

CITY COLLEGES OF CHICAGO

FY2013

5-YEAR PLAN SCORECARD



Glen Williams
Class of 2013 Valedictorian

Olive-Harvey College

This Reinvention Scorecard follows the release of City Colleges' Five-Year Strategic Plan in 2013, building on the successes of Reinvention and outlining a path to becoming a best-in-class community college system. Olive-Harvey College's first scorecard tracks the college's progress on key metrics crucial to student success, including: credentials awarded, enrollment, transfers to four-year institutions and adult and developmental education student transitions into college-level courses.

In FY2013, Olive-Harvey College met or exceeded 7 of 12 of its targets, illustrating the collective efforts of faculty and staff to support students and improve academic outcomes. Most notably, the college's official graduation rate exceeded the FY13 target by 2 percentage points, reaching 9 percent, and enrollment in all areas exceeded goals, surpassing the overall enrollment goal by about 6 percent. Continuing education programs, in particular, exceeded their FY13 enrollment goal by 25 percent, with increased interest in Olive-Harvey's College to Careers program in Transportation, Distribution and Logistics (TDL).

Other metrics point to areas where we need to strive to do even better, though the same metrics show we are well positioned to do so. Developmental education transitions reached nearly 97 percent of the FY13 target. To meet this goal moving forward, the department has embedded tutors in select remedial classes and instituted student instructional leaders for peer-to-peer study sessions. A new Math Emporium has also been established to support students and decrease time spent in remedial math courses.

The 2,578 total awards (degrees and certificates) granted in FY13 comprised nearly 88 percent of the target, but it is important to note that this represents a more than 300 percent increase compared to total awards granted in FY12. To further improve completion rates and overall outcomes, the college will scale up high-impact practices such as mapping clear curriculum pathways as a part of the Reinvention⁷ effort. There will also be a concerted effort to support College to Careers transitions to employment by further developing workforce partnerships and career planning and placement services.

The student services and support metrics for FY13 reflect staff efforts to support completion coupled with strengthened student services offered through the Wellness Center and Tutoring Center.

Going forward, Olive-Harvey College will use this scorecard as a guidepost, focusing on strategic improvements that drive even higher levels of student success.

Craig T. Follins
President, Olive-Harvey College

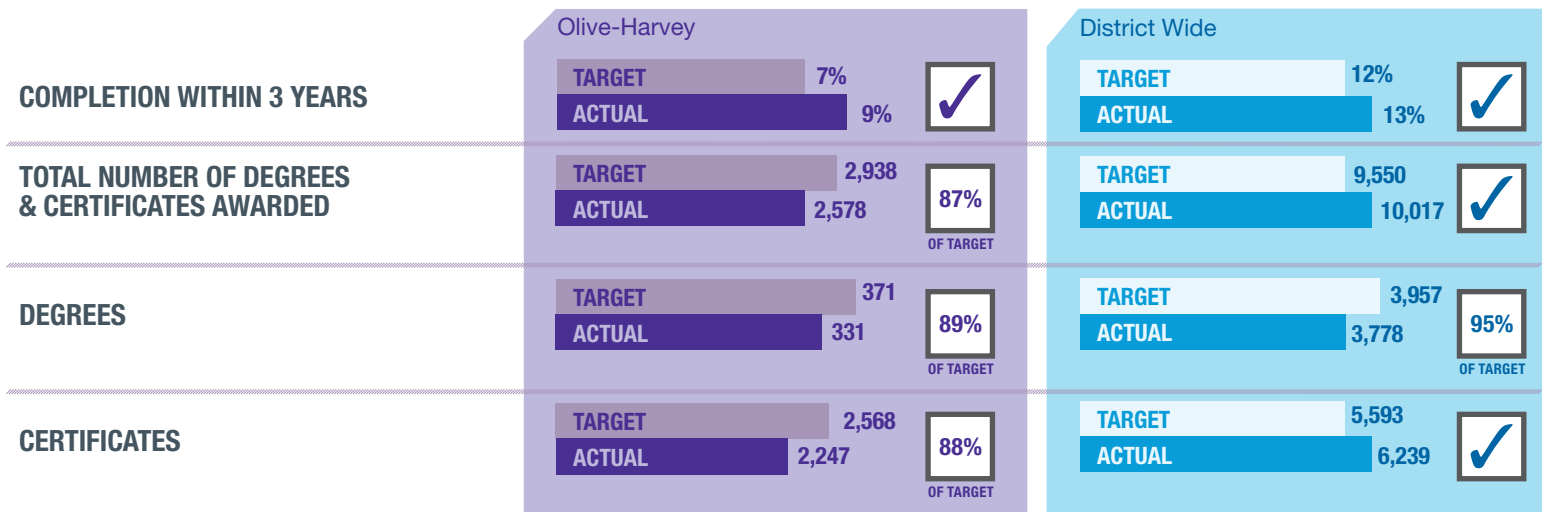
OLIVE-HARVEY COLLEGE

FY2013 SCORECARD

All numbers are for Fiscal Year 2013 unless otherwise noted.

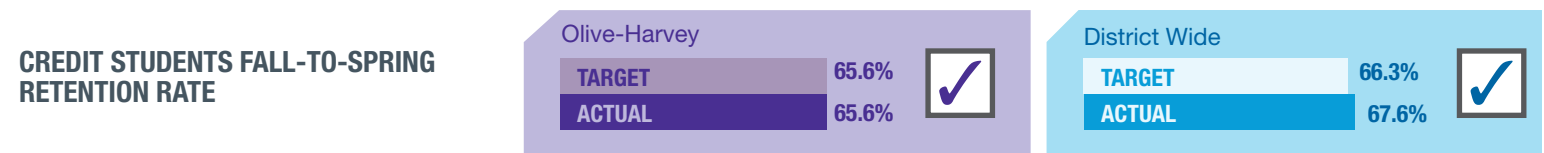
Increase the number of students earning college credentials of economic value

The college's projected official graduation rate was 9 percent in FY13, 2 percentage points above the 7 percent target. Total awards (degrees and certificates) reached 2,578, or nearly 88 percent of the FY13 target, but a more than 300 percent increase over total awards granted in FY12. The number of degrees awarded, which reached 89 percent of the FY13 target, was a 7 percent increase over the prior year.



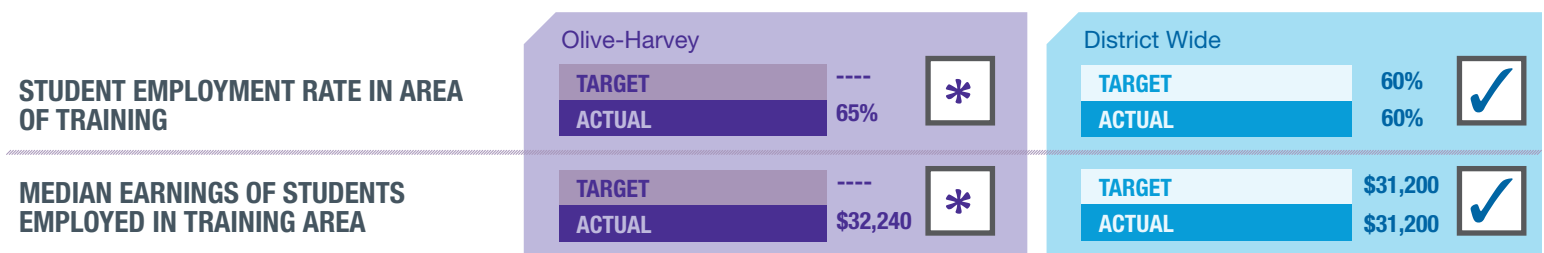
Retention

Retention is critical to ensuring students earn credentials of economic value and move on to further college and careers. The target for Fall-to-Spring retention among credit students was successfully met at Olive-Harvey College.



College to Careers

College to Careers' success is measured by meaningful and gainful employment. This measurement establishes a baseline for FY14.



* Figures for FY13 will serve as the baseline to set future targets.

Enrollment with a Purpose

Total enrollment exceeded the goal by 6.5 percent, with each academic area surpassing its target enrollment level.

	Olive-Harvey	District Wide
TOTAL ENROLLMENT (UNDUPLICATED)	TARGET 10,337 ACTUAL 11,005 ✓	TARGET 110,793 ACTUAL 114,255 ✓
CREDIT	TARGET 4,761 ACTUAL 4,772 ✓	TARGET 62,246 ACTUAL 62,391 ✓
ADULT EDUCATION	TARGET 2,914 ACTUAL 2,969 ✓	TARGET 35,195 ACTUAL 36,642 ✓
CONTINUING EDUCATION	TARGET 2,230 ACTUAL 2,791 ✓	TARGET 16,430 ACTUAL 18,508 ✓
COLLEGE TO CAREERS PROGRAM ENROLLMENT	TARGET ---- ACTUAL 3,073 *	TARGET 9,058 ACTUAL 9,518 ✓

Increase the rate of transfer to bachelor's degree programs following City Colleges graduation

College transfers within two years of degree completion reached 43 percent for FY13, setting a baseline for future targets.

	Olive-Harvey	District Wide
RATE OF TRANSFER TO BACHELOR'S DEGREE PROGRAMS WITHIN 2 YEARS OF CCC GRADUATION	TARGET ---- ACTUAL 43% *	TARGET 42% ACTUAL 42% ✓
NUMBER OF FALL NEW STUDENTS WHO TRANSFER TO FOUR-YEAR INSTITUTIONS AFTER EARNING 12 CREDITS	TARGET ---- ACTUAL 46% *	TARGET 663 ACTUAL 665 ✓

* Figures for FY13 will serve as the baseline to set future targets.





Drastically improve outcomes for students requiring remediation

Remedial transitions reached nearly 97 percent of the target. Successful transitions from remedial work to college-level courses continue to be a major area of focus with awareness campaigns and English and Math workshops planned to help achieve FY14 targets.

Percentage of students in the cohort (new students enrolled in remedial course) advancing to college-level work within 1 year of their first semester

Olive-Harvey



District Wide



Increase the number and share of Adult Basic Education/GED/English as a Second Language students who advance to and succeed in college-level courses

Increasing the number of adult education students transitioning to college credit is a core goal of Reinvention. During FY13, 78 Olive-Harvey students transitioned.

Total adult education students identified in the fiscal year who transition to at least one credit course after one semester

Olive-Harvey



District Wide



Increase the quality and effectiveness of student services and support

The college exceeded its target for the percentage of full-time students earning 30 credits in one year, reaching 8.4 percent. City Colleges has focused its investments to offer comprehensive student supports, including advising, tutoring, confidential counseling, transfer, career, and veterans centers, which are essential to ensuring students move quickly toward their goals. For the rate of part-time students earning 15 credits, the college reached 96 percent of its goal.

Percentage of students in the cohort (fall first-time, full-time degree/cert. seeking students taking >12 credit hours) who earn 30 credits within their first year

Olive-Harvey



District Wide



Percentage of students in the cohort (fall first-time, part-time degree/cert. seeking students taking <12 credit hours) who earn 15 credits within their first year

Olive-Harvey



District Wide



* Figures for FY13 will serve as the baseline to set future targets.



CITY COLLEGES
of CHICAGO
Education that Works