196,758	46.5
	Sometimes	208	26.7	9,998	23.8	86,492	20.5
	Often	62	7.9	4,618	11.0	36,895	8.7
	Total	780	100.0	41,928	100.0	422,711	100.0
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/Not	149	19.3	7,553	18.0	86,948	20.6
	Rarely/Never	294	38.1	14,251	34.1	154,852	36.7
	Sometimes	205	26.6	11,533	27.6	107,262	25.4
	Often	124	16.1	8,513	20.3	72,531	17.2
	Total	772	100.0	41,850	100.0	421,593	100.0
13.1h . Frequency: Computer lab (STUEFF)	Do not know/Not	70	9.0	4,680	11.2	45,540	10.8
	Rarely/Never	122	15.6	9,951	23.7	95,557	22.6
	Sometimes	256	32.8	12,689	30.2	130,250	30.8
	Often	332	42.6	14,645	34.9	151,282	35.8
	Total	780	100.0	41,965	100.0	422,629	100.0

Community College Survey of Student Engagement
2011 Academic Challenge (ACCHALL) Bar Chart - Wilbur Wright College
[Weighted]



Community College Survey of Student Engagement

2011 Academic Challenge (ACCHALL) Means Report - Wilbur Wright College

[Weighted]

		Your College(s)	Hispanic Student Success		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
p . Worked harder than you thought you could to meet	WORKHARD	2.70	2.66		2.63	
5. During the current school year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
b . Analyzing the basic elements of an idea, experience,	ANALYZE	3.02	2.97		2.93	
c . Synthesizing and organizing ideas, information, or	SYNTHESZ	2.85	2.85		2.80	
d . Making judgments about the value or soundness of	EVALUATE	2.72	2.68		2.65	
e . Applying theories or concepts to practical problems or	APPLYING	2.76	2.75		2.74	
f . Using information you have read or heard to perform a	PERFORM	2.79	2.88		2.85	
6. During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
a . Number of assigned textbooks, manuals, books, or	READASGN	2.97	2.97		3.02	
c . Number of written papers or reports of any length	WRITEANY	2.97	2.98		3.04	
7. Mark the box that...						
1 = Extremely easy ... 7 = Extremely challenging						
7. Mark the box that best represents the extent to which	EXAMS	4.84	4.99		5.01	
9. How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
a . Encouraging you to spend significant amounts of time	ENVSCHOL	2.99	3.06		3.04	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

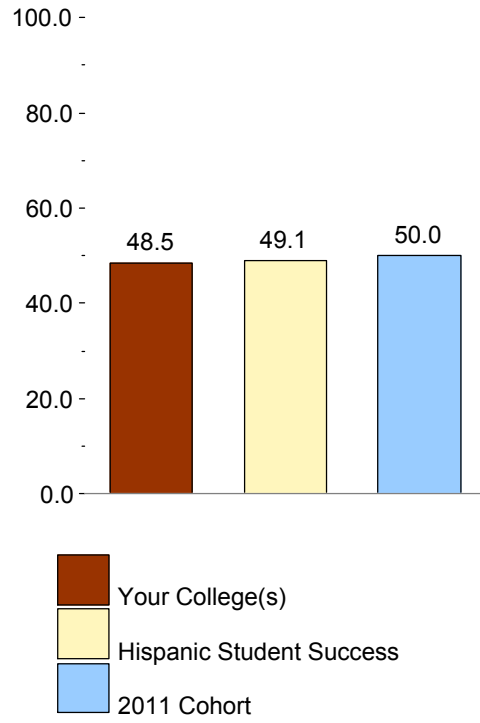
Community College Survey of Student Engagement

2011 Academic Challenge (ACCHALL) Frequency Distributions - Wilbur Wright College

[Weighted]

Item		Your College(s)		Hispanic Student Success		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	69	8.4	3,730	8.5	38,575	8.8
	Sometimes	258	31.5	15,597	35.7	161,895	36.9
	Often	344	42.0	16,208	37.1	160,848	36.7
	Very often	148	18.1	8,149	18.7	77,499	17.7
	Total	819	100.0	43,684	100.0	438,817	100.0
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	28	3.4	1,811	4.1	17,200	3.9
	Some	189	23.1	10,436	23.9	113,246	25.8
	Quite a bit	338	41.3	18,891	43.2	193,662	44.0
	Very much	264	32.2	12,601	28.8	115,579	26.3
	Total	819	100.0	43,739	100.0	439,687	100.0
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	49	6.0	2,696	6.2	26,394	6.0
	Some	247	30.1	12,470	28.6	136,162	31.1
	Quite a bit	302	36.8	17,239	39.6	174,478	39.8
	Very much	222	27.1	11,161	25.6	100,830	23.0
	Total	820	100.0	43,566	100.0	437,864	100.0
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	78	9.5	4,706	10.8	44,932	10.3
	Some	254	31.0	13,885	31.9	150,330	34.3
	Quite a bit	306	37.4	15,586	35.8	157,143	35.9
	Very much	181	22.1	9,416	21.6	85,862	19.6
	Total	819	100.0	43,593	100.0	438,267	100.0
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	83	10.1	3,883	8.9	36,160	8.2
	Some	227	27.6	13,511	31.0	140,381	32.0
	Quite a bit	311	37.9	15,912	36.5	163,129	37.2
	Very much	200	24.4	10,338	23.7	99,388	22.6
	Total	821	100.0	43,644	100.0	439,058	100.0
5f . Using information you have read or heard to perform a new skill (ACCHALL)	Very little	76	9.2	3,267	7.5	32,091	7.3
	Some	243	29.5	11,562	26.4	123,577	28.0
	Quite a bit	284	34.5	16,179	36.9	163,354	37.1
	Very much	221	26.8	12,841	29.3	121,544	27.6
	Total	824	100.0	43,849	100.0	440,566	100.0
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	22	2.7	983	2.3	9,240	2.1
	Between 1 and 4	312	38.4	16,136	37.1	150,814	34.5
	Between 5 and 10	247	30.4	14,481	33.3	150,967	34.6
	Between 11 and 20	132	16.3	6,744	15.5	71,578	16.4
	More than 20	99	12.2	5,120	11.8	54,184	12.4
	Total	812	100.0	43,464	100.0	436,783	100.0
6c . Number of written papers or reports of any length (ACCHALL)	None	67	8.3	2,925	6.7	27,823	6.4
	Between 1 and 4	215	26.5	12,613	29.0	120,565	27.6
	Between 5 and 10	286	35.3	14,737	33.9	144,888	33.2
	Between 11 and 20	160	19.7	8,503	19.6	90,884	20.8
	More than 20	83	10.2	4,649	10.7	52,328	12.0
	Total	811	100.0	43,427	100.0	436,488	100.0
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	4	0.5	348	0.8	3,337	0.8
	(2)	21	2.7	719	1.7	7,489	1.8
	(3)	53	6.8	2,405	5.8	23,015	5.5
	(4)	212	27.1	9,889	23.7	97,254	23.1
	(5)	281	36.0	14,663	35.1	147,052	35.0
	(6)	147	18.8	9,473	22.7	99,118	23.6
	Extremely	63	8.1	4,247	10.2	42,929	10.2
	Total	781	100.0	41,744	100.0	420,194	100.0
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	43	5.3	1,796	4.1	16,461	3.8
	Some	178	22.0	8,630	19.9	91,551	21.0
	Quite a bit	333	41.2	18,011	41.5	185,984	42.6
	Very much	254	31.4	14,981	34.5	142,782	32.7
	Total	808	100.0	43,418	100.0	436,778	100.0

Community College Survey of Student Engagement
2011 Student-Faculty Interaction (STUFAC) Bar Chart - Wilbur Wright College
[Weighted]



Community College Survey of Student Engagement

2011 Student-Faculty Interaction (STUFAC) Means Report - Wilbur Wright College

[Weighted]

		Your College(s)	Hispanic Student Success		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
k . Used email to communicate with an instructor	EMAIL	2.73	2.82		2.85	
l . Discussed grades or assignments with an instructor	FACGRADE	2.59	2.60		2.62	
m . Talked about career plans with an instructor or	FACPLANS	1.96	2.11		2.13	
n . Discussed ideas from your readings or classes with	FACIDEAS	1.85	1.79		1.81	
o . Received prompt feedback (written or oral) from	FACFEED	2.70	2.68		2.70	
q . Worked with instructors on activities other than	FACOTH	1.48	1.46		1.47	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

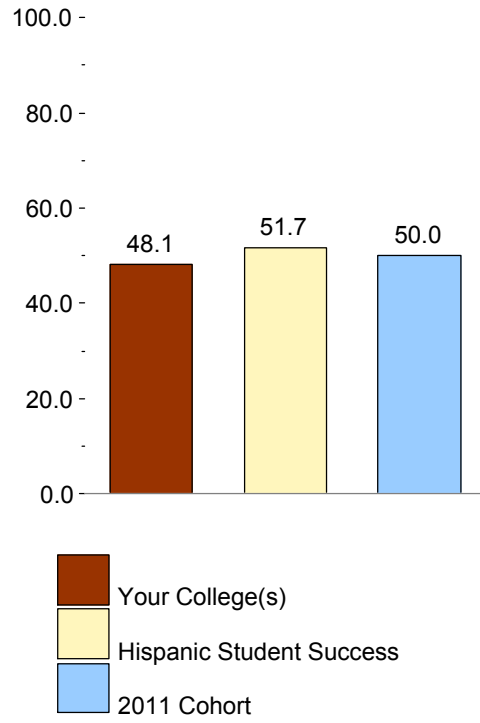
Community College Survey of Student Engagement

2011 Student-Faculty Interaction (STUFAC) Frequency Distributions - Wilbur Wright College

[Weighted]

Item		Your College(s)		Hispanic Student Success		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	85	10.4	3,617	8.3	34,643	7.9
	Sometimes	265	32.5	13,425	30.7	130,661	29.8
	Often	255	31.3	13,789	31.5	141,599	32.3
	Very often	211	25.9	12,881	29.5	131,993	30.1
	Total	816	100.0	43,712	100.0	438,896	100.0
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	71	8.6	3,841	8.8	33,888	7.7
	Sometimes	335	40.8	17,920	41.0	180,566	41.1
	Often	274	33.4	13,844	31.7	142,861	32.5
	Very often	141	17.2	8,129	18.6	81,902	18.6
	Total	821	100.0	43,734	100.0	439,217	100.0
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	282	34.4	11,937	27.3	113,721	25.9
	Sometimes	350	42.7	19,039	43.6	195,844	44.7
	Often	122	14.9	8,520	19.5	87,456	19.9
	Very often	65	7.9	4,176	9.6	41,437	9.5
	Total	819	100.0	43,672	100.0	438,458	100.0
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	350	42.9	19,424	44.6	187,122	42.8
	Sometimes	299	36.6	16,153	37.1	171,052	39.1
	Often	108	13.2	5,647	13.0	56,649	12.9
	Very often	59	7.2	2,333	5.4	22,768	5.2
	Total	816	100.0	43,557	100.0	437,591	100.0
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	56	6.9	3,661	8.4	30,113	6.9
	Sometimes	300	36.8	15,050	34.5	151,868	34.6
	Often	289	35.5	16,630	38.1	174,134	39.7
	Very often	170	20.9	8,321	19.1	82,296	18.8
	Total	815	100.0	43,662	100.0	438,411	100.0
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	549	68.0	29,415	67.9	291,034	66.9
	Sometimes	158	19.6	9,275	21.4	98,691	22.7
	Often	74	9.2	3,284	7.6	32,867	7.5
	Very often	26	3.2	1,327	3.1	12,735	2.9
	Total	807	100.0	43,301	100.0	435,327	100.0

Community College Survey of Student Engagement
2011 Support for Learners (SUPPORT) Bar Chart - Wilbur Wright College
[Weighted]



Community College Survey of Student Engagement
2011 Support for Learners (SUPPORT) Means Report - Wilbur Wright College

[Weighted]

		Your College(s)	Hispanic Student Success		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size	Mean	Effect Size
9. How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
b . Providing the support you need to help you succeed	ENVSUPRT	2.89	3.03		3.01	
c . Encouraging contact among students from different	ENVDIVRS	2.66	2.66		2.57	
d . Helping you cope with your non-academic	ENVNACAD	2.00	2.05		1.98	
e . Providing the support you need to thrive socially	ENVSOCAL	2.19	2.28		2.21	
f . Providing the financial support you need to afford your	FINSUPP	2.47	2.61		2.62	
13.1. Howoften you use the following services?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often						
a . Frequency: Academic advising/planning	USEACAD	1.65	1.81	-0.23*	1.81	-0.23*
b . Frequency: Career counseling	USECACOU	1.38	1.53	-0.22*	1.45	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

Community College Survey of Student Engagement

2011 Support for Learners (SUPPORT) Frequency Distributions - Wilbur Wright College

[Weighted]

Item		Your College(s)		Hispanic Student Success		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	58	7.2	2,198	5.1	20,604	4.7
	Some	194	24.0	9,249	21.3	94,970	21.8
	Quite a bit	334	41.4	16,943	39.1	179,251	41.1
	Very much	221	27.4	14,943	34.5	141,268	32.4
	Total	807	100.0	43,333	100.0	436,093	100.0
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	120	15.0	6,709	15.5	73,363	16.9
	Some	219	27.3	12,169	28.2	136,191	31.3
	Quite a bit	274	34.2	13,292	30.8	129,862	29.9
	Very much	189	23.6	11,020	25.5	95,217	21.9
	Total	802	100.0	43,190	100.0	434,633	100.0
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	322	40.0	16,050	37.2	168,112	38.7
	Some	246	30.5	14,038	32.5	148,126	34.1
	Quite a bit	150	18.6	8,120	18.8	76,675	17.6
	Very much	88	10.9	4,967	11.5	41,772	9.6
	Total	806	100.0	43,175	100.0	434,685	100.0
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	221	27.5	10,499	24.4	110,867	25.6
	Some	299	37.2	15,841	36.9	169,140	39.1
	Quite a bit	189	23.5	10,849	25.2	103,207	23.9
	Very much	94	11.7	5,792	13.5	49,404	11.4
	Total	803	100.0	42,981	100.0	432,618	100.0
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	209	26.1	9,669	22.4	88,978	20.5
	Some	212	26.5	10,079	23.4	108,583	25.0
	Quite a bit	174	21.8	10,531	24.4	115,659	26.7
	Very much	205	25.6	12,804	29.7	120,347	27.8
	Total	800	100.0	43,083	100.0	433,567	100.0
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/Not	65	8.2	2,936	6.9	30,170	7.0
	Rarely/Never	328	41.3	14,113	33.1	139,780	32.6
	Sometimes	327	41.1	18,841	44.3	194,053	45.3
	Often	75	9.4	6,685	15.7	64,464	15.0
	Total	795	100.0	42,575	100.0	428,467	100.0
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/Not	166	20.9	6,856	16.2	82,499	19.3
	Rarely/Never	423	53.3	20,441	48.2	217,091	50.9
	Sometimes	171	21.6	11,447	27.0	100,446	23.6
	Often	33	4.2	3,652	8.6	26,468	6.2
	Total	793	100.0	42,396	100.0	426,504	100.0

Colleges in the Group

Institution	State
Allan Hancock College	CA
Amarillo College	TX
Austin Community College	TX
Bakersfield College	CA
Broward College	FL
Central Arizona College	AZ
Chaffey College	CA
Citrus College	CA
Cochise College	AZ
College of the Desert	CA
College of the Sequoias	CA
Community College of Denver	CO
Community College of the District of Columbia	DC
Crafton Hills College	CA
Del Mar College	TX
El Centro College	TX
El Paso Community College	TX
Estrella Mountain Community College	AZ
Fresno City College	CA
GateWay Community College	AZ
Howard College	TX
LaGuardia Community College	NY
Lone Star College - CyFair	TX
Lone Star College - Kingwood	TX
Lone Star College - Montgomery	TX
Lone Star College - North Harris	TX
Lone Star College - Tomball	TX
Modesto Junior College	CA
Morton College	IL
Mountain View College	TX
Mt. San Antonio College	CA
New Mexico State University at Alamogordo	NM
North Lake College	TX
Northwest Vista College	TX
Palm Beach State College	FL
Palomar College	CA

Colleges in the Group

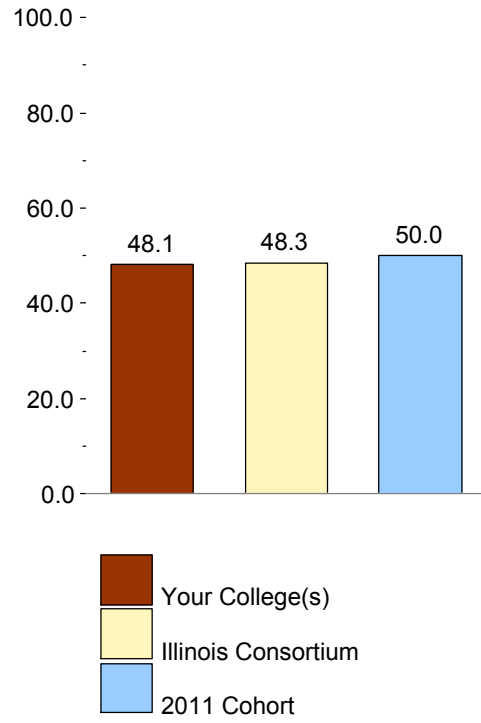
Institution	State
Passaic County Community College	NJ
Phoenix College	AZ
Porterville College	CA
Richard J. Daley College	IL
San Jacinto College - Central Campus	TX
San Jacinto College - North Campus	TX
San Jacinto College - South Campus	TX
Santa Fe Community College	NM
South Mountain Community College	AZ
South Texas College	TX
Springfield Technical Community College	MA
St. Philip's College	TX
Tarrant County College District	TX
Triton College	IL
Union County College	NJ
West Hills College Coalinga	CA
West Hills College Lemoore	CA
Western Texas College	TX
Wilbur Wright College	IL

Community College Survey of Student Engagement
2011 Benchmark Summary Report - Wilbur Wright College

[Weighted]

		Your College(s)	Illinois Consortium		2011 Cohort	
	Benchmark	Score	Score	Difference	Score	Difference
All Students	Active and Collaborative Learning	48.1	48.3	-0.2	50.0	-1.9
All Students	Student Effort	51.5	48.7	2.8	50.0	1.5
All Students	Academic Challenge	51.1	48.3	2.9	50.0	1.1
All Students	Student-Faculty Interaction	48.5	48.2	0.3	50.0	-1.5
All Students	Support for Learners	48.1	48.5	-0.5	50.0	-1.9

Community College Survey of Student Engagement
2011 Active and Collaborative Learning (ACTCOLL) Bar Chart - Wilbur Wright College
[Weighted]



Community College Survey of Student Engagement

2011 Active and Collaborative Learning (ACTCOLL) Means Report - Wilbur Wright College

[Weighted]

		Your College(s)	Illinois Consortium		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
a . Asked questions in class or contributed to class	CLQUEST	2.86	2.95		2.96	
b . Made a class presentation (ACTCOL)	CLPRESEN	2.09	2.19		2.19	
f . Worked with other students on projects during class	CLASSGRP	2.54	2.55		2.55	
g . Worked with classmates outside of class to prepare	OCCGRP	1.88	1.87		1.98	
h . Tutored or taught other students (paid or voluntary)	TUTOR	1.41	1.38		1.43	
i . Participated in a community-based project as a part of	COMMPROJ	1.36	1.31		1.36	
r . Discussed ideas from your readings or classes with	OOCIDEAS	2.56	2.55		2.61	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

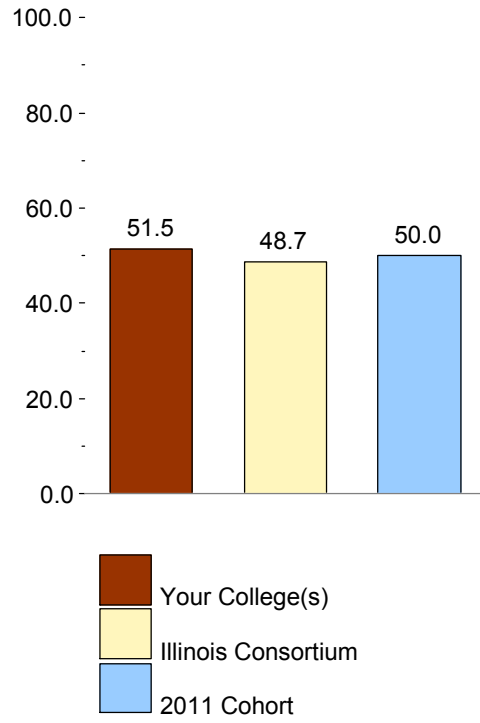
Community College Survey of Student Engagement

2011 Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Wilbur Wright College

[Weighted]

Item		Your College(s)		Illinois Consortium		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	26	3.2	443	2.1	10,077	2.3
	Sometimes	288	35.0	6,475	31.4	137,073	31.0
	Often	287	34.9	7,442	36.1	157,638	35.6
	Very often	222	27.0	6,261	30.4	137,606	31.1
	Total	823	100.0	20,621	100.0	442,394	100.0
4b . Made a class presentation (ACTCOL)	Never	241	29.3	4,981	24.2	106,379	24.1
	Sometimes	334	40.6	8,669	42.2	188,366	42.8
	Often	178	21.7	4,924	24.0	103,631	23.5
	Very often	69	8.4	1,974	9.6	42,239	9.6
	Total	822	100.0	20,548	100.0	440,615	100.0
4f . Worked with other students on projects during class (ACTCOL)	Never	83	10.1	1,976	9.7	45,273	10.3
	Sometimes	344	42.1	8,284	40.6	173,600	39.7
	Often	254	31.1	7,178	35.2	152,240	34.8
	Very often	137	16.7	2,962	14.5	66,603	15.2
	Total	818	100.0	20,400	100.0	437,716	100.0
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	309	37.5	8,070	39.4	152,403	34.7
	Sometimes	347	42.1	8,102	39.5	174,358	39.7
	Often	124	15.0	3,165	15.4	79,359	18.1
	Very often	44	5.3	1,167	5.7	32,935	7.5
	Total	824	100.0	20,504	100.0	439,055	100.0
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	576	70.2	14,937	72.8	306,314	69.6
	Sometimes	173	21.1	3,980	19.4	93,739	21.3
	Often	51	6.2	1,108	5.4	26,347	6.0
	Very often	21	2.6	503	2.5	13,595	3.1
	Total	821	100.0	20,528	100.0	439,995	100.0
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	616	75.2	15,939	77.9	326,319	74.5
	Sometimes	134	16.4	3,168	15.5	77,746	17.7
	Often	47	5.7	923	4.5	23,410	5.3
	Very often	22	2.7	439	2.1	10,559	2.4
	Total	819	100.0	20,469	100.0	438,034	100.0
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	100	12.2	2,560	12.5	49,601	11.3
	Sometimes	319	39.0	7,963	38.8	163,222	37.1
	Often	241	29.5	6,212	30.3	137,729	31.3
	Very often	157	19.2	3,793	18.5	89,342	20.3
	Total	817	100.0	20,528	100.0	439,894	100.0

Community College Survey of Student Engagement
2011 Student Effort (STUEFF) Bar Chart - Wilbur Wright College
[Weighted]



Community College Survey of Student Engagement

2011 Student Effort (STUEFF) Means Report - Wilbur Wright College

[Weighted]

		Your College(s)	Illinois Consortium		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
c . Prepared two or more drafts of a paper or assignment	REWROPAP	2.68	2.54		2.59	
d . Worked on a paper or project that required	INTEGRAT	2.84	2.85		2.87	
e . Came to class without completing readings or	CLUNPREP	1.85	1.88		1.86	
6. During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
b . Number of books read on your own (not assigned) for	READOWN	2.12	2.11		2.11	
10. About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours						
a . Preparing for class (studying, reading, writing,	ACADPR01	2.02	1.98		2.11	
13.1. How often you use the following services?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often						
d . Frequency: Peer or other tutoring	USETUTOR	1.53	1.45		1.50	
e . Frequency: Skill labs (writing, math, etc.)	USELAB	1.73	1.67		1.75	
h . Frequency: Computer lab	USECOMLB	2.30	2.19		2.15	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

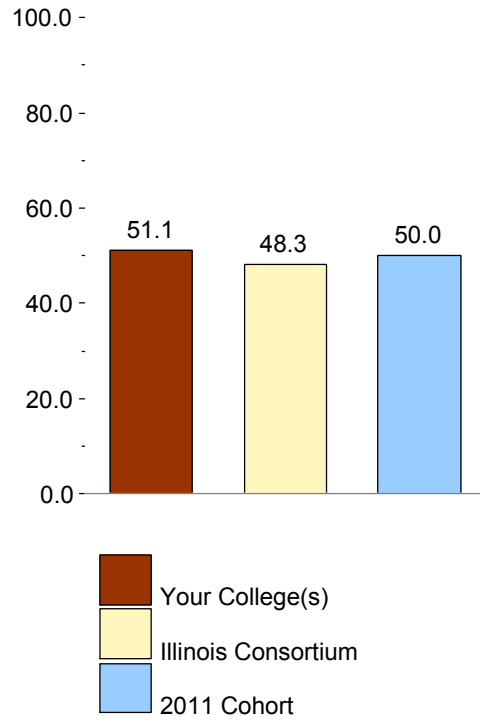
Community College Survey of Student Engagement

2011 Student Effort (STUEFF) Frequency Distributions - Wilbur Wright College

[Weighted]

Item		Your College(s)		Illinois Consortium		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	123	15.0	3,807	18.6	74,803	17.0
	Sometimes	230	28.1	6,144	30.0	129,943	29.6
	Often	248	30.3	6,225	30.4	137,030	31.2
	Very often	218	26.6	4,296	21.0	97,330	22.2
	Total	819	100.0	20,472	100.0	439,106	100.0
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	70	8.6	1,665	8.1	32,285	7.3
	Sometimes	222	27.2	5,395	26.3	113,449	25.8
	Often	295	36.2	7,842	38.2	171,397	39.0
	Very often	228	28.0	5,612	27.4	122,315	27.8
	Total	815	100.0	20,514	100.0	439,446	100.0
4e . Came to class without completing readings or assignments (STUEFF)	Never	264	32.2	6,257	30.6	137,437	31.4
	Sometimes	453	55.3	11,314	55.3	242,471	55.3
	Often	63	7.7	2,038	10.0	42,456	9.7
	Very often	39	4.8	846	4.1	15,974	3.6
	Total	819	100.0	20,455	100.0	438,338	100.0
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	205	25.3	5,606	27.5	124,907	28.6
	Between 1 and 4	419	51.7	9,771	48.0	206,433	47.2
	Between 5 and 10	108	13.3	3,016	14.8	61,323	14.0
	Between 11 and 20	41	5.1	1,027	5.0	22,990	5.3
	More than 20	38	4.7	946	4.6	21,255	4.9
	Total	811	100.0	20,366	100.0	436,908	100.0
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	None	12	1.5	319	1.6	5,878	1.3
	1-5 hours	325	40.1	8,096	39.8	157,824	36.2
	6-10 hours	235	29.0	6,267	30.8	130,275	29.9
	11-20 hours	149	18.4	3,701	18.2	87,368	20.0
	21-30 hours	55	6.8	1,306	6.4	34,729	8.0
	More than 30 hours	35	4.3	646	3.2	19,746	4.5
	Total	811	100.0	20,335	100.0	435,820	100.0
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/Not	154	19.7	5,420	27.3	102,566	24.3
	Rarely/Never	356	45.6	9,405	47.3	196,758	46.5
	Sometimes	208	26.7	3,639	18.3	86,492	20.5
	Often	62	7.9	1,408	7.1	36,895	8.7
	Total	780	100.0	19,872	100.0	422,711	100.0
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/Not	149	19.3	4,697	23.7	86,948	20.6
	Rarely/Never	294	38.1	7,685	38.8	154,852	36.7
	Sometimes	205	26.6	4,708	23.8	107,262	25.4
	Often	124	16.1	2,724	13.7	72,531	17.2
	Total	772	100.0	19,814	100.0	421,593	100.0
13.1h . Frequency: Computer lab (STUEFF)	Do not know/Not	70	9.0	2,077	10.5	45,540	10.8
	Rarely/Never	122	15.6	4,128	20.8	95,557	22.6
	Sometimes	256	32.8	6,136	30.9	130,250	30.8
	Often	332	42.6	7,523	37.9	151,282	35.8
	Total	780	100.0	19,864	100.0	422,629	100.0

Community College Survey of Student Engagement
2011 Academic Challenge (ACCHALL) Bar Chart - Wilbur Wright College
[Weighted]



Community College Survey of Student Engagement

2011 Academic Challenge (ACCHALL) Means Report - Wilbur Wright College

[Weighted]

		Your College(s)	Illinois Consortium		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
p . Worked harder than you thought you could to meet	WORKHARD	2.70	2.58		2.63	
5. During the current school year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
b . Analyzing the basic elements of an idea, experience,	ANALYZE	3.02	2.91		2.93	
c . Synthesizing and organizing ideas, information, or	SYNTHESZ	2.85	2.77		2.80	
d . Making judgments about the value or soundness of	EVALUATE	2.72	2.64		2.65	
e . Applying theories or concepts to practical problems or	APPLYING	2.76	2.72		2.74	
f . Using information you have read or heard to perform a	PERFORM	2.79	2.80		2.85	
6. During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
a . Number of assigned textbooks, manuals, books, or	READASGN	2.97	3.00		3.02	
c . Number of written papers or reports of any length	WRITEANY	2.97	3.03		3.04	
7. Mark the box that...						
1 = Extremely easy ... 7 = Extremely challenging						
7. Mark the box that best represents the extent to which	EXAMS	4.84	4.93		5.01	
9. How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
a . Encouraging you to spend significant amounts of time	ENVSCHOL	2.99	2.98		3.04	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

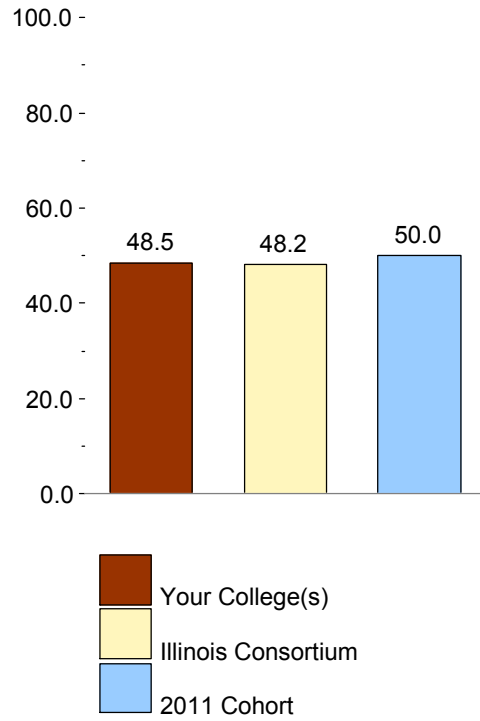
Community College Survey of Student Engagement

2011 Academic Challenge (ACCHALL) Frequency Distributions - Wilbur Wright College

[Weighted]

Item		Your College(s)		Illinois Consortium		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	69	8.4	1,973	9.6	38,575	8.8
	Sometimes	258	31.5	7,870	38.4	161,895	36.9
	Often	344	42.0	7,369	36.0	160,848	36.7
	Very often	148	18.1	3,257	15.9	77,499	17.7
	Total	819	100.0	20,469	100.0	438,817	100.0
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	28	3.4	882	4.3	17,200	3.9
	Some	189	23.1	5,349	26.0	113,246	25.8
	Quite a bit	338	41.3	8,990	43.8	193,662	44.0
	Very much	264	32.2	5,323	25.9	115,579	26.3
	Total	819	100.0	20,544	100.0	439,687	100.0
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	49	6.0	1,362	6.7	26,394	6.0
	Some	247	30.1	6,488	31.7	136,162	31.1
	Quite a bit	302	36.8	8,062	39.4	174,478	39.8
	Very much	222	27.1	4,544	22.2	100,830	23.0
	Total	820	100.0	20,456	100.0	437,864	100.0
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	78	9.5	2,144	10.5	44,932	10.3
	Some	254	31.0	7,058	34.5	150,330	34.3
	Quite a bit	306	37.4	7,322	35.8	157,143	35.9
	Very much	181	22.1	3,956	19.3	85,862	19.6
	Total	819	100.0	20,480	100.0	438,267	100.0
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	83	10.1	1,718	8.4	36,160	8.2
	Some	227	27.6	6,690	32.6	140,381	32.0
	Quite a bit	311	37.9	7,702	37.5	163,129	37.2
	Very much	200	24.4	4,402	21.5	99,388	22.6
	Total	821	100.0	20,512	100.0	439,058	100.0
5f . Using information you have read or heard to perform a new skill (ACCHALL)	Very little	76	9.2	1,639	8.0	32,091	7.3
	Some	243	29.5	6,127	29.8	123,577	28.0
	Quite a bit	284	34.5	7,575	36.8	163,354	37.1
	Very much	221	26.8	5,231	25.4	121,544	27.6
	Total	824	100.0	20,572	100.0	440,566	100.0
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	22	2.7	493	2.4	9,240	2.1
	Between 1 and 4	312	38.4	7,140	35.1	150,814	34.5
	Between 5 and 10	247	30.4	7,015	34.5	150,967	34.6
	Between 11 and 20	132	16.3	3,384	16.6	71,578	16.4
	More than 20	99	12.2	2,328	11.4	54,184	12.4
	Total	812	100.0	20,360	100.0	436,783	100.0
6c . Number of written papers or reports of any length (ACCHALL)	None	67	8.3	1,374	6.8	27,823	6.4
	Between 1 and 4	215	26.5	5,530	27.2	120,565	27.6
	Between 5 and 10	286	35.3	6,888	33.8	144,888	33.2
	Between 11 and 20	160	19.7	4,315	21.2	90,884	20.8
	More than 20	83	10.2	2,244	11.0	52,328	12.0
	Total	811	100.0	20,351	100.0	436,488	100.0
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	4	0.5	165	0.8	3,337	0.8
	(2)	21	2.7	368	1.9	7,489	1.8
	(3)	53	6.8	1,199	6.1	23,015	5.5
	(4)	212	27.1	4,824	24.7	97,254	23.1
	(5)	281	36.0	7,108	36.3	147,052	35.0
	(6)	147	18.8	4,218	21.6	99,118	23.6
	Extremely	63	8.1	1,681	8.6	42,929	10.2
	Total	781	100.0	19,563	100.0	420,194	100.0
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	43	5.3	879	4.3	16,461	3.8
	Some	178	22.0	4,697	23.1	91,551	21.0
	Quite a bit	333	41.2	8,695	42.7	185,984	42.6
	Very much	254	31.4	6,096	29.9	142,782	32.7
	Total	808	100.0	20,367	100.0	436,778	100.0

Community College Survey of Student Engagement
2011 Student-Faculty Interaction (STUFAC) Bar Chart - Wilbur Wright College
[Weighted]



Community College Survey of Student Engagement

2011 Student-Faculty Interaction (STUFAC) Means Report - Wilbur Wright College

[Weighted]

		Your College(s)	Illinois Consortium		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
k . Used email to communicate with an instructor	EMAIL	2.73	2.76		2.85	
l . Discussed grades or assignments with an instructor	FACGRADE	2.59	2.58		2.62	
m . Talked about career plans with an instructor or	FACPLANS	1.96	2.10		2.13	
n . Discussed ideas from your readings or classes with	FACIDEAS	1.85	1.78		1.81	
o . Received prompt feedback (written or oral) from	FACFEED	2.70	2.69		2.70	
q . Worked with instructors on activities other than	FACOTH	1.48	1.45		1.47	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

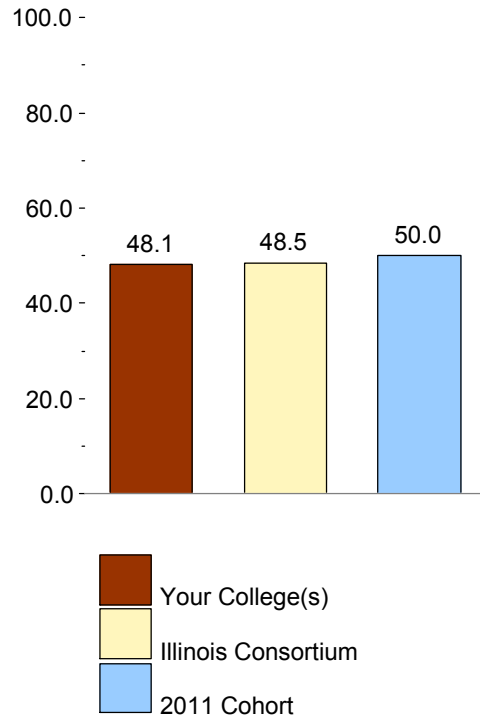
Community College Survey of Student Engagement

2011 Student-Faculty Interaction (STUFAC) Frequency Distributions - Wilbur Wright College

[Weighted]

Item		Your College(s)		Illinois Consortium		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	85	10.4	1,894	9.2	34,643	7.9
	Sometimes	265	32.5	6,672	32.6	130,661	29.8
	Often	255	31.3	6,439	31.4	141,599	32.3
	Very often	211	25.9	5,486	26.8	131,993	30.1
	Total	816	100.0	20,491	100.0	438,896	100.0
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	71	8.6	1,646	8.0	33,888	7.7
	Sometimes	335	40.8	8,819	43.0	180,566	41.1
	Often	274	33.4	6,538	31.9	142,861	32.5
	Very often	141	17.2	3,515	17.1	81,902	18.6
	Total	821	100.0	20,518	100.0	439,217	100.0
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	282	34.4	5,404	26.4	113,721	25.9
	Sometimes	350	42.7	9,363	45.7	195,844	44.7
	Often	122	14.9	3,955	19.3	87,456	19.9
	Very often	65	7.9	1,750	8.5	41,437	9.5
	Total	819	100.0	20,472	100.0	438,458	100.0
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	350	42.9	9,105	44.6	187,122	42.8
	Sometimes	299	36.6	7,765	38.0	171,052	39.1
	Often	108	13.2	2,522	12.4	56,649	12.9
	Very often	59	7.2	1,024	5.0	22,768	5.2
	Total	816	100.0	20,416	100.0	437,591	100.0
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	56	6.9	1,385	6.8	30,113	6.9
	Sometimes	300	36.8	7,159	34.9	151,868	34.6
	Often	289	35.5	8,263	40.3	174,134	39.7
	Very often	170	20.9	3,680	18.0	82,296	18.8
	Total	815	100.0	20,487	100.0	438,411	100.0
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	549	68.0	13,730	67.5	291,034	66.9
	Sometimes	158	19.6	4,566	22.4	98,691	22.7
	Often	74	9.2	1,497	7.4	32,867	7.5
	Very often	26	3.2	550	2.7	12,735	2.9
	Total	807	100.0	20,343	100.0	435,327	100.0

Community College Survey of Student Engagement
2011 Support for Learners (SUPPORT) Bar Chart - Wilbur Wright College
[Weighted]



Community College Survey of Student Engagement

2011 Support for Learners (SUPPORT) Means Report - Wilbur Wright College

[Weighted]

		Your College(s)	Illinois Consortium		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size	Mean	Effect Size
9. How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
b . Providing the support you need to help you succeed	ENVSUPRT	2.89	2.99		3.01	
c . Encouraging contact among students from different	ENVDIVRS	2.66	2.53		2.57	
d . Helping you cope with your non-academic	ENVNACAD	2.00	1.94		1.98	
e . Providing the support you need to thrive socially	ENVSOCAL	2.19	2.16		2.21	
f . Providing the financial support you need to afford your	FINSUPP	2.47	2.51		2.62	
13.1. How often you use the following services?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often						
a . Frequency: Academic advising/planning	USEACAD	1.65	1.77		1.81	-0.23*
b . Frequency: Career counseling	USECACOU	1.38	1.46		1.45	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

Community College Survey of Student Engagement

2011 Support for Learners (SUPPORT) Frequency Distributions - Wilbur Wright College

[Weighted]

Item		Your College(s)		Illinois Consortium		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	58	7.2	889	4.4	20,604	4.7
	Some	194	24.0	4,575	22.5	94,970	21.8
	Quite a bit	334	41.4	8,644	42.5	179,251	41.1
	Very much	221	27.4	6,225	30.6	141,268	32.4
	Total	807	100.0	20,333	100.0	436,093	100.0
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	120	15.0	3,627	17.9	73,363	16.9
	Some	219	27.3	6,477	31.9	136,191	31.3
	Quite a bit	274	34.2	6,045	29.8	129,862	29.9
	Very much	189	23.6	4,138	20.4	95,217	21.9
	Total	802	100.0	20,287	100.0	434,633	100.0
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	322	40.0	8,143	40.2	168,112	38.7
	Some	246	30.5	6,984	34.4	148,126	34.1
	Quite a bit	150	18.6	3,379	16.7	76,675	17.6
	Very much	88	10.9	1,774	8.7	41,772	9.6
	Total	806	100.0	20,280	100.0	434,685	100.0
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	221	27.5	5,491	27.2	110,867	25.6
	Some	299	37.2	8,069	40.0	169,140	39.1
	Quite a bit	189	23.5	4,597	22.8	103,207	23.9
	Very much	94	11.7	2,024	10.0	49,404	11.4
	Total	803	100.0	20,181	100.0	432,618	100.0
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	209	26.1	4,881	24.1	88,978	20.5
	Some	212	26.5	5,285	26.1	108,583	25.0
	Quite a bit	174	21.8	5,015	24.8	115,659	26.7
	Very much	205	25.6	5,039	24.9	120,347	27.8
	Total	800	100.0	20,220	100.0	433,567	100.0
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/Not	65	8.2	1,493	7.4	30,170	7.0
	Rarely/Never	328	41.3	6,951	34.6	139,780	32.6
	Sometimes	327	41.1	9,056	45.0	194,053	45.3
	Often	75	9.4	2,610	13.0	64,464	15.0
	Total	795	100.0	20,110	100.0	428,467	100.0
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/Not	166	20.9	3,851	19.2	82,499	19.3
	Rarely/Never	423	53.3	9,952	49.7	217,091	50.9
	Sometimes	171	21.6	4,982	24.9	100,446	23.6
	Often	33	4.2	1,235	6.2	26,468	6.2
	Total	793	100.0	20,020	100.0	426,504	100.0

Colleges in the Group

Institution	State
College of DuPage	IL
College of Lake County	IL
Danville Area Community College	IL
Elgin Community College	IL
Harold Washington College	IL
Harper College	IL
Illinois Central College	IL
Illinois Valley Community College	IL
John Wood Community College	IL
Joliet Junior College	IL
Kankakee Community College	IL
Kaskaskia College	IL
Lake Land College	IL
Lincoln Land Community College	IL
McHenry County College	IL
Morton College	IL
Oakton Community College	IL
Olive-Harvey College	IL
Parkland College	IL
Prairie State College	IL
Rend Lake College	IL
Richard J. Daley College	IL
Rock Valley College	IL
Southwestern Illinois College	IL
Spoon River College	IL
Triton College	IL
Truman College	IL
Waubonsee Community College	IL
Wilbur Wright College	IL