



## Fiscal Year 2015: Statistical Digest

### Headcount Enrollment Trend by Career, FY 2011-2015

|                           | <u>2011</u>   | <u>2012</u>   | <u>2013</u>   | <u>2014</u>   | <u>2015</u>   |
|---------------------------|---------------|---------------|---------------|---------------|---------------|
| Credit Career             | 7,219         | 7,279         | 7,383         | 7,583         | 7,253         |
| Adult Education           | 5,698         | 4,934         | 4,342         | 3,407         | 2,587         |
| Skills <sup>o</sup>       | 40            | --            | --            | --            | --            |
| Continuing Education      | 4,243         | 2,106         | 1,841         | 1,327         | 1,631         |
| <b>Total Unduplicated</b> | <b>16,057</b> | <b>14,067</b> | <b>13,148</b> | <b>12,016</b> | <b>10,956</b> |

<sup>o</sup>Skills programs discontinued or reclassified as Credit Career programs.

### Headcount Enrollment by Career and Race/Ethnicity, FY 2015

|                           | <u>Asian</u> | <u>Black</u> | <u>Hispanic</u> | <u>White</u> | <u>Total</u>  |
|---------------------------|--------------|--------------|-----------------|--------------|---------------|
| Credit Career             | 3%           | 59%          | 26%             | 7%           | 7,253         |
| Adult Education           | 3%           | 64%          | 28%             | 4%           | 2,587         |
| Skills <sup>o</sup>       | --           | --           | --              | --           | --            |
| Continuing Education      | 4%           | 39%          | 20%             | 19%          | 1,631         |
| <b>Total Unduplicated</b> | <b>3%</b>    | <b>57%</b>   | <b>25%</b>      | <b>8%</b>    | <b>10,956</b> |

Native American Students: Credit 0.2%; Adult Ed. 0.4%; Cont. Ed. 0.3%; Total Undup. 0.3%

Sum of percentages do not add up to 100% due to undefined ethnicities.

### Full-Time Equivalent (FTE) Enrollment Trend by Career, FY 2011-2015\*

|                      | <u>2011</u>  | <u>2012</u>  | <u>2013</u>  | <u>2014</u>  | <u>2015</u>  |
|----------------------|--------------|--------------|--------------|--------------|--------------|
| Credit Career        | 3,778        | 3,744        | 3,682        | 3,700        | 3,556        |
| Adult Education      | 2,272        | 2,034        | 1,751        | 1,416        | 1,083        |
| Skills <sup>o</sup>  | 9            | --           | --           | --           | --           |
| Continuing Education | 36           | 31           | 44           | 47           | 35           |
| <b>Total</b>         | <b>6,095</b> | <b>5,810</b> | <b>5,478</b> | <b>5,164</b> | <b>4,677</b> |

\*FTE enrollments exclude Special Interest because they do not have a credit hour value.

### Degrees, Certificates and GED Completers, FY 2011-2015

|                          | <u>2011</u> | <u>2012</u> | <u>2013</u> | <u>2014</u> | <u>2015</u> |
|--------------------------|-------------|-------------|-------------|-------------|-------------|
| <b>Associate Degrees</b> |             |             |             |             |             |
| Arts-AA                  | 105         | 124         | 116         | 125         | 112         |
| Science-AS               | 17          | 15          | 16          | 19          | 78          |
| Applied Science-AAS      | 175         | 221         | 199         | 161         | 159         |
| General Studies-AGS      | 39          | 60          | 71          | 157         | 181         |
| <b>Total Degrees</b>     | <b>336</b>  | <b>420</b>  | <b>402</b>  | <b>462</b>  | <b>530</b>  |

### Certificates

|                           |            |            |            |            |            |
|---------------------------|------------|------------|------------|------------|------------|
| Advanced-AC               | 77         | 84         | 71         | 72         | 60         |
| Basic-BC                  | 381        | 331        | 368        | 425        | 406        |
| <b>Total Certificates</b> | <b>458</b> | <b>415</b> | <b>439</b> | <b>497</b> | <b>466</b> |

**Total Awards (Deg. + Cert.)**    **794**    **835**    **841**    **959**    **996**

**GED Completers\***    **149**    **106**    **147**    **165**    **44**

\*GED completers include students who attended CCC up to two years prior to taking GED test.  
NOTE: The format of the GED changed in 2015 resulting in a decrease of GED takers.

### Headcount Enrollment by Career and Gender, FY 2015

|                           | <u>Male</u>  | <u>Female</u> | <u>Total</u> |
|---------------------------|--------------|---------------|--------------|
| Credit Career             | 2,142        | 30%           | 5,111        |
| Adult Education           | 1,146        | 44%           | 1,441        |
| Skills <sup>o</sup>       | --           | --            | --           |
| Continuing Education      | 695          | 43%           | 836          |
| <b>Total Unduplicated</b> | <b>3,834</b> | <b>35%</b>    | <b>7,122</b> |

<sup>o</sup>Skills programs discontinued or reclassified as Credit Career programs.

### C2C Focus Area Enrollment, FY 2015

|                                  | <u>Total</u>  | <u>Percent</u> |
|----------------------------------|---------------|----------------|
| Advanced Manufacturing           | 16            | 0%             |
| Business & Professional Services | 417           | 4%             |
| Construction Technology          | 40            | 0%             |
| Culinary Arts & Hospitality      | 36            | 0%             |
| Education                        | 422           | 4%             |
| Healthcare                       | 3,079         | 28%            |
| Human Sciences (Liberal Arts)    | 2,041         | 19%            |
| Information Technology           | 117           | 1%             |
| Natural Sciences                 | 885           | 8%             |
| Trans Distribution & Logistics   | 14            | 0%             |
| <b>C2C Enrollment</b>            | <b>7,067</b>  | <b>65%</b>     |
| <b>Total (Unduplicated)</b>      | <b>10,956</b> |                |

**C2C Enrollment:** The College to Careers (C2C) program forges partnerships between City Colleges and industry and university leaders to better align City Colleges' curricula with the demand in the Chicago region's fastest-growing fields. C2C enrollment includes students enrolled in one of the ten focus areas listed above.

### Degrees and Certificates Awarded by Race/Ethnicity, FY 2015\*

|                          | <u>Asian</u> | <u>Black</u> | <u>Hispanic</u> | <u>White</u> | <u>Total</u> |
|--------------------------|--------------|--------------|-----------------|--------------|--------------|
| <b>Associate Degrees</b> |              |              |                 |              |              |
| Arts-AA                  | 1%           | 65%          | 31%             | 2%           | 112          |
| Science-AS               | 3%           | 62%          | 32%             | 4%           | 78           |
| Applied Science-AAS      | 13%          | 52%          | 19%             | 14%          | 159          |
| General Studies-AGS      | 2%           | 71%          | 19%             | 5%           | 181          |
| <b>Total Degrees</b>     | <b>5%</b>    | <b>63%</b>   | <b>24%</b>      | <b>7%</b>    | <b>530</b>   |

### Certificates

|                           |           |            |            |            |            |
|---------------------------|-----------|------------|------------|------------|------------|
| Advanced-AC               | 2%        | 48%        | 20%        | 27%        | 60         |
| Basic-BC                  | 5%        | 36%        | 34%        | 19%        | 406        |
| <b>Total Certificates</b> | <b>4%</b> | <b>38%</b> | <b>33%</b> | <b>20%</b> | <b>466</b> |

**Total Awards (Deg. + Cert.)**    **5%**    **51%**    **28%**    **13%**    **996**

\*Awards to Native American Students: Associate Degrees: Total-0; Certificates: BC-1, Total Certificates-1. Total Awards-1



# City Colleges of Chicago

Community College District No. 508  
226 W. Jackson Blvd., Chicago, IL 60606  
(312) 553-2500

Daley College  
Harold Washington College  
Kennedy-King College  
Malcolm X College  
Olive-Harvey College  
Truman College  
Wright College

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### Headcount Enrollment Trend by Career, FY 2011-2015

|                             | 2011           | 2012           | 2013           | 2014           | 2015           |
|-----------------------------|----------------|----------------|----------------|----------------|----------------|
| Credit Career               | 62,083         | 63,055         | 62,391         | 62,100         | 60,216         |
| Adult Education             | 35,978         | 34,836         | 36,642         | 33,973         | 30,601         |
| Skills <sup>o</sup>         | 1,677          | 1,805          | 1,890          | 2,186          | 1,410          |
| Continuing Education        | 26,674         | 22,916         | 18,508         | 15,837         | 13,464         |
| <b>Total (Unduplicated)</b> | <b>119,449</b> | <b>116,765</b> | <b>114,255</b> | <b>109,358</b> | <b>100,444</b> |

<sup>o</sup>Most Skills programs are being discontinued or reclassified as Credit Career programs.

### Full-Time Equivalent (FTE) Enrollment Trend by Career, FY 2011-2015\*

|                      | 2011          | 2012          | 2013          | 2014          | 2015          |
|----------------------|---------------|---------------|---------------|---------------|---------------|
| Credit Career        | 31,125        | 31,302        | 31,044        | 30,690        | 28,910        |
| Adult Education      | 15,048        | 13,689        | 14,476        | 13,461        | 11,874        |
| Skills <sup>o</sup>  | 444           | 492           | 499           | 542           | 354           |
| Continuing Education | 636           | 659           | 569           | 567           | 391           |
| <b>Total</b>         | <b>47,254</b> | <b>46,143</b> | <b>46,589</b> | <b>45,261</b> | <b>41,529</b> |

\*FTE enrollments exclude Special Interest courses because they do not have a credit hour value.

### Headcount Enrollment by Career and Race/Ethnicity, FY 2015

|                             | Asian     | Black      | Hispanic   | White      | Total          |
|-----------------------------|-----------|------------|------------|------------|----------------|
| Credit Career               | 7%        | 38%        | 35%        | 15%        | 60,216         |
| Adult Education             | 6%        | 26%        | 58%        | 10%        | 30,601         |
| Skills <sup>o</sup>         | 32%       | 36%        | 8%         | 16%        | 1,410          |
| Continuing Education        | 9%        | 27%        | 29%        | 24%        | 13,464         |
| <b>Total (Unduplicated)</b> | <b>7%</b> | <b>33%</b> | <b>40%</b> | <b>15%</b> | <b>100,444</b> |

Native American Students - Credit: 0.2%; Adult Ed.: 0.2%; Skills: 0.9%; Continuing Ed.: 0.3%;  
Total Undup. 0.2%; Sum of percentages do not add up to 100% due to undefined ethnicities.

### Headcount Enrollment by Career and Gender, FY 2015

|                             | Male          | Female     | Total         |
|-----------------------------|---------------|------------|---------------|
| Credit Career               | 24,041        | 40%        | 36,175        |
| Adult Education             | 12,642        | 41%        | 17,959        |
| Skills <sup>o</sup>         | 1,281         | 91%        | 129           |
| Continuing Education        | 6,462         | 48%        | 7,002         |
| <b>Total (Unduplicated)</b> | <b>41,855</b> | <b>42%</b> | <b>58,589</b> |

### C2C Focus Area Enrollment, FY 2015

|                                  | Total          | Percent    |
|----------------------------------|----------------|------------|
| Advanced Manufacturing           | 450            | 0%         |
| Business & Professional Services | 4,406          | 4%         |
| Construction Technology          | 1,643          | 2%         |
| Culinary Arts & Hospitality      | 889            | 1%         |
| Education                        | 3,617          | 4%         |
| Healthcare                       | 11,791         | 12%        |
| Human Sciences (Liberal Arts)    | 23,333         | 23%        |
| Information Technology           | 1,968          | 2%         |
| Natural Sciences                 | 6,394          | 6%         |
| Trans Distribution & Logistics   | 2,228          | 4%         |
| <b>C2C Enrollment</b>            | <b>56,719</b>  | <b>56%</b> |
| <b>Total (Unduplicated)</b>      | <b>100,444</b> |            |

**C2C Enrollment:** The College to Careers (C2C) program forges partnerships between City Colleges and industry and university leaders to better align City Colleges' curricula with the demand in the Chicago region's fastest-growing fields. C2C enrollment includes students enrolled in one of the ten focus areas listed above.

### Degrees, Certificates and GED Completers, FY 2011-2015

|                          | 2011         | 2012         | 2013         | 2014         | 2015         |
|--------------------------|--------------|--------------|--------------|--------------|--------------|
| <b>Associate Degrees</b> |              |              |              |              |              |
| Arts-AA                  | 1,096        | 1,360        | 1,410        | 1,520        | 2,103        |
| Science-AS               | 163          | 175          | 213          | 252          | 575          |
| Applied Science-AAS      | 937          | 1,263        | 1,228        | 1,095        | 1,071        |
| General Studies-AGS      | 246          | 517          | 897          | 1,417        | 1,172        |
| Engineering Science-AES  | 13           | 8            | 25           | 27           | 19           |
| Fine Arts-AFA            | 4            | 1            | 5            | 11           | 4            |
| <b>Total Degrees</b>     | <b>2,459</b> | <b>3,324</b> | <b>3,778</b> | <b>4,322</b> | <b>4,944</b> |

### Certificates

|                                    |              |              |               |               |               |
|------------------------------------|--------------|--------------|---------------|---------------|---------------|
| Advanced-AC                        | 697          | 744          | 848           | 966           | 993           |
| Basic-BC                           | 5,401        | 5,621        | 5,391         | 6,603         | 5,954         |
| <b>Total Certificates</b>          | <b>6,098</b> | <b>6,365</b> | <b>6,239</b>  | <b>7,569</b>  | <b>6,947</b>  |
| <b>Total Awards (Deg. + Cert.)</b> | <b>8,557</b> | <b>9,689</b> | <b>10,017</b> | <b>11,891</b> | <b>11,891</b> |

### GED Completers\*

|  |            |            |            |              |            |
|--|------------|------------|------------|--------------|------------|
|  | <b>978</b> | <b>801</b> | <b>966</b> | <b>1,350</b> | <b>305</b> |
|--|------------|------------|------------|--------------|------------|

\*GED completers include students who attended CCC up to two years prior to taking GED test.  
NOTE: The format of the GED changed in 2015 resulting in a decrease of GED takers.

### Degrees and Certificates Awarded by Race/Ethnicity, FY 2015\*

|                          | Asian     | Black      | Hispanic   | White      | Total        |
|--------------------------|-----------|------------|------------|------------|--------------|
| <b>Associate Degrees</b> |           |            |            |            |              |
| Arts-AA                  | 4%        | 36%        | 42%        | 14%        | 2,103        |
| Science-AS               | 8%        | 34%        | 37%        | 18%        | 575          |
| Applied Science-AAS      | 8%        | 43%        | 25%        | 20%        | 1,071        |
| General Studies-AGS      | 9%        | 44%        | 27%        | 16%        | 1,172        |
| Engineering Science-AES  | 16%       | 11%        | 37%        | 37%        | 19           |
| Fine Arts-AFA            | 0%        | 0%         | 50%        | 50%        | 4            |
| <b>Total Degrees</b>     | <b>7%</b> | <b>39%</b> | <b>34%</b> | <b>16%</b> | <b>4,944</b> |

### Certificates

|                                    |            |            |            |            |               |
|------------------------------------|------------|------------|------------|------------|---------------|
| Advanced-AC                        | 5%         | 44%        | 28%        | 19%        | 993           |
| Basic-BC                           | 14%        | 37%        | 20%        | 21%        | 5,954         |
| <b>Total Certificates</b>          | <b>13%</b> | <b>38%</b> | <b>21%</b> | <b>21%</b> | <b>6,947</b>  |
| <b>Total Awards (Deg. + Cert.)</b> | <b>10%</b> | <b>39%</b> | <b>27%</b> | <b>19%</b> | <b>11,891</b> |

\*Awards to Native American Students: Associate Degrees: AA-8, AS-2, AAS-6 AGS-1, Total Degrees- 16. Certificates: AC-7, BC-29. Total Certificates- 36.

### CCC ENROLLMENT DEFINITIONS

**Fiscal Year 2015:** includes the Summer 2014, Fall 2014, and Spring 2015 semesters.

**Unduplicated Enrollment:** students are counted only once despite enrollment in multiple instructional areas or colleges.

**FTE (Full-time Equivalent Enrollment):** is the calculation of the total number of student credit hours divided by 30, as defined by the Illinois Community College Board.

### CCC CAREER DEFINITIONS

**Credit Career:** includes courses leading to an associate degree, general education courses that transfer to a four-year institution, courses preparing students for college-level instruction (developmental courses), and occupational courses leading to workforce development degrees or certificates. Credit enrollees include both degree-seeking and non-degree seeking students.

**Continuing Education Career:** includes courses offered for short-term workforce training and non-credit courses for personal growth that do not count toward an associate degree or transfer to a four-year college or university.

**Adult Education Career:** includes courses in Adult Basic Education (ABE), English-as-a-Second Language (ESL), and preparation for the GED examination.

**Skills Career:** includes courses that provide hands-on training in technical programs leading to employment. Most Skills programs are being discontinued or reclassified as Credit programs.