

	STEP 1. Review Student Learning Outcomes- Develop or review Student Learning Outcome (SLO) for Goal(s)	STEP 2. Assessment R&D - Find or Create Appropriate Tools and Processes for Specific General Education SLO's assessment	STEP 3. Administration of Assessment Tool- Recruit sample for assessment through faculty and conduct assessment	STEP 4. Analyze Data- Data input, reliability and validity checks, produce analyzed and usable data	STEP 5. Dissemination of Data- Share data with all stakeholders and produce report for public posting	STEP 6. Data-Driven Decisions- Partner with stakeholders to discuss and implement data-driven improvement
Sp 2025	Semester of Reflection					
Fall 2025	Goal 5: Quant. skills	Goal 5: Quant. skills				
Sp 2026			Goal 5: Quant. skills	Goal 5: Quant. skills		
Fall 2026	Goal 4: Cultural Responsiveness	Goal 4: Cultural Responsiveness			Goal 5: Quant. skills	Goal 5: Quant. skills
Sp 2027			Goal 4: Cultural Responsiveness	Goal 4: Cultural Responsiveness		
Fall 2027	Goal 1: Written and Oral Comm.	Goal 1: Written and Oral Comm.			Goal 4: Cultural Responsiveness	Goal 4: Cultural Responsiveness
Sp 2028			Goal 1: Written and Oral Comm.	Goal 1: Written and Oral Comm.		
Fall 2028	Goal 2: Inquiry and Analysis	Goal 2: Inquiry and Analysis			Goal 1: Written and Oral Comm.	Goal 1: Written and Oral Comm.
Sp 2029			Goal 2: Inquiry and Analysis	Goal 2: Inquiry and Analysis		
Fall 2029	Goal 3: Critical Thinking	Goal 3: Critical Thinking			Goal 2: Inquiry and Analysis	Goal 2: Inquiry and Analysis
Sp 2030			Goal 3: Critical Thinking	Goal 3: Critical Thinking		
Fall 2030	Goal 5: Quant. skills	Goal 5: Quant. skills			Goal 3: Critical Thinking	Goal 3: Critical Thinking
Sp 2031			Goal 5: Quant. skills	Goal 5: Quant. skills		
Fall 2031	Semester of Reflection				Goal 5: Quant. skills	Goal 5: Quant. skills