2023
State of the College
Daniel López, Ph.D.
President
Welcome and Introduction

Mayra Martinez
President
Student Government Association
President’s Welcome
## College Leadership

### Cabinet
- Daniel López, President
- Theresa Carlton, Vice President of Academic and Student Affairs
- Kent Lusk, Vice President of Finance and Operations
- Jacquelyn Werner, Dean of Student Services
- Kim Bowens, Dean of Enrollment Management
- Kye-Anne Wilborn, Dean of Center of Excellence in Business
- Aimee Krall-Lanoue, Dean of Instruction
- TBD, Executive Director of College Initiatives and Projects

### Office of the President
- Linh Williams, College Director of Events and Programming
- Lizette Perez, Executive Office Support Liaison
- Maggie West, Community Relations Strategist
- TBD, Executive Director of College Initiatives and Projects
- TBD, Director of Human Resources

### Academic & Student Affairs
- Theresa Carlton, Vice President of Academic and Student Affairs
- Aimee Krall-Lanoue, Dean of Instruction
- Jacquelyn Werner, Dean of Student Services
- August Kampf-Lassin, Director of Institutional Research and Planning
- Maria Delgado, College Administrative Assistant
- Maria Trujillo, College Administrative Assistant
- Randy Kravitz, Executive Director, Goldman Sachs 10KSB
- Sherri Hayden, Student Success Coach, Early Childhood Education

### Student Affairs
- Jacquelyn Werner, Dean of Student Services
- Luvia Moreno, Associate Dean of Student Services and Coordinator of Undocumented Student Resources
- Pedro Nungaray, Associate Dean of Student Services and Undocumented Student Liaison
- Ainka Clepper, Associate Dean of Advising and Transition Services
- Joe Hinton, Associate Dean of Career Services
- Sushma Kher, Director of Wellness Center
- William Powell, Director of Disability Access Center
- Marcus Williams, Specialist of Veterans Services
- Jennifer Vogel, Director of TRIO Student Support Services
- Aja Humphreys, Director of Student Activities
<table>
<thead>
<tr>
<th>College Leadership</th>
<th>Instruction</th>
<th>Enrollment Management</th>
<th>Finance and Operations</th>
<th>Center of Excellence in Business</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>• Aimee Krall-Lanoue, Dean of Instruction</td>
<td>• Kim Bowens, Dean of Enrollment Management</td>
<td>• Kent Lusk, Vice President of Finance and Operations</td>
<td>• Kye-Anne Wilborn, Dean</td>
</tr>
<tr>
<td></td>
<td>• Daniel Pattley, Associate Dean of Instruction</td>
<td>• Melissa McGlynn, Associate Dean of Enrollment Management</td>
<td>• Keith Moore, Director of Instructional Technology</td>
<td>• Marion Berry, Associate Dean</td>
</tr>
<tr>
<td></td>
<td>• TBD, Associate Dean of Instruction</td>
<td>• Rhiannon Willard, Coordinator of Testing Center</td>
<td>• Paola Di Domenico, Director of Business Office</td>
<td>• Leah Banks, Director of Continuing Education</td>
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<td></td>
<td>• Latisha Williams, Associate Dean of Early College</td>
<td>• Tenika Burns, Executive Director of Financial Aid</td>
<td>• Bernessa Tate, Director of Safety and Security</td>
<td>• Damion Ezell, Coordinator of Workforce</td>
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<td></td>
<td>• Victor Muñoz, Coordinator of Tutoring</td>
<td>• Alfredo Rodriguez, Assistant Director of Financial Aid</td>
<td>• Timothy Davis, Director of Facilities and Auxiliary Services</td>
<td>• NaKyla Smith, Grant Coordinator</td>
</tr>
<tr>
<td></td>
<td>• TBD, Coordinator of Tutoring</td>
<td>• Manisha Thomas, Registrar</td>
<td>• Jeremy Gonzalez, Chief Engineer</td>
<td>• Danielle Miles, Workforce Success Coach</td>
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<tr>
<td></td>
<td>• TBD, Director of First Year Experience</td>
<td>• Jean Puga, Assistant Registrar</td>
<td></td>
<td>• Fiorella Valarezo, College Clerical Assistant</td>
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<tr>
<td></td>
<td>• Latonya Henley, Coordinator of Academic Processes</td>
<td>• Students Ambassadors</td>
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# College Leadership

## Student Government Association
- Mayra Martinez, President
- Oscar Nevarez, Vice President
- Junayd Shakir, Secretary
- Roberto Salgado, Treasurer

SGA Senators:
- Carla Garcia Vejar
- Jonathan Ruiz
- Christian Rodriguez
- Raina Ozarowski

## Union Leadership

<table>
<thead>
<tr>
<th>Department</th>
<th>Chair(s)</th>
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<tbody>
<tr>
<td>CCCLOC</td>
<td>Deborah Rogers-Jaye, Local Chair</td>
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<td></td>
<td>Randall Miller, District Chair</td>
</tr>
<tr>
<td>Engineers Local 399</td>
<td>Roger McGinty</td>
</tr>
</tbody>
</table>

## Faculty Council
- LaNisha Thomas, President
- Fernando Miranda-Mendoza, Vice President
- Allen Wilson, Secretary
- Tom Higgins, Member
- Alissa Allkins, Member
- Nick Ceh, Member

## Department Chairs
- John Metoyer – Art & Architecture
- Bara Sarraj – Biological Sciences
- Bridgette Mahan and Brian Nix – Business & Computer Information Systems
- Larnell Dunkley, Sunny Serres, and Loretta Visomirskis – English, Speech, Theatre, & Journalism
- David Richardson and Adriana Tapanes-Inojosa – Humanities and Fine Arts
- Celia Perez – Library
- Chao Lu and Oscar Ortega – Mathematical Sciences
- Anthony Escuadra – Physical Science
- Domenico Ferri and Janvier Jones – Social & Applied Sciences
- Jacqueline Cunningham – World Languages/English Language Learners
Welcome
New Faculty and Staff

Information Technology
Anthony McManus
Keith Moore

Academic Departments
Chloe Branciforte, Geology
Eric Carrera, Physical Science
Paul Rizik, Library
Sara Roberts, Art
Elise Cowin, Humanities
Charles McSweeney, CIS
Latoya Purnell, Child Development
Janina Cartier, Social & Applied Science
Juli York, Math

Enrollment Management
Averie Allen
Paul Ireland
Sheila Watts

Testing Center
Natalie Morales

Facilities Management
Ashley Brown
Christopher Townsend
Timothy Davis
Scott Guessford

Business Office
Angela Thames

Instruction
Dan Pattley
Victor Munoz

Student Services
Pedro Nungaray

Center of Excellence in Business
Kye-Anne Wilborn
Damion Ezell
Fiorella Valarezo
Dolores Contreras, CE
Hannah Chojnacki, CE
April Wilburne, CE

Goldman Sachs 10KSB
Kelly Smith
Brianne Turner

Financial Aid
Sergio Cueto Tellez
Alfredo Rodriguez

Registrar
Jean Puga
David Kang

Academic Advising
Nidia Giron
Raul Galvan Porras

Research and Planning
August Kampf-Lassin

Access Center
Chiara Nease

Human Resources
Sparkle Mathis
CCC Years of Service

5 Years
- Victor Munoz
- Lajuan Bishop
- Jin He
- Delores Allen

10 Years
- Tenika Burns
- Sarah Tarkany
- Veronica Kelly
- Tamara Middleton
- Melissa McGlynn
- Vanessa Bostic
- Aja Humphreys
- Dana Cole
- Meaghan Young-Stephens
- Regina Lira
- Margaret Horshaw

15 Years
- Yevgenika Lapik
- Jacob Wilkenfeld
- Jeffrey Swigart
- Oscar Ortega
- Jeremy Gonzalez
- Megan Ritt-Broenneke
- Ainka Clepper
- Juno Tuladhar
- Elisabeth Greer
- Ewoedzine Kokuma
- Andrew Aquino-Cutcher
Reflection and Vision
Our Mission

Harold Washington College is a student-centered institution that empowers all members of its community through accessible and affordable academic advancement, career development and personal enrichment.
## Our Core Values

<table>
<thead>
<tr>
<th>Our Everyday Commitments</th>
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<tbody>
<tr>
<td><strong>Embrace Human Diversity</strong></td>
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<tr>
<td><strong>Care About the Whole Student</strong></td>
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<tr>
<td><strong>Responsive and Relevant Education</strong></td>
</tr>
<tr>
<td><strong>Academic Excellence</strong></td>
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<tr>
<td><strong>Improve Learning</strong></td>
</tr>
<tr>
<td><strong>Build Community</strong></td>
</tr>
<tr>
<td><strong>Foster Global Citizenship for Social Justice</strong></td>
</tr>
</tbody>
</table>
Our Promise to Our Students

We promise to provide a student-centered environment and to focus all college staff and resources on student learning, student development, and student success.
Commitment to Ourselves

• Present ourselves in a professional, courteous manner.
• Greet each person and situation with a positive attitude.
• Address each person and situation in a fair, honest and timely manner.
• Provide each person with the tools and resources necessary to be successful.
• Maintain the policies, procedures and standards established by the college.
• Be team players, risk-takers, and self-starters.
• Be positive, upbeat, and optimistic.
• Understand that communication is essential to effective collaboration and leadership.
• Know that the use of power, control and ego do not have a place in our college community.
• Be focused on students, student learning and student success.
Celebration of Accomplishments
Student Accomplishments

Jack Kent Cooke Transfer Scholarship Recipients
Oluwafayosikemi Alade, Berianne Bramman, Samantha Brost, Avryl Carmona, Seonghae Kim, Angel Negron, Marnee Ostoa Garcia, Donatella Poveda and Priscilla Yeboah.

Friends of HWC Graduation Award
Angelica Cervantes, Jada Marshall, Dominique Mims, Azunna Obah, Hannah Rosenfeld, Jade Villalobos, and Jessica Walker.

The Dream.US for Undocumented Students and the Voyager Scholarship
Marnee Ostoa

Spring 2023 Graduates Receiving Full Ride Scholarships
• Jade Villalobos: Elmhurst College, Governors State University, and Concordia University
• Krystal Robledo, Loyola fully funded undergrad and Law School paid by JKC in Atlanta.
• Angelica Cervantes, attending Roosevelt University. Dream.US Scholarship.
## Selected Staff Accomplishments

<table>
<thead>
<tr>
<th>Name</th>
<th>Accomplishments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jacquelyn Werner</td>
<td>Dean of Student Services was recognized as City Colleges of Chicago 2023 Luminary Award winners.</td>
</tr>
<tr>
<td>Marcus Williams</td>
<td>Who’s Who in America and 2022 Veteran Champion in GI Jobs Magazine</td>
</tr>
<tr>
<td>Anna Koomalsingh</td>
<td>2023 Veteran Champions of the Year in Higher Education.</td>
</tr>
<tr>
<td>Tiffany Stallworth</td>
<td>International College Clerical received the Distinguished Local 1708.</td>
</tr>
<tr>
<td>Latisha Williams</td>
<td>selected as the Entertainment Chair for the Illinois Association for College Admission Counseling.</td>
</tr>
</tbody>
</table>
## Selected Faculty Accomplishments

<table>
<thead>
<tr>
<th><strong>Paul Wandless</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Presenter for the Harvard Art Museum in their Summer Institute for Technical Studies program.</td>
</tr>
<tr>
<td>Was part of group exhibition at the Crocker Art Museum in Sacramento, CA and was included in a book titled <em>Contemporary Black American Ceramic Artists</em>, by Donald Clark and Chotsani Elaine Dean.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Farahnaz Movahedzadeh</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Corresponding author of <em>New structures of Class II Fructose-1,6-Bisphosphatase from Francisella tularensis</em>.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Diana Campos</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Chosen for the City Colleges/University of Chicago Fellowship this school year.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Christopher Melley</strong></th>
</tr>
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<tbody>
<tr>
<td>Published a dialogue in Platonic form in November 2022.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Sunny Serres</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Will be presented with the Harrod Award on 9/15.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Shanina Thomas</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Received the American Association of Community Colleges (AACC) Dale P. Parnell Distinguished Faculty Recognition Award (2023) and the Influential Women in Education of the Year Award (finalist) given by the Northwest Indiana Influential Women Association.</td>
</tr>
<tr>
<td>Faculty</td>
</tr>
<tr>
<td>---------</td>
</tr>
<tr>
<td>Bara Sarraj</td>
</tr>
<tr>
<td>Elise Cowin</td>
</tr>
<tr>
<td>Charles McSweeney</td>
</tr>
<tr>
<td>Hamed Sarwer</td>
</tr>
<tr>
<td>Rachel Iannantuoni</td>
</tr>
<tr>
<td>Jacqueline Cunningham</td>
</tr>
<tr>
<td>Richard Powers</td>
</tr>
<tr>
<td>Rosie Banks</td>
</tr>
</tbody>
</table>
College Accomplishments

- Mental Health Early Action on Campus (MHEAC) $110,000
- Perkins $110,000
- Job Training and Economic Development (JTED) $475,000
- Open Educational Resources (OER) $500,000
- Bridges and Transitions $60,000
- Bank of America TechQuity Grant
Other College Accomplishments

- Stopped the Enrollment decrease
- 72% retention from Fall 2022-spring 2023
- Campus renovations – façade, painting, carpeting, etc
- Several initiatives: Tiering, Caring Campus, undocumented student resources
- College Events and Programming
- Harold Washington Mural
College Accomplishments - Partnerships

- Chicago Public Schools
- Colleges and Universities
- National Guard
- US Army Reserve
- Allstate
- AIG
- AON
- Munich Re
- Zurich Insurance
- CitiGroup
- Accenture

- Discovery Partners Institute
- Chicago Loop Alliance
- Bank of America
- Chicago Architecture Center
- Joffrey Ballet
- Goldman Sachs 10,000 Small Business
- Year Up
- One Million Degrees
- Hispanic Chamber of Commerce
- German American Chamber of Commerce
Current State of Affairs
Harold Washington’s Fall 2023 students:
• Were born in 80 different countries
• Attended 626 different high schools
• 2,077 are first in their family to attend college
• 976 are enrolled in Early College
• 1,535 are undecided about their program of study
Student Enrollment Trends

Unduplicated Headcount by Enrollment Type

- 2020-2021: 9,516 (Semester Credit: 1,179, Early College: 311, Continuing Education: 311)
- 2021-2022: 8,254 (Semester Credit: 1,340, Early College: 325, Continuing Education: 325)
- 2022-2023: 8,154 (Semester Credit: 1,380, Early College: 466, Continuing Education: 466)
Faculty and Staff Profile

Faculty - 369 active in Fall 2023

- Asian: 12.2%
- Black: 26.8%
- Hispanic: 8.4%
- White: 50.4%
- Female: 56.2%
- Male: 43.8%
- Full-Time: 28.4%
- Adjunct: 71.6%
- Full-Time: 28.4%
- Adjunct: 71.6%

Staff - 296 active in Fall 2023

- Asian: 6.1%
- Black: 47.0%
- Hispanic: 19.6%
- White: 25.7%
- Female: 58.6%
- Male: 41.4%
- Full-Time: 62.5%
- Part-Time: 37.5%

- 0.3% Hawaiian/Pacific Islander
- 1.9% Not specified
- 1.4% American Indian
- 0.3% Not specified
FY24 College Budget $40,078,345
Strategic Plan Levers

Student Experience
We promise that every experience with CCC, from pre-admissions to completion, will be exceptional. Every student will be able to maximize their learning inside and outside the classroom, navigate our institution with ease, make significant progress towards their goals, and feel welcome and supported by all CCC employees.

Equity
We will become a “student-ready” and equitable institution that is designed for all students to thrive—especially those from historically and present-day marginalized communities. We will equip students with the support and resources they need to succeed in the classroom and beyond.

Economic Responsiveness
We will be forward-looking and agile in developing pathways and forging partnerships that unlock transformational career opportunities for CCC students and fuel the Chicago workforce with talent that is prepared to meet the needs of the economy.

Excellence
We will build a culture of excellence that inspires everyone to become ‘best in class’ for our students and community. We hold ourselves accountable to delivering academics, experiences, and services of the highest quality. Our faculty and staff will continue to receive professional development across the district to continuously improve their practices.

Collaboration
We will create a more collaborative and connected ecosystem to foster coordination and communication that supports student success. At each college across the district, we will implement people, data, and technology solutions to create holistic best practices with an inclusive approach to problem solving.

Institutional Health
We will develop, monitor, and improve critical institutional health metrics that ensure financial sustainability and the well-being of our institution.
<table>
<thead>
<tr>
<th>KPI</th>
<th>Fiscal Year 2023</th>
<th>Fiscal Year 2024 Floor Target</th>
<th>Fiscal Year 2024 Reach Target</th>
<th>KPI Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrollment</td>
<td>8,176</td>
<td>8,404</td>
<td>8,656</td>
<td>Unduplicated headcount of HW home college students over a fiscal year (SU, FA, SP terms)</td>
</tr>
<tr>
<td>Credit Hour Enrollment</td>
<td>128,621</td>
<td>136,000</td>
<td>166,000</td>
<td>Credit hours enrolled at HW as of stat date over a fiscal year</td>
</tr>
<tr>
<td>Taking and Passing College Level English</td>
<td>46%</td>
<td>48%</td>
<td>50%</td>
<td>Of degree-seeking students newly enrolled in the summer and fall, how many earn a C or better in college-level English</td>
</tr>
<tr>
<td>Taking and Passing College Level Math</td>
<td>29%</td>
<td>33%</td>
<td>35%</td>
<td>Of degree-seeking students newly enrolled in the summer and fall, how many earn a C or better in college-level math</td>
</tr>
<tr>
<td>Fall-to-Fall Retention</td>
<td>44%</td>
<td>47%</td>
<td>50%</td>
<td>Of the previous year’s Fall starting cohort, how many are enrolled by the Fall stat date of the current fiscal year (ignoring students who graduated or transferred to another city college)</td>
</tr>
<tr>
<td>Four-Year Outcome Measure</td>
<td>32%</td>
<td>38%</td>
<td>40%</td>
<td>The proportion of students newly enrolled 4 fiscal years ago (e.g., FY2023 counts students enrolled in FY2020) who were awarded a credential or transferred to a 4-year college</td>
</tr>
<tr>
<td>Transfer within 2 Years of Earning Degree</td>
<td>55%</td>
<td>56%</td>
<td>59%</td>
<td>The proportion of students awarded a degree 2 fiscal years ago who were reported by the National Student Clearinghouse as enrolled at a 4-year college</td>
</tr>
</tbody>
</table>
We set a bold goal for equitable completion by 2032

2032 Equity in Student Outcomes Measure Goal

**Long-term Goal:**
Four-Year Outcomes Measure* Universal Target of 55% by 2023

**Short-term Goal:**
Achieve 30%+ progress to goal by 2026

- 38% for Black students
  FY22 rate = 30%

- 41% for Latinx students
  FY22 rate = 33%

* CCC's FY26 4-yr Outcome Measure Cohort will consist of credential-seeking, new to CCC credit students who enroll in FY23 (SU22, FA22, or SP23)
Strategic Vision

HWC will be an institution of choice for Chicago residents interested in earning associate degrees to transfer to a four-year university, and/or earn credentials and experience to enter and compete for high demand, high earning careers.

HWC will be known for its signature academic programs in liberal arts, sciences, business, and visual/performing arts.

HWC will be known as an employer of choice for community and equity minded, student-centered, academic and student affairs professionals in the City of Chicago and beyond.
FY 2024 Strategic Priorities

Increase traditional, nontraditional, and international student enrollments by 3% each year with the plan to serve 10,000 students by 2028.

Utilize the Achieving the Dream and Caring Campus frameworks to increase student retention, transfer, and career completion rates with the focus on closing the achievement gaps for Latino and black students.

Maximize our liberal arts and sciences offerings, expand performing/visual arts programs and strategically increase the number of online programs on our campus, in the Loop and beyond.

Strengthen our Center of Excellence in Business.

Re-envision student services operations to better serve students and continue to strengthen student leadership and engagement opportunities.

Expand our Career and Transfer Services.

Expand faculty and staff engagement opportunities and prioritize professional development and recognition programs.

Continue to prioritize faculty and staff recruitment, retention, and promotion.

Continue to renovate and upgrade campus facilities.
Student Enrollment Strategies

**Recruitment**
Create a robust recruitment plan to attract traditional, nontraditional students and disconnected students. This will include high school recruitment events, connecting with local businesses, CBO’s, reengaging partners, social media and marketing presence.

**Outreach**
Every student who applies online is contacted by Enrollment Management. We call, send emails, text messages and will implement intentional strategies to increase enrollment and retention.

**Campus Engagement**
collaborate with academic departments and other support services (First year experience, undocumented, veterans, early college, navigators) on recruitment strategies, planning and enrollment efforts.
<table>
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<tr>
<th>First Year Experience Program</th>
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<tbody>
<tr>
<td>Student Success Framework</td>
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<tr>
<td>Caring Campus</td>
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<tr>
<td>Intentional Advising</td>
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<tr>
<td>Year-long Scheduling</td>
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<tr>
<td>Development of ADA Taskforce</td>
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<tr>
<td>Creation of SGA Volunteer Program</td>
</tr>
<tr>
<td>Strengthening of Undocumented Student Services, as well as professional development for faculty and staff</td>
</tr>
<tr>
<td>Enhance Welcome Week event</td>
</tr>
</tbody>
</table>
Intentional Advising and Yearlong Scheduling are in service to our goal of closing equity gaps.

We know that first-year GPA, credits completed, and credits attempted but not completed are highly predictive of successful completion and/or transfer.

These initiatives aim to directly impact these measures.
Vision: Predictable scheduling that meets students' needs

- The class schedule corresponds to predicted demand
- Students can enroll in the classes they need to complete their programs or degree pathways according to the semester-by-semester program maps
- Courses are scheduled at the days/times most likely to meet student demand
- Every spring, students can see a year-long schedule and enroll in classes scheduled for summer, fall, and spring
- Students can enroll in guaranteed-to-run classes
Caring Campus

Create a welcoming environment

Actively use students’ names

Regularly & clearly communicate

Intentionally assess for learning

Nurture relationships

Give grace through situational fairness

Behavior Commitments
Achieving the Dream (ATD) Partnership

15 Illinois Colleges - all CCC!
Aligning Towards a Strategic Vision

• ATD will help our network colleges catalyze anti-racist, equitable, and economically vibrant communities through institutional transformation that advances community colleges as profoundly accessible hubs of learning, credentialing, and economic mobility that eliminate inequities in students’ educational and workforce outcomes.

@achievethedream  #ATDNnetwork  #ATDToday
Transformation over tradition. 
Curiosity over inaction. 
Innovation over status quo. 
This is that Network.
Expanding Our Field of Vision

- Seeing and understanding local opportunity in new ways
- Ensuring access to affordable postsecondary education for traditionally disconnected populations
- Establishing early momentum and ensuring timely completion for all student groups
- Contributing to economic & social mobility for individuals and families
- Resulting in Equitable, Economically Vibrant Communities

@achievethedream
#ATDNetwork
#ATDToday
Centering Community Colleges as Hubs of Mobility and Community Vibrancy
Cohort Focus: Accelerating Equitable Outcomes

- **Focus Populations:**
  - Black students, Latino/a/x students, Indigenous students and students of color from high-poverty backgrounds

- **Strengthening metrics related to:**
  - Access
  - Early Momentum
  - Credential attainment
  - Transfer and earned baccalaureate
  - Social Mobility
  - Economic mobility
Meet Our Coaches

Laurie T. Heacock
Coach

Christian Calienes
Coach
Coach Support This Year

• Visit three times this academic year and at DREAM 2024
• Check-in monthly
• Assess and build capacity for transformation
• Align student success and equity work
• Investigate data to guide our work
• Develop an action plan by the end of spring 2024
• Connect us to resources and other colleges to foster peer learning
Supportive
Uplifting
Caring
Community
Excellence
Social Justice
Student Centered
Question & Answers
Thank you!

Please proceed to reception.

HAROLD WASHINGTON COLLEGE
CITY COLLEGES OF CHICAGO