Welcome to the Interactive Academic Catalog

For the convenience of readers, this Catalog is enabled with interactive bookmarks that navigate to tagged pages and sections when clicked. To utilize this function, open the Catalog in a PDF-compatible application such as Adobe Reader or Adobe Acrobat and the Bookmarks panel should open automatically.

To log an issue or error about the Catalog, please visit the Academic Requirements and Pathways SharePoint site at: bit.ly/1T0H1Ar
Richard J. Daley
Malcolm X
Kennedy-King
Olive-Harvey
Harry S Truman
Wilbur Wright

CITY COLLEGES OF CHICAGO
Academic Catalog
2016–2017
At City Colleges of Chicago, we strive to provide students with the most up-to-date Academic Catalog possible. Below is a list of revisions, in chronological order, made to the Academic Catalog since its original publishing date of June 28th, 2016. If you have any questions or concerns about this edition of the Academic Catalog, please contact the Academic Catalog team at catalog@ccc.edu. To log an issue or error, please visit the Academic Requirements and Pathways SharePoint site at: bit.ly/1T0H1Ar.

This information is subject to change.

<table>
<thead>
<tr>
<th>Program/Course Affected</th>
<th>Program #</th>
<th>Date</th>
<th>Description of Edit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nursing Home Administration</td>
<td>341</td>
<td>06/30/16</td>
<td>Last admit date was removed from program. It is still admitting new students.</td>
</tr>
<tr>
<td>Humanities 123</td>
<td>N/A</td>
<td>06/30/16</td>
<td>Category changed from Humanities to Fine Arts &amp; Humanities.</td>
</tr>
<tr>
<td>Humanities 146</td>
<td>N/A</td>
<td>06/30/16</td>
<td>Category changed from Humanities to Fine Arts &amp; Humanities.</td>
</tr>
<tr>
<td>Paralegal</td>
<td>304</td>
<td>07/07/16</td>
<td>Harold Washington added to program locations.</td>
</tr>
<tr>
<td>Art 163</td>
<td>N/A</td>
<td>07/11/16</td>
<td>Hours changed. Previously 1 lecture hour, 2 lab hours, and 2 credit hours.</td>
</tr>
<tr>
<td>Paralegal</td>
<td>304</td>
<td>07/14/16</td>
<td>Number of General Education credit hours changed from 24 to 18.</td>
</tr>
<tr>
<td>Paralegal</td>
<td>304</td>
<td>07/14/16</td>
<td>Number of Required Program Core credit hours changed from 30 to 33.</td>
</tr>
<tr>
<td>Architecture</td>
<td>124</td>
<td>07/29/16</td>
<td>Program name and course requirements revised.</td>
</tr>
<tr>
<td>Architecture</td>
<td>122</td>
<td>08/01/16</td>
<td>Program name and course requirements revised.</td>
</tr>
<tr>
<td>Architecture 220</td>
<td>N/A</td>
<td>08/01/16</td>
<td>New course added to Course Descriptions.</td>
</tr>
<tr>
<td>Architecture 121</td>
<td>N/A</td>
<td>08/01/16</td>
<td>Previously “Architectural Drawing I”, 3 lecture hours, and 2 lab hours. Prerequisites revised.</td>
</tr>
<tr>
<td>Architecture 122</td>
<td>N/A</td>
<td>08/01/16</td>
<td>Previously “Architectural Drawing II”, 3 lecture hours, and 2 lab hours.</td>
</tr>
<tr>
<td>Architecture 123</td>
<td>N/A</td>
<td>08/01/16</td>
<td>Previously “Architectural Drawing III”, 3 lecture hours, and 2 lab hours.</td>
</tr>
<tr>
<td>Architecture 166</td>
<td>N/A</td>
<td>08/01/16</td>
<td>Previously “Concepts of Planning”, 4 lecture, 2 lab, and 5 credit hours. Prerequisites revised.</td>
</tr>
<tr>
<td>Architecture 170</td>
<td>N/A</td>
<td>08/01/16</td>
<td>Previously “Computer-Aided Design I for Architectural Drafting Techniques”. Course description revised.</td>
</tr>
<tr>
<td>Architecture 171</td>
<td>N/A</td>
<td>08/01/16</td>
<td>Previously “Computer-Aided Design II for Architectural Drafting Techniques”. Course description revised.</td>
</tr>
<tr>
<td>Architecture 172</td>
<td>N/A</td>
<td>08/01/16</td>
<td>Previously “Computer-Aided Design III for Architectural Drafting Techniques”. Course description revised.</td>
</tr>
<tr>
<td>Architecture 202</td>
<td>N/A</td>
<td>08/01/16</td>
<td>Previously “General Construction”. Course description revised.</td>
</tr>
<tr>
<td>Architecture 204</td>
<td>N/A</td>
<td>08/03/16</td>
<td>Previously “General Construction, Advanced”. Course description revised.</td>
</tr>
<tr>
<td>Architecture 266</td>
<td>N/A</td>
<td>08/03/16</td>
<td>Previously “Architectural Planning”, 4 lecture, 2 lab, 5 credit hours. Course description revised.</td>
</tr>
<tr>
<td>Advanced Massage Therapy</td>
<td>398</td>
<td>08/03/16</td>
<td>Program name and course requirements revised. Credit hours changed from 46 to 43.</td>
</tr>
<tr>
<td>Massage Therapy 110</td>
<td>N/A</td>
<td>08/03/16</td>
<td>Previously 4 lab hours and 4 credit hours. Course description and prerequisites revised.</td>
</tr>
<tr>
<td>Massage Therapy 111</td>
<td>N/A</td>
<td>08/03/16</td>
<td>Previously 6 lab hours and 5 credit hours. Course description and prerequisites revised.</td>
</tr>
<tr>
<td>Massage Therapy 120</td>
<td>N/A</td>
<td>08/03/16</td>
<td>Previously 4 lab hours and 4 credit hours. Prerequisites revised.</td>
</tr>
<tr>
<td>Massage Therapy 121</td>
<td>N/A</td>
<td>08/03/16</td>
<td>Previously 6 lab hours and 5 credit hours. Course description and prerequisites revised.</td>
</tr>
<tr>
<td>Massage Therapy 210</td>
<td>N/A</td>
<td>08/03/16</td>
<td>Previously 4 lab hours and 4 credit hours. Prerequisites revised.</td>
</tr>
<tr>
<td>Massage Therapy 211</td>
<td>N/A</td>
<td>08/03/16</td>
<td>Previously 6 lab hours and 5 credit hours. Course description and prerequisites revised.</td>
</tr>
<tr>
<td>Massage Therapy 220</td>
<td>N/A</td>
<td>08/03/16</td>
<td>Previously 4 lab hours and 4 credit hours. Course description and prerequisites revised.</td>
</tr>
<tr>
<td>Massage Therapy 221</td>
<td>N/A</td>
<td>08/03/16</td>
<td>Previously 6 lab hours and 5 credit hours. Course description and prerequisites revised.</td>
</tr>
<tr>
<td>Business 147</td>
<td>N/A</td>
<td>08/04/16</td>
<td>Harold Washington added to course locations. Prerequisites revised.</td>
</tr>
<tr>
<td>Business 148</td>
<td>N/A</td>
<td>08/04/16</td>
<td>Harold Washington added to course locations. Prerequisites revised.</td>
</tr>
<tr>
<td>Business 149</td>
<td>N/A</td>
<td>08/04/16</td>
<td>Harold Washington added to course locations. Prerequisites revised.</td>
</tr>
<tr>
<td>Business 150</td>
<td>N/A</td>
<td>08/04/16</td>
<td>Harold Washington added to course locations.</td>
</tr>
<tr>
<td>Business 219</td>
<td>N/A</td>
<td>08/04/16</td>
<td>Harold Washington added to course locations.</td>
</tr>
<tr>
<td>Business 220</td>
<td>N/A</td>
<td>08/04/16</td>
<td>Harold Washington added to course locations.</td>
</tr>
<tr>
<td>Business 222</td>
<td>N/A</td>
<td>08/04/16</td>
<td>Harold Washington added to course locations.</td>
</tr>
<tr>
<td>Business 223</td>
<td>N/A</td>
<td>08/04/16</td>
<td>Harold Washington added to course locations.</td>
</tr>
<tr>
<td>Business 224</td>
<td>N/A</td>
<td>08/04/16</td>
<td>Harold Washington added to course locations.</td>
</tr>
<tr>
<td>Business 225</td>
<td>N/A</td>
<td>08/04/16</td>
<td>Harold Washington added to course locations.</td>
</tr>
<tr>
<td>Business 226</td>
<td>N/A</td>
<td>08/04/16</td>
<td>Harold Washington added to course locations.</td>
</tr>
<tr>
<td>Business 227</td>
<td>N/A</td>
<td>08/04/16</td>
<td>Harold Washington added to course locations.</td>
</tr>
<tr>
<td>Business 228</td>
<td>N/A</td>
<td>08/04/16</td>
<td>Harold Washington added to course locations.</td>
</tr>
<tr>
<td>Business 229</td>
<td>N/A</td>
<td>08/04/16</td>
<td>Harold Washington added to course locations.</td>
</tr>
<tr>
<td>Business 238</td>
<td>N/A</td>
<td>08/04/16</td>
<td>Harold Washington added to course locations.</td>
</tr>
<tr>
<td>Business 239</td>
<td>N/A</td>
<td>08/04/16</td>
<td>Harold Washington added to course locations.</td>
</tr>
<tr>
<td>Business 240</td>
<td>N/A</td>
<td>08/04/16</td>
<td>Harold Washington added to course locations.</td>
</tr>
<tr>
<td>Radiography</td>
<td>246</td>
<td>08/05/16</td>
<td>Program revised from 75 credit hours to 69.</td>
</tr>
<tr>
<td>Radiography 105</td>
<td>N/A</td>
<td>08/05/16</td>
<td>Previously 2 lecture hours, 2 lab hours, and 3 credit hours. Prerequisites revised.</td>
</tr>
<tr>
<td>Radiography 141</td>
<td>N/A</td>
<td>08/05/16</td>
<td>Previously 30 lab hours and 4 credit hours. Prerequisites revised.</td>
</tr>
<tr>
<td>Program/Course Affected</td>
<td>Program #</td>
<td>Date</td>
<td>Description of Edit</td>
</tr>
<tr>
<td>---------------------------------------------</td>
<td>-----------</td>
<td>----------</td>
<td>--------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Radiography 140</td>
<td>N/A</td>
<td>08/05/16</td>
<td>Previously 30 lab hours and 4 credit hours. Prerequisites revised.</td>
</tr>
<tr>
<td>Radiography 128</td>
<td>N/A</td>
<td>08/05/16</td>
<td>Prerequisites revised.</td>
</tr>
<tr>
<td>Radiography 131</td>
<td>N/A</td>
<td>08/05/16</td>
<td>Prerequisites revised.</td>
</tr>
<tr>
<td>Radiography 202</td>
<td>N/A</td>
<td>08/05/16</td>
<td>Prerequisites revised.</td>
</tr>
<tr>
<td>Radiography 205</td>
<td>N/A</td>
<td>08/05/16</td>
<td>Prerequisites revised.</td>
</tr>
<tr>
<td>Radiography 208</td>
<td>N/A</td>
<td>08/05/16</td>
<td>Prerequisites revised.</td>
</tr>
<tr>
<td>Radiography 232</td>
<td>N/A</td>
<td>08/05/16</td>
<td>Prerequisites revised.</td>
</tr>
<tr>
<td>Radiography 233</td>
<td>N/A</td>
<td>08/05/16</td>
<td>Prerequisites revised.</td>
</tr>
<tr>
<td>Radiography 242</td>
<td>N/A</td>
<td>08/05/16</td>
<td>Prerequisites revised.</td>
</tr>
<tr>
<td>Radiography 243</td>
<td>N/A</td>
<td>08/05/16</td>
<td>Prerequisites revised.</td>
</tr>
<tr>
<td>Child Development: Pre-school Education</td>
<td>278</td>
<td>08/10/16</td>
<td>Last admit date was removed from program. It is still admitting new students.</td>
</tr>
<tr>
<td>Child Development: Pre-school Education</td>
<td>282</td>
<td>08/10/16</td>
<td>Last admit date was removed from program. It is still admitting new students.</td>
</tr>
<tr>
<td>Child Development: Pre-school Education</td>
<td>277</td>
<td>08/10/16</td>
<td>Last admit date was removed from program. It is still admitting new students.</td>
</tr>
<tr>
<td>Patient Care Technician</td>
<td>396</td>
<td>08/11/16</td>
<td>Name of program changed from &quot;Health Professions–Patient Care Technician&quot;.</td>
</tr>
<tr>
<td>Media Communications (AVIP)</td>
<td>083</td>
<td>08/11/16</td>
<td>Credit hours changed from 63 to 60.</td>
</tr>
<tr>
<td>Media Communications (Radio)</td>
<td>083</td>
<td>08/11/16</td>
<td>Credit hours changed from 63 to 60.</td>
</tr>
<tr>
<td>Visual Communications</td>
<td>165</td>
<td>08/11/16</td>
<td>Credit hours changed from 61 to 60.</td>
</tr>
<tr>
<td>Visual Communications 101</td>
<td>N/A</td>
<td>08/11/16</td>
<td>Previously 1 lecture and 4 lab hours. Course description revised.</td>
</tr>
<tr>
<td>Visual Communications 102</td>
<td>N/A</td>
<td>08/11/16</td>
<td>Previously 1 lecture and 4 lab hours. Course description revised.</td>
</tr>
<tr>
<td>Visual Communications 150</td>
<td>N/A</td>
<td>08/11/16</td>
<td>New course added to Course Descriptions.</td>
</tr>
<tr>
<td>Visual Communications 213</td>
<td>N/A</td>
<td>08/11/16</td>
<td>New course added to Course Descriptions.</td>
</tr>
<tr>
<td>Visual Communications 250</td>
<td>N/A</td>
<td>08/11/16</td>
<td>New course added to Course Descriptions.</td>
</tr>
<tr>
<td>Media Communications 250</td>
<td>N/A</td>
<td>08/11/16</td>
<td>New course added to Course Descriptions.</td>
</tr>
<tr>
<td>Media Communications 252</td>
<td>N/A</td>
<td>08/11/16</td>
<td>New course added to Course Descriptions.</td>
</tr>
<tr>
<td>Media Communications 265</td>
<td>N/A</td>
<td>08/11/16</td>
<td>New course added to Course Descriptions.</td>
</tr>
<tr>
<td>Media Communications 280</td>
<td>N/A</td>
<td>08/11/16</td>
<td>New course added to Course Descriptions.</td>
</tr>
<tr>
<td>Media Communications 295</td>
<td>N/A</td>
<td>08/11/16</td>
<td>Previously 20 lab and 6 credit hours. Course description revised.</td>
</tr>
<tr>
<td>Mathematics 202</td>
<td>N/A</td>
<td>08/16/16</td>
<td>TR removed from course locations due to inactivation.</td>
</tr>
<tr>
<td>Process Technology</td>
<td>754</td>
<td>08/18/16</td>
<td>Program removed from Catalog due to inactivation.</td>
</tr>
<tr>
<td>Physician Assistant</td>
<td>262</td>
<td>08/18/16</td>
<td>Program removed from Catalog due to inactivation.</td>
</tr>
<tr>
<td>Dental Assisting</td>
<td>399</td>
<td>08/18/16</td>
<td>Program removed from Catalog due to inactivation.</td>
</tr>
<tr>
<td>BNA—Nursing Fundamentals</td>
<td>404</td>
<td>08/18/16</td>
<td>Program removed from Catalog due to inactivation.</td>
</tr>
<tr>
<td>BNA—Health Sciences</td>
<td>403</td>
<td>08/18/16</td>
<td>DA removed from College locations</td>
</tr>
<tr>
<td>Visual Communications 132</td>
<td>N/A</td>
<td>08/19/16</td>
<td>Course description revised. Prerequisites revised.</td>
</tr>
<tr>
<td>Visual Communications 212</td>
<td>N/A</td>
<td>08/19/16</td>
<td>Course description revised. Prerequisites revised.</td>
</tr>
<tr>
<td>Visual Communications 224</td>
<td>N/A</td>
<td>08/19/16</td>
<td>Course description revised. Prerequisites revised.</td>
</tr>
<tr>
<td>Media Communications 203</td>
<td>N/A</td>
<td>08/19/16</td>
<td>Course description revised. Prerequisites revised. Previously 3 lecture hours.</td>
</tr>
<tr>
<td>Media Communications 221</td>
<td>N/A</td>
<td>08/19/16</td>
<td>Course description revised. Prerequisites revised.</td>
</tr>
<tr>
<td>Media Communications 223</td>
<td>N/A</td>
<td>08/19/16</td>
<td>Course description revised. Prerequisites revised. Previously 3 lecture hours.</td>
</tr>
<tr>
<td>Media Communications 231</td>
<td>N/A</td>
<td>08/19/16</td>
<td>Course description revised. Prerequisites revised.</td>
</tr>
<tr>
<td>Media Communications 234</td>
<td>N/A</td>
<td>08/19/16</td>
<td>Course description revised. Prerequisites revised.</td>
</tr>
<tr>
<td>Media Communications 240</td>
<td>N/A</td>
<td>08/19/16</td>
<td>Course description revised. Prerequisites revised.</td>
</tr>
<tr>
<td>Media Communications 245</td>
<td>N/A</td>
<td>08/19/16</td>
<td>Course description revised.</td>
</tr>
<tr>
<td>Media Communications 298</td>
<td>N/A</td>
<td>08/19/16</td>
<td>Course description revised.</td>
</tr>
<tr>
<td>Chemistry 100</td>
<td>N/A</td>
<td>08/25/16</td>
<td>Course added to Course Descriptions. Available at Olive-Harvey.</td>
</tr>
<tr>
<td>Process Technology</td>
<td>789</td>
<td>08/30/16</td>
<td>Program removed from Catalog due to inactivation.</td>
</tr>
<tr>
<td>Visual Communications 103</td>
<td>N/A</td>
<td>08/31/16</td>
<td>Course removed from Course Descriptions due to inactivation.</td>
</tr>
<tr>
<td>Visual Communications 114</td>
<td>N/A</td>
<td>08/31/16</td>
<td>Course removed from Course Descriptions due to inactivation.</td>
</tr>
</tbody>
</table>
### CONTINUED FROM PREVIOUS PAGE

<table>
<thead>
<tr>
<th>Program/Course Affected</th>
<th>Program #</th>
<th>Date</th>
<th>Description of Edit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Visual Communications 203</td>
<td>N/A</td>
<td>08/31/16</td>
<td>Course removed from Course Descriptions due to inactivation.</td>
</tr>
<tr>
<td>Visual Communications 206</td>
<td>N/A</td>
<td>08/31/16</td>
<td>Course removed from Course Descriptions due to inactivation.</td>
</tr>
<tr>
<td>Visual Communications 210</td>
<td>N/A</td>
<td>08/31/16</td>
<td>Course removed from Course Descriptions due to inactivation.</td>
</tr>
<tr>
<td>Visual Communications 214</td>
<td>N/A</td>
<td>08/31/16</td>
<td>Course removed from Course Descriptions due to inactivation.</td>
</tr>
<tr>
<td>Visual Communications 228</td>
<td>N/A</td>
<td>08/31/16</td>
<td>Course removed from Course Descriptions due to inactivation.</td>
</tr>
<tr>
<td>Visual Communications 232</td>
<td>N/A</td>
<td>08/31/16</td>
<td>Course removed from Course Descriptions due to inactivation.</td>
</tr>
<tr>
<td>Media Communications 224</td>
<td>N/A</td>
<td>08/31/16</td>
<td>Course removed from Course Descriptions due to inactivation.</td>
</tr>
<tr>
<td>Media Communications 242</td>
<td>N/A</td>
<td>08/31/16</td>
<td>Course removed from Course Descriptions due to inactivation.</td>
</tr>
<tr>
<td>Media Communications 244</td>
<td>N/A</td>
<td>08/31/16</td>
<td>Course removed from Course Descriptions due to inactivation.</td>
</tr>
<tr>
<td>Media Communications 261</td>
<td>N/A</td>
<td>08/31/16</td>
<td>Course removed from Course Descriptions due to inactivation.</td>
</tr>
<tr>
<td>Media Communications 270</td>
<td>N/A</td>
<td>08/31/16</td>
<td>Course removed from Course Descriptions due to inactivation.</td>
</tr>
<tr>
<td>Media Communications 272</td>
<td>N/A</td>
<td>08/31/16</td>
<td>Course removed from Course Descriptions due to inactivation.</td>
</tr>
<tr>
<td>CNC Operations</td>
<td>422</td>
<td>09/20/16</td>
<td>New program added to Catalog.</td>
</tr>
<tr>
<td>Industrial Welding</td>
<td>423</td>
<td>09/20/16</td>
<td>New program added to Catalog.</td>
</tr>
<tr>
<td>Social Service 201</td>
<td>N/A</td>
<td>09/22/16</td>
<td>Prerequisite added to Course Description.</td>
</tr>
<tr>
<td>Social Service 212</td>
<td>N/A</td>
<td>09/22/16</td>
<td>Prerequisite added to Course Description.</td>
</tr>
<tr>
<td>Chemistry 100</td>
<td>N/A</td>
<td>09/29/16</td>
<td>MX, TR, and HW added to course locations.</td>
</tr>
<tr>
<td>French 213</td>
<td>N/A</td>
<td>10/14/16</td>
<td>This course is now HD</td>
</tr>
<tr>
<td>Architecture</td>
<td>122</td>
<td>10/28/16</td>
<td>HD requirement removed from Social &amp; Behavioral Sciences course</td>
</tr>
<tr>
<td>Processing Technology 115</td>
<td>N/A</td>
<td>11/04/16</td>
<td>Course removed from Course Descriptions due to inactivation.</td>
</tr>
<tr>
<td>Processing Technology 119</td>
<td>N/A</td>
<td>11/04/16</td>
<td>Course removed from Course Descriptions due to inactivation.</td>
</tr>
<tr>
<td>Short-Term Health 624</td>
<td>N/A</td>
<td>11/04/16</td>
<td>Course removed from Course Descriptions due to inactivation.</td>
</tr>
<tr>
<td>Short-Term Health 625</td>
<td>N/A</td>
<td>11/04/16</td>
<td>Course removed from Course Descriptions due to inactivation.</td>
</tr>
<tr>
<td>Short-Term Health 171</td>
<td>N/A</td>
<td>11/04/16</td>
<td>Course removed from Course Descriptions due to inactivation.</td>
</tr>
<tr>
<td>Short-Term Health 172</td>
<td>N/A</td>
<td>11/04/16</td>
<td>Course removed from Course Descriptions due to inactivation.</td>
</tr>
<tr>
<td>Short-Term Health 173</td>
<td>N/A</td>
<td>11/04/16</td>
<td>Course removed from Course Descriptions due to inactivation.</td>
</tr>
<tr>
<td>Short-Term Health 102</td>
<td>N/A</td>
<td>11/04/16</td>
<td>Course removed from Course Descriptions due to inactivation.</td>
</tr>
<tr>
<td>Short-Term Health 107</td>
<td>N/A</td>
<td>11/04/16</td>
<td>Course removed from Course Descriptions due to inactivation.</td>
</tr>
<tr>
<td>Short-Term Health 110</td>
<td>N/A</td>
<td>11/04/16</td>
<td>Course removed from Course Descriptions due to inactivation.</td>
</tr>
<tr>
<td>Short-Term Health 139</td>
<td>N/A</td>
<td>11/04/16</td>
<td>Course removed from Course Descriptions due to inactivation.</td>
</tr>
<tr>
<td>Short-Term Health 140</td>
<td>N/A</td>
<td>11/04/16</td>
<td>Course removed from Course Descriptions due to inactivation.</td>
</tr>
<tr>
<td>Short-Term Health 141</td>
<td>N/A</td>
<td>11/04/16</td>
<td>Course removed from Course Descriptions due to inactivation.</td>
</tr>
<tr>
<td>Short-Term Health 164</td>
<td>N/A</td>
<td>11/04/16</td>
<td>Course removed from Course Descriptions due to inactivation.</td>
</tr>
<tr>
<td>Short-Term Health 165</td>
<td>N/A</td>
<td>11/04/16</td>
<td>Course removed from Course Descriptions due to inactivation.</td>
</tr>
<tr>
<td>Short-Term Health 115</td>
<td>N/A</td>
<td>11/04/16</td>
<td>Course removed from Course Descriptions due to inactivation.</td>
</tr>
<tr>
<td>Short-Term Health 116</td>
<td>N/A</td>
<td>11/04/16</td>
<td>Course removed from Course Descriptions due to inactivation.</td>
</tr>
<tr>
<td>Short-Term Health 117</td>
<td>N/A</td>
<td>11/04/16</td>
<td>Course removed from Course Descriptions due to inactivation.</td>
</tr>
<tr>
<td>Short-Term Health 158</td>
<td>N/A</td>
<td>11/04/16</td>
<td>TR removed from course locations due to inactivation.</td>
</tr>
<tr>
<td>Pharmacology 103</td>
<td>N/A</td>
<td>11/04/16</td>
<td>DA removed from course locations due to inactivation.</td>
</tr>
<tr>
<td>Pharmacology 104</td>
<td>N/A</td>
<td>11/04/16</td>
<td>DA removed from course locations due to inactivation.</td>
</tr>
<tr>
<td>Spanish 191</td>
<td>N/A</td>
<td>11/04/16</td>
<td>DA removed from course locations due to inactivation.</td>
</tr>
<tr>
<td>Nursing 210</td>
<td>N/A</td>
<td>11/04/16</td>
<td>DA removed from course locations due to inactivation.</td>
</tr>
<tr>
<td>Nursing 211</td>
<td>N/A</td>
<td>11/04/16</td>
<td>DA removed from course locations due to inactivation.</td>
</tr>
<tr>
<td>Nursing 212</td>
<td>N/A</td>
<td>11/04/16</td>
<td>DA removed from course locations due to inactivation.</td>
</tr>
<tr>
<td>Nursing 213</td>
<td>N/A</td>
<td>11/04/16</td>
<td>DA removed from course locations due to inactivation.</td>
</tr>
<tr>
<td>Nursing 203</td>
<td>N/A</td>
<td>11/04/16</td>
<td>DA removed from course locations due to inactivation.</td>
</tr>
<tr>
<td>Nursing 101</td>
<td>N/A</td>
<td>11/04/16</td>
<td>DA and WR removed from course locations due to inactivation.</td>
</tr>
<tr>
<td>Nursing 102</td>
<td>N/A</td>
<td>11/04/16</td>
<td>DA and WR removed from course locations due to inactivation.</td>
</tr>
<tr>
<td>Program/Course Affected</td>
<td>Program #</td>
<td>Date</td>
<td>Description of Edit</td>
</tr>
<tr>
<td>-----------------------------------------</td>
<td>-----------</td>
<td>---------</td>
<td>-------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Nursing 140</td>
<td>N/A</td>
<td>11/04/16</td>
<td>DA and WR removed from course locations due to inactivation.</td>
</tr>
<tr>
<td>Nursing 299</td>
<td>N/A</td>
<td>11/04/16</td>
<td>DA and WR removed from course locations due to inactivation.</td>
</tr>
<tr>
<td>Emergency Medical Technician 101</td>
<td>N/A</td>
<td>11/04/16</td>
<td>WR and OH removed from course locations due to inactivation.</td>
</tr>
<tr>
<td>Emergency Medical Technician 100</td>
<td>N/A</td>
<td>11/04/16</td>
<td>OH removed from course locations due to inactivation.</td>
</tr>
<tr>
<td>Environmental Technology 112</td>
<td>N/A</td>
<td>11/04/16</td>
<td>OH removed from course locations due to inactivation.</td>
</tr>
<tr>
<td>Environmental Technology 122</td>
<td>N/A</td>
<td>11/04/16</td>
<td>OH removed from course locations due to inactivation.</td>
</tr>
<tr>
<td>Environmental Technology 123</td>
<td>N/A</td>
<td>11/04/16</td>
<td>OH removed from course locations due to inactivation.</td>
</tr>
<tr>
<td>Environmental Technology 222</td>
<td>N/A</td>
<td>11/04/16</td>
<td>OH removed from course locations due to inactivation.</td>
</tr>
<tr>
<td>Environmental Technology 225</td>
<td>N/A</td>
<td>11/04/16</td>
<td>OH removed from course locations due to inactivation.</td>
</tr>
<tr>
<td>Environmental Technology 226</td>
<td>N/A</td>
<td>11/04/16</td>
<td>OH removed from course locations due to inactivation.</td>
</tr>
<tr>
<td>Environmental Technology 106</td>
<td>N/A</td>
<td>11/04/16</td>
<td>OH removed from course locations due to inactivation.</td>
</tr>
<tr>
<td>Environmental Technology 115</td>
<td>N/A</td>
<td>11/04/16</td>
<td>OH removed from course locations due to inactivation.</td>
</tr>
<tr>
<td>Environmental Technology 205</td>
<td>N/A</td>
<td>11/04/16</td>
<td>OH removed from course locations due to inactivation.</td>
</tr>
<tr>
<td>Environmental Technology 215</td>
<td>N/A</td>
<td>11/04/16</td>
<td>OH removed from course locations due to inactivation.</td>
</tr>
<tr>
<td>Environmental Technology 102</td>
<td>N/A</td>
<td>11/04/16</td>
<td>OH removed from course locations due to inactivation.</td>
</tr>
<tr>
<td>Environmental Technology 111</td>
<td>N/A</td>
<td>11/04/16</td>
<td>OH removed from course locations due to inactivation.</td>
</tr>
<tr>
<td>Environmental Technology 212</td>
<td>N/A</td>
<td>11/04/16</td>
<td>OH removed from course locations due to inactivation.</td>
</tr>
<tr>
<td>Environmental Technology 221</td>
<td>N/A</td>
<td>11/04/16</td>
<td>OH removed from course locations due to inactivation.</td>
</tr>
<tr>
<td>Environmental Technology 100</td>
<td>N/A</td>
<td>11/04/16</td>
<td>OH removed from course locations due to inactivation.</td>
</tr>
<tr>
<td>Environmental Technology 101</td>
<td>N/A</td>
<td>11/04/16</td>
<td>OH removed from course locations due to inactivation.</td>
</tr>
<tr>
<td>Environmental Technology 103</td>
<td>N/A</td>
<td>11/04/16</td>
<td>OH removed from course locations due to inactivation.</td>
</tr>
<tr>
<td>Environmental Technology 108</td>
<td>N/A</td>
<td>11/04/16</td>
<td>OH removed from course locations due to inactivation.</td>
</tr>
<tr>
<td>Environmental Technology 203</td>
<td>N/A</td>
<td>11/04/16</td>
<td>OH removed from course locations due to inactivation.</td>
</tr>
<tr>
<td>Process Technology 202</td>
<td>N/A</td>
<td>11/04/16</td>
<td>OH removed from course locations due to inactivation.</td>
</tr>
<tr>
<td>Process Technology 203</td>
<td>N/A</td>
<td>11/04/16</td>
<td>OH removed from course locations due to inactivation.</td>
</tr>
<tr>
<td>Process Technology 204</td>
<td>N/A</td>
<td>11/04/16</td>
<td>OH removed from course locations due to inactivation.</td>
</tr>
<tr>
<td>Process Technology 205</td>
<td>N/A</td>
<td>11/04/16</td>
<td>OH removed from course locations due to inactivation.</td>
</tr>
<tr>
<td>Process Technology 116</td>
<td>N/A</td>
<td>11/04/16</td>
<td>OH removed from course locations due to inactivation.</td>
</tr>
<tr>
<td>Process Technology 117</td>
<td>N/A</td>
<td>11/04/16</td>
<td>OH removed from course locations due to inactivation.</td>
</tr>
<tr>
<td>Process Technology 118</td>
<td>N/A</td>
<td>11/04/16</td>
<td>OH removed from course locations due to inactivation.</td>
</tr>
<tr>
<td>Process Technology 206</td>
<td>N/A</td>
<td>11/04/16</td>
<td>OH removed from course locations due to inactivation.</td>
</tr>
<tr>
<td>Computer Information Systems 260</td>
<td>N/A</td>
<td>11/04/16</td>
<td>Updated from 150 minutes per week to 3 lecture hours.</td>
</tr>
<tr>
<td>Short-Term Business/Pro. Services 244</td>
<td>N/A</td>
<td>11/04/16</td>
<td>Course removed from Course Descriptions due to inactivation.</td>
</tr>
<tr>
<td>Short-Term Business/Pro. Services 245</td>
<td>N/A</td>
<td>11/04/16</td>
<td>Course removed from Course Descriptions due to inactivation.</td>
</tr>
<tr>
<td>Short-Term Business/Pro. Services 246</td>
<td>N/A</td>
<td>11/04/16</td>
<td>Course removed from Course Descriptions due to inactivation.</td>
</tr>
<tr>
<td>Short-Term Business/Pro. Services 247</td>
<td>N/A</td>
<td>11/04/16</td>
<td>Course removed from Course Descriptions due to inactivation.</td>
</tr>
<tr>
<td>Short-Term Business/Pro. Services 248</td>
<td>N/A</td>
<td>11/04/16</td>
<td>Course removed from Course Descriptions due to inactivation.</td>
</tr>
<tr>
<td>Short-Term Business/Pro. Services 249</td>
<td>N/A</td>
<td>11/04/16</td>
<td>Course removed from Course Descriptions due to inactivation.</td>
</tr>
<tr>
<td>Short-Term Business/Pro. Services 250</td>
<td>N/A</td>
<td>11/04/16</td>
<td>Course removed from Course Descriptions due to inactivation.</td>
</tr>
<tr>
<td>Short-Term Business/Pro. Services 251</td>
<td>N/A</td>
<td>11/04/16</td>
<td>Course removed from Course Descriptions due to inactivation.</td>
</tr>
<tr>
<td>Short-Term Business/Pro. Services 252</td>
<td>N/A</td>
<td>11/04/16</td>
<td>Course removed from Course Descriptions due to inactivation.</td>
</tr>
<tr>
<td>Short-Term Business/Pro. Services 253</td>
<td>N/A</td>
<td>11/04/16</td>
<td>Course removed from Course Descriptions due to inactivation.</td>
</tr>
<tr>
<td>Short-Term Business/Pro. Services 254</td>
<td>N/A</td>
<td>11/04/16</td>
<td>Course removed from Course Descriptions due to inactivation.</td>
</tr>
<tr>
<td>Short-Term Business/Pro. Services 255</td>
<td>N/A</td>
<td>11/04/16</td>
<td>Course removed from Course Descriptions due to inactivation.</td>
</tr>
<tr>
<td>Computer Information Systems 265</td>
<td>N/A</td>
<td>11/07/16</td>
<td>Course description updated.</td>
</tr>
<tr>
<td>Nursing 239</td>
<td>239</td>
<td>11/10/16</td>
<td>DA removed from college locations due to inactivation.</td>
</tr>
<tr>
<td>Nursing 239</td>
<td>239</td>
<td>11/10/16</td>
<td>Math 125 removed from GE courses.</td>
</tr>
<tr>
<td>Basic Nursing Assistant—Health Sciences</td>
<td>403</td>
<td>11/10/16</td>
<td>Program removed from Catalog due to inactivation.</td>
</tr>
</tbody>
</table>
CONTINUED FROM PREVIOUS PAGE

<table>
<thead>
<tr>
<th>Program/Course Affected</th>
<th>Program #</th>
<th>Date</th>
<th>Description of Edit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Basic Nursing Assistant</td>
<td>801</td>
<td>11/10/16</td>
<td>DA, OH, and WR removed from college locations due to inactivation.</td>
</tr>
<tr>
<td>Dental Hygiene 121</td>
<td>N/A</td>
<td>11/10/16</td>
<td>Prereq previously: Admission to the Dental Hygiene Program/Plan 222 and grade of C or better in Dental Hygiene 110 and 112 and consent of Department Chairperson.</td>
</tr>
<tr>
<td>Dental Hygiene 122</td>
<td>N/A</td>
<td>11/10/16</td>
<td>Prereq previously: Admission to the Dental Hygiene Program/Plan 222 and Grade of C or better in Dental Hygiene 121 and 123.</td>
</tr>
<tr>
<td>Dental Hygiene 123</td>
<td>N/A</td>
<td>11/10/16</td>
<td>Prereq previously: Admission to the Dental Hygiene Program/Plan 222 and grade of C or better in Dental Hygiene 112.</td>
</tr>
<tr>
<td>Dental Hygiene 124</td>
<td>N/A</td>
<td>11/10/16</td>
<td>Prereq previously: Admission to the Dental Hygiene Program/Plan 222 and grade of C or better in Dental Hygiene 121, 122, and 123.</td>
</tr>
<tr>
<td>Dental Hygiene 125</td>
<td>N/A</td>
<td>11/10/16</td>
<td>Prereq previously: Admission to the Dental Hygiene Program/Plan 222 and grade of C or better in Chemistry 121 and consent of Department Chairperson.</td>
</tr>
<tr>
<td>Dental Hygiene 126</td>
<td>N/A</td>
<td>11/10/16</td>
<td>Prereq previously: Grade of C or better in Dental Hygiene 131 AND 133, AND Admission to the Dental Hygiene program/plan 222 OR Consent of Department Chair.</td>
</tr>
<tr>
<td>Dental Hygiene 130</td>
<td>N/A</td>
<td>11/10/16</td>
<td>Prereq previously: Admission to the Dental Hygiene Program/Plan 222 and consent of Department Chairperson.</td>
</tr>
<tr>
<td>Dental Hygiene 133</td>
<td>N/A</td>
<td>11/10/16</td>
<td>Prereq previously: Admission to the Dental Hygiene Program/Plan 222 and grade of C or better in Biology 226 and 227, and consent of Department Chairperson.</td>
</tr>
<tr>
<td>Dental Hygiene 135</td>
<td>N/A</td>
<td>11/10/16</td>
<td>Prereq previously: Admission to the Dental Hygiene Program/Plan 222 and grade of C or better in Dental Hygiene 112 and consent of Department Chairperson.</td>
</tr>
<tr>
<td>Dental Hygiene 241</td>
<td>N/A</td>
<td>11/10/16</td>
<td>Prereq previously: Biology 227 and Dental Hygiene 121, 123, and 128.</td>
</tr>
<tr>
<td>Art 163</td>
<td>N/A</td>
<td>11/14/16</td>
<td>Course is now offered at HW and MX.</td>
</tr>
<tr>
<td>Linguistics 103</td>
<td>N/A</td>
<td>11/14/16</td>
<td>New course added to Course Descriptions.</td>
</tr>
<tr>
<td>Mathematics 202</td>
<td>N/A</td>
<td>11/14/16</td>
<td>Course is now offered at TR.</td>
</tr>
<tr>
<td>Child Development: Pre-school Education Infant/Toddler</td>
<td>286</td>
<td>11/17/16</td>
<td>This program is now offered at TR.</td>
</tr>
<tr>
<td>Nursing</td>
<td>239</td>
<td>12/13/16</td>
<td>Program requirements revised</td>
</tr>
<tr>
<td>Radiography</td>
<td>246</td>
<td>12/13/16</td>
<td>Program requirements revised</td>
</tr>
</tbody>
</table>
Dear City Colleges of Chicago Students,

I want to commend you for pursuing further education and let you know that the faculty and staff at City Colleges are dedicated to helping you reach your goal—whether it is to move on to a four-year college or immediately head into the workforce.

As a City Colleges graduate myself, I understand the kind of obstacles you may face along the way to earning your degree or certificate, but I also know that hard work at City Colleges pays off. Since we launched Reinvention, we have worked to put in place resources that make it easier for you to succeed. Resources like the Student GPS system that creates clear pathways through the institution to your end goal.

This catalog reflects this system and is structured by a series of academic focus areas, incorporating specific semester-by-semester maps for each area. These are the same materials that you will discuss with your advisor as you create and track your progress along an education plan. Be sure to follow your plan to ensure that you maximize your time and money at City Colleges and graduate ready for your next step.

In a review of the catalog, you may also notice that some programs are new or revised. Through College to Careers, faculty and staff have worked closely with industry leaders and four-year colleges to ensure our programs prepare you with the relevant skills needed to succeed in the high-demand careers of today and tomorrow.

I hope you take full advantage of the academic programs, faculty expertise, and numerous student resources at City Colleges of Chicago. I also look forward to welcoming you to the proud group of City Colleges alumni at the end of your journey.

Sincerely,

Cheryl L. Hyman
CHANCELLOR
# TABLE OF CONTENTS

- Ensuring Student Success .................................................. 2
- College Information .......................................................... 3
- Services and Policies .......................................................... 4
- Transfer ............................................................................. 5
- Overview of Focus Areas ..................................................... 6
- Associate Degree General Education Requirements .............. 7
- Semester Map Guide ............................................................ 8
- Semester Maps .................................................................... 9–200
  - Advanced Manufacturing ............................................... 9–16
  - Business and Professional Services ............................... 17–30
  - Construction Technology .............................................. 31–42
  - Culinary Arts and Hospitality ...................................... 43–49
  - Education .................................................................... 50–70
  - Healthcare .................................................................... 71–104
  - Human Sciences (Liberal Arts) .................................... 105–164
  - Information Technology ............................................. 165–172
  - Natural Sciences .......................................................... 173–184
  - Transportation, Distribution, and Logistics .................. 185–200
- General Education Courses .................................................. 201–205
- Credit Course Descriptions ................................................. 206–381
- Subject Codes .................................................................... 382–387
- Credit Program Requirements .............................................. 388–470
  - Associate Degrees Offered at City Colleges ................. 388–391
  - Advanced Manufacturing ............................................. 392–396
  - Business and Professional Services ............................ 397–403
  - Construction Technology ............................................ 404–410
  - Culinary Arts and Hospitality .................................... 411–414
  - Education .................................................................... 415–418
  - Healthcare .................................................................... 419–438
  - Human Sciences (Liberal Arts) .................................... 439–455
  - Information Technology ............................................. 456–459
  - Natural Sciences .......................................................... 460–461
  - Transportation, Distribution, and Logistics .................. 462–470
- City Colleges of Chicago Compliance Statement ................. 471

To log an issue or error found in the Academic Catalog, please visit the Academic Requirements and Pathways SharePoint site at: bit.ly/1T0H1Ar. This information is subject to change.
ENSURING STUDENT SUCCESS

Today, under the leadership of Chancellor Cheryl Hyman, City Colleges of Chicago is in the midst of a Reinvention, a collaborative effort to review and revise CCC programs and practices to ensure students leave CCC college-ready, career-ready, and prepared to pursue their goals.

Through Reinvention, City Colleges of Chicago aims to ensure student success and to become an economic engine for the City of Chicago. To this end, Reinvention seeks to accomplish four main goals:

1. To increase the number of students earning college credentials of economic value

2. To increase the rate of transfer to bachelor’s degree programs following CCC graduation

3. To dramatically improve outcomes of students requiring remediation

4. To increase the number and share of adult basic education/GED/ESL students who advance to and succeed in college-level courses
RICHARD J. DALEY COLLEGE
7500 S. Pulaski Road, Chicago, Illinois 60652
College to Careers focus:
Advanced Manufacturing: 14,000 Jobs*
Arturo Velasquez Institute
2800 S. Western Avenue, Chicago, Illinois 60608

HAROLD WASHINGTON COLLEGE
30 E. Lake Street, Chicago, Illinois 60601
College to Careers focus:
Business and Professional Services: 300,000 Jobs*

KENNEDY-KING COLLEGE
6301 S. Halsted Street, Chicago, Illinois 60621
College to Careers focus:
Culinary Arts and Hospitality: 44,000 Jobs*
Construction Technology: 23,000 Jobs*
Dawson Technical Institute
3901 S. State Street, Chicago, Illinois 60609

MALCOLM X COLLEGE
1900 W. Jackson Boulevard, Chicago, Illinois 60612
College to Careers focus:
Healthcare: 84,000 Jobs*
West Side Learning Center
4624 W. Madison Street, Chicago, Illinois 60644

OLIVE-HARVEY COLLEGE
10001 S. Woodlawn Avenue, Chicago, Illinois 60628
College to Careers focus:
Transportation, Distribution, and Logistics: 110,000 Jobs*
South Chicago Learning Center
3055 E. 92nd Street, Chicago, Illinois 60617

HARRY S TRUMAN COLLEGE
1145 W. Wilson Avenue, Chicago, Illinois 60640
College to Careers focus:
Education: 39,000 Jobs*
Human Sciences (Liberal Arts) and Natural Sciences
Lakeview Learning Center
3310 N. Clark Street, Chicago, Illinois 60657

WILBUR WRIGHT COLLEGE
4300 N. Narragansett Avenue, Chicago, Illinois 60634
College to Careers focus:
Information Technology: 24,000 Jobs*
Humboldt Park Vocational Education Center
1645 N. California Avenue, Chicago, Illinois 60647

*Number of job openings projected per focus area over the next 10 years.
STUDENT SERVICES
The Student Services team at each college provides a broad range of services to support the achievement of students’ academic, career, and life goals. They can also refer students to external support agencies when needed. More information may be found at www.ccc.edu/studentservices. Some of the many services offered by the Student Services team are listed below and on subsequent pages.

<table>
<thead>
<tr>
<th>Assistance During Registration</th>
<th>Webpage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Calendar</td>
<td><a href="www.ccc.edu/menu/Pages/Academic-Calendar-2016-2017.aspx">www.ccc.edu/menu/Pages/Academic-Calendar-2016-2017.aspx</a></td>
</tr>
<tr>
<td>Online Course Options</td>
<td><a href="www.ccc.edu/departments/Pages/Online-Learning.aspx">www.ccc.edu/departments/Pages/Online-Learning.aspx</a></td>
</tr>
<tr>
<td>Online Learning Proctored Exam Policies</td>
<td><a href="www.ccc.edu/services/Pages/CDL-Proctored-Exam-Policies.aspx">www.ccc.edu/services/Pages/CDL-Proctored-Exam-Policies.aspx</a></td>
</tr>
<tr>
<td>Placement Examinations</td>
<td><a href="www.ccc.edu/services/Pages/Placement-Tests.aspx">www.ccc.edu/services/Pages/Placement-Tests.aspx</a></td>
</tr>
<tr>
<td>Testing Resources</td>
<td><a href="www.ccc.edu/departments/Pages/Testing-Resources.aspx">www.ccc.edu/departments/Pages/Testing-Resources.aspx</a></td>
</tr>
<tr>
<td>Textbook Rental</td>
<td><a href="www.ccc.edu/departments/Pages/Bookstores.aspx">www.ccc.edu/departments/Pages/Bookstores.aspx</a></td>
</tr>
<tr>
<td>Ventra U-Pass</td>
<td><a href="www.ccc.edu/services/Pages/Get-Your-U-Pass.aspx">www.ccc.edu/services/Pages/Get-Your-U-Pass.aspx</a></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Support During Your Studies at CCC</th>
<th>Webpage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Advising</td>
<td><a href="www.ccc.edu/departments/Pages/Advising.aspx">www.ccc.edu/departments/Pages/Advising.aspx</a></td>
</tr>
<tr>
<td>Child Development Lab Schools</td>
<td><a href="www.ccc.edu/menu/Pages/Child-Development-Lab-Schools.aspx">www.ccc.edu/menu/Pages/Child-Development-Lab-Schools.aspx</a></td>
</tr>
<tr>
<td>Disability Access Centers</td>
<td><a href="www.ccc.edu/departments/Pages/Disability-Access-Center.aspx">www.ccc.edu/departments/Pages/Disability-Access-Center.aspx</a></td>
</tr>
<tr>
<td>International Students</td>
<td><a href="www.ccc.edu/departments/Pages/International-Students.aspx">www.ccc.edu/departments/Pages/International-Students.aspx</a></td>
</tr>
<tr>
<td>Student Government Association (SGA)</td>
<td><a href="www.ccc.edu/departments/Pages/Student-Government-Association.aspx">www.ccc.edu/departments/Pages/Student-Government-Association.aspx</a></td>
</tr>
<tr>
<td>Tutoring</td>
<td><a href="www.ccc.edu/departments/Pages/Tutoring.aspx">www.ccc.edu/departments/Pages/Tutoring.aspx</a></td>
</tr>
<tr>
<td>Veterans Services</td>
<td><a href="www.ccc.edu/departments/Pages/Veterans-Services.aspx">www.ccc.edu/departments/Pages/Veterans-Services.aspx</a></td>
</tr>
<tr>
<td>Wellness Centers</td>
<td><a href="www.ccc.edu/departments/Pages/Wellness-Services.aspx">www.ccc.edu/departments/Pages/Wellness-Services.aspx</a></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Support for Your Post-Completion Goals</th>
<th>Webpage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Career Planning and Placement</td>
<td><a href="www.ccc.edu/departments/Pages/Career-Services.aspx">www.ccc.edu/departments/Pages/Career-Services.aspx</a></td>
</tr>
<tr>
<td>Transfer Resources</td>
<td><a href="www.ccc.edu/departments/Pages/Transfer-Resources.aspx">www.ccc.edu/departments/Pages/Transfer-Resources.aspx</a></td>
</tr>
</tbody>
</table>

FINANCIAL AID AND TUITION
At City Colleges of Chicago, we believe your education is an investment, that will pay dividends throughout your lifetime. That’s why we are dedicated to helping students get the assistance they may need to attend one of our seven colleges. The Financial Aid Offices at City Colleges of Chicago work closely with students and families to provide financial assistance in the form of grants, loans, and work-study from federal and state resources. The Financial Aid Office is your guide and resource to help you make college affordable. Please visit your respective college’s Financial Aid Office for more information regarding the financial aid process.

<table>
<thead>
<tr>
<th>Financial Services</th>
<th>Webpage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fees and Charges</td>
<td><a href="www.ccc.edu/departments/Pages/Tuition-and-Fees.aspx">www.ccc.edu/departments/Pages/Tuition-and-Fees.aspx</a></td>
</tr>
<tr>
<td>Financial Aid</td>
<td><a href="www.ccc.edu/departments/Pages/Financial-Aid.aspx">www.ccc.edu/departments/Pages/Financial-Aid.aspx</a></td>
</tr>
<tr>
<td>Financial Obligation (Payment Arrangements)</td>
<td><a href="www.ccc.edu/services/Pages/Pay-Tuition-and-Fees.aspx">www.ccc.edu/services/Pages/Pay-Tuition-and-Fees.aspx</a></td>
</tr>
<tr>
<td>Residency</td>
<td><a href="www.ccc.edu/services/Pages/Residency-Requirement.aspx">www.ccc.edu/services/Pages/Residency-Requirement.aspx</a></td>
</tr>
<tr>
<td>Tuition Chargeback</td>
<td><a href="www.ccc.edu/chargeback">www.ccc.edu/chargeback</a></td>
</tr>
<tr>
<td>Tuition Waivers</td>
<td><a href="www.ccc.edu/services/Pages/Tuition-Waivers.aspx">www.ccc.edu/services/Pages/Tuition-Waivers.aspx</a></td>
</tr>
<tr>
<td>Withdrawals and Refunds</td>
<td><a href="www.ccc.edu/services/Pages/Tuition-Refund-Policy.aspx">www.ccc.edu/services/Pages/Tuition-Refund-Policy.aspx</a></td>
</tr>
</tbody>
</table>

ACADEMIC CATALOG
Effective Fall 2014 term, all students are assigned an academic career, program, and plan upon enrolling (consistent with Focus Area and Pathway choices made by the student). Students are required to follow the academic program/plan requirements in the Academic Catalog in effect at the time of their enrollment, subject to CCC Academic Policy: [www.ccc.edu/menu/pages/policies.aspx](www.ccc.edu/menu/pages/policies.aspx).

ACADEMIC AND STUDENT POLICY MANUAL
All students at all times are subject to the current Academic and Student Policy Manual, unless a new board rule has superseded the text in the policy manual. The manual includes detailed policies related to student procedures and protocols including transfer policies, financial aid policies, grade designation, graduation, responsible computer use, and more. The complete Academic and Student Policy Manual can be found at: [www.ccc.edu/menu/pages/policies.aspx](www.ccc.edu/menu/pages/policies.aspx).
TRANSFER CENTERS AT CITY COLLEGES

It’s never too early to begin planning for transfer. City Colleges of Chicago Transfer Centers exist to help students plan for a seamless transition to four-year institutions. The Transfer Director at each college oversees an annual cycle of programs and services. At your Transfer Center you can:

- Find out about City Colleges’ partnerships with four-year institutions
- Identify four-year institutions that might be a good fit
- Match your graduation plan with your transfer goals
- Obtain up to three college application fee waivers (pending eligibility)
- Receive scholarship assistance during the transfer process

TRANSFER EVENTS AT CITY COLLEGES

- **Fall and Spring Transfer Fairs:** Over 100 colleges and universities come to City Colleges annually to recruit students. Students are encouraged to attend these fairs to plan for transfer.
- **College Recruitment Visits:** When school is in session, colleges and universities recruit students by making “table visits,” Monday through Thursday at every City College.
- **The District-wide Transfer-mation Conference:** This an example of a district-wide event where workshops and sessions help students transfer to the best colleges in the nation.
- **The Spring Break College Tour:** Each year the Transfer Team and the Student Affairs team collaborate to sponsor a Spring Break College Tour; students selected for these 4–5 day tours/trips pay nothing.
- **College Success:** these classes include introductions to transferring for new students.

TRANSFER PARTNERSHIPS WITH CITY COLLEGES

Partnerships between City Colleges of Chicago and four-year institutions provide a smooth transition for CCC students into the college or university of their choice. The CCC Transfer Pages are continually updated with new transfer resources.

- **Special Transfer Partnerships:** Consider signing up for Dual Admission, Guaranteed Admission, and Dual Enrollment partnerships with local, outstanding universities.
- **Pathway Partnerships:** CCC has partnered with several universities in creating Pathway Partnerships. All students are put on a Pathway at CCC. Once you choose your destination college, using the Pathway Partnership document will show the classes preferred per major.
- **Transfer Guides:** Almost 50 colleges and universities have created Transfer Guides for CCC students to use when planning for transfer.

Illinois Articulation Initiative (IAI)

City Colleges participates in Illinois Articulation Initiative, or IAI, a comprehensive state-wide effort among more than 100 colleges and universities in Illinois to facilitate the transfer of general education credits. Advisors will direct students to take IAI general education courses to fulfill the general education requirements whenever possible, since transfer is guaranteed by so many Illinois colleges.

- Students who complete the AA or AS degree at CCC, and meet the admission requirements of an IAI-participating baccalaureate degree-granting institution to which they transfer, will have completed the lower-division general education requirements for an associate or baccalaureate degree in lieu of the receiving institution’s general education requirements.
- Students who complete the IAI General Education Core Curriculum (GECC) at CCC fulfilling all of the GECC requirements with IAI approved General Education courses and transfer to participating institutions have the assurance that lower-division general education requirements for an associate or baccalaureate degree have been satisfied and the GECC will transfer.

MyCreditsTransfer Powered by Transferology

MyCreditsTransfer is a statewide initiative designed to facilitate transfer within Illinois using the nationally available tool, Transferology. Within Transferology students can find out how courses transfer between institutions, how courses satisfy degree requirements and the different majors institutions offer. City College students can create an account in Transferology and with the touch of a button can import all of their CCC courses, allowing students to see how they will transfer to colleges by major. City College advisors and students use this system every day to plan for transfer.

Reverse Transfer of Credit

If you transfer to another college or university before completing your degree at City Colleges of Chicago, you can still earn an associate degree through the Reverse Transfer of Credit. Students who transfer to a four-year college or university can transfer back college credits to satisfy degree requirements at CCC.

FOR MORE INFORMATION ON TRANSFER RESOURCES, PLEASE VISIT: http://www.ccc.edu/departments/Pages/Transfer-Resources.aspx
KNOW WHAT YOU WANT
What are your career and life goals?

A degree or certificate from City Colleges of Chicago is your ticket to a rewarding career, either right after graduation, or after a successful transfer to a four-year college or university. We have the resources to get you there, but you have to make some choices about your path.

City Colleges of Chicago offers over 100 degree and certificate programs. That’s a lot of choices! To narrow down your options, 1) choose one of our ten Focus Areas. Your College Advisor can give you tools and ask you the right questions to help you make your decision. Once you have chosen a focus area, you should consult with your College Advisor to 2) decide if you plan to transfer to a four-year school and discuss your career goals. With this information, you and your advisor can determine the degree or certificate program that works best for you!

Consider that in 2018, 80% of jobs in Illinois will fall under College to Careers focus areas. The College to Careers (C2C) initiative makes sure that we are training people to fill these positions. C2C also partners with potential employers and transfer institutions to ensure students make smooth transitions to meet their goals.

How do you define your success at City Colleges of Chicago? Once you choose a Focus Area, you will be able to figure out, with your advisor’s assistance, the best courses to take at CCC to achieve your goal of transferring or looking for employment after completion of a certificate or degree.

Students are assigned an academic advisor and are encouraged to meet with their advisor often. As soon as possible, advisors will put students on a pathway, based on their career intention. The pathway shows the general education and other course recommendations that will best prepare students for future success.

If you are undecided about your major or field of interest, but you know you want to transfer and earn a bachelor’s degree or if you are considering a career program, we can suggest possibilities for your first semester of college to help you decide.

Learn more by visiting Academic Advising, the Transfer Center, and the Career Planning and Placement Center at your college. We are here to help you succeed!
### MINIMUM GENERAL EDUCATION CREDIT HOURS

Below is a general framework of all degrees currently offered at CCC. For program-specific requirements and information, please refer to pages 404–481.

<table>
<thead>
<tr>
<th></th>
<th>Associate in Arts</th>
<th>Associate in Science</th>
<th>Associate in General Studies</th>
<th>Associate in Applied Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communications</td>
<td>9</td>
<td>9</td>
<td>3</td>
<td>Varies by Program</td>
</tr>
<tr>
<td>Fine Arts &amp; Humanities</td>
<td>9</td>
<td>6</td>
<td>5</td>
<td>Varies by Program</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3</td>
<td>6</td>
<td>3</td>
<td>Varies by Program</td>
</tr>
<tr>
<td>Physical &amp; Life Sciences</td>
<td>7*</td>
<td>10*</td>
<td>3</td>
<td>Varies by Program</td>
</tr>
<tr>
<td>Social &amp; Behavioral Sciences</td>
<td>9</td>
<td>6</td>
<td>5</td>
<td>Varies by Program</td>
</tr>
<tr>
<td><strong>Subtotal</strong></td>
<td><strong>37</strong></td>
<td><strong>37</strong></td>
<td><strong>20</strong></td>
<td>Varies by Program</td>
</tr>
<tr>
<td>Minimum Program Core and Electives</td>
<td>23</td>
<td>23</td>
<td>40</td>
<td>Varies by Program</td>
</tr>
<tr>
<td><strong>Total Required for Degree Completion</strong></td>
<td><strong>60</strong></td>
<td><strong>60</strong></td>
<td><strong>60</strong></td>
<td>Varies by Program</td>
</tr>
<tr>
<td>Human Diversity Required</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>College(s) Offered at</td>
<td>☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐</td>
<td>☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐</td>
<td>☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐</td>
<td>☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐</td>
</tr>
</tbody>
</table>

*To satisfy the Physical & Life Sciences credit hour requirements for the AA, AFA, and AS degrees, one course must be a lab course.

<table>
<thead>
<tr>
<th></th>
<th>Associate in Fine Arts–Music Education</th>
<th>Associate in Fine Arts–Music Performance</th>
<th>Associate in Fine Arts–Art (Studio)</th>
<th>Associate in Engineering Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communications</td>
<td>9</td>
<td>9</td>
<td>9</td>
<td>6</td>
</tr>
<tr>
<td>Fine Arts &amp; Humanities</td>
<td>6</td>
<td>6</td>
<td>6</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics</td>
<td>4</td>
<td>4</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Physical &amp; Life Sciences</td>
<td>7*</td>
<td>7*</td>
<td>6*</td>
<td>5</td>
</tr>
<tr>
<td>Social &amp; Behavioral Sciences</td>
<td>9</td>
<td>3</td>
<td>6</td>
<td>3</td>
</tr>
<tr>
<td><strong>Subtotal</strong></td>
<td><strong>35</strong></td>
<td><strong>29</strong></td>
<td><strong>31</strong></td>
<td><strong>22</strong></td>
</tr>
<tr>
<td>Minimum Program Core and Electives</td>
<td><strong>28</strong></td>
<td><strong>39</strong></td>
<td><strong>30</strong></td>
<td><strong>42</strong></td>
</tr>
<tr>
<td><strong>Total Required for Degree Completion</strong></td>
<td><strong>63</strong></td>
<td><strong>68</strong></td>
<td><strong>61</strong></td>
<td><strong>64</strong></td>
</tr>
<tr>
<td>Human Diversity Required</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>College(s) Offered at</td>
<td>☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐</td>
<td>☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐</td>
<td>☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐</td>
<td>☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐</td>
</tr>
</tbody>
</table>

*To satisfy the Physical & Life Sciences credit hour requirements for the AA, AFA, and AS degrees, one course must be a lab course.

---

**Transferring College Credit into City Colleges**

A large population of students at City Colleges transfer from another college. Students must submit all college transcripts during the admission process so that the credit can be evaluated. This will help you get placed in the right course while at CCC and complete your degree more efficiently. Be sure to have your official transcript sent to the Records Office at City Colleges at the time of admission.

**The General Education Core Curriculum (GECC)**

These courses are offered at all seven City Colleges

You can complete the GECC in order to satisfy most core requirements in any major you choose after you transfer. In order to complete the GECC, you are required to take at least 12 to 13 courses (37 to 41 semester credits). If you complete the full package of GECC, more than 100 colleges or universities in Illinois have agreed to accept all of these credits from students transferring from City Colleges of Chicago. Students take classes in five general areas: communication; mathematics; physical and life sciences; humanities and fine arts; and social and behavioral sciences. Within each of these general areas, you will choose among many possible classes that qualify as GECC courses.

This set of general education courses is part of the Illinois Articulation Initiative (IAI), a statewide transfer agreement among Illinois colleges and universities, including City Colleges of Chicago and numerous four-year institutions in Illinois.
Below is a sample student semester map representative of those found within the Academic Catalog. Each map will serve as a template to help plan your education at the City Colleges of Chicago. Please note, these maps are only templates, not individualized plans, and you should meet with your advisor to discuss how to customize the map for your personal education goals.

On reading the student semester maps

This information is subject to change.
Furniture, appliances, electronics, even the planes and trucks that move these items from place to place, everything must be manufactured somewhere. Much of this work is done by machines, which must be calibrated, programmed, operated, and maintained by skilled technicians. Some of the work must be done by hand, such as welding components together, or checking components for quality control. If you are interested in mechanics and engineering in a hands-on environment, and transforming raw materials into useful products, you should consider the field of Advanced Manufacturing.

<table>
<thead>
<tr>
<th>DEGREE AND CERTIFICATE PROGRAMS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>COMPUTER-AIDED DESIGN (CAD)</strong></td>
</tr>
<tr>
<td>Computer-Aided Design (CAD) Technology</td>
</tr>
<tr>
<td>Mechanical Technology: CAD</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>COMPUTER NUMERIC CONTROL</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>CNC Operations</td>
</tr>
<tr>
<td>Computer Numeric Control Machining</td>
</tr>
<tr>
<td>Computer Numeric Control Technician</td>
</tr>
<tr>
<td>Manufacturing Technology</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>FACTORY AUTOMATION</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Factory Automation</td>
</tr>
<tr>
<td>Manufacturing Technology</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>PROCESS TECHNOLOGY</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Safety for Process Technology</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>QUALITY ASSURANCE</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Quality Assurance</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>WELDING</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Industrial Welding</td>
</tr>
<tr>
<td>Manufacturing Technology</td>
</tr>
<tr>
<td>Welding (Industrial Technology)</td>
</tr>
<tr>
<td>Welding</td>
</tr>
</tbody>
</table>

\* This program is no longer accepting new students.

● This program is offered and accepting new students.
**SEMESTER MAPS**

**Advanced Manufacturing**

**PATHWAY:** Computer-Aided Design (CAD) Technology

Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

This is an example course sequence for students interested in earning a degree in Computer-Aided Design (CAD) Technology. It does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn a Basic Certificate (BC), Advanced Certificate (AC) and Associate in Applied Science degree (AAS) in CAD Technology. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below. The AAS degree program in Computer-Aided Design (CAD) Technology provides the technical instruction and skill development for the graduate to become successfully employed in the drafting fields of the mechanical, architectural, and construction industry. Instruction is directed toward theoretical and technical skills in the use of modern drafting tools and equipment with emphasis placed on the training of CAD techniques.

---

**DEGREE CODES:**
- AAS 144
- AC 138
- BC 139

Choose your courses with your College Advisor.

<table>
<thead>
<tr>
<th>ENGLISH PLACEMENT</th>
<th>READING PLACEMENT</th>
<th>MATHEMATICS PLACEMENT</th>
<th>ELECTIVE COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL/FS Writing</td>
<td>ESL/FS Reading</td>
<td>FS Mathematics I</td>
<td>College Success</td>
</tr>
<tr>
<td>ESL/English 98</td>
<td>ESL/Reading 99</td>
<td>FS Mathematics II</td>
<td>CAD Technology</td>
</tr>
<tr>
<td>ESL 99</td>
<td>ESL Reading 100</td>
<td>Mathematics 98</td>
<td>Computer Information Systems 120, 123</td>
</tr>
<tr>
<td>ESL/English 100</td>
<td>Reading 125</td>
<td>Mathematics 99</td>
<td>Engineering 100, 110, 111</td>
</tr>
</tbody>
</table>

**SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS**

All plans can be modified to fit the needs of part-time students by adding more semesters.

**D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE**

---

**FOR MORE INFORMATION ON DEGREE AND CERTIFICATE PROGRAMS, PLEASE VISIT WWW.CCC.EDU.**
PATHWAY: Manufacturing Technology: CNC Machining
Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

This is an example course sequence for students interested in earning a degree in Manufacturing Technology. It does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn a Basic Certificate (BC) in Quality Assurance (QA), a Basic Certificate and an Advanced Certificate (AC) in Computerized Numerical Control (CNC) Machining, and an Associate in Applied Science (AAS) in Manufacturing Technology. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below.

The AAS degree program in Manufacturing Technology offers the technologies required for maintenance mechanics in the manufacturing or service industries and covers theory and practical projects. The program is appropriate for career changers, high school graduates, general education diploma holders, and machining workers with a need to enhance their careers.

The Advanced Certificate program in Computerized Numerical Control is designed for the study of the basic principles of machine tool technology incorporating basic computer applications to the manufacturing industry, including CNC programming and computer integrated manufacturing (CAD/CAM).

Choose your courses with your College Advisor.

**DEGREE CODES:**
- AAS 770C
- AC (CNC) 725
- BC (QA) 729
- BC (CNC) 724

**COMMUNICATIONS AND MATHEMATICS PRE-CREDIT REQUIREMENTS**
Placements based on COMPASS, ACT or department chair recommendation.

<table>
<thead>
<tr>
<th>ENGLISH PLACEMENT</th>
<th>READING PLACEMENT</th>
<th>MATHEMATICS PLACEMENT</th>
<th>REQUIRED PROGRAM CORE</th>
<th>ELECTIVE COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL/FS Writing</td>
<td>ESL/FS Reading</td>
<td>FS Mathematics I</td>
<td>Manufacturing 111</td>
<td>INTDSP 102</td>
</tr>
<tr>
<td>ESL/English 98</td>
<td>ESL/Reading 99</td>
<td>FS Mathematics II</td>
<td>Manufacturing 112</td>
<td></td>
</tr>
<tr>
<td>ESL 99</td>
<td>ESL Reading 100</td>
<td>Mathematics 98</td>
<td>Manufacturing 139</td>
<td></td>
</tr>
<tr>
<td>ESL/English 100</td>
<td>Reading 125</td>
<td>Mathematics 99</td>
<td>Manufacturing 141</td>
<td></td>
</tr>
</tbody>
</table>

**SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS**
All plans can be modified to fit the needs of part-time students by adding more semesters.

**SEMESTER 1**
- **Manufacturing 111—Machining Processes I (3)** Required Program Core
- **Manufacturing 112—Machining Processes II (3)** Required Program Core
- **Manufacturing 138—Print Requirements and Quality Assurance (3)** Required Program Core
- **Manufacturing 141—Manufacturing Materials and Processes (3)** Required Program Core
- **Interdisciplinary Studies 102—Career Development and Decision Making (1)** Required Program Core*
- **Art 103—Art Appreciation (3)** Fine Arts & Humanities

16 CREDIT HOURS

**SEMESTER 2**
- **Manufacturing 138—Introduction to SolidWorks (3)** Required Program Core
- **Manufacturing 140—CNC Fundamentals (3)** Required Program Core
- **Manufacturing 142—Geometric Dimensioning and Tolerancing (3)** Required Program Core
- **Manufacturing 143—Advanced Metrology (3)** Required Program Core
- **Mathematics 125—Introductory Statistics (4)** Mathematics

16 CREDIT HOURS

**SEMESTER 3**
- **Manufacturing 123—CNC Milling Operations and Programming (3)** Required Program Core
- **Manufacturing 137—CNC Turning Operations and Programming (3)** Required Program Core
- **Manufacturing 144—Wire Electrical Discharge Machining (3)** Required Program Core
- **Manufacturing 207—Introduction to MasterCAM (3)** Elective
- **Manufacturing 104—Statistical Process Control (3)** Required Program Core

15 CREDIT HOURS
### Advanced Manufacturing

Programs offered at:

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

<table>
<thead>
<tr>
<th>D</th>
<th>AC</th>
<th>BC</th>
<th>SEMESTER 4</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>•</td>
<td>•</td>
<td>•</td>
<td>Manufacturing 191–Industrial Electricity (4)</td>
<td>Required Program Core</td>
<td>COMPLETION of Associate in Applied Science degree in Manufacturing Technology</td>
</tr>
<tr>
<td>•</td>
<td>•</td>
<td>•</td>
<td>Manufacturing 292–Principles of Mechanisms (3)</td>
<td>Required Program Core</td>
<td>COMPLETION of Advanced Certificate in CNC Machining</td>
</tr>
<tr>
<td>•</td>
<td>•</td>
<td>•</td>
<td>English 101–Composition I (3)</td>
<td>Communications</td>
<td></td>
</tr>
<tr>
<td>•</td>
<td>•</td>
<td>•</td>
<td>Sociology 207–Sociology of Sex and Gender (3)</td>
<td>Social &amp; Behavioral Sciences</td>
<td></td>
</tr>
<tr>
<td>•</td>
<td>•</td>
<td>•</td>
<td>History 215–History of Latin America (HD) (3)</td>
<td>General Education (HD)</td>
<td></td>
</tr>
</tbody>
</table>

16 CREDIT HOURS

DEGREE MINIMUM: 62 CREDIT HOURS // PATHWAY TOTAL: 63 CREDIT HOURS

Only the Computer Numeric Control Machining BC (724) is offered at Wright College
**SEMESTER MAPS**

**Advanced Manufacturing**

**DEGREE CODES:**
- AAS 770F
- BC (QA) 729
- BC (FA) 726

This is an *example course sequence* for students interested in earning a degree in Manufacturing Technology. It does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn a Basic Certificate (BC) in Quality Assurance (QA), a Basic Certificate and an Associate in Applied Science (AAS) in Manufacturing Technology. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below. This does not represent a contract, nor does it guarantee course availability.

The AAS degree program in Manufacturing Technology offers the technologies required for maintenance mechanics in the manufacturing or service industries and covers theory and practical projects. The program is appropriate for career changers, high school graduates, general education diploma holders, and machining workers with a need to enhance their careers.

Factory Automation technicians operate, maintain, repair, and install automated production equipment used through manufacturing. In addition to the traditional mechanical and electrical skills, modern production requires digital, programmable skills such as robotic programming, sensor technology, and the use of Programmable Logic Controllers.

This certificate provides foundational mechanical and electrical skills for entry level jobs in maintenance, repair and installation of manufacturing production equipment. Program completers will be employable as a maintenance mechanic trainee or helper, and as a building maintenance trainee. Students will also have the opportunity to earn the Manufacturing Skill Standards Council’s (MSSC) credential in Maintenance Awareness.

**PATHWAY:** Manufacturing Technology: Factory Automation

*Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.*

Choose your courses with your College Advisor.

<table>
<thead>
<tr>
<th>Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.</th>
<th>College-level courses that can be taken while in pre-credit courses.</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGLISH PLACEMENT</td>
<td>READING PLACEMENT</td>
</tr>
<tr>
<td>□ ESL/FS Writing</td>
<td>□ ESL/FS Reading</td>
</tr>
<tr>
<td>□ ESL/English 98</td>
<td>□ ESL/Reading 99</td>
</tr>
<tr>
<td>□ ESL 99</td>
<td>□ ESL Reading 100</td>
</tr>
<tr>
<td>□ ESL/English 100</td>
<td>□ Reading 125</td>
</tr>
</tbody>
</table>

**SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS**

All plans can be modified to fit the needs of part-time students by adding more semesters.

**D** | **BC** | **BC** | **SEMESTER 1** | **CATEGORY** | **ACHIEVEMENTS & NEXT ACTIONS** |
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Manufacturing 111–Machining Processes I (3)</td>
<td>Required Program Core</td>
<td><strong>DO THIS</strong>–Meet with advisor to discuss academic goals and plan coursework</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Manufacturing 139–Print Requirements and Quality Assurance (3)</td>
<td>Required Program Core</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Manufacturing 141–Manufacturing Materials and Processes (3)</td>
<td>Required Program Core</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Manufacturing 253–Pneumatics (3)</td>
<td>Required Program Core</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Manufacturing 255–Industrial Hydraulics (3)</td>
<td>Required Program Core</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><strong>15 CREDIT HOURS</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**D** | **BC** | **BC** | **SEMESTER 2** | **CATEGORY** | **ACHIEVEMENTS & NEXT ACTIONS** |
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Manufacturing 138–Introduction to SolidWorks (3)</td>
<td>Required Program Core</td>
<td><strong>DO THIS</strong>–Meet with advisor to confirm plans</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Manufacturing 140–CNC Fundamentals (3)</td>
<td>Required Program Core</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Manufacturing 142–Geometric Dimensioning and Tolerancing (3)</td>
<td>Required Program Core</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Manufacturing 191–Industrial Electricity (4)</td>
<td>Required Program Core</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Mathematics 125–Introductory Statistics (4)</td>
<td>Mathematics</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><strong>17 CREDIT HOURS</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**D** | **BC** | **BC** | **SEMESTER 3** | **CATEGORY** | **ACHIEVEMENTS & NEXT ACTIONS** |
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Manufacturing 104–Statistical Process Control (3)</td>
<td>Required Program Core</td>
<td><strong>COMPLETION</strong> of Basic Certificate in Quality Assurance</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Manufacturing 143–Advanced Metrology (3)</td>
<td>Required Program Core</td>
<td><strong>DO THIS</strong>–60 to Career Center to explore both continued education and employment options</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Manufacturing 292–Principles of Mechanisms (3)</td>
<td>Required Program Core</td>
<td><strong>DO THIS</strong>–Mid-term check-in with advisor</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Manufacturing 295–Electrical Motor Controls (3)</td>
<td>Required Program Core</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Manufacturing 291–Programmable Logic Controls (3)</td>
<td>Required Program Core</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><strong>15 CREDIT HOURS</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### SEMESTER MAPS

#### Advanced Manufacturing

<table>
<thead>
<tr>
<th>D</th>
<th>BC</th>
<th>BC</th>
<th>SEMESTER 4</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>D</td>
<td>BC</td>
<td>BC</td>
<td>Manufacturing 151–Introduction Welding (3)</td>
<td>Required Program Core</td>
<td>COMPLETION of Basic Certificate in Factory Automation</td>
</tr>
<tr>
<td>D</td>
<td>BC</td>
<td>BC</td>
<td>Art 103–Art Appreciation (3)</td>
<td>Fine Arts &amp; Humanities</td>
<td>COMPLETION of Associate in Applied Science in Manufacturing Technology</td>
</tr>
<tr>
<td>D</td>
<td>BC</td>
<td>BC</td>
<td>English 101–Composition I (3)</td>
<td>Communications</td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>BC</td>
<td>BC</td>
<td>History 247–History of Latin America (HD) (3)</td>
<td>General Education (HD)</td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>BC</td>
<td>BC</td>
<td>Sociology 207–Sociology of Sex and Gender (3)</td>
<td>Social &amp; Behavioral Sciences</td>
<td></td>
</tr>
</tbody>
</table>

**15 CREDIT HOURS**

<table>
<thead>
<tr>
<th>D</th>
<th>BC</th>
<th>BC</th>
<th>SEMESTER 5</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>D</td>
<td>BC</td>
<td>BC</td>
<td>Manufacturing 297–Advanced Mechanical Systems (3)</td>
<td>Required Program Core</td>
<td>COMPLETION of Advanced Certificate in Factory Automation</td>
</tr>
<tr>
<td>D</td>
<td>BC</td>
<td>BC</td>
<td>Manufacturing 145–Computer Integrated Machining (CIM) (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
</tbody>
</table>

**6 CREDIT HOURS**

**DEGREE MINIMUM: 62 CREDIT HOURS // PATHWAY TOTAL: 62 CREDIT HOURS**

---

**Programs offered at:**

---

For more information on degree and certificate programs, please visit [WWW.CCC.EDU](http://WWW.CCC.EDU).
PATHWAY: Manufacturing Technology: Operations Management

Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

This is an example course sequence for students interested in earning a degree in Manufacturing Technology. It does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn a Basic Certificate (BC) in Quality Assurance (QA), a Basic Certificate in Welding (W), and an Associate in Applied Science (AAS) in Manufacturing Technology. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below.

The AAS degree program in Manufacturing Technology offers the technologies required for maintenance mechanics in the manufacturing or service industries and covers theory and practical projects. The program is appropriate for career changers, high school graduates, general education diploma holders, and machining workers with a need to enhance their careers.

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.

<table>
<thead>
<tr>
<th>ENGLISH PLACEMENT</th>
<th>READING PLACEMENT</th>
<th>MATHEMATICS PLACEMENT</th>
<th>REQUIRED PROGRAM CORE</th>
<th>ELECTIVE COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL/FS Writing</td>
<td>ESL/FS Reading</td>
<td>FS Mathematics I</td>
<td>Manufacturing 111</td>
<td>INTDSP 102</td>
</tr>
<tr>
<td>ESL/English 98</td>
<td>ESL/Reading 99</td>
<td>FS Mathematics II</td>
<td>Manufacturing 112</td>
<td></td>
</tr>
<tr>
<td>ESL 99</td>
<td>ESL Reading 100</td>
<td>Mathematics 98</td>
<td>Manufacturing 139</td>
<td></td>
</tr>
<tr>
<td>ESL/English 100</td>
<td>Reading 125</td>
<td>Mathematics 99</td>
<td>Manufacturing 141</td>
<td></td>
</tr>
</tbody>
</table>

Choose your courses with your College Advisor.

College-level courses that can be taken while in pre-credit courses.

<table>
<thead>
<tr>
<th>REQUIRED PROGRAM CORE</th>
<th>ELECTIVE COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Manufacturing 111</td>
<td>INTDSP 102</td>
</tr>
<tr>
<td>Manufacturing 112</td>
<td></td>
</tr>
<tr>
<td>Manufacturing 139</td>
<td></td>
</tr>
<tr>
<td>Manufacturing 141</td>
<td></td>
</tr>
</tbody>
</table>

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

D BCDA SEMESTER 1 CATEGORY ACHIEVEMENTS & NEXT ACTIONS
• • Business 111—Introduction to Business (3) Required Program Core
• • Manufacturing 191—Industrial Electricity (4) Required Program Core
• • Manufacturing 139—Print Requirements and Quality Assurance (3) Required Program Core
• • Manufacturing 141—Manufacturing Materials and Processes (3) Required Program Core
• • Interdisciplinary Studies 102—Career Development and Decision Making (1) Required Program Core
• • English 101—Composition I (3) Communications

DO THIS–Meet with advisor to discuss academic goals and plan coursework

17 CREDIT HOURS

D BCDA SEMESTER 2 CATEGORY
• • Manufacturing 104—Statistical Process Control (3) Required Program Core
• • Manufacturing 138—Introduction to SolidWorks (3) Required Program Core
• • Business 181—Financial Accounting (4) Required Program Core
• • Manufacturing 142—Geometric Dimensioning and Tolerancing (3) Required Program Core
• • Manufacturing 143—Advanced Metrology (3) Required Program Core

COMPLETION of Basic Certificate in Quality Assurance
ALMOST halfway through Associate in Applied Science
DO THIS–Meet with advisor to confirm plans

DO THIS–Go to Career Center to explore both continued education and employment options
DO THIS–Mid-term check-in with advisor

16 CREDIT HOURS

D BCDA SEMESTER 3 CATEGORY
• • Business 182—Managerial Accounting (4) Required Program Core
• • Manufacturing 292—Principles of Mechanisms (3) Required Program Core
• • Mathematics 125—Introductory Statistics (4) Mathematics
• • Sociology 207—The Sociology of Sex and Gender (3) Social & Behavioral Sciences

DO THIS–Meet with advisor to discuss academic goals and plan coursework

14 CREDIT HOURS

D BCDA SEMESTER 4 CATEGORY
• • Art 103—Art Appreciation (3) Fine Arts & Humanities
• • Business 274—Industrial Management (3) Required Program Core
• • Business 237—Selling (3) Required Program Core
• • History 215—History of Latin America (3) General Education (HD)

DO THIS–Meet with advisor to discuss academic goals and plan coursework

12 CREDIT HOURS

DEGREE MINIMUM: 62 CREDIT HOURS // PATHWAY TOTAL: 62 CREDIT HOURS

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:
BUSINESS AND PROFESSIONAL SERVICES

From a Fortune 500 company to the corner bakery, every successful business is the result of many professional disciplines working in tandem. Someone must work with the accounts, analyze data to interpret trends, create a marketing strategy, and manage the overall business plan. Whether you prefer keeping track of numbers or you want to let your creativity shine, all of these things can happen in the right business role. If you are interested in accounting, management, marketing, real estate, or starting your own small business, Business and Professional Services is the right focus area for you.

### DEGREE AND CERTIFICATE PROGRAMS

<table>
<thead>
<tr>
<th>ACCOUNTING, FINANCE, AND INSURANCE</th>
<th>BASIC CERTIFICATE</th>
<th>ADVANCED CERTIFICATE</th>
<th>ASSOCIATE DEGREE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting</td>
<td>✗</td>
<td>✗</td>
<td>✗</td>
</tr>
<tr>
<td>Accounting Clerk</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Banking</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CPA Preparation–Post Baccalaureate</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Insurance</td>
<td></td>
<td></td>
<td>AA</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ARCHITECTURE AND DRAFTING</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Architectural CAD</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Architecture</td>
<td></td>
<td></td>
<td>AAS</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ENVIRONMENTAL GEOGRAPHIC INFORMATION SYSTEMS (GIS)</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Environmental Geographic Information Systems (GIS)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>GENERAL BUSINESS</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Business Administration–General Business</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Business/Economics</td>
<td></td>
<td></td>
<td>AA</td>
</tr>
<tr>
<td>Human Resources</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Management/Marketing</td>
<td>✗</td>
<td>✗</td>
<td>✗</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>LIBRARY TECHNICAL ASSISTANT</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Library Technical Assistant</td>
<td></td>
<td></td>
<td>AAS</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>PARALEGAL</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Paralegal</td>
<td></td>
<td></td>
<td>AAS</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>REAL ESTATE BROKER PRE-LICENSURE</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Real Estate Broker Pre-Licensure</td>
<td></td>
<td></td>
<td>✗</td>
</tr>
</tbody>
</table>

* This program is no longer accepting new students.

* This program is offered and accepting new students.

For more information on degree and certificate programs, please visit [www.ccc.edu](http://www.ccc.edu).
**PATHWAY:** Accounting Clerk

Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

This is an example course sequence for students interested in pursuing Accounting Clerk. It does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an Basic Certificate.

COMING TO HAROLD WASHINGTON FALL 2016

---

**DEGREE CODE:**

BC 424

---

Choose your courses with your College Advisor.

**SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS**

All plans can be modified to fit the needs of part-time students by adding more semesters.

<table>
<thead>
<tr>
<th>BC SEMESTER 1</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business 111–Introduction to Business (3)</td>
<td>Required Program Core</td>
<td>DO THIS—Meet with advisor to discuss academic goals and plan coursework</td>
</tr>
<tr>
<td>Business 181–Financial Accounting (4)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>Business 213–Data Visualization and Presentation for Business (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>Business 284—Business Communications (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
</tbody>
</table>

**13 CREDIT HOURS**

<table>
<thead>
<tr>
<th>BC SEMESTER 2</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business 182–Managerial Accounting (4)</td>
<td>Required Program Core</td>
<td>COMPLETION of Basic Certificate in Accounting Clerk</td>
</tr>
<tr>
<td>Business 183–Payroll Accounting and Taxes (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>Business 250–Computerized Accounting Systems (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>Program Elective (3)</td>
<td>Elective</td>
<td></td>
</tr>
</tbody>
</table>

**13 CREDIT HOURS**

**CERTIFICATE MINIMUM: 26 CREDIT HOURS // PATHWAY TOTAL: 26 CREDIT HOURS**

**PROGRAM ELECTIVES**

- Business 203—Introduction to Cost Accounting (3)
- Business 208—Federal Income Tax (3)
- Business 211—Business Law (3)
- Business 214–The Legal and Social Environment of Business (3)
- Business 215–Corporate and Entity Federal Income Tax (3)
- Business 217–Nonprofit Accounting (3)

---

**D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE**

Programs offered at: [ccc.edu](http://ccc.edu)

---

**BUSINESS AND PROFESSIONAL SERVICES**

17
PATHWAY: Architectural CAD
Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

This is an example course sequence for students interested in earning a certificate in Architectural CAD. If this pathway is followed as outlined, you will earn a Basic Certificate (BC). It does not represent a contract, nor does it guarantee course availability.

Choose your courses with your College Advisor.

<table>
<thead>
<tr>
<th>ENGLISH PLACEMENT</th>
<th>READING PLACEMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL/FS Writing</td>
<td>ESL/FS Reading</td>
</tr>
<tr>
<td>ESL/English 98</td>
<td>ESL/Reading 99</td>
</tr>
<tr>
<td>ESL 99</td>
<td>ESL Reading 100</td>
</tr>
</tbody>
</table>

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS
All plans can be modified to fit the needs of part-time students by adding more semesters.

**BC SEMESTER 1**
- **CATEGORY: Architecture 170—CAD for Architectural Drafting Technology (3)**
  - **ACHIEVEMENTS & NEXT ACTIONS:** Required Program Core
  - **NEXT ACTIONS:** Meet with advisor to discuss academic goals and plan coursework

**3 CREDIT HOURS**

**BC SEMESTER 2**
- **CATEGORY: Architecture 171—CAD II for Architectural Drafting Technology (3)**
  - **ACHIEVEMENTS & NEXT ACTIONS:** Required Program Core
  - **NEXT ACTIONS:** Meet with advisor to confirm plans
- **CATEGORY: Architecture 172—CAD III for Architectural Drafting Technology (3)**
  - **ACHIEVEMENTS & NEXT ACTIONS:** Required Program Core

**6 CREDIT HOURS**

**CERTIFICATE MINIMUM: 9 CREDIT HOURS // PATHWAY TOTAL: 9 CREDIT HOURS**
PATHWAY: Architecture
Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

This is an example course sequence for students interested in pursuing Architecture. It does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn a Basic Certificate and an Associate in Applied Science degree. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below.

The courses below will allow you to earn a Basic Certificate and an Associates in Applied Science degree in Architecture from City Colleges of Chicago. Completion of the program prepares you for employment as a draftsman or detailer with an architecture or design firm or as a contractor, material supplier or with a construction company.

DEGREE CODES:
- AAS 122
- BC 124

Choose your courses with your College Advisor.

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Category</th>
<th>Achievements &amp; Next Actions</th>
</tr>
</thead>
<tbody>
<tr>
<td>D BC</td>
<td>Architecture 121–Basic Design Studio (4)</td>
<td>Required Program Core</td>
</tr>
<tr>
<td></td>
<td>Architecture 170–Digital Lab I (3)</td>
<td>Required Program Core</td>
</tr>
<tr>
<td></td>
<td>Architecture 110–Architectural Sketching (2)</td>
<td>Required Program Core</td>
</tr>
<tr>
<td></td>
<td>English 101–Composition I (3)</td>
<td>Communications</td>
</tr>
<tr>
<td></td>
<td>Mathematics 140–College Algebra (4)</td>
<td>Required Program Core</td>
</tr>
<tr>
<td></td>
<td>16 CREDIT HOURS</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 2</th>
<th>Category</th>
<th>Achievements &amp; Next Actions</th>
</tr>
</thead>
<tbody>
<tr>
<td>D BC</td>
<td>Architecture 122–Intermediate Design Studio (4)</td>
<td>Required Program Core</td>
</tr>
<tr>
<td></td>
<td>Architecture 166–Architectural Design I (4)</td>
<td>Required Program Core</td>
</tr>
<tr>
<td></td>
<td>Architecture 171–Digital Lab II (3)</td>
<td>Required Program Core</td>
</tr>
<tr>
<td></td>
<td>Mathematics 141–Plane Trigonometry (3)</td>
<td>Required Program Core</td>
</tr>
<tr>
<td></td>
<td>Social &amp; Behavioral Sciences course (3) (History 141 or 142 are recommended)*</td>
<td>Social &amp; Behavioral Science (HD)</td>
</tr>
<tr>
<td></td>
<td>17 CREDIT HOURS</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 3</th>
<th>Category</th>
<th>Achievements &amp; Next Actions</th>
</tr>
</thead>
<tbody>
<tr>
<td>D BC</td>
<td>Architecture 104–History of Architecture I (3)</td>
<td>Required Program Core</td>
</tr>
<tr>
<td></td>
<td>Architecture 123–Advanced Design Studio (4)</td>
<td>Required Program Core</td>
</tr>
<tr>
<td></td>
<td>Architecture 172–Digital Lab III (3)</td>
<td>Required Program Core</td>
</tr>
<tr>
<td></td>
<td>Architecture 202–Construction I (4)</td>
<td>Required Program Core</td>
</tr>
<tr>
<td></td>
<td>Physics 221–Mechanics, Waves, and Heat (5)</td>
<td>Mathematics/Science</td>
</tr>
<tr>
<td></td>
<td>19 CREDIT HOURS</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 4</th>
<th>Category</th>
<th>Achievements &amp; Next Actions</th>
</tr>
</thead>
<tbody>
<tr>
<td>D BC</td>
<td>Architecture 105–History of Architecture II (3)</td>
<td>Required Program Core</td>
</tr>
<tr>
<td></td>
<td>Architecture 220–Portfolio Development (2)</td>
<td>Required Program Core</td>
</tr>
<tr>
<td></td>
<td>Architecture 204–Construction II (4)</td>
<td>Required Program Core</td>
</tr>
<tr>
<td></td>
<td>Architecture 266–Architectural Design II (4)</td>
<td>Required Program Core</td>
</tr>
<tr>
<td></td>
<td>Fine Arts &amp; Humanities course (3) (Philosophy 102 is recommended)*</td>
<td>Fine Arts &amp; Humanities</td>
</tr>
<tr>
<td></td>
<td>General Education course (3) (Math 204, 207 or English 102 are recommended)*</td>
<td>General Education</td>
</tr>
<tr>
<td></td>
<td>19 CREDIT HOURS</td>
<td></td>
</tr>
</tbody>
</table>

DEGREE MINIMUM: 69 CREDIT HOURS // PATHWAY TOTAL: 71 CREDIT HOURS

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:
**PATHWAY:** Banking

Visit your College Advisor, [ccc.edu](http://ccc.edu), or your college’s Transfer Center for more information.

This is an example course sequence for students interested in pursuing Banking. It does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn a Basic Certificate.

**DEGREE CODE:**

BC 417

Choose your courses with your College Advisor.

**SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS**

All plans can be modified to fit the needs of part-time students by adding more semesters.

<table>
<thead>
<tr>
<th>BC</th>
<th>SEMESTER 1</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>English 101–Composition I (3)</td>
<td>Required Program Core</td>
<td>COMPLETION of Basic Certificate in Banking.</td>
</tr>
<tr>
<td></td>
<td>Business 141–Business Mathematics (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Business 161–Principles of Bank Operations (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Business 213–Data Visualization and Presentation for Business (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Business 237–Selling (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Business 284–Business Communications (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
</tbody>
</table>

**CERTIFICATE MINIMUM: 18 CREDIT HOURS // PATHWAY TOTAL: 18 CREDIT HOURS**

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at: [ccc.edu](http://ccc.edu)
PATHWAY: Business/Economics
Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

This area of study combines business classes with courses in economics. An Associate in Arts with a business emphasis prepares you to transfer to a four-year university to earn a Bachelor’s degree that opens the door to a career in business, management, marketing, accounting, investment banking, stock market trading and lots more. This pathway will supply you with basic tools you need to meet the demands of the workforce economy.

This is an example course sequence for students interested in pursuing Business. It does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an Associate in Arts (AA) degree. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below. Following this pathway will help you earn your associate degree, which will increase your chances of transfer to bachelor’s-level programs. Choose Illinois Articulation Initiative (IAI) courses to fulfill general education requirements whenever possible. Visit www.transfer.org and speak with your college advisor to learn more about IAI.

Choose your courses with your College Advisor.

<table>
<thead>
<tr>
<th>COMMUNICATIONS AND MATHEMATICS PRE-CREDIT REQUIREMENTS. PLACEMENTS BASED ON COMPASS, ACT OR DEPARTMENT CHAIR RECOMMENDATION.</th>
<th>GENERAL-LEVEL COURSES THAT CAN BE TAKEN WHILE IN PRE-CREDIT COURSES</th>
<th>ELECTIVE COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGLISH PLACEMENT</td>
<td>READING PLACEMENT</td>
<td>MATHEMATICS PLACEMENT</td>
</tr>
<tr>
<td>ESL/FS Writing</td>
<td>ESL/FS Reading</td>
<td>FS Mathematics I</td>
</tr>
<tr>
<td>ESL/English 98</td>
<td>ESL/Reading 99</td>
<td>FS Mathematics II</td>
</tr>
<tr>
<td>ESL 99</td>
<td>ESL Reading 100</td>
<td>Mathematics 98</td>
</tr>
<tr>
<td>ESL/English 100</td>
<td>Reading 125</td>
<td>Mathematics 99</td>
</tr>
</tbody>
</table>

---

SEASON-BY-SEASON PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

<table>
<thead>
<tr>
<th>D</th>
<th>SEMESTER 1</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>• English 101–Composition I (3)</td>
<td>Communications</td>
<td>DO THIS–Meet with advisor to confirm plans</td>
<td></td>
</tr>
<tr>
<td>• Mathematics 140–College Algebra (4)</td>
<td>Mathematics</td>
<td>DO THIS–Begin research on four-year schools</td>
<td></td>
</tr>
<tr>
<td>• Fine Arts course (3)</td>
<td>Fine Arts</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Economics 201–Principles of Economics I (3)</td>
<td>Social &amp; Behavioral Sciences</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Business 181–Financial Accounting (4)</td>
<td>Elective</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

17 CREDIT HOURS

<table>
<thead>
<tr>
<th>D</th>
<th>SEMESTER 2</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>• English 102–Composition II (3)</td>
<td>Communications</td>
<td>DO THIS–Mid-term check-in with advisor</td>
<td></td>
</tr>
<tr>
<td>• Business 182–Managerial Accounting (4)</td>
<td>Elective</td>
<td>DO THIS–Visit your campus Transfer Center to discuss options and create a short list of four-year schools for potential transfer</td>
<td></td>
</tr>
<tr>
<td>• Speech 101–Fundamentals of Speech Communication (3)</td>
<td>Communications</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Mathematics Elective (4)</td>
<td>Elective</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Economics 202–Principles of Economics II (3)</td>
<td>Social &amp; Behavioral Sciences</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

17 CREDIT HOURS

<table>
<thead>
<tr>
<th>D</th>
<th>SEMESTER 3</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Philosophy 105–Logic (3)</td>
<td>Humanities</td>
<td>DO THIS–Mid-term check-in with advisor</td>
<td></td>
</tr>
<tr>
<td>• Physical Sciences course with lab (4)</td>
<td>Physical Sciences</td>
<td>DO THIS–Begin seeking additional four-year funding outlets such as scholarships and financial aid</td>
<td></td>
</tr>
<tr>
<td>• Mathematics Elective (4)</td>
<td>Elective</td>
<td>DO THIS–Prepare documentation</td>
<td></td>
</tr>
<tr>
<td>• English 105–Business Writing (3) OR Business 231–Principles of Marketing (3) OR Business 269–Principles of Management (3)</td>
<td>Elective</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

14 CREDIT HOURS

<table>
<thead>
<tr>
<th>D</th>
<th>SEMESTER 4</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>• History course (3)</td>
<td>Social &amp; Behavioral Sciences</td>
<td>COMPLETION of Associate in Arts degree in Business/Economics</td>
<td></td>
</tr>
<tr>
<td>• Fine Arts &amp; Humanities course (HD) (3)</td>
<td>Fine Arts &amp; Humanities (HD)</td>
<td>DO THIS–Apply to four-year schools of your choice</td>
<td></td>
</tr>
<tr>
<td>• Life Sciences course (4)</td>
<td>Life Sciences</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Mathematics Elective (4)</td>
<td>Elective</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

14 CREDIT HOURS

DEGREE MINIMUM: 60 CREDIT HOURS // PATHWAY TOTAL: 62 CREDIT HOURS

PROGRAM ELECTIVES

| D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE |
|---|---|
| Mathematics 125–Introductory Statistics (4) | Mathematics 144–Finite Mathematics (4) |
| Mathematics 141–Plane Trigonometry (3) | Mathematics 204–Calculus for Business and Social Sciences (5) |
| Mathematics 143–Pre-Calculus (6) | Mathematics 207–Calculus and Analytic Geometry I (5) |
PATHWAY: CPA Preparation–Post Baccalaureate

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an example course sequence for students interested in pursuing CPA Preparation–Post Baccalaureate. It does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an Advanced Certificate.

DEGREE CODE:
AC 418

Choose your courses with your College Advisor.

SEMIESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

AC SEMESTER 1 CATEGORY ACHIEVEMENTS & NEXT ACTIONS
• Business 181–Financial Accounting (4) Required Program Core
• Business 211–Business Law (3) Required Program Core
• Business 284–Business Communications (3) Required Program Core

10 CREDIT HOURS

AC SEMESTER 2 CATEGORY ACHIEVEMENTS & NEXT ACTIONS
• Business 182–Managerial Accounting (4) Required Program Core
• Business 214–The Legal and Social Environment of Business (3) OR Philosophy 107–Ethics (3) Required Program Core

7 CREDIT HOURS

AC SEMESTER 3 CATEGORY ACHIEVEMENTS & NEXT ACTIONS
• Business 203–Introduction of Cost Accounting (3) OR other Elective
• Business 204–Computer Applications Intermediate Accounting (1)* Required Program Core
• Business 205–Intermediate Accounting (3)* Required Program Core
• Business 208–Federal Income Tax (3) Required Program Core

13 CREDIT HOURS

AC SEMESTER 4 CATEGORY ACHIEVEMENTS & NEXT ACTIONS
• Business 206–Auditing (3) Required Program Core
• Business 207–Intermediate Accounting II (3) Required Program Core
• Business 215–Corporate and Entity Federal Income Tax (3) Required Program Core

6 CREDIT HOURS

CERTIFICATE MINIMUM: 36 CREDIT HOURS // PATHWAY TOTAL: 36 CREDIT HOURS

PROGRAM ELECTIVES

☐ Business 180–Fundamentals of Accounting (3)
☐ Business 203–Introduction to Cost Accounting (3)
☐ Business 217–Nonprofit Accounting (3)
☐ Business 218–Advanced Accounting (3)
☐ Business 249–Independent Research (3)
☐ Business 250–Computerized Accounting Systems (3)
☐ Business 299–Special Topics (3)

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at: □ □ □ □ □
**PATHWAY:** Environmental Geographic Information Systems (GIS)

Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

This is an example course sequence for students interested in pursuing Environmental Geographic Information Systems (GIS). It does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn a Basic Certificate (BC) in Environmental GIS. The Basic Certificate program in Environmental GIS introduces the fundamental concepts of GIS and real world representation, using GIS vector and raster technology via spatial data input, topology, cartographic projections, and coordinate systems. The program prepares students with background information and technological skills to explore, capture, manage, analyze, model, perform spatial operations, and to find trends and patterns on landscape.

**DEGREE CODE:**
BC 264

Choose your courses with your College Advisor.

<table>
<thead>
<tr>
<th>Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ENGLISH PLACEMENT</strong></td>
</tr>
<tr>
<td>□ ESL/FS Writing</td>
</tr>
<tr>
<td>□ ESL/English 98</td>
</tr>
<tr>
<td>□ ESL 99</td>
</tr>
<tr>
<td>□ ESL/English 100</td>
</tr>
</tbody>
</table>

**SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS**
All plans can be modified to fit the needs of part-time students by adding more semesters.

**BC SEMESTER 1 CATEGORY ACHIEVEMENTS & NEXT ACTIONS**

- **• Physical Sciences 201–Fundamentals of Vector GIS (4)**
  - Required Program Core
- **• English 101–Composition I (3)**
  - Required Program Core
- **• Computer Information Systems 120–Introduction to Microcomputers (3)**
  - Required Program Core
- **• Mathematics 125–Introductory Statistics (4)**
  - Required Program Core

14 CREDIT HOURS

**BC SEMESTER 2 CATEGORY ACHIEVEMENTS & NEXT ACTIONS**

  - Required Program Core
- **• Geography 201–Physical Geography (3) OR Geology 201–Physical Geology with Lab (4)**
  - Required Program Core

7–8 CREDIT HOURS

**DEGREE MINIMUM: 21 CREDIT HOURS // PATHWAY TOTAL: 21–22 CREDIT HOURS**

**Programs offered at:**

---

**D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE**
### PATHWAY: Human Resources

Visit your College Advisor, [ccc.edu](http://ccc.edu), or your college’s Transfer Center for more information.

This is an example course sequence for students interested in pursuing Human Resources. It does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn a Basic Certificate.

#### DEGREE CODE:
BC 419

Choose your courses with your College Advisor.

#### SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

<table>
<thead>
<tr>
<th>BC</th>
<th>SEMESTER 1</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Business 111–Introduction to Business (3)</td>
<td>Required Program Core</td>
<td>DO THIS–Meet with advisor to discuss academic goals and plan coursework</td>
</tr>
<tr>
<td></td>
<td>Business 269–Principles of Management (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Business 211–Business Law (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Business 271–Human Resources Management (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>12 CREDIT HOURS</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>BC</th>
<th>SEMESTER 2</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Business 214–The Legal and Social Environment of Business (3) <strong>OR</strong> Business 284–Business Communications (3)</td>
<td>Elective</td>
<td>COMPLETION of Basic Certificate in Human Resources</td>
</tr>
<tr>
<td></td>
<td>Business 273–Organizational Behavior (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Business 278–Compensation and Benefits Administration (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Business 279–Human Resources Planning and Staffing (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>12 CREDIT HOURS</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**DEGREE MINIMUM: 24 CREDIT HOURS // PATHWAY TOTAL: 24 CREDIT HOURS**

**D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE**

Programs offered at: [CCC Site](http://ccc.edu)
This program prepares students to provide insurance and risk management service to people, businesses and other organizations. If you study insurance, you’ll learn about helping companies create safe working conditions, as well as other aspects of risk management. Students in this pathway will learn sales, communications, record management, and more.

This is an example course sequence for students interested in earning an Associate in Arts (AA) degree in Insurance. It does not represent a contract, nor does it guarantee course availability. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below. Following this pathway will help you get your associate degree, which will increase your chances of transfer to Bachelor’s-level programs of study. Choose Illinois Articulation Initiative (IAI) courses to fulfill general education requirements whenever possible. Visit www.itransfer.org and speak with your college advisor to learn more about IAI.

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.

<table>
<thead>
<tr>
<th>ENGLISH PLACEMENT</th>
<th>READING PLACEMENT</th>
<th>MATHEMATICS PLACEMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL/FS Writing</td>
<td>ESL/FS Reading</td>
<td>FS Mathematics I</td>
</tr>
<tr>
<td>ESL/English 98</td>
<td>ESL/Reading 99</td>
<td>FS Mathematics II</td>
</tr>
<tr>
<td>ESL 99</td>
<td>ESL Reading 100</td>
<td>Mathematics 98</td>
</tr>
<tr>
<td>ESL/English 100</td>
<td>Reading 125</td>
<td>Mathematics 99</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>GENERAL EDUCATION COURSES</th>
<th>ELECTIVE COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Humanities: Africana Studies 101</td>
<td>College Success</td>
</tr>
</tbody>
</table>

Pathway: Insurance

Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

DEGREE CODE: AA 210
**SEMESTER MAPS**  
**Business and Professional Services**

**PATHWAY:** Library Technical Assistant  
Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

This is an example course sequence for students interested in the Library Technical Assistant program. It does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn a Basic Certificate (BC) and an Associate in Applied Science (AAS) Degree in Library Technical Assistant. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below.

The AAS in Library Technical Assistant can lead to employment as an assistant to a professional librarian in cataloging periodicals, multimedia or information services of public, private, industrial, or school libraries.

---

**DEGREE CODES:**  
- AAS 303  
- BC 330

Choose your courses with your College Advisor.

<table>
<thead>
<tr>
<th>Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.</th>
<th>College-level courses that can be taken while in pre-credit courses.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ENGLISH PLACEMENT</strong></td>
<td><strong>READING PLACEMENT</strong></td>
</tr>
<tr>
<td>ESL/FS Writing</td>
<td>ESL/FS Reading</td>
</tr>
<tr>
<td>ESL/English 98</td>
<td>ESL/Reading 99</td>
</tr>
<tr>
<td>ESL 99</td>
<td>ESL Reading 100</td>
</tr>
<tr>
<td>ESL/English 100</td>
<td>Reading 125</td>
</tr>
</tbody>
</table>

**SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS**  
All plans can be modified to fit the needs of part-time students by adding more semesters.

<table>
<thead>
<tr>
<th>D</th>
<th>BC</th>
<th><strong>SEMESTER 1</strong></th>
<th><strong>CATEGORY</strong></th>
<th><strong>ACHIEVEMENTS &amp; NEXT ACTIONS</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Library Technology 101—Introduction to Library Procedures (3)</td>
<td>Required Program Core</td>
<td>DO THIS—Meet with advisor to discuss academic goals and plan coursework</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Library Technology 102—Multimedia Technologies (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Computer Information Systems 120—Introduction to Microcomputers (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>English 101—Composition I (3)</td>
<td>Communications</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Elective (3)</td>
<td>Elective</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>15 CREDIT HOURS</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>D</th>
<th>BC</th>
<th><strong>SEMESTER 2</strong></th>
<th><strong>CATEGORY</strong></th>
<th><strong>ACHIEVEMENTS &amp; NEXT ACTIONS</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Library Technology 201—Library Public Service (3)</td>
<td>Required Program Core</td>
<td>COMPLETION of Basic Certificate in Library Technical Assistant</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Library Technology 203—Materials Preparation (3)</td>
<td>Required Program Core</td>
<td>ALMOST halfway through Associate of Applied Science degree</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Computer Information Systems 158—Web Development I (3)</td>
<td>Required Program Core</td>
<td>DO THIS—Meet with advisor to confirm plans for after graduation</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Speech 101—Fundamentals of Speech Communication (3)</td>
<td>Communications</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Elective (3)</td>
<td>Elective</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>15 CREDIT HOURS</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>D</th>
<th>BC</th>
<th><strong>SEMESTER 3</strong></th>
<th><strong>CATEGORY</strong></th>
<th><strong>ACHIEVEMENTS &amp; NEXT ACTIONS</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Fine Arts &amp; Humanities course (3)</td>
<td>Fine Arts &amp; Humanities</td>
<td>DO THIS—Go to both Transfer Center and Career Center to explore continued education and employment options</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Social &amp; Behavioral Sciences course (HD) (3)</td>
<td>Social &amp; Behavioral Sciences (HD)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Mathematics 125—Introductory Statistics (4)</td>
<td>Mathematics/Science</td>
<td>DO THIS—Meet with advisor to confirm plans after graduation</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Elective (3)</td>
<td>Elective</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Elective (3)</td>
<td>Elective</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>16 CREDIT HOURS</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>D</th>
<th>BC</th>
<th><strong>SEMESTER 4</strong></th>
<th><strong>CATEGORY</strong></th>
<th><strong>ACHIEVEMENTS &amp; NEXT ACTIONS</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Library Technology 125—Learning Resource/Library Practicum (6)</td>
<td>Required Program Core</td>
<td>COMPLETION of Associate in Applied Science degree in Library Technical Assistant</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Social &amp; Behavioral Sciences course (3)</td>
<td>Social &amp; Behavioral Sciences</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Elective (3)</td>
<td>Elective</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Elective (3)</td>
<td>Elective</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>15 CREDIT HOURS</td>
<td></td>
</tr>
</tbody>
</table>

**DEGREE MINIMUM: 60 CREDIT HOURS // PATHWAY TOTAL: 61 CREDIT HOURS**

- D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

---

For more information on degree and certificate programs, please visit [www.ccc.edu](http://www.ccc.edu).
**PATHWAY:** Paralegal  
Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

This is an example course sequence for students interested in Paralegal. It does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an Associate in Applied Science (AAS) Degree. All prescribed courses on this pathway are required for the degree. Courses may not be substituted. Students should meet with a College Advisor for selection of elective courses.

The AAS degree program for Paralegal prepares students with the necessary skills to become highly trained paralegals to meet the needs of corporations, law firms and offices, and other sectors where law-related work is performed. Students completing an AAS in Paralegal are employable in any area where law-related work is conducted. Paralegals may not provide legal services directly to the public, except as permitted by law. The AAS program at Wright College is approved by the American Bar Association.

Choose your courses with your College Advisor.

<table>
<thead>
<tr>
<th>ENGLISH PLACEMENT</th>
<th>READING PLACEMENT</th>
<th>MATHEMATICS PLACEMENT</th>
<th>ELECTIVE COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL/FS Writing</td>
<td>ESL/FS Reading</td>
<td>FS Mathematics I</td>
<td>College Success</td>
</tr>
<tr>
<td>ESL/English 98</td>
<td>ESL/Reading 99</td>
<td>FS Mathematics II</td>
<td>Computer Information Systems 120</td>
</tr>
<tr>
<td>ESL 99</td>
<td>ESL Reading 100</td>
<td>Mathematics 98</td>
<td></td>
</tr>
<tr>
<td>ESL/English 100</td>
<td>Reading 125</td>
<td>Mathematics 99</td>
<td></td>
</tr>
</tbody>
</table>

**SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS**

All plans can be modified to fit the needs of part-time students by adding more semesters.

**D SEMESTER 1**

- **Category:** Achievements & Next Actions
- **Communications:**
  - English 101–Composition I (3)
- **Required Program Core:**
  - Business 149–Family Law (3)
  - Business 147–Introduction to Paralegal Studies (3)
  - Business 148–Civil Litigation (3)
  - Business 222–Business Law for the Paralegal (3)
  - Business 219–Real Estate Law for the Paralegal (3)
  - Business 223–Tort Law (3)
  - Business 220–Criminal Law for the Paralegal (3)

**D SEMESTER 2**

- **Category:** Achievements & Next Actions
- **Communications:**
  - English 102–Composition II (3)
- **Required Program Core:**
  - Business 149–Family Law (3)
  - Business 147–Introduction to Paralegal Studies (3)
  - Business 148–Civil Litigation (3)
  - Business 222–Business Law for the Paralegal (3)
  - Business 219–Real Estate Law for the Paralegal (3)
  - Business 223–Tort Law (3)
  - Business 220–Criminal Law for the Paralegal (3)

**D SEMESTER 3**

- **Category:** Achievements & Next Actions
- **Communications:**
  - Speech 101–Fundamentals of Speech Communication (3)
- **Elective:**
  - Program Elective (3)
- **Required Program Core:**
  - Business 224–Wills, Trusts, and Probate (3)
  - Business 150–Legal Research and Writing I (3)
  - Social Science 101–General Course I (3)
  - Social Science 102–General Course II (3)
  - Program Elective (3)
  - Philosophy 105–Logic (3)
  - Philosophy 106–Introduction to Philosophy (3)
  - Political Science 201–The National Government (3)
  - Any 1A Approved Human Diversity course
  - Business 226–Internship for the Paralegal (3)
  - Business 240–Computers in the Law Office (3)

**D SEMESTER 4**

- **Category:** Achievements & Next Actions
- **Elective:**
  - Program Elective (3)
- **Required Program Core:**
  - Business 225–Legal Research and Writing II (3)
  - Philosophy 107–Ethics (3)
  - Political Science 201–The National Government (3)
  - Any 1A Approved Human Diversity course
  - Business 226–Internship for the Paralegal (3)
  - Business 240–Computers in the Law Office (3)

**DEGREE MINIMUM:** 63 CREDIT HOURS // **PATHWAY TOTAL:** 63 CREDIT HOURS
**SEMESTER MAPS**  
**Business and Professional Services**

## PROGRAM ELECTIVES

<table>
<thead>
<tr>
<th>Must take one elective. May take both.</th>
</tr>
</thead>
<tbody>
<tr>
<td>![Check Box Icon] Business 226–Internship for the Paralegal (3)*</td>
</tr>
<tr>
<td>![Check Box Icon] Business 227–Elder Law (3)</td>
</tr>
<tr>
<td>![Check Box Icon] Business 228–Environmental Law for the Paralegal (3)</td>
</tr>
<tr>
<td>![Check Box Icon] Business 229–Immigration Law (3)</td>
</tr>
<tr>
<td>![Check Box Icon] Business 238–Legal Ethics (3)</td>
</tr>
<tr>
<td>![Check Box Icon] Business 239–Business Organization and Agency Law (3)</td>
</tr>
<tr>
<td>![Check Box Icon] Business 240–Computers in the Law Office (3)*</td>
</tr>
</tbody>
</table>

*D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

For more information on degree and certificate programs, please visit [www.ccc.edu](http://www.ccc.edu).

---

28  
For more information on degree and certificate programs, please visit [www.ccc.edu](http://www.ccc.edu).
**PATHWAY:** Real Estate Broker Pre-Licensure  
Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

This is an example course sequence for students interested in earning a Basic Certificate (BC) in Real Estate Broker Pre-Licensure. If this pathway is followed as outlined, you will earn a Basic Certificate. It does not represent a contract, nor does it guarantee course availability. The Real Estate program meets the required course content and hours for the Illinois Department of Financial and Professional Regulations (IDFPR). Students who successfully complete the Real Estate Broker course work and hours are eligible to apply for the state licensure exam. The program is for individuals without any prior IDFPR Real Estate license.

**DEGREE CODE:**  
BC 833

Choose your courses with your College Advisor.  
This program requires COMPASS TEST SCORES:  
Reading Score: 72 or higher and Mathematics Score: Algebra scores of 49 or higher

### SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS
All plans can be modified to fit the needs of part-time students by adding more semesters.

<table>
<thead>
<tr>
<th>Semester</th>
<th>Category</th>
<th>Achievements &amp; Next Actions</th>
</tr>
</thead>
<tbody>
<tr>
<td>BC SEMESTER 1</td>
<td>Business Management 238–IL Real Estate Broker Pre-License (6)</td>
<td>Required Program Core DO THIS–Meet with advisor to discuss academic goals and plan coursework</td>
</tr>
<tr>
<td></td>
<td></td>
<td>6 CREDIT HOURS</td>
</tr>
<tr>
<td></td>
<td>Business Management 239–IL Broker Applied Real Estate Principles: Interactive (1)</td>
<td>Required Program Core COMPLETION of Basic Certificate in Real Estate Broker Pre-Licensure</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1 CREDIT HOURS</td>
</tr>
<tr>
<td></td>
<td></td>
<td>CERTIFICATE MINIMUM: 7 CREDIT HOURS // PATHWAY TOTAL: 7 CREDIT HOURS</td>
</tr>
</tbody>
</table>

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:
CONSTRUCTION TECHNOLOGY

Chicago is home to some of the most unique and legendary buildings in the world; each of these buildings are the result of the collaboration of thousands of workers in the construction field. From those using the latest CAD technologies to design and engineer the blueprints, to those managing the construction projects and installing necessary amenities such as heating, ventilation and plumbing, all contribute to the industry, creating structures that generations will walk through. If you have an interest in learning more about the construction process, from planning to completion, you should consider the field of Construction Technology.

DEGREE AND CERTIFICATE PROGRAMS

<table>
<thead>
<tr>
<th>AIR CONDITIONING AND REFRIGERATION</th>
<th>BASIC CERTIFICATE</th>
<th>ADVANCED CERTIFICATE</th>
<th>ASSOCIATE DEGREE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Air Conditioning and Refrigeration</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Air Conditioning–Commercial Refrigeration</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Air Conditioning–Domestic Refrigeration</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Air Conditioning–Heating</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| BUILDING TRADES | |
|-----------------|-----------------|-----------------|----------------|
| Bricklayer |                   |                      |                 |
| Building Energy Technologies |                   |                      |                 |
| Combination Welder |                   |                      |                 |
| Concrete Masonry |                   |                      |                 |
| Construction Carpentry |                   |                      |                 |
| Construction Management |                   |                      | AAS             |
| Plumbing and Fire Protection |                   |                      |                 |

| INTERNATIONAL BROTHERHOOD OF ELECTRICAL WORKERS (IBEW) | |
|-------------------------------------------------------|-----------------|-----------------|----------------|
| Communications Technology |                   |                      |                 |
| Electrical Construction Technology |                   |                      | AAS             |

| UTILITIES | |
|-----------|-----------------|-----------------|----------------|
| Electrical Line Worker (Overhead) |                   |                      |                 |
| Gas Utility Worker |                   |                      |                 |

● This program is offered and accepting new students.
PATHWAY: Air Conditioning and Refrigeration
Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

This is an example course sequence for students interested in pursuing Air Conditioning and Refrigeration. It does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn Basic Certificates (BC’s) in Commercial Refrigeration (CR), Domestic Refrigeration (DR) and Heating (H), and an Advanced Certificate (AC) and an Associate in Applied Science (AAS) degree in Air Conditioning and Refrigeration. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below.

The AAS in Air Conditioning and Refrigeration studies the design, selection, maintenance, testing and installation of residential and commercial air conditioning, refrigeration and heating and ventilation systems, and business skills. The degree can lead to self-employment or employment as an assistant to engineers in an industrial or business facility, air conditioning and refrigeration mechanic, furnace installer, oil burner mechanic or a gas furnace mechanic with cooling and heating dealers, contractors, or utility companies.

Choose your courses with your College Advisor.

<table>
<thead>
<tr>
<th>ENGLISH PLACEMENT</th>
<th>READING PLACEMENT</th>
<th>MATHEMATICS PLACEMENT</th>
<th>GENERAL EDUCATION COURSES</th>
<th>ELECTIVE COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL/FS Writing</td>
<td>ESL/FS Reading</td>
<td>FS Mathematics I</td>
<td>Humanities: Africana Studies 101</td>
<td>College Success</td>
</tr>
<tr>
<td>ESL/English 98</td>
<td>ESL/Reading 99</td>
<td>FS Mathematics II</td>
<td>Mathematics/Science: Biology 107 OR Environmental Technology 107</td>
<td></td>
</tr>
<tr>
<td>ESL 99</td>
<td>ESL Reading 100</td>
<td>Mathematics 98</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ESL/English 100</td>
<td>Reading 125</td>
<td>Mathematics 99</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS**

All plans can be modified to fit the needs of part-time students by adding more semesters.

**SEMESTER 1**

<table>
<thead>
<tr>
<th>D</th>
<th>AC</th>
<th>BC(CR)</th>
<th>BC(CT)</th>
<th>BC(H)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required Program Core</td>
</tr>
<tr>
<td>Required Program Core</td>
</tr>
<tr>
<td>Required Program Core</td>
</tr>
<tr>
<td>Required Program Core</td>
</tr>
<tr>
<td>Required Program Core</td>
</tr>
<tr>
<td>Required Program Core</td>
</tr>
</tbody>
</table>

**SEMESTER 2**

<table>
<thead>
<tr>
<th>D</th>
<th>AC</th>
<th>BC(CR)</th>
<th>BC(CT)</th>
<th>BC(H)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics/Science</td>
</tr>
<tr>
<td>Communications</td>
</tr>
<tr>
<td>Required Program Core</td>
</tr>
<tr>
<td>Required Program Core</td>
</tr>
</tbody>
</table>

**SEMESTER 3**

<table>
<thead>
<tr>
<th>D</th>
<th>AC</th>
<th>BC(CR)</th>
<th>BC(CT)</th>
<th>BC(H)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required Program Core</td>
</tr>
<tr>
<td>Elective</td>
</tr>
<tr>
<td>Required Program Core</td>
</tr>
<tr>
<td>Required Program Core</td>
</tr>
<tr>
<td>Required Program Core</td>
</tr>
<tr>
<td>Social &amp; Behavioral Sciences (HD)</td>
</tr>
</tbody>
</table>

**DEGREE CODES:**

- AAS 117
- AC 118
- BC (CR) 153
- BC (DR) 177
- BC (H) 178
<table>
<thead>
<tr>
<th>D</th>
<th>AC</th>
<th>BC²⁹</th>
<th>BC³⁰</th>
<th>BC³¹</th>
<th>SEMESTER 4</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>•</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>Social &amp; Behavioral Sciences course (3)</td>
<td>Social &amp; Behavioral Sciences</td>
<td><strong>COMPLETION</strong> of Associate in Applied Science in Air Conditioning and Refrigeration</td>
</tr>
<tr>
<td>•</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>Program Elective (3)</td>
<td>Elective</td>
<td><strong>COMPLETION</strong> of Advanced Certificate in Air Conditioning and Refrigeration</td>
</tr>
<tr>
<td>•</td>
<td>•</td>
<td>•</td>
<td>•</td>
<td>•</td>
<td>Air Conditioning 158–Commercial Refrigeration Lab (2)</td>
<td>Required Program Core</td>
<td><strong>COMPLETION</strong> of Basic Certificate in Commercial Refrigeration</td>
</tr>
<tr>
<td>•</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>Program Elective (2)</td>
<td>Elective</td>
<td><em>This course does not count towards the AAS degree</em></td>
</tr>
<tr>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>Air Conditioning 157–Analysis Laboratory (2)*</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>•</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>Fine Arts &amp; Humanities Course (3)</td>
<td>Fine Arts &amp; Humanities</td>
<td></td>
</tr>
</tbody>
</table>

**15 CREDIT HOURS**

DEGREE MINIMUM: 62 CREDIT HOURS // PATHWAY TOTAL: 64 CREDIT HOURS

**PROGRAM ELECTIVES (AAS)**

- Air Conditioning 106–Sheet Metal I (3)
- Air Conditioning 107–Welding I (3)
- Air Conditioning 121–Advanced Laboratory (2)
- Air Conditioning 106–Domestic Refrigeration Laboratory (2)
- Air Conditioning 204–Advanced Control Systems (3)

**D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE**

Programs offered at: ![Programs offered at CCC](www.ccc.edu)
PATHWAY: Bricklayer
Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

This is an example course sequence for students interested in pursuing Bricklayer. This does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn a Basic Certificate (BC) in Bricklayer.

The courses below will allow you to earn a BC from the City Colleges of Chicago. The BC program for Bricklaying is designed to provide students with an understanding of the bricklaying trade. Students will receive hands on training in the building of solid walls and chimneys, using bricks and block and a range of bonds as well as learning basic blueprint reading. Completion of this degree will prepare students for a career as a Stonemason.

Choose your courses with your College Advisor.
Student must be eligible for Reading 99 and Mathematics 98 to enter the program.

<table>
<thead>
<tr>
<th>READING PLACEMENT</th>
<th>MATHEMATICS PLACEMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐ FS Reading</td>
<td>☐ FS Mathematics</td>
</tr>
</tbody>
</table>

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS
All plans can be modified to fit the needs of part-time students by adding more semesters.

<table>
<thead>
<tr>
<th>BC</th>
<th>SEMESTER 1</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>PHASE 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Technology 442—Introduction to Bricklaying (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Technology 443—Bricklaying Tools and Equipment (2)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Technology 448—Vocational Physical Training I (1)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Technology 429—Basic Mathematics and Specifications (2)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Technology 409—Construction Safety (1)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td></td>
<td>PHASE 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Technology 462—Vocational Physical Training II (1)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Technology 767—Blueprint Reading (2)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Technology 428—Mortar (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td></td>
<td>PHASE 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Technology 444—Bricklaying Installation Procedures (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Technology 463—Vocational Physical Training III (1)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Business and Commercial Technology 532—Basic Computer Technology (1)</td>
<td>Required Program Core</td>
<td></td>
</tr>
</tbody>
</table>

CERTIFICATE MINIMUM: 20 CREDIT HOURS // PATHWAY TOTAL: 20 CREDIT HOURS

PROGRAMS OFFERED AT: IC, WJ
**PATHWAY:** Building Energy Technologies

Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

This is an example course sequence for students interested in earning a Basic Certificate (BC) in Building Energy Technologies. If pathway is followed as outlined, student will earn a BC in Building Energy Technologies. This does not represent a contract, nor does it guarantee course availability.

The courses listed above allow you to earn a BC from the City Colleges of Chicago. The BC program in Building Energy Technologies is designed for students seeking expertise in the practical application of energy efficiency and renewable energy systems in the building construction industries. An emphasis on integration into traditional building construction and operation allows the graduate to effectively coordinate with architects, engineers, and contractors on the installation and operation of these systems.

**DEGREE CODE:**
BC 159

Choose your courses with your College Advisor.

**SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS**

All plans can be modified to fit the needs of part-time students by adding more semesters.

<table>
<thead>
<tr>
<th>BC</th>
<th>SEMESTER 1</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Environmental Technology 104—Energy Systems Fundamentals (3)</td>
<td>Required Program Core</td>
<td>DO THIS—Meet with advisor to confirm plans</td>
</tr>
<tr>
<td></td>
<td>Environmental Technology 114—Renewable Energy Systems (4)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Environmental Technology 144—Building Systems Maintenance (4)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td></td>
<td>11 CREDIT HOURS</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>BC</th>
<th>SEMESTER 2</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Environmental Technology 204—Residential Energy Systems (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Environmental Technology 214—Institutional Energy Systems (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Environmental Technology 244—Energy Equipment Troubleshooting (4)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td></td>
<td>10 CREDIT HOURS</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**CERTIFICATE MINIMUM: 21 CREDIT HOURS // PATHWAY TOTAL: 21 CREDIT HOURS**

Programs offered at:
PATHWAY: Combination Welder

Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

This is an example course sequence for students interested in pursuing welding. This does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn a Basic Certificate (BC) in Welder (Combination).

The Basic Certificate program in Welder (Combination) is designed to provide students with training in basic welding skills in a shop setting. In addition to learning welding mathematics, blueprint reading, layout and fabrication, students are also introduced to the basic fundamentals of job safety and ethics. Graduates of this program are qualified for entry level employment as an ARC, MIG, or TIG welder.

Choose your courses with your College Advisor.
Student must be eligible for Mathematics 98 and Reading 99 to enter the program

<table>
<thead>
<tr>
<th>COMMUNICATIONS AND MATHEMATICS PRE-CREDIT REQUIREMENTS, PLACEMENT BASED ON COMPASS, ACT OR DEPARTMENT CHAIR RECOMMENDATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>READING PLACEMENT</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>□ FS Reading</td>
</tr>
</tbody>
</table>

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

<table>
<thead>
<tr>
<th>Semester</th>
<th>Category</th>
<th>Achievements &amp; Next Actions</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>PHASE 1</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Technology 509–Introduction to Basic ARC Welding (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>Technology 409–Construction Safety (1)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>Technology 448–Vocational Physical Training I (1)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>Technology 518–Manufacturing Materials and Processes (1)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td><strong>PHASE 2</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Technology 510–Blueprint, Layout, and Fabrication (2)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>Technology 462–Vocational Physical Training II (1)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>Technology 520–ARC Welding (4)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td><strong>PHASE 3</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Technology 463–Vocational Physical Training III (1)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>Business and Commercial Technology 532–Basic Computer Technology (1)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>Technology 526–Welding Mathematics (1)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>Technology 530–Advanced Welding (4)</td>
<td>Required Program Core</td>
<td></td>
</tr>
</tbody>
</table>

Certificate Minimum: 20 Credit Hours // Pathway Total: 20 Credit Hours

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at: ☑ ☑ ☑ ☑ ☑ ☑

Completion of Basic Certificate in Combination Welder

Do This—Meet with advisor to confirm plans

Do This—Go to both Transfer Center and Career Center to explore both continued education and employment options
PATHWAY: Concrete Masonry
Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

This is an example course sequence for students interested in earning the Basic Certificate (BC) in Concrete Masonry. If this pathway is followed as outlined, you will earn a BC. This does not represent a contract, nor does it guarantee course availability.

The BC program in Concrete Masonry includes orientation to the cement masonry trade, industry terminology and blueprint reading. Hands on training includes the proper use and maintenance of tools and instruction in job safety procedures. Students will learn the basic ingredients of concrete, rodding placement and floating, basic set-up and form work and clean-up.

Choose your courses with your College Advisor.
Student must be eligible for Reading 99 and Mathematics 98 to enter the program

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.

<table>
<thead>
<tr>
<th>READING PLACEMENT</th>
<th>MATHEMATICS PLACEMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐ FS Reading</td>
<td>☐ FS Mathematics</td>
</tr>
<tr>
<td>☐ Reading 99</td>
<td>☐ Mathematics 98</td>
</tr>
</tbody>
</table>

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS
All plans can be modified to fit the needs of part-time students by adding more semesters.

BC

<table>
<thead>
<tr>
<th>SEMESTER 1</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHASE 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Technology 409—Construction Safety (1)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>• Technology 426—Introduction to Concrete Masonry (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>• Technology 427—Masonry Tools and Equipment (2)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>• Technology 429—Basic Mathematics and Specifications (2)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>• Technology 448—Vocational Physical Training I (1)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>PHASE 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Technology 428—Mortar (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>• Technology 462—Vocational Physical Training II (1)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>• Technology 767—Blue Print Reading I (2)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>PHASE 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Business and Commercial Technology 532—Basic Computer Technology (1)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>• Technology 430—Masonry Installations Procedures (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>• Technology 463—Vocational Physical Training III (1)</td>
<td>Required Program Core</td>
<td></td>
</tr>
</tbody>
</table>

COMPLETION of Basic Certificate in Concrete Masonry
DO THIS—Meet with advisor to confirm plans
DO THIS—Go to both Transfer Center and Career Center to explore both continued education and employment options

CERTIFICATE MINIMUM: 20 CREDIT HOURS // PATHWAY TOTAL: 20 CREDIT HOURS

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at: [Programs List]
PATHWAY: Construction Carpentry

Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

This is an example course sequence for students interested in Construction Carpentry. If this pathway is followed as outlined, student will earn a Basic Certificate (BC) for Construction Carpentry. This does not represent a contract, nor does it guarantee course availability.

The BC in Construction Carpentry prepares students for an entry level apprentice position with a construction contractor. The program provides instruction in tool safety and usage, construction materials, work site safety, blueprint reading, and mathematical concepts. Course content also includes an introduction to the trades and basic ARC welding. Theory and practical “hands-on” application are emphasized throughout the program. Students will receive the OSHA construction Safety and Health 10-hour Certification and Scaffold Certification upon successful completion of the program.

Choose your courses with your College Advisor.

Student must be eligible for Reading 99 and Mathematics 98 to enter the program.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.

<table>
<thead>
<tr>
<th>READING PLACEMENT</th>
<th>MATHEMATICS PLACEMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>□ FS Reading</td>
<td>□ FS Mathematics</td>
</tr>
<tr>
<td>□ Reading 99</td>
<td>□ Mathematics 98</td>
</tr>
</tbody>
</table>

BC SEMESTER 1 CATEGORY ACHIEVEMENTS & NEXT ACTIONS

PHASE 1
- Technology 409–Construction Safety (1) Required Program Core
- Technology 448–Vocational Physical Training (1) Required Program Core
- Technology 429–Basic Mathematics and Specifications (2) Required Program Core
- Technology 583–Basic Hand Tools (2) Required Program Core
- Business and Commercial Technology 532–Basic Computer Technology (1) Required Program Core

PHASE 2
- Technology 462–Vocational Physical Training II (1) Required Program Core
- Technology 767–Blueprint Reading I (2) Required Program Core
- Technology 581–Concrete Framing (2) Required Program Core
- Technology 432–Basic ARC Welding (1) Required Program Core

PHASE 3
- Technology 410–Interior Construction (4) Required Program Core
- Technology 463–Vocational Physical Training III (1) Required Program Core
- Technology 582–Residential Carpentry (2) Required Program Core

CERTIFICATE MINIMUM: 20 CREDIT HOURS // PATHWAY TOTAL: 20 CREDIT HOURS

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

COMPLETION of Basic Certificate in Construction Carpentry
DO THIS—Meet with advisor to confirm plans
DO THIS—Go to both Transfer Center and Career Center to explore both continued education and employment options

Programs offered at:
**PATHWAY**: Construction Management

Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

This is an example course sequence for students interested in earning a degree in Construction Management. If the pathway is followed as outlined, student will earn an Associate in Applied Science degree. Courses may be substituted within the indicated categories (except Communications courses).

This pathway is a suggested set of courses that will allow you to earn an Associate in Applied Science (AAS) in Construction Management degree from the City Colleges of Chicago. This degree is required for construction managers. Construction management and technology is a broad field and this degree will prepare you for well-paying management positions.

**DEGREE CODE**: AAS 375

Choose your courses with your College Advisor.

Student must be eligible for Mathematics 98 and Reading 99, and English 101 to enter the program.

<table>
<thead>
<tr>
<th>ENGLISH PLACEMENT</th>
<th>READING PLACEMENT</th>
<th>MATHEMATICS PLACEMENT</th>
<th>GENERAL EDUCATION COURSES</th>
<th>ELECTIVE COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL/FS Writing</td>
<td>ESL/FS Reading</td>
<td>FS Mathematics I</td>
<td>Humanities: Africana Studies 101</td>
<td>College Success</td>
</tr>
<tr>
<td>ESL/English 98</td>
<td>ESL/Reading 99</td>
<td></td>
<td>Mathematics/Science: Biology 107 OR Environmental Technology 107</td>
<td>Business 111</td>
</tr>
<tr>
<td>ESL/English 100</td>
<td>Reading 125</td>
<td></td>
<td></td>
<td>Computer Information Systems 120</td>
</tr>
</tbody>
</table>

**SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS**

All plans can be modified to fit the needs of part-time students by adding more semesters.

**D SEMESTER 1**

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 101—Composition I (3)</td>
<td>Communications</td>
</tr>
<tr>
<td>Business 111—Introduction to Business (3)</td>
<td>Elective</td>
</tr>
<tr>
<td>Computer Information Systems 120—Introduction to Microcomputers (3)</td>
<td>Required Program Core</td>
</tr>
<tr>
<td>Construction Management 601—Introduction to Construction (2)</td>
<td>Required Program Core</td>
</tr>
<tr>
<td>Construction Management 602—Methods of Building Construction (3)</td>
<td>Required Program Core</td>
</tr>
<tr>
<td>Any Art, Music, or Theater Art course (3)</td>
<td>Fine Arts &amp; Humanities</td>
</tr>
</tbody>
</table>

**17 CREDIT HOURS**

**D SEMESTER 2**

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Construction Management 603—Building Materials and Testing (3)</td>
<td>Required Program Core</td>
</tr>
<tr>
<td>Construction Management 604—Blueprint and Specifications (3)</td>
<td>Required Program Core</td>
</tr>
<tr>
<td>Mathematics/Sciences course (3–4)</td>
<td>Mathematics/Science</td>
</tr>
<tr>
<td>Business 181—Financial Accounting (4)</td>
<td>Required Program Core</td>
</tr>
<tr>
<td>Social &amp; Behavioral Sciences course (3)</td>
<td>Social &amp; Behavioral Sciences</td>
</tr>
</tbody>
</table>

**HALFWAY through AAS degree**

<table>
<thead>
<tr>
<th>DO THIS</th>
<th>Meet with advisor to confirm plans</th>
</tr>
</thead>
</table>

**16–17 CREDIT HOURS**

**D SEMESTER 3**

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Additional General Education course (HD) (3)</td>
<td>General Education (HD)</td>
</tr>
<tr>
<td>Construction Management 605—Construction Cost Estimating (3)</td>
<td>Required Program Core</td>
</tr>
<tr>
<td>Construction Management 606—Construction Contracting Specifications (3)</td>
<td>Required Program Core</td>
</tr>
<tr>
<td>English 107—Report Writing (3)</td>
<td>Required Program Core</td>
</tr>
<tr>
<td>Business 269—Principles of Management (3)</td>
<td>Required Program Core</td>
</tr>
<tr>
<td>Technology 449—Professional Development (3)</td>
<td>Required Program Core</td>
</tr>
</tbody>
</table>

**DO THIS**—Go to both Transfer Center and Career Center to explore both continued education and employment options

**DO THIS**—Mid-term check-in with advisor

**17 CREDIT HOURS**

**D SEMESTER 4**

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Construction Management 607—Construction Scheduling/Management (3)</td>
<td>Required Program Core</td>
</tr>
<tr>
<td>Construction Management 608—Project Management (3)</td>
<td>Required Program Core</td>
</tr>
<tr>
<td>Construction Management 609—Construction Safety II (3)</td>
<td>Required Program Core</td>
</tr>
<tr>
<td>Program Elective (3)</td>
<td>Elective</td>
</tr>
<tr>
<td>Program Elective (3)</td>
<td>Elective</td>
</tr>
</tbody>
</table>

**COMPLETION** of Associate in Applied Science in Construction Management

**15 CREDIT HOURS**

**DEGREE MINIMUM**: 65 CREDIT HOURS // **PATHWAY TOTAL**: 65–66 CREDIT HOURS

---

**Programs offered at:**

---

FOR MORE INFORMATION ON DEGREE AND CERTIFICATE PROGRAMS, PLEASE VISIT [WWW.CCC.EDU](http://WWW.CCC.EDU)
PATHWAY: Electrical Line Worker (Overhead)
Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

This is an example course sequence for students interested in electrical line work. If this pathway is followed as outlined, you will earn an Advanced Certificate (AC) in Electrical Line Worker (Overhead). This does not represent a contract, nor does it guarantee course availability.

The AC program in Electrical Line Worker (Overhead) is structured to meet the current need for overhead electricians/electrical line workers in the electrical power industry.

Choose your courses with your College Advisor.

Student must be eligible for Mathematics 98 and Reading 99, and English 101 to enter the program.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.

<table>
<thead>
<tr>
<th>ENGLISH PLACEMENT</th>
<th>READING PLACEMENT</th>
<th>MATHEMATICS PLACEMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL/FS Writing</td>
<td>FS Reading</td>
<td>FS Mathematics</td>
</tr>
<tr>
<td>ESL/English 98</td>
<td></td>
<td>Mathematics 98</td>
</tr>
<tr>
<td>ESL 99</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ESL/English 100</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS
All plans can be modified to fit the needs of part-time students by adding more semesters.

AC SEMESTER 1 CATEGORY ACHIEVEMENTS & NEXT ACTIONS

PHASE 1

• Technology 448–Vocational Physical Training I (1) Required Program Core
• Technology 449–Professional Development (2) Required Program Core
• English 197–Communication Skills (3) Required Program Core
• Mathematics 107–Technical Mathematics (3) Required Program Core

MORE than halfway through Advanced Certificate
DO THIS–Meet with advisor to confirm plans
DO THIS–Meet with advisor to confirm plans for after certificate

19.5 CREDIT HOURS

AC SEMESTER 2 CATEGORY ACHIEVEMENTS & NEXT ACTIONS

PHASE 2

• Technology 452–Basic Electrical Theory (3) Required Program Core
• Technology 453–Overhead Techniques and Projects I (4) Required Program Core
• Technology 462–Vocational Physical Training II (1) Required Program Core
• Technology 464–Power Equipment Operation (2.5) Required Program Core

COMPLETION of Advanced Certificate in Electrical Line Worker (Overhead)

10.5 CREDIT HOURS

CERTIFICATE MINIMUM: 30 CREDIT HOURS // PATHWAY TOTAL: 30 CREDIT HOURS

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:  

DEGREE CODE: AC 766
**PATHWAY: Gas Utility Worker**

Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

This is an example course sequence for students interested in gas utility work. If this pathway is followed as outlined, you will earn an Advanced Certificate (AC) in Gas Utility Worker. This does not represent a contract, nor does it guarantee course availability.

The Gas Utility Worker Program consists of general education courses and core courses that feature specific competencies in the safe construction and operation of natural gas distribution systems. The program takes a student through a series of basic and advanced skill sets designed to enhance on-the-job performance and to quickly bring the student to the level of a full-functioning, skilled worker once employed. Upon completion, students who graduate from this program will be prepared to work as a utility worker in the gas utility industry.

**DEGREE CODE:**
AC 749

---

**ENGLISH PLACEMENT** | **READING PLACEMENT** | **MATHEMATICS PLACEMENT**
--- | --- | ---
☐ ESL/FS Writing | ☐ FS Reading | ☐ FS Mathematics
☐ ESL/English 98
☐ ESL 99
☐ ESL/English 100

---

**SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS**

All plans can be modified to fit the needs of part-time students by adding more semesters.

**AC SEMESTER 1**

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>MODULE 1</strong></td>
<td></td>
</tr>
<tr>
<td>- Mathematics 107–Mathematics for Technicians (3)</td>
<td>Required Program Core</td>
</tr>
<tr>
<td>- Technology 434–Introduction to Plumbing (3)</td>
<td>Required Program Core</td>
</tr>
<tr>
<td>- Technology 435–Plumbing Tools and Equipment (2)</td>
<td>Required Program Core</td>
</tr>
<tr>
<td>- Technology 448–Vocational Physical Training I (1)</td>
<td>Required Program Core</td>
</tr>
</tbody>
</table>

| **MODULE 2** | Required Program Core |
| - Speech 101–Fundamentals of Speech Communication (3) | Required Program Core |
| - History 113–United States Labor History (3) | Required Program Core |
| - Technology 452–Basic Electrical Theory (3) | Required Program Core |
| - Computer Information Systems 120–Introduction to Microcomputers (3) | Required Program Core |

| **MODULE 3** | Required Program Core |
| - English 107–Report Writing (3) | Required Program Core |
| - Construction Management 609–Construction Safety II (3) | Required Program Core |
| - Technology 503–Gas Utility Training I (6) | Required Program Core |

| **MODULE 4** | Required Program Core |
| - Technology 504–Gas Utility Training II (6) | Required Program Core |
| - Technology 462–Vocational Physical Training II (1) | Required Program Core |

**40 CREDIT HOURS**

**AC SEMESTER 2**

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>MODULE 5</strong></td>
<td></td>
</tr>
<tr>
<td>- Technology 505–Gas Utility Training III (3)</td>
<td>Required Program Core</td>
</tr>
<tr>
<td>- Technology 463–Vocational Physical Training III (1)</td>
<td>Required Program Core</td>
</tr>
<tr>
<td>- Technology 449–Professional Development (2)</td>
<td>Required Program Core</td>
</tr>
</tbody>
</table>

| **MODULE 6** | Required Program Core |
| - Technology 506–Gas Utility Training IV (4) | |

**10 CREDIT HOURS**

**CERTIFICATE MINIMUM: 50 CREDIT HOURS // PATHWAY TOTAL: 50 CREDIT HOURS**

---

**Programs offered at:**

---

**FOR MORE INFORMATION ON DEGREE AND CERTIFICATE PROGRAMS, PLEASE VISIT** [WWW.CCC.EDU](http://WWW.CCC.EDU)
PATHWAY: Plumbing and Fire Protection
Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

This is an example course sequence for students interested in plumbing and fire protection. If this pathway is followed as outlined, you will earn a Basic Certificate (BC) in Plumbing and Fire Protection. This does not represent a contract, nor does it guarantee course availability.

The Basic Certificate program in Plumbing and Fire Protection program is designed to introduce students to plumbing and sprinkler systems through theory and hands on work. Upon successful completion, graduates will be qualified to work as a plumber’s assistant and or fitter assistant.

Choose your courses with your College Advisor.
Student must be eligible for Mathematics 98 and Reading 99 to enter the program

<table>
<thead>
<tr>
<th>READING PLACEMENT</th>
<th>MATHEMATICS PLACEMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐ FS Reading</td>
<td>☐ FS Mathematics</td>
</tr>
</tbody>
</table>

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS
All plans can be modified to fit the needs of part-time students by adding more semesters.

<table>
<thead>
<tr>
<th>BC SEMESTER 1</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHASE 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Technology 409—Construction Safety (1)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>Technology 448—Vocational Physical Training (1)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>Technology 432—Basic Arc Welding (1)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>Technology 434—Introduction to Plumbing (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>Technology 437—Basic Plumbing Related Mathematics (1)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>PHASE 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Technology 462—Vocational Physical Training II (1)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>Technology 435—Plumbing Tools and Equipment (2)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>Technology 436—Plumbing Codes (1)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>PHASE 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Business and Commercial Technology 532—Basic Computer Technology (1)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>Technology 463—Vocational Physical Training III (1)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>Technology 438—Introduction to Fire Protection (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>Technology 439—Home Plumbing System (4)</td>
<td>Required Program Core</td>
<td></td>
</tr>
</tbody>
</table>

COMPLETION of Basic Certificate in Plumbing and Fire Protection
DO THIS—Meet with advisor to confirm plans
DO THIS—Go to both Transfer Center and Career Center to explore both continued education and employment options

CERTIFICATE MINIMUM: 20 CREDIT HOURS // PATHWAY TOTAL: 20 CREDIT HOURS

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at: [College Logos]
CULINARY ARTS AND HOSPITALITY

Culinary and hospitality is an enormous industry in America, employing tens of millions of people. If you have a passion for cooking, baking, guest service, or management, one of Washburne’s programs—culinary arts, baking and pastry, and hospitality management—is for you. The curriculum prepares you for valuable jobs in restaurants, hotels, bakeries and other hospitality outlets, and is developed with partners to ensure industry relevancy. You can complete an Associates degree with Washburne and enter the workforce, or continue on to a four-year institution. Classes are taught at Washburne Culinary & Hospitality Institute on the campus of Kennedy-King College with a focus on operations and hands-on lab environments, which prepare you for the beginning of a fulfilling career in hospitality.

DEGREE AND CERTIFICATE PROGRAMS

<table>
<thead>
<tr>
<th>BAKING</th>
<th>BASIC CERTIFICATE</th>
<th>ADVANCED CERTIFICATE</th>
<th>ASSOCIATE DEGREE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baking and Pastry Arts</td>
<td>●</td>
<td>●</td>
<td>AAS</td>
</tr>
<tr>
<td>L’art du Gâteau (Cake Decorating and Baking Program)</td>
<td>●</td>
<td></td>
<td></td>
</tr>
<tr>
<td>L’art de la Pâtisserie (Pastry and Baking Program)</td>
<td>●</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| CULINARY | | | |
| Culinary Arts | ● | ● | AAS |
| Food Sanitation | ● | | |
| Food Sanitation Recertification | ● | | |

| HOSPITALITY | | | |
| Hospitality Management | | ● | AAS |

● This program is offered and accepting new students.
PATHWAY: Baking and Pastry Arts

Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

This is an example course sequence for students interested in earning a degree in Baking and Pastry Arts. If this pathway is followed as outlined, you will earn a Basic Certificate (BC), an Advanced Certificate (AC) and Associate in Applied Science (AAS) degree in Baking and Pastry Arts. It does not represent a contract, nor does it guarantee course availability. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below.

The AAS degree program in Baking and Pastry Arts is a sequential learning program taught over four semesters. All semesters include lecture, discussion, demonstration and hands-on production that allow students to practice the techniques of Baking and Pastry production in a commercial bakeshop environment. This program includes production for restaurant and bakeshop sales, offering the student real-world experience in the field.

Choose your courses with your College Advisor.

Student must be eligible for English 100, Reading 125, and Mathematics 98 to begin core curriculum classes.

<table>
<thead>
<tr>
<th>Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.</th>
<th>College-level courses that can be taken while in pre-credit courses.</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGLISH PLACEMENT</td>
<td>READING PLACEMENT</td>
</tr>
<tr>
<td>ESL/FS Writing</td>
<td>ESL/FS Reading</td>
</tr>
<tr>
<td>ESL/English 98</td>
<td>ESL/Reading 99</td>
</tr>
<tr>
<td>ESL 99</td>
<td>ESL Reading 100</td>
</tr>
<tr>
<td>ESL/English 100</td>
<td>Reading 125</td>
</tr>
</tbody>
</table>

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at: [ ]

This program is offered through the Washburne Culinary & Hospitality Institute at Kennedy-King College.
PATHWAY: Culinary Arts
Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

This is an example course sequence for students interested in earning a degree in Culinary Arts. If this pathway is followed as outlined, you will earn a Basic Certificate (BC), an Advanced Certificate (AC) and an Associate in Applied Science (AAS) degree in Culinary Arts. It does not represent a contract, nor does it guarantee course availability. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below.

The AAS degree program in Culinary Arts is a sequential learning program taught over four semesters. All semesters include lecture, discussion, demonstration and hands-on production that allow students to practice the techniques of food production in a commercial food service environment. The curriculum includes additional methods and techniques that will increase the student’s repertoire of ethnic and classical menus. In addition, the coursework covers management skills, cost control, budgeting techniques, merchandising, business planning, resume writing and interviewing techniques. General education classes must be completed to satisfy the degree requirements. Students will receive the ServSafe® Sanitation Certification and will be eligible for the City of Chicago and State of Illinois Sanitation certificates upon completion.

The AC program in Culinary Arts is comprised of all courses included in the parent Culinary Arts 362 AAS program with the exception of the general education classes and advanced cooking course. The Advanced Certificate Program focuses on advanced techniques and offers extensive practice utilizing contemporary and classical menus. Students will receive the ServSafe® Sanitation Certification and will be eligible for the City of Chicago and State of Illinois Sanitation certificates upon completion.

The Basic Certificate in the Culinary Arts curriculum introduces the student to the commercial kitchen environment by covering safety and sanitation procedures, basic mise en place including knife skills and station set-up, proper use and care of equipment, classical cooking terminology, standard cooking methods, stock preparation, and sauce production. This program is designed to give the student the opportunity to investigate and assess Culinary Arts as a possible career goal.

REVISIONS TO THIS PROGRAM WILL BE EFFECTIVE FALL 2016.

Choose your courses with your College Advisor.
Student must be eligible for English 100, Reading 125, and Mathematics 98 to begin core curriculum classes.

### Communications and mathematics pre-credit requirements.
Placements based on COMPASS, ACT or department chair recommendation.

<table>
<thead>
<tr>
<th>ENGLISH PLACEMENT</th>
<th>READING PLACEMENT</th>
<th>MATHEMATICS PLACEMENT</th>
<th>GENERAL EDUCATION COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL/FS Writing</td>
<td>ESL/FS Reading</td>
<td>FS Mathematics I</td>
<td>Humanities: Africana Studies 101</td>
</tr>
<tr>
<td>ESL/English 98</td>
<td>ESL/Reading 99</td>
<td>FS Mathematics II</td>
<td>Physical &amp; Life Sciences: Biology 107, Environmental Technology 107</td>
</tr>
<tr>
<td>ESL 99</td>
<td>ESL Reading 100</td>
<td>Mathematics 98</td>
<td></td>
</tr>
<tr>
<td>ESL/English 100</td>
<td>Reading 125</td>
<td>Mathematics 99</td>
<td></td>
</tr>
</tbody>
</table>

### Semester-by-Semester Program Plan for Full-Time Students
All plans can be modified to fit the needs of part-time students by adding more semesters.

#### SEMESTER 1

<table>
<thead>
<tr>
<th>D</th>
<th>AC</th>
<th>BC</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>English 101–Composition I (3)</td>
<td>Communications</td>
</tr>
<tr>
<td></td>
<td>●</td>
<td>●</td>
<td>Culinary Arts 701—Introduction to Food Service I (3)</td>
<td>Required Program Core</td>
</tr>
<tr>
<td></td>
<td>●</td>
<td>●</td>
<td>Culinary Arts 703–Food Sanitation and Food Safety I (2)</td>
<td>Required Program Core</td>
</tr>
<tr>
<td></td>
<td>●</td>
<td>●</td>
<td>Culinary Arts 705–Chef’s Training I–Section A (4)</td>
<td>Required Program Core</td>
</tr>
<tr>
<td></td>
<td>●</td>
<td>●</td>
<td>Culinary Arts 708–Chef’s Training I–Section B (4)</td>
<td>Required Program Core</td>
</tr>
</tbody>
</table>

16 CREDIT HOURS

#### SEMESTER 2

<table>
<thead>
<tr>
<th>D</th>
<th>AC</th>
<th>BC</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>●</td>
<td>●</td>
<td>●</td>
<td>Social &amp; Behavioral Sciences course (3)</td>
<td>Social &amp; Behavioral Sciences</td>
</tr>
<tr>
<td>●</td>
<td>●</td>
<td>●</td>
<td>Culinary Arts 706–Introduction to Garde Manger (4)</td>
<td>Required Program Core</td>
</tr>
<tr>
<td>●</td>
<td>●</td>
<td>●</td>
<td>Culinary Arts 730–International Cooking (4)</td>
<td>Required Program Core</td>
</tr>
<tr>
<td>●</td>
<td>●</td>
<td>●</td>
<td>Hospitality Management 724–Hospitality Management (3)</td>
<td>Required Program Core</td>
</tr>
<tr>
<td>●</td>
<td>●</td>
<td>●</td>
<td>Culinary Arts 714–Nutrition for Chefs (4)</td>
<td>Required Program Core</td>
</tr>
</tbody>
</table>

18 CREDIT HOURS

For more information on degree and certificate programs, please visit [www.ccc.edu](http://www.ccc.edu).
## SEMESTER MAPS
### Culinary Arts and Hospitality

<table>
<thead>
<tr>
<th>D</th>
<th>AC</th>
<th>BC</th>
<th>SEMESTER 3</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>•</td>
<td>•</td>
<td>•</td>
<td>Culinary Arts 709–Advanced Garde Manger (4)</td>
<td>Required Program Core</td>
<td><strong>COMPLETION</strong> of Advanced Certificate in Culinary Arts</td>
</tr>
<tr>
<td>•</td>
<td>•</td>
<td>•</td>
<td>Culinary Arts 707–Food Service Technology (4)</td>
<td>Required Program Core</td>
<td><strong>DO THIS</strong>—Go to Career Center to explore both continued education and employment options</td>
</tr>
<tr>
<td>•</td>
<td>•</td>
<td>•</td>
<td>Culinary Arts 710–Plant Based Cooking (4)</td>
<td>Required Program Core</td>
<td><strong>DO THIS</strong>—Mid-term check-in with advisor</td>
</tr>
<tr>
<td>•</td>
<td>•</td>
<td>•</td>
<td>Fine Arts &amp; Humanities course (3)</td>
<td>Fine Arts &amp; Humanities</td>
<td></td>
</tr>
<tr>
<td>•</td>
<td>•</td>
<td>•</td>
<td>Biology 107–Nutrition/Consumer Education (3)</td>
<td>Mathematics/Science</td>
<td></td>
</tr>
</tbody>
</table>

**18 CREDIT HOURS**

<table>
<thead>
<tr>
<th>D</th>
<th>AC</th>
<th>BC</th>
<th>SEMESTER 4</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>•</td>
<td>•</td>
<td>•</td>
<td>Hospitality Management 860–Hospitality Internship (4)</td>
<td>Required Program Core</td>
<td><strong>COMPLETION</strong> of Associate in Applied Science degree in Culinary Arts</td>
</tr>
<tr>
<td>•</td>
<td>•</td>
<td>•</td>
<td>Humanities course (3)</td>
<td>Humanities (HD)</td>
<td></td>
</tr>
<tr>
<td>•</td>
<td>•</td>
<td>•</td>
<td>Culinary Arts 728–Restaurant Service (7)</td>
<td>Required Program Core</td>
<td></td>
</tr>
</tbody>
</table>

**14 CREDIT HOURS**

**DEGREE MINIMUM: 66 CREDIT HOURS // PATHWAY TOTAL: 66 CREDIT HOURS**

**D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE**

Programs offered at: [Emblem]

This program is offered through the Washburne Culinary & Hospitality Institute at Kennedy-King College.
**PATHWAY: Hospitality Management**

Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

This is an example course sequence for students interested in earning a degree in Hospitality Management. If this pathway is followed as outlined, you will earn a Basic Certificate (BC) in Culinary Arts and an Advanced Certificate (AC) and an Associate in Applied Science Degree (AAS) in Hospitality Management. It does not represent a contract, nor does it guarantee course availability. Courses may be substituted within the indicated categories (except Communications courses). One course will satisfy the Human Diversity (HD) requirement, and is labeled with an “HD” in the sequence below. The Associate in Applied Science degree in Hospitality Management continues to focus on building management skills and provides for jobs as guest service agents, front office supervisors, sales managers, event planners, hotel managers, food and beverage managers, assistant food and beverage directors, food and beverage directors, beverage managers, guest services managers, and directors of catering.

**REVISIONS TO THIS PROGRAM WILL BE EFFECTIVE FALL 2016.**

Choose your courses with your College Advisor.

**Student must be eligible for English 100, Reading 125, and Mathematics 98 to begin core curriculum classes.**

<table>
<thead>
<tr>
<th>ENGLISH PLACEMENT</th>
<th>READING PLACEMENT</th>
<th>MATHEMATICS PLACEMENT</th>
<th>GENERAL EDUCATION COURSES</th>
<th>ELECTIVE COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL/FS Writing</td>
<td>ESL/FS Reading</td>
<td>FS Mathematics I</td>
<td>Humanities: Africana Studies 101</td>
<td>College Success</td>
</tr>
<tr>
<td>ESL 98</td>
<td>ESL/Reading 99</td>
<td>FS Mathematics II</td>
<td>Physical &amp; Life Sciences: Biology 107, Environmental Technology 107</td>
<td></td>
</tr>
<tr>
<td>ESL 99</td>
<td>ESL Reading 100</td>
<td>Mathematics 98</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ESL/English 100</td>
<td>Reading 125</td>
<td>Mathematics 99</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS**

All plans can be modified to fit the needs of part-time students by adding more semesters.

<table>
<thead>
<tr>
<th>D</th>
<th>AC</th>
<th>BC</th>
<th>SEMESTER 1</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- **COMPLETION of Basic Certificate in Culinary Arts**
- **DO THIS—Meet with an advisor to discuss academic goals and plan coursework**

<table>
<thead>
<tr>
<th>D</th>
<th>AC</th>
<th>BC</th>
<th>SEMESTER 2</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- **DO THIS—Meet with advisor to confirm plans**

<table>
<thead>
<tr>
<th>D</th>
<th>AC</th>
<th>BC</th>
<th>SEMESTER 3</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- **COMPLETION of Associate in Applied Science Degree in Hospitality Management**
- **DO THIS—Go to Career Center to explore both continued education and employment options**
- **DO THIS—Mid-term check-in with advisor**

<table>
<thead>
<tr>
<th>D</th>
<th>AC</th>
<th>BC</th>
<th>SEMESTER 4</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- **COMPLETION of Associate in Applied Science Degree in Hospitality Management**

**DEGREE MINIMUM: 65 CREDIT HOURS // PATHWAY TOTAL: 65 CREDIT HOURS**

<table>
<thead>
<tr>
<th>D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>For more information on degree and certificate programs, please visit <a href="http://www.ccc.edu">www.ccc.edu</a>.</td>
</tr>
</tbody>
</table>

This program is offered through the Washburne Culinary & Hospitality Institute at Kennedy-King College.
**PATHWAY: L’art de la Pâtisserie (Pastry and Baking Program)**

Visit your College Advisor, [ccc.edu](http://ccc.edu), or your college’s Transfer Center for more information.

This is an **example course sequence** for students interested in pastry and baking. If this pathway is followed as outlined, you will earn a Basic Certificate (BC) in Cake Decorating and Baking (L’art de la Pâtisserie). It does not represent a contract, nor does it guarantee course availability. The Basic Certificate program in Professional Pastry and Baking through Kennedy-King College’s French Pastry School offers excellent innovative and effective pastry, baking, and confectionery arts education in the L’art de la Pâtisserie inclusive 24-week certificate program. Instructed by some of the best pastry artisans in the world, students receive intensive hands-on practice, using the finest ingredients and equipment, in order to be optimally prepared to pursue a career in pastry. The Basic Certificate Program offers the rare opportunity to learn the art of pastry in an intimate setting, where students are personally mentored by masters. Students’ skills are finely honed through hands-on practice and repeated exposure to the best pastry techniques, tools, and ingredients.

Choose your courses with your College Advisor.

### SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

<table>
<thead>
<tr>
<th>BC</th>
<th>SEMESTER 1</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>French Pastry School 707–Food Service Technology (4)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td></td>
<td>French Pastry School 712–Baking Theory and Problems (5)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td></td>
<td>French Pastry School 754–Candy and Confectionery (2)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td></td>
<td>French Pastry School 758–Plated Desserts (4)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td></td>
<td>French Pastry School 761–Chocolate and Sugar (5)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td></td>
<td>French Pastry School 762–French Cakes and Pastries (4)</td>
<td>Required Program Core</td>
<td></td>
</tr>
</tbody>
</table>

**CERTIFICATE MINIMUM: 24 CREDIT HOURS // PATHWAY TOTAL: 24 CREDIT HOURS**

*Choose your courses with your College Advisor.*

**DEGREE CODE:**

BC 746

This program is offered at the French Pastry School of Kennedy-King College at City Colleges of Chicago, and is located at 226 W. Jackson, Suite 106, Chicago, IL 60606.
PATHWAY: L’art du Gâteau
(Cake Decorating and Baking Program)
Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

This is an example course sequence for students interested in cake decorating and baking. If this pathway is followed as outlined, you will earn a Basic Certificate (BC) in Cake Decorating and Baking (Professional) (L’art du Gâteau). It does not represent a contract, nor does it guarantee course availability. The Basic Certificate program in Professional Cake Decorating and Baking allows students to learn from internationally-renowned master chef instructors in L’art du Gâteau offered by Kennedy-King College’s French Pastry School. This all-inclusive, 16-week, full-time certificate program is custom-designed to meet the needs of students who want to specialize in the prestigious art of cake baking and decorating. This unique hands-on program focuses on all aspects involving the creation of wedding, celebration, and specialty cakes. Personal attention from chef mentors is given every day in the kitchen, providing a comfortable, yet thorough training.

DEGREE CODE: BC 392

Choose your courses with your College Advisor.

### SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

<table>
<thead>
<tr>
<th>BC</th>
<th>SEMESTER 1</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>French Pastry School 779—Safety and Sanitation (1)</td>
<td>Required Program Core</td>
<td>COMPLETION of Basic Certificate in L’art du Gâteau (Cake Decorating and Baking Program)</td>
</tr>
<tr>
<td></td>
<td>French Pastry School 780—Baking, Pastry, and Technology (4)</td>
<td>Required Program Core</td>
<td>DO THIS—Meet with an advisor to discuss academic goals and plan coursework</td>
</tr>
<tr>
<td></td>
<td>French Pastry School 781—Cake Baking and Construction (5)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td></td>
<td>French Pastry School 782—Cake Decorating Techniques (5)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td></td>
<td>French Pastry School 783—Cake Business Planning (1)</td>
<td>Required Program Core</td>
<td></td>
</tr>
</tbody>
</table>

**CERTIFICATE MINIMUM: 16 CREDIT HOURS // PATHWAY TOTAL: 16 CREDIT HOURS**

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at: [City Colleges of Chicago](https://www.ccc.edu). This program is offered at the French Pastry School of Kennedy-King College at City Colleges of Chicago, and is located at 226 W. Jackson, Suite 106, Chicago, IL 60606.
Calling all active listeners, idealists, caregivers, mediators, those who are happiest when they are helping someone else, those who feel most fulfilled when they are improving the lives of those around them, this is the focus area for you. The education sector covers all aspects of teaching, beginning from the very youngest students, reaching across subjects like mathematics, science and languages. Do you remember your favorite teacher? The one you inspired to dream big and then supported you to pursue those dreams? If you have the desire to inspire others, you should definitely consider the field of Education.

### DEGREE AND CERTIFICATE PROGRAMS

<table>
<thead>
<tr>
<th>EARLY CHILDHOOD</th>
<th>BASIC CERTIFICATE</th>
<th>ADVANCED CERTIFICATE</th>
<th>ASSOCIATE DEGREE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bilingual Teacher Aide</td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Child Development: Early Childhood Education</td>
<td></td>
<td></td>
<td>AA</td>
</tr>
<tr>
<td>Child Development: Elementary Education</td>
<td></td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Child Development: Pre-school Education</td>
<td>●</td>
<td>●</td>
<td>AAS</td>
</tr>
<tr>
<td>Child Development: Pre-school Education Infant/Toddler</td>
<td>●</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Child Development: School-age Childcare</td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Elementary Education</td>
<td></td>
<td></td>
<td>AA</td>
</tr>
<tr>
<td>Family Childcare Business*</td>
<td>●</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| K-12                                         |                   |                      |                  |
| French Teacher                               |                   |                      | AA               |
| High School Biology Teacher                  |                   |                      | AS               |
| High School Chemistry Teacher                |                   |                      | AS               |
| High School English Teacher                  |                   |                      | AA               |
| High School Mathematics Teacher              |                   |                      | AS               |
| High School Physics Teacher                  |                   |                      | AS               |
| High School Social Science Teacher           |                   |                      | AA               |
| K–12 Physical Education Teacher              |                   |                      | AA               |
| K–12 Special Education Teacher               |                   |                      | AA               |
| Middle School Science Teacher                |                   |                      | AS               |
| Spanish Teacher                              |                   |                      | AA               |

X This program is no longer accepting new students.

● This program is offered and accepting new students.

* This program is only accepting new students at select colleges. Please refer to the program’s course requirements for colleges still admitting new students.
**PATHWAY: Child Development: Early Childhood Education**

Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

Are you interested in learning about how children learn, grow and thrive? Does the idea of joining the ranks of in-demand child care professionals excite you? If yes, then the Child Development Early Childhood pathway may be right for you. As a Child Development student at City Colleges you will learn about children’s social, emotional, and physical development, and the theories and real world skills required to teach children from birth to age 8.

There are a variety of education pathways students can explore. Outlined here are the steps we suggest you take to earn an Associate in Arts degree with a built-in Basic Certificate in Child Development: Pre-school Education. You can then transfer to a four-year institution. Early Childhood teachers at public schools in Illinois are required to earn a bachelor’s degree from an accredited College of Education and an Early Childhood Professional Educator license from the Illinois State Board of Education. If you are looking for shorter-term degree options, be sure to ask your College Advisor about City the Colleges’ Advanced Certificate and Associate in Applied Science degrees in Early Childhood Education.

This is an example course sequence for students interested in pursuing child development. This does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an Associate in Arts (AA) degree and a Basic Certificate (BC) in Child Development: Pre-school Education. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below. Following this pathway will help you get your associate degree, which will increase your chances of transfer to Bachelor’s-level programs of study. Choose Illinois Articulation Initiative (IAI) courses to fulfill general education requirements whenever possible. Visit www.itransfer.org and speak with your college advisor to learn more about IAI.

For information regarding teaching, licensure and certification requirements for the State of Illinois, please visit www.isbe.net. It is important to note that students must pass Illinois Certification Testing System (ICTS) Test of Academic Proficiency (TAP) test, or have 22 composite ACT score and 19 English/Writing combined for entrance into four-year College of Education institutions.

Revisions to the BC in Child Development: Pre-school Education will be effective Fall 2016.

Choose your courses with your College Advisor.

### Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.

<table>
<thead>
<tr>
<th>ENGLISH PLACEMENT</th>
<th>READING PLACEMENT</th>
<th>MATHEMATICS PLACEMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL/FS Writing</td>
<td>ESL/FS Reading</td>
<td>FS Mathematics I</td>
</tr>
<tr>
<td>ESL/English 98</td>
<td>ESL/Reading 99</td>
<td>FS Mathematics II</td>
</tr>
<tr>
<td>ESL 99</td>
<td>ESL Reading 100</td>
<td>Mathematics 98</td>
</tr>
<tr>
<td>ESL/English 100</td>
<td>Reading 125</td>
<td>Mathematics 99</td>
</tr>
</tbody>
</table>

### College-level courses that can be taken while in pre-credit courses.

<table>
<thead>
<tr>
<th>GENERAL EDUCATION COURSES</th>
<th>ELECTIVE COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Humanities: Africana Studies 101</td>
<td>College Success</td>
</tr>
<tr>
<td>Mathematics</td>
<td>World Languages</td>
</tr>
<tr>
<td>Social &amp; Behavioral Sciences</td>
<td>Child Development 107</td>
</tr>
<tr>
<td>Fine Arts &amp; Humanities</td>
<td>Child Development 120</td>
</tr>
<tr>
<td>Elective</td>
<td>Child Development 149</td>
</tr>
</tbody>
</table>

### Semester-by-Semester Program Plan for Full-Time Students

All plans can be modified to fit the needs of part-time students by adding more semesters.

<table>
<thead>
<tr>
<th>SEMESTER 1</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>D BC</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- English 101—Composition I (3)</td>
<td>Communications</td>
<td></td>
</tr>
<tr>
<td>- Mathematics 121—Mathematics for Elementary Teachers I (4)</td>
<td>Mathematics</td>
<td></td>
</tr>
<tr>
<td>- Psychology 201—General Psychology (3)</td>
<td>Social &amp; Behavioral Sciences</td>
<td></td>
</tr>
<tr>
<td>- Fine Arts &amp; Humanities course (3) Recommended: Literature 130</td>
<td>Fine Arts &amp; Humanities</td>
<td></td>
</tr>
<tr>
<td>- Child Development 120—Introduction to Group Care (3)</td>
<td>Elective¹</td>
<td></td>
</tr>
</tbody>
</table>

16 CREDIT HOURS

<table>
<thead>
<tr>
<th>SEMESTER 2</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>D BC</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- English 102—Composition II (3)</td>
<td>Communications</td>
<td></td>
</tr>
<tr>
<td>- Education 101—Introduction to Education (3)</td>
<td>Elective</td>
<td></td>
</tr>
<tr>
<td>- Humanities course (HD) (3)</td>
<td>Humanities (HD)</td>
<td></td>
</tr>
<tr>
<td>- History 111—History of the American People to 1865 (3) OR History 112—History of the American People from 1865 (3)</td>
<td>Social &amp; Behavioral Sciences</td>
<td></td>
</tr>
<tr>
<td>- Child Development 107—Health, Safety, and Nutrition (3)</td>
<td>Elective¹</td>
<td></td>
</tr>
</tbody>
</table>

15 CREDIT HOURS

<table>
<thead>
<tr>
<th>SEMESTER 3</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>D BC</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Speech 101—Fundamentals of Speech Communication (3)</td>
<td>Communications</td>
<td></td>
</tr>
<tr>
<td>- Life Sciences course (4)</td>
<td>Life Sciences</td>
<td></td>
</tr>
<tr>
<td>- Mathematics 122—Mathematics for Elementary Teachers II (4)</td>
<td>Elective</td>
<td></td>
</tr>
<tr>
<td>- Child Development 101—Human Growth and Development I (4)</td>
<td>Elective¹</td>
<td></td>
</tr>
</tbody>
</table>

15 CREDIT HOURS
<table>
<thead>
<tr>
<th>D</th>
<th>BC</th>
<th>SEMESTER 4</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>•</td>
<td>Political Science 201–The National Government (3)</td>
<td>Social &amp; Behavioral Sciences</td>
<td>COMPLETION of Associate in Arts degree in Child Development: Early Childhood Education</td>
</tr>
<tr>
<td></td>
<td>•</td>
<td>Physical Sciences course (4)</td>
<td>Physical Sciences</td>
<td>COMPLETION of Basic Certificate in Child Development: Pre-school Education</td>
</tr>
<tr>
<td></td>
<td>•</td>
<td>Child Development 149–Creative Activities for Young Children (3)</td>
<td>Elective¹</td>
<td>DO THIS—Apply to four-year schools of your choice</td>
</tr>
<tr>
<td></td>
<td>•</td>
<td>Child Development 262–Child, Family, and Community Relations (3)</td>
<td>Elective²</td>
<td></td>
</tr>
<tr>
<td></td>
<td>•</td>
<td>Fine Arts course (3)</td>
<td>Fine Arts</td>
<td></td>
</tr>
</tbody>
</table>

16 CREDIT HOURS

DEGREE MINIMUM: 60 CREDIT HOURS // PATHWAY TOTAL: 62 CREDIT HOURS

1. Child Development 101, 107, 120, 149, and 262 are Required Program Cores for the BC, but are Program Electives for the AA.

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at: [Daley](#), [Olive-Harvey](#), [Truman](#)

The BC in Child Development: Pre-school Education (277) is only offered at Daley, Olive-Harvey, and Truman.
SEMESTER MAPS
Education

PATHWAY: Child Development: Pre-school Education
Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

This is an example course sequence for students interested in earning a degree in Child Development: Pre-school Education. It does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn a Basic Certificate (BC), an Advanced Certificate (AC) and an Associate in Applied Science (AAS) Degree in Child Development: Pre-school Education. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below. The AAS degree program in Pre-school Education provides children development theory and skills for the student who intends to work immediately in a pre-school program as a teacher or teacher assistant in public and private preschools, child care centers, or nursery schools as well as prepare students to work as teacher aides and activities supervisors.

Revisions to the Advanced Certificate and Basic Certificate will be effective Fall 2016.

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.

<table>
<thead>
<tr>
<th>ENGLISH PLACEMENT</th>
<th>READING PLACEMENT</th>
<th>MATHEMATICS PLACEMENT</th>
<th>ELECTIVE COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL/FS Writing</td>
<td>ESL/FS Reading</td>
<td>FS Mathematics I</td>
<td>College Success</td>
</tr>
<tr>
<td>ESL/English 98</td>
<td>ESL/Reading 99</td>
<td>FS Mathematics II</td>
<td>Child Development 107</td>
</tr>
<tr>
<td>ESL 99</td>
<td>ESL Reading 100</td>
<td>Mathematics 98</td>
<td>Child Development 120</td>
</tr>
<tr>
<td>ESL/English 100</td>
<td>Reading 125</td>
<td>Mathematics 99</td>
<td>Child Development 149</td>
</tr>
</tbody>
</table>

College-level courses that can be taken while in pre-credit courses.

<table>
<thead>
<tr>
<th>D AC BC</th>
<th>SEMESTER 1</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>DO THIS–Meet with advisor to discuss academic goals and plan coursework</td>
</tr>
<tr>
<td></td>
<td>Child Development 107–Health, Safety and Nutrition (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Child Development 120–Introduction to Early Childhood Education Group Care (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td></td>
<td>*English 101–Composition I (3)</td>
<td>Communications</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Mathematics OR Science course (3)</td>
<td>Mathematics/Science</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Social &amp; Behavioral Sciences course (HD) (3)</td>
<td>Social &amp; Behavioral Sciences (HD)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Social &amp; Behavioral Sciences course (HD)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Social &amp; Behavioral Sciences course (HD)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Social &amp; Behavioral Sciences course (HD)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>D AC BC</th>
<th>SEMESTER 3</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>DO THIS–Go to Career Center to explore both continued education and employment options</td>
</tr>
<tr>
<td></td>
<td>Child Development 109–Development of the Exceptional Child (3)</td>
<td>Required Program Core*</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Child Development 143–Science and Mathematics for Young Children (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td></td>
<td>*Literature 130–Children’s Literature (3) OR other Fine Arts &amp; Humanities course</td>
<td>Fine Arts &amp; Humanities</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Psychology 201–General Psychology (3) OR Political Science 201–The National Government (3) OR History 111–History of American People to 1865 (3) OR History 112–History of American People from 1865 (3) OR Mathematics 122–Mathematics for Elementary Teachers II (4) OR other General Education course</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>D AC BC</th>
<th>SEMESTER 4</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>DO THIS–Mid-term check-in with advisor</td>
</tr>
<tr>
<td></td>
<td>Child Development 258–Principles and Practices of Pre-school Education (4)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Child Development 102–Human Growth and Development II (3) OR other elective course</td>
<td>Elective</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Child Development 142–Methods and Materials for Infant and Toddler Care (3) OR other elective course</td>
<td>Elective</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Psychology 201–General Psychology (3) OR Political Science 201–The National Government (3) OR History 111–History of American People to 1865 (3) OR History 112–History of American People from 1865 (3) OR Mathematics 122–Mathematics for Elementary Teachers II (4) OR other General Education course</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>General Education</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

DEGREE CODES:
AAS 278
AC 282
BC 277

For more information on degree and certificate programs, please visit www.ccc.edu.
### Program Electives (AAS)

The three courses listed below in the Child Development and Computer Information Systems disciplines are recommended for elective credit in addition to other courses recommended by a College Advisor:

- **Child Development 102—Human Growth and Development II (3)**
- **Child Development 142—Methods and Materials for Infant and Toddler Care (3)**
- **Child Development 205—Development of the Exceptional Child (3)**
- **Child Development 248—Principles and Practice of Infant and Toddler Care (4)**
- **Computer Information Systems 120—Introduction to Microcomputers (3)**

### Achievements & Next Actions

13 CREDIT HOURS

**Degree Minimum:** 62 CREDIT HOURS // **Pathway Total:** 63–64 CREDIT HOURS

**Program Offered at:** Daley, Olive-Harvey, and Truman

---

**Programs offered at:** Daley, Olive-Harvey, and Truman

---

The BC in Child Development: Pre-school Education (277) is only offered at Daley, Olive-Harvey, and Truman.
PATHWAY: Elementary Education
Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

Are you interested in rewarding work that changes the lives of students? Are you organized, patient, and caring? If yes, then the Elementary Education pathway may be right for you. Elementary school teachers work with students from kindergarten through eighth grade, and teach a variety of subjects. Elementary school teachers are also required to earn a bachelor’s degree from an accredited program and obtain a Professional Educators License with an Elementary Education endorsement from the Illinois State Board of Education. The pathway below is ideal for students planning to transfer to a four-year institution to become teachers, or for students interested in going right to work as a Teacher Assistant.

This is an example course sequence for students interested in pursuing Elementary Education. This does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an Associate in Arts (AA) degree. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below. Following this pathway will help you get your associate degree, which will increase your chances of transfer to Bachelor’s-level programs of study. Choose Illinois Articulation Initiative (IAI) courses to fulfill general education requirements whenever possible. Visit www.itransfer.org and speak with your college advisor to learn more about IAI.

For information regarding teaching, licensure and certification requirements for the State of Illinois, please visit www.isbe.net. It is important to note that students must pass Illinois Certification Testing System (ICTS) Test of Academic Proficiency (TAP) test, or have 22 composite ACT score and 19 English/Writing combined for entrance into four-year College of Education institutions.

Choose your courses with your College Advisor.

<table>
<thead>
<tr>
<th>ENGLISH PLACEMENT</th>
<th>READING PLACEMENT</th>
<th>MATHEMATICS PLACEMENT</th>
<th>GENERAL EDUCATION COURSES</th>
<th>ELECTIVE COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL/FS Writing</td>
<td>ESL/FS Reading</td>
<td>FS Mathematics I</td>
<td>Humanities: Africana Studies 101</td>
<td>College Success</td>
</tr>
<tr>
<td>ESL/English 98</td>
<td>ESL/Reading 99</td>
<td>FS Mathematics II</td>
<td></td>
<td>World Languages</td>
</tr>
<tr>
<td>ESL 99</td>
<td>ESL Reading 100</td>
<td>Mathematics 96</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ESL/English 100</td>
<td>Reading 125</td>
<td>Mathematics 99</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS
All plans can be modified to fit the needs of part-time students by adding more semesters.

<table>
<thead>
<tr>
<th>D</th>
<th>SEMESTER 1</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>English 101–Composition I (3)</td>
<td>Communications</td>
<td>COMPLETION of general education classes</td>
</tr>
<tr>
<td></td>
<td>Mathematics 121–Mathematics for Elementary Teachers I (4)</td>
<td>Mathematics</td>
<td>DO THIS—Meet with advisor to discuss academic goals and plan coursework</td>
</tr>
<tr>
<td></td>
<td>Fine Arts course (3)</td>
<td>Fine Arts</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Education 101–Introduction to Education (3)</td>
<td>Elective</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Psychology 201–General Psychology (3)</td>
<td>Social &amp; Behavioral Sciences</td>
<td></td>
</tr>
<tr>
<td></td>
<td>16 CREDIT HOURS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>SEMESTER 2</td>
<td>CATEGORY</td>
<td>ACHIEVEMENTS &amp; NEXT ACTIONS</td>
</tr>
<tr>
<td>---</td>
<td>------------</td>
<td>----------</td>
<td>-----------------------------</td>
</tr>
<tr>
<td></td>
<td>English 102–Composition II (3)</td>
<td>Communications</td>
<td>ALMOST halfway through Associate in Arts degree</td>
</tr>
<tr>
<td></td>
<td>Mathematics 122–Mathematics for Elementary Teachers II (4)</td>
<td>Elective</td>
<td>DO THIS—Meet with advisor to confirm plans</td>
</tr>
<tr>
<td></td>
<td>Literature 130–Children’s Literature (3)</td>
<td>Fine Arts &amp; Humanities</td>
<td></td>
</tr>
<tr>
<td></td>
<td>History 111–History of the American People to 1865 (3) OR History 112–History of American People from 1865 (3)</td>
<td>Social &amp; Behavioral Sciences</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Education 102–Using Technology in the Classroom (3)</td>
<td>Elective</td>
<td></td>
</tr>
<tr>
<td></td>
<td>16 CREDIT HOURS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>SEMESTER 3</td>
<td>CATEGORY</td>
<td>ACHIEVEMENTS &amp; NEXT ACTIONS</td>
</tr>
<tr>
<td>---</td>
<td>------------</td>
<td>----------</td>
<td>-----------------------------</td>
</tr>
<tr>
<td></td>
<td>Speech 101–Fundamentals of Speech Communication (3)</td>
<td>Communications</td>
<td>DO THIS—Go to Career Center to explore both continued education and employment options</td>
</tr>
<tr>
<td></td>
<td>Mathematics 125–Introductory Statistics (4)</td>
<td>Elective</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Education 203–Educational Psychology (3)</td>
<td>Elective</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Political Science 201–The National Government (3)</td>
<td>Social &amp; Behavioral Sciences</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Physical Sciences course (3)</td>
<td>Physical Sciences</td>
<td></td>
</tr>
<tr>
<td></td>
<td>16 CREDIT HOURS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>SEMESTER 4</td>
<td>CATEGORY</td>
<td>ACHIEVEMENTS &amp; NEXT ACTIONS</td>
</tr>
<tr>
<td>----</td>
<td>-----------</td>
<td>----------</td>
<td>-----------------------------</td>
</tr>
<tr>
<td></td>
<td>Anthropology 202–Cultural Anthropology (HD) (3)</td>
<td>Elective (HD)</td>
<td>COMPLETION of Associate in Arts degree in Elementary Education</td>
</tr>
<tr>
<td></td>
<td>Biology 114–General Education Biology OR Biology 115–Human Biology (4)</td>
<td>Life Sciences</td>
<td>DO THIS—Apply to four-year schools of your choice</td>
</tr>
<tr>
<td></td>
<td>Humanities 145–Introduction to Diversity/Ethnic Studies (3) OR other Humanities course (3)</td>
<td>Humanities</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Child Development 101–Human Growth and Development I (4)</td>
<td>Elective</td>
<td></td>
</tr>
</tbody>
</table>

14 CREDIT HOURS

DEGREE MINIMUM: 60 CREDIT HOURS // PATHWAY TOTAL: 62 CREDIT HOURS

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at: [Programs]
PATHWAY: Family Childcare Business

Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

This is an example course sequence for students interested in earning a Family Childcare Business certificate. If this pathway is followed as outlined, you will earn a Basic Certificate (BC). It does not represent a contract, nor does it guarantee course availability. The Family Childcare Business certificate program trains, advises, and prepares potential providers of the process involved in opening a quality home child care center. State licensing requirements, programming, staffing, health/nutrition, and child safety are covered.

Beginning Summer 2016, this program is no longer accepting new students at Daley College. Please refer to CCC’s other Education offerings.

Choose your courses with your College Advisor.

DEGREE CODE:
BC 831

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

<table>
<thead>
<tr>
<th>BC</th>
<th>SEMESTER 1</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Short-Term Trade/Industrial/Trans 104–Developing Your Family Childcare Business (1.5)</td>
<td>Required Program Core</td>
<td>COMPLETION of Basic Certificate in Family Childcare Business</td>
</tr>
</tbody>
</table>

DO THIS—Meet with advisor to discuss academic goals and plan coursework

CERTIFICATE MINIMUM: 1.5 CREDIT HOURS // PATHWAY TOTAL: 1.5 CREDIT HOURS

Programs offered at: 📚 📚 📚 📚 📚
If you have a passion for the French language and are interested in becoming an educator, the French Teacher Education pathway may be right for you. In addition to taking classes in French literature, language, and culture, you will also study topics such as teaching methodology and educational psychology. French teachers generally work with students in the middle grades and high school. An aspiring French teacher who plans to work in public Illinois schools must earn a bachelor’s degree with a major in the Teaching of French from an accredited program and obtain a Professional Educator License with a Secondary Education endorsement in French from the Illinois State Board of Education. The pathway below is ideal for students planning to transfer to a four-year institution to become teachers, or for students interested in working as Teacher Assistants.

This is an example course sequence for students interested in pursuing French Education. This does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an Associate in Arts (AA) degree. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below. Following this pathway will help you get your associate degree, which will increase your chances of transfer to Bachelor’s-level program of study. Choose Illinois Articulation Initiative (IAI) courses to fulfill general education requirements whenever possible. Visit www.itransfer.org and speak with your college advisor to learn more about IAI.

For information regarding teaching, licensure and certification requirements for the State of Illinois, please visit www.isbe.net. It is important to note that students must pass Illinois Certification Testing System (ICTS) Test of Academic Proficiency (TAP) test, or have 22 composite ACT score and 19 English/Writing combined for entrance into four-year College of Education institutions.

PATHWAY: French Teacher
Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.

<table>
<thead>
<tr>
<th>ENGLISH PLACEMENT</th>
<th>READING PLACEMENT</th>
<th>MATHEMATICS PLACEMENT</th>
<th>GENERAL EDUCATION COURSES</th>
<th>ELECTIVE COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL/FS Writing</td>
<td>ESL/FS Reading</td>
<td>FS Mathematics I</td>
<td>Humanities: Africana Studies 101</td>
<td></td>
</tr>
<tr>
<td>ESL/English 98</td>
<td>ESL/Reading 99</td>
<td>FS Mathematics II</td>
<td>College Success</td>
<td></td>
</tr>
<tr>
<td>ESL 99</td>
<td>ESL Reading 100</td>
<td>Mathematics 98</td>
<td>World Languages</td>
<td></td>
</tr>
<tr>
<td>ESL/English 100</td>
<td>Reading 125</td>
<td>Mathematics 99</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SEMMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS
All plans can be modified to fit the needs of part-time students by adding more semesters.

D SEMESTER 1

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language</td>
<td>English 101–Composition I (3)</td>
</tr>
<tr>
<td>Math</td>
<td>Mathematics 118–General Education Mathematics (4) OR Mathematics 125–Introductory Statistics (4)</td>
</tr>
<tr>
<td>Art</td>
<td>Fine Arts course (3)</td>
</tr>
<tr>
<td>Elective</td>
<td>Education 101–Introduction to Education (3)</td>
</tr>
<tr>
<td>Elective</td>
<td>French course (4)</td>
</tr>
</tbody>
</table>

17 CREDIT HOURS

D SEMESTER 2

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language</td>
<td>Education 102–Using Technology in the Classroom (3) OR Education 203–Educational Psychology (3)</td>
</tr>
<tr>
<td>Math</td>
<td>English 102–Composition II (3)</td>
</tr>
<tr>
<td>Social &amp; Behavioral Sciences</td>
<td>Psychology 201–General Psychology (3)</td>
</tr>
<tr>
<td>Elective</td>
<td>French course (4)</td>
</tr>
<tr>
<td>Fine Arts &amp; Humanities</td>
<td>Humanities 145–Introduction to Diversity/Ethnic Studies (3) OR other Fine Arts &amp; Humanities course (3)</td>
</tr>
</tbody>
</table>

16 CREDIT HOURS

D SEMESTER 3

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language</td>
<td>Speech 101–Fundamentals of Speech Communication (3)</td>
</tr>
<tr>
<td>Social &amp; Behavioral Sciences (HD)</td>
<td>Anthropology 202–Cultural Anthropology (HD) (3)</td>
</tr>
<tr>
<td>Elective</td>
<td>French course (4)</td>
</tr>
<tr>
<td>Life Sciences</td>
<td>Biology 114–General Education Biology (4) OR Biology 115–Human Biology (4)</td>
</tr>
</tbody>
</table>

14 CREDIT HOURS
## SEMESTER MAPS

### Education

<table>
<thead>
<tr>
<th>D</th>
<th>SEMESTER 4</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>•</td>
<td>Physical Sciences course (3)</td>
<td>Physical Sciences</td>
<td></td>
</tr>
<tr>
<td>•</td>
<td>French course (4)</td>
<td>Elective</td>
<td>COMPLETION of Associate in Arts degree in French Teacher DO THIS–Apply to four-year schools of your choice</td>
</tr>
<tr>
<td>•</td>
<td>French 213–Introduction to Modern French Literature (3) OR French 214–Readings in French Literature (3)</td>
<td>Humanities</td>
<td></td>
</tr>
<tr>
<td>•</td>
<td>History 142–History of World Civilization from 1500 (3) OR other History course (3)</td>
<td>Social &amp; Behavioral Sciences</td>
<td></td>
</tr>
</tbody>
</table>

13 CREDIT HOURS

DEGREE MINIMUM: 60 CREDIT HOURS // PATHWAY TOTAL: 60 CREDIT HOURS

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at: [CCCD](https://www.cccd.edu)
PATHWAY: High School Biology Teacher
Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

If you love science and want to inspire others to be independent thinkers, you might enjoy a career as a science teacher. The High School Biology Teacher pathway begins your preparation to teach biology to high school students. You’ll find yourself using computers to do research and interactive science lessons, and participating in activities that range from lab experiments to nature field trips. Most aspiring science teachers will need a bachelor’s degree and from an IL teacher certification program. Get started now by earning your associate degree from City Colleges, transfer to a four-year teacher certification program as a junior, and start a career as the mad science teacher in a high school.

This is an example course sequence for students interested in pursuing Biology Education. This does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an Associate in Science (AS) degree. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below. Following this pathway will help you get your associate degree, which will increase your chances of transfer to Bachelor’s-level programs of study. Choose Illinois Articulation Initiative (IAI) courses to fulfill general education requirements whenever possible. Visit www.transfer.org and speak with your college advisor to learn more about IAI.

For information regarding teaching, licensure and certification requirements for the State of Illinois, please visit www.isbe.net. It is important to note that students must pass Illinois Certification Testing System (ICTS) Test of Academic Proficiency (TAP) test, or have 22 composite ACT score and 19 English/Writing combined for entrance into four-year College of Education institutions.

Choose your courses with your College Advisor.

<table>
<thead>
<tr>
<th>ENGLISH PLACEMENT</th>
<th>READING PLACEMENT</th>
<th>MATHEMATICS PLACEMENT</th>
<th>GENERAL EDUCATION COURSES</th>
<th>ELECTIVE COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL/Fs Writing</td>
<td>ESL/Fs Reading</td>
<td>FS Mathematics I</td>
<td>Humanities: Africana Studies 101</td>
<td>College Success</td>
</tr>
<tr>
<td>ESL/English 98</td>
<td>ESL/Reading 99</td>
<td>FS Mathematics II</td>
<td></td>
<td>World Languages</td>
</tr>
<tr>
<td>ESL 99</td>
<td>ESL Reading 100</td>
<td>Mathematics 98</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ESL/English 100</td>
<td>Reading 125</td>
<td>Mathematics 99</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.**

**College-level courses that can be taken while in pre-credit courses.**

**EXECUTIVE SUMMARY:**

All plans can be modified to fit the needs of part-time students by adding more semesters.

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

---

**SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS**

**All plans can be modified to fit the needs of part-time students by adding more semesters.**

<table>
<thead>
<tr>
<th>D</th>
<th>SEMESTER 1</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>English 101–Composition I (3)</td>
<td>Communications</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Mathematics 207–Calculus and Analytic Geometry I (5)</td>
<td>Mathematics</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Biology 121–Biology I (5)</td>
<td>Life Sciences</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Education 101–Introduction to Education (3)</td>
<td>Elective</td>
<td></td>
</tr>
</tbody>
</table>

**16 CREDIT HOURS**

<table>
<thead>
<tr>
<th>D</th>
<th>SEMESTER 2</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>English 102–Composition II (3)</td>
<td>Communications</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Biology 122–Biology II (5)</td>
<td>Life Sciences</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Mathematics 208–Calculus and Analytic Geometry II (5) OR higher</td>
<td>Mathematics</td>
<td></td>
</tr>
<tr>
<td></td>
<td>History 111–History of the American People to 1865 (3) OR History 112–History of American People from 1865 (3)</td>
<td>Social &amp; Behavioral Sciences</td>
<td></td>
</tr>
</tbody>
</table>

**16 CREDIT HOURS**

<table>
<thead>
<tr>
<th>D</th>
<th>SEMESTER 3</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Fine Arts course (3)</td>
<td>Fine Arts</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Speech 101–Fundamentals of Speech Communication (3)</td>
<td>Communications</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Chemistry 201–General Chemistry (5)</td>
<td>Physical Sciences</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Psychology 201–General Psychology (3)</td>
<td>Social &amp; Behavioral Sciences</td>
<td></td>
</tr>
</tbody>
</table>

**14 CREDIT HOURS**

<table>
<thead>
<tr>
<th>D</th>
<th>SEMESTER 4</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Humanities course (HD) (3)</td>
<td>Humanities (HD)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Political Science 201–The National Government (3)</td>
<td>Elective</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Education 203–Educational Psychology (3) OR Education 102–Using Technology in the Class (3) OR Biology course</td>
<td>Elective</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Chemistry 203–General Chemistry II (5)</td>
<td>Elective</td>
<td></td>
</tr>
</tbody>
</table>

**14 CREDIT HOURS**

**DEGREE MINIMUM: 60 CREDIT HOURS // PATHWAY TOTAL: 60 CREDIT HOURS**
**PATHWAY:** High School Chemistry Teacher

Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

If you love science and want to inspire others to be independent thinkers, you might enjoy a career as a science teacher. The High School Chemistry Teacher pathway begins your preparation to teach chemistry to high school students. You’ll find yourself using computers to do research and interactive science lessons, and participating in activities that range from lab experiments to nature field trips. Most aspiring science teachers will need a bachelor’s degree and from an IL teacher certification program. Get started now by earning your associate degree from City Colleges, transfer to a four-year teacher certification program as a junior, and start a career as the mad science teacher in a high school.

This is an example course sequence for students interested in pursuing Chemistry Education. This does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an Associate in Science (AS) degree. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below. Following this pathway will help you get your associate degree, which will increase your chances of transfer to Bachelor’s-level programs of study. Choose Illinois Articulation Initiative (IAI) courses to fulfill general education requirements whenever possible. Visit www.transfer.org and speak with your college advisor to learn more about IAI.

For information regarding teaching, licensure and certification requirements for the State of Illinois, please visit www.isbe.net. It is important to note that students must pass Illinois Certification Testing System (ICTS) Test of Academic Proficiency (TAP) test, or have 22 composite ACT score and 19 English/Writing combined for entrance into four-year College of Education institutions.

---

**COMMUNICATIONS & MATHEMATICS PRE-CREDIT REQUIREMENTS. PLACEMENT BASED ON COMPASS, ACT OR DEPARTMENT CHAIR RECOMMENDATION.**

<table>
<thead>
<tr>
<th>ENGLISH PLACEMENT</th>
<th>READING PLACEMENT</th>
<th>MATHEMATICS PLACEMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL/FS Writing</td>
<td>ESL/FS Reading</td>
<td>FS Mathematics I</td>
</tr>
<tr>
<td>ESL/English 98</td>
<td>ESL/Reading 99</td>
<td>FS Mathematics II</td>
</tr>
<tr>
<td>ESL 99</td>
<td>ESL Reading 100</td>
<td>Mathematics 98</td>
</tr>
<tr>
<td>ESL/English 100</td>
<td>Reading 125</td>
<td>Mathematics 99</td>
</tr>
</tbody>
</table>

**GENERAL EDUCATION COURSES**

- Humanities: Africana Studies 101
- World Languages

**ELECTIVE COURSES**

- English 203–Educational Psychology (3)
- OR Humanities course (HD) (3)
- OR Education 102–Using Technology in the Class (3)
- OR Education 203–Educational Psychology (3)
- OR Chemistry 205–Organic Chemistry I (6)
- OR Political Science 201–The National Government (3)

**SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS**

All plans can be modified to fit the needs of part-time students by adding more semesters.

**D SEMESTER 1**

- **CATEGORY:** Achievements & Next Actions
  - Communications
  - Mathematics
  - Physical Sciences
  - Elective

- **ACHIEVEMENTS & NEXT ACTIONS**
  - DO THIS–Meet with advisor to confirm plans
  - DO THIS–Begin research on four-year schools

- **16 CREDIT HOURS**

**D SEMESTER 2**

- **CATEGORY:** Achievements & Next Actions
  - Communications
  - Social & Behavioral Sciences
  - Life Sciences
  - Mathematics

- **ACHIEVEMENTS & NEXT ACTIONS**
  - DO THIS–Mid-term check-in with advisor
  - DO THIS–Visit your campus Transfer Center to discuss options and create a short list of four-year schools for potential transfer

- **15 CREDIT HOURS**

**D SEMESTER 3**

- **CATEGORY:** Achievements & Next Actions
  - Social & Behavioral Sciences
  - Fine Arts
  - Communications
  - Physical Sciences

- **ACHIEVEMENTS & NEXT ACTIONS**
  - DO THIS–Mid-term check-in with advisor
  - DO THIS–Visit your campus Transfer Center to discuss options and create a short list of four-year schools for potential transfer

- **14 CREDIT HOURS**

**D SEMESTER 4**

- **CATEGORY:** Achievements & Next Actions
  - Humanities (HD)
  - Elective
  - Elective
  - Elective

- **ACHIEVEMENTS & NEXT ACTIONS**
  - COMPLETION of Associate in Science degree in High School Chemistry Teacher
  - DO THIS–Apply to four-year schools of your choice

- **15 CREDIT HOURS**

**DEGREE MINIMUM: 60 CREDIT HOURS // PATHWAY TOTAL: 60 CREDIT HOURS**

**D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE**

---

For more information on degree and certificate programs, please visit www.ccc.edu.

**Degree Code:** AS 211
PATHWAY: High School English Teacher

Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

How can you tell if you’d enjoy turning students on to the wonders of words? If you’re entranced by English and enjoy helping others, consider the High School English Teacher pathway. You’ll learn how to teach English grammar, composition and literature at grades ranging from seventh through twelfth grade. Get started now by earning your associate degree from City Colleges, transfer to a four-year college as a junior, and earn your Bachelor’s degree and teacher certification credential. You could become the middle or high school teacher everyone dreams of having.

This is an example course sequence for students interested in pursuing English Education. This does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an Associate in Arts (AA) degree. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below. Following this pathway will help you get your associate degree, which will increase your chances of transfer to Bachelor’s-level programs of study. Choose Illinois Articulation Initiative (IAI) courses to fulfill general education requirements whenever possible. Visit www.itransfer.org and speak with your college advisor to learn more about IAI.

For information regarding teaching, licensure and certification requirements for the State of Illinois, please visit www.isbe.net. It is important to note that students must pass Illinois Certification Testing System (ICTS) Test of Academic Proficiency (TAP) test, or have 22 composite ACT score and 19 English/Writing combined for entrance into four-year College of Education institutions.

Choose your courses with your College Advisor.

<table>
<thead>
<tr>
<th>ENGLISH PLACEMENT</th>
<th>READING PLACEMENT</th>
<th>MATHEMATICS PLACEMENT</th>
<th>GENERAL EDUCATION COURSES</th>
<th>ELECTIVE COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL/FS Writing</td>
<td>ESL/FS Reading</td>
<td>FS Mathematics I</td>
<td>Humanities: Africana Studies 101</td>
<td>College Success</td>
</tr>
<tr>
<td>ESL/English 98</td>
<td>ESL/Reading 99</td>
<td>FS Mathematics II</td>
<td></td>
<td>World Languages</td>
</tr>
<tr>
<td>ESL 99</td>
<td>ESL Reading 100</td>
<td>Mathematics 98</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ESL/English 100</td>
<td>Reading 125</td>
<td>Mathematics 99</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

<table>
<thead>
<tr>
<th>SEMESTER</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>D</td>
<td>Category</td>
<td>Achievements &amp; Next Actions</td>
</tr>
<tr>
<td>SEMESTER 1</td>
<td>Communications</td>
<td>English 101—Composition I (3)</td>
</tr>
<tr>
<td></td>
<td>Mathematics</td>
<td>Mathematics 118—General Education Mathematics (4) OR Mathematics 125—Introductory Statistics (4)</td>
</tr>
<tr>
<td></td>
<td>Fine Arts &amp; Humanities</td>
<td>Literature 110—Introduction to Literature (3) OR other Literature course</td>
</tr>
<tr>
<td></td>
<td>Fine Arts</td>
<td>Education 101—Introduction to Education (3)</td>
</tr>
<tr>
<td></td>
<td>Other (3)</td>
<td>Fine Arts course (3)</td>
</tr>
<tr>
<td>16 CREDIT HOURS</td>
<td>Elective</td>
<td>Elective</td>
</tr>
</tbody>
</table>

| SEMESTER 2 | Category | Achievements & Next Actions |
| D          | Communications | English 102—Composition II (3) |
|           | Humanities | Literature 111—Poetry (3) OR Literature 112—Drama (3) OR Literature 113—Fiction (3) |
|           | Social & Behavioral Sciences | Psychology 201—General Psychology (3) |
|           | Other (3) | English 241—Creative Writing (3) OR English 242—Intercultural Communication (3) OR English 243—Creative Writing: Fiction (3) OR English 245—Creative Writing: Poetry (3) OR other (3) |
|           | Elective | Education 102—Using Technology in the Classroom (3) |
| 15 CREDIT HOURS | Elective | Elective |

| SEMESTER 3 | Category | Achievements & Next Actions |
| D          | Communications | Speech 101—Fundamentals of Speech Communication (3) |
|           | Life Sciences | Biology 114—General Education Biology (4) OR Biology 115—Human Biology (4) |
|           | Social & Behavioral Sciences | History 111—History of American People to 1865 (3) OR History 112—History of American People from 1865 (3) |
|           | Social & Behavioral Sciences (HD) | Anthropology 202—Cultural Anthropology (HD) (3) |
|           | Elective | Education 203—Educational Psychology (3) |
| 16 CREDIT HOURS | Elective | Elective |

| SEMESTER 4 | Category | Achievements & Next Actions |
| D          | Elective | Political Science 201—The National Government (3) |
|           | Physical Sciences | Physical Sciences course (3) |
|           | Elective | Education 103—Students with Disabilities in School (3) OR Elective (3) |
|           | Elective | Literature 130—Children’s Literature (3) |
|           | Elective | English 201—Advanced Composition (2) OR other Elective (3) |
| 15 CREDIT HOURS | Elective | Elective |

DEGREE MINIMUM: 60 CREDIT HOURS // PATHWAY TOTAL: 62 CREDIT HOURS

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at: 
**PATHWAY: High School Mathematics Teacher**

Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

Many people think of mathematics as a dry, abstract subject that has little to do with real life. Nothing could be further from the truth. We can thank mathematics for what we know about the reaches of outer space and the depths of the ocean. We need mathematics to build skateboard ramps, balance checkbooks, and bake cookies. And those who take their mathematics studies beyond the basics have a world of great career options ahead of them. If you enjoy puzzling over mathematics problems and explaining concepts to others, the Middle/High School Mathematics Teacher pathway might be for you. This pathway allows you to transfer to a four-year college as a junior, earn your bachelor’s degree and teacher certification and become a mathematics teacher.

This is an example course sequence for students interested in pursuing Mathematics. This does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an Associate in Science (AS) degree. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below. Following this pathway will help you get your associate degree, which will increase your chances of transfer to Bachelor’s-level programs of study. Choose Illinois Articulation Initiative (IAI) courses to fulfill general education requirements whenever possible. Visit www.transfer.org and speak with your college advisor to learn more about IAI.

For information regarding teaching, licensure and certification requirements for the State of Illinois, please visit www.isbe.net. It is important to note that students must pass Illinois Certification Testing System (ICTS) Test of Academic Proficiency (TAP) test, or have 22 composite ACT score and 19 English/Writing combined for entrance into four-year College of Education institutions.

### Choose your courses with your College Advisor.

<table>
<thead>
<tr>
<th>ENGLISH PLACEMENT</th>
<th>READING PLACEMENT</th>
<th>MATHEMATICS PLACEMENT</th>
<th>GENERAL EDUCATION COURSES</th>
<th>ELECTIVE COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL/FS Writing</td>
<td>ESL/FS Reading</td>
<td>FS Mathematics I</td>
<td>Humanities: Africana Studies 101</td>
<td>College Success</td>
</tr>
<tr>
<td>ESL/English 98</td>
<td>ESL/Reading 99</td>
<td>FS Mathematics II</td>
<td>World Languages</td>
<td></td>
</tr>
<tr>
<td>ESL 99</td>
<td>ESL Reading 100</td>
<td>Mathematics 98</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ESL/English 100</td>
<td>Reading 125</td>
<td>Mathematics 99</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

**D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE**

**DEGREE CODE: AS 211**

<table>
<thead>
<tr>
<th>SEMESTER 1</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 101–Composition I (3)</td>
<td>Communications</td>
<td>DO THIS–Meet with advisor to discuss academic goals and plan coursework</td>
</tr>
<tr>
<td>Education 101–Introduction to Education (3)</td>
<td>Social &amp; Behavioral Sciences</td>
<td></td>
</tr>
<tr>
<td>Biology 114–General Education Biology (4) OR Biology 115–Human Biology (4)</td>
<td>Life Sciences</td>
<td></td>
</tr>
<tr>
<td>Mathematics 207–Calculus and Analytic Geometry I (5) OR higher</td>
<td>Mathematics</td>
<td></td>
</tr>
</tbody>
</table>

15 CREDIT HOURS

<table>
<thead>
<tr>
<th>SEMESTER 2</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 102–Composition II (3)</td>
<td>Communications</td>
<td>ALMOST halfway through Associate in Science degree</td>
</tr>
<tr>
<td>Psychology 201–General Psychology (3)</td>
<td>Social &amp; Behavioral Sciences</td>
<td></td>
</tr>
<tr>
<td>Education 102–Using Technology in the Classroom (3)</td>
<td>Elective</td>
<td></td>
</tr>
<tr>
<td>Mathematics 208–Calculus and Analytic Geometry II (5) OR higher</td>
<td>Mathematics</td>
<td></td>
</tr>
</tbody>
</table>

14 CREDIT HOURS

<table>
<thead>
<tr>
<th>SEMESTER 3</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Speech 101–Fundamentals of Speech Communication (3)</td>
<td>Communications</td>
<td>DO THIS–Mid-term check-in with advisor</td>
</tr>
<tr>
<td>History 111–History of American People to 1865 (3) OR History 112–History of American People from 1865 (3)</td>
<td>Social &amp; Behavioral Sciences</td>
<td></td>
</tr>
<tr>
<td>Education 203–Educational Psychology (3)</td>
<td>Elective</td>
<td></td>
</tr>
<tr>
<td>Mathematics 209–Calculus and Analytic Geometry III (5)</td>
<td>Elective</td>
<td></td>
</tr>
<tr>
<td>Physical Science course (3)</td>
<td>Physical Sciences</td>
<td></td>
</tr>
</tbody>
</table>

17 CREDIT HOURS

<table>
<thead>
<tr>
<th>SEMESTER 4</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Political Science 201–The National Government (3)</td>
<td>Elective</td>
<td>COMPLETION of Associate in Science degree in High School Mathematics Teacher</td>
</tr>
<tr>
<td>Humanities 145–Introduction to Diversity/Ethnic Studies (HD) (3) OR other HD Humanities course (3)</td>
<td>Humanities (HD)</td>
<td></td>
</tr>
<tr>
<td>Fine Arts course (3)</td>
<td>Fine Arts</td>
<td></td>
</tr>
<tr>
<td>Physical or Life Sciences course (3)</td>
<td>Physical or Life Science</td>
<td></td>
</tr>
<tr>
<td>Mathematics 210–Differential Equations (3)</td>
<td>Elective</td>
<td></td>
</tr>
</tbody>
</table>

15 CREDIT HOURS

DEGREE MINIMUM: 60 CREDIT HOURS // PATHWAY TOTAL: 61 CREDIT HOURS

// // Programs offered at: ccc.edu
PATHWAY: High School Physics Teacher
Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

If you love science and want to inspire others to be independent thinkers, you might enjoy a career as a science teacher. The High School Physics Teacher pathway begins your preparation to teach physics to high school students. You’ll find yourself using computers to do research and interactive science lessons, and participating in activities that range from lab experiments to nature field trips. Most aspiring science teachers will need a bachelor’s degree and from an IL teacher certification program. Get started now by earning your associate degree from City Colleges, transfer to a four-year teacher certification program as a junior, and start a career as the mad science teacher in a high school.

This is an example course sequence for students interested in pursuing Physics Education. This does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an Associate in Science (AS) degree. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below. Following this pathway will help you get your associate degree, which will increase your chances of transfer to Bachelor’s-level programs of study. Choose Illinois Articulation Initiative (IAI) courses to fulfill general education requirements whenever possible. Visit www.transfer.org and speak with your college advisor to learn more about IAI.

For information regarding teaching, licensure and certification requirements for the State of Illinois, please visit www.isbe.net. It is important to note that students must pass Illinois Certification Testing System (ICTS) Test of Academic Proficiency (TAP) test, or have 22 composite ACT score and 19 English/Writing combined for entrance into four-year college of education institutions.

Choose your courses with your College Advisor.

<table>
<thead>
<tr>
<th>ENGLISH PLACEMENT</th>
<th>READING PLACEMENT</th>
<th>MATHEMATICS PLACEMENT</th>
<th>GENERAL EDUCATION COURSES</th>
<th>ELECTIVE COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL/FS Writing</td>
<td>ESL/FS Reading</td>
<td>FS Mathematics I</td>
<td>Humanities: Africana Studies 101</td>
<td>College Success</td>
</tr>
<tr>
<td>ESL/English 98</td>
<td>ESL/Reading 99</td>
<td>FS Mathematics II</td>
<td></td>
<td>World Languages</td>
</tr>
<tr>
<td>ESL 99</td>
<td>ESL Reading 100</td>
<td>Mathematics 98</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ESL/English 100</td>
<td>Reading 125</td>
<td>Mathematics 99</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS
All plans can be modified to fit the needs of part-time students by adding more semesters.

D SEMESTER 1 CATEGORY ACHIEVEMENTS & NEXT ACTIONS

- English 101—Composition I (3) Communications
- Mathematics 143—Pre-Calculus (6) Elective
- Biology 114—General Education Biology (4) OR Biology 115—Human Biology (4) Life Sciences
- Education 101—Introduction to Education (3) Elective

16 CREDIT HOURS

D SEMESTER 2 CATEGORY ACHIEVEMENTS & NEXT ACTIONS

- English 102—Composition II (3) Communications
- Mathematics 207—Calculus and Analytic Geometry I (5) Mathematics
- Physics 235—Engineering Physics I: Mechanics and Wave Motion (5) Physical Sciences
- Psychology 201—General Psychology (3) Social & Behavioral Sciences

16 CREDIT HOURS

D SEMESTER 3 CATEGORY ACHIEVEMENTS & NEXT ACTIONS

- History 111—History of American People to 1865 (3) OR History 112—History of American People from 1865 (3) Social & Behavioral Sciences
- Physics 236—Engineering Physics II: Electricity and Magnetism (5) Physical Sciences
- Speech 101—Fundamentals of Speech Communication (3) Communications
- Humanities course (HD) (3) Humanities (HD)

14 CREDIT HOURS

D SEMESTER 4 CATEGORY ACHIEVEMENTS & NEXT ACTIONS

- Fine Arts course (3) Fine Arts
- Mathematics 208—Calculus and Analytic Geometry II (5) Mathematics
- Chemistry 201—General Chemistry I (5) OR other Physics course Elective
- Political Science 201—The National Government (3) Elective

16 CREDIT HOURS

DEGREE MINIMUM: 60 CREDIT HOURS // PATHWAY TOTAL: 62 CREDIT HOURS

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:
PATHWAY: High School Social Science Teacher
Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

Kids deserve to learn about the world—its history, cultures, behaviors, and politics—so that they can shape the future. They need facts. And they need the skills to analyze and organize those facts so they can form opinions and take action. Can you see yourself empowering kids to become more engaged citizens? If so, consider our social science teacher education pathway. You’ll learn how to teach general social studies to students of various ages. You’ll take social studies courses, such as history and political science, as well as courses in lesson planning, classroom management, and psychology. Get started by earning your associate degree with City Colleges of Chicago, transfer to a four-year university as a junior to earn your bachelor’s degree and teacher certification. You could make a career as a social science teacher.

This is an example course sequence for students interested in pursuing Social Science Education. This does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an Associate in Arts (AA) degree. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below. Following this pathway will help you get your associate degree, which will increase your chances of transfer to Bachelor’s-level programs of study. Choose Illinois Articulation Initiative (IAI) courses to fulfill general education requirements whenever possible. Visit www.transfer.org and speak with your college advisor to learn more about IAI.

For information regarding teaching, licensure and certification requirements for the State of Illinois, please visit www.isbe.net. It is important to note that students must pass Illinois Certification Testing System (ICTS) Test of Academic Proficiency (TAP) test, or have 22 composite ACT score and 19 English/Writing combined for entrance into four-year College of Education institutions.

Choose your courses with your College Advisor.

<table>
<thead>
<tr>
<th>Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.</th>
<th>College-level courses that can be taken while in pre-credit courses.</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL/FS Writing</td>
<td>ESL/FS Reading</td>
</tr>
<tr>
<td>ESL/English 98</td>
<td>ESL/Reading 99</td>
</tr>
<tr>
<td>ESL 99</td>
<td>ESL Reading 100</td>
</tr>
<tr>
<td>ESL/English 100</td>
<td>Reading 125</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics 98</td>
<td>Mathematics 98</td>
</tr>
<tr>
<td>Mathematics 99</td>
<td>Mathematics 99</td>
</tr>
<tr>
<td>FS Mathematics I</td>
<td></td>
</tr>
<tr>
<td>FS Mathematics II</td>
<td></td>
</tr>
<tr>
<td>Humanities: Africana Studies 101</td>
<td>College Success</td>
</tr>
<tr>
<td></td>
<td>World Languages</td>
</tr>
</tbody>
</table>

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS
All plans can be modified to fit the needs of part-time students by adding more semesters.

D SEMESTER 1 CATEGORY ACHIEVEMENTS & NEXT ACTIONS

- English 101—Composition I (3) Communications DO THIS—Meet with advisor to discuss academic goals and plan coursework
- Mathematics 118—General Education Mathematics (4) OR Mathematics 125—Introductory Statistics (4) Mathematics
- Humanities 145—Introduction to Diversity/Ethnic Studies (HD) (3) or other HD Humanities course (3) Humanities (HD)
- Education 101—Introduction to Education (3) Elective
- Social Science 102—General Course II Social Science (3) Social & Behavioral Sciences

16 CREDIT HOURS

D SEMESTER 2 CATEGORY ACHIEVEMENTS & NEXT ACTIONS

- English 102—Composition II (3) Communications ALMOST halfway through Associate in Arts degree
- Humanities 205—World Literature I (3) Fine Arts & Humanities
- History 111—History of American People to 1865 (3) OR History 112—History of American People from 1865 (3) Social & Behavioral Sciences
- Political Science 201—The National Government (3) Social & Behavioral Sciences
- Education 102—Using Technology in the Classroom (3) Elective

15 CREDIT HOURS

D SEMESTER 3 CATEGORY ACHIEVEMENTS & NEXT ACTIONS

- Speech 101—Fundamentals of Speech Communication (3) Communications DO THIS—Mid-term check-in with advisor
- Biology 114—General Education Biology (4) OR Biology 115—Human Biology (4) Life Sciences DO THIS—Go to Career Center to explore both continued education and employment options
- Psychology 201—General Psychology (3) Elective
- History course (3) Elective
- Education 203—Educational Psychology (3) Elective

16 CREDIT HOURS

D SEMESTER 4 CATEGORY ACHIEVEMENTS & NEXT ACTIONS

- History course (3) Elective COMPLETION of Associate in Arts degree in High School Social Science Teacher
- Fine Arts course (3) Fine Arts
- Physical Sciences course (3) Physical Sciences
- Education 103—Students with Disabilities in School (3) Elective
- Anthropology 202—Cultural Anthropology OR other Elective course (3) Elective

15 CREDIT HOURS

DEGREE MINIMUM: 60 CREDIT HOURS // PATHWAY TOTAL: 62 CREDIT HOURS

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at: [Programs logos]
PATHWAY: K–12 Physical Education Teacher
Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

What do all of the world class athletes have in common? They all have gifted teachers and coaches behind them, people who have helped them reach the heights of strength, grace, and speed. But coaches and physical education teachers don’t just groom future sports celebrities. By working in schools and youth programs, they help all young people have fun while getting fit. Do you want to help kids become confident, coordinated, and team-spirited? If so, consider our physical education teacher pathway. This pathway is designed so you can transfer to a four-year university as a junior, get your bachelor’s degree, and start a career as a physical education teacher.

This is an example course sequence for students interested in pursuing Physical Education. This does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an Associate in Arts (AA) degree. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below. Following this pathway will help you get your associate degree, which will increase your chances of transfer to Bachelor’s-level programs of study. Choose Illinois Articulation Initiative (IAI) courses to fulfill general education requirements whenever possible. Visit www.transfer.org and speak with your college advisor to learn more about IAI.

For information regarding teaching, licensure and certification requirements for the State of Illinois, please visit www.isbe.net. It is important to note that students must pass Illinois Certification Testing System (ICTS) Test of Academic Proficiency (TAP) test, or have 22 composite ACT score and 19 English/Writing combined for entrance into four-year College of Education institutions.

Choose your courses with your College Advisor.

---

### SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

<table>
<thead>
<tr>
<th>D</th>
<th>SEMESTER 1</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>D</td>
<td>English 101–Composition I (3)</td>
<td>Communications</td>
<td>DO THIS–Meet with advisor to discuss academic goals and plan coursework</td>
</tr>
<tr>
<td>D</td>
<td>Mathematics 118–General Education Mathematics (4)</td>
<td>Mathematics</td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>Fine Arts course (3)</td>
<td>Fine Arts</td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>Education 101–Introduction to Education (3)</td>
<td>Elective</td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>Health 250–Health Education (3)</td>
<td>Elective</td>
<td></td>
</tr>
</tbody>
</table>

**15 CREDIT HOURS**

<table>
<thead>
<tr>
<th>D</th>
<th>SEMESTER 2</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>D</td>
<td>English 102–Composition II (3)</td>
<td>Communications</td>
<td>ALMOST halfway through Associate in Arts Degree</td>
</tr>
<tr>
<td>D</td>
<td>Biology 115–Human Biology (4) or Biology 116–Anatomy and Physiology (4)</td>
<td>Life Sciences</td>
<td>DO THIS–Meet with advisor to confirm plans</td>
</tr>
<tr>
<td>D</td>
<td>Psychology 201–General Psychology (3)</td>
<td>Social &amp; Behavioral Sciences</td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>Physical Education 200–Introduction to Physical Education (2) or other Physical Education course</td>
<td>Elective</td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>Physical Education course (2)</td>
<td>Elective</td>
<td></td>
</tr>
</tbody>
</table>

**14 CREDIT HOURS**

<table>
<thead>
<tr>
<th>D</th>
<th>SEMESTER 3</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>D</td>
<td>History 111–History of American People to 1865 (3) or History 112–History of American People from 1865 (3)</td>
<td>Social &amp; Behavioral Sciences</td>
<td>DO THIS–Mid-term check-in with advisor</td>
</tr>
<tr>
<td>D</td>
<td>Education 102–Using Technology in the Class (3) or Education 103–Students with Disabilities in School (3)</td>
<td>Elective</td>
<td>DO THIS–Go to Career Center to explore both continued education and employment options</td>
</tr>
<tr>
<td>D</td>
<td>Anthropology 202–Cultural Anthropology (3)</td>
<td>Elective</td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>Humanities 145–Introduction to Diversity/Ethnic Studies (HD) (3) or other HD Humanities course (3)</td>
<td>Humanities (HD)</td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>Biology 107–Nutrition-Consumer Education (3)</td>
<td>Elective</td>
<td></td>
</tr>
</tbody>
</table>

**15 CREDIT HOURS**

<table>
<thead>
<tr>
<th>D</th>
<th>SEMESTER 4</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>D</td>
<td>Speech 101–Fundamentals of Speech Communication (3)</td>
<td>Communications</td>
<td>COMPLETION of Associate in Arts degree in K–12 Physical Education Teacher</td>
</tr>
<tr>
<td>D</td>
<td>Political Science 201–The National Government (3)</td>
<td>Social &amp; Behavioral Sciences</td>
<td>DO THIS–Apply to four-year schools of your choice</td>
</tr>
<tr>
<td>D</td>
<td>Education 203–Educational Psychology (3)</td>
<td>Elective</td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>Philosophy 107–Ethics (3) or other Fine Arts &amp; Humanities course</td>
<td>Fine Arts &amp; Humanities</td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>Physical Sciences course (3)</td>
<td>Physical Sciences</td>
<td></td>
</tr>
</tbody>
</table>

**15 CREDIT HOURS**

**DEGREE MINIMUM: 60 CREDIT HOURS // PATHWAY TOTAL: 60 CREDIT HOURS**

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE
PATHWAY: K–12 Special Education Teacher
Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

Interested in helping unlock the mysteries behind misunderstood minds? Do you have great expectations for all children? The special education classroom needs you! You’ll need to be a team-player, someone who celebrates difference and an assertive advocate, since part of your role will be to make sure your students get the services they need. Follow the Special Education Teacher pathway and you will be on your way to be prepared to teach students with special learning needs or disabilities. If you plan to teach in public schools you will need to attain at least a bachelor’s degree, generally in special education, and complete a teacher education program, which includes a student teaching experience. Get started right now by earning your associate degree from City Colleges of Chicago, transfer as a junior to a four-year college, earn your bachelor’s degree and start a career as a life-changing teacher.

This is an example course sequence for students interested in pursuing Special Education. This does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an Associate in Arts (AA) degree. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below. Following this pathway will help you get your associate degree, which will increase your chances of transfer to Bachelor’s-level programs of study. Choose Illinois Articulation Initiative (IAI) courses to fulfill general education requirements whenever possible. Visit www.itransfer.org and speak with your college advisor to learn more about IAI.

For information regarding teaching, licensure and certification requirements for the State of Illinois, please visit www.isbe.net. It is important to note that students must pass Illinois Certification Testing System (ICTS) Test of Academic Proficiency (TAP) test, or have 22 composite ACT score and 19 English/Writing combined for entrance into four-year College of Education institutions.

Choose your courses with your College Advisor.

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS
All plans can be modified to fit the needs of part-time students by adding more semesters.

D SEMESTER 1 CATEGORY ACHIEVEMENTS & NEXT ACTIONS

- English 101–Composition I (3)
  Communications
- Mathematics 118–General Education Mathematics (4) OR Mathematics 125–Introductory Statistics (4)
  Mathematics
- Fine Arts course (3)
  Fine Arts
- Education 101–Introduction to Education (3)
  Elective
- Psychology 201–General Psychology (3)
  Social & Behavioral Sciences

16 CREDIT HOURS

D SEMESTER 2 CATEGORY ACHIEVEMENTS & NEXT ACTIONS

- English 102–Composition II (3)
  Communications
- Humanities 145–Introduction to Diversity/Ethnic Studies (HD) (3) OR other HD Humanities course (3)
  Humanities (HD)
- Psychology 207–Child Psychology (3)
  Elective
- Child Development 205–Development of the Exceptional Child (3)
  Elective
- Child Development 101–Human Growth and Development I (4)
  Elective

13 CREDIT HOURS

D SEMESTER 3 CATEGORY ACHIEVEMENTS & NEXT ACTIONS

- Biology 114–General Education Biology (4) OR Biology 115–Human Biology (4)
  Life Sciences
- Education 102–Using Technology in the Classroom (3) OR Education 103–Students with Disabilities in School (3)
  Elective
- Child Development 205–Development of the Exceptional Child (3)
  Elective
- History 112–History of American People from 1865 (3) OR History 112–History of American People from 1865 (3)
  Social & Behavioral Sciences
- Political Science 201–The National Government (3)
  Social & Behavioral Sciences

16 CREDIT HOURS

D SEMESTER 4 CATEGORY ACHIEVEMENTS & NEXT ACTIONS

- Speech 101–Fundamentals of Speech Communication (3)
  Communications
- Philosophy 107–Ethics (3) OR other Fine Arts & Humanities course
  Fine Arts & Humanities
- Physical Sciences course (3)
  Physical Sciences
- Child Development 225–Supervision of Exceptional Child (3)
  Elective
- Education 203–Educational Psychology (3) OR Anthropology 202–Cultural Anthropology (3)
  Elective

15 CREDIT HOURS

DEGREE MINIMUM: 60 CREDIT HOURS // PATHWAY TOTAL: 60 CREDIT HOURS

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:  

FOR MORE INFORMATION ON DEGREE AND CERTIFICATE PROGRAMS, PLEASE VISIT WWW.CCC.EDU
PATHWAY: Middle School Science Teacher
Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

If you love science and want to inspire others to be independent thinkers, you might enjoy a career as a science teacher. The Middle School Science Teacher pathway prepares students to teach general science or a combination of biological and physical science at the middle school grades. You'll find yourself using computers to do research and interactive science lessons, and participating in activities that range from lab experiments to nature field trips. Most aspiring science teachers will need a bachelor’s degree and from an IL teacher certification program. Get started now by earning your associate degree from City Colleges, transfer to a four-year teacher certification program as a junior, and start a career as the mad science teacher in a middle school.

This is an example course sequence for students interested in pursuing Science Education. This does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an Associate in Science (AS) degree. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below. Following this pathway will help you get your associate degree, which will increase your chances of transfer to Bachelor’s-level programs of study. Choose Illinois Articulation Initiative (IAI) courses to fulfill general education requirements whenever possible. Visit www.transfer.org and speak with your college advisor to learn more about IAI.

For information regarding teaching, licensure and certification requirements for the State of Illinois, please visit www.isbe.net. It is important to note that students must pass Illinois Certification Testing System (ICTS) Test of Academic Proficiency (TAP) test, or have 22 composite ACT score and 19 English/Writing combined for entrance into four-year College of Education institutions.

Choose your courses with your College Advisor.

<table>
<thead>
<tr>
<th>ENGLISH PLACEMENT</th>
<th>READING PLACEMENT</th>
<th>MATHEMATICS PLACEMENT</th>
<th>GENERAL EDUCATION COURSES</th>
<th>ELECTIVE COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL/FS Writing</td>
<td>ESL/FS Reading</td>
<td>FS Mathematics I</td>
<td>Humanities: Africana Studies 101</td>
<td>College Success</td>
</tr>
<tr>
<td>ESL/English 98</td>
<td>ESL/Reading 99</td>
<td>FS Mathematics II</td>
<td></td>
<td>World Languages</td>
</tr>
<tr>
<td>ESL 99</td>
<td>ESL Reading 100</td>
<td>Mathematics 98</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ESL/English 100</td>
<td>Reading 125</td>
<td>Mathematics 99</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.**

<table>
<thead>
<tr>
<th>D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE</th>
<th>Programs offered at:</th>
</tr>
</thead>
<tbody>
<tr>
<td>SEMESTER 1 ACHIEVEMENTS &amp; NEXT ACTIONS</td>
<td></td>
</tr>
<tr>
<td>History 111–History of American People to 1865 (3)</td>
<td>Social &amp; Behavioral Sciences</td>
</tr>
<tr>
<td>History 112–History of American People from 1865 (3)</td>
<td>Physical Sciences</td>
</tr>
<tr>
<td>Chemistry 201–General Chemistry (5)</td>
<td>Humanities (HD)</td>
</tr>
<tr>
<td>Humanities 145–Introduction to Diversity/Ethnic Studies (HD) (3)</td>
<td></td>
</tr>
<tr>
<td>Speech 101–Fundamentals of Speech Communication (3)</td>
<td>Communications</td>
</tr>
<tr>
<td>Psychology 201–General Psychology (3)</td>
<td>Social &amp; Behavioral Sciences</td>
</tr>
</tbody>
</table>

**SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS**

All plans can be modified to fit the needs of part-time students by adding more semesters.

**DO THIS–Meet with advisor to discuss academic goals and plan coursework**

**DO THIS–Meet with advisor to confirm plans**

**DO THIS–Mid-term check-in with advisor**

**DO THIS–Go to Career Center to explore both continued education and employment options**

**DO THIS–Apply to four-year schools of your choice**

**DEGREE MINIMUM: 60 CREDIT HOURS // PATHWAY TOTAL: 61 CREDIT HOURS**
**PATHWAY: Spanish Teacher**

Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

If you have a passion for the Spanish language and are interested in becoming an educator, the Spanish Teacher Education pathway may be right for you. In addition to taking classes in Spanish literature, language, and culture, you will also study topics such as teaching methodology and educational psychology. Spanish teachers generally work with students in the middle or high school grades. An aspiring Spanish teacher who plans to work in public Illinois schools must earn a bachelor’s degree with a major in the Teaching of Spanish from an accredited program and obtain a Professional Educator License with a Secondary Education endorsement in Spanish from the Illinois State Board of Education. The pathway below is ideal for students planning to transfer to a four-year institution to become teachers, or for students interested in working as Teacher Assistants.

This is an example course sequence for students interested in pursuing Spanish Education. This does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an Associate in Arts (AA) degree. One course will satisfy the Human Diversity (HD) requirement, which will increase your chances of transfer to Bachelor’s-level programs of study. Choose Illinois Articulation Initiative (IAI) courses to fulfill general education requirements whenever possible. Visit www.itransfer.org and speak with your college advisor to learn more about IAI.

For information regarding teaching, licensure and certification requirements for the State of Illinois, please visit www.isbe.net. It is important to note that students must pass Illinois Certification Testing System (ICTS) Test of Academic Proficiency (TAP) test, or have 22 composite ACT score and 19 English/Writing combined for entrance into four-year College of Education institutions.

---

### Choose your courses with your College Advisor.

<table>
<thead>
<tr>
<th>ENGLISH PLACEMENT</th>
<th>READING PLACEMENT</th>
<th>MATHEMATICS PLACEMENT</th>
<th>GENERAL EDUCATION COURSES</th>
<th>ELECTIVE COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL/FS Writing</td>
<td>ESL/FS Reading</td>
<td>FS Mathematics I</td>
<td>Humanities: Africana Studies 101</td>
<td>College Success</td>
</tr>
<tr>
<td>ESL/English 98</td>
<td>ESL/Reading 99</td>
<td>FS Mathematics II</td>
<td></td>
<td>World Languages</td>
</tr>
<tr>
<td>ESL 99</td>
<td>ESL Reading 100</td>
<td>Mathematics 98</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ESL/English 100</td>
<td>Reading 125</td>
<td>Mathematics 99</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**SEMMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS**

All plans can be modified to fit the needs of part-time students by adding more semesters.

<table>
<thead>
<tr>
<th>D</th>
<th>SEMESTER 1</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>D</td>
<td>English 101—Composition I (3)</td>
<td>Communications</td>
<td>DO THIS—Meet with advisor to discuss academic goals and plan coursework</td>
</tr>
<tr>
<td>D</td>
<td>Mathematics 118—General Education Mathematics (4) OR Mathematics 125—Introductory Statistics (4)</td>
<td>Mathematics</td>
<td>DO THIS—Begin research on four-year schools</td>
</tr>
<tr>
<td>D</td>
<td>Fine Arts course (3)</td>
<td>Fine Arts</td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>Education 101—Introduction to Education (3)</td>
<td>Elective</td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>Spanish course (4)</td>
<td>Elective</td>
<td></td>
</tr>
</tbody>
</table>

17 CREDIT HOURS

<table>
<thead>
<tr>
<th>D</th>
<th>SEMESTER 2</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>D</td>
<td>English 102—Composition II (3)</td>
<td>Communications</td>
<td>DO THIS—Mid-term check-in with advisor</td>
</tr>
<tr>
<td>D</td>
<td>Psychology 201—General Psychology (3)</td>
<td>Social &amp; Behavioral Sciences</td>
<td>DO THIS—Visit your campus Transfer Center to discuss options and create a short list of four-year schools for potential transfer</td>
</tr>
<tr>
<td>D</td>
<td>Spanish course (4)</td>
<td>Elective</td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>Education 102—Using Technology in the Classroom (3) OR Education 203—Educational Psychology (3)</td>
<td>Elective</td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>Humanities 145—Introduction to Diversity/Ethnic Studies (3) OR other Fine Arts &amp; Humanities course (3)</td>
<td>Fine Arts &amp; Humanities</td>
<td></td>
</tr>
</tbody>
</table>

16 CREDIT HOURS

<table>
<thead>
<tr>
<th>D</th>
<th>SEMESTER 3</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>D</td>
<td>Biology 114—General Education Biology (4) OR Biology 115—Human Biology (4)</td>
<td>Life Sciences</td>
<td>DO THIS—Mid-term check-in with advisor</td>
</tr>
<tr>
<td>D</td>
<td>Anthropology 202—Cultural Anthropology (HD) (3)</td>
<td>Social &amp; Behavioral Sciences (HD)</td>
<td>DO THIS—Begin seeking additional four-year funding outlets such as scholarships and aid</td>
</tr>
<tr>
<td>D</td>
<td>Spanish course (4)</td>
<td>Elective</td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>Speech 101—Fundamentals of Speech Communication (3)</td>
<td>Communications</td>
<td></td>
</tr>
</tbody>
</table>

14 CREDIT HOURS
<table>
<thead>
<tr>
<th>D</th>
<th>SEMESTER 4</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Humanities 143—Introduction to Latin-American/Latino Studies (3) OR Spanish 213—Introduction to Modern Literature Spanish (3) OR Spanish 214—Readings in Literature Spanish (3)</td>
<td>Humanities</td>
<td>COMPLETION of Associate in Arts Degree in Spanish Teacher</td>
<td></td>
</tr>
<tr>
<td>• Physical Sciences course (3)</td>
<td>Physical Sciences</td>
<td>DO THIS—Apply to four-year schools of your choice</td>
<td></td>
</tr>
<tr>
<td>• Spanish course (4)</td>
<td>Elective</td>
<td>DO THIS—Participate in the Oral Proficiency Interview*</td>
<td></td>
</tr>
<tr>
<td>• History 142—History of World Civilization from 1500 (3) OR History 215—History of Latin America (3) OR other World or Latin History course</td>
<td>Social &amp; Behavioral Sciences</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

13 CREDIT HOURS

DEGREE MINIMUM: 60 CREDIT HOURS // PATHWAY TOTAL: 60 CREDIT HOURS

*Upon completion of all 4 semesters of Spanish, Truman College offers its graduates the option to participate in the OPI (Oral Proficiency Interview), a highly regarded measure developed by the American Council of Teachers of Foreign Languages (ACTFL) to determine language speaking proficiency.

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at: [List of institutions]
When illness threatens the well-being of yourself or a loved one, nothing can be more comforting than the knowledge and expertise of a qualified healthcare professional. People in the health sciences work to prevent, diagnose, and treat illnesses and injuries. Some work with specific tissues or fluids, like phlebotomists, while others, like morticians, work with human remains. If you value helping others, and you enjoy science classes, consider a career in Healthcare.

### DEGREE AND CERTIFICATE PROGRAMS

<table>
<thead>
<tr>
<th>COMMUNITY HEALTH CARE WORKER</th>
<th>BASIC CERTIFICATE</th>
<th>ADVANCED CERTIFICATE</th>
<th>ASSOCIATE DEGREE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Community Health Care Worker</td>
<td>x</td>
<td>x</td>
<td>x</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>DENTISTRY</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Dental Assistant</td>
<td>x</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dental Hygiene</td>
<td></td>
<td></td>
<td>*</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ELDERCARE</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Gerontology Aide</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gerontology Specialist</td>
<td></td>
<td>AAS</td>
<td></td>
</tr>
<tr>
<td>Homemaker/Home Health Aide</td>
<td>x</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nursing Home Administration</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>EMERGENCY MEDICAL SERVICES</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Emergency Medical Technician (EMT)</td>
<td>x</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Emergency Medical Technician (EMT)–Basic</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EMT (II)–Paramedic</td>
<td></td>
<td></td>
<td>AAS</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>EXERCISE SCIENCE AND SPORTS STUDIES</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced Massage Therapy</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Occupational Therapy Assistant (OTA)</td>
<td></td>
<td>AAS</td>
<td></td>
</tr>
<tr>
<td>Personal Fitness Trainer</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physical Therapist Assistant</td>
<td></td>
<td></td>
<td>AAS</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>FIRE SCIENCE</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Fire Science Management</td>
<td></td>
<td></td>
<td>AAS</td>
</tr>
<tr>
<td>Fire Service Operations</td>
<td></td>
<td></td>
<td>AAS</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>HEALTH INFORMATION MANAGEMENT</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Health Information Management</td>
<td></td>
<td></td>
<td>AAS</td>
</tr>
<tr>
<td>Medical Billing</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Medical Coding</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* The Associate in Applied Science degree in Dental Hygiene has two college-specific tracks of study.  
  X This program is no longer accepting new students.  
  * This program is offered and accepting new students.

FOR MORE INFORMATION ON DEGREE AND CERTIFICATE PROGRAMS, PLEASE VISIT WWW.CCC.EDU.
<table>
<thead>
<tr>
<th>HEALTH PROFESSIONS</th>
<th>BASIC CERTIFICATE</th>
<th>ADVANCED CERTIFICATE</th>
<th>ASSOCIATE DEGREE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Patient Care Technician</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>MEDICAL ASSISTANT</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Medical Assistant (Basic)</td>
<td></td>
<td>x</td>
<td></td>
</tr>
<tr>
<td>Medical Assisting</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>MORTUARY SCIENCE</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mortuary Science</td>
<td></td>
<td></td>
<td>AAS</td>
</tr>
<tr>
<td><strong>NURSING</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Basic Nursing Assistant</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Basic Nursing Assistant–Health Sciences</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nursing</td>
<td></td>
<td></td>
<td>AAS</td>
</tr>
<tr>
<td>Practical Nursing (LPN)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>RN Completion</td>
<td></td>
<td></td>
<td>x</td>
</tr>
<tr>
<td><strong>PHARMACY</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pharmacy Technician</td>
<td>x</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pharmacy Technology</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>PHLEBOTOMY</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Accelerated Phlebotomy</td>
<td>x</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Phlebotomy</td>
<td>x</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Phlebotomy Technician</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>RADIOGRAPHY</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Radiography</td>
<td></td>
<td></td>
<td>AAS</td>
</tr>
<tr>
<td><strong>RENAL DIALYSIS TECHNOLOGY</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Renal Dialysis Technology</td>
<td></td>
<td>x</td>
<td></td>
</tr>
<tr>
<td><strong>RESPIRATORY CARE</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Respiratory Care</td>
<td></td>
<td></td>
<td>AAS</td>
</tr>
<tr>
<td><strong>SURGICAL TECHNOLOGY</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sterile Processing Clinical</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Surgical Technology</td>
<td></td>
<td></td>
<td>AAS</td>
</tr>
<tr>
<td><strong>WOMEN’S HEALTH</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Obstetrics and Gynecologic Technology</td>
<td>x</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*This program is no longer accepting new students.*

*This program is offered and accepting new students.*
PATHWAY: Advanced Massage Therapy
Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

This is an example course sequence for students interested in massage therapy. If this pathway is followed as outlined, student will earn an Advanced Certificate (AC) in Advanced Massage Therapy. This does not represent a contract, nor does it guarantee course availability.

The Advanced Massage Therapy program will provide students with the skills and knowledge to sit for the Massage and Bodywork Licensing Exam (MBLEX). Course completers will be eligible to apply for massage therapy licensing through the Illinois Department of Financial and Professional Regulation. Provides the educational background required for pursuing a career as a massage therapist. The curriculum covers the foundational knowledge, skills, and abilities needed to function as a licensed massage therapist. The program focuses on student development in therapist-client communication, ethical massage practice, professionalism, business skills, self-care practices, and cultural competence. Employment opportunities for massage therapist include spas, health clubs, chiropractic practices, physical therapy clinics, hospitals and private practice.

REVISIONS TO THIS PROGRAM WILL BE EFFECTIVE FALL 2016.

Prospective students must apply for admission into the Advanced Massage Therapy program

PROGRAM ADMISSION REQUIREMENTS
For admission, students must be eligible for English 101. In addition, students must attend the Healthcare orientation prior to the start of the semester.

BACKGROUND CHECK
Students entering most healthcare professions programs will be required to present documentation of health history and vaccination status, to undergo annual tuberculosis screening, to submit to a background check, to submit to initial and random drug screening, and to undergo fingerprinting prior to licensing with the state of Illinois. Students should consult with a College Advisor if any of these requirements are a concern.

Choose your courses with your College Advisor.

<table>
<thead>
<tr>
<th>ENGLISH PLACEMENT</th>
<th>READING PLACEMENT</th>
<th>ELECTIVE COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL/FS Writing</td>
<td>ESL/FS Reading</td>
<td>College Success</td>
</tr>
<tr>
<td>ESL/English 98</td>
<td>ESL/Reading 99</td>
<td></td>
</tr>
<tr>
<td>ESL 99</td>
<td>ESL Reading 100</td>
<td></td>
</tr>
<tr>
<td>ESL/English 100</td>
<td>Reading 125</td>
<td></td>
</tr>
</tbody>
</table>

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS
All plans can be modified to fit the needs of part-time students by adding more semesters.

<table>
<thead>
<tr>
<th>SEMESTER 1 CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Massage Therapy 110—Massage Therapy Practice I (5)</td>
<td>Required Program Core</td>
</tr>
<tr>
<td>Massage Therapy 111—Integration of Massage Therapy I (4)</td>
<td>Required Program Core</td>
</tr>
</tbody>
</table>

9 CREDIT HOURS

<table>
<thead>
<tr>
<th>SEMESTER 2 CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Massage Therapy 120—Massage Therapy Practice II (5)</td>
<td>Required Program Core</td>
</tr>
<tr>
<td>Massage Therapy 121—Integration of Massage Therapy II (4)</td>
<td>Required Program Core</td>
</tr>
<tr>
<td>Exercise Science and Sports Studies 112—Functional Anatomy and Kinesiology (5)</td>
<td></td>
</tr>
</tbody>
</table>

14 CREDIT HOURS

<table>
<thead>
<tr>
<th>SEMESTER 3 CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Massage Therapy 210—Massage Therapy Practice III (6)</td>
<td>Required Program Core</td>
</tr>
<tr>
<td>Massage Therapy 211—Integration of Massage Therapy III (4)</td>
<td>Required Program Core</td>
</tr>
</tbody>
</table>

10 CREDIT HOURS

<table>
<thead>
<tr>
<th>SEMESTER 4 CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Massage Therapy 220—Massage Therapy Practice IV (6)</td>
<td>Required Program Core</td>
</tr>
<tr>
<td>Massage Therapy 221—Integration of Massage Therapy IV (4)</td>
<td>Required Program Core</td>
</tr>
</tbody>
</table>

10 CREDIT HOURS

CERTIFICATE MINIMUM: 43 CREDIT HOURS // PATHWAY TOTAL: 43 CREDIT HOURS

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE
PATHWAY: Basic Nursing Assistant

Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

This is an example course sequence for students interested in earning a Basic Certificate in Basic Nursing Assistant. If this pathway is followed as outlined, you will earn a Basic Certificate (BC). It does not represent a contract, nor does it guarantee course availability.

This Illinois Department of Public Health approved certificate program for Basic Nursing Assistant (BNA) prepares students to work in the health care industry as a Certified Nursing Assistant (CNA). Students will be introduced to the discipline of nursing and the basic approaches to patient care. The role of the CNA as an assistant to the licensed nurse and member of the health care team is studied and practiced in the classroom, laboratory and clinical setting. Upon successful completion of all components of the program, the graduate must pass the State competency exam to become certified as a Nursing Assistant in the State of Illinois.

Choose your courses with your College Advisor.

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

<table>
<thead>
<tr>
<th>BC</th>
<th>SEMESTER 1</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Short-Term Health 624—Fundamentals of Nursing Assistant Personnel (6)</td>
<td>Required Program Core</td>
<td>COMPLETION of Basic Certificate in Nursing Assistant (Basic)</td>
</tr>
<tr>
<td></td>
<td>Short-Term Health 625—Clinical Nursing Assistive Personnel (2)</td>
<td>Required Program Core</td>
<td>DO THIS—Meet with advisor to discuss academic goals and plan coursework</td>
</tr>
</tbody>
</table>

CERTIFICATE MINIMUM: 8 CREDIT HOURS // PATHWAY TOTAL: 8 CREDIT HOURS

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at: 

DEGREE CODE: BC 801
**PATHWAY: Dental Hygiene**

Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

This is an example course sequence for students interested in earning a degree in Dental Hygiene. It does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an Associate in Applied Science (AAS) Degree in Dental Hygiene.

The Dental Hygiene AAS degree program provides specialized educational, clinical, and therapeutic services in preventive oral healthcare preparing graduates for national, regional, and state board examinations required for licensure as registered dental hygienist. Major responsibilities include examination of the teeth and oral structures; the removal of plaque, calculus and stain from teeth; exposing and developing x-rays; and educating patients in home oral healthcare techniques.

This program has been modified and all admission information is effective beginning February 2nd, 2016. Students accepted into the Dental Hygiene program will enroll at Malcolm X College beginning in Summer 2016. The semester-by-semester plan is effective for students accepted into the program beginning Summer 2016.

**Prospective students must apply for admission into the Dental Hygiene program**

**PROGRAM ADMISSION REQUIREMENTS**

The program is very competitive, and having the minimum requirements does not indicate that you will be accepted into the program. Students having less than minimum requirements will not be considered. In order to enter the program students must:

- Be at least 18 years of age
- Graduate from an accredited high school or earn a GED
- Meet general admissions requirements for Malcolm X College including successful completion of all prerequisite courses for the Dental Hygiene program
- Have a minimum cumulative GPA of 2.5 in all college-level work
- Take the Health Occupations Aptitude Examination and Reading Test
- Grade of “C” or better in Biology 121, 226, and 227, Speech 101, and Microbiology 233

Please note: Semesters 1–3 are “pre-dental hygiene pathway”. Semesters 4–9 occur after acceptance in the Dental Hygiene program. Biology 120 is not required.

**Choose your courses with your College Advisor.**

<table>
<thead>
<tr>
<th>ENGLISH PLACEMENT</th>
<th>READING PLACEMENT</th>
<th>MATHEMATICS PLACEMENT</th>
<th>ELECTIVE COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL/FS Writing</td>
<td>ESL/FS Reading</td>
<td>FS Mathematics I</td>
<td>College Success</td>
</tr>
<tr>
<td>ESL/English 98</td>
<td>ESL/Reading 99</td>
<td>FS Mathematics II</td>
<td></td>
</tr>
<tr>
<td>ESL 99</td>
<td>ESL Reading 100</td>
<td>Mathematics 98</td>
<td></td>
</tr>
<tr>
<td>ESL/English 100</td>
<td>Reading 125</td>
<td>Mathematics 99</td>
<td></td>
</tr>
</tbody>
</table>

**SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS**

All plans can be modified to fit the needs of part-time students by adding more semesters.

<table>
<thead>
<tr>
<th>D</th>
<th>SEMESTER 1</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>•</td>
<td>Biology 121–Biology I (5)</td>
<td>Program Prerequisite</td>
<td>DO THIS–Meet with advisor to discuss academic goals and plan coursework</td>
</tr>
<tr>
<td></td>
<td>5 CREDIT HOURS</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>D</th>
<th>SEMESTER 2</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>•</td>
<td>Biology 226–Human Structure and Function I (4)</td>
<td>Program Prerequisite</td>
<td>DO THIS–Meet with advisor to confirm plans</td>
</tr>
<tr>
<td>•</td>
<td>Speech 101–Fundamentals of Speech Communication (3)</td>
<td>Program Prerequisite</td>
<td></td>
</tr>
<tr>
<td></td>
<td>7 CREDIT HOURS</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>D</th>
<th>SEMESTER 3</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>•</td>
<td>Microbiology 233–General Microbiology (4)</td>
<td>Program Prerequisite</td>
<td>DO THIS–Apply to the Dental Hygiene program</td>
</tr>
<tr>
<td>•</td>
<td>Biology 227–Human Structure and Function II (4)</td>
<td>Program Prerequisite</td>
<td></td>
</tr>
<tr>
<td></td>
<td>8 CREDIT HOURS</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>D</th>
<th>SEMESTER 4–SUMMER</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>•</td>
<td>Dental Hygiene 112–Concepts of Preventive Therapy I (2)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>•</td>
<td>Chemistry 121–Basic Chemistry I (4)</td>
<td>Physical &amp; Life Sciences</td>
<td></td>
</tr>
<tr>
<td></td>
<td>6 CREDIT HOURS</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Semester 5 – Fall

<table>
<thead>
<tr>
<th>Course</th>
<th>Category</th>
<th>Achievements &amp; Next Actions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dental Hygiene 121–Principles of Dental Hygiene I (lecture) (2)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>Dental Hygiene 123–Principles of Dental Hygiene I (lab) (2)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>Dental Hygiene 125–Nutrition and Biochemistry (2)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>Dental Hygiene 131–Oral Structures and Function (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>Dental Hygiene 133–Head and Neck Anatomy (2)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>Dental Hygiene 135–Concepts of Preventative Therapy II (1)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>English 101–Composition I (3)</td>
<td>Communications</td>
<td></td>
</tr>
</tbody>
</table>

15 Credit Hours

### Semester 6 – Spring

<table>
<thead>
<tr>
<th>Course</th>
<th>Category</th>
<th>Achievements &amp; Next Actions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dental Hygiene 122–Principles of Dental Hygiene II (lecture) (2)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>Dental Hygiene 124–Principles of Dental Hygiene II (lab) (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>Dental Hygiene 126–Dental Radiology (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>Dental Hygiene 132–General/Oral Pathology and Diagnosis (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>Dental Hygiene 130–Dental Materials (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>Sociology 201–Introduction to the Study of Society (3) (HD)</td>
<td>Social &amp; Behavioral Sciences (HD)</td>
<td></td>
</tr>
</tbody>
</table>

17 Credit Hours

**DO THIS:** Meet with advisor to confirm plans

### Semester 7 – Summer

<table>
<thead>
<tr>
<th>Course</th>
<th>Category</th>
<th>Achievements &amp; Next Actions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dental Hygiene 200–Summer Clinic (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>Dental Hygiene 202–Critique of Dental Literature (1)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>Mathematics 118–General Education Mathematics (4)</td>
<td>Mathematics</td>
<td></td>
</tr>
</tbody>
</table>

8 Credit Hours

### Semester 8 – Fall

<table>
<thead>
<tr>
<th>Course</th>
<th>Category</th>
<th>Achievements &amp; Next Actions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dental Hygiene 233–Expanded Functions (2)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>Dental Hygiene 235–Community Dental Health I (2)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>Dental Hygiene 241–Dental Pharmacology (2)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>Dental Hygiene 244–Periodontics for the Dental Hygienist (3)</td>
<td>Required Program Core*</td>
<td></td>
</tr>
<tr>
<td>Dental Hygiene 251–Clinical Dental Hygiene (5)</td>
<td>Required Program Core</td>
<td></td>
</tr>
</tbody>
</table>

14 Credit Hours

**DO THIS:** Meet with advisor to confirm plans

*Dental Hygiene 244 is a new course that will be offered beginning in Fall 2017

### Semester 9 – Spring

<table>
<thead>
<tr>
<th>Course</th>
<th>Category</th>
<th>Achievements &amp; Next Actions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dental Hygiene 252–Clinical Dental Hygiene II (5)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>Dental Hygiene 254–Dental Specialties (1)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>Dental Hygiene 256–Community Dental Health II (1)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>Dental Hygiene 258–Ethics and Jurisprudence (2)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>Dental Hygiene 260–Senior Seminar (2)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>Psychology 201–General Psychology (3)</td>
<td>Social &amp; Behavioral Sciences</td>
<td></td>
</tr>
</tbody>
</table>

14 Credit Hours

**COMPLETION** of Associate in Applied Science degree in Dental Hygiene

DEGREE MINIMUM: 74 CREDIT HOURS // PATHWAY TOTAL: 94 CREDIT HOURS

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE
PATHWAY: EMT (II)—Paramedic
Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

Malcolm X College offers the only paramedic program in the City of Chicago. It offers an Advanced Certificate (AC) as well as an Associate in Applied Science degree (AAS) in this professional specialty. Successful completion of the Paramedic Core Curriculum culminates in the Advanced Certificate, and additional general education courses enables the paramedic student to attain an AAS degree. Completion of the degree can broaden the student’s marketability as well as provide a strong basis for continued professional learning.

This program is presented as a collaborative effort by Malcolm X College and the Chicago EMS Region XI, which includes the Chicago Fire Department, Advocate Illinois Masonic Medical Center, JHS Cook County Hospital, Northwestern Memorial Hospital, University of Chicago Hospitals and regional Associate Hospitals.

The Malcolm X College Paramedic Program is accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org) upon the recommendation of the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP). For CAAHEP contact information, please visit www.caahep.org. The program is approved by the Illinois Department of Public Health, Division of Emergency Medical Services and Highway through JHS Cook County (Resource) Hospital.

This is an example course sequence for students interested in EMT (II)—Paramedic. If this pathway is followed as outlined, student will earn an Associate in Applied Science degree in EMT (II)—Paramedic. This does not represent a contract, nor does it guarantee course availability.

Prospective students must apply for admission into the Paramedic program.

PROGRAM ADMISSION REQUIREMENTS
Courses run for three consecutive semesters starting each fall semester. Applications are accepted the previous spring. To be considered for admission the applicant must:

- Be at least 18 years of age
- Graduate from an accredited high school or earn a GED
- Be currently licensed by the State of Illinois as an EMT-B.
- Demonstrate an aptitude in college-level science course by earning a passing grade of C or better in 4 credit hour (with a lab) General Biology, Anatomy and Physiology, General Chemistry, articulated military course or successfully complete an equivalency exam. (CCC courses that apply include Biology 116, 121, 226, and Chemistry 201)
- Have a current CPR card.
- Achieve acceptable scores on admissions examination.
- Submit, by deadline, completed program application with transcripts, to the Paramedic Program Director at Malcolm X College.
- Ambulance experience as an EMT-B by start of program is strongly recommended.

Students enrolled in a current Spring semester EMT class from any other college who have not passed the EMT licensing exam by the application deadline, are not eligible to apply. Students enrolled in the Spring semester EMT class at Malcolm X College are eligible to apply with a current course grade of B or better.

APPLICANT INTERVIEWS AND STUDENT SELECTION
Interviews with the EMS Region XI Admissions Committee are granted to those applicants who have met or exceeded admission criteria. Selection of candidates for this program is highly competitive and selections are made based on interview. Evaluation of applicant ability is based on academic history, EMS work experience, references, and communication skills. Emphasis is placed on academic history as demonstrated by GPA, and motivation as demonstrated by commitment and adaptability to the EMS field.

PARAMEDIC CORE CURRICULUM

Choose your courses with your College Advisor.

College-level courses that can be taken while in pre-credit courses.

ENGLISH PLACEMENT
- ESL/FS Writing
- ESL/English 98
- ESL 99
- ESL/English 100

READING PLACEMENT
- ESL/FS Reading
- ESL/Reading 99
- ESL Reading 100
- Reading 125

ELECTIVE COURSES
- College Success

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS
All plans can be modified to fit the needs of part-time students by adding more semesters.

D AC SEMESTER 1 CATEGORY ACHIEVEMENTS & NEXT ACTIONS
• English 101—Composition I (3) Communications
• Biology 120—Terminology for Medical Careers (3) Life Sciences
• Fine Arts & Humanities OR Social & Behavioral Sciences course (3) General Education
• Speech 101—Fundamentals of Speech Communication (3) Elective

15 CREDIT HOURS

For more information on degree and certificate programs, please visit www.ccc.edu.
<table>
<thead>
<tr>
<th>D AC</th>
<th>SEMESTER 2</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>•</td>
<td>Sociology 201–Introduction to the Study of Society (3)</td>
<td>Social &amp; Behavioral Sciences</td>
<td>DO THIS–Meet with advisor to confirm plans</td>
</tr>
<tr>
<td>•</td>
<td>Psychology 201–General Psychology (3)</td>
<td>Social &amp; Behavioral Sciences</td>
<td></td>
</tr>
<tr>
<td>•</td>
<td>Physical &amp; Life Sciences course (3)</td>
<td>Elective</td>
<td></td>
</tr>
<tr>
<td>•</td>
<td>Fine Arts &amp; Humanities OR Social &amp; Behavioral Sciences course (3)</td>
<td>Elective</td>
<td></td>
</tr>
<tr>
<td>•</td>
<td>Fine Arts &amp; Humanities OR Social &amp; Behavioral Sciences course (3)</td>
<td>Elective</td>
<td></td>
</tr>
</tbody>
</table>

15 CREDIT HOURS

<table>
<thead>
<tr>
<th>D AC</th>
<th>SEMESTER 3 – FALL</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>• •</td>
<td>Emergency Medical Technician 221–Essentials of Paramedic Medicine I (9)</td>
<td>Required Program Core</td>
<td>DO THIS–Meet with advisor to confirm plans</td>
</tr>
<tr>
<td>• •</td>
<td>Emergency Medical Technician 222–Paramedic Medicine Practicum I (5)</td>
<td>Required Program Core</td>
<td></td>
</tr>
</tbody>
</table>

14 CREDIT HOURS

<table>
<thead>
<tr>
<th>D AC</th>
<th>SEMESTER 4 – SPRING</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>• •</td>
<td>Emergency Medical Technician 223–Essentials of Paramedic Medicine II (9)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>• •</td>
<td>Emergency Medical Technician 224–Paramedic Medicine Practicum II (5)</td>
<td>Required Program Core</td>
<td></td>
</tr>
</tbody>
</table>

14 CREDIT HOURS

<table>
<thead>
<tr>
<th>D AC</th>
<th>SEMESTER 5 – SUMMER</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>• •</td>
<td>Emergency Medical Technician 227–Paramedic Medicine Field Internship (6)</td>
<td>Required Program Core</td>
<td>COMPLETION of Advanced Certificate and Associate in Applied Science degree in EMT (II)–Paramedic</td>
</tr>
</tbody>
</table>

6 CREDIT HOURS

DEGREE MINIMUM: 61 CREDIT HOURS // PATHWAY TOTAL: 64 CREDIT HOURS

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at: [List of programs]
PATHWAY: Fire Science Management
Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

This is an example course sequence for students interested in earning a degree in Fire Science Management. If this pathway is followed as outlined, you will earn an Associate in Applied Science (AAS) degree in Fire Science Management. It does not represent a contract, nor does it guarantee course availability. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below.

The Fire Science Management degree is designed to concentrate on management and officer training with a target population of those who are already employed in a fire service and particularly addressing the specific higher education needs of the Chicago Fire Department (CFD).

Choose your courses with your College Advisor.

<table>
<thead>
<tr>
<th>ENGLISH PLACEMENT</th>
<th>READING PLACEMENT</th>
<th>MATHEMATICS PLACEMENT</th>
<th>ELECTIVE COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL/FS Writing</td>
<td>ESL/FS Reading</td>
<td>FS Mathematics I</td>
<td>College Success</td>
</tr>
<tr>
<td>ESL/English 98</td>
<td>ESL/Reading 99</td>
<td>FS Mathematics II</td>
<td></td>
</tr>
<tr>
<td>ESL 99</td>
<td>ESL Reading 100</td>
<td>Mathematics 98</td>
<td></td>
</tr>
<tr>
<td>ESL/English 100</td>
<td>Reading 125</td>
<td>Mathematics 99</td>
<td></td>
</tr>
<tr>
<td>ESL/English 98</td>
<td>ESL/Reading 99</td>
<td>FS Mathematics II</td>
<td></td>
</tr>
<tr>
<td>ESL 99</td>
<td>ESL Reading 100</td>
<td>Mathematics 98</td>
<td></td>
</tr>
<tr>
<td>ESL/English 100</td>
<td>Reading 125</td>
<td>Mathematics 99</td>
<td></td>
</tr>
</tbody>
</table>

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS
All plans can be modified to fit the needs of part-time students by adding more semesters.

D SEMESTER 1 – FALL

- English 101—Composition I (3)
- Biology 114—General Education Biology (4) OR Chemistry 121—Basic Chemistry I (4)
- Mathematics 118—General Education Mathematics (4)
- Fire Science Management/Fire Service Operations 101—Principles of Emergency Services (3)

DO THIS—Meet with advisor to discuss academic goals and plan coursework

14 CREDIT HOURS

D SEMESTER 2 – SPRING

- Emergency Medical Technician 101—Emergency Medical Technician: Basic (8)
- Fire Science Management/Fire Service Operations 103—Fire Behavior and Combustion (3)
- Fire Science Management/Fire Service Operations 200—Management and Leadership I (3)

DO THIS—Meet with advisor to confirm plans

14 CREDIT HOURS

D SEMESTER 3 – SUMMER

- Fire Science Management/Fire Service Operations 204—Management and Leadership II (3)
- Humanities 212—Non-Western Humanities (HD) (3) OR Literature 128—Latin American Literature (HD) (3)
- Literature 131—Survey of Afro-American Poetry (HD) (3) OR Literature 150—Women’s Literature (HD) (3)

6 CREDIT HOURS

D SEMESTER 4 – FALL

- Fire Science Management/Fire Service Operations 102—Strategies and Tactics I (3)
- Fire Science Management/Fire Service Operations 197—Principles of Emergency Responder Safety and Survival (3)
- Fire Science Management/Fire Service Operations 220—Fire Instructor I (3)
- Fire Science Management/Fire Service Operations 206—Management and Leadership III (3)
- Psychology 201—General Psychology (3)

DO THIS—Go to Career Center to explore both continued education and employment options

DO THIS—Mid-term check-in with advisor

15 CREDIT HOURS

D SEMESTER 5 – SPRING

- Fire Science Management/Fire Service Operations 211—Management and Leadership IV (3)
- Fire Science Management/Fire Service Operations 210—Strategies Fire Prevention (3)
- Fire Science Management/Fire Service Operations 198—Strategies and Tactics II (3)
- Fire Science Management/Fire Service Operations 221—Fire Instructor II (3)

COMPLETION of Associate in Applied Science in Fire Science Management

12 CREDIT HOURS

DEGREE MINIMUM: 61 CREDIT HOURS // PATHWAY TOTAL: 61 CREDIT HOURS
<table>
<thead>
<tr>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fire Science Management/Fire Service Operations 104—Occupational Safety and</td>
<td>(3)</td>
</tr>
<tr>
<td>Health for Emergency Services</td>
<td></td>
</tr>
<tr>
<td>Fire Science Management/Fire Service Operations 201—Fire Service Hydraulics</td>
<td>(3)</td>
</tr>
<tr>
<td>Fire Science Management/Fire Service Operations 202—Building Construction</td>
<td>(3)</td>
</tr>
<tr>
<td>Fire Science Management/Fire Service Operations 203—Fire Suppression and</td>
<td>(3)</td>
</tr>
<tr>
<td>Protection Systems</td>
<td></td>
</tr>
<tr>
<td>Fire Science Management/Fire Service Operations 205—Chemistry of Hazardous</td>
<td>(3)</td>
</tr>
<tr>
<td>Materials</td>
<td></td>
</tr>
<tr>
<td>Fire Science Management/Fire Service Operations 206—Management and Leadership</td>
<td>(3)</td>
</tr>
<tr>
<td>Fire Science Management/Fire Service Operations 211—Management and Leadership</td>
<td>(3)</td>
</tr>
<tr>
<td>Fire Science Management/Fire Service Operations 221—Fire Instructor II</td>
<td>(3)</td>
</tr>
</tbody>
</table>

**Programs offered at:**

- [ ] D = DEGREE
- [ ] AC = ADVANCED CERTIFICATE
- [ ] BC = BASIC CERTIFICATE

---

**Healthcare**

---

**Healthcare**

---

**79**
**PATHWAY:** Fire Service Operations

Visit your College Advisor, [ccc.edu](http://ccc.edu), or your college’s Transfer Center for more information.

This is an example course sequence for students interested in earning a degree in Fire Service Operations. If this pathway is followed as outlined, you will earn an Associate in Applied Science (AAS) degree in Fire Service Operations. It does not represent a contract, nor does it guarantee course availability. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below.

The Fire Service Operations degree focuses on fire suppression and prevention and general emergency response operations with a target population of the college student interested in a career in emergency and fire service but not yet employed by a department.

---

**Choose your courses with your College Advisor.**

Choose your courses with your College Advisor. Placements based on COMPASS, ACT or department chair recommendation.

<table>
<thead>
<tr>
<th>ENGLISH PLACEMENT</th>
<th>READING PLACEMENT</th>
<th>MATHEMATICS PLACEMENT</th>
<th>ELECTIVE COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL/FS Writing</td>
<td>ESL/FS Reading</td>
<td>FS Mathematics I</td>
<td>College Success</td>
</tr>
<tr>
<td>ESL/English 98</td>
<td>ESL/Reading 99</td>
<td>FS Mathematics II</td>
<td></td>
</tr>
<tr>
<td>ESL 99</td>
<td>ESL Reading 100</td>
<td>Mathematics 98</td>
<td></td>
</tr>
<tr>
<td>ESL/English 100</td>
<td>Reading 125</td>
<td>Mathematics 99</td>
<td></td>
</tr>
</tbody>
</table>

**SEMINTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS**

All plans can be modified to fit the needs of part-time students by adding more semesters.

**D SEMESTER 1**

**CATEGORY**

**ACHIEVEMENTS & NEXT ACTIONS**

- English 101—Composition I (3)
  Communications
  DO THIS—Meet with advisor to discuss academic goals and plan coursework

- English 102—Composition II (3) OR Speech 101—Fundamentals of Speech Communication (3)
  Communications

- Humanities 212—Non-Western Humanities (HD) (3) OR Literature 128—Latin American Literature (HD) (3)
  Humanities (HD)

- Fire Science Management/Fire Service Operations 101—Principles of Emergency Services (3)
  Required Program Core

- Biology 114—General Education Biology (4)
  Physical & Life Sciences

16 CREDIT HOURS

**D SEMESTER 2**

**CATEGORY**

**ACHIEVEMENTS & NEXT ACTIONS**

- Emergency Medical Technician 101—Emergency Medical Technician: Basic (8)
  Required Program Core

- Mathematics 118—General Education Mathematics (4)
  Mathematics
  DO THIS—Meet with advisor to confirm plans

- Fire Science Management/Fire Service Operations 103—Fire Behavior and Combustion (3)
  Required Program Core

15 CREDIT HOURS

**D SEMESTER 3**

**CATEGORY**

**ACHIEVEMENTS & NEXT ACTIONS**

- Fire Science Management/Fire Service Operations 212—Fire Investigation I (3)
  Elective

- Fire Science Management/Fire Service Operations 197—Principles of Emergency Responder Safety and Survival (3)
  Required Program Core

- Fire Science Management/Fire Service Operations 203—Fire Suppression and Protection Systems (3)
  Required Program Core

- Fire Science Management/Fire Service Operations 202—Building Construction for Fire Science (3)
  Required Program Core

- Psychology 201—General Psychology (3)
  Social & Behavioral Sciences

15 CREDIT HOURS

**D SEMESTER 4**

**CATEGORY**

**ACHIEVEMENTS & NEXT ACTIONS**

- Environmental Technology 102—Leadership/Influence/Communication (3)
  Elective

- Fire Science Management/Fire Service Operations 210—Principles of Fire Prevention (3)
  Required Program Core

- Fire Science Management/Fire Service Operations 198—Strategies and Tactics II (3)
  Elective

- Sociology 201—Introduction to the Study of Society (3)
  Social & Behavioral Sciences

- Fire Science Management/Fire Service Operations 104—Occupational Safety and Health for Emergency Services (3)
  Elective

15 CREDIT HOURS

COMPLETION of Associate in Applied Science in Fire Service Operations

15 CREDIT HOURS

**D DEGREE MINIMUM: 61 CREDIT HOURS // PATHWAY TOTAL: 61 CREDIT HOURS**
<table>
<thead>
<tr>
<th>PROGRAM ELECTIVES</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Environmental Technology 102—Leadership/Influence/Communication (3)</td>
<td>Environmental Technology 111—Basic Incident Command (3)</td>
</tr>
<tr>
<td>Fire Science Management/Fire Service Operations 104—Occupational Safety and Health for Emergency Services (3)</td>
<td>Fire Science Management/Fire Service Operations 212—Management and Leadership III (3)</td>
</tr>
<tr>
<td>Fire Science Management/Fire Service Operations 198—Strategies and Tactics II (3)</td>
<td>Fire Science Management/Fire Service Operations 213—Management and Leadership IV (3)</td>
</tr>
<tr>
<td>Fire Science Management/Fire Service Operations 220—Fire Instructor I (3)</td>
<td>Fire Science Management/Fire Service Operations 221—Fire Instructor II (3)</td>
</tr>
</tbody>
</table>

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at: GPA

81
**PATHWAY:** Medical Assisting

Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

These are example course sequences for students interested in medical assisting, one for full-time students and one for part-time students. If either pathway is followed as outlined, you will earn an Advanced Certificate (AC) in Medical Assisting. This does not represent a contract, nor does it guarantee course availability.

The Advanced Certificate program for Medical Assisting prepares students to become multi-skilled health care professionals qualified to perform administrative, clinical, and laboratory procedures in a doctor’s office, clinic, hospital, or other medical setting.

**Choose your courses with your College Advisor.**

---

### SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

<table>
<thead>
<tr>
<th>AC</th>
<th>SEMESTER 1 (FALL)</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Health 102–Medical Law and Ethics (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Biology 116–Anatomy and Physiology (4)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Medical Assisting 103–Medical Assisting Clinical Procedures I (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Medical Assisting 106–Administrative Procedures (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Health 105–Medical Careers Professional Development (2)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>15 CREDIT HOURS</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>AC</th>
<th>SEMESTER 2 (SPRING)</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Biology 120–Terminology for Medical Careers (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Medical Assisting 104–Medical Assisting Clinical Procedures II (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Medical Assisting 107–Pharmacology (4)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Medical Assisting 108–Fundamentals of Ambulatory Billing and Coding (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>13 CREDIT HOURS</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>AC</th>
<th>SEMESTER 3 (SUMMER)</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Medical Assisting 109–Medical Assisting Externship Practicum (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>3 CREDIT HOURS</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**CERTIFICATE MINIMUM: 31 CREDIT HOURS // PATHWAY TOTAL: 31 CREDIT HOURS**

---

### SEMESTER-BY-SEMESTER PROGRAM PLAN FOR PART-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

<table>
<thead>
<tr>
<th>AC</th>
<th>SEMESTER 1 (SPRING)</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Biology 116–Anatomy and Physiology (4)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Medical Assisting 106–Administrative Procedures (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Medical Assisting 103–Medical Assisting Clinical Procedures I (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>10 CREDIT HOURS</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>AC</th>
<th>SEMESTER 2 (SUMMER)</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Biology 120–Terminology for Medical Careers (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Medical Assisting 104–Medical Assisting Clinical Procedures II (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Health 105–Medical Careers Professional Development (2)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>8 CREDIT HOURS</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>AC</th>
<th>SEMESTER 3 (FALL)</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Medical Assisting 107–Pharmacology (4)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Medical Assisting 108–Fundamentals of Ambulatory Billing and Coding (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Health 102–Medical Law and Ethics (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>10 CREDIT HOURS</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>AC</th>
<th>SEMESTER 4 (SPRING)</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Medical Assisting 109–Medical Assisting Externship Practicum (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>3 CREDIT HOURS</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**CERTIFICATE MINIMUM: 31 CREDIT HOURS // PATHWAY TOTAL: 31 CREDIT HOURS**

---

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at: [ccc.edu](http://www.ccc.edu)
PATHWAY: Mortuary Science
Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

This is an example course sequence for students interested in earning a degree in Mortuary Science. It does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an Associate in Applied Science (AAS) Degree in Mortuary Science.

For additional accreditation specific information related to the aims and objectives of the program, please see the following link: www.ccc.edu/colleges/malcolm-x/programs/Pages/Mortuary-Science---Mission.aspx.

Prospective students must apply for admission into the Mortuary Science program.

PROGRAM ADMISSION REQUIREMENTS

- Be at least 18 years of age.
- Official high school transcripts or General Education Certificate (GED) showing date of graduation or completion date (as applicable) for first-time college enrollment.
- Completion of 18 semester credit hours in Biology 120 or Health Professions 102, Biology 121, English 101, Speech 101, and Mathematics 118 or higher for Fall/August day enrollment or, completion of 34 semester credit hours in Biology 120 or Health Professions 102, Biology 121, English 101, Mathematics 118, Biology 226, Biology 227, Biology 130 and 131, Entrepreneur 201 and Computer Information Systems 120 for Spring/May evening enrollment.
- Grade C or better in all prerequisite courses.
- Submission of completed application to the Mortuary Science Program.
- Submission of an essay.
- Interview with Program Director and Advisory Council Members
- Electronic notification of acceptance by program: May
- Transfer status is not a guaranteed acceptance. Malcolm X College admissions performs transcript evaluations at the request of the student. Transcript evaluation forms are available at the Office of Admissions and Student Records on campus.
- Completion of all prerequisite electives and general education courses specified in day or evening curriculum.
- Grade Point Average must be at least “C” (GPA 2.0) for Fall day enrollment
- Biology 226 and 227 general education courses for transferability must have been completed within five years of admission. If more than five years, these courses must be audited or successfully tested out through program assessment. All courses strictly in Mortuary Science must be taken in the program. Transfer students must submit a full application packet and meet with Program Director.
- Completion of the required prerequisite courses.
- Graduation requirements of the City Colleges of Chicago and Mortuary Science program.
- Official college transcripts from all institutions attended.
- Submission of three letters of recommendation.
- Application deadline: April 7 of every year
- Electronic applicant response to acceptance offer: May
- Vaccinations are required
- Conviction of a felony: contact the IDFPR (217) 782-8556 to inquire if license would be awarded by state to practice in this profession.

ACCEPTANCE POLICY

- Candidates offered admission may not defer admission to a subsequent year. Applicants who decline admission must reapply.

To graduate with an Associate in Applied Science degree in Mortuary Science and be eligible to apply to the IDFPR, the student must:

- Complete the 62 credit hours of the Mortuary Science curriculum.
- Complete the required prerequisite courses.
- Register and complete the Arts and Sciences National Board Exam (NBE) within 45 days of the City Colleges of Chicago graduation date.
- Meet all graduation requirements of the City Colleges of Chicago and Mortuary Science program.
- Earn at least a 2.5 grade point average, a “C” or higher in Mortuary Science courses.
- Pass the Comprehensive Exit Examinations in order to be eligible to register for NBE.
- The Mortuary Science Program information and application is available on the web: www.ccc.edu/colleges/malcolm-x/programs/Pages/Mortuary-Science---Admissions.aspx.
- The annual passage rate of first-time takers on the National Board Examination for the most recent three-year period for this institution and all ABFSE accredited funeral service education programs is posted on the American Board of Funeral Service Education web site www.abfse.org.

AIMS OF THE PROGRAM

Central aim recognizes the importance of funeral service education personnel as: Members of a human services profession, members of the community in which they serve, participants in the relationship between bereaved families and those engaged in the funeral service profession; Professionals knowledgeable of and compliant with federal, state, provincial, and local regulatory guidelines as well as professionals sensitive to the responsibility for public health, and welfare in caring for human remains. Refer to ABFSE.org.

OBJECTIVES OF THE PROGRAM

To enlarge the background and knowledge of students about the funeral service profession; to educate students in every phase of funeral service and to help enable them to develop proficiency and skills necessary for the profession, as defined by the Preamble above; to educate students concerning the responsibilities of the funeral service profession to the community at large; To emphasize high standards of ethical conduct; to provide a curriculum at the post-secondary level of instruction; and to encourage student and faculty research in the field of funeral service.
Choose your courses with your College Advisor.

<table>
<thead>
<tr>
<th>ENGLISH PLACEMENT</th>
<th>READING PLACEMENT</th>
<th>MATHEMATICS PLACEMENT</th>
<th>ELECTIVE COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>□ ESL/FS Writing</td>
<td>□ ESL/FS Reading</td>
<td>□ FS Mathematics I</td>
<td>□ Biology 120</td>
</tr>
<tr>
<td>□ ESL/English 98</td>
<td>□ ESL/Reading 99</td>
<td>□ FS Mathematics II</td>
<td>□ Computer Information Systems 120</td>
</tr>
<tr>
<td>□ ESL 99</td>
<td>□ ESL Reading 100</td>
<td>□ Mathematics 98</td>
<td></td>
</tr>
<tr>
<td>□ ESL/English 100</td>
<td>□ Reading 125</td>
<td>□ Mathematics 99</td>
<td></td>
</tr>
</tbody>
</table>

communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation. College-level courses that can be taken while in pre-credit courses.

D SEMESTER 1 – PREREQUISITES AND GENERAL EDUCATION
- English 101–Composition I (3) Program Prerequisite
- Biology 121–Biology I (5) Program Prerequisite
- Mathematics 118–General Education Mathematics (4) Mathematics
- Health Professions 102–Health Career Studies (3) OR Biology 120–Terminology for Medical Careers (3) Program Prerequisite

17 CREDIT HOURS

D SEMESTER 2 – PREREQUISITES AND GENERAL EDUCATION
- Entrepreneurship 201–Introduction to Entrepreneurship (3) Required Program Core
- Speech 101–Fundamentals of Speech Communication (3) Program Prerequisite
- Computer Information Systems 120–Introduction to Microcomputers (3) Required Program Core
- Biology 226–Human Structure and Function I (4) Required Program Core

14 CREDIT HOURS

D SEMESTER 3 – SUMMER
- Biology 227–Human Structure and Function II (4) Required Program Core

4 CREDIT HOURS

D SEMESTER 4
- Mortuary Science 102–Microbiology for Embalmers (3) Required Program Core
- Mortuary Science 103–Chemistry for Embalmers (3) Required Program Core
- Mortuary Science 104–Pathology for Embalmers (3) Required Program Core
- Mortuary Science 111–History of Funeral Service (3) Required Program Core

12 CREDIT HOURS

D SEMESTER 5
- Mortuary Science 108–Accounting in Funeral Service (3) Required Program Core
- Mortuary Science 109–Sociology for Funeral Service (3) Required Program Core
- Mortuary Science 207–Restorative Art (3) Required Program Core
- Mortuary Science 213–Embalming Theory I (3) Required Program Core

12 CREDIT HOURS

D SEMESTER 6
- Mortuary Science 203–Funeral Directing (3) Required Program Core
- Mortuary Science 204–Mortuary and Business Law (3) Required Program Core
- Mortuary Science 215–Restorative Art Laboratory (2) Required Program Core
- Mortuary Science 216–Embalming Theory II (3) Required Program Core
- Biology 130 and Biology 131–Human Cadaver Anatomy I and II (2) Required Program Core

13 CREDIT HOURS

D SEMESTER 7
- Mortuary Science 210–Advanced Mortuary Science Practice/Ethics (2) Required Program Core
- Mortuary Science 211–Psychology of Funeral Service (3) Required Program Core
- Mortuary Science 209–Funeral Management/Merchandise (3) Required Program Core
- Mortuary Science 214–Embalming Laboratory (3) Required Program Core

11 CREDIT HOURS

DEGREE MINIMUM: 62 CREDIT HOURS // PATHWAY TOTAL: 83 CREDIT HOURS
PATHWAY: Nursing
Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

This is an example course sequence for students who are seeking admission into the Nursing program. It does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn a Basic Certificate (BC) in Basic Nursing Assistant/Health Sciences and an Associate in Applied Science (AAS) Degree in Nursing.

Acceptance into the Nursing Program is competitive and requires an established cumulative GPA at CCC. Nursing prerequisites can be completed at any one of the seven City Colleges of Chicago. Upon admission to the CCC Nursing Program, students will complete the program at Malcolm X College. Any questions regarding application and admissions process please email the CCC Nursing Programs at CCCNursingAdmissions@ccc.edu. In addition, informational sessions are available at Malcolm X College Nursing Programs.

REVISIONS EFFECTIVE SPRING 2017, PENDING ICCB APPROVAL

Prospective students must apply for admission into the Nursing program

PROGRAM ADMISSION REQUIREMENTS

All prerequisite courses (4) must be completed prior to the posted online application deadline. Prerequisite courses (4) include:

- Biology 121 with a “C” or higher
- Chemistry 121 with a “C” or higher
- English 101 with a “C” or higher
- Mathematics 118 or 125 or higher with a “C” or higher

Note: Co-requisites (3) to be completed before enrolling into the third semester of nursing program:

- Biology 226 with a “C” or higher
- Biology 227 with a “C” or higher
- Microbiology 233 with a “C” or higher

To be eligible to apply to the CCC Nursing Program, a student must have successfully completed 1) All four prerequisite courses, 2) ATI Pre-admission Exam (must be taken at a CCC campus during the application process), 3) Background check, and 4) Cumulative GPA at CCC of 2.75 prior to the posted application deadline date. All applications will be reviewed for selection by the Nursing Admission Committee. 5) Proof of a Certified Nursing Assistant (CNA) certificate is required at the time of application to the Nursing program. 6) Official high school transcript or GED

ATI TEAS Exam: Minimum Cumulative Score: 65% | Minimum Reading Score: 73%

PLEASE NOTE: Submitting the application and possessing the requirements for the CCC Nursing Program does not guarantee admission.

Before submitting the online application, the online application will request a copy of the applicant’s ATI score, date of Certified Background check, prerequisite grades, and CCC cumulative GPA. The applicant will then certify via application submission that the submitted information is NOT false. Falsification of information will result in disqualification for application review. The Nursing Admission Committee will then refer to the respective databases to confirm the submitted information.

BACKGROUND CHECK

Students entering most healthcare professions programs will be required to present documentation of health history and vaccination status, to undergo annual tuberculosis screening, to submit to a background check, to submit to initial and random drug screening, and to undergo fingerprinting prior to licensing with the state of Illinois. Students should consult with a College Advisor if any of these requirements are a concern.

Choose your courses with your College Advisor.

<table>
<thead>
<tr>
<th>ENGLISH PLACEMENT</th>
<th>READING PLACEMENT</th>
<th>MATHEMATICS PLACEMENT</th>
<th>ELECTIVE COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL/FS Writing</td>
<td>ESL/FS Reading</td>
<td>FS Mathematics I</td>
<td>College Success</td>
</tr>
<tr>
<td>ESL/English 98</td>
<td>ESL/Reading 99</td>
<td>FS Mathematics II</td>
<td></td>
</tr>
<tr>
<td>ESL 99</td>
<td>ESL Reading 100</td>
<td>Mathematics 98</td>
<td></td>
</tr>
<tr>
<td>ESL/English 100</td>
<td>Reading 125</td>
<td>Mathematics 99</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SEASON-BY-SEASON PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

D SEMESTER 1 CATEGORY ACHIEVEMENTS & NEXT ACTIONS

- English 101–Composition I (3) Program Prerequisite
- Biology 121–Biology I (5) Program Prerequisite
- Chemistry 121–Basic Chemistry I (4) Program Prerequisite
- Mathematics 118–General Education Mathematics (4) OR higher Program Prerequisite

DO THIS—Meet with advisor to discuss academic goals and plan coursework

16 CREDIT HOURS

D SEMESTER 2 CATEGORY ACHIEVEMENTS & NEXT ACTIONS

- Biology 226–Human Structure and Function I (4) Program Corequisite
- Microbiology 233–Microbiology (4) Program Corequisite

DO THIS—Discuss with advisor when to time application to the Nursing Program

8 CREDIT HOURS
## SEMESTER MAPS
### Healthcare

<table>
<thead>
<tr>
<th>D</th>
<th>SEMESTER 3</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Nursing 101—Fundamentals of Nursing (7)*</td>
<td>Required Program Core</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Biology 227—Human Structure and Function II (4)</td>
<td>Program Corequisite</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>11 CREDIT HOURS</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>D</th>
<th>SEMESTER 4</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Nursing 102—Introduction to Medical Surgical (7)</td>
<td>Required Program Core</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>7 CREDIT HOURS</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>D</th>
<th>SEMESTER 5</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Nursing 210—Intermediate Medial Surgical Nursing (6)</td>
<td>Required Program Core</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Nursing 211—Maternal-Newborn/Mental Health (6)</td>
<td>Required Program Core</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>12 CREDIT HOURS</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>D</th>
<th>SEMESTER 6</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Nursing 212—Pediatric/Gerontological Nursing (6)</td>
<td>Required Program Core</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Nursing 213—Advanced Medical Surgical Nursing (6)</td>
<td>Required Program Core</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Nursing 203—Nursing Leadership (3)</td>
<td>Required Program Core</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>COMPLETION of Associate in Applied Science in Nursing</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>15 CREDIT HOURS</td>
</tr>
</tbody>
</table>

**DEGREE MINIMUM: 69 CREDIT HOURS // PATHWAY TOTAL: 69 CREDIT HOURS**

---

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at: [Campuses]

---

FOR MORE INFORMATION ON DEGREE AND CERTIFICATE PROGRAMS, PLEASE VISIT [WWW.CCC.EDU](http://WWW.CCC.EDU)
PATHWAY: Nursing (Bridge Pathway)
Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

This is an example course sequence for students who are seeking admission into the Nursing program. It does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an Associate in Applied Science (AAS) Degree in Nursing.

Acceptance into the Nursing Program is competitive and requires an established cumulative GPA at CCC. Nursing prerequisites can be completed at any one of the seven City Colleges of Chicago. Upon admission to the CCC Nursing Program, students will complete the program at Malcolm X College. Any questions regarding application and admissions process please email the CCC Nursing Programs at CCCNursingAdmissions@ccc.edu. In addition, informational sessions are available at Malcolm X College Nursing Programs.

REVISIONS EFFECTIVE SPRING 2017, PENDING ICCB APPROVAL

Prospective students must apply for admission into the Nursing program

PROGRAM ADMISSION REQUIREMENTS

- All prerequisite courses must be completed prior to the posted online application deadline. Prerequisite courses (4) include:
  - Biology 121 with a “C” or higher
  - Chemistry 121 with a “C” or higher
  - Biology 226 with a “C” or higher
  - Biology 227 with a “C” or higher
  - English 101 with a “C” or higher
  - Mathematics 118 or 125 or higher with a “C” or higher
  - Microbiology 233 with a “C” or higher

To be eligible to apply to the CCC Nursing Program, a student must have successfully completed 1) All four prerequisite courses, 2) ATI Pre-admission Exam (ATI TEAS must be taken at a CCC campus, 3) certify via application submission that the submitted information is NOT false. Falsification of information will result in disqualification for application review. The Nursing Admission Committee will then refer to the respective databases to confirm the submitted information.

ATI TEAS Exam: Minimum Cumulative Score: 65% | Minimum Reading Score: 73% | Admission to the CCCSON

PLEASE NOTE: Submitting the application and possessing the requirements for the CCC Nursing Program does not guarantee admission.

Before submitting the online application, the online application will request a copy of the applicant’s ATI score, date of Certified Background check, prerequisite grades, and CCC CGPA. The applicant will then certify via application submission that the submitted information is NOT false. Falsification of information will result in disqualification for application review. The Nursing Admission Committee will then refer to the respective databases to confirm the submitted information.

BACKGROUND CHECK

Students entering most healthcare professions programs will be required to present documentation of health history and vaccination status, to undergo annual tuberculosis screening, to submit to a background check, to submit to initial and random drug screening, and to undergo fingerprinting prior to licensing with the state of Illinois. Students should consult with a College Advisor if any of these requirements are a concern.

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.

College-level courses that can be taken while in pre-credit courses.

<table>
<thead>
<tr>
<th>ENGLISH PLACEMENT</th>
<th>READING PLACEMENT</th>
<th>MATHEMATICS PLACEMENT</th>
<th>ELECTIVE COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>□ ESL/FS Writing</td>
<td>□ ESL/FS Reading</td>
<td>□ FS Mathematics I</td>
<td>□ College Success</td>
</tr>
<tr>
<td>□ ESL/English 98</td>
<td>□ ESL/Reading 99</td>
<td>□ FS Mathematics II</td>
<td></td>
</tr>
<tr>
<td>□ ESL 99</td>
<td>□ ESL Reading 100</td>
<td>□ Mathematics 98</td>
<td></td>
</tr>
<tr>
<td>□ ESL/English 100</td>
<td>□ Reading 125</td>
<td>□ Mathematics 99</td>
<td></td>
</tr>
</tbody>
</table>

SEMIESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

D SEMESTER 1—SUMMER

- Nursing 140—LPN to RN Role Transition (5)

3 CREDIT HOURS

COMPLETION of Program Admission Requirements

D SEMESTER 2—FALL

- Nursing 210—Intermediate Medial Surgical Nursing (6)
- Nursing 211—Maternal-Newborn/Mental Health (6)

12 CREDIT HOURS

After successful completion of Nursing 210 and Nursing 211, LPN Bridge students will receive credit for Nursing 101 and Nursing 102 (14 credit hours).

D SEMESTER 3—SPRING

- Nursing 212—Pediatric/Gerontological Nursing (6)
- Nursing 213—Advanced Medical Surgical Nursing (6)
- Nursing 203—Nursing Leadership (3)

15 CREDIT HOURS

COMPLETION of Associate in Applied Science in Nursing

DEGREE MINIMUM: 69 CREDIT HOURS // PATHWAY TOTAL: 72 CREDIT HOURS

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE
PATHWAY: Nursing Home Administration
Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

This is an example course sequence for students interested in nursing home administration. If pathway is followed as outlined, you will earn a Basic Certificate (BC) in Nursing Home Administration. This does not represent a contract, nor does it guarantee course availability.

The Basic Certificate in Nursing Home Administration addresses the educational needs of managers who will work with the elderly population in health care settings. The program prepares students for employment in long-term care facilities, as well as to sit for the nursing home administrator licensure exam. The program includes both gerontology and business courses based on the requirements of the nursing home administrator’s job description. Career possibilities include: Medical and Health Services Managers.

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.

<table>
<thead>
<tr>
<th>ENGLISH PLACEMENT</th>
<th>READING PLACEMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>□ ESL/FS Writing</td>
<td>□ ESL/FS Reading</td>
</tr>
<tr>
<td>□ ESL/English 98</td>
<td>□ ESL/Reading 99</td>
</tr>
<tr>
<td>□ ESL 99</td>
<td>□ ESL/Reading 100</td>
</tr>
<tr>
<td>□ ESL/English 100</td>
<td>□ Reading 125</td>
</tr>
</tbody>
</table>

SEMIESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS
All plans can be modified to fit the needs of part-time students by adding more semesters.

<table>
<thead>
<tr>
<th>BC SEMESTER 1 CATEGORY</th>
<th>SEMESTER 1</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business 271–Human Resources Management (3)</td>
<td>Required Program Core</td>
<td>COMPLETION of Basic Certificate in Nursing Home Administration</td>
<td></td>
</tr>
<tr>
<td>Social Services 102–Introduction to Gerontology (3)</td>
<td>Required Program Core</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social Services 252–Nursing Home Administration (3)</td>
<td>Required Program Core</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social Services 253–Accounting for Long Term Care (3)</td>
<td>Required Program Core</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

CERTIFICATE MINIMUM: 12 CREDIT HOURS // PATHWAY TOTAL: 12 CREDIT HOURS

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:
PATHWAY: Occupational Therapy Assistant

Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

This is an example course sequence for students interested in earning a degree in occupational therapy. It does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an Associate in Applied Science Degree (AAS) in Occupational Therapy Assistant (OTA). One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below.

The Associate in Applied Science degree program in Occupational Therapy Assistant is the study of occupational therapy as a skilled healthcare service that uses occupation to promote meaningful living. Occupational therapy assistants, under the guidance of occupational therapists, adapt activities, tasks, and the environment in order to enable people of all ages and backgrounds to fulfill their chosen occupations and life roles. Career options can include employment in hospitals, clinics, schools, specialized community care settings, and wellness programs. The program’s mission is to prepare competent and effective occupational therapy practitioners who value occupation as both a means and as an end to quality living for self and others through a sound educational experience that includes preparation in:

- The occupational therapy process
- The impact of culture
- Use of self as an agent of change
- Ethical professional practice
- Teaching and learning processes
- Collaborating as a healthcare professional
- Working in a variety of practice environments
- Oral and written communication skills

The Occupational Therapy Assistant Program is accredited by the Accreditation Council for Occupational Therapy Education. Graduates of the program are eligible to sit for the National Certification Exam for Occupational Therapy Assistants administered by the National Board for Certification in Occupational Therapy, Inc. (NBCOT). After successful completion of this exam, an individual becomes a Certified Occupational Therapy Assistant. Determination of exam eligibility for applicants who have a felony related charge or conviction requires individualized review by NBCOT, Inc. Most states require licensure in order to practice. Illinois license issuance is based upon the results of the NBCOT Certification exam.

COMING TO MALCOLM X COLLEGE SPRING 2018

Prospective students must apply for admission into the Occupational Therapy Assistant program.

PROGRAM ADMISSION REQUIREMENTS

Students can make formal application to the program when all pre-admission coursework is completed, or when pre-admission coursework completion will occur before the beginning of Semester I of the program. A minimum grade of "C" is required in each pre-admission and general education course. If more candidates apply than the program can accept, the best qualified will be admitted.

Choose your courses with your College Advisor.

<table>
<thead>
<tr>
<th>ENGLISH PLACEMENT</th>
<th>READING PLACEMENT</th>
<th>MATHEMATICS PLACEMENT</th>
<th>ELECTIVE COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL/FS Writing</td>
<td>ESL/FS Reading</td>
<td>FS Mathematics I</td>
<td>College Success</td>
</tr>
<tr>
<td>ESL/English 98</td>
<td>ESL/Reading 99</td>
<td>FS Mathematics II</td>
<td></td>
</tr>
<tr>
<td>ESL 99</td>
<td>ESL Reading 100</td>
<td>Mathematics 98</td>
<td></td>
</tr>
<tr>
<td>ESL/English 100</td>
<td>Reading 125</td>
<td>Mathematics 99</td>
<td></td>
</tr>
</tbody>
</table>

College-level courses that can be taken while in pre-credit courses.

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

<table>
<thead>
<tr>
<th>D</th>
<th>SEMESTER 1</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Occupational Therapy Assistant 106–Foundations of Human Occupation (3)</td>
<td>Program Prerequisite</td>
<td>DO THIS—Meet with advisor to discuss academic goals and plan coursework</td>
</tr>
<tr>
<td></td>
<td>English 101–Composition I (3)</td>
<td>Program Prerequisite</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Biology 121–Biology I (5)</td>
<td>Program Prerequisite</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Computer Information Systems 120–Introduction to Microcomputers (3)</td>
<td>Program Prerequisite</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Psychology 201–General Psychology (3)</td>
<td>Program Prerequisite</td>
<td></td>
</tr>
</tbody>
</table>

17 CREDIT HOURS
# SEMESTER MAPS

## Healthcare

<table>
<thead>
<tr>
<th>SEMESTER 2</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Biology 226—Human Structure and Function I (4)</td>
<td>Program Prerequisite</td>
<td>DO THIS—Apply to the Occupational Therapy Assistant Program</td>
</tr>
<tr>
<td>• Sociology 201—Introduction to the Study of Society (3)</td>
<td>Program Prerequisite</td>
<td></td>
</tr>
<tr>
<td>• Psychology 207—Child Psychology (3) OR Child Development 101—Human Growth and Development I (4)</td>
<td>Program Prerequisite</td>
<td></td>
</tr>
<tr>
<td>• Psychology 222—Adult Development and Aging (3) OR Social Service 102—Introduction to Gerontology (3) OR Child Development 102 (in semester 3)—Human Growth and Development II (3)</td>
<td>Elective</td>
<td></td>
</tr>
</tbody>
</table>

**13–14 CREDIT HOURS**

<table>
<thead>
<tr>
<th>SEMESTER 3</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Occupational Therapy Assistant 107—Occupations of Childhood (5)</td>
<td>Required Program Core</td>
<td>DO THIS—Meet with advisor to confirm plans</td>
</tr>
<tr>
<td>• Occupational Therapy Assistant 108—Practice Skills for the Occupational Therapy Assistant I (2)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>• Biology 227—Human Structure and Function II (4)</td>
<td>Program Prerequisite</td>
<td></td>
</tr>
</tbody>
</table>

**11 CREDIT HOURS**

<table>
<thead>
<tr>
<th>SEMESTER 4</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Occupational Therapy Assistant 109—Occupations of Adolescence and Early Adulthood (5)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>• Occupational Therapy Assistant 110—Practice Skills for the Occupational Therapy Assistant II (2)</td>
<td>Required Program Core</td>
<td></td>
</tr>
</tbody>
</table>

**7 CREDIT HOURS**

<table>
<thead>
<tr>
<th>SEMESTER 5</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Occupational Therapy Assistant 209—Occupations of Middle Adulthood (5)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>• Occupational Therapy Assistant 210—Practice Skills for the Occupational Therapy Assistant III (2)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>• Occupational Therapy Assistant 211—Special Topics for the Occupational Therapy Assistant I (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
</tbody>
</table>

**10 CREDIT HOURS**

<table>
<thead>
<tr>
<th>SEMESTER 6</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Occupational Therapy Assistant 212—Occupations of Later Adulthood (5)</td>
<td>Required Program Core</td>
<td>DO THIS—Meet with advisor to confirm plans</td>
</tr>
<tr>
<td>• Occupational Therapy Assistant 213—Practice Skills for the Occupational Therapy Assistant IV (2)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>• Occupational Therapy Assistant 214—Special Topics for the Occupational Therapy Assistant II (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
</tbody>
</table>

**10 CREDIT HOURS**

<table>
<thead>
<tr>
<th>SEMESTER 7</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Occupational Therapy Assistant 215—Fieldwork Level 2A/Professional Seminar (6)</td>
<td>Required Program Core</td>
<td>COMPLETION of Associate in Applied Science Degree in Occupational Therapy Assistant</td>
</tr>
<tr>
<td>• Occupational Therapy Assistant 216—Fieldwork Level 2B/Professional Seminar (6)</td>
<td>Required Program Core</td>
<td>DO THIS—Prepare to take the National Certification Exam for Occupational Therapy Assistants</td>
</tr>
</tbody>
</table>

**12 CREDIT HOURS**

**DEGREE MINIMUM: 75 CREDIT HOURS // PATHWAY TOTAL: 80 CREDIT HOURS**

---

**D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE**

---

*For more information on degree and certificate programs, please visit [www.ccc.edu](http://www.ccc.edu).*
PATHWAY: Patient Care Technician
Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an example course sequence for students interested in health professions. If this pathway is followed as outlined, you will earn a Basic Certificate (BC) in Health Professions—Patient Care Technician. This does not represent a contract, nor does it guarantee course availability.

The Health Professions—Patient Care Technician basic certificate provides the educational background required for pursuing a career in the healthcare industry. The curriculum covers the foundational knowledge, skills, and abilities needed to function as an entry level healthcare provider. The program focuses on student development in the following competencies essential to all healthcare providers: effective communication, accountability, cultural competence, use of information systems, and patient safety. Upon completion of the BC, students will demonstrate that they can deliver safe, culturally-competent, and evidence-based patient care.

REVISIONS TO THIS PROGRAM WILL BE EFFECTIVE FALL 2016.

Prospective students must apply for admission into the Health Professions program

PROGRAM ADMISSION REQUIREMENTS
College reading skills as determined by one or more of the following: MXC Reading/Comprehension Placement test (e.g. COMPASS); grade of “C” or better in English 100. Completion of Basic Nursing Assistant courses at CCC or current certification as a Certified Nursing Assistant. Must attend mandatory orientation for basic certificates in the Health Sciences department before the start of the semester.

Students that meet all of the minimum admission requirements listed above may be scheduled for an interview with the program director. Students that complete this interview will be considered for admission to the program. Students are advised to prepare for the interview, to arrive early, and to dress appropriately for a professional interview.

BACKGROUND CHECK
Students entering most healthcare professions programs will be required to present documentation of health history and vaccination status, to undergo annual tuberculosis screening, to submit to a background check, to submit to initial and random drug screening, and to undergo finger printing prior to licensing with the state of Illinois. Students should consult with an advisor if any of these requirements are a concern for the student.

Choose your courses with your College Advisor.

<table>
<thead>
<tr>
<th>ENGLISH PLACEMENT</th>
<th>READING PLACEMENT</th>
<th>ELECTIVE COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL/FS Writing</td>
<td>ESL/FS Reading</td>
<td>College Success</td>
</tr>
<tr>
<td>ESL/English 98</td>
<td>ESL/Reading 99</td>
<td></td>
</tr>
<tr>
<td>ESL 99</td>
<td>ESL Reading 100</td>
<td></td>
</tr>
<tr>
<td>ESL/English 100</td>
<td>Reading 125</td>
<td></td>
</tr>
</tbody>
</table>

SEMMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS
All plans can be modified to fit the needs of part-time students by adding more semesters.

<table>
<thead>
<tr>
<th>BC</th>
<th>SEMESTER 1</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Health Professions 101—Patient Care Technician Training (6)</td>
<td>Required Program Care</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Health Professions 102—Health Career Studies (3)</td>
<td>Required Program Care</td>
<td></td>
</tr>
<tr>
<td></td>
<td>English 101—Composition I (3)</td>
<td>Required Program Care</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Biology 121—Biology I (5) OR Biology 116—Anatomy and Physiology (4)</td>
<td>Required Program Care</td>
<td></td>
</tr>
</tbody>
</table>

COMPLETION of Basic Certificate in Health Professions—Patient Care Technician
DO THIS—Prepare for the certification exam.

CERTIFICATE MINIMUM: 16–17 CREDIT HOURS // PATHWAY TOTAL: 16–17 CREDIT HOURS

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:
PATHWAY: Personal Fitness Trainer

Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

This is an example course sequence for students interested in earning a certificate in personal fitness training. If pathway is followed as outlined, student will earn a Basic Certificate (BC) in Personal Fitness Trainer. This does not represent a contract, nor does it guarantee course availability.

The courses listed below will allow you to earn a Basic Certificate from the City Colleges of Chicago. The Basic Certificate program provides students with the educational background required for pursuing a career in the health and fitness industry. The curriculum provides the basic foundational skills needed to assess human body mechanics and the ability to develop and implement exercise training programs designed to improve and maintain health-related components of fitness and performance. This knowledge will prepare students to achieve personal trainer certification from the National Academy of Sports Medicine (NASM). Employment opportunities with this certification include personal trainer, group exercise instructor, and/or entry-level positions available at corporate or community fitness centers (i.e. health clubs, hospital fitness centers, YMCA, community recreational centers, etc.).

REVISIONS TO THIS PROGRAM WILL BE EFFECTIVE FALL 2016.

The Personal Fitness Trainer Program is an Open Enrollment Program

PROGRAM ADMISSION REQUIREMENTS

- Official high school transcript or GED certificate showing date of graduation or completion
- 2.0 GPA
- College reading skills as determined by one or more of the following: MXC Reading/Comprehension Placement test (E.g. COMPASS); Grade of “C” or better in English 100.

BACKGROUND CHECK

A background check may be required; it is dependent upon the location where the students’ practicum is performed. Students that meet all of the minimum admission requirements listed above will be scheduled for an interview with the program director. Students that complete this interview will be considered for admission to the program. Please note that admission is highly competitive and that not all students who are interviewed will be admitted. Students are advised to prepare for the interview, to arrive early, and to dress appropriately for a professional interview. Students are also advised to carefully prepare their application, giving special attention to content and format.

Choose your courses with your College Advisor.

<table>
<thead>
<tr>
<th>ENGLISH PLACEMENT</th>
<th>READING PLACEMENT</th>
<th>ELECTIVE COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>□ ESL/FS Writing</td>
<td>□ ESL/FS Reading</td>
<td></td>
</tr>
<tr>
<td>□ ESL/English 98</td>
<td>□ ESL/Reading 99</td>
<td></td>
</tr>
<tr>
<td>□ ESL 99</td>
<td>□ ESL Reading 100</td>
<td></td>
</tr>
<tr>
<td>□ ESL/English 100</td>
<td>□ Reading 125</td>
<td></td>
</tr>
</tbody>
</table>

ESL/FS Writing
Choose one course from ESL/FS Writing. ESL/FS Reading

ENGLISH PLACEMENT

Required Program Core

English 101—Composition I (3)
Health Professions 102—Health Career Studies (3)
Exercise Science Sports Studies 101—Personal Trainer Preparation (4)
Exercise Science Sports Studies 102—Personal Trainer Practicum (2)
Exercise Science Sports Studies 112—Functional Anatomy and Kinesiology (5)

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

<table>
<thead>
<tr>
<th>BC SEMESTER 1</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 101—Composition I (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>Health Professions 102—Health Career Studies (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>Exercise Science Sports Studies 101—Personal Trainer Preparation (4)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>Exercise Science Sports Studies 102—Personal Trainer Practicum (2)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>Exercise Science Sports Studies 112—Functional Anatomy and Kinesiology (5)</td>
<td>Required Program Core</td>
<td></td>
</tr>
</tbody>
</table>

DO THIS—Prepare for the certification exam
COMPLETION of Basic Certificate in Personal Fitness Trainer

17 CREDIT HOURS

CERTIFICATE MINIMUM: 17 CREDIT HOURS // PATHWAY TOTAL: 17 CREDIT HOURS

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:

FOR MORE INFORMATION ON DEGREE AND CERTIFICATE PROGRAMS, PLEASE VISIT WWW.CCC.EDU.
PATHWAY: Pharmacy Technology
Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

This is an example course sequence for students interested in Pharmacy Technology. This does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an Advanced Certificate (AC) in Pharmacy Technology.

Pharmacy technicians assist and support licensed pharmacists in providing health care and medications to patients. They may perform many of the same duties as pharmacists, but all technicians’ work must be checked by a pharmacist before medication is dispensed. While Pharmacy Technicians can work everywhere pharmacists work, some state laws may limit the duties they perform.

A special application is required for entry into the program. Upon acceptance into the program, students must provide proof of current health insurance and recent medical examination.

REVISIONS TO THIS PROGRAM WILL BE EFFECTIVE FALL 2016.

Prospective students must apply for admission into the Pharmacy Technology program

PROGRAM ADMISSION REQUIREMENTS

- No conviction of felony crime
- Personal interview with members of the program’s admissions committee
- Submit a completed application to the Pharmacy Technology program before June 1 for fall semester admission only
- Submit three letters of recommendation either from former teachers, employers, counselors or ministers to the Pharmacy Technology office, Room 3524
- Provide official results of the College placement examination indicating college level scores in Mathematics, English, and reading comprehension

For more information on the Pharmacy Technology Program, please call (312) 850-7385

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.

<table>
<thead>
<tr>
<th>ENGLISH PLACEMENT</th>
<th>READING PLACEMENT</th>
<th>MATHEMATICS PLACEMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL/FS Writing</td>
<td>ESL/FS Reading</td>
<td>FS Mathematics I</td>
</tr>
<tr>
<td>ESL/English 98</td>
<td>ESL/Reading 99</td>
<td>FS Mathematics II</td>
</tr>
<tr>
<td>ESL 99</td>
<td>ESL Reading 100</td>
<td>Mathematics 98</td>
</tr>
<tr>
<td>ESL/English 100</td>
<td>Reading 125</td>
<td>Mathematics 99</td>
</tr>
</tbody>
</table>

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

AC SEMESTER 1 – FALL

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pharmacy Technology 102–Basic Science for Allied Health (4)</td>
<td>Required Program Core</td>
</tr>
<tr>
<td>Pharmacy Technology 103–Introduction to Pharmacy Technology (4)</td>
<td>Required Program Core</td>
</tr>
<tr>
<td>Pharmacy Technology 104–Pharmaceutical Calculations (3)</td>
<td>Required Program Core</td>
</tr>
<tr>
<td>Pharmacy Technology 201–Introduction to Pharmacy Law (1)</td>
<td>Required Program Core</td>
</tr>
</tbody>
</table>

12 CREDIT HOURS

AC SEMESTER 2 – SPRING

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pharmacy Technology 101–Pharmacology for Allied Health (4)</td>
<td>Required Program Core</td>
</tr>
<tr>
<td>Pharmacy Technology 113–Prescription Processing (2)</td>
<td>Required Program Core</td>
</tr>
<tr>
<td>Pharmacy Technology 121–Pharmacy Communication (3)</td>
<td>Required Program Core</td>
</tr>
<tr>
<td>Pharmacy Technology 202–Pharmacy Operations (4)</td>
<td>Required Program Core</td>
</tr>
</tbody>
</table>

DO THIS—Meet with advisor to discuss academic goals and plan coursework

13 CREDIT HOURS

AC SEMESTER 3 – SUMMER

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pharmacy Technology 204–Clinical Practicum I (4)</td>
<td>Required Program Core</td>
</tr>
<tr>
<td>Pharmacy Technology 205–Clinical Practicum II (4)</td>
<td>Required Program Core</td>
</tr>
</tbody>
</table>

DO THIS—Illinois Department of Financial and Professional Regulation ($40.00 license) and Pharmacy Technician Certification Board ($129.00 test).

COMPLETION of Advanced Certificate in Pharmacy Technology

8 CREDIT HOURS

CERTIFICATE MINIMUM: 33 CREDIT HOURS // PATHWAY TOTAL: 33 CREDIT HOURS

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at: C, D, B, I, M
**PATHWAY:** Phlebotomy

Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

This is an example course sequence for students interested in Phlebotomy. This does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn a Basic Certificate (BC) in Phlebotomy.

The Basic Certificate program in Phlebotomy leads to certification through the National Phlebotomy Association (NPA), the American Society of Clinical Pathologists (ASCP), and the American Society of Phlebotomy Technicians (ASPT).

The phlebotomist is an entry level health care worker who serves as the direct link between the patient and the laboratory. The position is responsible for drawing both venous and arterial blood specimens from patients and sending blood to the laboratory. In some cases, physician approval is required. The laboratory technologist relies on the integrity and accuracy of the phlebotomist in procuring the proper specimens; accurate diagnosis of a patient’s condition can depend on quality work. Phlebotomists can further their education and become laboratory technicians or technologists.

Prospective students must apply for admission into the Phlebotomy program

**PROGRAM ADMISSION REQUIREMENTS**

- Submit a complete application to the Phlebotomy program
- Provide an official high school transcript or GED certificate showing date of graduation or completion
- College reading skills as determined by one or more of the following: MXC Reading/Comprehension Placement test (e.g. COMPASS); Grade of "C" or better in English 100

Students that meet all of the minimum admission requirements listed above will be considered by the program director for admission into the Phlebotomy program. Please note that admission is highly competitive and that not all students who meet these minimum requirements will be admitted. Students are advised to carefully prepare their application, giving special attention to content and format.

Applications for the program are accepted March through May for Fall semester and September through December for Spring semester. The program begins each fall. For more information on the Phlebotomy program, call (312) 850-7375.

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.

<table>
<thead>
<tr>
<th>ENGLISH PLACEMENT</th>
<th>READING PLACEMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL/FS Writing</td>
<td>ESL/FS Reading</td>
</tr>
<tr>
<td>ESL/English 98</td>
<td>ESL/Reading 99</td>
</tr>
<tr>
<td>ESL 99</td>
<td>ESL Reading 100</td>
</tr>
<tr>
<td>ESL/English 100</td>
<td>Reading 125</td>
</tr>
</tbody>
</table>

**SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS**

All plans can be modified to fit the needs of part-time students by adding more semesters.

<table>
<thead>
<tr>
<th>BC</th>
<th>SEMESTER 1</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Phlebotomy 109–Phlebotomy Practicum and Seminar I (5)</td>
<td>Required Program Core</td>
<td>COMPLETION of Basic Certificate in Phlebotomy</td>
</tr>
<tr>
<td></td>
<td>Phlebotomy 209–Phlebotomy Practicum and Seminar II (6)</td>
<td>Required Program Core</td>
<td></td>
</tr>
</tbody>
</table>

11 CREDIT HOURS

CERTIFICATE MINIMUM: 11 CREDIT HOURS // PATHWAY TOTAL: 11 CREDIT HOURS

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:

For more information on degree and certificate programs, please visit [www.ccc.edu](http://www.ccc.edu).
PATHWAY: Physical Therapist Assistant
Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

This is an example course sequence for students interested in the Physical Therapist Assistant program. This does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an Associate in Applied Science degree in Physical Therapist Assistant.

The Physical Therapist Assistant curriculum provides specialized educational and clinical experiences to prepare graduates for the National Physical Therapist Assistant Exam (NPTAE) and to gain employment in a variety of direct patient care settings under the supervision of a licensed physical therapist. Physical therapist assistants work with patients of all ages to improve meaningful function through selected treatment interventions, data collection methods, prevention measures, and patient education. Coursework includes the study of human anatomy and physiology, human movement and kinesiology, the consequences of disease or injury, and physical therapy treatment for a variety of patient conditions affecting humans throughout the life span. Clinical education is provided through a variety of partnerships with hospitals, rehabilitation facilities, outpatient physical therapy clinics, and home health agencies. Students entering clinical education experiences will be required to provide a criminal background check and drug screening test before or during each rotation in addition to other requirements of the clinical education site.

Graduation from a physical therapist assistant education program accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), (1111 North Fairfax Street, Alexandria, Virginia 22314; phone: (703) 706-3245; accreditation@apta.org) is necessary for eligibility to sit for the licensure examination, which is required in all states.

Malcolm X College is seeking accreditation of a new physical therapist assistant education program from CAPTE. The program is planning to submit an Application for Candidacy, which is the formal application required in the pre-accreditation stage, on December 1, 2016. Submission of this document does not assure that the program will be granted Candidate for Accreditation status. Achievement of Candidate for Accreditation status is required prior to implementation of the technical phase of the program; therefore, no students may be enrolled in technical courses until Candidate for Accreditation status has been achieved. Further, though achievement of Candidate for Accreditation status signifies satisfactory progress toward accreditation, it does not assure that the program will be granted accreditation.

Prospective students must apply for admission into the Physical Therapist Assistant program

<table>
<thead>
<tr>
<th>PROGRAM ADMISSION REQUIREMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>The program is very competitive, and having the minimum requirements does not indicate that you will be accepted into the program. Students having less than minimum requirements will not be considered. In order to enter the program students must:</td>
</tr>
<tr>
<td>- Be at least 18 years of age</td>
</tr>
<tr>
<td>- Graduate from an accredited high school or earn a GED</td>
</tr>
<tr>
<td>- Meet general admissions requirements for Malcolm X College including successful completion of all prerequisite courses for the Physical Therapist Assistant program</td>
</tr>
<tr>
<td>- Have a minimum cumulative GPA of 2.5 in all college-level work</td>
</tr>
<tr>
<td>- Grade of “C” or better in English 101, Mathematics 118, Biology 116, Health Professions 102, Psychology 201, Physics 131, and Exercise Sciences &amp; Sports Studies 101, 103, and 112</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>BACKGROUND CHECK</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students entering most healthcare professions programs will be required to present documentation of health history and vaccination status, to undergo annual tuberculosis screening, to submit to a background check, to submit to initial and random drug screening, and to undergo fingerprinting prior to licensing with the state of Illinois. Students should consult with an advisor if any of these requirements are a concern.</td>
</tr>
</tbody>
</table>

Choose your courses with your College Advisor.

<table>
<thead>
<tr>
<th>Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.</th>
<th>College-level courses that can be taken while in pre-credit courses.</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGLISH PLACEMENT</td>
<td>READING PLACEMENT</td>
</tr>
<tr>
<td>ESL/FS Writing</td>
<td>ESL/FS Reading</td>
</tr>
<tr>
<td>ESL/English 98</td>
<td>ESL/Reading 99</td>
</tr>
<tr>
<td>ESL 99</td>
<td>ESL Reading 100</td>
</tr>
<tr>
<td>ESL/English 100</td>
<td>Reading 125</td>
</tr>
</tbody>
</table>

Choose your courses with your College Advisor.

<table>
<thead>
<tr>
<th>SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>All plans can be modified to fit the needs of part-time students by adding more semesters.</td>
</tr>
<tr>
<td>D</td>
</tr>
<tr>
<td>---</td>
</tr>
<tr>
<td>1</td>
</tr>
<tr>
<td>1</td>
</tr>
<tr>
<td>1</td>
</tr>
<tr>
<td>1</td>
</tr>
<tr>
<td>15 CREDIT HOURS</td>
</tr>
<tr>
<td>SEMESTER 2</td>
</tr>
<tr>
<td>------------</td>
</tr>
<tr>
<td>• Mathematics 118–General Education Mathematics (4)</td>
</tr>
<tr>
<td>• Biology 116–Anatomy and Physiology (4)</td>
</tr>
<tr>
<td>• Physics 131–Mechanics and Power (3)</td>
</tr>
<tr>
<td>• Psychology 201–General Psychology (3)</td>
</tr>
<tr>
<td>• Exercise Science and Sports Studies 103–Allied Health Clinical Skills (2)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>D Semester 2—SUMMER</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Physical Therapy Assistant 110–Introduction to Physical Therapy (2)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>• Physical Therapy Assistant 150–Therapeutic Procedures I (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>• Physical Therapy Assistant 160–Orthopedic Practice and Exercise (4)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>• Physical Therapy Assistant 140–Health Promotion and Wellness I (1)</td>
<td>Required Program Core</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>D Semester 3—SUMMER</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Physical Therapy Assistant 150–Therapeutic Procedures I (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Physical Therapy Assistant 160–Orthopedic Practice and Exercise (4)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Physical Therapy Assistant 140–Health Promotion and Wellness I (1)</td>
<td>Required Program Core</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>D Semester 4—FALL</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Physical Therapy Assistant 170–Therapeutic Procedures II (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>• Physical Therapy Assistant 171–Cardiopulmonary and Vascular Practice (2)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>• Physical Therapy Assistant 201–Neuromuscular Rehabilitation (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>• Physical Therapy Assistant 211–Clinical Education I (7)</td>
<td>Required Program Core</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>D Semester 5—SPRING</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Physical Therapy Assistant 200–Pathophysiology and Complex Systems (2)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>• Physical Therapy Assistant 220–Physical Therapy across the Lifespan (2)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>• Physical Therapy Assistant 240–Health Promotion and Wellness II (2)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>• Physical Therapy Assistant 260–PTA Advanced Clinical Education (7)</td>
<td>Required Program Core</td>
<td></td>
</tr>
</tbody>
</table>

DEGREE MINIMUM: 62 CREDIT HOURS // PATHWAY TOTAL: 69 CREDIT HOURS

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at: [Link]

FOR MORE INFORMATION ON DEGREE AND CERTIFICATE PROGRAMS, PLEASE VISIT [WWW.CCC.EDU](http://WWW.CCC.EDU).
PATHWAY: Practical Nursing
Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

This is an example course sequence for students interested in nursing. It does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an Advanced Certificate (AC) in Practical Nursing.

The Advanced Certificate program in Practical Nursing provides students with a basic knowledge of nursing theory and practice. Graduates of the practical nursing program meet the educational requirements for the National Council Licensure Examination for Practical Nurses (NCLEX-PN) to become a licensed practical nurse (LPN). Graduates of the program may transfer their credits to an associate or bachelor degree nursing program. If more applicants apply than the program can accept, the most qualified applicants will be accepted.

Prospective students must apply for admission into the Practical Nursing program

PROGRAM ADMISSION REQUIREMENTS
Requirements for consideration into the program:

* High School Diploma or GED
* Program Application
* Proof of eligibility for college level mathematics by coursework or placement test
* Pre-Admissions Test
* Official Transcripts

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.

<table>
<thead>
<tr>
<th>ENGLISH PLACEMENT</th>
<th>READING PLACEMENT</th>
<th>MATHEMATICS PLACEMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL/FS Writing</td>
<td>ESL/FS Reading</td>
<td>FS Mathematics I</td>
</tr>
<tr>
<td>ESL/English 98</td>
<td>ESL/Reading 99</td>
<td>FS Mathematics II</td>
</tr>
<tr>
<td>ESL 99</td>
<td>ESL Reading 100</td>
<td>Mathematics 98</td>
</tr>
<tr>
<td>ESL/English 100</td>
<td>Reading 125</td>
<td>Mathematics 99</td>
</tr>
</tbody>
</table>

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS
All plans can be modified to fit the needs of part-time students by adding more semesters.

<table>
<thead>
<tr>
<th>AC</th>
<th>SEMESTER 1 CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>English 101–Composition I (3) Communications</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Biology 121–Biology I (5) Life Sciences</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Biology 120–Terminology for Medical Careers (3) Life Sciences</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Mathematics 118–General Education Mathematics (4) OR Mathematics 125 Introductory Statistics (4) Mathematics</td>
<td></td>
</tr>
<tr>
<td></td>
<td>15 CREDIT HOURS</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>AC</th>
<th>SEMESTER 2 CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Nursing 150–Nursing Fundamentals I (4) Required Program Core</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Nursing 151–Nursing Fundamentals II (4) Required Program Core</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Nursing 152–Nursing Perspectives (2) Required Program Core</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Biology 226–Human Structure and Function I (4) Life Sciences</td>
<td></td>
</tr>
<tr>
<td></td>
<td>14 CREDIT HOURS</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>AC</th>
<th>SEMESTER 3 CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Nursing 153–Nursing Thru the Life Span I (5) Required Program Core</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Nursing 154–Nursing Thru the Life Span II (5) Required Program Core</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Biology 227–Human Structure and Function II (4) Life Sciences</td>
<td></td>
</tr>
<tr>
<td></td>
<td>14 CREDIT HOURS</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>AC</th>
<th>SEMESTER 4 CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Nursing 155–Nursing Thru the Life Span III (6) Required Program Core</td>
<td></td>
</tr>
<tr>
<td></td>
<td>6 CREDIT HOURS</td>
<td></td>
</tr>
</tbody>
</table>

CERTIFICATE MINIMUM: 49 CREDIT HOURS // PATHWAY TOTAL: 49 CREDIT HOURS

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:
PATHWAY: Radiography
Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

This is an example course sequence for students interested in earning a degree in Radiography. It does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an Associate in Applied Science (AAS) Degree in Radiography.

The study of the theory, technical skills, patient care, and techniques necessary to use radiation in the diagnosis of disease can lead to employment as an X-ray technologist or radiographer in private and public hospitals, clinics, and laboratories. The Associate in Applied Science degree in Radiography provides the necessary professional skills, progressive maturity, and the intellectual, social, and emotional values necessary for a graduate to be a trustworthy member of a healthcare team.

Upon completion of the program of study, graduates become eligible to take the national certification exam offered by the American Registry of Radiologic Technologists (ARRT). In addition, graduates may apply for a license from the Illinois Emergency Management Agency/Division of Nuclear Safety.

The following sequence is for students who enrolled in the Radiography program at Malcolm X in Fall 2016 or earlier.

Prospective students must apply for admission into the Radiography program.

PROGRAM ADMISSION REQUIREMENTS
The program is very competitive, and having the minimum requirements does not indicate that you will be accepted into the program. Students having less than minimum requirements will not be considered. In order to enter the program students must:

- 18 years of age or older
- Official high school transcript or GED certificate showing date of graduation or completion
- Grade of "C" or better in Mathematics 118 OR higher, Biology 116 OR Biology 121, 226, AND 227, and Health Professions 102 OR Health Science 102 OR Biology 120
- Official college transcripts

Students that meet all of the minimum admission requirements listed above will be scheduled for an interview with the program director. Students that complete this interview will be considered for admission to the program. Please note that admission is highly competitive and that not all students who are interviewed will be admitted. Students are advised to prepare for the interview, to arrive early, and to dress appropriately for a professional interview. Students are also advised to carefully prepare their application, giving special attention to content and format.

BACKGROUND CHECK
Students entering most healthcare professions programs will be required to present documentation of health history and vaccination status, to undergo annual tuberculosis screening, to submit to a background check, to submit to initial and random drug screening, and to undergo fingerprinting prior to licensing with the state of Illinois. Students should consult with an advisor if any of these requirements are a concern.

Choose your courses with your College Advisor.

<table>
<thead>
<tr>
<th>ENGLISH PLACEMENT</th>
<th>READING PLACEMENT</th>
<th>MATHEMATICS PLACEMENT</th>
<th>ELECTIVE COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL/FS Writing</td>
<td>ESL/FS Reading</td>
<td>FS Mathematics I</td>
<td>Biology 120</td>
</tr>
<tr>
<td>ESL/English 98</td>
<td>ESL/Reading 99</td>
<td>FS Mathematics II</td>
<td>Computer Information Systems 120</td>
</tr>
<tr>
<td>ESL 99</td>
<td>ESL Reading 100</td>
<td>Mathematics 98</td>
<td></td>
</tr>
<tr>
<td>ESL/English 100</td>
<td>Reading 125</td>
<td>Mathematics 99</td>
<td></td>
</tr>
</tbody>
</table>

SEMMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS
All plans can be modified to fit the needs of part-time students by adding more semesters.

<table>
<thead>
<tr>
<th>SEMESTER 1–FALL</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Radiography 101—Introduction to the Radiation Sciences (2)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>Radiography 102—Attitudes in Patient Care (2)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>Radiography 115—Basic Principles of Image Production (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>Radiography 124—Introduction to Patient Care (2)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>English 101—Composition I (3)</td>
<td>Communications</td>
<td></td>
</tr>
</tbody>
</table>

12 CREDIT HOURS
### SEMESTER MAPS

#### Healthcare

<table>
<thead>
<tr>
<th>Semester</th>
<th>Category</th>
<th>Achievements &amp; Next Actions</th>
</tr>
</thead>
<tbody>
<tr>
<td>D</td>
<td>SEMESTER 2–SPRING</td>
<td>**</td>
</tr>
<tr>
<td>• Radiography 105–Imaging Physics (4)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>• Radiography 128–Image Evaluation (1)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>• Radiography 131–Radiographic Procedures I (2)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>• Radiography 140–Introduction to Clinical Education (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>• Physics 131–Mechanics and Power (3) OR other General Education Science course</td>
<td>Physical Sciences</td>
<td></td>
</tr>
</tbody>
</table>

**DO THIS:** Meet with advisor to confirm plans

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

13 CREDIT HOURS

<table>
<thead>
<tr>
<th>Semester</th>
<th>Category</th>
<th>Achievements &amp; Next Actions</th>
</tr>
</thead>
<tbody>
<tr>
<td>D</td>
<td>SEMESTER 3–SUMMER</td>
<td>**</td>
</tr>
<tr>
<td>• Radiography 141–Radiography Clinical Education I (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>• Radiography 232–Radiographic Procedures (4)</td>
<td>Required Program Core</td>
<td></td>
</tr>
</tbody>
</table>

7 CREDIT HOURS

<table>
<thead>
<tr>
<th>Semester</th>
<th>Category</th>
<th>Achievements &amp; Next Actions</th>
</tr>
</thead>
<tbody>
<tr>
<td>D</td>
<td>SEMESTER 4–FALL</td>
<td>**</td>
</tr>
<tr>
<td>• Radiography 205–Applied Radiographic Techniques (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>• Radiography 208–Radiobiology (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>• Radiography 233–Radiographic Procedures III (4)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>• Radiography 242–Radiography Clinical Education II (4)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>• Psychology 201–General Psychology (3)</td>
<td>Social &amp; Behavioral Sciences</td>
<td></td>
</tr>
</tbody>
</table>

17 CREDIT HOURS

<table>
<thead>
<tr>
<th>Semester</th>
<th>Category</th>
<th>Achievements &amp; Next Actions</th>
</tr>
</thead>
<tbody>
<tr>
<td>D</td>
<td>SEMESTER 5–SPRING</td>
<td>**</td>
</tr>
<tr>
<td>• Radiography 200–Pathology (4)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>• Radiography 206–Imaging (2)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>• Radiography 234–Special Radiographic Procedures (2)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>• Radiography 243–Radiography Clinical Education III (4)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>• Additional General Education course (3) (excluding Biology 116)</td>
<td>General Education</td>
<td></td>
</tr>
</tbody>
</table>

15 CREDIT HOURS

<table>
<thead>
<tr>
<th>Semester</th>
<th>Category</th>
<th>Achievements &amp; Next Actions</th>
</tr>
</thead>
<tbody>
<tr>
<td>D</td>
<td>SEMESTER 6–SUMMER</td>
<td>**</td>
</tr>
<tr>
<td>• Radiography 202–Radiology Management (1)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>• Radiography 244–Radiography Clinical Education IV (4)</td>
<td>Required Program Core</td>
<td></td>
</tr>
</tbody>
</table>

12 CREDIT HOURS

**DEGREE MINIMUM:** 69 CREDIT HOURS // **PATHWAY TOTAL:** 69 CREDIT HOURS

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at: [Logo]
PATHWAY: Radiography
Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

This is an example course sequence for students interested in earning a degree in Radiography. It does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an Associate in Applied Science (AAS) Degree in Radiography.

The study of the theory, technical skills, patient care, and techniques necessary to use radiation in the diagnosis of disease can lead to employment as an X-ray technologist or radiographer in private and public hospitals, clinics, and laboratories. The Associate in Applied Science degree in Radiography provides the necessary professional skills, progressive maturity, and the intellectual, social, and emotional values necessary for a graduate to be a trustworthy member of a healthcare team.

Upon completion of the program of study, graduates become eligible to take the national certification exam offered by the American Registry of Radiologic Technologists (ARRT). In addition, graduates may apply for a license from the Illinois Emergency Management Agency/Division of Nuclear Safety.

The following sequence is for students enrolling in the Radiography program at Malcolm X in Spring 2017.

Prospective students must apply for admission into the Radiography program

PROGRAM ADMISSION REQUIREMENTS

The program is very competitive, and having the minimum requirements does not indicate that you will be accepted into the program. Students having less than minimum requirements will not be considered. In order to enter the program students must:

- 18 years of age or older
- Official high school transcript or GED certificate showing date of graduation or completion
- Grade of “C” or better in Mathematics 118 OR higher, Biology 116 OR Biology 121, 226, AND 227, and Health Professions 102 OR Health Science 102 OR Biology 120
- Official college transcripts

Students that meet all of the minimum admission requirements listed above will be scheduled for an interview with the program director. Students that complete this interview will be considered for admission to the program. Please note that admission is highly competitive and that not all students who are interviewed will be admitted. Students are advised to prepare for the interview, to arrive early, and to dress appropriately for a professional interview. Students are also advised to carefully prepare their application, giving special attention to content and format.

BACKGROUND CHECK

Students entering most healthcare professions programs will be required to present documentation of health history and vaccination status, to undergo annual tuberculosis screening, to submit to a background check, to submit to initial and random drug screening, and to undergo fingerprinting prior to licensing with the state of Illinois. Students should consult with an advisor if any of these requirements are a concern.

Choose your courses with your College Advisor.

<table>
<thead>
<tr>
<th>ENGLISH PLACEMENT</th>
<th>READING PLACEMENT</th>
<th>MATHEMATICS PLACEMENT</th>
<th>ELECTIVE COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL/FS Writing</td>
<td>ESL/FS Reading</td>
<td>FS Mathematics I</td>
<td>Biology 120</td>
</tr>
<tr>
<td>ESL/English 98</td>
<td>ESL Reading 99</td>
<td>FS Mathematics II</td>
<td>Computer Information Systems 120</td>
</tr>
<tr>
<td>ESL 99</td>
<td>ESL Reading 100</td>
<td>Mathematics 98</td>
<td></td>
</tr>
<tr>
<td>ESL/English 100</td>
<td>Reading 125</td>
<td>Mathematics 99</td>
<td></td>
</tr>
</tbody>
</table>

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

D SEMESTER 1—SPRING

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Radiography 101—Introduction to the Radiation Sciences (2)</td>
<td>Required Program Core</td>
</tr>
<tr>
<td>Radiography 102—Attitudes in Patient Care (2)</td>
<td>Required Program Core</td>
</tr>
<tr>
<td>Radiography 115—Basic Principles of Image Production (3)</td>
<td>Required Program Core</td>
</tr>
<tr>
<td>Radiography 124—Introduction to Patient Care (2)</td>
<td>Required Program Core</td>
</tr>
<tr>
<td>English 101—Composition I (3)</td>
<td>Communications</td>
</tr>
</tbody>
</table>

12 CREDIT HOURS

D SEMESTER 2—SUMMER

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Radiography 131—Radiographic Procedures I (2)</td>
<td>Required Program Core</td>
</tr>
<tr>
<td>Radiography 140—Introduction to Clinical Education (3)</td>
<td>Required Program Core</td>
</tr>
</tbody>
</table>

DO THIS—Meet with advisor to confirm plans

5 CREDIT HOURS
## SEMESTER MAPS
### Healthcare

<table>
<thead>
<tr>
<th>D</th>
<th>SEMESTER 3–FALL</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Radiography 105–Imaging Physics (4)</td>
<td>Required Program Core</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Radiography 128–Image Evaluation (1)</td>
<td>Required Program Core</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Radiography 141–Radiography Clinical Education I (3)</td>
<td>Required Program Core</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Radiography 232–Radiographic Procedures (4)</td>
<td>Required Program Core</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Physics 131–Mechanics and Power (3) OR other General Education Science course</td>
<td>Physical Sciences</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**15 CREDIT HOURS**

<table>
<thead>
<tr>
<th>D</th>
<th>SEMESTER 4–SPRING</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Radiography 205–Applied Radiographic Techniques (3)</td>
<td>Required Program Core</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Radiography 208–Radiobiology (3)</td>
<td>Required Program Core</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Radiography 233–Radiographic Procedures III (4)</td>
<td>Required Program Core</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Radiography 242–Radiography Clinical Education II (4)</td>
<td>Required Program Core</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Psychology 201–General Psychology (3)</td>
<td>Social &amp; Behavioral Sciences</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**17 CREDIT HOURS**

<table>
<thead>
<tr>
<th>D</th>
<th>SEMESTER 5–SUMMER</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Radiography 200–Pathology (4)</td>
<td>Required Program Core</td>
<td>DO THIS–Meet with advisor to confirm plans</td>
<td></td>
</tr>
<tr>
<td>• Radiography 243–Radiography Clinical Education III (4)</td>
<td>Required Program Core</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**8 CREDIT HOURS**

<table>
<thead>
<tr>
<th>D</th>
<th>SEMESTER 6–FALL</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Radiography 202–Radiology Management (1)</td>
<td>Required Program Core</td>
<td>COMPLETION of Associate in Applied Science Degree in Radiography</td>
<td></td>
</tr>
<tr>
<td>• Radiography 206–Imaging (2)</td>
<td>Required Program Core</td>
<td>DO THIS–Prepare for the American Registry of Radiologic Technologists (ARRT) exam</td>
<td></td>
</tr>
<tr>
<td>• Radiography 234–Special Radiographic Procedures (2)</td>
<td>Required Program Core</td>
<td>DO THIS–Apply for a license from the Illinois Emergency Management Agency/Division of Nuclear Safety</td>
<td></td>
</tr>
<tr>
<td>• Radiography 244–Radiography Clinical Education IV (4)</td>
<td>Required Program Core</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Additional General Education course (3) (HD) (excluding Biology 116)</td>
<td>General Education (HD)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**12 CREDIT HOURS**

**DEGREE MINIMUM: 69 CREDIT HOURS // PATHWAY TOTAL: 69 CREDIT HOURS**

**D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE**
PATHWAY: Respiratory Care
Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

This is an example course sequence for students interested in earning a degree in Respiratory Care. It does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an Associate in Applied Science Degree (AAS) in Respiratory Care.

The Associate in Applied Science in Respiratory Care will offer the study of theory and techniques instrumental in diagnosis, treatment, management, and preventive care of patients with cardiopulmonary problems. It will prepare the students to become a well-rounded professional and competent advanced respiratory therapist. The graduate will be eligible to take the National Board for Respiratory Care Therapist Multiple Choice (TMC) examination to become a Certified Respiratory Therapist and the advanced level respiratory care practitioner examination to become a Registered Respiratory Therapist. Successful completion of the program can lead to employment as a respiratory therapist in hospitals, clinics or home settings or branch off into research, sales, education or other career opportunities.

Prospective students must apply for admission into the Respiratory Care program

PROGRAM ADMISSION REQUIREMENTS

• 18 years of age or older
• Official high school transcript or GED certificate showing date of graduation or completion
• Grade of “C” or better in English 101 or higher, Mathematics 118 or higher, Chemistry 121, and Biology 116 or Biology 226 and 227
• Complete the application packet

*Note: Students enrolled in prerequisite courses in current semester are eligible to apply to the Respiratory Care program, provided they can demonstrate a course grade of “C” or better. However, admission cannot be granted until all requirements are complete. Students that meet all of the minimum admission requirements listed above will be scheduled for an interview with the program admission committee. Students that complete this interview will be considered for admission to the program. Please note that admission is highly competitive and that not all students who are interviewed will be admitted. Students are advised to prepare for the interview, to arrive early, and to dress appropriately for a professional interview. Students are also advised to carefully prepare their application, giving special attention to content and format.

BACKGROUND CHECK

Students entering most healthcare professions programs will be required to present documentation of health history and vaccination status, to undergo annual tuberculosis screening, to submit to a background check, to submit to initial and random drug screening, and to undergo fingerprinting prior to licensing with the state of Illinois. Students should consult with an advisor if any of these requirements are a concern.

Choose your courses with your College Advisor.

<table>
<thead>
<tr>
<th>ENGLISH PLACEMENT</th>
<th>READING PLACEMENT</th>
<th>MATHEMATICS PLACEMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL/FS Writing</td>
<td>ESL/FS Reading</td>
<td>FS Mathematics I</td>
</tr>
<tr>
<td>ESL/English 98</td>
<td>ESL/Reading 99</td>
<td>FS Mathematics II</td>
</tr>
<tr>
<td>ESL 99</td>
<td>ESL Reading 100</td>
<td>Mathematics 98</td>
</tr>
<tr>
<td>ESL/English 100</td>
<td>Reading 125</td>
<td>Mathematics 99</td>
</tr>
</tbody>
</table>

COMMUNICATIONS AND MATHEMATICS PRE-CREDIT REQUIREMENTS. PLACEMENTS BASED ON COMPASS, ACT OR DEPARTMENT CHAIR RECOMMENDATION.

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

D SEMESTER 1 CATEGORY ACHIEVEMENTS & NEXT ACTIONS

• English 101–Composition I (3) Communications
• Mathematics 118–General Education Mathematics (4) Mathematics/Science
• Chemistry 121–Basic Chemistry (4) Program Prerequisite
• Biology 116–Anatomy and Physiology (4) OR Biology 226–Human Structure and Function I (4) with Biology 227–Human Structure and Function II (4) next semester Program Prerequisite

15 CREDIT HOURS

D SEMESTER 2 CATEGORY ACHIEVEMENTS & NEXT ACTIONS

• Physics 131–Mechanics and Power (3) Physical Sciences
• Fine Arts & Humanities course (3) Fine Arts & Humanities
• Social & Behavioral Sciences course (HD) (3) Social & Behavioral Sciences (HD)

9 CREDIT HOURS

FOR MORE INFORMATION ON DEGREE AND CERTIFICATE PROGRAMS, PLEASE VISIT WWW.CCC.EDU.
<table>
<thead>
<tr>
<th>Semester</th>
<th>Category</th>
<th>Achievements &amp; Next Actions</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>D</strong> 3 – Fall I</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Respiratory Therapy 114 – Basic Respiratory Care (4)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>Respiratory Therapy 115 – Cardiopulmonary/Renal Anatomy and Physiology (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>Respiratory Therapy 116 – Patient Assessment (2)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>Respiratory Therapy 117 – Respiratory Pharmacology (1)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>Respiratory Therapy 118 – Respiratory Microbiology (2)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>Respiratory Therapy 119 – Respiratory Care Laboratory I (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td><strong>D</strong> 4 – Spring I</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Respiratory Therapy 127 – Clinical Practice I (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>Respiratory Therapy 137 – Advanced Pathology and Clinical Application (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>Respiratory Therapy 139 – Respiratory Care Laboratory II (2)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>Respiratory Therapy 141 – Ventilatory Mechanics I (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td><strong>D</strong> 5 – Summer I</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Respiratory Therapy 129 – Clinical Practice II (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>Respiratory Therapy 146 – Ventilatory Mechanics II (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td><strong>D</strong> 6 – Fall II</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Respiratory Therapy 200 – Respiratory Care Laboratory III (2)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>Respiratory Therapy 222 – Clinical Practice III (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>Respiratory Therapy 225 – Age Specific Care (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>Respiratory Therapy 227 – Critical Care Services (4)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td><strong>D</strong> 7 – Spring II</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Respiratory Therapy 224 – Clinical Practice IV (4)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>Respiratory Therapy 230 – Advanced Cardiopulmonary Monitoring (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>Respiratory Therapy 250 – Cardiopulmonary Rehab Home Care (1)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>Respiratory Therapy 260 – Advanced Specialty Topics (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td><strong>D</strong> Degree Minimum: 71 Credit Hours // Pathway Total: 79 Credit Hours</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Programs offered at: [Programs]
PATHWAY: Sterile Processing Clinical
Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

This is an example course sequence for students interested in sterile processing. This does not represent a contract, nor does it guarantee course availability. If pathway is followed as outlined, you will earn a Basic Certificate (BC) in Sterile Processing Clinical.

The Basic Certificate program in Sterile Processing Clinical presents the basic concepts and principles for developing skills and competencies required for infection prevention and control in the sterile processing department in a health care facility. The program offers basic knowledge related to instrumentation connected with surgical procedures. Students will be involved in processes such as cleaning, disinfecting, decontamination, sterilization, standard precautions, and universal precautions, as well as gain basic knowledge concerning various types of central service equipment such as ultrasonic cleaning, washer sterilizers, cart washers, autoclaves, sterrad and ethylene oxide (ETO) machines.

Note: Graduates are eligible to write the International Association of Healthcare Central Service Material Management Examination (IAHCSMM).

Prospective students must apply for admission into the Sterile Processing Clinical program

PROGRAM ADMISSION REQUIREMENTS

- Consent of Program Director
- Submit an application and interview with the Program Director/Program Personnel
- English 101 Composition I recommended before the Surgical Technology courses
- Co-enroll in Sterile Processing 216 and 217
- Prerequisite for Sterile Processing 217 is a “C” or better in 216

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.

<table>
<thead>
<tr>
<th>ENGLISH PLACEMENT</th>
<th>READING PLACEMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL/FS Writing</td>
<td>ESL/FS Reading</td>
</tr>
<tr>
<td>ESL/English 98</td>
<td>ESL/Reading 99</td>
</tr>
<tr>
<td>ESL 99</td>
<td>ESL Reading 100</td>
</tr>
<tr>
<td>ESL/English 100</td>
<td>Reading 125</td>
</tr>
</tbody>
</table>

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

BC SEMESTER 1 CATEGORY ACHIEVEMENTS & NEXT ACTIONS

- English 101—Composition I (3)
  Required Program Core
  DO THIS—Meet with Advisor to discuss academic goals and plan coursework

3 CREDIT HOURS

BC SEMESTER 2 CATEGORY ACHIEVEMENTS & NEXT ACTIONS

- Surgical Technology 216—Sterile Processing Technology (4)
  Required Program Core
- Surgical Technology 217—Sterile Processing Technology (4) (Lab)
  Required Program Core

8 CREDIT HOURS

ELIGIBLE to write the International Association of Healthcare Central Service Material Management

BC SEMESTER 3 CATEGORY ACHIEVEMENTS & NEXT ACTIONS

- Surgical Technology 218—Sterile Processing Clinical Practicum II (8)
  Required Program Core
- Surgical Technology 219—Professional Readiness (1)
  Required Program Core

9 CREDIT HOURS

COMPLETION of Basic Certificate in Sterile Processing Clinical

CERTIFICATE MINIMUM: 20 CREDIT HOURS // PATHWAY TOTAL: 20 CREDIT HOURS

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:
PATHWAY: Surgical Technology
Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

This is an example course sequence for students interested in surgical technology. It does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an Associate in Applied Science Degree (AAS) in Surgical Technology.

The AAS degree program in Surgical Technology is designed for surgical technologists (formerly called operating room technicians) who perform many different responsibilities in the operating room. They act as the scrub person, as the circulator, and as the first assistant on the surgical team. Surgical technologists’ responsibilities involve preparing the operating room and instruments, equipment, and supplies that will be needed; positioning and preparing the patient for surgery; and passing instruments, sponges, and sutures to the surgeon. Surgical technologists are the surgical team’s experts in aseptic technique, being constantly vigilant for any break in the technique that could endanger the sterile field. Surgical technologists belong to a separate non-nursing profession and are highly skilled, having completed the necessary specialized education and training focused on working in the operating room. The preferred entry-level education for the surgical technologist is the associate degree.

Prospective students must apply for admission into the Surgical Technology program

PROGRAM ADMISSION REQUIREMENTS

Students can make formal application to the program when all pre-admission coursework is completed, or when pre-admission coursework completion will occur before the beginning of Semester I of the program. A minimum grade of “C” is required in each pre-admission and general education course. If more candidates apply than the program can accept, the best qualified will be admitted.

Submit a complete application to the Surgical Technology program

• Submit three letters of recommendation
• Provide official transcripts of all college courses taken by applicant
• Submit application by April 15 of each year to the Surgical Technology Department, Room 3511 at Malcolm X College

BACKGROUND CHECK

Students entering most healthcare professions programs will be required to present documentation of health history and vaccination status, to undergo annual tuberculosis screening, to submit to a background check, to submit to initial and random drug screening, and to undergo fingerprinting prior to licensing with the state of Illinois. Students should consult with an advisor if any of these requirements are a concern.

CLINICAL HOURS

Clinical hours are Monday through Friday and can include any of three shifts at a designated clinical site. The student must be willing to take any location and any shift the program faculty deem appropriate for their success. They cannot be substituted for a paid employee once at a clinical site and will not be compensated for their duties performed there.

Choose your courses with your College Advisor.

Choose your courses with your College Advisor.

<table>
<thead>
<tr>
<th>ENGLISH PLACEMENT</th>
<th>READING PLACEMENT</th>
<th>MATHEMATICS PLACEMENT</th>
<th>ELECTIVE COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL/FS Writing</td>
<td>ESL/FS Reading</td>
<td>FS Mathematics I</td>
<td>College Success</td>
</tr>
<tr>
<td>ESL/English 98</td>
<td>ESL/Reading 99</td>
<td>FS Mathematics II</td>
<td>Biology 120</td>
</tr>
<tr>
<td>ESL 99</td>
<td>ESL Reading 100</td>
<td>Mathematics 98</td>
<td></td>
</tr>
<tr>
<td>ESL/English 100</td>
<td>Reading 125</td>
<td>Mathematics 99</td>
<td></td>
</tr>
</tbody>
</table>

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

D SEMESTER 1 CATEGORIZATION ACHIEVEMENTS & NEXT ACTIONS

• English 101–Composition (3) Program Prerequisite
• Biology 121–Biology I (5) Program Prerequisite
• Health Professions 102–Health Career Studies (3) OR Biology 120–Terminology for Medical Careers (3) Program Prerequisite

11 CREDIT HOURS

D SEMESTER 2 CATEGORIZATION ACHIEVEMENTS & NEXT ACTIONS

• Biology 226–Human Structure and Function I (4) Program Prerequisite

4 CREDIT HOURS

D SEMESTER 3 CATEGORIZATION ACHIEVEMENTS & NEXT ACTIONS

• Biology 227–Human Structure and Function II (4) Required Program Core
• Business 284–Business Communications (3) Required Program Core
• Surgical Technology 111–Introduction to Surgical Technology (3) Required Program Core
• Surgical Technology 112–Preparation for Surgery (4) Required Program Core
• Surgical Technology 113–Special Patient Care (3) Required Program Core

17 CREDIT HOURS
# SEMESTER MAPS

## Healthcare

<table>
<thead>
<tr>
<th>Semester 4</th>
<th>Category</th>
<th>Achievements &amp; Next Actions</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Surgical Technology 114–Surgical Interventions I (4)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>• Surgical Technology 115–Surgical Interventions II (4)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>• Surgical Technology 116–Surgical Interventions III (4)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td><strong>12 Credit Hours</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 5</th>
<th>Category</th>
<th>Achievements &amp; Next Actions</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Social Science 101–General Course 101 (3) <strong>OR</strong> Social Science 102–General Course 102 (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>• Surgical Technology 117–Surgical Pharmacology (2)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>• Surgical Technology 200–Application of Aseptic Technique (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td><strong>8 Credit Hours</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 6</th>
<th>Category</th>
<th>Achievements &amp; Next Actions</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Sociology 201–Introduction to Sociology (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>• Speech 101–Fundamentals of Speech Communication (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>• Surgical Technology 211–Surgical Intervention IV (2)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>• Surgical Technology 212–Clinical Practicum I (5)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td><strong>13 Credit Hours</strong></td>
<td></td>
<td><strong>DO THIS</strong>—Meet with advisor to confirm plans</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 7</th>
<th>Category</th>
<th>Achievements &amp; Next Actions</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Psychology 201–General Psychology (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>• Surgical Technology–213 Clinical Practicum II (8)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td><strong>11 Credit Hours</strong></td>
<td></td>
<td><strong>COMPLETION</strong> of Associate in Applied Science Degree in Surgical Technology</td>
</tr>
</tbody>
</table>

**DEGREE MINIMUM: 61 CREDIT HOURS // PATHWAY TOTAL: 76 CREDIT HOURS**

---

**D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE**

---

For more information on degree and certificate programs, please visit [www.ccc.edu](http://www.ccc.edu).
Liberal Arts is really an umbrella term used by universities to encompass all disciplines of the Social Sciences and Humanities. These studies include human behavior, history, politics, culture, language, literature, fine, performing and studio arts. It is important to note that most students of the human sciences and liberal arts will need to earn at least a bachelor’s degree in their field of study, which, at the two year level, means completing our Associates in Arts (AA) or Associates in Fine Arts (AFA) transfer degree. So, if you plan on studying anything other than math and science and want to work as anything from a psychologist, lawyer, historian, to a performance artist, writer, musician or journalist, this could be a great focus area for you.

<table>
<thead>
<tr>
<th>DEGREE AND CERTIFICATE PROGRAMS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>COSMETOLOGY</strong></td>
</tr>
<tr>
<td>Cosmetology</td>
</tr>
<tr>
<td>Cosmetology Teacher Training (1,000-Hour Program)</td>
</tr>
<tr>
<td>Cosmetology Teacher Training (500-Hour Program)</td>
</tr>
<tr>
<td><strong>FINE ARTS</strong></td>
</tr>
<tr>
<td>Art (Studio)</td>
</tr>
<tr>
<td>Music Business</td>
</tr>
<tr>
<td>Music Education</td>
</tr>
<tr>
<td>Music Performance</td>
</tr>
<tr>
<td>Music Technology</td>
</tr>
<tr>
<td><strong>LAW AND SAFETY</strong></td>
</tr>
<tr>
<td>Criminal Justice</td>
</tr>
<tr>
<td>Criminal Justice: Private Police Services</td>
</tr>
<tr>
<td>Criminal Justice: Public Police Services</td>
</tr>
<tr>
<td>Emergency Management: Emergency Preparedness</td>
</tr>
<tr>
<td>Emergency Management: Homeland Security</td>
</tr>
<tr>
<td>Emergency Management: Incident Command</td>
</tr>
<tr>
<td>Unarmed Security Guard</td>
</tr>
</tbody>
</table>

*This program is offered and accepting new students.*
### CREDIT PROGRAMS

#### Human Sciences (Liberal Arts)

<table>
<thead>
<tr>
<th>LIBERAL ARTS</th>
<th>BASIC CERTIFICATE</th>
<th>ADVANCED CERTIFICATE</th>
<th>ASSOCIATE DEGREE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communications</td>
<td></td>
<td></td>
<td>AA</td>
</tr>
<tr>
<td>Comparative Religion</td>
<td></td>
<td></td>
<td>AA</td>
</tr>
<tr>
<td>English</td>
<td></td>
<td></td>
<td>AA</td>
</tr>
<tr>
<td>History</td>
<td></td>
<td></td>
<td>AA</td>
</tr>
<tr>
<td>Human Geography</td>
<td></td>
<td></td>
<td>AA</td>
</tr>
<tr>
<td>International Studies</td>
<td></td>
<td></td>
<td>AA</td>
</tr>
<tr>
<td>Journalism</td>
<td></td>
<td></td>
<td>AA</td>
</tr>
<tr>
<td>Philosophy</td>
<td></td>
<td></td>
<td>AA</td>
</tr>
<tr>
<td>Political Science</td>
<td></td>
<td></td>
<td>AA</td>
</tr>
<tr>
<td>Psychology</td>
<td></td>
<td></td>
<td>AA</td>
</tr>
<tr>
<td>Sociology</td>
<td></td>
<td></td>
<td>AA</td>
</tr>
<tr>
<td>Theater Art</td>
<td></td>
<td></td>
<td>AA</td>
</tr>
<tr>
<td>Urban Studies</td>
<td></td>
<td></td>
<td>AA</td>
</tr>
<tr>
<td>World Languages</td>
<td></td>
<td></td>
<td>AA</td>
</tr>
</tbody>
</table>

| SOCIAL SERVICES                  |                   |                      |                  |
| Addictions Studies               | *                  | *                    | *                |
| Advanced Social Services–Addictions Studies |                      |                      | AAS              |
| Human Development and Family Studies |                   |                      | AA               |
| Human Development and Family Studies |                   |                      | AAS              |
| Psychiatric Rehabilitation       | ●                  |                      |                  |
| Social Work                      |                   |                      | AA               |
| Social Work: Generalist          |                   |                      | *                |
| Social Work: Youth Work          | ★                  | ★                    | ★                |

| VISUAL ARTS                      |                   |                      |                  |
| Digital Multimedia Design        | ●                  | ●                    | AAS              |
| Media Communications**           |                   |                      | AAS              |
| Visual Media Communications***   | ●                  | ●                    | AAS              |

* This program is offered and accepting new students.

* This program is only accepting new students at select colleges. Please refer to the program’s course requirements for colleges still admitting new students.

** The Associate in Applied Science degree in Media Communications has two different areas of concentration for students to choose from.

*** There are two different Basic Certificates in the Visual Media Communications program for students to choose from.

★ This program is no longer accepting new students.
**PATHWAY: Addictions Studies**

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an example course sequence for students interested in Addictions Studies. It does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn a Basic Certificate (BC), Advanced Certificate (AC) and Associate in Applied Science degree (AAS) in Addictions Studies. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below.

The AAS degree program in Addictions Studies is ideal for prospective mental health practitioners or those already working in the field who wish to receive training and credentials in Addictions Studies. Many Addictions Studies practitioners find employment in medical and non-medical detoxification centers, rehabilitation programs, community mental health centers and family service centers, halfway houses, therapeutic communities, business, or industry. Some combine counseling with such primary professions as nursing, social work, school guidance counseling, or the clergy.

Beginning Summer 2016, this program is no longer accepting new students at Harold Washington. Please refer to CCC’s other Liberal Arts offerings.

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.

College-level courses that can be taken while in pre-credit courses.

<table>
<thead>
<tr>
<th>ENGLISH PLACEMENT</th>
<th>READING PLACEMENT</th>
<th>MATHEMATICS PLACEMENT</th>
<th>ELECTIVE COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL/FS Writing</td>
<td>ESL/FS Reading</td>
<td>FS Mathematics I</td>
<td>College Success</td>
</tr>
<tr>
<td>ESL/English 98</td>
<td>ESL/Reading 99</td>
<td>FS Mathematics II</td>
<td>Social Service 101—Introduction to Social Work</td>
</tr>
<tr>
<td>ESL 99</td>
<td>ESL Reading 100</td>
<td>Mathematics 98</td>
<td>Mental Health 223—Introduction to Addictions Studies</td>
</tr>
<tr>
<td>ESL/English 100</td>
<td>Reading 125</td>
<td>Mathematics 99</td>
<td></td>
</tr>
</tbody>
</table>

**SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS**

All plans can be modified to fit the needs of part-time students by adding more semesters.

<table>
<thead>
<tr>
<th>D</th>
<th>AC</th>
<th>BC</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>DO THIS—Meet with advisor to discuss academic goals and plan coursework</td>
</tr>
</tbody>
</table>

**DEGREE CODES:**

AAS 344
AC 343
BC 345

**HUMAN SCIENCES (LIBERAL ARTS)**
PATHWAY: Advanced Social Services–Addictions Studies

Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

This is an example course sequence for students interested in earning an advanced certificate in Social Services–Addiction Studies. It does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an Advanced Certificate and Associate in Applied Science degree in Advanced Social Services–Addiction Studies which may include a Domestic Violence and/or Anger Management/Conflict Resolution Certification.

The Advanced Social Services–Addiction Studies certificate is ideal for prospective mental health practitioners or those already working in the field who wish to receive training and credentials in Social Services–Addiction Studies. Career possibilities include counselors, social workers, probation officers and correctional treatment specialists, and substance abuse and behavioral disorder counselors.

Choose your courses with your College Advisor.

<table>
<thead>
<tr>
<th>SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>All plans can be modified to fit the needs of part-time students by adding more semesters.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>D AC</th>
<th>SEMESTER 1</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>16 CREDIT HOURS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>D AC</td>
<td>SEMESTER 2</td>
<td>CATEGORY</td>
<td>ACHIEVEMENTS &amp; NEXT ACTIONS</td>
</tr>
<tr>
<td></td>
<td>15 CREDIT HOURS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>D AC</td>
<td>SEMESTER 3</td>
<td>CATEGORY</td>
<td>ACHIEVEMENTS &amp; NEXT ACTIONS</td>
</tr>
<tr>
<td></td>
<td>15 CREDIT HOURS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>D AC</td>
<td>SEMESTER 4</td>
<td>CATEGORY</td>
<td>ACHIEVEMENTS &amp; NEXT ACTIONS</td>
</tr>
<tr>
<td></td>
<td>15 CREDIT HOURS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>D AC</td>
<td>SEMESTER 5</td>
<td>CATEGORY</td>
<td>ACHIEVEMENTS &amp; NEXT ACTIONS</td>
</tr>
<tr>
<td></td>
<td>9 CREDIT HOURS</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

DEGREE CODES:
- AAS 410
- AC 411

FOR MORE INFORMATION ON DEGREE AND CERTIFICATE PROGRAMS, PLEASE VISIT WWW.CCC.EDU.
PATHWAY: Art (Studio)
Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

This is an example course sequence for students interested in pursuing Studio Art. If this pathway is followed as outlined, you will earn an Associate in Fine Arts degree. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below. Courses may be substituted within the indicated categories (except Communications courses). See page two for substitution options.

Choose your courses with your College Advisor.

### SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS
All plans can be modified to fit the needs of part-time students by adding more semesters.

#### D SEMESTER 1

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 101—Composition I (3)</td>
<td>Communications</td>
</tr>
<tr>
<td>Art 144—Two-Dimensional Design (3)</td>
<td>Required Program Core</td>
</tr>
<tr>
<td>Art 145—Three-Dimensional Design (3)</td>
<td>Required Program Core</td>
</tr>
<tr>
<td>Speech 101—Fundamentals of Speech Communication (3)</td>
<td>Communications</td>
</tr>
<tr>
<td>Art 103—Art Appreciation (3)</td>
<td>Fine Arts &amp; Humanities</td>
</tr>
</tbody>
</table>

**15 CREDIT HOURS**

#### D SEMESTER 2

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 102—Composition II (3)</td>
<td>Communications</td>
</tr>
<tr>
<td>Art (Studio) recommended elective (3)</td>
<td>Elective</td>
</tr>
<tr>
<td>Physical Science NO Lab (3)</td>
<td>Physical Sciences</td>
</tr>
<tr>
<td>Fine Arts 107—History of Architecture, Painting, and Sculpture I (3)</td>
<td>Required Program Core</td>
</tr>
<tr>
<td>Art 131—General Drawing (3)</td>
<td>Required Program Core</td>
</tr>
</tbody>
</table>

**15 CREDIT HOURS**

#### D SEMESTER 3

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics 118—General Education Mathematics (4) OR Mathematics 125—Introductory Statistics (4)</td>
<td>Mathematics</td>
</tr>
<tr>
<td>Life Sciences course with lab (4)</td>
<td>Life Sciences</td>
</tr>
<tr>
<td>Social &amp; Behavioral Sciences course (3)</td>
<td>Social &amp; Behavioral Sciences</td>
</tr>
<tr>
<td>Art 132—Advanced General Drawing (3)</td>
<td>Required Program Core</td>
</tr>
<tr>
<td>Art 142—Figure Drawing and Composition (3)</td>
<td>Required Program Core</td>
</tr>
</tbody>
</table>

**17 CREDIT HOURS**

#### D SEMESTER 4

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social &amp; Behavioral Sciences course (HD) (3)</td>
<td>Social &amp; Behavioral Sciences (HD)</td>
</tr>
<tr>
<td>Fine Arts &amp; Humanities course (3)</td>
<td>Fine Arts &amp; Humanities</td>
</tr>
<tr>
<td>Art (Studio) recommended elective (3)</td>
<td>Elective</td>
</tr>
<tr>
<td>Art (Studio) recommended elective (3)</td>
<td>Elective</td>
</tr>
<tr>
<td>Fine Arts 108—History of Architecture, Painting, and Sculpture II (3)</td>
<td>Required Program Core</td>
</tr>
</tbody>
</table>

**COMPLETION** of Associate in Fine Arts in Art (Studio)

**DO THIS**—Apply to four-year schools of your choice

**15 CREDIT HOURS**

DEGREE MINIMUM: 61 CREDIT HOURS // PATHWAY TOTAL: 62 CREDIT HOURS
<table>
<thead>
<tr>
<th>PROGRAM ELECTIVES</th>
<th>Art 115—Photography (3)</th>
<th>Art 166—Beginning Oil Painting (3)</th>
<th>Art 200—Individual Art Projects (2)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Art 117—Beginning Color Photography (3)</td>
<td>Art 196—Ceramics (3)</td>
<td>Art 200-C Art—Projects: Color Photography (2)</td>
</tr>
<tr>
<td></td>
<td>Art 126—Printmaking I (Lithography and Relief) (3)</td>
<td>Art 197—Advanced Ceramics (3)</td>
<td>Art 200-D—Art Projects: Printmaking I (2)</td>
</tr>
<tr>
<td></td>
<td>Art 143—Advanced Figure Drawing (3)</td>
<td>Art 198—Sculpture I (3)</td>
<td>Art 200-E Art—Projects: Printmaking II (2)</td>
</tr>
</tbody>
</table>

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:
### Course Sequence for Communications Degree

This is an example course sequence for students interested in pursuing Communications. This does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an AA degree. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below. Following this pathway will help you get your associate degree, which will increase your chances of transfer to Bachelor’s-level programs of study. Choose Illinois Articulation Initiative (IAI) courses to fulfill general education requirements whenever possible. Visit [www.itransfer.org](http://www.itransfer.org) and speak with your college advisor to learn more about IAI.

As of July 2014, World Language courses are no longer a degree requirement. In the sequence below, World Language courses are called out as suggested electives. Please talk with your College Advisor to determine the best education plan for you.

#### Degree Code:
AA 210

#### Communications and Mathematics Pre-credit Requirements
Placements based on COMPASS, ACT or department chair recommendation.

<table>
<thead>
<tr>
<th>ENGLISH PLACEMENT</th>
<th>READING PLACEMENT</th>
<th>MATHEMATICS PLACEMENT</th>
<th>GENERAL EDUCATION COURSES</th>
<th>ELECTIVE COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL/FS Writing</td>
<td>ESL/FS Reading</td>
<td>FS Mathematics I</td>
<td>Humanities: Africana Studies 101</td>
<td>College Success</td>
</tr>
<tr>
<td>ESL/English 98</td>
<td>ESL/Reading 99</td>
<td>FS Mathematics II</td>
<td></td>
<td>World Languages</td>
</tr>
<tr>
<td>ESL 99</td>
<td>ESL/Reading 100</td>
<td>Mathematics 98</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ESL/English 100</td>
<td>Reading 125</td>
<td>Mathematics 99</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Semester-by-Semester Program Plan for Full-time Students

All plans can be modified to fit the needs of part-time students by adding more semesters.

<table>
<thead>
<tr>
<th>Semester</th>
<th>Category</th>
<th>Achievements &amp; Next Actions</th>
</tr>
</thead>
<tbody>
<tr>
<td>D Semester 1</td>
<td>Communications</td>
<td>Meet with advisor to confirm plans</td>
</tr>
<tr>
<td></td>
<td>Mathematics</td>
<td>Begin research on four-year schools</td>
</tr>
<tr>
<td></td>
<td>Social &amp; Behavioral Sciences</td>
<td>Meet with advisor to confirm plans</td>
</tr>
<tr>
<td></td>
<td>Fine Arts</td>
<td>Begin research on four-year schools</td>
</tr>
<tr>
<td></td>
<td>General Education Courses</td>
<td>Meet with advisor to confirm plans</td>
</tr>
<tr>
<td></td>
<td>Elective Courses</td>
<td>Meet with advisor to confirm plans</td>
</tr>
<tr>
<td>16 Credit Hours</td>
<td></td>
<td></td>
</tr>
<tr>
<td>D Semester 2</td>
<td>Communications</td>
<td>Mid-term check-in with advisor</td>
</tr>
<tr>
<td></td>
<td>Physical Sciences</td>
<td>Meet your campus Transfer Center to discuss options and create a short list of four-year schools for potential transfer</td>
</tr>
<tr>
<td></td>
<td>Humanities</td>
<td>Mid-term check-in with advisor</td>
</tr>
<tr>
<td></td>
<td>Elective</td>
<td>Meet your campus Transfer Center to discuss options and create a short list of four-year schools for potential transfer</td>
</tr>
<tr>
<td></td>
<td>Elective</td>
<td>Meet your campus Transfer Center to discuss options and create a short list of four-year schools for potential transfer</td>
</tr>
<tr>
<td></td>
<td>Program Elective</td>
<td>Meet your campus Transfer Center to discuss options and create a short list of four-year schools for potential transfer</td>
</tr>
<tr>
<td>15 Credit Hours</td>
<td></td>
<td></td>
</tr>
<tr>
<td>D Semester 3</td>
<td>Life Sciences</td>
<td>Mid-term check-in with advisor</td>
</tr>
<tr>
<td></td>
<td>Elective</td>
<td>Meet your campus Transfer Center to discuss options and create a short list of four-year schools for potential transfer</td>
</tr>
<tr>
<td></td>
<td>Elective</td>
<td>Meet your campus Transfer Center to discuss options and create a short list of four-year schools for potential transfer</td>
</tr>
<tr>
<td></td>
<td>Elective</td>
<td>Meet your campus Transfer Center to discuss options and create a short list of four-year schools for potential transfer</td>
</tr>
<tr>
<td></td>
<td>Social &amp; Behavioral Sciences</td>
<td>Meet your campus Transfer Center to discuss options and create a short list of four-year schools for potential transfer</td>
</tr>
<tr>
<td>16 Credit Hours</td>
<td></td>
<td></td>
</tr>
<tr>
<td>D Semester 4</td>
<td>Social &amp; Behavioral Sciences</td>
<td>Meet your campus Transfer Center to discuss options and create a short list of four-year schools for potential transfer</td>
</tr>
<tr>
<td></td>
<td>Fine Arts &amp; Humanities</td>
<td>Meet your campus Transfer Center to discuss options and create a short list of four-year schools for potential transfer</td>
</tr>
<tr>
<td></td>
<td>Elective</td>
<td>Meet your campus Transfer Center to discuss options and create a short list of four-year schools for potential transfer</td>
</tr>
<tr>
<td></td>
<td>Elective</td>
<td>Meet your campus Transfer Center to discuss options and create a short list of four-year schools for potential transfer</td>
</tr>
<tr>
<td></td>
<td>Program Elective</td>
<td>Meet your campus Transfer Center to discuss options and create a short list of four-year schools for potential transfer</td>
</tr>
<tr>
<td>15 Credit Hours</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Degree Minimum: 60 Credit Hours // Pathway Total: 62 Credit Hours
<table>
<thead>
<tr>
<th>PROGRAM ELECTIVES</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>English 152—Introduction to Mass Communication</td>
<td></td>
</tr>
<tr>
<td>Speech 102—Public Speaking</td>
<td></td>
</tr>
<tr>
<td>Speech 104—Group Communication</td>
<td></td>
</tr>
<tr>
<td>Speech 143—Training the Speaking Voice</td>
<td></td>
</tr>
<tr>
<td>Speech 144—Oral Reading and Interpretation</td>
<td></td>
</tr>
<tr>
<td>Speech 160—Business and Professional Speech</td>
<td></td>
</tr>
<tr>
<td>Speech 202—Interpersonal Communication</td>
<td></td>
</tr>
<tr>
<td>Speech 206—Argumentation</td>
<td></td>
</tr>
<tr>
<td>Speech 243—Speech for Teachers</td>
<td></td>
</tr>
<tr>
<td>World Language courses</td>
<td></td>
</tr>
</tbody>
</table>

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE
If you are fascinated by religious questions and traditions, and enjoy exploring many points of view, consider this area of study. In jobs that require relating to others, reaching out to them, building bridges, or incorporating many perspectives at once, knowledge of religion will provide an excellent foundation.

This is an example course sequence for students interested in pursuing Comparative Religion. This does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an AA degree. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below. Following this pathway will help you get your associate degree, which will increase your chances of transfer to Bachelor’s-level programs of study. Choose Illinois Articulation Initiative (IAI) courses to fulfill general education requirements whenever possible. Visit www.itransfer.org and speak with your college advisor to learn more about IAI.

As of July 2014, World Language courses are no longer a degree requirement. In the sequence below, World Language courses are called out as suggested electives. World Language courses are included for students who are transferring to a four-year institution with a World Languages requirement. Please talk with your College Advisor to determine the best education plan for you.

Choose your courses with your College Advisor.

<table>
<thead>
<tr>
<th>ENGLISH PLACEMENT</th>
<th>READING PLACEMENT</th>
<th>MATHEMATICS PLACEMENT</th>
<th>GENERAL EDUCATION COURSES</th>
<th>ELECTIVE COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL/FS Writing</td>
<td>ESL/FS Reading</td>
<td>FS Mathematics I</td>
<td>Humanities: Africana Studies 101</td>
<td>College Success</td>
</tr>
<tr>
<td>ESL/English 98</td>
<td>ESL/Reading 99</td>
<td>FS Mathematics II</td>
<td></td>
<td>World Languages</td>
</tr>
<tr>
<td>ESL 99</td>
<td>ESL/Reading 100</td>
<td>Mathematics 98</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ESL/English 100</td>
<td>Reading 125</td>
<td>Mathematics 99</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

D SEMESTER 1 CATEGORY ACHIEVEMENTS & NEXT ACTIONS

- English 101–Composition I (3) Communications
- Mathematics 125–Introductory Statistics (4) Mathematics
- Fine Arts course (3) Fine Arts
- Humanities course (3) Humanities
- Program Elective (3) Elective

16 CREDIT HOURS

D SEMESTER 2 CATEGORY ACHIEVEMENTS & NEXT ACTIONS

- English 102–Composition II (3) Communications
- Program Elective (3) Elective
- Physical Sciences course (4) Physical Sciences
- Fine Arts & Humanities course (3) Fine Arts & Humanities
- Social & Behavioral Sciences course (HD) (3) Social & Behavioral Sciences (HD)

16 CREDIT HOURS

D SEMESTER 3 CATEGORY ACHIEVEMENTS & NEXT ACTIONS

- Program Elective (3) Elective
- Speech 101–Fundamentals of Speech Communication (3) Communications
- Social & Behavioral Sciences course (3) Social & Behavioral Sciences
- World Language course (4) Elective

13 CREDIT HOURS

D SEMESTER 4 CATEGORY ACHIEVEMENTS & NEXT ACTIONS

- Life Sciences course (4) Life Sciences
- World Language course (4) Elective
- Social & Behavioral Sciences course (3) Social & Behavioral Sciences
- Program Elective (3) Elective
- Program Elective (3) Elective

17 CREDIT HOURS

DEGREE MINIMUM: 60 CREDIT HOURS // PATHWAY TOTAL: 62 CREDIT HOURS
### PROGRAM ELECTIVES

<table>
<thead>
<tr>
<th>Human Sciences (Liberal Arts)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Anthropology 202—Cultural Anthropology (3) (HD)</td>
<td>Comparative Religion 104—Islamic Scriptures: The Qur’an (3)</td>
</tr>
<tr>
<td>Philosophy 108—Philosophy of Religion (3)</td>
<td>Comparative Religion 106—Comparative Religion I Eastern Religion (3) (HD)</td>
</tr>
<tr>
<td>Comparative Religion 101—Introduction to Religion (3)</td>
<td>Comparative Religion 107—Comparative Religion II Western Religion (3) (HD)</td>
</tr>
<tr>
<td>Comparative Religion 102—The Bible: Hebrew Old Testament (3)</td>
<td>Comparative Religion 108—Religion and Psychology (3)</td>
</tr>
<tr>
<td>Comparative Religion 103—The Bible: New Testament (3)</td>
<td>Sociology 110—Religion and Society (3)</td>
</tr>
</tbody>
</table>

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at: [OA] [KK] [CC] [EB] [SN] [HN] [HUN]
**PATHWAY: Cosmetology**
Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

This is an example course sequence for students interested in pursuing an Advanced Certificate (AC) in Cosmetology. It does not represent a contract, nor does it guarantee course availability. The Advanced Certificate program in the field of Cosmetology offers challenging and rewarding opportunities designed to give students thorough training in the art, skill and applied science used in the treatment of hair, nails, and skin. The program meets the standards of the Illinois Department of Finance and Professional Regulation (IDFPR) in total hours, teaching staff, equipment, facilities, libraries, and course content.

Students are required to complete a specific number of hours in the Technical Center Styling Salon. Once students have completed all coursework and laboratory hours, they are ready to sit for the licensure examination through the IDFPR. Students must be licensed in order to practice Cosmetology in Illinois.

| DEGREE CODE: | AC 349 |

Choose your courses with your College Advisor.

**SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS**
All plans can be modified to fit the needs of part-time students by adding more semesters.

<table>
<thead>
<tr>
<th>AC</th>
<th>SEMESTER 1</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td><strong>DO THIS—Meet with advisor to discuss academic goals and plan coursework</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><strong>DO THIS—Mid-term check-in with advisor</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><strong>COMPLETION of Advanced Certificate in Cosmetology</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>AC</th>
<th>SEMESTER 2</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>10 CREDIT HOURS</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>ALMOST halfway through the Advanced Certificate.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>AC</th>
<th>SEMESTER 3</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>15 CREDIT HOURS</td>
</tr>
</tbody>
</table>

**CERTIFICATE MINIMUM: 36 CREDIT HOURS // PATHWAY TOTAL: 36 CREDIT HOURS**

<table>
<thead>
<tr>
<th>D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE</th>
</tr>
</thead>
</table>
### PATHWAY: Cosmetology Teacher Training (1,000-hour program)

Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

This is an example course sequence for students interested in pursuing a Basic Certificate (BC) in Cosmetology Teacher Training. It does not represent a contract, nor does it guarantee course availability. The purpose of the Cosmetology Teacher Training Program is to provide students the opportunity to prepare, train and develop skills necessary to teach cosmetology or any practices related to the Cosmetology industry. This training will allow individuals to enter a skilled workforce which will promote personal and economic growth, contribute to community stability and provide and improve quality of life. This course is intended for any person who has an active State of Illinois Cosmetology License and is pursuing to further their education by obtaining a Cosmetology Teacher’s License.

**DEGREE CODE:**

BC 415

---

Choose your courses with your College Advisor.

**SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS**

All plans can be modified to fit the needs of part-time students by adding more semesters.

<table>
<thead>
<tr>
<th>BC</th>
<th>SEMESTER 1</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Cosmetology 211–Post-Graduate Cosmetology Training I (6)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Cosmetology 212–Post-Graduate Cosmetology Training II (6)</td>
<td>Required Program Core</td>
<td></td>
</tr>
</tbody>
</table>

12 CREDIT HOURS

<table>
<thead>
<tr>
<th>BC</th>
<th>SEMESTER 2</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Cosmetology 223–Basic Teaching Skills for Career Education Instructors (8)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Cosmetology 224–Principles and Practices in Cosmetology Education (8)</td>
<td>Required Program Core</td>
<td></td>
</tr>
</tbody>
</table>

COMPLETION of Basic Certificate in Cosmetology Teacher Training (1,000-hour program)

16 CREDIT HOURS

**CERTIFICATE MINIMUM: 28 CREDIT HOURS // PATHWAY TOTAL: 28 CREDIT HOURS**

---

**D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE**
PATHWAY: Cosmetology Teacher Training (500-hour program)
Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

This is an example course sequence for students interested in pursuing a Basic Certificate (BC) in Cosmetology Teacher Training. It does not represent a contract, nor does it guarantee course availability. The purpose of the Cosmetology Teacher Training Program is to provide students the opportunity to prepare, train and develop skills necessary to teach cosmetology or any practices related to the Cosmetology industry. This training will allow individuals to enter a skilled workforce which will promote personal and economic growth, contribute to community stability and provide and improve quality of life. This course is intended for any person who has an active State of Illinois Cosmetology License and is pursuing to further their education by obtaining a Cosmetology Teacher’s License.

Choose your courses with your College Advisor.

<table>
<thead>
<tr>
<th>BC</th>
<th>SEMESTER 1</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Cosmetology 223–Basic Teaching Skills for Career Education Instructors (8)</td>
<td>Required Program Core</td>
<td>COMPLETION of Basic Certificate in Cosmetology Teacher Training (500-hour program)</td>
</tr>
<tr>
<td></td>
<td>Cosmetology 224–Principles and Practices in Cosmetology Education (8)</td>
<td>Required Program Core</td>
<td></td>
</tr>
</tbody>
</table>

16 CREDIT HOURS

CERTIFICATE MINIMUM: 16 CREDIT HOURS // PATHWAY TOTAL: 16 CREDIT HOURS

DEGREE CODE: BC 416

Programs offered at: [ccc.edu]
PATHWAY: Criminal Justice

Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

This is an example course sequence for students interested in pursuing Criminal Justice. This does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an AA degree. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below. Following this pathway will help you get your associate degree, which will increase your chances of transfer to Bachelor’s-level programs of study. Choose Illinois Articulation Initiative (IAI) courses to fulfill general education requirements whenever possible. Visit www.itransfer.org and speak with your college advisor to learn more about IAI.

As of July 2014, World Language courses are no longer a degree requirement. In the sequence below, World Language courses are called out as suggested electives. Please talk with your College Advisor to determine the best education plan for you.

Choose your courses with your College Advisor.

<table>
<thead>
<tr>
<th>Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.</th>
<th>College-level courses that can be taken while in pre-credit courses.</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGLISH PLACEMENT</td>
<td>READING PLACEMENT</td>
</tr>
<tr>
<td>ESL/FS Writing</td>
<td>ESL/FS Reading</td>
</tr>
<tr>
<td>ESL/English 98</td>
<td>ESL/Reading 99</td>
</tr>
<tr>
<td>ESL 99</td>
<td>ESL/Reading 100</td>
</tr>
<tr>
<td>ESL/English 100</td>
<td>Reading 125</td>
</tr>
</tbody>
</table>

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

D SEMESTER 1 CATEGORY ACHIEVEMENTS & NEXT ACTIONS

- English 101–Composition I (3) Communications
- Mathematics 125–Introductory Statistics (4) Mathematics
- Fine Arts course (3) Fine Arts
- Psychology 201–General Psychology (3) Social & Behavioral Sciences
- Criminal Justice 102–Administration of Criminal Justice (3) Elective

16 CREDIT HOURS

D SEMESTER 2 CATEGORY ACHIEVEMENTS & NEXT ACTIONS

- English 102–Composition II (3) Communications
- Physical Sciences course (4) Physical Science
- Speech 101–Fundamentals of Speech Communication (3) Communications
- Sociology 201–Introduction to the Study of Society (3) Social & Behavioral Science
- Criminal Justice 114–Administration of Juvenile Justice (3) Elective

16 CREDIT HOURS

D SEMESTER 3 CATEGORY ACHIEVEMENTS & NEXT ACTIONS

- Life Sciences course (4) Life Science
- Criminal Justice 155–Introduction to Corrections (3) Elective
- Fine Arts & Humanities course (3) Fine Arts & Humanities
- World Languages (4) Elective

14 CREDIT HOURS

D SEMESTER 4 CATEGORY ACHIEVEMENTS & NEXT ACTIONS

- Philosophy 107–Ethics (3) Humanities
- Social & Behavioral Sciences course (HD) (3) Social & Behavioral Science (HD)
- Criminal Justice 250–Introduction to Criminology (3) Elective
- World Languages (4) Elective
- Elective (3) Elective

COMPLETION of Associate in Arts degree in Criminal Justice

DO THIS – Apply to four-year schools of your choice

16 CREDIT HOURS

DEGREE MINIMUM: 60 CREDIT HOURS // PATHWAY TOTAL: 62 CREDIT HOURS

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at: [ccc.edu]
PATHWAY: Digital Multimedia Design

Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

This is an example course sequence for students interested in pursuing Digital Multimedia Design. It does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn a Basic Certificate (BC), an Advanced Certificate (AC) and an Associate in Applied Science (AAS) in Digital Multimedia Design.

The AAS degree program in Digital Multimedia Design is designed to prepare students for entry-level positions in the field of interactive and multimedia design, as well as for transfer to a four-year institution. Students will learn the necessary skills, both technically and aesthetically, to create digital multimedia presentations for CD’s, DVD’s, video, or web pages.

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.

<table>
<thead>
<tr>
<th>ENGLISH PLACEMENT</th>
<th>READING PLACEMENT</th>
<th>MATHEMATICS PLACEMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL/Fs Writing</td>
<td>ESL/Fs Reading</td>
<td>FS Mathematics I</td>
</tr>
<tr>
<td>ESL/English 98</td>
<td>ESL/Reading 99</td>
<td>FS Mathematics II</td>
</tr>
<tr>
<td>ESL 99</td>
<td>ESL/Reading 100</td>
<td>Mathematics 98</td>
</tr>
<tr>
<td>ESL/English 100</td>
<td>Reading 125</td>
<td>Mathematics 99</td>
</tr>
</tbody>
</table>

College-level courses that can be taken while in pre-credit courses.

<table>
<thead>
<tr>
<th>GENERAL EDUCATION COURSES</th>
<th>ELECTIVE COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Humanities: Africana Studies 101</td>
<td>College Success</td>
</tr>
<tr>
<td></td>
<td>World Languages</td>
</tr>
<tr>
<td></td>
<td>Computer Information Systems 120</td>
</tr>
</tbody>
</table>

SEMMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS
All plans can be modified to fit the needs of part-time students by adding more semesters.

<table>
<thead>
<tr>
<th>D</th>
<th>AC</th>
<th>BC</th>
<th>SEMESTER 1</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Communications</td>
<td></td>
</tr>
<tr>
<td></td>
<td>English 101–Composition (3)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Fine Arts 107–History of Architecture, Painting, and Sculpture I (3) OR Fine Arts 108–History of Architecture, Painting, and Sculpture II (3)</td>
<td>Fine Arts</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Art 144–Two-Dimensional Design (3)</td>
<td>Required Program Core</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Digital Multimedia Design 130–Principles of Design and Development for Digital Media (3)</td>
<td>Required Program Core</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Digital Multimedia Design 168–Computer Art I (3)</td>
<td>Required Program Core</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Digital Multimedia Design 105–2D Animation (3)</td>
<td>Required Program Core*</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

18 CREDIT HOURS

<table>
<thead>
<tr>
<th>D</th>
<th>AC</th>
<th>BC</th>
<th>SEMESTER 2</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Digital Multimedia Design 131–Beginning Multimedia Design and Development (3)</td>
<td>Required Program Core</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Art 176–Graphics Design I (3)</td>
<td>Required Program Core</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Art 131–General Drawing (3) OR Art 142–Figure Draw and Composition (3)</td>
<td>Required Program Core</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Mathematics 118–General Education Mathematics OR higher (4)</td>
<td>Mathematics</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Philosophy 225–Philosophy of Art (3) OR Humanities 105–The New World of Mass Media (3)</td>
<td>Humanities</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

16 CREDIT HOURS

<table>
<thead>
<tr>
<th>D</th>
<th>AC</th>
<th>BC</th>
<th>SEMESTER 3</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Digital Multimedia Design 231–Intermediate Multimedia Design and Development (3)</td>
<td>Required Program Core</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Digital Multimedia Design 121–3D Modeling (3)</td>
<td>Required Program Core*</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Social &amp; Behavioral Sciences course (HD) (3)</td>
<td>Social &amp; Behavioral Sciences (HD)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Physical &amp; Life Sciences course (3)</td>
<td>Physical &amp; Life Sciences</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Digital Multimedia Design 268–Advanced Computer Art (3)</td>
<td>Required Program Core</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Digital Multimedia Design 179–Digital Video I (3)</td>
<td>Required Program Core</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

18 CREDIT HOURS
### SEMESTER MAPS
### Human Sciences (Liberal Arts)

#### SEMESTER 4

<table>
<thead>
<tr>
<th>D</th>
<th>AC</th>
<th>BC</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>•</td>
<td>•</td>
<td>•</td>
<td>Digital Multimedia Design 233—Advanced Multimedia Design and Development (3)</td>
<td>Required Program Core</td>
</tr>
<tr>
<td>•</td>
<td>•</td>
<td>•</td>
<td>English 102—Composition II (3)</td>
<td>Communications</td>
</tr>
<tr>
<td>•</td>
<td>•</td>
<td>•</td>
<td>Digital Multimedia Design 299—Portfolio and Professional Practice Seminar (3)</td>
<td>Required Program Core</td>
</tr>
<tr>
<td>•</td>
<td>•</td>
<td>•</td>
<td>Digital Multimedia Design 279—Digital Video II (3)</td>
<td>Required Program Core</td>
</tr>
<tr>
<td>•</td>
<td>•</td>
<td>•</td>
<td>Digital Multimedia Design 115—Digital Audio (3) OR Digital Multimedia Design 205—Advanced Animation (3) OR Digital Multimedia Design 221—3D Animation (3)</td>
<td>Program Elective</td>
</tr>
</tbody>
</table>

**COMPLETION** of Basic Certificate, Advanced Certificate, and Associate in Applied Science degree in Digital Multimedia Design

**DEGREE MINIMUM: 67 CREDIT HOURS // PATHWAY TOTAL: 67 CREDIT HOURS**

**15 CREDIT HOURS**

**Programs offered at:** [CCD](#) [CCR](#) [COO](#) [CDH](#) [CEL](#) [CMF](#) [CHS](#) [CCF](#) [CCO](#)
PATHWAY: Emergency Management: Emergency Preparedness
Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

This is an example course sequence for students interested in Emergency Management and Emergency Preparedness. It does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn a Basic Certificate (BC) in Emergency Management: Emergency Preparedness and an Associate in Applied Science (AAS) Degree in Emergency Management: Emergency Preparedness. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below.

The AAS degree program in Emergency Management was developed in response to a long recognized need for a systematized approach to preparing emergency managers. Following the recommendations of the model curriculum of the Federal Emergency Management Agency’s Higher Education Program, students choose from one of the three Emergency Management program tracks: 1) Homeland Security, 2) Incident Command, or 3) Emergency Preparedness.

The Emergency Preparedness Basic Certificate is intended for those individuals whose function is in the planning and support sectors of the emergency response field. This is a broad field of activity as it addresses the common needs of all emergency situations, but includes the unique needs of specific types of emergencies, i.e., the needs of planning and response to a hurricane vs. a terrorist attack involving weapons of mass destruction.

Choose your courses with your College Advisor.

<table>
<thead>
<tr>
<th>ENGLISH PLACEMENT</th>
<th>READING PLACEMENT</th>
<th>MATHEMATICS PLACEMENT</th>
<th>GENERAL EDUCATION COURSES</th>
<th>ELECTIVE COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL/FS Writing</td>
<td>ESL/FS Reading</td>
<td>FS Mathematics I</td>
<td>Humanities: Africana Studies 101</td>
<td>College Success</td>
</tr>
<tr>
<td>ESL/English 98</td>
<td>ESL/Reading 99</td>
<td>FS Mathematics II</td>
<td></td>
<td>Computer Information Systems 120</td>
</tr>
<tr>
<td>ESL 99</td>
<td>ESL/Reading 100</td>
<td>Mathematics 98</td>
<td></td>
<td>Environmental Technology 103</td>
</tr>
<tr>
<td>ESL/English 100</td>
<td>Reading 125</td>
<td>Mathematics 99</td>
<td></td>
<td>Environmental Technology 113</td>
</tr>
</tbody>
</table>

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS
All plans can be modified to fit the needs of part-time students by adding more semesters.

**SEASON:**

<table>
<thead>
<tr>
<th>D</th>
<th>BC</th>
<th>SEMESTER 1</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Environmental Technology 100—Introduction to Emergency Management (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Environmental Technology 101—Basic Skills in Emergency Management (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Chemistry 121—Basic Chemistry I (4)</td>
<td>Communications/Science</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>English 101—Composition I (3)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Computer Information Systems 120—Introduction to Microcomputers (3)</td>
<td>General Education</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>16 CREDIT HOURS</td>
<td><strong>DO THIS</strong>—Meet with advisor to confirm education plan</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>D</th>
<th>BC</th>
<th>SEMESTER 2</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Environmental Technology 103—Introduction to Emergency Planning (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Environmental Technology 108—Mitigation Management (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Environmental Technology 181—Emergency Response Level I, II, III (3) OR other Program Elective (3–4)</td>
<td>Elective</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Environmental Technology 112—Disaster Response and Recovery (4)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Psychology 201—General Psychology (3)</td>
<td>Social &amp; Behavioral Sciences</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>15–17 CREDIT HOURS</td>
<td><strong>ALMOST</strong> halfway through Associate in Applied Science degree in Emergency Management: Emergency Preparedness</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>DO THIS</strong>—Meet with advisor to confirm plans for after graduation</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>D</th>
<th>BC</th>
<th>SEMESTER 3</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Speech 101—Fundamentals of Speech Communication (3)</td>
<td>Communications</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Environmental Technology 113—Emergency Resource Management (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Environmental Technology 122—Disaster Site Worker (3) OR other Program Elective (3–4)</td>
<td>Elective</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Environmental Technology 235—Psychology of Terrorism (3) OR 226—Disaster Psychology (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Program Elective (3–4)</td>
<td>Elective</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>15–17 CREDIT HOURS</td>
<td><strong>DO THIS</strong>—Go to Career Center to explore both continued education and employment options</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><strong>DO THIS</strong>—Mid-term check-in with advisor</td>
<td></td>
</tr>
</tbody>
</table>
## Semester 4

### ACHIEVEMENTS & NEXT ACTIONS

- Environmental Technology 123—Chemical Emergency Response (3) OR
  - other Program Elective (3–4)
- Environmental Technology 203—Advanced Emergency Planning (3)
- Environmental Technology 222—Emergency Management Operations II (4)
- Program Elective (3–4)
- Fine Arts & Humanities course (HD) (3)

### RESTRICTIONS

- Environmental Technology 122—Disaster Site Worker (3)
- Environmental Technology 123—Chemical Emergency Response (3)
- Environmental Technology 131—Environmental Health and Safety (3)
- Environmental Technology 141—Site Investigation and Sampling (3)
- Environmental Technology 181—Emergency Response Level I, II, III (3)

### Program Electives

- Computer Information Systems 116—Introduction to Operating Systems (3)
- Computer Security and Forensic Investigation 102—Introduction to Information Security (4)
- Computer Security and Forensic Investigation 213—Information Security Technology (3)
- Emergency Medical Technician 101—EMT Basic (3)
- Environmental Technology 121—Introduction to Hazardous Materials Management (3)

### DEGREE MINIMUM: 64 CREDIT HOURS // PATHWAY TOTAL: 64–66 CREDIT HOURS

- Environmental Technology 181—Emergency Response Level I, II, III (3)
- Environmental Technology 182—Emergency Response Level IV, V (3)
- Environmental Technology 183—Emergency Response Level VI, VII (3)
- Environmental Technology 184—Emergency Response Level VIII, IX (3)
- Environmental Technology 185—Emergency Response Level X, XI (3)

### DEGREES AND CERTIFICATES OFFERED

- DEGREE
- ADVANCED CERTIFICATE
- BASIC CERTIFICATE

### PROGRAMS OFFERED AT:

- [CCC Website](http://www.ccc.edu)
PATHWAY: Emergency Management: Homeland Security
Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

This is an example course sequence for students interested in Emergency Management: Homeland Security. It does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn a Basic Certificate (BC) in Emergency Management. Homeland Security and an Associate in Applied Science (AAS) Degree in Emergency Management: Homeland Security. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below. The AAS degree program in Emergency Management was developed in response to a long recognized need for a systematized approach to preparing emergency managers. Following the recommendations of the model curriculum of the Federal Emergency Management Agency’s Higher Education Program, students choose from one of the three Emergency Management program tracks: 1) Homeland Security, 2) Incident Command, or 3) Emergency Preparedness.

The Homeland Security Basic Certificate is designed to meet new federal requirements for those in law enforcement, emergency response, and public safety fields who perform response activities at the emergency scene relating to the needs of on-scene emergency response regardless of the type of emergency.

Students entering the program with prior workplace or academic experience in Homeland Security topics may substitute the Environmental Technology 150-160-170 sequence of courses for Environmental Technology 100-101-106.

Choose your courses with your College Advisor.

<table>
<thead>
<tr>
<th>Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.</th>
<th>GENERAL-level courses that can be taken while in pre-credit courses.</th>
<th>ELECTIVE Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGLISH PLACEMENT</td>
<td>READING PLACEMENT</td>
<td>MATHEMATICS PLACEMENT</td>
</tr>
<tr>
<td>ESL/FS Writing</td>
<td>ESL/FS Reading</td>
<td>FS Mathematics I</td>
</tr>
<tr>
<td>ESL/English 98</td>
<td>ESL/Reading 99</td>
<td>FS Mathematics II</td>
</tr>
<tr>
<td>ESL 99</td>
<td>ESL/Reading 100</td>
<td>Mathematics 98</td>
</tr>
<tr>
<td>ESL/English 100</td>
<td>Reading 125</td>
<td>Mathematics 99</td>
</tr>
</tbody>
</table>

SEMMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

<table>
<thead>
<tr>
<th>D</th>
<th>BC</th>
<th>SEMESTER 1</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Environmental Technology 100–Introduction to Emergency Management (3) OR Environmental Technology 150–Introduction to Homeland Security (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Environmental Technology 101–Basic Skills in Emergency Management (3) OR Environmental Technology 160–Intelligence Analysis and Security Management (3)</td>
<td>Required Program Core</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Chemistry 121–Basic Chemistry I (4)</td>
<td>Mathematics/Science</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>English 101–Composition I (3)</td>
<td>Communications</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Computer Information Systems 120–Introduction to Microcomputers (3)</td>
<td>General Education</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>16 CREDIT HOURS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>BC</td>
<td>SEMESTER 2</td>
<td>CATEGORY</td>
<td>ACHIEVEMENTS &amp; NEXT ACTIONS</td>
</tr>
<tr>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Environmental Technology 106–Introduction to Terrorism (3) OR Environmental Technology 170–Transportation and Border Security (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Environmental Technology 115–Introduction to Weapons of Mass Destruction (3)</td>
<td>Required Program Core</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Environmental Technology 112–Disaster Response and Recovery (4)</td>
<td>Required Program Core</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Program Elective (3–4)</td>
<td>Elective</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Psychology 201–General Psychology (3)</td>
<td>Social &amp; Behavioral Sciences</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>16–17 CREDIT HOURS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>BC</td>
<td>SEMESTER 3</td>
<td>CATEGORY</td>
<td>ACHIEVEMENTS &amp; NEXT ACTIONS</td>
</tr>
<tr>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td></td>
<td>Speech 101–Fundamentals of Speech Communication (3)</td>
<td>Communications</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Environmental Technology 205–Terrorism Planning (3)</td>
<td>Required Program Core</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Environmental Technology 215–Advanced Weapons of Mass Destruction (3)</td>
<td>Required Program Core</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Environmental Technology 181–Emergency Response Level I, II, III (3) OR other Program Elective (3–4)</td>
<td>Elective</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Environmental Technology 225–Psychology of Terrorism (3) OR 226–Disaster Psychology (3)</td>
<td>Required Program Core</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>15–16 CREDIT HOURS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>BC</td>
<td>SEMESTER 4</td>
<td>CATEGORY</td>
<td>ACHIEVEMENTS &amp; NEXT ACTIONS</td>
</tr>
<tr>
<td>---</td>
<td>---</td>
<td>-----------</td>
<td>----------</td>
<td>---------------------------</td>
</tr>
<tr>
<td>•</td>
<td>Program Elective (3–4)</td>
<td>Elective</td>
<td><strong>COMPLETION</strong> of Associate in Applied Science degree in Emergency Management: Homeland Security</td>
<td></td>
</tr>
<tr>
<td>•</td>
<td>Environmental Technology 122–Disaster Site Worker (3) <strong>OR</strong> other Program Elective (3–4)</td>
<td>Elective</td>
<td><strong>DO THIS</strong>–Meet with college advisor to confirm graduation preparedness</td>
<td></td>
</tr>
<tr>
<td>•</td>
<td>Environmental Technology 123–Chemical Emergency Response (3) <strong>OR</strong> other Program Elective (3–4)</td>
<td>Elective</td>
<td></td>
<td></td>
</tr>
<tr>
<td>•</td>
<td>Environmental Technology 222–Emergency Management Operations II (4)</td>
<td>Required Program Core</td>
<td></td>
<td></td>
</tr>
<tr>
<td>•</td>
<td>Fine Arts &amp; Humanities course (HD) (3)</td>
<td>Fine Arts &amp; Humanities (HD)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**16–19 CREDIT HOURS**

**DEGREE MINIMUM: 64 CREDIT HOURS // PATHWAY TOTAL: 64–66 CREDIT HOURS**

**PROGRAM ELECTIVES**

- Computer Information Systems 116–Introduction to Operating Systems (3)
- Environmental Technology 122–Disaster Site Worker (3)
- Computer Security and Forensic Investigation 102–Introduction to Information Security (4)
- Environmental Technology 123–Chemical Emergency Response (3)
- Computer Security and Forensic Investigation 213–Information Security Technology (3)
- Environmental Technology 131–Environmental Health and Safety (3)
- Emergency Medical Technician 101–EMT Basic (3)
- Environmental Technology 141–Site Investigation and Sampling (3)
- Environmental Technology 121–Introduction to Hazardous Materials Management (3)
- Environmental Technology 181–Emergency Response Level I, II, III (3)
- Environmental Technology 131–Environmental Health and Safety (3)

**D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE**
This is an example course sequence for students interested in Emergency Management: Incident Command. It does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn a Basic Certificate (BC) in Emergency Management: Incident Command and an Associate in Applied Science (AAS) Degree in Emergency Management: Incident Command. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below. The AAS degree program in Emergency Management was developed in response to a long recognized need for a systematized approach to preparing emergency managers. Following the recommendations of the model curriculum of the Federal Emergency Management Agency’s Higher Education Program, students choose from one of the three Emergency Management program tracks: 1) Homeland Security, 2) Incident Command, or 3) Emergency Preparedness.

The Incident Command Basic Certificate is designed to meet new federal requirements for those in law enforcement, emergency response, and public safety fields who perform response activities relating to the needs of on-scene emergency response regardless of the type of emergency.

Choose your courses with your College Advisor.

### SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS
All plans can be modified to fit the needs of part-time students by adding more semesters.

<table>
<thead>
<tr>
<th>SEMESTER 1</th>
<th>CATEGORY ACHIEVEMENTS &amp; NEXT ACTIONS</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>D BC</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Environmental Technology 100 – Introduction to Emergency Management (3)</td>
<td>Required Program Core</td>
<td>DO THIS – Meet with advisor to confirm education plan</td>
</tr>
<tr>
<td>- Environmental Technology 101 – Basic Skills in Emergency Management (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>- Environmental Technology 112 – Disaster Response and Recovery (4)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>- Environmental Technology 181 – Emergency Response Level I, II, III (3) OR other Program Elective (3–4)</td>
<td>Elective</td>
<td></td>
</tr>
<tr>
<td>- Psychology 201 – General Psychology (3)</td>
<td>Social &amp; Behavioral Sciences</td>
<td></td>
</tr>
<tr>
<td>16 CREDIT HOURS</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SEMESTER 2</th>
<th>CATEGORY ACHIEVEMENTS &amp; NEXT ACTIONS</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>D BC</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Environmental Technology 102 – Leadership, Influence and Communication (3)</td>
<td>Required Program Core</td>
<td>ALMOST halfway through Associate in Applied Science degree in Emergency Management: Incident Command</td>
</tr>
<tr>
<td>- Environmental Technology 111 – Basic Incident Command (3)</td>
<td>Required Program Core</td>
<td>ALMOST complete with Basic Certificate</td>
</tr>
<tr>
<td>- Environmental Technology 112 – Disaster Response and Recovery (4)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>16–17 CREDIT HOURS</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SEMESTER 3</th>
<th>CATEGORY ACHIEVEMENTS &amp; NEXT ACTIONS</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>D BC</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Speech 101 – Fundamentals of Speech Communication (3)</td>
<td>Communications</td>
<td>COMPLETION of Basic Certificate in Incident Command</td>
</tr>
<tr>
<td>- Environmental Technology 212 – Advanced Incident Command (3)</td>
<td>Required Program Core</td>
<td>DO THIS – Go to Career Center to explore both continued education and employment options</td>
</tr>
<tr>
<td>- Program Elective (3–4)</td>
<td>Elective</td>
<td></td>
</tr>
<tr>
<td>- Environmental Technology 221 – Emergency Management Operations I (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>15–16 CREDIT HOURS</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### SEMESTER MAPS

**Human Sciences (Liberal Arts)**

<table>
<thead>
<tr>
<th>D</th>
<th>BC</th>
<th>SEMESTER 4</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>• Environmental Technology 123–Chemical Emergency Response (3) OR other Program Elective (3–4)</td>
<td>Elective</td>
<td>COMPLETION of Associate in Applied Science in Emergency Management: Incident Command</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Environmental Technology 225–Psychology of Terrorism (3) OR 226–Disaster Psychology (3)</td>
<td>Required Program Core</td>
<td>DO THIS—Meet with college advisor to confirm graduation preparedness</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Environmental Technology 222–Emergency Management Operations II (4)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Program Elective (3–4)</td>
<td>Elective</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Fine Arts &amp; Humanities course (HD) (3)</td>
<td>Fine Arts &amp; Humanities (HD)</td>
<td></td>
</tr>
</tbody>
</table>

16–17 CREDIT HOURS

**DEGREE MINIMUM: 64 CREDIT HOURS // PATHWAY TOTAL: 64–66 CREDIT HOURS**

### PROGRAM ELECTIVES

- [ ] Computer Information Systems 116–Introduction to Operating Systems (3)
- [ ] Computer Security and Forensic Investigation 102–Introduction to Information Security (4)
- [ ] Computer Security and Forensic Investigation 213–Information Security Technology (3)
- [ ] Emergency Medical Technician 101–EMT Basic (3)
- [ ] Environmental Technology 121–Introduction to Hazardous Materials Management (3)
- [ ] Environmental Technology 122–Disaster Site Worker (3)
- [ ] Environmental Technology 123–Chemical Emergency Response (3)
- [ ] Environmental Technology 131–Environmental Health and Safety (3)
- [ ] Environmental Technology 141 –Site Investigation and Sampling (3)
- [ ] Environmental Technology 181–Emergency Response Level I, II, III (3)

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at: [CCC Online](https://www.ccc.edu)
If you love to curl up with a good book, then a pathway in English might be for you. But there’s a lot more to studying English than just reading novels, short stories, plays, and poetry by English-speaking writers. You might choose to focus on the literature of a certain time period, location, or author. Or, you might write on material from film, journalism, and TV. Students in English work as educators, writers, advertising managers, public relations specialists and just about any career that needs people who write well.

This is an example course sequence for students interested in pursuing English. This does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an AA degree. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below. Following this pathway will help you get your associate degree, which will increase your chances of transfer to Bachelor’s-level programs of study. Choose Illinois Articulation Initiative (IAI) courses to fulfill general education requirements whenever possible. Visit www.itransfer.org and speak with your college advisor to learn more about IAI.

As of July 2014, World Language courses are no longer a degree requirement. In the sequence below, World Language courses are called out as suggested electives. Please talk with your College Advisor to determine the best education plan for you.

Choose your courses with your College Advisor.

<table>
<thead>
<tr>
<th>ENGLISH PLACEMENT</th>
<th>READING PLACEMENT</th>
<th>MATHEMATICS PLACEMENT</th>
<th>GENERAL EDUCATION COURSES</th>
<th>ELECTIVE COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL/FS Writing</td>
<td>ESL/FS Reading</td>
<td>FS Mathematics I</td>
<td>Humanities: Africana Studies 101</td>
<td>College Success</td>
</tr>
<tr>
<td>ESL/English 98</td>
<td>ESL/Reading 99</td>
<td>FS Mathematics II</td>
<td>World Languages</td>
<td></td>
</tr>
<tr>
<td>ESL 99</td>
<td>ESL/Reading 100</td>
<td>Mathematics 98</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ESL/English 100</td>
<td>Reading 125</td>
<td>Mathematics 99</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS**

All plans can be modified to fit the needs of part-time students by adding more semesters.

<table>
<thead>
<tr>
<th>D SEMESTER 1 CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 101—Composition I (3)</td>
<td>Communications</td>
</tr>
<tr>
<td>Any General Education Mathematics course (4)</td>
<td>Mathematics</td>
</tr>
<tr>
<td>Speech 101—Fundamentals of Speech Communication (3)</td>
<td>Communications</td>
</tr>
<tr>
<td>World Language course (4)</td>
<td>Elective</td>
</tr>
<tr>
<td>14 CREDIT HOURS</td>
<td></td>
</tr>
<tr>
<td>D SEMESTER 2 CATEGORY</td>
<td>ACHIEVEMENTS &amp; NEXT ACTIONS</td>
</tr>
<tr>
<td>English 102—Composition II (3)</td>
<td>Communications</td>
</tr>
<tr>
<td>Physical Sciences course (3)</td>
<td>Physical Sciences</td>
</tr>
<tr>
<td>Any Literature course (3)</td>
<td>Humanities</td>
</tr>
<tr>
<td>Social &amp; Behavioral Sciences course (3)</td>
<td>Social &amp; Behavioral Sciences</td>
</tr>
<tr>
<td>World Language course (4)</td>
<td>Elective</td>
</tr>
<tr>
<td>16 CREDIT HOURS</td>
<td></td>
</tr>
<tr>
<td>D SEMESTER 3 CATEGORY</td>
<td>ACHIEVEMENTS &amp; NEXT ACTIONS</td>
</tr>
<tr>
<td>Life Sciences course (4)</td>
<td>Life Sciences</td>
</tr>
<tr>
<td>Social &amp; Behavioral Sciences course (3)</td>
<td>Social &amp; Behavioral Sciences</td>
</tr>
<tr>
<td>Any Literature course that fulfills the Human Diversity requirement (3)</td>
<td>Elective</td>
</tr>
<tr>
<td>World Language course (4)</td>
<td>Elective</td>
</tr>
<tr>
<td>14 CREDIT HOURS</td>
<td></td>
</tr>
<tr>
<td>D SEMESTER 4 CATEGORY</td>
<td>ACHIEVEMENTS &amp; NEXT ACTIONS</td>
</tr>
<tr>
<td>Social &amp; Behavioral Sciences course (HD) (3)</td>
<td>Social &amp; Behavioral Sciences (HD)</td>
</tr>
<tr>
<td>Program Elective (3)</td>
<td>Elective</td>
</tr>
<tr>
<td>Any Literature course (3)</td>
<td>Humanities</td>
</tr>
<tr>
<td>Fine Arts course (3)</td>
<td>Fine Arts</td>
</tr>
<tr>
<td>World Language course (4)</td>
<td>Elective</td>
</tr>
<tr>
<td>16 CREDIT HOURS</td>
<td></td>
</tr>
</tbody>
</table>

**DEGREE MINIMUM: 60 CREDIT HOURS // PATHWAY TOTAL: 60 CREDIT HOURS**
## Human Sciences (Liberal Arts)

### Program Electives

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Library Information Science 101</td>
<td>Information Literacy (3)</td>
</tr>
<tr>
<td>Library Information Science 105</td>
<td>Information Literacy Basics (1)</td>
</tr>
<tr>
<td>Literature 110</td>
<td>Introduction to Literature (3)</td>
</tr>
<tr>
<td>Literature 111</td>
<td>Poetry (3)</td>
</tr>
<tr>
<td>Literature 112</td>
<td>Drama (3)</td>
</tr>
<tr>
<td>Literature 113</td>
<td>Fiction (3)</td>
</tr>
<tr>
<td>Literature 114</td>
<td>Ideas in Prose (3)</td>
</tr>
<tr>
<td>Literature 115</td>
<td>Great Books Seminar/Topic Literature (3)</td>
</tr>
<tr>
<td>Literature 116</td>
<td>American Literature from Colonial Days to Civil War (3)</td>
</tr>
<tr>
<td>Literature 117</td>
<td>American Literature from the Civil War to the 20th Century (3)</td>
</tr>
<tr>
<td>Literature 118</td>
<td>English Literature from its Beginning to the Age of Johnson (3)</td>
</tr>
<tr>
<td>Literature 119</td>
<td>English Literature from the Romantic Revival to the 20th Century (3)</td>
</tr>
<tr>
<td>Literature 120</td>
<td>Contemporary British and American Literature (3)</td>
</tr>
<tr>
<td>Literature 121</td>
<td>Contemporary African-American Literature (3) (HD)</td>
</tr>
<tr>
<td>Literature 122</td>
<td>Perspectives in Black Literature (3) (HD)</td>
</tr>
<tr>
<td>Literature 123</td>
<td>Literature of the U.S. from the Civil War to the Present (3)</td>
</tr>
<tr>
<td>Literature 124</td>
<td>Experimental Literature (3)</td>
</tr>
<tr>
<td>Literature 125</td>
<td>Psychology in Black Literature (3) (HD)</td>
</tr>
<tr>
<td>Literature 126</td>
<td>Contemporary American Literature (3)</td>
</tr>
<tr>
<td>Literature 127</td>
<td>Contemporary British Literature (3)</td>
</tr>
<tr>
<td>Literature 128</td>
<td>Latin American Literature (3) (HD)</td>
</tr>
<tr>
<td>Literature 129</td>
<td>U.S. Latino(a) Literature (3) (HD)</td>
</tr>
<tr>
<td>Literature 130</td>
<td>Children’s Literature (3)</td>
</tr>
<tr>
<td>Literature 131</td>
<td>Survey of African-American Poetry (3) (HD)</td>
</tr>
<tr>
<td>Literature 132</td>
<td>Native American Literature (3) (HD)</td>
</tr>
<tr>
<td>Literature 133</td>
<td>African-American Fiction (3) (HD)</td>
</tr>
<tr>
<td>Literature 137</td>
<td>The Black Woman in Black Fiction (3) (HD)</td>
</tr>
<tr>
<td>Literature 140</td>
<td>Great Books: Literary Sources of Art (3)</td>
</tr>
<tr>
<td>Literature 150</td>
<td>Women’s Literature (3) (HD)</td>
</tr>
<tr>
<td>Literature 153</td>
<td>Gay and Lesbian Literature (3) (HD)</td>
</tr>
<tr>
<td>Literature 155</td>
<td>Literature and Film (3)</td>
</tr>
<tr>
<td>Literature 156</td>
<td>Creative Non-fiction (3)</td>
</tr>
<tr>
<td>Literature 157</td>
<td>Graphic Novels (3)</td>
</tr>
<tr>
<td>Literature 211</td>
<td>Shakespeare (3)</td>
</tr>
<tr>
<td>Literature 220</td>
<td>World Literature (3)</td>
</tr>
<tr>
<td>Literature 221</td>
<td>Topics Literature: Romanticism British/American (3)</td>
</tr>
<tr>
<td>Literature 223</td>
<td>Introduction to Literary Genres (3)</td>
</tr>
<tr>
<td>Literature 299</td>
<td>Science Fiction: Psychology and Prophecy (3)</td>
</tr>
<tr>
<td>English 105</td>
<td>Business Writing (3)</td>
</tr>
<tr>
<td>English 107</td>
<td>Report Writing (3)</td>
</tr>
<tr>
<td>English 150</td>
<td>College Newspaper (1)</td>
</tr>
<tr>
<td>English 151</td>
<td>News Reporting and Writing (3)</td>
</tr>
<tr>
<td>English 152</td>
<td>Introduction to Mass Communication (3)</td>
</tr>
<tr>
<td>English 153</td>
<td>Journalism (3)</td>
</tr>
<tr>
<td>English 201</td>
<td>Advanced Composition (3)</td>
</tr>
<tr>
<td>English 241</td>
<td>Creative Writing (3)</td>
</tr>
<tr>
<td>English 243</td>
<td>Creative Writing: Fiction (3)</td>
</tr>
<tr>
<td>English 245</td>
<td>Creative Writing: Poetry (3)</td>
</tr>
<tr>
<td>English 299</td>
<td>Special Topics in English (1–3)</td>
</tr>
<tr>
<td>Advanced Writing</td>
<td>course</td>
</tr>
</tbody>
</table>

**D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE**

### Programs offered at:

- [CCC](http://www.ccc.edu)
This is an example course sequence for students interested in pursuing History. This does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an AA degree. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below. Following this pathway will help you get your associate degree, which will increase your chances of transfer to Bachelor’s-level programs of study. Choose Illinois Articulation Initiative (IAI) courses to fulfill general education requirements whenever possible. Visit www.itransfer.org and speak with your college advisor to learn more about IAI.

The history courses required for a history major can vary greatly between colleges, so it is recommended to research the major requirements of the four-year institutions to which you hope to transfer.

As of July 2014, World Language courses are no longer a degree requirement. World Language courses are recommended for students who are transferring to a four-year institution with a World Languages requirement. Please talk with your College Advisor to determine the best education plan for you.

Choose your courses with your College Advisor.

### SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

<table>
<thead>
<tr>
<th>SEMESTER 1</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>D</td>
<td>English 101–Composition I (3)</td>
<td>Communications</td>
</tr>
<tr>
<td>D</td>
<td>Mathematics 125–Introductory Statistics (4)</td>
<td>Mathematics</td>
</tr>
<tr>
<td>D</td>
<td>Social Science 102–General Course II (3)</td>
<td>Social &amp; Behavioral Sciences</td>
</tr>
<tr>
<td>D</td>
<td>Humanities 123–Introduction to Arts and Ideas (3) OR Humanities 201–General Course I (3)</td>
<td>Humanities</td>
</tr>
<tr>
<td>D</td>
<td>Program Elective (3)</td>
<td>Elective</td>
</tr>
<tr>
<td></td>
<td>16 CREDIT HOURS</td>
<td>DO THIS–Meet with advisor to confirm plans</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SEMESTER 2</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>D</td>
<td>English 102–Composition II (3)</td>
<td>Communications</td>
</tr>
<tr>
<td>D</td>
<td>Physical Science course (3–4)</td>
<td>Physical Sciences</td>
</tr>
<tr>
<td>D</td>
<td>History 111–History of American People to 1865 (3) OR History 141–World History I (3)</td>
<td>Social &amp; Behavioral Sciences</td>
</tr>
<tr>
<td>D</td>
<td>Program Elective (3)</td>
<td>Elective</td>
</tr>
<tr>
<td>D</td>
<td>Program Elective (3)</td>
<td>Elective</td>
</tr>
<tr>
<td></td>
<td>15–16 CREDIT HOURS</td>
<td>DO THIS–Mid-term check-in with advisor</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SEMESTER 3</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>D</td>
<td>Life Science course (4)</td>
<td>Life Sciences</td>
</tr>
<tr>
<td>D</td>
<td>Speech 101–Fundamentals of Speech Communication (3)</td>
<td>Communications</td>
</tr>
<tr>
<td>D</td>
<td>Fine Arts &amp; Humanities course (3)</td>
<td>Fine Arts &amp; Humanities</td>
</tr>
<tr>
<td>D</td>
<td>History 112–History of American People From 1865 (3) OR History 142–World History II (3)</td>
<td>Social &amp; Behavioral Sciences</td>
</tr>
<tr>
<td>D</td>
<td>Program Elective (3)</td>
<td>Elective</td>
</tr>
<tr>
<td></td>
<td>16 CREDIT HOURS</td>
<td>DO THIS–Mid-term check-in with advisor</td>
</tr>
</tbody>
</table>

Please visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.
## Human Sciences (Liberal Arts)

<table>
<thead>
<tr>
<th>D</th>
<th>SEMESTER 4</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>•</td>
<td>Fine Arts course (3)</td>
<td>Fine Arts</td>
<td>COMPLETION of Associate in Arts degree in History</td>
</tr>
<tr>
<td>•</td>
<td>Program Elective (HD) (3)</td>
<td>Elective (HD)</td>
<td><strong>DO THIS</strong> — Apply to four-year schools of your choice</td>
</tr>
<tr>
<td>•</td>
<td>Program Elective (3)</td>
<td>Elective</td>
<td></td>
</tr>
<tr>
<td>•</td>
<td>Program Elective (3)</td>
<td>Elective</td>
<td></td>
</tr>
<tr>
<td>•</td>
<td>Program Elective (3)</td>
<td>Elective</td>
<td></td>
</tr>
</tbody>
</table>

**15 CREDIT HOURS**

**DEGREE MINIMUM: 60 CREDIT HOURS // PATHWAY TOTAL: 62 CREDIT HOURS**

### PROGRAM ELECTIVES

- History 111–History of American People to 1865 (3)
- History 112–History of American People from 1865 (3)
- History 141–History of World Civilization to 1500 (3) (HD)
- History 142–History of World Civilization from 1500 (3) (HD)
- History 215–History of Latin America (3) (HD)
- History 225–Modern Middle East History (3) (HD)
- History 243–The Far East in the Modern World (3) (HD)
- History 247–African History to Colonial Period (3) (HD)
- History 248–African History: Modern Period (3) (HD)
- Africana Studies 101–Introduction to African-American Studies (3) (HD)
- Anthropology 202–Cultural Anthropology (3) (HD)
- Economics 201–Principals of Economics I (3)
- Economics 202–Principals of Economics II (3)
- Fine Arts 104–The World of the Cinema (3)
- Fine Arts 105–History of Painting, Sculpture and Architecture (3)
- Fine Arts 107–History of Architecture, Painting and Sculpture I (3)
- Fine Arts 108–History of Architecture, Painting and Sculpture II (3)
- Philosophy 105–Logic (3)
- Philosophy 106–Introduction to Philosophy (3)
- Philosophy 107–Ethics (3)
- Political Science 201–The National Government (3)
- Political Science 203–Comparative Government (3)
- Political Science 204–International Relations (3) (HD)
- Humanities 205–World Literature I (3) (HD)
- Geography 101–World Geography (3) (HD)
- World Language courses (check with your Advisor for HD offerings)

*Programs offered at: DA, KCC, NBC, NCH, SHF, SHM*
**PATHWAY:** Human Development and Family Studies

Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

Are you interested in learning about human development, and studying the nature of relationships and the role of families? If so, a pathway in Human Development and Family Studies might be right for you. The AA in Human Development and Family Studies can lead to employment as a Human Services Assistant or Family Specialist in social service agencies, Head Start daycares, community-based organizations and non-profits, among others.

This is an example course sequence for students interested in pursuing Human Development and Family Studies. This does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an Associate in Arts (AA) degree in Human Development and Family Studies. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below.

For students interested in earning the Gateways Family Specialist Credential, you must take the HDFS Internship course for an additional six (6) credit hours.

**Choose your courses with your College Advisor.**

**Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.**

<table>
<thead>
<tr>
<th>ENGLISH PLACEMENT</th>
<th>READING PLACEMENT</th>
<th>MATHEMATICS PLACEMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL/FS Writing</td>
<td>ESL/FS Reading</td>
<td>FS Mathematics I</td>
</tr>
<tr>
<td>ESL/English 98</td>
<td>ESL/Reading 99</td>
<td>FS Mathematics II</td>
</tr>
<tr>
<td>ESL 99</td>
<td>ESL/Reading 100</td>
<td>Mathematics 98</td>
</tr>
<tr>
<td>ESL/English 100</td>
<td>Reading 125</td>
<td>Mathematics 99</td>
</tr>
</tbody>
</table>

**College-level courses that can be taken while in pre-credit courses.**

<table>
<thead>
<tr>
<th>GENERAL EDUCATION COURSES</th>
<th>ELECTIVE COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Humanities: Africana Studies 101</td>
<td>College Success</td>
</tr>
<tr>
<td>World Languages</td>
<td>Child Development 107</td>
</tr>
<tr>
<td>Child Development 120</td>
<td>Child Development 149</td>
</tr>
</tbody>
</table>

**DEGREE CODE:**

AA 210

---

**SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS**

All plans can be modified to fit the needs of part-time students by adding more semesters.

**D SEMESTER 1 CATEGORY ACHIEVEMENTS & NEXT ACTIONS**

- English 101—Composition I (3)
- Mathematics 125—Introductory Statistics (4)
- Psychology 201—Introduction to Psychology (3)
- Child Development 101—Human Growth and Development (4)
- Physical Sciences course (3)

17 CREDIT HOURS

**DO THIS**—Meet with advisor to confirm plans

**DO THIS**—Begin research on four-year schools

**D SEMESTER 2 CATEGORY ACHIEVEMENTS & NEXT ACTIONS**

- English 102—Composition II (3)
- Human Development and Family Studies 203—Family Development/Cross Cultural Perspective (3)
- Human Development and Family Studies 204—Family Life Education (3)
- Fine Arts course (Art or Music course recommended) (3)
- Child Development 102—Human Growth and Development II (3)

15 CREDIT HOURS

**DO THIS**—Mid-term check-in with advisor

**DO THIS**—Visit your campus Transfer Center to discuss options and create a short list of four-year schools for potential transfer

**D SEMESTER 3 CATEGORY ACHIEVEMENTS & NEXT ACTIONS**

- Psychology 211—Social Psychology (3)
- Sociology 201—Introduction to the Study of Society (HD) (3)
- Human Development and Family Studies 201—Human Development and Sexuality (3)
- Human Development and Family Studies 202—Intimate Relationships (3)
- Biology 114—General Education Biology (4) OR Biology 115—Human Biology (4)

16 CREDIT HOURS

**DO THIS**—Mid-term check-in with advisor

**DO THIS**—Begin seeking additional four-year funding outlets such as scholarships and aid

**DO THIS**—Prepare documentation for college application

**D SEMESTER 4 CATEGORY ACHIEVEMENTS & NEXT ACTIONS**

- Philosophy 105—Logic (3)
- Fine Arts & Humanities course (HD) (3)
- Speech 101—Fundamentals of Speech Communication (3)
- Child Development 107—Health, Safety, and Nutrition (3)

12 CREDIT HOURS

**COMPLETION of Associate in Arts degree in Human Development and Family Studies**

**DO THIS**—Apply to four-year schools of your choice

**DEGREE MINIMUM: 60 CREDIT HOURS // PATHWAY TOTAL: 60 CREDIT HOURS**

**D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE**

Programs offered at: [ccc.edu]
PATHWAY: Human Development and Family Studies
Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

Are you interested in learning about human development, and studying the nature of relationships and the role of families? If so, a pathway in Human Development and Family Studies might be right for you. The AA in Human Development and Family Studies can lead to employment as a Human Services Assistant or Family Specialist in social service agencies, Head Start daycares, community-based organizations and non-profits, among others.

This is an example course sequence for students interested in pursuing Human Development and Family Studies. This does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an Associate in Applied Science (AAS) degree in Human Development and Family Studies and a Basic Certificate in Early Childhood Education. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below.

Choose your courses with your College Advisor.

<table>
<thead>
<tr>
<th>ENGLISH PLACEMENT</th>
<th>READING PLACEMENT</th>
<th>MATHEMATICS PLACEMENT</th>
<th>GENERAL EDUCATION COURSES</th>
<th>ELECTIVE COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL/FS Writing</td>
<td>ESL/FS Reading</td>
<td>Fs Mathematics I</td>
<td>Humanities: Africana Studies 101</td>
<td>College Success</td>
</tr>
<tr>
<td>ESL/English 98</td>
<td>ESL/Reading 99</td>
<td>Fs Mathematics II</td>
<td>World Languages</td>
<td></td>
</tr>
<tr>
<td>ESL 99</td>
<td>ESL/Reading 100</td>
<td>Mathematics 98</td>
<td>Child Development 107</td>
<td></td>
</tr>
<tr>
<td>ESL/English 100</td>
<td>Reading 125</td>
<td>Mathematics 99</td>
<td>Child Development 120</td>
<td></td>
</tr>
</tbody>
</table>

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS
All plans can be modified to fit the needs of part-time students by adding more semesters.

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at: [ccc.edu]

FOR MORE INFORMATION ON DEGREE AND CERTIFICATE PROGRAMS, PLEASE VISIT WWW.CCC.EDU.
PATHWAY: Human Geography
Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

If you think geography is all about staring at maps and memorizing state capitals, you couldn’t be more wrong. As a Human Geography student, you’ll study a wide variety of subjects: deserts in the making, the causes of many urban governmental decisions, the paths of tornadoes, and the way international trade agreements affect business in a small town. Human Geographers study how human communities function globally and locally and learn how to read future social and economic trends. Study of Human Geography will allow you to obtain your bachelor’s degree at a four-year college. If you are interested in community development, environmental protection, local government, or in working in organizations like the United Nations Children’s Fund (UNICEF), the Red Cross, the World Health Organization or even the World Bank, the human geography pathway is a great choice for you.

This is an example course sequence for students interested in pursuing Human Geography. This does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an AAdegree. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below. Following this pathway will help you get your associate degree, which will increase your chances of transfer to Bachelor’s-level programs of study. Choose Illinois Articulation Initiative (IAI) courses to fulfill general education requirements whenever possible. Visit www.itransfer.org and speak with your college advisor to learn more about IAI.

As of July 2014, World Language courses are no longer a degree requirement. In the sequence below, World Language courses are called out as suggested electives. Please talk with your College Advisor to determine the best education plan for you.

Choose your courses with your College Advisor.

<table>
<thead>
<tr>
<th>ENGLISH PLACEMENT</th>
<th>READING PLACEMENT</th>
<th>MATHEMATICS PLACEMENT</th>
<th>GENERAL EDUCATION COURSES</th>
<th>ELECTIVE COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL/FS Writing</td>
<td>ESL/FS Reading</td>
<td>FS Mathematics I</td>
<td>Humanities: Africana Studies 101</td>
<td>College Success</td>
</tr>
<tr>
<td>ESL/English 98</td>
<td>ESL/Reading 99</td>
<td>FS Mathematics II</td>
<td></td>
<td>World Languages</td>
</tr>
<tr>
<td>ESL 99</td>
<td>ESL/Reading 100</td>
<td>Mathematics 98</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ESL/English 100</td>
<td>Reading 125</td>
<td>Mathematics 99</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

DEGREE CODE:
AA 210

HUMAN SCIENCES (LIBERAL ARTS)
# SEMESTER MAPS
## Human Sciences (Liberal Arts)

<table>
<thead>
<tr>
<th>D</th>
<th>SEMESTER 4</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>•</td>
<td>Humanities course (3)</td>
<td>Humanities</td>
<td><strong>COMPLETION</strong> of Associate in Arts Degree in Human Geography</td>
</tr>
<tr>
<td>•</td>
<td>Life Sciences course (4)</td>
<td>Life Sciences</td>
<td>DO THIS – Apply to four-year schools of your choice</td>
</tr>
<tr>
<td>•</td>
<td>Program Elective (3)</td>
<td>Elective</td>
<td></td>
</tr>
<tr>
<td>•</td>
<td>World Language course (4) <strong>OR</strong> Elective (3)</td>
<td>Elective</td>
<td></td>
</tr>
</tbody>
</table>

### 13–14 CREDIT HOURS

**DEGREE MINIMUM: 60 CREDIT HOURS // PATHWAY TOTAL: 61–63 CREDIT HOURS**

### PROGRAM ELECTIVES

- Comparative Religion 101–Introduction to Religion (3)
- Comparative Religion 108–Religion and Psychology (3)
- Computer Information Systems 120–Introduction to Microcomputers (3)
- Computer Information Systems 145–Database Management (3)
- Economics 201–Principles of Economics I (3)
- Economics 202–Principles of Economics II (3)
- Library and Information Science 101–Information Literacy (3)
- Philosophy 106–Introduction to Philosophy (3)
- Philosophy 107–Ethics (3)
- Physical Science 118–Introduction to Meteorology (4)
- Physical Science 201–Fundamentals of Vector GIS (4)
- Physical Science 202–Raster GIS and Remote Sensing (4)
- Political Science 204–International Relations (3) (HD)
- Political Science 207–U.S. State and Local Government (3)
- Sociology 201–Introduction to the Study of Society (3) (HD)
- Sociology 210–Diverse Cultures/Global Age (3) (HD)

**D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE**

Programs offered at: [CCC](www.ccc.edu)
PATHWAY: International Studies
Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

Want to study the delicate dance of diplomacy and look at the way nations interact on military, economic, and cultural levels? If you feel at home in a field with few black-and-white answers, international studies may be for you. International relations is filled with gray areas; you’ll learn to think critically with no fixed set of rules to follow. Students on a pathway in international studies are prepared to enter a four-year institution as a junior, earn their bachelor’s degree and become diplomats, global human rights workers, foreign politics experts, and many other careers that require an understanding of how nations interact with one another internationally.

This is an example course sequence for students interested in pursuing International Studies. This does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an Associate in Arts (AA) degree. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below. Following this pathway will help you get your associate degree, which will increase your chances of transfer to Bachelor’s-level programs of study. Choose Illinois Articulation Initiative (IAI) courses to fulfill general education requirements whenever possible. Visit www.itransfer.org and speak with your college advisor to learn more about IAI.

Choose your courses with your College Advisor.

<table>
<thead>
<tr>
<th>ENGLISH PLACEMENT</th>
<th>READING PLACEMENT</th>
<th>MATHEMATICS PLACEMENT</th>
<th>GENERAL EDUCATION COURSES</th>
<th>ELECTIVE COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL/FS Writing</td>
<td>ESL/FS Reading</td>
<td>FS Mathematics I</td>
<td>Humanities: Africana Studies 101</td>
<td></td>
</tr>
<tr>
<td>ESL/English 98</td>
<td>ESL/Reading 99</td>
<td>FS Mathematics II</td>
<td></td>
<td>College Success</td>
</tr>
<tr>
<td>ESL 99</td>
<td>ESL/Reading 100</td>
<td>Mathematics 98</td>
<td></td>
<td>World Languages</td>
</tr>
<tr>
<td>ESL/English 100</td>
<td>Reading 125</td>
<td>Mathematics 99</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS
All plans can be modified to fit the needs of part-time students by adding more semesters.

D SEMESTER 1 CATEGORY ACHIEVEMENTS & NEXT ACTIONS
- English 101–Composition I (3) Communications
- Mathematics 125–Introductory Statistics (4) Mathematics
- Social Science 102–General Course II Social Science (3) Social & Behavioral Sciences
- Political Science 204–International Relations (3) (HD) Social & Behavioral Sciences (HD)
- Program Elective (3) Elective

16 CREDIT HOURS

D SEMESTER 2 CATEGORY ACHIEVEMENTS & NEXT ACTIONS
- English 102–Composition II (3) Communications
- Humanities course (3) Humanities
- Political Science 201–The National Government (3) Social & Behavioral Sciences
- Speech 101–Fundamentals of Speech Communication (3) Communications
- Program Elective (3) Elective

15 CREDIT HOURS

D SEMESTER 3 CATEGORY ACHIEVEMENTS & NEXT ACTIONS
- Life Sciences course (4) Life Sciences
- Fine Arts (3) Fine Arts
- Program Elective (3) Elective
- Program Elective (3) Elective
- Program Elective (3) Elective

16 CREDIT HOURS
# SEMESTER MAPS
## Human Sciences (Liberal Arts)

### SEMESTER 4

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elective</td>
<td>COMPLETION of Associate in Arts Degree in International Studies</td>
</tr>
<tr>
<td>Elective</td>
<td>DO THIS—Apply to four-year schools of your choice</td>
</tr>
</tbody>
</table>

- Program Elective (3)
- Physical Sciences course (4)
- Fine Arts & Humanities course (3)
- Program Elective (3)

**13 CREDIT HOURS**

### DEGREE MINIMUM: 60 CREDIT HOURS // PATHWAY TOTAL: 60 CREDIT HOURS

#### PROGRAM ELECTIVES

<table>
<thead>
<tr>
<th>Human Sciences (Liberal Arts)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Anthropology 202—Cultural Anthropology (3) (HD)</td>
<td></td>
</tr>
<tr>
<td>Economics 201—Principles of Economics I (3)</td>
<td></td>
</tr>
<tr>
<td>Economics 202—Principles of Economics II (3)</td>
<td></td>
</tr>
<tr>
<td>Geography 101—World Geography (3) (HD)</td>
<td></td>
</tr>
<tr>
<td>History 141—History of World Civilizations to 1500 (3) (HD)</td>
<td></td>
</tr>
<tr>
<td>History 142—History of World Civilizations from 1500 (3) (HD)</td>
<td></td>
</tr>
<tr>
<td>History 215—History of Latin America (3) (HD)</td>
<td></td>
</tr>
<tr>
<td>History 225—Modern Middle East History (3) (HD)</td>
<td></td>
</tr>
<tr>
<td>History 243—The Far East in the Modern World (3) (HD)</td>
<td></td>
</tr>
<tr>
<td>History 247—African History to Colonial Period (3) (HD)</td>
<td></td>
</tr>
<tr>
<td>History 248—African History—Modern Period (3) (HD)</td>
<td></td>
</tr>
<tr>
<td>Political Science 200—Principles of Political Science (3)</td>
<td></td>
</tr>
<tr>
<td>Political Science 203—Comparative Government (3) (HD)</td>
<td></td>
</tr>
<tr>
<td>Political Science 206—American Foreign Policy (3) (HD)</td>
<td></td>
</tr>
<tr>
<td>Social Science 101—General Course I Social Science (3)</td>
<td></td>
</tr>
<tr>
<td>Sociology 211—Race and Ethnic Relations (3) (HD)</td>
<td></td>
</tr>
<tr>
<td>World Languages courses</td>
<td></td>
</tr>
</tbody>
</table>

---

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE
PATHWAY: Journalism
Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

Are you someone who can’t get enough of the latest headlines? If so, you may want to consider study in journalism. If you are a quick study with a keen curiosity who can gather, absorb, and deliver information in the heat of a looming deadline: that’s what journalism is all about. People with degrees in journalism work in broadcast news writing, copy editing and design, magazine writing, media law and ethics, reporting and more.

This is an example course sequence for students interested in pursuing Journalism. This does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an Associate in Arts (AA) degree. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below. Following this pathway will help you get your associate degree, which will increase your chances of transfer to Bachelor’s-level programs of study. Choose Illinois Articulation Initiative (IAI) courses to fulfill general education requirements whenever possible. Visit www.itransfer.org and speak with your college advisor to learn more about IAI.

As of July 2014, World Language courses are no longer a degree requirement. In the sequence below, World Language courses are called out as suggested electives. Please talk with your College Advisor to determine the best education plan for you.

Choose your courses with your College Advisor.

Choose your courses with your College Advisor.

Choose your courses with your College Advisor.

Choose your courses with your College Advisor.
<table>
<thead>
<tr>
<th>D</th>
<th>SEMESTER 4</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>•</td>
<td>Fine Arts course (3)</td>
<td>Fine Arts</td>
<td></td>
</tr>
<tr>
<td>•</td>
<td>Social &amp; Behavioral Sciences course (3)</td>
<td>Social &amp; Behavioral Sciences</td>
<td></td>
</tr>
<tr>
<td>•</td>
<td>Life Sciences course (4)</td>
<td>Life Sciences</td>
<td></td>
</tr>
<tr>
<td>•</td>
<td>World Language course (4)</td>
<td>Elective</td>
<td></td>
</tr>
<tr>
<td>•</td>
<td>English 150–College Newspaper (1)</td>
<td>Elective</td>
<td></td>
</tr>
</tbody>
</table>

**COMPLETION of Associate in Arts degree in Journalism**

**DO THIS** – Apply to four-year schools of your choice

<table>
<thead>
<tr>
<th>15 CREDIT HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>DEGREE MINIMUM: 60 CREDIT HOURS // PATHWAY TOTAL: 60 CREDIT HOURS</td>
</tr>
</tbody>
</table>

**PROGRAM ELECTIVES**

- English 150–College Newspaper (1) (Repeatable course–can be taken up to 4 times)
- English 151–News Reporting and Writing (3)
- English 152–Introduction to Mass Communication (3)
- English 276–Feature Writing for Newspapers and Magazines (3)

**D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE**

Programs offered at: [logo]
PATHWAY: Media Communications: Audio/Video/Internet Production

This is an example course sequence for students interested in earning a degree in Media Communications: Audio/Video/Internet/Production (AVIP). If this pathway is followed as outlined, you will earn an Associate in Applied Science (AAS) Degree in Media Communications. It does not represent a contract, nor does it guarantee course availability. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below.

The AAS degree program in Media Communications is a modification and extension of the former Radio and TV Broadcasting Program. Students may choose specialized courses that qualify them in either Audio/Video/Internet Production (AVIP), which includes television, or Radio Production/Broadcasting. Both areas emphasize the use of technology, including computers. Therefore, computer literacy is required for successful completion of this program. The program prepares graduates for entry-level positions in related fields and for possible transfer to a four-year institution.

In this specialty area, you will learn to create short video and audio projects and learn all facets of video and audio production from program design (pre-production), and hands-on recording (production) through the editing process (post-production). You will take courses in web-casting and streaming media using state-of-the-art digital technology, facilities, and instruction. By the end of the program, you will have basic knowledge of lighting, camera operation, storyboarding and basic scripting, editing, sound, and producing techniques. Students will assume roles as producers, directors, camera operators and video editors. Pre- and post-production, scripting, graphics, lighting, legal requirements, and nonlinear video editing skills will be emphasized.

Choose your courses with your College Advisor.

<table>
<thead>
<tr>
<th>ENGLISH PLACEMENT</th>
<th>READING PLACEMENT</th>
<th>MATHEMATICS PLACEMENT</th>
<th>GENERAL EDUCATION COURSES</th>
<th>ELECTIVE COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL/FS Writing</td>
<td>ESL/FS Reading</td>
<td>FS Mathematics I</td>
<td>Humanities: Africana Studies 101</td>
<td>College Success</td>
</tr>
<tr>
<td>ESL/English 98</td>
<td>ESL/Reading 99</td>
<td>FS Mathematics II</td>
<td>Physical &amp; Life Sciences: Biology 107, Environmental Technology 107</td>
<td></td>
</tr>
<tr>
<td>ESL 99</td>
<td>ESL/Reading 100</td>
<td>Mathematics 98</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ESL/English 100</td>
<td>Reading 125</td>
<td>Mathematics 99</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

D SEMESTER 1
- English 101–Composition I (3)
- Digital Multimedia Design 115–Digital Audio (3)
- Media Communications 240–Mini-Cam and Videotape Editing I (3)
- Media Communications 231–TV Production I (3)

15 CREDIT HOURS

D SEMESTER 2
- Social & Behavioral Sciences course (3)
- Media Communications 145–Introduction to Media (3)
- Media Communications 223–Advanced Broadcast Writing (3)
- Media Communications 250–Mini-Cam and Videotape Editing II (3)
- Media Communications 232–TV Production II (3)

15 CREDIT HOURS

D SEMESTER 3
- Mathematics 118–General Education Mathematics (4)
- Media Communications 271–Introduction to Interactive Media (Internet) (3)
- Media Communications 295–Practicum Internship (3)
- Media Communications 280–Advanced Editing, Graphics, and Animation (3)
- Visual Communications 102–Website Design I (3)

16 CREDIT HOURS
<table>
<thead>
<tr>
<th>D</th>
<th>SEMESTER 4</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>•</td>
<td>Media Communications 265–Digital Media Entrepreneurship (3)</td>
<td>Required Program Core</td>
<td>COMPLETION of Associate in Applied Science in Media Communications</td>
</tr>
<tr>
<td>•</td>
<td>Media Communications 296–Audio Video OR Internet Capstone Project (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>•</td>
<td>Fine Arts &amp; Humanities course (3)</td>
<td>Fine Arts &amp; Humanities</td>
<td></td>
</tr>
<tr>
<td>•</td>
<td>Human Diversity course (3)</td>
<td>General Education (HD)</td>
<td></td>
</tr>
<tr>
<td>•</td>
<td>Program Elective (3)</td>
<td>Elective</td>
<td></td>
</tr>
</tbody>
</table>

15 CREDIT HOURS

DEGREE MINIMUM: 60 CREDIT HOURS // PATHWAY TOTAL: 61 CREDIT HOURS

PROGRAM ELECTIVES

- Media Communications 102–Announcing (3)
- Media Communications 234–Producing for Television (3)
- Media Communications 245–Advanced Production Workshop (3)
- Visual Communications 104–Digital Photography (3)
- Visual Communications 202–Website Design II (3)

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at: [CCC Website]
This is an example course sequence for students interested in earning a degree in Media Communications: Radio Production and Broadcasting. If this pathway is followed as outlined, you will earn an Associate in Applied Science (AAS) Degree in Media Communications. It does not represent a contract, nor does it guarantee course availability. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below.

The AAS degree program in Media Communications is a modification and extension of the former Radio and TV Broadcasting Program. Students may choose specialized courses that qualify them in either Audio/Video/Internet Production (AVIP), which includes television, or Radio Production/Broadcasting. Both areas emphasize the use of technology, including computers. Therefore, computer literacy is required for successful completion of this program. The program prepares graduates for entry-level positions in related fields and for possible transfer to a four-year institution.

The Radio Production/Broadcasting course of study provides a comprehensive overview of the Media Communications industry with a focus in radio. The program provides a real world, hands-on overview of the art and business of radio broadcasting, while developing in-depth knowledge and skills regarding the total operation of a radio station, including the history of radio broadcasting from its inception to the latest radio technology. The program will train students in the areas of on-air talent, production, programming, or business, which includes radio marketing, promotions, and sales.

Choosing your courses with your College Advisor.

<table>
<thead>
<tr>
<th>ENGLISH PLACEMENT</th>
<th>READING PLACEMENT</th>
<th>MATHEMATICS PLACEMENT</th>
<th>GENERAL EDUCATION COURSES</th>
<th>ELECTIVE COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL/FS Writing</td>
<td>ESL/FS Reading</td>
<td>FS Mathematics I</td>
<td>Humanities: Africana Studies</td>
<td>College Success</td>
</tr>
<tr>
<td>ESL/English 98</td>
<td>ESL/Reading 99</td>
<td>FS Mathematics II</td>
<td>Physical &amp; Life Sciences: Biology 107</td>
<td></td>
</tr>
<tr>
<td>ESL 99</td>
<td>ESL/Reading 100</td>
<td>Mathematics 98</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ESL/English 100</td>
<td>Reading 125</td>
<td>Mathematics 99</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Communication and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.

College-level courses that can be taken while in pre-credit courses.

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

D SEMESTER 1 CATEGORY ACHIEVEMENTS & NEXT ACTIONS
- English 101—Composition I (3) Communications
- Media Communications 221—Radio Production (3) Required Program Core
- Digital Multimedia Design 115—Digital Audio (3) Required Program Core
- Media Communications 102—Announcing (3) Required Program Core
- Media Communications 203—Media Writing (3) Required Program Core

15 CREDIT HOURS

D SEMESTER 2 CATEGORY ACHIEVEMENTS & NEXT ACTIONS
- Mathematics 118—General Education Mathematics (4) Mathematics
- Media Communications 222—Radio Production II (3) Required Program Core
- Media Communications 145—Introduction to Media (3) Required Program Core
- Media Communications 223—Advanced Broadcast Writing (3) Required Program Core
- Human Diversity course (3) General Education (HD)

16 CREDIT HOURS

D SEMESTER 3 CATEGORY ACHIEVEMENTS & NEXT ACTIONS
- Media Communications 271—Introductory Interactive Media (Internet) (3) Required Program Core
- Media Communications 245—Advanced Production Workshop (3) Required Program Core
- Media Communications 252—Audio Engineering I (3) Required Program Core
- Fine Arts & Humanities course (3) Fine Arts & Humanities
- Speech 101—Fundamentals of Speech Communication (3) Communications

15 CREDIT HOURS
### SEMESTER MAPS
#### Human Sciences (Liberal Arts)

<table>
<thead>
<tr>
<th>D</th>
<th>SEMESTER 4</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>D</td>
<td>Media Communications 265—Digital Media Entrepreneurship (3)</td>
<td>Required Program Core</td>
<td>COMPLETION of Associate in Applied Science degree in Media Communications</td>
</tr>
<tr>
<td>D</td>
<td>Media Communications 295—Practicum Internship (3)</td>
<td>Required Program Core</td>
<td>COMPLETION of general education courses</td>
</tr>
<tr>
<td>D</td>
<td>Media Communications 298—Audio Video or Internet Capstone Project (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>Social &amp; Behavioral Sciences course (3)</td>
<td>Social &amp; Behavioral Sciences</td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>Program Elective (3)</td>
<td>Elective</td>
<td></td>
</tr>
</tbody>
</table>

**15 CREDIT HOURS**

**DEGREE MINIMUM: 60 CREDIT HOURS // PATHWAY TOTAL: 61 CREDIT HOURS**

**PROGRAM ELECTIVES**

- English 105—Business Writing (3)
- English 107—Report Writing (3)
- Speech 160—Business and Professional Speech (3)
- Visual Communications 104—Digital Photography (3)

**D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE**

Programs offered at: [locations]
PATHWAY: Music Business

Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

This is an example course sequence for students interested in pursuing Music Business. It does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn a Basic Certificate (BC). The BC program in Music Business prepares students for the study of the techniques and standards needed for a career as a manager, publisher, professional musician, or agent. Completion of the Music Business program can lead to employment with such businesses as recording companies, management firms, publishing companies, music festivals, or music production companies. Practical experience within the music industry is included. The field is highly competitive, but employment opportunities are expanding rapidly.

DEGREE CODE:
BC 093

Choose your courses with your College Advisor.

Communications pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.

<table>
<thead>
<tr>
<th>ENGLISH PLACEMENT</th>
<th>READING PLACEMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>□ ESL/FS Writing</td>
<td>□ ESL/FS Reading</td>
</tr>
<tr>
<td>□ ESL/English 98</td>
<td>□ ESL/Reading 99</td>
</tr>
<tr>
<td>□ ESL 99</td>
<td>□ ESL Reading 100</td>
</tr>
<tr>
<td>□ ESL/English 100</td>
<td>□ Reading 125</td>
</tr>
</tbody>
</table>

SEMMTER-BY-SEMMTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

BC SEMESTER 1

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business 111–Introduction to Business (3)</td>
<td>Required Program Core</td>
</tr>
<tr>
<td>Music 105–Group Piano I (2)</td>
<td>Required Program Core</td>
</tr>
<tr>
<td>Music 120–Introduction to Music Business (3)</td>
<td>Required Program Core</td>
</tr>
</tbody>
</table>

8 CREDIT HOURS

BC SEMESTER 2

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business 231–Marketing (3)</td>
<td>Required Program Core</td>
</tr>
<tr>
<td>Music 102–Music Theory I (3)</td>
<td>Required Program Core</td>
</tr>
<tr>
<td>Music 111–Aural and Keyboard Skills I (2)</td>
<td>Required Program Core</td>
</tr>
<tr>
<td>Music 221–Music Literature and History (3)</td>
<td>Required Program Core</td>
</tr>
<tr>
<td>Music 225–Individual Project (2)</td>
<td>Required Program Core</td>
</tr>
</tbody>
</table>

13 CREDIT HOURS

CERTIFICATE MINIMUM: 21 CREDIT HOURS // PATHWAY TOTAL: 21 CREDIT HOURS

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at: [ccc.edu]
PATHWAY: Music Education
Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

From Bach to blues to Bhangra, music is a universal language that is available to anyone willing to lend a hand, ear or voice. Music educators are passionate about developing their students’ musical talents and guiding them in their pursuit of music careers. But they also enjoy helping all students have fun, develop discipline, and enrich their lives by learning to play music. Follow the music education pathway and learn how to teach music and music appreciation to students of various ages and abilities. You might find yourself taking courses in curriculum design, music theory, music history, classroom management, and technology for music teachers. People with degrees in music education can choose to become music teachers, recreational therapists, musicians, sound engineers, and more.

This is an example course sequence for students interested in pursuing Music Education. This does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an Associate in Fine Arts (AFA) degree. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below.

Choose your courses with your College Advisor.

<table>
<thead>
<tr>
<th>ENGLISH PLACEMENT</th>
<th>READING PLACEMENT</th>
<th>MATHEMATICS PLACEMENT</th>
<th>GENERAL EDUCATION COURSES</th>
<th>ELECTIVE COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL/FS Writing</td>
<td>ESL/FS Reading</td>
<td>FS Mathematics I</td>
<td>Pathway Course</td>
<td>College Success</td>
</tr>
<tr>
<td>ESL/English 98</td>
<td>ESL/Reading 99</td>
<td>FS Mathematics II</td>
<td>Music Courses: 105, 106, 107, 108, 109, 114, 131, 150, 181</td>
<td>Elective Courses</td>
</tr>
<tr>
<td>ESL 99</td>
<td>ESL/Reading 100</td>
<td>Mathematics 98</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ESL/English 100</td>
<td>Reading 125</td>
<td>Mathematics 99</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS
All plans can be modified to fit the needs of part-time students by adding more semesters.

D SEMESTER 1 CATEGORY ACHIEVEMENTS & NEXT ACTIONS
• English 101—Composition I (3) Communications DO THIS—Meet with advisor to confirm plans
• Music 102—Theory I (3) Required Program Core
• Music 111—Aural and Keyboard Skills I (2) Required Program Core
• Music 105—Group Piano I (2) Required Program Core
• Music 181—Applied Music Freshman I (2) Required Program Core
• Music 183—World Music (HD) (3) Fine Arts (HD)
15 CREDIT HOURS

D SEMESTER 2 CATEGORY ACHIEVEMENTS & NEXT ACTIONS
• Speech 101—Fundamentals of Speech Communication (3) Communications
• Music 103—Theory II (3) Required Program Core
• Music 112—Aural and Keyboard Skills II (2) Required Program Core
• Music 106—Group Piano II (2) Required Program Core
• Life Sciences with Lab (4) Life Sciences
• Music 182—Applied Music Freshman II (2) Required Program Core
• Program Elective (1–2) Elective
17–18 CREDIT HOURS

D SEMESTER 3 CATEGORY ACHIEVEMENTS & NEXT ACTIONS
• English 102—Composition II (3) Communications
• Music 201—Theory III (3) Required Program Core
• Music 211—Aural and Keyboard Skills III (2) Required Program Core
• Mathematics 118—General Education Mathematics (4) OR Mathematics 125—Introductory Statistics 125 (4) Mathematics
• Music 281—Applied Music Sophomore I (2) Required Program Core
• Program Elective (1–2) Elective
15–16 CREDIT HOURS
<table>
<thead>
<tr>
<th>D</th>
<th>SEMESTER 4</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>•</td>
<td>Psychology 201–General Psychology (3)</td>
<td>Social &amp; Behavioral Sciences</td>
<td>COMPLETION of Associate in Fine Arts degree in Music Education</td>
</tr>
<tr>
<td>•</td>
<td>Music 202–Theory IV (3)</td>
<td>Required Program Core</td>
<td>DO THIS—Apply to four-year schools of your choice</td>
</tr>
<tr>
<td>•</td>
<td>Music 212–Aural and Keyboard Skills IV (2)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>•</td>
<td>Music 282–Applied Music Sophomore II (2)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>•</td>
<td>Music 221–Music Literature and History (3)</td>
<td>Fine Arts</td>
<td></td>
</tr>
<tr>
<td>•</td>
<td>Physical Sciences course with NO Lab (3)</td>
<td>Physical Sciences</td>
<td></td>
</tr>
</tbody>
</table>

**16 CREDIT HOURS**

**DEGREE MINIMUM: 62 CREDIT HOURS // PATHWAY TOTAL: 63 CREDIT HOURS**

**PROGRAM ELECTIVES**

- [ ] Music 109–Jazz/Pop Ensemble (2)
- [ ] Music 219–Instrumental Ensemble (1)
- [ ] Music 110–Jazz/Pop Ensemble: Blues Emphasis (2)
- [ ] Music 136–Vocal Ensemble (1)
- [ ] Music 131–Chorus (2)

*Programs offered at: [ ] D [ ] AC [ ] BC [ ]

**D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE**
PATHWAY: Music Performance
Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

From Bach to blues to Bhangra, music is a universal language that is available to anyone willing to lend a hand, ear or voice. Music educators are passionate about developing their students’ musical talents and guiding them in their pursuit of music careers. But they also enjoy helping all students have fun, develop discipline, and enrich their lives by learning to play music. Follow the music education pathway and learn how to teach music and music appreciation to students of various ages and abilities. You might find yourself taking courses in curriculum design, music theory, music history, classroom management, and technology for music teachers. People with degrees in music education can choose to become music teachers, recreational therapists, musicians, sound engineers, and more.

This is an example course sequence for students interested in pursuing Music Education. This does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an Associate in Fine Arts (AFA) degree. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below.

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS
All plans can be modified to fit the needs of part-time students by adding more semesters.

<table>
<thead>
<tr>
<th>D SEMESTER 1 CATEGORY ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>• English 101–Composition I (3) Communications</td>
</tr>
<tr>
<td>• Music 101–Fundamentals of Music Theory (3) OR Music 102–Theory I (3) and Music 111–Aural/Keyboard (2) Elective</td>
</tr>
<tr>
<td>• Music 105–Group Piano I (2) Elective</td>
</tr>
<tr>
<td>• Music 181–Applied Music Freshman I (2) Elective</td>
</tr>
<tr>
<td>• Music 183–World Music (HD) (3) Fine Arts (HD)</td>
</tr>
<tr>
<td>• Physical &amp; Life Sciences with NO Lab (3) Physical &amp; Life Sciences</td>
</tr>
<tr>
<td><strong>15 CREDIT HOURS</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>D SEMESTER 2 CATEGORY ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Speech 101–Fundamentals of Speech Communication (3) Communications</td>
</tr>
<tr>
<td>• Music 102–Theory I (3) and Music 111–Aural/Keyboard (2) OR Music 103–Theory II (3) and Music 112–Aural/Keyboard II (2) Elective</td>
</tr>
<tr>
<td>• Music 106–Group Piano II (2) Elective</td>
</tr>
<tr>
<td>• Physical &amp; Life Sciences with Lab (4) Physical &amp; Life Sciences</td>
</tr>
<tr>
<td>• Music 182–Applied Music Freshman II (2) Elective</td>
</tr>
<tr>
<td>• Any Music Ensemble (1–2) Elective</td>
</tr>
<tr>
<td><strong>17–18 CREDIT HOURS</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>D SEMESTER 3 CATEGORY ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>• English 102–Composition II (3) Communications</td>
</tr>
<tr>
<td>• Music 103–Theory II (3) and Music 112–Aural/Keyboard II (2) OR Music 201–Theory III (3) and Music 211–Aural/Keyboard III (2) Elective</td>
</tr>
<tr>
<td>• Mathematics 118–General Education Mathematics (4) OR Mathematics 125–Introductory Statistics 125 (4) Mathematics</td>
</tr>
<tr>
<td>• Music 281–Applied Music Sophomore I (2) Elective</td>
</tr>
<tr>
<td>• Any Music Ensemble–optional (1–2) Elective</td>
</tr>
<tr>
<td><strong>15–16 CREDIT HOURS</strong></td>
</tr>
<tr>
<td>D</td>
</tr>
<tr>
<td>---</td>
</tr>
<tr>
<td>•</td>
</tr>
<tr>
<td>•</td>
</tr>
<tr>
<td>•</td>
</tr>
<tr>
<td>•</td>
</tr>
<tr>
<td>•</td>
</tr>
</tbody>
</table>

14–15 CREDIT HOURS

DEGREE MINIMUM: 60 CREDIT HOURS // PATHWAY TOTAL: 60 CREDIT HOURS

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at: 📚📚📚📚📚📚
PATHWAY: Music Technology
Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

This is an example course sequence for students interested in pursuing Music Technology. It does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn a Basic Certificate (BC). The BC program in Music Technology is the study of techniques and standards needed for careers as a recording engineer, producer, professional musician, or composer/arranger. Completion of the certificate program can lead to employment with such businesses as advertising agencies, recording studios, recording companies, video game companies, publishing companies, radio stations, or as a free-lance artist. The field is highly competitive, but employment opportunities are expanding rapidly.

Choose your courses with your College Advisor.

Communications pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.

<table>
<thead>
<tr>
<th>ENGLISH PLACEMENT</th>
<th>READING PLACEMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>□ ESL/FS Writing</td>
<td>□ ESL/FS Reading</td>
</tr>
<tr>
<td>□ ESL/English 98</td>
<td>□ ESL/Reading 99</td>
</tr>
<tr>
<td>□ ESL 99</td>
<td>□ ESL Reading 100</td>
</tr>
<tr>
<td>□ ESL/English 100</td>
<td>□ Reading 125</td>
</tr>
</tbody>
</table>

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS
All plans can be modified to fit the needs of part-time students by adding more semesters.

BC SEMESTER 1 CATEGORY ACHIEVEMENTS & NEXT ACTIONS
• Digital Multimedia Design 115—Digital Soundtrack (3)  | Required Program Core
• Music 101—Fundamentals of Music Theory (3)          | Program Prerequisite
• Music 105—Group Piano I (2)                         | Required Program Core
• Music 204—Commercial Music Workshop (2)             | Required Program Core

10 CREDIT HOURS

BC SEMESTER 2 CATEGORY ACHIEVEMENTS & NEXT ACTIONS
• Music 102—Music Theory I (3)                         | Required Program Core
• Music 106—Group Piano II (2)                        | Required Program Core
• Music 111—Aural and Keyboard Skills I (2)           | Required Program Core
• Music 205—Commercial Music Workshop II (2)          | Required Program Core
• Music 221—Music Literature and History (3)          | Required Program Core

12 CREDIT HOURS

BC SEMESTER 3 CATEGORY ACHIEVEMENTS & NEXT ACTIONS
• Music 103—Music Theory II (3)                        | Communications
• Music 112—Aural and Keyboard Skills II (2)          | Elective
• Music 225—Individual Project (2)                    | Required Program Core

7 CREDIT HOURS

CERTIFICATE MINIMUM: 26 CREDIT HOURS // PATHWAY TOTAL: 29 CREDIT HOURS

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at: [Blank]
**PATHWAY:** Philosophy

Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

Philosophy students examine basic questions about topics such as the nature of existence and knowledge, and study the history of human intellectual activities. Philosophy prepares you for all sorts of careers, as you develop greater skills in logic, problem solving, and creative thinking.

This is an example course sequence for students interested in pursuing Philosophy. This does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an AA degree. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below. Following this pathway will help you get your associate degree, which will increase your chances of transfer to Bachelor’s-level programs of study. Choose Illinois Articulation Initiative (IAI) courses to fulfill general education requirements whenever possible. Visit www.itransfer.org and speak with your college advisor to learn more about IAI.

As of July 2014, World Language courses are no longer a degree requirement. In the sequence below, World Language courses are called out as suggested electives. Please talk with your College Advisor to determine the best education plan for you.

Choose your courses with your College Advisor.

<table>
<thead>
<tr>
<th>ENGLISH PLACEMENT</th>
<th>READING PLACEMENT</th>
<th>MATHEMATICS PLACEMENT</th>
<th>GENERAL EDUCATION COURSES</th>
<th>ELECTIVE COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL/FS Writing</td>
<td>ESL/FS Reading</td>
<td>FS Mathematics I</td>
<td>Humanities: Africana Studies 101</td>
<td>College Success</td>
</tr>
<tr>
<td>ESL/English 98</td>
<td>ESL/Reading 99</td>
<td>FS Mathematics II</td>
<td></td>
<td>World Languages</td>
</tr>
<tr>
<td>ESL 99</td>
<td>ESL/Reading 100</td>
<td>Mathematics 98</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ESL/English 100</td>
<td>Reading 125</td>
<td>Mathematics 99</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS**

All plans can be modified to fit the needs of part-time students by adding more semesters.

**D SEMESTER 1**

- English 101—Composition I (3)  
  CATEGORY: Communications
- Speech 101—Fundamentals of Speech Communication (3)  
  CATEGORY: Communications
- World Language course (4)  
  CATEGORY: Elective
- Social & Behavioral Sciences course (3)  
  CATEGORY: Social & Behavioral Sciences
- Philosophy 106—Introduction to Philosophy (3)  
  CATEGORY: Humanities

**16 CREDIT HOURS**

**D SEMESTER 2**

- English 102—Composition II (3)  
  CATEGORY: Communications
- Physical & Life Sciences course with lab (4)  
  CATEGORY: Physical & Life Sciences
- World Language course (4)  
  CATEGORY: Elective
- Social & Behavioral Sciences course (HD) (3)  
  CATEGORY: Social & Behavioral Sciences (HD)
- Philosophy 107—Ethics (3)  
  CATEGORY: Humanities

**17 CREDIT HOURS**

**D SEMESTER 3**

- Mathematics 118—General Education Mathematics OR higher (4)  
  CATEGORY: Mathematics
- Fine Arts or Interdisciplinary Humanities course (3)  
  CATEGORY: Fine Arts
- Social & Behavioral Sciences course (3)  
  CATEGORY: Social & Behavioral Sciences
- Philosophy 105—Logic (3)  
  CATEGORY: Elective
- Program Elective (3)  
  CATEGORY: Elective

**16 CREDIT HOURS**

**D SEMESTER 4**

- Physical & Life Sciences course with lab (4)  
  CATEGORY: Physical & Life Sciences
- Philosophy Elective (3)  
  CATEGORY: Elective
- Program Elective (3)  
  CATEGORY: Elective
- Program Elective (3)  
  CATEGORY: Elective

**13 CREDIT HOURS**

**COMPLETION** of Associate in Arts degree in Philosophy

**DO THIS**—Apply to four-year schools of your choice

**D SEMESTER 1**

**D SEMESTER 2**

**D SEMESTER 3**

**D SEMESTER 4**

**DEGREE MINIMUM: 60 CREDIT HOURS // PATHWAY TOTAL: 62 CREDIT HOURS**
### PROGRAM ELECTIVES

- Anthropology 202—Cultural Anthropology (3) (HD)
- History 141—History of World Civilization to 1500 (3) (HD)
- History 142—History of World Civilization from 1500 (3) (HD)
- Philosophy 108—Philosophy of Religion (3)
- Philosophy 110—Social/Political Philosophy (3)
- Philosophy 201—Greek Philosophy to Renaissance (3)
- Philosophy 202—Enlightenment to Present (3)
- Philosophy 215—Problems in Philosophy (3)
- Philosophy 216—Critical Thinking (3)
- Philosophy 225—Philosophy of Art (3)

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE
Whether they’re conservative or liberal, cynical or idealistic, one common characteristic among students interested in political science and government is their addiction to politics. If active engagement in the political system is for you, a political science emphasis is a great way to get started. Those interested in political science and government study the systems people set up to organize their societies, from neighborhoods to nations. If you are interested in a career in government, law, public policy, civic leadership, campaign organizing or even becoming the next president—political science might be just the ticket.

This is an example course sequence for students interested in pursuing Political Science. This does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an AA degree. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below. Following this pathway will help you get your associate degree, which will increase your chances of transfer to Bachelor’s-level programs of study. Choose Illinois Articulation Initiative (IAI) courses to fulfill general education requirements whenever possible. Visit www.itransfer.org and speak with your college advisor to learn more about IAI.

**DEGREE CODE:** AA 210

**PATHWAY:** Political Science

Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

Choose your courses with your College Advisor.

### Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.

<table>
<thead>
<tr>
<th>ENGLISH PLACEMENT</th>
<th>READING PLACEMENT</th>
<th>MATHEMATICS PLACEMENT</th>
<th>GENERAL EDUCATION COURSES</th>
<th>ELECTIVE COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL/FS Writing</td>
<td>ESL/FS Reading</td>
<td>FS Mathematics I</td>
<td>Humanities: Africana Studies 101</td>
<td>College Success</td>
</tr>
<tr>
<td>ESL/English 98</td>
<td>ESL/Reading 99</td>
<td>FS Mathematics II</td>
<td></td>
<td>World Languages</td>
</tr>
<tr>
<td>ESL 99</td>
<td>ESL/Reading 100</td>
<td>Mathematics 98</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ESL/English 100</td>
<td>Reading 125</td>
<td>Mathematics 99</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

**D SEMESTER 1**

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communications</td>
<td>Meet with advisor to confirm plans</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Begin research on four-year schools</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>Visit your campus Transfer Center to discuss options and create a short list of four-year schools for potential transfer</td>
</tr>
<tr>
<td>Social &amp; Behavioral Sciences</td>
<td>Prepare documentation for college application</td>
</tr>
</tbody>
</table>

16 CREDIT HOURS

**D SEMESTER 2**

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Speech 101—Fundamentals of Speech Communication (3)</td>
<td>Meet with advisor to confirm plans</td>
</tr>
<tr>
<td>Physical Sciences course (4)</td>
<td>Mid-term check-in with advisor</td>
</tr>
<tr>
<td>Humanities course (3)</td>
<td>Visit your campus Transfer Center to discuss options and create a short list of four-year schools for potential transfer</td>
</tr>
<tr>
<td>Social &amp; Behavioral Sciences (HD)</td>
<td>Prepare documentation for college application</td>
</tr>
</tbody>
</table>

16 CREDIT HOURS

**D SEMESTER 3**

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 102—Composition II (3)</td>
<td>Meet with advisor to confirm plans</td>
</tr>
<tr>
<td>Program Elective (3)</td>
<td>Mid-term check-in with advisor</td>
</tr>
<tr>
<td>Program Elective (3)</td>
<td>Begin seeking additional four-year funding outlets such as scholarships and aid</td>
</tr>
<tr>
<td>Program Elective (3)</td>
<td>Apply to four-year schools of your choice</td>
</tr>
</tbody>
</table>

16 CREDIT HOURS

**D SEMESTER 4**

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fine Arts &amp; Humanities course (3)</td>
<td>Meet with advisor to confirm plans</td>
</tr>
<tr>
<td>Program Elective (3)</td>
<td>Mid-term check-in with advisor</td>
</tr>
<tr>
<td>Program Elective (3)</td>
<td>Begin seeking additional four-year funding outlets such as scholarships and aid</td>
</tr>
<tr>
<td>Program Elective (3)</td>
<td>Apply to four-year schools of your choice</td>
</tr>
</tbody>
</table>

12 CREDIT HOURS

**DEGREE MINIMUM:** 60 CREDIT HOURS // **PATHWAY TOTAL:** 60 CREDIT HOURS
### PROGRAM ELECTIVES

- **Anthropology 202—Cultural Anthropology (3) (HD)**
- **Economics 201—Principles of Economics I (3)**
- **Economics 202—Principles of Economics II (3)**
- **Geography 101—World Geography (3) (HD)**
- **Political Science 200—Principles of Political Science (3)**
- **Political Science 202—Urban Government and Politics (3)**
- **Political Science 203—Comparative Government (3) (HD)**
- **Political Science 205—Public Administration (3)**
- **Political Science 206—American Foreign Policy (3) (HD)**
- **Political Science 207—U.S., State, and Local Government (3)**
- **Political Science 211—Analysis of White Racism (3) (HD)**
- **Social Science 101—General Course I (3)**
- **Sociology 201—Introduction to the Study of Society (3) (HD)**
- **World Languages courses**

**D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE**

Programs offered at: [Locations]
PATHWAY: Psychology
Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

The psychology pathway examines the way humans feel, think, and learn. Today’s psychologists study all sorts of fascinating questions, such as: Why is learning a language as an infant easier than as a teenager? What are the roots of violence? What is the best way to help someone with depression, or grief? But psychologists also look on the bright side. They encourage, coach and motivate people to change their lives for the better.

This is an example course sequence for students interested in pursuing Psychology. This does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an AA degree. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below. Following this pathway will help you get your associate degree, which will increase your chances of transfer to Bachelor’s-level programs of study. Choose Illinois Articulation Initiative (IAI) courses to fulfill general education requirements whenever possible. Visit www.itransfer.org and speak with your college advisor to learn more about IAI.

As of July 2014, World Language courses are no longer a degree requirement. In the sequence below, World Language courses are called out as suggested electives. Please talk with your College Advisor to determine the best education plan for you.

Choose your courses with your College Advisor.

<table>
<thead>
<tr>
<th>ENGLISH PLACEMENT</th>
<th>READING PLACEMENT</th>
<th>MATHEMATICS PLACEMENT</th>
<th>GENERAL EDUCATION COURSES</th>
<th>ELECTIVE COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL/FS Writing</td>
<td>ESL/FS Reading</td>
<td>FS Mathematics I</td>
<td>Humanities: Africana Studies 101</td>
<td>College Success</td>
</tr>
<tr>
<td>ESL/English 98</td>
<td>ESL/Reading 99</td>
<td>FS Mathematics II</td>
<td></td>
<td>World Languages</td>
</tr>
<tr>
<td>ESL 99</td>
<td>ESL/Reading 100</td>
<td>Mathematics 98</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ESL/English 100</td>
<td>Reading 125</td>
<td>Mathematics 99</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

DEGREE CODE: AA 210

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS
All plans can be modified to fit the needs of part-time students by adding more semesters.

D SEMESTER 1 CATEGORY ACHIEVEMENTS & NEXT ACTIONS

16 CREDIT HOURS

D SEMESTER 2 CATEGORY ACHIEVEMENTS & NEXT ACTIONS

16 CREDIT HOURS

D SEMESTER 3 CATEGORY ACHIEVEMENTS & NEXT ACTIONS

14 CREDIT HOURS

D SEMESTER 4 CATEGORY ACHIEVEMENTS & NEXT ACTIONS

16 CREDIT HOURS

DEGREE MINIMUM: 60 CREDIT HOURS // PATHWAY TOTAL: 62 CREDIT HOURS
### PROGRAM ELECTIVES

<table>
<thead>
<tr>
<th>Degree</th>
<th>Program</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>D</td>
<td>Psychology 206–Business and Industrial Psychology</td>
<td>3</td>
</tr>
<tr>
<td>D</td>
<td>Psychology 207–Child Psychology</td>
<td>3</td>
</tr>
<tr>
<td>D</td>
<td>Psychology 211–Social Psychology (HD)</td>
<td>3</td>
</tr>
<tr>
<td>D</td>
<td>Psychology 213–Abnormal Psychology</td>
<td>3</td>
</tr>
<tr>
<td>D</td>
<td>Psychology 215–Psychology of Personality</td>
<td>3</td>
</tr>
<tr>
<td>D</td>
<td>Psychology 222–Adult Development and Aging</td>
<td>3</td>
</tr>
<tr>
<td>D</td>
<td>Psychology 223–Death, Dying, and Bereavement</td>
<td>3</td>
</tr>
<tr>
<td>AC</td>
<td>Psychology 224–Life Span Developmental Psychology</td>
<td>3</td>
</tr>
<tr>
<td>AC</td>
<td>Psychology 240–Research and Statistical Methods in the Behavioral Sciences</td>
<td>3</td>
</tr>
<tr>
<td>AC</td>
<td>Psychology 299–Special Topics in Psychology</td>
<td>6</td>
</tr>
<tr>
<td>AC</td>
<td>Any Anthropology course</td>
<td></td>
</tr>
<tr>
<td>AC</td>
<td>Any Criminal Justice course</td>
<td></td>
</tr>
<tr>
<td>AC</td>
<td>Any Political Science course</td>
<td></td>
</tr>
<tr>
<td>AC</td>
<td>Any Sociology course</td>
<td></td>
</tr>
</tbody>
</table>

**D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE**

Programs offered at: [CCC.edu](http://www.ccc.edu)
Choose your courses with your College Advisor.

**SEASON-BY-SEASON PROGRAM PLAN FOR FULL-TIME STUDENTS**

All plans can be modified to fit the needs of part-time students by adding more semesters.

**DEGREE CODE:**
AA 210

**PATHWAY:** Social Work

Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an example course sequence for students interested in pursuing Social Work. This does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn a Basic Certificate and a AA degree. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below. Following this pathway will help you get your associate degree, which will increase your chances of transfer to Bachelor's-level programs of study. Choose Illinois Articulation Initiative (IAI) courses to fulfill general education requirements whenever possible. Visit www.itransfer.org and speak with your college advisor to learn more about IAI.

**Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.**

<table>
<thead>
<tr>
<th>ENGLISH PLACEMENT</th>
<th>READING PLACEMENT</th>
<th>MATHEMATICS PLACEMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL/FS Writing</td>
<td>ESL/FS Reading</td>
<td>FS Mathematics I</td>
</tr>
<tr>
<td>ESL/English 98</td>
<td>ESL/Reading 99</td>
<td>FS Mathematics II</td>
</tr>
<tr>
<td>ESL 99</td>
<td>ESL/Reading 100</td>
<td>Mathematics 98</td>
</tr>
<tr>
<td>ESL/English 100</td>
<td>Reading 125</td>
<td>Mathematics 99</td>
</tr>
</tbody>
</table>

**College-level courses that can be taken while in pre-credit courses.**

<table>
<thead>
<tr>
<th>GENERAL EDUCATION COURSES</th>
<th>ELECTIVE COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Humanities: Africana Studies 101</td>
<td>College Success</td>
</tr>
<tr>
<td>Life Sciences</td>
<td>Social Service 101</td>
</tr>
</tbody>
</table>

**SEMESTER 1**

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communications</td>
<td>English 101—Composition I (3)</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Mathematics 125—Introductory Statistics (4)</td>
</tr>
<tr>
<td>Social &amp; Behavioral Sciences</td>
<td>Biology 114—General Education Biology (4) OR Biology 115—Human Biology (4)</td>
</tr>
<tr>
<td>Social &amp; Behavioral Sciences</td>
<td>Psychology 201—General Psychology (3)</td>
</tr>
<tr>
<td>Elective</td>
<td>14 CREDIT HOURS</td>
</tr>
</tbody>
</table>

**SEMESTER 2**

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communications</td>
<td>English 102—Composition II (3)</td>
</tr>
<tr>
<td>Social &amp; Behavioral Sciences</td>
<td>Sociology 201—Introduction to the Study of Society (3)</td>
</tr>
<tr>
<td>Humanities</td>
<td>Philosophy 107—Ethics (3)</td>
</tr>
<tr>
<td>Physical Sciences</td>
<td>Physical Sciences course (4)</td>
</tr>
<tr>
<td>Elective</td>
<td>Program Elective (3)</td>
</tr>
<tr>
<td>Elective</td>
<td>16 CREDIT HOURS</td>
</tr>
</tbody>
</table>

**SEMESTER 3**

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communications</td>
<td>Speech 101—Fundamentals of Speech Communication (3)</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>Fine Arts course (3)</td>
</tr>
<tr>
<td>Social &amp; Behavioral Sciences</td>
<td>Anthropology 202—Introduction to Biological and Cultural Evolutions of Humans (HD) (3)</td>
</tr>
<tr>
<td>Elective</td>
<td>Program Elective (3)</td>
</tr>
<tr>
<td>Elective</td>
<td>Program Elective (3)</td>
</tr>
<tr>
<td>Elective</td>
<td>15 CREDIT HOURS</td>
</tr>
</tbody>
</table>

**SEMESTER 4**

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fine Arts &amp; Humanities</td>
<td>Fine Arts &amp; Humanities course (3)</td>
</tr>
<tr>
<td>Elective</td>
<td>Program Elective (3)</td>
</tr>
<tr>
<td>Elective</td>
<td>Program Elective (3)</td>
</tr>
<tr>
<td>Elective</td>
<td>Program Elective (3)</td>
</tr>
<tr>
<td>Elective</td>
<td>15 CREDIT HOURS</td>
</tr>
</tbody>
</table>

**DEGREE MINIMUM: 60 CREDIT HOURS // PATHWAY TOTAL: 60 CREDIT HOURS**

**PROGRAM ELECTIVES**

- Psychology 211—Social Psychology (3) (HD)
- Psychology 224—Life Span Developmental Psychology (3)
- Any Psychology course

**PROGRAMS OFFERED AT:**

- Degree (DE)
- Advanced Certificate (AC)
- Basic Certificate (BC)

**ACTIONS:**

- Meet with advisor to confirm plans
- Visit your campus Transfer Center to discuss options and create a short list of four-year schools for potential transfer
- Mid-term check-in with advisor
- Prepare documentation for college application
- Apply to four-year schools of your choice

**COMPLETION**

- Associate in Arts degree in Social Work
PATHWAY: Sociology
Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

This is an example course sequence for students interested in pursuing Sociology. This does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an AA degree. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below. Following this pathway will help you get your associate degree, which will increase your chances of transfer to Bachelor’s-level programs of study. Choose Illinois Articulation Initiative (IAI) courses to fulfill general education requirements whenever possible. Visit www.itransfer.org and speak with your college advisor to learn more about IAI.

DEGREE CODE:
AA 210

Choose your courses with your College Advisor.

<table>
<thead>
<tr>
<th>ENGLISH PLACEMENT</th>
<th>READING PLACEMENT</th>
<th>MATHEMATICS PLACEMENT</th>
<th>GENERAL EDUCATION COURSES</th>
<th>ELECTIVE COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL/FS Writing</td>
<td>ESL/FS Reading</td>
<td>FS Mathematics I</td>
<td>Humanities: Africana Studies 101</td>
<td></td>
</tr>
<tr>
<td>ESL/English 98</td>
<td>ESL/Reading 99</td>
<td>FS Mathematics II</td>
<td>College Success</td>
<td>College Arts</td>
</tr>
<tr>
<td>ESL 99</td>
<td>ESL/Reading 100</td>
<td>Mathematics 98</td>
<td>World Languages</td>
<td></td>
</tr>
<tr>
<td>ESL/English 100</td>
<td>Reading 125</td>
<td>Mathematics 99</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS
All plans can be modified to fit the needs of part-time students by adding more semesters.

<table>
<thead>
<tr>
<th>D</th>
<th>SEMESTER 1</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>D</td>
<td>English 101—Composition I (3)</td>
<td>Communications</td>
<td>DO THIS—Meet with advisor to confirm plans</td>
</tr>
<tr>
<td>D</td>
<td>Mathematics 125—Introductory Statistics (4)</td>
<td>Mathematics</td>
<td>DO THIS—Begin research on four-year schools</td>
</tr>
<tr>
<td>D</td>
<td>Social Science 101—General Course I Social Science (3)</td>
<td>Social &amp; Behavioral Sciences</td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>Program Elective (3)</td>
<td>Elective</td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>Fine Arts course (3)</td>
<td>Fine Arts</td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>16 CREDIT HOURS</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>D</th>
<th>SEMESTER 2</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>D</td>
<td>English 102—Composition II (3)</td>
<td>Communications</td>
<td>DO THIS—Mid-term check-in with advisor</td>
</tr>
<tr>
<td>D</td>
<td>Biology 114—General Education Biology (4)</td>
<td>Life Sciences</td>
<td>DO THIS—Visit your campus Transfer Center to discuss options and create a short list of four-year schools for potential transfer</td>
</tr>
<tr>
<td>D</td>
<td>Sociology 201—Introduction to the Study of Society (HD) (3)</td>
<td>Social &amp; Behavioral Sciences (HD)</td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>Program Elective—Sociology (3)</td>
<td>Elective</td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>Program Elective (3)</td>
<td>Elective</td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>16 CREDIT HOURS</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>D</th>
<th>SEMESTER 3</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>D</td>
<td>Speech 101—Fundamentals of Speech Communication (3)</td>
<td>Communications</td>
<td>DO THIS—Mid-term check-in with advisor</td>
</tr>
<tr>
<td>D</td>
<td>Humanities 201—General Education Humanities I (3)</td>
<td>Humanities</td>
<td>DO THIS—Begin seeking additional four-year funding outlets such as scholarships and aid</td>
</tr>
<tr>
<td>D</td>
<td>Psychology 201—General Psychology (3)</td>
<td>Social &amp; Behavioral Sciences</td>
<td>DO THIS—Prepare documentation for college application</td>
</tr>
<tr>
<td>D</td>
<td>Program Elective (3)</td>
<td>Elective</td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>Program Elective (3)</td>
<td>Elective</td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>15 CREDIT HOURS</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>D</th>
<th>SEMESTER 4</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>D</td>
<td>Philosophy 106—Introduction to Philosophy (3)</td>
<td>Fine Arts &amp; Humanities</td>
<td>COMPLETION of Associate in Arts degree in Sociology</td>
</tr>
<tr>
<td>D</td>
<td>Physical Science 101—General Course Physical Science I (3)</td>
<td>Physical Sciences</td>
<td>DO THIS—Apply to four-year schools of your choice</td>
</tr>
<tr>
<td>D</td>
<td>Program Elective—Sociology (3)</td>
<td>Elective</td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>Program Elective—History (3)</td>
<td>Elective</td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>Elective (3)</td>
<td>Elective</td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>15 CREDIT HOURS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PROGRAM ELECTIVES</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>---</td>
<td>-----------------------------------------------------------------------------</td>
<td></td>
<td></td>
</tr>
<tr>
<td>☐ Anthropology 202—Cultural Anthropology (3) (HD)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>☐ Chemistry 201—General Chemistry I (5)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>☐ Comparative Religion 106—Comparative Religion I/ Eastern Religion (3) (HD)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>☐ History 215—History of Latin America (3) (HD)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>☐ Mathematics 204—Calculus for Business and Social Science (4) (prerequisite: Mathematics 140)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>☐ Sociology 202—Sociology of Urban Life (3)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>☐ Sociology 203—Marriage and the Family (3)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>☐ Sociology 205—Social Problems (3)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>☐ Sociology 207—Sociology of Sex and Gender (3) (HD)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>☐ Sociology 210—Diverse Cultures in Global Age (3) (HD)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>☐ Sociology 211—Race and Ethnic Relations (3) (HD)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>☐ Sociology 280—Human Relations (3) (HD)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:
**PATHWAY: Theater Art**

Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

If you’ve ever acted in a play, you know how much work it takes to put a production together. A theater pathway is your ticket to every corner of the theater world. Whether you specialize in acting or design, you’ll learn in class, backstage, and onstage. You’ll read, discuss, and write about all kinds of theatrical works. You’ll also get your hands dirty applying what you learn in class as you build sets, design costumes, direct, or act in department productions.

This is an example course sequence for students interested in pursuing Theater Art. This does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an AA degree. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below. Following this pathway will help you get your associate degree, which will increase your chances of transfer to Bachelor’s-level programs of study. Choose Illinois Articulation Initiative (IAI) courses to fulfill general education requirements whenever possible. Visit [www.itransfer.org](http://www.itransfer.org) and speak with your college advisor to learn more about IAI.

As of July 2014, World Language courses are no longer a degree requirement. In the sequence below, World Language courses are called out as suggested electives. Please talk with your College Advisor to determine the best education plan for you.

Choose your courses with your College Advisor.

<table>
<thead>
<tr>
<th>ENGLISH PLACEMENT</th>
<th>READING PLACEMENT</th>
<th>MATHEMATICS PLACEMENT</th>
<th>GENERAL EDUCATION COURSES</th>
<th>ELECTIVE COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL/FS Writing</td>
<td>ESL/FS Reading</td>
<td>FS Mathematics I</td>
<td>Humanities: Africana Studies 101</td>
<td>College Success</td>
</tr>
<tr>
<td>ESL/English 98</td>
<td>ESL/Reading 99</td>
<td>FS Mathematics II</td>
<td></td>
<td>Music 105, 106, 111, 112, 150, 151</td>
</tr>
<tr>
<td>ESL 99</td>
<td>ESL/Reading 100</td>
<td>Mathematics 98</td>
<td></td>
<td>Physical Education 146, 148, 150</td>
</tr>
<tr>
<td>ESL/English 100</td>
<td>Reading 125</td>
<td>Mathematics 99</td>
<td></td>
<td>World Languages</td>
</tr>
</tbody>
</table>

**SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS**

All plans can be modified to fit the needs of part-time students by adding more semesters.

<table>
<thead>
<tr>
<th>D</th>
<th>SEMESTER 1</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>English 101—Composition I (3)</td>
<td>Communications</td>
<td>DO THIS—Meet with advisor to confirm plans</td>
</tr>
<tr>
<td></td>
<td>Mathematics 118—General Education Mathematics (4) OR Mathematics 125—Introductory Statistics (4) OR higher</td>
<td>Mathematics</td>
<td>DO THIS—Begin research on four-year schools</td>
</tr>
<tr>
<td></td>
<td>Theater Art 131—Introduction to Theater (3) OR Theater Art 134—Theater Diversity in the U.S. (3) OR Theater Art 129—Introduction to Theater History (3)</td>
<td>Fine Arts</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Theater Art 133—Acting I (3)</td>
<td>Elective</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Theater Art 130—Stagecraft (3) OR Speech 143—Training of Voice (3) OR Theater Art 242—Improvisation (3)</td>
<td>Elective</td>
<td></td>
</tr>
</tbody>
</table>

16 CREDIT HOURS

<table>
<thead>
<tr>
<th>D</th>
<th>SEMESTER 2</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>English 102—Composition II (3)</td>
<td>Communications</td>
<td>DO THIS—Mid-term check-in with advisor</td>
</tr>
<tr>
<td></td>
<td>Life Sciences course (4)</td>
<td>Life Sciences</td>
<td>DO THIS—Visit your campus Transfer Center to discuss options and create a short list of four-year schools for potential transfer</td>
</tr>
<tr>
<td></td>
<td>Speech 101—Fundamentals of Speech Communication (3)</td>
<td>Communications</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Theater Art 235—Acting II (3) OR Theater Art 137—Stage Lighting (3)</td>
<td>Elective</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Social &amp; Behavioral Sciences course (HD) (3)</td>
<td>Social &amp; Behavioral Sciences (HD)</td>
<td></td>
</tr>
</tbody>
</table>

16 CREDIT HOURS

<table>
<thead>
<tr>
<th>D</th>
<th>SEMESTER 3</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Physical Sciences course (3–4)</td>
<td>Physical Sciences</td>
<td>DO THIS—Mid-term check-in with advisor</td>
</tr>
<tr>
<td></td>
<td>Theater Art 136—Stage Makeup (3) OR Theater Art 132—Production, Direction, and Management (4) OR Speech 144—Oral Reading and Interpretation (3)</td>
<td>Elective</td>
<td>DO THIS—Begin seeking additional four-year funding outlets such as scholarships and aid</td>
</tr>
<tr>
<td></td>
<td>World Languages course (4) or Program Elective (3–4)</td>
<td>Elective</td>
<td>DO THIS—Prepare documentation for college application</td>
</tr>
<tr>
<td></td>
<td>Psychology 201—General Psychology (3) OR Sociology 201—Introduction to the Study of Society (3) OR History 141—History of World Civilization to 1500 (3) OR History 142—History of World Civilization from 1500 (3) OR a Social Science course</td>
<td>Social &amp; Behavioral Sciences</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Theater Art 242—Improvisation (3) OR Program Elective (3)</td>
<td>Elective</td>
<td></td>
</tr>
</tbody>
</table>

14–18 CREDIT HOURS
## D Semester 4

<table>
<thead>
<tr>
<th>Social &amp; Behavioral Sciences course (3)</th>
<th>Category</th>
<th>Achievements &amp; Next Actions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Theater Art 129—Introduction to Theater History (3) OR Theater Art 131—Introduction to Theater (3)</td>
<td>Social &amp; Behavioral Sciences</td>
<td><strong>Completion</strong> of Associate in Arts degree in Theater Art</td>
</tr>
<tr>
<td>OR Theater Art 134—Theater Diversity in the U.S. (3) OR Literature 112—Drama (3) OR Literature 211—Shakespeare (3)</td>
<td>Fine Arts</td>
<td><strong>Do This</strong>—Apply to four-year schools of your choice</td>
</tr>
<tr>
<td>Speech 144—Oral Reading and Interpretation (3) OR Theater Art 232—Play Production (3) OR Program Elective (3)</td>
<td>Elective</td>
<td></td>
</tr>
<tr>
<td>World Languages course (4) or Program Elective (3-4)</td>
<td>Elective</td>
<td></td>
</tr>
<tr>
<td>Humanities course (3)</td>
<td>Humanities</td>
<td></td>
</tr>
</tbody>
</table>

**15–16 Credit Hours**

**Degree Minimum:** 60 Credit Hours // **Pathway Total:** 61–66 Credit Hours

### Program Electives

- Theater Art 130—Stagecraft (3)
- Theater Art 132—Production, Direction, and Management (4)
- Theater Art 133—Acting I (3)
- Theater Art 136—Stage Makeup (2)
- Theater Art 137—Stage Lighting (3)
- Theater Art 232—Play Production (3)
- Theater Art 235—Acting II (3)

- Theater Art 242—Improvisation (3)
- Speech 143—Training of Voice (3)
- Speech 144—Oral Reading and Interpretation (3)
- Physical Education 146—Contemporary Dance I (1–2)
- Physical Education 148—Contemporary Dance II (1–2)
- Physical Education 150—Ballet (1–2)
- World Language courses

\[D = \text{Degree} // AC = \text{Advanced Certificate} // BC = \text{Basic Certificate}\]

Programs offered at: ☐ ☐ ☐ ☐ ☐ ☐
PATHWAY: Unarmed Security Guard
Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

This is an example course sequence for students interested in earning an Unarmed Security Guard Basic Certificate. If this pathway is followed as outlined, you will earn a Basic Certificate (BC). It does not represent a contract, nor does it guarantee course availability. In this comprehensive 20-hour Unarmed Security Guard certificate program, students will cover officer training as an introduction to public security and basic patrol tactics.

DEGREE CODE: BC 898

Choose your courses with your College Advisor.

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS
All plans can be modified to fit the needs of part-time students by adding more semesters.

<table>
<thead>
<tr>
<th>BC</th>
<th>SEMESTER 1 CATEGORY ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Short-Term Trade/Industrial/Trans 119–Unarmed Security Guard (2)</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

CERTIFICATE MINIMUM: 2 CREDIT HOURS // PATHWAY TOTAL: 2 CREDIT HOURS

Choose your courses with your College Advisor.

Programs offered at: ☑ ☑ ☑ ☑ ☑ ☑ ☑ ☑ ☑
PATHWAY: Urban Studies
Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

This is an example course sequence for students interested in pursuing Urban Studies. This does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an AA degree. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below. Following this pathway will help you get your associate degree, which will increase your chances of transfer to Bachelor’s-level programs of study. Choose Illinois Articulation Initiative (IAI) courses to fulfill general education requirements whenever possible. Visit www.itransfer.org and speak with your college advisor to learn more about IAI.

As of July 2014, World Language courses are no longer a degree requirement. In the sequence below, World Language courses are called out as suggested electives. Please talk with your College Advisor to determine the best education plan for you.

**DEGREE CODE:**
AA 210

Choose your courses with your College Advisor.

<table>
<thead>
<tr>
<th>ENGLISH PLACEMENT</th>
<th>READING PLACEMENT</th>
<th>MATHEMATICS PLACEMENT</th>
<th>GENERAL EDUCATION COURSES</th>
<th>ELECTIVE COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL/FS Writing</td>
<td>ESL/FS Reading</td>
<td>FS Mathematics I</td>
<td>Humanities: Africana Studies 101</td>
<td>College Success</td>
</tr>
<tr>
<td>ESL/English 98</td>
<td>ESL/Reading 99</td>
<td>FS Mathematics II</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ESL 99</td>
<td>ESL/Reading 100</td>
<td>Mathematics 98</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ESL/English 100</td>
<td>Reading 125</td>
<td>Mathematics 99</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**PROGRAM ELECTIVES**

- ESL/FS Writing
- ESL/English 98
- ESL 99
- ESL/English 100
- Reading 125

**SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS**

All plans can be modified to fit the needs of part-time students by adding more semesters.

**D SEMESTER 1**

- English 101—Composition I (3)
- Mathematics 125—Introductory Statistics (4)
- Sociology 201—Introduction to the Study of Society (3)
- History 117—History of Chicago (3)
- Fine Arts & Humanities course (3)

**Achievements & Next Actions**

- Communications
- Social & Behavioral Sciences
- Humanities

**D SEMESTER 2**

- English 102—Composition II (3)
- Sociology 202—Sociology of Urban Life (3)
- Political Science 201—The National Government (3)
- Fine Arts course (3)
- World Languages course (4)

**Achievements & Next Actions**

- Communications
- Social & Behavioral Sciences
- Humanities
- Elective

**D SEMESTER 3**

- Economics 202—Principles of Economics II (3)
- Geography 101—World Geography (3)
- World Languages course (4)
- Speech 101—Fundamentals of Speech Communication (3)
- Geology 201—Physical Geology (4)

**Achievements & Next Actions**

- Elective
- Communications
- Physical Sciences

**D SEMESTER 4**

- Architecture 105—History of Architecture II (3)
- Biology 119—Environmental Biology (4)
- Fine Arts & Humanities course (3)
- Political Science 207—U.S. State and Local Government (3)

**Achievements & Next Actions**

- Elective
- Life Sciences
- Fine Arts & Humanities
- Elective

**Completion**

- Associate in Arts degree in Urban Studies

- Apply to four-year schools of your choice

**DEGREE MINIMUM: 60 CREDIT HOURS // PATHWAY TOTAL: 62 CREDIT HOURS**

**PROGRAM ELECTIVES**

- Architecture 105—History of Architecture II (3)
- Economics 202—Principles of Economics II (3)
- Geography 101—World Geography (3)
- Political Science 207—U.S. State and Local Government (3)
- Sociology 202—Sociology of Urban Life (3)
- World Languages course (4)
PATHWAY: Visual Media Communications
Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

This is an example course sequence for students interested in earning a degree in Visual Media Communications. It does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn a Basic Certificate in Web Page Design, and an Associate in Applied Science degree in Visual Media Communications. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below.

Choose your courses with your College Advisor.

Communication and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.

<table>
<thead>
<tr>
<th>ENGLISH PLACEMENT</th>
<th>READING PLACEMENT</th>
<th>MATHEMATICS PLACEMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL/FS Writing</td>
<td>ESL/FS Reading</td>
<td>FS Mathematics I</td>
</tr>
<tr>
<td>ESL/English 98</td>
<td>ESL/Reading 99</td>
<td>FS Mathematics II</td>
</tr>
<tr>
<td>ESL 99</td>
<td>ESL/Reading 100</td>
<td>Mathematics 96</td>
</tr>
<tr>
<td>ESL/English 100</td>
<td>Reading 125</td>
<td>Mathematics 99</td>
</tr>
</tbody>
</table>

College-level courses that can be taken while in pre-credit courses.

<table>
<thead>
<tr>
<th>GENERAL EDUCATION COURSES</th>
<th>ELECTIVE COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Humanities: Africana Studies 101</td>
<td>College Success</td>
</tr>
<tr>
<td>Visual Communications 101</td>
<td>Visual Communications 101</td>
</tr>
<tr>
<td>Fine Arts 107–History of Architecture, Painting, and Sculpture (3)</td>
<td>Visual Communications 122</td>
</tr>
<tr>
<td>Art 144–Two-Dimensional Design (3)</td>
<td>Visual Communications 224</td>
</tr>
</tbody>
</table>

SEASON-BY-SEASON PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

<table>
<thead>
<tr>
<th>D</th>
<th>BCw</th>
<th>SEMESTER 1</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>BCw</td>
<td>SEMESTER 2</td>
<td>CATEGORY</td>
<td>ACHIEVEMENTS &amp; NEXT ACTIONS</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>BCw</td>
<td>SEMESTER 3</td>
<td>CATEGORY</td>
<td>ACHIEVEMENTS &amp; NEXT ACTIONS</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>BCw</td>
<td>SEMESTER 4</td>
<td>CATEGORY</td>
<td>ACHIEVEMENTS &amp; NEXT ACTIONS</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

DEGREE MINIMUM: 60 CREDIT HOURS // PATHWAY TOTAL: 61 CREDIT HOURS

Choose your courses with your College Advisor.

Programs offered at:

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

For more information on degree and certificate programs, please visit www.ccc.edu.

164
PATHWAY: World Languages
Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

If you’d love to change the world, but you don’t know what to do—speak its languages! In this interdisciplinary pathway you will have the chance to study everything from Communications to Fine Art, human behavior to geography and anthropology, political science to philosophy—and of course, the languages the world speaks. In our global economy, this pathway is the first step toward a bachelor’s degree which will prepare you for a career in international business, banking, government service, interpreting, or travel. World language study is also vital to jobs in healthcare professions like nursing, emergency services, criminal justice and social work.

This is an example course sequence for students interested in pursuing World Languages. This does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an AA degree. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below. Following this pathway will help you get your associate degree, which will increase your chances of transfer to Bachelor’s-level programs of study. Choose Illinois Articulation Initiative (IAI) courses to fulfill general education requirements whenever possible. Visit www.itransfer.org and speak with your college advisor to learn more about IAI.

We strongly recommended that you complete the language sequence in consecutive semesters. If you wait a semester or more for the second course, you risk not being able to continue as prepared as possible in your language of interest.

Choose your courses with your College Advisor.

### SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

<table>
<thead>
<tr>
<th>ENGLISH PLACEMENT</th>
<th>READING PLACEMENT</th>
<th>MATHEMATICS PLACEMENT</th>
<th>GENERAL EDUCATION COURSES</th>
<th>ELECTIVE COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL/FS Writing</td>
<td>ESL/FS Reading</td>
<td>FS Mathematics I</td>
<td>Humanities: Africana Studies 101</td>
<td>College Success</td>
</tr>
<tr>
<td>ESL/English 98</td>
<td>ESL/Reading 99</td>
<td>FS Mathematics II</td>
<td></td>
<td>World Languages</td>
</tr>
<tr>
<td>ESL 99</td>
<td>ESL/Reading 100</td>
<td>Mathematics 98</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ESL/English 100</td>
<td>Reading 125</td>
<td>Mathematics 99</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Semester 1**

**Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.**

**English 101—Composition I (3)**  
Communications

**Humanities course (3)**  
Humanities

**Fine Arts course (3)**  
Fine Arts

**Social & Behavioral Sciences course (3)**  
Social & Behavioral Sciences

**World Language course (4)**  
Elective

**Semester 2**

**English 102—Composition II (3)**  
Communications

**Social & Behavioral Sciences course (3)**  
Social & Behavioral Sciences (HD)

**Life Sciences course (4)**  
Life Sciences

**Speech 101—Fundamentals of Speech Communication (3)**  
Communications

**World Language course (4)**  
Elective

**Semester 3**

**World Language course (4)**  
Elective

**Mathematics 118—General Education Mathematics OR higher (4)**  
Mathematics

**Fine Arts & Humanities course (3)**  
Fine Arts & Humanities

**Culture OR History course relevant to language of study (3)**  
Elective

**Semester 4**

**World Language course (4)**  
Elective

**Physical Sciences course (3)**  
Physical Sciences

**Social & Behavioral Sciences course (3)**  
Social & Behavioral Sciences

**Any 200-level course in the language of study (3)**  
Elective

**Completion of Associate in Arts degree in World Languages**

**Apply to four-year schools of your choice**

Upon completion of all four semesters in Spanish or French, speaking and writing proficiency in the language, following ACTFL guidelines, will be available to students. www.actfl.org/publications/guidelines-and-manuals/actfl-proficiency-guidelines-2012

**Degree Minimum: 60 Credit Hours // Pathway Total: 60 Credit Hours**
**Program Electives**

Choose electives based on the recommendations of your top transfer institution.

City Colleges of Chicago offers courses in the following languages:

<table>
<thead>
<tr>
<th>Language</th>
<th>Degree</th>
<th>Advanced Certificate</th>
<th>Basic Certificate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arabic</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
</tr>
<tr>
<td>Chinese</td>
<td>☑️</td>
<td></td>
<td></td>
</tr>
<tr>
<td>French</td>
<td>☑️</td>
<td>☑️</td>
<td></td>
</tr>
<tr>
<td>Italian</td>
<td>☑️</td>
<td>☑️</td>
<td></td>
</tr>
<tr>
<td>Japanese</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Latin</td>
<td>☑️</td>
<td></td>
<td>☑️</td>
</tr>
<tr>
<td>Polish</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Spanish</td>
<td>☑️</td>
<td>☑️</td>
<td></td>
</tr>
</tbody>
</table>

**D = Degree // AC = Advanced Certificate // BC = Basic Certificate**

Programs offered at: [CCC](http://www.ccc.edu)
When was the last time you went a day without using a computer? It is the Information Age and our lives are constantly being redefined by breakthroughs and innovations in Information Technology. Whether it’s our smart phones, our work computers, or the enormous databases that store our information online, professionals are needed behind the scenes to design software, maintain information systems, and troubleshoot network issues. If you are interested in working with technology in an expanding and innovative environment, you should certainly consider this focus area.

### DEGREE AND CERTIFICATE PROGRAMS

<table>
<thead>
<tr>
<th>COMPUTER SCIENCE</th>
<th>BASIC CERTIFICATE</th>
<th>ADVANCED CERTIFICATE</th>
<th>ASSOCIATE DEGREE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Computer Information Systems</td>
<td>✗</td>
<td>✗</td>
<td>✗</td>
</tr>
<tr>
<td>Computer Science</td>
<td></td>
<td></td>
<td>AS</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>NETWORKING AND SECURITY</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+ Certified Computer Technician</td>
</tr>
<tr>
<td>Computer Security and Forensic Investigation**</td>
</tr>
<tr>
<td>Networking Systems and Technology</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>WEB DEVELOPMENT</th>
<th>BASIC CERTIFICATE</th>
<th>ADVANCED CERTIFICATE</th>
<th>ASSOCIATE DEGREE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Web Design</td>
<td>✗</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Web Development</td>
<td>*</td>
<td>*</td>
<td>AAS</td>
</tr>
<tr>
<td>Web Development</td>
<td></td>
<td></td>
<td>AS</td>
</tr>
</tbody>
</table>

* This program is only accepting new students at select colleges. Please refer to the program’s course requirements for colleges still admitting new students.

** The Basic Certificate in Computer Security and Forensic Investigation has two different tracks of study for students to choose from.

X This program is no longer accepting new students.

● This program is offered and accepting new students.
**SEASON MAPS**

**Information Technology**

This is an example course sequence for students interested in pursuing Computer Science. This does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an Associate in Science (AS) degree. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below. Following this pathway will help you get your associate degree, which will increase your chances of transfer to bachelor's-level programs of study. Choose Illinois Articulation Initiative (IAI) courses to fulfill general education requirements whenever possible. Visit [www.itransfer.org](http://www.itransfer.org) and speak with your college advisor to learn more about IAI.

**PATHWAY: Computer Science**

Visit your College Advisor, [ccc.edu](http://ccc.edu), or your college's Transfer Center for more information.

Choose your courses with your College Advisor.

<table>
<thead>
<tr>
<th>ENGLISH PLACEMENT</th>
<th>READING PLACEMENT</th>
<th>MATHEMATICS PLACEMENT</th>
<th>GENERAL EDUCATION COURSES</th>
<th>ELECTIVE COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL/FS Writing</td>
<td>ESL/FS Reading</td>
<td>FS Mathematics I</td>
<td>Humanities: Africana Studies 101</td>
<td>College Success</td>
</tr>
<tr>
<td>ESL/English 98</td>
<td>ESL/Reading 99</td>
<td>FS Mathematics II</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ESL 99</td>
<td>ESL Reading 100</td>
<td>Mathematics 98</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ESL/English 100</td>
<td>Reading 125</td>
<td>Mathematics 99</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS**

All plans can be modified to fit the needs of part-time students by adding more semesters.

**D SEMESTER 1**

- English 101–Composition I (3)
- Computer Information Systems 101–Computer Science 101 (3)
- Computer Information Systems 116–Operating Systems I (3) OR Computer Information Systems 118–IT Problem Solving (3)
- Mathematics 146–Discrete Mathematics (4)
- Humanities course (3)

**D SEMESTER 2**

- English 102–Composition II (3)
- Social & Behavioral Sciences course (3)
- Computer Information Systems 103–Fundamentals of Programming (3)
- Physical Sciences course (3)
- Computer Information Systems 144–Java-based Programming Language (3)

**D SEMESTER 3**

- Speech 101–Fundamentals of Speech Communication (3)
- Social & Behavioral Sciences course (HD) (3)
- Mathematics 125–Introductory Statistics (4) OR Mathematics 207–Calculus and Analytic Geometry I (5)
- Computer Information Systems 142–C-based Programming Language (3)
- Computer Information Systems 244–Advanced Java-based Programming Language (3)

**D SEMESTER 4**

- Life Sciences course (4)
- Physical or Life Sciences course (3)
- Fine Arts course (3)
- Computer Information Systems 260–Field Project (3)

**DEGREE CODE:**

AS 211

**DEGREE MINIMUM:** 60 CREDIT HOURS // PATHWAY TOTAL: 60–61 CREDIT HOURS

**COMPLETION** of Associate in Science degree in Computer Science

DO THIS—Apply to four-year schools of your choice

13 CREDIT HOURS

FOR MORE INFORMATION ON DEGREE AND CERTIFICATE PROGRAMS, PLEASE VISIT [WWW.CCC.EDU](http://WWW.CCC.EDU)
PATHWAY: Computer Security and Forensic Investigation, Track I: Information Security

Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

This is an example course sequence for students interested in Computer and Forensic Investigation (CSFI). It does not represent a contract, nor does it guarantee course availability. The Basic Certificate (BC) program in CSFI consists of two tracks: (1) Information Security and (2) Forensic Investigation (Digital Forensics). CSFI includes a required core group of courses and expands on the Information Security focus and the Forensic Investigation focus. All students are required to complete the core course group prior to selecting one track that fits their objective. If this pathway is followed as outlined, you will earn a Basic Certificate in Computer Security and Forensic Investigation, Track I: Information Security.

The Information Security track focuses on design, implementation, and management of information security in the corporate environment. Students will be prepared for the nationally recognized Certified Information Systems Security Professional (CISSP) Exam. CISSP designation can provide career enhancement, increase marketability, and ensure prospective employers of a certain level of information security knowledge.

Choose your courses with your College Advisor.

<table>
<thead>
<tr>
<th>ENGLISH PLACEMENT</th>
<th>READING PLACEMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL/FS Writing</td>
<td>ESL/FS Reading</td>
</tr>
<tr>
<td>ESL/English 98</td>
<td>ESLReading 99</td>
</tr>
<tr>
<td>ESL 99</td>
<td>ESL Reading 100</td>
</tr>
<tr>
<td>ESL/English 100</td>
<td>Reading 125</td>
</tr>
</tbody>
</table>

SEMMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

BC SEMESTER 1 CATEGORY ACHIEVEMENTS & NEXT ACTIONS

- Computer Security and Forensic Investigation 101–General Technology Essentials (4)*
  
  Required Program Core
  
  DO THIS—Meet with advisor to choose courses
  
  *Students may opt to test out of Computer Security and Forensic Investigation 101 if they have extensive computer and networking education/experience.

BC SEMESTER 2 CATEGORY ACHIEVEMENTS & NEXT ACTIONS

- Computer Security and Forensic Investigation 202–Introduction to Cybercrime (3)
  
  Required Program Core
  
  ALMOST halfway through the Basic Certificate

BC SEMESTER 3 CATEGORY ACHIEVEMENTS & NEXT ACTIONS

- Computer Security and Forensic Investigation 213–Information Security Technology (3)
  
  Required Program Core
  
  DO THIS—Go to Career Center to explore continued education and employment options

  
  Required Program Core
  
  DO THIS—Mid-term check-in with advisor

BC SEMESTER 4 CATEGORY ACHIEVEMENTS & NEXT ACTIONS

- Computer Security and Forensic Investigation 215–Information Security Domain (3)
  
  Required Program Core
  
  COMPLETION of Basic Certificate in Computer Security and Forensic Investigation, Track I: Information Security

- Computer Security and Forensic Investigation 216–Information Security Program Manager (3)
  
  Required Program Core

6 CREDIT HOURS

CERTIFICATE MINIMUM: 19 CREDIT HOURS // PATHWAY TOTAL: 23 CREDIT HOURS

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE
PATHWAY: Computer Security and Forensic Investigation, Track II: Digital Forensics

Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

This is an example course sequence for students interested in Computer and Forensic Investigation (CSFI). It does not represent a contract, nor does it guarantee course availability. The Basic Certificate (BC) program in CSFI consists of two tracks: (1) Information Security and (2) Forensic Investigation (Digital Forensics). CSFI includes a required core group of courses and expands on the Information Security focus and the Forensic Investigation focus. All students are required to complete the core course group prior to selecting one track that fits their objective. If this pathway is followed as outlined, you will earn a Basic Certificate in Computer Security and Forensic Investigation, Track II: Forensic Investigation (Digital Forensics).

The Digital Forensics (Forensic Investigation) track focuses on computer forensic investigation and provides students, professionals, law enforcement personnel, criminal justice majors, and other interested parties with the procedures and methodology for investigating computer crimes, and handling electronic evidence as it relates to criminal procedures.

Choose your courses with your College Advisor.

Communications pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.

<table>
<thead>
<tr>
<th>ENGLISH PLACEMENT</th>
<th>READING PLACEMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>□ ESL/FS Writing</td>
<td>□ ESL/FS Reading</td>
</tr>
<tr>
<td>□ ESL/English 98</td>
<td>□ ESL/Reading 99</td>
</tr>
<tr>
<td>□ ESL 99</td>
<td>□ ESL Reading 100</td>
</tr>
<tr>
<td>□ ESL/English 100</td>
<td>□ Reading 125</td>
</tr>
</tbody>
</table>

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

<table>
<thead>
<tr>
<th>BC</th>
<th>SEMESTER 1</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Computer Security and Forensic Investigation 101—General Technology Essentials (4)*</td>
<td>Required Program Core</td>
<td>DO THIS–Meet with advisor to choose courses</td>
</tr>
<tr>
<td></td>
<td>Computer Security and Forensic Investigation 102—Introduction Security Essentials (3)</td>
<td>Required Program Core</td>
<td>*Students may opt to test out of Computer Security and Forensic Investigation 101 if they have extensive computer and networking education/experience.</td>
</tr>
</tbody>
</table>

7 CREDIT HOURS

<table>
<thead>
<tr>
<th>BC</th>
<th>SEMESTER 2</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Computer Security and Forensic Investigation 202—Introduction to Cybercrime (3)</td>
<td>Required Program Core</td>
<td>ALMOST halfway through the Basic Certificate</td>
</tr>
</tbody>
</table>

3 CREDIT HOURS

<table>
<thead>
<tr>
<th>BC</th>
<th>SEMESTER 3</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Computer Security and Forensic Investigation 203—Financial Cybercrime (3)</td>
<td>Required Program Core</td>
<td>DO THIS—Go to Career Center to explore continued education and employment options</td>
</tr>
<tr>
<td></td>
<td>Computer Security and Forensic Investigation 204—Introduction to Computer Forensics and Law (3)</td>
<td>Required Program Core</td>
<td>DO THIS—Mid-term check-in with advisor</td>
</tr>
</tbody>
</table>

6 CREDIT HOURS

<table>
<thead>
<tr>
<th>BC</th>
<th>SEMESTER 4</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Computer Security and Forensic Investigation 205—Computer Forensics Technology (3)</td>
<td>Required Program Core</td>
<td>COMPLETION of Basic Certificate in Computer Security and Forensic Investigation, Track II: Digital Forensics</td>
</tr>
<tr>
<td></td>
<td>Computer Security and Forensic Investigation 206—Internet Vulnerabilities, Criminal Activities and Investigative Procedures (4)</td>
<td>Required Program Core</td>
<td></td>
</tr>
</tbody>
</table>

7 CREDIT HOURS

CERTIFICATE MINIMUM: 19 CREDIT HOURS // PATHWAY TOTAL: 23 CREDIT HOURS

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at: ☮️ ☮️ ☮️ ☮️ ☮️ ☮️ ☮️ ☮️ ☮️
PATHWAY: Networking Systems and Technology
Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

This is an example course sequence for students interested in earning a degree in Networking Systems and Technology. If this pathway is followed as outlined, you will earn a Basic Certificate (BC), an Advanced Certificate (AC), and an Associate in Applied Science (AAS) Degree in Networking Systems and Technology. It does not represent a contract, nor does it guarantee course availability. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below.

The Networking Systems and Technology AAS program is for students interested in administering and maintaining network equipment such as routers, switches, and servers, as well as, maintaining software and services that are common in modern network infrastructures. The curriculum covers both hardware and software components which help prepare students for jobs in the Information Technology (IT) market. It also offers students relevant knowledge and skills required in a variety of industry certifications including: A+, Network+, CCENT, CCNA and CCNA Security.

Choose your courses with your College Advisor.

<table>
<thead>
<tr>
<th>ENGLISH PLACEMENT</th>
<th>READING PLACEMENT</th>
<th>MATHEMATICS PLACEMENT</th>
<th>GEN. EDUCATION/CORE COURSES</th>
<th>ELECTIVE COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL/FS Writing</td>
<td>ESL/FS Reading</td>
<td>FS Mathematics I</td>
<td>Humanities: Africana Studies</td>
<td>College Success</td>
</tr>
<tr>
<td>ESL/English 98</td>
<td>ESL/Reading 99</td>
<td>FS Mathematics II</td>
<td>Computer Information Systems</td>
<td>Computer Information Systems 120</td>
</tr>
<tr>
<td>ESL 99</td>
<td>ESL Reading 100</td>
<td>Mathematics 98</td>
<td>Computer Information Systems</td>
<td>Computer Information Systems 111</td>
</tr>
<tr>
<td>ESL/English 100</td>
<td>Reading 125</td>
<td>Mathematics 99</td>
<td>Computer Information Systems</td>
<td>Business 111</td>
</tr>
</tbody>
</table>

**SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS**

All plans can be modified to fit the needs of part-time students by adding more semesters.

**SEMESTER 1**

<table>
<thead>
<tr>
<th>D</th>
<th>AC</th>
<th>BC</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>15 CREDIT HOURS</td>
<td></td>
</tr>
</tbody>
</table>

- **Semester Category:** Achievements & Next Actions
- **Communications:** DO THIS—Meet with advisor to discuss academic goals and plan coursework.
- **Program Core:** DO THIS—Go to Career Center to explore career options.
- **Elective:** DO THIS—Take A+ certification after completion of Computer Information Systems 111.

**SEMESTER 2**

<table>
<thead>
<tr>
<th>D</th>
<th>AC</th>
<th>BC</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>16 CREDIT HOURS</td>
<td></td>
</tr>
</tbody>
</table>

- **Semester Category:** Achievements & Next Actions
- **Required Program Core:** DO THIS—Meet with advisor to confirm plans.
- **Computer Information Systems:** DO THIS—Take CCNA certification after completion of Computer Information Systems 101.
- **Required Program Core:** DO THIS—Take CCENT certification after completion of NET TEC 122.

**SEMESTER 3**

<table>
<thead>
<tr>
<th>D</th>
<th>AC</th>
<th>BC</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>15 CREDIT HOURS</td>
<td></td>
</tr>
</tbody>
</table>

- **Semester Category:** Achievements & Next Actions
- **Required Program Core:** DO THIS—Visit Career Center to look for jobs and prepare for interviews.
- **Elective:** DO THIS—Mid-term check-in with advisor.

**SEMESTER 4**

<table>
<thead>
<tr>
<th>D</th>
<th>AC</th>
<th>BC</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>15 CREDIT HOURS</td>
<td></td>
</tr>
</tbody>
</table>

- **Semester Category:** Achievements & Next Actions
- **Required Program Core:** DO THIS—Mid-term check-in with advisor.
- **Program Elective:** DO THIS—Take CCNA certification after completion of Networking Systems and CCNA Security.
- **Program Elective:** DO THIS—Take Advanced Certificate in Networking Systems and Technology.
- **Required Program Core:** DO THIS—Complete Associate in Applied Science degree in Networking Systems and Technology.

**Degree Minimum:** 61 CREDIT HOURS // **Pathway Total:** 61 CREDIT HOURS

**Program Electives**

Any Computer Information Systems, Computer Security and Forensic Investigation, or Networking Technology course.

**Degree Codes:**
- AAS 141
- AC 142
- BC 143
PATHWAY: Web Development
Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

This is an example course sequence for students interested in Web Development. It does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn a Basic Certificate (BC), Advanced Certificate (AC) and Associate in Applied Science Degree (AAS) in Web Development. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below.

The Web Development AAS program prepares students for entry-level positions in website design, development, and administration. Students will learn various programming principles, languages, and web technologies to effectively create and deploy dynamic websites. Students will also learn how to integrate web and database servers to increase the productivity and interactivity of a website. Potential job opportunities for students in this program include web designer, web developer, e-commerce manager, web technician, or web server administrator.

REVISIONS EFFECTIVE SUMMER 2016

Choose your courses with your College Advisor.

<table>
<thead>
<tr>
<th>ENGLISH PLACEMENT</th>
<th>READING PLACEMENT</th>
<th>MATHEMATICS PLACEMENT</th>
<th>GENERAL EDUCATION COURSES</th>
<th>ELECTIVE COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL/FS Writing</td>
<td>ESL/FS Reading</td>
<td>FS Mathematics I</td>
<td>Humanities: Africana Studies 101</td>
<td></td>
</tr>
<tr>
<td>ESL/English 98</td>
<td>ESL/Reading 99</td>
<td>FS Mathematics II</td>
<td>Networking Technologies 101</td>
<td></td>
</tr>
<tr>
<td>ESL 99</td>
<td>ESL Reading 100</td>
<td>Mathematics 98</td>
<td>CIS 101, 113, 116, 120</td>
<td></td>
</tr>
<tr>
<td>ESL/English 100</td>
<td>Reading 125</td>
<td>Mathematics 99</td>
<td>Business 111</td>
<td></td>
</tr>
</tbody>
</table>

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS
All plans can be modified to fit the needs of part-time students by adding more semesters.

<table>
<thead>
<tr>
<th>D</th>
<th>AC</th>
<th>BC</th>
<th>SEMESTER 1</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>DO THIS—Meet with advisor to discuss academic goals and plan coursework</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>DO THIS—Go to Career Center to explore career options</td>
</tr>
<tr>
<td>D</td>
<td>AC</td>
<td>BC</td>
<td>SEMESTER 2</td>
<td>CATEGORY</td>
<td>ACHIEVEMENTS &amp; NEXT ACTIONS</td>
</tr>
<tr>
<td>-----</td>
<td>----</td>
<td>----</td>
<td>-----------</td>
<td>----------</td>
<td>----------------------------</td>
</tr>
<tr>
<td>12 CREDIT HOURS</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Completion of Basic Certificate in Web Development</td>
<td></td>
<td></td>
</tr>
<tr>
<td>*Students in the Basic Certificate program may take CIS 103 or CIS 144, but should take CIS 144 if they intend to complete the Advanced Certificate and/or Associate in Applied Science degree in Web Development, as CIS 144 is required for both the AC and AAS degree.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>D</th>
<th>AC</th>
<th>BC</th>
<th>SEMESTER 3</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>16 CREDIT HOURS</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>DO THIS—Visit Career Center to look for jobs and prepare for interviews</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>DO THIS—Mid-term check-in with advisor</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

DEGREE CODES:
AAS 409
AC 155
BC 152

FOR MORE INFORMATION ON DEGREE AND CERTIFICATE PROGRAMS, PLEASE VISIT WWW.CCC.EDU.
<table>
<thead>
<tr>
<th>D</th>
<th>AC</th>
<th>BC</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Physical &amp; Life Sciences course (3)</td>
<td>Physical &amp; Life Sciences</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Social &amp; Behavioral Sciences course (3)</td>
<td>Social &amp; Behavioral Sciences</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Computer Information Systems 282–Web Development IV/Web Database Integration (3)</td>
<td>Required Program Core</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Computer Information Systems 260–Field Project (3)</td>
<td>Required Program Core</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Program Elective (3)</td>
<td>Elective</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Program Elective (3)</td>
<td>Elective</td>
</tr>
</tbody>
</table>

**ACHIEVEMENTS & NEXT ACTIONS**

**COMPLETION** of Advanced Certificate in Web Development

**COMPLETION** of the Associate in Applied Science degree in Web Development

**18 CREDIT HOURS**

**DEGREE MINIMUM: 61 CREDIT HOURS // PATHWAY TOTAL: 61 CREDIT HOURS**

**PROGRAM ELECTIVES**

- [ ] Computer Information Systems 118–IT Problem Solving (3)
- [ ] Computer Information Systems 250–Introduction to Systems (3)
- [ ] Computer Information Systems 120–Introduction to Microcomputers (3)
- [ ] Other recommended CIS, CSFI, or Networking Technology courses

**D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE**
PATHWAY: Web Development
Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

This is an example course sequence for students interested in pursuing Web Development. This does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an Associate in Science (AS) degree in Web Development.

One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below. Following this pathway will help you get your associate degree, which will increase your chances of transfer to bachelor’s-level programs of study. Choose Illinois Articulation Initiative (IAI) courses to fulfill general education requirements whenever possible. Visit www.itransfer.org and speak with your college advisor to learn more about IAI.

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.

<table>
<thead>
<tr>
<th>ENGLISH PLACEMENT</th>
<th>READING PLACEMENT</th>
<th>MATHEMATICS PLACEMENT</th>
<th>GENERAL EDUCATION COURSES</th>
<th>ELECTIVE COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL/FS Writing</td>
<td>ESL/FS Reading</td>
<td>FS Mathematics I</td>
<td>Humanities: Africana Studies 101</td>
<td></td>
</tr>
<tr>
<td>ESL/English 98</td>
<td>ESL/Reading 99</td>
<td>FS Mathematics II</td>
<td>College Success</td>
<td></td>
</tr>
<tr>
<td>ESL 99</td>
<td>ESL Reading 100</td>
<td>Mathematics 98</td>
<td>Computer Information Systems 120</td>
<td></td>
</tr>
<tr>
<td>ESL/English 100</td>
<td>Reading 125</td>
<td>Mathematics 99</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS
All plans can be modified to fit the needs of part-time students by adding more semesters.

D SEMESTER 1 CATEGORY ACHIEVEMENTS & NEXT ACTIONS

- English 101—Composition I (3)
  Communications

- Computer Information Systems 101—Computer Science 101 (3)
  Elective

- Computer Information Systems 181—Web Development I/Basic Technologies (3)
  Elective

- Life Sciences course (3)
  Life Sciences

- Mathematics 146—Discrete Mathematics (4)
  Mathematics

16 CREDIT HOURS

D SEMESTER 2 CATEGORY ACHIEVEMENTS & NEXT ACTIONS

- English 102—Composition II (3)
  Communications

- Humanities course (3)
  Humanities

- Computer Information Systems 144—Java-based Programming (3)
  Elective

- Physical Sciences course (3)
  Physical Sciences

- Computer Information Systems 182—Web Development II/Client Side Scripting (3)
  Elective

15 CREDIT HOURS

D SEMESTER 3 CATEGORY ACHIEVEMENTS & NEXT ACTIONS

- Speech 101—Fundamentals of Speech Communication (3)
  Communications

- Social & Behavioral Sciences course (3)
  Social & Behavioral Sciences

- Fine Arts course (3)
  Fine Arts

- Computer Information Systems 281—Web Development III/Server Side Programming (3)
  Elective

- Computer Information Systems 244—Advanced Java Programming Language (3)
  Elective

15 CREDIT HOURS

D SEMESTER 4 CATEGORY ACHIEVEMENTS & NEXT ACTIONS

- Physical or Life Sciences course (4)
  Physical & Life Sciences

- Social & Behavioral Sciences course (3)
  Social & Behavioral Sciences

- Mathematics 125—Introductory Statistics (4)
  Mathematics

- Computer Information Systems 282—Web Development IV/Web Database Integration (3)
  Elective

14 CREDIT HOURS

DEGREE MINIMUM: 60 CREDIT HOURS // PATHWAY TOTAL: 60 CREDIT HOURS

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at: Illinois College, Kishwaukee College, Oakton Community College, Harold Washington College, South Suburban College
Since the time of the Ancient Greeks, people have been experimenting in an attempt to define the laws that govern the biological and physical world. Thousands of years later, the field of science has reached frontiers that would boggle the minds of the very first scientists. Science is used to plumb the depths of the ocean, to peer into the smallest building blocks of the human body, to look outward millions of miles into the cosmos and to engineer complex mechanical structures. Some scientists call into question our very perception of time and space. The vast majority of careers in this field will require at least a Bachelor’s degree, so if you are interested in transferring to a four-year school to pursue a career in mathematics, science, or engineering, you should begin in Life and Physical Sciences.

### DEGREE AND CERTIFICATE PROGRAMS

<table>
<thead>
<tr>
<th>LIFE SCIENCES</th>
<th>BASIC CERTIFICATE</th>
<th>ADVANCED CERTIFICATE</th>
<th>ASSOCIATE DEGREE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology</td>
<td></td>
<td></td>
<td>AS</td>
</tr>
<tr>
<td>Biotechnology</td>
<td></td>
<td></td>
<td>AAS</td>
</tr>
<tr>
<td>Environmental Biology</td>
<td></td>
<td></td>
<td>AS</td>
</tr>
</tbody>
</table>

| MATHEMATICS   |                   |                      | AS               |
| Mathematics   |                   |                      | AS               |

<table>
<thead>
<tr>
<th>PHYSICAL SCIENCES</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Chemical Laboratory Technology</td>
<td>AAS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Chemistry</td>
<td></td>
<td>AGS</td>
<td></td>
</tr>
<tr>
<td>Engineering and Physics</td>
<td>AES</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Environmental Technology</td>
<td>AAS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Geology, Earth Science, Earth, and Environmental Science</td>
<td>AS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Horticulture (Sustainable Urban)</td>
<td>•</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*This program is offered and accepting new students.*
When you think of life on earth, your first thoughts are probably about familiar animals. That is only a small sample of the types of life on our planet, which include plants, bacteria, fungi, and animals in a vast array of body forms and types. Biology is the study of life, individual organisms, their communities, and the systems, cells, and processes that make up living matter. With an AS degree you can transfer to a four-year college as a junior, obtain your bachelor’s degree and work in fields like biochemistry, genetics, marine biology, zoology, ecology and much more.

This is an example course sequence for students interested in pursuing Biology. This pathway does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an Associate in Science (AS) degree. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below. Following this pathway will help you get your associate degree, which will increase your chances of transfer to Bachelor’s-level programs of study. Choose Illinois Articulation Initiative (IAI) courses to fulfill general education requirements whenever possible. Visit www.itransfer.org and speak with your college advisor to learn more about IAI.

**PATHWAY: Biology**

Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

Choose your courses with your College Advisor.

### SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

<table>
<thead>
<tr>
<th>D</th>
<th>SEMESTER 1</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>English 101—Composition I (3)</td>
<td>Communications</td>
<td>DO THIS—Meet with advisor to discuss academic goals and plan coursework</td>
</tr>
<tr>
<td></td>
<td>Psychology 201—General Psychology (3)</td>
<td>Social &amp; Behavioral Sciences</td>
<td>DO THIS—Begin research on four-year schools</td>
</tr>
<tr>
<td></td>
<td>Mathematics 207—Calculus I (5)</td>
<td>Mathematics</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Biology 121—Biology 1 (5)</td>
<td>Life Sciences</td>
<td></td>
</tr>
<tr>
<td></td>
<td>16 CREDIT HOURS</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>D</th>
<th>SEMESTER 2</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>English 102—Composition II (3)</td>
<td>Communications</td>
<td>DO THIS—Mid-term check-in with advisor</td>
</tr>
<tr>
<td></td>
<td>Biology 122—Biology II (5)</td>
<td>Life Sciences</td>
<td>DO THIS—Visit your campus Transfer Center to discuss options and create a short list of four-year schools for potential transfer</td>
</tr>
<tr>
<td></td>
<td>Speech 101—Fundamentals of Speech Communication (3)</td>
<td>Communications</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Social &amp; Behavioral Sciences course (3)</td>
<td>Social &amp; Behavioral Sciences (HD)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>14 CREDIT HOURS</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>D</th>
<th>SEMESTER 3</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Program Elective (4)</td>
<td>Elective</td>
<td>DO THIS—Mid-term check-in with advisor</td>
</tr>
<tr>
<td></td>
<td>Mathematics 125—Introductory Statistics (4)</td>
<td>Mathematics</td>
<td>DO THIS—Begin seeking additional four-year funding outlets such as scholarships and aid</td>
</tr>
<tr>
<td></td>
<td>Humanities course (3)</td>
<td>Humanities</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Chemistry 201—General Chemistry I (5)</td>
<td>Physical Sciences</td>
<td></td>
</tr>
<tr>
<td></td>
<td>16 CREDIT HOURS</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>D</th>
<th>SEMESTER 4</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Fine Arts course (3)</td>
<td>Fine Arts</td>
<td>COMPLETION of Associate in Science degree in Biology</td>
</tr>
<tr>
<td></td>
<td>Program Elective (4)</td>
<td>Elective</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Program Elective (4)</td>
<td>Elective</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Chemistry 203—General Chemistry II (5)</td>
<td>Elective</td>
<td></td>
</tr>
<tr>
<td></td>
<td>16 CREDIT HOURS</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**DEGREE MINIMUM: 60 CREDIT HOURS // PATHWAY TOTAL: 62 CREDIT HOURS**
### PROGRAM ELECTIVES

<table>
<thead>
<tr>
<th>Biology 122–Biology II (5)</th>
<th>Chemistry 203–General Chemistry II (5)</th>
<th>Microbiology 233–General Microbiology (4)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology 242–Evolution (2–3)</td>
<td>Mathematics 140–College Algebra (4) and Mathematics 141–Plane Trigonometry (3) OR Mathematics 143–Precalculus (6)</td>
<td>Physics 236–Engineering Physics II: Electricity and Magnetism (5)</td>
</tr>
<tr>
<td>Botany 201–General Botany I (4)</td>
<td>Mathematics 208–Calculus and Analytic Geometry II (5)</td>
<td></td>
</tr>
<tr>
<td>Chemistry 121–Basic Chemistry I (4)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1. Chemistry 121 should only be taken if the student needs it for admittance into Chemistry 201.
2. Mathematics 143 should only be taken if the student it for admittance into Mathematics 207.

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE
PATHWAY: Chemistry
Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

When you think of chemistry, you might think of atoms and bonds, bubbling beakers and smoking test tubes. In reality, chemistry students use mathematics, theory, and experimentation to study the matter that makes up physical substances. People working in the field of chemistry make valuable contributions in a range of fields, including medicine, biology, psychology, and geology. Follow the chemistry pathway and you’ll explore many different topics, from the chemical basis for life to the environmental problems caused by chemicals. The chemistry pathway leads to an associate degree which will allow you to transfer as a junior to a four-year college to complete your bachelor’s degree. You might become a pharmacist, scientist, forensics specialist, food scientist, dentist, materials engineer or hazardous materials specialist.

This is an example course sequence for students interested in earning a degree in Chemistry. It does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an Associate in General Studies (AGS) degree. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below.

Choose your courses with your College Advisor.

<table>
<thead>
<tr>
<th>Communications and mathematics pre-credit requirements, Placements based on COMPASS, ACT or department chair recommendation.</th>
<th>College-level courses that can be taken while in pre-credit courses.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ENGLISH PLACEMENT</strong></td>
<td><strong>READING PLACEMENT</strong></td>
</tr>
<tr>
<td>ESL/FS Writing</td>
<td>ESL/FS Reading</td>
</tr>
<tr>
<td>ESL/English 98</td>
<td>ESL/Reading 99</td>
</tr>
<tr>
<td>ESL 99</td>
<td>ESL Reading 100</td>
</tr>
<tr>
<td>ESL/English 100</td>
<td>Reading 125</td>
</tr>
</tbody>
</table>

Programs offered at:

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

For more information on degree and certificate programs, please visit www.ccc.edu.
### PATHWAY: Engineering and Physics

Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

This is an example course sequence for students interested in Engineering or Physics. It does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an Associate in Engineering Science (AES) degree. One course will satisfy the Human Diversity (HD) requirement, and is labeled with (HD) in the sequence below.

**Choose your courses with your College Advisor.**

#### Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.

<table>
<thead>
<tr>
<th>ENGLISH PLACEMENT</th>
<th>READING PLACEMENT</th>
<th>MATHEMATICS PLACEMENT</th>
<th>GENERAL EDUCATION COURSES</th>
<th>ELECTIVE COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL/FS Writing</td>
<td>ESL/FS Reading</td>
<td>FS Mathematics I</td>
<td>Humanities: Africana Studies 101</td>
<td>College Success</td>
</tr>
<tr>
<td>ESL/English 98</td>
<td>ESL/Reading 99</td>
<td>FS Mathematics II</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ESL 99</td>
<td>ESL Reading 100</td>
<td>Mathematics 98</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ESL/English 100</td>
<td>Reading 125</td>
<td>Mathematics 99</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### College-level courses that can be taken while in pre-credit courses.

**SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS**

All plans can be modified to fit the needs of part-time students by adding more semesters.

**D SEMESTER 1 CATEGORY ACHIEVEMENTS & NEXT ACTIONS**

- **English 101—Composition I (3)**
  Communications
- **Chemistry 201—General Chemistry I (5)**
  Physical & Life Sciences
  Prerequisite: Chemistry 121: Basic Chemistry (4) OR high school chemistry equivalent
- **Mathematics 207—Calculus and Analytic Geometry I (5)**
  Mathematics
  Prerequisite: Mathematics 140—College Algebra (4)/Mathematics 141—Plane Trigonometry (3) OR Mathematics 143—Pre-Calculus (6)
- **Fine Arts & Humanities course (HD) (3)**
  Fine Arts & Humanities (HD)

**16 CREDIT HOURS**

**D SEMESTER 2 CATEGORY ACHIEVEMENTS & NEXT ACTIONS**

- **Mathematics 208—Calculus II (5)**
  Mathematics
- **Physics 235—Engineering Physics I (5)**
  Physical & Life Sciences
- **English 102—Composition II (3)**
  Communications
- **Engineering 190—Computer Applications in Engineering (3)**
  Required Program Core

**16 CREDIT HOURS**

**D SEMESTER 3 CATEGORY ACHIEVEMENTS & NEXT ACTIONS**

- **Economics 202—Principles of Economics II (3)**
  Social & Behavioral Sciences
- **Mathematics 209—Calculus III (5)**
  Required Program Core
- **Physics 236—Engineering Physics II (5)**
  Required Program Core
- **Program Elective (3–5)**
  Elective

**16–18 CREDIT HOURS**

**D SEMESTER 4 CATEGORY ACHIEVEMENTS & NEXT ACTIONS**

- **Mathematics 210—Differential Equations (3)**
  Required Program Core
- **Physics 237—Engineering Physics III (5)**
  Required Program Core
- **Program Elective (6)**
  Elective
- **Program Elective (3–5)**
  Elective

**COMPLETION of Associate in Engineering Science degree in Engineering and Physics**

**16–18 CREDIT HOURS**

**DEGREE MINIMUM: 64 CREDIT HOURS // PATHWAY TOTAL: 64–66 CREDIT HOURS**

**PROGRAM ELECTIVES**

- **Physics 215—Statics (3)**
- **Physics 216—Dynamics (3)**
- **Physics 217—Mechanics of Materials (3)**
- **Engineering 111—Introduction to the Engineering Profession (2)**
- **Engineering 131—Engineering Graphics and Introduction to Design (3)**
- **Engineering 215—Electrical Circuit Analysis (5)**
- **Engineering 250—Engineering Projects (1–2)**
- **Chemistry 203—General Chemistry II (5)**
- **Electronics 206—Digital Circuits and Systems (4)**

**D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE**
PATHWAY: Environmental Biology

Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

Ever been told you can’t see the forest from the trees? When environmental biologists get to work, they not only look at the trees—they look at the animals, the rocks, the soil, and the air. The environmental biology pathway studies the web of living and nonliving things in an environment to understand how the whole system works. Studying environmental biology, you can later transfer to a four-year university as a junior, obtain your bachelor’s degree and work in fields like environmental engineering, forestry, wildlife preservation or national park administration.

This is an example course sequence for students interested in earning a degree in Environmental Biology. This pathway does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an Associate in Science (AS) degree. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below. Following this pathway will help you get your associate degree, which will increase your chances of transfer to bachelor’s-level programs of study. Choose Illinois Articulation Initiative (IAI) courses to fulfill general education requirements whenever possible. Visit www.itransfer.org and speak with your college advisor to learn more about IAI.

Choose your courses with your College Advisor.

<table>
<thead>
<tr>
<th>ENGLISH PLACEMENT</th>
<th>READING PLACEMENT</th>
<th>MATHEMATICS PLACEMENT</th>
<th>GENERAL EDUCATION COURSES</th>
<th>ELECTIVE COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL/FS Writing</td>
<td>ESL/FS Reading</td>
<td>FS Mathematics I</td>
<td>Humanities: Africana Studies 101</td>
<td></td>
</tr>
<tr>
<td>ESL/English 98</td>
<td>ESL/Reading 99</td>
<td>FS Mathematics II</td>
<td></td>
<td>College Success</td>
</tr>
<tr>
<td>ESL 99</td>
<td>ESL Reading 100</td>
<td>Mathematics 98</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ESL/English 100</td>
<td>Reading 125</td>
<td>Mathematics 99</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SEMMER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

D SEMESTER 1 | CATEGORY | ACHIEVEMENTS & NEXT ACTIONS
---|---|---
| English 101—Composition I (3) | Communications | DO THIS—Meet with advisor to discuss academic goals and plan coursework
| Mathematics 207—Calculus and Analytic Geometry I (5) | Mathematics | DO THIS—Visit your campus Transfer Center to discuss options and create a short list of four-year schools for potential transfer
| Biology 119—Environmental Biology (4) | Life Sciences | DO THIS—Begin seeking additional four-year funding outlets such as scholarships and aid
| Africana Studies 101—Introduction to Africana Studies (HD) (3) or Anthropology 202—Cultural Anthropology (HD) (3) or History 215—History of Latin America (HD) (3) or History 247—African History to Colonial Period (HD) (3) or Literature 121—Contemporary African-American Literature (HD) (3) or Literature 150—Women’s Literature (HD) (3) | Humanities or Social & Behavioral Sciences (HD) | DO THIS—Mid-term check-in with advisor

15 CREDIT HOURS

D SEMESTER 2 | CATEGORY | ACHIEVEMENTS & NEXT ACTIONS
---|---|---
| Biology 121—Biology I (5) | Life Sciences | DO THIS—Mid-term check-in with advisor
| English 102—Composition II (3) | Communications | DO THIS—Visit your campus Transfer Center to discuss options and create a short list of four-year schools for potential transfer
| Speech 101—Fundamentals of Speech Communication (3) | Communications | DO THIS—Mid-term check-in with advisor
| Social & Behavioral Sciences course (3) | Social & Behavioral Sciences | DO THIS—Begin seeking additional four-year funding outlets such as scholarships and aid

14 CREDIT HOURS

D SEMESTER 3 | CATEGORY | ACHIEVEMENTS & NEXT ACTIONS
---|---|---
| Biology 122—Biology II (5) | Elective | DO THIS—Mid-term check-in with advisor
| Chemistry 201—General Chemistry (5) | Physical Sciences | DO THIS—Begin seeking additional four-year funding outlets such as scholarships and aid
| Fine Arts course (3) | Fine Arts | DO THIS—Mid-term check-in with advisor
| Mathematics 125—Introductory Statistics (4) | Mathematics | DO THIS—Begin seeking additional four-year funding outlets such as scholarships and aid

17 CREDIT HOURS

D SEMESTER 4 | CATEGORY | ACHIEVEMENTS & NEXT ACTIONS
---|---|---
| Chemistry 203—General Chemistry II (5) | Elective | DO THIS—Mid-term check-in with advisor
| Humanities course (3) or Social & Behavioral Sciences course (3) | Humanities or Social & Behavioral Sciences | DO THIS—Mid-term check-in with advisor
| Program Elective (4) | Elective | DO THIS—Begin seeking additional four-year funding outlets such as scholarships and aid
| Program Elective (3) | Elective | DO THIS—Begin seeking additional four-year funding outlets such as scholarships and aid

15 CREDIT HOURS

DEGREE MINIMUM: 60 CREDIT HOURS // PATHWAY TOTAL: 61 CREDIT HOURS
**Program Electives**

<table>
<thead>
<tr>
<th>Biology 122—Biology II (5)</th>
<th>Biology 299—Environmental Biology Research (3)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chemistry 121—Basic Chemistry I (4)</td>
<td>Mathematics 140—College Algebra (4) and Mathematics 141—Plane Trigonometry (3) OR Mathematics 143—Precalculus (6)</td>
</tr>
<tr>
<td>Biology 236—Environmental Biology II (4)</td>
<td>Microbiology 236—Environmental Microbiology (4)</td>
</tr>
<tr>
<td>Biology 299—Environmental Biology Internship (3)</td>
<td>Mathematics 143—Precalculus (6)</td>
</tr>
</tbody>
</table>

1. Chemistry 121 should only be taken if the student needs it for admittance into Chemistry 201.
2. Mathematics 143 should only be taken if the student it for admittance into Mathematics 207.

---

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

---

Programs offered at: [List of institutions]
PATHWAY: Environmental Technology
Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

This is an example course sequence for students interested in environmental technology. It does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn a Basic Certificate (BC) and an Associate in Applied Science (AAS) degree in Environmental Technology. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below.

The AAS degree program in Environmental Technology prepares students with the skills and knowledge needed to participate in environmental careers including environmental compliance in public and private sector organizations, pollution prevention, environmental remediation, workplace health and safety, and emergency response preparedness. You will learn to develop procedures for proper hazardous materials handling techniques and design training programs used to implement existing and future regulatory requirements to ensure compliance. Upon graduation, you will be prepared to work in the health and safety field in such positions as compliance officer, environmental safety specialist, laboratory technician, hazardous materials emergency response technician, and environmental coordinator.

Choose your courses with your College Advisor.

<table>
<thead>
<tr>
<th>ENGLISH PLACEMENT</th>
<th>READING PLACEMENT</th>
<th>MATHEMATICS PLACEMENT</th>
<th>GENERAL EDUCATION COURSES</th>
<th>ELECTIVE COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL/FS Writing</td>
<td>ESL/FS Reading</td>
<td>FS Mathematics I</td>
<td>Humanities: Africana Studies 101</td>
<td>College Success</td>
</tr>
<tr>
<td>ESL/English 98</td>
<td>ESL/Reading</td>
<td>FS Mathematics II</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ESL 99</td>
<td>ESL Reading 100</td>
<td>Mathematics 98</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ESL/English 100</td>
<td>Reading 125</td>
<td>Mathematics 99</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SEMMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS
All plans can be modified to fit the needs of part-time students by adding more semesters.

D  BC  SEMESTER 1  CATEGORY  ACHIEVEMENTS & NEXT ACTIONS
-  -  English 101–Composition I (3)  Communications
-  -  Chemistry 121–Basic Chemistry I (4)  Mathematics/Science
-  -  Mathematics 118–General Education Mathematics (4) OR higher  Required Program Core
-  -  Computer Information Systems 120–Introduction to Microcomputers (3)  General Education
-  -  Environmental Technology 121–Introduction to Hazardous Materials Management (3)  Required Program Core

17 CREDIT HOURS

D  BC  SEMESTER 2  CATEGORY  ACHIEVEMENTS & NEXT ACTIONS
-  -  Speech 101–Fundamentals of Speech Communication (3)  Required Program Core
-  -  Biology 115–Human Biology I (4)  Required Program Core
-  -  Environmental Technology 131–Environmental Health and Safety (3)  Required Program Core
-  -  Environmental Technology 141–Site Investigation and Sampling (3)  Required Program Core
-  -  100-Level Program Elective (4)  Elective

17 CREDIT HOURS

D  BC  SEMESTER 3  CATEGORY  ACHIEVEMENTS & NEXT ACTIONS
-  -  English 102–Composition II (3) OR English 107–Report Writing (3)  Communications
-  -  Biology 119–Environmental Biology (4)  Required Program Core
-  -  Environmental Technology 151–Introduction to Environmental Laws and Policy (3)  Required Program Core
-  -  Environmental Technology 211–Recycling and Waste Minimization (3)  Required Program Core
-  -  200-Level Program Elective (4)  Elective

17 CREDIT HOURS

D  BC  SEMESTER 4  CATEGORY  ACHIEVEMENTS & NEXT ACTIONS
-  -  Social & Behavioral Sciences course (3)  Social & Behavioral Sciences
-  -  Fine Arts & Humanities course (HD) (3)  Fine Arts & Humanities (HD)
-  -  Environmental Technology 175–Hazardous Material Handling and Transportation (3)  Required Program Core
-  -  Environmental Technology 241–Environmental Sampling (4)  Required Program Core
-  -  Environmental Technology 243–Environmental Analysis (4)  Required Program Core

17 CREDIT HOURS

DEGREE MINIMUM: 68 CREDIT HOURS // PATHWAY TOTAL: 68 CREDIT HOURS

PROGRAM ELECTIVES (AAS, BC)
-  -  100-Level Environmental Technology electives
-  -  200-Level Environmental Technology electives

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:  

FOR MORE INFORMATION ON DEGREE AND CERTIFICATE PROGRAMS, PLEASE VISIT WWW.CCC.EDU.
As a geology student, you won’t just study rocks, you’ll explore the Earth’s history and gain valuable insight into some of today’s most pressing concerns, such as global climate change. You’ll study the Earth’s treasures, such as fossils and gems, as well as its dangers, such as volcanoes and earthquakes. You might find yourself becoming a geoscientist, a meteorologist, a mining engineer, or a geological engineer at an oil company.

This is an example course sequence for students interested in pursuing Geology, Earth Science, Earth and Environmental Science. This does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an Associate in Science (AS) degree. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below. Following this pathway will help you get your associate degree, which will increase your chances of transfer to Bachelor’s-level programs of study.

Choose your courses with your College Advisor.

<table>
<thead>
<tr>
<th>ENGLISH PLACEMENT</th>
<th>READING PLACEMENT</th>
<th>MATHEMATICS PLACEMENT</th>
<th>GENERAL EDUCATION COURSES</th>
<th>ELECTIVE COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL/FS Writing</td>
<td>ESL/FS Reading</td>
<td>FS Mathematics I</td>
<td>Humanities: Africana Studies 101</td>
<td>College Success</td>
</tr>
<tr>
<td>ESL/English 98</td>
<td>ESL/Reading 99</td>
<td>FS Mathematics II</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ESL 99</td>
<td>ESL Reading 100</td>
<td>Mathematics 98</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ESL/English 100</td>
<td>Reading 125</td>
<td>Mathematics 99</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS**

All plans can be modified to fit the needs of part-time students by adding more semesters.

**D SEMESTER 1**
- **CATEGORY**: Communications
  - English 101–Composition I (3)
- **CATEGORY**: Physical Sciences
  - Geology 201–Physical Geology (4)
  - **Mathematics**: Calculus and Analytic Geometry I (5)
  - COMPASS-based placement OR prerequisite: Mathematics 140–College Algebra (4)/Mathematics 141–Plane Trigonometry (3) OR Mathematics 143–Precalculus (6)
- **Social & Behavioral Sciences course (HD) (3)**

**ACHIEVEMENTS & NEXT ACTIONS**

**DO THIS**—Meet with advisor to discuss academic goals and plan coursework

**DO THIS**—Begin research on four-year schools

**CREDIT HOURS**: 15

**D SEMESTER 2**
- **CATEGORY**: Communications
  - English 102–Composition II (3)
- **CATEGORY**: Life Sciences
  - Biology 121–Biology I (5)
- **Mathematics**: Calculus and Analytic Geometry II (5) OR Mathematics 125–Introduction to Statistics (4)
- **Social & Behavioral Sciences course (3)**

**ACHIEVEMENTS & NEXT ACTIONS**

**DO THIS**—Mid-term check-in with advisor

**DO THIS**—Visit your campus Transfer Center to discuss options and create a short list of four-year schools for potential transfer

**CREDIT HOURS**: 15–16

**D SEMESTER 3**
- **CATEGORY**: Communications
  - Speech 101–Fundamentals of Speech Communication (3)
- **Physical Sciences**: General Chemistry I (5) (Prerequisite: Chemistry 121–Basic Chemistry (4) OR high school chemistry equivalent)
- **Humanities course (3)**
- **Physical Sciences Elective (4)**

**ACHIEVEMENTS & NEXT ACTIONS**

**DO THIS**—Mid-term check-in with advisor

**DO THIS**—Begin seeking additional four-year funding outlets such as scholarships and aid

**CREDIT HOURS**: 14–15

**D SEMESTER 4**
- **Fine Arts course (3)**
- **Physics 235**–Engineering Physics I: Mechanics and Wavelike Motion (5)
- **Chemistry 203**–General Chemistry II (5)
- **Elective (3)**

**ACHIEVEMENTS & NEXT ACTIONS**

**CREDIT HOURS**: 16

**DEGREE MINIMUM**: 60 CREDIT HOURS // **PATHWAY TOTAL**: 60–62 CREDIT HOURS

---

**PROGRAMS OFFERED AT**: Programs offered at: Illinois Articulation Initiative (IAI) courses to fulfill general education requirements whenever possible. Visit [www.itransfer.org](http://www.itransfer.org) and speak with your college advisor to learn more about IAI.
**PATHWAY: Horticulture (Sustainable Urban)**

Visit your College Advisor, [ccc.edu](http://ccc.edu), or your college’s Transfer Center for more information.

This is an *example course sequence* for students interested in pursuing Horticulture (Sustainable Urban). It does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an Advanced Certificate (AC). The Sustainable Urban Horticulture certificate program is designed to provide students with cutting edge opportunities in the area of green technologies. Topics will include green roofs, xeriscaping, rain gardens, and other new emerging technologies in the green industry.

**Certificate Minimum: 31 credit hours // Pathway Total: 31 credit hours**

Choose your courses with your College Advisor.

### SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

<table>
<thead>
<tr>
<th>AC</th>
<th>SEMESTER 1</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Short-Term Trade/Industrial/Trans 136–Basic Horticulture (3)</td>
<td>Required Program Core</td>
<td><strong>DO THIS</strong>—Meet with advisor to confirm plans</td>
</tr>
<tr>
<td></td>
<td>Short-Term Trade/Industrial/Trans 138–Horticultural Plant Science (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td></td>
<td>6 CREDIT HOURS</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>AC</th>
<th>SEMESTER 2</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Short-Term Trade/Industrial/Trans 137–Managing Urban Green Space (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Short-Term Trade/Industrial/Trans 140–Greenhouse Crop Production (4)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Short-Term Trade/Industrial/Trans 141–Soil Fertility and Assessment (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td></td>
<td>10 CREDIT HOURS</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>AC</th>
<th>SEMESTER 3</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Short-Term Trade/Industrial/Trans 139–Urban Horticultural Floral (3)</td>
<td>Required Program Core</td>
<td><strong>DO THIS</strong>—Mid-term check-in with advisor</td>
</tr>
<tr>
<td></td>
<td>Short-Term Trade/Industrial/Trans 142–Management of Plant and Animal Invasion (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Short-Term Trade/Industrial/Trans 143–Sustainable Farming Practices (4)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td></td>
<td>10 CREDIT HOURS</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>AC</th>
<th>SEMESTER 4</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Short-Term Trade/Industrial/Trans 144–Practicum/Internship (5)</td>
<td>Required Program Core</td>
<td><strong>COMPLETION</strong> of Advanced Certificate in Horticulture (Sustainable Urban)</td>
</tr>
<tr>
<td></td>
<td>5 CREDIT HOURS</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**DEGREE CODE:**

AC 828

**Choose your courses with your College Advisor.**

**DEGREE CODE:**

**AC 828**

**Programs offered at:**

<table>
<thead>
<tr>
<th>DEGREE</th>
<th>AC = ADVANCED CERTIFICATE</th>
<th>BC = BASIC CERTIFICATE</th>
</tr>
</thead>
</table>

184

For more information on degree and certificate programs, please visit [www.ccc.edu](http://www.ccc.edu).
PATHWAY: Mathematics
Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

Most of us are comfortable using everyday mathematics, but higher level mathematics, such as calculus, may seem mysterious, a completely unfamiliar language. As a mathematics student, you’ll study this language and learn how to use it to describe the world. You’ll explore calculus, modern algebra, and other high-level mathematics in the purest light. If you love to solve puzzles, enjoy finding patterns and discovering whether something is true or false, this could be the pathway for you. If it all adds up, you might become a computer scientist, a mathematics instructor, a financial analyst, a mathematician, a statistician and more.

This is an example course sequence for students interested in pursuing Mathematics. This does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an Associate in Science (AS) degree. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below. Following this pathway will help you get your associate degree, which will increase your chances of transfer to bachelor’s-level programs of study. Choose Illinois Articulation Initiative (IAI) courses to fulfill general education requirements whenever possible. Visit www.itransfer.org and speak with your college advisor to learn more about IAI.

Choose your courses with your College Advisor.

<table>
<thead>
<tr>
<th>ENGLISH PLACEMENT</th>
<th>READING PLACEMENT</th>
<th>MATHEMATICS PLACEMENT</th>
<th>GENERAL EDUCATION COURSES</th>
<th>ELECTIVE COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL/FS Writing</td>
<td>ESL/FS Reading</td>
<td>FS Mathematics I</td>
<td>Humanities: Africana Studies 101</td>
<td></td>
</tr>
<tr>
<td>ESL/English 98</td>
<td>ESL/Reading 99</td>
<td>FS Mathematics II</td>
<td>Biology 107</td>
<td></td>
</tr>
<tr>
<td>ESL 99</td>
<td>ESL Reading 100</td>
<td>Mathematics 98</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ESL/English 100</td>
<td>Reading 125</td>
<td>Mathematics 99</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS**

All plans can be modified to fit the needs of part-time students by adding more semesters.

**D SEMESTER 1**

- English 101—Composition I (3)
- Mathematics 207—Calculus and Analytic Geometry I (5)
- Social & Behavioral Sciences course (3)
- Speech 101—Fundamentals of Speech Communication (3)

14 CREDIT HOURS

**D SEMESTER 2**

- English 102—Composition II (3)
- Mathematics 208—Calculus and Analytic Geometry II (5)
- Physics 235—Engineering Physics I: Mechanics and Wave Motion (5)
- Social & Behavioral Sciences course (HD) (3)

16 CREDIT HOURS

**D SEMESTER 3**

- Mathematics 209—Calculus and Analytic Geometry III (5)
- Life Sciences course (3)
- Mathematics 210—Differential Equations (3)
- Program Elective (3)
- Humanities (3)

17 CREDIT HOURS

**D SEMESTER 4**

- Mathematics 212—Linear Algebra (3)
- Fine Arts course (3)
- Elective (3)
- Chemistry 201—General Chemistry I (5)

14 CREDIT HOURS

DEGREE MINIMUM: 60 CREDIT HOURS // PATHWAY TOTAL: 61 CREDIT HOURS
## PROGRAM ELECTIVES

<table>
<thead>
<tr>
<th>Natural Sciences</th>
<th>D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>☐ Comparative Religion 101–Introduction to Religion (3)</td>
</tr>
<tr>
<td></td>
<td>☐ Comparative Religion 108–Religion and Psychology (3)</td>
</tr>
<tr>
<td></td>
<td>☐ Chemistry 121–Basic Chemistry I (4)</td>
</tr>
<tr>
<td></td>
<td>☐ Mathematics 209– Calculus and Analytic Geometry III (5)</td>
</tr>
<tr>
<td></td>
<td>☐ Mathematics 210– Differential Equations (3)</td>
</tr>
<tr>
<td></td>
<td>☐ Mathematics 212– Linear Algebra (3)</td>
</tr>
<tr>
<td></td>
<td>☐ Mathematics 140– College Algebra (4) and Mathematics</td>
</tr>
<tr>
<td></td>
<td>☐ Mathematics 207– Philosophy 107–Ethics (3)</td>
</tr>
<tr>
<td></td>
<td>☐ Mathematics 141– Plane Trigonometry (3) OR Mathematics 143–</td>
</tr>
<tr>
<td></td>
<td>☐ Physics 207– Philosophy 107– Ethics (3)</td>
</tr>
<tr>
<td></td>
<td>☐ Precalculus (6)</td>
</tr>
<tr>
<td></td>
<td>☐ Philosophy 106– Introduction to Philosophy (3)</td>
</tr>
<tr>
<td></td>
<td>☐ Physics 236– Engineering Physics II: Electricity and Magnetism (5)</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1. Chemistry 121 should only be taken if the student needs it for admittance into Chemistry 201.
2. Mathematics 143 should only be taken if the student it for admittance into Mathematics 207.
TRANSPORTATION, DISTRIBUTION, AND LOGISTICS

In the late 19th Century, riders of the Pony Express became famous for delivering mail from Missouri to California in ten days, an unbelievable feat at the time. Today, businesses and individuals are so reliant on fast transportation of people and goods that it is virtually impossible to imagine our lives without these services. The industry of Transportation, Distribution, and Logistics has become a mainstay, and workers are needed to manage the movements of products, drive and repair vehicles, and coordinate warehouses and distribution centers. If any of these functions interest you, seriously consider a career in Transportation, Distribution, and Logistics.

DEGREE AND CERTIFICATE PROGRAMS

<table>
<thead>
<tr>
<th>AUTOMOTIVE TECHNOLOGY</th>
<th>BASIC CERTIFICATE</th>
<th>ADVANCED CERTIFICATE</th>
<th>ASSOCIATE DEGREE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alternative Fuel Vehicle Technology</td>
<td>•</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Automotive Body Reconstruction Technology</td>
<td>•</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Automotive Body Repainting Technology</td>
<td>•</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Automotive Chassis Maintenance</td>
<td>•</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Automotive Fuel Management Technology</td>
<td>•</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Automotive Maintenance</td>
<td>•</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Automotive Technology**</td>
<td>•</td>
<td>•</td>
<td>AAS</td>
</tr>
<tr>
<td>Collision Technology</td>
<td></td>
<td></td>
<td>•</td>
</tr>
</tbody>
</table>

| COMMERCIAL (TRUCK) DRIVING | | | |
| Commercial Driver Training (Class A) | • | | |
| Commercial Passenger Driver: Class B | • | | |
| Class C Driver Training | • | | |

| DIESEL TECHNOLOGY | | | |
| Diesel Technology | • | • | * |

| PRE-AVIATION | | | |
| Pre-Aviation | | | AS |

| SUPPLY CHAIN LOGISTICS | | | |
| Transportation, Distribution, and Logistics | • | • | AAS |
| Forklift Operation and Safety | • | | |

| TAXI AND LIMO | | | |
| Limousine—Restricted Chauffeur Training | • | | |
| Public Passenger Vehicle Training: Taxi | • | | |
| Defensive Driving: Attitudinal | • | | |

* Anticipated at Olive-Harvey in 2018

** The Associate in Applied Science degree and Advanced Certificate in Automotive Technology have three tracks of study for students to choose from.

This program is offered and accepting new students.
**PATHWAY:** Alternative Fuel Vehicle Technology

Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

This is an example course sequence for students interested in earning a Basic Certificate (BC) in Alternative Fuel Vehicle Technology (AFVT). If this pathway is followed as outlined, you will earn a Basic Certificate. It does not represent a contract, nor does it guarantee course availability. The AFVT Program has been designed to prepare students to apply their skills and knowledge to correctly diagnose and repair alternative fuel vehicles such as hybrid power units in accordance with manufacturer’s specifications. The AFVT program will also give emergency response, auto insurance and salvage yard personnel working knowledge to safely perform their tasks when working on or inspecting hybrid fuel vehicles. This program will also prepare automotive technicians and instructors to sit for the Automotive Service Excellence (ASE) Advanced Engine Performance examination.

Choose your courses with your College Advisor.

| DEGREE CODE: BC 099 |

**SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS**

All plans can be modified to fit the needs of part-time students by adding more semesters.

<table>
<thead>
<tr>
<th>BC SEMESTER 1 CATEGORY ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Automotive Technology 101—Introduction to Automotive Technology (4)</td>
</tr>
<tr>
<td>Program Prerequisite</td>
</tr>
<tr>
<td>DO THIS—Meet with advisor to discuss academic goals and plan coursework</td>
</tr>
<tr>
<td>Automotive Technology 104—Electrical Systems and Power Accessories (4)</td>
</tr>
<tr>
<td>Program Prerequisite</td>
</tr>
</tbody>
</table>

8 CREDIT HOURS

<table>
<thead>
<tr>
<th>BC SEMESTER 2 CATEGORY ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Automotive Technology 105—Fuel Management I (4)</td>
</tr>
<tr>
<td>Program Prerequisite</td>
</tr>
<tr>
<td>DO THIS—Meet with advisor to confirm plans</td>
</tr>
<tr>
<td>Automotive Technology 204—Electrical Systems II (4)</td>
</tr>
<tr>
<td>Program Prerequisite</td>
</tr>
</tbody>
</table>

8 CREDIT HOURS

<table>
<thead>
<tr>
<th>BC SEMESTER 3 CATEGORY ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Automotive Technology 205—Fuel Management II (4)</td>
</tr>
<tr>
<td>Program Prerequisite</td>
</tr>
<tr>
<td>DO THIS—Mid-term check-in with advisor</td>
</tr>
</tbody>
</table>

4 CREDIT HOURS

<table>
<thead>
<tr>
<th>BC SEMESTER 4 CATEGORY ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Automotive Technology 206—Fuel Management III (4)</td>
</tr>
<tr>
<td>Program Prerequisite</td>
</tr>
<tr>
<td>DO THIS—Mid-term check-in with advisor</td>
</tr>
</tbody>
</table>

4 CREDIT HOURS

<table>
<thead>
<tr>
<th>BC SEMESTER 5 CATEGORY ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Automotive Technology 130—Topics in Alternative Fuel Technology (3)</td>
</tr>
<tr>
<td>Required Program Core</td>
</tr>
<tr>
<td>COMPLETION of Basic Certificate in Alternative Fuel Vehicle Technology</td>
</tr>
<tr>
<td>Automotive Technology 230—Introduction to Alternative Fuel Technology (4)</td>
</tr>
<tr>
<td>Required Program Core</td>
</tr>
<tr>
<td>Automotive Technology 231—AFV Hybrid Fuel Vehicles (4)</td>
</tr>
<tr>
<td>Required Program Core</td>
</tr>
<tr>
<td>Automotive Technology 232—Hybrid and Fuel Cell Vehicles (5)</td>
</tr>
<tr>
<td>Required Program Core</td>
</tr>
</tbody>
</table>

16 CREDIT HOURS

**CERTIFICATE MINIMUM: 16 CREDIT HOURS // PATHWAY TOTAL: 40 CREDIT HOURS**

**D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE**

Programs offered at: [CCC] [CCC] [CCC] [CCC] [CCC]
PATHWAY: Auto Body Reconstruction Technology
Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

This is an example course sequence for students interested in earning a Basic Certificate (BC) in Auto Body Reconstruction Technology. If this pathway is followed as outlined, you will earn a Basic Certificate. It does not represent a contract, nor does it guarantee course availability.

REVISIONS EFFECTIVE FALL 2016

Choose your courses with your College Advisor.

### SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

<table>
<thead>
<tr>
<th>BC</th>
<th>SEMESTER 1</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td><strong>DO THIS</strong>—Meet with advisor to discuss academic goals and plan coursework</td>
</tr>
<tr>
<td></td>
<td>Automotive Technology 102–Introduction to Collision Technology (4)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Automotive Technology 117–Auto Body Reconstruction I (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Automotive Technology 107–Auto Body Welding (4)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>11 CREDIT HOURS</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>BC</th>
<th>SEMESTER 2</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td><strong>COMPLETION</strong> of Basic Certificate in Auto Body Reconstruction Technology</td>
</tr>
<tr>
<td></td>
<td>Automotive Technology 217–Auto Body Reconstruction II (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Automotive Technology 121–Structural Analysis and Damage Repair I (4)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Automotive Technology 220–Collision Estimating (4)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>11 CREDIT HOURS</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**CERTIFICATE MINIMUM: 22 CREDIT HOURS // PATHWAY TOTAL: 22 CREDIT HOURS**

**D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE**

Programs offered at: [ccc.edu](http://ccc.edu)

DEGREE CODE: BC 112
**PATHWAY:** Auto Body Repainting Technology

Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

This is an example course sequence for students interested in earning a Basic Certificate in Auto Body Repainting Technology. This does not represent a contract, nor does it guarantee course availability. If pathway is followed as outlined, student will earn a Basic Certificate.

REVISIONS EFFECTIVE FALL 2016

---

DEGREE CODE:
BC 111

---

Choose your courses with your College Advisor.

### SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

<table>
<thead>
<tr>
<th>BC</th>
<th>SEMESTER 1</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Automotive Technology 102–Introduction to Collision Technology (4)</td>
<td>Required Program Core</td>
<td>DO THIS–Meet with advisor to confirm plans</td>
</tr>
<tr>
<td></td>
<td>Automotive Technology 118–Auto Body Repainting I (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Automotive Technology 218–Auto Body Repainting II (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
</tbody>
</table>

10 CREDIT HOURS

<table>
<thead>
<tr>
<th>BC</th>
<th>SEMESTER 2</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Automotive Technology 223–Auto Body Repainting III (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Automotive Technology 119–Auto Body Detailing (5)</td>
<td>Required Program Core</td>
<td>COMPLETION of Basic Certificate in Auto Body Repainting Technology</td>
</tr>
<tr>
<td></td>
<td>Automotive Technology 220–Collision Estimating (4)</td>
<td>Required Program Core</td>
<td></td>
</tr>
</tbody>
</table>

12 CREDIT HOURS

**CERTIFICATE MINIMUM: 22 CREDIT HOURS // PATHWAY TOTAL: 22 CREDIT HOURS**

Programs offered at: [CCC.edu](http://ccc.edu)

---

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE
**PATHWAY: Automotive Technology, Track I**
Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

This is an example course sequence for students interested in earning an Associate in Applied Science degree in Automotive Technology. It does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn basic certificates (BC) in Automotive Chassis Maintenance (ACM), Automotive Fuel Management (AFM) and Automotive Maintenance (AM) and a Basic Certificate (BC) and Associate in Applied Science (AAS) Degree in Automotive Technology (AT). One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below.

The AAS degree program in Automotive Technology provides the necessary foundation and practical experience to pursue entry-level positions that meet the changing demands of the automotive industry. Entry-level positions may be found in automotive dealerships, automotive franchises, independent service repair shops, auto part stores, or through self-employment. Students will learn the technical skills essential to employment in the field of maintenance technology, auto body care, chassis, diesel, and power train, leading to employment in service, maintenance, and areas of technological specialty such as detailing, auto body paint and refinishing, as well as management occupations or self-employment. Students will also be able to consider transferring Industrial Engineering Technology credits to state universities.

The AC in Automotive Technology, BC in Automotive Maintenance, BC in Automotive Chassis Maintenance, and BC in Automotive Fuel Management are all anticipated at Olive-Harvey in Fall 2017.

Choose your courses with your College Advisor.

*Student must be eligible for English 100, Reading 125, and Mathematics 98 to begin core curriculum classes.*

**Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.**

<table>
<thead>
<tr>
<th>ENGLISH PLACEMENT</th>
<th>READING PLACEMENT</th>
<th>MATHEMATICS PLACEMENT</th>
<th>GENERAL-LEVEL COURSES THAT CAN BE TAKEN WHILE IN PRE-CREDIT COURSES</th>
<th>ELECTIVE COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL/FS Writing</td>
<td>ESL/FS Reading</td>
<td>FS Mathematics I</td>
<td>Humanities: Africans Studies 101</td>
<td>College Success</td>
</tr>
<tr>
<td>ESL/English 98</td>
<td>ESL/Reading 99</td>
<td>FS Mathematics II</td>
<td>Physical &amp; Life Sciences: Biology 107, Environmental Technology 107</td>
<td></td>
</tr>
<tr>
<td>ESL 99</td>
<td>ESL Reading 100</td>
<td>Mathematics 98</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ESL/English 100</td>
<td>Reading 125</td>
<td>Mathematics 99</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS**
All plans can be modified to fit the needs of part-time students by adding more semesters.

**DEGREE CODES:**
- AAS (AT) 125A
- AC (AT) 130
- BC (AM) 128
- BC (ACM) 134
- BC (AFM) 136

**D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE**

1. Automotive Technology 108 is a Program Elective for the AAS and a Required Program Core for the AC, BC, BC(AM), and BC(AF).
2. Automotive Technology 211 is a Program Elective for the AAS and a Required Program Core for the BC(AF).
DATA MAPS
Transportation, Distribution & Logistics

PATHWAY: Automotive Technology, Track II
Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

This is an example course sequence for students interested in earning an Associate in Applied Science degree in Automotive Technology. It does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn basic certificates (BC) in Automotive Chassis Maintenance (ACM) and Automotive Maintenance (AM) and a Basic Certificate (BC), Advanced Certificate (AC) and Associate in Applied Science (AAS) Degree in Automotive Technology (AT). One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below.

The AAS degree program in Automotive Technology provides the necessary foundation and practical experience to pursue entry-level positions that meet the changing demands of the automotive industry. Entry-level positions may be found in automotive dealerships, automotive franchises, independent service repair shops, auto part stores, or through self-employment. Students will learn the technical skills essential to employment in the field of maintenance technology, auto body care, chassis, diesel, and power train, leading to employment in service, maintenance, and areas of technological specialty such as detailing, auto body paint and refinishing, as well as management occupations or self-employment. Students will also be able to consider transferring Industrial Engineering Technology credits to state universities.

The AC and BC in Automotive Technology is anticipated at Olive-Harvey in Fall 2017.

Choose your courses with your College Advisor.

Student must be eligible for English 100, Reading 125, and Mathematics 98 to begin core curriculum classes.

<table>
<thead>
<tr>
<th>ENGLISH PLACEMENT</th>
<th>READING PLACEMENT</th>
<th>MATHEMATICS PLACEMENT</th>
<th>GENERAL LEVEL COURSES</th>
<th>ELECTIVE COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL/FS Writing</td>
<td>ESL/FS Reading</td>
<td>FS Mathematics I</td>
<td>Humanities: Africana Studies 101</td>
<td></td>
</tr>
<tr>
<td>ESL/English 98</td>
<td>ESL/Reading 99</td>
<td>FS Mathematics II</td>
<td>Physical &amp; Life Sciences: Biology 107, Environmental Technology 107</td>
<td></td>
</tr>
<tr>
<td>ESL 99</td>
<td>ESL Reading 100</td>
<td>Mathematics 98</td>
<td>College Success</td>
<td></td>
</tr>
<tr>
<td>ESL/English 100</td>
<td>Reading 125</td>
<td>Mathematics 99</td>
<td>Computer Information Systems 120</td>
<td></td>
</tr>
</tbody>
</table>

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

DEGREE CODES:
AAS (AT) 125B
AC (AT) 130
BC (AT) 116

1. Automotive Technology 207 is an Elective for the AAS, but is a Required Program Core for the AC/AT.
PATHWAY: Class C Driver Training
Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

This is an example course sequence for students interested in earning a Basic Certificate (BC) in Class C Driver Training. If this pathway is followed as outlined, you will earn a Basic Certificate. It does not represent a contract, nor does it guarantee course availability. The Class C Driver Training program is designed to provide students with an in-depth coverage of the laws, rules and regulations that are applicable to the operation of both commercial and non-commercial motor vehicles. Students will gain knowledge and skills in the areas of vehicle inspection, pre-testing, skill operations and defensive driving techniques. Students will be eligible to apply for positions such as delivery driver, para-transit driver and/or medi-car driver.

Choose your courses with your College Advisor.

<table>
<thead>
<tr>
<th>SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>All plans can be modified to fit the needs of part-time students by adding more semesters.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>BC</th>
<th>SEMESTER 1</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Short-Term Trade/Industrial/Trans 145–Class C Driver Training (3)</td>
<td>Required Program Core</td>
</tr>
</tbody>
</table>

COMPLETION of Basic Certificate in Class C Driver Training

CERTIFICATE MINIMUM: 3 CREDIT HOURS // PATHWAY TOTAL: 3 CREDIT HOURS

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

// Programs offered at: 

DEGREE CODE: BC 405
PATHWAY: Collision Technology
Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

This is an example course sequence for students interested in earning an Advanced Certificate in Collision Technology. It does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an Advanced Certificate.

REVISIONS EFFECTIVE FALL 2016

Choose your courses with your College Advisor.

Communications pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.

<table>
<thead>
<tr>
<th>ENGLISH PLACEMENT</th>
<th>READING PLACEMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL/Fs Writing</td>
<td>ESL/Fs Reading</td>
</tr>
<tr>
<td>ESL/English 98</td>
<td>ESL/Reading 99</td>
</tr>
<tr>
<td>ESL 99</td>
<td>ESL Reading 100</td>
</tr>
<tr>
<td>ESL/English 100</td>
<td>Reading 125</td>
</tr>
</tbody>
</table>

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS
All plans can be modified to fit the needs of part-time students by adding more semesters.

<table>
<thead>
<tr>
<th>AC SEMESTER 1</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Automotive Technology 102—Introduction to Collision Technology (4)</td>
<td>Required Program Care</td>
<td>DO THIS—Meet with advisor to confirm plans</td>
</tr>
<tr>
<td>Automotive Technology 107—Automotive Body Welding (4)</td>
<td>Required Program Care</td>
<td>DO THIS—Begin research on four-year schools</td>
</tr>
<tr>
<td>Automotive Technology 117—Auto Body Reconstruction I (3)</td>
<td>Required Program Care</td>
<td></td>
</tr>
<tr>
<td>Automotive Technology 217—Auto Reconstruction II (3)</td>
<td>Required Program Care</td>
<td></td>
</tr>
<tr>
<td>14 CREDIT HOURS</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>AC SEMESTER 2</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Automotive Technology 121—Structural Analysis and Damage Repair I (4)</td>
<td>Required Program Care</td>
<td>DO THIS—Mid-term check-in with an advisor</td>
</tr>
<tr>
<td>Automotive Technology 122—Structural Analysis and Damage Repair II (4)</td>
<td>Required Program Care</td>
<td></td>
</tr>
<tr>
<td>Automotive Technology 220—Collision Estimating (4)</td>
<td>Required Program Care</td>
<td></td>
</tr>
<tr>
<td>12 CREDIT HOURS</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>AC SEMESTER 3</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Automotive Technology 118—Auto Body Repainting I (3)</td>
<td>Required Program Care</td>
<td>COMPLETION of Advanced Certificate in Collision Technology</td>
</tr>
<tr>
<td>Automotive Technology 218—Auto Body Repainting II (3)</td>
<td>Required Program Care</td>
<td></td>
</tr>
<tr>
<td>Automotive Technology 223—Auto Body Repainting III (3)</td>
<td>Required Program Care</td>
<td></td>
</tr>
<tr>
<td>Automotive Technology 119—Automotive Body Detailing (5)</td>
<td>Required Program Care</td>
<td></td>
</tr>
<tr>
<td>14 CREDIT HOURS</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

CERTIFICATE MINIMUM: 40 CREDIT HOURS // PATHWAY TOTAL: 40 CREDIT HOURS

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at: [Logos]
PATHWAY: Commercial Driver Training
Visit your College Advisor, ccc.edu, or your college's Transfer Center for more information.

This is an example course sequence for students interested in earning a Basic Certificate (BC) in Commercial Driver Training. This does not represent a contract, nor does it guarantee course availability.

Prospective students must apply for admission into the Commercial Driver Training Program.

ADMISSIONS REQUIREMENTS
The Commercial Driver Training certificate program is designed for individuals with little or no commercial driving experience. The Commercial Driver Training program trains students for entry level employment as commercial motor vehicle operators. In partnership with the Illinois Department of Transportation, this program prepares students to obtain a Commercial Driver’s License in the State of Illinois. The basic requirements to enter the program are:

- Must be at least 21 years of age
- Have a valid Illinois driver’s license
- Have a good driving record
- Provide a current Court-Purpose Motor Vehicle Report (MVR) which can be obtained from Secretary of State for $12.00
- Be able to pass a DOT Physical and Drug Screen
- Must be able to read, write and understand English

Choose your courses with your College Advisor.

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS
All plans can be modified to fit the needs of part-time students by adding more semesters.

<table>
<thead>
<tr>
<th>BC SEMESTER 1</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Short-Term Trade/Industrial/Trans 106—Road Driving (2)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td>Short-Term Trade/Industrial/Trans 148—Commercial Driver (7)</td>
<td>Required Program Core</td>
<td>Completion of Basic Certificate in Commercial Driver Training</td>
</tr>
<tr>
<td>Short-Term Trade/Industrial/Trans 337—Commercial Driving Training Theory (7)</td>
<td>Required Program Core</td>
<td></td>
</tr>
</tbody>
</table>

CERTIFICATE MINIMUM: 16 CREDIT HOURS // PATHWAY TOTAL: 16 CREDIT HOURS

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at: ☑️ ☑️ ☑️
PATHWAY: Commercial Passenger Driver: Class B
Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

This is an example course sequence for students interested in earning a Basic Certificate (BC) in Commercial Passenger Driver: Class B. This does not represent a contract, nor does it guarantee course availability.

DEGREE CODE:
BC 875

Prospective students must apply for admission into the Commercial Driver Training Program.

ADMISSIONS REQUIREMENTS

The Commercial Passenger Driver: Class B certificate program is designed for students with minimum experience who are trained to operate Class B passenger and non-passenger motor vehicles. In partnership with the Illinois Department of Transportation, the program prepares students for a Class B Commercial Driver’s License in the State of Illinois.

- Must be at least 21 years of age
- Have a valid Illinois driver’s license
- Have a good driving record
- Provide a current Court-Purpose Motor Vehicle Report (MVR) which can be obtained from Secretary of State for $12.00
- Be able to pass a DOT Physical and Drug Screen
- Must be able to read, write and understand English

Choose your courses with your College Advisor.

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

<table>
<thead>
<tr>
<th>BC</th>
<th>SEMESTER 1</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Short-Term Trade/Industrial/Trans 147–Passenger Driver Practice (4)</td>
<td>Required Program Core</td>
<td>COMPLETION of Basic Certificate in Commercial Passenger Driver: Class B</td>
</tr>
<tr>
<td></td>
<td>Short-Term Trade/Industrial/Trans 338–Passenger Driver Theory (5)</td>
<td>Required Program Core</td>
<td></td>
</tr>
</tbody>
</table>

CERTIFICATE MINIMUM: 9 CREDIT HOURS // PATHWAY TOTAL: 9 CREDIT HOURS

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:

FOR MORE INFORMATION ON DEGREE AND CERTIFICATE PROGRAMS, PLEASE VISIT WWW.CCC.EDU.
**PATHWAY:** Defensive Driving: Attitudinal  
Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

This is an example course sequence for students interested in earning a Basic Certificate (BC) in Defensive Driving: Attitudinal. It does not represent a contract, nor does it guarantee course availability. The Defensive Driving Attitudinal certificate program comprises an eight-hour workshop which addresses the needs of those individuals who are repeat violators of traffic rules and regulations and newly licensed chauffeurs who have been driving in the United States for at least three years. This training component is certified by the National Safety Council. Topics include the violation of rules and regulations, cultural sensitivity, anger management and conflict resolution, as well as behavior modification approaches for effective customer service. Additionally, the training also reviews the Illinois Rules of the Road Handbook and prepares the inexperienced chauffeur driver for the road. Students will receive the National Safety Council certificates of completion once they successfully complete the workshop program.

Choose your courses with your College Advisor.

<table>
<thead>
<tr>
<th>BC</th>
<th>SEMESTER 1</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
</table>
|      |            | Short-Term Trade/Industrial/Trans 114–Defensive Driving–Attitudinal (1) | **Required Program Core**  
**COMPLETION** of Basic Certificate in Defensive Driving: Attitudinal  
**DO THIS**—Meet with advisor to discuss academic goals and plan coursework |

**CERTIFICATE MINIMUM: 1 CREDIT HOUR // PATHWAY TOTAL: 1 CREDIT HOUR**

DEGREE CODE: BC 890

PROSTRAMS OFFERED AT: [Programs Listed]
PATHWAY: Forklift Operation and Safety
Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

This is an example course sequence for students interested in earning a Basic Certificate in Forklift Operation and Safety. This does not represent a contract, nor does it guarantee course availability.

The Forklift Operation and Safety Certificate Program prepares students to become safe and effective forklift operators. Upon completion of the program, students will have working knowledge of the basic use of lift trucks, as well as the ability to safely inspect and operate lift trucks. The curriculum includes theory and practical training.

Choose your courses with your College Advisor.

### SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS
All plans can be modified to fit the needs of part-time students by adding more semesters.

<table>
<thead>
<tr>
<th>BC</th>
<th>SEMESTER 1</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Completion of Basic Certificate in Forklift Operation and Safety</td>
</tr>
<tr>
<td></td>
<td>Short-Term Trade/Industrial/Trans 118–Forklift Operator (2)</td>
<td>Required Program Core</td>
<td></td>
</tr>
</tbody>
</table>

**CERTIFICATE MINIMUM:** 2 CREDIT HOURS // **PATHWAY TOTAL:** 2 CREDIT HOURS

**D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE**

Programs offered at: [ccc.edu](http://ccc.edu)

**FOR MORE INFORMATION ON DEGREE AND CERTIFICATE PROGRAMS, PLEASE VISIT [WWW.CCC.EDU](http://WWW.CCC.EDU)**
This is an example course sequence for students interested in earning a Basic Certificate (BC) in Limousine–Restricted Chauffeur Training. This does not represent a contract, nor does it guarantee course availability.

The Limousine–Restricted Chauffeur Training Certificate Program is an intensive one-day training that prepares individuals to become restricted public chauffeurs. Students participating in this training are eligible to become licensed to drive a livery/limousine. The training is offered four times each month and is intended to serve as a preparatory course to assist individuals with the successful completion of the restricted public chauffeur’s license exam. Students learn current chauffeur rules and regulations, as well as information on new cultural attractions, buildings, hospitals and hotels.

Choose your courses with your College Advisor.

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS
All plans can be modified to fit the needs of part-time students by adding more semesters.

<table>
<thead>
<tr>
<th>BC</th>
<th>SEMESTER 1</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>D</td>
<td>Short-Term Trade/Industrial/Trans 113–Limousine/Residential Chauffeur Training (1)</td>
<td>Required Program Core</td>
<td>COMPLETION of Basic Certificate in Limousine–Restricted Chauffeur Training</td>
</tr>
</tbody>
</table>

CERTIFICATE MINIMUM: 1 CREDIT HOUR // PATHWAY TOTAL: 1 CREDIT HOUR

Programs offered at:
PATHWAY: Pre-Aviation
Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

The sky’s the limit with our pre-aviation pathway. Whether you’re following your dream of flying a plane or helicopter, working in aviation technology or air traffic control, the pre-aviation pathway gets you off the runway. With your associate degree, you can transfer to a four-year college, earn your bachelor’s degree and start a career in the airline industry, military, helicopter news reporting, or aerospace technology.

This is an example course sequence for students interested in pursuing Aviation. This does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an Associate in Science (AS) degree. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below. Following this pathway will help you get your associate degree, which will increase your chances of transfer to Bachelor’s-level programs of study. Choose Illinois Articulation Initiative (IAI) courses to fulfill general education requirements whenever possible. Visit www.itransfer.org and speak with your college advisor to learn more about IAI.

DEGREE CODE:
AS 211

Choose your courses with your College Advisor.

<table>
<thead>
<tr>
<th>ENGLISH PLACEMENT</th>
<th>READING PLACEMENT</th>
<th>MATHEMATICS PLACEMENT</th>
<th>GENERAL EDUCATION COURSES</th>
<th>ELECTIVE COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL/FS Writing</td>
<td>ESL/FS Reading</td>
<td>FS Mathematics I</td>
<td>Humanities: Africana Studies 101</td>
<td>College Success</td>
</tr>
<tr>
<td>ESL/English 98</td>
<td>ESL/Reading 99</td>
<td>FS Mathematics II</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ESL 99</td>
<td>ESL Reading 100</td>
<td>Mathematics 98</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ESL/English 100</td>
<td>Reading 125</td>
<td>Mathematics 99</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS
All plans can be modified to fit the needs of part-time students by adding more semesters.

D  SEMESTER 1  CATEGORY  ACHIEVEMENTS & NEXT ACTIONS
• Africana Studies 101–Introduction to African-American Studies (HD) (3)  Fine Arts (HD)
  DO THIS–Meet with an advisor to discuss academic goals and plan coursework
• English 101–Composition I (3)  Communications
  DO THIS–Establish contact with transfer institution for Aviation degree
• Mathematics 207–Calculus and Analytic Geometry I (5)  Mathematics
  COMPASS-based placement OR prerequisite: Mathematics 140–College Algebra (4)/Mathematics 141–Plane Trigonometry (3) OR Mathematics 143–Pre-Calculus (6)
• Physical Sciences 118–Introduction to Meteorology (4)  Physical Sciences

15 CREDIT HOURS

D  SEMESTER 2  CATEGORY  ACHIEVEMENTS & NEXT ACTIONS
• Economics 201–Principles of Economics I (3)  Social & Behavioral Sciences
  ALMOST halfway through Associate in Science degree
  DO THIS–Meet with advisor to confirm plans
• English 102–Composition II (3)  Communications
• Physics 235–Engineering Physics I (5)  Physical Sciences
• Speech 101–Fundamentals of Speech Communication (3)  Communications

14 CREDIT HOURS

D  SEMESTER 3  CATEGORY  ACHIEVEMENTS & NEXT ACTIONS
• Economics 202–Principles of Economics II (5)  Social & Behavioral Sciences
• Mathematics 208–Calculus and Analytic Geometry II (5)  Mathematics
• Philosophy 107–Ethics (3)  Humanities
• Physics 236–Engineering Physics II (5)  Elective

16 CREDIT HOURS

D  SEMESTER 4  CATEGORY  ACHIEVEMENTS & NEXT ACTIONS
• Biology 114–General Education Biology (4)  Life Sciences
• Mathematics 209–Calculus and Analytic Geometry III (5)  Elective
• Psychology 201–General Psychology (3)  Elective
• Physics 237–Engineering Physics III (5)  Elective

17 CREDIT HOURS

DEGREE MINIMUM: 60 CREDIT HOURS // PATHWAY TOTAL: 62 CREDIT HOURS

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at:  

FOR MORE INFORMATION ON DEGREE AND CERTIFICATE PROGRAMS, PLEASE VISIT WWW.CCC.EDU.
This is an example course sequence for students interested in earning a certificate in Public Passenger Vehicle Training: Taxi. This does not represent a contract, nor does it guarantee course availability. If the pathway is followed as outlined, a student will earn a Basic Certificate.

The Basic Certificate program for Public Passenger Vehicle Training: Taxi is designed to prepare individuals to become public chauffeurs in the City of Chicago and to take the Public Chauffeur License examination issued by the Chicago Department of Business Affairs and Consumer Protection. This two-week comprehensive training program covers Chicago geography/navigation, departmental rules and regulations, accessibility training, and professional development.

Choose your courses with your College Advisor.

### SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters.

<table>
<thead>
<tr>
<th>BC</th>
<th>SEMESTER 1</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>•</td>
<td>Business and Commercial Tech TC1 121–Professional Development (1)</td>
<td>Required Program Core</td>
<td>COMPLETION of Basic Certificate in Public Passenger, Vehicle Training: Taxi</td>
</tr>
<tr>
<td>•</td>
<td>Business and Commercial Tech TC1 122–Rules and Regulations (0.5)</td>
<td>Required Program Core</td>
<td>BECOME a taxi driver</td>
</tr>
<tr>
<td>•</td>
<td>Business and Commercial Tech TC1 123–Geography (1)</td>
<td>Required Program Core</td>
<td>DO THIS–Visit the Career Center to discuss options</td>
</tr>
<tr>
<td>•</td>
<td>Business and Commercial Tech TC1 124–Taxi Accessibility Program (0.5)</td>
<td>Required Program Core</td>
<td></td>
</tr>
</tbody>
</table>

CERTIFICATE MINIMUM: 3 CREDIT HOURS // PATHWAY TOTAL: 3 CREDIT HOURS

Programs offered at: 🎓 🎓 🎓 🎓
PATHWAY: Transportation, Distribution & Logistics

Visit your College Advisor, ccc.edu, or your college’s Transfer Center for more information.

This is an example course sequence for students interested in Transportation, Distribution & Logistics. It does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn a Basic Certificate (BC), Advanced Certificate (AC) and Associate in Applied Science Degree (AAS) in Transportation, Distribution & Logistics. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below.

The AAS Degree in Transportation, Distribution & Logistics provides students with a direct experience working in a logistics environment, building skills critical to success including: operations/business development, receiving, shipping, and case analysis. The program prepares students for working from entry level to supervisory positions. Students will receive three semesters of practical logistics operations experience, working at the college’s on-site distribution center, the “Central Store”.

Choose your courses with your College Advisor.

Communications and mathematics pre-credit requirements. Placements based on COMPASS, ACT or department chair recommendation.

<table>
<thead>
<tr>
<th>ENGLISH PLACEMENT</th>
<th>READING PLACEMENT</th>
<th>MATHEMATICS PLACEMENT</th>
<th>ELECTIVE COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL/FS Writing</td>
<td>ESL/FS Reading</td>
<td>FS Mathematics I</td>
<td>Computer Information Systems 120</td>
</tr>
<tr>
<td>ESL/English 98</td>
<td>ESL/Reading 99</td>
<td>FS Mathematics II</td>
<td></td>
</tr>
<tr>
<td>ESL 99</td>
<td>ESL Reading 100</td>
<td>Mathematics 98</td>
<td></td>
</tr>
<tr>
<td>ESL/English 100</td>
<td>Reading 125</td>
<td>Mathematics 99</td>
<td></td>
</tr>
</tbody>
</table>

College-level courses that can be taken while in pre-credit courses.

**SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS**

All plans can be modified to fit the needs of part-time students by adding more semesters.

<table>
<thead>
<tr>
<th>D</th>
<th>AC</th>
<th>BC</th>
<th>SEMESTER 1</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Business 155–Working in the Warehousing Environment (3)</td>
<td>Required Program Core</td>
<td>COMPLETION of Basic Certificate in Transportation, Distribution &amp; Logistics</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Logistics/Transportation/Distribution 158–Purchasing (3)</td>
<td>Required Program Core</td>
<td>DO THIS–Meet with an advisor to discuss academic goals and plan coursework</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Logistics/Transportation/Distribution 152–Introduction to Business Logistics (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Mathematics 118–General Education Mathematics (4)</td>
<td>Mathematics/Science</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Interdisciplinary Studies 102–Career Development and Decision Making (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>16 CREDIT HOURS</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>D</th>
<th>AC</th>
<th>BC</th>
<th>SEMESTER 2</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>English 101–Composition I (3)</td>
<td>Communications</td>
<td>COMPLETION of Advanced Certificate in Transportation, Distribution &amp; Logistics</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Computer Information Systems 120–Introduction to Microcomputers (3)</td>
<td>Required Program Core</td>
<td>DO THIS–Meet with an advisor to discuss advanced certificate, Associate in Applied Science degree, and four-year transfer options</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Logistics/Transportation/Distribution 150–Introduction to Transportation Administration (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Logistics/Transportation/Distribution 151–Applied Logistics (Central Store) (6)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>15 CREDIT HOURS</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>D</th>
<th>AC</th>
<th>BC</th>
<th>SEMESTER 3</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Psychology 201–General Psychology (3)</td>
<td>Social &amp; Behavioral Sciences</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Business 237–Selling (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Logistics/Transportation/Distribution 151–Applied Logistics (Central Store) (6)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Business 284–Business Communications (3)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>15 CREDIT HOURS</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>D</th>
<th>AC</th>
<th>BC</th>
<th>SEMESTER 4</th>
<th>CATEGORY</th>
<th>ACHIEVEMENTS &amp; NEXT ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Economics 201–Principles of Economics (3)</td>
<td>Social &amp; Behavioral Sciences</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Speech 101–Fundamentals of Speech Communication (3)</td>
<td>Communications</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Sociology 241–Institutional Racism (HD) (3)</td>
<td>General Education (HD)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Logistics/Transportation/Distribution 151–Applied Logistics (Central Store) (6)</td>
<td>Required Program Core</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>15 CREDIT HOURS</td>
</tr>
</tbody>
</table>

**DEGREE MINIMUM: 61 CREDIT HOURS // PATHWAY TOTAL: 61 CREDIT HOURS**

D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE

Programs offered at: [ccc.edu](http://www.ccc.edu)

FOR MORE INFORMATION ON DEGREE AND CERTIFICATE PROGRAMS, PLEASE VISIT [WWW.CCC.EDU](http://www.ccc.edu)
The below chart lists every General Education course currently offered at City Colleges of Chicago and their corresponding categories. For the location of General Education courses, please refer to the Credit Course Descriptions.

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>#</th>
<th>TITLE</th>
<th>CATEGORY</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>101</td>
<td>Composition I</td>
<td>Communications</td>
</tr>
<tr>
<td>English</td>
<td>102</td>
<td>Composition II</td>
<td>Communications</td>
</tr>
<tr>
<td>Speech</td>
<td>101</td>
<td>Fundamentals of Speech Communication</td>
<td>Communications</td>
</tr>
<tr>
<td>Art</td>
<td>103</td>
<td>Art Appreciation</td>
<td>Fine Arts</td>
</tr>
<tr>
<td>Communication Media</td>
<td>110</td>
<td>History of Photography</td>
<td>Fine Arts</td>
</tr>
<tr>
<td>Communication Media</td>
<td>163</td>
<td>Film Rhetoric</td>
<td>Fine Arts</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>103</td>
<td>Theater Arts</td>
<td>Fine Arts</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>104</td>
<td>The World of the Cinema</td>
<td>Fine Arts</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>105</td>
<td>History of Painting, Sculpture and Architecture</td>
<td>Fine Arts</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>107</td>
<td>History of Architecture, Painting and Sculpture I</td>
<td>Fine Arts</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>108</td>
<td>History of Architecture, Painting and Sculpture II</td>
<td>Fine Arts</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>109</td>
<td>History of Cinema</td>
<td>Fine Arts</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>110</td>
<td>Opera and the Humanities</td>
<td>Fine Arts</td>
</tr>
<tr>
<td>Music</td>
<td>101</td>
<td>Fundamentals of Music Theory</td>
<td>Fine Arts</td>
</tr>
<tr>
<td>Music</td>
<td>121</td>
<td>Introduction to Music</td>
<td>Fine Arts</td>
</tr>
<tr>
<td>Music</td>
<td>124</td>
<td>Trends in Modern American Music</td>
<td>Fine Arts</td>
</tr>
<tr>
<td>Music</td>
<td>131</td>
<td>Chorus</td>
<td>Fine Arts</td>
</tr>
<tr>
<td>Music</td>
<td>183</td>
<td>World Music</td>
<td>Fine Arts</td>
</tr>
<tr>
<td>Music</td>
<td>221</td>
<td>Music Literature and History</td>
<td>Fine Arts</td>
</tr>
<tr>
<td>Music</td>
<td>223</td>
<td>Music History to 1750</td>
<td>Fine Arts</td>
</tr>
<tr>
<td>Music</td>
<td>224</td>
<td>Music History from 1750</td>
<td>Fine Arts</td>
</tr>
<tr>
<td>Speech</td>
<td>131</td>
<td>Introduction to the Theater</td>
<td>Fine Arts</td>
</tr>
<tr>
<td>Theater Art</td>
<td>134</td>
<td>Contemporary Theater in the U.S.</td>
<td>Fine Arts</td>
</tr>
<tr>
<td>African Studies</td>
<td>101</td>
<td>Introduction to African-American Studies</td>
<td>Fine Arts &amp; Humanities</td>
</tr>
<tr>
<td>Humanities</td>
<td>123</td>
<td>Introduction to Arts and Ideas</td>
<td>Fine Arts &amp; Humanities</td>
</tr>
<tr>
<td>Humanities</td>
<td>143</td>
<td>Introduction to Latin American/Latino Studies</td>
<td>Fine Arts &amp; Humanities</td>
</tr>
<tr>
<td>Humanities</td>
<td>145</td>
<td>Introduction to Diversity/Ethnic Studies</td>
<td>Fine Arts &amp; Humanities</td>
</tr>
<tr>
<td>Humanities</td>
<td>146</td>
<td>Gay, Lesbian, Bisexual and Transgendered</td>
<td>Fine Arts &amp; Humanities</td>
</tr>
<tr>
<td>Humanities</td>
<td>201</td>
<td>General Course I Humanities</td>
<td>Fine Arts &amp; Humanities</td>
</tr>
<tr>
<td>Humanities</td>
<td>202</td>
<td>General Course II Humanities</td>
<td>Fine Arts &amp; Humanities</td>
</tr>
<tr>
<td>Humanities</td>
<td>203</td>
<td>Arts of Contemporary America</td>
<td>Fine Arts &amp; Humanities</td>
</tr>
<tr>
<td>Humanities</td>
<td>208</td>
<td>Women in Creative: Performing Arts</td>
<td>Fine Arts &amp; Humanities</td>
</tr>
<tr>
<td>Humanities</td>
<td>212</td>
<td>Non-Western Humanities</td>
<td>Fine Arts &amp; Humanities</td>
</tr>
<tr>
<td>Humanities</td>
<td>215</td>
<td>The Art and Philosophy of the African Continent</td>
<td>Fine Arts &amp; Humanities</td>
</tr>
<tr>
<td>Arabic</td>
<td>104</td>
<td>Intermediate Arabic II</td>
<td>Humanities</td>
</tr>
<tr>
<td>Chinese</td>
<td>104</td>
<td>Chinese IV</td>
<td>Humanities</td>
</tr>
<tr>
<td>Comparative Religion</td>
<td>101</td>
<td>Introduction to Religion</td>
<td>Humanities</td>
</tr>
<tr>
<td>Comparative Religion</td>
<td>102</td>
<td>The Bible: Hebrew Old Testament</td>
<td>Humanities</td>
</tr>
<tr>
<td>Comparative Religion</td>
<td>103</td>
<td>The Bible: New Testament</td>
<td>Humanities</td>
</tr>
<tr>
<td>Comparative Religion</td>
<td>104</td>
<td>Islamic Scriptures: The Qur’an</td>
<td>Humanities</td>
</tr>
<tr>
<td>Comparative Religion</td>
<td>106</td>
<td>Comparative Religion I/Eastern Religion</td>
<td>Humanities</td>
</tr>
<tr>
<td>Comparative Religion</td>
<td>107</td>
<td>Comparative Religion II/Western Religion</td>
<td>Humanities</td>
</tr>
<tr>
<td>Comparative Religion</td>
<td>108</td>
<td>Religion and Psychology</td>
<td>Humanities</td>
</tr>
<tr>
<td>French</td>
<td>104</td>
<td>Fourth Course French</td>
<td>Humanities</td>
</tr>
<tr>
<td>French</td>
<td>206</td>
<td>Intensive French Oral Practice</td>
<td>Humanities</td>
</tr>
<tr>
<td>French</td>
<td>210</td>
<td>Modern French Civilization and Culture</td>
<td>Humanities</td>
</tr>
<tr>
<td>French</td>
<td>213</td>
<td>Introduction to Modern French Literature</td>
<td>Humanities</td>
</tr>
<tr>
<td>French</td>
<td>214</td>
<td>Readings in French Literature</td>
<td>Humanities</td>
</tr>
<tr>
<td>Humanities</td>
<td>105</td>
<td>The New World of Mass Media</td>
<td>Humanities</td>
</tr>
<tr>
<td>Humanities</td>
<td>107</td>
<td>Pop Culture: Mirror of American Life</td>
<td>Humanities</td>
</tr>
<tr>
<td>Humanities</td>
<td>141</td>
<td>Afro-American Arts</td>
<td>Humanities</td>
</tr>
<tr>
<td>SUBJECT</td>
<td>#</td>
<td>TITLE</td>
<td>CATEGORY</td>
</tr>
<tr>
<td>-------------</td>
<td>-----</td>
<td>--------------------------------------------------</td>
<td>--------------</td>
</tr>
<tr>
<td>Humanities</td>
<td>205</td>
<td>World Literature I</td>
<td>Humanities</td>
</tr>
<tr>
<td>Humanities</td>
<td>206</td>
<td>World Literature II Existentialism</td>
<td>Humanities</td>
</tr>
<tr>
<td>Humanities</td>
<td>207</td>
<td>The Great Books</td>
<td>Humanities</td>
</tr>
<tr>
<td>Humanities</td>
<td>210</td>
<td>Comparative Mythology</td>
<td>Humanities</td>
</tr>
<tr>
<td>Humanities</td>
<td>213</td>
<td>Hispano-American Arts and Literature I</td>
<td>Humanities</td>
</tr>
<tr>
<td>Humanities</td>
<td>214</td>
<td>Hispano-American Arts and Literature II</td>
<td>Humanities</td>
</tr>
<tr>
<td>Italian</td>
<td>104</td>
<td>Fourth Course Italian</td>
<td>Humanities</td>
</tr>
<tr>
<td>Italian</td>
<td>206</td>
<td>Intensive Italian Oral Practice</td>
<td>Humanities</td>
</tr>
<tr>
<td>Italian</td>
<td>213</td>
<td>Introduction to Modern Italian Literature</td>
<td>Humanities</td>
</tr>
<tr>
<td>Italian</td>
<td>214</td>
<td>Readings in Italian Literature</td>
<td>Humanities</td>
</tr>
<tr>
<td>Japanese</td>
<td>104</td>
<td>Fourth Course Japanese</td>
<td>Humanities</td>
</tr>
<tr>
<td>Literature</td>
<td>110</td>
<td>Introduction to Literature</td>
<td>Humanities</td>
</tr>
<tr>
<td>Literature</td>
<td>111</td>
<td>Poetry</td>
<td>Humanities</td>
</tr>
<tr>
<td>Literature</td>
<td>112</td>
<td>Drama</td>
<td>Humanities</td>
</tr>
<tr>
<td>Literature</td>
<td>113</td>
<td>Fiction</td>
<td>Humanities</td>
</tr>
<tr>
<td>Literature</td>
<td>114</td>
<td>Ideas in Prose</td>
<td>Humanities</td>
</tr>
<tr>
<td>Literature</td>
<td>115</td>
<td>Great Books Seminar/Topic Literature</td>
<td>Humanities</td>
</tr>
<tr>
<td>Literature</td>
<td>116</td>
<td>American Literature from Colonial Days to Civil War</td>
<td>Humanities</td>
</tr>
<tr>
<td>Literature</td>
<td>117</td>
<td>American Literature from the Civil War to the 20th Century</td>
<td>Humanities</td>
</tr>
<tr>
<td>Literature</td>
<td>118</td>
<td>English Literature from Its Beginnings to the Age of Johnson</td>
<td>Humanities</td>
</tr>
<tr>
<td>Literature</td>
<td>120</td>
<td>Contemporary British and American Literature</td>
<td>Humanities</td>
</tr>
<tr>
<td>Literature</td>
<td>121</td>
<td>Contemporary African-American Literature</td>
<td>Humanities</td>
</tr>
<tr>
<td>Literature</td>
<td>122</td>
<td>Perspectives in Black Literature</td>
<td>Humanities</td>
</tr>
<tr>
<td>Literature</td>
<td>123</td>
<td>Literature of the U.S. from the Civil War to the Present</td>
<td>Humanities</td>
</tr>
<tr>
<td>Literature</td>
<td>124</td>
<td>Experimental Literature</td>
<td>Humanities</td>
</tr>
<tr>
<td>Literature</td>
<td>125</td>
<td>Psychology in Black Literature</td>
<td>Humanities</td>
</tr>
<tr>
<td>Literature</td>
<td>126</td>
<td>Contemporary American Literature</td>
<td>Humanities</td>
</tr>
<tr>
<td>Literature</td>
<td>127</td>
<td>Contemporary British Literature</td>
<td>Humanities</td>
</tr>
<tr>
<td>Literature</td>
<td>128</td>
<td>Latin American Literature</td>
<td>Humanities</td>
</tr>
<tr>
<td>Literature</td>
<td>129</td>
<td>U.S. Latino(a) Literature</td>
<td>Humanities</td>
</tr>
<tr>
<td>Literature</td>
<td>130</td>
<td>Children’s Literature</td>
<td>Humanities</td>
</tr>
<tr>
<td>Literature</td>
<td>131</td>
<td>Survey of Afro-American Poetry</td>
<td>Humanities</td>
</tr>
<tr>
<td>Literature</td>
<td>133</td>
<td>African-American Fiction</td>
<td>Humanities</td>
</tr>
<tr>
<td>Literature</td>
<td>137</td>
<td>The Black Woman in Black Fiction</td>
<td>Humanities</td>
</tr>
<tr>
<td>Literature</td>
<td>150</td>
<td>Women’s Literature</td>
<td>Humanities</td>
</tr>
<tr>
<td>Literature</td>
<td>153</td>
<td>Gay and Lesbian Literature</td>
<td>Humanities</td>
</tr>
<tr>
<td>Literature</td>
<td>155</td>
<td>Literature and Film</td>
<td>Humanities</td>
</tr>
<tr>
<td>Literature</td>
<td>156</td>
<td>Creative Non-Fiction</td>
<td>Humanities</td>
</tr>
<tr>
<td>Literature</td>
<td>211</td>
<td>Shakespeare</td>
<td>Humanities</td>
</tr>
<tr>
<td>Literature</td>
<td>220</td>
<td>World Literature</td>
<td>Humanities</td>
</tr>
<tr>
<td>Literature</td>
<td>221</td>
<td>Topics in Literature: Romanticism in British and American Literature</td>
<td>Humanities</td>
</tr>
<tr>
<td>Literature</td>
<td>223</td>
<td>Introduction to Literary Genres</td>
<td>Humanities</td>
</tr>
<tr>
<td>Literature</td>
<td>299</td>
<td>Science Fiction: Psychology and Prophecy</td>
<td>Humanities</td>
</tr>
<tr>
<td>Philosophy</td>
<td>105</td>
<td>Logic</td>
<td>Humanities</td>
</tr>
<tr>
<td>Philosophy</td>
<td>106</td>
<td>Introduction to Philosophy</td>
<td>Humanities</td>
</tr>
<tr>
<td>Philosophy</td>
<td>107</td>
<td>Ethics</td>
<td>Humanities</td>
</tr>
<tr>
<td>Philosophy</td>
<td>108</td>
<td>Philosophy of Religion</td>
<td>Humanities</td>
</tr>
<tr>
<td>Philosophy</td>
<td>201</td>
<td>Greek Philosophy to Renaissance</td>
<td>Humanities</td>
</tr>
<tr>
<td>Philosophy</td>
<td>202</td>
<td>Enlightenment to Present</td>
<td>Humanities</td>
</tr>
<tr>
<td>Philosophy</td>
<td>215</td>
<td>Problems in Philosophy</td>
<td>Humanities</td>
</tr>
<tr>
<td>Philosophy</td>
<td>216</td>
<td>Critical Thinking</td>
<td>Humanities</td>
</tr>
<tr>
<td>Philosophy</td>
<td>225</td>
<td>Philosophy of Art</td>
<td>Humanities</td>
</tr>
<tr>
<td>Polish</td>
<td>104</td>
<td>Fourth Course Polish</td>
<td>Humanities</td>
</tr>
<tr>
<td>Polish</td>
<td>214</td>
<td>Readings in Polish Literature</td>
<td>Humanities</td>
</tr>
<tr>
<td>Spanish</td>
<td>104</td>
<td>Fourth Course Spanish</td>
<td>Humanities</td>
</tr>
</tbody>
</table>
## General Education Courses

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>#</th>
<th>TITLE</th>
<th>CATEGORY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spanish</td>
<td>111</td>
<td>Spanish for Hispanics</td>
<td>Humanities</td>
</tr>
<tr>
<td>Spanish</td>
<td>113</td>
<td>Spanish for Near-Native Speakers I</td>
<td>Humanities</td>
</tr>
<tr>
<td>Spanish</td>
<td>114</td>
<td>Spanish for Near-Native Speakers II</td>
<td>Humanities</td>
</tr>
<tr>
<td>Spanish</td>
<td>191</td>
<td>Survival Spanish Nursing</td>
<td>Humanities</td>
</tr>
<tr>
<td>Spanish</td>
<td>206</td>
<td>Intensive Oral Practice Spanish</td>
<td>Humanities</td>
</tr>
<tr>
<td>Spanish</td>
<td>210</td>
<td>Modern Civilization and Culture Spanish</td>
<td>Humanities</td>
</tr>
<tr>
<td>Spanish</td>
<td>213</td>
<td>Introduction to Modern Literature Spanish</td>
<td>Humanities</td>
</tr>
<tr>
<td>Biology</td>
<td>107</td>
<td>Nutrition-Consumer Education</td>
<td>Life Sciences</td>
</tr>
<tr>
<td>Biology</td>
<td>109</td>
<td>Human Genetics and Evolution</td>
<td>Life Sciences</td>
</tr>
<tr>
<td>Biology</td>
<td>113</td>
<td>The Biology of Women</td>
<td>Life Sciences</td>
</tr>
<tr>
<td>Biology</td>
<td>114</td>
<td>General Education Biology</td>
<td>Life Sciences</td>
</tr>
<tr>
<td>Biology</td>
<td>115</td>
<td>Human Biology</td>
<td>Life Sciences</td>
</tr>
<tr>
<td>Biology</td>
<td>116</td>
<td>Anatomy and Physiology</td>
<td>Life Sciences</td>
</tr>
<tr>
<td>Biology</td>
<td>119</td>
<td>Environmental Biology</td>
<td>Life Sciences</td>
</tr>
<tr>
<td>Biology</td>
<td>121</td>
<td>Biology I</td>
<td>Life Sciences</td>
</tr>
<tr>
<td>Botany</td>
<td>201</td>
<td>General Botany I</td>
<td>Life Sciences</td>
</tr>
<tr>
<td>Zoology</td>
<td>211</td>
<td>General Zoology</td>
<td>Life Sciences</td>
</tr>
<tr>
<td>Mathematics</td>
<td>118</td>
<td>General Education Mathematics</td>
<td>Mathematics</td>
</tr>
<tr>
<td>Mathematics</td>
<td>121</td>
<td>Mathematics for Elementary Teachers I</td>
<td>Mathematics</td>
</tr>
<tr>
<td>Mathematics</td>
<td>122</td>
<td>Mathematics for Elementary Teachers II</td>
<td>Mathematics</td>
</tr>
<tr>
<td>Mathematics</td>
<td>125</td>
<td>Introductory Statistics</td>
<td>Mathematics</td>
</tr>
<tr>
<td>Mathematics</td>
<td>126</td>
<td>Algebra for Middle School Teachers</td>
<td>Mathematics</td>
</tr>
<tr>
<td>Mathematics</td>
<td>127</td>
<td>Geometry/Trigonometry for Middle School Teachers</td>
<td>Mathematics</td>
</tr>
<tr>
<td>Mathematics</td>
<td>140</td>
<td>College Algebra</td>
<td>Mathematics</td>
</tr>
<tr>
<td>Mathematics</td>
<td>141</td>
<td>Plane Trigonometry</td>
<td>Mathematics</td>
</tr>
<tr>
<td>Mathematics</td>
<td>144</td>
<td>Finite Mathematics</td>
<td>Mathematics</td>
</tr>
<tr>
<td>Mathematics</td>
<td>146</td>
<td>Discrete Mathematics</td>
<td>Mathematics</td>
</tr>
<tr>
<td>Mathematics</td>
<td>204</td>
<td>Calculus For Business and Social Sciences</td>
<td>Mathematics</td>
</tr>
<tr>
<td>Mathematics</td>
<td>207</td>
<td>Calculus and Analytic Geometry I</td>
<td>Mathematics</td>
</tr>
<tr>
<td>Mathematics</td>
<td>208</td>
<td>Calculus and Analytic Geometry II</td>
<td>Mathematics</td>
</tr>
<tr>
<td>Mathematics</td>
<td>209</td>
<td>Calculus and Analytic Geometry III</td>
<td>Mathematics</td>
</tr>
<tr>
<td>Mathematics</td>
<td>225</td>
<td>Honors Mathematics Survey I</td>
<td>Mathematics</td>
</tr>
<tr>
<td>Astronomy</td>
<td>201</td>
<td>Descriptive Astronomy</td>
<td>Physical Sciences</td>
</tr>
<tr>
<td>Chemistry</td>
<td>121</td>
<td>Basic Chemistry I</td>
<td>Physical Sciences</td>
</tr>
<tr>
<td>Chemistry</td>
<td>201</td>
<td>General Chemistry I</td>
<td>Physical Sciences</td>
</tr>
<tr>
<td>Environmental Technology</td>
<td>107</td>
<td>Environmental Geology</td>
<td>Physical Sciences</td>
</tr>
<tr>
<td>Geography</td>
<td>201</td>
<td>Physical Geography</td>
<td>Physical Sciences</td>
</tr>
<tr>
<td>Geology</td>
<td>201</td>
<td>Physical Geology</td>
<td>Physical Sciences</td>
</tr>
<tr>
<td>Oceanography</td>
<td>101</td>
<td>Introduction to Oceanography</td>
<td>Physical Sciences</td>
</tr>
<tr>
<td>Physical Science</td>
<td>101</td>
<td>General Course Physical Science</td>
<td>Physical Sciences</td>
</tr>
<tr>
<td>Physical Science</td>
<td>102</td>
<td>General Course Physical Science</td>
<td>Physical Sciences</td>
</tr>
<tr>
<td>Physical Science</td>
<td>107</td>
<td>Current Public Issues in Physical Science</td>
<td>Physical Sciences</td>
</tr>
<tr>
<td>Physical Science</td>
<td>111</td>
<td>General Course I Physical Science</td>
<td>Physical Sciences</td>
</tr>
<tr>
<td>Physical Science</td>
<td>112</td>
<td>General Course II Physical Science</td>
<td>Physical Sciences</td>
</tr>
<tr>
<td>Physical Science</td>
<td>118</td>
<td>Introduction to Meteorology</td>
<td>Physical Sciences</td>
</tr>
<tr>
<td>Physics</td>
<td>131</td>
<td>Mechanics and Power</td>
<td>Physical Sciences</td>
</tr>
<tr>
<td>Physics</td>
<td>220</td>
<td>Physics Calculations and Practice</td>
<td>Physical Sciences</td>
</tr>
<tr>
<td>Physics</td>
<td>221</td>
<td>Mechanics, Waves, and Heat</td>
<td>Physical Sciences</td>
</tr>
<tr>
<td>Physics</td>
<td>231</td>
<td>General Physics I: Mechanics and Wave Motion</td>
<td>Physical Sciences</td>
</tr>
<tr>
<td>Physics</td>
<td>235</td>
<td>Engineering Physics I: Mechanics and Wave Motion</td>
<td>Physical Sciences</td>
</tr>
<tr>
<td>Anthropology</td>
<td>201</td>
<td>Introduction to Biological and Cultural Evolutions of Humans</td>
<td>Social &amp; Behavioral Sciences</td>
</tr>
<tr>
<td>Anthropology</td>
<td>202</td>
<td>Cultural Anthropology</td>
<td>Social &amp; Behavioral Sciences</td>
</tr>
<tr>
<td>Anthropology</td>
<td>205</td>
<td>Applied Anthropology</td>
<td>Social &amp; Behavioral Sciences</td>
</tr>
<tr>
<td>SUBJECT</td>
<td>#</td>
<td>TITLE</td>
<td>CATEGORY</td>
</tr>
<tr>
<td>-----------------</td>
<td>-----</td>
<td>--------------------------------------</td>
<td>---------------------------------</td>
</tr>
<tr>
<td>Anthropology</td>
<td>210</td>
<td>North American Archaeology</td>
<td>Social &amp; Behavioral Sciences</td>
</tr>
<tr>
<td>Economics</td>
<td>133</td>
<td>Consumer Economics</td>
<td>Social &amp; Behavioral Sciences</td>
</tr>
<tr>
<td>Economics</td>
<td>201</td>
<td>Principles of Economics I</td>
<td>Social &amp; Behavioral Sciences</td>
</tr>
<tr>
<td>Economics</td>
<td>202</td>
<td>Principles of Economics II</td>
<td>Social &amp; Behavioral Sciences</td>
</tr>
<tr>
<td>Economics</td>
<td>203</td>
<td>Current Economic Problems</td>
<td>Social &amp; Behavioral Sciences</td>
</tr>
<tr>
<td>Economics</td>
<td>204</td>
<td>Money and Banking</td>
<td>Social &amp; Behavioral Sciences</td>
</tr>
<tr>
<td>Geography</td>
<td>101</td>
<td>World Geography</td>
<td>Social &amp; Behavioral Sciences</td>
</tr>
<tr>
<td>Geography</td>
<td>102</td>
<td>Economic Geography</td>
<td>Social &amp; Behavioral Sciences</td>
</tr>
<tr>
<td>Geography</td>
<td>115</td>
<td>Geography of Metro Chicago</td>
<td>Social &amp; Behavioral Sciences</td>
</tr>
<tr>
<td>History</td>
<td>111</td>
<td>History of American People to 1865</td>
<td>Social &amp; Behavioral Sciences</td>
</tr>
<tr>
<td>History</td>
<td>112</td>
<td>History of American People from 1865</td>
<td>Social &amp; Behavioral Sciences</td>
</tr>
<tr>
<td>History</td>
<td>113</td>
<td>United States Labor History</td>
<td>Social &amp; Behavioral Sciences</td>
</tr>
<tr>
<td>History</td>
<td>114</td>
<td>The Afro-American in American History</td>
<td>Social &amp; Behavioral Sciences</td>
</tr>
<tr>
<td>History</td>
<td>115</td>
<td>Afro-American History Since 1865</td>
<td>Social &amp; Behavioral Sciences</td>
</tr>
<tr>
<td>History</td>
<td>117</td>
<td>History of Chicago Metropolitan Area</td>
<td>Social &amp; Behavioral Sciences</td>
</tr>
<tr>
<td>History</td>
<td>118</td>
<td>Women in American History</td>
<td>Social &amp; Behavioral Sciences</td>
</tr>
<tr>
<td>History</td>
<td>141</td>
<td>History of World Civilization to 1500</td>
<td>Social &amp; Behavioral Sciences</td>
</tr>
<tr>
<td>History</td>
<td>142</td>
<td>History of World Civilization from 1500</td>
<td>Social &amp; Behavioral Sciences</td>
</tr>
<tr>
<td>History</td>
<td>210</td>
<td>War and Peace in the Nuclear Age</td>
<td>Social &amp; Behavioral Sciences</td>
</tr>
<tr>
<td>History</td>
<td>211</td>
<td>Problems in History</td>
<td>Social &amp; Behavioral Sciences</td>
</tr>
<tr>
<td>History</td>
<td>212</td>
<td>History and Culture of China</td>
<td>Social &amp; Behavioral Sciences</td>
</tr>
<tr>
<td>History</td>
<td>215</td>
<td>History of Latin America</td>
<td>Social &amp; Behavioral Sciences</td>
</tr>
<tr>
<td>History</td>
<td>225</td>
<td>Modern Middle East History</td>
<td>Social &amp; Behavioral Sciences</td>
</tr>
<tr>
<td>History</td>
<td>230</td>
<td>Ancient History</td>
<td>Social &amp; Behavioral Sciences</td>
</tr>
<tr>
<td>History</td>
<td>232</td>
<td>Modern European History 1500-1830</td>
<td>Social &amp; Behavioral Sciences</td>
</tr>
<tr>
<td>History</td>
<td>233</td>
<td>Modern European History Since 1830</td>
<td>Social &amp; Behavioral Sciences</td>
</tr>
<tr>
<td>History</td>
<td>243</td>
<td>The Far East in the Modern World</td>
<td>Social &amp; Behavioral Sciences</td>
</tr>
<tr>
<td>History</td>
<td>247</td>
<td>African History to Colonial Period</td>
<td>Social &amp; Behavioral Sciences</td>
</tr>
<tr>
<td>History</td>
<td>248</td>
<td>African History: Modern Period</td>
<td>Social &amp; Behavioral Sciences</td>
</tr>
<tr>
<td>History</td>
<td>250</td>
<td>Topics in American History</td>
<td>Social &amp; Behavioral Sciences</td>
</tr>
<tr>
<td>History</td>
<td>252</td>
<td>History of Science</td>
<td>Social &amp; Behavioral Sciences</td>
</tr>
<tr>
<td>Political Science</td>
<td>200</td>
<td>Principles of Political Science</td>
<td>Social &amp; Behavioral Sciences</td>
</tr>
<tr>
<td>Political Science</td>
<td>201</td>
<td>The National Government</td>
<td>Social &amp; Behavioral Sciences</td>
</tr>
<tr>
<td>Political Science</td>
<td>202</td>
<td>Urban Government and Politics</td>
<td>Social &amp; Behavioral Sciences</td>
</tr>
<tr>
<td>Political Science</td>
<td>203</td>
<td>Comparative Government</td>
<td>Social &amp; Behavioral Sciences</td>
</tr>
<tr>
<td>Political Science</td>
<td>204</td>
<td>International Relations</td>
<td>Social &amp; Behavioral Sciences</td>
</tr>
<tr>
<td>Political Science</td>
<td>205</td>
<td>Public Administration</td>
<td>Social &amp; Behavioral Sciences</td>
</tr>
<tr>
<td>Political Science</td>
<td>206</td>
<td>American Foreign Policy</td>
<td>Social &amp; Behavioral Sciences</td>
</tr>
<tr>
<td>Political Science</td>
<td>207</td>
<td>U.S. State and Local Government</td>
<td>Social &amp; Behavioral Sciences</td>
</tr>
<tr>
<td>Political Science</td>
<td>211</td>
<td>Analysis of White Racism</td>
<td>Social &amp; Behavioral Sciences</td>
</tr>
<tr>
<td>Political Science</td>
<td>215</td>
<td>Politics of Community Organization</td>
<td>Social &amp; Behavioral Sciences</td>
</tr>
<tr>
<td>Psychology</td>
<td>201</td>
<td>General Psychology</td>
<td>Social &amp; Behavioral Sciences</td>
</tr>
<tr>
<td>Psychology</td>
<td>203</td>
<td>The Psychology of Women</td>
<td>Social &amp; Behavioral Sciences</td>
</tr>
<tr>
<td>Psychology</td>
<td>205</td>
<td>Applied Psychology</td>
<td>Social &amp; Behavioral Sciences</td>
</tr>
<tr>
<td>Psychology</td>
<td>206</td>
<td>Business and Industrial Psychology</td>
<td>Social &amp; Behavioral Sciences</td>
</tr>
<tr>
<td>Psychology</td>
<td>207</td>
<td>Child Psychology</td>
<td>Social &amp; Behavioral Sciences</td>
</tr>
<tr>
<td>Psychology</td>
<td>208</td>
<td>Psychology of Exceptional Children</td>
<td>Social &amp; Behavioral Sciences</td>
</tr>
<tr>
<td>Psychology</td>
<td>209</td>
<td>Black Psychology</td>
<td>Social &amp; Behavioral Sciences</td>
</tr>
<tr>
<td>Psychology</td>
<td>211</td>
<td>Social Psychology</td>
<td>Social &amp; Behavioral Sciences</td>
</tr>
<tr>
<td>Psychology</td>
<td>214</td>
<td>Adolescent Psychology</td>
<td>Social &amp; Behavioral Sciences</td>
</tr>
<tr>
<td>Psychology</td>
<td>222</td>
<td>Adult Development and Aging</td>
<td>Social &amp; Behavioral Sciences</td>
</tr>
<tr>
<td>Psychology</td>
<td>224</td>
<td>Life Span Developmental Psychology</td>
<td>Social &amp; Behavioral Sciences</td>
</tr>
<tr>
<td>Social Science</td>
<td>101</td>
<td>General Course I Social Science</td>
<td>Social &amp; Behavioral Sciences</td>
</tr>
<tr>
<td>Social Science</td>
<td>102</td>
<td>General Course II Social Science</td>
<td>Social &amp; Behavioral Sciences</td>
</tr>
<tr>
<td>Social Science</td>
<td>105</td>
<td>American Social Issues</td>
<td>Social &amp; Behavioral Sciences</td>
</tr>
<tr>
<td>SUBJECT</td>
<td>#</td>
<td>TITLE</td>
<td>CATEGORY</td>
</tr>
<tr>
<td>-----------</td>
<td>-------</td>
<td>--------------------------------------------</td>
<td>-------------------------------</td>
</tr>
<tr>
<td>Social Science</td>
<td>106</td>
<td>North and South American Social Development</td>
<td>Social &amp; Behavioral Sciences</td>
</tr>
<tr>
<td>Social Science</td>
<td>221</td>
<td>Black Economics</td>
<td>Social &amp; Behavioral Sciences</td>
</tr>
<tr>
<td>Sociology</td>
<td>201</td>
<td>Introduction to the Study of Society</td>
<td>Social &amp; Behavioral Sciences</td>
</tr>
<tr>
<td>Sociology</td>
<td>202</td>
<td>Sociology of Urban Life</td>
<td>Social &amp; Behavioral Sciences</td>
</tr>
<tr>
<td>Sociology</td>
<td>203</td>
<td>Marriage and the Family</td>
<td>Social &amp; Behavioral Sciences</td>
</tr>
<tr>
<td>Sociology</td>
<td>205</td>
<td>Social Problems</td>
<td>Social &amp; Behavioral Sciences</td>
</tr>
<tr>
<td>Sociology</td>
<td>207</td>
<td>The Sociology of Sex and Gender</td>
<td>Social &amp; Behavioral Sciences</td>
</tr>
<tr>
<td>Sociology</td>
<td>209</td>
<td>The Black Man in the U.S.</td>
<td>Social &amp; Behavioral Sciences</td>
</tr>
<tr>
<td>Sociology</td>
<td>211</td>
<td>Race and Ethnic Relations</td>
<td>Social &amp; Behavioral Sciences</td>
</tr>
<tr>
<td>Sociology</td>
<td>225</td>
<td>Introduction to Criminal Justice</td>
<td>Social &amp; Behavioral Sciences</td>
</tr>
<tr>
<td>Sociology</td>
<td>241</td>
<td>Institutional Racism</td>
<td>Social &amp; Behavioral Sciences</td>
</tr>
<tr>
<td>Sociology</td>
<td>280</td>
<td>Human Relations</td>
<td>Social &amp; Behavioral Sciences</td>
</tr>
<tr>
<td>Sociology</td>
<td>225</td>
<td>Introduction to Criminal Justice</td>
<td>Social &amp; Behavioral Sciences</td>
</tr>
<tr>
<td>Sociology</td>
<td>241</td>
<td>Institutional Racism</td>
<td>Social &amp; Behavioral Sciences</td>
</tr>
<tr>
<td>Sociology</td>
<td>280</td>
<td>Human Relations</td>
<td>Social &amp; Behavioral Sciences</td>
</tr>
</tbody>
</table>
# Credit Course Descriptions

## Credit Courses

This information is subject to change.

### Key

<table>
<thead>
<tr>
<th>ARC</th>
<th>Daley</th>
<th>Kennedy-King</th>
<th>Malcolm X</th>
<th>Olive-Harvey</th>
<th>Truman</th>
<th>Harold Washington</th>
<th>Wright</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**ARC:** Allowed Repeatable Course may be repeated for credit. The number of times it is repeatable is designated in the course description.

**HD:** Course fulfills the Human Diversity requirement in degree programs with Human Diversity Requirements.

**GE:** Course is approved as a General Education course.

**IAI/GE:** Illinois Articulation Agreement—General Education: Under the Illinois Articulation Initiative the course is approved as a transferable general education course.

**IAI/Major:** Illinois Articulation Agreement—Major: Under the Illinois Articulation Initiative the course is approved to be a transferable major course.

**College Icons:** Indicate where the course is approved to be offered. Refer to the semester credit schedule for course availability.

## Africana Studies

### Africana Studies 101

**Introduction to African-American Studies**

Survey of African-American Studies from an interdisciplinary perspective; team-taught course utilizes expertise of African-American Studies staff, embraces five basic categories of the African-American Studies program. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.

IAI/GE: KK MX OH HW | HD

### Africana Studies 214

**Hip Hop: Culture and Politics**

The political significance, globalization and history of Hip-Hop will be examined. Four of the multitude of musical permutations of American Hip-Hop (Rap, consciousness/social awareness, gangsta rap and commercial hip-hop) and their relative/potential impact will be outlined. The materials/social culture that has come to be associated with Hip-Hop will be the primary focus. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in English 101 and Africana Studies 101.

3 LECTURE HOURS. 3 CREDIT HOURS.

## Air Conditioning

### Air Conditioning 101

**Introduction to Air Conditioning I**

Fundamentals of heat and measurement; intensity, quantity, and modes of flow; factors of comfort studied and explored in relation to design of a system in connection with function of that system. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.

### Air Conditioning 102

**Introduction to Air Conditioning II**

Refrigeration, its theory, systems, components, and control as applied to air conditioning; study of refrigeration equipment, including function, selection, proper installation, maintenance, and service. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.

### Air Conditioning 103

**Duct Design and Layout**

Conventional low velocity duct design; high velocity air distribution design and systems using sophisticated design techniques; layout techniques. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Air Conditioning 101 and Air Conditioning 102 or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.

### Air Conditioning 104

**Equipment and Systems Controls**

Pneumatic, electric, and electronic controls and control systems; selection and design of control systems. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.

### Air Conditioning 105

**Owner-Contractor Management**

Fundamentals of management techniques for air conditioning dealers, contractors, and entrepreneurs. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.

### Air Conditioning 106

**Sheet Metal I**

Fabrication and installation of ducts used in air conditioning, ventilation, and heating systems. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

### Air Conditioning 107

**Welding I**

Techniques of welding and cutting different metals under a variety of conditions. Students will learn to weld, butt, edge, lap, and fillet joints. Oxy-acetylene, oxy-propane, and carbon arc methods are employed. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

### Air Conditioning 120

**Introductory Laboratory**

Shop and laboratory safety, use of hand tools for air conditioning, refrigeration and heating, use of meters, instruments, and gauges. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.

### Air Conditioning 121

**Advanced Laboratory**

Covers meters, instruments, and troubleshooting. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.

### Air Conditioning 150

**Introduction to Refrigeration**

Servicing, installation, reinstallation, warranty, and troubleshooting of home and commercial refrigeration systems. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.
AIR CONDITIONING 151
Commercial Refrigeration
Selection, maintenance, and installation of commercial refrigeration. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Air Conditioning 150.
3 LECTURE HOURS. 3 CREDIT HOURS.

AIR CONDITIONING 155
Refrigeration Laboratory
Gauges, meters, and troubleshooting. Writing assignments, as appropriate to the discipline, are part of the course.
1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.

AIR CONDITIONING 156
Domestic Refrigeration Laboratory
Domestic and hermetic servicing. Writing assignments, as appropriate to the discipline, are part of the course.
1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.

AIR CONDITIONING 157
Analysis Laboratory
Analysis of domestic and commercial hermetic systems, mechanical and electrical servicing. Writing assignments, as appropriate to the discipline, are part of the course.
1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.

AIR CONDITIONING 158
Commercial Refrigeration Laboratory
Installation of components and complete systems, service, and maintenance of those components and systems. Writing assignments, as appropriate to the discipline, are part of the course.
1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.

AIR CONDITIONING 160
Introduction to Principles of Heating
Warm air systems, hot water systems, steam systems, gas fuel, oil fuel, and coal fuel at both residential and commercial levels; control systems and their installation, maintenance, service and sub-electrical systems and their service. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

AIR CONDITIONING 165
Heating Laboratory
General study of domestic and commercial systems. Writing assignments, as appropriate to the discipline, are part of the course.
1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.

AIR CONDITIONING 204
Advanced Control Systems
Theory, maintenance, and repair of advanced electrical, mechanical, and electronic controls, and control systems. Design techniques of control systems explored. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Air Conditioning 104.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

ANTHROPOLOGY

ANTHROPOLOGY 201
Introduction to Biological and Cultural Evolutions of Humans
Introduction to biological and cultural evolutions of humans. Discussion of human physical evolution, including fossil primates and primate evolution, primate behavior, human genetics, and the variations of human populations. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, OR consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

ANTHROPOLOGY 202
Cultural Anthropology
Comparative study of human societies and cultures of the world; cross-cultural investigation of social organization and political, economic, religious, and family systems. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, OR consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

ANTHROPOLOGY 205
Applied Anthropology
This course explores the application of anthropological concepts, perspectives, techniques, and information to understanding and dealing with contemporary issues. Discusses the relevance of anthropology to such practical concerns as healthcare, business, and community development, and illustrates the versatility of its uses in numerous career fields. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), OR consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

ANTHROPOLOGY 206
Introduction to Archaeology
Introduces the study of past cultures through their material remains. Explores strategies for locating archaeological remains; techniques of excavation; conservation procedures; and methods for analysis and interpretation of these materials. Examine major prehistoric cultures of the world and their patterns of change and development. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, OR consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

ANTHROPOLOGY 210
North American Archaeology
Prehistoric cultural evolution in North America, including the first arrival of people, distribution, beginnings of settled life and formation of political-religious states; prehistory of Eastern and Western United States and Eastern, Central, and Southern Mexico until arrival of Europeans. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.
ARABIC

ARABIC 101
Arabic for Beginners I
Introduction to Arabic language with emphasis on language of everyday conversation. Focus is on alphabet, vocabulary and structure needed for elementary speaking, listening, and reading. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 100, or consent of Department Chairperson.
4 LECTURE HOURS. 4 CREDIT HOURS.

ARABIC 102
Arabic for Beginners II
Introduction to Arabic language with emphasis on language of everyday conversation. Focus is on alphabet, vocabulary, and structure needed for elementary speaking, listening, reading, and translating. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Arabic 101, placement exam or consent of Department Chairperson.
4 LECTURE HOURS. 4 CREDIT HOURS.

ARABIC 103
Intermediate Arabic I
Introduction to Arabic language with emphasis on language of everyday conversation. Focus is on the alphabet, vocabulary, and structure needed for elementary speaking, listening, reading, and translating. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Arabic 102, placement exam or consent of Department Chairperson.
4 LECTURE HOURS. 4 CREDIT HOURS.

ARABIC 104
Intermediate Arabic II
Introduction to Arabic language with emphasis on language of everyday conversation. Focus is on the alphabet, vocabulary, and structure needed for elementary speaking, listening, reading, and translating. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Arabic 103, placement exam or consent of Department Chairperson.
4 LECTURE HOURS. 4 CREDIT HOURS.

ARCHITECTURE

ARCHITECTURE 104
History of Architecture I
The study of the development of early architecture through the mid-18th Century. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

ARCHITECTURE 105
History of Architecture II
The study of architecture since the mid-18th Century. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

ARCHITECTURE 106
Architectural Sketching
Introduction to the observational sketching of architectural subjects. Writing assignments, as appropriate to the discipline, are part of the course.
2 LECTURE HOURS. 2 CREDIT HOURS.

ARCHITECTURE 110
Architectural Sketching
Introduction to the observational sketching of architectural subjects. Writing assignments, as appropriate to the discipline, are part of the course.
4 LAB HOURS. 2 CREDIT HOURS.

ARCHITECTURE 111
Advanced Design Studio
Continuation of Architecture 121. Emphasis on the design and articulation of space and its representation. Introduction to spatial concepts of perception and order. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Architecture 121, and grade of C or better or concurrent enrollment in Architecture 171, or consent of Department Chairperson.
2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.

ARCHITECTURE 112
Intermediate Design Studio
Continuation of Architecture 121. Emphasis on space and its representation. Introduction to spatial concepts of perception and order. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Architecture 121, and grade of C or better or concurrent enrollment in Architecture 171, or consent of Department Chairperson.
2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.

ARCHITECTURE 113
Advanced Design Studio
Continuation of Architecture 121. Advanced Design studio. Emphasis on the design and articulation of space and its representation. Introduction to spatial concepts of perception and order. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Architecture 121, and grade of C or better or concurrent enrollment in Architecture 171, or consent of Department Chairperson.
2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.

ARCHITECTURE 116
Architectural Design I
Examination of criteria influencing residential design: program, context, municipal regulations, dimensional standards, and anthropomorphic data. Introduction to typologies, organizational strategies and precedents for architectural problem solving. Application of the skills of visual communication and design methodologies. Writing assignments, as appropriate to the discipline.
Prerequisite(s): Grade of C or better in Architecture 121 and grade of C or better or concurrent enrollment in Architecture 171, or consent of Department Chairperson.
2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.

ARCHITECTURE 120
Architectural Design I
Examination of criteria influencing residential design: program, context, municipal regulations, dimensional standards, and anthropomorphic data. Introduction to typologies, organizational strategies and precedents for architectural problem solving. Application of the skills of visual communication and design methodologies. Writing assignments, as appropriate to the discipline.
Prerequisite(s): Grade of C or better in Architecture 121 and grade of C or better or concurrent enrollment in Architecture 171, or consent of Department Chairperson.
2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.

ARCHITECTURE 121
Basic Design Studio
Introduction to visual and organizational design principles for the generation of spatial and formal ideas. Use of graphic techniques and physical modeling for representation. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better or concurrent enrollment in Architecture 110 and 170, and eligibility for English 100, or consent of Department Chairperson.
2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.

ARCHITECTURE 123
Advanced Design Studio
Continuation of Architecture 121. Emphasis on architectural analysis and design process. Integration of analog and digital tools and media. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Architecture 122, or consent of Department Chairperson.
2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.

ARCHITECTURE 166
Architectural Design I
Examination of criteria influencing residential design: program, context, municipal regulations, dimensional standards, and anthropomorphic data. Introduction to typologies, organizational strategies and precedents for architectural problem solving. Application of the skills of visual communication and design methodologies. Writing assignments, as appropriate to the discipline.
Prerequisite(s): Grade of C or better in Architecture 121 and grade of C or better or concurrent enrollment in Architecture 171, or consent of Department Chairperson.
2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.

ARCHITECTURE 170
Digital Lab I
Introduction to the methods of generation and representation of spatial and formal ideas. Use of software applications and a range of output methods. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 100 or consent of Department Chairperson.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

ARCHITECTURE 171
Design Lab II
Three-dimensional modeling and rendering of spatial and formal constructs using software applications appropriate to the discipline. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Architecture 170 or consent of Department Chairperson.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.
## CREDIT COURSE DESCRIPTIONS

### ARCHITECTURE 172
**Digital Lab III**
Introduction to the assembly of construction drawings for architectural projects. Use of software applications, as appropriate to the discipline. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Architecture 170 or consent of Department Chairperson.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

### ARCHITECTURE 220
**Portfolio Development**
Design and compilation of an architectural portfolio for employment and transfer. Preparation of materials that supplement the portfolio. Overview of interview protocols and processes. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Architecture 123 and 171, and grade of C or better or concurrent enrollment in Architecture 266, or consent of Department Chairperson.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.

### ARCHITECTURE 266
**Architectural Planning**
Continuation of Architecture 166. Emphasis on mid-size commercial and institutional building types in urban contexts. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Architecture 166, or consent of Department Chairperson.

4 LECTURE HOURS. 2 LAB HOURS. 5 CREDIT HOURS.

### ART 103
**Art Appreciation**
Appreciation of art works taken from all cultures and periods. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.

### ART 114
**Appreciation of Photography**
Topics from the history and technical development of photography from its invention to the present. Influence of other arts and sciences. May include darkroom work. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.

### ART 115
**Photography**
Basic principles of black and white photography, 35 mm cameras, exposure, development and printing processes, composition and presentation. Writing assignments, as appropriate to the discipline, are part of the course.

6 LAB HOURS. 3 CREDIT HOURS.

### ART 116
**Advanced Photography**
Advanced techniques in development and printing. Introduction to other formats. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.

### ART 117
**Beginning Color Photography**
Introduction to techniques, art and theory of color photography; printing from color negatives and/or transparencies, developing color negatives and/or transparencies; characteristics of different color film types, lighting for color photography; covers color theory and use of color in composition. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Art 115 and 116, or consent of Department Chairperson.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.

### ART 126
**Printmaking I**
Processes of lithography and relief printmaking; includes line, shape, texture, value, and color in stone lithography, wood, linoleum printmaking. Writing assignments, as appropriate to the discipline, are part of the course.

6 LAB HOURS. 3 CREDIT HOURS.
ART 127  
Printmaking II  
Processes of intaglio, dry point, and screen printmaking, includes line, shape, texture, value, and color in printmaking process. Writing assignments, as appropriate to the discipline, are part of the course.  
6 LAB HOURS. 3 CREDIT HOURS.

ART 130  
African-American Art  
Survey of African-American art over last 150 years; covers African-American crafts and sculpture during 19th Century; realistic painters of early 20th Century; cubistic and abstractionist influences on painting and sculpture; non-revolutionary artists such as Charles White, Henry O. Tanner, Aaron Douglas and Hughie Lee-Smith. Writing assignments, as appropriate to the discipline, are part of the course.  
3 LECTURE HOURS. 3 CREDIT HOURS.

ART 131-2  
General Drawing  
Still-life, landscape and human figure; experimentation with various media. Writing assignments, as appropriate to the discipline, are part of the course.  
6 LAB HOURS. 3 CREDIT HOURS.

ART 132  
Advance General Drawing  
This course builds on and refines the experiences of general drawing focusing on a variety of color media. Emphasis is on invention and formal concerns. Explorations into abstraction, non-objective, and fabricated image making are covered in this class. Course includes vocabulary development, critical analysis activities, and reference to historic models of drawing. Writing assignments, as appropriate to the discipline, are part of the course.  
Prerequisite(s): Grade of C or better in Art 131.  
6 LAB HOURS. 3 CREDIT HOURS.

ART 141  
Introduction to the Visual Arts  
Practical application of fundamentals of visual arts. Includes study of line, texture, color, shape, and volume in various media. Recommended for pre-teachers. Writing assignments, as appropriate to the discipline, are part of the course.  
1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.

ART 142  
Figure Draw and Composition  
Study of the human figure in action and still poses; rapid sketching, long poses, memory work, and portraiture. Writing assignments, as appropriate to the discipline, are part of the course.  
Prerequisite(s): Grade of C or better in Art 131, or consent of Department Chairperson.  
6 LAB HOURS. 3 CREDIT HOURS.

ART 143  
Advanced Figure Drawing  
Development of skills. Writing assignments, as appropriate to the discipline, are part of the course.  
Prerequisite(s): Grade of C or better in Art 142.  
6 LAB HOURS. 3 CREDIT HOURS.

ART 144-1  
Two-Dimensional Design  
A studio course exploring the fundamentals of the formal systems and basic elements of visual organization through two-dimensional design principles and theories using a variety of media. Fundamental design and experimentation in relationships of line, shape, textures, and color. Writing assignments, as appropriate to the discipline, are part of the course.  
6 LAB HOURS. 3 CREDIT HOURS.

ART 145-1  
Three-Dimensional Design  
Study of the fundamentals of the formal systems and basic elements of visual organization through three-dimensional design principles and theories; use of a variety of media, including recent and traditional materials, such as clay and plaster. Writing assignments, as appropriate to the discipline, are part of the course.  
Prerequisite(s): Grade of C or better in Art 144, or consent of Department Chairperson.  
6 LAB HOURS. 3 CREDIT HOURS.

ART 150  
Crafts Workshop  
Creation and construction of art forms in clay, metal, cloth, fibers, plaster, and wood; art process in both two and three dimensions; recommended for pre-teachers. Writing assignments, as appropriate to the discipline, are part of the course.  
1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.

ART 161  
Freehand Drawing  
Elementary drawing in charcoal and pencil from simple groups of block forms, still life, and architectural ornament; includes developing pencil technique. No previous drawing experience necessary. Writing assignments, as appropriate to the discipline, are part of the course.  
6 LAB HOURS. 3 CREDIT HOURS.

ART 162  
Architectural Representations  
Continuation of Art 161. Experimentation with water colors and their use in rendering of architectural representation of building materials, textures, and nature; includes exterior and interior perspectives. Writing assignments, as appropriate to the discipline, are part of the course.  
Prerequisite(s): Grade of C or better in Art 141 and Art 161, or consent of Department Chairperson.  
1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.

ART 163  
Watercolor Painting  
Elementary painting and sketching including still life, landscape, and figure painting. Writing assignments, as appropriate to the discipline, are part of the course.  
Prerequisite(s): Grade of C or better in Art 131, or consent of Department Chairperson.  
6 LAB HOURS. 3 CREDIT HOURS.

ART 166  
Oil Painting Techniques  
A studio course that serves as an introduction to basic painting techniques and color principles applied to the exploration of oil and acrylic painting media. Writing assignments, as appropriate to the discipline, are part of the course.  
Prerequisite(s): Grade of C or better in Art 131, or consent of Department Chairperson.  
6 LAB HOURS. 3 CREDIT HOURS.
ART 167
Advanced Oil Painting Techniques
Advanced techniques and experimentation in use of materials and the development of creative styles in oil painting. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Art 166, or consent of Department Chairperson.
6 LAB HOURS. 3 CREDIT HOURS.

ART 172
Communication Design I
Design application and merchandising of products and ideas; theory of design of form and function applied to products, brochures, packaging, display, and other commercial designs; application of design in television, newspapers, magazines, billboards, and posters for advertising industry. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Art 144, or consent of Department Chairperson.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

ART 176
Graphic Design I
Creative approach to graphics, using traditional and modern media, such as drawing, painting, photography, and constructed and sculptured art; includes reproduction of illustrations relating to advertising, and periodical and book publishing. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Art 144.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

ART 177
Graphic Design II
Continuation of Art 176. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Art 176.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

ART 196
Ceramics
Ceramics formed by coil, slab, or free form methods. Writing assignments, as appropriate to the discipline, are part of the course.
6 LAB HOURS. 3 CREDIT HOURS.

ART 197
Advanced Ceramics and Sculpture
Advanced work in pottery and sculpture, use of molds and various materials, individual experiments in pottery and sculpture. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Art 196, or consent of Department Chairperson.
6 LAB HOURS. 3 CREDIT HOURS.

ART 198
Sculpture I
The creation of sculpture using the formal systems and elements of visual organization in a study of materials and processes; this is done using a variety of tools and media, including but not limited to contemporary and traditional materials. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Concurrent enrollment in Art 145, or consent of Department Chairperson.
6 LAB HOURS. 3 CREDIT HOURS.

ART 200
Individual Art Projects
For advanced students who have completed beginning level studies in the corresponding discipline specific course, or an equivalent course at another institution, or who can demonstrate proficiency through portfolio review in the skills taught in the corresponding 100 level course. Work is completed on an independent project, the subject of which is designed through dialogue between students and instructor. Writing assignments, as appropriate to the discipline, are part of the course. Allowed Repeatable Course: Not more than an accumulated six credit hours will be counted towards graduation. ARC: 3 times.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.

ART 200-8
Art Projects: Advanced Ceramics
For advanced students who have taken all or most other art courses. Work on individual projects. Hours scheduled at convenience of student and instructor. Writing assignments, as appropriate to the discipline, are part of the course. ARC: 3 times.
Prerequisite(s): Grade of C or better in English 100 or Art 197, or consent of Department Chairperson.
1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.

ART 200-9
Art Projects: Computer Art/Application
For advanced students who have taken all or most other art courses. Work on individual projects. Hours scheduled at convenience of student and instructor. Writing assignments, as appropriate to the discipline, are part of the course. ARC: 3 times.
Prerequisite(s): Grade of C or better in English 100 or Art 275, or consent of Department Chairperson.
1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.

ART 200-A
Art Projects: Photography
For advanced students who have taken all or most other art courses. Work on individual projects. Hours scheduled at convenience of student and instructor. Writing assignments, as appropriate to the discipline, are part of the course. ARC: 3 times.
Prerequisite(s): Grade of C or better in English 100 or Art 115, or consent of Department Chairperson.
1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.

ART 200-B
Art Projects: Advanced Photography
For advanced students who have taken all or most other art courses. Work on individual projects. Hours scheduled at convenience of student and instructor. Writing assignments, as appropriate to the discipline, are part of the course. ARC: 3 times.
Prerequisite(s): Grade of C or better in English 100 or Art 116, or consent of Department Chairperson.
1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.

ART 200-C
Art Projects: Color Photography
For advanced students who have taken all or most other art courses. Work on individual projects. Hours scheduled at convenience of student and instructor. Writing assignments, as appropriate to the discipline, are part of the course. ARC: 3 times.
Prerequisite(s): Grade of C or better in English 100 or Art 117, or consent of Department Chairperson.
1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.
ART 200-D  
Art Projects: Printmaking I  
For advanced students who have taken all or most other art courses. Work on individual projects. Hours scheduled at convenience of student and instructor. Writing assignments, as appropriate to the discipline, are part of the course. ARC: 3 times.  
Prerequisite(s): Grade of C or better in English 100 or Art 126, or consent of Department Chairperson.  
1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.

ART 200-G  
Art Projects: Advanced Drawing  
For advanced students who have taken all or most other art courses. Work on individual projects. Writing assignments, as appropriate to the discipline, are part of the course. ARC: 3 times.  
Prerequisite(s): Grade of C or better in English 100 or Art 132, or consent of Department Chairperson.  
1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.

ART 200-H  
Art Projects: Painting I  
For advanced students who have taken all or most other art courses. Work on individual projects. Hours scheduled at convenience of student and instructor. Writing assignments, as appropriate to the discipline, are part of the course. ARC: 3 times.  
Prerequisite(s): Grade of C or better in English 100 or Art 135, or consent of Department Chairperson.  
1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.

ART 200-I  
Art Projects: Painting II  
For advanced students who have taken all or most other art courses. Work on individual projects. Hours scheduled at convenience of student and instructor. Writing assignments, as appropriate to the discipline, are part of the course. ARC: 3 times.  
Prerequisite(s): Grade of C or better in English 100 or Art 135, or consent of Department Chairperson.  
1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.

ART 200-J  
Art Projects: Painting III  
For advanced students who have taken all or most other art courses. Work on individual projects. Hours scheduled at convenience of student and instructor. Writing assignments, as appropriate to the discipline, are part of the course. ARC: 3 times.  
Prerequisite(s): Grade of C or better in English 100 or Art 136, or consent of Department Chairperson.  
1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.

ART 200-K  
Art Projects: Introduction Visual Arts  
For advanced students who have taken all or most other art courses. Work on individual projects. Hours scheduled at convenience of student and instructor. Writing assignments, as appropriate to the discipline, are part of the course. ARC: 3 times.  
Prerequisite(s): Grade of C or better in English 100 or Art 141, or consent of Department Chairperson.  
1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.

ART 200-L  
Art Projects: Figure Drawing  
For advanced students who have taken all or most other art courses. Work on individual projects. Hours scheduled at convenience of student and instructor. Writing assignments, as appropriate to the discipline, are part of the course. ARC: 3 times.  
Prerequisite(s): Grade of C or better in English 100 or Art 142, or consent of Department Chairperson.  
1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.

ART 200-M  
Art Projects: Advanced Figure Drawing  
For advanced students who have taken all or most other art courses. Work on individual projects. Writing assignments, as appropriate to the discipline, are part of the course. ARC: 3 times.  
Prerequisite(s): Grade of C or better in English 100 or Art 143, or consent of Department Chairperson.  
1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.

ART 200-N  
Art Projects: Two-Dimensional Design  
For advanced students who have taken all or most other art courses. Work on individual projects. Hours scheduled at convenience of student and instructor. Writing assignments, as appropriate to the discipline, are part of the course. ARC: 3 times.  
Prerequisite(s): Grade of C or better in English 100 or Art 144, or consent of Department Chairperson.  
1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.

ART 200-O  
Art Projects: Three-Dimensional Design  
For advanced students who have taken all or most other art courses. Work on individual projects. Hours scheduled at convenience of student and instructor. Writing assignments, as appropriate to the discipline, are part of the course. ARC: 3 times.  
Prerequisite(s): Grade of C or better in English 100 or Art 145, or consent of Department Chairperson.  
1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Prerequisite(s)</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 200-P</td>
<td>Art Projects: Crafts Workshop</td>
<td>Grade of C or better in English 100 or Art 150, or consent of Department Chairperson.</td>
<td>1 LECT. 2 LAB. 2 CREDIT.</td>
</tr>
<tr>
<td>ART 200-Q</td>
<td>Art Projects: Freehand Drawing</td>
<td>Grade of C or better in English 100 or Art 161, or consent of Department Chairperson.</td>
<td>1 LECT. 2 LAB. 2 CREDIT.</td>
</tr>
<tr>
<td>ART 200-R</td>
<td>Art Projects: Architectural Rep</td>
<td>Grade of C or better in English 100 or Art 162, or consent of Department Chairperson.</td>
<td>1 LECT. 2 LAB. 2 CREDIT.</td>
</tr>
<tr>
<td>ART 200-S</td>
<td>Art Projects: Watercolor Painting</td>
<td>Grade of C or better in English 100 or Art 163, or consent of Department Chairperson.</td>
<td>1 LECT. 2 LAB. 2 CREDIT.</td>
</tr>
<tr>
<td>ART 200-T</td>
<td>Art Projects: Oil Painting</td>
<td>Grade of C or better in English 100 or Art 166, or consent of Department Chairperson.</td>
<td>1 LECT. 2 LAB. 2 CREDIT.</td>
</tr>
<tr>
<td>ART 200-U</td>
<td>Art Projects: Advanced Oil Painting</td>
<td>Grade of C or better in English 100 or Art 167, or consent of Department Chairperson.</td>
<td>1 LECT. 2 LAB. 2 CREDIT.</td>
</tr>
<tr>
<td>ART 200-V</td>
<td>Art Projects: Communication Design I</td>
<td>Grade of C or better in English 100 or Art 172, or consent of Department Chairperson.</td>
<td>1 LECT. 2 LAB. 2 CREDIT.</td>
</tr>
<tr>
<td>ART 200-W</td>
<td>Art Projects: Advanced Communication Art</td>
<td>Grade of C or better in English 100 or Art 174, or consent of Department Chairperson.</td>
<td>1 LECT. 2 LAB. 2 CREDIT.</td>
</tr>
<tr>
<td>ART 200-X</td>
<td>Art Projects: Graphic Design I</td>
<td>Grade of C or better in English 100 or Art 176, or consent of Department Chairperson.</td>
<td>1 LECT. 2 LAB. 2 CREDIT.</td>
</tr>
<tr>
<td>ART 200-Y</td>
<td>Art Projects: Graphic Design II</td>
<td>Grade of C or better in English 100 or Art 177, or consent of Department Chairperson.</td>
<td>1 LECT. 2 LAB. 2 CREDIT.</td>
</tr>
<tr>
<td>ART 200-Z</td>
<td>Art Projects: Ceramics</td>
<td>Grade of C or better in English 100 or Art 196, or consent of Department Chairperson.</td>
<td>1 LECT. 2 LAB. 2 CREDIT.</td>
</tr>
<tr>
<td>ART 200-U</td>
<td>Art Projects: Communication Design II</td>
<td>Grade of C or better in Art 172, or consent of Department Chairperson.</td>
<td>2 LECT. 3 CREDIT.</td>
</tr>
</tbody>
</table>

**ARC: 3 times.**
ART 275-1
Computer Art and Applications
An introduction and exploration of electronic imaging through hands-on experience of applications in computer graphics. A variety of software packages pertaining to art will be utilized, as well as input and output devices. The goal of the course is to begin to develop imaging skills in graphics systems. Students will also be introduced to computer concepts of design, color, image importing and exporting, image manipulation, and sequencing techniques. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Art 144, Art 131 or Art 115, or consent of Department Chairperson.
6 LAB HOURS. 3 CREDIT HOURS.

ASTRONOMY

ASTRONOMY 201
Descriptive Astronomy
Descriptive survey of major astronomical facts, concepts, and relationships, starting with the solar system and extending to stars, galaxies, and cosmogonies. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.
IAI/GE: DA MX TR HW WR

AUTOMOTIVE TECHNOLOGY

AUTOMOTIVE TECHNOLOGY 101
Introduction to Automotive Technology
Lecture and laboratory course covering the operating principles of the modern automobile. Subjects will include Preventive maintenance of the cooling system, fuel system, tires and wheels, lubrication system, and accessories. Course will include career exploration and automotive academics. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
2 LECTURE HOURS. 6 LAB HOURS. 4 CREDIT HOURS.

AUTOMOTIVE TECHNOLOGY 102
Introduction to Collision Technology
This course includes students to technical skills and competencies in the workplace for entry-level positions. In addition to technical training, students develop interpersonal and problem-solving skills that are required in the dynamic workplace of today. Writing assignments, as appropriate to the discipline, are part of the course.
2 LECTURE HOURS. 6 LAB HOURS. 4 CREDIT HOURS.

AUTOMOTIVE TECHNOLOGY 103
Engine Concepts
Disassembly, inspection, and service of automotive engines with major emphasis on operational diagnostic and service. Students gain skills based on industry standards to perform precise diagnostics to solve operational issues related to the automotive engine. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better or concurrent enrollment in Automotive Technology 101 or consent of Department Chairperson.
2 LECTURE HOURS. 6 LAB HOURS. 4 CREDIT HOURS.

AUTOMOTIVE TECHNOLOGY 104
Electrical Systems and Power Accessories
Introduction to theory, diagnosis, and repair of automotive electrical and electronic components and systems. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better or concurrent enrollment in Automotive Technology 101 or consent of Department Chairperson.
2 LECTURE HOURS. 6 LAB HOURS. 4 CREDIT HOURS.

AUTOMOTIVE TECHNOLOGY 105
Fuel Management I
Service techniques and theories of operations necessary to maintain modern fuel delivery systems. Service will be performed on modern fuel injection systems. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Automotive Technology 103 or 104, or consent of Department Chairperson.
2 LECTURE HOURS. 6 LAB HOURS. 4 CREDIT HOURS.

AUTOMOTIVE TECHNOLOGY 106
Fuel Systems
This further study of the fuel system provides students with an opportunity to acquire knowledge of the construction, operating principles and components of automotive fuel systems. Students perform service on carburetors as well as fuel injection systems in accordance with established industry standards. Writing assignments, as appropriate of the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Automotive Technology 101 and 104.
2 LECTURE HOURS. 9 LAB HOURS. 5 CREDIT HOURS.

AUTOMOTIVE TECHNOLOGY 107
Automotive Body Welding
Students will acquire knowledge and skills using MIG, TIG and spot welding equipment before welding operations in repairing damaged auto bodies. Proficiencies will be developed in butt and lap welding on light-gauge metal. Course will include replacement of body panels using adhesive techniques. All work performed must be in accordance with established collision industry standards. Writing assignments, as appropriate to the discipline, are part of the course.
2 LECTURE HOURS. 6 LAB HOURS. 4 CREDIT HOURS.

AUTOMOTIVE TECHNOLOGY 108
Work Based Learning I
Introduction to applied automotive technology in an actual work setting. Provides hands-on experience in an automotive shop. Students work on actual vehicles, carrying jobs from assignment through completion. Business operators will supervise students at the worksite. Instructors will supervise all on-campus work, and also visit off-campus worksites to observe, monitor, and critique student performance. Writing assignments, as appropriate to the discipline, are part of the course.
1–2 LECTURE HOURS. 10–20 LAB HOURS. 3–6 CREDIT HOURS.

AUTOMOTIVE TECHNOLOGY 109
Automotive Brakes
Theory of operation and servicing of braking systems, both conventional and computerized anti-lock brake systems. Emphasis on diagnostic procedures; inspection techniques and service. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better or concurrent enrollment in Automotive Technology 101 or consent of Department Chairperson.
2 LECTURE HOURS. 6 LAB HOURS. 4 CREDIT HOURS.
AUTOMOTIVE TECHNOLOGY 111
Automotive Parts Specialist I
Lecture and laboratory course covering the principles of selling automotive parts in retail and wholesale parts establishments. Subjects will include: customer relations, parts identification and usage, stockkeeping control, products knowledge, telephone ethics, selling skills, and cataloging. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 9 LAB HOURS. 5 CREDIT HOURS.

AUTOMOTIVE TECHNOLOGY 112
Automotive Parts Specialist II
Lecture and laboratory course covering skills necessary to manage an automotive parts retail store. Subjects will include customer relations, building team staff, inventory control, corporate relationships, conflict resolution, and business analysis. Writing assignment, as appropriate to the discipline, are part of the course.
2 LECTURE HOURS. 6 LAB HOURS. 4 CREDIT HOURS.

AUTOMOTIVE TECHNOLOGY 117
Automotive Body Reconstruction I
Study of the principles and techniques of auto body sheet metal connections, use and care of basic tools, types and application of fillers, analysis of the extent of damage, and performance required repair operations. Students develop skills in repairing and/or removing and replacing damaged body panels. Emphasis is placed on developing proficiency in repairing body damage according to established collision industry standards. Writing assignments, as appropriate to the discipline, are part of the course.
1 LECTURE HOUR. 6 LAB HOURS. 3 CREDIT HOURS.

AUTOMOTIVE TECHNOLOGY 118
Automotive Body Repairing I
Students will execute the techniques of preparing body surfaces, selecting and mixing paint, and spraying. Refinishing techniques will be performed on individual panels until each student demonstrates competency to refinish a live vehicle. Course will also emphasize recognizing and performing repair techniques for damage paint finishes in accordance with collision industry standards. Writing assignments, as appropriate to the discipline, are part of the course.
1 LECTURE HOUR. 6 LAB HOURS. 3 CREDIT HOURS.

AUTOMOTIVE TECHNOLOGY 119
Automotive Body Detailing
Study of the principles of auto body detailing for post collision repaired vehicles and new and used car customer delivery service. Students will develop skills in selection and use of proper cleaning and polishing materials, proper buffing and polishing techniques, preparation of plastic bumpers and accessories, steam cleaning of engine components, care of rubber parts, and interior cleaning. Writing assignments, as appropriate to the discipline, are part of the course.
2 LECTURE HOURS. 9 LAB HOURS. 5 CREDIT HOURS.

AUTOMOTIVE TECHNOLOGY 121
Structure Analysis and Damage Repair I
The development of skills in roughing and shaping procedures on automotive metal to make satisfactory minor body repairs. The emphasis is on the alignment of component parts such as doors, hoods, front-end assemblies and deck lids. Writing assignments, as appropriate to the discipline, are part of the course.
2 LECTURE HOURS. 6 LAB HOURS. 4 CREDIT HOURS.

AUTOMOTIVE TECHNOLOGY 122
Structure Analysis and Damage Repair II
Development of skills in manual and computer alignment with roughing and shaping procedures on automotive metal necessary to make satisfactory major body and uni-body frame repairs. The emphasis is on the alignment of structural component parts such as, front-end assemblies, frame sections and body reconstruction. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Automotive Technology 102, 117, 217 or Consent of Department Chairperson.
2 LECTURE HOURS. 6 LAB HOURS. 4 CREDIT HOURS.

AUTOMOTIVE TECHNOLOGY 130
Topics in Alternative Fuel Technology
This course will introduce students to special topics in alternative fuel vehicles and all related technology. Additionally, the course will provide the knowledge base needed to understand alternative fuel vehicles, green technology, and their effect on the current and future of the world. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Automotive Technology 101, 104, 105, 204, 205 and 206; or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

AUTOMOTIVE TECHNOLOGY 204
Electrical Systems II
This course is designed to provide the necessary knowledge and skills to service today's automotive electrical systems. Selected topics include the reading of wiring diagrams, diagnosing electrical accessories, and operating and designing ignition systems. Students learn circuit testing on today's modern multiplex and CAN/BUS system protocol. Course will emphasize proper handling of advanced solid-state electronics such as air bags and computers. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Automotive Technology 101 or 104, or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

AUTOMOTIVE TECHNOLOGY 205
Fuel Management II
Emphasis on servicing of computerized engine and body controlled modules. Emphasis on service techniques for OBD II foreign and domestic computer control systems. Students will gain skills in the use and interpretation of data related to modern diagnostic test equipment. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Automotive Technology 105.
2 LECTURE HOURS. 6 LAB HOURS. 4 CREDIT HOURS.

AUTOMOTIVE TECHNOLOGY 206
Fuel Management III
This course builds upon the knowledge gained in previous fuel management courses with emphasis on diagnosis and repairs to sensors and actuators that control engine performance. Students will gain advanced diagnostic skills to interpret waveform patterns through the use of laboratory scopes. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Automotive Technology 205.
2 LECTURE HOURS. 6 LAB HOURS. 4 CREDIT HOURS.

AUTOMOTIVE TECHNOLOGY 207
Transmission Transaxle and Drive
This course will cover three, four, and five speed manual transmissions/transaxles and all automotive transmissions/transaxles used on front wheel drive passenger cars. Diagnosis and repair procedures will be covered in detail. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Automotive Technology 101 and 212.
2 LECTURE HOURS. 6 LAB HOURS. 4 CREDIT HOURS.
AUTOMOTIVE TECHNOLOGY 208-1
Work Based Learning II
Advanced hands-on experience in an automotive shop. Students work on actual vehicles, carrying jobs from assignment through completion. Business operators will supervise students at the worksite. Instructors will supervise all on-campus work based learning students, and also visit off-campus worksites to observe, monitor, and critique student performance. Writing assignments, as appropriate to the discipline, are part of the course.
2 LECTURE HOURS. 20 LAB HOURS. 6 CREDIT HOURS.

AUTOMOTIVE TECHNOLOGY 208-2
Work Based Learning II
Advanced hands-on experience in an automotive shop. Students work on actual vehicles, carrying jobs from assignment through completion. Business operators will supervise students at the worksite. Instructors will supervise all on-campus work based learning students, and also visit off-campus worksites to observe, monitor, and critique student performance. Writing assignments, as appropriate to the discipline, are part of the course.
1 LECTURE HOUR. 10 LAB HOURS. 3 CREDIT HOURS.

AUTOMOTIVE TECHNOLOGY 209
Steering and Suspension Systems
Theory of operation in servicing of suspension systems both rear and front wheel drive systems. Students gain skills in the use of computerized four-wheel alignment equipment, servicing McPherson struts, shock absorbers, rack and pinion and conventional steering systems. Diagnosis and service of Tire Monitoring Systems (TMS) is now part of the course. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better or concurrent enrollment in Automotive Technology 101 or consent of Department Chairperson.
2 LECTURE HOURS. 6 LAB HOURS. 4 CREDIT HOURS.

AUTOMOTIVE TECHNOLOGY 210
Performance and Drivability
This course covers the construction, operations, and testing of the ignition systems. Training is offered on the use of oscilloscopes, infrared gas analyzers, and other diagnostic equipment such as scan tool testing. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Automotive Technology 101, 104, 106, and 204.
2 LECTURE HOURS. 9 LAB HOURS. 5 CREDIT HOURS.

AUTOMOTIVE TECHNOLOGY 211
Automotive Service Management
Instruction in management skills related to inventory control, writing estimates and repair orders, billing, employee relations, time management, vendor relation, business financials, and customer relations. Writing assignments, as appropriate to the discipline, are part of the course.
2 LECTURE HOURS. 6 LAB HOURS. 4 CREDIT HOURS.

AUTOMOTIVE TECHNOLOGY 212
Manual Drive Train and Axles
Upon successful completion of this course students will demonstrate understanding of design, construction, operation and the service principles of automotive clutches, manual transmissions, drive axles, differentials, and rear axles. Service work includes using appropriate repair and test equipment, determining problems or extent of damage, and performing corrective work in accordance with established industry standards. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better or Concurrent enrollment in Automotive Technology 101 or consent of Department Chairperson.
2 LECTURE HOURS. 6 LAB HOURS. 4 CREDIT HOURS.

AUTOMOTIVE TECHNOLOGY 213
Performance and Drivability
This course covers the construction, operations, and testing of the ignition systems. Training is offered on the use of oscilloscopes, infrared gas analyzers, and other diagnostic equipment such as scan tool testing. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better or concurrent enrollment in Automotive Technology 101 or consent of Department Chairperson.
2 LECTURE HOURS. 20 LAB HOURS. 6 CREDIT HOURS.

AUTOMOTIVE TECHNOLOGY 215
Automotive Temperature Control Systems
Service procedures and theory of operation of both manual and electronically controlled heating and air conditioning systems. Emphasis will be on diagnosis, service, and replacement of air conditioning components. Writing assignments, as appropriate to the discipline, are part of the course.
2 LECTURE HOURS. 6 LAB HOURS. 4 CREDIT HOURS.

AUTOMOTIVE TECHNOLOGY 217
Automotive Body Reconstruction II
Students will increase their knowledge and skills by repairing more complex, extensive damages. Removal and installation of trim, body panels, welding, aligning various body components of the body, repairing of body hardware and accessories. Repairing or replacement of mechanical components as required for complete reconstruction of the vehicle is emphasized in this course. Students will utilize estimating skills to estimate the extent of damaged, repair time, cost of repairs, and repair strategies. All work will be performed in accordance with established collision industry standards. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Automotive Technology 117.
1 LECTURE HOUR. 6 LAB HOURS. 3 CREDIT HOURS.

AUTOMOTIVE TECHNOLOGY 218
Automotive Body Repairing II
Students will build on their refinishing skills learned in Automotive Technology 118 course. Advanced refinishing techniques are emphasized through practical application of auto body refinishing techniques on live vehicles as well as panels. As refinishing skills increase in proficiency, students will acquire skills to perform color matching to refresh weathered finishes and localized panel damage repairs. Students will be evaluated on their ability to complete refinishing assignments in accordance with industry standards. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Automotive Technology 118.
1 LECTURE HOUR. 6 LAB HOURS. 3 CREDIT HOURS.

AUTOMOTIVE TECHNOLOGY 220
Collision Estimating
Estimating for automotive insurance claims and adjusting damages. Emphasis will be on appraisal procedures, flat rate computations, use of collision estimator, and preparation of insurance claim forms. Writing assignments, as appropriate to the discipline, are part of the course.
2 LECTURE HOURS. 6 LAB HOURS. 4 CREDIT HOURS.

AUTOMOTIVE TECHNOLOGY 223
Automotive Body Repainting III
This course introduces students to the theory and application of color in custom automotive paint jobs. Topics include color analysis, paint mixing and tint matching. Students may also receive instruction in primer choice and application, clear coat finishing and the equipment used to apply primer, paint and finisher. Instruction also covers refinishing techniques, such as the use of waterborne acrylic materials, color blending paint repair work and troubleshooting common auto painting problems. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Automotive Technology 102, 118, 218, or consent of Department Chairperson.
1 LECTURE HOUR. 6 LAB HOURS. 3 CREDIT HOURS.
AUTOMOTIVE TECHNOLOGY 230
Introduction to Alternative Fuel Technology
This course will introduce students to the theories and service techniques of alternative fuel vehicles in today's society. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Automotive Technology 101, 104, 105, 204, 205, and 206; or consent of Department Chairperson.
2 LECTURE HOURS. 2–3 CREDIT HOURS.

AUTOMOTIVE TECHNOLOGY 231
AFT Hybrid Fuel Vehicles
This course builds upon the knowledge gained in the previous alternative fuel courses with an emphasis on theories and servicing techniques of hybrids and fuel-cell vehicles. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Automotive Technology 101, 104, 105, 204, 205 and 206; or consent of Department Chairperson.
2 LECTURE HOURS. 6 LAB HOURS. 5 CREDIT HOURS.

AUTOMOTIVE TECHNOLOGY 232
Hybrid and Fuel Cell Vehicles
In this course, students will learn about alternative fuel technologies, apply advanced service techniques, and experiment with electric, hybrids, fuel-cell and other alternative energy source vehicles. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Automotive Technology 101, 104, 105, 204, 205 and 206; or consent of Department Chairperson.
2 LECTURE HOURS. 9 LAB HOURS. 5 CREDIT HOURS.

BAKING AND PASTRY

BAKING AND PASTRY 765
Introduction to Baking
The focus of this course will be an introduction to culinary history with emphasis on baking and pastry; instruction in principles and procedures of basic equipment and its use; and beginning fundamentals of baking. A look at the contemporary employment options in this field will compare restaurant, specialty (e.g., wedding cakes), retail, and wholesale careers. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 100, Reading 125, and Mathematics 98; concurrent enrollment in Baking and Pastry 766, 767, 768, and 769.
3 LECTURE HOURS. 3 CREDIT HOURS.

BAKING AND PASTRY 766
Baking Safety and Sanitation
An introduction to safe food production practices. Topics will include prevention of foodborne illness, HACCP procedures, facility sanitation, legal guidelines, kitchen safety, and safe food preparation, storing, and reheating guidelines. The National Restaurant Association ServSafe® examination will be a part of this course. Students who pass the exam will receive the ServSafe® certification. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 100, Reading 125, and Mathematics 98; concurrent enrollment in Baking and Pastry 765, 767, 768, and 769.
2 LECTURE HOURS. 2–3 CREDIT HOURS.

BAKING AND PASTRY 767
Baking Techniques
This course provides an introduction to the functions of baking ingredients (flour, sugar, fat, eggs, and liquids) and mixing methods for doughs, fermentation techniques, and bread baking. Special emphasis will be placed on lean dough production and enriched dough methods (laminating, ruffling, and cut-in). Training in evaluation techniques of finished products will be emphasized. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 100, Reading 125, and Mathematics 98; concurrent enrollment in Baking and Pastry 765, 766, 768, and 769.
1 LECTURE HOUR. 6 LAB HOURS. 3 CREDIT HOURS.

BAKING AND PASTRY 768
Pastry Techniques
An introduction to pastry products and methods, this course will include lamination, short crust, liaison, meringue, pastry cream, pate a choux, vanilla sauce, ganache, custard, and mousses. Assembling the various components into completed pastries will include filling, glazing, garnishing, and making a variety of sauces. Students will learn to evaluate the quality of the items that are produced. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 100, Reading 125, and Mathematics 98; concurrent enrollment in Baking and Pastry 765, 766, 767, and 769.
1 LECTURE HOUR. 6 LAB HOURS. 3 CREDIT HOURS.

BAKING AND PASTRY 769
Cookies and Tarts
An introduction to a variety of mixing methods, doughs, batters, fillings and glazes with emphasis on preparing unfilled and filled cookies, mignardises, tarts, a variety of petit fours and other one bite items. Emphasis will be on production and will include specialty preparations, like gingerbread houses. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 100, Reading 125, and Mathematics 98; concurrent enrollment in Baking and Pastry 765, 766, 767, and 768.
1 LECTURE HOUR. 6 LAB HOURS. 3 CREDIT HOURS.

BAKING AND PASTRY 770
Basic and Classical Cakes
With emphasis on the different mixing and assembly methods, students will prepare a variety of classical cakes from simple pound cakes to elaborate filled cakes and tortes. Classical preparations will include Sacher Torte, Dobos Torte, Opera Torte, Marjolaine, Gateaux St. Honore, and Charlottes. Piping skills will be introduced and practiced. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Baking and Pastry 767, 768 and 769; concurrent enrollment in Baking and Pastry 771, 772, and 773.
1 LECTURE HOUR. 6 LAB HOURS. 3 CREDIT HOURS.

BAKING AND PASTRY 771
Special Occasions Cakes
Decorating techniques will be practiced, including flowers and borders, royal icing, fondant draping, crimping and ruffling and gum paste flowers. Students will prepare special occasion cakes, seasonal cakes, and classical and contemporary wedding cakes. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Baking and Pastry 767, 768 and 769; concurrent enrollment in Baking and Pastry 770, 772, and 773.
1 LECTURE HOUR. 6 LAB HOURS. 3 CREDIT HOURS.
BAKING AND PASTRY 772
Individual Pastries
Quantity production will be a key element of this course. From scaling recipes and calculating yields to working a pastry station, each student will be exposed to volume production for pastry buffet tables and retail operations. Emphasis will include presentation and plate designs for banquet desserts. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Baking and Pastry 767, 768 and 769; concurrent enrollment in Baking and Pastry 770, 771, and 773.
1 LECTURE HOUR. 6 LAB HOURS. 3 CREDIT HOURS.

BAKING AND PASTRY 773
Confectionary Arts
Display pieces are an important art in the pastry chef’s repertoire. This course will serve as an introduction to chocolate, sugar, marzipan, finishing techniques, molds and templates. Each student will create a centerpiece utilizing the skills learned. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Baking and Pastry 767, 768 and 769; concurrent enrollment in Baking and Pastry 770, 771, and 772.
1 LECTURE HOUR. 6 LAB HOURS. 3 CREDIT HOURS.

BAKING AND PASTRY 774
Hearth Breads and Rolls
Learn to mix, shape, bake and store bread and rolls. Emphasis will be on efficiency and increased speed in production of quality products. Students will use traditional fermentation methods, equipment, and methods to emphasize flavor, texture, and appearance as well as techniques that increase shelf life. Students will learn to evaluate the quality of the items that are produced. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Baking and Pastry 767, 768 and 769; concurrent enrollment in Baking and Pastry 775 and 776.
1 LECTURE HOUR. 9 LAB HOURS. 4 CREDIT HOURS.

BAKING AND PASTRY 775
Specialty Breads
This course will introduce advanced bread principles and techniques, including regional and ethnic breads. Production will include multi-grain breads, sourdoughs, bagels, pretzels, holiday or seasonal breads, and flatbreads. Special emphasis will be placed on mixing, shaping, and finishing specialty breads; and innovative baking methods. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Baking and Pastry 767, 768 and 769; concurrent enrollment in Baking and Pastry 774 and 776.
1 LECTURE HOUR. 9 LAB HOURS. 4 CREDIT HOURS.

BAKING AND PASTRY 776
Advanced Baking Principles
We live in a world where many people have special dietary needs. This course examines baking methods and principles from a nutritional and chemical/physical point of view. Topics to be covered include: diets such as vegan, diabetic, low-carb and gluten-free, nutritional analyses, and preparation of items for persons with special dietary needs. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Baking and Pastry 767, 768 and 769; concurrent enrollment in Baking and Pastry 774 and 775.
1 LECTURE HOUR. 6 LAB HOURS. 3 CREDIT HOURS.

BAKING AND PASTRY 777
Chocolate and Confections
This course introduces students to the tempering of chocolate, creation of chocolate sculptures and simple centerpieces, and production of chocolates and other confections including fudge, fondant, nougat, caramel, toffee and truffles. Emphasis will be on creating confections by hand and with special equipment. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Baking and Pastry 767, 768, 769, 773, and 776; concurrent enrollment in Baking and Pastry 778.
1 LECTURE HOUR. 6 LAB HOURS. 3 CREDIT HOURS.
CREDIT COURSE DESCRIPTIONS
Credit Courses

BIOLOGY 107
Nutrition-Consumer Education
Science of food as it relates to health, including food composition and utilization, food preparation and preservation, nutrition, special diets, fast foods, and foods of the future; social and political aspects of food in the world’s future. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

IAI/GE: MX

BIOLOGY 109
Human Genetics and Evolution
Basis of inheritance; analysis of human pedigrees; sex-linkage; physical and behavioral aspects of human evolution. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

IAI/GE: HW

BIOLOGY 110
Human Ecology
Effects of dense population, effect of humans on air, minerals, water, noise; and how these affect humans. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

BIOLOGY 113
The Biology of Women
A comprehensive look at the human female throughout her entire life span. Deals with biological sex differentiation, fetal development and reproductive anatomy. Explains events of a woman’s reproductive life from menarche to menopause, sexuality, birth control, infertility, and pregnancy. Discusses sexually transmitted diseases, gynecological problems, breast cancer, controversial treatments and healthcare. Examines sociological and cultural health factors that influence a woman’s nutrition, physical activity, use of cosmetics, and use and abuse of drugs. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

GE | HD

BIOLOGY 114
General Education Biology
A laboratory course emphasizing scientific inquiry through selected concepts of biology, such as organization, function, heredity, evolution, and ecology. Biological issues with personal and social implications will be introduced to enable students to make informed decisions. This course is equivalent to the Illinois Articulation Initiatives General Education generic course numbered L1904L. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 2 LAB HOURS. 4 CREDIT HOURS.

IAI/GE: DA KK MX OH TR HW WR

BIOLOGY 115
Human Biology
Examines practical aspects of selected concepts in biology and their application to technology. Concepts may include heredity, growth, development, health, and ecology. Human systems may be studied as they relate to the major topics. Emphasis will be placed on the relationship of the issues to the individual and society. This course is equivalent to the Illinois Articulation Initiative’s General Education generic course numbered L1904L. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 2 LAB HOURS. 4 CREDIT HOURS.

IAI/GE: DA KK MX OH TR HW WR

BIOLOGY 116
Anatomy and Physiology
Laboratory studies in gross and microscopic mammalian anatomy. Lectures correlate human anatomy and physiology. Writing assignments, as appropriate to the discipline, are part of the course.
2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.

IAI/GE

BIOLOGY 119
Environmental Biology
This general education laboratory course is geared for both environmental science majors as well as non-science majors. The environment and human impacts on natural resources, pollution, and ecosystems are emphasized. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.

IAI/GE: HW

BIOLOGY 120
Terminology for Medical Careers
Basic medical vocabulary for allied health professionals and others with minimal background in anatomy and physiology; includes study of the human body systems. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

BIOLOGY 121
Biology I
Cellular and Molecular Biology: Introduction to biochemistry, molecular genetics, cell structure, function, and processes. Laboratory required. Writing assignments, as appropriate to the discipline, are part of the course. Biology majors intending on transferring to a four-year institution must complete both Biology 121 and 122 with a grade of C or better.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
4 LECTURE HOURS. 2 LAB HOURS. 5 CREDIT HOURS.

IAI/GE: DA KK MX OH TR HW WR

BIOLOGY 122
Biology II
Continuation of Biology 121. Organismal biology, ecology, and evolution. An introduction to structure and function of major groups of microorganisms, fungi, animals, and plants. Emphasis on evolutionary relationships and ecological principles. Laboratory required. Writing assignments, as appropriate to the discipline, are part of the course. Biology majors intending on transferring to a four-year institution must complete both Biology 121 and 122 with a grade of C or better.
Prerequisite(s): Grade of C or better in Biology 121 or consent of Department Chairperson.
4 LECTURE HOURS. 2 LAB HOURS. 5 CREDIT HOURS.

IAI/MAJOR: DA KK MX OH TR HW WR

BIOLOGY 130
Human Cadaver Anatomy I
Student-directed learning experiences designed to enhance histology and human cadaver competence. Includes osteology, articularsations. Skeletal muscles, and neurology. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Biology 226.
0.5 LECTURE HOURS. 1 LAB HOUR. 1 CREDIT HOUR.
BIOLOGY 131
Human Cadaver Anatomy II
Continuation of Biology 130. Directed learning experiences are designed to enhance histology and human cadaver competence. Primarily stresses the following areas: cardiovascular, thoracic and abdominal cavity systems. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Biology 226 and 227, or consent of Department Chairperson.
0.5 LECTURE HOURS. 1 LAB HOUR. 1 CREDIT HOUR.

BIOLOGY 200
Field Biology
Natural history of local biota. Laboratory and field identification of plants and animals with a study of their habitats and relationships. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Biology 121, Chemistry 205, and Chemistry 207, OR Grade of C or better in Biology 121 and Chemistry 121.
2 LECTURE HOURS. 3 LAB HOURS. 3 CREDIT HOURS.

BIOLOGY 201
Individual Topics in Biology
Students may conduct laboratory research, engage in a library project, and attend seminars. Writing assignments, as appropriate to the discipline, are part of the course. Allowed Repeatable Course: No more than 2 credit hours counted toward graduation. ARC: 4 times.
1 LECTURE HOUR. 0.5 LAB HOURS. 1 CREDIT HOUR.
IAI/GE: HW

BIOLOGY 205
Pathophysiology
This course introduces students to pathophysiology, which is the systematic study of the functional changes in cells, tissues, and organs altered by disease and/or injury. Students will also be introduced to the molecular and cellular basis of disease. Background in Anatomy and Physiology (Biology 226 and 227) is highly recommended for this course. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Biology 120, 121, or Biology 115 and English 100.
3 LECTURE HOURS. 3 CREDIT HOURS.

BIOLOGY 209
Biochemistry
Biochemistry is designed to give students in life sciences, allied health fields, and biotechnology a basic understanding of the biological processes at the molecular, cellular and organismic level. An emphasis is placed on the use of laboratory tools and equipment in order to familiarize students with current biochemical techniques. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Biology 121, Chemistry 205, and Chemistry 207, OR consent of Department Chairperson.
2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.

BIOLOGY 210
Survey of Biotechnology
This course will serve to introduce students to modern biotechnology which is based on recent developments in molecular biology, especially those in genetic engineering and biotechnology. Students will explore the diversity of the field focusing on such areas as medicine, biohazard, bioremediation, biocatalysis, biosafety, agriculture, forensics, quality control and assurance, testing, regulation, law and policy, intellectual property, proteomics, pharmacogenomics, nutrition, and product development. This course will incorporate speakers that are representative of specific areas in biotechnology. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Biology 121 and Chemistry 121.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

BIOLOGY 226
Human Structure and Function I
Human anatomy and physiology. This laboratory course is recommended for those contemplating a career in the health professions and emphasizes the structure and function of the human body. Microscopic and gross anatomy are correlated with physiology. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Biology 121 or consent of Department Chairperson.
2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.

BIOLOGY 227
Human Structure and Function II
Continuation of Biology 226. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Biology 226, or consent of Department Chairperson.
2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.

BIOLOGY 236
Environmental Biology II
This course is a continuation of Biology 119. Environmental sampling and analysis techniques will be taught in the laboratory. Topics such as environmental toxicology, bioremediation, genetic contamination of plant species, conservation biology, and environmental law, policy and ethics may be covered in the lecture. Writing assignments, as appropriate to the discipline, are part of the course.
2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.

BIOLOGY 240
Vertebrate Embryology
Introduction to the major morphogenetic events in vertebrate development, including development of gametes, fertilization, and the development of organ systems. Special attention will be paid to human development, developmental anomalies, and teratogens. Laboratory required. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Successful completion or concurrent enrollment in Biology 227 or Consent of Department Chairperson.
4 LECTURE HOURS. 2 LAB HOURS. 5 CREDIT HOURS.

BIOLOGY 241-1
Genetics
Principles of heredity, structure of genetic material, mechanism of transmission, and the role of genetics in evolution. Application of these principles to human and other organisms is included. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Biology 101 and 102, or Biology 114 and 115, or consent of Department Chairperson.
2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.

BIOLOGY 241-2
Genetics
Principles of heredity, structure of genetic material, mechanism of transmission, and the role of genetics in evolution. Application of these principles to human and other organisms is included. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Biology 101 and 102 or Biology 114 and 115 or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.
CREDIT COURSE DESCRIPTIONS

BIOLOGY 242-1
Evolution
Origin, history and development of plants and animals. Includes evidence from anatomy, paleontology, comparative physiology, biochemistry, immunology, and genetics. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Biology 101 and 102, or Biology 114 and 115, or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

BIOLOGY 242-2
Evolution
Origin, history and development of plants and animals. Includes evidence from anatomy, paleontology, comparative physiology, biochemistry, immunology, and genetics. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Biology 101 and 102, or Biology 114 and Biology 115 or consent of Department Chairperson.
2 LECTURE HOURS. 2 CREDIT HOURS.

BIOLOGY 250
Introduction to Molecular Biology
The first course in a three-part series in the biotechnology Program/Plan 215. This course stresses an introduction to current concepts and progress in modern molecular biology with emphasis on DNA science and genetic engineering as it applies to molecular, cellular and organismic biology. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Biology 250, or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

BIOLOGY 251
Molecular Biology I
The second course in a three-part series in the biotechnology Program/Plan 215. The course stresses the theory and practice of separation techniques and safety procedures that would be employed in the purification and assay of such biomolecules as nucleic acids, proteins and other related substances and the relationship of these molecules to living organisms. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Biology 250, or consent of Department Chairperson.
2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.

BIOLOGY 252
Molecular Biology II
The third course in a three-part series, stresses the theory and practice of current techniques used in DNA science, protein isolation, immunology and introduces selected biotechnology protocols. An emphasis is placed on the use of laboratory tools and equipment in order to familiarize students with current biochemical techniques. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Biology 251, or consent of Department Chairperson.
2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.

BIOLOGY 253
Plant Molecular Biology
This course is designed for students in the life sciences, and biotechnology to understand how plants function at the molecular level and discuss the current advances in plant molecular biology and genetic engineering. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Biology 121 or 250, or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

BIOLOGY 260
Introduction to Bioinformatics
This course will cover a range of bioinformatics, research using a case-based, problem-solving approach. The course will consist of a combined lecturer-computer laboratory format to provide hands-on experience in applying bioinformatics to a variety of research problems, including genomic analysis, DNA microarray analysis, phylogenetics, three-dimensional structure prediction, and proteomics. Special attention will be paid to ethical, legal and personal concerns in the practice of bioinformatics. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Biology 121, 122, and 210 and Mathematics 140 and Computer Information Systems 142 or consent of Department Chairperson.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

BIOLOGY 299
Special Topics in Biology
Special topics in biology and biotechnology will be discussed along with appropriate lab and/or field trip activities. New developments will be emphasized, especially materials useful in K-12 education and industry. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
0.5–5 LECTURE HOURS. 1–2 LAB HOURS. 1–6 CREDIT HOURS.

BOTANY

BOTANY 201
General Botany I
General biological principles applied to anatomy, physiology, reproduction, and heredity of seed plants. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.

BUSINESS

BUSINESS 111
Introduction to Business
Survey of modern US business, analyzing organization and types of businesses, major business functions, business and the environment, roles played by business and consumers in the economy and various economic systems. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

BUSINESS 141
Business Mathematics
Review of basic arithmetic principles, application of arithmetic operations to business forms and to analysis and solution of problems of percentage, markup and markdown, discounts, interest, prorating, life and property insurance, taxation, and payroll. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

BUSINESS 147
Introduction to Paralegal Studies
This course provides an overview of the American legal system. It explores essential knowledge in the paralegal field, including the basic skills, concepts, and reasoning processes for success in a paralegal career. This course explores basic paralegal roles and responsibilities and specific limitations as they relate to the legal system and the law office environment. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101 and college-level Math OR Math 99 with a grade of C or better OR consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.
BUSINESS 148
Civil Litigation
This course introduces students to procedural concepts of the civil litigation process in state and federal courts with an emphasis on Illinois and federal civil codes. It examines the role of the paralegal from the initial phases of the pre-trial investigation and discovery through the appeals process while emphasizing legal theory and practical skills. This is a writing intensive course. Writing assignments, as appropriate to the discipline, are part of the course. 
Prerequisite(s): Eligibility for English 101 and college-level Math OR Math 99 with a grade of C or better OR consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

BUSINESS 149
Family Law
This course is an overview of the basic principles of family law and domestic relations, with an emphasis on Illinois law. It examines the areas of marital contracts, divorce, annulment, issues affecting children, and other legal matters relating to domestic relations. It also covers client interviews, the drafting of necessary pleadings and supporting documents, and the performance of basic research relating to family law and domestic relations as well as the role of the paralegal in family law. Writing assignments, as appropriate to the discipline, are part of the course. 
Prerequisite(s): Eligibility for English 101 and college-level Math OR Math 99 with a grade of C or better OR consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

BUSINESS 150
Legal Research and Writing I
This course is one of the requirements of the Paralegal AAS Program/Plan 304. It provides an overview of the fundamentals of legal research and writing. This course covers the use of primary and secondary source materials to research legal questions. It examines different types of legal documents and provides training in legal analysis. The course also includes principles and techniques of legal writing and their application to legal correspondence and documents as well as the role of the paralegal in legal research and writing. This is a writing intensive course. Writing assignments, as appropriate to the discipline, are part of the course. 
Prerequisite(s): Grade of C or better in English 102 and Business 220 and 223.
3 LECTURE HOURS. 3 CREDIT HOURS.

BUSINESS 151
Principles of Bank Operations
This course covers the fundamentals of bank functions in a descriptive fashion. Topics include banks and the monetary system, the relationship of banks to depositors, the payment functions, bank loans and accounting, regulations, and examinations. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

BUSINESS 155
Working in Warehousing Environment
Provides learners with an overview of the functional and structural composition of warehousing and distribution centers. Topics include product flow, warehousing processes, working safely in a warehousing environment, principles in running a business, workplace ethics and how employees affect the bottom line. Writing assignments, as appropriate to the discipline, are part of the course. 
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

BUSINESS 158
Field Experience: Intro to 21st Century Ground Transportation
An in-depth analysis of the functional and operational components that constitute ground transportation. Writing assignments, as appropriate to the discipline, are part of the course. 
Prerequisite(s): Must be at least 21 years of age, possess a valid IL Driver’s License, maintain good driving record, ability to sit/stand for extended periods of time, obtain a Dept. of Transportation Medical Card, and pass all required State of IL exams.
4 LECTURE HOURS. 8 LAB HOURS. 8 CREDIT HOURS.

BUSINESS 160
Principles of Bookkeeping
Provides learners with an overview of the functional and structural composition of bookkeeping and accounting principles. Emphasis is placed upon control for ensuring that the records system achieves its stated goals. Students will also be introduced to the electronic file management system. Writing assignments, as appropriate to the discipline, are part of the course. 
Prerequisite(s): Grade of C or better in Business 176 and 177, or concurrent enrollment in Business 176 and 177, or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

BUSINESS 162
Bookkeeping Computer Applications
This is an applied bookkeeping course that prepares students for the functions of clerical bookkeeping duties within the accounting department of an organization. It focuses on the procedures of how to handle accounts receivables, accounts payables, sales and receipts, depreciation and inventory. Basic bank teller processes are introduced. Demonstrate the role of the bookkeeper as an agent along with internal control procedures. Writing assignments, as appropriate to the discipline, are part of the course. 
Prerequisite(s): Grade of C or better in Business 176 and consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

BUSINESS 163
Financial Accounting
This course emphasizes an understanding of basic accounting principles and other business concepts as they apply to the reporting of financial data and other economic events of a business enterprise. Emphasis is on recording, analyzing, and interpreting historical data and showing its effect on the business financially. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

BUSINESS 166
Field Experience: Intro to 21st Century Moreover Transportation
An in-depth analysis of the functional and operational components that constitute ground transportation. Writing assignments, as appropriate to the discipline, are part of the course. 
Prerequisite(s): Must be at least 21 years of age, possess a valid IL Driver’s License, maintain good driving record, ability to sit/stand for extended periods of time, obtain a Dept. of Transportation Medical Card, and pass all required State of IL exams.
4 LECTURE HOURS. 8 LAB HOURS. 8 CREDIT HOURS.
BUSINESS 182
Managerial Accounting
This course presents accounting as a system of producing information for use in internally managing a business. The course emphasizes the identification, accumulation and interpretation of information for planning, controlling and evaluating the performance of the separate components of a business. Included is the identification and measurement of the costs of producing goods or services and how to analyze and control these costs. Decision models commonly used in making specific short-term and long-term business decisions are included. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Business 181, or consent of Department Chairperson.
4 LECTURE HOURS. 4 CREDIT HOURS.

BUSINESS 183
Payroll Accounting
A comprehensive course that prepares students for the functions of payroll within an organization. Introduces principles, procedures, and terminology for business applications of payroll methods. Emphasizes federal and state payroll records and forms. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Business 178 or 181, or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

BUSINESS 203
Introduction to Cost Accounting
General accounting principles applied to factory operations. Includes methods of finding costs of specific orders, lots and processes, and basis of allocating overhead expenses. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Business 181 or 182.
3 LECTURE HOURS. 3 CREDIT HOURS.

BUSINESS 204
Computer Applications Intermediate Accounting
Utilizes a computer to perform major accounting tasks such as recording entries, posting to ledgers, generation of trial balances and financial statements, as well as special reports, all encountered in Business 205. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Concurrent enrollment in Business 205.
1 LECTURE HOUR. 1 CREDIT HOUR.

BUSINESS 205
Intermediate Accounting
Application of funds, analysis of working capital, investments, inventories, amortization and depreciation, and cost expirations. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Business 182 and concurrent enrollment in Business 204.
3 LECTURE HOURS. 3 CREDIT HOURS.

BUSINESS 206
Auditing
Includes external balance-sheet audits, recent developments in techniques of auditing cash, receivables, inventories, investments, fixed assets, and liabilities. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Business 205 or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

BUSINESS 207
Intermediate Accounting II
Accounting for the rights of creditors and stockholders; principles of fund accounting; statement analysis; special problems. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Business 205.
3 LECTURE HOURS. 3 CREDIT HOURS.

BUSINESS 208
Federal Income Tax
Study of the principles of the Internal Revenue Code, practical application of tax rules to the preparation of returns, application of accounting rules to tax matters. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Business 182 or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

BUSINESS 211
Business Law I
Laws of business transactions, including contracts, agency, employment and partnerships, and study of the Uniform Commercial Code. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

BUSINESS 212
Business Law II
Continues study of laws covering corporations, negotiable instruments, sales, real estate, and bailments. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

BUSINESS 213
Data Visualization and Presentation for Business
The course provides a foundation for technologies and functions of Spreadsheets, Presentations, and Business Intelligence. The course introduces and expands students understanding of Presentation and Spreadsheet software through experimentation, critical thought, and personalization. Concepts introduced in this course aim to develop an understanding of the different types of business data, various analytical approaches, and application of these approaches to solve business problems. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

BUSINESS 214
The Legal and Social Environment of Business
A study of the legal and social environment of business with emphasis on business ethics and corporate social responsibilities. Areas of concentration include governmental regulation of business, securities law, consumer protection law, labor law and employment law. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.
BUSINESS 215
Corporate and Entity Federal Income Tax
Study of federal income taxation of business organizations, including corporations, partnerships, limited liability companies (LLC), limited liability partnerships (LLP), limited liability limited partnership (LLC), low-cost limited companies (LLC), and estates. Taxation of partnerships, with emphasis on the tax laws related to the formations, operations, allocations, distributions, liquidations, and sales/exchanges of partnership interests. Federal estate and gift tax laws with emphasis on the preparation of related tax returns. Ethics and research as appropriate to the discipline are integrated in the course. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Business 208.
3 LECTURE HOURS. 3 CREDIT HOURS.

BUSINESS 216
Entrepreneurship
Entrepreneurial skills, organization, promotion and management in self-employment or administration in occupations and organizations; research and discussions with successful owners and managers in the business community. Students receive practice in planning, decision-making and self-evaluation. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

BUSINESS 217
Nonprofit Accounting
Financial transaction analysis and recording system; budget preparation and control; concepts and principles underlying the financial reports of nonprofit organizations in accordance with generally accepted accounting principles (GAAP) and Governmental Accounting Standards Board (GASB). Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Business 181, and Grade of C or better or concurrent enrollment in Business 203, or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

BUSINESS 218
Advanced Accounting
Financial accounting theory for business combinations, presentation of consolidated financial statements, international transactions and investments, fund accounting, foreign exchange derivatives, investments and partnership accounting. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Business 205 or 207, or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

BUSINESS 219
Real Estate Law for the Paralegal
This course is one of the requirements of the Paralegal AAS program. It introduces the fundamentals of real estate law, with the emphasis on Illinois law, and provides a basic understanding of the elements of the real estate industry. The course covers real property law, categories of ownership, legal descriptions, contracts, financial aspects, and special issues in real estate law. It examines the real estate transaction from the beginning of the process to the closing. It emphasizes the drafting of legal descriptions of property, preparing closing documentation and performing a title search. It also examines the role of the paralegal in a law office, financial institution, or title company. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Business 147 and 148.
3 LECTURE HOURS. 3 CREDIT HOURS.

BUSINESS 220
Criminal Law for the Paralegal
This course is one of the requirements of the Paralegal AAS program. It explores the Illinois and federal court systems as well as defines the categories of crime and the types of legal defenses. It introduces the concepts involved in criminal proceedings and explores the stages of criminal litigation from the arrest through post-trial procedures. It enables students to understand all procedural aspects of criminal cases and the role of the paralegal in aiding an attorney in trial preparation, the trial itself, and post-trial procedures and appeals. This is a writing intensive course. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Business 147 and 148.
3 LECTURE HOURS. 3 CREDIT HOURS.

BUSINESS 221
Insurance
Preparation for the agents or brokers licensing examination. Includes life and casualty insurance, automobile, fire, health and accident, and worker compensation. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

BUSINESS 222
Business Law for the Paralegal
This course is one of the requirements of the Paralegal AAS Program/Plan 304. It provides students with an in-depth analysis of the law pertaining to types of business organizations, contract formation, resolution of contract disputes and the impact of the Uniform Commercial Code on traditional contract theory. The role of a corporate paralegal is covered as it relates to the business environment. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Business 147 and 148.
3 LECTURE HOURS. 3 CREDIT HOURS.

BUSINESS 223
Tort Law
This course is one of the requirements of the Paralegal AAS Program/Plan 304. It examines the fundamental elements of tort law and the principles of tort litigation. It introduces the different categories of torts and focuses on the role of the paralegal in tort litigation from the point of view of both the plaintiff and the defendant. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Business 147 and 148.
3 LECTURE HOURS. 3 CREDIT HOURS.

BUSINESS 224
Wills, Trusts, and Probate
This course is one of the requirements of the Paralegal AAS Program/plan 304. It covers both the theoretical and practical knowledge needed in the estate planning and probate processes. It covers wills, trusts, and estate administration. The course emphasizes the role of the paralegal in the drafting of estate planning documents and carrying out probate procedures. Emphasis is placed on applicable Illinois law and Federal tax laws. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Business 149, 219, and 222.
3 LECTURE HOURS. 3 CREDIT HOURS.
BUSINESS 225
Legal Research and Writing II
This course is one of the requirements of the Paralegal AAS Program/Plan 304. It is a continuation of Legal Research and Writing I and provides a more in-depth, hands-on exploration of legal research, writing, and analysis. It provides additional experience in legal research, reasoning, analysis, and writing. This course continues to explore the various legal reference sources, both traditional and non-traditional. It continues to develop legal reasoning skills and strategies to analyze legal authority in case law. This is a writing intensive course. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Business 219, 220, 222, and 223 or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

BUSINESS 226
Internship for the Paralegal
This course is an elective in the Paralegal AAS program. It is designed to enable students to combine classroom training with practical paralegal work experience through supervised on-the-job training in a public or private legal setting. Periodic seminars are held to discuss experiences, concerns, and topical questions. Students are required to keep journals of their internship experience. A minimum number of hours of on-site time are required for this course. Internship placement must be approved by the Program Coordinator.
Prerequisite(s): Successful completion of all other Paralegal AAS Program requirements with a grade of C or better and consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

BUSINESS 227
Elder Law
This course is an overview of legal issues that are increasingly relevant as the older population increases. It covers a variety of legal documents and the many legal situations which affect the elderly. It also covers topics such as asset management, estate planning, healthcare, personal planning and protection, resources of both public and private agencies and organizations, and the court systems. It examines the role of the paralegal in interacting with elderly clients as well as in using the various resources available in elder law.
Prerequisite(s): Grade of C or better in Business 149, 219, and 222.
3 LECTURE HOURS. 3 CREDIT HOURS.

BUSINESS 228
Environmental Law for the Paralegal
This course examines the fundamental concepts of environmental law. It emphasizes both state and federal laws and regulations enacted to preserve and protect the environment. It covers the specific areas of air quality control, water quality control, toxic substance control, waste management, and hazardous releases. It also covers energy policy, natural resources, international environmental law, and current environmental issues. It focuses on the role of the paralegal in environmental law.
Prerequisite(s): Grade of C or better in Business 219 and 222.
3 LECTURE HOURS. 3 CREDIT HOURS.

BUSINESS 229
Immigration Law
This course provides an overview of the federal immigration system and the concepts and procedures of immigration law for the paralegal. It examines immigration law and regulations as well as practical applications in immigration law including the naturalization process, visa procedures, and the right and obligations of aliens in the United States.
Prerequisite(s): Grade of C or better in Business 219, 220, 222, and 223 or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

BUSINESS 230
E-Business Marketing
Explores resources, knowledge, skills, practices and techniques necessary to conduct business online. Explores nature and impact of e-commerce on business and business operation, resources required and available, customer relationship management, ordering systems, end-to-end marketing and performance and control systems. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Business 111 or Computer Information Systems 120 or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

BUSINESS 231
Marketing
Examines the functions and objectives of marketing. Includes flow of industrial and consumer goods through the marketing system, and the role of the consumer, the product, the market, the pricing policies, promotion and distribution methods. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Business 111.
3 LECTURE HOURS. 3 CREDIT HOURS.

BUSINESS 232
Fundamentals of International Business
Analysis of problems stemming from the movement of goods, services, human resources, technology, finance, and ownership across national boundaries. Direct focus on the development of management skills in handling problems of multinational business. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Business 111, or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

BUSINESS 236
Advertising
Study of basic functions, principles, and techniques of advertising, including the role of advertising in the marketing system. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

BUSINESS 237
Selling
Factors of successful selling of goods or ideas; buying motives, sales psychology, customer approach, and sales techniques. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

BUSINESS 238
Legal Ethics for the Paralegal
This course is an elective in the Paralegal AAS Program/Plan 304. It provides students with an overview of ethical considerations arising in the paralegal profession. This course discusses the regulation and discipline of attorneys and paralegals; issues related to confidentiality and conflicts of interest, unauthorized practice of law and other ethical issues that pertain particularly to paralegals. Students will discuss general ethical considerations and will work directly with the Illinois Rules of Professional Conduct. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Business 147 and 148, or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.
BUSINESS 239
Business Organizations and Agency Law
This course is an elective in the Paralegal AAS Program/Plan 304. It provides students with an overview of the formation and operation of business enterprises, exposes students to types of business organizations and to the law surrounding principal/agent relationships. Students will learn about sole proprietorships, general and limited partnerships, limited liability companies, and corporations. The role of a corporate paralegal is covered as it relates to the benefits and disadvantages of each type of entity as well as the formation, dissolution and record-keeping for each of these entities. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Business 222 or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

BUSINESS 240
Computers in the Law Office
This course is an elective in the Paralegal AAS Program/Plan 304 and can be taken in lieu of the internship requirement. A general introduction to the use of computer software programs in the modern law office. Office organization, legal terminology, fees and billing procedures, e-filing, scheduling and calendaring, preparation and maintenance of case files, preparation of legal office forms, and an introduction and survey of a variety of legal specific software and legal web resources are involved in this course. Students will develop a greater appreciation for computers by learning how computers can help paralegals complete tasks and assignments. This course includes hands on computer exercise using professional software programs and web resources used in the law office by paralegals. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Business 222, or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

BUSINESS 241
Introduction to Finance
Surveys methods of financing business enterprises and their relationships to personal and company investment policies. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Business 181, or consent of Department Chairperson.
2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.

BUSINESS 242
Financial Markets and Institutions
This course examines the different financial institutions and financial markets. Topics include interest rate determinants, monetary policy, federal reserve system, financial intermediaries, and regulatory agencies. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Business 241 or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

BUSINESS 243
Fundamentals of Investments
This course examines the institutional investment process. Emphasis on common stocks and other financial securities traded over the financial exchanges. Topics include risks, returns, portfolio selection, and portfolio performance. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Business 241 or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

BUSINESS 244
Personal Finance
Personal investment programs including the sources and uses of investment information. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

BUSINESS 249
Independent Research
Independent research and analysis on topic chosen with the faculty consent, requires a study plan, a paper of length and specification required by the faculty member. Writing assignments, as appropriate to the discipline, are part of the course.
1–6 LECTURE HOURS. 1–6 CREDIT HOURS.

BUSINESS 250
Computerized Accounting Systems
Computerized Accounting focuses on exposing students to various computerized accounting systems and how these systems accomplish the goals of accounting information system of a business entity. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Business 181, or Computer Information Systems 120 or equivalent, or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

BUSINESS 251
Public Relations
This course examines the organization’s process of communication to the public. Topics include multicultural community relations, consumer relations, and crisis management. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Business 231 or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

BUSINESS 252
Product Planning and Development
This course examines the factors influencing product planning and development. Topics include new product strategies, idea generation, perceptual mapping, and product position. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Business 231 or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

BUSINESS 253
Consumer Behavior
This course examines the decision-making process of the consumer. Topics include perception, motivation, lifestyles, and attitudes. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Business 231 or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

BUSINESS 254
Integrated Marketing Communications
This course examines the purposes of objectives integrated marketing communications. Emphasis is on communication strategy formulation and development via various advertising and promotional tools, such as personal selling, public relations, trade promotions, and consumer promotions. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Business 231 or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

BUSINESS 255
Corporate Finance
This course examines the various factors that influence the financial decisions of corporations. Topics include risk and return analysis, capital budgeting, capital structure, dividend policies, and mergers and acquisitions. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Business 241 or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.
BUSINESS 257
Principles of Retailing
Functions of retailing, including current trends and problems. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

BUSINESS 258
Small Business
Organization and operation of small-scale retail, trading, service, or manufacturing business. Problems of location, financing, labor, accounting and production, taxes, and insurance. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

BUSINESS 269
Principles of Management
Analysis of major functions and principles of management; emphasis on supervisory and operating levels of management; theories, policy-making, effective communications and art of decision-making. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Business 111, or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

BUSINESS 270
Office Management
Application of management principles to planning, organization, and controlling of office work. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

BUSINESS 271
Human Resources Management
Employment techniques, wages and hours, job evaluation, training, employee ratings, collective bargaining, employment counseling and collateral benefits, such as pensions and fringe benefits. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

BUSINESS 272
Sales Management
Planning of sales efforts; management of sales and services; human resources, and controlling sales operations. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Business 111 and 237, or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

BUSINESS 273
Organizational Behavior
This course examines the theories and concepts related to human behavior in organizations. Topics include individual behavior, group behavior, and organizational structure and culture. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Business 269.
3 LECTURE HOURS. 3 CREDIT HOURS.

BUSINESS 274
Industrial Management
Characteristics of industrial enterprise, problems of materials procurement, plant organization and layout, labor relations and human resources policies, efficiency techniques, automation, and production development. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

BUSINESS 278
Compensation and Benefits Administration
This course examines the design and implementation of an organization’s compensation systems. Topics include job analysis, base pay structure, incentives, and performance measurements. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Business 269 or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

BUSINESS 279
Human Resources Planning and Staffing
This course examines the functions and objectives of human resources planning and staffing. Includes staffing models and strategies, recruitment, selection, employment and retention. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Business 271 or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

BUSINESS 281
Office Procedures for Office Administrative Assistants
Records management, editorial duties, correspondence and reports, and work simplification procedures. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

BUSINESS 284
Business Communications
Study of communication (including motivation, perception, language, distortions, organizations, listening) and its role in the administrative process; patterns of miscommunications (such as by-passing, deception, generalizations, association, labeling) are examined for better understanding of communication process and to improve organizational environment; consideration given to psychological impact of various communications media. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

BUSINESS 285
Real Estate Principles
Preparation for state real estate examination. Includes real property, deeds, agreements of sale, mortgages, financing, valuation and appraisal, leases and closing statements. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Business 111, or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

BUSINESS 287
Real Estate Practice and Procedure
Sales contracts, closing statements, finance, insurance and the Illinois real estate brokers and salesman laws. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Business 111, or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.
BUSINESS 288
Real Estate Appraisal
Functions and purposes of appraisals, including neighborhood and area trends, site valuation, building cost estimates and depreciation. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Business 285 or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

BUSINESS 289
Real Estate Management
Property management, including merchandising, residential space, managing furnished buildings, single family units, office buildings, commercial properties, and cooperative apartments, setting store rentals, maintenance problems, and operation of a management office. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Business 285 or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

BUSINESS 290
Leadership
This course examines the legal environment relationship, procedure and discrimination. Topics include selection, termination, affirmative action, sexual harassment, and unions and collective bargaining. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Business 289 or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

BUSINESS 291
Leadership
This course examines the process by which an individual exerts influence over other individuals and inspires, motivates, and directs their activities to help achieve group or organizational goals. Topics include power and influence, participative leadership, leadership theories, and managerial traits and skills. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Business 289 or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

BUSINESS 292
Leadership
This course examines the legal environment relationship, procedure and discrimination. Topics include selection, termination, affirmative action, sexual harassment, and unions and collective bargaining. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Business 289 or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

BUSINESS 299
Special Topics
Seminar on a special topic or current issue in one or more business fields. Topic should be listed on the student’s permanent academic record. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Determined by special topic.
1–6 LECTURE HOURS. 1–6 CREDIT HOURS.

BUSINESS AND COMMERCIAL TECH TC1

BUSINESS AND COMMERCIAL TECH TC1 100
Public Passenger Vehicle Training/Taxi
This course is designed to prepare individuals to take the licensure examination required by the City of Chicago to become unrestricted public chauffeurs. The course rules and regulations governing the operations of a public chauffeur in Chicago, focuses on street law, judicial procedures, and mastery of geography through routing exercises. This course also covers cultural sensitivity and diversity, customer service, accessibility training and taxi Access Program (TAP) and safety of the passenger as well as the driver. Students must also take a four-hour Intra-City bus tour. Writing assignments, as appropriate to the discipline, are part of the course. ARC: 4 times.
Prerequisite(s): Student must be 21 years of age and have Illinois Driver License. If convicted of felony, five years from the date of sentencing must have passed.
3 LECTURE HOURS. 3 CREDIT HOURS.

BUSINESS AND COMMERCIAL TECH TC1 121
Professional Development
This course is designed to assist individuals who are interested in becoming professional Public Chauffeurs for the City of Chicago. It focuses on several key components, including, current customer service trends, drivers safety, the need and importance of providing exceptional customer service, and the development of a professional identity and the influence it has on maintaining a productive business. This course also offers an in-depth look at the impact and importance of incorporating diversity and cultural sensitivity practices into daily business operations. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Must be at least 21-years-old, possess a valid driver’s license, TABE test score of 6.0 or higher, and concurrent enrollment in Business and Commercial Tech TC1 122, 123 and 124.
1 LECTURE HOUR. 1 CREDIT HOUR.

BUSINESS AND COMMERCIAL TECH TC1 122
Rules and Regulations
The purpose of this course is to inform the students of the rules and regulations that they must adhere to as taxi professionals. The students will learn the legal restrictions and positive duties, how to determine fare calculations, driver safety, and how to become a medallion holder. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Must be at least 21-years-old, possess a valid driver’s license, TABE test score of 6.0 or higher, and concurrent enrollment in Business and Commercial Tech TC1 121, 123 and 124.
0.5 LECTURE HOUR. 0.5 CREDIT HOUR.

BUSINESS AND COMMERCIAL TECH TC1 123
Geography
This course is designed to provide students with a clear understanding of the various roads and routes in the City of Chicago. Students will also learn map reading, how to complete routing exercises, how to safely navigate the city, popular tourist destinations, hotel locations and other points of interest in the city. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Must be at least 21-years-old, possess a valid driver’s license, TABE test score of 6.0 or higher, and concurrent enrollment in Business and Commercial Tech TC1 121, 122 and 124.
1 LECTURE HOUR. 1 CREDIT HOUR.

BUSINESS AND COMMERCIAL TECH TC1 124
Taxi Accessibility
The purpose of this course is to inform students of the guidelines of the Chicago Taxi Accessibility Program (TAP) and Mobility Direct programs, teach proper techniques and behaviors in servicing persons with disabilities, vehicle inspection and becoming a Wheelchair Accessible Vehicle (WAV) Driver. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Must be at least 21-years-old, possess a valid driver’s license, TABE test score of 6.0 or higher, and concurrent enrollment in Business and Commercial Tech TC1 121, 122 and 123.
0.5 LECTURE HOUR. 0.5 CREDIT HOUR.

BUSINESS AND COMMERCIAL TECH TC1 503
Business Writing
Fundamentals of business correspondence; includes composing business letters, memorandum and reports using a personal computer. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

BUSINESS AND COMMERCIAL TECH TC1 506
Basic Keyboarding II
13–2 LAB HOURS. 1–4 CREDIT HOURS.
BUSINESS AND COMMERCIAL TECH TC1 507
Records Management
Upon completion, students will be able to prepare business documents for indexing, coding, storing and retrieving. Writing assignments, as appropriate to the discipline, are part of the course.
2 LECTURE HOURS. 2 CREDIT HOURS.

BUSINESS AND COMMERCIAL TECH TC1 508
Practicum
Planned and supervised career field experience relating to a student’s occupational program is emphasized. Placement will introduce students to the real world of work in the field of Information Processing. Writing assignments, as appropriate to the discipline, are part of the course.
5–20 LAB HOURS. 1–2 CREDIT HOURS.

BUSINESS AND COMMERCIAL TECH TC1 509-1
Office Practices and Procedures
This course emphasizes fundamentals for keeping records communicating by telephone, receiving visitors, handling mail; and introduces students to word processing terminology. Writing assignments, as appropriate to the discipline, are part of the course.
9 LAB HOURS. 3 CREDIT HOURS.

BUSINESS AND COMMERCIAL TECH TC1 509-2
Office Practices and Procedures
This course emphasizes fundamentals for keeping records communicating by telephone, receiving visitors, handling mail; and introduces students to word processing terminology. Writing assignments, as appropriate to the discipline, are part of the course.
2 LECTURE HOURS. 2 CREDIT HOURS.

BUSINESS AND COMMERCIAL TECH TC1 510
Computational Machines
3–9 LAB HOURS. 1–3 CREDIT HOURS.

BUSINESS AND COMMERCIAL TECH TC1 512
Basic Keyboarding III
Development of greater control and speed; typing of short simple business letters; and word division. Writing assignments, as appropriate to the discipline, are part of the course.
3–12 LAB HOURS. 1–4 CREDIT HOURS.

BUSINESS AND COMMERCIAL TECH TC1 521
Business Grammar Review
3–4 LECTURE HOURS. 3–4 CREDIT HOURS.

BUSINESS AND COMMERCIAL TECH TC1 522
Business English and Communication
This course provides skills in oral and written communication with emphasis on a variety of typical business subject matters. Writing assignments, as appropriate to the discipline, are part of the course.
1–4 LECTURE HOURS. 1–4 CREDIT HOURS.

BUSINESS AND COMMERCIAL TECH TC1 523
Basic Keyboarding IV
This course provides skill development in solving problems in letter arrangements and planning and typing non-letter communications and documents. Emphasis will also be given to greater speed and control. Writing assignments, as appropriate to the discipline, are part of the course.
6 LAB HOURS. 2 CREDIT HOURS.

BUSINESS AND COMMERCIAL TECH TC1 524
Basic Keyboarding V
This course provides refinement of typing skills and knowledge with emphasis on production of business correspondence. Writing assignments, as appropriate to the discipline, are part of the course.
3 LAB HOURS. 1 CREDIT HOUR.

BUSINESS AND COMMERCIAL TECH TC1 525
Introduction to Office Systems
The major components of a computer system, terminology, operating system command structure, and related utilities will be integrated throughout the course. Basic operations, including directories, cataloging, and comparing files are covered. Advanced concepts such as sub directories, folders, and text editing are discussed. Writing assignments, as appropriate to the disciplines, are part of the course.
1 LECTURE HOUR. 3 LAB HOURS. 2 CREDIT HOURS.

BUSINESS AND COMMERCIAL TECH TC1 526
Introduction to Personal Computers
Overview course that ensures students a firm foundation in computer applications. Students will be introduced to operating systems, word processing, database, spreadsheet, desktop publishing, multimedia and telecommunications. This course will also explain the difference between working on a network or a stand-alone environment. Writing assignments, as appropriate to the discipline, are part of the course.
1 LECTURE HOUR. 3 LAB HOURS. 2 CREDIT HOURS.

BUSINESS AND COMMERCIAL TECH TC1 527
Medical Typing I
Upon completion of this course, the trainees will develop greater typing control and speed. He/she will also develop skills in the typing of medical forms, medical reports, and case histories. Trainees will be able to type a medical report, a medical form and a case history into mailable copy with 30 minutes and type 55 gross words per minute with no more than 3 errors. Writing assignments, as appropriate to the discipline, are part of the course.
1 LECTURE HOUR. 3 LAB HOURS. 2 CREDIT HOURS.

BUSINESS AND COMMERCIAL TECH TC1 528
Microcomputer Applications
Microcomputer Applications is a course designed to provide students with skills in word processing, electronic spreadsheet and database management. Students will also learn the basic functions of the disk operating system (DOS). Writing assignments, as appropriate to the discipline, are part of the course.
1 LECTURE HOUR. 12 LAB HOURS. 5 CREDIT HOURS.

BUSINESS AND COMMERCIAL TECH TC1 529
Introduction to Word Processing
Fundamentals of word processing: equipment, terminology, creating, editing, and printing business documents on a dedicated word processor. Writing assignments, as appropriate to the discipline, are part of the course.
3 LAB HOURS. 1 CREDIT HOUR.
CREDIT COURSE DESCRIPTIONS

Credit Courses

BUSINESS AND COMMERCIAL TECH TC1 532
Basic Computer Technology
The course introduces management principles and office technology. Writing assignments, as appropriate to the discipline, are part of the course.
1–2 LECTURE HOURS. 1–2 CREDIT HOURS.

BUSINESS AND COMMERCIAL TECH TC1 533
Medical Terminology I
This course provides skills in defining and correctly spelling medical terms related to pediatrics, cardioiology, pathology, radiology, endocrinology, dermatology and gastroenterology. Writing assignments, as appropriate to the discipline, are part of the course.
1 LECTURE HOUR. 6 LAB HOURS. 3 CREDIT HOURS.

BUSINESS AND COMMERCIAL TECH TC1 534
Medical Terminology II
This course provides skills in defining and correctly spelling medical terms relating to mental health, neurology, orthopedics, ophthalmology, gynecology, obstetrics and general surgery. Writing assignments, as appropriate to the discipline, are part of the course.
2 LECTURE HOURS. 2 CREDIT HOURS.

BUSINESS AND COMMERCIAL TECH TC1 535
Medical Transcription I
This course provides skills in the operations of the dictation/transcription machines and produce quality communications for transmittal in a hospital or doctor’s office; apply principles of machine dictation and transcription and machine operations procedures, transcribing techniques and procedures. Writing assignments, as appropriate to the discipline, are part of the course. 3 LAB HOURS. 1 CREDIT HOUR.

BUSINESS AND COMMERCIAL TECH TC1 536
Medical Transcription II
This course provides skills in the refinement of transcription to produce quality communications for transmittal in a hospital or doctor’s office. Writing assignments, as appropriate to the discipline, are part of the course. 3 LAB HOURS. 1 CREDIT HOUR.

BUSINESS AND COMMERCIAL TECH TC1 538
Business Mathematics I
Provides skills developing sufficient knowledge of the basic mathematical fundamentals such as addition, subtraction, multiplication, division, decimals, percentages, interest and discounts. Writing assignments, as appropriate to the discipline, are part of the course.
1–3 LECTURE HOURS. 1–3 CREDIT HOURS.

BUSINESS AND COMMERCIAL TECH TC1 539
Business Mathematics II
Develop occupational proficiency in performing business applications such as discounting, percents, interest, decimals, and payrolls. Writing assignments, as appropriate to the discipline, are part of the course.
2–3 LECTURE HOURS. 2–3 CREDIT HOURS.

BUSINESS AND COMMERCIAL TECH TC1 540
Business Mathematics III
Review basic Mathematics principles and application of occupational proficiency in performing business applications such as discounting, payrolls, decimals, interest, and percentages; includes basic accounting principles as applied to the office environment. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

BUSINESS AND COMMERCIAL TECH TC1 542
Secretarial Accounting I
Upon completion of this course, trainees will have a knowledge of the basic fundamentals and principles of accounting elements and business transactions. Trainees will be able to identify and describe the fundamental accounting equation, types and functions of various source documents, and perform basic accounting tasks accurately. Writing assignments, as appropriate to the discipline, are part of the course.
2 LECTURE HOURS. 2 CREDIT HOURS.

BUSINESS AND COMMERCIAL TECH TC1 543
Keyboard Microcomputers I
Course will teach students to operate the keyboard by touch and begin development of speed and accuracy levels and also includes formatting of basic documents. Writing assignments, as appropriate to the discipline, are part of the course.
1 LECTURE HOUR. 3 LAB HOURS. 2 CREDIT HOURS.

BUSINESS AND COMMERCIAL TECH TC1 544
Keyboard Microcomputers II
Course will provide training in keyboarding, skill building and document formatting. Students will use word processing software as a tool to build keyboarding speed and accuracy. Writing assignments, as appropriate to the discipline, are part of the course.
1 LECTURE HOUR. 3 LAB HOURS. 2 CREDIT HOURS.

BUSINESS AND COMMERCIAL TECH TC1 545
Keyboard Microcomputers III
Advanced document formatting and skill building on the ten-key number pad are included. Students will use decision-making skills to evaluate document formats and mailability. Apply written communication skill and demonstrating quality and efficiency document production are emphasized. Writing assignments, as appropriate to the discipline, are part of the course.
6 LAB HOURS. 2 CREDIT HOURS.

BUSINESS AND COMMERCIAL TECH TC1 546
Career Development I
Interpersonal skills training to prepare individuals for the world of work with emphasis on community resources, career development, professional grooming, and office etiquette. Writing assignments, as appropriate to the discipline, are part of the course.
1–3 LECTURE HOURS. 1–3 CREDIT HOURS.

BUSINESS AND COMMERCIAL TECH TC1 547
Career Development II
Develop students’ employability plans: enhances their understanding of attitudes, behavior, perceptions, and motivations, and how they affect getting and keeping a job. They will have experienced the work environment through short-term internships; and through the development of problem-solving skills, worked toward minimizing the obstacles that would jeopardize their program completion. Writing assignments, as appropriate to the discipline, are part of the course.
2 LECTURE HOURS. 2 CREDIT HOURS.

BUSINESS AND COMMERCIAL TECH TC1 548
Life Skills III
Designed to increase students’ success in occupational training by assisting students in obtaining skills necessary to reach his/her career objectives. Topics include time-planning, test-taking, critical thinking, communication skills, study techniques, question-asking skills, library use and personal issues such as substance abuse and household budgeting that face many students. Writing assignments, as appropriate to the discipline, are part of the course.
1–2 LECTURE HOURS. 1–2 CREDIT HOURS.
BUSINESS AND COMMERCIAL TECH TC1 550
Word Processing Applications
Development of techniques and skills for word processing software. Features covered include: editing, retrieval, merging and storage of documents, systems layout, design management processes and implementation of programs. Writing assignments, as appropriate to the discipline, are part of the course.
6 LAB HOURS. 2 CREDIT HOURS.

BUSINESS AND COMMERCIAL TECH TC1 551
Spreadsheet Applications
Introduce students to spreadsheet concepts and applications. Students will format spreadsheets using effective designs and principles: entering common spreadsheet formulas, sorting data, using graphic flash chart functions and importing spreadsheet files. This course is designed to teach students to think analytically, manipulate information and use the computer as productivity tool. Writing assignments, as appropriate to the discipline, are part of the course.
6 LAB HOURS. 2 CREDIT HOURS.

BUSINESS AND COMMERCIAL TECH TC1 552
Database Applications
Course will provide training in the concepts of database management and the use of relational database software for business applications. Students will create and manipulate data files and format output as documents and reports. Writing assignments, as appropriate to the discipline, are part of the course.
6 LAB HOURS. 2 CREDIT HOURS.

BUSINESS AND COMMERCIAL TECH TC1 553
Desktop Publishing Applications
Course covers the fundamental concepts of desktop publishing techniques, usage of microcomputers to create high-quality documents, principle page layouts, publications, text and graphic documents, brochures, newsletters, business cards, publications, terminology and applications. Students will create a variety of documents and demonstrate proficiency in software functions. Writing assignments, as appropriate to the discipline, are part of the course.
6 LAB HOURS. 2 CREDIT HOURS.

BUSINESS AND COMMERCIAL TECH TC1 556
Medical Office Procedures I
Upon completion of this course, trainees will have acquired the knowledge and skills to handle specific responsibilities and problems faced by secretaries in a doctor’s office or hospital. They will be able to organize and store medical documents, properly receive patients and visitors, communicate via telephone and telegraph, handling incoming and outgoing mail and establish and maintain doctor’s appointments and schedules accurately. Writing assignments, as appropriate to the discipline, are part of the course.
2 LECTURE HOURS. 2 CREDIT HOURS.

BUSINESS AND COMMERCIAL TECH TC1 557
Medical Office Procedure II
Upon completion of this course, trainees will have acquired the knowledge and skills to handle specific responsibilities and problems faced by secretaries in a doctor’s office or hospital. They will be able to organize and store medical documents, properly receive patients and visitors, communicate via telephone and telegraph, handling incoming and outgoing mail and establish and maintain doctor’s appointments and schedules accurately. Writing assignments, as appropriate to the discipline, are part of the course.
2 LECTURE HOURS. 2 CREDIT HOURS.

BUSINESS AND COMMERCIAL TECH TC1 558
Language Skills I
Course provides comprehensive coverage of the fundamentals of English as applied to business applications. The students will develop a solid foundation of English grammar essential for successful communication. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

BUSINESS AND COMMERCIAL TECH TC1 559
Language Skills II
This course will teach advanced grammar, punctuation and composition skills. Students will prepare business correspondence, deliver oral presentations and use electronic writing tools. Students will develop sensitivity in communicating with a diverse workforce. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

BUSINESS AND COMMERCIAL TECH TC1 560
Legal Typing
This course provides skills development in the typing of legal documents and forms. It also provides skill development in typing for greater speed and control. Writing assignments, as appropriate to the discipline, are part of the course.
1 LECTURE HOUR. 3 LAB HOURS. 2 CREDIT HOURS.

BUSINESS AND COMMERCIAL TECH TC1 561
Legal Transcriptions I
This course provides skills in the operations of the dictation/transcription machines and the production of quality communications for transmittal in a legal office. Writing assignments, as appropriate to the discipline, are part of the course.
1 LECTURE HOUR. 3 LAB HOURS. 2 CREDIT HOURS.

BUSINESS AND COMMERCIAL TECH TC1 562
Legal Transcriptions II
This course provides skills in the refinement of transcription skills to produce quality communications for transmittal in a legal office. Writing assignments, as appropriate to the discipline, are part of the course.
1 LECTURE HOUR. 3 LAB HOURS. 2 CREDIT HOURS.

BUSINESS AND COMMERCIAL TECH TC1 563
Legal Terminology I
This course provides skills in defining and correctly spelling legal terms and expressions related to courts, litigations, civil actions, criminal law, probates, property and contracts. Writing assignments, as appropriate to the discipline, are part of the course.
1 LECTURE HOUR. 3 LAB HOURS. 2 CREDIT HOURS.

BUSINESS AND COMMERCIAL TECH TC1 564
Legal Terminology II
This course provides skills in defining and correctly spelling legal terms and common legal expressions related to leases, domestic relations, commercial paper, bankruptcy, equity, partnerships and corporations. Writing assignments, as appropriate to the discipline, are part of the course.
1 LECTURE HOUR. 3 LAB HOURS. 2 CREDIT HOURS.

BUSINESS AND COMMERCIAL TECH TC1 565
Language Skills III
This course will teach advanced grammar, punctuation and composition skills. Students will prepare business correspondence, deliver oral presentations and use electronic writing tools. Students will develop sensitivity in communicating with a diverse workforce. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

BUSINESS AND COMMERCIAL TECH TC1 566
Language Skills IV
This course will teach advanced grammar, punctuation and composition skills. Students will prepare business correspondence, deliver oral presentations and use electronic writing tools. Students will develop sensitivity in communicating with a diverse workforce. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.
BUSINESS AND COMMERCIAL TECH TC1 575
Legal Office Procedures
This course provides knowledge of routine office responsibilities and problems faced by secretaries in a law office; filing procedures, telephone and telegraph communications, mail handling and research. Writing assignments, as appropriate to the discipline, are part of the course.
1 LECTURE HOUR. 3 LAB HOURS. 2 CREDIT HOURS.

BUSINESS AND COMMERCIAL TECH TC1 576
Business Law
This course provides knowledge of the legal environment in which a business operates to enhance the trainee’s performance as an office worker. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 LAB HOURS. 4 CREDIT HOURS.

BUSINESS AND COMMERCIAL TECH TC1 711
Baking Sanitation and Safety
Instruction in regulations, rules, safety and sanitation in the baking/pastry field. Writing assignments, as appropriate to the discipline, are part of the course.
6 LAB HOURS. 2 CREDIT HOURS.

BUSINESS AND COMMERCIAL TECH TC1 713
Baking Science Application
Application of instruction in use of ingredients and formulas. Instruction and hands-on experience in producing basic, Continental and ethnic breads and rolls. Writing assignments, as appropriate to the discipline, are part of the course.
1 LECTURE HOUR. 9 LAB HOURS. 4 CREDIT HOURS.

BUSINESS AND COMMERCIAL TECH TC1 715
Pastry, Cake Decorating, and Desserts
Instruction in principles and procedures of producing desserts, pastry decorations, cakes and pulled sugar. Writing assignments, as appropriate to the discipline, are part of the course.
2 LECTURE HOURS. 9 LAB HOURS. 5 CREDIT HOURS.

BUSINESS AND COMMERCIAL TECH TC1 727
Banquet Sanitation and Safety
Instruction in advanced safety and sanitation procedures in relation to equipment and hand tools. Writing assignments, as appropriate to the discipline, are part of the course.
3 LAB HOURS. 1 CREDIT HOUR.

BUSINESS AND COMMERCIAL TECH TC1 729
Culinary Artwork
Instruction in basic and advanced culinary artwork. Writing assignments, as appropriate to the discipline, are part of the course.
1 LECTURE HOUR. 6 LAB HOURS. 3 CREDIT HOURS.

BUSINESS AND COMMERCIAL TECH TC1 731
Basic Culinary Techniques I
Instruction in basic principles and procedures of preparation of meat, fish, and poultry, baking, sautéing, frying, roasting and poaching. Writing assignments, as appropriate to the discipline, are part of the course.
9 LAB HOURS. 3 CREDIT HOURS.

BUSINESS AND COMMERCIAL TECH TC1 732
Basic Culinary Technique II
Instruction in basic principles and procedures of French style cooking, breakfast cookery, basic principles and procedures or work stations, use of fats and oils in cooking. Writing assignments, as appropriate to the discipline, are part of the course.
2 LECTURE HOURS. 9 LAB HOURS. 5 CREDIT HOURS.

BUSINESS AND COMMERCIAL TECH TC1 733
Basic Culinary Technique III
Instruction in basic principles in the preparation of appetizers, soups, salads. Writing assignments, as appropriate to the discipline, are part of the course.
2 LECTURE HOURS. 6 LAB HOURS. 4 CREDIT HOURS.

BUSINESS AND COMMERCIAL TECH TC1 734
Basic Culinary Technique IV
Instruction in basic principles in the preparation of breakfast items, sandwiches, and beverages. Writing assignments, as appropriate to the discipline, are part of the course.
12 LAB HOURS. 4 CREDIT HOURS.

BUSINESS AND COMMERCIAL TECH TC6

BUSINESS AND COMMERCIAL TECH TC6 300
Computer Keyboarding I
The keyboard is one of the most widely used input devices in communicating with computers. The keyboard skills learned in this course will allow students to interface more efficiently by shortening input time and increasing productivity. Emphasis is placed on learning the alphabetic, numeric, and symbol keys by the touch system on a computer. This course is for students who have little or no keyboarding skills. Writing assignments, as appropriate to the discipline, are part of the course.
3 LAB HOURS. 1 CREDIT HOUR.

BUSINESS AND COMMERCIAL TECH TC6 301
Computer Literacy
This course will introduce information about the use of computers in business, social, educational and vocational settings. Emphasis is on the increasing impact of computers in society. Writing assignments, as appropriate to the discipline, are part of the course.
3 LAB HOURS. 3 CREDIT HOURS.

BUSINESS AND COMMERCIAL TECH TC6 302
Microcomputer Applications
This course is designed to provide students with practice and skills in word processing, electronic spreadsheets and electronic database management. Students will also learn the basic functions of the disk operating system and GUI interface. Writing assignments, as appropriate to the discipline, are part of the course.
2 LECTURE HOURS. 3 LAB HOURS. 3 CREDIT HOURS.

BUSINESS AND COMMERCIAL TECH TC6 303
Word Processing I
This is an introductory course in word processing designed for the general user including: the student, home computer user, and the office employee. It will include instruction in text entering and editing, cursor movements, character and line formatting, tabs, spelling and thesaurus, page formatting, saving and printing, block operation, disk maintenance, search and replace, standardized text, line draw, and composition exercises. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Business and Commercial Tech TC6 300.
2 LECTURE HOURS. 3 LAB HOURS. 3 CREDIT HOURS.
BUSINESS AND COMMERCIAL TECH TC6 304
Computer Keyboarding II
The keyboard is one of the most widely used input devices in communicating with computers. The keyboarding skills learned in this course will allow students to interface more efficiently by shortening input time and increasing productivity. Emphasis is placed on learning the alphabetic, numeric, and symbol keys by the touch system. This course is for students who have little or no keyboarding skills. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Business and Commercial Tech TC6 300.
1 LECTURE HOUR. 3 LAB HOURS. 2 CREDIT HOURS.

BUSINESS AND COMMERCIAL TECH TC6 305
Introduction to Spreadsheets
This course will introduce the student to the fundamental information necessary to construct useful spreadsheets. Discussion on how Lotus uses the keyboard, the screen display and the spreadsheet concept will be presented. Writing assignments, as appropriate to the discipline, are part of the course.
2 LECTURE HOURS. 2 CREDIT HOURS.

BUSINESS AND COMMERCIAL TECH TC6 307
Word Processing II
This course explores additional word processing concepts with applications for personal or vocational microcomputer use. Word processing functions including tables, feature forms, paragraph and outline numbering, text columns, graphics, headers and footers, footnotes and endnotes, macros, styles, merge, sort and select, tables of content and indexes will be performed by the student. Students may be required to utilize lab time. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Business and Commercial Tech TC6 303.
1 LECTURE HOUR. 3 LAB HOURS. 2 CREDIT HOURS.

BUSINESS AND COMMERCIAL TECH TC6 308
Desktop Publishing
This course introduces the practical and essential aspects of desktop publishing. Study area will include software, hardware, creation of various documents. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Business and Commercial Tech TC6 301.
1 LECTURE HOUR. 3 LAB HOURS. 2 CREDIT HOURS.

BUSINESS AND COMMERCIAL TECH TC6 309
Basic Office Skills I
This course will introduce general office skills using current technology and procedures. It will also focus on the basic job responsibilities of an office assistant in an electronic office setting. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Business and Commercial Tech TC6 300.
1 LECTURE HOUR. 6 LAB HOURS. 2 CREDIT HOURS.

BUSINESS AND COMMERCIAL TECH TC6 310
Office Skills II
This course introduces advance office procedures including well defined information that is effective to the performance of an office assistant. It will also focus on realistic, practical and meaningful experiences to broaden the students’ knowledge of office procedures. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Business and Commercial Tech TC6 309.
1 LECTURE HOUR. 9 LAB HOURS. 4 CREDIT HOURS.

BUSINESS AND COMMERCIAL TECH TC6 312
Career Development
This course is designed to provide students with job search and career planning techniques. Students will learn to develop their personalized portfolio (resumes, cover letters, references, etc.) Information presented during class discussion will provide knowledge of what business and industry employers are seeking from employment candidates. Topics related to job interviewing will also be covered. Writing assignments, as appropriate to the discipline, are part of the course.
1 LECTURE HOUR. 3 LAB HOURS. 2 CREDIT HOURS.

BUSINESS AND COMMERCIAL TECH TC6 313
Introduction to Databases
This course introduces basic database concepts including creation, design, structure and data input. Students will use an electronic database to complete practical applications. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Business and Commercial Tech TC6 300.
1 LECTURE HOUR. 3 LAB HOURS. 2 CREDIT HOURS.

BUSINESS AND COMMERCIAL TECH TC6 314
Presentation Graphics
This course introduces the practical applications on how to produce effective and attractive presentation including printed documents and visual media. Topics will include text handling, outlining, drawing, graphing and clip art. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Business and Commercial Tech TC6 301 and 303.
1 LECTURE HOUR. 3 LAB HOURS. 2 CREDIT HOURS.

BUSINESS AND COMMERCIAL TECH TC6 399
Office Technology Independent Study
This course is an independent study for the Office Technology certificate programs. It is designed for the student that is near completion of the certificate program. The course will encompass the major areas of the Office Technology studies. The course is project based study. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Consent of Department Chairperson/Coordinator.
6 LECTURE HOURS. 6 CREDIT HOURS.

CAD TECHNOLOGY

CAD TECHNOLOGY 130
CAD Technology I
Application of pictorial techniques used in preparation of industrial illustrations; study of oblique, axonometric, perspective and exploded views; methods and techniques of shading, commercial media and reproduction processes. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Engineering 100 or consent of Department Chairperson.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

CAD TECHNOLOGY 170
CAD Technology II
Introduction to programming techniques using computer-aided design (CAD) systems; use of basic command structures, keyboard and menu tablets; text dimensioning and pen and layer selection. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Engineering 100 or 110, or consent of Department Chairperson.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.
CREDIT COURSE DESCRIPTIONS
Credit Courses

CAD TECHNOLOGY 171
CAD Technology III
Intermediate programming techniques using computer-aided design (CAD) systems; techniques of file handling, archiving and plotting; drawing manipulations of translation and rotation to prepare for CAD system operation. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Architecture 170, or CAD Technology 170, or consent of Department Chairperson.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

CAD TECHNOLOGY 172
CAD Technology IV
Advanced planning concepts and designs using computer-aided design systems; techniques of file handling, archiving, and plotting; drawing manipulations of translation and rotation to prepare for CAD system operation. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in CAD Technology 171, or consent of Department Chairperson.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

CHEMISTRY

CHEMISTRY 100
Basic Chemical Calculations
Arithmetical and algebraic operations as used in general chemical calculations, scientific notation, metric system of measurements and problem solving techniques employed in general chemistry calculations. Writing assignments, appropriate to the discipline, are part of the course.
Prerequisite(s): Concurrent enrollment in Chemistry 121, eligibility for English 101 and Mathematics 118 or higher, or consent of Department Chairperson.
0.5 LECTURE HOURS. 1 LAB HOUR. 1 CREDIT HOUR.

CHEMISTRY 121
Basic Chemistry I
Principles of general inorganic chemistry, including properties of matter, dimensional analysis, fundamentals of stoichiometry, interpretation of the periodic table, nomenclature, and introduction to solution chemistry and commonly used concentration units. Writing assignments, appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101 and eligibility for Mathematics 118 or higher, or consent of Department Chairperson.
2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.
IAI/GE: DA KK MX OH TR HW WR

CHEMISTRY 201
General Chemistry I
Topics include the periodic table of the elements, atomic structure, basic concepts of quantum theory, bonding, stoichiometry of compounds and reactions, thermo-chemistry, the gaseous state, basic concepts of the liquid and solid states, solutions, acids, and bases. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for Mathematics 140 or higher and grade of C or better in Chemistry 121, or one year of high school chemistry, or consent of Department Chairperson.
4 LECTURE HOURS. 4 LAB HOURS. 5 CREDIT HOURS.
IAI/GE: DA KK MX OH TR HW WR
IAI/MAJOR: KK MX OH TR HW WR

CHEMISTRY 203
General Chemistry II
Topics include equilibrium, acid-base equilibria, solubility equilibria, kinetics, thermodynamics, electrochemistry, coordination compounds, nuclear chemistry and descriptive topics in organic chemistry. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Chemistry 201, or consent of Department Chairperson.
4 LECTURE HOURS. 4 LAB HOURS. 5 CREDIT HOURS.
IAI/MAJOR: KK MX OH TR HW WR

CHEMISTRY 204
Quantitative Analysis
Gravimetric, volumetric, and calorimetric procedures; basic techniques of quantitative measurement applied to the determination of percentage composition, equilibrium constants and the reliability of data. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Chemistry 203.
2 LECTURE HOURS. 6 LAB HOURS. 5 CREDIT HOURS.

CHEMISTRY 205
Organic Chemistry I
Fundamentals of organic chemistry, orbital and structural theory, aliphatic and aromatic hydrocarbons, alkyl halides, structural isomerism, introduction to functional groups, nomenclature, stereochemistry, reaction mechanisms, resonance theory, and spectroscopy. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Chemistry 203 or consent of Department Chairperson.
4 LECTURE HOURS. 4 LAB HOURS. 6 CREDIT HOURS.
IAI/MAJOR: DA KK MX OH TR HW WR

CHEMISTRY 207
Organic Chemistry II
Continuation of study of organic chemistry: alcohols, aldehydes and ketones, carboxylic acids, functional derivatives of carboxylic acids, O, N and S containing compounds, heterocyclic compounds, spectroscopy; laboratory emphasis on organic synthesis and spectroscopic analysis. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Chemistry 205, or consent of Department Chairperson.
4 LECTURE HOURS. 4 LAB HOURS. 6 CREDIT HOURS.
IAI/MAJOR: DA KK MX OH TR HW WR

CHEMISTRY 212
Survey of Organic and Biochemistry
Survey of organic chemistry, including nomenclature and reactions of major functional groups essential to biochemistry. An introduction to the structure and function of biomolecules, and the metabolism of proteins, lipids, and carbohydrates. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Chemistry 201 or consent of Department Chairperson.
3 LECTURE HOURS. 3 LAB HOURS. 4 CREDIT HOURS.

CHEMISTRY 217
Introduction to Instrumental Analysis
Use of modern optical and electrical methods in chemical analysis: filter photometers; visible, ultraviolet and infrared spectrophotometer; gas chromatographs, radioactive counters, and pH meters; potentiometers; refractometers; polarimeters; and polarographs. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Chemistry 201 and 205, or consent of Department Chairperson.
2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.
CHEMISTRY 219
Chemistry for Education I: Matter and Structure
This course is designed to provide educators with a fundamental understanding of matters, its structure and its changes from both a qualitative and quantitative perspective. Physical properties, chemical interactions, bond, and the atomic structure of matter will be explored and mapped to state science education standards. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Student must be a certified middle-grade teacher or consent of Department Chairperson.
1–2 LECTURE HOURS. 5–20 LAB HOURS. 2–6 CREDIT HOURS.

CHEMISTRY 295
Independent Research in Chemistry I
Original laboratory research supervised by a faculty member, either on campus or off-campus. A well-defined academic goal must be outlined by the instructor and students. This course will usually require library research, laboratory work, and the preparation of final and oral reports. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
1–2 LECTURE HOURS. 5–20 LAB HOURS. 2–6 CREDIT HOURS.

CHEMISTRY 296
Independent Research in Chemistry II
Original laboratory research supervised by a faculty member, either on campus or off-campus. A well-defined academic goal must be outlined by the instructor and students. This course will usually require library research, laboratory work, and the preparation of final and oral reports. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Chemistry 295 or consent of Department Chairperson.
1–2 LECTURE HOURS. 5–20 LAB HOURS. 2–6 CREDIT HOURS.

CHEMISTRY 297
Independent Research in Chemistry III
Original laboratory research supervised by a faculty member, either on campus or off-campus. A well-defined academic goal must be outlined by the instructor and students. This course will usually require library research, laboratory work, and the preparation of final and oral reports. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Chemistry 296 or consent of Department Chairperson.
1–2 LECTURE HOURS. 5–20 LAB HOURS. 2–6 CREDIT HOURS.

CHEMISTRY 298-1
Independent Research in Chemistry IV
Original laboratory research supervised by a faculty member, either on campus or off-campus. A well-defined academic goal must be outlined by the instructor and students. This course will usually require library research, laboratory work, and the preparation of final and oral reports. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Chemistry 297 or consent of Department Chairperson.
1–2 LECTURE HOURS. 5–20 LAB HOURS. 2–6 CREDIT HOURS.

CHEMISTRY 299
Independent Research in Chemistry V
Original laboratory research supervised by a faculty member, either on campus or off-campus. A well-defined academic goal must be outlined by the instructor and students. This course will usually require library research, laboratory work, and the preparation of final and oral reports. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Chemistry 298 or consent of Department Chairperson.
1–2 LECTURE HOURS. 20–10 LAB HOURS. 3–6 CREDIT HOURS.
CREDIT COURSE DESCRIPTIONS
Credit Courses

CHILD DEVELOPMENT 120
Introduction to Early Childhood Education Group Care
This introductory course is designed to familiarize students with the historic roots and philosophical foundations of early childhood care and education. The course includes an exploration of different types of early childhood programs, the role of the early childhood professional, and an examination of students’ personal qualities in relationship to expectations of the field. The course will include an examination of the role of culture in child development and anti-biased practices in early childhood education. Finally, the course defines the profession and explores the profession’s Code of Ethical Conduct. Five hours observing young children in an early childhood education setting are required for the course. Writing assignments and oral presentations, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

CHILD DEVELOPMENT 130
Special Topics in Child Development
Study of a single topic in child development that would enhance students’ ability to support children and the families of young children. Writing assignments, as appropriate to the discipline, are part of the course. Allowed Repeatable Course: Not more than an accumulated four credit hours will be counted toward graduation. ARC: 4 times.
Prerequisite(s): Grade of C or better in Child Development 101 or consent of Department Chairperson.
1 LECTURE HOUR. 1 CREDIT HOUR.

CHILD DEVELOPMENT 141
Activity Programming
Recreational and creative activities as factors which change patterns of behavior in children. Writing assignments, as appropriate to the discipline, are part of the course.
1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.

CHILD DEVELOPMENT 142
Methods and Materials for Infant and Toddler Care
Acquaints current and prospective caregivers with the ways infant and toddlers play and learn at specific developmental levels. Through use of observations students will plan to meet needs of individual children in a group setting. Emphasis will be on creating a context for responsive and respectful care giving in a group setting. Writing assignments and observations, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Child Development 101 or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

CHILD DEVELOPMENT 143
Science and Mathematics for Young Children
This course explores the relationship of play to the content areas of science and Mathematics in early childhood. Planning for a variety of developmentally appropriate experiences in mathematics and scientific inquiry are explored as well as an examination of the role of the early childhood environment in supporting development. The course emphasizes the study of cognitive theory as well as observation and documentation of science and Mathematics learning in diverse early childhood settings. The course includes student reflections of their own attitudes about science and Mathematics. Eight hours observing young children in an early childhood education setting are required for the course. Writing assignments and oral presentations as appropriate to the discipline are part of the course.
Prerequisite(s): Grade of C or better in Child Development 101 and 120, or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

CHILD DEVELOPMENT 144
School-Age Activity Programming
Designed to introduce students to a basic understanding of the benefits of play and recreation for school-age children. Develops the basic skills to plan and implement developmentally appropriate activities for school-age children and adolescents. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

CHILD DEVELOPMENT 149
Creative Activities for Young Children
This introductory course explores the importance of creative activities in the early childhood curriculum and the relationship of creativity to physical, cognitive, language, social, and emotional development. Planning for a variety of developmentally appropriate, creative experiences that allow young children to play with art, music, movement, literature, and drama is explored as well as an examination of the role of the early childhood environment on creative expression. This course emphasizes the importance of the process of creative expression and provides diverse, creative experiences for adult students so they may understand the arts as a means of communicating ideas, feelings, and cultural expression. Eight hours observing young children in an early childhood education setting are required for the course. Writing assignments and oral presentations, as appropriate to the discipline, are part of the course.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

CHILD DEVELOPMENT 201
Observation, Assessment, and Documentation to Support Young Children and Families
This course provides an examination of developmentally appropriate techniques for observing, documenting, and assessing the development of young children in order to inform curriculum planning and promote positive guidance strategies. The course emphasizes a strengths-based approach to assessment that includes building partnerships with families and professional colleagues. Self-reflection is a major component of the course as well as the examination of bias in the observation and assessment of young children from diverse backgrounds. Fifteen hours observing young children in an early childhood education setting are required for the course. Writing assignments and oral presentations as appropriate to the discipline are part of the course.
Prerequisite(s): Grade of C or better in Child Development 101, 107, 120, and 149 or consent of Department Chairperson. Grade of C or better or concurrent enrollment in Child Development 109, 143 or 262 is recommended.
3 LECTURE HOURS. 3 CREDIT HOURS.

CHILD DEVELOPMENT 205
Development of the Exceptional Child
Study of children whose development does not follow normal patterns; problems of identification, diagnosis and potential assessment. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Child Development 101, or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

CHILD DEVELOPMENT 225
Supervision of the Exceptional Child
Techniques in handling and communicating with the deaf, blind, developmentally delayed, and physically challenged child. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Child Development 205.
3 LECTURE HOURS. 3 CREDIT HOURS.
CREDIT COURSE DESCRIPTIONS

CHILD DEVELOPMENT 229
Principles of Child Care Practice
Role of the child care worker in group/residential settings; primary objectives and goals; re-
examination of child rearing responsibilities in light of treatment goals. Writing assignments,
as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Child Development 101.
3 LECTURE HOURS. 3 CREDIT HOURS.

CHILD DEVELOPMENT 229
Practicum in Residential Child Care
Twenty hours per week of professional, and supervised training in a Child Care Treatment
Program; includes two-hour weekly seminar. Writing assignments, as appropriate to the
discipline, are part of the course.
Prerequisite(s): Grade of C or better in Child Development 102, 201, and 228, and Social
Services 212, or consent of Department Chairperson.
2 LECTURE HOURS. 20 LAB HOURS. 6 CREDIT HOURS.

CHILD DEVELOPMENT 230
Introduction to Early Intervention
Introduction to the field of early intervention and the role of the Early Intervention Associate.
Includes units covering the background and current status of the field, an overview of
the characteristics of normal versus at-risk and special needs population of infants and
toddlers, and theoretical models and strategies of early intervention, including Individualized
Family Service (IFS) planning and team building. Writing assignments, as appropriate to the
discipline, area a part of the course.
Prerequisite(s): Grade of C or better in English 101, or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

CHILD DEVELOPMENT 248
Principles and Practice of Infant and Toddler Care
Acquaints prospective teachers and care-givers of infants and toddlers with theory and
practice of care and education of very young children in group setting. Writing assignments,
as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Child Development 101 or consent of Department
Chairperson.
4 LECTURE HOURS. 4 CREDIT HOURS.

CHILD DEVELOPMENT 258
Principles and Practice of School-age Education
This course provides opportunities to plan developmentally appropriate play-based activities
that support all developmental domains including physical, cognitive, language, and
socioemotional development with an emphasis on designing appropriate early childhood
environments that address the needs of all children. The course emphasizes the process of
becoming a professional including the implementation of the NAEYC Code of Ethical Conduct
and other professional guidelines as well as fostering an early childhood environment that
is conducive to respecting diversity. Students will write/revise their philosophy of early care
and education. Thirty hours observing young children in an early childhood education setting
are required for the course. Writing assignments and oral presentations as appropriate to the
discipline are part of the course.
Prerequisite(s): Grade of C or better in Child Development 101, 107, 109, 120, 143, 149,
201, 258 and 262. To register for this course, all students must have consent of Department
Chairperson.
4 LECTURE HOURS. 4 CREDIT HOURS.

CHILD DEVELOPMENT 259
Practicum in Pre-school
In this capstone course, students spend a minimum of 250 student teaching hours in an early
childhood program under the direct mentorship of an on-site supervisor, field supervision by
the course instructor, and weekly two-hour seminar discussions with classmates. Students
are expected to apply what they have learned in all previous CD courses including: engaging
in positive interactions with young children, planning developmentally appropriate activities,
and using appropriate assessment techniques. Students will uphold professional and ethical
guidelines. Students will design and revise a Child Development Portfolio compiled of
artifacts from their previous coursework and other professional experiences. An emphasis
is placed on the NAEYC Standards for Professional Preparation. Two-hundred and fifty student
teaching hours with on-site supervision in an early childhood education setting are required
for this course. Writing assignments and oral presentations, as appropriate to the discipline,
are part of the course.
Prerequisite(s): Grade of C or better in Child Development 101, 107, 109, 120, 143, 149,
201, 258 and 262. To register for this course, all students must have consent of Department
Chairperson.
2 LECTURE HOURS. 20 LAB HOURS. 6 CREDIT HOURS.

CHILD DEVELOPMENT 260
Administration and Supervision of Pre-school Centers
For those with experience as teachers or directors of nursery schools or day care centers
who wishes to improve their skills in administration and supervision. Writing assignments,
as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

CHILD DEVELOPMENT 262
Child, Family, and Community Relations
This course explores the importance of building positive relationships between young children,
their families, the community, and the early childhood setting. It examines issues of diversity,
multiculturalism, and anti-bias approaches in working with young children, their families,
and the community as well as current policies, and practices that influence families. This
course promotes self-reflection, cross-cultural communication, and sensitivity to cultural,
linguistic, and ability diversity. Five hours observing young children in an early childhood
education setting are required for the course. Writing assignments and oral presentations as
appropriate to the discipline are part of the course.
Prerequisite(s): Grade of C or better in Child Development 101 and 120, or consent of
Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

CHILD DEVELOPMENT 268
Principles and Practice of School-Age Programs
Designed to introduce students to the principles of developmentally appropriate practice in
a school-age group setting. The student will review the developmental stages of school-age
children in the social, emotional, physical and cognitive domains and apply these principles
to the design and establishment of the physical environment, program scheduling, health
and safety practices and group management. Techniques for parental involvement will be
included. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or grade of C or better in English 100, and grade of
C or better in Child Development 101.
4 LECTURE HOURS. 4 CREDIT HOURS.
Credit Courses

CHILD DEVELOPMENT 269
Practicum in School-Age Child Care
In this capstone course, students spend a minimum of 250 student teaching hours in a school-age program under the direct mentorship of an on-site supervisor, field supervision by the course instructor, and weekly two-hour seminar discussions with classmates. Students are expected to apply what they have learned in all previous CD courses including: engaging in positive interactions with young children, planning developmentally appropriate activities, and using appropriate assessment techniques. Students will uphold professional and ethical guidelines. Students will design and revise a Child Development Portfolio compiled of artifacts from their previous coursework and other professional experiences. An emphasis is placed on the NAECY Standards for Professional Preparation. Two-hundred and fifty student teaching hours with on-site supervision in an early childhood education setting are required for this course. Writing assignments and oral presentations, as appropriate to the discipline, are part of the course. Students spend 20 hours a week, under supervision, working with children in a school-child care setting; 17 weeks with a 2 hour seminar. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
2 LECTURE HOURS. 20 LAB HOURS. 6 CREDIT HOURS.

CHILD DEVELOPMENT 299
Special Topics in Child Development/Early Childhood
Special topics in Child Development or Early Childhood Education will be discussed. New developments such as the latest brain research and its implication to working with your children will be emphasized. Writing assignments, as appropriate to the discipline, are part of the course. Allowed Repeatable Course: Course may be repeated up to three times when topics are different, and may count for a maximum of four variable credits. Consent of Department Chairperson required for repeatability. ARC: 4 times.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
1–4 LECTURE HOURS. 1–4 CREDIT HOURS.

CHINESE 101
Introduction to Chinese
This course introduces the basic elements of Mandarin Chinese that will enable students to develop communicative language skills, basic conversational skills, as well as grammar and vocabulary knowledge in Chinese. Intensive drills on sound and tones, vocabulary, and sentence patterns in meaningful contexts will be used in order for students to communicate appropriately and accurately in authentic contexts. The course will introduce students to the diverse culture, history, and social etiquette of China. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): EACTFL Writing Proficiency Test (Score 1.00), or eligibility for English 101, or consent of Department Chairperson.
4 LECTURE HOURS. 4 CREDIT HOURS.

CHINESE 102
Chinese II
This course is designed for students who have acquired some oral proficiency and basic grammar rules of Mandarin Chinese. It will emphasize four skills: speaking, listening, reading, and writing in culturally authentic situations. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade C or better in Chinese 102 or consent of Department Chairperson.
4 LECTURE HOURS. 4 CREDIT HOURS.

CHINESE 103
Chinese III
This course is designed for students who have acquired some oral proficiency and basic grammar rules of Mandarin Chinese. It will emphasize four skills: speaking, listening, reading, and writing in culturally authentic situations. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Chinese 102 or consent of Department Chairperson.
4 LECTURE HOURS. 4 CREDIT HOURS.

CHINESE 104
Chinese IV
This course provides intensive work in the use of Mandarin Chinese through listening, speaking, reading, and writing and through continued enhancement of the cultural awareness intrinsic to these four skills. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Chinese 103 or consent of Department Chairperson.
4 LECTURE HOURS. 4 CREDIT HOURS.

CLINICAL LABORATORY TECHNOLOGY

CLINICAL LABORATORY TECHNOLOGY 107
Immunohematology I
This course covers an introduction to the basic theory of Blood Banking, donor selection, the ABO and Rh systems and the procedures of ABO, Rh and DU typing tests. Writing assignments, as appropriate to the discipline, are part of the course.
1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.

COMMUNICATION MEDIA

COMMUNICATION MEDIA 110
History of Photography
The historical development of photography as an art from 1839 to the present, including critical analysis of photographs and aesthetic movements in photography. Examines photographs for their aesthetic and humanistic values, emphasizing photographs as expressions of ideas and beliefs of photographers within their cultural and social contexts. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

COMMUNICATION MEDIA 161
Beginning Photography
An introduction to black and white photography as an art medium, including the basics of camera and darkroom techniques and relevant aesthetic, historic, and critical issues. Writing assignments, as appropriate to the discipline, are part of the course.
6 LAB HOURS. 3 CREDIT HOURS.
COMMUNICATION MEDIA 162
Photography of Persuasion
Advanced photography darkroom skills; past and present use of photography in persuasion as in advertising and political campaigns; different approaches in magazine and newspaper advertising employing photographs. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Communications Media 161 or Art 115, or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

COMMUNICATION MEDIA 163
Film Rhetoric
Introductory film making skills, both camera work and editing; film viewing designed to cultivate students' understanding of how films affect them; includes terminology, effects of film on people, how these effects are achieved, and concepts of criticism and advertising. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

COMMUNICATION MEDIA 164
Digital Photography
A course for photographers and photography students exploring applications of digital photography in the field of photography. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

COMPARATIVE RELIGION 101
Introduction to Religion
Introduction to the nature, origin, beliefs, practices, and development of religion in society. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

COMPARATIVE RELIGION 102
The Bible: Hebrew Old Testament
The study of the Old Testament, with an emphasis on its historical, cultural, and intellectual settings; literary characteristics; and the scholarship related to its various translations and interpretations. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

COMPARATIVE RELIGION 103
The Bible: New Testament
The study of the New Testament, with an emphasis on its historical, cultural, and intellectual settings; literary characteristics; and the scholarship related to its various translations and interpretations. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

COMPARATIVE RELIGION 104
Islamic Scriptures: The Qur'an
The study of the Qur'an with an emphasis on its historical, cultural, and intellectual settings; literary characteristics; and the scholarship related to its various translations and interpretations. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

COMPARATIVE RELIGION 106
Comparative Religion I/Eastern Religion
Comparison and investigation of major Eastern religions. Includes origins, rituals, religious knowledge, and destiny. This course concentrates on the religions of the Eastern world. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

COMPARATIVE RELIGION 107
Comparative Religion II/Western Religion
Comparison and investigation of major Western religions. Includes origins, rituals, religious knowledge, and destiny. This course concentrates on the religions of the Western world. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

COMPUTER INFORMATION SYSTEMS 101
Computer Science 101
An introductory course in computer science and programming, with emphasis on the logical analysis of a problem and the formulation of a computer program leading to its solution. Topics include basic concepts of computer systems, computer types, cloud computing, and computer programming languages. Writing assignments, as appropriate to the discipline, are part of the course.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

IAI/MAJOR: DA KK MX OH TR HW WR

IAI/GE: DA KK MX TR | HD
COMPUTER INFORMATION SYSTEMS 102
Introduction to Programming Logic
Techniques and problem-solving aids necessary for efficient solution of computer programming problems. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

COMPUTER INFORMATION SYSTEMS 103
Fundamentals of Programming
How to use a language to program a computer for real world problem solving in mathematics, science, business and other fields. The course will feature elements of program design, data types and expressions, procedures and modularity, conditions and loops, data and control structures, development of algorithms, and writing and debugging programs. Writing assignments, as appropriate to the discipline, are part of the course. Specific computer language to be selected by the instructor.
Prerequisite(s): Grade of C or better in Mathematics 118 or higher and eligibility for English 101, or consent of Department Chairperson.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

COMPUTER INFORMATION SYSTEMS 111
Computer Operations
This course introduces operation and routine maintenance of hardware technologies: central processing unit; peripheral devices; network setup and connecting; notebooks; printers. Writing assignments, as appropriate to the discipline, are part of the course.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

COMPUTER INFORMATION SYSTEMS 112
Advanced Computer Operation
Operating system concepts; program resources, and their allocations, job scheduling, exception handling, set-up, relationship between operating system, hardware and user program, time sharing and teleprocessing. Writing assignments, as appropriate to the discipline, are part of the course.
2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.

COMPUTER INFORMATION SYSTEMS 113
Human-Computer Interaction
This course introduces students to the user interface development process, including evaluating, managing, and differentiating interaction styles. Design limitations and issues will be discussed, as students explore the design of computer interfaces. Students will follow an interactive design process to create a user-centered interface. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

COMPUTER INFORMATION SYSTEMS 114
Mobile Application Development
This course emphasizes development in an application language appropriate for mobile devices. This course covers programming logic, tools, and code syntax. It also covers designing interfaces to create an interactive multimedia mobile app. Students are expected to have some previous programming experience. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Computer Information Systems 142 or 144, or consent of Department Chairperson.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

COMPUTER INFORMATION SYSTEMS 116
Operating Systems I
An overview including a theoretical and practical framework for the study of controlling software in the microcomputer environment using prevailing cooperating systems. The concepts of interrupt handling, scheduling and query techniques, and access and storage methods will be clarified through readings and discussions. Writing assignments, as appropriate to the discipline, are part of the course. Not more than three credit hours will count towards the CIT requirements. Additional earned credit hours up to six will be counted towards elective and requires the Consent of Department Chairperson.
2 LECTURE. 2 LAB HOURS. 3 CREDIT HOURS.

COMPUTER INFORMATION SYSTEMS 118
Information Technology Problem Solving
The course introduces students to a wide variety of problem solving methodologies and Information Technology (IT) tools that build problem solving skills needed to effectively meet the challenges of real world scenarios. Students will use a variety of IT tools, including programming, social media, and networking, among others. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101.
3 LECTURE HOURS. 3 CREDIT HOURS.

COMPUTER INFORMATION SYSTEMS 120
Introduction to Microcomputers
Fundamental concepts of computer information systems as applied to microcomputers in business and personal use; includes hands-on experience with a variety of microcomputer software. Writing assignments, as appropriate to the discipline, are part of the course. Allowed Repeatable Course: Not more than three credit hours will be counted towards the CIS/IT degree requirements. Additional earned credit hours up to six will be counted towards elective credit and requires the consent of Departments Chairperson. ARC: 3 times.
3 LECTURE HOURS. 3 CREDIT HOURS.

COMPUTER INFORMATION SYSTEMS 122
Introduction to Word Processing on Microcomputers
Emphasis on business applications and personal financial management and tax preparation. Laboratory assignments provide hands-on experience with microcomputer word processing software. Writing assignments, as appropriate to the discipline, are part of the course. Allowed Repeatable Course: Not more than three credit hours will be counted towards the CIS/IT degree requirements. Additional earned credit hours up to six will be counted towards elective credit and requires the Consent of Departments Chairperson. ARC: 3 times.
3 LECTURE HOURS. 3 CREDIT HOURS.

COMPUTER INFORMATION SYSTEMS 123
Microcomputer Spreadsheets
Fundamental concepts of computer programs as exemplified in the electronic spreadsheet. Emphasis on business applications and personal financial management and tax preparation. Writing assignments, as appropriate to the discipline, are part of the course. Allowed Repeatable Course: Not more than three credit hours will be counted towards the CIS/IT degree requirements. Additional earned credit hours up to six will be counted towards elective credit and requires the consent of Departments Chairperson. ARC: 3 times.
3 LECTURE HOURS. 3 CREDIT HOURS.

COMPUTER INFORMATION SYSTEMS 124
Advanced Computer Operation
Operating system concepts; program resources, and their allocations, job scheduling, exception handling, set-up, relationship between operating system, hardware and user program, time sharing and teleprocessing. Writing assignments, as appropriate to the discipline, are part of the course.
2 LECTURE. 2 LAB HOURS. 3 CREDIT HOURS.

COMPUTER INFORMATION SYSTEMS 125
Human-Computer Interaction
This course introduces students to the user interface development process, including evaluating, managing, and differentiating interaction styles. Design limitations and issues will be discussed, as students explore the design of computer interfaces. Students will follow an interactive design process to create a user-centered interface. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

COMPUTER INFORMATION SYSTEMS 126
Mobile Application Development
This course emphasizes development in an application language appropriate for mobile devices. This course covers programming logic, tools, and code syntax. It also covers designing interfaces to create an interactive multimedia mobile app. Students are expected to have some previous programming experience. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Computer Information Systems 142 or 144, or consent of Department Chairperson.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.
COMPUTER INFORMATION SYSTEMS 130
Introduction to Assembler Programming
Writing programs demonstrating use of assembler language. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Computer Information Systems 103 and 135, or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

COMPUTER INFORMATION SYSTEMS 135
Introduction to COBOL Programming
Writing programs in COBOL for typical business problems. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Computer Information Systems 101 or 103 and eligibility for English 101, or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

COMPUTER INFORMATION SYSTEMS 142
C-based Programming Language
Fundamentals of structured object-oriented programming through a study of the concepts of program specification and design, algorithm development, flowcharts, problem solving, programming concepts, classes and methods, control structures, arrays, strings, coding and testing using a modern software development environment. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Computer Information Systems 135 and Computer Information Systems 181, or consent of Department Chairperson.
2 LECTURE. 2 LAB HOURS. 3 CREDIT HOURS.

COMPUTER INFORMATION SYSTEMS 144
Java-Based Programming Language
A block-structured high-level programming language commonly used in internet applications, including procedural and data abstraction programming styles; the concepts of design, testing, and documentation in programming, programming platforms, and software developments; selection, repetition, and sequence control structures; the basic programming elements of arrays, records, and files. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Computer Information Systems 101 or 103 and eligibility for English 101, or consent of Department Chairperson.
2 LECTURE. 2 LAB HOURS. 3 CREDIT HOURS.

COMPUTER INFORMATION SYSTEMS 145
Database Management
In-depth concepts of database as they apply to micro computers in business and personal use to build information management systems. The network, hierarchical, and relational models are discussed. DBMS on microcomputers are used for lab assignments to implement the rational models. Writing assignments, as appropriate to the discipline, are part of the course. 
Prerequisite(s): Grade of C or better in Computer Information Systems 120 OR consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

COMPUTER INFORMATION SYSTEMS 158
Web Development I
Course emphasis will include the design and development of standards-based HTML, XHTML, and CSS documents with an introduction to JavaScript. Previous knowledge of file management, including downloading and uploading, is required.
Prerequisite(s): Grade of C or better in Computer Information Systems 101, or consent of Department Chairperson.
2 LECTURE. 2 LAB HOURS. 3 CREDIT HOURS.

COMPUTER INFORMATION SYSTEMS 171
Computer Mathematics
Survey of numbers systems, conversion of one number system into another; fundamental operations of binary, octal and hexadecimal arithmetic. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Mathematics 99 or 140.
3–4 LECTURE HOURS. 3–4 CREDIT HOURS.

COMPUTER INFORMATION SYSTEMS 181
Web Development I/Basic Web Technologies
This course covers website architecture, layout structure, documentation, and user interface development with an emphasis on valid and semantic code. Style sheets will be used to organize and present page content. Responsive design techniques and tools will be used to build a robust website. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or consent of Department Chairperson.
2 LECTURE. 2 LAB HOURS. 3 CREDIT HOURS.

COMPUTER INFORMATION SYSTEMS 182
Web Development II/Client Side Scripting
This course focuses on client-side scripting language to verify data entry, to manipulate and control web page elements, and to store information on client machines using cookies. This course also introduces students to industry-standard client-side scripting libraries as well as concepts of data handling. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Computer Information Systems 181, or consent of Department Chairperson.
2 LECTURE. 2 LAB HOURS. 3 CREDIT HOURS.

COMPUTER INFORMATION SYSTEMS 203
Advanced Basic Programming
Event-driven programming using the Visual Basic programming language. Includes algorithm development, structured design and file processing, and the use of various controls including control arrays, exception handling and the use multiple forms. Introduces database manipulation using Microsoft Access and database controls. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Computer Information Systems 103, or grade of C or better in Computer Information Systems 142, or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

COMPUTER INFORMATION SYSTEMS 235
Advanced COBOL Programming
Building on prior COBOL experience, structured programming design, implementation, testing, and documentation using COBOL, including arrays, records, string processing and files, and direct access file techniques, control break logic, master file update, sorting, and searching techniques, and interactive programming. Program linkage and parametric processing. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Computer Information Systems 135 and Computer Information Systems 142, or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.
CREDIT COURSE DESCRIPTIONS

Credit Courses

COMPUTER INFORMATION SYSTEMS 242
Advanced C or C++ Language
Building on prior programming experience, design and implementation of large-scale programs; abstract data types; and data structures: files, sets, pointers, lists, stacks, queues, trees, graphs. Program verification and complexity, recursions, and dynamic concepts: memory scope, block structures. Text processing and introduction to searching and sorting algorithms. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Computer Information Systems 144 or consent of Department Chairperson.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

IAI/MAJOR: DA KK TR

COMPUTER INFORMATION SYSTEMS 244
Advanced Java Programming Language
Use of Internet programming language for design and implementation of large-scale problems; management of abstract data types; data structures (files, sets, pointers, lists, stacks, queues, trees, graphs); program verification and complexity; recursion; dynamic concepts (memory scope, block structures); text processing; introduction to searching and sorting algorithms, including programming for computer graphics and animation and implementation for Internet usage. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Computer Information Systems 144 or consent of Department Chairperson.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

IAI/MAJOR: OH WR

COMPUTER INFORMATION SYSTEMS 250
Introduction to Systems
This course provides students with theory and practice associated with the analysis and design of computer-based information systems. Fundamental topics include systems theory, the role of the information system in operating and managing the organization, systems design concepts, forms and work-flow, entity relationship diagramming, equipment selection, and implementation of systems. Other topics include the function of design tools such as CASE planning techniques, and project management. Hand-on activities will be introduced at each face of the SDLC with built-in security measures. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Computer Information System (CIS 101) or consent of the Department Chairperson.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

COMPUTER INFORMATION SYSTEMS 251
Introduction to Database Management Systems
Examination of data manipulation needs and comparison of traditional processes for meeting needs with data base approach; use of computer simulations to practice and apply database management system (DBMS) techniques. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

COMPUTER INFORMATION SYSTEMS 255
Operating Systems II
This course introduces prevailing operating systems and their relationship to servers in the work environment. Course covers distributions and licensing, system installation and configuration, file system management, system scripting and usage, resource administration, user and group management, process, services and kernel management, and network configuration. Students will learn how to set up network and other services on a server system and perform remote administration. Administrative tasks include file compression, system backup, and software installation. Topics include troubleshooting, performance tuning, virtualization and system security is also covered in this course. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Computer Information Systems 116, or Computer Security and Forensic Investigation 101, or consent of Department Chairperson.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

COMPUTER INFORMATION SYSTEMS 257
Introduction to Business Telecommunications
Study of the basic principles that apply to the general design of business telecommunication systems; covers appreciation for the scope of these systems and a logical approach to solving communications problems. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

COMPUTER INFORMATION SYSTEMS 258
Web Development II
This course extends the introductory concepts of CIS 158, using a variety of internet and general networking concepts, including interactive forms and CGI programming for the World Wide Web, multimedia development, intranets, server installation and management, database connectivity, and simple website administration. This will include multimedia additions, setting design styles, and installing on a web server.
Prerequisite(s): Grade of C or better in Computer Information Systems 158 or consent of Department Chairperson.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

COMPUTER INFORMATION SYSTEMS 260
Computer Information Systems Field Project
This is a capstone course that provides students with practical application of computer skills by participation in a planned and coordinated field project. At the start of the class, specific goals and requirements will be carefully outlined to ensure that the student is aware of his or her responsibilities.
Prerequisite(s): Minimum of 18 credit hours completed with a grade of C or better in Computer Information Systems or Networking Technologies or Computer Security and Forensic Investigation courses AND consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

COMPUTER INFORMATION SYSTEMS 265
Computer Information Systems Internship
Students gain data processing experience by working at an appropriate and supervised work-training station. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
2 LECTURE HOURS. 5 LAB HOURS. 3 CREDIT HOURS.
COMPUTER INFORMATION SYSTEMS 280
Computer Graphics
Tips, techniques and advice for creating professional business presentations using text, bullets, tables, pie and bar charts, templates and clip art. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Computer Information Systems 120 and Visual Communications 122, or consent of Department Chairperson.
1 LECTURE HOUR. 4 LAB HOURS. 3 CREDIT HOURS.

COMPUTER INFORMATION SYSTEMS 281
Web Development III/Server Side Programming
Continuation of the CIS 182. Part III presents dynamic web programming using server side programming techniques. Database integration into website is also introduced. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Computer Information Systems 182 or Networking Technologies 101 with a grade of C or better or consent of Department Chair.
2 LECTURE. 2 LAB HOURS. 3 CREDIT HOURS.

COMPUTER INFORMATION SYSTEMS 282
Web Development IV/Web Database Integration
Continuation of the CIS 281. Part IV covers advanced topics in web development, including but not limited to error handling, email, user profile, content management, basic online store and E-commerce fundamentals.
Prerequisite(s): Grade C or better in Computer Information Systems 281, or consent of Department Chairperson.
2 LECTURE. 2 LAB HOURS. 3 CREDIT HOURS.

COMPUTER INFORMATION SYSTEMS 299
Special Topic Computer Information Systems
Special topics in CIS will be discussed along with appropriate lab and/or field trip activities. New developments will be emphasized, especially materials useful in K12 education and industry. Writing assignments, as appropriate to the discipline, are part of the course.
Allowed Repeatable Course: Course may be repeated up to three times when topics are different, and may count for a maximum of four variable credits. Consent of Department Chairperson required for repeatability. ARC: 4 times.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
1–4 LECTURE HOURS. 1–4 CREDIT HOURS.

COMPUTER SECURITY AND FORENSIC INVESTIGATION 101
General Technology Essentials
This course is a basic requirement for both the Information Security certificate program and the Computer Forensics certificate program. It is open to students with a specific interest in those fields as well as to criminal justice majors and law enforcement professionals. This course is designed to provide students with a thorough understanding of the information security field. It will explore the basic areas of knowledge necessary to understand information security architecture and lay a firm foundation for further study and coursework. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 2 LAB HOURS. 4 CREDIT HOURS.

COMPUTER SECURITY AND FORENSIC INVESTIGATION 102
Information Security Essentials
This course covers essential terminology, concepts, principles, and practices in Information Security and Assurance. The course balances a mix of theoretical and practical components for building, managing, and maintaining secure systems. The course introduces students to risk management, security policies, laws and ethics as they relate to Information Security, and prevailing controls and countermeasures used to minimize the risk of security breaches and intrusions. The course also provides an overview of the current trends in Information Security and the challenges faced when attempting to build secure systems. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade C or better in Computer Information Systems 101 or 116, or consent of Department Chairperson.
2 LECTURE. 2 LAB HOURS. 3 CREDIT HOURS.

COMPUTER SECURITY AND FORENSIC INVESTIGATION 202
Introduction to Cybercrime
This course is one of the requirements of the Information Security and Forensic Investigation certificate program intended primarily for criminal justice majors and law enforcement professionals, but it is also open to other students with a specific interest in the field. The course introduces various types and levels of cybercrime, the far-reaching consequences of such crimes, and some recovery measures.
Prerequisite(s): Grade of C or better in Computer Security and Forensic Investigation 101.
3 LECTURE HOURS. 3 CREDIT HOURS.

COMPUTER SECURITY AND FORENSIC INVESTIGATION 203
Financial Cybercrime
This course is one of the requirements of the Computer Forensic certificate program intended primarily for criminal justice majors and law enforcement professionals, but it is also open to other students with a specific interest in the field. It will explore the world of economic cybercrime. E-commerce is fast becoming the way to do business. Many businesses and corporations have sustained major monetary losses because of attacks on their networks. Customer privacy has been compromised, and fraud and embezzlement are fast becoming major arenas of economic cybercrime. This course will explore the various types of economic cybercrime, the far-reaching consequences of such crime, and some recovery and countermeasures.
Prerequisite(s): Grade of C or better in Computer Security and Forensic Investigation 102 and 202.
3 LECTURE HOURS. 3 CREDIT HOURS.

COMPUTER SECURITY AND FORENSIC INVESTIGATION 204
Introduction to Computer Forensics and Law
This course is one of the requirements of the Computer Forensics certificate program intended primarily for criminal justice majors and law enforcement professionals, but it is also open to other students with a specific interest in the field. The course is designed to provide an introduction to the world of computer forensics and the attendant legal issues concerning privacy and electronic evidence. Crimes involving computer transactions and electronic communication over the Internet have spawned new categories of investigatory procedures and judicial protocols with far-reaching consequences. This course will explore computer forensics as the science of collecting, preserving, and analyzing data from computers so they can be admissible at a company discipline hearing or in a court of law. It will also survey problems of maintaining a secure technological environment, protecting the identity of individuals, as well as protecting confidential information. In addition, it will introduce techniques used in the collection and analysis of evidence.
Prerequisite(s): Grade of C or better in Computer Security and Forensic Investigation 102 and 202.
3 LECTURE HOURS. 3 CREDIT HOURS.
CREDIT COURSE DESCRIPTIONS

Computer Courses

CREDIT COURSE DESCRIPTIONS

THIS INFORMATION IS SUBJECT TO CHANGE

COMPUTER SECURITY AND FORENSIC INVESTIGATION 205

Computer Forensics Technology
This course is one of the requirements for the Computer Forensic certificate program. It is primarily open to law enforcement professionals but is also open to students with a specific interest in the field. This course continues the curriculum of Computer Forensics and the Law and is designed to provide an in-depth, hands-on analysis and practice of computer forensics investigations techniques, technology, and procedures in a setting that simulates a real network environment. The course will demonstrate how to manage investigations from start to finish, how to use computer forensic technology to conduct such investigations, and how to present collected information to attorneys and courts. This course will cover the following six areas in computer forensic investigation: strategy, documentation techniques, use of technology, industry procedures, courtroom techniques, and law enforcement developments and trends. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Computer Information Systems 120, or consent of Department Chairperson.

6 LAB HOURS. 3 CREDIT HOURS.

COMPUTER SECURITY AND FORENSIC INVESTIGATION 204

This course is one of the requirements of the Information Security certificate program. It is open to students with a specific interest in the field of information security as well as to criminal justice majors and law enforcement professionals. This course will provide an overview and study of each of the critical information security domains. The Common Body of Knowledge (CBK) in information security is extensive and requires a thorough understanding of the ten security disciplines or domains. This course will cover what each domain is, what areas it encompasses, and how it is integral to the information security process. In addition, the course will provide an excellent preparation for those who wish to pursue certification as an information security professional. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Computer Security and Forensic Investigation 203 and 204.

3 LECTURE HOURS. 3 CREDIT HOURS.

COMPUTER SECURITY AND FORENSIC INVESTIGATION 206

Internet Vulnerabilities, Criminal Activities and Investigative Procedures
This course is one of the requirements of the Computer Security and Forensic Investigation Program/Plan 297. An overview of appropriate, lawful investigative procedures for the collection, documentation, preparation and presentation of evidence from Internet Cybercrime investigations. The lab course focuses on the areas of search and seizure, the use of some evidence analysis and presentation software and other appropriate software tools. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Computer Information Systems 158, or consent of Department Chairperson.

3 LECTURE HOURS. 2 LAB HOURS. 4 CREDIT HOURS.

COMPUTER SECURITY AND FORENSIC INVESTIGATION 213

Information Security Technology
This course is one of the requirements of the Information Security certificate program. It is open to students with a specific interest in the field of information security as well as to criminal justice majors and law enforcement professionals. This course is designed to provide a hands-on review and analysis in a laboratory environment of the following six major areas of information security technology: firewalls, intrusion detection, virus detection, encryption, authentication/authorization, and trending/tracking/logging/analysis. This course will provide an understanding of each technology on a conceptual level as well as an understanding of specific technology brands. The course will also demonstrate how to build and manage a complete information security architecture within a corporate computing environment. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Computer Security and Forensic Investigation 102 and 202.

6 LAB HOURS. 3 CREDIT HOURS.

COMPUTER SECURITY AND FORENSIC INVESTIGATION 214

Information Security Systems Analysis
This course is one of the requirements of the Information Security Systems Analysis. It is open to students with a specific interest in the field of information security as well as to criminal justice majors and law enforcement professionals. The course continues the curriculum of Information Security (CSFI 0102) and moves into the identification of classes of security systems and monitoring procedures. Growing reliance on computer systems and networks has necessitated the development of effective security systems to protect proprietary information from both insider and outsider attacks. Widespread use of the Internet has exposed a new area of vulnerabilities with which business and government must contend. This course will introduce security and monitoring procedures, and look at some of the critical elements of effective security systems. It will provide an overview of the challenges faced when attempting to build a secure security system. It will also explore possible counter-measures to intrusions. The lab component will review different types of information security systems. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or grade of C or better in English 100 and grade of C or better in Computer Information Systems 120, or consent of Department Chairperson.

3 LECTURE HOURS. 2 LAB HOURS. 4 CREDIT HOURS.

COMPUTER SECURITY AND FORENSIC INVESTIGATION 215

Information Security Domains
This course is one of the requirements for the Information Security certificate program. It is open to students with a specific interest in the field of information security as well as to criminal justice majors and law enforcement professionals. This course will provide an overview and study of each of the critical information security domains. The Common Body of Knowledge (CBK) in information security is extensive and requires a thorough understanding of the ten security disciplines or domains. This course will cover what each domain is, what areas it encompasses, and how it is integral to the information security process. In addition, the course will provide an excellent preparation for those who wish to pursue certification as an information security professional. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Computer Security and Forensic Investigation 213.

3 LECTURE HOURS. 3 CREDIT HOURS.

COMPUTER SECURITY AND FORENSIC INVESTIGATION 216

Information Security Program Management
This capstone course is one of the requirements for the Information Security certificate program. It is open to students with a specific interest in the field of information security as well as to criminal justice majors and law enforcement professionals. This course will provide an overview and study of each of the critical information security domains. The Common Body of Knowledge (CBK) in information security is extensive and requires a thorough understanding of the ten security disciplines or domains. This course will cover what each domain is, what areas it encompasses, and how it is integral to the information security process. In addition, the course will provide an excellent preparation for those who wish to pursue certification as an information security professional. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Computer Security and Forensic Investigation 102 and 214.

3 LECTURE HOURS. 3 CREDIT HOURS.

CONSTRUCTION MANAGEMENT

CONSTRUCTION MANAGEMENT 601

Introduction to Construction
The course is designed to give students a foundation in the basic concepts of construction. This course focuses on the fundamental skills needed in the industry for the core construction class: industry related terminology, construction processes and procedures, scale reading, applying construction calculation, measuring, tools and usage, and industry job descriptions. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 2 CREDIT HOURS.

CONSTRUCTION MANAGEMENT 602

Methods of Building Construction
The course is designed to develop an understanding of the methods of construction of residential and commercial type building and includes a survey of different types of construction and their advantages and limitations. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.
CONSTRUCTION MANAGEMENT 603
Building Materials and Testing
Examination of the characteristics of materials such as wood, masonry, concrete, iron, and steel relative to their basic use in the construction industry. The physical properties of each will be studied relative to actual in-service behavior. This course is an introduction to the field and laboratory methods of testing soils, concrete, and steel. Writing assignments, as appropriate to the discipline, are part of the course.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

CONSTRUCTION MANAGEMENT 604
Blueprint and Specifications
Designed to provide proper knowledge of blueprints reading as it relates to the architectural or building construction industry. The course covers the theory of orthographic projections, reading floor plans and elevations drawings, symbols and notations, scaling and dimensioning practices, reading blueprints of structural information, electrical and mechanical trade drawings. Writing assignments, as appropriate to the discipline, are part of the course.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

CONSTRUCTION MANAGEMENT 605
Construction Cost Estimating
This course is designed to provide students with a basic introduction to the methods of construction, estimating and developing the associated costs. Students will gain a working knowledge of materials takeoffs, the estimating process, building and estimating spreadsheets, unit cost, assemblies for different trades, overhead and profit. Manual and computer approaches to solving estimating problems will be used. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Construction Management 604 and Computer Information Systems 120.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

CONSTRUCTION MANAGEMENT 606
Construction Contracting Specs
Introduction the functions and operations of a construction office, including bidding, construction contracts and specifications, bonds and insurance, labor law and labor relations. Legal aspects and interpretation of contracts and specifications. This course is designed to give students a general working knowledge of the various types of contracts, specification, and delivery methods. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Construction Management 604.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

CONSTRUCTION MANAGEMENT 607
Construction Scheduling/Management
An introduction to the methods of construction scheduling and project management. Students will become familiarized with using different scheduling approaches, how to handle worksite paperwork, and to plan the need for manpower, materials, and equipment coordination with the project budget. The course will use manual and computer approaches to solving scheduling programs. Discussion and critical path methods (CPM) and analysis are included in the course. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Construction Management 604 and Computer Information Systems 120.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

CONSTRUCTION MANAGEMENT 608
Project Management
This course is designed to provide students with a basic understanding of the process of a construction project and provide the tools that are necessary to estimate or manage a construction project. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Construction Management 604, 607, and Computer Information Systems 120.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

CONSTRUCTION MANAGEMENT 609
Construction Safety II
This course covers thirty (30) hours of training, required by the Occupational Health and Safety Act (OSHA) that apply toward the 30-hour Construction Industry course completion card. The course covers topics pertaining to regulations covered by Standard 28 CFR 1926. Upon successful completion of the course, participants will receive an OSHA construction safety and health 30-hour course completion card from the Department of Labor. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

CONSTRUCTION MANAGEMENT 610
Construction Internship
This course is designed to give students the practical application of current construction methods. There will be a variety of projects from the residential and commercial sectors. The sites selected will vary due to availability and weather. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Consent of Department Chairperson.
3 LAB HOURS. 3 CREDIT HOURS.

CONSTRUCTION MATERIALS TECHNICIAN

CONSTRUCTION MATERIALS TECHNICIAN 611
Hot Mix Asphalt Level I
This course will include an introduction to laboratory and field equipment including proper utilization and calibration. Testing and general information on asphalt and the IDOT QC/QA will be presented. Student will be prepared to sit for the IDOT Level I certification in performing Hot Mix Asphalt (HMA) testing in the laboratory and field. Writing assignments, as appropriate to the discipline, are part of the course.
1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.

CONSTRUCTION MATERIALS TECHNICIAN 612
Portland Cement Concrete Level I
The course is designed to prepare students for level ACI/IDOT certification in performing Portland Cement Concrete (PCC) activities in the laboratory test. Testing and general information on the PCC and the eIDOT QC/QA will be covered. Persons completing this course will be able to do the field testing for PCC and QC/QA projects. Writing assignments, as appropriate to the discipline, are part of the course.
1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.

CONSTRUCTION MATERIALS TECHNICIAN 613
Aggregates and Soils Level I
This course is designed to prepare students for IDOT 3 day Aggregates and Soils certification in performing aggregates and soil material testing in the laboratory, including typical laboratory test methods and in the field. Writing assignments, as appropriate to the discipline, are part of the course.
1–3 LECTURE HOURS. 1–3 CREDIT HOURS.
**CREDIT COURSE DESCRIPTIONS**

**CREDIT COURSES**

THIS INFORMATION IS SUBJECT TO CHANGE

---

**COOPERATIVE WORK EXPERIENCE**

**COOPERATIVE WORK EXPERIENCE 101**

**Cooperative Education Exploration**

Career planning and student advisement to assist students in exploring and assessing their interests, aptitudes and abilities for consideration of career goals; development of skills necessary for job search success and job entry preparation. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in English 100 or grade of C or better in English 127 and grade of C or better in Reading 125, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.

---

**COOPERATIVE WORK EXPERIENCE 105**

**Business Technologies CWE**

The Cooperative Education course is designed to provide employment skills as a concurrent and integral part of a student’s educational program in a number of career areas. Students are placed in an approved employment situation mutually agreed upon by the student, college staff, and employer, with the opportunity to apply knowledge and gain exposure to work methods unavailable in the classroom. College staff members develop with each student a written educational plan, including performance-based measurable objectives. Guidance and supervision are regularly provided by college staff members who visit students at work, confer with the employer, measure progress, and work out any concerns. Follow-up seminars with the staff may be scheduled for up to two hours per week. Students are assigned a job directly related to their academic program/plan, which will enhance educational goals without infringing upon course or program/plan obligations. Academic credit for part-time employment (up to 20 hours per week) is awarded on a ratio of 1 semester hour of credit for each 5 hours of approved employment per week, with a maximum of 2 semester hours credit for the work component. Academic credit for full-time employment (21 or more hours per week) is awarded on a ratio of 1 semester hour of credit for each 10 hours of approved employment per week, with a maximum of 2 semester hours credit for the work component. Academic credit for full-time employment (21 or more hours per week) is awarded on a ratio of 1 semester hour of credit for each 10 hours of approved employment per week, with a maximum of 2 semester hours credit for the work component. In total, variable credit may be acquired depending upon the number of hours on the job and the extent of follow-up seminars, up to a maximum of 3 semester credit hours. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Consent of Department Chairperson/Coordinator.

1–2 LECTURE HOURS. 15–20 LAB HOURS. 3–6 CREDIT HOURS.

---

**COOPERATIVE WORK EXPERIENCE 106**

**Commercial-Data Processing CWE**

The Cooperative Education course is designed to provide employment skills as a concurrent and integral part of a student’s educational program in a number of career areas. Students are placed in an approved employment situation mutually agreed upon by the student, college staff, and employer, with the opportunity to apply knowledge and gain exposure to work methods unavailable in the classroom. College staff members develop with each student a written educational plan, including performance-based measurable objectives. Guidance and supervision are regularly provided by college staff members who visit students at work, confer with the employer, measure progress, and work out any concerns. Follow-up seminars with the staff may be scheduled for up to two hours per week. Students are assigned a job directly related to their academic program/plan, which will enhance educational goals without infringing upon course or program/plan obligations. Academic credit for part-time employment (up to 20 hours per week) is awarded on a ratio of 1 semester hour of credit for each 5 hours of approved employment per week, with a maximum of 2 semester hours credit for the work component. Academic credit for full-time employment (21 or more hours per week) is awarded on a ratio of 1 semester hour of credit for each 10 hours of approved employment per week, with a maximum of 2 semester hours credit for the work component. Academic credit for full-time employment (21 or more hours per week) is awarded on a ratio of 1 semester hour of credit for each 10 hours of approved employment per week, with a maximum of 2 semester hours credit for the work component. Academic credit for part-time employment (up to 20 hours per week) is awarded on a ratio of 1 semester hour of credit for each 5 hours of approved employment per week, with a maximum of 2 semester hours credit for the work component. If offered in conjunction with the work component, 1 semester credit hour is awarded for each seminar hour per week up to a maximum of 2 semester credit hours. In total, variable credit may be acquired depending upon the number of hours on the job and the extent of follow-up seminars, up to a maximum of 6 semester credit hours. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Consent of Department Chairperson/Coordinator.

2 LECTURE HOURS. 20 LAB HOURS. 3–6 CREDIT HOURS.

---

**COOPERATIVE WORK EXPERIENCE 107**

**Health CWE**

The Cooperative Education course is designed to provide employment skills as a concurrent and integral part of a student’s educational program in a number of career areas. Students are placed in an approved employment situation mutually agreed upon by the student, college staff, and employer, with the opportunity to apply knowledge and gain exposure to work methods unavailable in the classroom. College staff members develop with each student a written educational plan, including performance-based measurable objectives. Guidance and supervision are regularly provided by college staff members who visit students at work, confer with the employer, measure progress, and work out any concerns. Follow-up seminars with the staff may be scheduled for up to two hours per week. Students are assigned a job directly related to their academic program/plan, which will enhance educational goals without infringing upon course or program/plan obligations. Academic credit for part-time employment (up to 20 hours per week) is awarded on a ratio of 1 semester hour of credit for each 10 hours of approved employment per week, with a maximum of 4 semester hours credit for the work component. Academic credit for full-time employment (21 or more hours per week) is awarded on a ratio of 1 semester hour of credit for each 10 hours of approved employment per week, with a maximum of 4 semester hours credit for the work component. If offered in conjunction with the work component, 1 semester credit hour is awarded for each seminar hour per week up to a maximum of 2 semester credit hours. In total, variable credit may be acquired depending upon the number of hours on the job and the extent of follow-up seminars, up to a maximum of 6 semester credit hours. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Consent of Department Chairperson/Coordinator.

2 LECTURE HOURS. 20 LAB HOURS. 3–6 CREDIT HOURS.

---

**COOPERATIVE WORK EXPERIENCE 108**

**Engineering and Industrial Technologies CWE**

The Cooperative Education course is designed to provide employment skills as a concurrent and integral part of a student’s educational program in a number of career areas. Students are placed in an approved employment situation mutually agreed upon by the student, college staff, and employer, with the opportunity to apply knowledge and gain exposure to work methods unavailable in the classroom. College staff members develop with each student a written educational plan, including performance-based measurable objectives. Guidance and supervision are regularly provided by college staff members who visit students at work, confer with the employer, measure progress, and work out any concerns. Follow-up seminars with the staff may be scheduled for up to two hours per week. Students are assigned a job directly related to their academic program/plan, which will enhance educational goals without infringing upon course or program/plan obligations. Academic credit for part-time employment (up to 20 hours per week) is awarded on a ratio of 1 semester hour of credit for each 10 hours of approved employment per week, with a maximum of 4 semester hours credit for the work component. Academic credit for full-time employment (21 or more hours per week) is awarded on a ratio of 1 semester hour of credit for each 10 hours of approved employment per week, with a maximum of 4 semester hours credit for the work component. If offered in conjunction with the work component, 1 semester credit hour is awarded for each seminar hour per week up to a maximum of 2 semester credit hours. In total, variable credit may be acquired depending upon the number of hours on the job and the extent of follow-up seminars, up to a maximum of 6 semester credit hours. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Consent of Department Chairperson/Coordinator.

2 LECTURE HOURS. 20 LAB HOURS. 3–6 CREDIT HOURS.
CREDIT COURSE DESCRIPTIONS
Credit Courses

COOPERATIVE WORK EXPERIENCE 109
Natural Science Technologies CWE
The Cooperative Education course is designed to provide employment skills as a concurrent and integral part of a student’s educational program in a number of career areas. Students are placed in an approved employment situation mutually agreed upon by the student, college staff, and employer, with the opportunity to apply knowledge and gain exposure to work methods unavailable in the classroom. College staff members develop with each student a written educational plan, including performance-based measurable objectives. Guidance and supervision are regularly provided by college staff members who visit students at work, confer with the employer, measure progress, and work out any concerns. Follow-up seminars with the staff may be scheduled for up to two hours per week. Students are assigned a job directly related to their academic program/plan, which will enhance educational goals without infringing upon course or program/plan obligations. Academic credit for part-time employment (up to 20 hours per week) is awarded on a ratio of 1 semester hour of credit for each 5 hours of approved employment per week, with a maximum of 4 semester hours credit for the work component. Academic credit for full-time employment (21 or more hours per week) is awarded on a ratio of 1 semester hour of credit for each 10 hours of approved employment per week, with a maximum of 4 semester hours of credit for the work component. If offered in conjunction with the work component, 1 semester credit hour is awarded for each seminar hour per week up to a maximum of 2 semester credit hours. In total, variable credit may be acquired depending upon the number of hours on the job and the extent of follow-up seminars, up to a maximum of 6 semester credit hours. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Consent of Department Chairperson/Coordinator.

2 LECTURE HOURS. 20 LAB HOURS. 3–6 CREDIT HOURS.

COOPERATIVE WORK EXPERIENCE 110
Public and Human Services CWE
The Cooperative Education course is designed to provide employment skills as a concurrent and integral part of a student’s educational program in a number of career areas. Students are placed in an approved employment situation mutually agreed upon by the student, college staff, and employer, with the opportunity to apply knowledge and gain exposure to work methods unavailable in the classroom. College staff members develop with each student a written educational plan, including performance-based measurable objectives. Guidance and supervision are regularly provided by college staff members who visit students at work, confer with the employer, measure progress, and work out any concerns. Follow-up seminars with the staff may be scheduled for up to two hours per week. Students are assigned a job directly related to their academic program/plan, which will enhance educational goals without infringing upon course or program/plan obligations. Academic credit for part-time employment (up to 20 hours per week) is awarded on a ratio of 1 semester hour of credit for each 5 hours of approved employment per week, with a maximum of 4 semester hours credit for the work component. Academic credit for full-time employment (21 or more hours per week) is awarded on a ratio of 1 semester hour of credit for each 10 hours of approved employment per week, with a maximum of 4 semester hours of credit for the work component. If offered in conjunction with the work component, 1 semester credit hour is awarded for each seminar hour per week up to a maximum of 2 semester credit hours. In total, variable credit may be acquired depending upon the number of hours on the job and the extent of follow-up seminars, up to a maximum of 6 semester credit hours. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Consent of Department Chairperson/Coordinator.

2 LECTURE HOURS. 20 LAB HOURS. 3–6 CREDIT HOURS.

COOPERATIVE WORK EXPERIENCE 205
Business Technologies CWE
The Cooperative Education course is designed to provide employment skills as a concurrent and integral part of a student’s educational program in a number of career areas. Students are placed in an approved employment situation mutually agreed upon by the student, college staff, and employer, with the opportunity to apply knowledge and gain exposure to work methods unavailable in the classroom. College staff members develop with each student a written educational plan, including performance-based measurable objectives. Guidance and supervision are regularly provided by college staff members who visit students at work, confer with the employer, measure progress, and work out any concerns. Follow-up seminars with the staff may be scheduled for up to two hours per week. Students are assigned a job directly related to their academic program/plan, which will enhance educational goals without infringing upon course or program/plan obligations. Academic credit for part-time employment (up to 20 hours per week) is awarded on a ratio of 1 semester hour of credit for each 10 hours of approved employment per week, with a maximum of 4 semester hours credit for the work component. Academic credit for full-time employment (21 or more hours per week) is awarded on a ratio of 1 semester hour of credit for each 10 hours of approved employment per week, with a maximum of 4 semester hours of credit for the work component. If offered in conjunction with the work component, 1 semester credit hour is awarded for each seminar hour per week up to a maximum of 2 semester credit hours. In total, variable credit may be acquired depending upon the number of hours on the job and the extent of follow-up seminars, up to a maximum of 6 semester credit hours. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Consent of Department Chairperson/Coordinator.

2 LECTURE HOURS. 20 LAB HOURS. 3–6 CREDIT HOURS.

COOPERATIVE WORK EXPERIENCE 206
Commercial-Data Processing CWE
The Cooperative Education course is designed to provide employment skills as a concurrent and integral part of a student’s educational program in a number of career areas. Students are placed in an approved employment situation mutually agreed upon by the student, college staff, and employer, with the opportunity to apply knowledge and gain exposure to work methods unavailable in the classroom. College staff members develop with each student a written educational plan, including performance-based measurable objectives. Guidance and supervision are regularly provided by college staff members who visit students at work, confer with the employer, measure progress, and work out any concerns. Follow-up seminars with the staff may be scheduled for up to two hours per week. Students are assigned a job directly related to their academic program/plan, which will enhance educational goals without infringing upon course or program/plan obligations. Academic credit for part-time employment (up to 20 hours per week) is awarded on a ratio of 1 semester hour of credit for each 10 hours of approved employment per week, with a maximum of 4 semester hours credit for the work component. Academic credit for full-time employment (21 or more hours per week) is awarded on a ratio of 1 semester hour of credit for each 10 hours of approved employment per week, with a maximum of 4 semester hours of credit for the work component. If offered in conjunction with the work component, 1 semester credit hour is awarded for each seminar hour per week up to a maximum of 2 semester credit hours. In total, variable credit may be acquired depending upon the number of hours on the job and the extent of follow-up seminars, up to a maximum of 6 semester credit hours. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Consent of Department Chairperson/Coordinator.

LECTURE HOURS. 20 LAB HOURS. 3–6 CREDIT HOURS.
CREDIT COURSE DESCRIPTIONS
Credit Courses

COOPERATIVE WORK EXPERIENCE 207
Health CWE
The Cooperative Education course is designed to provide employment skills as a concurrent and integral part of a student’s educational program in a number of career areas. Students are placed in an approved employment situation mutually agreed upon by the student, college staff, and employer, with the opportunity to apply knowledge and gain exposure to work methods unavailable in the classroom. College staff members develop with each student a written educational plan, including performance-based measurable objectives. Guidance and supervision are regularly provided by college staff members who visit students at work, confer with the employer, measure progress, and work out any concerns. Follow-up seminars with the staff may be scheduled for up to two hours per week. Students are assigned a job directly related to their academic program/plan, which will enhance educational goals without infringing upon course or program/plan obligations. Academic credit for part-time employment (up to 20 hours per week) is awarded on a ratio of 1 semester hour of credit for each 5 hours of approved employment per week, with a maximum of 4 semester hours credit for the work component. Academic credit for full-time employment (21 or more hours per week) is awarded on a ratio of 1 semester hour of credit for each 10 hours of approved employment per week, with a maximum of 4 semester hours of credit for the work component. If offered in conjunction with the work component, 1 semester credit hour is awarded for each seminar hour per week up to a maximum of 2 semester credit hours. In total, variable credit may be acquired depending upon the number of hours on the job and the extent of follow-up seminars, up to a maximum of 6 semester credit hours. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Consent of Department Chairperson/Coordinator.

2 LECTURE HOURS. 20 LAB HOURS. 3–6 CREDIT HOURS.

COOPERATIVE WORK EXPERIENCE 208
Engineering and Industrial Technologies CWE
The Cooperative Education course is designed to provide employment skills as a concurrent and integral part of a student’s educational program in a number of career areas. Students are placed in an approved employment situation mutually agreed upon by the student, college staff, and employer, with the opportunity to apply knowledge and gain exposure to work methods unavailable in the classroom. College staff members develop with each student a written educational plan, including performance-based measurable objectives. Guidance and supervision are regularly provided by college staff members who visit students at work, confer with the employer, measure progress, and work out any concerns. Follow-up seminars with the staff may be scheduled for up to two hours per week. Students are assigned a job directly related to their academic program/plan, which will enhance educational goals without infringing upon course or program/plan obligations. Academic credit for part-time employment (up to 20 hours per week) is awarded on a ratio of 1 semester hour of credit for each 5 hours of approved employment per week, with a maximum of 4 semester hours credit for the work component. Academic credit for full-time employment (21 or more hours per week) is awarded on a ratio of 1 semester hour of credit for each 10 hours of approved employment per week, with a maximum of 4 semester hours of credit for the work component. If offered in conjunction with the work component, 1 semester credit hour is awarded for each seminar hour per week up to a maximum of 2 semester credit hours. In total, variable credit may be acquired depending upon the number of hours on the job and the extent of follow-up seminars, up to a maximum of 6 semester credit hours. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Consent of Department Chairperson/Coordinator.

2 LECTURE HOURS. 20 LAB HOURS. 3–6 CREDIT HOURS.

COOPERATIVE WORK EXPERIENCE 209
Natural Science Technologies CWE
The Cooperative Education course is designed to provide employment skills as a concurrent and integral part of a student’s educational program in a number of career areas. Students are placed in an approved employment situation mutually agreed upon by the student, college staff, and employer, with the opportunity to apply knowledge and gain exposure to work methods unavailable in the classroom. College staff members develop with each student a written educational plan, including performance-based measurable objectives. Guidance and supervision are regularly provided by college staff members who visit students at work, confer with the employer, measure progress, and work out any concerns. Follow-up seminars with the staff may be scheduled for up to two hours per week. Students are assigned a job directly related to their academic program/plan, which will enhance educational goals without infringing upon course or program/plan obligations. Academic credit for part-time employment (up to 20 hours per week) is awarded on a ratio of 1 semester hour of credit for each 10 hours of approved employment per week, with a maximum of 4 semester hours credit for the work component. Academic credit for full-time employment (21 or more hours per week) is awarded on a ratio of 1 semester hour of credit for each 10 hours of approved employment per week, with a maximum of 4 semester hours of credit for the work component. If offered in conjunction with the work component, 1 semester credit hour is awarded for each seminar hour per week up to a maximum of 2 semester credit hours. In total, variable credit may be acquired depending upon the number of hours on the job and the extent of follow-up seminars, up to a maximum of 6 semester credit hours. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Consent of Department Chairperson/Coordinator.

2 LECTURE HOURS. 20 LAB HOURS. 36 CREDIT HOURS.

COOPERATIVE WORK EXPERIENCE 210
Public and Human Services CWE
The Cooperative Education course is designed to provide employment skills as a concurrent and integral part of a student’s educational program in a number of career areas. Students are placed in an approved employment situation mutually agreed upon by the student, college staff, and employer, with the opportunity to apply knowledge and gain exposure to work methods unavailable in the classroom. College staff members develop with each student a written educational plan, including performance-based measurable objectives. Guidance and supervision are regularly provided by college staff members who visit students at work, confer with the employer, measure progress, and work out any concerns. Follow-up seminars with the staff may be scheduled for up to two hours per week. Students are assigned a job directly related to their academic program/plan, which will enhance educational goals without infringing upon course or program/plan obligations. Academic credit for part-time employment (up to 20 hours per week) is awarded on a ratio of 1 semester hour of credit for each 10 hours of approved employment per week, with a maximum of 4 semester hours credit for the work component. Academic credit for full-time employment (21 or more hours per week) is awarded on a ratio of 1 semester hour of credit for each 10 hours of approved employment per week, with a maximum of 4 semester hours of credit for the work component. If offered in conjunction with the work component, 1 semester credit hour is awarded for each seminar hour per week up to a maximum of 2 semester credit hours. In total, variable credit may be acquired depending upon the number of hours on the job and the extent of follow-up seminars, up to a maximum of 6 semester credit hours. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Consent of Department Chairperson/Coordinator.

2 LECTURE HOURS. 20 LAB HOURS. 3–6 CREDIT HOURS.

COSMETOLOGY

COSMETOLOGY 101
Introduction to Cosmetology/Cosmetic Art
Topics covered in this course include orientation to the cosmetology field, its history, and the current state of the profession. This course also provides a foundation for understanding the histology of hair, principles of personal hygiene, requirements and procedures for sterilization and sanitation, shampoo and scalp treatment, roller control, manicures and pedicures. Additionally, students will gain specific knowledge of the techniques, principles, purposes, benefits and the contra-indications of applying hand, neck, and facial massage. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 99/Reading 99, or ESL 99, and Mathematics 3001.

1 LECTURE HOUR. 12 LAB HOURS. 5 CREDIT HOURS.
COSMETOLOGY 102
Hair Shaping Technology
Students learn to identify, safely use and properly care for the various types of tools used for cutting and shaping hair. Students develop skill and proficiency in shaping hair with scissors and razors, as well as in various methods of cutting hair as required by specific hair styling and permanent waving. Considerable emphasis is placed on efficiency and quality. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Cosmetology 101.
15 LAB HOURS. 5 CREDIT HOURS.

COSMETOLOGY 103
Basic Styling Technology
Through this course, students receive comprehensive instruction regarding the tools, materials, equipment and methods of basic waving and styling. Skills are developed in the proper application of sculpture curls, roller direction, comb-out techniques, and basic styling. Emphasis is placed on adapting hairstyles to suit the individual and recognizing the texture, elasticity and porosity of various types of hair. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Cosmetology 101. Grade of C or better OR concurrent enrollment in 102.
15 LAB HOURS. 5 CREDIT HOURS.

COSMETOLOGY 104
Hair Tinting Technology
Studying the principles and techniques of applying hair tints and bleaches, students learn color-blending methods and they gain knowledge about the composition, merits and limitations of chemicals used in the cosmetology field. Students also learn about potential reactions of various hair and scalp textures to specific chemicals. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Cosmetology 101. Grade of C or better OR concurrent enrollment in 102 and 103.
9 LAB HOURS. 3 CREDIT HOURS.

COSMETOLOGY 105
Salon Technology I
This course provides opportunities for the practical application of specific customer services for which students has received previous training. Work is performed under the direct supervision of a licensed and experienced instructor. Emphasis is placed on the development of proficiency. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Cosmetology 101, 102. Grade of C or better OR Concurrent enrollment in Cosmetology 103 and 104.
15 LAB HOURS. 5 CREDIT HOURS.

COSMETOLOGY 106
Salon Technology II
This course provides continued opportunities for the practical application of specific customer services for which students has received previous training. Work is performed under the direct supervision of a licensed and experienced instructor. Emphasis is placed on the development of proficiency. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Cosmetology 101, 102, 103. Grade of C or better OR concurrent enrollment in 104 and 105.
15 LAB HOURS. 5 CREDIT HOURS.

COSMETOLOGY 201
Advanced Styling Technology
Students receive advance training to increase proficiency in all areas of customer servicing as it relates to cosmetology. Students will refine and further develop specific skills and technique previously learned to enhance hair shaping, coloring, tinting, waving and creative styling. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Cosmetology 101, 102, 103, 104, 105. Grade of C or better OR concurrent enrollment in 106.
12 LAB HOURS. 4 CREDIT HOURS.

COSMETOLOGY 202
Summative Seminar
This course provides the opportunity for practical application of all previously acquired cosmetology knowledge and skills. Although trainees perform all work under direct supervision of a licensed and experienced cosmetology instructor, they are much less dependent upon instructors in carrying out assignments. Considerable emphasis is placed on efficiency and quality of work performed while servicing clients. Finalizing of the portfolio and salon floor plan is required for this course. Preparation and review for the Illinois State exam will be provided. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Cosmetology 101, 102, 103, 104, 105 and 106 and eligibility for 1200 T Proficiency exam.
12 LAB HOURS. 4 CREDIT HOURS.

COSMETOLOGY 211
Post-Graduate Cosmetology Training I
This course covers subjects in the basic Cosmetology curriculum such as proper techniques in roller setting, haircutting, clipper and razor cutting, skin care, and massage, including theory and practice. Presentation of material includes the concepts that are intended to be taught and the skills to be acquired during the various phases of basic education. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): High school diploma or GED Certificate required. Student must be a graduate of an accredited cosmetology school and possess an active State of IL Cosmetology License.
2 LECTURE HOURS. 4 LAB HOURS. 6 CREDIT HOURS.

COSMETOLOGY 212
Post-Graduate Cosmetology Training II
This course covers subjects in the basic Cosmetology curriculum such as proper techniques in wet hair styling, manicuring, pedicuring, chemical hair treatment, and hair coloring, including theory and practice. Presentation of materials includes the concepts that are intended to be taught and the skills to be acquired during the various phases of basic education. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): High School Diploma or GED Certificate required. Student must be a graduate of an accredited cosmetology school and possess an active State of IL Cosmetology License.
2 LECTURE HOURS. 4 LAB HOURS. 6 CREDIT HOURS.

COSMETOLOGY 223
Basic Teaching Skills for Career Education Instructors
Topics in this course cover educational objectives, student characteristics and development, the learning process and evaluation of learning, classroom management and lesson planning, assessment of learner performance, student motivation, and classroom development. Preparation and organization of subject matter of presentations include teaching objectives to be accomplished and correlate theoretical and practical applications. Salon Business basics are included, as well as applicable Illinois statutes and professional regulations. A portfolio and writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): High school diploma or GED Certificate required. Student must be a graduate of an accredited cosmetology school and possess an active State of IL Cosmetology License. Proof of 2 years of salon experience or grade of C or better in Cosmetology 211 and 212.
4 LECTURE HOURS. 4 LAB HOURS. 8 CREDIT HOURS.
COSMETOLOGY 224
Principles and Practices in Cosmetology Education
This course is conducted under the direct supervision of an Illinois Licensed Cosmetology Teacher. It prepares the student teacher in presenting theoretical and practical demonstrations to students in the basic cosmetology curriculum. These demonstrations include the use of educational materials used in classroom; use of technology in the classroom; and teaching techniques and technical skills in hair cutting procedures, using the clipper and the razor, procedures for analyzing the skin, care of the skin using massage and the skin care machine, and the development of hair styling techniques. A portfolio is required. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better or concurrent enrollment in Cosmetology 223.
4 LECTURE HOURS. 4 LAB HOURS. 8 CREDIT HOURS.

CRIMINAL JUSTICE

CRIMINAL JUSTICE 102
Administration of Criminal Justice
Operation of the agencies of criminal justice: police, prosecution, courts, correctional institutions, probation and parole. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.
IAI/MAJOR: DA KK MX OH TR HW WR

CRIMINAL JUSTICE 104
Street Law
The course contains information and activities designed to provide students with the ability to analyze, evaluate and understand legal issues related to business transactions, landlord and tenant relations, marriage and divorce, and constitutional issues like procedural and substantive due process. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

CRIMINAL JUSTICE 114
Administration of Juvenile Justice
Studies in the etiology of juvenile delinquency, analysis of the agencies of control of juvenile behavior, and the roles of courts and correctional institutions in the administration of juvenile justice. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.
IAI/MAJOR: DA KK MX OH TR HW WR

CRIMINAL JUSTICE 151
Practice of Probation and Parole
Development, philosophy, organization and administration of probation and parole; survey of principles, investigation, supervision, treatment and utilization of community resources to rehabilitate and reintegrate the offender into society. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

CRIMINAL JUSTICE 155
Introduction to Corrections
This course covers the history and development of corrections at the local, state and federal levels with emphasis on the goals, structure, and operations of correctional institutions. Included are alternatives to incarceration and the future of corrections within the American criminal justice system. This course is equivalent to the Illinois Articulation Initiatives Criminal Justice course numbered CRJ-911. Written assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Criminal Justice 102, or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.
IAI/MAJOR: DA TR HW WR

CRIMINAL JUSTICE 170
Scope and Purpose of Private Policing
Study of private policing as an extension of law enforcement in business, industry or mercantile establishments; applications within civil law enforcement; role of the security officer; analysis and development of US public and private policing. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

CRIMINAL JUSTICE 172
Management and Supervision for Private Policing
Study of police supervisory and management principles; concepts of organization, communication, planning and human relationships. Analysis of problems and responsibilities in private security at middle-management; role of security director from behavioral standpoint. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

CRIMINAL JUSTICE 173
Issues and Problems of Private Policing
Analysis of current issues and occupational aspects of private policing; implementation of federal, state and local government recommendations applied to private policing. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

CRIMINAL JUSTICE 174
Law for Private Police
Survey of criminal law and applications for the private police industry; substantial criminal law, rules of evidence, criminal court procedures, court presentation; analysis of current civil court actions relating to private security. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

CRIMINAL JUSTICE 202
Issues in Criminal Justice
Critical issues related to crime and urban society; analysis and evaluation of documents in the field of Criminal Justice. Consideration of newly proposed reforms and the method of implementing these reforms. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.
CRIMINAL JUSTICE 210
Industrial Security for Private Policing
Industrial security related to operation of private industrial security force; functions of industrial security; corporate objectives of protection plans and key components of industrial security analyzed as they relate to employee control, industrial espionage, fire prevention and bomb incident management. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

CRIMINAL JUSTICE 211
Introduction to Investigation
Intensive study and analysis in investigative procedures; strategy and tactics of obtaining and analyzing evidence through testimonial evidence, physical evidence and records; reconstructing the crime; preservation of evidence and case preparation. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

CRIMINAL JUSTICE 215
Terrorism
Detailed study of terrorism, counter terrorism, terrorist personalities, and terrorist groups, including types, tactics, and trends on a worldwide scale as well as domestically. This course also examines the issues of prevention, civil liberties, nation building, and homeland security. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

CRIMINAL JUSTICE 221
Police Organization and Management
Police organization as a means by which police goals are achieved. Variations in organizational patterns resulting from differing and changing objectives of police service. Analysis and evaluation of urban law enforcement problems and procedures. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

CRIMINAL JUSTICE 222
Professional Responsibility
Examination of professional ethics and legal responsibilities of the criminal justice practitioner. Legal accountability of criminal justice practitioners; principles and techniques of stress management for maintenance of performance and health. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Consent of Department Chairperson/Coordinator.
3 LECTURE HOURS. 3 CREDIT HOURS.

CRIMINAL JUSTICE 234
Criminal Law and Procedure
Analysis of the nature of substantive criminal law, with emphasis on its historical and philosophical development in the United States. Examination of constitutional rights of the defendant, as these relate to arrest, rules of evidence, and courtroom procedure at pre-trial and trial level. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Consent of Department Chairperson/Coordinator.
3 LECTURE HOURS. 3 CREDIT HOURS.

CRIMINAL JUSTICE 250
Introduction to Criminology
This course covers the basics of criminology, criminological theories, principles and concepts, and the history and development of criminology. Included is the study of society’s reaction to crime and criminals as well as those organizations and agencies designed to combat crime. This course is equivalent to the Illinois Articulation Initiatives Criminal Justice course numbered CRJ-912. Written assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Criminal Justice 102, or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

IAI/MAJOR: DA KK TR HW WR

CRIMINAL JUSTICE 256
Constitutional Law
Study of the Fourth, Fifth, Sixth, Eighth and Fourteenth Amendments to the United States Constitution, as these govern police and court procedures and the rights of citizens. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Consent of Department Chairperson/Coordinator.
3 LECTURE HOURS. 3 CREDIT HOURS.

CULINARY

CULINARY 700
College Success with Hospitality Perspective
This course introduces students to the expectations of the college community and to the academic skills that promote success during their college career. Through coursework, students will develop strategies to improve their academic and professional skills. Topics will include: note-taking methods, test-taking strategies, computer literacy, time management, stress management, problem-solving and critical thinking, career exploration and presentation skills. Students will also learn the importance of taking personal responsibility for their academic and career choices. Topics will be approached from a variety of interdisciplinary perspectives that focus on connecting individuals to their local and global communities in the culinary and hospitality industries. Through assignments that integrate community engagement, service learning, and hospitality and/or on-campus service projects, students will make connections between their coursework and their lives. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 100 and Reading 125 and Mathematics 98.
3 LECTURE HOURS 3 CREDIT HOURS.

CULINARY 701
Introduction to Food Service I
This class is an introduction to the food service industry (history, organization and future challenges), career opportunities, standards of professionalism, instruction in principles, procedures and use of basic equipment; basic food and kitchen safety, beginning fundamentals and concepts of cooking. An emphasis will be placed on culinary math and measurements as well as culinary terminology. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 100 and Reading 125 and Mathematics 98; Concurrent enrollment in Culinary 703, 705, and 708.
3 LECTURE HOURS. 3 CREDIT HOURS.

CULINARY 703
Food Sanitation and Safety I
Safe food handling is expected at all times when working in a commercial kitchen for the safety of the guests. This class will cover topics such as preventing food-borne illness, HACCP procedures, facility sanitation, legal guidelines, kitchen safety, safe food preparation, storing, and reheating guidelines to introduce the student to kitchen safety and sanitation. Writing assignments, as appropriate to the disciplines, are part of the course.
Prerequisite(s): Eligibility for English 100 and Reading 125 and Mathematics 98; Concurrent enrollment in Culinary 701, 705, and 708.
1–2 LECTURE HOURS. 1–2 CREDIT HOURS.
CULINARY 705  
Chef's Training I: Section A  
This course covers basic knife skills, proper station set-up and sanitation, classical cooking terminology, standard cooking methods, stock preparation, sauce preparation and heat transfer methods of steaming, sweating and roasting. Emphasizes professionalism, teamwork and career readiness as basic elements for success. Writing assignments, as appropriate to the discipline, are part of the course.  
Prerequisite(s): Eligibility for English 100, Reading 125 and Mathematics 98; Concurrent enrollment in Culinary 701, 703 and 708.  
1 LECTURE HOUR. 9 LAB HOURS. 4 CREDIT HOURS.  

CULINARY 706  
Introduction to Garde Manger  
Introduction to garde manger (the cold kitchen) where the student will produce items such as cold soups, cold sauces, cheese plates, fruit plates, vegetable crudité, salads, sandwiches and condiments. Creative and attractive food presentation will include but will not be limited to color blocking, garnishing, knife cuts and spatial awareness. Includes sanitation as it applied to cold food preparation ready-to-eat foods and the equipment in the garde manger kitchen. Writing assignments, as appropriate to the discipline, are part of the course.  
Prerequisite(s): Grade of C or better in Culinary 701, 703, 705, and 708 or consent of Department Chairperson.  
1 LECTURE HOUR. 9 LAB HOURS. 4 CREDIT HOURS.  

CULINARY 707  
Food Service Technology  
Introduces kitchen calculations, including recipe costing and conversion, determining revenue and food cost, menu planning and pricing, cost control in a food service environment, and an overview of the use of computers in a professional kitchen. Writing assignments, as appropriate to the discipline, are part of the course.  
Prerequisite(s): Eligibility for English 100, Reading 125, and Mathematics 98; concurrent enrollment in Culinary 721 and 723, or consent of Department Chairperson.  
4 LECTURE HOURS. 4 CREDIT HOURS.  

CULINARY 708  
Chef's Training I: Section B  
This class continues building on Chef Training I: Section A with a focus on the standard cooking and heat transfer methods of frying, broiling, poaching, and braising. Includes practicing knife skills, proper station set-up, classical cooking terminology and culinary math and measurements. Students will be introduced to basic plate presentations. Writing assignments, as appropriate to the discipline, are part of the course.  
Prerequisite(s): Eligibility for English 100, Reading 125 and Mathematics 98; concurrent enrollment in Culinary 701, 703, and 705.  
1 LECTURE HOUR. 9 LAB HOURS. 4 CREDIT HOURS.  

CULINARY 709  
Advanced Garde Manger  
This course is designed to provide the student with advanced garde manger skills focusing on the creation and production of pates, galantines, roulades, sausage, hors d’oeuvres, and canapes. Canning and preserving are also covered. Both individual plate and buffet presentations will be included to stress the visual appeal of food. Writing assignments, as appropriate to the discipline, are part of the course.  
Prerequisite(s): Grade of C or better in Culinary 701, 703, 705, and 708 or consent of Department Chairperson.  
1 LECTURE HOUR. 9 LAB HOURS. 4 CREDIT HOURS.  

CULINARY 710  
Plant Based Cooking  
Students will be in the kitchen for this lab class creating flavor profiles for complete meals while utilizing health-supportive cooking methods and plant based ingredients. Common ingredients such as grains, beans, tofu, tempeh, seitan, vegetables and fruits will be incorporated into recipes providing for well-rounded meals suitable for following a plant-based diet. Writing assignments, as appropriate to the discipline, are part of the course.  
Prerequisite(s): Grade of C or better in Culinary 701, 702, 705, and 708 or consent of Department Chairperson.  
1 LECTURE HOUR. 9 LAB HOURS. 4 CREDIT HOURS.  

CULINARY 714  
Nutrition for Chefs  
This course provides the basic principles of nutrition and their relation to food preparation. Nutrition’s role in culinary techniques, ingredient selection, flavor development and creation of healthful menu options will be applied in lecture and experiential learning. Writing assignments, as appropriate to the discipline, are part of the course.  
Prerequisite(s): Grade of C or better in Culinary 701, 703, 705, and 708 or consent of Department Chairperson.  
4 LECTURE HOURS. 4 CREDIT HOURS.  

CULINARY 721  
Entrée Preparation  
Study of principles, methods and techniques involved in the preparation of international cuisines with an emphasis on specialized cooking methods and flavor profiles; practical experience in banquet and buffet production with an emphasis on presentation techniques and design; proper and safe use of tools, materials and quantity food service equipment. Writing assignments, as appropriate to the discipline, are part of the course.  
Prerequisite(s): Grade of C or better in Culinary 701, 703, 705, and 708 or consent of Department Chairperson. Concurrent enrollment in Culinary 707 and 723.  
2 LECTURE HOURS. 15 LAB HOURS. 7 CREDIT HOURS.  

CULINARY 722  
Entrée Sanitation and Safety  
Upon completion, students will be able to perform advanced techniques of safety and sanitation as they relate to the main menu items. Writing assignments, as appropriate to the discipline, are part of the course.  
3 LAB HOURS. 1 CREDIT HOUR.  

CULINARY 723  
Food Service Management  
Instruction in food service management and executive responsibility in all facets of the food service industry. Writing assignments, as appropriate to the discipline, are part of the course.  
Prerequisite(s): Eligibility for English 100, Reading 125, and Mathematics 98 or consent of Department Chairperson. Concurrent enrollment in Culinary 707 and 721.  
4 LECTURE HOURS. 3 LAB HOURS. 5 CREDIT HOURS.  

CULINARY 728  
Restaurant Service  
This course is held within a restaurant environment in which students will work for half of the semester in the kitchen and the other half in the dining room to be able to have a well-rounded operational experience. Students will utilize the cooking skills that they have learned in prior lab classes to effectively cook in a restaurant setting with a focus on guest satisfaction, speed and plate consistency. Food safety and sanitation, cooking techniques, plate presentation and professionalism are also included. When working in the dining room, students will rotate through positions typically found in a restaurant while creating a positive dining experience. Professionalism, teamwork, and following set service standards are included. Writing assignments, as appropriate to the discipline, are part of the course.  
Prerequisite(s): Eligibility for English 100 and Reading 125 and Mathematics 98; Grade of C or better in Culinary 701, 703, 705, and 708, or consent of Department Chairperson.  
1 LECTURE HOUR. 18 LAB HOURS. 7 CREDIT HOURS.
CULINARY 730
International Cooking
This class studies the principles and techniques involved in the preparation of cuisines from around the world with an emphasis on specialized cooking methods and flavor profiles found in the regions and countries being studied. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Culinary 701, 703, 705, and 708 or consent of Department Chairperson.
1 LECTURE HOUR. 9 LAB HOURS. 4 CREDIT HOURS.

DENTAL ASSISTING

DENTAL ASSISTING 100
Oral and Dental Anatomy
This course is designed to give students a basic understanding of crown and root development, morphology, and function and positional relationships of the teeth within the dentition. This course includes introduction to the embryological development and microscopic examination of orificial organs and structures. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, current and valid CPR certification, up-to-date vaccination history and/or provider documentation of exception and admission into the Dental Assisting Program Plan 399.
2 LECTURE HOURS. 2 CREDIT HOURS.

DENTAL ASSISTING 101
Dental Medical Emergencies
This course is designed to introduce students to the signs, symptoms, and treatment of medical emergencies in the dental office. This course introduces students to the medical history and patient assessment. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, current and valid CPR certification, up-to-date vaccination history and/or provider documentation of exception and admission into the Dental Assisting Program Plan 399.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

DENTAL ASSISTING 102
Dental Assisting Procedures I
This course is designed to provide students with the basic concepts, procedures, and current regulatory mandates related to infection control and the management of hazardous material for the dental team. This course also introduces study of dental materials dealing with the science of development, properties, manipulation, care, evolution and evaluation of materials. It introduces students to basic equipment, instruments, and procedures associated with the dental office, with emphasis placed on four-handed dentistry. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, current and valid CPR certification, up-to-date vaccination history and/or provider documentation of exception and admission into the Dental Assisting Program Plan 399.
3 LECTURE HOURS. 4 LAB HOURS. 5 CREDIT HOURS.

DENTAL ASSISTING 103
Dental Assisting Procedures II
This course is designed to increase skill competency taught in DENTAL 102 relating to operative and surgical dentistry. Patient care, management, and diagnosis and treatment planning will be presented. This course also incorporates more advanced study of dental materials dealing with the science of development, properties, manipulation care, evolution and evaluation of materials. It introduces students to more dental specialties and increase chair-side competency.
Prerequisite(s): Grade of C or better in Dental Assisting 102 and consent of Department Chairperson.
2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.

DENTAL ASSISTING 104
Dental Radiography I
This course provides an introduction to dental radiography. The material covered includes basic theory regarding radiography, its equipment and equipment usage, the effects and hazards of radiation, and operator/patient protection. The types of exposures included in this course include bitewings and periapicals. This course provides students with the technical knowledge needed for positioning, exposing, processing, mounting and evaluating dental radiographs. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, current and valid CPR certification, up-to-date vaccination history and/or provider documentation of exception and admission into the Dental Assisting Program Plan 399.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

DENTAL ASSISTING 105
Dental Radiography II
Utilizing the basic knowledge and skills emphasized in DENTAL 104, this course increases the skill competency levels to prepare diagnostically acceptable intraoral radiographs using different techniques. In addition, this course will encompass the techniques for exposing radiographs on children, edentulous patients, and other special populations. The students will receive practical experience exposing radiographs on mannequins and patients. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Dental Assisting 104 and consent of Department Chairperson.
1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.

DENTAL ASSISTING 106
Head and Neck Anatomy for Dental Assistant
Head and neck anatomy is designed to increase students understanding of the major anatomical landmarks of the body, head and neck. Covered topics include: nervation, musculature skeleton, and blood supply and function. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, current and valid CPR certification, up-to-date vaccination history and/or provider documentation of exception and admission into the Dental Assisting Program Plan 399.
3 LECTURE HOURS. 3 CREDIT HOURS.

DENTAL ASSISTING 107
Prevention
A review of the etiology of dental care, and a study of dental plaques and periodontal disease with emphasis on prevention and control. The role of the dental assistant in regards to oral health education will be the primary focus. The basic content, including proper nutrition, and oral hygiene, directs students toward the ability to practice their communication skills and nutritional counseling skills as they relate to the preventive dental health education. The student will receive practical experience for the delivery of dental health education. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Dental Assisting 104 and consent of Department Chairperson.
2 LECTURE HOURS. 3 LAB HOURS. 3 CREDIT HOURS.

DENTAL ASSISTING 109
Dental Office Procedures
This course introduces students to the business skills needed to function successfully as a dental secretary/office manager will be explored. Written skills will be stressed and practiced, and proper bookkeeping will be explained and practiced. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Dental Assisting 104 and consent of Department Chairperson.
1 LECTURE HOUR. 1 CREDIT HOUR.
**DENTAL ASSISTING 112**

**Dental Assisting Externship**

A clinical practice learning experience to increase dental assisting skill to job-entry level competency. Clinical assignments in various dental specialty practices, as well as general dentistry practices will provide opportunities for advanced skill development in chair side assisting techniques, clinical support, and business office procedures. Students will demonstrate effective communications skills. Ethical, legal, and personal responsibilities, testing and certification requirements, employer-employee relationships, job opportunities, professional development and continuing education and current techniques/equipment will be discussed in group settings. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Dental Assisting 104 and consent of Department Chairperson.

1 LECTURE HOUR. 15 LAB HOURS. 5 CREDIT HOURS.

---

**DENTAL HYGIENE**

---

**DENTAL HYGIENE 110**

**Oral Microbiology and Immunology**

Introduction to the general principles of microbiology, including the morphology, physiology, and classification of bacteria and related organisms. Basic concepts of immunology, especially in relationship to oral diseases are covered. Specific attention is given to oral microbial infections. Emphasizes concepts of applied microbiology as it pertains to dental hygiene practice. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Admission into the Dental Hygiene program/plan 222, and a grade of C or better in Biology 226 and 227, and Chemistry 121.

2 LECTURE HOURS. 2 CREDIT HOURS.

---

**DENTAL HYGIENE 112**

**Concepts of Preventive Therapy I**

Orientation to the profession of dental hygiene and the role of the dental hygienist in the educational and therapeutic oral health services provided in the development of an individualized plaque control program. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Admission into the Dental Hygiene program/plan 222.

2 LECTURE HOURS. 2 CREDIT HOURS.

---

**DENTAL HYGIENE 121**

**Principles of Dental Hygiene I Lecture**

Fundamental theories and skills necessary to perform oral prophylaxis treatment. Principles of disease transmission, infection control, instrumentation, and the examining and charting of oral conditions will be presented. Concepts and procedures will be systematically presented through the lecture component and applied in the clinical laboratory sessions. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Admissions into the Dental Hygiene program/plan 222, and successful completion of Dental Hygiene 112.

2 LECTURE HOURS. 2 CREDIT HOURS.

---

**DENTAL HYGIENE 122**

**Principles of Dental Hygiene II Lecture**

Systematic presentation of additional theories and skills necessary to perform an oral prophylaxes and supplementary techniques. Emphasis will be placed on additional principles of instrumentation, instrument sharpening techniques, polishing technique, use of fluorides, taking alginate impressions, comprehensive periodontal evaluation, dental and periodontal charting, blood pressure measurement, medical emergencies in the dental office, classification of dental caries, use of phase microscope, and dental hygiene planning. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Dental Hygiene 121 and 123.

2 LECTURE HOURS. 2 CREDIT HOURS.

---

**DENTAL HYGIENE 123**

**Principles of Dental Hygiene I Lab**

Companion course designed for the application of concepts presented in Dental Hygiene 121. Practice provided in the pre-clinical laboratory setting. Instrumentation skills are performed on typodonts and on student partners to a specified standard of competency. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Dental Hygiene 112 and concurrent enrollment in Dental Hygiene 121.

6 LAB HOURS. 2 CREDIT HOURS.

---

**DENTAL HYGIENE 124**

**Principles of Dental Hygiene II Lab**

Companion course designed for the application of concepts presented in Dental Hygiene 122 within the laboratory/clinical setting. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Dental Hygiene 121 and 123, and concurrent enrollment in Dental Hygiene 122.

9 LAB HOURS. 3 CREDIT HOURS.

---

**DENTAL HYGIENE 125**

**Nutrition and Biochemistry**

An introductory study to provide an integrated background of the fundamental principles of general biochemistry, metabolism, oral biochemistry and nutrition. Particular reference is made to the molecular components of cells, their chemical processes, the biological basis of dental disease, and the clinical application of nutritional theory on the counseling of dental patients. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Admission into the Dental Hygiene program/plan 222.

2 LECTURE HOURS. 2 CREDIT HOURS.

---

**DENTAL HYGIENE 126**

**Dental Radiology**

The application of the fundamental principles of radiology in the study of teeth and surrounding structures. Provides pre-clinical laboratory and beginning clinical experience in exposing, processing, mounting, and basic interpretation of dental radiographs. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Dental Hygiene 131 and 133

2 LECTURE HOURS. 3 LAB HOURS. 3 CREDIT HOURS.

---

**DENTAL HYGIENE 128**

**General and Oral Pathology**

A survey of general and oral pathology with emphasis on diseases and their manifestations in the oral cavity. Recognition and detection of such deviations from normal is also studied. Writing assignments, as appropriate to the discipline, the course.

Prerequisite(s): Admission into the Dental Hygiene program/plan 222 and grade of C or better in Dental Hygiene 131 and 133.

2 LECTURE HOURS. 2 CREDIT HOURS.

---

**DENTAL HYGIENE 130**

**Dental Materials**

Introduces students to the basic concepts of material science and physical properties while gaining practical experience in the manipulation of restorative materials used in dental hygiene practice. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Admission into the Dental Hygiene program/plan 222.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.
### DENTAL HYGIENE 131
**Oral Structures and Function**
Introduction to the microscopic, embryologic and morphologic characteristics of the cells, tissues and structures associated with the oral cavity. Emphasis is placed on the development, structure and function of periodontal tissues, external and internal morphology of the teeth and basic concepts of occlusion. Writing assignments, as appropriate to the discipline, are part of the course.

**Prerequisite(s):** Admission into the Dental Hygiene program/plan 222, and grade of C or better in Biology 226 and 227, and consent of Department Chairperson.

1 LECTURE HOUR. 6 LAB HOURS. 3 CREDIT HOURS.

### DENTAL HYGIENE 132
**General/Oral Pathology and Diagnosis**
A survey of general and oral pathology with emphasis on diseases and their manifestations in the oral cavity. Recognition and detection of such deviations from normal are based on the clinical signs and symptoms, and an introduction to the art of differential diagnosis of lesions occurring in and out the oral cavity. Attention is directed to the discussion of pathology, history, radiographic and clinical appearance, prognosis and treatment. Writing assignments, as appropriate to the discipline, are part of the course.

**Prerequisite(s):** Grade of C or better in Dental Hygiene 122.

1 LECTURE HOUR. 2 CREDIT HOURS.

### DENTAL HYGIENE 133
**Head and Neck Anatomy**
This course consists of lectures, readings, study of models and projection that will introduce students to the gross anatomical structure and function of the human head and neck including the face, oral cavity, and deep structure of the face. Clinical implications and correlations will be discussed. Writing assignments, as appropriate to the discipline, are part of the course.

**Prerequisite(s):** Admission into the Dental Hygiene program/plan 222.

2 LECTURE HOURS. 2 CREDIT HOURS.

### DENTAL HYGIENE 135
**Concepts of Preventive Therapy II**
Continuation of Preventive Therapy I with special emphasis on the psychology of motivation, special patient care, and specific population groups. Procedures will be introduced for developing and presenting dental health educational materials primarily to children in the school setting. Writing assignments, as appropriate to the discipline, are part of the course.

**Prerequisite(s):** Grade of C or better in Dental Hygiene 112.

1 LECTURE HOUR. 1 CREDIT HOUR.

### DENTAL HYGIENE 200
**Summer Clinic**
A continuation of dental hygiene theory and clinical concepts applicable to dental hygiene practice. Emphasis will be placed on specific topics pertinent to acquiring clinical expertise. Writing assignments, as appropriate to the discipline, are part of the course.

**Prerequisite(s):** Grade of C or better in Dental Hygiene 122 and 124.

1 LECTURE HOUR. 6 LAB HOURS. 3 CREDIT HOURS.

### DENTAL HYGIENE 202
**Critique of Dental Literature**
Introduction to the fundamental concepts and skills needed to understand, interpret and critique professional literature. Writing assignments, as appropriate to the discipline, are part of the course.

**Prerequisite(s):** Admission into the Dental Hygiene program/Plan and consent of Department Chairperson.

1 LECTURE HOUR. 1 CREDIT HOUR.

### DENTAL HYGIENE 233
**Expanded Functions**
Principles and techniques utilized in comprehensive dental hygiene care. Instruction will include the mixing and placement of amalgam, composite, and other restorative materials. Special attention is paid to pain management with the use of local anesthesia and conscious sedation agents commonly utilized in the dental treatment setting. Writing assignments, as appropriate to the discipline, are part of the course.

**Prerequisite(s):** Admission into the Dental Hygiene program/plan 222 and grade of C or better in Dental Hygiene 131 and 133.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.

### DENTAL HYGIENE 235
**Community Dental Health I**
An introduction to the current principles and issues in community health and their relationship to the delivery of dental care to the public sector. The role of the dental hygienist in the community disease prevention and health promotion activities will be emphasized. Writing assignments, as appropriate to the discipline, are part of the course.

**Prerequisite(s):** Admission into the Dental Hygiene program/plan 222 and consent of Department Chairperson.

2 LECTURE HOURS. 2 CREDIT HOURS.

### DENTAL HYGIENE 241
**Dental Pharmacology**
This course includes a study of principles of pharmacology and understanding of the characteristics of major drug groups and their utilization in medicine and dentistry. Emphasis is placed on developing an understanding of those drugs used for medical treatment which require treatment modification by the dentist or dental hygienist and those drugs used in dental practice. Writing assignments, as appropriate to the discipline, are part of the course.

**Prerequisite(s):** Admission into the Dental Hygiene program/plan 222 and consent of Department Chairperson.

2 LECTURE HOURS. 2 CREDIT HOURS.

### DENTAL HYGIENE 243
**Periodontics**
A lecture course which includes the etiology, classification, symptomatology, diagnosis, treatment, and prognosis of periodontal disease. Emphasis will be placed on the phases of periodontics pertinent to a dental hygienist. Writing assignments, as appropriate to the discipline, are part of the course.

**Prerequisite(s):** Grade of C or better in Dental Hygiene 121.

2 LECTURE HOURS. 2 CREDIT HOURS.

### DENTAL HYGIENE 244
**Periodontics for Dental Hygienist**
A lecture course which includes the etiology, classification symptomatology, diagnosis, treatment and prognosis of periodontal disease. Emphasis will be placed upon the phases of periodontics pertinent to a dental hygienist. Writing assignments, as appropriate to the discipline, are part of the course.

**Prerequisite(s):** Grade of C or better in Dental Hygiene 121.

2 LECTURE HOURS. 2 CREDIT HOURS.

### DENTAL HYGIENE 250
**Oral Diagnosis**
An overview course given as an introduction to the art of differential diagnosis as it relates to lesions occurring in and about the oral cavity. Attention is directed to the discussion of pathology, history, radiographic and clinical appearance, prognosis and treatment. Writing assignments, as appropriate to the discipline, are part of the course.

**Prerequisite(s):** Admission into the Dental Hygiene program/plan 222 and consent of Department Chairperson.

2 LECTURE HOURS. 2 CREDIT HOURS.
CREDIT COURSE DESCRIPTIONS
Credit Courses

DENTAL HYGIENE 251
Clinical Dental Hygiene I
Enrichment of skills in performing oral health services in the clinical setting. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Dental Hygiene 200.
1 LECTURE HOUR. 12 LAB HOURS. 5 CREDIT HOURS.

DENTAL HYGIENE 252
Clinical Dental Hygiene II
Enrichment of skills in performing oral health services in the clinical setting. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Dental Hygiene 200.
1 LECTURE HOUR. 12 LAB HOURS. 5 CREDIT HOURS.

DENTAL HYGIENE 254
Dental Specialties
This course is designed to acquaint the dental hygiene student with the various dental specialties and current trends in dental treatment. Guest lecturers, who are specialists in the field, will provide pertinent information and in some cases, supervise practical experiences during clinical rotation. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Admission into the Dental Hygiene program/plan 222, and consent of Department Chairperson.
1 LECTURE HOUR. 1 CREDIT HOUR.

DENTAL HYGIENE 256
Community Dental Health II
A continuation of Dental Hygiene 235 developing, implementing and evaluating a community dental health program; utilization of healthcare services, epidemiology of dental disease, healthcare financing and healthcare delivery will also be discussed. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Dental Hygiene 235.
2 LAB HOURS. 1 CREDIT HOUR.

DENTAL HYGIENE 258
Ethics and Jurisprudence
Provides students with information on the personal and professional aspects of dental hygiene practice. Topics of discussion include: interpersonal and inter-professional communication, licensure and credentialing, elements of practice management, employment opportunities and strategies, ethics, legal responsibilities, and the professional organization. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Admission into the Dental Hygiene program/plan 222 and consent of Department Chairperson.
2 LECTURE HOURS. 2 CREDIT HOURS.

DENTAL HYGIENE 260
Senior Seminar
The course is a review of all material found on the national, regional and state dental hygiene board examinations. The course is designed to prepare students for the Dental Hygiene Board examinations. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Admission into the Dental Hygiene program/plan 222 and consent of Department Chairperson.
2 LECTURE HOURS. 2 CREDIT HOURS.

DIAGNOSTIC MEDICAL SONOGRAPHY

DIAGNOSTIC MEDICAL SONOGRAPHY 206
Physics of Medical Sonography
The study of the physical principles of diagnostic medical sonography is the major emphasis of this course. Application of modern sonography equipment for the conduction of various procedures in highlighted. The nature, production, propagation and attenuation of sonographic waves will also be presented. Writing assignments, as appropriate to the discipline, are part of the course.
1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.

DIESEL TECHNOLOGY

LOGISTIC/TRANSPORTATION/DISTRIBUTION 111
Introduction to Diesel Technology
This course introduces students to the fundamentals of basic, personal and shop safety industry requirements for Diesel Tech. In this course students will learn to identify, use and care for hand and power tools commonly found in the diesel repair industry. In this course students will focus on the basic components and systems found within the Diesel Industry. Students will gain an understanding of the basic movement and parking procedures of vehicles and equipment. They will also learn about the history of the industry and explore career and employment opportunities in dealerships and independent shops, from maintenance to major overhaul. Additional topics of discussion include hazardous material handling and storage. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101 and Mathematics 107.
3 CREDIT HOURS.

LOGISTIC/TRANSPORTATION/DISTRIBUTION 112
Diesel Electrical Systems I
This course will include electrical safety practices; tool use; connecting and disconnecting techniques; direct current symbols, components, and schematics; principles of DC voltage and current; Ohm’s Law; and troubleshoot, repairing and calibration of electrical/electronic systems. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101 and Mathematics 107. Grade of C or better in Logistic/Transportation/Distribution 111 and 113.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

LOGISTIC/TRANSPORTATION/DISTRIBUTION 113
Introduction to Diesel Engine Construction
In this course students will learn the fundamentals of engine operation, diagnosis and repair including lubrication systems and cooling systems. Emphasis on overhaul of selected engines, identification and inspection, measurements, disassembly, repair and reassembly of the engine. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligible for English 101 and Mathematics 107.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

LOGISTIC/TRANSPORTATION/DISTRIBUTION 114
Diesel Engine Construction I
This course will provide students with concepts and skills required for engine construction, tune-up and troubleshooting procedures of diesel engines. Students will gain an understanding of alphanumeric coding and the integration of additional foundational skills required to identify and repair diesel engines. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101 and Mathematics 107. Grade of C or better in Logistic/Transportation/Distribution 111 and 113.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.
LOGISTIC/TRANSPORTATION/DISTRIBUTION 115
Suspension and Steering
This course will introduce students to the basic fundamental skills, technology, and service of automotive suspension and steering systems. Areas of studies include: diagnosis and repair of steering systems, diagnosis and repair of front suspension systems, diagnosis and repair of rear suspension systems, miscellaneous suspension and steering systems, and diagnosis and adjustment of wheel alignment. Group and individual activities engage students in problem-solving techniques and manipulative skills while completing industry related activities. Safety instruction is integrated into all activities. Students will also learn to identify and describe various steering systems used on diesel-powered vehicles and have an opportunity to inspect, diagnose, and repair steering problems. They will make needed repairs on the suspension system and perform wheel alignments. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101 and Mathematics 107. Grade of C or better in Logistic/Transportation/Distribution 111 and 113.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

LOGISTIC/TRANSPORTATION/DISTRIBUTION 116
Diesel Brakes
This course is designed to provide students with an introduction to the basic principles of brake systems of diesel powered equipment. Emphasis is on maintenance, repairs and troubleshooting. The student will apply knowledge and understanding of the basic theory and operation of the brake systems, diagnose brake components for wear and usability, repair brake components by rebuilding or replacing parts, and adjust brake components. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101 and Mathematics 107. Grade of C or better in Logistic/Transportation/Distribution 111, 112, 113, 114, 115, and Physical Science 112.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

LOGISTIC/TRANSPORTATION/DISTRIBUTION 209
Diesel Electrical Systems II
This course will include the study of DC resistance and conductors, principles of DC circuits, fundamentals of alternating current and semiconductors, basic electronic circuits, and digital electronics. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in English 101, Mathematics 107, Logistic/Transportation/Distribution 111, 112, 113, 114, and 115, and Physical Science 112.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

LOGISTIC/TRANSPORTATION/DISTRIBUTION 211
Diesel Preventative Maintenance
This course introduces students to the knowledge base and technical skills for all courses in the diesel preventative maintenance and inspection concentration. Areas of study include engine system maintenance, under hood and cab maintenance, electrical/electronic systems, frame and chassis maintenance. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in English 101, Mathematics 107, Logistic/Transportation/Distribution 111, 112, 113, 114, and 115, and Physical Science 112.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

LOGISTIC/TRANSPORTATION/DISTRIBUTION 213
Diesel Engine Construction II
This course will provide students with concepts and skills required for engine construction, advanced diagnostics of diesel engines, rebuilding and testing, repair of impulse pumps and governors; troubleshooting engines and fuel system failures as well as the operation and adjustment of Cummins Pressure-Time System. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in English 101, Mathematics 107, Logistic/Transportation/Distribution 111, 112, 113, 114, and 115, and Physical Science 112.
3 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

LOGISTIC/TRANSPORTATION/DISTRIBUTION 214
Emission Controls
This course will provide students with in-depth study of how technology is used in the trucking industry. Current emissions control systems operations, troubleshooting and repair will be thoroughly addressed. Regulatory compliance, electronic vehicle management systems diagnostics, testing and adjustments will be discussed, along with hands on electronic diagnostic systems testing. Various OEM electronic fuel systems and diagnostic software will also be discussed and used. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in English 101, Mathematics 107, Logistic/Transportation/Distribution 111, 112, 113, 114, 115, 116, 209, 211, and 213, and Physical Science 112.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

LOGISTIC/TRANSPORTATION/DISTRIBUTION 215
Diesel Engine Performance
This course will provide students with theoretical and practical applications needed for the operation, servicing, and troubleshooting of various types of diesel engines. It will include the study of diesel fuels, diesel fuel supply systems, mechanical and electronic injection systems, computerized engine controls, as well as soot particle reductions. Diagnostic tools usage and problem-solving to enhance engine performance are also incorporated in to the class. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in English 101, Mathematics 107, Logistic/Transportation/Distribution 111, 112, 113, 114, 115, 116, 209, 211, and 213, and Physical Science 112.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

LOGISTIC/TRANSPORTATION/DISTRIBUTION 216
Heavy Duty Drives I (Manual)
This course introduces students to power train systems used on medium/heavy duty trucks. Topics include: introduction to power trains, clutches and flywheels, powertrain electronic systems, auto-shift mechanical transmissions, power take-offs, trucks drive lines, differentials and final drives, torque converters, and automatic transmissions. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in English 101, Mathematics 107, Logistic/Transportation/Distribution 111, 112, 113, 114, 115, and Physical Science 112.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

LOGISTIC/TRANSPORTATION/DISTRIBUTION 217
Heavy Duty Drives II (Automatic)
This course will provide students with theoretical and practical applications of power train systems used on medium and heavy duty trucks. Areas of focus will include power take-offs, truck drive lines, introduction to power trains, clutches and flywheels, powertrain electronic systems, differentials and final drives, torque converters and automatic transmissions. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in English 101, Mathematics 107, Logistic/Transportation/Distribution 111, 112, 113, 114, 115, 116, 209, 211, 213, 214, 215, 216, and 218, and Physical Science 112.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

LOGISTIC/TRANSPORTATION/DISTRIBUTION 218
Heating and Air Conditioning
This course introduces systems used in medium/heavy duty trucks and heavy equipment. Classroom instruction on HVAC theory and operation along with local, state, and federal regulations are strongly emphasized. Topics include: HVAC safety, HVAC system theory and operation, A/C system component diagnosis and repair, HVAC system diagnosis and repair, HVAC operating systems and related controls, and refrigeration recovery, recycling, and handling procedures. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in English 101, Mathematics 107, Logistic/Transportation/Distribution 111, 112, 113, 114, 115, 116, 209, 211, and 213, and Physical Science 112.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.
LOGISTIC/TRANSPORTATION/DISTRIBUTION 219
Hydraulic Systems
This course will provide students with theoretical and practical applications of hydraulic principles into mobile hydraulic circuits. Students will gain an enhanced learning of basic hydraulic components including assembly and disassembly of valves, pumps and cylinders; servicing, diagnosing, and preventive maintenance procedures will be performed on trucks and heavy equipment. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in English 101, Mathematics 107, Logistic/Transportation/Distribution 111, 112, 113, 114, 115, 116, 209, 211, 213, 214, 215, 216, and Physical Science 112.
3 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

LOGISTIC/TRANSPORTATION/DISTRIBUTION 220
Advanced Diagnostics
The Advanced Diagnostics course will challenge students and expand upon skills and knowledge learned in previous Diesel Technology-related courses. Students will perform diagnostic testing, and engage in problem-solving techniques and replicate real-world diesel maintenance and repair conditions. Topics include diagnosis and repair of emission systems, computerized engine performance systems, and advanced low and high-pressure fuel systems; proper use of advanced engine performance diagnostic equipment will be addressed. Prepares students for ASE A9 certification test. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in English 101, Mathematics 107, Logistic/Transportation/Distribution 111, 112, 113, 114, 115, 116, 209, 211, 213, 214, 215, 216, and Physical Science 112.
3 LECTURE HOURS. 2 LAB HOURS. 4 CREDIT HOURS.

DIET TECHNICIAN
DIET TECHNICIAN 104
Fundamentals of Nutrition
Nutrition and its role in healthcare and maintenance. Study of the major nutrients in foods and how the body uses them. Nutrient composition of foods, the food exchange list system, balanced diets, the basic four food groups, ideal body weights, energy and protein requirements. Recommended daily allowances for nutrients, principles of meal planning for normal nutrition, dietary guidelines, nutrient calculations and analysis. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21–36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

DIGITAL MULTIMEDIA DESIGN
DIGITAL MULTIMEDIA DESIGN 105
Two-Dimensional Animation
This is a studio course that investigates the principles, practices, and philosophy of both traditional and 2D digital animation. Students will develop storyboards, drawings, flip books, and short computer animations. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Art 131 recommended or taken concurrently, or consent of Department Chairperson.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

DIGITAL MULTIMEDIA DESIGN 115
Digital Audio
Students will be exposed to recording, editing, mixing, sound design techniques and concepts as they apply post-production and media design. The use of professional sound and editing techniques will be emphasized. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, Computer Information Systems 120 or consent of Department Chairperson.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

DIGITAL MULTIMEDIA DESIGN 121
Three-Dimensional Modeling
This is a studio course for which primary orientation is the development of students’ portfolio. The course will introduce students to 3D graphics, principles of perspective and basic principles of 3D modeling. The theory of 3D on the computer will be explored. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in English 101 and Digital Multimedia Design 168, or consent of Department Chairperson.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

DIGITAL MULTIMEDIA DESIGN 130
Principles of Design and Development for Digital Media
Introduction to fundamental design and development principles within the context of digital media production. The course covers principles of design, color theory, typography, information architecture, and layout as it applies to digital media. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, Computer Information Systems 120 or consent of Department Chairperson.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

DIGITAL MULTIMEDIA DESIGN 131
Beginning Multimedia Design and Development
This course is an introduction to multimedia authoring using industry standard web authoring software applications. Students will use industry standard vector and WSYWIG development software to design and develop web and desktop applications. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, Digital Multimedia Design 130, and Digital Multimedia Design 168, or consent of Department Chairperson.
6 LAB HOURS. 3 CREDIT HOURS.

IAI/MAJOR: HW

DIGITAL MULTIMEDIA DESIGN 168
Computer Art I
Students will be introduced to the concepts of computer art using representative programs and concepts from the profession. Students will be introduced to both raster paint/photo retouching programs and professional quality vector drawing programs. Students will also be introduced to the history of computer art. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or grade of C or better in English 100, or consent of Department Chairperson.
6 LAB HOURS. 3 CREDIT HOURS.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
<th>Prerequisites</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>DIGITAL MULTIMEDIA DESIGN 179</td>
<td>Digital Video I</td>
<td>Students will learn digital camcorder operation, basic shooting and lighting techniques, basic editing, storyboard creation and video production planning. The history, theory and criticism of video will be discussed. Writing assignments, as appropriate to the discipline, are part of the course.</td>
<td>Eligibility for English 101, Computer Information Systems 120 or consent of Department Chairperson.</td>
<td>2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.</td>
</tr>
<tr>
<td>DIGITAL MULTIMEDIA DESIGN 205</td>
<td>Advanced Animation</td>
<td>This studio course is a continuation of the exploration and development of 2D animation. Students will develop observational and storytelling skills, utilizing animation techniques, including stop motion, live-action compositing, cutouts, time-lapse, and drawn animation. Students will explore the use of animation as a creative tool, art form, and distinct personal language through character development, timing, movement study, camera movement, observation and soundtrack implementation. Writing assignments, as appropriate to the discipline, are part of the course.</td>
<td>Grade of C or better in Digital Multimedia Design 130 or consent of Department Chairperson.</td>
<td>2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.</td>
</tr>
<tr>
<td>DIGITAL MULTIMEDIA DESIGN 221</td>
<td>Three-Dimensional Animation</td>
<td>This is a studio course whose primary orientation is the development of students' portfolio. The course will develop students understanding of 3D graphics, 3D dimensional modeling with an emphasis on movement, using systems and inverse kinematics and the use of constraints and bones. Advanced modeling will be used such as skins and mesh deformation. Writing assignments, as appropriate to the discipline, are part of the course.</td>
<td>Grade of C or better in Digital Multimedia Design 105 required, or consent of Department Chairperson.</td>
<td>2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.</td>
</tr>
<tr>
<td>DIGITAL MULTIMEDIA DESIGN 231</td>
<td>Intermediate Multimedia Design and Development</td>
<td>This course builds upon the technical and design skills learned in DMD 130 and 131. Focus in on design skills, intermediate programming skills, basic concepts of object oriented scripting, open source libraries, and designing for mobile devices. Writing assignments, as appropriate to the discipline, are part of the course.</td>
<td>Grade of C or better in Digital Multimedia Design 131, or consent of Department Chairperson.</td>
<td>6 LAB HOURS. 3 CREDIT HOURS.</td>
</tr>
<tr>
<td>DIGITAL MULTIMEDIA DESIGN 233</td>
<td>Advanced Multimedia Design and Development</td>
<td>This course builds upon the technical and design skills learned in DMD 231. Focus is placed on advanced scripting and programming skills along with team-based projects. Students will develop an understanding of team roles, time management, and legal and technical considerations for completing a project. Students work in teams to design and complete a client-based web site. This will provide an opportunity to plan, design, develop, and implement solutions for web/multimedia projects requiring students to analyze, integrate, and synthesize knowledge acquired from previous course work. Writing assignments, appropriate to the discipline, are part of the course.</td>
<td>Grade of C or better in Digital Multimedia Design 231, or consent of Department Chairperson.</td>
<td>2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.</td>
</tr>
<tr>
<td>DIGITAL MULTIMEDIA DESIGN 268</td>
<td>Advanced Computer Art</td>
<td>This studio course develops an understanding of and skills in computer art at an advanced level. This course builds upon the basic skills developed in DMD 168 and explores more advanced features in both bitmap and vector painting and drawing programs. Students will learn to utilize filters, layers, channels, gradient mesh, advanced type techniques, color correction, and surface and texture creation. This course will also explore preparing images for the web and using vector and bitmap programs in tandem. Writing assignments, as appropriate to the discipline, are part of the course.</td>
<td>Grade of C or better in Digital Multimedia Design 168, or consent of Department Chairperson.</td>
<td>2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.</td>
</tr>
<tr>
<td>DIGITAL MULTIMEDIA DESIGN 279</td>
<td>Digital Video II</td>
<td>Builds upon the foundation of Digital Video I course. Students will learn advanced camera, editing, lighting, special effects, and audio techniques. Writing assignments, as appropriate to the discipline, are part of the course.</td>
<td>Grade of C or better in Digital Multimedia Design 115 or Digital Multimedia Design 179, or consent of Department Chairperson.</td>
<td>2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.</td>
</tr>
<tr>
<td>DIGITAL MULTIMEDIA DESIGN 299</td>
<td>Portfolio and Professional Practice Seminar</td>
<td>Students develop an online portfolio using technical and design skills learned in prior multimedia classes. Professional issues related to the business of interactive design will be covered. Writing assignments, as appropriate to the discipline, are part of the course.</td>
<td>Grade of C or better in Digital Multimedia Design 130, 131, 231, and 233, or consent of Department Chairperson.</td>
<td>2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.</td>
</tr>
<tr>
<td>ECONOMICS 133</td>
<td>Consumer Economics</td>
<td>Principles of intelligent buying, investments, shelter, insurance, and basic commodities; development of consumer cooperative movement, advertising, fraud, monopoly, and competition, and role of government in promoting consumer welfare. Writing assignments, as appropriate to the discipline, are part of the course.</td>
<td>Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.</td>
<td>3 LECTURE HOURS. 3 CREDIT HOURS.</td>
</tr>
<tr>
<td>ECONOMICS 201</td>
<td>Principles of Economics I</td>
<td>Covers macro or income analysis; includes money, income determination, public finance, and economic development. Writing assignments, as appropriate to the discipline, are part of the course.</td>
<td>Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.</td>
<td>3 LECTURE HOURS. 3 CREDIT HOURS.</td>
</tr>
</tbody>
</table>
CREDIT COURSE DESCRIPTIONS
Credit Courses

ECONOMICS 202
Principles of Economics II
Covers micro or price analysis; includes the markets, production function, income distribution, and international trade. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

ECONOMICS 203
Current Economic Problems
Representative contemporary economic problems and possible solutions. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Economics 201 or Social Science 102, or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

ECONOMICS 204
Money and Banking
Economic history and operation of US monetary and banking systems; business cycles, international exchange, Federal Reserve System, and use of national fiscal policies as instruments of economic control. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Economics 201 and 202, or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

EDUCATION 101
Introduction to Education
This course will provide an introduction to teaching as a profession in the American education system. The course offers a variety of perspectives on education including historical, philosophical, social, legal, and ethical issues in a diverse society. It includes organizational structure and school governance. A field experience is required. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

EDUCATION 102
Using Technology in the Class
Prepare pre-service and in-service teachers to integrate technology, including computer and multimedia software, into pre-K through 12th grade classes. Surveys concepts of technology use, provides hands-on experience with hardware and software, and addresses human, social, and ethical issues related to the use of technology in education. Meets national and state technology standards. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

EDUCATION 203
Educational Psychology
Assessment of aptitudes, capacities, interests, and achievements; and the educational implications of physical, emotional and social development. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Psychology 201, or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

EDUCATION 205
Introduction to Teacher Assistant
This course is one of the requirements of the Teacher’s Assistant certificate program. It is designed to provide an introduction to the rules and duties, the responsibilities and expectations of the teacher’s assistant in the Chicago Public Schools (CPS). The course includes an orientation to the profession of teaching; the role of the teacher and the teacher’s assistant; current trends and problems in education, particularly in the CPS. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

EDUCATION 208
School Leadership and Support Professionals
This course is one of the requirements of the Teaching, Leadership, and Support Professionals AAS degree Program/Plan 055 and the Advanced Certificate Program/Plan 057. This course will examine the administrative process at educational institutions. Emphasis will be on the role of the principal and staff relations. Functions in an elementary/secondary schools and community colleges will be highlighted. In addition, school finance, planning, personnel, organizational structure, governance, and problem-solving in elementary/secondary and community colleges will be explored. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
4 LECTURE HOURS. 4 CREDIT HOURS.

EDUCATION 209
Observation/Seminar Elementary Education
Provides authentic experiences and knowledge which impact teaching in the elementary school classroom. Students will evaluate and design unit and lesson plans based on Illinois Learning Standards (ILS); review curriculum and instructional materials; shadow an entry-level elementary school leader and education support personnel; maintain an observation log; maintain a reflective journal with daily entries; and complete written reports on topics relevant to teaching and leadership support in elementary schools. This experience will be evaluated under the guidance of the classroom teacher and monitored by the college instructor. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Education 208.
2 LECTURE HOURS. 20 LAB HOURS. 6 CREDIT HOURS.
EDUCATION 210
Observation/Seminar Secondary Education
Provides authentic experiences and knowledge which impact teaching in the elementary school classroom. Students will evaluate and design unit and lesson plans based on Illinois Learning Standards (ILS); review curriculum and instructional materials; shadow an entry-level secondary school leader and educate support personnel; maintain an observation log; maintain a reflective journal with daily entries; and complete written reports on topics relevant to teaching and leadership support in secondary schools. This experience will be evaluated under the guidance of the classroom teacher and monitored by the college instructor. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Education 208.
2 LECTURE HOURS. 20 LAB HOURS. 6 CREDIT HOURS.

EDUCATION 256
The American Public School
Function of the school as a social institution; organization, administration, and finance of public education and the major educational issues and trends. Designed for general education students and for prospective teachers. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Social Science 101, or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

EDUCATION 260
Principles of Practice in Elementary Education
Organizational procedures, curriculum, principles of classroom management, and the role of the teacher in stimulating learning. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

EDUCATION 269-1
Practicum in Elementary Education: 16 Weeks
Students spend 20 hours per week, under supervision, as teacher aides in primary grade classrooms, 8 or 16 weeks; course includes 2-hour weekly seminar. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Child Development 102 and 107, and Education 256 and consent of Department Chairperson.
2 LECTURE HOURS. 20 LAB HOURS. 6 CREDIT HOURS.

EDUCATION 269-2
Practicum in Elementary Education: 8 Weeks
Students spend 20 hours per week, under supervision, as a teacher aide in primary grade classroom, 8 or 16 weeks; course includes 2-hour weekly seminar. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Child Development 102 and 107, and Education 256 and consent of Department Chairperson.
2 LECTURE HOURS. 20 LAB HOURS. 3 CREDIT HOURS.

EDUCATION 277
Philosophy
Comparative study of philosophical views on the relationship of education to political institutions, social processes, material conditions and individual ideas. Designed primarily for future teachers; open to all students. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

EDUCATION 299
Special Topics in Education
Special Topics in Education will be discussed. New developments in research and practice, including the use of technology in the classroom will be emphasized. Writing assignments, as appropriate to the discipline, are part of the course. ARC: 4 times.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
1–4 LECTURE HOURS. 1–4 CREDIT HOURS.

ELECTRONICS

ELECTRONICS 116
Basic Electronics DC/AC
Beginning course covering fundamentals in advanced electronics; basic laws of alternating and direct current circuit theory and operation of electronics devices and circuitry; including operation of modern electronic test equipment in practical laboratory application. This course covers essentially the same material as covered in Electronics 101 and Electronics 102 but in an accelerated, one semester approach. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Consent of Department Chairperson.
2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.

ELEVATOR

ELEVATOR 750
Fundamentals of Print Reading
Fundamental training in blueprint interpretation. Upon completion, students will be able to read and understand prints used in the elevator industry. Writing assignments, as appropriate to the discipline, are part of the course.
1 LECTURE HOUR. 1 CREDIT HOUR.

ELEVATOR 751
Material Handling: Rigging/Hoisting
This course is designed to introduce students to the fundamentals of rigging and hoisting. Topics of discussion include the principle of handling and storing materials and how to properly use the tools for rigging and hoisting. Writing assignments, as appropriate to the discipline, are part of the course.
1 LECTURE HOUR. 1 CREDIT HOUR.

ELEVATOR 752
Basic Electricity
This course introduces information on basic electricity. Student will learn how to apply basic Mathematics skills to the needs of the elevator industry and properly use mechanical and electrical measuring devices. Instruction provided on how to interpret graphs of simple electrical concepts and safe work practices. Writing assignments, as appropriate to the discipline, are part of the course.
2.5 LECTURE HOURS. 4 LAB HOURS. 4.5 CREDIT HOURS.

ELEVATOR 753
Meters
This course is designed to introduce students to the various measuring devices used in the elevator industry.
1 LECTURE HOUR. 1 CREDIT HOUR.
### Credit Course Descriptions

#### Credit Courses

This course introduces students to some of the main OSHA standards and provides

- **ELEVATOR 764**
  - **Hydraulics**
  - This course covers operation and basic hydraulic troubleshooting used in the elevator industry. Topics include instruction on different types of hole drilling; welding procedures for the cylinder and plumbing the jack; installing the power and connecting pipe lines, car sling and cab assembly; and temporary car operation.
  - **2 LECTURE HOURS. 2 CREDIT HOURS.**

- **ELEVATOR 755**
  - **DC Generator and Motors**
  - This course provides in-depth information on the types of DC generators and motors in the elevator industry. Topics include maintenance and services of these units and the various components of DC generators and motors.
  - **1 LECTURE HOUR. 1 LAB HOUR. 1.5 CREDIT HOURS.**

- **ELEVATOR 756**
  - **Basic Elevator Solid State Electronics**
  - This course is designed to give students information on the electrical concepts and applications used in the elevator industry. The course also covers how to properly use mechanical and electrical measuring devices. Writing assignments, as appropriate to the discipline, are part of the course.
  - **1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.**

- **ELEVATOR 757**
  - **Circuit Tracing**
  - This course examines procedures for the elements of car and counterweight assembly of car slings and platforms, car top accessories counterweight frames and components, types of ropes construction, and the handling and reparation of ropes, hoist governor, and compensation rope installation is explored and practice.
  - **1.5 LECTURE HOURS. 1 LAB HOUR. 2 CREDIT HOURS.**

- **ELEVATOR 758**
  - **Machine Room/Overhead Installation**
  - Allows students to learn the proper job layout plans for the machine and machine room accessory installation. Topics include car and counterweight assembly, installation and alignment of deflector and secondary sheaves; and the types and classification of machines, governors, selectors, controllers, rope construction, enclosures used in relations to the elevator industry.
  - **1 LECTURE HOUR. 1 CREDIT HOUR.**

- **ELEVATOR 759**
  - **Car/Counterweight Assembly/Reroping**
  - The procedures that must be followed to successfully perform circuit tracing currently in
  - **2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.**

- **ELEVATOR 760**
  - **Construction Wiring Fundamentals**
  - This course is designed to provide an organized program for apprentices to practice and
  - **2 LECTURE HOURS. 2 CREDIT HOURS.**

- **ELEVATOR 761**
  - **Pit Structure and Guide Rails**
  - Designed to provide students in the elevator industry with the fundamental knowledge and skills related to pit structure and installation of guide rails.
  - **2 LECTURE HOURS. 2 CREDIT HOURS.**

- **ELEVATOR 762**
  - **Doors and Operators**
  - The methods and procedures used in the elevator industry to install, adjust, and construct elevator doors and gates for passenger, freight and dumbwaiters entrances. Writing assignments, as appropriate to the discipline, are part of the course.
  - **1.5 LECTURE HOURS. 2 LAB HOURS. 2.5 CREDIT HOURS.**

- **ELEVATOR 763**
  - **Construction Wiring Fundamentals**
  - This course is designed to provide students in the elevator industry with the fundamental knowledge and skills related to pit structure and installation of guide rails.
  - **2 LECTURE HOURS. 2 CREDIT HOURS.**

- **ELEVATOR 764**
  - **Escalator and Moving Walks**
  - This course allows students to learn the mechanical components; how to interpret wiring and installation drawing; and the installation procedures for escalators and moving walks.
  - **1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.**

- **ELEVATOR 765**
  - **Elevator Maintenance**
  - This course is designed to educate those individuals in the elevator industry on the system components and requirements to safely perform routine maintenance and repairs.
  - **1 LECTURE HOUR. 1 LAB HOUR. 1.5 CREDIT HOURS.**

- **ELEVATOR 766**
  - **OJT-Technical Concentration I**
  - This course is designed to provide an organized program for apprentices to practice and develop the skills performed by an elevator constructor. Materials covered include: safety procedures, interpretation of drawings and layout, industry terminology, materials, equipment, and tools. Writing assignments, as appropriate to the discipline, are part of the course.
  - **4 LAB HOURS. 2 CREDIT HOURS.**

- **ELEVATOR 767**
  - **OJT-Technical Concentration II**
  - This course is designed to provide a continuation and completion of the first year of apprentice training in the elevator constructor industry. Apprentice will continue to cover related information about safety procedures; proper usage of tools, equipment, and materials; how to interpret drawings and layouts in a practice setting. **Prerequisite(s): Grade of C or better in Elevator 766.**
  - **4 LAB HOURS. 2 CREDIT HOURS.**
EMERGENCY MEDICAL TECHNICIAN 101
Emergency Medical Technician: Basic
This course provides training to recognize the nature or extent of a patient’s condition, administer appropriate emergency medical care to stabilize their patient’s condition and transport him/her safely to the proper medical facility. This course follows United States Department of Transportation (DOT) guidelines for EMT-B Training. Students will receive appropriate in-class clinicals in addition to the course lecture, CPR training/certification and ten (10) hours working in a hospital clinical setting. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
6 LECTURE HOURS. 4 LAB HOURS. 8 CREDIT HOURS.

EMERGENCY MEDICAL TECHNICIAN 221
Essentials of Paramedic Medicine I
This course introduces students to the roles of the paramedic. The content focuses on the introduction, assessment, management and stabilization of various patient conditions. This course follows the United States Department of Transportation Guidelines for Paramedic Training. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Successfully complete the Paramedic Program Application and Entrance Process; Concurrent enrollment in EMT 222 and consent of Department Chairperson.
9 LECTURE HOURS. 9 CREDIT HOURS.

EMERGENCY MEDICAL TECHNICIAN 222
Paramedic Medicine Practicum I
This course provides students the opportunity to focus on the integration of the principles learned in EMT 221 and apply this knowledge into practical application. Includes: direct patient care; patient simulation, clinical rotations and ambulance ride time. This course follows the United States Department of Transportation Guidelines for Paramedic Training.
Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Concurrent enrollment in EMT 221 and consent of Department Chairperson.
2 LECTURE HOURS. 6 LAB HOURS. 5 CREDIT HOURS.

EMERGENCY MEDICAL TECHNICIAN 223
Essentials of Paramedic Medicine II
This course provides continued instruction which was introduced in EMT 221. The content focuses on the assessment, management and stabilization of various patient conditions. This course follows the United States Department of Transportation Guidelines for Paramedic Training.
Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in EMT 221 and 222, concurrent enrollment in EMT 224 and consent of Department Chairperson.
9 LECTURE HOURS. 9 CREDIT HOURS.

EMERGENCY MEDICAL TECHNICIAN 224
Paramedic Medicine Practicum II
This course provides students the opportunity to focus on the integration of the principles learned in EMT 221, 222 (and concurrent course 223) and apply this knowledge in practical application. Includes: direct patient care; patient simulation, clinical rotations and ambulance ride time. This course follows the United States Department of Transportation guidelines for Paramedic Training.
Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in EMT 221 and 222, concurrent enrollment in EMT 223 and consent of Department Chairperson.
2 LECTURE HOURS. 6 LAB HOURS. 5 CREDIT HOURS.
EMERGENCY MEDICAL TECHNICIAN 227
Paramedic Medicine Field Internship
This course provides students the opportunity to integrate, synthesize and apply the knowledge gained in EMT 221, 222, 223 and 224 toward in field situations. The student will work under the direct supervision of Paramedic Preceptors and will work with assigned Resource Hospitals as well as the Course Coordinator. This course will involve ambulance ride time. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in EMT 221, 222, 223, and 224, and consent of Department Chairperson.
3 LECTURE HOURS. 6 LAB HOURS. 6 CREDIT HOURS.

EMERGENCY MEDICAL TECHNICIAN 250
EMS Instructor
This course is designed to provide students with those skills necessary to successfully complete any of the Department of Transportation National Highway Traffic Safety Administration EMS courses. The course provides a solid foundation in learning theory, yet moves directly into hands-on application. With the emphasis on practical skill development, instructor trainees will complete the course with the confidence that they can successfully teach any course in the National Standard Curricula for which they are technically qualified. Successful completion of this course enables the participant to acquire state recognition as an EMS Lead Instructor. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

ENGINEERING 100
Elements of Engineering Drawing
Drawing survey course for students in technical and engineering science major programs. Study of more advanced software “AutoCAD Mechanical Program”; also draw geometric figures, multi-view drawings, pictorial drawing, charts and graphs with emphasis on graphic elements of machine parts drawing. Writing assignments, as appropriate to the discipline, are part of the course.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

ENGINEERING 110
Introductory Drafting
For students in non-technical and non-engineering science major programs. Learn to use “AutoCAD general program” to draw geometric figures, multi-view drafting, pictorial drafting, charts and graphs. Writing assignments, as appropriate to the discipline, are part of the course.
1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.

ENGINEERING 111
Introduction to the Engineering Profession
History of engineering profession, engineer’s role in a technological society, his/her work, and the relationship of engineering to other professions. Includes study of general and related areas, ethics and responsibility of engineers and guidance. Writing assignments, as appropriate to the discipline, are part of the course.
2 LECTURE HOURS. 2 CREDIT HOURS.

ENGINEERING 115
Engineering Communications: Blueprint Reading
For students in technical and non-technical curricula; principles and practices involved in interpretations of engineering graphics communications; emphasis on machine and structural graphic communications. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

ENGINEERING 131
Engineering Graphics and Introduction to Design
Graphics, both manual and computer-aided drafting and design. Introduction to design techniques in graphics and multi-view drawing, auxiliary views, selecting, tolerance dimensioning, and technical sketching. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Engineering 111 or consent of Department Chairperson.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

ENGINEERING 132
Descriptive Geometry
Theory of projections. Solution by graphical methods of problems concerning the relation of points, lines, planes, and surfaces. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Engineering 131 or consent of Department Chairperson.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

ENGINEERING 165
Current Engineering Topics
Study of current topics including pollution control, transportation systems, water recycling, computer applications, automation and engineering analysis of these problems. Writing assignments, as appropriate to the discipline, are part of the course.
2 LECTURE HOURS. 2 CREDIT HOURS.

ENGINEERING 190
Computer Applications in Engineering
FORTRAN or C with emphasis in engineering and scientific programming languages such as FORTRAN and APT, with emphasis on engineering problems encountered in design and manufacturing. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Mathematics placement exam, or credit in Mathematics 207 and Engineering 131.
3 LECTURE HOURS. 3 CREDIT HOURS.

ENGINEERING 202
Advanced Drafting and Basic Machine Design
Application of fundamental stress analysis to design of complete machine units involving machine elements such as shafts, springs, gears and screws, mechanical properties of materials and their significance in design; and classification of fits, specification of materials in use, and the manufacturing processes. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Engineering 131 or consent of Department Chairperson.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

ENGINEERING 206
Elements of Mechanics: Statics
Rigid bodies, fluid statics, friction, moments of inertia, centroids, and virtual work. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Physics 235 and Mathematics 208 or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Prerequisite(s)</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGR 215</td>
<td>Electrical Circuit Analysis</td>
<td>Basic electric circuits, Nodal and Mesh analysis. Voltage and current laws, circuit analysis techniques and superposition. Operational amplifiers. RL, RC, and RLC circuits. Frequency response, resonance, AC power analysis. Writing assignments, as appropriate to the discipline, are part of the course.</td>
<td>4</td>
<td>This course provides an overview of quality as it applies to producing quality products and services. Students learn the terminology and techniques necessary to control the processes and systems, including the control of procured materials, equipment and services. The course starts with the history of quality control, standards, inspection, calibration, preventative maintenance, systems and OSHA standards. Production parts will be used to calculate the measured dimensions and determine quality compared to the standard (usually a print or other documents). These skills will be applied to the lab portion of the program. Writing assignments, as appropriate to the discipline, are part of the course.</td>
</tr>
<tr>
<td>ENGR 250</td>
<td>Engineering Projects</td>
<td>Projects of experimental and analytical nature to stimulate creativity; recommended scheduling and integrating subject material with selected engineering courses. Writing assignments, as appropriate to the discipline, are part of the course.</td>
<td>3</td>
<td>This introductory course provides an overview of quality as it applies to producing quality products and services. Students learn the terminology and techniques necessary to control the processes and systems, including the control of procured materials, equipment and services. The course starts with the history of quality control, standards, inspection, calibration, preventative maintenance, systems and OSHA standards. Production parts will be used to calculate the measured dimensions and determine quality compared to the standard (usually a print or other documents). These skills will be applied to the lab portion of the program. Writing assignments, as appropriate to the discipline, are part of the course.</td>
</tr>
<tr>
<td>ENGR 539</td>
<td>Metallurgy</td>
<td>This course provides the trainee with basic knowledge in the composition, structure and selection of steel and other metals used in modern machining processes. Emphasis is placed on the common properties of metals such as: density, ductility, tensile strength and hardness, as well as showing how some metals respond to heat treatment processes. Writing assignments, as appropriate to the discipline, are part of the course.</td>
<td>3</td>
<td>This course provides the trainee with basic knowledge in the composition, structure and selection of steel and other metals used in modern machining processes. Emphasis is placed on the common properties of metals such as: density, ductility, tensile strength and hardness, as well as showing how some metals respond to heat treatment processes. Writing assignments, as appropriate to the discipline, are part of the course.</td>
</tr>
<tr>
<td>ENGR 762</td>
<td>Machine Shop Mathematics II</td>
<td>Projects of experimental and analytical nature to stimulate creativity; recommended scheduling and integrating subject material with selected engineering courses. Writing assignments, as appropriate to the discipline, are part of the course.</td>
<td>3</td>
<td>This introductory course provides an overview of quality as it applies to producing quality products and services. Students learn the terminology and techniques necessary to control the processes and systems, including the control of procured materials, equipment and services. The course starts with the history of quality control, standards, inspection, calibration, preventative maintenance, systems and OSHA standards. Production parts will be used to calculate the measured dimensions and determine quality compared to the standard (usually a print or other documents). These skills will be applied to the lab portion of the program. Writing assignments, as appropriate to the discipline, are part of the course.</td>
</tr>
<tr>
<td>ENGR 763</td>
<td>Machine Shop Mathematics III</td>
<td>Projects of experimental and analytical nature to stimulate creativity; recommended scheduling and integrating subject material with selected engineering courses. Writing assignments, as appropriate to the discipline, are part of the course.</td>
<td>3</td>
<td>This introductory course provides an overview of quality as it applies to producing quality products and services. Students learn the terminology and techniques necessary to control the processes and systems, including the control of procured materials, equipment and services. The course starts with the history of quality control, standards, inspection, calibration, preventative maintenance, systems and OSHA standards. Production parts will be used to calculate the measured dimensions and determine quality compared to the standard (usually a print or other documents). These skills will be applied to the lab portion of the program. Writing assignments, as appropriate to the discipline, are part of the course.</td>
</tr>
<tr>
<td>ENGR 765</td>
<td>Machine Shop Technology II</td>
<td>Projects of experimental and analytical nature to stimulate creativity; recommended scheduling and integrating subject material with selected engineering courses. Writing assignments, as appropriate to the discipline, are part of the course.</td>
<td>3</td>
<td>This introductory course provides an overview of quality as it applies to producing quality products and services. Students learn the terminology and techniques necessary to control the processes and systems, including the control of procured materials, equipment and services. The course starts with the history of quality control, standards, inspection, calibration, preventative maintenance, systems and OSHA standards. Production parts will be used to calculate the measured dimensions and determine quality compared to the standard (usually a print or other documents). These skills will be applied to the lab portion of the program. Writing assignments, as appropriate to the discipline, are part of the course.</td>
</tr>
<tr>
<td>ENGR 766</td>
<td>Machine Shop Technology III</td>
<td>Projects of experimental and analytical nature to stimulate creativity; recommended scheduling and integrating subject material with selected engineering courses. Writing assignments, as appropriate to the discipline, are part of the course.</td>
<td>3</td>
<td>This introductory course provides an overview of quality as it applies to producing quality products and services. Students learn the terminology and techniques necessary to control the processes and systems, including the control of procured materials, equipment and services. The course starts with the history of quality control, standards, inspection, calibration, preventative maintenance, systems and OSHA standards. Production parts will be used to calculate the measured dimensions and determine quality compared to the standard (usually a print or other documents). These skills will be applied to the lab portion of the program. Writing assignments, as appropriate to the discipline, are part of the course.</td>
</tr>
<tr>
<td>ENGR 770</td>
<td>Machine Tool Operation I</td>
<td>Introduction to basic machine tool operations, including band saws, engine lathes, drill presses, milling machines, grinding of drill and tool bits, bench work and related layout work and inspection. Writing assignments, as appropriate to the discipline, are part of the course.</td>
<td>3</td>
<td>This introductory course provides an overview of quality as it applies to producing quality products and services. Students learn the terminology and techniques necessary to control the processes and systems, including the control of procured materials, equipment and services. The course starts with the history of quality control, standards, inspection, calibration, preventative maintenance, systems and OSHA standards. Production parts will be used to calculate the measured dimensions and determine quality compared to the standard (usually a print or other documents). These skills will be applied to the lab portion of the program. Writing assignments, as appropriate to the discipline, are part of the course.</td>
</tr>
<tr>
<td>ENGR 771</td>
<td>Machine Tool Operation II</td>
<td>Introduction to basic machine tool operations, including band saws, engine lathes, drill presses, milling machines, grinding of drill and tool bits, bench work and related layout work and inspection. Writing assignments, as appropriate to the discipline, are part of the course.</td>
<td>3</td>
<td>This introductory course provides an overview of quality as it applies to producing quality products and services. Students learn the terminology and techniques necessary to control the processes and systems, including the control of procured materials, equipment and services. The course starts with the history of quality control, standards, inspection, calibration, preventative maintenance, systems and OSHA standards. Production parts will be used to calculate the measured dimensions and determine quality compared to the standard (usually a print or other documents). These skills will be applied to the lab portion of the program. Writing assignments, as appropriate to the discipline, are part of the course.</td>
</tr>
<tr>
<td>ENGR 777</td>
<td>Statistical Process Control</td>
<td>Introduction to basic machine tool operations, including band saws, engine lathes, drill presses, milling machines, grinding of drill and tool bits, bench work and related layout work and inspection. Writing assignments, as appropriate to the discipline, are part of the course.</td>
<td>3</td>
<td>This introductory course provides an overview of quality as it applies to producing quality products and services. Students learn the terminology and techniques necessary to control the processes and systems, including the control of procured materials, equipment and services. The course starts with the history of quality control, standards, inspection, calibration, preventative maintenance, systems and OSHA standards. Production parts will be used to calculate the measured dimensions and determine quality compared to the standard (usually a print or other documents). These skills will be applied to the lab portion of the program. Writing assignments, as appropriate to the discipline, are part of the course.</td>
</tr>
<tr>
<td>ENGR 777</td>
<td>Statistical Process Control</td>
<td>Introduction to basic machine tool operations, including band saws, engine lathes, drill presses, milling machines, grinding of drill and tool bits, bench work and related layout work and inspection. Writing assignments, as appropriate to the discipline, are part of the course.</td>
<td>3</td>
<td>This introductory course provides an overview of quality as it applies to producing quality products and services. Students learn the terminology and techniques necessary to control the processes and systems, including the control of procured materials, equipment and services. The course starts with the history of quality control, standards, inspection, calibration, preventative maintenance, systems and OSHA standards. Production parts will be used to calculate the measured dimensions and determine quality compared to the standard (usually a print or other documents). These skills will be applied to the lab portion of the program. Writing assignments, as appropriate to the discipline, are part of the course.</td>
</tr>
</tbody>
</table>

IAI/MAJOR: DA
CREDIT COURSE DESCRIPTIONS
Credit Courses

ENGINEERING AND INDUSTRIAL TC1 779
Internship
The goal of the internship is to gain on-the-job experience as a machinist or computer numerical control machine operator. The internship introduces a student to work only after 75% of the course work has been completed. The internship gives the company an opportunity to observe the intern’s work skills. The intern will most likely be an assistant to a CNC operator or do other machine work until basic work procedures are learned. Writing assignments, as appropriate to the discipline, are part of the course. Prerequisite(s): Consent of Department Chairperson/Coordinator.
5 LAB HOURS. 1 CREDIT HOUR.

ENGINEERING AND INDUSTRIAL TC6 101
Machine Trades Blue Reading
This course is designed to study the principles, which are essential for visualization and training in the interpretation of blueprints and sketches of machine parts. Attention is given to representations of common machine processes, special forms of dimensioning, sections, auxiliary views, symbols, surface finishes and other drafting and design principles. Writing assignments, as appropriate to the discipline, are part of the course.
2 LECTURE HOURS. 3 CREDIT HOURS.

ENGINEERING AND INDUSTRIAL TC6 102
Machine Shop I
This course is designed to present students with an introduction to machining and machine shop practices. Study topics include hand tools, measurement, cut off machines, drilling machines, taps and dies, turning machines, milling machines and general safety. Writing assignments, as appropriate to the discipline, are part of the course. Prerequisite(s): Grade of C or better in Engineering and Industrial TC6 101.
2 LECTURE HOURS. 3 LAB HOURS. 3 CREDIT HOURS.

ENGINEERING AND INDUSTRIAL TC6 103
Machine Shop Mathematics I
This course is designed to provide students with the basic principles of mathematics with application that relate to typical machine shop problems. Subjects to be studied include the review of fractions, decimals, measurement, ratios, proportions, and percent. An introduction to algebra, measuring systems, precision and accuracy as they relate to machining will also be included in the course. Electronic calculators required for this course. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

ENGINEERING AND INDUSTRIAL TC6 104
Introduction to Intergraph Microstation I
This course will introduce students to the Intergraph Microstation CAD system, a PC version of the popular CAD software. Topics include two and three-dimensional modeling, drawing on various levels, dimensioning and related topics. Writing assignments, as appropriate to the discipline, are part of the course. Prerequisite(s): Grade of C or better in Engineering and Industrial TC6 202.
2 LECTURE HOURS. 3 LAB HOURS. 3 CREDIT HOURS.

ENGINEERING AND INDUSTRIAL TC6 105
Machine Shop II
This course is designed as a continuation of Intergraph Microstation I and prepares students to use all the capabilities of the Intergraph software including two and three dimensional modeling, drawing on various levels of geometry and converting designs into engineering drawings. Writing assignments, as appropriate to the discipline, are part of the course. Prerequisite(s): Grade of C or better in Engineering and Industrial TC6 104.
2 LECTURE HOURS. 3 LAB HOURS. 3 CREDIT HOURS.

ENGINEERING AND INDUSTRIAL TC6 106
CAD/CAM Principles
This course will introduce students to the role of computers in design and manufacturing processes. Individuals responsible for selection implementation, integration and use of a CAD/CAM system as it relates to an existing manufacturing environment should benefit from this course. Topics covered include the role of computers in modern manufacturing and the selection of CAD/CAM systems for special uses. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

ENGINEERING AND INDUSTRIAL TC6 202
Technical Drafting I
This course is designed as an introductory course in basic drafting for those individuals interested in enrolling into the CAD/CAM specialty. Information concerning the tools and techniques of the drafting profession are presented. Topics covered include: Geometric constructions, multiviews, sections, dimensioning and tolerancing, along with pictorial drawings. Student must furnish basic required equipment used in the class. Writing assignments, as appropriate to the discipline, are part of the course.
2 LECTURE HOURS. 3 LAB HOURS. 3 CREDIT HOURS.

ENGINEERING AND INDUSTRIAL TC6 203
AutoCAD I
This course is designed to introduce students to the use of the microcomputer for the aided design and drafting. Software to be emphasized in this course will be AutoCAD Release II provided by Autodesk, Inc. Writing assignments, as appropriate to the discipline, are part of the course. Prerequisite(s): Grade of C or better in Engineering and Industrial TC6 202.
2 LECTURE HOURS. 3 LAB HOURS. 3 CREDIT HOURS.

ENGINEERING AND INDUSTRIAL TC6 204
AutoCAD II
This course will introduce students to the use of the microcomputer for the aided design and drafting. Software to be emphasized in this course will be AutoCAD Release II provided by Autodesk, Inc. Writing assignments, as appropriate to the discipline, are part of the course. Prerequisite(s): Grade of C or better in Engineering and Industrial TC6 202.
2 LECTURE HOURS. 3 LAB HOURS. 3 CREDIT HOURS.

ENGINEERING AND INDUSTRIAL TC6 207
CAD/CAM CNC Machining
This course will introduce students to the Computer-Aided Design/Computer Assisted Manufacturing/Computer Numerical Control process used to produce a machine part on a miniature milling machine. Information concerning, producing a dimensional CAD drawing in the DXF format; identifying cutting parameters and tool paths in a NC program; and verifying, then running the program to produce the machine part, will be presented. Students will learn to use various programming standards and modes in the process of manufacturing a piece part. As a result of this course, students will gain knowledge on the integration of computer-aided design into the computer assisted manufacturing process. Writing assignments, as appropriate to the discipline, are part of the course. Prerequisite(s): Grade of C or better in Engineering and Industrial TC6 203.
2 LECTURE HOURS. 3 LAB HOURS. 3 CREDIT HOURS.

ENGINEERING AND INDUSTRIAL TC6 208
Intergraph Microstation II
This course is designed as a continuation of Intergraph Microstation I and prepares students to use all the capabilities of the Intergraph software including two and three dimensional modeling, drawing on various levels of geometry and converting designs into engineering drawings. Writing assignments, as appropriate to the discipline, are part of the course. Prerequisite(s): Grade of C or better in Engineering and Industrial TC6 204.
2 LECTURE HOURS. 3 LAB HOURS. 3 CREDIT HOURS.

THIS INFORMATION IS SUBJECT TO CHANGE
ENGINEERING AND INDUSTRIAL TC6 209
AutoCAD II
This course is a continuation of AutoCAD I and prepares students to use all the capabilities of AutoCAD software including 3D, menus, MARCOS, Introduction to Auto-LISP, Advanced DOS, and third party software. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Engineering and Industrial TC6 203.
2 LECTURE HOURS. 3 LAB HOURS. 3 CREDIT HOURS.

ENGINEERING AND INDUSTRIAL TC6 210
AutoCAD III
This course is designed to introduce students to advanced 3D modeling using industry standards CAD software (AutoCAD). Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Engineering and Industrial TC6 209.
2 LECTURE HOURS. 3 LAB HOURS. 3 CREDIT HOURS.

ENGINEERING AND INDUSTRIAL TC6 500
AC/Fundamentals
This course will introduce students to AC circuiting fundamentals including basic sine wave analysis, inductance capacitance, voltage and current phase relationships in AC circuits. AC problem-solving, complex rotation and application of theory will be studied in a laboratory setting. Writing assignments, as appropriate to the discipline, are part of the course.
2 LECTURE HOURS. 3 LAB HOURS. 3 CREDIT HOURS.

ENGINEERING AND INDUSTRIAL TC6 501
DC/Fundamentals
This course will introduce students to DC circuitry fundamentals including static electricity, resistance, power, network theorems, and network solutions and magnetism. Various aspects of DC theory and problem-solving activities will be conducted in a laboratory setting. Writing assignments, as appropriate to the discipline, are part of the course.
2 LECTURE HOURS. 3 LAB HOURS. 3 CREDIT HOURS.

ENGINEERING AND INDUSTRIAL TC6 502
Electrical Wiring
This course will introduce students to electrical wiring, repair and construction techniques in a laboratory setting. Students will also acquire proficiency in the identification and use of various electrical components associated with wiring activities. Writing assignments, as appropriate to the discipline, are part of the course.
2 LECTURE HOURS. 3 LAB HOURS. 3 CREDIT HOURS.

ENGINEERING AND INDUSTRIAL TC6 503
Applied Mathematics
This course introduces students to the use of fractions mixed numbers, decimals, order of operations, ratio, proportion and percent problems as they relate to industrial maintenance activities. Measurement and graphical representation will be explored and the skill of estimating and solving word problems will be emphasized. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

ENGINEERING AND INDUSTRIAL TC6 504
Introduction to Pneumatic Technology
This course in pneumatic technology will teach students how air is harnessed as a source of power to do work. The pneumatic trainer will be used to illustrate how pneumatic circuits are used in real-life and industrial applications. Students will also learn how to use a variety of pneumatic instruments, components and systems through a series of enjoyable and interesting experiments. Writing assignments, as appropriate to the discipline, are part of the course.
1 LECTURE HOUR. 3 LAB HOURS. 2 CREDIT HOURS.

ENGINEERING AND INDUSTRIAL TC6 505
Solid State Fundamentals
This course will focus upon the use of discrete solid state devices in electronics. Topics on instruction will include: semi conduction, diodes, optoelectronic devices, DC and small signal analysis of bipolar transistors and FETS, power amplifiers, tuned amplifiers, frequency response and other associated electronic devices. The theory and application of solid state electronics will be studied in a laboratory setting. Writing assignments, as appropriate to the discipline, are part of the course.
2 LECTURE HOURS. 3 LAB HOURS. 3 CREDIT HOURS.

ENGINEERING AND INDUSTRIAL TC6 506
Industrial Motors
This course will introduce students to the principles and applications of electric motors used in industry. Topics to be studied include: motor and generator fundamentals, single and three-phase AC motors, DC and universal motors, stepper motors, servo motors, motor load characteristics, motor specifications and ratings, efficiency characteristics, motor specifications and ratings, efficiency characteristics, motor testing and protective devices and testing and troubleshooting procedures for motors. The theory and application of motors used by industry will be studied in a laboratory setting. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Engineering and Industrial TC6 500, 501, and 503.
2 LECTURE HOURS. 3 LAB HOURS. 3 CREDIT HOURS.

ENGINEERING AND INDUSTRIAL TC6 507
Industrial Controls
This course will introduce students to the AC power control system used in the industry. Topics to be studied include: ladder diagramming, motor starters, relays, timers, solid state motor controls, photo electronic and proximity control devices and an introduction to programmable controllers. The theory and application of industrial controls will be studied in a laboratory setting. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Engineering and Industrial TC6 503 and 506.
2 LECTURE HOURS. 3 LAB HOURS. 3 CREDIT HOURS.

ENGINEERING AND INDUSTRIAL TC6 508
Digital Electronics Fundamentals
This course will introduce students to electronic digital fundamentals through the study of combinational and sequential logic circuits. Topics of study will include Boolean algebra, number codes, latches, flip-flops, counters and shift registers. The theory and application of digital electronics will be studied in a laboratory setting. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Engineering and Industrial TC6 503.
2 LECTURE HOURS. 3 LAB HOURS. 3 CREDIT HOURS.

ENGINEERING AND INDUSTRIAL TC6 509
Industrial Programmable Controllers
This course will introduce students to the basic operations of programmable controllers, central circuit programming and industrial programmable controller applications used in automated manufacturing. The theory and application of programmable controllers will be studied in a laboratory setting. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Engineering and Industrial TC6 503 and 505.
2 LECTURE HOURS. 3 LAB HOURS. 3 CREDIT HOURS.
CREDIT COURSE DESCRIPTIONS
Credit Courses

ENGINEERING AND INDUSTRIAL TC6 510
Industrial Hydraulics
This course will introduce students to the basic concepts of hydraulics and its applications in an industrial setting. A hydraulics laboratory trainer will be utilized to help students learn hydraulics through the use if a variety of test instruments, gauges, components and control systems. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Engineering and Industrial TC6 503.
2 LECTURE HOURS. 3 LAB HOURS. 3 CREDIT HOURS.

ENGINEERING AND INDUSTRIAL TC6 511
Introduction to Industrial Maintenance
This is an introductory course designed to provide an introduction and overview of the area of Industrial Maintenance. Topics to be presented include Industrial Maintenance activities, diagnosis, troubleshooting and repair, automated system applications, manufacturing processes and employment requirements. Writing assignments, as appropriate to the discipline, are part of the course.
1 LECTURE HOUR. 1 CREDIT HOUR.

ENGINEERING AND INDUSTRIAL TC6 515
Principles of DC/AC
This course will introduce students to DC and AC circuit fundamentals including current and voltage resistive elements, Ohm’s law, series, parallel, and series-parallel DC and AC circuits analysis, conductors and insulators, basic electric measurements instruments, capacitors, magnetic circuits and electromagnetism, inductance, sinusoidal alternating current and voltage, and various types of transformers. Various aspects of DC and AC theory and problem-solving activities will be conducted in a laboratory setting. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Engineering and Industrial TC6 503.
4 LECTURE HOURS. 4 CREDIT HOURS.

ENGINEERING AND INDUSTRIAL TC6 516
Quality Assurance
This introductory course provides an overview of quality assurance as it applies to producing products and services based primarily upon processes and systems, and including the control of procured materials, equipment and services. It will include an overview of the history of quality assurance, standards, inspection, calibration, preventative maintenance, systems and OSHA standards. Writing assignments, as appropriate to the discipline, are part of the course.
2 LECTURE HOURS. 2 CREDIT HOURS.

ENGINEERING AND INDUSTRIAL TC6 517
National Electric Code
This course in the National Electronic Code (NEC) helps students understand how the NEC is constructed, how to read the code, from beginning students to experienced electricians. A series of enjoyable lectures that clarify confusing and seemingly conflicting rules from the 1996 NEC. Writing assignments, as appropriate to the discipline, are part of the course.
2 LECTURE HOURS. 2 CREDIT HOURS.

ENGINEERING AND INDUSTRIAL TC6 518
Introduction to Power Systems
This course will introduce and develop students’ critical thinking process, enabling them to reach a sound understanding of a broad range of topics related to power systems, while motivating their interest in the electrical power industry. Both theory and modeling are developed from simple beginnings so that students can be readily extended to new and complex situations. The course reviews basic phasor concepts, single phase, as well as three phase circuits, power transformers, transmission lines parameters, power system control, including turbine-generator controls and multi machine stability. Writing assignments, as appropriate to the discipline, are part of the course.
2 LECTURE HOURS. 2 CREDIT HOURS.

ENGLISH

ENGLISH 98
Composition
Elements of reading, writing and speaking basic English. Writing assignments, as appropriate to the discipline, the course.
Prerequisite(s): Eligibility for English 98 determined by COMPASS test scores or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

ENGLISH 99
English ARC: Accelerated Reading and Composition
ARC is an integrated reading and writing course designed to increase student’s critical thinking, reading, and writing abilities and to promote their academic literacy for long-term success. To meet these ends, this course provides a structured, rigorous learning environment that nurtures student engagement through a shared, sustained classroom experience, and it fosters collaboration in a curriculum that respects students’ individuality and humanity and that prepares them to meet college-level expectations. It also encourages students to invest in a network of support services and resources to enhance long-term academic and professional success. There will be extensive reading and analysis of college-level texts, frequent essay writing, relevant discussions, and collaborative work. The course has strict requirements and high expectations and may only be repeated once. Writing assignments, as appropriate to the discipline, are part of the course. ARC: 2 times.
Prerequisite(s): Grade of C in English 98 and Reading 99, or placement exam scores of COMPASS e-Write (5-6) and Reading (50 or >), ACT English (12-13), or SAT Writing (320-358), or CCC Writing score of 3 or 4 and Reading (50 or >), consent of Department Chairperson.
6 LECTURE HOURS. 6 CREDIT HOURS.

ENGLISH 100
Basic Writing Skills
Emphasis on individual expression in paragraph form, sentence clarity through knowledge of sentence structure, and correct word forms. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 100, or grade of C or better in English 98, or ACT English score of 14-20, or SAT Writing score of 360-480, or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

ENGLISH 101
Composition I
Development of critical and analytical skills in writing and reading of expository prose. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

IAI/GE: DA KK MX OH TR HW WR

ENGLISH 102
Composition II
Continuation of English 101. Introduces methods of research and writing of investigative papers. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in English 101.
3 LECTURE HOURS. 3 CREDIT HOURS.

IAI/GE: DA KK MX OH TR HW WR
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
<th>Prerequisites</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGLISH 105</td>
<td>Business Writing</td>
<td>Fundamentals of basic forms of business correspondence. Writing assignments, as appropriate to the discipline, are part of the course.</td>
<td>Prerequisite(s): Grade of C or better in English 101 or consent of Department Chairperson.</td>
<td>3 LECTURE HOURS. 3 CREDIT HOURS.</td>
</tr>
<tr>
<td>ENGLISH 107</td>
<td>Report Writing</td>
<td>Letters and reports, methods of collecting and organizing data, and methods of presenting facts and ideas effectively. Writing assignments, as appropriate to the discipline, are part of the course.</td>
<td></td>
<td>3 LECTURE HOURS. 3 CREDIT HOURS.</td>
</tr>
<tr>
<td>ENGLISH 107-2</td>
<td>Report Writing</td>
<td>Letters and reports, methods of collecting and organizing data, and methods of presenting facts and ideas effectively. Writing assignments, as appropriate to the discipline, are part of the course.</td>
<td></td>
<td>2 LECTURE HOURS. 2 CREDIT HOURS.</td>
</tr>
<tr>
<td>ENGLISH 107-3</td>
<td>Report Writing</td>
<td>Letters and reports, methods of collecting and organizing data, and methods of presenting facts and ideas effectively. Writing assignments, as appropriate to the discipline, are part of the course.</td>
<td></td>
<td>1 LECTURE HOUR. 1 CREDIT HOUR.</td>
</tr>
<tr>
<td>ENGLISH 121</td>
<td>Communications</td>
<td>Ability to communicate: listen, view, talk, read, write; study of communications theory, investigation of other media: radio, television, film, records, tape, magazine, newspaper advertisements. Writing assignments, as appropriate to the discipline, are part of the course.</td>
<td></td>
<td>3 LECTURE HOURS. 3 CREDIT HOURS.</td>
</tr>
<tr>
<td>ENGLISH 127</td>
<td>Textual Analysis</td>
<td>Relating thinking to reading by analysis of written materials. Writing assignments, as appropriate to the discipline, are part of the course.</td>
<td>Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.</td>
<td>3 LECTURE HOURS. 3 CREDIT HOURS.</td>
</tr>
<tr>
<td>ENGLISH 150</td>
<td>College Newspaper</td>
<td>News reporting and writing, feature writing, makeup and editorial work; discussion of problems of policy and newspaper. Lab work correlated with publication of college newspapers. Students will carry out all the tasks involved in the writing, publication and distribution of the college newspaper. Writing assignments, as appropriate to the discipline, are part of the course.</td>
<td>Allowed Repeatable Course: Not more than an accumulated four hours will be counted toward graduation.</td>
<td>1 LECTURE HOUR. 1 CREDIT HOUR.</td>
</tr>
<tr>
<td>ENGLISH 151</td>
<td>News Reporting and Writing</td>
<td>Survey of journalism, including news reporting and writing, feature writing, makeup and editorial work, business and advertising problems. Writing assignments, as appropriate to the discipline, are part of the course.</td>
<td>Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.</td>
<td>3 LECTURE HOURS. 3 CREDIT HOURS.</td>
</tr>
<tr>
<td>ENGLISH 152</td>
<td>Introduction to Mass Communication</td>
<td>Scope of modern journalism and dominant theories of communication; influences of the media in today’s society. Writing assignments, as appropriate to the discipline, are part of the course.</td>
<td>Prerequisite(s): Grade of C or better in English 101, or consent of Department Chairperson.</td>
<td>3 LECTURE HOURS. 3 CREDIT HOURS.</td>
</tr>
<tr>
<td>ENGLISH 153</td>
<td>Journalism</td>
<td>Survey of print journalism, including news, editorial and feature writing, newspaper organization, copy editing, printing technology and circulation. In addition to classroom instruction, students will practice these skills by carrying out all the tasks involved in publishing the college newspaper. Writing assignments, as appropriate to the discipline, are part of the course.</td>
<td>Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.</td>
<td>3 LECTURE HOURS. 3 CREDIT HOURS.</td>
</tr>
<tr>
<td>ENGLISH 157</td>
<td>Communications Skills</td>
<td>This course provides additional support to English 101 students emphasizing critical reading, academic writing, and standard English grammar. Writing assignments, as appropriate to the discipline, are part of the course.</td>
<td>Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.</td>
<td>3 LECTURE HOURS. 3 CREDIT HOURS.</td>
</tr>
<tr>
<td>ENGLISH 161</td>
<td>Creative Writing</td>
<td>Descriptive and narrative writing, concentrating on the writing of poetry, drama, and fiction. Writing assignments, as appropriate to the discipline, are part of the course.</td>
<td>Prerequisite(s): Grade of C or better in English 101, or consent of Department Chairperson.</td>
<td>3 LECTURE HOURS. 3 CREDIT HOURS.</td>
</tr>
</tbody>
</table>
ENGLISH 242
Intercultural Communication
Examination of communication barriers through a study of the varieties of English, including dialects, structural and phonetic differences among ethnic groups, both present and historical, beginning with the Old English period and moving to the present. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

ENGLISH 243
Creative Writing: Fiction
Students will understand the structure and elements of fiction and the writing process, produce fully-developed works of fiction, and demonstrate an understanding of the critical terminology of the creative writer. Student will experiment with different approaches to plot, point-of-view, dialogue, voice, sequence and structure. A minimum of 25-30 finished pages of original work is recommended. Journals, a midterm, and a final exam may also be required. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in English 101.
3 LECTURE HOURS. 3 CREDIT HOURS.

ENGLISH 245
Creative Writing: Poetry
Students will understand the structure and elements of poetry and the writing process, produce fully-developed works of poetry, and demonstrate an understanding of the critical terminology of the creative writer. Students will experiment with different approaches to form, voice, narration, imagery, translation, creative response, and revision. A minimum of 200-250 finished lines of original work is recommended. Journals and exams may also be required. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

ENGLISH 276
Feature Writing for Newspapers and Magazines
This course teaches feature writing for newspapers and magazines. Study and applied skill emphasize idea development for the extended feature article.
Prerequisite(s): Grade of C or better in English 101.
3 LECTURE HOURS. 3 CREDIT HOURS.

ENGLISH 299
Special Topics in English
Selected topics in English for students interested in further developing their understanding of specific authors, movements, genres, styles of writing, and forms of language; emphasis on linguistic structure, social contact, and interpretation. Writing assignments, as appropriate to the discipline, are part of the course. Allowed Repeatable Course: Course may be repeated up to three times when topics are different, and may count for a maximum of six variable credits. Consent of Department Chairperson required for repeatability. ARC: 4 times.
1–3 LECTURE HOURS. 1–3 CREDIT HOURS.

ENTREPRENEURSHIP

ENTREPRENEURSHIP 201
Introduction to Entrepreneurship
This interdisciplinary course introduces participants from various disciplines to the concept of sustainable entrepreneurship, a manageable process applicable across careers, work settings, and time. The course focuses on building entrepreneurial attitudes and behaviors that will lead to creative solutions within the business community and other organizational environments. Course topics include the history of entrepreneurship, the role of entrepreneurs and intrapreneurs in the 21st Century global economy, and opportunity identification. The course will examine elements of creative problem-solving, development of an enterprise concept/model. Examination of feasibility studies, and the social/moral/ethical implications of entrepreneurship. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101 and Mathematics 118, or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

ENTREPRENEURSHIP 202
Opportunity Recognition and Development
Participants will learn techniques and processes leading to opportunity (value) recognition to include the assessment of target market, current economic, social, and political climate that provide value opportunities for entrepreneurial ventures. Entrepreneurial opportunities will be assessed relative to personal strengths and weaknesses, financial, professional, social, and personal goals. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101 and Mathematics 118, and grade of C or better in Entrepreneurship 201, or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

ENTREPRENEURSHIP 203
Entrepreneurial Accounting and Finance
An advanced entrepreneurial course structured to expose participants to accounting and financial methodologies in order to assess or predict the financial performance of their enterprise. Building upon their business concepts or existing enterprise, participants will be introduced to core financial and managerial accounting concepts: financial analysis techniques will enable them to prepare short and long-term financial operations plans, including cash requirements for enterprise startup and ongoing operations. Participants will be trained to use computerized accounting software as part of a managerial tool kit to support operation assessment. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101 and Mathematics 118, and grade of C or better in Entrepreneurship 201 and 202, or consent of Department Chairperson.
4 LECTURE HOURS. 4 CREDIT HOURS.

ENTREPRENEURSHIP 204
Entrepreneurial Marketing and Sales
Introduces participants to marketing and personal selling strategies designed to support entrepreneurial development and growth. Participants will develop a theoretical and practical understanding of key marketing and sales strategies, including competitive product/services pricing, product/service promotion and distribution, customer and supplier qualification and the closing of sales transactions. This course will utilize the lecture and presentation format supplemented by interactive computer simulation to facilitate the participant’s understanding of marketing and sales. Writing assignments, as appropriate to the discipline, are part of this course.
Prerequisite(s): Eligibility for English 101 and Mathematics 118 and grade of C or better in Entrepreneurship 201 and 202, or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.
ENTREPRENEURSHIP 205
Law for the Entrepreneur
This course is a required course in the Entrepreneurship program. It provides students with an overview of the formation and operation of business enterprises, exposes students to types of business organization, contract law, leases, intellectual property and employment law. Students will learn about sole proprietorships, general and limited partnerships, limited liability companies and corporations, the benefits and disadvantages of each type of entity as well as the formation, dissolution and record keeping for each of these entities. Students will apply this information to business plans and will learn about other fundamental areas of law affecting business entities. Writing assignments, as appropriate to the discipline, are part of this course.
Prerequisite(s): Eligibility for English 101 and Mathematics 118, or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

ENTREPRENEURSHIP 206
Entrepreneurial New Venture Start-Up
Participants will explore and identify problems that arise in the start-up phase of an entrepreneurial venture by developing a business plan/concept for a new venture and pitching it to a panel of judges. Alternatively, participants have the option to explore and identify the obstacles to success that occur while managing and operating a business venture in a computer-simulated environment. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Entrepreneurship 201, 202, 203, 204, and 205, or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

ENVIRONMENTAL STUDIES

ENVIRONMENTAL STUDIES 101
Man and Environment I
Interdisciplinary study of human, the environment and their interrelationships, including resources, processes, wastes, growth, change, values and individual responsibility and involvement; emphasis on ecology of Chicago metropolitan environment; individual in relation to urban systems and urban systems in relation to world environment. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.
IAI/GE: TR

ENVIRONMENTAL STUDIES 102
Man and Environment II
Resource and land management, interaction of social, economic and technological systems with environment and relationship of individuals and groups to the environment. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Environmental Studies 101, or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

ENVIRONMENTAL TECHNOLOGY

ENVIRONMENTAL TECHNOLOGY 100
Introduction to Emergency Management
This introductory course examines the principles and concepts of emergency management. It presents an overview of the various disciplines involved in preparing for emergencies resulting from many different causes. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.
IAI/GE: WR

ENVIRONMENTAL TECHNOLOGY 101
Basic Skills in Emergency Management
This course provides a background in the various aspects of emergency management that would apply in any emergency. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

ENVIRONMENTAL TECHNOLOGY 102
Leadership/Influence/Communication
Among the most important attributes of the successful emergency manager is the ability to fill a strong authority position that will aid them in accomplishment.
Prerequisite(s): Grade of C or better in Environmental Technology 100 and 101 or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

ENVIRONMENTAL TECHNOLOGY 103
Introduction to Emergency Planning
The importance of planning for emergencies before they occur has long been recognized as the key to minimizing their impact on society. This course is designed to provide a basic overview of the concepts of pre-planning needed to deal with a wide range of emergency situations. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Environmental Technology 100 and 101 or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

ENVIRONMENTAL TECHNOLOGY 104
Energy Systems Fundamentals
Course covers the basics of building envelopes, HVAC, lighting, insulation, glazing, plumbing and electrical systems, construction materials, and the surrounding environment. Incorporates blueprint/design fundamentals. Focus on construction engineering concepts. Introduces LEED and Energy Star programs, relevant environmental, health and safety principles, impacts, and regulatory implications. Provides a broad overview of energy use and efficiency in structures and why it matters. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

ENVIRONMENTAL TECHNOLOGY 106
Introduction to Terrorism
Terrorism events present some special aspects to the world of emergency management. This course will examine the differences and similarities among emergencies resulting from terrorism versus natural disasters or accidents. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Environmental Technology 100 and 101, or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

ENVIRONMENTAL TECHNOLOGY 107
Environmental Geology
This course will examine human interactions with geologic processes and hazards, including earthquakes, volcanoes, landslides, subsidence, hydrology, and flooding; occurrence and availability of geologic resources, such as energy, water, and minerals; principles of land-use planning, pollution, waste disposal, environmental impact, health, and law. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.
IAI/GE: WR
ENVIROMENTAL TECHNOLOGY 108
Mitigation Management
The impact of many types of emergencies can be reduced by taking certain actions prior to
their occurrence that will lessen the damage when the emergency occurs. This course is
designed to introduce the concept of mitigation, and the activities that will accomplish it in
a wide range of potential emergency situations. Writing assignments, as appropriate to the
discipline, are part of the course.
Prerequisite(s): Grade of C or better in Environmental Technology 100 or consent of
Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

ENVIROMENTAL TECHNOLOGY 109
Urban Agro-Ecology
Introduction to the ecology of agriculture in urban settings addressing current local food
production challenges. This course explores opportunities and efforts for more sustainable
agriculture. Laboratory required. Writing assignments, as appropriate to the discipline, are
part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or
consent of Department Chairperson.
3 LECTURE HOURS. 2 LAB HOURS. 4 CREDIT HOURS.

ENVIROMENTAL TECHNOLOGY 111
Basic Incident Command
The Incident Command System provides a management framework for dealing with
emergency situations. This course will provide the basic knowledge of what incident
command is and how it functions, as well as the importance of having a strong central
authority to oversee all aspects of responding to emergency situations. Writing assignments,
as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Environmental Technology 102 or consent of Department
Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

ENVIROMENTAL TECHNOLOGY 112
Disaster Response and Recovery
This course explores the basic nature of disasters, what they are, what steps must be taken
to respond to them, and what is involved in recovering from them. This is a lab class that will
culminate by conducting a day-long, campus wide disaster scenario response drill. Writing
assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Environmental Technology 100 and 101 or consent of Department
Chairperson.
3 LECTURE HOURS. 2 LAB HOURS. 4 CREDIT HOURS.

ENVIROMENTAL TECHNOLOGY 113
Emergency Resource Management
In planning for and responding to emergencies, many varied resources will be required. This
course identifies what these various resources are and how to put them to use.
Prerequisite(s): Grade of C or better in Environmental Technology 103 or consent of Department
Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

ENVIROMENTAL TECHNOLOGY 114
Renewable Energy Systems
As an introductory, work-skills course on principles, concepts, applications, and installation
of renewable and alternative energy technologies. Distinguishes between technologies
appropriate to industrial/commercial settings versus those intended for residential structures.
Covers renewable energy sources (solar, wind, geothermal, etc.) as well as alternative
technologies utilized for building operations (microturbines, fuel cells, combined heat and
power). Designed to prepare tradesman for the installation of various technologies. Up to five
(5) off-campus field trips to alternative energy installations will be scheduled as part of this
course. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 2 LAB HOURS. 4 CREDIT HOURS.

ENVIROMENTAL TECHNOLOGY 115
Introduction to Weapons of Mass Destruction
This course provides an overview of chemical, biological, radiological, and nuclear (CBRN)
weapons, and the threat of their use in terrorism events. Writing assignments, as appropriate
the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Environmental Technology 100 and 101 or consent of
Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

ENVIROMENTAL TECHNOLOGY 121
Introduction to Hazardous Materials Management
This course is an overview of the environmental impacts resulting from hazardous materials
such as asbestos, and their mismanagement. Emphasis is placed on understanding the
sources responsible for soil, water, land, and air pollution and the environmental laws
governing our natural resources, including asbestos. Emphasis is placed on storage and
management practices, monitoring, sampling and handling techniques, damaging effects on
humans, ecology and environment, as well as governmental regulations concerning soil,
water, and air. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Environmental Technology 100 and 181 or consent of Department
Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

ENVIROMENTAL TECHNOLOGY 122
Disaster Site Worker
A course that focuses on the skills needed by workers who respond in the recovery phase of
major disasters. This course includes the requirements for obtaining the OSHA Construction
Worker 10-hour card, which is required for Disaster Site Worker certification. Writing
assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Environmental Technology 100 and 101 or consent of Department
Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

ENVIROMENTAL TECHNOLOGY 123
Chemical Emergency Response
This course is designed to meet the requirements of OSHA for workers that will respond
to a hazardous chemical release. The course consists of the five levels of training required
under 29CFR1910. 120(q). Writing assignments, as appropriate to the discipline, are part
of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or
consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

ENVIROMENTAL TECHNOLOGY 131
Environmental Health and Safety
Introduction to health and safety principles and skills needed to conduct field operations
dealing with hazardous substances and meets initial training requirements of the
Occupational Safety and Health Administration for workers engaged in hazardous waste
operations. Course includes fundamentals of hazard recognition, toxicology, selection, use,
and limitations of personal protective equipment, and safety procedures for conducting
waste site use, and limitations of personal protective equipment. It consists of lectures
and demonstrations, problem-solving exercises, discussions, and field exercises. Writing
assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

ENVIROMENTAL TECHNOLOGY 141
Site Investigation and Sampling
Introduction to the techniques for monitoring and sampling of soil, water, and air. Emphasis
is on site investigation procedures for contamination by hazardous materials; the use of
specialized sampling equipment, its maintenance and repair, and record keeping for chain-
of-custody and other documentation. Writing assignments, as appropriate to the discipline,
are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.
ENVIRONMENTAL TECHNOLOGY 144
Building Systems Maintenance
Course is comprised of seven energy efficiency topics in building operations and maintenance. Building Operators Certification is a professional development program in the energy and resource efficient operation of buildings to qualify operations and maintenance staff for certification. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 2 LAB HOURS. 4 CREDIT HOURS.

ENVIRONMENTAL TECHNOLOGY 150
Introduction to Homeland Security
Students will learn the basic concepts, strategies, and practices of the Department of Homeland Security (DHS), for the purpose of learning how to gather and use intelligence data and its specific application in emergency operations. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

ENVIRONMENTAL TECHNOLOGY 151
Introduction to Environmental Laws and Policies
This course introduces students to the United States legal system, and to the doctrines and statutes which regulate the production, treatment, transportation, and disposal of hazardous materials. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Environmental Technology 150, or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

ENVIRONMENTAL TECHNOLOGY 152
Environmental Technology Aided Program
The course introduces students to the fundamentals of the Environmental Technology (ET) Aided Program. The course provides an overview of the AHS-EA program and the course requirements. This course is designed to prepare students for the AHS-EA certification exams. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Placement exam, or Grade of C or better in English 101 and Mathematics 118 or higher.
3 LECTURE HOURS. 3 CREDIT HOURS.

ENVIRONMENTAL TECHNOLOGY 153
Hazardous Material Handling and Transportation
This course is designed to explore the regulations involving the transportation of hazardous materials and waste. It includes manifesting, generator and transporter standards, Department of Transportation hazard classes, placards, labels, markings, spill response, and driver responsibilities. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Environmental Technology 150, or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

ENVIRONMENTAL TECHNOLOGY 160
Intelligence Analysis: Security Management
This course examines the intelligence analysis and its indispensable relationship to the security management of terror attacks, man-made disasters and natural disasters. It also explores vulnerabilities of our national defense and private sectors, as well as the threats posed to these institutions by terrorists, man-made disasters, and natural disasters. This course examines substantive issues regarding intelligence support of homeland security measures implemented by the United States and explore how the intelligence community operates. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Environmental Technology 150 or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

ENVIRONMENTAL TECHNOLOGY 163
Asbestos Training for Workers and Supervisors
This course trains workers, supervisors, and contractors on an asbestos abatement job in hazard assessment, regulations, procedures, operation and maintenance planning, personal protection, and worksite safety according to AHERA and state regulations. Writing assignments, as appropriate to the discipline, are part of the course.
2 LECTURE HOURS. 2 CREDIT HOURS.

ENVIRONMENTAL TECHNOLOGY 165
Asbestos Training for Inspectors
All inspectors of asbestos problems in public buildings must receive the equivalent of three days of Environmental Protection Agency approved training in asbestos control, sampling and inspection, including health effects, personal protection, regulations and liabilities, according to AHERA and state regulations. Writing assignments, as appropriate to the discipline, are part of the course.
2 LECTURE HOURS. 2 CREDIT HOURS.

ENVIRONMENTAL TECHNOLOGY 170
Transportation and Border Security
This course provides students with an understanding of the variety of challenges inherent in modern transportation and border security challenges, as well as the technological solutions employed to address these challenges. The course covers the period from 9/11 to the present. The course explores the topics of seaports, ships, aircraft, airports, trains, train stations, trucks, highways, bridges, rail lines, pipelines, and buses. Students will be required to discuss the legal, economic, political, and cultural concerns and impacts associated with transportation and border security. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Environmental Technology 160, or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

ENVIRONMENTAL TECHNOLOGY 175
Hazardous Material Handling and Transportation
This course is designed to explore the regulations involving the transportation of hazardous materials and waste. It includes manifesting, generator and transporter standards, Department of Transportation hazard classes, placards, labels, markings, spill response, and driver responsibilities. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

ENVIRONMENTAL TECHNOLOGY 181
Emergency Response Levels I, II, III
This course will train personnel responding to hazardous materials emergencies on the requirements outlined in the appropriate OSHA regulations and NFPA standards for Levels I, II, and III. The emphasis is on hazard and risk assessment, safety, basic chemistry, personal protective equipment, spill containment and confinement, decontamination, and incident record keeping and reporting. This course will satisfy the training requirements for Emergency Response Levels I, II, and III. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

ENVIRONMENTAL TECHNOLOGY 190
Introduction to Animal Sciences
This is a survey course that will provide a firm biological and natural sciences background to students for understanding the principles important to the raising and management of livestock and companion animals. Students will have the opportunity to learn from animal industry leaders. The course is taught to incorporate Animal Sciences instructors who are specialists in their subject matter areas. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Placement exam, or grade of C or better in English 101 and Mathematics 118 or higher.
4 LECTURE HOURS. 4 CREDIT HOURS.

ENVIRONMENTAL TECHNOLOGY 191
Introduction to Crop Sciences
This course is designed to introduce students to the basic principles of plant growth, including human and environmental influences and the theoretical and practical application of agronomic principles to crop production. It also serves as an introduction to basic agronomy revolving around crop production in the Midwest. The subject matter presented will provide an overview of major aspects of plant and soil management, pest control, and soil and water conservation issues and practices and how they affect growth and development. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Student should be capable of college entry-level reading, writing, and mathematics.
4 LECTURE HOURS. 4 CREDIT HOURS.
**ENVIRONMENTAL TECHNOLOGY 192**  
**Introduction to Soil Science**  
This course is designed to provide a comprehensive treatment of the basic principles of soils as they exist and interact in the environment. The course emphasizes soil as a natural body in nature, its formation, classification, chemical and physical properties. The course is designed to be equally useful to non-agricultural production students, including those studying plant science, ecology and environmental science, and to students in curricula such as agronomy, crop science, soil science, horticulture, and forestry. Writing assignments, as appropriate to the discipline, are part of the course.  
Prerequisite(s): Successful completion of high school chemistry is required.  
4 LECTURE HOURS. 4 CREDIT HOURS.

**ENVIRONMENTAL TECHNOLOGY 193**  
**Introduction to Horticulture**  
This course is designed to offer students a general introduction to the principles of plant growth and development as they apply to the wide range of horticultural crops and the industries related to production, marketing and utilization of horticultural crops. Writing assignments, as appropriate to the discipline, are part of the course.  
3 LECTURE HOURS. 3 CREDIT HOURS.

**ENVIRONMENTAL TECHNOLOGY 203**  
**Advanced Emergency Planning**  
This course covers the planning required for specific emergency response actions including emergency evacuation, housing, logistics and others. Course information is presented in the context of exercise design as part of pre-planning for response. Writing assignments, as appropriate to the discipline, are part of the course.  
Prerequisite(s): Grade of C or better in Environmental Technology 103 or consent of Department Chairperson.  
3 LECTURE HOURS. 3 CREDIT HOURS.

**ENVIRONMENTAL TECHNOLOGY 204**  
**Residential Energy Systems**  
Course addresses energy systems and energy efficiency technologies utilized in single- and multi-family residential building forms. Covers systems design and installation in both new construction and retrofit projects. Introduces field auditing techniques, environmental impacts (indoor air quality, asbestos, lead, VOC’s, radon, waste disposal issues, etc.), worker health and safety considerations, Energy Star certification, building commissioning procedures, and local regulatory requirements. An off-campus field trip to a residential “green” building/construction site will be scheduled as part of this course. Writing assignments, as appropriate to the discipline, are part of the course.  
3 LECTURE HOURS. 3 CREDIT HOURS.

**ENVIRONMENTAL TECHNOLOGY 205**  
**Terrorism Planning**  
Preparing for and responding to terrorism events requires a more focused perspective. This course will provide an overview of the special considerations  
Prerequisite(s): Grade of C or better in Environmental Technology 105 or consent of Department Chairperson. Successful completion of Environmental Technology 103 is highly recommended.  
3 LECTURE HOURS. 3 CREDIT HOURS.

**ENVIRONMENTAL TECHNOLOGY 209**  
**Advanced Urban Agroecology**  
This course explores ways to apply the knowledge and skills acquired through the full sequence of classes. The student will be expected to identify a practicum location and spend 64 hours working (either with or without compensation) on projects associated with the organization and relevant to the course material. Writing assignments, as appropriate to the discipline, are part of the course.  
Prerequisite(s): Grade of C or better in Environmental Technology 109 and 3 additional lab courses (Environmental Technology 190, 191, 192, 193, Chemistry 121, Biology 119, or Botany 201) or consent of Department Chairperson.  
1 LECTURE HOUR. 4 LAB HOURS. 3 CREDIT HOURS.

**ENVIRONMENTAL TECHNOLOGY 211**  
**Recycling and Waste Minimizing**  
This course presents information on reuse and recycling of non-hazardous materials that dominate the municipal waste system. Waste reduction techniques for industrial processes that generate hazardous waste constitute the second half of the course. Writing assignments, as appropriate to the discipline, are part of the course.  
3 LECTURE HOURS. 3 CREDIT HOURS.

**ENVIRONMENTAL TECHNOLOGY 212**  
**Advanced Incident Command**  
This course is designed to focus on the particular management issues associated with large-scale emergencies that require response from multiple entities including the federal government. The course will include a study of the National Incident Management System (NIMS) that is activated for incidents of national significance. Writing assignments, as appropriate to the discipline, are part of the course.  
Prerequisite(s): Grade of C or better in Environmental Technology 111 and 112 or consent of Department Chairperson.  
3 LECTURE HOURS. 3 CREDIT HOURS.

**ENVIRONMENTAL TECHNOLOGY 214**  
**Institutional Energy Systems**  
Course covers the types of energy systems and energy efficiency technologies in use in commercial, industrial, and high-rise buildings. Includes design, installation, testing, assessment, and operation of technologies in these structures, and details the integration of system control components. Also encompasses a synopsis of environmental, health and safety for construction and post-construction activities, Energy Star, LEED certification, other pertinent programs and regulatory aspects. An off-campus field trip to an institutional “green” building/construction site will be scheduled as part of this course. Writing assignments, as appropriate to the discipline, are part of the course.  
3 LECTURE HOURS. 3 CREDIT HOURS.

**ENVIRONMENTAL TECHNOLOGY 215**  
**Advanced Weapons of Mass Destruction**  
This course applies the basic concepts from EM introduction to weapons of mass destruction (WMD) to specific potential situations where these weapons may be used. Writing assignments, as appropriate to the discipline, are part of the course.  
Prerequisite(s): Grade of C or better in Environmental Technology 100, 101, and 115, or consent of Department Chairperson.  
3 LECTURE HOURS. 3 CREDIT HOURS.

**ENVIRONMENTAL TECHNOLOGY 221**  
**Emergency Management Operations I**  
An advanced course that covers the workings of the Emergency Operations Center (EOC) during the response to major incidents. Students will fill operational roles in a simulated EOC as various drill scenarios are run. Writing assignments, as appropriate to the discipline, are part of the course.  
Prerequisite(s): Grade of C or better in Environmental Technology 111 and 122 (concurrent enrollment will not qualify) or consent of Department Chairperson.  
3 LECTURE HOURS. 3 CREDIT HOURS.

**ENVIRONMENTAL TECHNOLOGY 222**  
**Emergency Management Operations II**  
A field course in which students will study the application of the concepts covered in the program through direct observation of emergency response activities performed by various government agencies. Students will be placed as interns in government agencies in this course. Students registering for this course must meet all prerequisite requirements and submit to a criminal background check. Writing assignments, as appropriate to the discipline, are part of the course.  
Prerequisite(s): Consent of Department Chairperson/Coordinator.  
20 LAB HOURS. 4 CREDIT HOURS.
ENVIRONMENTAL TECHNOLOGY 225
Psychology of Terrorism
This course examines the motivations of terrorist groups, the goals of terrorism, and the impacts of terrorism events on societies. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Environmental Technology 100, 101, 105 and 205 or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

ENVIRONMENTAL TECHNOLOGY 226
Disaster Psychology
This course examines the psychological impacts of disasters on both victims and responders. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

ENVIRONMENTAL TECHNOLOGY 231
Treatment/Storage/Disposal of Hazardous Materials
This course introduces treatment, storage, and disposal of hazardous wastes, or hazardous constituents. The emphasis is on various technologies, including treatment, land disposal, surface impoundments, solidification, incineration and disposal management. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Chemistry 121 and Biology 106.
2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.

ENVIRONMENTAL TECHNOLOGY 241
Environmental Sampling
This course is an in-depth study of the procedures and concepts used by EPA to investigate sites. Emphasis is on hazardous waste at both controlled and uncontrolled sites. The course will include the investigation of ground water, surface water, air, and soil contamination including health and risk assessments. This course is designed for students interested in the fields of environmental engineering and environmental science. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Environmental Technology 121 and 131.
2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.

ENVIRONMENTAL TECHNOLOGY 243
Environmental Analysis
This course will introduce students to the foundations of environmental chemistry. Man-made and natural systems will be examined. Students will be encouraged to qualify and quantify the relationships between chemistry and the environment. United States Environmental Protection Agency analytical requirements will be surveyed using inductively coupled argon plasma, gas chromatography, mass spectrometry, ion chromatography and UV-Vis spectrometry, among other state-of-the-art analytical technologies. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Chemistry 121 and Biology 106.
2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.

ENVIRONMENTAL TECHNOLOGY 244
Energy Equipment Troubleshooting
A second tier course comprised of four (4) core classes in maintenance, operation, and diagnostics of electrical and HVAC systems, and two of four (2 of 4) possible electives in system specialty topics. Buildings Operator Certification is a professional development program in the energy and resource efficient operation of buildings to qualify operations and maintenance staff for certification. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 2 LAB HOURS. 4 CREDIT HOURS.

ENVIRONMENTAL TECHNOLOGY 271
Legal Issues in Hazardous Waste Management
This course will further students’ knowledge of the legal problems and financial liabilities that may be associated with producing, handling, storage, and disposal of hazardous materials. It is designed to explore the legal aspects and ramifications in production, storage and disposal of hazardous wastes. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Environmental Technology 151.
3 LECTURE HOURS. 3 CREDIT HOURS.

ESL INTEGRATED
ESL INTEGRATED 98
Intermediate Integrated ESL
This is an integrated reading/writing course at the intermediate ESL Level designed to increase students’ receptive and productive command of written English. The focus is on grammatical structures, as well as reading and composition at the intermediate level. Writing assignments, as appropriate to the discipline, are part of the course. Allowed Repeatable Course: Course may be repeated up to three times and may count for a maximum of six credit hours. ARC: 4 times.
Prerequisite(s): Consent of Department Chairperson required for repeatability. ESL placement exam and interview, or consent of Department Chairperson.
6 LAB HOURS. 6 LECTURE HOURS.

ESL INTEGRATED 100
Advanced Integrated ESL
This is an integrated reading/writing course at the Advanced ESL Level designed to increase students’ receptive and productive command of written English. There is a review of sentence structure and sentence connection; extensive reading of authentic texts, including academic ones; and frequent essay-writing. Writing assignments, as appropriate to the discipline, are part of the course. Allowed Repeatable Course: Course may be repeated up to three times and may count for a maximum of six credit hours. ARC: 4 times.
Prerequisite(s): Consent of Department Chairperson required for repeatability. ESL placement exam and interview or grade of C or better in ESL Integrated 99 or ESL English 99 and ESL Reading 99, or consent of Department Chairperson.
6 LAB HOURS. 6 LECTURE HOURS.

ESL READING
ESL READING 98
Special Reading Skills
Special reading skills for non-native speakers of English; focus is on comprehension and analysis of reading materials and study of American idioms. Writing assignments, as appropriate to the discipline, are part of the course. Allowed Repeatable Course: Course may be repeated up to three times and may count for a maximum of three credit hours. Consent of Department Chairperson required for repeatability. ARC: 4 times.
Prerequisite(s): Qualifying score on ESL placement exam and oral interview, grade of C or better in ESL Writing 98 and ESL Speech 98, or consent of Department Chairperson.
3 LAB HOURS. 3 LECTURE HOURS.
CREDIT COURSE DESCRIPTIONS

Credit Courses

ESL READING 99
High Intermediate Reading Skills
For students who need to improve their reading skills: efficient reading of textbooks and other materials including work in mechanics of reading, vocabulary development, comprehension, and rate of reading. Writing assignments, as appropriate to the discipline, are part of the course. **Allowed Repeatable Course:** Course may be repeated up to three times and may count for a maximum of three credit hours. Consent of Department Chairperson required for repeatability. **ARC: 4 times.**
Prerequisite(s): Placement exam, or grade of C or better ESL Reading 98, or consent of Department Chairperson.
3 LAB HOURS. 3 CREDIT HOURS.

ESL READING 100
Advanced Reading Skills
Focus on comprehension and analysis of college-level reading materials and study of American idioms. Writing assignments, as appropriate to the discipline, are part of the course. **Allowed Repeatable Course:** Course may be repeated up to three times and may count for a maximum of three credit hours. Consent of Department Chairperson required for repeatability. **ARC: 4 times.**
Prerequisite(s): Placement exam, or grade of C or better ESL Reading 98, or consent of Department Chairperson.
3 LAB HOURS. 3 CREDIT HOURS.

ESL SPEECH

ESL SPEECH 98
Intermediate Speech
Emphasis on achieving competency required for successful pursuit of higher education: pronunciation drills, pattern drills, participation in group discussion and presentation of brief speeches. Writing assignments, as appropriate to the discipline, are part of the course. **Allowed Repeatable Course:** Course may be repeated up to three times and may count for a maximum of three credit hours. Consent of Department Chairperson required for repeatability. **ARC: 4 times.**
Prerequisite(s): Placement exam, or grade of C or better in ESL Speech 99, or consent of Department Chairperson.
3 LAB HOURS. 3 CREDIT HOURS.

ESL SPEECH 99
High Intermediate Speech
Emphasis on conversation, group discussion, and listening skills to improve communication to enhance academic pursuits. Writing assignments, as appropriate to the discipline, are part of the course. **Allowed Repeatable Course:** Course may be repeated up to three times and may count for a maximum of three credit hours. Consent of Department Chairperson required for repeatability. **ARC: 4 times.**
Prerequisite(s): Placement exam and oral interview or grade of C or better in ESL Speech 98, or consent of Department Chairperson.
3 LAB HOURS. 3 CREDIT HOURS.

ESL SPEECH 100
Advanced Speech
The goal of this speech class is to upgrade the oral communication skills of students whose native language is not English, and to prepare them for Speech 101. Emphasis is placed on oral presentations, as well as comprehensibility and use of conversational techniques. Writing assignments, as appropriate to the discipline, are part of the course. **Allowed Repeatable Course:** Course may be repeated up to three times and may count for a maximum of three credit hours. Consent of Department Chairperson required for repeatability. **ARC: 4 times.**
Prerequisite(s): Placement exam and oral interview, or grade of C or better in ESL Speech 99, or consent of Department Chairperson.
3 LAB HOURS. 3 CREDIT HOURS.

ESL WRITING

ESL WRITING 98
Special Grammar and Composition
Writing skills, linguistic and idiomatic patterns are emphasized. Writing assignments, as appropriate to the discipline, are part of the course. **Allowed Repeatable Course:** Course may be repeated up to three times and may count for a maximum of three credit hours. Consent of Department Chairperson required for repeatability. **ARC: 4 times.**
Prerequisite(s): Placement exam and oral interview; ESL Reading 98 and ESL Speech 98, or consent of Department Chairperson.
3 LAB HOURS. 3 CREDIT HOURS.

ESL WRITING 99
High Intermediate Grammar and Composition
Emphasis on achieving competency required for successful pursuit of higher education, writing as appropriate to the discipline, are part of the course. **Allowed Repeatable Course:** Course may be repeated up to three times and may count for a maximum of three credit hours. Consent of Department Chairperson required for repeatability. **ARC: 4 times.**
Prerequisite(s): Placement exam, or grade of C or better in ESL Writing 99, or consent of Department Chairperson.
3 LAB HOURS. 3 CREDIT HOURS.

EXERCISE SCIENCE AND SPORTS STUDIES

EXERCISE SCIENCE AND SPORTS STUDIES 101
Personal Trainer Preparation
This course introduces the knowledge and skills necessary to practice as a certified personal trainer for a variety of client populations, including the foundations of client interaction, the assessment of physiological, functional, and biomechanical aspects of human movement in the individual, and the design and supervision of strength and aerobic individual and group exercise programs. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or Consent of Department Chairperson.
3 LECTURE HOURS. 2 LAB HOURS. 4 CREDIT HOURS.

EXERCISE SCIENCE AND SPORTS STUDIES 102
Personal Trainer Practicum
The exercise practicum provides practical experience for students enrolled in the personal trainer program. The practicum is focused on the application and synthesis of the knowledge base skills of a personal trainer in a supervised commercial, community or clinical fitness setting in order to actively engage individuals of various ages and functional abilities. The course includes a campus-based lecture series that provides review and supplemental knowledge of the personal training profession. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or Consent of Department Chairperson.
1 LECTURE HOUR. 5 LAB HOURS. 2 CREDIT HOURS.
## EXERCISE SCIENCE AND SPORTS STUDIES 103
### Allied Health Clinical Skills
This course serves as an introduction to rehabilitation professions, the basic concepts governing rehabilitation practice, and skills performed by a rehabilitation aide. Course work includes orientation to various practice settings and scope of practice for a rehabilitation aide. This includes education and training, communication, patient care, basic medical terminology, mobility, assistive devices, activities of daily living, adaptive equipment, and therapeutic exercise. Completion of this course will give the student the skills to work as a rehabilitation aide under the supervision of a physical or occupational therapist or a physical therapist or occupational therapist assistant in a variety of practice settings including hospitals, skilled nursing facilities, inpatient/outpatient rehabilitation centers, and home care. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101 based on prior coursework or COMPASS, ACT, or SAT test scores, or consent of Department Chairperson.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.

---

## EXERCISE SCIENCE AND SPORTS STUDIES 112
### Functional Anatomy and Kinesiology
This course provides an organized study of human anatomy and kinesiology, the study of human movement. A working knowledge of both human anatomy and kinesiology are fundamental to student success in programs within the Exercise Science and Sports Studies (ESSS) department. Emphasis is placed on the integration of structure and function of the skeletal, articular, muscular, nervous, and circulatory systems. Upon completion, students should be able to identify skeletal anatomy including bony landmarks and muscular anatomy including origins, insertions, nerve innervations, vascular supply, and action. The concepts of locomotion, biomechanics, forces and levers will be introduced and how these apply to functional movement. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, concurrent enrollment in Exercise Science and Sports Studies 101 for Personal Fitness Trainer pathway, or consent of Program Director/Department Chairperson.

2 LECTURE HOURS. 6 LAB HOURS. 5 CREDIT HOURS.

---

## EXERCISE SCIENCE AND SPORTS STUDIES 206
### Sports First-Aid
This course will introduce students to the proper protocols to follow to prevent injuries and to administer sports first-aid. Students will learn how to perform physical assessment, conduct emergency action steps, and administer first-aid. Topics presented will include control of bleeding, treatment for tissue damage, and unstable injuries, moving injured athletes and returning athletes to play. Successful completion of the course leads to partial certification through the American Sports Education Program (ASEP) Professional Education Program. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Exercise Science and Sports Studies 101, or consent of Department Chairperson.

2 LECTURE HOURS. 2 CREDIT HOURS.

---

## EXERCISE SCIENCE AND SPORTS STUDIES 209
### Corrective Exercise Training
This course will present an evidence-based approach to corrective exercise, the components of a comprehensive solution, and the practical know-how to develop and implement integrated strategies to improve common movement impairments. Students completing this course will be prepared to take National Academy of Sports Medicine (NASM) Corrective Exercise Specialist credentialing examination. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Exercise Science and Sports Studies 102 and 112, or consent of Department Chairperson.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.

---

## EXERCISE SCIENCE AND SPORTS STUDIES 214
### Exercise and Health Psychology
This course presents an overview of psychological, and social aspects as related to health promotion, health compromising and enhancing behaviors, stress management, coping strategies, coping with disease, coping with injury, the influence of social and physical environments on health, cognitive process of health information, health belief models, and models for behavior change. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in English 101, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.
FINES ART 109
History of Cinema
An international survey of the history of cinema, from the silent era to contemporary filmmaking, emphasizing a study of various film genres from around the world and innovations in film production that have had significant influence on film as an art form. Full-length films and film clips will be screened in class. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.
IAI/GE: HW WR

FINES ART 110
Opera and the Humanities
Study of opera as a medium that communicates the philosophic, aesthetic and psychological perspectives of composers and their eras includes selected operas which parallel those offered in the community and present similar communication experiences. Written material, radio broadcasts of operas, opera commentaries and opera performances will be utilized. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.
IAI/GE: HW

FIRE SCIENCE MANAGEMENT/FIRE SERVICE OPERATIONS

FIRE SCIENCE MANAGEMENT/FIRE SERVICE OPERATIONS 101
Principles of Emergency Services
This course provides an overview of fire protection and emergency services; culture and history of fire science and emergency services, fire loss analysis, organizations of public and private fire protection services, and fire departments as part of local government. This foundation course includes introduction to fire protection, safety, tactics and safety. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Fire Science Management/Fire Service Operations 102.
3 LECTURE HOURS. 3 CREDIT HOURS.

FIRE SCIENCE MANAGEMENT/FIRE SERVICE OPERATIONS 102
Strategies and Tactics I
This course provides the principles of fire ground control through utilization of personnel, equipment, and extinguishing agents. Basic procedures for suppression of fire; application to principles of building construction; coordination of human resources and equipment. Writing assignments, as appropriate to the discipline, are part of the course. This course will meet requirements of the Illinois Fire Protection Personnel Standards and Education Commission for Strategy and Tactics I.
Prerequisite(s): Grade of C or better in Fire Technology 101 or Fire Science Management/Fire Service Operations 101 or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

FIRE SCIENCE MANAGEMENT/FIRE SERVICE OPERATIONS 103
Fire Behavior and Combustion
History of fire science; theories and fundamentals of fire behaviors including how and why fires start, spread and are controlled. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Fire Science Management/Fire Service Operations 101 or instructor approval.
3 LECTURE HOURS. 3 CREDIT HOURS.

FIRE SCIENCE MANAGEMENT/FIRE SERVICE OPERATIONS 104
Occupational Safety and Health for Emergency Services
This course introduces the basic concepts of occupational health and safety as it relates to emergency service organizations. Topics include risk and hazard evaluation and control procedures for emergency service organizations. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Fire Science Management/Fire Service Operations 101.
3 LECTURE HOURS. 3 CREDIT HOURS.

FIRE SCIENCE MANAGEMENT/FIRE SERVICE OPERATIONS 197
Principles of Emergency Responder Safety and Survival
Basic principles and history related to the national firefighter life safety initiatives, focusing on the need for cultural and behavior change throughout the emergency service. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Fire Science Management/Fire Service Operations 101.
3 LECTURE HOURS. 3 CREDIT HOURS.

FIRE SCIENCE MANAGEMENT/FIRE SERVICE OPERATIONS 198
Strategies and Tactics II
Subject areas include strategic concepts in fire-fighting, duties and responsibilities of command officers, incident command system (scene, manpower, apparatus, and Rapid Intervention Teams (RIT) management), multi-company operations, disasters, high-rise operations, critical incident stress, and tactical exercises. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Fire Science Management/Fire Service Operations 102.
3 LECTURE HOURS. 3 CREDIT HOURS.

FIRE SCIENCE MANAGEMENT/FIRE SERVICE OPERATIONS 200
Management and Leadership I
This course is designed to provide information and skills required to act in primary supervisory role with a focus on leadership in fire service. Topics covered include basic management principles and concepts, leadership styles and conflict resolution. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Fire Science Management/Fire Service Operations 101.
3 LECTURE HOURS.

FIRE SCIENCE MANAGEMENT/FIRE SERVICE OPERATIONS 201
Fire Service Hydraulics
This course provides a foundation of theoretical knowledge in order to understand the principles of the use of water in fire protection and to apply hydraulic principles to analyze and to solve water supply problems. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Demonstration of a competency in high school level algebra or the equivalent.
3 LECTURE HOURS. 3 CREDIT HOURS.

FIRE SCIENCE MANAGEMENT/FIRE SERVICE OPERATIONS 202
Building Construction for Fire Service
This course focuses on the study of the components of building construction related to fire fighting, fire resistance and life safety. The elements of construction and design of structures are shown to be key factors when inspecting buildings, pre-planning fire operations, and operating at emergencies.
Prerequisite(s): Grade of C or better in Fire Technology 101 or Fire Science Management/Fire Service Operations 101 or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.
CREDIT COURSE DESCRIPTIONS

Credit Courses

FIRE SCIENCE MANAGEMENT/FIRE SERVICE OPERATIONS 203
Fire Suppression and Protection Systems
This course provides information relating to the features of design and operation of fire alarm systems, water-based fire suppression systems, special hazard fire suppression systems, water supply for fire protection and portable fire extinguishers. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Fire Science Management/Fire Service Operations 101.
3 LECTURE HOURS. 3 CREDIT HOURS.

FIRE SCIENCE MANAGEMENT/FIRE SERVICE OPERATIONS 204
Management and Leadership II
This course focuses on the role and responsibility of a fire officer who may be in charge of a single company or station. The course provides information on leadership styles, communication, group dynamics, coaching and counseling and performance appraisal. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Fire Science Management/Fire Service Operations 200.
3 LECTURE HOURS. 3 CREDIT HOURS.

FIRE SCIENCE MANAGEMENT/FIRE SERVICE OPERATIONS 205
Chemistry of Flammable Materials
This course provides basic chemistry relating to the categories of hazardous materials including recognition, identification, reactivity, and health hazards encountered by emergency services. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

FIRE SCIENCE MANAGEMENT/FIRE SERVICE OPERATIONS 206
Management and Leadership III
This course is the third in a four part sequence focusing on the roles and responsibilities of a department fire officer, cultivating leadership styles and advanced management skills. Writing assignments, as appropriate to the discipline, are part of the course. This course will meet requirements of the Illinois Fire Protection Personnel Standards and Education Commission for Management III - pending approval with OSFM for Fire Officer II requirement.
Prerequisite(s): Grade of C or better in Fire Science Management/Fire Service Operations 204 and instructor approval.
3 LECTURE HOURS. 3 CREDIT HOURS.

FIRE SCIENCE MANAGEMENT/FIRE SERVICE OPERATIONS 210
Principles of Fire Prevention
This course provides fundamental knowledge relating to the field of fire prevention. Topics include: history and philosophy of fire prevention; organization and operation of a fire prevention bureau; use and application of codes and standards; plans review; fire inspections; fire and life safety education; and fire investigation. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Fire Science Management/Fire Service Operations 101.
3 LECTURE HOURS. 3 CREDIT HOURS.

FIRE SCIENCE MANAGEMENT/FIRE SERVICE OPERATIONS 211
Management and Leadership IV
This course is the fourth in a four part sequence focusing on the roles and responsibilities of a department fire officer, cultivating leadership styles and advanced management skills. Writing assignments, as appropriate to the discipline, are part of the course. This course will meet requirements of the Illinois Fire Protection Personnel Standards and Education Commission for Management IV - pending approval with OSFM for Fire Officer II requirement.
Prerequisite(s): Grade of C or better in Fire Science Management/Fire Service Operations 206 and instructor approval.
3 LECTURE HOURS. 3 CREDIT HOURS.

FIRE SCIENCE MANAGEMENT/FIRE SERVICE OPERATIONS 212
Fire Investigation I
This course is intended to provide the student with advanced technical knowledge on the rule of law, fire scene analysis, fire behavior, evidence collection and preservation, scene documentation, case preparation and courtroom testimony. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Fire Science Management/Fire Service Operations 101, 198, and 202.
3 LECTURE HOURS. 3 CREDIT HOURS.

FIRE SCIENCE MANAGEMENT/FIRE SERVICE OPERATIONS 213
Fire Investigation II
This course is intended to provide the student with advanced technical knowledge on the role of fire, fire scene analysis, fire behavior, evidence collection and preservation, scene documentation, case preparation and courtroom testimony. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Fire Science Management/Fire Service Operations 212.
3 LECTURE HOURS. 3 CREDIT HOURS.

FIRE SCIENCE MANAGEMENT/FIRE SERVICE OPERATIONS 220
Fire Instructor I
Methods and techniques of teaching for fire service instructors; principles of adult learning; teaching methodology; student assessment and evaluation. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Fire Technology 101 or Fire Science Management/Fire Service Operations 101 or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

FIRE SCIENCE MANAGEMENT/FIRE SERVICE OPERATIONS 221
Fire Instructor II
Methods and Techniques for Fire Service Instructor II Training will examine methods and techniques for planning, development, and conducting a Fire Service Training Program. This course is designed for leaders in the emergency services field who desire to analyze, design, implement and evaluate training methods and techniques. Writing assignments, as appropriate to the discipline, are part of the course. This course will meet requirements of the Illinois Fire Protection Personnel Standards and Education Commission for the Standard Level II Instructor Certificate.
Prerequisite(s): Grade of C or better in Fire Science Management/Fire Service Operations 220.
3 LECTURE HOURS. 3 CREDIT HOURS.

FIRE SCIENCE TECHNOLOGY

FIRE SCIENCE TECHNOLOGY 101
Introduction to Fire Science
History of fire science; principles of fire prevention, protecting, and extinguishing; discussion of individual career opportunities. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

FIRE SCIENCE TECHNOLOGY 102
Fire Fighting Tactics
Basic procedures for suppression of fire; application to principles of building construction; coordination of human resources and equipment. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.
CREDIT COURSE DESCRIPTIONS
Credit Courses

CREDIT COURSE DESCRIPTIONS
THIS INFORMATION IS SUBJECT TO CHANGE

FIRE SCIENCE TECHNOLOGY 103
Fire Suppression Systems
Fire suppression and protection systems, including characteristics and usage of sprinkler systems, wet pipe systems, stand pipe systems, heat detectors, smoke detectors; covers components of sprinkler systems, valves, O.S.Y. and P.I.V. valves, spacing of sprinkler heads according to occupancy classification, temperature rating and color coding of sprinkler heads, and Fire Department support; connections and emergency involvement. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

FIRE SCIENCE TECHNOLOGY 104
Fire Suppression Apparatus
Basic principles of fire apparatus construction, operation, and maintenance; consideration of pumps, pumper procedures and tests, aerial ladders and platforms, elementary hydraulic calculations. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

FIRE SCIENCE TECHNOLOGY 197
Fire Service Orientation
Organization and operation of the fire department; handling hose, raising ladders, use of ropes, masks, and other fire service appliances; automatic fire alarm and sprinkler systems, telegraph fire alarm and code of signals. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

FIRE SCIENCE TECHNOLOGY 198
Emergency Medical Orientation
Instruction in emergency medical care of injured persons; operation of resusci-chation and other emergency medical equipment; use of emergency extrication equipment; certification in standard emergency medical practices. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

FIRE SCIENCE TECHNOLOGY 200
Fire Administration
Analysis of basic objectives, personnel management, motor apparatus, equipment, buildings, communications, alarm systems; comparison of local, state, and federal fire control agencies. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

FIRE SCIENCE TECHNOLOGY 201
Fire Service Hydraulics
Review of basic mathematics for study of properties of fluids, force, pressure and flow velocities; operation and characteristics of fire pumps; generation of fire streams and water distribution systems. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

FIRE SCIENCE TECHNOLOGY 202
Building Construction for Fire Service
Study of exterior and interior material and structural construction of buildings in relation to fire resistance, safety, and firefighting. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

FIRE SCIENCE TECHNOLOGY 203
Fire Protection Systems
Study of required standards for water supply, protection systems, automatic sprinklers and special extinguishing systems; analysis of automatic signaling and detection systems. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

FIRE SCIENCE TECHNOLOGY 204
Fire Fighting Tactics II
Study of human labor and apparatus management; types of fires requiring a unique suppression approach.
3 LECTURE HOURS. 3 CREDIT HOURS.

FIRE SCIENCE TECHNOLOGY 205
Chemistry of Flammable Materials
Properties and fire suppression of chemically active and hazardous materials; flammable liquids, combustible solids, oxidizers, corrosive materials. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

FIRE SCIENCE TECHNOLOGY 206
Fire Codes
Study of national, building, and other codes relating to fire prevention and protection; relationship between building inspection agencies and fire prevention organizations. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

FIRE SCIENCE TECHNOLOGY 210
Fire Prevention Fund I
Principles of fire prevention program; planning and implementation of fire inspection; recognition of fire hazards and causes; building construction types and materials, and private protective systems. Writing assignments, as appropriate to the discipline, are part of the course.
150 minutes per week.
3 LECTURE HOURS. 3 CREDIT HOURS.

FIRE SCIENCE TECHNOLOGY 211
Fire Prevention Fund II
Protection of public and private industrial properties against fire, explosion, lightning, and wind damage. Writing assignments, as appropriate to the discipline, are part of the course. 150 minutes per week.
3 LECTURE HOURS. 3 CREDIT HOURS.

FIRE SCIENCE TECHNOLOGY 212
Fire Insurance Rating
Study of multiple line insurance policy types, rate determination, claim adjustments, and types of rate schedules. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

FIRE SCIENCE TECHNOLOGY 213
Fire Causes and Arson Investigation
Techniques and procedures for investigation of fires; determining origin and causes of fires; fundamentals of arson investigation; gathering evidence for technical reports; criminal procedures related to local and state statutes. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.
FIRE SCIENCE TECHNOLOGY 220
Fire Service Training I Instructor
Methods and techniques of teaching for fire service instructors; principles of teaching adults, how adults learn, teaching procedures and methods, training aids and services, testing and evaluation; includes practice teaching and evaluation by qualified observers; course will meet requirements of the Illinois Fire Protection Personnel Standards and Education Commission for the Basic Level Instructor Certification. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in FIRE TC 220, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.

FIRE SCIENCE TECHNOLOGY 221
Fire Service Training II Instructor
Methods and techniques for planning, development, and conducting a Fire Service Training Program; covers objectives of a program, evaluating training, techniques of conference leadership; course will meet requirements of the Illinois Fire Protection Personnel Standards and Education Commission for the Standard Level Instructor Certificate. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in FIRE TC 220, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.

FOOD SERVICE ADMINISTRATION

FOOD SERVICE ADMINISTRATION 103
Food Service Sanitation/Recertification
Prepare yourself to be certified or recertified by the City of Chicago and the State of Illinois in Food Service Sanitation, including training and certifying food vendors for outdoor festivals. Food protection will be emphasized through sanitation training.

ARC: 3 times.

1 LECTURE HOUR. 1 CREDIT HOUR.

FOOD SERVICE ADMINISTRATION 222
Food Service Sanitation
Sanitation in preparation and service of food; sanitation chemicals, equipment and materials; ordinances and inspection procedures to insure sanitary dispensing of food. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 2 CREDIT HOURS.

FOUNDATIONAL STUDIES ESL

FOUNDATIONAL STUDIES ESL 4001
English Academic Purposes I
This is the first course of six designed for non-native speakers of English who are in preparation for college. This introduces students to the American College system and focuses on oral language development; speaking, listening, communication, reading skills, and written expression. Writing assignments, as appropriate to the discipline, are part of the course.

ARC: 2 times.

3 LECTURE HOURS. 3 CREDIT HOURS.

FOUNDATIONAL STUDIES ESL 4002
English Academic Purposes II
This is the second course designed for non-native speakers of English who are preparing to enter college. This course is a continuation of oral language development—speaking, listening, and communication, reading skills, and written expression. Emphasis placed on listening skills, discussion, and vocabulary development. Writing assignments, as appropriate to the discipline, are part of the course.

ARC: 2 times.

3 LECTURE HOURS. 3 CREDIT HOURS.

FOUNDATIONAL STUDIES ESL 4003
English Academic Purposes III
This is the third of six courses designed for non-native speakers of English who are preparing to enter college. This course focuses on oral language development, reading, and writing proficiency, locating information, understanding elements of a college textbook, and reading graphically presented information. Writing assignments, as appropriate to the discipline, are part of the course.

ARC: 2 times.

3 LECTURE HOURS. 3 CREDIT HOURS.

FOUNDATIONAL STUDIES ESL 4004
English Academic Purposes IV
This is the fourth of six courses designed for non-native speakers of English who are preparing to enter college. This course focuses on oral language development, skills for reading college textbooks, skills for writing about subject area content, interpreting graphically presented information, locating and using information, and using the college library and resource center. Writing assignments, as appropriate to the discipline, are part of the course.

ARC: 2 times.

3 LECTURE HOURS. 3 CREDIT HOURS.

FOUNDATIONAL STUDIES ESL 4005
English Academic Purposes V
Study of the form and content of effective writing. Review of the essentials of written and spoken grammar and usage, and intensive practice in writing complete sentences, effective paragraphs and short essays/compositions. Writing assignments, as appropriate to the discipline, are part of the course.

ARC: 2 times.

3 LECTURE HOURS. 3 CREDIT HOURS.

FOUNDATIONAL STUDIES ESL 4006
English Academic Purposes VI
This is the last of the six courses designed for non-native speakers of English who are preparing to enter college. This course focuses on critical reading skills, research skills, essay writing, grammar, and discussion of current events and subject areas topics. Writing assignments, as appropriate to the discipline, are part of the course.

ARC: 2 times.

3 LECTURE HOURS. 3 CREDIT HOURS.

FOUNDATIONAL STUDIES ESL 4007
ESL: College Prep I
This is the first of six college preparation courses designed for non-native speakers of English who have completed English for Academic Purposes. Each course provides a foundation for study in college content areas. This course focuses on study skills, critical thinking and reading of historical and other non-fiction prose, and correctness of written expression. Writing assignments, as appropriate to the discipline, are part of the course.

ARC: 2 times.

3 LECTURE HOURS. 3 CREDIT HOURS.

FOUNDATIONAL STUDIES ESL 4008
ESL: College Prep II
This is the second of six preparation courses designed for non-native speakers of English who have completed English for Academic Purposes. This course will continue to focus on the study skills and correctness of written expression and will apply critical reading and thinking skills to literature. Writing assignments, as appropriate to the discipline, are part of the course.

ARC: 2 times.

3 LECTURE HOURS. 3 CREDIT HOURS.

FOUNDATIONAL STUDIES ESL 4009
ESL: College Prep III
This is the third of six concurrent college preparation courses for non-native speakers of English who have completed English for Academic Purposes. This course focuses on listening skills for academic purposes, note taking and study habits, writing to learn, and skills for intensive reading of factual matter. Writing assignments, as appropriate to the discipline, are part of the course.

ARC: 2 times.

3 LECTURE HOURS. 3 CREDIT HOURS.
CREDIT COURSE DESCRIPTIONS
Credit Courses

FOUNDATIONAL STUDIES ESL 4010
ESL: College Prep IV
This is the fourth of six college preparation courses designed for non-native speakers of English who have completed English for Academic Purposes. This course continues to focus on listening skills for academic purposes, note taking and study habits, writing to learn, and critical thinking and reading. Writing assignments, as appropriate to the discipline, are part of the course.  
ARC: 2 times.  
3 LECTURE HOURS. 3 CREDIT HOURS.

FOUNDATIONAL STUDIES ESL 4011
ESL: College Prep V
This is the fifth of six college preparation courses designed for non-native speakers of English who have completed English for Academic Purposes. This course focuses on lectures by visiting college professors, skills for reading science materials, academic writing, and strategies for college success. Writing assignments, as appropriate to the discipline, are part of the course.  
ARC: 2 times.  
3 LECTURE HOURS. 3 CREDIT HOURS.

FOUNDATIONAL STUDIES ESL 4012
ESL: College Prep VI
This is the last of six college preparation courses designed for non-native speakers of English who have completed English for Academic Purposes. This course focuses on lectures by visiting college professors, skills for reading psychology, sociology, political science, economics, and the humanities, and strategies for college success. Writing assignments, as appropriate to the discipline, are part of the course.  
ARC: 2 times.  
3 LECTURE HOURS. 3 CREDIT HOURS.

FOUNDATIONAL STUDIES MATHEMATICS

FOUNDATIONAL STUDIES MATHEMATICS 3001
Mathematics Refresher I
This course is designed for students needing a review of basic Mathematics in order to take college level Mathematics courses. This course provides a review of the rules of addition, subtraction, multiplication and division using whole numbers and decimals. Writing assignments, as appropriate to the discipline, are part of the course.  
ARC: 2 times.  
3 LECTURE HOURS. 3 CREDIT HOURS.

FOUNDATIONAL STUDIES MATHEMATICS 3002
Mathematics Refresher II
This course is designed for students needing a review of basic Mathematics in order to take college level Mathematics courses. This course focuses on percents, fractions, and integers. Writing assignments, as appropriate to the discipline, are part of the course.  
ARC: 2 times.  
3 LECTURE HOURS. 3 CREDIT HOURS.

FOUNDATIONAL STUDIES MATHEMATICS 3003
Mathematics Refresher III
This course is designed for students needing a review of basic Mathematics in order to take college level Mathematics courses. This course will review powers and roots, basic concepts of ratio, proportion, probability, and basic geometry. Writing assignments, as appropriate to the discipline, are part of the course.  
ARC: 2 times.  
3 LECTURE HOURS. 3 CREDIT HOURS.

FOUNDATIONAL STUDIES MATHEMATICS 3004
Elementary Algebra
This course is designed to prepare students to take college level algebra. Writing assignments, as appropriate to the discipline, are part of the course.  
ARC: 2 times.  
3 LECTURE HOURS. 3 CREDIT HOURS.
FOUNDATIONAL STUDIES WRITING

FOUNDATIONAL STUDIES WRITING 2001
Writing Mechanics I
This course is the first in a series of four designed for students who need to learn basic writing skills required for college level analytical writing. The course focuses on sentence structure and the mechanics of writing sentences and simple paragraphs. Writing assignments, as appropriate to the discipline, are part of the course. ARC: 2 times.
3 LECTURE HOURS. 3 CREDIT HOURS.

FOUNDATIONAL STUDIES WRITING 2002
Writing Mechanics II
This course is one of four for students who need instruction in basic writing skills required for college level analytical writing. The course will cover writing paragraphs; how to organize thoughts and information; examining the source of information; identifying problems of accuracy, specificity, and clarity, and writing explanations of the problem. Writing assignments, as appropriate to the discipline, are part of the course. ARC: 2 times.
3 LECTURE HOURS. 3 CREDIT HOURS.

FOUNDATIONAL STUDIES WRITING 2003
Writing Mechanics III
This course is designed to improve the college writing skills of each student by understanding and implementing the writing process, mastering both paragraph and essay development—Introduction, body, and conclusion—and other type prose and reinforcing grammar and usage skills, as well as punctuation, capitalization, and dictionary usage. Writing workshop methods will be used to enhance students’ personal writing styles, improve composition abilities, and build confidence. Writing assignments, as appropriate to the discipline, are part of the course. ARC: 2 times.
3 LECTURE HOURS. 3 CREDIT HOURS.

FOUNDATIONAL STUDIES WRITING 2004
College Writing and Research Skills
This is the last course in a series of analytical writing. This course will concentrate on writing a research paper. The information presented includes choosing a topic, types and sources of data, and collecting and investigating facts and opinions about a limited topic from various sources. Writing assignments, as appropriate to the discipline, are part of the course. ARC: 2 times.
3 LECTURE HOURS. 3 CREDIT HOURS.

FRENCH

FRENCH 101
First Course French
Pronunciation and basic structures, speech patterns, reading, and writing skills. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Placement exam.
4 LECTURE HOURS. 4 CREDIT HOURS.

FRENCH 102
Second Course French
Continuation of French 101. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Placement exam, or grade of C or better in French 101.
4 LECTURE HOURS. 4 CREDIT HOURS.

FRENCH 103
Third Course French
Review and development of basic language skills, conducted in French. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Placement exam, or grade of C or better in French 102 and consent of Department Chairperson.
4 LECTURE HOURS. 4 CREDIT HOURS.

FRENCH 104
Fourth Course French
Review of language structure and interpretation of readings, conducted in French. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Placement exam or grade of C or better in French 103, and consent of Department Chairperson.
4 LECTURE HOURS. 4 CREDIT HOURS.

FRENCH 206
Intensive French Oral Practice
Practice in spoken language, fluency, and accuracy. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Placement exam, or grade of C or better in French 104, and consent of Department Chairperson.
4 LECTURE HOURS. 4 CREDIT HOURS.

FRENCH 210
Modern French Civilization and Culture
Recent social, cultural, and historical trends, conducted in French and English. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

FRENCH 213
Introduction to Modern French Literature
Selections from contemporary writings, conducted in French. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Placement exam, or grade of C or better in French 104, and consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

FRENCH 214
Readings in French Literature
Works from selected historical periods, conducted in French. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Placement exam, or grade of C or better in French 104, and consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.
Credit Courses

Credit Courses Description

Enrollment in Culinary 721 and 723, or consent of Department Chairperson. This course focuses on simplified and cost-effective production methods, while stressing the importance of maintaining high quality by using the freshest ingredients. Students will be exposed to refreshingly new presentations and elegant designs that will be carried out when they prepare several desserts including hot and cold, frozen desserts, fruit soups, parfaits, and 1a minute desserts. Writing assignments, as appropriate to the discipline, are part of the course.

FRENCH PASTRY SCHOOL 712
Baking Theory and Problems
Instruction in formulas, new formulas and ingredients in the baking/pastry field. Evaluation of convenience mixes. Mathematics for bakers. Writing assignments, as appropriate to the discipline, are part of the course.

FRENCH PASTRY SCHOOL 754
Candy and Confectionery
In this course, students will learn about the history of chocolate, chocolate bi-products, tempering and handling of chocolate. They will learn to produce a wide range of chocolate candies. This class is taught using updated methods for traditional recipes with efficient production set-up. Writing assignments, as appropriate to the discipline, are part of the course.

FRENCH PASTRY SCHOOL 758
Plated Desserts
This course focuses on simplified and cost-effective production methods, while stressing the importance of maintaining high quality by using the freshest ingredients. Students will be exposed to refreshingly new presentations and elegant designs that will be carried out when they prepare several desserts including hot and cold, frozen desserts, fruit soups, parfaits, and 1a minute desserts. Writing assignments, as appropriate to the discipline, are part of the course.

FRENCH PASTRY SCHOOL 761
Chocolate and Sugar
Students will learn about the history, tempering and the fundamentals of chocolate and sugar. They will learn the latest techniques using chocolate colors, spray gun, use of different types of molds, making cut-out decorations, silk screens, pastillage, saturated sugar, pulled and blown sugar, spun and piped, bubble, straw, pure sugar and more. All of these techniques will be applied to the several show pieces each student will create and take home. Writing assignments, as appropriate to the discipline, are part of the course.

FRENCH PASTRY SCHOOL 762
French Cakes and Pastries
In this course, students will learn to produce a wide variety of classical and modern French cakes suitable for restaurants, retail shops for large scale productions, using the latest assembling techniques and cost-effective production methods. These cakes will be highlighted with decorations such as silk screens, printed sponge, logos, chocolate and sugar decorations to name a few. Writing assignments, as appropriate to the discipline, are part of the course.

FRENCH PASTRY SCHOOL 779
Safety and Sanitation
This course conveys the utmost importance of food professionals providing safe food to their customers. Students learn everything about food safety, sanitation, equipment, and food delivery. This is a comprehensive immersion into all aspects of handing food safely. The National Restaurant Association ServSafe® examination will be part of this course. Student must pass this exam in order to pass the 16-week program. Those who do not pass will have the opportunity to re-take the exam. Students who pass will be eligible for city and state certification. Writing assignments, as appropriate to the discipline, are part of the course.

FRENCH PASTRY SCHOOL 780
Baking, Pastry, and Technology
This course takes students through the technology and science of the ingredients of pastry. Students learn the differences between various dairy products and eggs, the different types of flours and sugars, and how the interactions of ingredients affect the outcome. Students learn basic skills and modeling, petit fours and party favors, as well as the historical development of celebration cakes. Students immerse themselves in the history of French pastry and cake making, the development of palate, the hierarchy of a kitchen, and an explanation of the wide variety of settings where graduates can use their craft. Writing assignments, as appropriate to the discipline, are part of the course.

FRENCH PASTRY SCHOOL 781
Cake Baking and Construction
This course covers all aspects of wedding, celebration, and specialty cake baking, constructing, and assembly. Recipe creations with taste and texture profile methods are covered in depth. Students learn a variety of doughs and fillings; the art of cake architecture; European classic recipes, cutting-edge creations, current trends, and sculpted cake methods; all this giving students a solid foundation necessary to create their own. Efficient production methods are taught and students will use these techniques to produce their own designs. Writing assignments, as appropriate to the discipline, are part of the course.

FRENCH PASTRY SCHOOL 782
Cake Decorating Techniques
In this course students learn a wide variety of cake decorating techniques including elaborate gumpaste work, detailed piping techniques, French buttercream frosting, making rolled fondant from scratch and rolled fondant cake covering, chocolate decorations specifically tailored for cakes, pastillage and pressed sugar accents, pulled and blown sugar flowers and ribbons, mold making methods, airbrushing skills, figure modeling and 3D sculpted cakes. Writing assignments, as appropriate to the discipline, are part of the course.

FRENCH PASTRY SCHOOL 783
Cake Business Planning
This course provides in-depth lectures focusing on critical information needed to operate a successful wedding cake business such as pricing, customer consultation, cake portions, design, packaging, and delivery logistics. Career counseling and personal attention to each student’s career goals are provided. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 100, Reading 125, and Mathematics 98; concurrent enrollment in Culinary 721 and 723, or consent of Department Chairperson.

4 LECTURE HOURS. 4 CREDIT HOURS.

FRENCH PASTRY SCHOOL 712
Baking Theory and Problems
Instruction in formulas, new formulas and ingredients in the baking/pastry field. Evaluation of convenience mixes. Mathematics for bakers. Writing assignments, as appropriate to the discipline, are part of the course.

5 LECTURE HOURS. 5 CREDIT HOURS.

FRENCH PASTRY SCHOOL 754
Candy and Confectionery
In this course, students will learn about the history of chocolate, chocolate bi-products, tempering and handling of chocolate. They will learn to produce a wide range of chocolate candies. This class is taught using updated methods for traditional recipes with efficient production set-up. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 2 CREDIT HOURS.

FRENCH PASTRY SCHOOL 758
Plated Desserts
This course focuses on simplified and cost-effective production methods, while stressing the importance of maintaining high quality by using the freshest ingredients. Students will be exposed to refreshingly new presentations and elegant designs that will be carried out when they prepare several desserts including hot and cold, frozen desserts, fruit soups, parfaits, and 1a minute desserts. Writing assignments, as appropriate to the discipline, are part of the course.

4 LECTURE HOURS. 4 CREDIT HOURS.

FRENCH PASTRY SCHOOL 761
Chocolate and Sugar
Students will learn about the history, tempering and the fundamentals of chocolate and sugar. They will learn the latest techniques using chocolate colors, spray gun, use of different types of molds, making cut-out decorations, silk screens, pastillage, saturated sugar, pulled and blown sugar, spun and piped, bubble, straw, pure sugar and more. All of these techniques will be applied to the several show pieces each student will create and take home. Writing assignments, as appropriate to the discipline, are part of the course.

5 LECTURE HOURS. 5 CREDIT HOURS.

FRENCH PASTRY SCHOOL 762
French Cakes and Pastries
In this course, students will learn to produce a wide variety of classical and modern French cakes suitable for restaurants, retail shops for large scale productions, using the latest assembling techniques and cost-effective production methods. These cakes will be highlighted with decorations such as silk screens, printed sponge, logos, chocolate and sugar decorations to name a few. Writing assignments, as appropriate to the discipline, are part of the course.

4 LECTURE HOURS. 4 CREDIT HOURS.

FRENCH PASTRY SCHOOL 779
Safety and Sanitation
This course conveys the utmost importance of food professionals providing safe food to their customers. Students learn everything about food safety, sanitation, equipment, and food delivery. This is a comprehensive immersion into all aspects of handing food safely. The National Restaurant Association ServSafe® examination will be part of this course. Student must pass this exam in order to pass the 16-week program. Those who do not pass will have the opportunity to re-take the exam. Students who pass will be eligible for city and state certification. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 1 CREDIT HOUR.

FRENCH PASTRY SCHOOL 780
Baking, Pastry, and Technology
This course takes students through the technology and science of the ingredients of pastry. Students learn the differences between various dairy products and eggs, the different types of flours and sugars, and how the interactions of ingredients affect the outcome. Students learn basic skills and modeling, petit fours and party favors, as well as the historical development of celebration cakes. Students immerse themselves in the history of French pastry and cake making, the development of palate, the hierarchy of a kitchen, and an explanation of the wide variety of settings where graduates can use their craft. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 6 LAB HOURS. 4 CREDIT HOURS.

FRENCH PASTRY SCHOOL 781
Cake Baking and Construction
This course covers all aspects of wedding, celebration, and specialty cake baking, constructing, and assembly. Recipe creations with taste and texture profile methods are covered in depth. Students learn a variety of doughs and fillings; the art of cake architecture; European classic recipes, cutting-edge creations, current trends, and sculpted cake methods; all this giving students a solid foundation necessary to create their own. Efficient production methods are taught and students will use these techniques to produce their own designs. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 9 LAB HOURS. 5 CREDIT HOURS.

FRENCH PASTRY SCHOOL 782
Cake Decorating Techniques
In this course students learn a wide variety of cake decorating techniques including elaborate gumpaste work, detailed piping techniques, French buttercream frosting, making rolled fondant from scratch and rolled fondant cake covering, chocolate decorations specifically tailored for cakes, pastillage and pressed sugar accents, pulled and blown sugar flowers and ribbons, mold making methods, airbrushing skills, figure modeling and 3D sculpted cakes. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 9 LAB HOURS. 5 CREDIT HOURS.

FRENCH PASTRY SCHOOL 783
Cake Business Planning
This course provides in-depth lectures focusing on critical information needed to operate a successful wedding cake business such as pricing, customer consultation, cake portions, design, packaging, and delivery logistics. Career counseling and personal attention to each student’s career goals are provided. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 1 CREDIT HOUR.
### GEOLOGY

**GEOLOGY 201**  
**Physical Geology**  
Basic earth processes: weathering, erosion, deposition, mountain building, metamorphism, volcanism, and plate tectonics. Writing assignments, as appropriate to the discipline, are part of the course.  
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.  
3 LECTURE HOURS. 2 LAB HOURS. 4 CREDIT HOURS.  
IAI/GE: DA MX TR HW WR

### GEOGRAPHY

**GEOGRAPHY 101**  
**World Geography**  
Economic, political, and cultural geography of the modern world; includes the people, raw materials, industrial resources, and trade connections of various parts of the earth. Writing assignments, as appropriate to the discipline, are part of the course.  
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.  
3 LECTURE HOURS. 3 CREDIT HOURS.  
IAI/GE: DA KK MX TR HW WR | HD

**GEOGRAPHY 102**  
**Economic Geography**  
Contemporary view of the economic interdependence of the nations of the world with emphasis on role of the United States, the dynamic changing future of geography, and its influence on world conditions. Writing assignments, as appropriate to the discipline, are part of the course.  
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.  
3 LECTURE HOURS. 3 CREDIT HOURS.  
IAI/GE: KK HW | HD

**GEOGRAPHY 115**  
**Geography of Metro Chicago**  
Examination of physical characteristics of six-county metropolitan area, including topography, climate, and waterways; functional land use patterns, including economic modes, population concentrations, transportation patterns, and historic development. Writing assignments, as appropriate to the discipline, are part of the course.  
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.  
3 LECTURE HOURS. 3 CREDIT HOURS.  
IAI/GE: DA HH HW WR

**GEOGRAPHY 101**  
**World Geography**  
Economic, political, and cultural geography of the modern world; includes the people, raw materials, industrial resources, and trade connections of various parts of the earth. Writing assignments, as appropriate to the discipline, are part of the course.  
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.  
3 LECTURE HOURS. 3 CREDIT HOURS.  
IAI/GE: DA KK MX TR HW WR | HD

### HEALTH

**HEALTH 102**  
**Medical Law and Ethics**  
This course considers the standards of ethical conduct toward patients, colleagues and other members of the medical team. Legal responsibility, professional liability, licensing, contracts, and other applications of law in medicine will be included. Writing assignments, as appropriate to the discipline, are part of the course.  
Prerequisite(s): Acceptance into the Medical Assistant Program/Plan 0359 and grade of C or better in Biology 120.  
3 LECTURE HOURS. 3 CREDIT HOURS.

**HEALTH 103**  
**Medical Assisting Clinical Procedures I**  
This course is designed to introduce students to basic clinical procedures in the medical office assisting field. Writing assignments, as appropriate to the discipline, are part of the course.  
Prerequisite(s): Acceptance in the Medical Assistant Program/Plan 0359 and grade of C or better in Biology 120.  
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

**HEALTH 104**  
**Medical Assisting Clinical Procedures II**  
This course provides proficiency in performing basic skills and assist with procedures common to the medical practice. Writing assignments, as appropriate to the discipline, are part of the course.  
Prerequisite(s): Grade of C or better in Health 103.  
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

**HEALTH 105**  
**Medical Careers Professional Development**  
This course prepares students for the transition from student to practicing Medical Assistant by exploring professional development issues. Writing assignment, as appropriate to the discipline, are part of the course.  
Prerequisite(s): Grade of C or better in Health 103 OR Medical Assisting 103.  
2 LECTURE HOURS. 2 CREDIT HOURS.

**HEALTH 106**  
**Administrative Procedures**  
This course will explore administrative and front office responsibilities in the Physician’s practice or clinic setting. Emphasis is placed on clerical functions, bookkeeping procedures, preparing special accounting entries, transcription, and processing insurance claims. Writing assignments, as appropriate to the discipline, are part of the course.  
Prerequisite(s): Grade of C or better in Health 103.  
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

**HEALTH 107**  
**Pharmacology**  
This course introduces students to the basic skills that are performed by the medical assistant in the medical office. The course will emphasize the principles of pharmacology as they relate to medication administration in the medical office and clinic settings. Writing assignments, as appropriate to the discipline, are part of the course.  
Prerequisite(s): Acceptance into the Medical Assisting Program/Plan 0359 and grade of C or better in Biology 120.  
2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.
HEALTH 108
Fundamentals of Ambulatory Billing and Coding
This course covers performance of coding procedures; application of third party and managed care policies, procedures, and guidelines, including obtaining referrals and pre-certifications; and billing for services, including insurance claim forms and use of a Physician’s fee schedule. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Acceptance into the Medical Assistant Program/Plan 0359 and grade of C or better in Biology 120.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

HEALTH 109
Medical Assisting Externship Practicum
This course requires a minimum of 160 hours of supervised, non-salaried experience in a variety of healthcare settings. Students will be assigned to clinical sites. This course requires 16 practicum hours per week. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Consent of Department Chairperson.
2 LECTURE HOURS. 20 LAB HOURS. 6 CREDIT HOURS.

HEALTH 250
Health Education
Trends and issues of personal and community health; stress ways to maintain good physical and mental health; ecology, drugs, alcoholism, human sexuality, nutrition, disease and related topics. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

HEALTH 251
First Aid
Standard American Red Cross course in first aid; principles and practices of first aid for all age levels; safety and accident prevention stressed; First Aid Standard and Advanced certificates awarded to students completing the course successfully. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

HEALTH INFORMATION MANAGEMENT 101
Introduction to Health Information Technology
This course is designed to provide a working knowledge of healthcare delivery systems; the health information profession; the definition and the purpose of the medical record; the systems and processes for collecting, maintaining and disseminating health information; numbering, retention, and storage of medical information; forms control and design; indexes and registers; release of patient information, security, privacy, confidentiality, and ethical issues; documentation requirements; regulatory requirement of healthcare organization, accrediting and licensing agencies, and computerized information management systems utilized by health information management departments. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

HEALTH INFORMATION MANAGEMENT 102
Medical Billing
This course is designed to provide an introduction to medical billing. Topics covered will include medical billing procedures, billing procedures in different healthcare settings, and types of healthcare insurance. Writing assignments, as appropriate to the discipline, are part of the course.
2 LECTURE HOURS. 2 CREDIT HOURS.

HEALTH INFORMATION MANAGEMENT 103
Basic Coding ICD9/ICD10
An introduction to the basic coding guidelines of the International Classification of Diseases (ICD) nomenclature. Topics include the format of ICD-9/10, practice code assignment, ethical coding principles, encoding systems, and software with practice applications. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

HEALTH INFORMATION MANAGEMENT 104
Basic Coding CPT
An introduction to the basic coding guidelines of the Current Procedural Terminology (CPT) nomenclature. Topics include the format of CPT and practice code assignment, ethical coding principles, encoding systems and software with practice applications. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Health Information Management 103, or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

HEALTH INFORMATION MANAGEMENT 105
Electronic Health Records
This course is designed to introduce the student to the basics of electronic medical records management. This course provides the student with the opportunity to put administrative skills learned in previous coursework into practice in a simulated medical setting using electronic health care records (EHR) and allows the student to learn about Electronic Health Record EHR management practices. This course uses state of the art and Physician Electronic Medical Record EMR software programs. EHR and Physician EMR are the most advanced web-based practice management system and electronic medical record system in the industry. The course uses simulated typical workflows in the ambulatory health organization related to medical coding and billing. It will cover step-by-step front and back office functions, patient demographics, appointment scheduling, patient work up in EMR, completing visit, creating batches, reversing charges, running journals, learn the workflow for electronic submission of claims, claims manager, and collections.
Prerequisite(s): Acceptance into the Medical Billing Program.
3 LECTURE HOURS. 3 CREDIT HOURS.

HEALTH INFORMATION MANAGEMENT 201
Clinical Pathophysiology
This course introduces the nature of disease and its effects on the body systems. The most common diseases and disorders of each body system are presented along with a review of the anatomy and physiology related to the content. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Biology 116, or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

HEALTH INFORMATION MANAGEMENT 202
Advanced Coding ICD9/10 and CPT-4
This course provides advanced coding techniques for the CPT-4, ICD-9-CM, and ICD-10M/PCS coding systems with emphasis on official coding guidelines, and sequencing. Emphasis on case studies, health records, and federal regulations regarding perspective payment systems and methods of reimbursement. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Health Information Management 103 and 104, or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.
HEALTH INFORMATION MANAGEMENT 203
Reimbursement Methodologies
This course introduces terminology, rationale and methodology used by third-party payers to determine the reimbursement for healthcare providers. Proper completion of the 1500 billing form and legal issues related to reimbursement will be discussed, as well as the role health information management plays in the charge master maintenance, reimbursement monitoring, and revenue cycle. An overview of hospital and nursing home billing systems including proper submission of UB-92 billing forms will also be covered. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

HEALTH INFORMATION MANAGEMENT 204
Health Care Statistics
This course introduces healthcare statistics in relation to management, decision-making, government agencies, quality assessment and research. Students are introduced to research techniques and reporting protocol for hospital statistics. Cancer and other specialized registries will be covered. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Health Information Management 101, or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

HEALTH INFORMATION MANAGEMENT 205
Health Information Management Seminar I
This course is a capstone course that emphasizes the integration of the knowledge, skills, and abilities developed as a part of the health information management advanced certificate curriculum. This course specifically focuses on students’ ability to demonstrate a comprehensive, integrated response to simulated scenarios students will face in the work environment. Students will also develop their resume and portfolio in preparation for entry into the workforce. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Students must be in their last semester of the Advanced Certificate Program and consent of Department Chairperson.
1 LECTURE HOUR. 1 CREDIT HOUR.

HEALTH INFORMATION MANAGEMENT 206
Health Information Management Seminar II
This course is a capstone course that emphasizes the integration of the knowledge, skills, and abilities developed as a part of the health information management Associate Degree curriculum. This course specifically focuses on students’ ability to demonstrate a comprehensive, integrated response to simulated scenarios students will face in the work environment. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Students must be in their last semester of the Associate Degree Program and consent of Department Chairperson.
1 LECTURE HOUR. 1 CREDIT HOUR.

HEALTH INFORMATION MANAGEMENT 207
Health Information Management Practicum
This course is a practicum course that provides practical experience for students enrolled in the Associates Degree in Health Information Management program. This practicum is focused on the application and synthesis of knowledge, skills, and abilities developed as a part of the health information management associate degree curriculum to a healthcare setting. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Concurrent enrollment in Health Information Management 206. Students must be in their last semester of the Associate Degree Program and consent of Department Chairperson.
1 LECTURE HOUR. 1 CREDIT HOUR.

HEALTH INFORMATION MANAGEMENT 208
Health Information Database Management
This course introduces computer applications relevant for use in the HIM health sciences. Emphasis is placed on the use of, health-related software, the Internet, and various spread sheets for interpreting hospital statistics. Upon completion of this course, the student should demonstrate basic competency in the use of computers and HIM related software.
1 LECTURE HOUR. 2 LAB HOURS. 3 CREDIT HOURS.

HEALTH INFORMATION MANAGEMENT 209
Pharmacology for HIM Health Professions
This course provides a framework to understand medications and their administration, and is appropriate for Medical Coding students. This is not an acceptable course for Clinical Nursing, Surgical Technologists, and Emergency Medical Service students. Students will be introduced to an extensive body of knowledge within a limited time frame through a concise yet adaptable format. They will examine drug classifications through their indications, side effects, precautions, and interactions and client education. An introduction to prescription abbreviation will be covered. The increasing need for all health care professionals to provide a clear and accurate patient education will be addressed through highlighted sections and case studies.
Prerequisite(s): Grade of C or better in Health Information Management 102.
2 LECTURE HOURS. 2 LAB HOURS. 4 CREDIT HOURS.

HEALTH INFORMATION MANAGEMENT 211
Intermediate ICD-CM Coding
This course introduces the student to the basic ICD-10-CM basic coding guidelines for diagnoses used in hospitals, physician offices and other healthcare settings. By practical application of the official coding guidelines, the student will become familiar with ICD-CM diagnostic coding for all body systems and condition. Topics include the format of ICD-CM practice code assignment, ethical coding principles, and software with practical applications. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Health Information Management 102.
3 LECTURE HOURS. 3 CREDIT HOURS.

HEALTH INFORMATION MANAGEMENT 212
ICD-PCS
This course introduces the theory, structure, and organization of the International Classification of disease using ICD-10-CM/PCS system. Emphasis is placed on the importance of body structure, procedures, application of coding principles and official guidelines for coding and reporting. The student is introduced to Diagnosis Related Groups (DRGs) and their relationship to coding using the encoder. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Health Information Management 101, 102, 103, 104 and Health 102.
3 LECTURE HOURS. 3 CREDIT HOURS.
HEALTH PROFESSIONS 101
Patient Care Technician Training
This course introduces students to the healthcare delivery system, health professions, primary patient care, fundamental clinical skills and healthcare communications. Safety, healthcare professionalism, employability skills, basic infection control, HIPPA, and OSHA are also included. The course will prepare individuals to accurately perform electrocardiograms as a supportive diagnostic procedure. Basic arrhythmia recognition will be taught to enable the student to recognize familiar ECG patterns including major life threatening rhythms. Additionally, the student will learn basic venipuncture techniques and human specimen management for diagnostic purposes. The course will consist of theory and lab experience to promote competence. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better, OR concurrent enrollment in English 101, OR consent of program director. Completion of the H2P orientation program. Current and valid Certified Nursing Assistant Certification or successful completion of a City Colleges of Chicago BNA program. Current and valid CPR certification. Up-to-date vaccination history and/or provider documentation of exception.
4 LECTURE HOURS. 4 LAB HOURS. 6 CREDIT HOURS.

HEALTH PROFESSIONS 102
Health Career Studies
This course introduces students to the integral knowledge and professional skills required to be successful in healthcare careers. It prepares students for the rigor of healthcare career programs. It emphasizes understanding of the professional culture, deep learning of key foundational skills, application of health information technology, and demonstration of cultural competence in interactions with others. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101.
3 LECTURE HOURS. 3 CREDIT HOURS.

HEALTH SCIENCE

HEALTH SCIENCE 101
Trends and Issues in Health Care Delivery
Introduction to healthcare delivery systems. Various health professions will be presented with emphasis on their primary role and how they interact or complement each other in delivery of healthcare services. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

HEALTH SCIENCE 102
Professional Medical and Health Care Practices
This course includes the study of acronyms and current professional jargon used in the medical and healthcare environment. Emphasis includes examination of data used in the delivery of healthcare and the characteristics of the healthcare workforce. Chronic illness and rehabilitative care will be examined as well as primary and specialty care in light of managed care. The process of accrediting and licensure of health science programs will be explored. A case study format involving inter-disciplinary health science programs will be reviewed, emphasizing systematic clinical applications. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

HEALTH TECHNOLOGY TC4

HEALTH TECHNOLOGY TC4 107
Health and the Public
Students will examine both historical and contemporary public health stories focusing on the United States to begin to understand the contexts, systems, professionals, tools and skills associated with the public health enterprise. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

HEALTH TECHNOLOGY TC4 110
Public Health and Global Societies
The course introduces students to the main concepts of the public health field and the critical links between global health and social and economic development. Students are presented with an overview of the determinants of health and how health status is measured. Students also review the burden of disease, risk factors, and key measures to address the burden of disease in cost-effective ways. The course covers key concepts and frameworks, but is very practical in orientation. The course is global in coverage but with a focus on low-and-middle income countries and on the health of the poor. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

HEALTH TECHNOLOGY TC4 120
Public Health and the Study of Disease and Epidemics
This course is designed to introduce the basic principles surrounding the distribution of disease and epidemics in human populations. Through the use of lectures and field exercises, students will learn the fundamentals of epidemiology, and the basic science of public health. From historical perspectives to current day context, how disease differentially impacts populations will be the focus. Topics covered include surveillance of disease, the distribution of health outcomes (with particular emphasis on health inequalities), outbreak investigation, the impact of the media on health outcomes, measurement of health outcomes, study design, and the impact of epidemiologic students on policy development and implementation. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

HEALTH TECHNOLOGY TC4 121
Introduction to Community Health Work
This course provides an overview of the healthcare system and community health work. Students will gain an understanding of the role of community health workers, the scope of their function and the types of services they may provide, and how they interact with other health personnel and resources. It includes principles of effective verbal and non-verbal communication to assist students in encouraging positive interaction. Writing assignments, as appropriate to the discipline, are part of the course.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

HEALTH TECHNOLOGY TC4 122
Accessing Community Resources
This course will provide students with a brief overview of public health, its services and core functions in the protection and promotion of health and prevention of disease and injury. It will include selected international, national and local health organizations that influence public health. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in English 101, Computer Information Systems 120, and Health Technology 121.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.
HEALTH TECHNOLOGY TC4 123
Community Health Problems
This course will focus on developing community leadership and capabilities to identify and address community health needs. This course is designed to help students develop self, client and community capacities to protect and improve health. Emphasis is on building individual and other community participation in health through information sharing, informal counseling, counseling, social support, instruction, community-wide assessments and promoting changes in negative behavior. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in English 101, Computer Information Systems 120, and Health Technology TC4 121.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

HEALTH TECHNOLOGY TC4 124
Communicable Disease
This course will provide students with an overview of communicable disease. It will provide students with information on prevention, referral sources and treatment. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in English 101, Computer Information Systems 120, and Health Technology TC4 121.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

HEALTH TECHNOLOGY TC4 125
Nutrition, Exercise, and Disease
This course will provide students with the information necessary to promote healthy eating style and proper food preparation for all age groups. This course gives students information about identifying the relationship of diet to disease. Attention is given to the treatment of disease by diet modification. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in English 101, Computer Information Systems 120, and Health Technology TC4 121.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

HEALTH TECHNOLOGY TC4 126
Human Development Overview
This course provides students with information on pre-conceptual, intra-conceptual, prenatal care, fetal development and newborn care. Students will gain an understanding of the various stages of human development and recognize their role in promoting acceptable standards of healthcare. This course includes information of the important role parents have in the development of children. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in English 101, Computer Information Systems 120, and Health Technology TC4 121.
2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.

HEALTH TECHNOLOGY TC4 127
Portfolio Development
This course will provide students an opportunity to carefully select and organize their professionally related academic accomplishments. It provides documentation of students having met the entry-level competency skill standard for community health workers. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in English 101, Computer Information Systems 120, and Health Technology TC4 121.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

HEALTH TECHNOLOGY TC4 128
Adult and Senior Health
This course will focus on adult health throughout the early, middle and later stages of adult development and health issues. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in English 101, Computer Information Systems 120, and Health Technology TC4 121.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

HEALTH TECHNOLOGY TC4 129
Substance Abuse Issues
This course gives students an overview of what substance abuse is and how to recognize it. Students will become familiar with misuse and abuse of substances ranging from over the counter medications to highly controlled narcotics. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in English 101, Computer Information Systems 120, and Health Technology TC4 121.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

HEALTH TECHNOLOGY TC4 130
Mental Health Issues
This course will provide an overview of mental health issues and concerns of community and families. This course also covers the more prevalent disease such as depression, domestic violence, developmental delays, alcoholism, etc. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in English 101, Computer Information Systems 120, and Health Technology TC4 121.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

HEALTH TECHNOLOGY TC4 131
Case Management Fundamentals
This course is designed to provide students with the basic case management skills. The focus of this course is on the main components of case management, outreach, screening, intake, referrals, and follow-up. Students will learn about home visits, universal precautions and handling emergencies on the job and in the community. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in English 101, Computer Information Systems 120, and Health Technology TC4 121.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

HEALTH TECHNOLOGY TC4 132
Field Experience: First Aid and CPR
This course is an introduction to working in the healthcare field. This course will include field experience and basic skills for working effectively in communities providing patient advocacy, professional communication skills, and approaches in working effectively with co-workers and agencies, and awareness of basic research and interviewing skills. It will provide basic skills in performing CPR and First Aid. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Consent of Department Chairperson/Coordinator.
1 LECTURE HOUR. 10 LAB HOURS. 6 CREDIT HOURS.
HEALTH TECHNOLOGY TC4 987
Introduction to Health Science
This course includes an overview of therapeutic, diagnostic, informational, environmental service, and biotechnical clusters of a health science career path. The course focuses on health careers exploration, healthcare systems roles, and leadership, employability, and communication skills. Students will develop a concept of health maintenance practices, safety, teamwork, and legal/ethical responsibilities. School-to-work shadowing experiences will be implemented in this course. Subject matter will include career choices and application of health concepts relative to becoming a healthcare professional. Writing assignments, as appropriate to the discipline, are part of the course.
2 LECTURE HOURS. 2 CREDIT HOURS.

HEALTH TECHNOLOGY TC6
HEALTH TECHNOLOGY TC6 102
Home Health Aide
This course is designed to enable the Certified Nurse Assistant to learn and understand the basic concepts, attitudes, behaviors, and procedures required to enable him/her to provide good, safe, and comprehensive care to clients of all ages and physical conditions, in the home under the supervision of a registered nurse. This course will incorporate a Human Potential module which includes, through direct experience, students examining their own values, attitudes, strengths and beliefs. Emphasis is on the application of these characteristics in conflict resolution and life style planning in the home healthcare setting as well as their own situation. Writing assignments, as appropriate to the discipline, are part of the course.
1 LECTURE HOUR. 9 LAB HOURS. 4 CREDIT HOURS.

HEALTH TECHNOLOGY TC6 103
Occupational Rehabilitation Aide
This course will prepare students to become certified as a “nurse assistant” in the State of Illinois. Clinical training is required for all students enrolled in this program. Upon successful completion of the program, students will be eligible to take the State-mandated written competency examination for Nurse Assistant Certification. Writing assignments, as appropriate to the discipline, are part of the course.
2 LECTURE HOURS. 15 LAB HOURS. 7 CREDIT HOURS.

HEALTH TECHNOLOGY TC6 104
Occupational Rehabilitation Aide
This course will prepare students to become an Occupational Rehabilitation Aide registered with the Illinois State Department of Public Aid. Student enrolling in this program will acquire skills necessary to carry out Activities of Daily Living (ADL) tasks. Clinical training is required for all students enrolled in this program. Writing assignments, as appropriate to the discipline, are part of the course.
1 LECTURE HOUR. 6 LAB HOURS. 3 CREDIT HOURS.

HEALTH TECHNOLOGY TC6 200
Medical Terminology
This course will incorporate the study of terms related to medical science, hospital services, medical specialties including pathology and radiology and abbreviations used in medicine. Instruction will also include spelling and pronunciation of various medical terms. Writing assignments, as appropriate to the discipline, are part of the course.
5 LECTURE HOURS. 5 CREDIT HOURS.

HEALTH TECHNOLOGY TC6 201
Medical Office Insurance Procedures
This course introduces students to the basic insurance billing and accounting concepts utilized in the medical practice field. Students enrolled in this class will become acquainted with skills and knowledge on inputting patient information, scheduling appointments, handling bills, ICD-9 and CPT coding and producing lists and reports necessary for the medical office. MediSoft patient accounting software will be utilized to acquaint students with the various patient accounting and insurance billing tasks used today. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Business and Commercial Tech TC6 303.
2 LECTURE HOURS. 3 LAB HOURS. 3 CREDIT HOURS.

HEALTH TECHNOLOGY TC6 202
Medical Office Simulation
This course will give students an opportunity to become more proficient in the use of MediSoft patient accounting software features. This class is a continuation of Medical Office Insurance Procedures which incorporates computer lab practice time as well as fifteen hours of extended campus internship activities in a medical office. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Health Technology TC6 201.
3 LAB HOURS. 1 CREDIT HOUR.

HEALTH TECHNOLOGY TC6 300
Medical Office Externship
The Medical Office Technology Externship is designed to give students exposure to the medical environment; allowing students use the medical terminology, computer, and office skills that they acquired in the classroom setting. Writing assignments, as appropriate to the discipline, are part of the course.
5 LAB HOURS. 1 CREDIT HOUR.

HISTORY
HISTORY 111
History of American People to 1865
Exploration of the new world and its colonization; study of colonial life with emphasis on cultural heritage and the American Revolution; emergence of American nation traced through major trends and events in economic, political, cultural, social, and intellectual affairs; includes past and present American cultural patterns. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

HISTORY 112
History of American People from 1865
American history from the close of the Civil War to the present; political and economic developments, and social, intellectual, and cultural changes. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS. 

IAI/GE: DA KK MX OH TR HW WR
HISTORY 113
United States Labor History
Labor movement development in the United States; worker issues such as wages, hours, and working conditions are analyzed within their historical context; labor legislation, collective bargaining, social insurance, government intervention and prospects for organized labor are examined in their historical setting. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

HISTORY 114
The Afro-American in American History
Explores role of the Afro-American in American culture and the historical traditions which give rise to current dilemmas confronting the American community. Traces history of people of African heritage from the background of African culture and slave trade as they became a part of American life. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

HISTORY 115
Afro-American History Since 1865
Reconstruction period after the Civil War; black politics in the new South; rise of Jim Crow sentiment; alliance of northern industry and southern Bourbonism; early northward migrations and urban culture; growth of civil rights organizations; W.E.B. DuBois and Booker T. Washington; blacks in World Wars I and II; post-war developments. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

HISTORY 117
History of Chicago Metropolitan Area
Evolution of Chicago metropolitan area from frontier outpost to modern metropolis; economic, social, political, and cultural changes; analysis of institutions; discussion of current problems requiring solution in context of their historical background. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

HISTORY 118
Women in American History
Introduction to history of women in America; women’s changing status in society; effect of major events and forces on women’s lives; women's role in reform; and discussion of recent problems in light of past developments. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

HISTORY 141
History of World Civilization to 1500
Definition and flowering of the classical civilizations of Eurasia, Africa, and the Americas. Emphasizes environment, cultural diffusion, and technology as shaping forces in world history; empires and trade links; the major religious systems to 1500 C.E. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

HISTORY 142
History of World Civilization from 1500
Effects of the military, scientific, industrial, and democratic revolutions on the balance of civilization after 1500 C.E. Topics include: the gunpowder empires; the “Columbian exchange”; colonialism and the price revolution; capitalism and liberalism in global perspective; nationalism and dictatorship; the century of total war; the shifting world balance in the new millennium. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

HISTORY 210
War and Peace in the Nuclear Age
An overview of the origins and evolution of nuclear weapons as well as the political, strategic, technological, and ideological problems and issues that have stemmed from their development. Thirteen-part television series. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

HISTORY 211
Problems in History
Methods of historical research; specific subject matter depends on faculty member in charge. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

HISTORY 212
History and Culture of China
Study of Chinese history from Asian dynasties to the present. Political, economic, and cultural structure of traditional Chinese civilization, foreign relations, invasions, and consequences including the rise of the Communist Party and the emergence of modern Communist China. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.
CREDIT COURSE DESCRIPTIONS

Credit Courses

This Information is Subject to Change

HISTORY 215
History of Latin America
Political and constitutional history of principal Latin American nations; European, American and Indian backgrounds, movements for independence, and social and economic movements pertinent to their present relationships with the United States. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.
IAI/GE: DA KK OH TR HW WR | HD

HISTORY 216
History of Latin America in the U.S.
History, development, and contributions of persons of Latin American origin or ancestry in the United States with emphasis on those of Mexican, Puerto Rican and Cuban background; includes pre-colonial origins in America, Europe and Africa; development of distinct cultures in the Western Hemisphere; migration patterns to the United States; development of communities in the United States and directions in the Chicago area. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

HISTORY 225
Modern Middle East History
This course examines the history of the Modern Middle East since World War I by looking at the challenges posed by imperialism and the rise of nationalism in the area. The region studied encompasses the Arab world, Israel, Turkey, and Iran.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.
IAI/GE: HW WR | HD

HISTORY 230
Ancient History
History of ancient Mediterranean civilization from its origins to the fall of the Roman Empire; background of Egyptian, Assyrian, and Babylonian civilizations. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.
GE

HISTORY 232
Modern European History 1500-1830
Medieval backgrounds, the Reformation and religious struggles, the development of nation-state, commercial revolution, colonization, and European expansion. Includes the rise of Prussia and Russia and the French Revolution. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.
GE

HISTORY 233
Modern European History Since 1830
Recent European history, includes 19th Century background, emphasis on the period following the Versailles Treaty of 1919. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

HISTORY 243
The Far East in the Modern World
Historical development of China, India, and Japan. Evolution of Oriental culture, economy, society, and government; the relation of America and the Far East; and the impact of Western ideas and institutions on the region. Survey of Philippines, Indo-China, Indonesia, and Korea. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.
IAI/GE: KK TR WR | HD

HISTORY 247
African History to Colonial Period
Historical background of Africa south of the Sahara; pre-colonial and cultural development including tribal histories, impact of colonialism, and development of African nationalism. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.
IAI/GE: DA OH TR HW WR | HD

HISTORY 248
African History: Modern Period
Growth of colonial government; the economic role of colonies; early opposition movements against European imperialism; the psychology of the colonizer and colonized; civil wars and independence. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.
IAI/GE: KK MX HW | HD

HISTORY 250
Topics in American History
Selected topics in history for students interested in进一步 developing and understanding specific periods, movements and leaders; emphasis on the social, political, economic, intellectual and philosophical events and implications. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.
GE
HISTORY 252
History of Science
Basic scientific principles, historic origins, and the evolution of scientific thought in the sciences from ancient civilization to present, with a comparative component between Western and non-Western sciences. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Consent of Department Chairperson/Coordinator.
3 LECTURE HOURS. 3 CREDIT HOURS.

HORTICULTURE

HORTICULTURE 101
Introduction to Ornamental Horticulture
Plant structures, terminology and use of identification keys; study of culture and use of annuals, biennials, herbaceous perennials. Writing assignments, as appropriate to the discipline, are part of the course.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

HORTICULTURE 102
Turfgrass Management
Lawn grasses and ground covers and insects, diseases and pests common to them; lawn planning, constructions, renovation, weed control and fertilizing. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

HORTICULTURE 103
Landscape Pest Management
Diagnosis of plant diseases and disorders, physiological and pathological, and application of control measures for insects, diseases and pests of ornamental plants; survey of diagnostic and identification keys. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

HORTICULTURE 104
Plant Propagation
Techniques used in reproducing plants, both from seed and vegetative parts; propagating units, factors affecting rooting, growth substances, rooting media and seed treatment; principles of heredity, structure of genetic material and mechanics of transmission, and importance of genetics in hybridization. Writing assignments, as appropriate to the discipline, are part of the course.
4 LECTURE HOURS. 4 CREDIT HOURS.

HORTICULTURE 105
Identification of Herbaceous Landscape Plants
This course focuses on identification of herbaceous plants used in the landscape. Study the ornamental value, use and culture of annuals, biennials, and perennials. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Admission into the Horticulture Program/Plan 241.
3 LECTURE HOURS. 2 LAB HOURS. 4 CREDIT HOURS.

HORTICULTURE 106
Identification of Woody Landscape Plants I
This course focuses on the identification, ornamental value and culture of wood landscape plants. Emphasis on deciduous trees and coniferous evergreen trees and shrubs. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Admission into the Horticulture Program/Plan 241.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

HORTICULTURE 107
Soils and Fertilizers
Study of soils, the formation of soils, physical and biological properties of soil, the relationship of water in soils. Units to include soil fertility, fertilizers and fertilizers applications, damage to soil, and soilless media. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Admission into the Horticulture Program/Plan 241.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

HORTICULTURE 201
Supervised Horticulture Experience
This course focuses on placing students with a horticulture company during seasonal semesters. A focus on practical experiences as performed in the horticulture industry. Regular supervisory visits by the instructor.
Prerequisite(s): Admission into the Horticulture Program/Plan 241.
5 LECTURE HOURS. 5 CREDIT HOURS.

HORTICULTURE 202
Landscape Design I
Aesthetic and economic importance of grounds improvement, residential and commercial; site analysis, requirements of landscape plans, scale drawings, and landscape symbols; nursery classification, selection of plant materials, and landscape construction. Writing assignments, as appropriate to the discipline, are part of the course.
4 LECTURE HOURS. 4 CREDIT HOURS.

HORTICULTURE 203
Landscape Design II
Continuation of Horticulture 202, with emphasis on commercial landscaping; blueprint reading planning and construction of decorative gardens, athletic fields, and public parks. Writing assignments, as appropriate to the discipline, are part of the course.
4 LECTURE HOURS. 4 CREDIT HOURS.

HORTICULTURE 204
Landscape Installation
This course focuses on landscape construction including site preparation; drainage, irrigation, and lighting systems; installing edging, walls, fences, paving decks, water features, and plantings. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Admission into the Horticulture Program/Plan 241.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

HORTICULTURE 205
Arboriculture
Continuation of plants identification, covering use and culture of deciduous and evergreen trees and shrubs. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

HORTICULTURE 206
Identification of Woody Land Plants II
This course focuses on a continuation of woody landscape plant identification with emphasis on deciduous shrubs, broadleaf evergreens, vines and ground covers. Ornamental value and plant culture are also covered. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Admission into the Horticulture Program/Plan 241.
3 LECTURE HOURS. 2 LAB HOURS. 4 CREDIT HOURS.
**CREDIT COURSE DESCRIPTIONS**

**Credit Courses**

This information is subject to change.

---

**HOSPITALITY**

**HOSPITALITY 102**

Hotel-Motel Sales Promotion
Organization and function of sales department. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Hospitality 104, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.

---

**HOSPITALITY 103**

Food and Beverage Supervision
Overview of the food and beverage field as part of hospitality industry and the departments that make up food and beverage operation in a hotel. Preparation and service of food and alcoholic beverage are included. The course is taught at a Chicago hotel. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Hospitality 104, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.

---

**HOSPITALITY 104**

Introduction to Hospitality Industries
History and organization of the hospitality industry, hotel-motel, food service, travel-tourism, with emphasis on career opportunities and jobs, economic projections and industry trends, and on the meaning of hospitality in each industry. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.

---

**HOSPITALITY 108**

Introduction to Meeting, Convention Management and Planning
The study of the meeting and convention Industry; the role and responsibilities of planners employed by associations, businesses and other segments of the industry. The course will also include the study of key concepts of meeting and convention planning such as: specific goal setting; research and selection of locations; facilities; transportation; support services; and development of marketing, promotion and publicity programs to achieve goals. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Hospitality 104, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.

---

**HOSPITALITY 202**

Front Office and Room Division Management
Overview of the front office operation within the context of the hotel industry including the understanding of the special problems of room division management. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Hospitality 104, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.

---

**HOSPITALITY 205**

Hospital Industry Purchasing
Study of organization and administration of quantity purchasing policies and procedures; specifications, inventory buying, receiving and issuing of items used in hospitality operations. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.

---

**HOSPITALITY 209**

Applied Meeting and Convention Management
Employes material covered in previous Meeting and Convention Management courses and provides in-depth study of insurance, liabilities, legal aspects, managing exhibits, on-site management of catered events, and emergency and contingency plans. Using a case study format, each student will design and execute a convention/meeting. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.

---

**HOSPITALITY MANAGEMENT**

**HOSPITALITY MANAGEMENT 724**

Hospitality Management
This course focuses on management skills within the hospitality industry including topics such as leadership styles, training and development, work environment, communication and team building. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.

---

**HOSPITALITY MANAGEMENT 806**

Customer Service Fundamentals
This class has a defined focus on how to provide the service that is expected when a person is a guest at a hotel, restaurant, banquet hall, casino or other venue. It covers interactions with guests, responses to difficult situations, service recovery and how to develop better interpersonal skills that will lead to outstanding customer service. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 100, Reading 125, and Mathematics 98.

3 LECTURE HOURS. 3 CREDIT HOURS.

---

**HOSPITALITY MANAGEMENT 807**

Hospitality Financial Management
Essential managerial accounting functions utilized in the hospitality industry. This class is meant to be a foundation for managers in the hospitality industry. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 100, Reading 125, and Mathematics 98.

3 LECTURE HOURS. 3 CREDIT HOURS.

---

**HOSPITALITY MANAGEMENT 808**

Restaurant Operations
Fundamentals of basic restaurant management are covered in the course where students are exposed to the entry level front-of-house positions that create the core of operations to the management of those employees and beyond including customer service and financial management. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 100, Reading 125, and Mathematics 98.

3 LECTURE HOURS. 1 LAB HOUR. 4 CREDIT HOURS.

---

**HOSPITALITY MANAGEMENT 810**

Bar and Beverage Operations
Foundations of creating and maintaining a bar business including equipment, liquor, wine, beer, wine and food pairing, sanitation, employee management, purchasing, receiving and storage, and planning for profit. It emphasizes the importance of revenue generation through alcohol sales in a restaurant while placing a focal point on responsible alcohol service. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 100, Reading 125 and Mathematics 98, Grade of C or better in Hospitality Management 806, 807, 808, and Culinary 700, 701, 703, 705, 708 and 723, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.
CREDIT COURSE DESCRIPTIONS
Credit Courses

HOSPITALITY MANAGEMENT 812
Hotel and Lodging Operations
Fundamentals of basic hotel and lodging management are covered in this class where students will learn the duties and responsibilities associated with hotel operations. Departments explored include front desk, housekeeping, sales and marketing, engineering, food and beverage and accounting. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 100, Reading 125 and Mathematics 98. Grade of C or better in Hospitality Management 806, 807, 808, and Culinary 700, 701, 703, 705, 708, and 723 or consent of Department Chairperson.
3 LECTURE HOURS. 1 LAB HOUR. 4 CREDIT HOURS.

HOSPITALITY MANAGEMENT 814
Hospitality Procurement
Comprehensive look at acquisition of goods and services starting from the buyer determining what is needed to the actual receiving of the goods purchased. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 100, Reading 125 and Mathematics 98. Grade of C or better in Hospitality Management 806, 807, 808, Culinary 700, 701, 703, 705, 708 and 723, or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

HOSPITALITY MANAGEMENT 816
Introduction to Hospitality Marketing Principles
Fundamentals and foundations of hospitality marketing. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 100, Reading 125 and Mathematics 98. Grade of C or better in Hospitality Management 806, 807, 808, Culinary 700, 701, 703, 705, 708 and 723, or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

HOSPITALITY MANAGEMENT 830
Catering and Events Management
Students will learn aspects of effective planning which in turn leads to successful execution of events and will be exposed to menu design, room selection, cost control, pricing, contracts and managing an event. Sales and marketing, financials, food and beverage service, and staffing will also be covered. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 100, Reading 125 and Mathematics 98. Grade of C or better in Hospitality Management 806, 807, 808, Culinary 700, 701, 703, 705, 708 and 723, or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

HOSPITALITY MANAGEMENT 835
Casino Operations
As an introduction to casino organizations and culture, this class will explore the history, systems and technology and marketing crucial to casino and gaming operations. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 100, Reading 125 and Mathematics 98. Grade of C or better in Hospitality Management 806, 807, and 808, and Culinary 700, 701, 703, 705, 708, and 723, or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

HOSPITALITY MANAGEMENT 860
Hospitality Internship
This course is designed to provide employment skills as a concurrent and integral part of a student’s educational program in hospitality, culinary and baking and pastry. Students are placed in an approved employment situation mutually agreed upon by the student college staff, and employer, with the opportunity of applying knowledge and being exposed to work methods and settings unavailable in the classroom. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Culinary 701, 703, 705, 708, and 723, and Baking and Pastry 766, 768, 769, 770, 771, and Hospitality Management 806, 807, 808, and 812.
20 LAB HOURS. 4 CREDIT HOURS.

HUMAN DEVELOPMENT AND FAMILY STUDIES

HUMAN DEVELOPMENT AND FAMILY STUDIES 201
Human Development and Sexuality
A study of the social and psychological aspects of human sexuality. Topics include sexual development, cultural influences, gender identity, sexual dysfunctions, love and relationships. Emphasis will be placed on the mental and emotional aspects of human sexuality as well as current issues. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Psychology 201.
3 LECTURE HOURS. 3 CREDIT HOURS.

HUMAN DEVELOPMENT AND FAMILY STUDIES 202
Intimate Relationships
An overview of theories and research related to intimate/romantic relationships as well as family members, friends, and professional. Students will be encouraged to think critically about the various components of healthy relationships including comparative research within self-expectations and effects of such as perpetuated by the media and other sources. Topics include communication, conflict, love, stress, strains, and overall impact on relationships. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Child Development 101 and 102.
3 LECTURE HOURS. 3 CREDIT HOURS.

HUMAN DEVELOPMENT AND FAMILY STUDIES 203
Family Development/Cross Cultural Perspective
Course includes information on families and culture through an examination of research on child development, child rearing across cultures, and issues of equity, power and privilege. Readings and discussion on how culture and context influence all aspects of development whereby students gain in-depth understanding of families and lifestyles, communication and conflict, domestic violence, dysfunctions within families, and inter-generational families. Course also provides a knowledge base for family assessment, understanding one’s own family, tools to prepare one to work with families in a variety of settings and across the lifespan. Topics such as child rearing, language differences, racial identity, cultural traditions, and socio-economics status will be covered. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Child Development 101.
3 LECTURE HOURS. 3 CREDIT HOURS.

HUMAN DEVELOPMENT AND FAMILY STUDIES 204
Family Life Education
Introduction to and history of the professional and practice of family life education, including needs assessment, evaluation of programs, understanding group process, and contexts of family life education. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Child Development 101.
3 LECTURE HOURS. 3 CREDIT HOURS.
**HUMAN DEVELOPMENT AND FAMILY STUDIES 205**

**Internship for Human Development**

Participation in occupational area of study, and work experience under supervision of both college and employer. Internship objectives developed by student and faculty advisor, with approval of employer, to provide appropriate work-based learning experience at the site 15 hours per week. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Completed and accepted application, grade of C or better in Child Development 101 and 102, all courses in Human Development and Family Studies program including any special certificates.

2 LECTURE HOURS. 20 LAB HOURS. 6 CREDIT HOURS.

**HUMANITIES 100**

**Critical Readings in Humanities**

For students with little or no prior exposure to humanistic studies; an opportunity to improve and gain confidence in reading and writing skills in subject areas where creativity and imagination play a much greater part than they do in most basic skills courses. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.

**HUMANITIES 105**

**The New World of Mass Media**

Analysis and evaluation of the strengths, limitations, impact, and social media biases of both print and electronic mass media. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.

**HUMANITIES 107**

**Pop Culture: Mirror of American Life**

Interdisciplinary investigation of relationships between American life and popular culture; includes defining popular culture and high culture; role of formulating popular culture in films, role of advertising in popular culture, stereotypes of the sexes and ethnic groups, role of sports in American life, popular music and its audience, and television. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.

**HUMANITIES 123**

**Introduction to Arts and Ideas**

Interdisciplinary introduction to the arts and ideas through the study of masterpieces past and present. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.

**HUMANITIES 141**

**Afro-American Arts**

Examination of African and Afro-American music, literature, art, and philosophy, stressing African sources of Afro-American heritage and their contribution to Western culture. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.

**HUMANITIES 143**

**Introduction to Latin-American/Latino Studies**

This course presents an interdisciplinary study of Latin American cultures, including Latino cultures in the U.S., from literary, artistic and philosophical perspectives. It explores various links between Latino cultures in the U.S. and other Latin American countries through the study of historical and artistic periods, major movements, and integrated theories. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.

**HUMANITIES 144**

**Introduction to Women’s and Gender Studies**

This course is an interdisciplinary introduction to the field of women’s and gender studies. Students will investigate, research, learn about and discuss various historical events in feminist history, develop an understanding of various feminist theories and learn how to apply their knowledge and critical inquiry to current events. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101.

3 LECTURE HOURS. 3 CREDIT HOURS.

**HUMANITIES 145**

**Introduction to Diversity/Ethnic Studies**

This course presents an introduction to the broad field of diversity/ethnicity through the interdisciplinary study of art, music, literature, history, and philosophy. This course will emphasize the content, style, and historical context of the various diversity/ethnicity-related artifacts, particularly those created by and featuring depictions of diverse/ethnic groups. The course will feature African-American, Latino/Latin-American, Native American, and European American artists, artistic expressions, and portrayals of these groups in the arts, by themselves and “outsiders”, and the impact of these portrayals on the groups and society at large. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.

**HUMANITIES 201**

**General Course I Humanities**

Introduction to the interdisciplinary study of arts and ideas, with emphasis on principles of analysis and interpretation. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.
HUMANITIES 202
General Course II Humanities
Continuing the interdisciplinary study of arts and ideas; with emphasis on principles of analysis and interpretations. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.
IAI/GE: DA KK MX OH TR HW WR

HUMANITIES 203
Arts of Contemporary America
Analysis and evaluation of major art forms of today—film, television, poster art, journalism, poetry, fiction, painting, and music. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.
IAI/GE: HW | HD

HUMANITIES 205
World Literature I
Masterpieces of world literature including principal works from selected literary periods and traditions. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.
IAI/GE: DA KK MX OH TR HW WR | HD

HUMANITIES 206
World Literature II Existentialism
Introduction to Existentialist philosophers, dramatists, and novelists. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.
IAI/GE: HW | HD

HUMANITIES 207
The Great Books
For students who seek enrichment through acquaintance with formulation and ideas of Western civilization. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.
IAI/GE: DA KK MX HW WR

HUMANITIES 208
Women in Creative: Performing Arts
Examination of the changing views of woman’s nature, her relationship to man and to society as found in the creative and performing arts, and philosophical works of a specific culture or cultures. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.
IAI/GE: HW WR | HD

HUMANITIES 210
Comparative Mythology
A comparative introduction to mythology throughout the world. The emphasis is on the nature of mythology through the study of mythological themes in folklore, myth, and legendary narratives and the visual representation of those themes. The course includes non-Western and multicultural components. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.
IAI/GE: KK MX TR HW WR | HD

HUMANITIES 212
Non-Western Humanities
An interdisciplinary survey of significant intellectual and artistic achievements of non-Western cultures through selected works of literature, philosophy, visual art, music, and other performing arts. This course transfers Illinois Articulation Initiative general education generic course numbered HF94N: Non-Western Humanities. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.
IAI/GE: KK MX TR HW WR | HD

HUMANITIES 213
Hispano-American Arts and Literature I
This course is an interdisciplinary survey of significant intellectual and artistic achievements of Hispano-American cultures through selected works of literature, philosophy, visual arts, music, and other performing arts. Includes reading and analysis of representative masterpieces from a variety of nationalities and epochs focusing on Western literature. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.
IAI/GE: KK MX TR HW WR | HD

HUMANITIES 214
Hispano-American Arts and Literature II
This course continues the studies of Hispano-American Arts and Literature I, an interdisciplinary survey of significant intellectual and artistic achievements of Hispano-American cultures through selected works of literature, philosophy, visual arts, music, and other performing arts. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.
IAI/GE: OH | HD

HUMANITIES 215
The Art and Philosophy of the African Continent
African culture of the past and present including art, music, literature, history, language, political science, and economics. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.
IAI/GE: OH | HD
**HUMANITIES 216**

**Athletics in the Ancient World**

A survey of ancient events that emphasizes the role of sports in ancient societies. The course focuses on various aspects of athletics and provides a comparative examination of ancient and modern sports activities and athletic values. Some topics will include: sportsmanship in the ancient world, rules of the games, training and competing, women in ancient athletics, religion in ancient athletics, and athletics in ancient myth. Students will examine and discuss many types of ancient evidence, including readings in translation from several ancient literary texts, paintings, sculpture, and archeological remains. Writing assignments, as appropriate to the discipline, are part of the course.

**Prerequisite(s):** Placement exam or English 100 with a C or better or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.

**IBEW**

**IBEW 702**

**Electrical Circuitry**

This course will include a study in circuitry used in the residential housing industry in the Chicago metropolitan area. Installation practices. Practical hands-on wiring skills such as splicing and terminating will be taught. The students are expected to apply themselves, learn and accomplish entry levels of proficiency in these subject areas. Writing assignments, as appropriate to the discipline, are part of the course.

2.5 LECTURE HOURS. 3 LAB HOURS. 3.5 CREDIT HOURS.

**IBEW 703**

**Conduit Bending I**

This course is designed to teach students the various methods of bending conduit employed in the electrical construction industry. The focus of the course is on hand-type benders and methods of conduit installation utilized in the commercial, industrial and residential housing industry. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 4.5 LAB HOURS. 3.5 CREDIT HOURS.

**IBEW 704**

**Construction Technology**

This course will include a study of common hardware and wiring materials used in the electrical construction industry. This course will include first aid, personal safety, and job site safety; the use of rope, knot tying, and basic rigging; drill gauges, drilling and tapping holes in metal, and drill sharpening; using knockout sets, hole saws, concrete anchors and fastening devices; and the use and care of hand tools, drill motors, hammer drills and grinding wheels. Writing assignments, as appropriate to the discipline, are part of the course.

3.5 LECTURE HOURS. 3 LAB HOURS. 4.5 CREDIT HOURS.

**IBEW 705**

**Print Reading I**

Upon completion of this course, students will have gained a thorough knowledge of residential prints and their use with the National Electrical Code. Writing assignments, as appropriate to the discipline, are part of the course.

3.5 LECTURE HOURS. 3 CREDIT HOURS.

**IBEW 706**

**Conduit Bending II**

Upon completion of this course, students will have gained skills in advanced conduit bending techniques utilizing mechanical leverage benders and hydraulic benders commonly used in the electrical construction industry. Hand-operated and automatic cutting and threading devices will also be mastered. Writing assignments, as appropriate to the discipline, are part of the course.

2.5 LECTURE HOURS. 3 LAB HOURS. 3.5 CREDIT HOURS.

**IBEW 707**

**Fire Alarm Systems**

Upon completion of this course, students will have mastered the basic concepts and theory of installation and maintenance of fire alarms systems and fire suppression systems currently in use in the electrical construction industry. Testing, troubleshooting and safety techniques through hands-on training and field simulated problems are developed. The course will also discuss the Chicago and National Electrical Codes as they pertain to the installation and maintenance of fire alarm systems. Writing assignments, as appropriate to the discipline, are part of the course.

2.5 LECTURE HOURS. 3 LAB HOURS. 3.5 CREDIT HOURS.

**IBEW 708**

**Motor Control Systems**

Upon completion of this course, students will have mastered the basic concepts and theory of installation, operation, and maintenance of motor control devices commonly used in the electrical construction industry. Skills in testing, troubleshooting, and safety techniques will be developed through hands-on training and the use of field simulated problems. In addition, this course includes a discussion of the theory and the practical application of transformers as used in the electrical industry. Writing assignments, as appropriate to the discipline, are part of the course.

2.5 LECTURE HOURS. 3 LAB HOURS. 3.5 CREDIT HOURS.

**IBEW 709**

**Print Reading II**

Upon completion of this course, students will have gained thorough knowledge of commercial and industrial construction prints, and their use with both the Chicago Electrical Code and National Electrical Code. Writing assignment, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.

**IBEW 710**

**Programmable Control**

Upon completion of this course, students will have mastered the basic concepts and theory of installation, operation, and maintenance of programmable control systems commonly used in the electrical industry. Programming techniques and hands-on training will be provided in the lab on Allen-Bradley systems PL5/20, PLC5/11, and SLC 5/03 CPU programmable controllers. Writing assignments, as appropriate to the discipline, are part of the course.

3.5 LECTURE HOURS. 3 LAB HOURS. 4.5 CREDIT HOURS.

**IBEW 711**

**Communications**

The BICSI Installer level telecommunications cabling installation training is designed for individuals with two to five years of low voltage cabling experience. The class combines lecture with hands-on skills practice using tools and equipment provided in class. The following areas are covered: ANSI/TIA/EIA wiring Standards and the National Electrical Code. LAN cabling system characteristics and network topologies, media and media characteristics, transmission fundamentals, connectorization, grounding and bonding, pulling and terminating copper and fiber, testing and troubleshooting copper and fiber, splicing fiber, fire stopping site surveys and safety practices. There will be a final examination and a period of structured on-the-job training to be completed at students’ workplace. Writing assignments, as appropriate to the discipline, are part of the course.

2.5 LECTURE HOURS. 4.5 LAB HOURS. 4 CREDIT HOURS.
IBEW 712
HVAC Systems
Upon completion of this course, students will have mastered the theory of thermal dynamics and the processes used in the heating, ventilation and air-conditioning systems. Hands-on training is an integral part of the course. The course will cover skills in piping, brazing, soldering, and the EPA standards for charging, and evacuating air-conditioning and refrigeration systems. This course meets the Refrigeration Service Engineers Society Technician Certification Standard. The midterm examination shall be the RSES Technician Certification test. It will be mandatory to pass the RSES Technician Certification test before becoming a journeyman. Writing assignments, as appropriate to the discipline, are part of the course.

3.5 LECTURE HOURS. 3 LAB HOURS. 4.5 CREDIT HOURS.

IBEW 713
Instrumentation
Upon completion of this course, students will have mastered the basic concepts and theory of installation, operation, and maintenance of instrumentation control process commonly used in the electrical construction industry. The student will master the theory of flow, pressure, temperature, and level. Calibration techniques are taught through hands-on training, bench testing, and lab work with a variety of instruments, the Fluke 702 Calibrator and the Rosemount Communicator. Writing assignments, as appropriate to the discipline, are part of the course.

3.5 LECTURE HOURS. 3 LAB HOURS. 4.5 CREDIT HOURS.

IBEW 714
Technical Mathematics I
Upon completion of this course, students will have mastered the calculations and applications of the formulas used daily in the first year apprentice course of study, and in the electrical construction industry. Writing assignment, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.

IBEW 715
Technical Mathematics II
Upon completion of this course, students will have mastered code calculations and problem-solving techniques used in the application of Ohm’s Law in accordance with the National Electrical Code. Writing assignment, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.

IBEW 716
Electronics
This course covers basic electronic and its application to the communications industry. The course will cover basic electric theory, direct current, alternating current, Writing Ohm’s Law, the use and calibration of electrical test equipment, electrical safety, soldering skill, series, parallel and combination circuits, and electronic components. Writing assignments, as appropriate to the discipline, are part of the course.

3.5 LECTURE HOURS. 3 LAB HOURS. 4.5 CREDIT HOURS.

IBEW 717
Structured Wiring
This course provides students with a thorough knowledge of the wiring materials commonly used in the communications industry. This course provides instruction on personal safety, jobsite safety and shop safety as it applies to the communications industry. In addition, there will be instruction in applicable EIA/TIA standards, BICSI requirements, media characteristics, transmission characteristics, fire protection, documentation, grounding, bonding, electrical protection, and other relevant industry practices. Upon satisfactory completion of the course, students will be eligible for the BICSI Level I Installer Examination. Writing assignments, as appropriate to the discipline, are part of the course.

3.5 LECTURE HOURS. 3 LAB HOURS. 4.5 CREDIT HOURS.

IBEW 718
Integrated Systems I
This course will introduce students to the basic concepts and theory of digital and analog based audio communications systems. This course will cover skills in installation, balancing, testing and troubleshooting of audio communications equipment. Included are constant voltage audio systems, paging systems, background music system, and sound reinforcement systems. Writing assignments, as appropriate to the discipline, are part of the course.

2.5 LECTURE HOURS. 3 LAB HOURS. 3.5 CREDIT HOURS.

IBEW 719
Integrated Systems II
This course will cover the basic concepts and theory of transmission and distribution of digital and analog based video signals. This course will cover transmission line theory and signal propagation along with installation, testing and troubleshooting of video communications equipment. Writing assignments, as appropriate to the discipline, are part of the course.

3.5 LECTURE HOURS. 3 LAB HOURS. 4.5 CREDIT HOURS.

IBEW 720
Communication Systems Verification
This course covers the testing, benchmarking and troubleshooting of fiber optic and copper based communications systems. Also covered are the proper use of field test equipment, electrical safety, transmission characteristics, fault location, and analysis of field test results. Writing assignments, as appropriate to the discipline, are part of this course.

2.5 LECTURE HOURS. 3 LAB HOURS. 3.5 CREDIT HOURS.

IBEW 721
Fiber Optics
This course covers the basic concepts and theory of digital transmission of communications over fiber optic communications cabling. This course will cover skills in installation, testing and troubleshooting of fiber optic connectors and cabling systems. This course meets the Fiber Optic Association Certification standards for Fiber Optic Association Certification standards for fiber optic installation. Writing assignments, as appropriate to the discipline, are part of this course.

2.5 LECTURE HOURS. 3 LAB HOURS. 3.5 CREDIT HOURS.

IBEW 722
Computer Networking
This course provides students with an overview of the basics of networking from the component hardware to the topology and theoretical foundation of networks. Various types of networks and network topologies will be covered. Writing assignments as appropriate to the discipline, are part of this course.

3.5 LECTURE HOURS. 3 LAB HOURS. 4.5 CREDIT HOURS.

IBEW 723
Industrial Control Systems
Upon completion of this course, students will be proficient in the field of industrial control and planning. Industrial control training will focus on modern systems incorporating feedback loops, analog and pneumatic signals, and the smart family of transmitters. The dominant process variables – temperature, pressure, level, and flow – will be employed in the development of these skills. The planning section of this course will cover electrical layout with an emphasis on initial conduit installation, reading blueprints of various building trades, calculating loads based on the electrical code, designing distribution systems, and sizing and protecting electrical conductors. Writing assignments, as appropriate to the discipline, are part of the course.

3.5 LECTURE HOURS. 2 LAB HOURS. 4.5 CREDIT HOURS.
CREDIT COURSE DESCRIPTIONS
Credit Courses

IBEW 724
Electrical Power Systems
Upon completion of this course, students will have mastered the theory of distribution and usage of electricity in common industrial settings. Hands-on training is an integral part of the course. The student will learn the basics of power distribution with an emphasis on transformers and the four basic power systems: delta, corner grounded delta, high leg delta, and wye. The student will learn about the largest user of this distributed power: rotating equipment-motors. The motors portion of the course covers single phase and three phase motors. The single phase motors include shaded pole, AC series, permanent split capacitor and motors with starting relays. The three phase motors include wye, delta and wye/delta motors. Finally, students will learn the newest technique for motor control, variable speed drives. The course will cover the theory of pulse width modulation and the safe operation of frequency drive motors. The student will learn about line lengths, over voltage, overheating, harmonics, and drive components. Writing assignments, as appropriate to the discipline, are part of the course.
1 LECTURE HOUR. 1 CREDIT HOUR.

3 LECTURE HOURS. 3 CREDIT HOURS.

IBEW 725
Low Voltage Systems
Upon completion of this course, students will have mastered the basic concepts and theory of the installation and maintenance of low voltage systems currently in use in the electrical construction industry. Installation, testing, troubleshooting and safety techniques through hands-on training and field simulated problems are developed. This course will cover topics in security, life safety, access, environmental controls, communications, data transfer, and data storage. The associated electrical codes are included in daily discussions as they pertain to installation and maintenance of low voltage systems. Writing assignments, as appropriate to the discipline, are part of the course.
2.5 LECTURE HOURS. 3 LAB HOURS. 3.5 CREDIT HOURS.

INSPECTOR 614
Field Inspector Fundamentals I
This course will explore the practices and procedures utilized in the construction and building inspection industry. Also included will be an introduction to basic plan reading and examination of professional ethics in construction and building inspection and unionism. Writing assignments, as appropriate to the discipline, are part of the course.
1 LECTURE HOUR. 1 CREDIT HOUR.

INSPECTOR 615
Introduction to Nuclear Gauge Density
Prepares students to operate a nuclear density gauge on asphalt quality control/quality assurance (QC/QA) projects. This course covers the use of the Nuclear Density gauge and paperwork involved. Writing assignments, as appropriate to the discipline, are part of the course.
1 LECTURE HOUR. 1 CREDIT HOUR.

INSPECTOR 616
HMA I
This course is designed to provide students with general information on Illinois Department of Transportation Quality Control/Quality Assurance (QC/QA) program as it relates to Hot Mix Asphalt (HMA). Persons completing this course will be able to do the field testing for PCC on QC/QA projects and will also receive certification from ACI as a Field Testing Technician-Grade I. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

INSPECTOR 617
PCC I
This course is designed to provide students with general information on Illinois Department of Transportation Quality Control/Quality Assurance (QC/QA) program as it relates to Portland Cement Concrete (PCC). Persons completing this course will be able to do the field testing for PCC on QC/QA projects and will also receive certification from ACI as a Field Testing Technician-Grade I. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

INSPECTOR 618
Plan Reading and Basic Design
This course is designed to teach students specific knowledge of print reading, along with proper sketching technique for report writing utilized by construction, and building field inspectors. Writing assignments, as appropriate to the discipline, are part of the course.
1 LECTURE HOUR. 1 CREDIT HOUR.

INSPECTOR 619
Field Inspector Fundamentals II
A continuation of Field Inspector Fundamentals I. This course further examines the professional ethics and legal responsibilities of field inspectors. Writing assignments, as appropriate to the discipline, are part of the course.
Prequisite(s): Grade of C or better in Inspector 614.
1 LECTURE HOUR. 1 CREDIT HOUR.

INSPECTOR 620
Soil Types and ASTM Standards I
This course is designed to familiarize students with types of soils, geological history and American Society Testing and Materials Standards. Vocabulary and geographical knowledge will also be a part of the course. Writing assignments, as appropriate to the discipline, are part of the course.
1 LECTURE HOUR. 1 CREDIT HOUR.

INSPECTOR 621
Soil Types and ASTM Standards II
This course is a continuation of Soil Types and ASTM Standards I. Students will become further familiarize with understanding of soil density, bearing capacity, soil stabilization and ASTM standards. Vocabulary and geographical knowledge will also be a part of the course. Writing assignments, as appropriate to the discipline, are part of the course.
Prequisite(s): Grade of C or better in Inspector 620.
3 LECTURE HOURS. 3 CREDIT HOURS.

INSPECTOR 622
Introduction to Grade Stakes
This course is designed to familiarize students with reading and shooting grade stakes in the field. This course will also teach basic civil plan reading technique. Writing assignments, as appropriate to the discipline, are part of the course.
1 LECTURE HOUR. 1 CREDIT HOUR.

INSPECTOR 623
PCC II
A continuation to Portland Cement Concrete Level I. Persons completing this course will be able to do the batch plant inspections for PCC on QC/QA projects and will also quality to take to the American Concrete Institute (ACI) as a Field Testing Technician-Grade II. Writing assignments, as appropriate to the discipline, are part of the course.
Prequisite(s): Grade of C or better in Inspector 613 and 617.
3 LECTURE HOURS. 3 CREDIT HOURS.
INSPECTOR 624
Soil Training II
This course will acquaint students with terminology used in the industry and general information on how to conduct routine tasks under general daily supervision, in the field of soils. Writing assignments, as appropriate to the discipline, are part of the course.
2 LECTURE HOURS. 2 CREDIT HOURS.

INSPECTOR 625
Soil Training III
The course will provide student the basic knowledge needed to become an intermediate-level soil technicians. Students will learn how to work with standards, plans, specifications, and instructions in the field of soils. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Inspector 624.
2 LECTURE HOURS. 2 CREDIT HOURS.

INSPECTOR 626
Hot Mix Asphalt II
This course is a continuation of Hot Mix Asphalt Level I. Student will be provided with general information on the Illinois Department of Transportation (IDOT) quality control and quality assurance (QC/QA) program as it applies to asphalt. Persons completing this course will be able to do plant testing for asphalt on QC/QA projects and will also qualify to take the IDOT certification exam for Field and Plant Testing Technician-Grade II. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Inspector 616 and 618.
3 LECTURE HOURS. 3 CREDIT HOURS.

INSPECTOR 627
HMA III
This course is a continuation to Hot Mix Asphalt Level II. Students will be provided with information on Asphalt and the Illinois Department of Transportation (IDOT) quality control and quality assurance (QC/QA) program as it applies to asphalt. Students completing this course will be able to do plant and field testing for asphalt on QC/QA projects along with mix design and editing. Students will also qualify to take the industry certification exam for Hot Mix Asphalt Technician-Grade III. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Inspector 626.
2 LECTURE HOURS. 2 CREDIT HOURS.

INSPECTOR 628
Structural Welding Code
This class is designed to familiarize students with the AWS D1.1 codebook. The class will cover types of metal, filler metal, joints and inspections procedures for all types of weldments. Writing assignments, as appropriate to the discipline, are part of the course.
1 LECTURE HOUR. 1 CREDIT HOUR.

INSPECTOR 628-1
Structural Welding Code
This class is designed to familiarize students with the AWS D1.1 codebook. The class will cover types of metal, filler metal, joints and inspections procedures for all types of weldments. Writing assignments, as appropriate to the discipline, are part of the course.
2–3 LECTURE HOURS. 2–3 CREDIT HOURS.

INSPECTOR 629
UL Charts and ICC Fireproofing
This course covers Underwriter Laboratories’ (UL) specifications and standards for the application and inspection of fireproofed structural members. The course will focus on reading and finding information in the listed UL charts. Writing assignments, as appropriate to the discipline, are part of the course.
1 LECTURE HOUR. 1 CREDIT HOUR.

INSPECTOR 630
Post Tension
The course is designed to acquaint students with general information on post tension concrete concepts and theory. Information provided on inspection procedures, how to properly install barrier cables, document findings, and how to troubleshoot and inspect repairs. Upon completion of this course, students will take the Post Tension Institute Level 1 and 2 certification exam. Writing assignments, as appropriate to the discipline, are part of the course.
1–2 LECTURE HOURS. 1–2 CREDIT HOURS.

INSPECTOR 631
Concrete National Standards
Provided information on concrete testing according to American Concrete Institute National Standard. Writing assignments, as appropriate to the discipline, are part of the course.
1 LECTURE HOUR. 1 CREDIT HOUR.

INSPECTOR 632
Admixtures, Mortar, and Grout
This course covers specifications and standards for the inspection of admixtures, mortar and grout. Material provided will focus on acceptance criteria purposes and types. Writing assignments, as appropriate to the discipline, are part of the course.
1 LECTURE HOUR. 1 CREDIT HOUR.

INSPECTOR 633
ICC Reinforced Concrete Inspector
This course is designed to provide students with the information required to review approved plans and specifications for special inspection requirements as mandated by the International Code Council (ICC). Students will learn how to comply with special inspection requirements of the enforcing jurisdiction. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Inspector 617.
2 LECTURE HOURS. 2 CREDIT HOURS.

INSPECTOR 634
ICC Pre-stressed Concrete Inspector
This course is designed to provide students with the skills required to review approved plans and specifications to conduct Pre-stress Concrete Inspector to the specification of the International Code Council (ICC). Students will also learn how to comply with special inspection requirements of the enforcing jurisdiction. Writing assignments, as appropriate to the discipline, are part of the course.
2 LECTURE HOURS. 2 CREDIT HOURS.

INSPECTOR 635
ICC Reinforced Masonry Inspector
This course is designed to provide students with the information required to review approved plans and specifications for masonry special inspection to the specification of the International Code Council (ICC). Students will cover the importance of complying with special reinforced masonry inspection requirements of the enforcing jurisdiction. Writing assignments, as appropriate to the discipline, are part of the course.
2 LECTURE HOURS. 2 CREDIT HOURS.
INSPECTOR 636
CC Bolt Inspector
Review approved plans and specifications for bolt inspection to the specification of the International Code Council (ICC). Students will cover the importance of complying with special bolt inspection requirements of the enforcing jurisdiction. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

INSPECTOR 637
CC Welding Inspector
This course is designed to review approved plans and specifications for welding special inspection to the specification of the International Code Council (ICC). Students will cover the importance of complying with special welding inspection requirements of the enforcing jurisdiction. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

INSPECTOR 638
AWS Certified Welding Inspector I
This course will review various terminology and procedures of the American Welding Society welding standards D1.1 along with exercises to familiarize students with welding terminology and procedures. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

INSPECTOR 639
AWS Certified Welding Inspector II
This course is a continuation of AWS Welding Inspector I. It is designed to further acquaint students to the terminology, standards and procedures utilized in the welding industry. Upon completion of the course students will qualify to take the American Welding Society Certification Exam. This course contains both a preparatory class and the AWS CWI exam itself. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Inspector 638.
2 LECTURE HOURS. 2 CREDIT HOURS.

INSPECTOR 640
ASNT Magnetic Particles
This course is designed to teach the fundamental knowledge of magnetic particle units and the principals behind it for weld inspections as specified by the American Society of Nondestructive Testing (ASNT). Materials provided will prepare students to take both Level 1 and 2 American Society of Non-Destructive Testing Certification examinations. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

INSPECTOR 641
ASNT Liquid Penetranant
This course is designed to teach the fundamental knowledge of liquid penetrant units and the principals behind it for weld inspections as specified by the American Society of Nondestructive Testing (ASNT). Materials provided will prepare students to take both Level 1 and 2 American Society of Non-Destructive Testing Certification examinations. Writing assignments, as appropriate to the discipline, are part of the course.
3 LAB HOURS. 3 CREDIT HOURS.

INSPECTOR 642
ASNT Visual Testing
This course is designed to teach the fundamental knowledge of visual testing equipment and the principals behind it for weld inspections as specified by the American Society of Nondestructive Testing (ASNT). Materials provided will prepare students to take both Level 1 and 2 American Society of Non-Destructive Testing certification examinations. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

INSPECTOR 643
ASNT Ultrasonic Testing
This course is designed to teach the fundamental knowledge of Ultrasonic testing units and the principals behind it for weld inspections as specified by the American Society of Nondestructive Testing (ASNT). Materials provided will prepare students to take both Level 1 and 2 American Society of Non-Destructive Testing Certification examinations. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

INSPECTOR 644
Structure Steel Members and Fasteners
This course is designed to familiarize the inspector with the codes listed in American Institute of Steel Construction’s Manual of Steel Construction. Writing assignments, as appropriate to the discipline, are part of the course.
2 LECTURE HOURS. 2 CREDIT HOURS.

INTEGRATED COMMUNICATION

INTEGRATED COMMUNICATION 100
Integrated Communications Studies
This course prepares students to successfully complete the General Education communication sequence of English 101 and English 102 by providing necessary critical reading, writing, and thinking skills. The course will address the writing process, critical reading strategies, rhetorical strategies, metacognition, academic literacy, and conventions of academic discourse, and, as needed, issues of grammar, structure and style. Writing assignments, as appropriate to the discipline, are part of the course. 
Prerequisite(s): Successful completion of course immediately preceding Integrated Communications in course sequence, or appropriate place assessment, or consent of Department Chairperson.
6 LECTURE HOURS. 6 CREDIT HOURS.

INTERDISCIPLINARY STUDIES

INTERDISCIPLINARY STUDIES 101
College Success Course
Introduction to academic skills that foster success in college and after college, critical thinking, reading, and writing as well as study skills, time management and stress management, and use of technology for communication and research. These skills will be learned through the topic of the course which will be based in the idea of “Self and Community,” but will vary depending on the instructor and department teaching the course. Topics will be approached from a variety of perspectives that represent interdisciplinary academic inquiry, and students will consider how to take personal responsibility for academic and career choices through exploration of relationship between self and community. Students will be required to do either twelve hours of service learning related to the content of the course, or to meet other criteria for an equivalent number of hours spent in outside activities as determined by the instructor. Writing assignments, as appropriate to the discipline, are part of the course.
1–3 LECTURE HOURS. 1–3 CREDIT HOURS.

INTERDISCIPLINARY STUDIES 102
Career Development and Decision Making
This course helps students develop additional skills to aid in the transition from being a college student to being an employee. Learners will identify personal challenges that might affect their success and develop specific plans to address them. Overall, students will use critical thinking and self-reflection to develop soft skills that enhance employment preparedness. Writing assignments, as appropriate to the discipline, are part of the course. 
Prerequisite(s): Eligibility for Reading 99 or consent of Department Chairperson.
1–3 LECTURE HOURS. 1–3 CREDIT HOURS.
INTERDISCIPLINARY STUDIES 103
News Literacy and Civic Engagement
Fundamental critical evaluation of diverse news formats through the application of information literacy and media literacy. Topics explored in relation to the culture of civic engagement. Writing assignments, as appropriate to the discipline, are part of the course. Prerequisite(s): Eligibility for English 100 and Reading 125. 1–3 LECTURE HOURS. 1–3 CREDIT HOURS.

INTERDISCIPLINARY STUDIES 104
College Success: Special Topics
This course introduces students to the expectations of the college community and helps develop skills that promote success during and after their college career. Topics will include note-taking methods, study and test-taking strategies, problem solving and critical thinking, oral communication, use of technology and library resources, campus support services, time and stress management strategies, and career exploration. Students will also learn the importance of taking personal responsibility for their academic and career choices. Topics may be approached from a variety of interdisciplinary perspectives that focus on connecting individuals to their local and global communities. Through assignments that integrate community engagement, service learning, and/or on-campus service projects, students will make connections between their coursework and their lives. ARC: 3 times. 1 LECTURE HOUR. 1 CREDIT HOUR.

INTERDISCIPLINARY STUDIES 299
Independent Study and Service
Students will engage in independent study to augment their educational plan. The course will engage students in service related projects and support activities such as professional networking, scholarly research, and attendance at seminars. Students will work outside the classroom setting and learn to become a practitioner in their field. Writing assignments, as appropriate to the discipline, are part of the course. Allowed Repeatable Course: Course may be repeated up to three times, and count for a maximum of 9 credit hours. ARC: 1 time. Prerequisite(s): Eligibility for English 101 and consent of Department Chairperson. 1–3 CREDIT HOURS.

ITALIAN
ITALIAN 101
First Course Italian
Pronunciation and basic structures, speech patterns, reading, and writing skills. Writing assignments, as appropriate to the discipline, are part of the course. 4 LECTURE HOURS. 4 CREDIT HOURS.

ITALIAN 102
Second Course Italian
Continuation of Italian 101. Writing assignments, as appropriate to the discipline, are part of the course. Prerequisite(s): Placement exam, or grade of C or better in Italian 101, or consent of Department Chairperson. 4 LECTURE HOURS. 4 CREDIT HOURS.

ITALIAN 103
Third Course Italian
Review and development of basic language skills, conducted in Italian. Writing assignments, as appropriate to the discipline, are part of the course. Prerequisite(s): Placement exam, or grade of C or better in Italian 102, or consent of Department Chairperson. 4 LECTURE HOURS. 4 CREDIT HOURS.

ITALIAN 104
Fourth Course Italian
Review of language structure and interpretation of readings, conducted in Italian. Writing assignments, as appropriate to the discipline, are part of the course. Prerequisite(s): Placement exam, or grade of C or better in Italian 103, or consent of Department Chairperson. 4 LECTURE HOURS. 4 CREDIT HOURS.

ITALIAN 206
Intensive Italian Oral Practice
Practice in spoken language, fluency and accuracy. Writing assignments, as appropriate to the discipline, are part of the course. Prerequisite(s): Placement exam, or grade of C or better in Italian 104, or consent of Department Chairperson. 4 LECTURE HOURS. 4 CREDIT HOURS.

ITALIAN 213
Introduction to Modern Italian Literature
Selections from contemporary writings, conducted in Italian. Writing assignments, as appropriate to the discipline, are part of the course. Prerequisite(s): Placement exam, or grade of C or better in Italian 104, or consent of Department Chairperson. 3 LECTURE HOURS. 3 CREDIT HOURS.

ITALIAN 214
Readings in Italian Literature
Works from selected historical periods, conducted in Italian. Writing assignments, as appropriate to the discipline, are part of the course. Prerequisite(s): Placement exam, or grade of C or better in Italian 104, or consent of Department Chairperson. 3 LECTURE HOURS. 3 CREDIT HOURS.

JAPANESE
JAPANESE 101
First Course Japanese
Pronunciation and basic structures, speech patterns, reading, and writing skills. Writing assignments, as appropriate to the discipline, are part of the course. 4 LECTURE HOURS. 4 CREDIT HOURS.

JAPANESE 102
Second Course Japanese
Continuation of Japanese 101. Writing assignments, as appropriate to the discipline, are part of the course. Prerequisite(s): Placement exam, or grade of C or better in Japanese 101, or consent of Department Chairperson. 4 LECTURE HOURS. 4 CREDIT HOURS.

JAPANESE 103
Third Course Japanese
Review and development of basic language skills, conducted in Japanese. Writing assignments, as appropriate to the discipline, are part of the course. Prerequisite(s): Placement exam, or grade of C or better in Japanese 102, or consent of Department Chairperson. 4 LECTURE HOURS. 4 CREDIT HOURS.

JAPANESE 104
Fourth Course Japanese
Review of language structure and interpretation of readings, conducted in Japanese. Writing assignments, as appropriate to the discipline, are part of the course. Prerequisite(s): Placement exam, or grade of C or better in Japanese 103, or consent of Department Chairperson. 4 LECTURE HOURS. 4 CREDIT HOURS.

JAPANESE 206
Intensive Japanese Oral Practice
Practice in spoken language, fluency and accuracy. Writing assignments, as appropriate to the discipline, are part of the course. Prerequisite(s): Placement exam, or grade of C or better in Japanese 104, or consent of Department Chairperson. 4 LECTURE HOURS. 4 CREDIT HOURS.

JAPANESE 213
Introduction to Modern Japanese Literature
Selections from contemporary writings, conducted in Japanese. Writing assignments, as appropriate to the discipline, are part of the course. Prerequisite(s): Placement exam, or grade of C or better in Japanese 104, or consent of Department Chairperson. 3 LECTURE HOURS. 3 CREDIT HOURS.

JAPANESE 214
Readings in Japanese Literature
Works from selected historical periods, conducted in Japanese. Writing assignments, as appropriate to the discipline, are part of the course. Prerequisite(s): Placement exam, or grade of C or better in Japanese 104, or consent of Department Chairperson. 3 LECTURE HOURS. 3 CREDIT HOURS.
CREDIT COURSE DESCRIPTIONS
Credit Courses

JAPANESE 103
Third Course Japanese
Review and development of basic language skills, conducted in Japanese. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Placement exam, or grade of C or better in Japanese 102, or consent of Department Chairperson.
4 LECTURE HOURS. 4 CREDIT HOURS.

JAPANESE 104
Fourth Course Japanese
Review of language structure and interpretation of readings, conducted in Japanese. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Placement exam, or grade of C or better in Japanese 103, or consent of Department Chairperson.
4 LECTURE HOURS. 4 CREDIT HOURS.

LATIN

LATIN 101
First Course Latin
This course is the study of the Latin language that includes mastery of vocabulary and grammar, accidence, syntax, and etymology. The courses focuses on developing skills and strategies for acquiring new vocabulary and the understanding of sentences structure that increases students’ readiness to acquire other languages, related and non-related, and provides techniques that students can apply in many other fields. Students will analyze Latin roots of English words, parse and translate passages from Latin literature, recognize derivatives found in the Romance Languages. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
4 LECTURE HOURS. 4 CREDIT HOURS.

LATIN 102
Second Course Latin
This course is the study of more complex grammatical and syntactical constructions. The course will increase students’ Latin vocabulary and understanding of etymology. Students will analyze Latin roots and English words, parse and translate more difficult passages from actual works of Latin literature, and continue to recognize derivatives found in the Romance Languages. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Latin 101 or consent of Department Chairperson.
4 LECTURE HOURS. 4 CREDIT HOURS.

LIBRARY AND INFORMATION SCIENCE

LIBRARY AND INFORMATION SCIENCE 101
Information Literacy
This course is to help students gain the information literacy skills that enable them to find, retrieve, gather, analyze, and use information from a variety of print and electronic sources so they can prosper as students, citizens and life-long learners. Writing assignments, as appropriate to the discipline, are part of the course. 
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

LIBRARY AND INFORMATION SCIENCE 105
Information Literacy Basics
This course is to help students gain the information literacy skills that enable them to find, retrieve, gather, analyze, and use information from a variety of print and electronic sources so they can prosper as students, citizens and life-long learners. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 100 or consent of Department Chairperson.
1 LECTURE HOUR. 1 CREDIT HOUR.

LIBRARY TECHNOLOGY

LIBRARY TECHNOLOGY 101
Introduction to Library Procedures
Vocabulary, tools, systems, organization and equipment of modern libraries. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

LIBRARY TECHNOLOGY 102
Multimedia Technologies
Clerical and supervisory duties in scheduling, circulation, maintaining, and operation of audio-visual and reproducing equipment. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

LIBRARY TECHNOLOGY 103
Library Tech: Children Services
Study of children’s materials in all media, with emphasis on material for the pre-schooler through the sixth grade. Includes principles of evaluation and selection tools, basic reference materials, group activities and storytelling techniques, and methods of discipline in the library. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

LIBRARY TECHNOLOGY 125
Learning Resource/Library Practicum
Practice course in which students are placed in learning resource center/library situations. 20 hours per week plus two hour seminar. Writing assignments, as appropriate to the discipline, are part of the course.
1–2 LECTURE HOURS. 10–20 LAB HOURS. 3–6 CREDIT HOURS.

LIBRARY TECHNOLOGY 201
Library Public Service
Clerical and supervisory duties required in reference and circulation areas. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

LIBRARY TECHNOLOGY 203
Materials Preparation Procedures
Clerical and supervisory duties required in catalog departments; familiarization with commercially produced card catalog sets, classification tables and indices, subject headings, filing, cross referencing, typing forms and records. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Library Technology 101.
3 LECTURE HOURS. 3 CREDIT HOURS.
LIBRARY TECHNOLOGY 250
Systems and Computer Technology of Libraries
Clerical informational and supervisory duties required in reference, circulation, ordering, receiving and verifying library materials. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

LINGUISTICS

LINGUISTICS 101
Language and Culture
Examines the relationship between language and culture. Includes the language socialization of children, gender differences in language, standard varieties and dialects of language, the effects of language on thought, and the nature of language in personal relationships. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

LINGUISTICS 102
Introduction to Linguistics
A general introduction to the theory of language, this course will focus on language systems, with particular attention to phonology, morphology, syntax, semantics, and regional and social varieties of English. Examples of general linguistic principles will be drawn from English as well as other languages known to those who teach the course. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101 based on prior coursework or COMPASS, ACT, or SAT test scores, or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

LINGUISTICS 103
Instructional Media Second Language Teachers
Introduction to a variety of instructional media used in classrooms and learning centers. Includes creative and effective use, adaptive application of materials, selection and evaluation, use and maintenance, and special techniques and devices for class instruction. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Computer Information Systems 101 or 120, or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

LITERATURE

LITERATURE 110
Introduction to Literature
Representative poetry and prose. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.
IAI/GE: DA KK MX OH TR HW WR

LITERATURE 111
Poetry
Reading of representative poems from various periods for analysis. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.
IAI/GE: DA KK MX OH TR HW WR

LITERATURE 112
Drama
Reading of representative plays from various periods for analysis. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.
IAI/GE: DA KK MX OH TR HW WR

LITERATURE 113
Fiction
Reading of representative novels and short stories from various periods for analysis. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.
IAI/GE: DA KK MX OH TR HW WR

LITERATURE 114
Ideas in Prose
Introduction to significant prose writing in major areas of thought. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.
IAI/GE: DA MX

LITERATURE 115
Great Books Seminar/Topic Literature
This course focuses on the Great Books Foundations and Great Books texts and examines in-depth the global themes in the literature for enrichment, stimulation, pleasure, and greater self-knowledge. Writing assignments, as appropriate to the discipline, are part of the course.
Allowed Repeatable Course: Course may be repeated up to three times and may count for a maximum of three credit hours. Consent of Department Chairperson required for repeatability. ARC: 4 times.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.
IAI/GE: KK MX HW WR

LITERATURE 116
American Literature from Colonial Days to Civil War
Early American social and political documents, novels, short stories, and poems. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.
IAI/GE: KK MX HW WR

LITERATURE 117
American Literature from the Civil War to the 20th Century
American prose and poetry from 1865 to 1914. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.
IAI/GE: DA KK TR HW WR
LITERATURE 118
English Literature from its Beginnings to the Age of Johnson
Important writers and representative literary forms. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

IAI/GE: HW WR

LITERATURE 119
English Literature from the Romantic Revival to the 20th Century
Important writers and representative literary forms. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

IAI/GE: KK MX HW WR

LITERATURE 120
Contemporary British and American Literature
Major British and American writers of fiction, poetry, and drama of the 20th Century. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

GE

LITERATURE 121
Contemporary African-American Literature
Survey of major African-American writers from the period of Harlem Renaissance to present day. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

IAI/GE: MX OH HW WR | HD

LITERATURE 122
Perspectives in Black Literature
Sequence and scope of writing development by blacks in America; analysis and interpreting of major works of prose, poetry, and drama. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

IAI/GE: KK MX | HD

LITERATURE 123
Literature of the U.S. from the Civil War to the Present
Development of the literature of the United States from the Civil War to the present through the analysis of representative texts.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

IAI/GE: OH

LITERATURE 124
Experimental Literature
New directions in writing; experiments in poetry, prose, drama, and exploratory writing. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

GE

LITERATURE 125
Psychology in Black Literature
Analysis of books by African-American writers from a psychological point of view; begins with autobiography of Frederick Douglass and concludes with black experiences by contemporary writers Cleaver and Jones. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, Grade of C or better in English 100 or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

GE | HD

LITERATURE 126
Contemporary American Literature
Major American writers of fiction, poetry, drama, and essays of the 20th Century. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

IAI/GE: MX

LITERATURE 127
Contemporary British Literature
Major British, Irish, and Scottish writers of fiction, poetry, drama, and essays of the 20th Century. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

IAI/GE: WR

LITERATURE 128
Latin American Literature
This course spans the centuries and the Western Hemisphere. It includes the pre-Columbian Mayan Indian authors of Popol Vuh and the world-renowned contemporary practitioners of magic realism. The course includes authors from Mexico, the Caribbean, Central America, and South America. Close attention will be paid to the historical and cultural context of the works. Readings, lectures, and course work will be in English. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

IAI/GE: DA MX TR HW WR | HD
LITERATURE 129
U.S. Latino(a) Literature

This course explores the trends and movements of various periods of U.S. Latino(a) literature in relation to U.S. Latino(a) social and cultural history. As part of the literature of the United States, these works are distinct from, although sometimes influenced by, Latin American literature, which is written in Spanish or Portuguese by authors native to Latin American and Caribbean countries. The U.S. Latino(a) texts in this course—poetry, fiction, drama, memoir, and chronicle—depict various issues and themes pertinent to this ethnic segment of the United States, including Latino(a) writers’ stylistic and thematic contributions to American mainstream literature. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.

LITERATURE 130
Children's Literature

Survey of children's books, stories, magazines, and related audio-visual material; criteria evaluated for building literature program within the classroom. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.

LITERATURE 131
Survey of Afro-American Poetry

Historical and critical survey of Afro-American poetry; minor emphasis on Harlem Renaissance and major emphasis on contemporary Afro-American arts movements. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.

LITERATURE 132
Native American Literature

Emphasizing perceptions and perspectives, this introductory course will examine the construction of Native American identity by exploring the works of different Native American writers and filmmakers. It will carry out its pursuit by engaging with and interrogating the Eurocentric view of the Native Americans and the Native Americans’ view of themselves. The course will emphasize the history, style, and content of the literature, situating it in a political, social, and cultural context. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.

LITERATURE 133
African-American Fiction

Aesthetic values that determine quality of fiction written by African-Americans who profess a national consciousness; short fiction from anthologies, environment, style, and social implications emphasized; critical and creative writings required. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.

LITERATURE 137
The Black Woman in Black Fiction

Exploration of images of the African-American woman in novels and short stories through lectures, discussion, and optional out-of-class group sessions. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.
CREDIT COURSE DESCRIPTIONS
Credit Courses

LITERATURE 156
Creative Non-Fiction
A survey course of creative non-fiction in a variety of forms; personal narrative essays, true crime non-fiction novels, and first-person cultural criticism. This course introduces students to a genre of literature, to practical approaches to the determination of literary meaning, and to the concerns of literature in general. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

LITERATURE 157
Graphic Novels
The world of graphic novels is a vast universe of stories ranging from the realistic and contemporary to the supernatural and historical. Students will read and discuss representative works with some attention to critical work and increase their enjoyment and appreciation of a variety of graphic novels, genres and creators while determining literary meaning, form, and value. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

LITERATURE 211
Shakespeare
Critical reading and discussion of representative Shakespearean histories, tragedies, comedies, and sonnets. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

LITERATURE 220
World Literature
Survey of masterpieces in world literature: principal works and writers, literary periods, and traditions with selections from ancient times through present day. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

LITERATURE 221
Topics in Literature: Romanticism in British and American Literature
A study of works that exhibit the trends in literature and thought in Britain and America in the 19th Century, and their Continental cross-currents. The course may emphasize particular authors, literary movements, or the development of a genre, or early examples of contemporary concerns. It may trace a problem, such as industrialization of the shift to urban life. Topics may change from semester to semester but the chronological parameter will remain the same and the relevance to Literature 220 will be emphasized. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Literature 220 or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

LITERATURE 223
Introduction to Literary Genres
Introduction to basic literary genres and their characteristics. Includes development of critical judgment and skill in analysis of literary works. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

LITERATURE 299
Science Fiction: Psychology and Prophecy
A survey of major writers of science fiction. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

LOGISTIC/TRANSPORTATION/DISTRIBUTION 150
Introduction to Transportation Administration
This course provides an overview of basic principles in both the public and private sectors: covers state and federal regulations; provides a historical look at transportation in the U.S. and the impact it has on the economy; characteristics of different models of transportation will be discussed. Review support functions for transportation management. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

LOGISTIC/TRANSPORTATION/DISTRIBUTION 151
Central Store: Applied Logistics
This course allows students to perform entry-level job functions in "The Central Store," which is a live logistics operation. In this course, students work in the Central Store under supervision, allowing them an opportunity to gain the skills needed to demonstrate preparedness for full time employment in a logistics environment. Additionally, students will apply critical thinking and business communications skills. Writing assignments, as appropriate to the discipline, are part of the course.  ARC: 3 times.
Prerequisite(s): Grade of C or better in Business 155.
4 LECTURE HOURS. 2 LAB HOURS. 6 CREDIT HOURS.

LOGISTIC/TRANSPORTATION/DISTRIBUTION 152
Introduction to Business Logistics
An introduction to the interrelated activities involved with the inbound, in process and outbound movement and storage of goods as well as the related information from the emphasis placed on how the functional areas of logistics warehousing and packing impact supply chain decision-making. Introduction and analysis of the logistics concepts to include a brief history of logistics, the management of transportation, inventory, packaging, warehousing, materials handling, order processing, facility location, and customer service. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.
LOGISTIC/TRANSPORTATION/DISTRIBUTION 154
Traffic Management/Customer Service
An introduction of general customer service roles and functions. Functions include: import/export, vendor management inventory, order management deduction management, credit, pricing and promotions, and delivery tracking. Covers the fundamentals of finished goods movement from the point of production to the receipt by the customer; includes transportation, warehousing, inventory deployment and physical distribution. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

LOGISTIC/TRANSPORTATION/DISTRIBUTION 156
Warehousing and Distribution
This course covers warehouse layout and usage based on product requirements such as refrigeration, storage requirements, hazardous materials; staging areas for multiple trailer/railcar loading or unloading; timely locator system including computer controlled systems; material handling and equipment; racking; packaging and just in time/cross docking. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Logistic/Transportation/Distribution 150.
3 LECTURE HOURS. 3 CREDIT HOURS.

LOGISTIC/TRANSPORTATION/DISTRIBUTION 158
Purchasing
Overview of purchasing responsibilities, process and procedures. Understanding supplier selection and administration. Sourcing strategies and identifying new suppliers. Negotiation strategies and techniques. The influence of purchasing on profitability and cost reduction techniques. How to write purchase orders, blanket orders, and contracts. Supplier quality assurance. Role of purchasing in the logistics process and organization. Developing understanding of a commodity. Understanding total cost in evaluating suppliers, supplier stocking program, consignment. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Logistic/Transportation/Distribution 150.
3 LECTURE HOURS. 3 CREDIT HOURS.

LOGISTIC/TRANSPORTATION/DISTRIBUTION 200
Export/Import Management
A study of import/export shipping procedures including customs clearance, bonded shipping, import financing and letters of credit, diversion, customer regulations, insurance, import duties and trade restrictions; will discuss selection of transportation mode; covers raw materials, components and finished goods. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Logistic/Transportation/Distribution 150.
3 LECTURE HOURS. 3 CREDIT HOURS.

LOGISTIC/TRANSPORTATION/DISTRIBUTION 202
Labor and Business Law/Legal Compliance
This course provides and overview of the National Labor Relations Act and various governmental agencies that oversee the operations of business in America. Covers the fundamentals responsibilities of the employer in the workplace, as it relates to rules and regulations set by OSHA, the DOT, and the FAA, as well as other agencies that govern business in one way or another. Covers state and federal regulations governing employee rights, collective bargaining units, and labor practices. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

LOGISTIC/TRANSPORTATION/DISTRIBUTION 204
Global Logistics Management
The course is designed to survey the impact of the emerging global marketplace on today’s business environment. In particular, this case study course will integrate the concepts, theories, and evolving practices of global supply chains with today’s marketplace. Topics include international terms of sale, impact of e-commerce on global strategies, international transportation carriers, documentation issues, global third-party providers, global sourcing and ethical considerations. Emphasis will be on how logistics functions as a tool for the integration of international operations. Case studies of companies involved in global logistics practices will be utilized in conjunction with other source materials. Special emphasis will be placed in identifying, analyzing, and solving complex business problem situations. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Logistic/Transportation/Distribution 152.
3 LECTURE HOURS. 3 CREDIT HOURS.

LOGISTIC/TRANSPORTATION/DISTRIBUTION 206
E-Commerce Technology
This course provides students with an understanding of the role of e-commerce and its impact on supply chain management decision-making. Course is designed to provide students with a historical perspective of the evolution of e-commerce and how that has affected the supply chain in different organizations. It will also provide students with an understanding of some of the latest techniques utilized by leading companies in synchronizing and managing their extended supply chains. The course will examine the emerging role of electronic commerce (e-Commerce) and its impact on logistics and supply chain organizations. Topics include a history of e-commerce, business to business (B2B) models, business to consumer (B2C) models, as well as the evolving paradigm shift e-Commerce is creating for warehousing and transportation strategies and the way we conduct business. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in CIS 123, Math 118 and Logistic/Transportation/Distribution 158.
3 LECTURE HOURS. 3 CREDIT HOURS.

LOGISTIC/TRANSPORTATION/DISTRIBUTION 208
Supply Chain Optimization/Information System
Understand tool supply chain cost. Material flow from suppliers. Warehousing and distribution costs and optimization. Performance measurements for the supply chain. Customer relationship management. Strategic alliances in the supply chain. Relationships with other parts of the organization. Sales and operations planning. An overview and analysis of the various information management technology tools used across the supply chain. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Logistic/Transportation/Distribution 150, 156, 158 and 200.
3 LECTURE HOURS. 3 CREDIT HOURS.

LOGISTIC/TRANSPORTATION/DISTRIBUTION 210
Inventory Control
Fundamental principles of inventory control. Inventory classification—raw materials, work-in-process, and finished goods. Using the 80/20 rule and ABC classifications. Importance of inventory record accuracy. Inventory turnover and other inventory measurements. Principles of Material Requirements Planning and MRP II. Inventory control systems. Internal and external lead time and cumulative lead time. Excess and obsolete inventory. Role of inventory control in the logistics process and organization. Physical inventories and cycle counting. Scheduling techniques. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Computer Information Systems 123.
3 LECTURE HOURS. 3 CREDIT HOURS.
LOGISTIC/TRANSPORTATION/DISTRIBUTION 212
Supervised Work-Based Learning
Learning is designed to provide an opportunity to perform in a supply-chain/warehousing setting. Students are placed in a college-approved employment situation for 200 hours during a semester. The students may work full or part-time to complete this requirement. Writing assignments, as appropriate to the discipline, are part of the course.
25 LAB HOURS. 5 CREDIT HOURS.

MANUFACTURING TECH TC1
MANUFACTURING TECH TC1 102
Blueprint Reading, Dimensioning, and Tolerances
This course is an introduction to blueprint reading in the manufacturing technology program. Emphasis on analysis and interpretation of drawings applicable to all gear manufacturing, includes principles and multi-view projection, sections, dimensions, characteristics, notes and specifications. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

MANUFACTURING TECH TC1 103
Introduction to Total Quality Control
Introduction to quality control and the development of the concept of total quality control engineering, process improvement and quality information systems. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

MANUFACTURING TECH TC1 104
Statistical Process Control
This course introduces the use of statistical process control (SPC) which ensures that production systems maintain quality through predictive control of variations. Various distribution curves and statistical control charts are introduced through specific production problems. The interpretation and use of process and product control data is presented through simulations of real scenarios. The course will also prepare students for the Manufacturing Skill Standards Council’s Quality Practices and Measurement exam. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Manufacturing Tech TC1 102; or concurrent enrollment in Mathematics 125; or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

MANUFACTURING TECH TC1 111
Machining Processes I
This course is an introduction to machine tools and metal-cutting processes used in manufacturing. Students complete projects that require precision layout, set-up, machining, and inspection. These projects require students to perform various operations on engine lathes, drill presses and power saws. Students are also prepared to take the NIMS Level 1 Measurement, Materials and Safety test, and the MSSC Safety test. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for Reading 99 or consent of Department Chairperson.
1 LECTURE HOUR. 4 LAB HOURS. 3 CREDIT HOURS.

MANUFACTURING TECH TC1 112
Machining Processes II
This course is an introduction to machine tools and metal-cutting processes used in manufacturing. Students complete projects that require precision layout, set-up, machining, and inspection. These projects require students to perform various operations on vertical milling machines, power saws and surface grinders. Students also have the opportunity to earn one or more NIMS Level 1 machining credentials including Job Planning/Benchwork and Layout, Milling, Drill Press, and/or Surface Grinding. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for Reading 99 or consent of Department Chairperson.
1 LECTURE HOUR. 4 LAB HOURS. 3 CREDIT HOURS.

MANUFACTURING TECH TC1 123
CNC Milling Operations and Programming
This course introduces the programming setup and operation of CNC machining centers. Topics include programming formats, control functions, program editing, part production, and inspection. Various projects will strengthen students’ skills in the proper use, programming, troubleshooting of this equipment. Students will also earn the NIMS level 1 CNC Milling Program, Setup, and Operate credentials. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Manufacturing Tech TC1 140 and 112, or consent of Department Chairperson.
1 LECTURE HOUR. 4 LAB HOURS. 3 CREDIT HOURS.

MANUFACTURING TECH TC1 137
CNC Turning Operations and Programming
This course introduces the programming, setup, and operation of Computer Numerical Control (CNC) turning centers. Topics include: programming formats, control functions, program editing, part production and inspection. Various projects will strengthen students’ skills in the proper use, programming and troubleshooting of this equipment. Students will also have the chance to earn the NIMS Level 1 CNC Turning Program, Setup, and Operate Credential. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Manufacturing Tech TC1 140 and 111 or consent of Department Chairperson.
1 LECTURE HOUR. 4 LAB HOURS. 3 CREDIT HOURS.

MANUFACTURING TECH TC1 138
Introduction to SolidWorks
This course covers part modeling, detailing and assembly design using SolidWorks software. SolidWorks is a feature-based parametric solid modeler used for mechanical design and manufacturing. The topics include the basic functions needed to use SolidWorks to create parts, assemblies and production drawings. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for Mathematics 99 and grade of C or better in Manufacturing Tech TC1 139 or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

MANUFACTURING TECH TC1 139
Print Requirements: Quality Assurance
This course focuses on the fundamentals of print reading and the measuring skills needed to verify print requirements. Visualization of 3D objects from orthographic views and the use of micrometers and dial calipers are stressed. The concepts of Geometric Dimensioning and Tolerancing, and quality tools (such as Pareto diagrams and fishbone charts) are introduced. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for Mathematics 98 and Reading 99 or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

MANUFACTURING TECH TC1 140
CNC Fundamentals
This course introduces students to the CNC process, the operation of the CNC lathe and mill, and to the basic set up, tooling, operation, and trouble shooting of CNC Machining. Students will earn at least one NIMS Level 1 CNC Operator credential. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for Mathematics 99 and grade of C or better in Manufacturing Tech TC1 111 or 112, or consent of Department Chairperson.
1 LECTURE HOUR. 4 LAB HOURS. 3 CREDIT HOURS.
CREDIT COURSE DESCRIPTIONS

MANUFACTURING TECH TC1 141
Manufacturing Materials and Processes
The course will provide a general understanding of the behavior of the materials commonly used in manufacturing; the basic techniques used in processing them into useful products, the scientific theory underlying those processes, and the criteria for selecting particular tools, machines, and processes. Students will have the opportunity to earn the MSSC Manufacturing Processes and Production credential. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for Reading 99 or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

MANUFACTURING TECH TC1 142
Geometric Dimensioning and Tolerancing
This course expands upon students’ basic knowledge of mechanical drawings by adding form and feature controls in order to meet assembly requirements at the lowest cost. The differences between traditional dimensioning and geometric dimensioning will be stressed. This course prepares students for an ASME certification in GDT. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Manufacturing Tech TC1 139 or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

MANUFACTURING TECH TC1 143
Advanced Metrology
The course focuses on the use of the Coordinate Measuring Machine (CMM) and the optical comparator to inspect machine parts to the current ASME Y 14.5 Geometric Dimensioning and Tolerancing (GD&T) standards. Lab exercises will focus on the set up and operation of precision measuring tools, including the CMM and the optical comparator, to inspect complex parts. Bore gages, attribute gages, gage blocks and pins and their use in calibration will also be covered. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better or concurrent enrollment in Manufacturing Tech TC1 142 or consent of Department Chairperson.
1 LECTURE HOUR. 4 LAB HOURS. 3 CREDIT HOURS.

MANUFACTURING TECH TC1 144
Wire Electrical Discharge Machining
The course covers operations and procedures for Wire Electrical Discharge Machining (WEDM). The content includes an overview of the Wire EDM, EDM operating processes, EDM machine functions, EDM manual part programming, and EDM application in tool room and production. Students may also earn the NIMS Wire EDM credential. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Manufacturing Tech TC1 140 or consent of Department Chairperson.
1 LECTURE HOUR. 4 LAB HOURS. 3 CREDIT HOURS.

MANUFACTURING TECH TC1 145
Computer Integrated Manufacturing (CIM)
Students will study aspects of automated assembly and process control, including programmable controllers, computer assisted part programming, CAD/CAM systems, computerized instrumentation and robotics. This course stresses a systems approach and how hydraulic, pneumatic and electromechanical components function together as a system. Troubleshooting automation is a major activity of this course. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Manufacturing Tech TC1 201 or consent of Department Chairperson.
1 LECTURE HOUR. 4 LAB HOURS. 3 CREDIT HOURS.

MANUFACTURING TECH TC1 146
Team Dynamics in Manufacturing
This course provides an exploration into how employees work in groups for the completion of organizational objectives. Emphasis is placed on the growing dependency on self-directed work teams in a manufacturing environment. This course equips students with the ability to manage work teams, work in teams successfully, and to obtain the results via team dynamics. In addition, impacts upon customer satisfaction are explored. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for Reading 125 or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

MANUFACTURING TECH TC1 151
Introduction to Welding
This is a beginning welding course that teaches basic welding skills that lead to an American Welding Society qualification Gas Metal Arc Welding (GMAW or Mig). Topics include metallurgy, welding processes, welding safety, and steel designations. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for Reading 99 or consent of Department Chairperson.
6 LAB HOURS. 3 CREDIT HOURS.

MANUFACTURING TECH TC1 152
Intermediate Welding
This is a second welding course that teaches basic welding skills that lead to an American Welding Society qualification Gas Metal Arc Welding (GTAW or Tig) and/or Shielded Metal Arc Welding (SMAW or Stick). In addition to teaching the theory and practice of GTAW and SMAW welding processes, the course includes training in welding with a FANUC robot, resistance welding and torch work. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Manufacturing Tech TC1 151.
6 LAB HOURS. 3 CREDIT HOURS.

MANUFACTURING TECH TC1 191
Industrial Electricity
A study of DC and AC electricity as applied to industrial circuits. The topics include: fundamentals of circuit analysis, single and three phase circuits; and parameters, safety issues in industrial electricity, such as current, voltage and power and troubleshooting methods using test equipment. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for Mathematics 99 and Reading 99 or consent of Department Chairperson.
2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.

MANUFACTURING TECH TC1 201
Supervised Work Based Learning
Supervised Work Based Learning is designed to provide an opportunity to perform in an industrial setting. Students are placed in a college-approved employment situation for eight weeks on a full-time basis. Writing assignments, as appropriate to the discipline, are part of the course.
15 LAB HOURS. 3 CREDIT HOURS.
MANUFACTURING TECH TC1 207
Introduction to MASTERCAM

This course trains students to use Mastercam software to create programs that will drive computerized machine tools (CNC machines). These "g-code" programs are generated from part geometry created in Mastercam software or in a computer-aided drawing (CAD) software such as Solidworks. Students will learn to create part geometry, generate toolpaths, assign appropriate tools to the toolpaths, and upload their program to a CNC machine, which will precisely cut the part from metal stock. Student projects will focus on 2-D milling operations. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Manufacturing Tech TC1 140 or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

MANUFACTURING TECH TC1 216
CNC Machining

CNC machinery as it applied to the operator, including introduction to CNC set-up, tooling, operation, and troubleshooting. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.

MANUFACTURING TECH TC1 253
Pneumatics

Study of the basic principles of pneumatics with emphasis on schematics, valves, actuators, compressors, instrumentation, applications, and troubleshooting. Course also includes the use of supplier catalogs and technical manuals. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for Mathematics 98 and Reading 99 or consent of Department Chairperson.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

MANUFACTURING TECH TC1 255
Industrial Hydraulics

This course is a study of basic principles of hydraulics. The topics in this course include schematic interpretation, valves, actuators, compressors, line sizing, fluid viscosity and reservoir capacity. This course will also includes the use of supplier catalogs and technical manuals. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for Mathematics 98 and Reading 99 or consent of Department Chairperson.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

MANUFACTURING TECH TC1 291
Programmable Logic Controllers

This course covers the basic concepts and skills needed to program and use programmable logic controllers (PLC's) in automated systems in industry. The topics include an overview of basic terminology, ladder logic programming, memory structure, and processing. Students will use PLC's to control electro-mechanical devices, pneumatic actuators, and other industrial components. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Manufacturing Tech TC1 191 or consent of Department Chairperson.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

MANUFACTURING TECH TC1 292
Principles of Mechanics

This course covers the basic principles of industrial mechanisms. The motion characteristics of drive mechanisms, bearings, lubricants, cams, gears, pulleys are covered in the context of manufacturing processes and factory automation. Troubleshooting and maintenance procedures used in industrial settings are stressed throughout. Students completing the course will be prepared to earn the Manufacturing Skill Standard Council's Maintenance Awareness module of the Certified Production Technician credential. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for Mathematics 99 or consent of Department Chairperson.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

MANUFACTURING TECH TC1 295
Electrical Motor Controls

A study of different types of electrical motor controls as they are applied to industrial circuits. The topics include safety issues, instrumentation, and the interpretation of line diagrams. An overview of different types of motor controls is also provided. The student will be able to troubleshoot and repair problems associated with different motor control applications of the industry. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Manufacturing Tech TC1 191 or consent of Department Chairperson.
1 LECTURE HOUR. 4 LAB HOURS. 3 CREDIT HOURS.

MANUFACTURING TECH TC1 297
Advanced Mechanical Systems

This course builds on the concepts elaborated in Manufacturing 292: Principles of Mechanics. Topics include: Mechanical Drive Systems, Basic and Key Fasteners, Power Transmission Systems, V-Belt Drives, Chain Drives, Heavy Duty V-Belt Drives, V-Belt Selection and Maintenance, Lubrication Concepts, and Torque and Power Measurement. Students will also learn how to select the proper hand and power tools, ratchets, torque, wrenches, and torque settings for equipment assembly. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Manufacturing Tech TC1 292 or consent of Department Chairperson.
1 LECTURE HOUR. 4 LAB HOURS. 3 CREDIT HOURS.

MASSAGE THERAPY

MASSAGE THERAPY 110
Massage Therapy Practice I

This course is designed to enhance students' knowledge, skills, and ability related to entry level massage therapy practice and giving the student a strong foundation in the basic massage techniques and palpation skills to apply this foundation to more specific and advanced massage techniques. Topics presented during this semester included the History of Massage, Touch History, Principles of Energy, Efficient Body Mechanic, Universal Precautions, Equipment and Safety, Basic Massage Techniques, Palpation Skills, Muscular System, and Origin and Insertion of Muscles. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101 and concurrent enrollment in Exercise Science and Sports Studies 112.
2 LECTURE HOURS. 6 LAB HOURS. 5 CREDIT HOURS.

MASSAGE THERAPY 111
Integration of Massage Therapy I

This course is designed to enhance students' knowledge, skills, and ability related to entry-level massage therapy practice. Topics that will be presented include Anatomy and Physiology of Basic Chemistry, Integumentary System, Skeletal System, Muscular System, Nervous System. A thorough analysis of human muscle origins, insertions and muscle actions specific to a standard massage routine will be covered. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for English 101 and concurrent enrollment in Exercise Science and Sports Studies 112.
2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.
MASSAGE THERAPY 120
Massage Therapy Practice II
This course is designed to enhance students’ knowledge, skills and ability related to entry level massage therapy practice. Topics that will be presented include the effects of a massage routine on the systems of the body, therapeutic massage procedures, continued study of muscles and body landmarks, and business skills for massage therapy practice. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Massage Therapy 110 and 111.
2 LECTURE HOURS. 6 LAB HOURS. 6 CREDIT HOURS.

MASSAGE THERAPY 200
Massage Therapy Practice IV
This course is designed to enhance students’ knowledge, skills and ability related to entry level massage therapy practice and further their knowledge in specific massage techniques for certain populations. Topics that will be presented include: Pregnancy Massage, CranioSacral Therapy, Chakra Therapy, Aromatherapy, Sound Therapy and Energetic and Integrative Techniques, Asian studies of Shiatsu, Meridians, Acupressure, Lomi Lomi, Tuina, and Thai Massage. The students will prepare for professionalism, strategies to establish appropriate clientele relationship and business practices; knowledge of License Regulations, Illinois Rules and Regulation. Students will also review for the Massage and Bodywork Licensing Exam (MBLEx) and/or The National Certification Board for Therapeutic Massage and Bodywork (NCBTMB). Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Massage Therapy 110, 111, 120, 121, 210, and 211.
3 LECTURE HOURS. 3 CREDIT HOURS.

MASSAGE THERAPY 210
Massage Therapy Practice III
This course is designed to enhance students’ knowledge, skills and ability related to entry level massage therapy practice. Topics will be presented include massage techniques of Lomi Lomi and Acupressure, body mobilization techniques of the upper extremities, business and ethics in the practice of massage therapy, and daily operations of the massage therapy practice. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Massage Therapy 110 and 111.
2 LECTURE HOURS. 6 LAB HOURS. 6 CREDIT HOURS.

MASSAGE THERAPY 211
Integration of Massage Therapy III
This course is designed to enhance students’ knowledge, skills and ability related to entry level massage therapy practice and further their knowledge of specific pathologies with the Integumentary System. Other topics that will be presented include: the effects of a massage routine on the systems of the body, therapeutic massage procedures, continued studies of Universal Precautions regarding bodily fluids, blood; Medication and Massage; Fascia and Pain; Bone Fractures, Brain and Cranial Nerves; Pathologies of neurological diseases and the effects of massage. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Massage Therapy 110, 111, 120, and 121.
2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.

MASSAGE THERAPY 220
Integration of Massage Therapy IV
This course is designed to enhance students’ knowledge, skills and ability related to entry level massage therapy practice and further their knowledge in specific massage techniques as it relates to the practice of massage therapy. A thorough analysis of the human body systems for routine massage are covered. Writing assignments, as appropriate to the discipline are part of the course.
Prerequisite(s): Grade of C or better in Massage Therapy 110, 111, 120, 121.
2 LECTURE HOURS. 6 LAB HOURS. 6 CREDIT HOURS.

MATHEMATICS

MATHEMATICS 18
Co-Curricular for Mathematics 118
This course is designed to supplement General Education Mathematics by providing foundational math skills necessary to be successful in General Education Mathematics. Topics may include: operations with algebraic expressions, basic geometry, order of operations involving fractions, two dimensional graphs, plotting points, equations, and using technology to enhance algebraic concepts. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Concurrent enrollment in Mathematics 118, eligibility for Mathematics 99 or equivalent and eligibility for Reading 125 or equivalent or consent of Department Chairperson.
2 LECTURE HOURS. 2 CREDIT HOURS.

MATHEMATICS 25
Co-Curricular for Mathematics 125
This course is designed to supplement Introductory Statistics by providing foundational math skills necessary to be successful in statistics. Topics may include: equivalent fractions, percentages, ratios, absolute value, order of operations, evaluating algebraic expressions, set theory, basic geometry, linear equations and inequalities, the coordinate plane, slope, variation, graphing linear functions, and using technology to analyze data. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Concurrent enrollment in Mathematics 118, eligibility for Mathematics 99 or equivalent and eligibility for Reading 125 or equivalent or consent of Department Chairperson.
2 LECTURE HOURS. 2 CREDIT HOURS.

MATHEMATICS 40
Co-Curricular for Mathematics 140
This course is designed to supplement College Algebra by providing foundational math skills necessary to be successful in college algebra. Topics may include: operations with algebraic expressions, set theory, basic geometry, linear equations and inequalities, absolute value equations, the coordinate plane, slope, variation, graphing linear and quadratic functions, complex numbers, and using technology to enhance algebraic concepts. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Concurrent enrollment in Math 118, eligibility for Math 99 or equivalent and eligibility for Reading 125 or equivalent or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.
CREDIT COURSE DESCRIPTIONS
Credit Courses

MATHEMATICS 90
Mathematical Literacy
Mathematical Literacy is designed to enable students to develop conceptual understanding and problem solving competence as preparation for quantitative and statistical reasoning at level math. This course integrates numeracy, proportional, algebraic & statistical reasoning; functions and modeling and focuses on developing mathematical maturity through problem solving, critical thinking, data analysis, and the writing and communications of mathematics. Students will develop conceptual and procedural tools that support the use of key mathematical concepts in a variety of contexts. Emphasis is placed on modeling and problem solving, with techniques and manipulations covered in context. Throughout the course, Math success content will be integrated with mathematical topics. Credit earned does not count toward any degree, nor does it transfer.

Prerequisite(s): Grade of C or better in Mathematics 107, or consent of Department Chairperson.

6 LECTURE HOURS. 6 CREDIT HOURS.

MATHEMATICS 98
Beginning Algebra with Geometry
Algebra of real numbers, integer exponents, polynomial operations, factoring, rational and complex expressions, linear equations, word problems, quadratic equations and graphical and algebraic solutions of simultaneous linear equations. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in FS Mathematics 3002 or COMPASS placement exam score within ranges for Pre-algebra (29-99) and Algebra (15-23).

4 LECTURE HOURS. 4 CREDIT HOURS.

MATHEMATICS 107
Mathematics for Technicians I
Designed to provide mathematical tools for students in terminal technical curricula. Emphasis is on practical aspects of mathematics and less upon the theoretical. Topics include elementary algebra operations, simultaneous and quadratic equations, exponents and radicals, logarithms, introduction to trigonometry, vectors, and use of calculator. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Mathematics 99 or higher; or COMPASS PRE-ALGEBRA (17-99), ALGEBRA (43-99), and College ALGEBRA (1-50); or ACT Mathematics (min. 21); or SAT Mathematics (min. 500); or ALGEBRA placement exam Waiver, or consent of Department Chairperson.

1–5 LECTURE HOURS. 1–5 CREDIT HOURS.

MATHEMATICS 108
Mathematics for Technicians II
Continuation of Mathematics 107. Topics include trigonometric functions, solution of oblique triangles, vectors, Cartesian and polar coordinate systems, graphs of functions and basics of differential and integral calculus. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Mathematics 107, or consent of Department Chairperson.

3–5 LECTURE HOURS. 3–5 CREDIT HOURS.

MATHEMATICS 118
General Education Mathematics
Focuses on mathematical reasoning and solving real life problems, rather than on routine skills and appreciation. A maximum of four of the following topics is studied in depth: geometry, counting techniques and probability, graph theory, logic, game theory, linear programming, and statistics. The use of calculators and computers is strongly encouraged. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Eligibility for Mathematics 118 or consent of Department Chairperson.

4 LECTURE HOURS. 4 CREDIT HOURS.

IAI/GE: DA KK MX OH TR HW WR

MATHEMATICS 121
Mathematics for Elementary Teachers I
This course focuses on mathematical reasoning and problem-solving. Topics include operations with rational and irrational numbers, sets, functions, logic, numerical systems and number theory, and solution of linear equations in one variable. Applications are included throughout the course. Problem-solving with the use of calculators and computers is emphasized throughout the course. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Mathematics 99; or COMPASS PRE-ALGEBRA (17-99), ALGEBRA (43-99), and College ALGEBRA (1-50); or ACT Mathematics (min. 21); or SAT Mathematics (min. 500); or ALGEBRA placement exam Waiver, or consent of Department Chairperson.

4 LECTURE HOURS. 4 CREDIT HOURS.

IAI/GE: DA KK MX OH TR HW WR

MATHEMATICS 122
Mathematics for Elementary Teachers II
This course is a continuation of Mathematics 121. Topics include probability and statistics, lines, angles, polygons, Pythagorean Theorem, circles, solids, areas, volume, and measurements. Applications are included throughout the course. Problem-solving with the use of calculators is emphasized throughout the course. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Mathematics 121 or consent of Department Chairperson.

4 LECTURE HOURS. 4 CREDIT HOURS.

IAI/GE: DA KK MX OH TR HW WR

MATHEMATICS 125
Introductory Statistics
Basic descriptive statistics including frequency distributions, mode, mean, and standard deviation. Permutations, combinations, probability rules, and Bayes Theorem. Binomial and normal distributions. Basic inferential statistics including sampling theory, confidence intervals for means and proportions, and test of hypotheses. Chi-square distribution. Introduction to correlation and regression. Includes at least one hour per week using computers in statistical application. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Mathematics 99 or higher; or COMPASS PRE-ALGEBRA (17-99), ALGEBRA (43-99), and College ALGEBRA (1-50); or ACT Mathematics (min. 21); or SAT Mathematics (min. 500); or ALGEBRA placement exam Waiver, or consent of Department Chairperson.

4 LECTURE HOURS. 4 CREDIT HOURS.

IAI/GE: DA KK MX OH TR HW WR

IAI/MAJOR: KK MX OH TR HW WR

IAI/GE: DA KK MX OH TR HW WR

IAI/MAJOR: KK MX OH TR HW WR
MATHMATICS 126
Algebra for Middle School Teachers
This course focuses on the concept of functions in college algebra. It is designed to meet the needs of middle school teachers in accordance with the National Council of Teachers of Mathematics Standards for Teaching Mathematics. Topics include basic definition of different functions and their properties. The following algebraic concepts will be explored: linear functions, systems of linear equations, quadratic functions, non-linear data, combinatorics, probability, exponential functions, log functions, square root functions, absolute value, and trigonometry as periodic functions. Problem-solving using calculators, CBLs, and computers is emphasized throughout the course. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Mathematics 121 and Mathematics 122.
4 LECTURE HOURS. 4 CREDIT HOURS.

MATHMATICS 127
Geometry/Trigonometry for Middle School Teachers
This course focuses on the concepts of plane and solid geometry and trigonometry. It is designed to meet the needs of a middle school teacher in accordance with the National Council of Teachers of Mathematics Standard and the Professional Standards for Teaching Mathematics. Topics include basic definitions and properties of plane and solid figures, congruence, similarity, constructions, Pythagorean Theorem, measurements, transformations, the unit circle, and right triangle trigonometry. Problem-solving with the use of calculators and computers is emphasized throughout the course. Writing assignments, as appropriate to the discipline, are part of the course.
4 LECTURE HOURS. 4 CREDIT HOURS.

MATHMATICS 140
College Algebra
Algebra of real and complex numbers, functions, algebraic and graphical solutions of linear, quadratic and systems of equations. Logarithmic and exponential functions. Additional topics from determinants, sequences, series, the Binomial Theorem, Mathematical Induction, and elements of the Theory of Equations. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Mathematics 99; or COMPASS PRE-ALGEBRA (17-99), ALGEBRA (43-99), and College ALGEBRA (1-50); or ACT Mathematics (min. 21); or SAT Mathematics (min. 560); or COLLEGE ALGEBRA placement exam Waiver, or consent of Department Chairperson.
4 LECTURE HOURS. 4 CREDIT HOURS.

MATHMATICS 141
Plane Trigonometry
Definition of trigonometric functions, as well as graphs of trigonometric functions and their universes. Applications to triangles, law of sines and cosines, trigonometric identities, equations, vectors, and applications. Complex numbers in trigonometric form, and DeMoivres Theorem. Calculators will be used. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Mathematics 140, College ALGEBRA (51-99), and TRIGONOMETRY (1-50); or ACT Mathematics (min. 24); or SAT Mathematics (min. 560); or COLLEGE ALGEBRA placement exam Waiver, or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

MATHMATICS 143
Precalculus
Emphasizes the notion of function as a unifying concept for the topics of college algebra and trigonometry. Families and their characteristics include: polynomial functions; rational functions; exponential and logarithmic functions; and trigonometric functions and applications involving problem-solving skills. Writing assignments, appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Mathematics 99; or COMPASS PRE-ALGEBRA (17-99), ALGEBRA (43-99), and College ALGEBRA (1-50); or ACT Mathematics (min. 24); or SAT Mathematics (min. 560); or ALGEBRA placement exam Waiver, or consent of Department Chairperson.
6 LECTURE HOURS. 6 CREDIT HOURS.

MATHMATICS 144
Finite Mathematics
Logic, sets, partitions, counting, probability rules and Bayes Theorem, vectors and matrices, and linear programming. Includes applications to behavioral sciences and to business and administration problems. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Mathematics 140, or COMPASS ALGEBRA (43-99), College ALGEBRA (51-99), and TRIGONOMETRY (1-50); or ACT Mathematics (min. 24); or SAT Mathematics (min. 560); or COLLEGE ALGEBRA placement exam Waiver, or consent of Department Chairperson.
4 LECTURE HOURS. 4 CREDIT HOURS.

MATHMATICS 146
Discrete Mathematics
Introduction to mathematical analysis of finite collections and mathematical foundations of sequential machines, digital logic circuits, data structures, and algorithms. Includes sets, counting, recursion, graph theory, nets, automata, and formal grammars and languages. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Mathematics 140, or COMPASS placement exam Score ALGEBRA (43-99) and College ALGEBRA (51-99) and TRIGONOMETRY (1-50), or ACT Mathematics (24-36), or SAT (560-800), or TRIGONOMETRY placement exam Waiver, or consent of Department Chairperson.
4 LECTURE HOURS. 4 CREDIT HOURS.

MATHMATICS 202
Number Concepts/Mid-School Teaching
This course has been designed keeping in mind both the Illinois Professional Content Standards for Teaching (Mathematics) and the content necessary to prepare students to be middle school mathematics and science teachers. A wide range of topics across number of theory and measurement will give students a grasp of the depth and breadth of mathematics outside of the traditional course structure. Problem-solving, estimation, measurements, and construction of simple theories of numbers will be treated with and without the use of technology. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Mathematics 113, 126, 140, or 143.
4 LECTURE HOURS. 4 CREDIT HOURS.
CREDIT COURSE DESCRIPTIONS
Credit Courses

MATHEMATICS 204
Calculus for Business and Social Sciences
For students of business and social science. Introduction to differential and integral calculus with applications pertinent to business and social science. The five-credit hour course will include functions of several variables, partial derivatives, maximum, minimum of functions of several variables and LaGrange multipliers. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Mathematics 140, or COMPASS ALGEBRA (43-99), College ALGEBRA (57-99), and TRIGONOMETRY (1-50); or ACT Mathematics (min. 24); or SAT Mathematics (min. 560); or COLLEGE ALGEBRA placement exam Waiver, or consent of Department Chairperson.
4-5 LECTURE HOURS. 4-5 CREDIT HOURS.
IAI/GE: DA KK OH TR HW WR

MATHEMATICS 207
Calculus and Analytic Geometry I
Equations of lines, circles and conic sections, limits, and continuity. Derivatives and their applications to curve sketching, maxima-minima, and related rate problems. The antiderivative and definite integral, including change of variables and the fundamental theorem of calculus. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Mathematics 140 and 141, or 143, or placement exam, or consent of Department Chairperson.
5 LECTURE HOURS. 5 CREDIT HOURS.
IAI/GE: DA KK MX OH TR HW WR

MATHEMATICS 208
Calculus and Analytic Geometry II
Derivatives of trigonometric and inverse trigonometric functions, logarithmic and exponential functions. Techniques and applications of integration. Indeterminate forms and L-Hospitals rule. Improper integrals. Infinite series and power series. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Mathematics 207 or consent of Department Chairperson.
5 LECTURE HOURS. 5 CREDIT HOURS.
IAI/GE: DA KK MX OH TR HW WR

MATHEMATICS 209
Calculus and Analytic Geometry III
Prerequisite(s): Grade of C or better in Mathematics 208 or consent of Department Chairperson.
5 LECTURE HOURS. 5 CREDIT HOURS.
IAI/GE: DA KK MX OH TR HW WR

MATHEMATICS 210
Differential Equations
A first course in ordinary differential equations: solutions of first order and first degree differential equations, linear differential equations with constant coefficients. Linear differential equations of higher order, special differential equations of second order and differential equations of first order but not of first degree. Numerical methods, series solutions and applications included. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Mathematics 208, or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.
IAI/MAJOR: DA OH TR WR

MATHEMATICS 212
Linear Algebra
Introduction to linear algebra for students who have studied some calculus; computations with vectors and matrices will be emphasized, proofs also will be examined; major topics include systems of linear equations and matrices, determinants, vectors in Euclidean space, abstract vector spaces, linear mappings, computation of eigenvalues and eigenvectors. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Mathematics 208, or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.
IAI/MAJOR: TR HW WR

MATHEMATICS 216
Statistics for Business Majors
The basic concepts of statistical analysis used in business decision-making, including probability and how uncertainty is dealt with in real life. The student will analyze and work out simple problems and should be able to recognize applications of different statistical techniques, interpret the results of analysis and recognize instances in which statistical techniques have been misused. The following concepts and statistical techniques are included: measure of central tendency and variability, random variable and probability distributions, estimation, tests of hypotheses, chi square tests, linear regression and correlations and one-way analysis of variance. Applications are included throughout the course. Problem-solving with the use of calculators and computers is emphasized. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Mathematics 140, placement exam, or consent of Department Chairperson.
4 LECTURE HOURS. 4 CREDIT HOURS.
IAI/MAJOR: DA

MATHEMATICS 225
Honors Mathematics Survey I
Survey in general mathematics for the liberal arts student; includes history, sets, number bases and logic, algebra of the real number system, an introduction to probability and statistics, calculators, and computers. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

MATHEMATICS 299
Special Topics Mathematics
Special Topics in Mathematics will be discussed along with appropriate computer and calculator activities. New developments will be emphasized, especially materials useful in K-12 education and industry. Each special topic course will have a sub-title. Students can take courses with different sub-titles and receive credit for each. Writing assignments, as appropriate to the discipline, are part of the course. ARC: 4 times.
Prerequisite(s): Consent of Department Chairperson/Coordinator.
1-5 LECTURE HOURS. 1-5 CREDIT HOURS.
### MEDIA COMMUNICATIONS

#### MEDIA COMMUNICATIONS 102

**Announcing**

Develops the ability to transform written copy or script into voice performance emphasizing copy preparation, breath control, pronunciation, articulation, use of full dynamic range, microphone techniques, and hand signals. A variety of copy, including commercials, news and public service announcements will be covered. Writing assignments, as appropriate to the discipline, are part of the course.

**Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.**

3 LECTURE HOURS. 3 CREDIT HOURS.

#### MEDIA COMMUNICATIONS 145

**Introduction to Media Communication**

A survey of the history, technology, structure and operation of the telecommunications industry. Topics include advertising, audience measurement, network television, radio station operations, cable television, broadcast regulations and licensure, satellite communications, podcasting, and careers in media communications. Writing assignments, as appropriate to the discipline, are part of the course.

**Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.**

3 LECTURE HOURS. 3 CREDIT HOURS.

#### MEDIA COMMUNICATIONS 160

**History of Radio Genres**

An in-depth look at the progression of radio since its inception, as well as examination of the massive impact that it had on American culture. Students will also study the different radio genres, and the will examine the drastic transition those genres have undergone over the years. Writing assignments, as appropriate to the discipline, are part of the course.

**Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.**

3 LECTURE HOURS. 3 CREDIT HOURS.

#### MEDIA COMMUNICATIONS 170

**The History of Television**

An in-depth look at the progression of television since its inception and examination of the massive impact that its existence has had on American culture. Students will also study the different television program genres, such as soap operas, sitcoms, newscasts, reality shows, and many others, as they examine the sweeping changes that have taken place in television programming over the past several decades. Writing assignments, as appropriate to the discipline, are part of the course.

**Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.**

3 LECTURE HOURS. 3 CREDIT HOURS.

#### MEDIA COMMUNICATIONS 190

**Language, Culture and Media**

Television, radio, print and film reflect and transmit culture through language and images. Using these media as a context, this course will examine a variety of depictions of culture and language and will evaluate perceptions about language and culture within various segments of society. Students will be encouraged to think critically about language choices and to analyze the impact of culture and media on those choices. Writing assignments, as appropriate to the discipline, are part of the course.

**Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.**

3 LECTURE HOURS. 3 CREDIT HOURS.

#### MEDIA COMMUNICATIONS 203

**Media Writing**

Creation and preparation of scripts for radio and television programs and segments which include news copy, commercial copy, and public service announcements. Special attention will be paid to correct format and form. Word processing skills will be utilized in this course. Writing assignments, as appropriate to the discipline, are part of the course.

**Prerequisite(s): Eligibility for English 101 or consent of Department Chairperson.**

2.5 LECTURE HOURS. 3 CREDIT HOURS.

#### MEDIA COMMUNICATIONS 210

**Radio and TV Workshop**

Workshop in both mediums, emphasizing variety of producing on the air programs; location instruction and televising of meetings, plays, sports events for TV and radio; both media will be used to compare and isolate various techniques of each area. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

#### MEDIA COMMUNICATIONS 221

**Radio Production I**

This course is designed as an introduction to the audio control system and training in the operation of related equipment. Emphasis will be placed on how the various components integrate into a system. Demonstration of expertise through class exercises and laboratory projects is required. Writing assignments, as appropriate to the discipline, are part of the course.

**Prerequisite(s): Eligibility for English 101 or consent of Department Chairperson.**

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

#### MEDIA COMMUNICATIONS 222

**Radio Production II**

Review the audio control system and its various equipment components. Emphasis will be placed upon creating, producing, and directing service announcements, news and drama which may be utilized by Kennedy-King’s own WKKC-FM. Writing assignments, as appropriate to the discipline, are part of the course.

**Prerequisite(s): Grade of C or better in Media Communications 221, or consent of Department Chairperson.**

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

#### MEDIA COMMUNICATIONS 223

**Advanced Broadcast Writing**

A direct continuation of Media Communications 203--Media Writing. This class provides experience in writing longer scripts, for various types of media outlets such as television, radio, and the internet. With an emphasis on content, clarity and flow, basic script formats, terminology, and writing techniques for documentaries, commercials, public service announcements, promos, as well as entertainment and fictional programs. Writing assignments, as appropriate to the discipline, are part of the course.

**Prerequisite(s): Grade of C or better in Media Communications 203, or consent of Department Chairperson.**

2.5 LECTURE HOURS. 3 CREDIT HOURS.

#### MEDIA COMMUNICATIONS 231

**TV Production I**

Introduction to the television production system and training in the operation of the video and audio equipment necessary to produce programming. Emphasis will be how the various components integrate into a system. Writing assignments, as appropriate to the discipline, are part of the course.

**Prerequisite(s): Eligibility for English 101, or consent of Department Chairperson.**

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.
MEDIA COMMUNICATIONS 232
TV Production II
Continuation in the development of expertise in the use of various audio and video components. Television production projects will require creating treatments, storyboards, and scripts, for the production of a final program. Emphasis on integration of equipment, production personnel, and script to create finished television production. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Media Communications 231, or consent of Department Chairperson.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

MEDIA COMMUNICATIONS 234
Producing for Television
An examination of the vital role of the television producer, focusing on the three areas of production: pre-production, production, and post production. Emphasis on the importance of show planning, creation, budgeting, scheduling, management, team building, field producing, and delivery. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Media Communications 222 and 232, or consent of Department Chairperson.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

MEDIA COMMUNICATIONS 240
Mini-Cam and Video Editing I
Evaluate, set-up, light, mic, and properly record in a single-camera remove environment for desired production results. Learn to log and electronically computer edit recorded footage into professional programs and program segments. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101 or consent of Department Chairperson.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

MEDIA COMMUNICATIONS 241
Video Editing
Introduction to the fundamentals of digital non-linear editing concepts and practices. Basics of importing (digitizing) video; basic editing techniques, trimming clips, basic effect palettes, overlaying audio with video, recording narration and music; and saving the finished production to digital as well as Quick time file. Students learn to storyboard their ideas and develop the ability to edit in sequence to tell a story. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Media Communications 231 and 240.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

MEDIA COMMUNICATIONS 245
Advanced Production Workshop
Learn the steps necessary to develop a program concept or idea into a completed radio and/ or television program. Emphasis is placed upon the coordinating of technical, budgetary, personnel, scheduling, and equipment aspects of achieving effective productions. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Media Communications 222 and 232, or consent of Department Chairperson.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

MEDIA COMMUNICATIONS 250
Mini-Cam and Video Editing II
As a direct continuation of Media Communications 240, this class provides instruction in advanced video camera recording and digital editing techniques. Students are introduced to multiple industry standard editing software programs, as well as motion graphics. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Media Communications 240, or consent of Department Chairperson.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

MEDIA COMMUNICATIONS 252
Audio Engineering I
This course is designed to introduce students to basic audio engineering practices for film, video production, sound broadcasting, advertising, and live events. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Media Communications 222 or 232, or consent of Department Chairperson.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

MEDIA COMMUNICATIONS 260
Media Sales and Marketing
A study of sales and marketing relative to broadcasting and cable television. Introduction to the principles of packaging a product for sale to advertisers and program buyers. Review of organization management at television stations, networks, and cable outlets, and Internet Service Providers (ISP). Emphasis is placed upon theoretical and practical aspects of developing presentation skills including instruction and utilization of media research materials such as rating books in positioning sales. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Media Communications 145, or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

MEDIA COMMUNICATIONS 265
Digital Media Entrepreneurship
This course introduces students to the fundamentals of entrepreneurship and changing media industry business models. Students are exposed to best practices for developing viable concepts, financial management and controlling the organization. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Media Communications 145, or consent of Department Chairperson.
2.5 LECTURE HOURS. 3 CREDIT HOURS.

MEDIA COMMUNICATIONS 271
Introduction to Interactive Media
A practical introduction to interactive media, otherwise known as the Internet. While in this course, students will become better acquainted with new technologies and methods for creating participatory media, while making it available through nontraditional outlets. Students will develop new ideas for assisting in this tradition, with both the Internet, as well as the traditional broadcast space. Class topics will also cover the technologies that go hand in hand with both the creation and utilization of interactive “new” media. This course will emphasize group projects. Students will be introduced to the unique issues encountered while producing for interactive media, such as streaming, bandwidth, compression, memory allocation, and optimization. Various distribution media will be examined including CD-ROM, DVD, and the Internet. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or grade of C or better in English 100, Media Communications 145, and Computer Information Systems 120, or consent of Department Chairperson.
4 LECTURE HOURS. 3 CREDIT HOURS.

MEDIA COMMUNICATIONS 280
Advanced Editing, Graphics, and Animation
A direct continuation of Media Communications 250, this course introduces students to motion graphics, visual effects, and animation using industry standard software for film and video projects.
Prerequisite(s): Grade of C or better in Media Communications 250, or consent of Department Chairperson.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.
CREDIT COURSE DESCRIPTIONS
Credit Courses

MEDIA COMMUNICATIONS 295
Practicum Internship
Planned and supervised training which allows the application of theory to actual practice prepares a student for working independently toward specific career objectives. The internship/practicum generally occurs after students has completed eighteen Media Communications credit hours. It takes place at a regular worksite and instruction/supervision is provided by an employee at the worksite. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Consent of Department Chairperson.
2 LECTURE HOURS. 20 LAB HOURS. 6 CREDIT HOURS.

MEDIA COMMUNICATIONS 298
Audio, Video, or Internet Capstone
After satisfactory completion of all Media Communications courses, this course is intended to provide students with the opportunity to integrate their television, radio, and internet skills by preparing an actual portfolio suitable for employment in the media industry. With an emphasis on quality, the Capstone portfolio will feature a variety of product projects to showcase specific, industry related skills obtained while enrolled in the Media Communications program at Kennedy-King College. In addition, students will create a marketing package for themselves, including a resume, business cards, interactive website, and audition/resume disk. Students must obtain consent of Program Director to take this course concurrently with their internship course, Media Communications 250. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Consent of Department Chairperson.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

MEDICAL ASSISTING

MEDICAL ASSISTING 103
Medical Assisting Clinical Procedures I
This course is designed to introduce students to basic clinical procedures in the medical office assisting field. Students will learn to perform basic skills and assist with procedures common to the medical office. Instruction will include classroom and laboratory learning experiences. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101 and General Education Mathematics 118 or higher and acceptance into the Medical Assisting program.
2 LECTURE HOURS. 3 CREDIT HOURS.

MEDICAL ASSISTING 104
Medical Assisting Clinical Procedures II
This course is designed to build upon the knowledge and skills developed in Clinical I. Students will learn to perform clinical skills and assist with procedures common to the medical office. Instruction will include classroom and laboratory learning experiences. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Medical Assisting 103.
2 LECTURE HOURS. 3 CREDIT HOURS.

MEDICAL ASSISTING 106
Administrative Procedures
This course will explore administrative and front office responsibilities in the physician’s practice or clinical setting. Emphasis is placed on clerical functions, including verbal and written communication, patient reception, and records management. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101 and General Education Mathematics 118 or higher and acceptance into the Medical Assisting program.
2 LECTURE HOURS. 3 CREDIT HOURS.

MEDICAL ASSISTING 107
Pharmacology
This course introduces the students to the basic skills that are performed by the medical assistant in the medical office. The course will emphasis the principles of pharmacology as they relate to medication administration in the medical office and clinical settings. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101 and General Education Mathematics 118 or higher and Acceptance into the Medical Assisting program.
2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.

MEDICAL ASSISTING 108
Fundamentals of Ambulatory Billing and Coding
This course covers performance of coding procedures; application of third party and managed care policies, procedures, and guidelines, including obtaining referrals and precertifications; billing for services, including insurance claim forms and use of a physician’s fee schedule. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101 and General Education Mathematics 118 or higher and acceptance into the Medical Assisting program.
2 LECTURE HOURS. 3 CREDIT HOURS.

MEDICAL ASSISTING 109
Medical Assisting Practicum
This course requires medical assisting students to integrate and apply knowledge and skills from all previous medical assisting courses in an actual ambulatory health care setting. Students will be assigned to the clinical sites. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Current CPR certification and completion of all coursework in the Medical Assisting program including Health 102 and 105, and Medical Assisting 103, 104, 106, 107, and 108.
15 LAB HOURS. 3 CREDIT HOURS.

MENTAL HEALTH

MENTAL HEALTH 223
Introduction to Addictions Studies
Includes treatment strategies, perspectives and understanding of the addiction process and its effects upon the individual, the family, employers, and society. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

MENTAL HEALTH 224
Principles and Practices of Addiction Studies
Basic clinical skills in alcoholism and substance abuse field; strategies in working with denial and resistance; diagnostic and assessment skills; history-taking; individual, family and group treatment modalities utilized with the alcoholic and/or substance abuser; termination process; aftercare and referral process. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

MENTAL HEALTH 228
Principles of Mental Health Practices
Mental health, the settings in which mental health problems are treated, and common types of mental health problems; review of treatment strategies and methods of intervention. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in English 101, and Mental Health 223, 224, 230, and 231, or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.
MENTAL HEALTH 229
Practicum in Addictions Treatment
Students work 20 hours per week in a mental health setting in the community under the supervision of mental health professionals and participate in a two-hour seminar once a week, relating field experiences to mental health theory. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in all Mental Health core courses; 223, 224, 230, 231 or consent of department chairperson. Must attend a mandatory orientation and prior acceptance of program and secure a practicum site before the first day of school.
2 LECTURE HOURS. 20 LAB HOURS. 6 CREDIT HOURS.

MENTAL HEALTH 230
Addictions and Family Treatment
Study of effects of alcoholism and substance abuse of the family; how spouse, children and extended family react to problematic drinking or drug abuse; examination of treatment including self-help groups. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Mental Health 223 and 224, or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

MENTAL HEALTH 231
Addictions Treatment of Special Populations
Study of needs of special treatment populations, diagnosis and treatment of adolescent and elderly clients, sexual issues; patient education, prevention strategies, spirituality, relapse prevention and employee assistance programming, AIDS and eating disorders. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Mental Health 223, 224, and 230, or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

MICROBIOLOGY 233
General Microbiology
Morphology, physiology, classification and culture of bacteria and related organisms. The role of bacteria related to human welfare and to plants and animals. Writing assignments, as appropriate to the discipline, are part of the course. Allowed Repeatable Course: Not more than an accumulated eight credit hours will be counted towards graduation.
Prerequisite(s): Grade of C or better in Biology 120 and 121, and Health Science 102.
2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.

MICROBIOLOGY 234
Applied Microbiology
A sequence course to a second semester fundamentals course in microbiology. This course is designed for students majoring in biotechnology. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Microbiology 233.
2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.

MICROBIOLOGY 236
Applied and Environmental Microbiology
The goal of this course is to learn about the use of microorganisms (bacteria, archaea, protists, fungi, and viruses) in the population of pharmaceuticals, foods, and industrial chemicals, as well as in applications such as bioremediation. Specifically, genetic engineering and biotechnology will be discussed. Secondly, interaction of microorganisms with other organisms and the physical environmental will be explored. In particular, microbial ecology, biogeochemical cycles, and public health microbiology will be addressed. Field sampling methods and analytical techniques (including molecular biology methods) will be utilized. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Biology 121.
2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.

MORTUARY SCIENCE 102
Microbiology for Embalmers
The basic principles of microbiology related to the principles of funeral service education, especially as they pertain to embalming sanitation, morgue disinfection, public health, and embalming practice. The development and use of personal, professional and community hygiene and sanitation is discussed. The methods of transmission of infectious diseases, control procedures of these diseases with special emphasis on protection to the embalmer are described to differentiate between indigenous microorganisms and pathogens and/or opportunists causing diseases commonly associated with the human host and dead human remains. Blackboard Course (BbOC) computer skills recommended but not required. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Biology 120 and 121, and Health Science 102.
3 LECTURE HOURS. 3 CREDIT HOURS.

MORTUARY SCIENCE 103
Chemistry for Embalmers
The basic principles of chemistry related to the principles of funeral service education. Especially stressed are the principles and precautions involved in the sanitation and disinfection of dead human remains, focusing strictly on chemistry and embalming chemicals, modifying agents, supplemental fluids and autopsy compounds. Potentially harmful chemicals used in the preparation room and their regulations are emphasized along with the essential characteristics of fermentation, and putrefaction in the area of the chemistry of decomposition of dead human remains. Blackboard Course (BbOC) computer skills recommended but not required. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Biology 120 and 121, and Health Science 102.
3 LECTURE HOURS. 3 CREDIT HOURS.

MORTUARY SCIENCE 104
Pathology for Embalmers
This course in Pathology is designed to study the pathological conditions of the human body in its postmortem state and how those pathological conditions affect various parts of the body, with particular emphasis on those conditions which relate to or affect the embalming or restorative art process. Pathological conditions discussed will dictate the embalming procedures, methods and chemicals for preservation required by the embalmer. Blackboard Course (BbOC) computer skills recommended but not required. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Biology 120 and 121, and Health Science 102.
3 LECTURE HOURS. 3 CREDIT HOURS.
MORTUARY SCIENCE 108  
**Accounting in Funeral Service**  
An introduction to basic principles of accounting theory. Applications to funeral home operations are made throughout financial statements and their analysis, worksheets, journalizing, receivables, payables, deferrals and accruals. Inventory cost models for funeral merchandise is covered along with depreciation models and payroll accounting. Accounting proficiency will enable the understanding of funeral service records and the funeral directors guidelines of funeral arrangements as prescribed by Federal Trade Commission Regulations rule on funeral industry practices. Blackboard Course (BbOC) computer skills recommended but not required. Writing assignments, as appropriate to the discipline, are part of the course.  
Prerequisite(s): Acceptance into the Mortuary Science Program/Plan 257.  
3 LECTURE HOURS. 3 CREDIT HOURS.

MORTUARY SCIENCE 109  
**Sociology for Funeral Service**  
Sociology studies family structures, social structures, and the factors of change within those groups. This course relates those factors of change to the impacts of death and the relationship of the role of the funeral director in providing closure through funeral rites, ceremonies, customs, religion and rituals. Emphasis is placed on the cultural requirements and diversities of each family the funeral director is privileged to serve and an awareness of the changing social factors, which affect American Funeral Rites and the families served. Blackboard Course (BbOC) computer skills recommended but not required. Writing assignments, as appropriate to the discipline, are part of the course.  
Prerequisite(s): Acceptance into the Mortuary Science Program/Plan 257.  
3 LECTURE HOURS. 3 CREDIT HOURS.

MORTUARY SCIENCE 111  
**History of Funeral Service**  
Survey of current expectations in American Funeral Practice with emphasis on task and personality of the practitioner. Trends and issues in embalming practice from ancient Egyptian burial rites to current American practices and foreign procedures. Blackboard Course (BbOC) computer skills recommended but not required. Writing assignments, as appropriate to the discipline, are part of the course.  
Prerequisite(s): Acceptance into the Mortuary Science Program/Plan 257.  
3 LECTURE HOURS. 3 CREDIT HOURS.

MORTUARY SCIENCE 203  
**Funeral Directing**  
This course recognizes the wide variation of funeral customs across the country, attempting to point out some general practices that contain minimal geographic and cultural differences, including general information on notification of death, transfer of remains, conduct of the arrangement conference, pre-funded/pre-planned funerals. Included is the cross-section of religious funeral practices, fraternal and military funerals, shipment of remains, cremation and aftercare. Guidelines for the course are designed to introduce the Federal Trade Commission and the Trade Regulation Rule on Funeral Industry Practices. Blackboard Course (BbOC) computer skills recommended but not required. Writing assignments, as appropriate to the discipline, are part of the course.  
Prerequisite(s): Grade of C or better in Mortuary Science 111.  
3 LECTURE HOURS. 3 CREDIT HOURS.

MORTUARY SCIENCE 204  
**Mortuary and Business Law**  
The student is introduced to the sources of law, the legal status of the dead human body. The funeral directors responsibilities are examined as practicing professionals in relationship to that of the final disposition. Blackboard Course (BbOC) computer skills recommended but not required. Writing assignments, as appropriate to the discipline, are part of the course.  
Prerequisite(s): Completion of two semesters in the Mortuary Science Program/Plan 257.  
3 LECTURE HOURS. 3 CREDIT HOURS.

MORTUARY SCIENCE 207  
**Restorative Art**  
Study of techniques employed to bring about restoration of a deceased human being to as near a normal appearance as possible. The subject area for restorative art is designed to introduce the techniques and importance of creating an acceptable appearance of the deceased for the benefit of the surviving family members. Blackboard Course (BbOC) computer skills recommended but not required. Writing assignments, as appropriate to the discipline, are part of the course.  
Prerequisite(s): Biology 226 recommended.  
3 LECTURE HOURS. 3 CREDIT HOURS.

MORTUARY SCIENCE 209  
**Funeral Management and Merchandise**  
This course covers the construction and features caskets, outer burial containers, and other funeral related products such as cemetery headstones and markers. Merchandising examines methods of purchasing, pricing, display, and sale of funeral merchandise as well as services. Emphasis are placed on the component parts of funeral merchandise, including materials used, component part styles, finishes, dimensions/functions and pricing methods. General management techniques and theory as they relate to specific funeral home operational procedures and practices are emphasized. Management examines specific areas of funeral service practice and the managerial guidelines for the contemporary concepts of funeral service management as they relate to client families and community, staff personnel, and professional associates and associations/agencies. Blackboard Course (BbOC) computer skills recommended but not required. Writing assignments, as appropriate to the discipline, are part of the course.  
Prerequisite(s): Grade of C or better in Mortuary Science 203.  
3 LECTURE HOURS. 3 CREDIT HOURS.

MORTUARY SCIENCE 210  
**Advance Mortuary Science Practice/Ethics**  
A survey of topics presented by the Director of the Mortuary Science Program/Plan, providing an overview of various tasks and subjects a director will encounter in the role of a practitioner. Legal and Moral Ethics are covered. An overview of the curriculum and the practical application of theory as it relates to the ethical practice of mortuary science. Exit examinations/core competency capstone course. Writing assignments, as appropriate to the discipline, are part of the course.  
Prerequisite(s): Consent of Department Chairperson/Coordinator.  
2 LECTURE HOURS. 2 CREDIT HOURS.

MORTUARY SCIENCE 211  
**Psychology of Funeral Service**  
The underlying value and relevance of this course for preparing the funeral director is that the symbolic and ritualistic aspects of the funeral have a significant impact upon the emotional experience of the bereaved. Emphasis on the grief process and its variations across individuals as influenced by psychological factors aids the funeral director in becoming a facilitating agent for effective mourning through personal interactions as well as the design and implementation of the funeral service. This course will also prepare the funeral director to know when to make a referral for mental health services. Issues relating to children and death and particular theories/theorist are also stressed. Blackboard Course (BbOC) computer skills recommended but not required. Writing assignments, as appropriate to the discipline, are part of the course.  
Prerequisite(s): Acceptance into Program/Plan 257 or consent of Department Chairperson.  
3 LECTURE HOURS. 3 CREDIT HOURS.

MORTUARY SCIENCE 213  
**Embalming Theory I**  
The involvement of all aspects of embalming theory. From the evaluation of features to the case analysis, embalming reports and instrumentation. A study of phenomenon of death in the human body is detailed. Theory I includes the study of government regulations applicable to the embalming process. Blackboard Course (BbOC) computer skills recommended but not required. Writing assignments, as appropriate to the discipline, are part of the course.  
Prerequisite(s): Grade of C or better in Mortuary Science 102, 103, and 104.  
3 LECTURE HOURS. 3 CREDIT HOURS.
## Credit Courses

### Mortuary Science 214: Embalming Laboratory
- Practical application of embalming techniques and laboratory procedures of the deceased human body. Blackboard Course (BbOC) computer skills recommended but not required.
- Writing assignments, as appropriate to the discipline, are part of the course.
- **Prerequisite(s):** Mortuary Science 102, 207, 213, 215, and 216, and Biology 226, 227, 130, 131.
- **1 Lecture Hour. 2 Lab Hours. 2 Credit Hours.**

### Mortuary Science 215: Restorative Art Laboratory
- Applied experience in restoring damaged human remains to achieve a normal life appearance of the deceased. Blackboard Course (BbOC) computer skills recommended but not required.
- Writing assignments, as appropriate to the discipline, are part of the course.
- **Prerequisite(s):** Grade of C or better in Mortuary Science 207, Biology 226 and 227.
- **1 Lecture Hour. 2 Lab Hours. 2 Credit Hours.**

### Mortuary Science 216: Embalming Theory II
- Course examines the difficulties encountered by the embalmer due to disease and pathological changes of the deceased, examination of preparation of autopsied cases as well as the procedures for handling and embalming more difficult cases. Theory II includes the study of special treatments and techniques for different conditions encountered in the dead human body. Blackboard Course (BbOC) computer skills recommended but not required.
- Writing assignments, as appropriate to the discipline, are part of the course.
- **Prerequisite(s):** Grade of C or better in Mortuary Science 213, Biology 226, 227, 130, and 131.
- **3 Lecture Hours. 3 Credit Hours.**

### Music

#### Music 101: Fundamentals of Music Theory
- Introduction to music theory and application: rhythm, meter, scales, intervals, triads, and musical terminology; development of aural and keyboard skills. Writing assignments, as appropriate to the discipline, are part of the course. No credit toward graduation for music majors.
- **Prerequisite(s):** Eligibility for Mathematics 99 or higher or consent of Department Chairperson.
- **3 Lecture Hours. 3 Credit Hours.**

#### Music 102: Music Theory I
- Realization of figured and unfigured bass and harmonization of melodies. Triads and inversions. Harmonic analysis. Keyboard application. Writing assignments, as appropriate to the discipline, are part of the course.
- **Prerequisite(s):** Grade of C or better in Music 101, or consent of Department Chairperson.
- **3 Lecture Hours. 3 Credit Hours.**

#### Music 103: Music Theory II
- Realization of figured and unfigured bass and harmonization of melodies. Chords of the seventh and ninth sequences, diatonic modulation. Harmonic analysis. Writing assignments, as appropriate to the discipline, are part of the course.
- **Prerequisite(s):** Grade of C or better in Music 102, or consent of Department Chairperson.
- **3 Lecture Hours. 3 Credit Hours.**

#### Music 104: Group Piano I
- Class instruction in beginning piano techniques through study in small groups. Writing assignments, as appropriate to the discipline, are part of the course.
- **1 Lecture Hour. 2 Lab Hours. 2 Credit Hours.**

#### Music 105: Group Piano II
- Continuation of Music 104. Minimum of six hours practice per week required for credit. Students majoring in music are required to take two semesters of study with a private instructor following this course. Writing assignments, as appropriate to the discipline, are part of the course.
- **Prerequisite(s):** Grade of C or better in Music 105, or consent of Department Chairperson.
- **1 Lecture Hour. 2 Lab Hours. 2 Credit Hours.**

#### Music 106: Jazz Improvisation Part I
- Fundamentals of improvisation: performing improvised solos, both on standard chord changes and original compositions. Topics covered include: ear training, II-V-I progressions, substitutes of the ii-V-i progression, simple blues, bebop scales, intervals and random chord exercises which lead to altered dominants and more contemporary concepts. Writing assignments, as appropriate to the discipline, are part of the course.
- **Prerequisite(s):** Grade of C or better in Music 101 and concurrent enrollment in Music 135, or consent of Department Chairperson.
- **1 Lecture Hour. 2 Lab Hours. 2 Credit Hours.**

#### Music 107: Jazz Improvisation Part II
- Further study of improvisation: performing improvised solos on standard chord changes and original compositions. The covered topics include altered dominant seventh chords, the 12-tone row, advanced blues, rhythm changes, turnarounds, learning tunes by ear, and improvising on them, extensions, substitute chords, modal harmony, free improvisation, note positions and other scales. Writing assignments, as appropriate to the discipline, are part of the course.
- **Prerequisite(s):** Grade of C or better in Music 107 and concurrent enrollment in Music 135, or consent of Department Chairperson.
- **1 Lecture Hour. 2 Lab Hours. 2 Credit Hours.**

#### Music 108: Jazz Improvisation Part III
- Rehearsal and performance of songs in the blues genre. In addition, the course will cover the skills needed as a professional musician. Writing assignments, as appropriate to the discipline, are part of the course. **ARC: 3 times.**
- **Prerequisite(s):** Consent of Department Chairperson/Coordinator.
- **1 Lecture Hour. 2 Lab Hours. 2 Credit Hours.**

#### Music 109: Jazz/Pop Ensemble
- Rehearsal and performance of songs from jazz and popular music repertoires. In addition, the course will cover the skills needed as a professional musician. Writing assignments, as appropriate to the discipline, are part of the course. **ARC: 3 times.**
- **Prerequisite(s):** Consent of Department Chairperson/Coordinator.
- **1 Lecture Hour. 2 Lab Hours. 2 Credit Hours.**

#### Music 110: Jazz/Pop Ensemble: Blues Emphasis
- Rehearsal and performance of songs in the blues genre. In addition, the course will cover the skills needed to succeed as a professional musician. Repeatable for credit up to four credit hours. Writing assignments, as appropriate to the discipline, are part of the course. **ARC: 3 times.**
- **Prerequisite(s):** Consent of Department Chairperson/Coordinator.
- **1 Lecture Hour. 2 Lab Hours. 2 Credit Hours.**
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
<th>Prerequisites</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSIC 111</td>
<td>Aural and Keyboard Skills I</td>
<td>Sight singing, ear training and rhythmic dictation with keyboard application. Writing assignments, as appropriate to the discipline, are part of the course.</td>
<td>Grade of C or better in Music 101, or consent of Department Chairperson</td>
<td>1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.</td>
</tr>
<tr>
<td>MUSIC 112</td>
<td>Aural and Keyboard Skills II</td>
<td>Continuation of Music 111. Advanced ear training and sight singing, melodic dictation and more complex harmonic structures. Writing assignments, as appropriate to the discipline, are part of the course.</td>
<td>Grade of C or better in Music 111, or consent of Department Chairperson</td>
<td>1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.</td>
</tr>
<tr>
<td>MUSIC 113</td>
<td>String Class</td>
<td>Class instruction in fundamentals of violin, viola, violoncello and string bass; principles of bow control and elementary left hand technique; each student required to demonstrate techniques and develop performing technique; readings to be assigned. Writing assignments, as appropriate to the discipline, are part of the course.</td>
<td></td>
<td>1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.</td>
</tr>
<tr>
<td>MUSIC 114</td>
<td>Guitar Class</td>
<td>Programmed, audio-visual music course, emphasizes the development of guitar playing skills. Writing assignments, as appropriate to the discipline, are part of the course.</td>
<td></td>
<td>1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.</td>
</tr>
<tr>
<td>MUSIC 119</td>
<td>Percussion Class</td>
<td>Class instruction in percussion instruments; each student required to demonstrate techniques and develop performing ability; readings to be assigned. Writing assignments, as appropriate to the discipline, are part of the course.</td>
<td></td>
<td>1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.</td>
</tr>
<tr>
<td>MUSIC 120</td>
<td>Introduction to Music Business</td>
<td>Overview of the music business including recording, publishing, management, marketing and other related topics. Writing assignments, as appropriate to the discipline, are part of the course.</td>
<td>Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson</td>
<td>3 LECTURE HOURS. 3 CREDIT HOURS.</td>
</tr>
<tr>
<td>MUSIC 121</td>
<td>Introduction to Music</td>
<td>Elements, structure, listening, literature, and aesthetic perspective; concert attendance. Writing assignments, as appropriate to the discipline, are part of the course.</td>
<td>Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson</td>
<td>3 LECTURE HOURS. 3 CREDIT HOURS.</td>
</tr>
<tr>
<td>MUSIC 122</td>
<td>Perspectives in Jazz</td>
<td>Introduction to jazz, its historical background and its development in the United States. Writing assignments, as appropriate to the discipline, are part of the course.</td>
<td>Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson</td>
<td>3 LECTURE HOURS. 3 CREDIT HOURS.</td>
</tr>
<tr>
<td>MUSIC 124</td>
<td>Trends in Modern American Music</td>
<td>Exploration of what has been happening in this century in American music; includes review of social conditions that have nourished these trends and discussion of folk, blues, jazz, country and western, rock, musical theater, and classical music. Writing assignments, as appropriate to the discipline, are part of the course.</td>
<td>Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson</td>
<td>3 LECTURE HOURS. 3 CREDIT HOURS.</td>
</tr>
<tr>
<td>MUSIC 123</td>
<td>Concert Band</td>
<td>Writing assignments, as appropriate to the discipline, are part of the course.</td>
<td>Consent of Department Chairperson/Coordinator</td>
<td>1 LECTURE HOUR. 0.5 LAB HOURS. 1 CREDIT HOUR.</td>
</tr>
<tr>
<td>MUSIC 124</td>
<td>Orchestra</td>
<td>Writing assignments, as appropriate to the discipline, are part of the course.</td>
<td>Consent of Department Chairperson/Coordinator</td>
<td>1 LECTURE HOUR. 0.5 LAB HOURS. 1 CREDIT HOUR.</td>
</tr>
<tr>
<td>MUSIC 125</td>
<td>Instrumental Ensembles</td>
<td>String quartets, brass ensembles, jazz workshops, stage band. Writing assignments, as appropriate to the discipline, are part of the course.</td>
<td>Consent of Department Chairperson/Coordinator</td>
<td>1 LECTURE HOUR. 0.5 LAB HOURS. 1 CREDIT HOUR.</td>
</tr>
</tbody>
</table>
### Credit Course Descriptions

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
<th>Prerequisite(s)</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSIC 136</td>
<td>Vocal Ensembles</td>
<td>Madrigal groups, trios, quartets, etc. Writing assignments, as appropriate to the discipline, are part of the course. <strong>Allowed Repeatable Course:</strong> Not more than an accumulated four credit hours will be counted towards graduation. <strong>ARC:</strong> 4 times.</td>
<td>Consent of Department Chairperson/Coordinator.</td>
<td>1 LECTURE HOUR. 0.5 LAB HOURS. 1 CREDIT HOUR.</td>
</tr>
<tr>
<td>MUSIC 150</td>
<td>Class Voice I</td>
<td>Group instruction in fundamentals of singing, voice production, breathing, diction, vocalizing, and technical exercises; elementary song literature as student progresses. Writing assignments, as appropriate to the discipline, are part of the course.</td>
<td>Consent of Department Chairperson/Coordinator.</td>
<td>1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.</td>
</tr>
<tr>
<td>MUSIC 151</td>
<td>Class Voice II</td>
<td>Continued development of proper use of the voice; greater attention to literature; songs in English, Italian, German. Writing assignments, as appropriate to the discipline, are part of the course. Juried examination for credit.</td>
<td>Grade of C or better in Music 150, or consent of Department Chairperson.</td>
<td>1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.</td>
</tr>
<tr>
<td>MUSIC 180</td>
<td>Applied Music: Elective Level</td>
<td>Individual instruction in applied music to prepare students for Music 181. Includes private lesson (minimum of one hour). Writing assignments, as appropriate to the discipline, are part of the course. <strong>ARC:</strong> 1 time.</td>
<td>Students must own (or have access to) the instrument they plan on studying.</td>
<td>1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.</td>
</tr>
<tr>
<td>MUSIC 181</td>
<td>Applied Music: Freshman Level I</td>
<td>Individual instruction in applied music. Includes weekly private lesson (minimum of one hour). First of a four-course sequence of private music lessons required of students in Associate in music curriculum. Writing assignments, as appropriate to the discipline, are part of the course.</td>
<td>Consent of Department Chairperson/Coordinator.</td>
<td>1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.</td>
</tr>
<tr>
<td>MUSIC 182</td>
<td>Applied Music: Freshman Level II</td>
<td>Continuation of the process initiated in Music 181. Individual instruction in applied music. Includes weekly private lessons (minimum of one hour). Second of a four-course sequence of private music lessons required of students in Associate in Fine Arts Music curriculum. Writing assignments, as appropriate to the discipline, are part of the course.</td>
<td>Grade of C or better in Music 181, or consent of Department Chairperson.</td>
<td>1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.</td>
</tr>
<tr>
<td>MUSIC 183</td>
<td>World Music</td>
<td>A study of representative music of the non-Western world, with an emphasis on its function within the culture of which it is a part. Elements, structure, listening, aesthetic perspectives; concert attendance. Students need no prior formal training or education in music to take this course. Writing assignments, as appropriate to the discipline, are part of the course. Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.</td>
<td></td>
<td>3 LECTURE HOURS. 3 CREDIT HOURS.</td>
</tr>
<tr>
<td>MUSIC 200</td>
<td>Black Music Workshop</td>
<td>Contributions of African-American musicians to development of classical music, American style; study of work of contemporary artists, use of Afro-Cuban instruments. Writing assignments, as appropriate to the discipline, are part of the course.</td>
<td></td>
<td>3 LECTURE HOURS. 3 CREDIT HOURS.</td>
</tr>
<tr>
<td>MUSIC 201</td>
<td>Music Theory III</td>
<td>Written harmonization of melodies with strict style figuration. Eleventh and thirteenth chords, modal and chromatic alterations, chromatic modulation. Harmonic analysis. Writing assignments, as appropriate to the discipline, are part of the course.</td>
<td>Grade of C or better in Music 103, or consent of Department Chairperson.</td>
<td>3 LECTURE HOURS. 3 CREDIT HOURS.</td>
</tr>
<tr>
<td>MUSIC 202</td>
<td>Music Theory IV</td>
<td>Extended tonality, chromatic harmonies, contemporary harmonic trends, in harmonic modulation. Harmonic analysis. Keyboard application. Writing assignments, as appropriate to the discipline, are part of the course.</td>
<td>Grade of C or better in Music 201, or consent of Department Chairperson.</td>
<td>3 LECTURE HOURS. 3 CREDIT HOURS.</td>
</tr>
<tr>
<td>MUSIC 204</td>
<td>Commercial Music Workshop I</td>
<td>Composition, arrangement, and performance of commercial music. Writing assignments, as appropriate to the discipline, are part of the course.</td>
<td>Consent of Department Chairperson/Coordinator.</td>
<td>3 LECTURE HOURS. 3 CREDIT HOURS.</td>
</tr>
<tr>
<td>MUSIC 205</td>
<td>Commercial Music Workshop II</td>
<td>Continuation of Music 204. Extended original composition; use of microphone and recording techniques; their influence upon orchestration. Writing assignments, as appropriate to the discipline, are part of the course.</td>
<td>Grade of C or better in Music 204, or consent of Department Chairperson.</td>
<td>3 LECTURE HOURS. 3 CREDIT HOURS.</td>
</tr>
</tbody>
</table>
MUSIC 211
Aural and Keyboard Skills III
Continuation of Music 112. Further development of aural perception (melodic, rhythmic, and harmonic dictation) and abilities in sight-singing (single melodies and duets). Application of harmonic concepts at the keyboard. This course is the third in a four-semester sequence of courses in which music majors need to enroll each term of the freshman and sophomore year. The course may be offered separately or with one or more topics combined. Aural skills include sequential development of ear training, sight singing, and dictation and may also include computer-assisted instruction and/or other applications. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Music 112, or consent of Department Chairperson.
1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.

MUSIC 212
Aural and Keyboard Skill IV
Continuation of Music 113. Further development of aural perception (melodic, rhythmic, and harmonic dictation) and abilities in sight-singing (single melodies and duets). Application of harmonic concepts at the keyboard. This course is the fourth in a four-semester sequence of courses in which music majors need to enroll each term of the freshman and sophomore year. The course may be offered separately or with one or more topics combined. Aural skills include sequential development of ear training, sight singing, and dictation, and may also include computer-assisted instruction and/or other applications. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Music 113, or consent of Department Chairperson.
1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.

MUSIC 221
Music Literature and History
Introduction to the standard concert repertoire through intensive guided listening. Representative works by major composers are chosen to illustrate the principal styles, forms, and techniques of vocal and instrumental music. Assumes a fundamental knowledge and understanding of the elements of music. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.
IAI/GE: HW

MUSIC 223
Music History to 1750
Music from primitive times to 1750. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.
IAI/GE: MX

MUSIC 224
Music History from 1750
Music from 1750 to the present. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Music 223, or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.
IAI/GE: MX

MUSIC 225
Individual Project
Individual project as determined with the instructor. Students would also be required to complete an internship as chosen through a discussion with the instructor. Eligibility for course repetition for additional credit hours determined by the instructor. Writing assignments, as appropriate to the discipline, are part of the course. Allowed Repeatable Course: Not more than an accumulated four credit hours will be counted towards graduation.
ARC: 1 time
1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.

MUSIC 281
Applied Music: Sophomore Level I
Individual instruction in applied music. Includes weekly private lesson (minimum of one hour). Third course in a four-course sequence of private music lessons required of students in Associate in Fine Arts music curriculum. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Music 181, or consent of Department Chairperson.
1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.

MUSIC 282
Applied Music: Sophomore Level II
Individual instruction in applied music. Includes weekly private lesson (minimum of one hour). Last course in a four-course sequence of private music lessons required of students in Associate in Fine Arts music curriculum. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Music 281, or consent of Department Chairperson.
1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.

NETWORKING TECHNOLOGIES

NETWORKING TECHNOLOGIES 101
Client-Server Database I
This course introduces client-server Relational Database Management Systems (RDBMS) that are commonly used to design scalable databases. Topics include relational database terminology and concepts, database design using Normalization, Data Modeling and Entity-Relationship (ER) models, schemas, using Structured Query Language (SQL) for database construction and application processing, and additional database-related concepts. Writing assignments, as appropriate to the discipline, are part of the course.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

NETWORKING TECHNOLOGIES 111
Introduction to Computer Electronics
Introduction to concepts and principles used in modern computers and computer circuits; basic computer numbers systems; computer architecture; exposure to computer languages; digital logic. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Computer Information Systems 116, or consent of Department Chairperson.
2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.

NETWORKING TECHNOLOGIES 119
Introduction to Networking
Covers the basics of networking from the component hardware to the topology and theoretical foundation of networks. Emphasis will be placed on learning current networking theoretical models and on supporting and maintaining a network. Various types of networks and various topologies will be covered. This course is ideal for the individual that wants to obtain a solid foundation in the principles of Networking. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Computer Information Systems 116, or consent of Department Chairperson.
2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.
CREDIT COURSE DESCRIPTIONS
Credit Courses

NETWORKING TECHNOLOGIES 121
Internetworking I
This course introduces the architecture, structure, functions, components, and models of the Internet and other computer networks. The principles of structure of IP addressing and the fundamentals of Ethernet concepts, media, and operations are introduced to provide a foundation in networking technologies. Writing assignments, as appropriate to the discipline, are part of the course. Computer Information Systems 101 or 116 or Computer Security and Forensic Investigation 101 recommended prior to enrolling in the course.
Prerequisite(s): Eligibility for English 101.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

NETWORKING TECHNOLOGIES 122
Internetworking II
This course describes the architecture, components, and operations of routers and switches in a small network. Students learn how to configure a router and a switch for basic functionality, and the essential routing protocols and virtual LAN operation in both IPv4 and IPv6 networks. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Networking Technologies 121 or consent of Department Chairperson.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

NETWORKING TECHNOLOGIES 201
Client-Server Database II
In this course, students shall learn of the how to manage a client-server database-serve as database management administrator (DBA), learn techniques to create initial database, configure storage space, add/delete/modify users, and security issues for a database. Network configuration and performance tuning will be covered in more advance courses. Writing assignments, as appropriate to the discipline, are part of the course.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

NETWORKING TECHNOLOGIES 202
Client-Server Database III
In this course, students shall learn of the how to manage a client-server database-serve as database management administrator (DBA), learn procedures necessary to recover a database failure, and ensure network accessibility for a client-server database. Students will learn both command-line and GUI interfaces to perform these procedures. Writing assignments, as appropriate to the discipline, are part of the course.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

NETWORKING TECHNOLOGIES 203
Client-Server Database IV
In this course, students will learn how to tune a client-server database and serve as database management administrator (DBA); learn tuning concepts, diagnose and prevent lock contention, discuss difference between dedicated and shared servers, prevent performance degradation as well as use tools to diagnose, troubleshoot and optimize database productivity. Writing assignments, as appropriate to the discipline, are part of the course.
2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.

NETWORKING TECHNOLOGIES 221
Internetworking III
This course describes the architecture, components, and operation of routers and switches in larger and more complex networks. Students learn how to configure routers and switches for advanced functionality, resolve common issues in both IPv4 and IPv6 networks, and implement a WLAN in a small-to-medium network. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Networking Technologies 122, or consent of Department Chairperson.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

NETWORKING TECHNOLOGIES 222
Internetworking IV
This course discusses the WAN technologies and network services required by converged applications in a complex network. In a complex hierarchical network, students will learn the selection criteria of network devices and WAN technologies to meet network requirements, configure and troubleshoot network devices, resolve common issues with data link protocols, and develop the knowledge and skills needed to implement virtual private network (VPN) operations. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Networking Technologies 221, or consent of Department Chairperson.
2 LECTURE. 2 LAB HOURS. 3 CREDIT HOURS.

NETWORKING TECHNOLOGIES 240
Operating Systems/Server I
This course introduces the concepts and components of a domain server to manage and serve the resources available in a network environment. The fundamentals of a domain controller including domain services, network name resolution, resource containers, directory management, and network accessibility are discussed with hands on learning experience. The processes of server installation, configuration, and maintenance will establish the necessary knowledge for planning and implementing advanced services. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Computer Information Systems 116, or consent of Department Chairperson.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

NETWORKING TECHNOLOGIES 260
Microcomputers
Introduction to microcomputer architecture, peripheral and input/output devices. Testing, troubleshooting, upgrading and repair of microcomputer systems. Writing assignments, as appropriate to the discipline, are part of the course.
2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.

NETWORKING TECHNOLOGIES 270
Local Area Networks
Selection and installation of network hardware and software. Management and maintenance of networks. Writing assignments, as appropriate to the discipline, are part of the course.
Allowed Repeatable Course: Courses may be repeated up to three times and may count for a maximum of four variable credits. Consent of Department Chairperson required for repeatability.
Prerequisite(s): Grade of C or better in Computer Information Systems 116 or Networking Technologies 240, or consent of Department Chairperson.
2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.

NETWORKING TECHNOLOGIES 299
Special Topics Networking Systems Technologies
Special topics in networking systems and technology will be discussed along with appropriate lab and/or field trip activities. New developments will be emphasized, especially materials useful in K12 education and industry. Writing assignments, as appropriate to the discipline re part of the course. ARC: 4 times.
Prerequisite(s): Consent of Department Chairperson/Coordinator.
1–4 LECTURE HOURS. 1–4 CREDIT HOURS.
NURSING 101
Fundamentals of Nursing I
Introduction to the nursing process and practice; impact of illness and hospitalization affecting basic human needs regardless of age, sex or diagnosis; laboratory experience in hospitals and health agencies to acquire skill in application of nursing measures; student to demonstrate preparation for planned learning experience; all clinical laboratories under supervision of professional nurse faculty; clinical laboratory preceded and followed by group seminar. Theoretical concepts and clinical nursing skills contained in this course are consistent with the skills standards developed for the State of Illinois. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Admission into Practical Nursing Program 240.
4 LECTURE HOURS. 6 LAB HOURS. 7 CREDIT HOURS.

NURSING 102
Fundamentals of Nursing II
Continuation of Nursing 101. Effects of illness and hospitalization on normal growth and development; laboratory experience to develop increased skills in basic nursing measures of care; all clinical laboratory experience supervised by professional nursing faculty, and preceded and followed by group seminar. Theoretical concepts and clinical nursing skills contained in this course are consistent with the skills standards developed for the State of Illinois. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Nursing 101 and Biology 226.
4 LECTURE HOURS. 6 LAB HOURS. 7 CREDIT HOURS.

NURSING 140
Nursing Process and Documentation
Introduction to nursing process and documentation. Nursing theories are briefly surveyed. Emphasis is placed on the development of critical thinking skills in the application of nursing process through exercises in care planning and nursing documentation. Students learn and utilize nursing diagnosis (NANDA), nursing interventions classification (NIC), critical pathways, and other nursing documentation methods for these exercises. Theoretical concepts and clinical nursing skills contained in this course are consistent with the skills standards developed for the State of Illinois. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

NURSING 150
Nursing Fundamentals I
The concepts of holism, nursing practice, multicultural society and communication are studied for purposes of assisting persons to meet their basic needs. The role of the practical nurse in the use of the nursing process is studied and practiced in classroom, laboratory and long-term settings specifically in relation to protection against infection and providing for safety, mobility, comfort, hygiene, elimination and nutrition needs. Theoretical concepts and clinical nursing skills contained in this course are consistent with the skills standards developed for the State of Illinois. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Admission into Practical Nursing Program 240.
2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.

NURSING 151
Nursing Fundamentals II
Students learn to administer medications and to use the nursing process to care for persons having surgery. The nursing process is also used to assist persons with oxygen, wound care, fluid and electrolyte, and rest and sleep needs and to assist persons who need relief from pain. Learning in classroom, lab and clinical settings foster professional growth. Theoretical concepts and clinical nursing skills contained in this course are consistent with the skills standards developed for the State of Illinois. Writing assignments, as appropriate to the discipline, are part of the course. ABC: 1 time.
Prerequisite(s): Admission into Practical Nursing Program 240, grade of C or better in Nursing 150, or consent of Department Chairperson.
2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.

NURSING 152
Nursing Perspectives
The course introduces students to the philosophy, conceptual framework, outcomes and competencies of the program. Nursing practice, nursing process and the therapeutic relationship are studied along with the ethical and legal aspects of nursing from the perspective of nursing practice in today's society. Contemporary healthcare delivery issues are also discussed. Theoretical concepts and clinical nursing skills contained in this course are consistent with the skills standards developed for the State of Illinois. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Admission into Practical Nursing Program 240.
2 LECTURE HOURS. 2 CREDIT HOURS.

NURSING 153
Nursing Thru Life Span I
Focusing on meeting the basic needs of families, preventive, supportive and therapeutic care is learned in class, lab and clinical settings. Students are expected to demonstrate professional growth and to function within the provisions of the Illinois Nursing Act of 2007. Theoretical concepts and clinical nursing skills are consistent with the skills standards developed for the State of Illinois. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Nursing 151 and 152, and Biology 226.
3 LECTURE HOURS. 4 LAB HOURS. 5 CREDIT HOURS.

NURSING 154
Nursing Thru Life Span II
Focus on the care of persons throughout the life span experiencing grief and death and the common disorders interfering with oxygenation, nutrition, elimination, hormonal balance, and protection from infection. Students integrate previous related learning and are expected to demonstrate professional growth and to function within the provisions of the Illinois Nursing Act of 2007. Theoretical concepts and clinical nursing skills contained in this course are consistent with the skills standards developed for the State of Illinois. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Nursing 153 and Biology 227.
2 LECTURE HOURS. 6 LAB HOURS. 5 CREDIT HOURS.

NURSING 155
Nursing Thru Life Span III
This course focuses on the care of persons throughout the life span experiencing the most common disorders interfering with sexuality, mobility, and safety (including mental health disorders). Cancer is also studied because of its interferences with all basic needs. Students integrate previous related learning and are expected to demonstrate professional growth and to function within the provisions of the Illinois Nursing Act of 2007. Theoretical concepts and clinical nursing skills contained in this course are consistent with the skills standards developed for the State of Illinois. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Nursing 154 and Biology 227.
2 LECTURE HOURS. 8 LAB HOURS. 6 CREDIT HOURS.

NURSING 156
Nursing Fundamentals I Lecture
The concepts of holism, nursing practice, multicultural society and communication are studied for purposes of assisting persons to meet their basic needs. The role of the practical nurse in the use of the nursing process is studied and practiced in classroom, laboratory and long-term care settings specifically in relation to protection against infection and providing for safety, mobility, comfort, hygiene, elimination and nutrition needs. Writing assignments, as appropriate to the discipline, are part of the course. Prerequisite(s): Concurrent enrollment in Nursing 157 or consent of Department Chairperson.
2 LECTURE HOURS. 2 CREDIT HOURS.
The theoretical concepts and clinical nursing skills contained in this course are consistent with the skills standards developed for the State of Illinois. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Nursing 210 and 211.

4 LAB HOURS. 2 CREDIT HOURS.

NURSING 210
Nursing Process in Alterations in Homeostasis I
Care for the family in crisis. Application of concepts of growth and development, health maintenance and promotion. Emphasis on observational skills, interpersonal relationships; communications and psychodynamics of human behavior. Theoretical concepts and clinical nursing skills contained in this course are consistent with the skills standards developed for the State of Illinois. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Nursing 102, Biology 227, and Microbiology 233.

3 LECTURE HOURS. 6 LAB HOURS. 6 CREDIT HOURS.

NURSING 211
Nursing Process in Alterations in Homeostasis II
Continuation of the nursing process with focus on alteration in health status within the expanding family system. Physical, social and psychological assessments of patients. Theoretical concepts and clinical nursing skills contained in this course are consistent with the skills standards developed for the State of Illinois. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Nursing 102, Biology 227, and Microbiology 233.

3 LECTURE HOURS. 6 LAB HOURS. 6 CREDIT HOURS.

NURSING 212
Nursing Process in Alterations in Homeostasis III
Continuation and implementation of the nursing process in the care of patients within the family unit. Consideration given to various stages of growth and development across the life cycle where patients and family are adapting to stressors. Use of a variety of learning experiences for initiating and implementing change in nursing approaches to client care. Theoretical concepts and clinical nursing skills contained in this course are consistent with the skills standards developed for the State of Illinois. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Nursing 210 and 211.

3 LECTURE HOURS. 6 LAB HOURS. 6 CREDIT HOURS.

NURSING 213
Nursing Process in Alterations in Homeostasis IV
Terminal integrating experiences utilizing the nursing process to meet the needs of patients and families in complex healthcare situations. Theoretical concepts and clinical nursing skills are consistent with the skills standards developed for the State of Illinois. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Nursing 210 and 211.

3 LECTURE HOURS. 6 LAB HOURS. 6 CREDIT HOURS.
OCCUPATIONAL THERAPY ASSISTANT 109
Occupations of Adolescence Early Adulthood
The second in a sequence of courses addressing the emergence of occupational behaviors, skills and life roles in humans throughout the life span. This course presents theoretical frameworks and models for understanding the occupational nature of adolescents and young adults at home, at school and in the community. Approaches to applying the occupational therapy process by the occupational therapy assistant is studied within the contexts of a variety of disorders, conditions and circumstances affecting this period of human development. Writing assignments, as appropriate to the discipline, are part of the course.
1 LECTURE HOURS. 2 LAB HOURS. 2 CREDIT HOURS.

OCCUPATIONAL THERAPY ASSISTANT 110
Practice Skills of OT Assistant II
Structured experiential learning will provide opportunities for students to solidify knowledge develop and practice professional skills and behaviors utilized in the occupational therapy process in a variety of settings with adolescents and young adults. Writing assignments, as appropriate to the discipline, are part of the course.
1 LECTURE HOURS. 2 LAB HOURS. 2 CREDIT HOURS.

OCCUPATIONAL THERAPY ASSISTANT 209
Occupation of Middle Adulthood
The third in a sequence of courses addressing the emergence of occupational behaviors, skills and life roles in humans throughout the life span. This course presents theoretical frameworks and models for understanding the occupational nature of the middle adulthood years in home settings, work environments, and in multiple levels of community. Approaches to applying the occupational therapy process by the occupational therapy assistant is studies within the contexts of a variety of disorders, conditions and circumstances affecting this period of human development. Writing assignments, as appropriate to the discipline, are part of the course.
4 LECTURE HOURS. 2 LAB HOURS. 5 CREDIT HOURS.

OCCUPATIONAL THERAPY ASSISTANT 210
Practice Skills of OT Assistant III
Structured experiential learning will provide opportunities for students to solidify knowledge develop and practice professional skills and behaviors utilized in the occupational therapy process in a variety of settings with middle-aged adults. Writing assignments, as appropriate to the discipline, are part of the course.
1 LECTURE HOURS. 2 LAB HOURS. 2 CREDIT HOURS.

OCCUPATIONAL THERAPY ASSISTANT 211
Special Topics for Occupational Therapy I
The first of a two course sequence designed to develop knowledge and skills needed for the provision of occupational therapy services to special populations. Students will explore the role of the occupational therapy assistant in a variety of service delivery contexts. A variety of strategies used to engage in collaborative occupational therapy supervisory relationships in settings without occupational therapists will be addressed. Writing assignments, as appropriate to the discipline, are part of the course.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

OCEANOGRAPHY

OCEANOGRAPHY 101
Introduction to Oceanography
Third dimension of the ocean, its depth, and as new frontier awaiting exploration; interdisciplinary study of ocean and interphase between air and water and how it affects the physical environment. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

IAI/GE: TR
CREDIT COURSE DESCRIPTIONS
Credit Courses

---

PAINTING AND DECORATING

PAINTING AND DECORATING 775
Introduction to Safety in the Trades
This course, required by the Occupational Health and Safety Act (OSHA), applies toward the 10-hour and 30-hour Construction Industry course completion cards. The course covers topics pertaining to regulations covered by Standard 29 CFR 1926. The successful completion of this course will help meet the Construction Industry standards established by OSHA. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.

---

PAINTING AND DECORATING 776
Environmental Safety for the Trades
This is an applied environmental science course designed to provide students with an understanding of the basic scientific concepts and methods they need to understand environmental conditions that affect workplace safety for workers within all trade areas. This course will show students how to observe and evaluate environmental conditions in the workplace in order to ensure the work environment is safe. Students will also gain useful exposure and knowledge to basic safety practices including but not limited to First Aid/CPR, First Aid/AED (Automated External Defibrillator), Respiratory Protection, Fall Protection and safety protocol when using power tools. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.

---

PAINTING AND DECORATING 777
Blueprints, Codes, and Specifications
Upon successful completion of this course, the student will be able to locate and identify engineered specifications within a set of plans; locate and identify engineered scaled and unscaled drawings; order and manage construction materials from a set of plans; increase credibility and communication between the job foreman and job-site engineers; identify National Building Codes pertaining to their trade. Available to students through partnerships with Department of Labor approved apprenticeship programs. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 2 CREDIT HOURS.

---

PAINTING AND DECORATING 778
Labor History: Past and Present
This course is a comprehensive course covering the history of unions through to the current economic, social and political environment that a laborer enters into today. All members of the trades who participate in this course will learn the reasons for unionization, how unions promote the trade and serve the members, and their union’s structure and activities. Many of the lessons incorporate role-plays, discussions and interviewing and investigation tasks that will help the participants to not only learn the subject matter but also be able to develop speaking, writing, thinking and problem-solving skills useful on the job. Additionally, special emphasis will be placed on the history of the IUPAT from its inception in 1887 to the present. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 2 CREDIT HOURS.

---

PAINTING AND DECORATING 779
Advanced Safety in the Trades
This applied health and environmental sciences course is designed to provide students with an overview of the anatomy and physiology of the human body, as well as basic concepts of chemistry, electricity, and radiation, and their application in the evaluation of hazardous environments, so that they are able to recognize, evaluate, prevent, and abate safety and health hazards associated with workers on a construction site. Potential hazards and related safety procedures pertaining to loud noises, hazardous materials (including both chemical and radiation hazards), power tools, electricity, and forklifts are discussed. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Painting and Decorating 775 and 776.

3 LECTURE HOURS. 3 CREDIT HOURS.

---

PAINTING AND DECORATING 780
Introduction to Painting
This class will orient individuals to the painting profession. Topics to be covered include painting materials, tools, equipment and terminology. An overview of the characteristics of light and color will also be provided. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 2 CREDIT HOURS.

---

PAINTING AND DECORATING 781
Introduction to Wallcovering
This course covers the history and basic principles of wallcovering. Students will learn how to prepare a surface for wallcovering and how to apply wallcovering. Tools and materials of the wall covering trade will also be discussed. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 2 CREDIT HOURS.

---

PAINTING AND DECORATING 782
Techniques of Spray Painting
This course covers the fundamentals of spray painting with a detailed discussion of the most common spray painting systems: electrostatic, turbine, airless, conventional, air, HVLP, and turbine. Students also learn the potential hazards involved with spray equipment and how to use spray equipment safely. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.

---

PAINTING AND DECORATING 783
Techniques of Wallcoverings
This course covers the advanced techniques of wall covering. Specialized decorative techniques such as glazing, antiquing, wood graining, marbleizing, texturing, gliding, stenciling, and stipple finishing will be discussed. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 3 CREDIT HOURS.

---

PAINTING AND DECORATING 784
Introduction to Drywall
This course is designed to provide an introduction to the drywall industry and the tools of the trade. Students will learn the fundamentals of the drywall industry, the history and scope of the trade, the rules and regulations of the Joint Apprenticeship Training Committees and the role of the apprentice, past and present. This introductory course will also help tradesmen not only to identify and select the proper tools for producing an efficient and artistic finish to a job, but also help them learn proper handling of the tools to reduce personal strain to the body. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Painting and Decorating 778.

2 LECTURE HOURS. 2 CREDIT HOURS.

---

PAINTING AND DECORATING 785
Materials of the Drywall Trade
This course is designed to provide a working knowledge of filling compounds and the various materials used in the construction of drywall. Students will also learn the proper procedure for pre-inspecting a job site to ensure that lighting, pre-filling, personal protective equipment and all tools, equipment and materials are available and properly prepared for use on a job.
Prerequisite(s): Grade of C or better in Painting and Decorating Technology 784.

2 LECTURE HOURS. 2 CREDIT HOURS.
PAINTING AND DECORATING 786
Taping and Filling Techniques
Taping is the process of gluing or adhering paper or fiberglass tape over wallboard joints to reinforce the joints and provide a smooth surface for applying further coats of filler. In this course, participants will demonstrate the taping process using the dry taping method, hopper tape and banjo tape method. This course will also focus on further techniques for applying tape and filling various surfaces during first, second and third coatings. Students will learn the trowel and broad knife methods of filling by hand and will be able to choose the proper method for filling surfaces such as rounded surfaces, ceilings, walls, angles, joints and beads. Participants will also learn to recognize the proper application of tape and be able to troubleshoot problems with tape that did not adhere or wipe properly. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Painting and Decorating 785.
2 LECTURE HOURS. 2 CREDIT HOURS.

PAINTING AND DECORATING 787
Automatic Taping Tools Strategies
Automatic Taping Tools are the most commonly used methods of taping in the Drywall industry. Students will gain hands on experience while learning the parts, functions, safety, and maintenance procedures for using automatic taping tools. These experiences will also include the operation of the loading pump, loading procedures, proper holding techniques and the taping sequence. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Painting and Decorating 786.
3 LECTURE HOURS. 3 CREDIT HOURS.

PAINTING AND DECORATING 788
Introduction to Industrial Painting
This course covers quality control and quality assurance. Students will learn how to recognize failures of paint coatings, causes of failures and their remedies. Students will also learn to conduct a quality control inspection and the standards that apply to the various tasks performed during the inspection process. Writing assignments, as appropriate to the discipline, are part of the course.
2 LECTURE HOURS. 2 CREDIT HOURS.

PAINTING AND DECORATING 789
Surface Preparation
This course covers the tools, materials and methods used for cleaning and preparing surfaces using solvents, hand tools and power tools. Content in this course is based on the methods and procedures specified by SSPC and NACE. Writing assignments, as appropriate to the discipline, are part of the course.
2 LECTURE HOURS. 2 CREDIT HOURS.

PAINTING AND DECORATING 790
Materials for Industrial Painting
This course covers the basic components and film-forming processes of paints and coatings. The different systems and functions of paints and coatings are described. The criteria for selecting a coating system based on surface environment and preparation requirements are outlined. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Painting and Decorating 788.
2 LECTURE HOURS. 2 CREDIT HOURS.

PAINTING AND DECORATING 791
Techniques of Industrial Spraying
This course covers the fundamentals of spray painting with a detailed discussion of the most common spray painting systems: electrostatic, turbine, airless, conventional, air, HVLP, and turbine. Students also learn the potential hazards involved with spray equipment and how to use spray equipment safely. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Painting and Decorating 788.
3 LECTURE HOURS. 3 CREDIT HOURS.

PAINTING AND DECORATING 792
Safety for Industrial Painting
This course covers the dangers related to working with lead and the procedures for safe exposure and abatement. In particular, this course will cover what lead is, where it can be found, its health effects, its hazards, worker and community rights related to lead, abatement methods, clean-up, disposal, and laws, regulations, and standards. This course also covers the potential hazards of working with toxic and flammable materials and the related use of personal protective equipment. Additionally, the course covers the potential hazards related to working on raised or unstable platforms. The types of tools and equipment for elevating oneself and one’s work materials are identified. Selection, inspection, setup, safe techniques and proper maintenance of equipment are discussed. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Painting and Decorating 786.
3 LECTURE HOURS. 3 CREDIT HOURS.

PAINTING AND DECORATING 793
Testing and Quality Control
This course covers quality control and quality assurance. Students will learn how to recognize failures of paint coatings, causes of failures and their remedies. Students will also learn to conduct a quality control inspection and the standards that apply to the various tasks performed during the inspection process. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Painting and Decorating 788.
3 LECTURE HOURS. 3 CREDIT HOURS.

PAINTING AND DECORATING 794
Techniques of Painting
This course covers surface preparation, selection and characteristics of materials, and standards and specifications related to abrasive blasting, H20 blasting, and painting. Special emphasis will be placed on characteristics of normal and abnormal surface deterioration and thermal spraying for metal substrates. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

PHARMACOLOGY
PHARMACOLOGY 103
Pharmacology for Nurses
Weights and measures in pharmacy, drug standards and techniques and skills for safe and accurate preparation of oral and hypodermic doses of drugs. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.
CREDIT COURSE DESCRIPTIONS
Credit Courses

PHARMACOLOGY 104
Pharmacodynamics Nursing Care
This course offers an introduction to pharmacodynamics through the application of holistic nursing theory and nursing process to clinical nursing practice. General principles of drug action are discussed as they relate to the nursing care of patients of all age groups. The uses and modes of action for various classifications of medications will be presented. Principles from the basic sciences to include a holistic nursing perspective will be reinforced. Emphasis is placed on the nursing role in medication administration and evaluation of patient response to medications. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Biology 226 and 227, or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

PHARMACY TECHNOLOGY 100
Intravenous Preparation
This course provides basic understanding and training of intravenous preparations of sterile products, clothing, equipment, calculations and documentation. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Current licensed and certified Pharmacy Technician.
2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.

PHARMACY TECHNOLOGY 101
Pharmacology Allied Health
Principles and characteristics of drugs, including physical and chemical properties, dosage calculations, effects and reactions, toxicity, emergency procedures and methods of administration. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Admission into the Pharmacy Technology Program/Plan 254.
2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.

PHARMACY TECHNOLOGY 102
Basic Science for Allied Health Personnel
Fundamental biological and biochemical principles as applied to allied health personnel. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Admission into the Pharmacy Technology Program/Plan 254.
2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.

PHARMACY TECHNOLOGY 103
Introduction to Pharmacy Technology
This course introduces students to the field of pharmacy technology. Included is an overview of the Pharmacy Technician certificate program, definition of the pharmacy technician’s role, and a review of opportunities open to the pharmacy technician. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Admission into the Pharmacy Technology Program/Plan 254.
2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.

PHARMACY TECHNOLOGY 104
Pharmaceutical Calculations
Designed to provide mathematical tools for students enrolled in the pharmacy technology program. Emphasis is on practical aspects of mathematics and less upon the theoretical. Topics include, but are not limited to: fundamentals of measurement and calculation; interpretation of prescription or medication order; the metric system; calculation of doses; reducing and enlarging formulas; and percentage and ratio calculation. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Admission into the Pharmacy Technology Program/Plan 254.
3 LECTURE HOURS. 3 CREDIT HOURS.

PHARMACY TECHNOLOGY 105
Prescription Compounding
This course provides a basic understanding and training of compound preparations of products, equipment, calculations and documentation. Writing and reading assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Current licensed and certified Pharmacy Technician.
2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.

PHARMACY TECHNOLOGY 113
Prescription Processing
Provides basic understanding of the person/pharmacy computer prescription processing software and the development of keyboarding skills. Learn to produce all necessary documentation for the pharmacy. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Admission into the Pharmacy Technology Program/Plan 254.
2 LECTURE HOURS. 2 CREDIT HOURS.

PHARMACY TECHNOLOGY 121
Pharmacy Communication
Provides basic communication skills and pharmacy practice including verbal, nonverbal communication. Communication barriers, listening/empathic responding, assertiveness, interviewing assessment, patient outcomes, communications with special patients/children about medications are explored in this profession. Writing assignments, as appropriate to the discipline, are part of the course.
2 LECTURE HOURS. 2 CREDIT HOURS.

PHARMACY TECHNOLOGY 201
Introduction to Pharmacy Law
Overview of legal aspects of the pharmacy practice, including a review of the Federal Controlled Substances Act and Illinois statutes, rules and regulations. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Admission into the Pharmacy Technology Program/Plan 254.
1 LECTURE HOUR. 1 CREDIT HOUR.

PHARMACY TECHNOLOGY 202
Pharmacy Operations
Fundamentals and specifics of drug distribution in hospital and retail pharmacies, including bulk compounding, packaging, quality control, inventory control, drug storage and a variety of drug delivery systems. Mathematical calculations for basic pharmacy operations. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Admission into the Pharmacy Technology Program/Plan 254.
3 LECTURE HOURS. 2 LAB HOURS. 4 CREDIT HOURS.

PHARMACY TECHNOLOGY 204
Clinical Practicum I
This course is designed to provide employment skills as a concurrent and integral part of a student’s educational program in pharmacy technology. Supervised work experience in ambulatory care pharmacy practice is provided by applying the knowledge and training learned in related pharmacy technology courses. Training also involves progression from role of observer to assistant, then to relative independence under the direct supervision of a registered pharmacist and clinical coordinator. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Pharmacy Technology 103 and Pharmacology 103.
2 LECTURE HOURS. 10 LAB HOURS. 4 CREDIT HOURS.
PHARMACY TECHNOLOGY 205
Clinical Practicum II
This course is designed to provide employment skills as a concurrent and integral part of a student's educational program in pharmacy technology. Supervised work experience in ambulatory care pharmacy practice is provided by applying the knowledge and training learned in related pharmacy technology courses. Training also involves progression from role of observer to assistant, then to relative independence under the direct supervision of a registered pharmacist and clinical coordinator. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Pharmacy Technology 101, 102, 201, and 202, and Pharmacology 103.
2 LECTURE HOURS. 10 LAB HOURS. 4 CREDIT HOURS.

PHI THETA KAPPA

PHI THETA KAPPA 101
Phi Theta Kappa Leadership Development
Development of leadership abilities through the study of classic examples in The Great Books and through experiential exercises. Includes topics on leadership and group dynamics, moral and ethical responsibilities of leadership, delegation of authority, Conflict resolution, essential leadership skills, and productive leadership behavior. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

PHILOSOPHY

PHILOSOPHY 105
Logic
This course introduces students to methods of reasoning, inference, and argument. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.
IAI/GE: DA KK MX OH TR HW WR

PHILOSOPHY 106
Introduction to Philosophy
Introduction to philosophical methods of inquiry through analysis and evaluation of influential philosophical ideas. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.
IAI/GE: DA KK MX OH TR HW WR

PHILOSOPHY 107
Ethics
Introduction to representative ethical systems; approaches to problems of values and conduct. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.
IAI/GE: DA KK MX OH TR HW WR

PHILOSOPHY 108
Philosophy of Religion
Introduction to major religious traditions, analyzing various conceptions of God, values, reason, and faith. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.
IAI/GE: DA KK MX OH TR HW WR

PHILOSOPHY 110
Social/Political Philosophy
Discussion of readings in philosophy covering issues such as justice, authority, obligation, rights, power, freedom and well-being. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.
IAI/MAJOR: WR

PHILOSOPHY 151
Bioethics
This course will prepare students to develop and apply explicit, coherent reasoning and judgment to important issues in the ethics of healthcare and to address the philosophical issues of human personhood, life, death, and suffering. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

PHILOSOPHY 201
Greek Philosophy to Renaissance
Readings from Plato, Aristotle, St. Augustine, St. Thomas, St. Bonaventure and other Renaissance thinkers. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.
IAI/GE: MX HW

PHILOSOPHY 202
Enlightenment to Present
Continuation of Philosophy 201; covers the periods from the 17th Century to the present. Readings from Descartes, Spinoza, Locke, Hume, Kant, Russell and Sartre. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.
IAI/GE: HW

PHILOSOPHY 215
Problems in Philosophy
Philosophical problems from such fields as ethics, metaphysics, aesthetics, and philosophy of science. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.
IAI/GE: TR
PHLEBOTOMY

PHLEBOTOMY 109
Phlebotomy Practicum and Seminar I
This course provides principles of phlebotomy techniques and examines the phlebotomist's role as a member of the healthcare delivery team. The students will perform simulated phlebotomy procedures on campus and actual procedures in a clinical setting. Medical terminology, anatomy and physiology, communications, interpersonal relations, professional behavior, safety requirements in the healthcare institution, venipuncture and capillary puncture techniques will be discussed. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 9 LAB HOURS. 5 CREDIT HOURS.

PHLEBOTOMY 209
Phlebotomy Practicum and Seminar II
This course provides students with 200 hours of hands-on experience in both intravenous and capillary blood drawing in a clinical setting, plus 40 lectures on campus in phlebotomy related theory. The student will be expected to perform a minimum of 135 successful unsupervised venipuncture using standard equipment, as well as syringe and butterfly apparatus. Topics such as: stress management, legal aspects, quality control and quality assurance, data entry and basic computer skills, cardiopulmonary resuscitation (CPR), continuation of medical terminology will be discussed. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 15 LAB HOURS. 6 CREDIT HOURS.

PHYSICAL EDUCATION

PHYSICAL EDUCATION 110
Fitness
Concepts, techniques, methods of personal fitness, stressing effects of exercise, relaxation and weight control; fitness programs directed to individual improvement. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
0.5–1 LECTURE HOUR. 1–2 LAB HOURS. 1–2 CREDIT HOURS.

PHYSICAL EDUCATION 112
Gymnastics and Tumbling
General calisthenics and fundamentals of combinations of simple tumbling, gymnastics, stunts and/or modern gymnastics and practice; competitive aspects and scoring. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
ARC: 2 times.
0.5–1 LECTURE HOUR. 1–2 LAB HOURS. 1–2 CREDIT HOURS.

PHYSICAL EDUCATION 114
Jogging
Running techniques to improve organic fitness through individualized programs. Writing assignments, as appropriate to the discipline, are part of the course.
ARC: 2 times.
0.5–1 LECTURE HOUR. 1–2 LAB HOURS. 1–2 CREDIT HOURS.

PHYSICAL EDUCATION 116
Self-Defense and Combatives
Elements of self-defense; understanding of combatives; conditioning, offensive and defensive tactics, rules and strategy for competition. Writing assignments, as appropriate to the discipline, are part of the course.
ARC: 2 times.
0.5–1 LECTURE HOUR. 1–2 LAB HOURS. 1–2 CREDIT HOURS.

PHYSICAL EDUCATION 118
Weight Training
Development of physical fitness through weight training devices; lifting techniques, circuit training, competitive lifting procedures. Writing assignments, as appropriate to the discipline, are part of the course.
ARC: 2 times.
0.5–1 LECTURE HOUR. 1–2 LAB HOURS. 1–2 CREDIT HOURS.

PHYSICAL EDUCATION 120
Team Sports
Combination of one or more seasonal sports such as basketball, floor hockey, soccer, softball, touch football and volleyball; theory and practice of fundamental skills, rules of the game and strategy; competition and tournaments within classes. Writing assignments, as appropriate to the discipline, are part of the course.
ARC: 2 times.
0.5–1 LECTURE HOUR. 1–2 LAB HOURS. 1–2 CREDIT HOURS.

PHYSICAL EDUCATION 122
Individual Sports
One or more lifetime sports such as archery, badminton, bowling, fencing, golf, skating, skiing, tennis, and track and field; theory and practice of individual skills, rules of the game, techniques of game strategy; competitive tournaments within class. Writing assignments, as appropriate to the discipline, are part of the course.
ARC: 2 times.
0.5–1 LECTURE HOUR. 1–2 LAB HOURS. 1–2 CREDIT HOURS.

PHYSICAL EDUCATION 130
Fundamentals of Swimming
For beginning and intermediate swimmers; breathing techniques, basic strokes, diving and water safety skills. American Red Cross card issued to qualifiers. Writing assignments, as appropriate to the discipline, are part of the course.
ARC: 2 times.
0.5–1 LECTURE HOUR. 1–2 LAB HOURS. 1–2 CREDIT HOURS.
PHYSICAL EDUCATION 132
Advanced Swim and Water Games
Instruction in all strokes to improve efficiency and speed; diving from pool side, springboard, rescue skills and surface dives; preparation for lifesaving course; individual and team competition in such games as water basketball and water polo. American Red Cross Card issued to qualifiers. Writing assignments, as appropriate to the discipline, are part of the course. Allowed Repeatable Course: Not more than an accumulated four credit hours will be counted towards graduation. ARC: 2 times.
0.5–1 LECTURE HOUR. 1–2 LAB HOURS. 1–2 CREDIT HOURS.

PHYSICAL EDUCATION 134
Aquatic Skills and Synchronized Swimming
Development of skills for participation in synchronized swimming activities; stunts and combinations of strokes for simple rhythmic routine composition; advanced diving and underwater skills. Writing assignments, as appropriate to the discipline, are part of the course. Allowed Repeatable Course: Not more than an accumulated four credit hours will be counted towards graduation. ARC: 2 times.
0.5–1 LECTURE HOUR. 1–2 LAB HOURS. 1–2 CREDIT HOURS.

PHYSICAL EDUCATION 140
Dance Survey
Introduction to dance techniques such as square, folk, tap, contemporary, social and ballet. Writing assignments, as appropriate to the discipline, are part of the course. Allowed Repeatable Course: Not more than an accumulated four credit hours will be counted towards graduation. ARC: 2 times.
0.5–1 LECTURE HOUR. 1–2 LAB HOURS. 1–2 CREDIT HOURS.

PHYSICAL EDUCATION 142
Square and Folk Dance
Fundamentals and practice in basic steps and figures of American and foreign folk dance. Writing assignments, as appropriate to the discipline, are part of the course. Allowed Repeatable Course: Not more than an accumulated four credit hours will be counted towards graduation. ARC: 2 times.
0.5–1 LECTURE HOUR. 1–2 LAB HOURS. 1–2 CREDIT HOURS.

PHYSICAL EDUCATION 144
Ethnic Dance
Rhythms, dance and cultures of Africa and their interrelationships with Latin American dance and calypso movements. Writing assignments, as appropriate to the discipline, are part of the course. Allowed Repeatable Course: Not more than an accumulated four credit hours will be counted towards graduation. ARC: 2 times.
0.5–1 LECTURE HOUR. 1–2 LAB HOURS. 1–2 CREDIT HOURS.

PHYSICAL EDUCATION 146
Contemporary Dance I
Contemporary dance including warm-ups, technique, dance patterns, analysis of rhythm and creative experience in improvisations and simple movement studies. Writing assignments, as appropriate to the discipline, are part of the course. Allowed Repeatable Course: Not more than an accumulated four credit hours will be counted towards graduation. ARC: 2 times.
0.5–1 LECTURE HOUR. 1–2 LAB HOURS. 1–2 CREDIT HOURS.

PHYSICAL EDUCATION 148
Contemporary Dance II
Advanced technique, training and principles of movement perception, introduction to fundamentals of dance composition with emphasis on design, form and production. Writing assignments, as appropriate to the discipline, are part of the course. Allowed Repeatable Course: Not more than an accumulated four credit hours will be counted towards graduation. ARC: 2 times.
0.5–1 LECTURE HOUR. 1–2 LAB HOURS. 1–2 CREDIT HOURS.

PHYSICAL EDUCATION 150
Ballet
Form, style and performance of basic ballet movements and practice of beginning dances; fundamentals of music related to dance. Writing assignments, as appropriate to the discipline, are part of the course. Allowed Repeatable Course: Not more than an accumulated four credit hours will be counted towards graduation. ARC: 2 times.
0.5–1 LECTURE HOUR. 1–2 LAB HOURS. 1–2 CREDIT HOURS.

PHYSICAL EDUCATION 152
Tap
Techniques of tap dance; practice and experience in creating simple routines. Writing assignments, as appropriate to the discipline, are part of the course. Allowed Repeatable Course: Not more than an accumulated four credit hours will be counted towards graduation. ARC: 2 times.
0.5–1 LECTURE HOUR. 1–2 LAB HOURS. 1–2 CREDIT HOURS.

PHYSICAL EDUCATION 160
Adaptive Physical Education
For students restricted by health limitations; activity programs to meet specific needs of the individual. Writing assignments, as appropriate to the discipline, are part of the course. Allowed Repeatable Course: Not more than an accumulated four credit hours will be counted towards graduation. ARC: 2 times.
0.5–1 LECTURE HOUR. 1–2 LAB HOURS. 1–2 CREDIT HOURS.

PHYSICAL EDUCATION 200
Introduction to Physical Education
History and objectives of physical education; opportunities in physical education, health and recreation; off-campus observations. Writing assignments, as appropriate to the discipline, are part of the course.
2 LECTURE HOURS. 2 CREDIT HOURS.

PHYSICAL EDUCATION 201
Dance Fundamentals
Rhythm as related to movement and dance; skill practice with emphasis on correct performance, interpretation of dance patterns, opportunities for student teaching. Writing assignments, as appropriate to the discipline, are part of the course.
1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.

PHYSICAL EDUCATION 202
Ballet
Principles of classical ballet, terminology and methods of teaching elementary composition. Writing assignments, as appropriate to the discipline, are part of the course.
0.5 LECTURE HOURS. 1 LAB HOUR. 1 CREDIT HOUR.

PHYSICAL EDUCATION 203
Contemporary and Modern Jazz Dance
Analysis through movement, exploration of dance forms, their similarities and differences; skill practice and teaching experience in each area. Writing assignments, as appropriate to the discipline, are part of the course.
0.5 LECTURE HOURS. 1 LAB HOUR. 1 CREDIT HOUR.

PHYSICAL EDUCATION 204
Wrestling
Analysis, instruction and theories of coaching, officiating and match strategy. Writing assignments, as appropriate to the discipline, are part of the course.
0.5 LECTURE HOURS. 1 LAB HOUR. 1 CREDIT HOUR.
CREDIT COURSE DESCRIPTIONS

Credit Courses

THIS INFORMATION IS SUBJECT TO CHANGE

PHYSICAL EDUCATION 206
Football
Analysis, instruction, demonstration of fundamental skills; theory of coaching and officiating, styles of play and team strategy. Writing assignments, as appropriate to the discipline, are part of the course.
0.5 LECTURE HOURS. 1 LAB HOUR. 1 CREDIT HOUR.

PHYSICAL EDUCATION 207
Introduction to Personal Training
This course is designed to prepare students to sit for the personal trainer’s exam. The course bridges the gap between exercise science related course work and the practical application skills of personal training. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

PHYSICAL EDUCATION 212
Volleyball
Instruction, demonstration and practice of skills; coaching and officiating, styles of play and team strategy. Writing assignments, as appropriate to the discipline, are part of the course.
0.5 LECTURE HOURS. 1 LAB HOUR. 1 CREDIT HOUR.

PHYSICAL EDUCATION 216
Track
Skills and teaching techniques of track and field events; rules of competition, strategy and team organization of the sport. Writing assignments, as appropriate to the discipline, are part of the course.
0.5 LECTURE HOURS. 1 LAB HOUR. 1 CREDIT HOUR.

PHYSICAL EDUCATION 218
Basketball
Fundamentals of basketball and techniques of team organization; skills of each position, offensive and defensive skills, team play, strategy and officiating. Writing assignments, as appropriate to the discipline, are part of the course.
0.5–1 LECTURE HOUR. 1–2 LAB HOURS. 1–2 CREDIT HOURS.

PHYSICAL EDUCATION 219
Sports Officiating
Rules and mechanics of officiating of various team and individual sports; responsibilities and qualifications of an official. Writing assignments, as appropriate to the discipline, are part of the course.
1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.

PHYSICAL EDUCATION 221
Play and Rhythmic Activities of Early Childhood
Methods and materials for teaching simple rhythmic games, singing games and other movement experiences for pre-school child; analysis of play situations appropriate to their needs and abilities. Writing assignments, as appropriate to the discipline, are part of the course.
1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.

PHYSICAL EDUCATION 224
Tumbling and Gymnastics
Instruction and practice in teaching fundamental exercises; correct execution, development of skills, methods of giving gymnastic commands, tumbling and pyramid building; instruction and theories of coaching, officiating and competitive needs. Writing assignments, as appropriate to the discipline, are part of the course.
1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.

PHYSICAL EDUCATION 226
Swim and Senior Life Saving
Skills of fundamental strokes to improve efficiency and speed; diving from pool side and springboard, rescue skills and surface dives; introduction to coaching of competitive swimming; safety, accident prevention; defense methods, rescue techniques. American Red Cross card issued to qualifiers. Writing assignments, as appropriate to the discipline, are part of the course.
1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.

PHYSICAL EDUCATION 229
Water Safety Instructor
Swimming skills and techniques in all strokes, skills and techniques of life saving, water safety; practice in class management and teaching progressions; requirements meet those of American Red Cross Water Safety Instructors training program; American Red Cross Water Safety Instructors certificate issued to qualifiers. Writing assignments, as appropriate to the discipline, are part of the course.
1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.

PHYSICAL EDUCATION 230
Baseball and Softball
Basic skills, coaching and officiating styles of play, teaching techniques and team strategy. Writing assignments, as appropriate to the discipline, are part of the course.
1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.

PHYSICAL EDUCATION 234
Soccer
History, basic skills, playing tactics, officiating and teaching methods. Writing assignments, as appropriate to the discipline, are part of the course.
0.5 LECTURE HOURS. 1 LAB HOUR. 1 CREDIT HOUR.

PHYSICAL EDUCATION 236
Fitness Programs
Individual physical development; methods and teaching techniques of various fitness programs; introduction to physiology of exercise. Writing assignments, as appropriate to the discipline, are part of the course.
1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.

PHYSICAL EDUCATION 237
Body Mechanics
Principles of fitness, including exercise, nutrition, diet, self-analysis, relaxation, posture, movement and sport activity analysis. Writing assignments, as appropriate to the discipline, are part of the course.
1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.

PHYSICAL EDUCATION 244
Tennis
Basic skills, strategy and playing techniques and teaching methods of tennis; rules, history and court etiquette. Writing assignments, as appropriate to the discipline, are part of the course.
0.5 LECTURE HOURS. 1 LAB HOUR. 1 CREDIT HOUR.
PHYSICAL EDUCATION 246
Golf
Basic practices and teaching of grip, stance and swing; rules, strategy, course layout, etiquette. Writing assignments, as appropriate to the discipline, are part of the course.
0.5 LECTURE HOURS. 1 LAB HOUR. 1 CREDIT HOUR.

PHYSICAL SCIENCE 101
General Course Physical Science
Introduction to the scientific method, astronomy, geography, and meteorology. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.
IAI/GE: DA KK MX TR WR

PHYSICAL SCIENCE 102
General Course Physical Science
Introduction to physics and chemistry; the relationship of matter and energy to physical and chemical changes. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.
IAI/GE: DA MX TR WR

PHYSICAL SCIENCE 105
Physical Science Laboratory
An introduction to the laboratory practices in the physical sciences. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for Math 99 and concurrent enrollment or successful completion of any Astronomy, Geology, Geography, or Physical Sciences course.
2 LECTURE HOURS. 1 CREDIT HOUR.

PHYSICAL SCIENCE 107
Current Public Issues in Physical Science
Interdisciplinary approach to physical sciences: current public issues serve as framework for course that covers earth sciences (conservation, pollution, space exploration) as well as other branches of science, and social and humanistic aspects; integrates significant aspects of physical science with students other studies as well as daily living. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.
IAI/GE: OH HW

PHYSICAL SCIENCE 111
General Course I Physical Science
Introduction to the scientific method, astronomy, geology, oceanography, meteorology, and astronomy. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101 and Mathematics 99 or higher or consent of Department Chairperson.
3 LECTURE HOURS. 2 LAB HOURS. 4 CREDIT HOURS.
IAI/GE: DA KK MX OH TR HW WR

PHYSICAL SCIENCE 112
General Course II Physical Science
Introduction to physics and chemistry; the relationship of matter and energy to physical and chemical changes. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101 and Mathematics 99 or higher or consent of Department Chairperson.
3 LECTURE HOURS. 2 LAB HOURS. 4 CREDIT HOURS.
IAI/GE: KK MX OH TR HW WR

PHYSICAL SCIENCE 118
Introduction to Meteorology
An introductory course examining the physical properties of the atmosphere, radiation heating and cooling, precipitation, clouds, weather disturbances, climate controls, map reading, and application of the scientific method in analyses of the weather elements. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101 and Mathematics 99 or higher or consent of Department Chairperson.
3 LECTURE HOURS. 2 LAB HOURS. 4 CREDIT HOURS.

PHYSICAL SCIENCE 201
Fundamentals of Vector GIS
Fundamentals and application of vector GIS, using Arc-GIS. This class will focus on modeling and analyzing spatial problems in many economic sectors and environmental fields in which spatial data can be represented by points, lines and planes. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in English 101, and completion of Mathematics 99 or equivalent placement exam, or consent of Department Chairperson.
2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.

PHYSICAL SCIENCE 202
Raster GIS and Remote Sensing
Fundamentals and application of raster GIS, using Arc-GIS. This class will focus on modeling and analyzing spatial problems in many economic sectors and environmental fields in which spatial data can be represented by an arrangement of pixels in a matrix such as digital elevation models and imagery. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in English 101 and completion of Mathematics 99 or equivalent placement exam or consent of Department Chairperson.
2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.

PHYSICAL SCIENCE 295
Independent Research in Physical Science
This course emphasizes independent, student-driven research under the close supervision of a faculty member. Writing assignments, as appropriate to the discipline, are part of the course. Allowed Repeatable Course: Eligibility for course repetition for additional credit hours is determined by the instructor. No more than an accumulated 12 credit hours will be counted towards graduation.
Prerequisite(s): Eligibility for English 101 and Mathematics 140, or higher or consent of Department Chairperson.
1 LECTURE HOUR. 6 LAB HOURS. 1-6 CREDIT HOURS.
PHYSICAL THERAPIST ASSISTANT

PHYSICAL THERAPIST ASSISTANT 110
Introduction to Physical Therapy
This course introduces the field of physical therapy including the history and standards of practice for the physical therapist assistant and basic treatment techniques. Emphasis is placed on ethical and legal considerations, universal precautions, vital signs, documentation, basic patient preparation and treatment skills, and architectural barrier screening. Upon completion, students should be able to explain the role of the physical therapist assistant and demonstrate competence in basic techniques of patient care. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): English 101, admittance into the Physical Therapist Assistant Program, or consent of Program Director/Department Chairperson.
1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.

PHYSICAL THERAPIST ASSISTANT 140
Health Promotion and Wellness I
This course introduces the physical therapist assistant student to health promotion and wellness beginning with a reflection of self as an individual and student, as member of the interprofessional healthcare team, and subsequently the community at large. Students will identify strategies for successful navigation of the physical therapist assistant program including identifying personal strengths and weaknesses, self-reflection on health beliefs, and skills to maintain a healthy school-life balance. The second portion of the course will shift beyond self to health promotion and wellness as a member of the community and interprofessional healthcare team. Students will identify, design, and implement an interprofessional initiative to promote the health and wellness of the members of our college community. Upon completion, students should be able to implement skills to maintain a school-life balance to maintain academic success and complete a needs assessment of their environment and implement feasible initiatives aimed at promoting the health and wellness of that community. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Admittance into Physical Therapist Assistant program.
1 LECTURE HOUR. 1 CREDIT HOUR.

PHYSICAL THERAPIST ASSISTANT 150
Therapeutic Procedures I
This course covers superficial thermal agents, massage, ultrasound, and documentation methods. Emphasis is placed on physiological effects, indications, contra-indications, and skilled applications of heat, cold, ultrasound, massage, and documentation. Upon completion, students should be able to safely, correctly, and effectively apply these techniques and procedures. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): English 101, admittance into the Physical Therapist Assistant Program, or consent of Program Director/Department Chairperson.
1 LECTURE HOUR. 6 LAB HOURS. 3 CREDIT HOURS.

PHYSICAL THERAPIST ASSISTANT 160
Orthopedic Practice and Exercise
This course introduces commonly encountered orthopedic conditions in physical therapy and effective interventions for physical therapy management. As each joint of the human body is explored, emphasis is placed on foundational principles of tissue healing, pain management, and recovery of meaningful function for the patient. Using evidence based practice as a guide, clinical decision making skills stress progression and modification of interventions. Upon completion, students should be able to safely, correctly, and effectively apply and document tests, measurements, and interventions in clinical practice based on knowledge of orthopedic conditions as experienced by patients within in the plan of care and scope of practice of the physical therapist assistant (PTA) under the supervision of a physical therapist. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Admittance into Physical Therapist Assistant program.
2 LECTURE HOURS. 6 LAB HOURS. 4 CREDIT HOURS.

PHYSICAL THERAPIST ASSISTANT 170
Therapeutic Procedures II
This course is a continuation of PTA 150, emphasizing the theory and practice of electrotherapy, ultraviolet, hydrotherapy, wound care and burn care, and deep heating modalities. Topics include application of deep heating modalities, aquatic therapy, edema reduction, high and low frequency electrical currents, and biofeedback. Upon completion of this course, students should be able to apply these modalities and treatment techniques effectively and safely and demonstrate knowledge of physiological principles involved. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Physical Therapist Assistant 110, 150, and Massage Therapy 110, or consent of Department Chairperson.
1 LECTURE HOUR. 6 LAB HOURS. 3 CREDIT HOURS.

PHYSICAL THERAPIST ASSISTANT 171
Cardiopulmonary and Vascular Practice
This course introduces commonly encountered cardiopulmonary and vascular conditions in physical therapy. In this course, students will learn the applicable knowledge and clinical skills to complete tests and measurements related to a patient’s cardiopulmonary and vascular status. Additionally, this course will further previous and foundational coursework emphasizing clinical decision making skills, proficiency with cardiopulmonary and vascular risk factor assessments, effective resistive and aerobic exercise progressions and modifications, response to emergent conditions, and wellness and prevention initiatives in the cardiopulmonary and vascular patient populations. Lymphatic and integumentary conditions, tests, measurements, and interventions are introduced as related to the cardiopulmonary and vascular systems. Upon completion, students should be able to safely, correctly, and effectively apply and document tests, measurements, and interventions in clinical practice based on knowledge of cardiopulmonary, vascular, and related lymphatic and integumentary conditions as experienced by patients within in the plan of care and scope of practice of the physical therapist assistant (PTA) under the supervision of a physical therapist. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Successful completion of all previous Physical Therapist Assistant coursework with a grade of C or higher.
1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.

PHYSICAL THERAPIST ASSISTANT 190
Therapeutic Procedures III
This course introduces treatment and measurement techniques and discusses treatment programs for neuromusculoskeletal dysfunction and injury. Topics include soft tissue and joint dysfunction; assessment of girth, volume, length, sensation, pain, and muscle strength; and selected exercise programs. Upon completion, students should be able to measure strength and joint motion and identify methods to assess sensation, pain, volume, girth, length, and gait abnormalities. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Physical Therapist Assistant 110, 150, 160, and Massage Therapy 110, or consent of Department Chairperson.
1 LECTURE HOUR. 6 LAB HOURS. 3 CREDIT HOURS.

PHYSICAL THERAPIST ASSISTANT 200
Pathophysiology and Complex Systems
This course is a survey of basic pathology with emphasis on conditions most frequently observed and treated in physical therapy. Topics include etiology, pathology, manifestation, treatment, and prognosis. Upon completion, students should be able to explain repair processes, categorize diseases, define pathology, identify organ/body systems involved, and discuss treatment and prognosis. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Physical Therapist Assistant 110, 150, 160, and Massage Therapy 110, or consent of Department Chairperson.
1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.
PHYSICAL THERAPIST ASSISTANT 201
Neuromuscular Rehabilitation
This course introduces commonly encountered adolescent and adult neurological conditions in physical therapy. In this course, students will learn the applicable foundational knowledge and clinical skills to complete assessment and measurements of sensation, cranial nerve and reflex integrity, cognitive functioning, hypo/hypertonicity, ROM, MMT, spasticity, coordination, and balance. Additionally, this course will further previous and foundational coursework emphasizing clinical decision making skills, proficiency with risk factor assessments, effective exercise progressions and modifications, response to emergent conditions, and wellness and prevention initiatives in neurological patient populations. Upon completion, students should be able to safely, correctly, and effectively apply and document tests, measurements, and interventions in clinical practice based on knowledge of neurological conditions as experienced by patients within in the plan of care and scope of practice of the physical therapist assistant (PTA) under the supervision of a physical therapist. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Successful completion of previous semester Physical Therapist Assistant coursework with a grade of C or higher.
1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.

PHYSICAL THERAPIST ASSISTANT 211
PTA Clinical Education I
This course provides a short-term affiliation for planned learning experiences and practice under supervision. Emphasis is placed on basic skills including patient transfers, elementary exercise programs and other learned skills. Upon completion, students should be able to demonstrate satisfactory performance as an introductory-level physical therapist assistant student. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): First year completion of Physical Therapist Assistant program with a minimum grade point average of 2.0 or consent of Program Director/Department Chairperson.
20 LAB HOURS. 7 CREDIT HOURS.

PHYSICAL THERAPIST ASSISTANT 220
Physical Therapy Across the Lifespan
This course introduces foundations for human development and movement and explores developmental changes across the lifespan. At each developmental stage, this course expands upon physical, cognitive, emotional, psychosocial, and sociocultural changes experienced by individuals and how these differences impact effective physical therapy treatment. Commonly encountered conditions will be introduced along with effective interventions. Upon completion, students should be able to safely, correctly, and effectively apply and document tests, measurements, and interventions in clinical practice based on knowledge of patient conditions experienced across the lifespan within the plan of care and scope of practice of the physical therapist assistant (PTA) under the supervision of a physical therapist. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Successful completion of previous semester Physical Therapist Assistant coursework with a grade of C or higher.
1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.

PHYSICAL THERAPIST ASSISTANT 221
PTA Clinical Education II
This course provides a short-term affiliation for planned learning experiences and practice under supervision. Emphasis is placed on basic skills including patient transfers, elementary exercise programs and other learned skills. Upon completion, students should be able to demonstrate satisfactory performance as an introductory-level physical therapy assistant student. Writing assignments, as appropriate to the discipline, are part of the course.
6 LAB HOURS. 2 CREDIT HOURS.

PHYSICAL THERAPIST ASSISTANT 230
Therapeutic Procedures IV
This course covers normal development, adult and pediatric/CNS dysfunction, spinal cord injuries, amputee rehabilitation techniques, and cardiopulmonary rehabilitation. Topics include neurology review, selected rehabilitation techniques, ADL and functional training, prosthetic and orthotic training, and environmental access. Upon completion, students should be able to demonstrate safe and correct application of selected rehabilitation techniques for neurological dysfunction, cardiopulmonary conditions, and amputations. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): First year completion of Physical Therapist Assistant program with a minimum grade point average of 2.0 or consent of Program Director/Department Chairperson.
3 LECTURE HOURS. 6 LAB HOURS. 5 CREDIT HOURS.

PHYSICAL THERAPIST ASSISTANT 240
Health Promotion and Wellness II
This course builds upon content of Health Promotion and Wellness I expanding upon cultural competence, service learning in a broader context as part of the interprofessional team, and continuing professional development as students prepare for the National Physical Therapist Assistant Exam (NPTAE) and employment. The course will integrate classroom and clinical knowledge from throughout the course of study in the physical therapist assistant (PTA) program culminating in a health promotion and wellness initiative aimed at the improving upon the health of the immediate community. Upon completion, students as part of an interprofessional team should be able to complete a needs assessment and implement feasible initiatives aimed at promoting the health and wellness of a culturally diverse community. In addition, students will gain the knowledge and tools to successfully seek licensure and employment. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Successful completion of all previous Physical Therapist Assistant coursework with a grade of C or higher.
1 LECTURE HOUR. 1 LAB HOUR. 2 CREDIT HOURS.

PHYSICAL THERAPIST ASSISTANT 260
Advanced PTA Clinical Education
This course provides full-time clinical affiliations for planned learning experiences and practice under supervision. Emphasis is placed on reinforcement of learned skills in direct patient care, communications, and professional behaviors. Upon completion, students should be able to demonstrate satisfactory performance as an entry-level physical therapist assistant and as a member of the physical therapy team. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): First year completion of Physical Therapist Assistant program with a minimum grade point average of 2.0 or consent of Program Director/Department Chairperson.
20 LAB HOURS. 7 CREDIT HOURS.

PHYSICAL THERAPIST ASSISTANT 280
Physical Therapy Assistant Topics
This course covers the physical therapist assistant profession in preparation for the state licensure exam. Topics include developing time management skills and practicing for the competence examinations. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Physical Therapist Assistant 260 or consent of Program Director/Department Chairperson.
2 LECTURE HOURS. 2 CREDIT HOURS.
CREDIT COURSE DESCRIPTIONS

Credit Courses

PHYSICIAN’S ASSISTANT

PHYSICIAN’S ASSISTANT 101
Applied Clinical Skills I
Basic skills applicable to the clinical environment including interpretation and theory of body fluids and tissues, and their implications in arriving at preliminary diagnosis. Topics include clinical biochemistry, hematology and urinalysis. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Physician’s Assistant 110 with a grade of C or better and Admission into the Physician’s Assistant Program/Plan 262.
2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.

PHYSICIAN’S ASSISTANT 102
Medical Sciences I
Systematic approach to theory of clinical medicine, including the pathophysiology of human disease. Epidemiology, dermatology, otolaryngology, ophthalmology and cardiovascular medicine for pediatric, adult and geriatric patients. The lab will combine and alternate small group discussion and presentation with research and role playing. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Admission into the Physician’s Assistant Program/Plan 262.
3 LECTURE HOURS. 2 LAB HOURS. 4 CREDIT HOURS.

PHYSICIAN’S ASSISTANT 103
History and Physical Assessment I
A first year course for Physician’s Assistant that reviews the history and an overview of such mechanisms facilitate basic disease entities. Other topics include cell structure and function, cell response, genetic control of cell function, and genetic and congenital disorders. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Physician’s Assistant 102 and Admission into the Physician’s Assistant Program/Plan 262.
3 LECTURE HOURS. 2 LAB HOURS. 4 CREDIT HOURS.

PHYSICIAN’S ASSISTANT 104
Applied Clinical Skills II
The student is exposed to the basic concepts and skills of electrocardiography, radiology, intravenous procedures, Laryngoscopy and intubations, suturing skills, casting and splinting. Basic Life Support and Advanced Cardiac Life support certification. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Admission into the Physician’s Assistant Program/Plan 262.
1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.

PHYSICIAN’S ASSISTANT 105
Medical Sciences II
Continuation of systematic approach to the theory of clinical medicine including pharmacokinetics, drug action, interaction and toxicity. Physiological and biochemical actions, absorptions distribution, metabolism. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Physician’s Assistant 105 with a grade of C or better and Admission into the Physician’s Assistant Program/Plan 262.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

PHYSICIAN’S ASSISTANT 106
History and Physical Assessment II
Normal history, physical and neurological exam and progressive case studies correlating with the clinical symptoms covered in Physician’s Assistant 105 includes obstetrical and gynecological exam using patient simulations and patient models, and physical assessment. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Admission into the Physician’s Assistant Program/Plan 262, and Physician’s Assistant 103 course.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

PHYSICIAN’S ASSISTANT 107
Medical Pharmacology I
Basic principles of pharmacology including pharmacokinetics, drug action, interaction and toxicity. Physiological and biochemical actions, absorptions distribution, metabolism. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Admission into the Physician’s Assistant Program/Plan 262.
1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.

PHYSICIAN’S ASSISTANT 108
Medical Pharmacology II
Continuation of systematic approach to the theory of clinical medicine to include the following areas of concentration: pediatrics, OB/Gyn, geriatrics and long-term care and surgery. Basic concepts and procedures of surgery including preoperative and postoperative conditions including orientation in anesthesiology, radiology and emergency triage and care. Professional development and alternative/cultural issues are covered. The students will also be oriented to the care and management of patients in a long term care facility. The lab will combine and alternate small group discussions and presentations with research and role playing. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Physician’s Assistant 105 with a grade of C or better and Admission into the Physician’s Assistant Program/Plan 262.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

PHYSICIAN’S ASSISTANT 109
Medical Sciences III
This course covers identification and description of major organ systems relevant to the practicing clinician in primary care. The course includes laboratory (cadaver) experience and pathophysiology. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Admission into the Physician’s Assistant Program/Plan 262.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

PHYSICIAN’S ASSISTANT 110
Gross Anatomy for Physician’s Assistants
Gross Anatomy for Physician’s Assistants
Prerequisite(s): Admission into the Physician’s Assistant Program/Plan 262.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

PHYSICIAN’S ASSISTANT 111
Professional Development for Physician’s Assistants
A first year course for Physician’s Assistant that reviews the history and an overview of core competencies that discuss political issues, ethical issues, cross-cultural perspectives, and current trends of Physician’s Assistant profession in the healthcare industry. Writing assignments, as appropriate to the discipline, are part of the course (15 hours of lecture and presentations will be provided).
1 LECTURE HOUR. 1 CREDIT HOUR.

PHYSICIAN’S ASSISTANT 112
Pathophysiology I for Physician’s Assistants
This course in Pathophysiology for Physician’s Assistants provides an introduction to clinical medicine. Topics include a presentation of the mechanisms underlying disease and how such mechanisms facilitate basic disease entities. Other topics include cell structure and function, cell response, genetic control of cell function, and genetic and congenital disorders. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Admission into the Physician’s Assistant Program/Plan 262.
2 LECTURE HOURS. 2 CREDIT HOURS.
PHYSICIAN’S ASSISTANT 113
Pathophysiology II for Physician’s Assistants
A first year course in pathophysiology for Physician’s Assistant covering an introduction to clinical medicine. The course is designed to present an orientation to disease as altered health physiology. The understanding of the mechanisms underlying disease and to facilitate the basic disease entities will be presented. The analyzing the mechanism of production of the symptoms and signs of different disease syndromes is presented by organ systems through two semesters. The second semester covers: disorders of the cardiovascular system/disease, respiratory function, renal function and fluid and electrolytes, the nervous system, Neoplasia and blood disorders, gastrointestinal disease and liver disease, disorders of the exocrine pancreas, disorders of the parathyroid and calcium metabolism, disorders of the endocrine pancreas, disorders of the hypothalamus and pituitary gland, thyroid disease, disorders of the adrenal cortex, disorders of the female reproductive tract, disorders of the male reproductive tract. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Admission into the Physician’s Assistant Program/Plan 262.
2 LECTURE HOURS. 2 CREDIT HOURS.

PHYSICIAN’S ASSISTANT 114
Medical Pharmacology II
Students are introduced to the basic principles of pharmacology including pharmacokinetics, drug actions, drug interaction and drug toxicities involved in the clinical use of drugs. Emphasis will be placed on the physiological and biochemical actions, absorption, distribution, metabolism, excretions and therapeutic use of drugs in the following areas: oral hypoglycemic/insulin, thyroid agents, steroids, hormones, analgesics, antiparetics, gastrointestinal medications, anticonvulsant, psychotropic medications, antineoplastics, and over the counter medications. Counter medications. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Admission into the Physician’s Assistant Program/Plan 262.
1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.

PHYSICIAN’S ASSISTANT 201
Internal Medicine
Students on site in the Department of Medicine will, under supervision, be assigned patients for medical history, physical examinations, diagnostic testing and patient management within the limitations imposed by their education and experience. They also will attend daily rounds and special conferences, participating, where possible, in diagnosis and formulation of therapeutic plans. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Admission into the Physician’s Assistant Program/Plan 262.
2 LECTURE HOURS. 5 LAB HOURS. 3 CREDIT HOURS.

PHYSICIAN’S ASSISTANT 202
Emergency Medicine
Students on site in the Department of Medicine will, under supervision, participate in the assessment, diagnosis and treatment of diseases and disorders in internal medicine. Students will rotate through Intensive Care Unit, Coronary Care Unit and Emergency Room. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Admission into the Physician’s Assistant Program/Plan 262.
2 LECTURE HOURS. 5 LAB HOURS. 3 CREDIT HOURS.

PHYSICIAN’S ASSISTANT 203
General Surgery
Students on site in the Department of Surgery will be assigned patients for medical history review, physical examination, diagnostic testing, and within limits imposed by education and previous experiences, patient management, including supportive involvement in major and minor surgical procedures. They will attend daily rounds and special conferences, participating, when possible, in preoperative confirmation of clinical impression and preparation of patient surgical procedures, as well as in post-surgical care. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Admission into the Physician’s Assistant Program/Plan 262.
2 LECTURE HOURS. 5 LAB HOURS. 3 CREDIT HOURS.

PHYSICIAN’S ASSISTANT 204
Trauma Surgery
Students on site in the Department of Surgery, under supervision, will be assigned patients for medical history review, physical examination, diagnostic testing, and within limits imposed by education and previous experience, patient management, including supportive involvement in major and minor surgical procedures. They will attend daily rounds and special conferences, participating, when possible, in preoperative confirmation of clinical impression and preparation of patient surgical procedures, as well as post-surgical care. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Admission into the Physician’s Assistant Program/Plan 262.
2 LECTURE HOURS. 5 LAB HOURS. 3 CREDIT HOURS.

PHYSICIAN’S ASSISTANT 205
Pediatrics
Students on site in the Department of Pediatrics will, under supervision, participate in patient care activities in outpatient clinics, emergency room, and pediatric inpatient services. They will be assigned patients for medical history review, physical examinations, and diagnostic testing in preparation for supportive roles, in the patients management. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Admission into the Physician’s Assistant Program/Plan 262.
2 LECTURE HOURS. 5 LAB HOURS. 3 CREDIT HOURS.

PHYSICIAN’S ASSISTANT 206
Obstetrics and Gynecology
Students on site in the Department of Obstetrics and Gynecology will, under supervision, participate in patient care activities with emphasis during this rotation on patients who have reproductive tract abnormalities and to those involved with normal or complicated pregnancies. Students will be assigned patients for medical history review, physical examination and diagnostic testing in preparation for a supportive role during labor and delivery or gynecologic surgery. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Admission into the Physician’s Assistant Program/Plan 262.
2 LECTURE HOURS. 5 LAB HOURS. 3 CREDIT HOURS.

PHYSICIAN’S ASSISTANT 207
Family Practice
Students on site in the Department of Family Practice will, under supervision, be assigned patients for medical history review, physical examinations, diagnostic testing, and within limitations imposed by education and experience, patient management. They will also attend daily rounds and special conferences, participating in the diagnosis and formulation of therapeutic plans. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Admission into the Physician’s Assistant Program/Plan 262.
2 LECTURE HOURS. 5 LAB HOURS. 3 CREDIT HOURS.

PHYSICIAN’S ASSISTANT 208
Psychiatry and Mental Health
Students on site in Department of Psychiatry and Mental Health will, under supervision, be assigned patients for medical history, physical examinations, diagnostic testing and patient management, performance of psychiatric history and mental status examination, and participation in and understanding of basics of therapeutics in the Mental Health Education Log. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Admission into the Physician’s Assistant Program/Plan 262.
2 LECTURE HOURS. 5 LAB HOURS. 3 CREDIT HOURS.
PHYSICIAN'S ASSISTANT 209
Geriatric Medicine
Students on site with a combination of patient care in geriatric medicine and long-term care, under the supervision of a physician, will be assigned to patients for medical history, physical examinations, diagnostic testing, medical procedure, and patient management within the limitations imposed by their education and experience. Students will attend and participate in daily medical rounds and special education conferences. Students will participate, where possible, in the diagnostic and formulation of medical plans and interventions. Students are expected to be familiar with diagnostic interviews, telehealth communications, and an interdisciplinary approach to patient healthcare management. Patient and family education, critical thinking, evidence based writing assignments, and intense self-directed study, as appropriate to the discipline, are part of the course. Weekly contact with program through the Clinical Coordinator is also required. Course requires a minimum of 40 clinical rotation hours per week for 4 weeks including on-call, weekend, and swing shift medical coverage. Two of the weeks will be spent at the campus doing a clinical lab for developing teaching skills with focus on geriatric issues.
Prerequisite(s): Admission into the Physician’s Assistant Program/Plan 262.
2 LECTURE HOURS. 5 LAB HOURS. 3 CREDIT HOURS.

PHYSICIAN'S ASSISTANT 210
Orthopedics
Students on site in the Department of Surgery will, under the supervision of a physician, be assigned patients for medical history, physical examinations, diagnostic testing, medical procedure, and patient management within the limitations imposed by their education and experience. Students will attend and participate in daily medical rounds and special education conferences. Students will participate, where possible, in the diagnosis and formulation of medical plans and interventions. Students are expected to be familiar with preoperative patient management, diagnostic work-up, and an interdisciplinary approach to patient healthcare management. Patient and family education, critical thinking, evidence based writing assignments, and intense self-directed study, as appropriate to this discipline, is part of this course. Weekly contact with program through the Clinical Coordinator is also required. Course requires a minimum of 40 clinical rotation hours per week for 4 weeks including on call, weekend, and swing shift medical coverage. After eight weeks students return to the campus for didactic seminars and board reviews.
Prerequisite(s): Admission into the Physician’s Assistant Program/Plan 262.
2 LECTURE HOURS. 5 LAB HOURS. 3 CREDIT HOURS.

PHYSICIAN'S ASSISTANT 211
Elective Clinical Rotation
Student will select an area of medical interest for their elective rotation. Focus on primary care is encouraged. Elective rotations site will follow established departmental guidelines plus any additional restrictions mandated by rotation site. Established general outline for our students are that students are under physician supervision, that they be assigned to patients for medical history, physical examinations, diagnostic testing, medical procedures, and patient management within the limitations imposed by their education and experience. Students will attend and participate, in daily medical rounds and special medical education conferences. Students will participate, where possible, in the diagnosis and formulation of medical plans and interventions. Students are expected to be familiar with an interdisciplinary approach to patient healthcare management. Patient and family education, critical thinking, evidence based writing assignments, and intense self-directed study, as appropriate to this medical discipline, are part of this course. Additional students guidelines will be addressed, defined, and agreed to by the Clinical Rotation site, students, and the Physician’s Assistant Program/Plan 262 prior to the beginning of the clinical clerkship. Weekly contact with program through the Clinical Coordinator is also required. Course requires a minimum of 40 clinical rotations hours per week for 4 weeks including on call, weekend, and swing shift medical coverage. This course is taken near the end of the Program/Plan 262.
Prerequisite(s): Admission into the Physician’s Assistant Program/Plan 262.
2 LECTURE HOURS. 5 LAB HOURS. 3 CREDIT HOURS.

PHYSICIAN'S ASSISTANT 213
Special Topics in Health Care
Seminars, discussions, board reviews and peer mentoring group sessions that focus on special topics in healthcare. The primary areas of study include topics related to but not limited to internal medicine, primary care and issues of the PA professions. Students are required to take a minimum of 1 credit hour per semester. Writing assignments, as appropriate to the discipline, are part of the course. Allowed Repeatable Course: Courses may be repeated up to three times and may count for a maximum of four variable credits. Consent of Department Chairperson required for repeatability.
Prerequisite(s): Admission into the Physician’s Assistant Program/Plan 262.
2–4 LECTURE HOURS. 2–4 CREDIT HOURS.

PHYSICIAN'S ASSISTANT 214
Independent Study
Course is designed to increase students level of medical knowledge on a specific topic and to serve as an introduction to advanced medical research and future projects. Elements of medical research will be discussed to enhance students critical thinking skills. Students will be required to select a specific topic related medical issues in an under-served population or community. Students are required to perform independent research skills and interpret their own findings, as well as the supporting evidence found in current medical literature. Findings will be written and orally presented by students at the end of the second academic year. (Students sign up each semester for a one credit hour.) Writing assignments, as appropriate to the discipline, are part of the course. Allowed Repeatable Course: Course may be repeated up to three times and may count for a maximum of six credit hours. Consent of Department Chairperson required for repeatability. ARC: 4 times.
Prerequisite(s): Admission into the Physician’s Assistant Program/Plan 262.
1–3 LECTURE HOURS. 1–3 CREDIT HOURS.

PHYSICIAN'S ASSISTANT 215
Nutritional Concepts
Concepts of applied anatomy, physiology and chemistry in human metabolism and nutrition; planning, selecting and preparing diets for specific diseases or combination of disorders requiring modified diets. Included are enteral and parenteral nutrition support. Relates pathophysiology of the cardiovascular, renal, digestive, endocrine systems, and metabolic imbalances to the application of diet therapy. Skills and techniques for modifying diets for individuals including diet counseling are emphasized relative to diseases and symptoms, and relative to health promotion. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

PHYSICS

PHYSICS 102
Alternating Current
Principles of electromotive force, current and power in AC circuits, vector solution of AC circuits, series and parallel resonance, measurements, transformer, impedance matching. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Physics 132, or consent of Department Chairperson.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

PHYSICS 131
Mechanics and Power
A limited number of principles are covered with emphasis placed on applications. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.
PHYSICS 132
Electricity, Heat, and Light
Continuation of Physics 131. Writing assignments, as appropriate to the discipline, are part of the course. Prerequisite(s): Grade of C or better in Physics 131, or consent of Department Chairperson.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

PHYSICS 215
Statics
Rigid bodies, fluid statics, friction, moments of inertia, centroids, and virtual work. Writing assignments, as appropriate to the discipline, are part of the course. Prerequisite(s): Grade of C or better in Physics 235 and Mathematics 208, or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

PHYSICS 216
Dynamics
Problems in kinematics, dynamics of a particle and a system of particles, dynamics of a rigid body, work, energy, small oscillations, and general plane motion. Writing assignments, as appropriate to the discipline, are part of the course. Prerequisite(s): Grade of C or better in Physics 235 and Mathematics 208, or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

PHYSICS 217
Mechanics of Materials
Study of elastic and inelastic relationships of external forces acting on deformable bodies. Includes stresses and deformations produced by tension and compression, torsion and bending, combined stresses, buckling, repeated loads, impact, and influence of properties of materials. Writing assignments, as appropriate to the discipline, are part of the course. Prerequisite(s): Grade of C or better in Physics 215, or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

PHYSICS 220
Physics Calculations and Practice
Detailed practice in problems and application of theory for better understanding of physics; application of ideas of physics such as conservation laws, wave motion, invariance and trigonometry, analytic geometry, vector analysis, probability, and statistics. Writing assignments, as appropriate to the discipline, are part of the course. Prerequisite(s): Concurrent enrollment in Physics 221 or Physics 231, or consent of Department Chairperson.
1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.

PHYSICS 221
Mechanics, Waves, and Heat
Foundations and concepts in Physics, including elementary problems in mechanics wave motion and heat. Writing assignments, as appropriate to the discipline, are part of the course. Prerequisite(s): Grade of C or better in Mathematics 141 or 143 and Eligibility for English 101, or consent of Department Chairperson.
2 LECTURE HOURS. 6 LAB HOURS. 5 CREDIT HOURS.

PHYSICS 222
Electricity, Light, and Modern Physics
Continuation of Physics 221. Exploration of Electromagnetism, Light and Modern Physics using an algebra based approach. Writing assignments, as appropriate to the discipline, are part of the course. Prerequisite(s): Grade of C or better in Physics 221 and Mathematics 141 and Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
2 LECTURE HOURS. 6 LAB HOURS. 5 CREDIT HOURS.

PHYSICS 224
Physics Calculations and Practice
For students majoring in engineering or physical sciences. Detailed practice in problems and application of theory involving calculus to provide better understanding of physics. Writing assignments, as appropriate to the discipline, are part of the course. Prerequisite(s): Grade of C or better in Physics 235, or consent of Department Chairperson.
1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.

PHYSICS 231
General Physics I: Mechanics and Wave Motion
Statics and dynamics of a particle and a rigid body and oscillatory and wave motion with application to sound. Primarily for liberal arts students and those in pre-medical curricula. Writing assignments, as appropriate to the discipline, are part of the course. Prerequisite(s): Concurrent enrollment in Physics 220 and grade of C or better or concurrent enrollment in Mathematics 141, or consent of Department Chairperson.
2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.

PHYSICS 232
General Physics II: Electricity and Magnetism
Electrostatics, magneto statics, laws of DC and AC circuits, electromagnetic radiations and elementary electronics. Primarily for liberal arts students and those in pre-medical curricula. Writing assignments, as appropriate to the discipline, are part of the course. Prerequisite(s): Grade of C or better in Physics 231, or Physics 235, or consent of Department Chairperson.
2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.

PHYSICS 233
General Physics III: Heat, Light, and Modern Physics
Introductory thermodynamics, geometrical and physical optics, atomic and nuclear radiations and associated elementary quantum aspects. Writing assignments, as appropriate to the discipline, are part of the course. Prerequisite(s): Grade of C or better in Physics 231 or Physics 232, or consent of Department Chairperson.
2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.

PHYSICS 235
Engineering Physics I: Mechanics and Wave Motion
Exploration of the laws of mechanics and wave motion using calculus to analyze practical and theoretical problems. Writing assignments, as appropriate to the discipline, are part of the course. Prerequisite(s): Grade of C or better in Mathematics 207, or concurrent enrollment in Mathematics 207 and Eligibility for English 101, or consent of Department Chairperson.
2 LECTURE HOURS. 6 LAB HOURS. 5 CREDIT HOURS.
### PHYSICS 236
**Engineering Physics II: Electricity and Magnetism**
Exploration of electricity and magnetism as they relate to fields, forces and energy using calculus to analyze theoretical and practical problems in lecture and laboratory. Writing assignments, as appropriate to the discipline, are part of the course.

**Prerequisite(s):** Grade of C or better in Physics 235, and Mathematics 207 and Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

2 LECTURE HOURS. 6 LAB HOURS. 5 CREDIT HOURS.

### PHYSICS 237
**Engineering Physics III: Heat, Light, and Modern Physics**
Exploration of the laws of heat, light, and modern physics and analysis of practical and theoretical problems through the use of calculus. Writing assignments, as appropriate to the discipline, are part of the course.

**Prerequisite(s):** Grade of C or better in Mathematics 207 and Physics 235, and Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

2 LECTURE HOURS. 6 LAB HOURS. 5 CREDIT HOURS.

### PHYSICS 295
**Independent Research in Physics**
This course emphasizes independent, student-driven research under the close supervision of a faculty member. Eligibility for course repetition for additional credit hours is determined by the instructor. Writing assignments, as appropriate to the discipline, are part of the course.

**Prerequisite(s):** Eligibility for English 101 and Mathematics 140 or higher or consent of Department Chairperson.

1 LECTURE HOUR. 6 LAB HOURS. 1–6 CREDIT HOURS.

### POLISH 101
**First Course Polish**
Pronunciation and basic structures, speech patterns, reading, and writing skills. Writing assignments, as appropriate to the discipline, are part of the course.

4 LECTURE HOURS. 4 CREDIT HOURS.

### POLISH 102
**Second Course Polish**
Continuation of Polish 101. Writing assignments, as appropriate to the discipline, are part of the course.

**Prerequisite(s):** Placement exam, or grade of C or better in Polish 101.

4 LECTURE HOURS. 4 CREDIT HOURS.

### POLISH 103
**Third Course Polish**
Review and development of basic language skills, conducted in Polish. Writing assignments, as appropriate to the discipline, are part of the course.

**Prerequisite(s):** Placement exam, or grade of C or better in Polish 102.

4 LECTURE HOURS. 4 CREDIT HOURS.

### POLISH 104
**Fourth Course Polish**
Review of language structure and interpretation of readings, conducted in Polish. Writing assignments, as appropriate to the discipline, are part of the course.

**Prerequisite(s):** Placement exam or grade of C or better in Polish 103.

4 LECTURE HOURS. 4 CREDIT HOURS.

### POLISH 206
**Intensive Oral Practice Polish**
Practice in spoken language, fluency and accuracy. Writing assignments, as appropriate to the discipline, are part of the course.

**Prerequisite(s):** Placement exam, or grade of C or better in Polish 104.

4 LECTURE HOURS. 4 CREDIT HOURS.

### POLISH 210
**Modern Civilization and Culture: Polish**
Recent social, cultural, and historical trends, conducted in Polish and English. Writing assignments, as appropriate to the discipline, are part of the course.

**Prerequisite(s):** Placement exam, or grade of C or better in Polish 104.

3 LECTURE HOURS. 3 CREDIT HOURS.

### POLISH 213
**Introduction to Modern Literature Polish**
Selections from contemporary writings, conducted in Polish. Writing assignments, as appropriate to the discipline, are part of the course.

**Prerequisite(s):** Placement exam, or grade of C or better in Polish 104.

3 LECTURE HOURS. 3 CREDIT HOURS.

### POLISH 214
**Readings in Polish Literature**
Works from selected historical periods, conducted in Polish. Writing assignments, as appropriate to the discipline, are part of the course.

**Prerequisite(s):** Placement exam or grade of C or better in Polish 104.

3 LECTURE HOURS. 3 CREDIT HOURS.

### POLITICAL SCIENCE
### POLITICAL SCIENCE 200
**Principles of Political Science**
Basic principles of political science. History, theories, and various traditional and modern approaches to the study of political institutions and ideas. Writing assignments, as appropriate to the discipline, are part of the course.

**Prerequisite(s):** Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.
POLITICAL SCIENCE 201
The National Government
Development, organization, and functioning of the American national government; origin, growth, and interpretation of the Constitution; legislative, executive, and judicial processes; and administrative development, controls, organization, and activities. Successful completion of this course may be used to fulfill the graduation requirement to pass the United States Constitution examination. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.
IAI/GE: DA KK MX OH TR HW WR

POLITICAL SCIENCE 202
Urban Government and Politics
Development, forms, functions, powers and problems of urban government in the United States. Emphasis on metropolitan areas, such as Chicago, and intergovernmental relations; examination of local politics and pressure group activity, administrative organization, and fiscal responsibilities. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.
GE

POLITICAL SCIENCE 203
Comparative Government
Principles of comparative study of political systems; political culture, governmental structures and institutions, political parties, groups, and ideology; understanding of political systems other than American. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.
IAI/GE: DA KK MX WR

POLITICAL SCIENCE 204
International Relations
Study of international relations and analysis of international behavior; role of nation-state and international organizations; factors underlying the development, character and, application of foreign policy; war and peace; major social and political forces at work in the contemporary world system. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.
IAI/GE: DA KK MX TR WR | HD

POLITICAL SCIENCE 205
Public Administration
Introduction to principles of public administration including the role of administration in modern government and administrative responsibility; organization, personnel management, fiscal operations, budgeting, purchasing, and planning. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.
GE

POLITICAL SCIENCE 206
American Foreign Policy
Examination of conduct and control of American foreign policy in today's complex world; analysis of development of American traditions in foreign policy, machinery which exists for conduct of American foreign relations, factors influencing foreign policy of the United States, and policies and problems relating to countries and regions of the world. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.
IAI/GE: DA KK MX OH TR HW WR

POLITICAL SCIENCE 207
U.S. State and Local Government
Study of state and local political jurisdictions and systems, including their powers, organization, functions, development, and contemporary problems. This course will examine the American federal system with special emphasis directed to the governmental structures and public policies of Illinois. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.
IAI/GE: DA KK MX HW

POLITICAL SCIENCE 211
Analysis of White Racism
Nature of white racism: political, economic, social, and psychological effects on blacks and whites. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.
IAI/GE: DA KK MX OH TR HW WR

POLITICAL SCIENCE 215
Politics of Community Organization
Analysis of voting trends; discussion with community spokesmen and politicians; class participation in community politics such as voter registration and political education; how Chicago is governed; and role of Republican and Democratic parties and independents. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.
IAI/GE: DA KK MX OH TR HW WR

PROCESS TECHNOLOGY
PROCESS TECHNOLOGY 116
Process Instrumentation I
This course provides an introduction to the instrumentation used in process industries. Student will develop knowledge of instruments and instrument systems used to monitor and control variables in production processes, especially in the petrochemical industry. Terminology, process variables, symbology, control loops and basic troubleshooting will be covered. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Process Technology 124, and eligibility for Mathematics 98, or consent of Department Chairperson.
3 LECTURE HOURS. 2 LAB HOURS. 4 CREDIT HOURS.
CREDIT COURSE DESCRIPTIONS

Credit Courses

PROCESS TECHNOLOGY 117
Process Instrumentation II
This course is to provide an overview into the field of instrumentation as it relates to operations within the process industries. In this course, students draw upon their knowledge of equipment, systems and instrumentation, to understand the operation of the entire unit. Students study concepts related to commissioning, normal startup, normal operations, normal shutdown, turnarounds and abnormal situations as well as the Process technician’s role in performing the task associated with these concepts within an operating unit. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Process Technology 116.
3 LECTURE HOURS. 2 LAB HOURS. 4 CREDIT HOURS.

PROCESS TECHNOLOGY 118
Process Technology Equipment
This course provides an overview and introduction to some of the equipment and vessels, and their operations within process industries. Students will be introduced to process industry equipment fundamentals such as purpose, terminology, components, and operation. They will also learn the Process Technician’s role in operating and troubleshooting equipment. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Process Technology 116 and 124.
4 LECTURE HOURS. 4 LAB HOURS. 6 CREDIT HOURS.

PROCESS TECHNOLOGY 124
Introduction to Process Technology
This course provides an introduction to the field of process industry operations and an overview of the roles and responsibilities of process technicians, the environment in which they work, and the equipment and systems that they operate. Students will be introduced to several process industry equipment concepts including purpose, components, and operation. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for Reading 125 or consent of Department Chairperson.
4 LECTURE HOURS. 4 CREDIT HOURS.

PROCESS TECHNOLOGY 125
Safety, Health, and Environment
Students are introduced to various types of plant hazards, safety and environmental systems and equipment, and to the regulations that underscore process industries. This course will also explore the safety and health hazards of specific hazardous materials, safety data sheets (SDS), labeling and placarding systems, and emergency operations. Regulations and standards from Occupational Safety and Health Administration (OSHA), National Fire Protection Association (NFPA) and Department of Transportation (DOT) will be utilized as primary sources of current hazardous material management. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better or concurrent enrollment in Process Technology 124.
6 LECTURE HOURS. 6 CREDIT HOURS.

PROCESS TECHNOLOGY 202
Quality Control
This course introduces students to several industry-related quality concepts including operating consistency, continuous improvement, plant economics, team skills and statistical process control (SPC). Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Process Technology 118.
3 LECTURE HOURS. 3 CREDIT HOURS.

PROCESS TECHNOLOGY 203
Unit Systems
Introduces the concepts of system and plant economics; studies the interrelation of process systems by ranging process equipment into basic systems; explains how factors affecting process systems are controlled under normal conditions, and recognizes abnormal process conditions. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Process Technology 125.
3 LECTURE HOURS. 2 LAB HOURS. 4 CREDIT HOURS.

PROCESS TECHNOLOGY 204
Operations
Students are introduced to the operation of process manufacturing including material handling of bulk liquids and solids, and the physics of process technology. The special problems of unit shutdown and startup of chemical plants and refineries is explained as both a business and an environmental problem. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Process Technology 124 and 203.
3 LECTURE HOURS. 2 LAB HOURS. 4 CREDIT HOURS.

PROCESS TECHNOLOGY 205
Process Troubleshooting
This course integrates the application of process control with the use of computer-simulated exercises. The use of process control simulations challenges the student to exercise logical troubleshooting techniques to solve operational problems. The course utilizes “what if drills” to enhance troubleshooting skills. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Process Technology 118 and 203. Grade of C or better or concurrent enrollment in Computer Information Systems 120.
3 LECTURE HOURS. 2 LAB HOURS. 4 CREDIT HOURS.

PROCESS TECHNOLOGY 206
Process Technology Internship
Participating students work in their area of study under the supervision of college personnel and the participating employer. Internship objectives are developed by the student and his/her faculty adviser, with approval of the participating employer, to provide an appropriate and meaningful work-based learning experience. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Consent of Department Chairperson.
15 LAB HOURS. 3 CREDIT HOURS.

PSYCHIATRIC REHABILITATION

PSYCHIATRIC REHABILITATION 101
Survey of Psychiatric Rehabilitation
This course is the first in the series for the Psychiatric Rehabilitation certificate. Courses in the series focus on a rehabilitative approach to servicing individuals with severe mental illness. This approach is based on the premise that consumers set the goals for the rehabilitation team. The survey course has four major themes: understanding psychiatric disability and current approaches to treatment, the mental health system and surrounding legal issues, psychiatric rehabilitation through vocational and skills training, and family and community support systems. The orientation of the course is more practical than theoretical and there is considerable opportunity to observe and practice relevant skill. Consumers serve as guest speakers to highlight issues of empowerment and stigma and to increase understanding of consumer experiences with the mental health system. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.
PSYCHIATRIC REHABILITATION 102

Psychiatric Rehabilitation Skills

This course is the second in the series for the Psychiatric Rehabilitation Certificate. The orientation of the course is more practical than theoretical, and there is considerable opportunity to observe and practice relevant skills. Students learn basic techniques for conducting interviews for use in assessment, treatment planning, and therapeutic interactions with consumers. Students learn to conduct skills training groups and apply behavioral techniques for implementing programs that promote desired skills. Techniques for intervening in crisis situations and preventing and managing aggression are presented. Writing assignments, as appropriate to the discipline, are part of the course. Allowed Repeatable Course: Course may be repeated up to three times and may count for a maximum of six credit hours. Consent of Department Chairperson required for repeatability.

Prerequisite(s): Grade of C or better in Psychiatric Rehabilitation 101.

3 LECTURE HOURS. 3 CREDIT HOURS.

PSYCHIATRIC REHABILITATION 103

Health Skills for Psychiatric Rehabilitation

This course examines three-dimensions of wellness: physical, emotional and environmental. Students will learn the fundamentals of physical wellness, including diet, nutrition, exercise, sanitation, disease prevention and control, and special health considerations for persons with severe mental illness. The emotional dimension of wellness includes social support, physical and sensory accommodations, and geriatric and developmental disabilities. Students will learn the essentials of environmental safety, including use of safety equipment and proper body mechanics. Students will develop and practice skills for determining vital signs and documenting their observations. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Psychiatric Rehabilitation 101.

3 LECTURE HOURS. 3 CREDIT HOURS.

PSYCHIATRIC REHABILITATION 104

Vocational and Community Living Skills

This course emphasizes the practical applications of vocational and community living skills development for individuals with severe mental illness. Students will observe and practice the fundamentals of vocational rehabilitation, including the duties and tasks commonly required in vocational settings and the development of employment sites. Practical application of current policies affecting employment sites are presented. Networking skills, common state and federal benefit programs, and community-based service provisions are presented. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Psychiatric Rehabilitation 101.

3 LECTURE HOURS. 3 CREDIT HOURS.

PSYCHIATRIC REHABILITATION 105

Internship

This internship requires a minimum of 240 clock hours of field experience by the student. Experiences are a combination of observation and participation/interaction with consumers of mental health services. The student will perform activities from the following required areas: 1. general milieu activities, 2. interview activities, 3. skills training, 4. wellness activities related to physical, social, emotional, and environmental wellness, 5. vocational rehabilitation activities, 6. case management activities, 7. behavior definition and/or task analysis, 8. aggression management, 9. assessment and treatment planning and/or crisis intervention. All experience should focus on a rehabilitative approach to serving individuals with severe mental illness. Group or individual supervision with on-site clinical staff and supervision by field placement director is also required. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Psychiatric Rehabilitation 101, 102, 103, and 104.

15 LAB HOURS. 3 CREDIT HOURS.
PSYCHOLOGY 208  
Psychology of Exceptional Children  
Considers children who do not respond to usual classroom teaching procedures. Includes problems of identification, diagnosis and potential assessment; surveys appropriate instruction and remedial teaching of mentally retarded, physically handicapped, gifted, culturally deprived, and maladjusted children. Writing assignments, as appropriate to the discipline, are part of the course.  
Prerequisite(s): Grade of C or better in Psychology 207 or consent of Department Chairperson.  
3 LECTURE HOURS. 3 CREDIT HOURS.

PSYCHOLOGY 209  
Black Psychology  
Relationship of psychology to colonized situation; understanding colonial experience in psychological terms, emphasis on effects for black and white persons in America of status of blacks during and after legalized slavery. Writing assignments, as appropriate to the discipline, are part of the course.  
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or Grade of C or better in Psychology 201, or consent of Department Chairperson.  
3 LECTURE HOURS. 3 CREDIT HOURS.

PSYCHOLOGY 210  
Principles of Supervisory Psychology  
Psychological principles applied to problems with employees, both from the standpoint of management and of employees. Writing assignments, as appropriate to the discipline, are part of the course.  
Prerequisite(s): Grade of C or better in Psychology 201, or consent of Department Chairperson.  
3 LECTURE HOURS. 3 CREDIT HOURS.

PSYCHOLOGY 211  
Social Psychology  
Analyzes development of personality structures and patterns: cultural environment, social roles and status, attitude formation, personality types, and measurement of personality. Writing assignments, as appropriate to the discipline, are part of the course.  
Prerequisite(s): Grade of C or better in Psychology 201 or consent of Department Chairperson.  
3 LECTURE HOURS. 3 CREDIT HOURS.

PSYCHOLOGY 213  
Abnormal Psychology  
Abnormal behavior and its social significance; symptoms and dynamics of psychological disorders; neuroses and psychosomatic reactions, sociopathic psychoses; consideration of therapies and theories of prevention. Writing assignments, as appropriate to the discipline, are part of the course.  
Prerequisite(s): Grade of C or better in Psychology 201, or consent of Department Chairperson.  
3 LECTURE HOURS. 3 CREDIT HOURS.

PSYCHOLOGY 214  
Adolescent Psychology  
Continuation of Psychology 207. Physical, intellectual, educational, personality, and social development of adolescents in contemporary society; emphasis on problems of the adolescent's adjustment to personal and social environment. Writing assignments, as appropriate to the discipline, are part of the course.  
Prerequisite(s): Grade of C or better in Psychology 207 or consent of Department Chairperson.  
3 LECTURE HOURS. 3 CREDIT HOURS.

PSYCHOLOGY 215  
Psychology of Personality  
Major personality theories to familiarize students with systems concerned with comprehensively and dynamically interrelating developmental, motivational, and adaptive aspects of behavior; methods of personality assessment and experimental evidence relevant to the theories will also be considered. Writing assignments, as appropriate to the discipline, are part of the course.  
Prerequisite(s): Grade of C or better in Psychology 201, or consent of Department Chairperson.  
3 LECTURE HOURS. 3 CREDIT HOURS.

PSYCHOLOGY 220  
Adult Development and Aging  
Introduction to psychological problems, issues, facts, and theories relating to later adulthood and old age; societal values and institutions, socioeconomic variables, biological and psychological changes, perception, cognition, psychosocial development, personality factors, sexuality and relationships, work and skill issues, adjustment and coping, psychopathology, and therapeutic intervention. Writing assignments, as appropriate to the discipline, are part of the course.  
Prerequisite(s): Grade of C or better in Psychology 201 or consent of Department Chairperson.  
3 LECTURE HOURS. 3 CREDIT HOURS.

PSYCHOLOGY 222  
Death, Dying and Bereavement  
This course will introduce students to psychological problems, issues, facts, theories, opinions, and controversies pertaining to death or loss, the dying process, and bereavement as a response to loss. It will deal with societal values, institutions, psychological variables, the nature of dying and bereavement, the effects of loss on the surviving individual, adjustment and coping problems, relevant behavioral and emotional reactions, and alternatives to societal institutions surrounding death. Writing assignments, as appropriate to the discipline, are part of the course.  
Prerequisite(s): Grade of C or better in Psychology 201, or consent of Department Chairperson.  
3 LECTURE HOURS. 3 CREDIT HOURS.

PSYCHOLOGY 223  
Life Span Developmental Psychology  
Life Span Development Psychology is an introductory course in developmental psychology covering fundamental biological, cognitive, and psychological factors as they apply to the whole span of development. Theories, research design and findings, facts, and principles, as they apply to each age level, will be examined.  
Prerequisite(s): Grade of C or better in Psychology 201 or consent of Department Chairperson.  
3 LECTURE HOURS. 3 CREDIT HOURS.

PSYCHOLOGY 224  
Research and Statistical Methods in the Behavioral Sciences  
Study of methods used in the systematic study of psychology, including psychometric concepts, understanding and application of statistical operations (computer-based), and critique of scholarly empirical reports. Writing assignments, as appropriate to the discipline, are part of the course.  
Prerequisite(s): Grade of C or better in Psychology 201 and consent of Department Chairperson.  
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.
PSYCHOLOGY 299  
Special Topics in Psychology  
Special topics in Psychology will be discussed along with appropriate lab and/or field trip activities. New developments in the field will be emphasized. Writing assignments, as appropriate to the discipline, are part of the course. Allowed Repeatable Course: Course may be repeated up to three times when topics are different, and may count for a maximum of six variable credits. Consent of Department Chairperson required for repeatability.  
Prerequisite(s): Grade of C or better in Psychology 201 or consent of Department Chairperson.  
6 LECTURE HOURS. 6 CREDIT HOURS.

PUBLIC SERVICE 130  
Police Operations I  
Orientation; police administration and organization; rules and regulations; policy and procedures. Writing assignments, as appropriate to the discipline, are part of the course.  
1 LECTURE HOUR. 1 CREDIT HOUR.

PUBLIC SERVICE 131  
Communication and Case Reporting  
Fundamentals of note taking, directives, traffic reports and interviews. Emphasis will include composition of police narrative writing primarily in terms of the organization and language of such reports commonly used by law enforcement officers. Writing assignments, as appropriate to the discipline, are part of the course.  
Prerequisite(s): Grade of C or better in Public Service 130 or consent of Department Chairperson.  
2 LECTURE HOURS. 2 CREDIT HOURS.

PUBLIC SERVICE 132  
Law and Court Procedures  
Principles of constitutional law, arrest, ethics, search and seizure; review of court systems, procedures from initial incident to final court disposition. Writing assignments, as appropriate to the discipline, are part of the course.  
Prerequisite(s): Grade of C or better in Public Service 130 or consent of Department Chairperson.  
3 LECTURE HOURS. 3 CREDIT HOURS.

PUBLIC SERVICE 133  
Law Codes I  
Analysis of state and municipal codes as they apply to law enforcement. Emphasis on structure, essential elements and most frequently used sections. Review of day to day duties of a law enforcement officer. Writing assignments, as appropriate to the discipline, are part of the course.  
Prerequisite(s): Grade of C or better in Public Service 130, 131, and 132, or consent of Department Chairperson.  
3 LECTURE HOURS. 3 CREDIT HOURS.

PUBLIC SERVICE 134  
Criminal Investigation I  
Fundamentals of investigation, identification and arrest; collection of evidence; modus operandi. Writing assignments, as appropriate to the discipline, are part of the course.  
Prerequisite(s): Grade of C or better in Public Service 130, 131, and 132, or consent of Department Chairperson.  
4 LECTURE HOURS. 4 CREDIT HOURS.

PUBLIC SERVICE 135  
Problems in Human Behavior  
Study of normal and deviant behavior, collective behavior and narcotics offenses. Study of interpersonal relations from the perspective of working and serving the public from various background and cultures. Writing assignments, as appropriate to the discipline, are part of the course.  
Prerequisite(s): Grade of C or better in Public Service 130 and Public Service 132, or consent of Department Chairperson.  
2 LECTURE HOURS. 2 CREDIT HOURS.

PUBLIC SERVICE 136  
Professional Skills for Police Officers  
Field training and techniques used in conducting criminal investigations, or in another appropriate area of law enforcement approved by the instructor. Writing assignments, as appropriate to the discipline, are part of the course.  
Prerequisite(s): Grade of C or better in Public Service 130, 131, 132, and 133, or consent of Department Chairperson.  
2 LECTURE HOURS. 2 CREDIT HOURS.

PUBLIC SERVICE 230  
Police Operations II  
Review of police line operations including patrol, traffic and special operational units; operations for civil disorders and disasters. Writing assignments, as appropriate to the discipline, are part of the course.  
Prerequisite(s): Grade of C or better in Public Service 130, 131, 132, and 133, or consent of Department Chairperson.  
2 LECTURE HOURS. 2 CREDIT HOURS.

RADIOGRAPHY 101  
Introduction to Radiation Sciences  
Fundamental concepts of medical imaging and the radiation sciences; includes origins of the profession, common terminology and chemicals; technical factors influencing development of the radiograph and technical factors which produce the image. Writing assignments, as appropriate to the discipline, are part of the course.  
Prerequisite(s): Admission into the Radiography Program/Plan 246.  
1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.

RADIOGRAPHY 102  
Attitudes in Patient Care  
Skills needed for proper patient care; includes physical and psychological skills necessary to cope with various situations. Writing assignments, as appropriate to the discipline, are part of the course.  
Prerequisite(s): Admission into the Radiography Program/Plan 246.  
2 LECTURE HOURS. 2 CREDIT HOURS.

RADIOGRAPHY 105  
Imaging Physics  
Structure of matter, electric circuitry, especially the x-ray circuit, interactions between ionizing radiation and matter and principles necessary for production of radiographic image. Writing assignments, as appropriate to the discipline, are part of the course.  
Prerequisite(s): Grade of C or better in Radiography 101.  
4 LECTURE HOURS. 4 CREDIT HOURS.
### CREDIT COURSE DESCRIPTIONS

#### Credit Courses

This information is subject to change.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Prerequisite(s)</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>RADIOGRAPHY 115</td>
<td>Basic Principles of Image Production</td>
<td>Admissions into the Radiography Program/Plan 246 and grade of C or better in Radiography 101.</td>
<td>2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.</td>
</tr>
<tr>
<td>RADIOGRAPHY 124</td>
<td>Introduction to Patient Care</td>
<td>Admission into the Radiography Program/Plan 246 and grade of C or better in Radiography 101.</td>
<td>1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.</td>
</tr>
<tr>
<td>RADIOGRAPHY 128</td>
<td>Image Evaluation</td>
<td>Grade of C or better in Radiography 101.</td>
<td>1 LECTURE HOUR. 1 CREDIT HOUR.</td>
</tr>
<tr>
<td>RADIOGRAPHY 131</td>
<td>Radiographic Procedures I</td>
<td>Grade of C or better in Radiography 101.</td>
<td>1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.</td>
</tr>
<tr>
<td>RADIOGRAPHY 140</td>
<td>Introduction to Clinical Education</td>
<td>Grade of C or better in Radiography 101.</td>
<td>1 LECTURE HOUR. 20 LAB HOURS. 3 CREDIT HOURS.</td>
</tr>
<tr>
<td>RADIOGRAPHY 141</td>
<td>Radiography Clinical Education I</td>
<td>Grade of C or better in Radiography 101.</td>
<td>1 LECTURE HOUR. 20 LAB HOURS. 3 CREDIT HOURS.</td>
</tr>
<tr>
<td>RADIOGRAPHY 200</td>
<td>Pathology</td>
<td>Admission into the Radiography Program/Plan 246.</td>
<td>2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.</td>
</tr>
<tr>
<td>RADIOGRAPHY 202</td>
<td>Radiology Management</td>
<td>Grade of C or better in Radiography 101.</td>
<td>1 LECTURE HOUR. 1 CREDIT HOUR.</td>
</tr>
<tr>
<td>RADIOGRAPHY 205</td>
<td>Applied Radiographic Techniques</td>
<td>Grade of C or better in Radiography 101.</td>
<td>2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.</td>
</tr>
<tr>
<td>RADIOGRAPHY 206</td>
<td>Imaging</td>
<td>Grade of C or better in Radiography 101.</td>
<td>2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.</td>
</tr>
<tr>
<td>RADIOGRAPHY 208</td>
<td>Radiobiology</td>
<td>Grade of C or better in Radiography 101.</td>
<td>2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.</td>
</tr>
<tr>
<td>RADIOGRAPHY 232</td>
<td>Radiographic Procedures II</td>
<td>Grade of C or better in Radiography 101.</td>
<td>3 LECTURE HOURS. 2 LAB HOURS. 4 CREDIT HOURS.</td>
</tr>
<tr>
<td>RADIOGRAPHY 233</td>
<td>Radiographic Procedures III</td>
<td>Grade of C or better in Radiography 101.</td>
<td>3 LECTURE HOURS. 2 LAB HOURS. 4 CREDIT HOURS.</td>
</tr>
</tbody>
</table>
RADIOGRAPHY 234
Special Radiographic Procedure
Procedures frequently performed in modern department but which employ surgical or other invasive techniques and injection of contrast media into circulatory system; covers emergency procedures and pertinent aspects of some pharmaceuticals. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Admission into the Radiography Program/Plan 246.
1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.

RADIOGRAPHY 242
Radiography Clinical Education II
Application of concepts learned in related radiography classes; emphasis on progression from role of observer to assistant, then to relative independence under supervision of qualified clinical instructors, radiographers and faculty. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Radiography 101.
1 LECTURE HOUR. 30 LAB HOURS. 4 CREDIT HOURS.

RADIOGRAPHY 243
Radiography Clinical Education III
Progression from role of assistant to greater independence under supervision of qualified clinical instructors. Quality and related aspects of special consent will be covered. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Radiography 101.
1 LECTURE HOUR. 30 LAB HOURS. 4 CREDIT HOURS.

RADIOGRAPHY 244
Radiography Clinical Education IV
Progression of student to full clinical independence, upon demonstrating clinical competency. Student can refine skills through independent practice. Includes field experiences in elective specialization. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Admission into the Radiography Program/Plan 246.
1 LECTURE HOUR. 40 LAB HOURS. 5 CREDIT HOURS.

READING 99
Developmental Reading Skills I
Provides skills necessary for efficient reading of textbooks and other materials. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for Reading 99 by COMPASS placement exam or consent of Department Chairperson.
1–3 LECTURE HOURS. 1–3 CREDIT HOURS.

READING 125
Developmental Reading Skills II
For students who need to improve their reading skills; efficient reading of textbooks and other materials including work in mechanics of reading, vocabulary development, comprehension, and rate of reading. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Reading 99, or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

READING 126
Structural Analysis and Critical Reading
Ability to read and to analyze college level materials. For students with advanced reading skills. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Reading 125, or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

RENAL TECHNOLOGY/NEPHROLOGY 101
Introduction to Hemodialysis and Hemodialysis Procedures
Structure and function of kidneys and role of kidneys in maintaining homeostasis. Basic chemistry of body fluids and electrolytes. Acid base balance, fluid overload and calculation of fluid overload for dialysis patients. Chronic kidney disease and stages of chronic kidney disease. End stage renal disease and treatment options. Professionalism, ethical issues and continuous quality improvement in hemodialysis. Today’s dialysis environment and the role of regulatory agencies and organizations for hemodialysis and peritoneal dialysis patient care. Infection control and safety in dialysis units. Patient assessment for hemodialysis and data collection. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, grade of C or better in Health Professions 101 or consent of Department Chairperson and admission into the Renal Dialysis Technology Program/Plan 248.
1 LECTURE HOUR. 4 LAB HOURS PER WEEK. 3 CREDIT HOURS.

RENAL TECHNOLOGY/NEPHROLOGY 102
Basic Hemodialysis Procedures I
Dialysis equipment, and machine assembly, blood lines, side ports and monitors, blood pump, air bubble detector, types of dialyzers, dialysis solution circuit and monitors. Individual versus central dialysate proportioning system, conductivity meter, machine preparation for operation, safety checks for dialysis machine, safety monitors and safety alarms, machine disassembly, internal and external machine disinfection, water treatment (deionization and reverse osmosis), uses of medication for dialysis patients and patient education on the use of medication, coagulation mechanisms, anticoagulation, heparinization and heparin pump and heparin free dialysis. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, grade of C or better in Health Professions 101 or consent of Department Chairperson and admission into the Renal Dialysis Technology Program/Plan 248.
1 LECTURE HOUR. 4 LAB HOURS PER WEEK. 3 CREDIT HOURS.

RENAL TECHNOLOGY/NEPHROLOGY 103
Basic Hemodialysis Principles and Practice I
Uremic syndrome and its manifestations, advantages and disadvantages of different replacement therapies. Dialysis adequacy and factors affecting dialysis adequacy. Dialysis prescription and patient care plans for hemodialysis treatment. Access and different types of access for hemodialysis. Access complications, access care, cannulation technique and patient education on hemodialysis access. Patient and machine related complications, identification and management. Patient data recording and analysis. Anticoagulation, heparin use and complications. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, grade of C or better in Health Professions 101 or consent of Department Chairperson and admission into the Renal Dialysis Technology Program/Plan 248.
1 LECTURE HOUR. 4 LAB HOURS PER WEEK. 3 CREDIT HOURS.
RENAL TECHNOLOGY/NEPHROLOGY 104
Hemodialysis Procedures I
Advantages and disadvantages of various types of machines, dialyzers and supplies. Dialysis related problems: disequilibrium, air embolism, excessive ultrafiltration, dialyzer rupture, dialyzer clotting, line separation, pyrogenic reaction, hemolysis, convulsions, hepatitis. Conductivity and temperature; effect of end stage renal disease on the patient, family, and dialysis personnel; disease control. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Admission into the Renal Dialysis Technology Program/Plan 248.
6 LAB HOURS PER WEEK. 3 CREDIT HOURS.

RENAL TECHNOLOGY/NEPHROLOGY 105
Heparinization/Bacteriology in Dialysis
Aseptic technique, medical ethics, legal aspects in the field of nephrology, infectious disease control, isolation techniques, patient care techniques, professional relationships of being a member of a healthcare team, legal aspects of medical records, patient care plan, physician orders, EKG for normal ESRD and arrhythmias. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Admission into the Renal Dialysis Technology Program/Plan 248.
6 LAB HOURS PER WEEK. 3 CREDIT HOURS.

RENAL TECHNOLOGY/NEPHROLOGY 106
Diagnostic Tests and Procedures in Nephrology
Diagnostic tests and their interpretation, an overview of bacteriology, virology, hematology, biochemistry and immunology as related to the renal patients. Infection control practices at dialysis units and hospitals will be covered. Hemodialysis access to blood stream, cannulation skills and techniques will be presented and practiced in the lab. Participation in community health screening for detection of early kidney disease. Pharmacological aspects of renal failure and access care will be explored. Patient education regarding nutrition and dietary restrictions for the dialysis patient and on dietary control. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Health Professions 101, Renal Technology/Nephrology 101, 102, 103 and 108. Admission into the Renal Dialysis Technology Program/Plan 248 or consent of Department Chairperson.
6 LAB HOURS PER WEEK. 3 CREDIT HOURS.

RENAL TECHNOLOGY/NEPHROLOGY 107
Hemodialysis Procedures II
Theory of negative pressure; laboratory instructions in building, sterilizing, priming, testing, washing, and preparing for use. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Admission into the Renal Technology Program/Plan 248.
1 LECTURE HOUR. 4 LAB HOURS PER WEEK. 3 CREDIT HOURS.

RENAL TECHNOLOGY/NEPHROLOGY 108
Clinical Experience I
Orientation to hemodialysis facility. Orientation to the water treatment equipment for in center dialysis unit and methods to treat water for hemodialysis use. Water testing for contaminants. Auxiliary medical equipment use. Infection control at dialysis units. Laboratory tests for hemodialysis patients and analysis. Blood draw techniques for lab testing in hemodialysis patients. Introduction to patient care, machine set up and breakdown. Patient assessment for start of dialysis, monitoring during dialysis and termination of dialysis. Types of hemodialysis access, assessment and care. Professionalism and communication in the dialysis units. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, grade of C or better in Health Professions 101 or consent of Department Chairperson and admission into the Renal Dialysis Technology Program/Plan 248.
1 LECTURE HOUR. 4 LAB HOURS PER WEEK. 3 CREDIT HOURS.

RENAL TECHNOLOGY/NEPHROLOGY 109
Clinical Experience II
Continuation of clinical experience at assigned clinical sites to enhance the skills of hemodialysis with emphasis on speed and accuracy. Perform access checks and access assessments with accuracy. Enhance cannulation skills under supervision to independently perform cannulation in a safe manner, depending on the unit of policy. Identify access complications, stenosis, infections, clotting or recirculation. Introduces students to new patient education for hemodialysis, learn theory of CRRT (Continuous Renal Replacement Therapy), principles of extracorporeal modalities for solute removal, hemofiltration, and hemodiafiltration, learn to handle portable home hemodialysis machine if available at the unit. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Prerequisite(s): Eligibility for English 101, grade of C or better in Health Professions 101, Renal Technology/Nephrology 101, 102, 103 and 108, or consent of Department Chairperson and admission into the Renal Dialysis Technology Program/Plan 248.
1 LECTURE HOUR. 6 LAB HOURS PER WEEK. 4 CREDIT HOURS.

RENAL TECHNOLOGY/NEPHROLOGY 201
Renal Physiology and Renal Diseases
Anatomy of the kidney; microscopic description of renal parenchyma; physiology-general mechanism of urine formation; urinary renal function; principal symptoms of end stage renal disease. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Admission into the Renal Technology Program/Plan 248.
1 LECTURE HOUR. 4 LAB HOURS PER WEEK. 3 CREDIT HOURS.

RENAL TECHNOLOGY/NEPHROLOGY 202
Renal Disease and Pathophysiology
The pathophysiology of acute kidney injury, chronic kidney disease, end stage kidney disease, its causes, manifestations and treatment will be presented. Hemodialysis in elderly patients and patients with complications along with dialysis related complications and treatment plans will be discussed. The role of the dialysis technician in providing quality long-term hemodialysis, peritoneal dialysis, patient preparation and education for renal replacement therapy, and transplant medicine are presented. Writing assignments, as appropriate to discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, grade of C or better in Health Professions 101, Renal Technology/Nephrology 101, 102, 103 and 108. Admission into the Renal Dialysis Technology Program/Plan 248.
1 LECTURE HOUR. 4 LAB HOURS PER WEEK. 3 CREDIT HOURS.

RENAL TECHNOLOGY/NEPHROLOGY 203
Clinical Experience III
This course provides continuation of clinical experience at an assigned clinical site. The student through scheduled rotation receives hands on training and experience to independently put the patient on dialysis and to take the patient off. The student will enhance their skills in managing ESRD patients with co-morbidities like anemia, multiple drug regimens, diabetes, heart and lung disease. The student will identify dialysis related complications and intervene as required. The student will learn the aspects involved in high flux dialysis. The student will get an opportunity to enhance the skills of machine technology and machine maintenance needed to work as hemodialysis technician. Perform safety checks on the machines; perform machine operation evaluation and maintenance of records. Learn the basic functioning of water treatment component systems, evaluation and maintain the water treatment system as required by the regulatory agencies. Learn to perform hemodialysis using reprocessed dialyzer. The student will participate in personal and professional development activities. BONENT exam review will also be a part of this course. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, grade of C or better Health Professions 101, 102, 103, 106, 108, 109 and 202 or consent of Department Chairperson and admission into the Renal Dialysis Technology Program/Plan 248.
2 LECTURE HOURS. 4 LAB HOURS PER WEEK. 4 CREDIT HOURS.
RENASAL TECHNOLOGY/NEPHROLOGY 204
Clinical Experience IV
Continuation of clinical experience in medical facility. Primary emphasis on developing new
skills in care and treatment of acute and chronic renal patient; equipment maintenance
procedures, emergency procedures, special procedures patient dietary and fluid regulation.
Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Admission into the Renal Technology Program/Plan 248.
1 LECTURE HOUR. 4 LAB HOURS PER WEEK. 3 CREDIT HOURS.

RENASAL TECHNOLOGY/NEPHROLOGY 205
Uremic Syndrome
Renal failure; chronic renal disease; classification—glomerular, tubular, interstitial, vascular,
and others; general manifestations of chronic renal disease; anemia; water imbalance,
electrolyte abnormalities, gastrointestinal manifestation, neurological manifestations of
renal disease; treatment, chronic hemodialysis; renal transplantation and acute hemodialysis.
Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Admission into the Renal Technology Program/Plan 248.
2 LECTURE HOURS. 2 LAB HOURS PER WEEK. 3 CREDIT HOURS.

RENASAL TECHNOLOGY/NEPHROLOGY 206
Advanced Technology in Nephrology
Completion of didactic experiences in a classroom setting. New modalities in dialysis; CAPD
and new delivery system for dialysis, self-care, home training, complications. Patient pre-and
post-teaching for nephrectomy and transplants; peritoneal dialysis; manual and automated.
Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Admission into the Renal Technology Program/Plan 248.
150 MINUTES PER WEEK. 3 CREDIT HOURS.

RENASAL TECHNOLOGY/NEPHROLOGY 207
Clinical Experience V
Continuation of clinical experience in medical facility, under the supervision of the college
coordinator, clinical instructor, staff personnel, and nephrologist. Development of the
following skills: advanced cannula and fistula care, administration of blood, blood sample
collection, medical community support; advanced principles of hemodialysis, dietary and
fluid review. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Renal Technology 203, and Renal Technology 204, or
consent of Department Chairperson.
1 LECTURE HOUR. 6 LAB HOURS PER WEEK. 3 CREDIT HOURS.

RENASAL TECHNOLOGY/NEPHROLOGY 208
Clinical Experience VI
Completion of clinical experiences in medical facility CAPD and new delivery systems
for dialysis, self-care, home training, complications; chronic and acute patients. Patient
pre-and post-teaching for nephrectomy and transplants; peritoneal dialysis, manual and
automated; complications and emergency procedures, plasmapheresis, bicard, short-time,
hemoperfusion. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Renal Technology 203, and Renal Technology 204, or
consent of Department Chairperson.
1 LECTURE HOUR. 6 LAB HOURS PER WEEK. 3 CREDIT HOURS.

RESPIRATORY THERAPY 114
Basic Respiratory Care
Theoretical and protocol based applications of, indications for, and assessment of efficacy and
patient response to basic respiratory care modalities in the cardiopulmonary compromised
patient population. Includes such therapeutic modalities as: O2/gas therapy, aerosol and
humidity therapy, bronchial hygiene, and hyperinflation therapy. Clinical simulations, tutorials,
and writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Chemistry 121, Mathematics 118, English 101, and
Biology 116 and 120.
3 LECTURE HOURS. 2 LAB HOURS. 4 CREDIT HOURS.

RESPIRATORY THERAPY 115
Cardiopulmonary/Renal Anatomy and Physiology
Study of cardiac, pulmonary and renal structure and function with emphasis on physiology
as applied to the practice of respiratory care. This includes the integrated functions of
ventilation, respiration, gas transport and acid base regulation. Clinical simulations, tutorials,
and writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Respiratory Care 114, 116, 117, 118, and 119 or consent
of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

RESPIRATORY THERAPY 116
Patient Assessment
Introduction to the role of a respiratory therapist in the hospital setting as a member of a
healthcare team. Includes professional behavior, ethics, legalities, communications, medical
terminology, medical charts and cardiopulmonary assessment. Clinical simulations, tutorials,
and Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Chemistry 121, Mathematics 118, English 101, and
Biology 116 and 120.
2 LECTURE HOURS. 2 CREDIT HOURS.

RESPIRATORY THERAPY 117
Respiratory Pharmacology
Anatomy and physiology of the nervous system as applied to the pharmacodynamics of
bronchodilation and the effects various drugs have on the cardiovascular and pulmonary
systems is emphasized. Indications, dosages, routes of administration, contraindications,
adverse effects and dose calculations will be discussed. Clinical simulation, tutorials, and
Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Chemistry 121, Mathematics 118, English 101, and
Biology 116 and 120.
1 LECTURE HOUR. 1 CREDIT HOUR.

RESPIRATORY THERAPY 118
Respiratory Microbiology
Applied microbiology and infection control practices as related to the hospital environment
and respiratory care modalities and equipment. OSHA, JCAHO infection control practices
including screening tests and risk factors as well as understanding of all hospital isolation
techniques is presented. Clinical simulations, tutorials, and writing assignments, as
appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Chemistry 121, Mathematics 118, English 101, and
Biology 116 and 120.
1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.
RESPIRATORY THERAPY 119
Respiratory Care Lab I
Introduction to basic equipment: design, function, troubleshooting and care of respiratory therapy devices and circuitry used to deliver therapy, humidity and aerosol therapy, bronchial hygiene, hyperinflation modalities. Professionalism, communication techniques, monitoring will be practiced in conjunction with laboratory simulated hospital procedures and situations. Basic CPR certification and all proficiency testing of clinical procedures will be done. Clinical simulations, tutorials, and writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Chemistry 121, Mathematics 118, English 101, and Biology 116 and 120.
6 LAB HOURS. 3 CREDIT HOURS.

RESPIRATORY THERAPY 127
Clinical Practice I
Introduction to the hospital setting and the set-up, maintenance and discontinuation of oxygen; aerosol and humidity therapy; intermittent modalities to include bronchial hygiene and hyperinflation therapies. Clinical simulations, intermittent modalities to include bronchial hygiene and hyperinflation therapies. Clinical simulations, tutorials and writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Respiratory Care 114, 116, 117, 118, and 119 or consent of Department Chairperson.
12 LAB HOURS. 3 CREDIT HOURS.

RESPIRATORY THERAPY 129
Clinical Practice II
Supervised clinical course with an introduction to airway management techniques, basic ventilator care techniques, pediatric respiratory care and refinement of floor therapy skills with acute patients. Clinical simulations, tutorials and writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Respiratory Care 115, 127, 137, 139, and 141 or consent of Department Chairperson.
12 LAB HOURS. 3 CREDIT HOURS.

RESPIRATORY THERAPY 137
Advanced Pathology and Clinical Application
Acute and chronic respiratory and cardiac pathological processes and their associated renal complications and compensations: diagnostic testing including arterial blood gasses, basic radiographic interpretation, pulmonary function studies, interpretation of laboratory studies, treatment and prevention of disease processes. Clinical simulations, tutorials, and writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Respiratory Care 114, 116, 117, 118, and 119 or consent of Department Chairperson.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

RESPIRATORY THERAPY 139
Respiratory Care Lab II
Introduction to hospital specific policies and procedures, continuation of application and practice of respiratory care modalities, now applied to the critically ill patient. Emphasis on airway management, mechanical ventilators, circuitry, mechanical ventilation management and techniques: Comprehensive laboratory competency testing. Clinical cases presented as technical management corollaries. Clinical simulations, tutorials, and writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Respiratory Care 114, 116, 117, 118, and 119 or consent of Department Chairperson.
4 LAB HOURS. 2 CREDIT HOURS.

RESPIRATORY THERAPY 141
Ventilatory Mechanics I
Theory of basic mechanical ventilator function, methods of ventilation, modes, classification of ventilators, demonstration of basic equipment and circuitry. Airway management indications, selection of type, intubation, management assessment, hazards, extubation and troubleshooting the artificial airway will be covered. Clinical simulations, tutorials, and writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Respiratory Care 114, 116, 117, 118, and 119 or consent of Department Chairperson.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

RESPIRATORY THERAPY 146
Ventilatory Mechanics II
Introduction to the theory of mechanical ventilation in the adult patient. Selection of ventilator parameters, commitment, maintenance, weaning. In depth presentation, discussion, demonstration of specific adult ventilator systems, CPAP, BiPAP circuits, practice and testing. Clinical simulations, tutorials, and Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Respiratory Care 115, 127, 137, 139, and 141 or consent of Department Chairperson.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

RESPIRATORY THERAPY 200
Respiratory Care Lab III
In depth presentation, discussion, demonstration of specific pediatric/neonatal ventilator systems, CPAP circuits, practice and testing. Continuation of adult ventilator practice, practice and integration of other critical care procedures. Clinical simulations, tutorials, and Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Respiratory Care 129 and 146, or consent of Department Chairperson.
4 LAB HOURS. 2 CREDIT HOURS.

RESPIRATORY THERAPY 222
Clinical Practice III
Supervised clinical course providing advanced airway management skills, advanced ventilator techniques and diagnostic procedures in the hospital setting. Clinical simulations, tutorials, and writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Respiratory Care 129 and 146, or consent of Department Chairperson.
12 LAB HOURS. 3 CREDIT HOURS.

RESPIRATORY THERAPY 224
Clinical Practice IV
Supervised clinical course providing advanced airway management skills, advanced ventilator techniques and diagnostic procedures in the hospital setting. Clinical simulations, tutorials, and writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Respiratory Care 200, 222, 225 and 227, or consent of Department Chairperson.
24 LAB HOURS. 4 CREDIT HOURS.
RESPIRATORY THERAPY 225  
**Age-Specific Care**
Introduction to age appropriate considerations of patient education, application of therapeutic modalities and manifestations of cardiopulmonary diseases throughout the human life span. This course will also address managed care, management, patient care plans and alternate sites of care. Clinical simulations, tutorials, and writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Respiratory Care 129 and 146, or consent of Department Chairperson.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

---

RESPIRATORY THERAPY 227  
**Critical Care Services**
Advanced cardiopulmonary monitoring is presented with emphasis on ECG interpretation and hemodynamic and exhaled gas monitoring and therapeutic interventions. Chest radiograph, CT and MRI interpretation will be introduced. Pharmacological agents that affect the cardiopulmonary, renal, and acid base regulating systems; paralyzing agents, analgesics, sedatives, administration safety, dose ranges, monitoring response to and basic fluid and electrolyte balance will be presented. Clinical simulations, tutorials, and Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Respiratory Care 200, 222, 225 and 227, or consent of Department Chairperson.

3 LECTURE HOURS. 2 LAB HOURS. 4 CREDIT HOURS.

---

RESPIRATORY THERAPY 230  
**Advanced Cardiopulmonary Monitoring**
Case studies with PFTs, blood gases, hemodynamic profiles, ECGs and related diagnostic testing will be presented along with related pathophysiological changes of cardiopulmonary diseases. Advanced adult, pediatric, neonatal cardiopulmonary life support will be covered. Clinical simulations, tutorials, and Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Respiratory Care 200, 222, 225 and 227, or consent of Department Chairperson.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

---

RESPIRATORY THERAPY 250  
**Cardiopulmonary Rehabilitation Home Care**
Care of patients with chronic cardiopulmonary disease in a sub-acute setting and in their homes. Long term therapeutic prescriptions, equipment selection, cleaning and asepsis of equipment in the non-acute care setting. Pulmonary rehabilitation goals and programs presented along with adjunct exercises, equipment and assistive devices. Clinical simulations, tutorials, and Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Respiratory Care 200, 222, 225 and 227, or consent of Department Chairperson.

1 LECTURE HOUR. 1 CREDIT HOUR.

---

RESPIRATORY THERAPY 260  
**Advanced Specialty Topics**
Respiratory care research topics presented, ethics and board examination preparation, computer-assisted clinical simulations along with branching logic, latent image practice and mock certification and registry examination preparation and practice. Resume, portfolio and job interview preparation will also be included. Clinical simulations, tutorials, and writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Respiratory Care 200, 222, 225 and 227, or consent of Department Chairperson.

3 LECTURE HOURS. 3 CREDIT HOURS.

---

SHORT-TERM BUSINESS/PROFESSIONAL SERVICES 167  
**A+ Certification Exam Prep**
Students will prepare to take the A+ certification exam through drills and case study examples. Effective test taking strategies will be explored.
4 LECTURE HOURS. 4 CREDIT HOURS.

---

SHORT-TERM BUSINESS/PROFESSIONAL SERVICES 238  
**Illinois Real Estate Broker Pre-Licence**
This course was designed to meet the 75-hour licensing curriculum requirements for real estate brokers as set forth by the State of Illinois. Topics included are Illinois license law, agency, state and federal law, relationships with employing brokers, working with sellers and buyers, real property, fair housing, ownership, contracts, real estate valuation, environmental issues, construction, real estate closings, advertising, property management, and commercial real estate. The course mixes presentation of facts, concepts, and key terms with real-life scenarios to illustrate the topics being taught, as well as assessment of such. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): COMPASS Test Scores: Reading Score: 72 or higher. Mathematics Score: Algebra scores of 49 or higher.

6 LECTURE HOURS. 6 CREDIT HOURS.

---

SHORT-TERM BUSINESS/PROFESSIONAL SERVICES 239  
**Illinois Broker Applied Real Estate Principles-Interactive**
This course includes student participation in five three-hour interactive lessons with an instructor to apply the knowledge learned in the Illinois Real Estate Broker Pre-Licence topics course. Fifteen (15) hours must be classroom or interactive media required by the Illinois Department of Financial and Professional Regulation to complete the 90-hours of Real Estate training to be allowed to test for the Real Estate Broker’s exam. Each interactive lesson begins with a review of principles, concepts, requirements for compliance and violations, summary of best practices, and/or applicable laws/licensee requirements. Students will also participate in a variety of interactive activities (i.e., quizzes, content review exercises, class and small group discussion) where they will apply their knowledge to a variety of real-world scenarios designed to provide valuable analysis and decision-making experience. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Successful completion of Short-term Business/Professional Services 238.

1 LECTURE HOUR. 1 CREDIT HOUR.

---

SHORT-TERM BUSINESS/PROFESSIONAL SERVICES 240  
**Introduction to PC Hardware**
This course begins the introduction to PC technology as identified by the objectives in CompTIA’s A+ certification. The class provides the framework for understanding how a computer works from the inside out. It is the perfect start into PC hardware and operating systems.

1 LECTURE HOUR. 1 CREDIT HOUR.

---

SHORT-TERM BUSINESS/PROFESSIONAL SERVICES 241  
**PC Repair and Troubleshooting**
Students will learn about PC hardware and system maintenance procedures. Topics include a detailed look at hardware components, power supply, upgrades, networking, maintenance and troubleshooting. In hands-on exercises, students will assign configuration settings, upgrade systems, configure SCSI devices, install printers and monitors, remove and replace components, and troubleshoot POST errors.

2.5 LECTURE HOURS. 2.5 CREDIT HOURS.
SHORT-TERM BUSINESS/PROFESSIONAL SERVICES 242
PC Operating Systems
Students will learn installation procedures, dealing with legacy systems, creating and using emergency boot diskettes and managing printers and other devices. Other topics include networking, communication protocols, Internet access and troubleshooting. In hands-on exercises, students will install Windows operating systems, manage Windows devices, use the FDISK utility, perform backups, manage system files, configure networks, configure Internet access, and troubleshoot operating system errors.

2.5 LECTURE HOURS. 2.5 CREDIT HOURS.

SHORT-TERM BUSINESS/PROFESSIONAL SERVICES 256
Dreamweaver
Use Adobe Dreamweaver to quickly create web pages and web sites without hand-coding. You will learn to use Dreamweaver’s excellent tools for Cascading Style Sheets (CSS), templates, libraries, JavaScript behaviors, image manipulation, Flash insertion, and forms development. With emphasis on Dreamweaver’s tableless design and CSS tools, you will make your own six-to ten-page website. HTML/XHTML and CSS skills are required for this course. Students who have not taken HTML/XHTML at Truman College must contact the instructor for permission.

1 LECTURE HOUR. 1 CREDIT HOUR.

SHORT-TERM BUSINESS/PROFESSIONAL SERVICES 257
HTML/XHTML
Learn HTML/XHTML, the fundamental language used in website creation. While many applications generate HTML/XHTML code (including Dreamweaver), knowing how to manipulate underlying code is vital for any web developer. After learning basic HTML/XHTML coding, you will be introduced to advanced topics including tables, cascading style sheets, Javascript and PHP. You will also learn file management in a cross platform environment. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 1 CREDIT HOUR.

SHORT-TERM BUSINESS/PROFESSIONAL SERVICES 258
Flash
Learn Macromedia Flash, which is an outstanding software tool for creating multimedia animation with vector graphics. This animation format has transformed the web into a colorful, moving environment and an authoring program. In this course, you will explore the fundamentals of Flash and produce your own interactive compositions for the web. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 1 CREDIT HOUR.

SHORT-TERM BUSINESS/PROFESSIONAL SERVICES 259
Photoshop
Adobe Photoshop is the industry standard photographic manipulations used by photographers, visual artist and graphic design professionals. It provides powerful tools for photo retouching, image resizing, collage, drawing, painting, text manipulations, page layout and optimization for the web. This class focuses on creating bitmap graphics to be used in print for web pages or imported into Macromedia Flash to create complete web animations. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 1 CREDIT HOUR.

SHORT-TERM BUSINESS/PROFESSIONAL SERVICES 260
Illustrator
Adobe Illustrator is the powerful graphic program used by visual artists and graphic design professionals. It provides unique illustration tools for drawing, painting, text manipulations, page layout, title design and optimization for the web. This class focuses on creating compact, vector graphics to be used in web pages or exported to Flash to create complex web animation. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 1 CREDIT HOUR.

SHORT-TERM HEALTH
SHORT-TERM HEALTH 150
Homemaker/Home Health Aide
This course provides students with the necessary skills mandated by the national Homecare Council including all elements of person care, vital signs, body mechanics, safety measures, resident’s rights, infection control, communication, and observation. Exploration of geriatric and Alzheimer’s patients is also included. Writing assignments, as appropriate to the discipline, are part of the course.

3 LECTURE HOURS. 4.5 CREDIT HOURS.

SHORT-TERM HEALTH 153
Medical Terminology
Basic medical vocabulary for allied health professionals and others with a minimal background in anatomy and physiology; includes study of the human body systems. Student will learn terminology for common pathologies (diseases) and diagnostic tests, with a focus on proper pronunciation, usage and spelling. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 2 CREDIT HOURS.

SHORT-TERM HEALTH 154
Human Anatomy and Physiology
A basic understanding of the anatomy and physiology of the various body systems is the sound foundation upon which all healthcare careers are built, including those providing direct patient care and those in support services such as medical billing. This course examines basic anatomy (structure) and physiology (function). Abnormal function (pathology) will be discussed briefly as well as the most common diagnostic tests used to identify it. Writing assignments, as appropriate to the discipline, are part of the course.

4 LECTURE HOURS. 4 CREDIT HOURS.

SHORT-TERM HEALTH 155
Commercial Government and Billing/Insurance
Preparation for administrative positions in the healthcare field. The course is designed to introduce students to the different types of health insurance available. The course reviews government and commercial insurance types. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 1 CREDIT HOUR.

SHORT-TERM HEALTH 158
EKG Technician
Students will learn the skills needed to become an EKG/cardiovascular technician in this comprehensive course. Students will learn the anatomy and physiology of the heart, medical disease processes, medical terminology, medical ethics, and legal aspects of patient contacts. Students will also be introduced to the associated areas of laboratory assisting, and electrocardiography. The hands-on practice students receive will help in preparing for the national exam administered through (NCCT) National Center for Competency Training. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 2 CREDIT HOURS.

SHORT-TERM HEALTH 170
Introduction to Computers in Healthcare
This course will focus on effective modeling and analysis of complicated healthcare related processes through the use of computer usage and simulation techniques. Students will learn the day-to-day usage of the computer in the healthcare setting and will also develop skills to evaluate alternative courses of actions for purposes of improving the efficiency of the healthcare system. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 1 CREDIT HOUR.
Credit Courses

This course is part of the curriculum designed to prepare individuals to work in the healthcare industry as Basic Nursing Assistant (BNA). Concurrent enrollment in other BNA program classes may be required. The student is introduced to the discipline of nursing and the basic approaches of patient care. The concepts of caring for the whole person, nursing practice, multi-cultural society, and communication are addressed as students assist the licensed nurse and other members of the healthcare team to meet the basic needs of older persons is studied and practiced in the classroom laboratory. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Concurrent enrollment in Short-Term Health 624.

6 LECTURE HOURS. 6 CREDIT HOURS.

Short-Term Health 625
Clinical Nursing Assistant Personnel

This course is part of the curriculum designed to prepare individuals to work in the healthcare industry as a Certified Nursing Assistant (CNA). The student applies the principles of patient care in a clinical setting.

Prerequisite(s): Concurrent enrollment in Short-Term Health 624.

4 LAB HOURS. 2 CREDIT HOURS.

Short-Term Trade/Industrial/Trans

Developing Your Family Child Care Business

Developing Your Family Child Care Business is a facilitated interactive business development program to help individuals launch or grow successful family child care businesses. This twelve-session program includes: Identify market advantages/disadvantages related to the business location; develop promotional strategies; begin the process of pricing services and understanding finances and setting policies for the child care center. Writing assignments, as appropriate to the discipline, are part of the course.

1.5 LECTURE HOURS. 1.5 CREDIT HOURS.

Road Driving

This course is designed for licensed chauffeurs who have a record of rule and regulations violations and newly licensed chauffeurs who have not been driving in the U.S. for at least three years. This one day course has been deemed mandatory by the Chicago Department of Business Affairs and Customer Protection. The topics would include a review of violated rules and regulations, cultural sensitivity training, anger management, and conflict resolution training, and behavior modification approach to effective customer service. The student would end with a sense of how his earnings can be seriously affected by not being knowledgeable, courteous and safe driver. This course also reviews the Illinois Rules of the Road handbook and prepares the inexperienced chauffeur driver for the road. Writing assignments, as appropriate to the discipline, are part of the course. ARC: 3 times.

1 LECTURE HOUR. 1 CREDIT HOUR.

Defensive Driving/Attitudinal

This course underscores the importance of alertness, anticipation, courtesy, hazard recognition and other critical factors that prevent crashes. The teaching techniques used in this course involve ten-minute video sessions that help examine specific high-risk choices (such as keeping a short following distance) and take an inside look at what really happens to drivers and passengers in a vehicle crash. ARC: 3 times.

1 CREDIT HOUR.

Developing Your Family Child Care Business is a facilitated interactive business development program to help individuals launch or grow successful family child care businesses. This twelve-session program includes: Identify market advantages/disadvantages related to the business location; develop promotional strategies; begin the process of pricing services and understanding finances and setting policies for the child care center. Writing assignments, as appropriate to the discipline, are part of the course.

0.5 LECTURE HOURS. 1 LAB HOUR. 1 CREDIT HOUR.

Defensive Driving/Attitudinal

Class B: Passenger Endorsement

The purpose of this course is to provide students with the necessary training required to safely transport passengers in commercial in motor vehicles. Students receive training in pre-trip and post-trip inspection, loading and unloading, use of brake-door interlocks, passenger transportation and prohibited practices. Upon completion of this course students will receive a certificate of completion and a Passenger Endorsement on their Commercial driver’s license.

0.5 LECTURE HOURS. 1 LAB HOUR. 1 CREDIT HOUR.

Class B: School Bus Endorsement

The purpose of this course is to provide students with the necessary training required to become safe school bus drivers. Training will include pre-trip and post-trip inspection, loading and unloading, transporting students with special needs, proper secuement of child safety seats, evacuation, railroad crossings and school bus operations. Upon completion of this course, students will receive a certificate of completion and a School Bus and Passenger Endorsement on their Commercial driver’s license.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.

Forklift Operator

The Forklift Operator course prepares students for the workplace. Upon completion of this course, students will have a working knowledge of the basic need and use of the lift truck. Students will also be able to safely inspect and operate the lift truck. This course includes theory and practical training.

1.5 LECTURE HOURS. 1 LAB HOUR. 2 CREDIT HOURS.

Unarmed Security Guard

Intensive instruction in the technical aspects of private security employment. Emphasis is on legal rules, security techniques and processes, life safety, and public relations. Successful completion satisfies the 40-hour basic training requirement for unarmed private security certification under Illinois revised statutes. This course is in compliance with the Illinois Public Act 93-0438 effective August 5, 2003 and the Private Detective, Private Alarm, Private Security and Locksmith Act of 2004. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 2 CREDIT HOURS.
SHORT-TERM TRADE/INDUSTRIAL/TRANS 126
Machining Processing I
This course is an introduction to machine tools and processes associated with the machine tool trade. Topics include industrial safety and environmental protection, basic hand tools, shop floor Mathematics, job planning, benchwork, layout, power saw operations, drilling machines, milling machines, and print readings. Upon completion, students should be able to perform the basic operations of measuring, layout, drilling, sawing, and milling. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.

SHORT-TERM TRADE/INDUSTRIAL/TRANS 127
Machining Processes II
This course further develops students’ knowledge, skills and abilities in machining building on the fundamental principles covered in Machining Process I. Students manufacture projects that require precision layout, set-up, machining, and inspection. These projects require students to perform various operations on engine lathes, and surface grinders. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Short-Term Trade/Industrial/Trans 126.

1 LECTURE HOUR. 4 LAB HOURS. 3 CREDIT HOURS.

SHORT-TERM TRADE/INDUSTRIAL/TRANS 128
Computer Numerical Control Fundamentals
The course is designed to enable students to become familiar with CNC machinery as it applies to the operator. The information presented will include introduction to CNC set-up, tooling, operation, and troubleshooting. Writing assignments, as appropriate, are part of the course.

Prerequisite(s): Grade of C or better in Short-Term Trade/Industrial/Trans 126 and 127 or with the consent of the instructor.

1 LECTURE HOUR. 4 LAB HOURS. 3 CREDIT HOURS.

SHORT-TERM TRADE/INDUSTRIAL/TRANS 129
CNC Milling Operations and Programming
This course introduces the programming, setup, and operation of CNC machining centers. Topics include programming formats, control functions, program editing, part production, and inspection. Various projects will strengthen the proper use, programming, troubleshooting of this equipment in the manufacturing setting. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Short-Term Trade/Industrial/Trans 128.

1 LECTURE HOUR. 4 LAB HOURS. 3 CREDIT HOURS.

SHORT-TERM TRADE/INDUSTRIAL/TRANS 130
CNC Turning Operations and Programming
This course introduces the programming, setup, and operation of CNC turning centers. Topics include programming formats, control functions, program editing, part production, and inspection. Various projects will strengthen the proper use, programming and troubleshooting of this equipment in the manufacturing setting. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Short-Term Trade/Industrial/Trans 129.

1 LECTURE HOUR. 4 LAB HOURS. 3 CREDIT HOURS.

SHORT-TERM TRADE/INDUSTRIAL/TRANS 131
Machine Shop Mathematics I
This course is designed to provide student with the basic principles of Mathematics with applications that relate to typical machine shop problems. Topics to be studied include the review of fractions, decimals, measurements, rates, proportions, and percent. An introduction to algebra, measuring systems, precision and accuracy as they relate to machining will also be included in the course. Electronic calculators are required for this course. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.

SHORT-TERM TRADE/INDUSTRIAL/TRANS 132
Introduction to Welding Principles
This course is designed to introduce students the principles of basic welding techniques, welding shop measurement, layout work, Mig and Tig welding operations and various equipment used in welding shops. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 4 LAB HOURS. 3 CREDIT HOURS.

SHORT-TERM TRADE/INDUSTRIAL/TRANS 133
Intermediate Welding
Course is designed to continue development of knowledge and skills in Arc, MIG and TIG welding processes. Students will complete various common joints in mild steel in the horizontal and vertical positions using single and multi-pass welds as assigned. Welding safety will be emphasized. Students will gain practice in metrology, weld inspection and an introduction to weld testing. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Short-Term Trade/Industrial/Trans 132 or consent of Department Chairperson.

3 LECTURE HOURS. 4 LAB HOURS. 3 CREDIT HOURS.

SHORT-TERM TRADE/INDUSTRIAL/TRANS 134
Blueprint Reading for Welders
This course prepares student to interpret blueprints and apply the information contained therein in the welding and fabrication trades. Emphasis is placed on the relationship between the two-dimensional drawing and the actual three-dimensional object. Basic and complex welding symbols will be covered. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.

SHORT-TERM TRADE/INDUSTRIAL/TRANS 135
Advanced Welding
Course is designed to advance development of knowledge and skills in Arc, MIG and TIG welding processes. Arc and MIG students will complete various common joints in the vertical and overhead positions with mild steel using single and multi-pass welds as assigned. TIG welders will weld mild steel, aluminum and stainless steel in the horizontal and vertical positions. Welding safety will be emphasized. Students will continue practice in metrology, weld inspection and interpretation welding drawings and symbols. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Short-Term Trade/Industrial/Trans 133 with a grade of C or better or consent of Department Chairperson.

1 LECTURE HOUR. 4 LAB HOURS. 3 CREDIT HOURS.

SHORT-TERM TRADE/INDUSTRIAL/TRANS 136
Basic Horticulture
This course will introduce students to basic concepts of Horticulture with emphasis on basic anatomy, terminology, and functions of plants and professions surrounding culture and use of ornamental plants. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 4 LAB HOURS. 3 CREDIT HOURS.

SHORT-TERM TRADE/INDUSTRIAL/TRANS 137
Managing Urban Green Space
This subject will provide an understanding of how to manage urban green spaces. The study policy, planning and process issues, community consultation, structures, systems and contractual relationships, landscape documentation, project planning and implementation, life-cycle analysis of landscape elements, urban vegetation planning, implementation and maintenance, sustainability concepts and examples. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Short-Term Trade/Industrial/Trans 136.

1 LECTURE HOUR. 4 LAB HOURS. 3 CREDIT HOURS.
SHORT-TERM TRADE/INDUSTRIAL/TRANS 138
Horticultural Plant Science
This course covers the structure and function of plants and plant tissues, cell physiology, energy transformations, metabolism, photosynthesis, plant nutrition, water and nutrient uptake and transport and whole plant physiology. By the conclusion of this course students should be able to demonstrate their proficiency and the integration of these processes in the physiology of plant growth. Writing assignments, as appropriate to the discipline, are part of the course.
1 LECTURE HOUR. 4 LAB HOURS. 3 CREDIT HOURS.

SHORT-TERM TRADE/INDUSTRIAL/TRANS 139
Urban Horticultural Floral
This course will provide insight and learning of the invasions that are natural ecological drivers. Students will learn about the part plants play in human health as well as the role of the non-native species that are now recognized as invasive. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Short-Term Trade/Industrial/Trans 136.
1 LECTURE HOUR. 4 LAB HOURS. 3 CREDIT HOURS.

SHORT-TERM TRADE/INDUSTRIAL/TRANS 140
Greenhouse Crop Production
This course will provide information on the production of greenhouse crops and the cultural practices required for growth. Subjects including seeding, watering, fertilizing, containers, growing media, temperature control, insect and disease control will be covered. Greenhouse plants and pot crops will be grown throughout the semester. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Short-Term Trade/Industrial/Trans 136.
2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.

SHORT-TERM TRADE/INDUSTRIAL/TRANS 141
Soil Fertility and Assessment
This course introduces students to the ways that farmers and gardeners develop and maintain soil fertility in sustainable farming systems. Subjects include introduction to the tools, techniques and rational behind soil cultivation, soil analysis, soil physical properties, components, nutrient deficiency, soil chemistry, and soil fertility. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Short-Term Trade/Industrial/Trans 136.
1 LECTURE HOUR. 4 LAB HOURS. 3 CREDIT HOURS.

SHORT-TERM TRADE/INDUSTRIAL/TRANS 142
Management of Plant and Animal Invasion
This course will provide insight and learning of the invasions that are natural ecological phenomena. Dispersing individuals encounter suitable habitat, establish, spread and evolve. In this way, species have radiated outwards from their origins, colonized distant offshore islands, and species have spread in response to changes in climate. Human-induced invasions of plants, animals and diseases in modern times have dramatically altered the scales of time and distance over which invasions take place. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Short-Term Trade/Industrial/Trans 136.
1 LECTURE HOUR. 4 LAB HOURS. 3 CREDIT HOURS.

SHORT-TERM TRADE/INDUSTRIAL/TRANS 143
Sustainable Farming Practices
This course is designated for those interested in or presently working in the area of grounds care and maintenance. Areas of study including pruning, fertilizing, pesticide use, digging and replacement of landscape plants, general turf care and maintenance of equipment. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Short-Term Trade/Industrial/Trans 136, 140 and 141.
2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.

SHORT-TERM TRADE/INDUSTRIAL/TRANS 144
Practicum/Internship
This Practicum/Internship is designed for those who have successfully completed the course work for all courses associated with the Sustainable Urban Horticulture program. This Practicum/Internship will allow students to experience the full vision and mission of the program. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Short-Term Trade/Industrial/Trans 136, 137, 138, 139, 140, 141, 142, 143 and consent of Department Chairperson.
10 LAB HOURS. 5 CREDIT HOURS.

SHORT-TERM TRADE/INDUSTRIAL/TRANS 145
Class C Driver Training
This course provides in-depth coverage of the laws, rules, and regulations that are applicable to the operation of both commercial and non-commercial motor vehicles. Students gain knowledge and skills in the area of vehicle inspection, pre-testing, skill operations and defensive driving techniques.
Prerequisite(s): Must be at least 21 years of age, have a valid driver’s license, able to obtain a Department of Transportation Medical Card, able to physically operate the vehicle and maintain a negative drug/alcohol testing results.
3 LECTURE HOURS. 3 CREDIT HOURS.

SHORT-TERM TRADE/INDUSTRIAL/TRANS 147
Passenger Driver Practice
This course is designed for individuals with little or no commercial driving experience; it provides the theoretical foundation to become a safe operator of a Class B Commercial Motor Vehicle. Through this course, students will obtain their commercial driver license learner’s permit. Students receive training in class B commercial vehicles, they will learn the regulations that govern each classification and why vehicles are identified by specific designations. Upon successful completion of the course, students will receive a Certificate of Completion and a Class B Commercial driver’s license. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Prospective student must be 21 years of age or older, possess a valid Illinois driver’s license, a good driving record (demonstrated through a court ordered motor vehicle report) and meet all Department of Transportation medical requirements.
8 LAB HOURS. 4 CREDIT HOURS.

SHORT-TERM TRADE/INDUSTRIAL/TRANS 148
Commercial Driving Training Practice
This course is designed as the continuation of the theory course. This course provides students with behind-the-wheel experience leading them to present their driver’s exam and obtaining the Illinois Commercial driver’s license. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Student must be 21 years of age or older, possess a valid driver’s license, a good driving record (demonstrated through a court ordered motor vehicle report) and pass a physical exam. Students must have passed CE 013 0337 and obtain a CDL learner’s permit.
14 LAB HOURS. 7 CREDIT HOURS.

SHORT-TERM TRADE/INDUSTRIAL/TRANS 149
Commercial Driver Refresher Training
This course is designed for individuals with commercial driving experience. This course provides drivers with a review of the current rules, regulations and requirements to which all commercial drivers must adhere. Writing assignments, as appropriate to the discipline, are part of the course.
2 LECTURE HOURS. 2 CREDIT HOURS.
CREDIT COURSE DESCRIPTIONS

Credit Courses

SHORT-TERM TRADE/INDUSTRIAL/TRANS 337
Commercial Driver Training Theory
DesIGNED FOR INDIVIDUALS WITH LITTLE OR NO COMMERCIAL DRIVING EXPERIENCE, THIS COURSE PROVIDES THE THEORETICAL FOUNDATION TO BECOME A COMMERCIAL DRIVER. THROUGH THIS COURSE, STUDENTS WILL OBTAIN THEIR COMMERCIAL DRIVER’S LEARNER’S PERMIT. WRITING ASSIGNMENTS, AS APPROPRIATE TO THE DISCIPLINE, ARE PART OF THE COURSE.
6.5 LECTURE HOURS. 1 LAB HOUR. 7 CREDIT HOURS.

SHORT-TERM TRADE/INDUSTRIAL/TRANS 338
Passenger Driver Theory
This course is designed for individuals with little or no commercial driving experience and provides the theoretical foundation to become a commercial driver. Through this course, students will obtain their commercial driver’s license learner’s permit. Writing assignments, as appropriate to the discipline, are part of the course.
5 LECTURE HOURS. 5 CREDIT HOURS.

SOCIAL SCIENCE

SOCIAL SCIENCE 101
General Course I Social Science
A survey of subject matter and concepts selected from the disciplines of anthropology, psychology, and sociology. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

SOCIAL SCIENCE 102
General Course II Social Science
A survey of subject matter and concepts selected from the disciplines of economics, geography, history, and political science. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

SOCIAL SCIENCE 105
American Social Issues
Critical study of selected current social problems such as labor relations, the welfare system, civil rights, and automation. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

SOCIAL SCIENCE 106
North and South American Social Development
Structure and culture of modern urban and industrial development; topics include industrialization and leisure, their consequences for status and class organization in the work place and social organization in the wider community, social inequality, social stratification and mobility, and changing values and social structures. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

SOCIAL SCIENCE 110
Introduction to Global Studies
To prepare students for an increasingly interdependent world, this multi-disciplinary core course cultivates an active conversation about the interconnected global context of our lives. The class examines shared and divergent histories, politics, aesthetics, communication practices, cultures, and economies, as well as human impact on the environment by paying close attention to contradictions among ethnic and religious identities, strong national affiliations, and the fluidity of nation-state borders. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

SOCIAL SCIENCE 221
Black Economics
African-Americans as producers rather than consumers, evaluation, understanding of black power and militancy. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

SOCIAL SERVICE

SOCIAL SERVICE 101
Introduction to Social Work
Concepts, principles, and processes encountered by social service workers; questions of motivation, acceptance, attitude, techniques of listening and interviewing. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 100, or grade of C or better in English 98, or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.
SOCIAL SERVICE 102
Introduction to Gerontology
An overview of elder issues including the social, psychological and physical aspects of the aging process. The course will also examine the economic and social impact of the growing elderly population on US society and the global community and will explore career opportunities in this expanding field. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

SOCIAL SERVICE 103
Aging and Social Policy
A study of government policy to familiarize students with programs at the federal, state and local levels that address elder issues from housing to healthcare to employment to nutrition and recreation. Students will learn how public policy is created, the role of elder advocacy groups in shaping legislative agendas and issues affecting current and future government programs such as Medicare and Medicaid. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Social Service 102, or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

SOCIAL SERVICE 104
Special Topics in Aging
A study of current issues in aging are examined. Topics such as the economics of aging, sexually transmitted diseases, ageism, quality of life, and support services for those aging in place (at home) will be explored from a holistic approach to problem identification and basic intervention strategies. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

SOCIAL SERVICE 105
Physiology of Aging
An exploration of the basic changes that occur in the physical make-up of men and women as a result of the aging process. Discussion will include the causes and effects of disease and debility, as well as health assessment measures, healthcare options and health maintenance strategies. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Social Service 102, or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

SOCIAL SERVICE 106
Aging and the Family
An introduction to family theory as found in significant sociological traditions. The course will discuss the effect of the aging process on extended and nuclear families, the changing roles of parent and child, the family stresses and rewards of care giving, the role of aging siblings, relationships between the generations and the financial and psychological impact of caring for the frail elder in the family setting. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Social Service 102, or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

SOCIAL SERVICE 107
Aging and Leisure
An exploration of the opportunities that are available to the elderly from the well years to the frail years, for personal enrichment, intellectual development, volunteering, health improvement, travel, spiritual growth and second careers. Students will learn the ways in which a majority of an individuals older years may be a time of great opportunities for growth, development and service. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Social Service 102, or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

SOCIAL SERVICE 109
Report Writing for Social Service Aides
Introduction to records, reports, and forms required in social agencies; report writing and record keeping. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in English 101 and Social Service 101 or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

SOCIAL SERVICE 110
Introduction to Property Management
This survey course is the first of the required courses in the Property Management/Desk Clerk program. It provides an overview of the different types of multi-family affordable and supportive housing, including housing linked with social services. This course profiles the different populations living in affordable and supportive housing and describes the role of supportive service personnel in aiding at-risk tenants. This course also explores the different housing programs that pay for construction, rehabilitation and operating subsidies at the federal, state, and local levels. It covers applicable legal concerns, such as the Fair Housing Law. It also introduces the major functions of property management including specific responsibilities, usual practices, legal functions and issues, and confidentiality and other ethical concerns. In addition, specific vocabulary to the field is introduced. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

SOCIAL SERVICE 111
Tenant Services and Communications
This course is one of the requirements in the Property Management/Desk Clerk program. It is designed to provide an overview and practice of the interpersonal skills needed for a clerical position in a supportive/affordable housing setting. The course provides ways to understand as well as interact effectively with the different populations living in supportive housing. It explores the areas of front desk cordiality, problem identification and problem-solving, as well as the common procedures for oral and written communications and complaints. The course also provides common procedures for referring tenants for social services. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Social Service 110.
2 LECTURE HOURS. 2 CREDIT HOURS.

SOCIAL SERVICE 112
Desk Clerk Operations
This course is one of the requirements in the Property Management/Desk Clerk program. It provides an overview of desk clerk operations, procedures and security. It explores the role of the front desk and the responsibilities of the position in affordable and supportive housing. It covers the areas of front desk policies, safety and security, interaction with externals agencies and authorities, interaction with tenants and non-tenants, confidentiality issues, and maintenance. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Social Service 110.
3 LECTURE HOURS. 3 CREDIT HOURS.
SOCIAL SERVICE 113
Property Management Clerk Internship
This course is the final requirement in the Property Management/Desk Clerk program. It is designed to enable students to combine classroom training with practical property management clerk work experience through on the job training in a supportive or affordable housing project setting. This course covers legal, ethical, and performance concerns, as well as interviewing and job placement skills. Periodic seminars are held to discuss experiences, concerns, and topical questions. Students are required to keep a journal and prepare a portfolio, which will include a resume, letters of recommendation, and other pertinent materials. A minimum number of hours of on-site time, determined by the numbers of credit hours undertaken, is required for this course. Internship placement must be approved by the Department Chairperson and Program Coordinator. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Social Service 110, 111, and 112, and consent of Department Chairperson.
1 LECTURE HOUR. 10 LAB HOURS. 1–3 CREDIT HOURS.

SOCIAL SERVICE 114
Marketing and Accounting
This course is one of the requirements in the Property Management/Leasing Specialist program. It is designed to provide an overview of the major functions and practices of the marketing and leasing specialist in a supportive housing environment. This course explores the specific responsibilities, effective communication skills, usual practices, legal functions and issues, as well as applicable ethical concerns facing leasing specialists in a supportive housing setting. The course examines the characteristics of the different populations living in affordable and supportive housing and the various supportive funding streams. The course also covers compliance with government policies and procedures and the specific laws pertaining to supportive housing.
3 LECTURE HOURS. 3 CREDIT HOURS.

SOCIAL SERVICE 115
Finance and Accounting
This course is one of the requirements in the Property Management/Leasing Specialist program. It is designed to provide an overview of the areas of income and expenses for a supportive housing residence, as well as budgeting. It reviews general business Mathematics skills necessary for keeping track of income and expenses. Different programs which subsidize rentals are examined as are low income subsidy regulations. The course includes how to calculate rents under different programs and how to handle rent disputes. It introduces spreadsheets and financial reports. It also examines property management software such as Excel and Yardi, how to keep track of income and expenses, and how to compute accurate numbers. Writing assignments, as appropriate to the discipline, are part of the course.
2 LECTURE HOURS. 2 CREDIT HOURS.

SOCIAL SERVICE 116
Maintenance and Risk Management
This course is one of the requirements in the Property Management/Leasing Specialist program. It is designed to provide an overview of the major functions and responsibilities involved in property management maintenance and risk management in a supportive housing environment. The course explores building operating systems, maintenance standards and compliance, enforcement, securing of vendor bids, as well as fire, life safety and other inspections. It also covers the areas of insurance, keeping necessary computer data, and maintaining professional relationships with others. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Social Service 114.
3 LECTURE HOURS. 3 CREDIT HOURS.

SOCIAL SERVICE 117
Property Management Leasing Internship
This course is the final requirement for the Property Management/Leasing Specialist program. It is designed to enable students to combine classroom training with work experience through on the job training in a supportive or affordable housing project setting. This course covers legal, ethical and performance concerns, as well as interviewing and job placement skills. Periodic seminars are held to discuss experiences, concerns and topical questions. Students are required to keep a journal and prepare a portfolio which will include a resume, letters or recommendation, and other pertinent materials. A minimum number of 75 hours of on-site time, determined by the number of credit hours undertaken, is required for this course. Internship placement must be approved by the Department Chairperson or Program Coordinator. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Social Service 114, 115 and 116, and consent of Department Chairperson.
1 LECTURE HOUR. 10 LAB HOURS. 1–3 CREDIT HOURS.

SOCIAL SERVICE 118
Introduction to Health Education and Prevention
This course is the first requirement of the HIV/STI Prevention Education Basic Certificate Program. It is designed to provide an introduction to the fundamentals of community health education for prevention, early detection, self-care and recovery, particularly with regard to substance abuse. The course surveys health education and outreach programs for diverse populations and communities. It looks at the methods of evaluation to determine the effectiveness of various programs. It examines prevention strategies that attempt to motivate positive behavioral changes and the assessment, planning, and evaluation of interventions. It covers the teacher and application of important life skills. The course also provides an overview of management healthcare systems. This course is designed for those working or interested in community health occupations. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

SOCIAL SERVICE 119
HIV/STI Prevention Education
This course is one of the requirements of the HIV/STI Prevention Education Basic Certificate Program. It is designed to provide an introduction to the fundamentals of HIV/STI peer prevention education. It surveys prevention education and related outreach programs geared to diverse populations and communities. It examines methods of assessment to determine the health needs of different communities as well as methods of evaluation as applied to health programs to determine their effectiveness. This course also covers the areas of HIV/AIDS, other STIs, safer sex, and harm reduction. It explores specific communities and neighborhoods to discover factors that have a positive or negative impact on both individual and community health, particularly those that foster sexual risk-taking behavior. This course is designed for those working or interested in community health fields. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Social Service 118.
3 LECTURE HOURS. 3 CREDIT HOURS.

SOCIAL SERVICE 120
HIV/STI and Special Populations
This course is one of the requirements of the HIV/STI Prevention Education Certificate Program. It is designed as an introduction to the concerns and issues of HIV/STI and their effect on special populations. The course examines related needs and problems of those specific populations, which includes women and children, adolescents and young adults, minorities, men who have sex with men (MSM), the disabled, and those who are incarcerated. It explores the health needs of the different communities, particularly with regard to prevention, testing, treatment, substance abuse, and care efforts. This course is designed for those working or interested in community health occupations. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Social Service 118.
3 LECTURE HOURS. 3 CREDIT HOURS.
SOCIAL SERVICE 121
The ABC’s of STI’s
This course is one of the requirements of the HIV/STI Prevention Education Certificate Program. It is designed to provide an overview of the more common sexually transmitted diseases (other than HIV) and the effect they have on different populations. This course covers the basic epidemiology of these diseases, their transmission, diagnosis and treatment options, and their various stages. It also explores the possibility of contagion and level of incidence, short and long term effects, as well as examines important issues and problems in harm reduction, prevention, and support. This course is designed for those working or interested in community health occupations. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Social Service 119 or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

SOCIAL SERVICE 122
HIV/STI and GLBT Health
This course is one of the requirements of the HIV/STI Prevention Education Certificate Program. It is designed to provide an overview of the state of health for gay, lesbian, bisexual, and transgender populations. It examines common behavior and trends of these populations as well as related needs and problems, such as accessing health and social services. It explores the health needs of the different communities, particularly in the areas of prevention, testing, treatment, and care. It also analyzes the impact of HIV/AIDS, STI’s, and other diseases on these communities. This course is designed for those working or interested in community health occupations. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Social Service 119.
3 LECTURE HOURS. 3 CREDIT HOURS.

SOCIAL SERVICE 123
HIV/STI Outreach Skills
This course is one of the requirements of the HIV/STI Prevention Education Certificate Program. It is designed to provide advanced education and training in HIV/STI risk reduction. It prepares students to conduct peer education and risk reduction counseling in community-based outreach settings. It explores contemporary concerns, as well as recent findings regarding the transmission and risk reduction of STI’s. The course analyzes issues relating to gender, sexual orientation, culture, and ethnicity in order to better prepare students to counsel multi-cultural groups. The course covers training in careers in public health education. This course is designed for those working or interested in community health occupations. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Social Service 119 or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

SOCIAL SERVICE 124
CASE Management/Individual Intervention
This course is one of the requirements of the HIV/STI Prevention Education Certificate Program. It is designed to provide an introduction to the areas of the case management process in health advising. It focuses on skills development in the areas of communication skills and techniques for client-centered health advising for different populations, particularly those dealing with HIV/AIDS. It covers the required ethical documentation of case managers. It also covers intake interviewing, data collection and documentation, and effective use of referrals. The course helps students develop the skills necessary to work effectively in HIV/STI prevention health agencies, including the ability to correctly fill in required forms. It also explores strategies for managing cases and encouraging client change in diverse populations. This course is designed for those working or interested in community health occupations. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Social Service 123.
3 LECTURE HOURS. 3 CREDIT HOURS.

SOCIAL SERVICE 201
Principles of Social Work Practice
Introduction to Social welfare resources of the community; discussion of methods to help persons make use of these resources, including analysis of the helping relationship; problem-solving approach to individual, family and community problems.
Prerequisite(s): Grade of C or better in English 101 and Social Science 101 (or concurrent enrollment) or consent of department chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

SOCIAL SERVICE 202
Aging and Human Services
This course explores the history of gerontological social work and the methods employed in providing the greatest benefits of human services to the elderly population. Students will learn the practical principles of case management from interviewing to evaluation and become familiar with the characteristics of the service settings in which they will encounter the elderly in the role of Gerontology Specialist. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Social Service 102 and Social Service 106, or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

SOCIAL SERVICE 203
Inter Communication with the Elderly
This course is a study of the basic principles of communication as employed in counseling and human services settings. It will emphasize the development of the listening, speaking, behavioral and attitudinal skills that are required by gerontology professionals at the level of social work assistant. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Social Service 102 and Social Service 106, or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

SOCIAL SERVICE 204
Cross-Culture Studies in Gerontology
A comparative study of aging in a variety of cultures from traditional to modern. Students will learn that the attitude of a culture towards its aging population is based on the complex set of interrelationships between its social, religious and historical traditions. The course will examine Native American, traditional Chinese, modern European, dominant and minority American cultures and their attitudes toward the elderly and how these attitudes are crystallized into social policy. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Social Service 102, or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

SOCIAL SERVICE 205
Ethical Issues in Aging
As the population of those fifty (50) and above increases, so do the emerging issues relative to ethics. Issues such as elder abuse, dementia, intergenerational equity, guardianship and living wills, decision making, and personal safety will be explored in the context of preparation for those who work with the targeted population. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.
CREDIT COURSE DESCRIPTIONS
Credit Courses

SOCIAL SERVICE 206
Human Development and Aging
This course builds on human growth and development, specifically designed to focus on development tasks relative to those who are fifty (50) and beyond. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

SOCIAL SERVICE 207
Group Facilitation
This course is one of the requirements of the HIV/STI Prevention Education Certificate Program. It is designed to provide an introduction to both theoretical concepts and practical applications of group dynamics and facilitation skills for people working in the fields of addiction counseling and HIV/STI prevention education. The course explores the basic areas of goal setting, problem-solving skills, effective group facilitation concepts, dealing with different personalities, handling conflict, and reaching consensus. This course includes observation and participation in group dynamics, group membership, and group facilitation. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

SOCIAL SERVICE 212
Introduction to Group Process
For persons who work with groups, communication action programs, recreation programs, church groups, or child care programs. How individuals function as group members; role of the leader; encouraging participation and group action for achieving group goals.
Prerequisite(s): Grade of C or better in English 101 and Social Science 101 (or concurrent enrollment) or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

SOCIAL SERVICE 213
Advanced Group Process
For students who desire to develop skill in working with groups; discussion of techniques for working most effectively with different types of groups. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Social Service 212.
3 LECTURE HOURS. 3 CREDIT HOURS.

SOCIAL SERVICE 215
Social Problems and Social Action I
For group workers, community leaders, and teachers. Problems of urbanization, industrialization, cultural and educational deprivation, juvenile delinquency, and techniques and programs organized to combat these problems. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

SOCIAL SERVICE 228
Methodology for Social Work
Principles of casework applied to work with families; community resources available to meet economic, emotional, and health needs, and techniques for implementing referrals for such services. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Child Development 101 and 102, and Social Service 101 and 201, or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

SOCIAL SERVICE 229
Social Service Practicum
Field work placement in a family welfare agency 20 hours per week, 8 or 16 weeks; two-hour weekly seminar. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Social Service 101, 109, 201, 215, 228 and Child Development 101 and 102, or Consent of Department Chairperson. Must attend a mandatory orientation, prior acceptance of program and secure a practicum site before the first day of class.
2 LECTURE HOURS. 20 LAB HOURS. 6 CREDIT HOURS.

SOCIAL SERVICE 230
Domestic Violence Practicum
This course will provide students with both a micro and macro perspective of a silent problem that is drastically impacting society today—Domestic Violence. This course will introduce students to the history of domestic violence, and theories and methods used to study domestic violence. This course will be devoted to discussions of different forms of domestic violence including elder abuse, child abuse, and intimate partner violence. There will be a dialog of how violence is shaped by social location, race, class, and gender. Additionally, discussions will include special topics in domestic violence regarding heterosexual and homosexual families, religion, the military, and American and Global cultures. Students will use both in a classroom setting and their cooperative work experiences to learn and practice intervention, as well as prevention strategies utilized by social service agencies and the criminal justice system. Upon successful completion of this course and cooperative work experience hours students will receive the Illinois Domestic Violence 40 certification (provided by an approved Illinois Domestic Violence training site). Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in English 101, concurrent enrollment in Social Service 228, or consent of Department Chairperson.
1 LECTURE HOUR. 10 LAB HOURS. 3 CREDIT HOURS.

SOCIAL SERVICE 248
Principles of Youth and Group Work
Social development and behavior of young people and other adults in all group settings; church groups, street gangs, tutoring programs, recreational groups, YMCA’s and YWCA’s settlement or delinquency prevention programs. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101 or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

SOCIAL SERVICE 249
Practicum in Youth Work
Field work assignment in youth agency 20 hours per week, 8 or 16 weeks; 2-hour weekly seminar. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Child Development 101 and 102, and Social Service 101 and 248, or consent of Department Chairperson.
2 LECTURE HOURS. 20 LAB HOURS. 6 CREDIT HOURS.

SOCIAL SERVICE 250
Practicum I
This course combines classroom training with field placement at a community agency or institution serving older persons. Students apply learning about the organization and management of aging services, explore community resources, demonstrate work habits, assess their attitudes and career skills in gerontology, and relate current aging research to practice. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Social Service 102 and 105, and Psychology 222.
2 LECTURE HOURS. 5 LAB HOURS. 3 CREDIT HOURS.
SOCIAL SERVICE 251
Practicum II
This capstone course provides a review of gerontology course work, field placement experience at a human services agency or institution serving older persons, advanced classroom training in practice concepts related to service delivery to older adults, a guideline in producing a final project that will summarize students' gerontology course work. Writing assignment, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Social Service 250.
2 LECTURE HOURS. 5 LAB HOURS. 3 CREDIT HOURS.

SOCIAL SERVICE 252
Nursing Home Administration
This course introduces students to administrative practices in long-term care facilities including organization, financial management, staffing, community relations, managing the physical plant, in-service training, and alternatives to institutionalization. In preparation for taking the Nursing Home Administrator licensing exam, students will also learn about community health systems, auxiliary agencies and programs, chronic diseases and infirmities, the aging process and the care of the aged, and related local, state, and federal legislation.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

SOCIAL SERVICE 253
Accounting for Long-Term Care
This course is designed to give students, who will be essentially non-financial managers, the financial knowledge needed to perform the duties of a healthcare administrator in the long-term care setting.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

SOCIAL SERVICE 254
Principles of Practice in Community Organization
For students who work with community action programs, community planning, or neighborhood improvement. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Child Development 102, and Social Service 101, 201, and 213, or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

SOCIAL SERVICE 255
Practicum in Community Service
Field work placement in a community service agency plus weekly seminars. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Social Service 258, or consent of Department Chairperson. 2 lecture hours and 20 lab hours.
6 CREDIT HOURS.

SOCIOLOGY

SOCIOLOGY 110
Religion and Society
Sociological investigation into relationship between religious values and forms of social organization. Concentration on contemporary religious movements and includes examples from Christian, Jewish, Islamic and non-western religions. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

SOCIOLOGY 201
Introduction to the Study of Society
Characteristics of group life, the effect of the group on human conduct, and the interrelationships between society, culture, and the individual. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

SOCIOLOGY 202
Sociology of Urban Life
Study of urbanization, personal and social disorganization, collective behavior, social movements and voluntary associations, race and ethnic relations, social stratification, industrial relations, and political sociology. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

SOCIOLOGY 203
Marriage and the Family
Study of the family as a dynamic social institution; emphasis on love, sex, dating, courtship and marriage, child rearing, marital problems, and divorce. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

SOCIOLOGY 204
The Sociology of Sex and Gender
Examines how this influence works through the process of socialization and core social institutions, including marriage and family, education, religion, the economy, and politics. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

SOCIOLOGY 205
Social Problems
Understanding current social problems; sociological concepts; student learns in Social Science 101 and Sociology 201 will be employed in analysis of concrete social problems. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

SOCIOLOGY 206
The Sociology of Urban Life
Study of urbanization, personal and social disorganization, collective behavior, social movements and voluntary associations, race and ethnic relations, social stratification, industrial relations, and political sociology. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

SOCIOLOGY 207
Introduction to the Study of Society
Characteristics of group life, the effect of the group on human conduct, and the interrelationships between society, culture, and the individual. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

www.ccc.edu | 773-college
CREDIT COURSE DESCRIPTIONS

Credit Courses

THIS INFORMATION IS SUBJECT TO CHANGE

SOCIOLOGY 209
The Black Man in the U.S.
Environmental factors that identify African-Americans as an ethnic group in the United States; study of social values, attitudes, definition, behavior, social institutions, and processes of this ethnic group. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

GE | HD

SOCIOLOGY 210
Diverse Cultures/Global Age
Examines the issues of diversity and prepares students to speak and act with sensitivity and awareness of others. Students will gain proficiency in global events and their implications; students will learn how to interact with international visitors through the use of role playing. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

HD

SOCIOLOGY 211
Race and Ethnic Relations
A comparative analysis of racial, religious, and ethnic groups. The course examines how group identity is formed and how it is maintained or persists. It includes how group identity affects inter-group relations, social movements, government policy, and related social problems. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

IAI/GE: TR WR | HD

SOCIOLOGY 225
Introduction to Criminal Justice
Philosophical background of criminal justice; history, constitutional limitations, agencies, processes of justice, and human nexus; efficiency, morality, legality, and COMPASSion criteria for judgment; research areas and trends. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

GE

SOCIOLOGY 280
Human Relations
Social and psychological aspects of inter-group relations; relationships between the dominant group and minority religious, ethnic, racial, and social class groups. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

IAI/GE: TR | HD

SPANISH

SPANISH 101
First Course Spanish
Pronunciation and basic structures, speech patterns, reading, and writing skills. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Placement exam.
4 LECTURE HOURS. 4 CREDIT HOURS.

SPANISH 102
Second Course Spanish
Continuation of Spanish 101. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Placement exam or grade of C or better in Spanish 101.
4 LECTURE HOURS. 4 CREDIT HOURS.

SPANISH 103
Third Course Spanish
Review and development of basic language skills, conducted in Spanish.
Prerequisite(s): Grade of C or better in Spanish 102; or placement exam and Interview with World Language Faculty.
4 LECTURE HOURS. 4 CREDIT HOURS.

SPANISH 104
Fourth Course Spanish
Review of language structure and interpretation of readings, conducted in Spanish. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Spanish 103; or placement exam and Interview with World Language Faculty.
4 LECTURE HOURS. 4 CREDIT HOURS.

SPANISH 111
Spanish for Hispanos
Formal structure of Spanish and preparation for enrollment in advanced courses. Writing assignments, as appropriate to the discipline, are part of the course.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

IAI/GE: DA KK MX OH TR HW WR | HD
SPANISH 113
Spanish for Near-Native Speakers I
Review of formal structure and sound system of language for near-native speakers; emphasis on accurate, fluent, and effective oral expression. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Consent of Department Chairperson/Coordinator.
4 LECTURE HOURS. 4 CREDIT HOURS.

SPANISH 114
Spanish for Near-Native Speakers II
Continuation of Spanish 113. Emphasis on reading and writing skills. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Spanish 113 or consent of Department Chairperson.
4 LECTURE HOURS. 4 CREDIT HOURS.

SPANISH 191
Survival Spanish Nursing
Provides trans-cultural training for nurses and future nurses. Emphasis is on enhancing quality patient care. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

SPANISH 192
Survival Span for Law Enforcement Officers
Provides trans-cultural training for non-Spanish speaking police officers. Emphasis is on enhancing quality communications skills when aiding victims and contact with offenders. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

SPANISH 199
Study Abroad: Immersion Salamanca, Spain
Utilizing a collaborative cohort model, this course prepares students to fully participate in, and benefit from, the Spanish summer language and cultural immersion study abroad program. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Spanish 198.
4 LECTURE HOURS. 4 CREDIT HOURS.

SPANISH 206
Intensive Oral Practice Spanish
Practice in spoken language, fluency, and accuracy. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Spanish 104, or placement exam, or consent of Department Chairperson.
4 LECTURE HOURS. 4 CREDIT HOURS.

SPANISH 210
Modern Civilization and Culture Spanish
Recent social, cultural, and historical trends, conducted in Spanish and English. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

SPANISH 213
Introduction to Modern Literature Spanish
Selections from contemporary writings, conducted in Spanish. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Spanish 104 or placement exam, or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

SPANISH 214
Readings in Literature Spanish
Works from selected historical periods, conducted in Spanish. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Spanish 104 or placement exam, or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

SPEECH

SPEECH 100
Introduction to Oral Communication
Study of process of communication as it applies to interpersonal, group, or mass communication; emphasis on practical applications of communications in our lives; recommended for students in occupational and general studies programs. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

SPEECH 101
Fundamentals of Speech Communication
Theory and practice of oral communication; development of poise and confidence, delivery, and speech organization; public speaking practice; small group discussion; and development of standards of criticism. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

SPEECH 102
Public Speaking
Advanced theory and practice of oral communication in public speaking in speaker-audience situation; discussion of psychological effects of speech techniques, choice of words, attitudes, and structuring; role of speech in gaining consensus in a confrontation of the rhetoric of agitation and control; studies of outside speakers from personal viewing, television viewing, and examination of speech texts, argumentative techniques used in the persuasive speech. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Speech 101, or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.
CREDIT COURSE DESCRIPTIONS
Credit Courses

SPEECH 104
Group Communication
Principles and theories involved in discussion techniques; participation in various kinds of discussion groups to prepare student for leadership roles in community, business, and professional groups. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Speech 101, or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

SPEECH 106
Human Communications
Types of verbal and nonverbal communication, oral and visual, as transmission of data and information to elicit a response; includes methods of encoding information for communication, history, social consequences of modern communication, both verbal and visual. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Speech 101, or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

SPEECH 112
Introduction to Oral Communication
Process of communication applied to interpersonal group and mass communication; emphasis on practical application of communication in our daily lives. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

SPEECH 131
Introduction to the Theater
Elementary principles of acting, directing, scene design, scene construction, costuming, lighting, sound, and makeup for the stage. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

SPEECH 135
Speech Projects
A speech project performed outside of the classroom as an activity. Writing assignments, as appropriate to the discipline, are part of the course. Allowed Repeatable Course: Not more than an accumulated two credit hours will be counted towards graduation. ARC: 2 times.
Prerequisite(s): Consent of Department Chairperson/Coordinator.
3 LAB HOURS. 1 CREDIT HOUR.

SPEECH 140
Speech Clinic
For students with problems in voice or diction. Huskiness, lack of vocal melody, nasality, slowness, lack of ease in precise articulation of consonant and vowel sounds are treated. Writing assignments, as appropriate to the discipline, are part of the course.
1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.

SPEECH 143
Training the Speaking Voice
Improvement and development of an individuals voice, speech, pitch, volume, and overall articulation through use of phonetics of American English. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

SPEECH 144
Oral Reading and Interpretation
Study of communication skills required for effective oral reading; experience in oral interpretation of representative examples from prose, poetry, and drama. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Speech 101, or consent of Department Chairperson.
2–3 LECTURE HOURS. 2–3 CREDIT HOURS.

SPEECH 145
Radio and Television
Historical development of broadcasting and analysis of existing programs; objectives of radio and television, study of program types, acceptable standards for broadcasting, and career opportunities. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

SPEECH 160
Business and Professional Speech
Speech techniques used in selling, administrative reporting, public relations, program speaking, conference procedures, and other industrial and professional presentations. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

SPEECH 202
Interpersonal Communication
Study of leadership, group process, and interpersonal relations in the small group, conference, and public forum. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

SPEECH 205
Family Communication
A study of the family as a communication system and the use of principles of healthy communication within a family context. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

SPEECH 206
Argumentation
Role of debate in a democratic society; principles of investigation and analysis of issues, types and tests of evidence and reasoning as applied to public questions. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Speech 101, or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

SPEECH 243
Speech for Teachers
Correcting common errors of articulation, identifying and directing remedial cases, reading aloud with interest, controlling and directing simple classroom discussions, developing good speaking voices, and selecting and presenting assembly programs. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Speech 101, or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.
**SURGICAL TECHNOLOGY**

**SURGICAL TECHNOLOGY 111**
Introduction to Surgical Technology
This course is designed to present the basic concepts and principles for developing skills competencies required to assist in surgery. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Admission into the Surgical Technology Program/Plan 267 or Surgical Technology Program/Plan 268.
3 LECTURE HOURS. 3 CREDIT HOURS.

**SURGICAL TECHNOLOGY 112**
Preparation for Surgery
This course acquaints students with skills necessary to help prepare the operating room for surgery. Emphasis is placed on psychosocial and physical needs of the patient requiring surgery. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Admission into the Surgical Technology Program/Plan 267 or Surgical Technology Program/Plan 268.
3 LECTURE HOURS. 2 LAB HOURS. 4 CREDIT HOURS.

**SURGICAL TECHNOLOGY 113**
Special Patient Care
This course prepares students to acquire skills necessary to take care of unique patients, emphasis is placed on ambulatory, geriatric, pediatric trauma surgeries and contemporary issues. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Admission into the Surgical Technology Program/Plan 267 or Surgical Technology Program/Plan 268.
3 LECTURE HOURS. 3 CREDIT HOURS.

**SURGICAL TECHNOLOGY 114**
Surgical Interventions I
The clinical portion of the course allows students to put into action the theory acquired in Surgical Technology 112. Emphasis is placed on reading a preference card, acquiring items needed for the case, hand washing, OSHA and CDC guidelines, don sterile gowns and gloves for self and others, CRSPD, back table set-up, and getting to their field successfully. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Surgical Technology 111, 112, and 113, and Admission into the Surgical Technology Program/Plan 267 or Surgical Technology Program/Plan 268.
3 LECTURE HOURS. 2 LAB HOURS. 4 CREDIT HOURS.

**SURGICAL TECHNOLOGY 115**
Surgical Interventions II
A study of surgical procedures with emphasis on the liver, biliary tract pancreas and spleen thyroid and parathyroid, breast surgery, ophthalmic, otology surgeries. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Surgical Technology 111, 112, and 113 and Admission into the Surgical Technology Program/Plan 267 or Surgical Technology Program/Plan 268.
3 LECTURE HOURS. 2 LAB HOURS. 4 CREDIT HOURS.

**SURGICAL TECHNOLOGY 116**
Surgical Interventions III
A study of surgical procedures with emphasis on laryngologic, head and neck orthopedic, neurosurgery, plastic and reconstructive surgery. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Surgical Technology 111, 112, and 113 and Admission into the Surgical Technology Program/Plan 267 or Surgical Technology Program/Plan 268.
3 LECTURE HOURS. 2 LAB HOURS. 4 CREDIT HOURS.

**SURGICAL TECHNOLOGY 117**
Surgical Pharmacology
Introduces the scientific principles of compound and chemicals as they are used in the surgical setting. This course defines the rationale for use of specific drugs, and their side effects. It renders students competent in safe handling and labeling medications. Helps student measure and mix medications given to them by the nurse or physician to be used on the field. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Admission into the Surgical Technology Program/Plan 267 or Surgical Technology Program/Plan 268.
2 LECTURE HOURS. 2 CREDIT HOURS.

**SURGICAL TECHNOLOGY 200**
Application Aseptic Techniques
The clinical portion of the course allows students to put into action the theory acquired in previous courses. Hand washing, gowning self and other, gloving self and other, establishing and maintaining a sterile field, getting to the field successfully. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Admission into the Surgical Technology Program/Plan 267 or Surgical Technology Program/Plan 268.
15 LAB HOURS. 3 CREDIT HOURS.

**SURGICAL TECHNOLOGY 211**
Surgical Interventions IV
A study of surgical procedures with emphasis on thoracic, vascular and cardiac surgery. There is also emphasis placed on resume writing, job placement, interviewing and negotiating in the job market. Review for the national exam. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Surgical Technology 200.
2 LECTURE HOURS. 1 LAB HOUR. 2 CREDIT HOURS.

**SURGICAL TECHNOLOGY 212**
Clinical Practicum I
A clinical course designed to provide opportunities for students to more fully develop proficiency in the skills required of an entry level Surgical Technologist. Current issues in surgery, resume writing, interviewing and negotiating in the job market. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Surgical Technology 211.
15 LAB HOURS .5 CREDIT HOURS.

**SURGICAL TECHNOLOGY 213**
Clinical Practicum II
After successful completion of all Surgical Technology courses, a forum for the discussion of salient issues related to the practice of surgery as they affect the Surgical Technologist. Preparation for employment, as well as review of comprehensive exam. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Successful completion of all Surgical Technology courses.
24 LAB HOURS. 8 CREDIT HOURS.

**SURGICAL TECHNOLOGY 214**
Obstetrics/Gynecologic Technology
This course is designed to present the basic concepts and principles for developing skills competencies required for assisting in surgery. The course will offer knowledge in aseptic techniques, scrubbing, gowning and gloving the female anatomy, proper positioning, patient safety, skin preparation instrumentation, supplies and drugs, equipment, and the surgical interventions. Writing assignments, as appropriate to the discipline, are part of the course. The lab portion of the course allows students to practice the theory offered.
Prerequisite(s): Grade of C or better in English 101, consent of Department Chairperson, and concurrent enrollment in Surgical Technology 215.
2 LECTURE HOURS. 2 LAB HOURS. 4 CREDIT HOURS.
CREDIT COURSE DESCRIPTIONS

Credit Courses

SURGICAL TECHNOLOGY 215
Obstetrics/Gynecologic Technology
This course is designed to present the basic concepts and principles for developing skills, competencies required for assisting in surgery. The course will offer knowledge and application in aseptic techniques, scrubbing, gowned and gloved the female anatomy, proper positioning, patient safety, skin preparation instrumentation, supplies and drugs, equipment, and the surgical interventions. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in English 101, consent of Department Chairperson, and concurrent enrollment in Surgical Technology 214.
12 LAB HOURS. 4 CREDIT HOURS.

SURGICAL TECHNOLOGY 216
Sterile Processing Technology
This course is designed to present the basic concepts and principles for developing skills, competencies required for infection prevention and control in the sterile processing department in a healthcare facility. This course will offer clinical experience in cleaning, disinfecting, decontamination, sterilization, Standard precautions, and Universal precautions. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Completion of English Composition 101 and consent of program director; and co-enrollment in Sterile Processing Tech Laboratory 217 with grade of C or better.
3 LECTURE HOURS. 2 LAB HOURS. 4 CREDIT HOURS.

SURGICAL TECHNOLOGY 217
Sterile Processing Technology Lab
This course is designed to provide clinical training and the application of principles required for infection prevention and control in the sterile processing department in a healthcare facility. This course will offer clinical experience in cleaning, disinfecting, decontamination, sterilization, Standard precautions, and Universal precautions. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Completion of English Composition 101 and consent of program director; and co-enrollment in Sterile Processing Tech Laboratory 216 with a grade of C or better.
12 LAB HOURS. 4 CREDIT HOURS.

SURGICAL TECHNOLOGY 218
Sterile Processing Clinical Practicum II
This course is designed to present the basic concepts and principles for developing skills, competencies required for infection prevention and control in the sterile processing department in a healthcare facility. This course will offer knowledge in cleaning, disinfecting, decontamination, sterilization, Standard precautions, and Universal precautions. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Admissions into the Surgical Technology program or consent of Department Chairperson. Grade of C or better in Surgical Technology 216 and 217.
24 LAB HOURS. 8 CREDIT HOURS.

SURGICAL TECHNOLOGY 219
Professional Readiness
This course is designed to help the Sterile Processing Technology student transition into the professional role of Sterile Processing Technology. It includes preparation for employment, attaining certification, and maintaining certification status. This capstone course is an opportunity for students to demonstrate that they have achieved the goals for learning about sterile processing and professional readiness. The course is designed to assess cognitive, affective and psychomotor learning and to do so in a student-centered and student-directed manner which requires the command, analysis and synthesis of knowledge and skills. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Admissions into the Sterile Processing Technology Program or consent of Department Chairperson. Grade of C or better in Surgical Technology 216 and 217. Concurrent enrollment in Surgical Technology 218.
2 LAB HOURS. 1 CREDIT HOUR.

TECHNOLOGY (330)

TECHNOLOGY (330) 577
Reading for Information
This course is designed to provide the skills necessary to analyze reading materials effectively. Writing assignments, as appropriate to the discipline, are part of the course.
1–3 LECTURE HOURS. 1–3 CREDIT HOURS.

TECHNOLOGY (332)

TECHNOLOGY (332) 400
Scaffold Safety
General safety guidelines for constructing and dismantling scaffolds, including a review of local municipal and OSHA codes, rules and regulations. Writing assignments, as appropriate to the discipline, are part of the course.
ABC: 1 time.
1 LECTURE HOUR. 1 CREDIT HOUR.

TECHNOLOGY (332) 401
Introduction to Labor and Trade Occupations
This course will provide students with information about trades and crafts related training programs, unions, and working conditions. Writing assignments, as appropriate to the discipline, are part of the course.
1–2 LECTURE HOURS. 1–2 CREDIT HOURS.

TECHNOLOGY (332) 406
Construction Materials/Methods
This course will provide students with the information needed on construction materials and methods used in the construction of buildings. Writing assignments, as appropriate to the discipline, are part of the course.
2 LECTURE HOURS. 2 CREDIT HOURS.

TECHNOLOGY (332) 407
Quality Abatement Supervisor
This course emphasizes the supervisory responsibilities required to safely remove hazardous materials as asbestos and lead. The course will provide instruction on potential health effects, personal protective equipment and information on such hazardous materials as asbestos, lead and mold; removal practices and procedures and other related safety and health concerns. Writing assignments, as appropriate to the discipline, are part of the course.
4 LECTURE HOURS. 4 CREDIT HOURS.

TECHNOLOGY (332) 408
Environmental Safety Worker
This course is designed to provide students with the general knowledge for environment safety workers. It fulfills OSHA’s requirements to perform class I and II work. Students will receive instruction on the potential health effects, personal protective equipment, background information on such hazardous materials as asbestos, lead, and mold; removal practices and procedures, and other safety and health concerns. Writing assignments, as appropriate to the discipline, are part of the course.
4 LECTURE HOURS. 4 CREDIT HOURS.

TECHNOLOGY (332) 409
Construction Safety
This course is intended to provide students with a basic understanding of safety practices found in the construction industry. Emphasis will be placed upon those areas in construction that are most hazardous, using OSHA standards as a guide. Upon successful completion, students will be issued the OSHA construction safety and health 10-hour course completion card. Writing assignments, as appropriate to the discipline, are part of the course.
1 LECTURE HOUR. 1–3 LAB HOURS. 1–2 CREDIT HOURS.
CREDIT COURSE DESCRIPTIONS

TECHNOLOGY (332) 410
Interior Construction I
This course will provide students with the opportunity to practice and master the task required for entry level carpentry positions. Writing assignments, as appropriate to the discipline, are part of the course.
1 LECTURE HOUR. 9 LAB HOURS. 4 CREDIT HOURS.

TECHNOLOGY (332) 411
Interior Construction II
This course will provide students the opportunity to practice and master the installation and the finishing techniques of interior carpentry, which are required for entry-level employment as a carpentry apprentice. Particular attention will be given to the installation of finish trim, doors, windows, flooring, hardware, ceilings, counters, cabinets and the finishing of woodworking and trim. Writing assignments, as appropriate to the discipline, are part of the course.
1 LECTURE HOUR. 9 LAB HOURS. 4 CREDIT HOURS.

TECHNOLOGY (332) 416
Exterior Construction I
This course will present material and methods used in various types of concrete forming for building construction. Writing assignments, as appropriate to the discipline, are part of the course.
1 LECTURE HOUR. 9 LAB HOURS. 4 CREDIT HOURS.

TECHNOLOGY (332) 417
Exterior Construction II
This course will focus on rough framing and exterior walls, stairs, porches, decks, roofs and dormers. Writing assignments, as appropriate to the discipline, are part of the course.
1 LECTURE HOUR. 9 LAB HOURS. 4 CREDIT HOURS.

TECHNOLOGY (332) 418
Exterior Construction III
This course focuses on installation of banisters, fascia, siding, windows, doors, screens, gutters, downspouts, roofing materials, and other exterior trim. Writing assignments, as appropriate to the discipline, are part of the course.
1 LECTURE HOUR. 9 LAB HOURS. 4 CREDIT HOURS.

TECHNOLOGY (332) 419
Building Maintenance Mathematics
Basic principles of Mathematics with application relative to building maintenance and repair. Course content includes: fractions, decimals, percents, measurements, ratios and proportions. Writing assignments, as appropriate to the discipline, are part of the course.
1 LECTURE HOUR. 1 CREDIT HOUR.

TECHNOLOGY (332) 420
Carpentry Maintenance
Basic carpentry skills used in building maintenance and repair. Course content includes: tools, safety, materials, doors, windows, walls, ceiling, and interior trim. Writing assignments, as appropriate to the discipline, are part of the course.
1 LECTURE HOUR. 1 CREDIT HOUR.

TECHNOLOGY (332) 421
Electrical Maintenance
Basic electrical skills used in building maintenance and repair. Course content includes: troubleshooting, testing, repairing, and replacing faulty devices and controls. Use of electric test meters and devices will also be included. Writing assignments, as appropriate to the discipline, are part of the course.
1 LECTURE HOUR. 1 CREDIT HOUR.

TECHNOLOGY (332) 422
Plumbing Maintenance
Basic plumbing skills used in building maintenance and repair. Course content includes: troubleshooting, repairing, and replacing faulty plumbing and fixtures. Writing assignments, as appropriate to the discipline, are part of the course.
1 LECTURE HOUR. 1 CREDIT HOUR.

TECHNOLOGY (332) 424
Drywall and Interior Wood Trim
This course is designed to provide students with the basic fundamentals of how to install drywall, apply tape and joint compound, sand to a smooth surface, as well as, install wood trim to baseboards, windows, and doors. Writing assignments, as appropriate to the discipline, are part of the course.
1 LECTURE HOUR. 9 LAB HOURS. 4 CREDIT HOURS.

TECHNOLOGY (332) 425
Window and Door Installation
This course is designed to provide students with the knowledge and skills required to install windows and doors. Writing assignments, as appropriate to the discipline, are part of the course.
1 LECTURE HOUR. 9 LAB HOURS. 4 CREDIT HOURS.

TECHNOLOGY (332) 426
Introduction to Concrete Masonry
This course provides an overview of concrete masonry trade, which includes the history and safety standards. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

TECHNOLOGY (332) 427
Masonry Tools and Equipment
This course is designed to provide students with an overview of the types of tools and equipment used in the concrete masonry industry. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Engineering and Industrial TC1 426.
2 LECTURE HOURS. 2 CREDIT HOURS.

TECHNOLOGY (332) 428
Mortar
This course is designed to introduce students to mortar applications. Writing assignments, as appropriate to the discipline, are part of the course.
2 LECTURE HOURS. 3 LAB HOURS. 3 CREDIT HOURS.

TECHNOLOGY (332) 429
Basic Mathematics and Specifications
This course is designed to teach basic applications of mathematics pertinent to the trade. Emphasis will be placed on actual measurements and calculations, different types of specifications used in the building industry as related to the trade. Writing assignments, as appropriate to the discipline, are part of the course.
2 LECTURE HOURS. 2 CREDIT HOURS.

TECHNOLOGY (332) 430
Masonry Installations Process
This course is designed to provide students the practical skills required to install masonry units. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Engineering and Industrial TC1 426.
1 LECTURE HOUR. 6 LAB HOURS. 3 CREDIT HOURS.
TECHNOLOGY (332) 431
Specifications and Building Code
This course will enable students to adhere to established local codes and laws governing construction and rehabilitation of buildings; measure and estimate costs of labor, time and materials; develop written proposals for specific projects. Writing assignments, as appropriate to the discipline, are part of the course.
2 LECTURE HOURS. 2 CREDIT HOURS.

TECHNOLOGY (332) 432
Basic Arc Welding
In this course, students will concentrate and master basic welding skills and techniques. An overview of the safety rules and procedures will also be provided. Writing assignments, as appropriate to the discipline, are part of the course.
3 LAB HOURS. 1 CREDIT HOUR.

TECHNOLOGY (332) 434
Introduction to Plumbing
This course is designed to provide an overview of the plumbing trade which includes the history and safety and sanitation procedures. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

TECHNOLOGY (332) 435
Plumbing Tools and Equipment
This course is designed to provide students with an overview of the types of tools and equipment used in the plumbing trades. Writing assignments, as appropriate to the discipline, are part of the course.
2 LECTURE HOURS. 2 CREDIT HOURS.

TECHNOLOGY (332) 437
Basic Plumbing Related Mathematics
This course is designed to teach the basic application of mathematics pertinent to the plumbing industry. Emphasis will be placed on actual measurements and calculations of pipe and other fittings.
Prerequisite(s): Grade of C or better in Technology 434.
1 LECTURE HOUR. 1 CREDIT HOUR.

TECHNOLOGY (332) 438
Introduction to Fire Protection
This course is designed to provide an overview of the fire protection and sprinkler trade. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

TECHNOLOGY (332) 439
Home Plumbing System
This course is designed to provide an overview of the plumbing systems within a home. Those systems include: waste, vent and water piping. Writing assignments, as appropriate to the discipline, are part of the course.
2 LECTURE HOURS. 6 LAB HOURS. 4 CREDIT HOURS.
TECHNOLOGY (332) 448
Vocational Physical Training I
Vocational Physical Training focus on preparing students for the physical challenges that line work careers require. Students learn the basic of nutrition and how what we eat fuels our bodies. Students will learn proper techniques to stretch, warm up and physically train. Emphasis is given to cardiovascular training as well as leg and upper body strength. Instructors work with students to overcome physical challenges and fears for basic pole climbing. Students must earn a C or better in course to advance to Vocational Physical Training II. Writing assignments, as appropriate to the discipline, are part of the course.
2 LAB HOURS. 1 CREDIT HOUR.

TECHNOLOGY (332) 449
Professional Development
This course is designed to provide students with a basic understanding of the human relations skills necessary to obtain employment and succeed in a quality work environment. This course includes resume development, cover letter writing, job searching skills, networking skills, interviewing techniques, and post-interview skills. Additionally, this course helps students succeed while on the job by exposing students to current workplace trends, team building skills, customer and co-worker relations, attitude and motivation, stress management, and financial management and planning. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

TECHNOLOGY (332) 451
Plumbing
This course will enable students to identify pipe fittings and standard plumbing symbols; install rough plumbing for bath and kitchen fixtures, and install water heating systems. Writing assignments, as appropriate to the discipline, are part of the course.
1 LECTURE HOUR. 9 LAB HOURS. 4 CREDIT HOURS.

TECHNOLOGY (332) 452
Basic Electrical Theory
This class covers the theories behind basic electricity. The emphasis is on electron theory, magnetism, Ohm’s Law, and circuitry. Alternating current concepts such as circuits with resistance, inductive and capacitive reactive circuits, and power factor correction are covered. Basic Mathematics skills are used. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

TECHNOLOGY (332) 453
Overhead Techniques and Projects I
This first semester discusses basic electric system layout from generator to electrical user and focuses on practical tasks and working concepts associated with electrical line work. Aerial climbing is introduced and practiced; power line equipment is used. Overhead distribution line design, specifications, and construction are part of this class. In this class, students learn basic rope knots, guying and anchoring techniques, electrical connectors, hand tools, and power tools. Additionally, students learn about single phase underground distribution concepts and metering principles. Student must earn a C or better to advance to Overhead Techniques and Projects II. Writing assignments, as appropriate to the discipline, are part of the course.
2 LECTURE HOURS. 2 LAB HOURS. 4 CREDIT HOURS.

TECHNOLOGY (332) 454
Overhead Techniques and Projects II
In this second semester class, students learn about and use advanced levels of topics such as aerial climbing, rope knots and splices, electrical connectors, electrical test equipment, as well as hand and power tools. Students also learn basic hydraulic principles. Application and installation of various electrical apparatus in a lab environment is completed by students. Overhead distribution structures are constructed, protective grounding is introduced and live line work such as rubber gloving and hot stick use (de-energized lines). Underground distribution (UD) equipment is introduced including cable terminating tools and cable locating equipment. Students will install and terminate UD cable. Three-phase concepts such as metering and UD are covered. The class covers component pieces of electrical distribution equipment. The class is introduced to current prospective devices including automatic throw over, high voltage fuses, sectionalizers and oil current reclosers. Students learn to identify various type switches and are introduced to step-type voltage regulators. Students practice safety concepts common to line workers. Students also identify and read distribution maps. A trencher/cable plow, trucks and other mobile equipment are used by students. The student must earn a C or better in this course. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Technology (332) 452, 453, and 462.
3 LECTURE HOURS. 2 LAB HOURS. 4 CREDIT HOURS.

TECHNOLOGY (332) 455
Construction Safety and Rescue
This course is intended to provide students with a basic understanding of safety practices found in the construction industry. The student will be provided specific instruction in Flagging and Cardiopulmonary Resuscitation (CPR). Emphasis will be placed upon those areas in construction that are the most hazardous, using OSHA standards as a guide. Upon completion, students will be issued the OSHA construction safety and health 10-hour course completion card. The student will be provided a basic knowledge of bucket truck and pole top rescue. Emphasis will be placed upon those areas in the electrical line worker profession. Student must earn a C or better in course to advance. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Technology (332) 452, 453, and 462.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

TECHNOLOGY (332) 456
Vocational Physical Training II
Vocational Physical Training focuses on preparing students for the physical challenges that line worker careers require. Students will build upon the skills developed in Vocational Physical Training I. Students will learn how to select foods to provide optimum health. Students will build upon techniques for stretching, warming up and physical training. Student must earn a grade of C or better in course to advance to Vocational Physical Training III. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Technology (332) 448.
2 LAB HOURS. 1 CREDIT HOUR.

TECHNOLOGY (332) 463
Vocational Physical Training III
Vocational Physical Training focuses on preparing students for the physical challenges that line worker careers require. Students will build upon the skills developed in Vocational Physical Training II. Students will learn how to produce ideal body composition through food intake and how to balance other physical dimensions of self through physical activities. Students will learn advanced techniques to stretch, warm up and physically train. Student must earn a C or better to satisfy course and certificate completion. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Technology (332) 462.
2 LAB HOURS. 1 CREDIT HOUR.
CREDIT COURSE DESCRIPTIONS

Credit Courses

TECHNOLOGY (332) 464
Power Equipment Operations I
This course provides instruction in preparation for obtaining a commercial driver’s license. In addition, the class covers the operation and use of a variety of power equipment commonly used in the electric power industry including the use of bucket trucks, power take-off equipment, trailers, cable pullers and tensioners. Students must earn a grade of C or better in the course to advance. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Mathematics 107, English 197, Technology (332) 448 and 449.
1 LECTURE HOUR. 6 LAB HOURS. 3 CREDIT HOURS.

TECHNOLOGY (332) 466
Introduction to Painting
The course is designed to provide an overview of the painting and decorating trade, which includes the history of the industry, job ethics, and terminology utilized within the industry. Critical thinking employability skills will also be covered. Writing assignments, as appropriate to the discipline, are part of the course.
2 LECTURE HOURS. 2 CREDIT HOURS.

TECHNOLOGY (332) 468
Basic Taping
The course is designed to provide students with instruction in the preparation of surfaces of taping. Writing assignments, as appropriate to the discipline, are part of the course.
1 LECTURE HOUR. 3 LAB HOURS. 2 CREDIT HOURS.

TECHNOLOGY (332) 469
Advance Plumbing/Pipefitting
This course offers students the opportunity to increase their skills and knowledge in the plumbing industry. Course material covered will include art of pipe sizing, print reading, fitting allowance, code review, thermodynamics/pipe connection above and below grade. A review of the proper procedure for solving offset problems will also be covered. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Technology (332) 434, or one year experience in the plumbing industry.
1 LECTURE HOUR. 6 LAB HOURS. 3 CREDIT HOURS.

TECHNOLOGY (332) 470
Power Equipment Operations II
This course is a continuation of Technology 464 to provide instruction in preparation for obtaining a commercial driver’s license. In addition, the class covers the operation and use of a variety of power equipment commonly used in the electric power industry including the use of bucket trucks. Power take-off equipment, trailers, cable pullers and tensioners. Students must earn a grade of C or better in the course to advance. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Mathematics 107, and English 197, and Technology (332) 448, 449, and 464.
2 LECTURE HOURS. 1 LAB HOUR. 2.5 CREDIT HOURS.

TECHNOLOGY (332) 471
Exterior Repair and Remodeling
This course will instruct students to remove and replace doors and windows; install exterior hardware; install weatherization, insulation and roofing materials. Writing assignments, as appropriate to the discipline, are part of the course.
1 LECTURE HOUR. 9 LAB HOURS. 4 CREDIT HOURS.

TECHNOLOGY (332) 491
Residential Electrical Wiring
This course will instruct students in writing of various electrical configurations commonly found in residential systems. Writing assignments, as appropriate to the discipline, are part of the course.
1 LECTURE HOUR. 9 LAB HOURS. 4 CREDIT HOURS.

TECHNOLOGY (332) 503
Gas Utility Training I
Gas Utility Training I introduces students to the principles, processes, and sub-systems applicable to the safe construction and operation of natural gas distribution systems, for delivery of natural gas to end-use customers. Classroom and practical room training will ensure that students possess the necessary skills and knowledge to perform duties in an entry-level gas utility worker job classification. Writing assignments, as appropriate to the discipline, are part of the course.
5 LECTURE HOURS. 3 LAB HOURS. 6 CREDIT HOURS.

TECHNOLOGY (332) 504
Gas Utility Training II
Gas Utility Training II is a continuation of the Gas Utility Training I. The course expands upon the principles, processes, and sub-systems applicable to the safe construction and operation of natural gas distribution systems relative to the construction of mains and services, pressure regulator and meter installation/removal, excavation damage prevention, lockout/tag-out and shutdown processes, and safe appliance light-up procedures. It includes an introduction to joining methods for various pipe component materials, such as compression fittings for plastic and ferrous materials. Classroom and hands-on training will ensure that students possess the necessary skills and knowledge to perform duties in a secondary level gas utility worker job classification. Writing assignments, as appropriate to the discipline, are part of the course.
4 LECTURE HOURS. 6 LAB HOURS. 6 CREDIT HOURS.
TECHNOLOGY (332) 505
Gas Utility Training III
This course provides students with knowledge of advanced processes for mains pipe facilities repair, installation, and abandonment. It also provides knowledge of advanced processes for service pipe work. Students also review the fundamentals of appliance light up and venting, and hazards associated with potential leak and ignition sources inside and outside of a structure. Classroom and hands-on training will ensure that students possess the necessary skills and knowledge to perform advanced duties associated with work on distribution piping systems by higher level gas utility worker job classifications. Writing assignments, as appropriate to the disciple, are part of the course.

2 LECTURE HOURS. 3 LAB HOURS. 3 CREDIT HOURS.

TECHNOLOGY (332) 506
Gas Utility Training IV
This course provides students with knowledge of advanced processes for gas service activation and other end-use activities. This course also provides students with additional safety related details for carrying out certain activities covered in Gas Utility Training III. Theory of operation of Class 1 and Class 2 pressure regulators is also covered. Students will learn the principles of operation and diagnosis of operational problems and applicable NFPA code requirements on the broad scope of end-use appliances. Excavation and trenching safety is covered in detail. Classroom and hands-on training will ensure that students possess the necessary skills and knowledge to perform advanced duties associated with work on gas service activation and end-use appliances and systems by higher level gas utility worker job classifications. Writing assignments, as appropriate to the disciple, are part of the course.

3 LECTURE HOURS. 3 LAB HOURS. 4 CREDIT HOURS.

TECHNOLOGY (332) 509
Introduction to Basic Arc Welding
This course will concentrate and master basic welding skills and techniques. An overview of the fundamentals of appliance light up and venting, and hazards associated with potential leak and ignition sources inside and outside of a structure. Classroom and hands-on training will ensure that students possess the necessary skills and knowledge to perform advanced duties associated with work on distribution piping systems by higher level gas utility worker job classifications. Writing assignments, as appropriate to the disciple, are part of the course.

2 LECTURE HOURS. 2 LAB HOURS. 1–6 CREDIT HOURS.

TECHNOLOGY (332) 510
Blueprint, Layout and Fabrication
Detail interpretation of welding print and fabrication, fabrication procedures as well as interpreting basic elements of a drawing or sketch. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 2 CREDIT HOURS.

TECHNOLOGY (332) 515
Related Mathematics I
This course is designed to provide to the student those mathematical tools most often needed to solve trade related problems. The instruction includes a review of whole numbers, fractions, decimal, powers, roots, ratios proportions and percentages. Writing assignments, as appropriate to the discipline, are part of the course.

4 LECTURE HOURS. 4 CREDIT HOURS.

TECHNOLOGY (332) 516
Related Mathematics II
Continuation of Mathematics I. Topics include elementary algebraic operations, geometry and an introduction into trigonometry. Writing assignments, as appropriate to the discipline, are part of the course.

4 LECTURE HOURS. 4 CREDIT HOURS.

TECHNOLOGY (332) 518
Manufacturing Materials and Processes
An introduction to manufacturing materials, methods, and processes for drafting and design technicians is provided. Basic cold and hot working processes, used to join, form, weld, shape and cut materials to specified sizes are also taught. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 1 CREDIT HOUR.

TECHNOLOGY (332) 520
Arc Welding
This course provides continued development of the basic skills for performing operations with mill steel plates. Student progress in welding from flat to vertical, down to horizontal, and to vertical up positions. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Technology (332) 509.

2 LECTURE HOURS. 6 LAB HOURS. 4 CREDIT HOURS.

TECHNOLOGY (332) 526
Welding Mathematics I
This course gives students a review of basic mathematics as it pertains to layout and blueprint reading. The course covers decimals, fractions, and converting whole inches to millimeters. Writing assignments, as appropriate to the discipline, are part of the course.

1–2 LECTURE HOURS. 1–2 CREDIT HOURS.

TECHNOLOGY (332) 530
Advanced Welding
In this course students will concentrate and master advanced welding skills and techniques. An overview of safety rules and procedures will also be provided. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 6 LAB HOURS. 4 CREDIT HOURS.

TECHNOLOGY (332) 551
Concrete Framing
This course will acquaint students with industry terminology, the tools used in the trade, and safety procedures. Instruction and demonstration will introduce students to the use of tools, foundation walls, and slab, and stair construction. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 3 LAB HOURS. 2 CREDIT HOURS.

TECHNOLOGY (332) 582
Residential Carpentry
Training consists of an orientation into the field of carpentry, industry terminology, and the discipline and the uses of tools of the trade. Students will receive hands-on training in the recognition and application of the materials used in residential structures. Writing assignments, as appropriate to the discipline, are part of the course.

1 LECTURE HOUR. 3 LAB HOURS. 2 CREDIT HOURS.

TECHNOLOGY (332) 583
Basic Hand Tools
This course is designed to introduce students to the operation and safe use of various types of hand tools. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 2 CREDIT HOURS.
### TECHNOLOGY (332) 715
**Introduction to Hand and Power Tools**
This course will enable students to identify, maintain, and illustrate proper handling and care of the various hand and power tools. Writing assignments, as appropriate to the discipline, are part of the course.
1 LECTURE HOUR. 6 LAB HOURS. 3 CREDIT HOURS.

### TECHNOLOGY (332) 767
**Blueprint Reading**
Introduce students to construction blueprint and specifications. Emphasis on how to read and understand all types of working drawings used in the construction industry. Writing assignments, as appropriate to the discipline, are part of the course.
2 LECTURE HOURS. 2 CREDIT HOURS.

### TECHNOLOGY (332) 768
**Blueprint Reading II**
Continuation of Blueprint Reading. This course will further develop students’ ability to interpret drawings of intermediate and advanced complexity related to actual trade projects. Writing assignments, as appropriate to the discipline, are part of the course.
2 LECTURE HOURS. 2 CREDIT HOURS.

### THEATER ART

#### THEATER ART 129
**Introduction to Theater History**
Introduction to theater history from its origins to the present, including theatrical styles and literature. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

#### THEATER ART 130
**Stagecraft**
Introduces safety procedures and basic techniques of scenery and property construction, tool use, scene painting, and backstage organization. Writing assignments, as appropriate to the discipline, are part of the course.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

#### THEATER ART 131
**Introduction to Theater**
Introduction to Theater is a survey of theater, including basic elements and principles of production, styles, and historical perspectives of theater, dramatic literature, and criticism. Writing assignment, as appropriate to the discipline, are part of the course.  
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.  
3 LECTURE HOURS. 3 CREDIT HOURS.

#### THEATER ART 132
**Theater Production, Direction and Management**
Theater Production, Direction and Management. Production and direction of plays; experience in play selection, theater organization, scheduling, audience analysis, box office and record keeping, and publicity. Writing assignments, as appropriate to the discipline, are part of the course.
2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.

#### THEATER ART 133
**Acting I**
Acting techniques, stressing exercises, improvisations, prepared and general acting situations; theories of method and technical methods explained and presented; survey of acting styles. Writing assignments, as appropriate to the discipline, are part of the course.
3 LECTURE HOURS. 3 CREDIT HOURS.

#### THEATER ART 134
**Theater Diversity in the U.S.**
Examination of various dramatic expressions that reflect the experience and construction of racial or cultural minority identity in the United States. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
3 LECTURE HOURS. 3 CREDIT HOURS.

#### THEATER ART 135
**Theater and Special Projects**
Special project permitting independent research and/or study, includes writing of a play or design and execution of a costume or a special and unusual unit of scenery. Not more than three hours of credit counted toward graduation. Writing assignments, as appropriate to the discipline, are part of the course.
1 LECTURE HOUR. 1 CREDIT HOUR.

#### THEATER ART 136
**Stage Makeup**
Course is an introduction to the basic techniques and philosophies concerning the effective application of theatrical makeup. The objective of the course is to give the student a practical, working knowledge of the principles of highlighting, shadowing, and contouring the human face with makeup in a workshop environment. Explorations into the basic techniques involved in working with crepe hair, and various three-dimensional processes will also be undertaken.
1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.

#### THEATER ART 137
**Stage Lighting**
Comprehensive study of theory and technique of lighting for the theater; use of all instruments and dimming controls, work on sound in theater. Writing assignments, as appropriate to the discipline, are part of the course.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

#### THEATER ART 138
**Topics in Theater**
Special survey courses introducing employment opportunities and procedures in theater. Writing assignments, as appropriate to the discipline, are part of the course. Course runs in a rotation of 3 topics. Courses may be repeated for a total of 3 credit hours.  
ARC: 3 times.  
1–3 LECTURE HOURS. 1–3 CREDIT HOURS.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
<th>Prerequisite(s)</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>THEATER ART 140</td>
<td><strong>Sound for Theater</strong></td>
<td>Comprehensive Study of theory and technique of sound and sound engineering; use of all instruments amplification and recording equipment. Writing assignments as appropriate to discipline are part of the course.</td>
<td>Grade of C or better in Mathematics 118.</td>
<td>3 LECTURE HOURS. 3 CREDIT HOURS.</td>
</tr>
<tr>
<td>THEATER ART 141</td>
<td><strong>Costumes and Wardrobe</strong></td>
<td>Introduces theory of costume design, focusing on safety procedures and basic techniques of costume and accessory construction, tool use, fitting and draping, and costume shop organization through projects in cutting, stitching, and finishing costumes for production. Writing assignments as appropriate to discipline are part of the course.</td>
<td>Consent of Department Chairperson/Coordinator.</td>
<td>2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.</td>
</tr>
<tr>
<td>THEATER ART 143</td>
<td><strong>Acting Workshop</strong></td>
<td>Practical workshop in performance styles, stage techniques, timing, scene study and improvisations; students will cooperate in class-produced one-act plays. Writing assignments, as appropriate to the discipline, are part of the course.</td>
<td>Grade of C or better in Theater Art 131, or consent of Department Chairperson.</td>
<td>1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.</td>
</tr>
<tr>
<td>THEATER ART 144</td>
<td><strong>Practice in Modern Theater</strong></td>
<td>Workshop in production of modern plays; readers theater methods will be used in total concept of modern theater production; less emphasis on detail than in Theater Art 143. Writing assignments, as appropriate to the discipline, are part of the course.</td>
<td>Grade of C or better in Mathematics 118 and Theater Art 230, or consent of Department Chair.</td>
<td>1 LECTURE HOUR. 2 LAB HOURS. 2 CREDIT HOURS.</td>
</tr>
<tr>
<td>THEATER ART 225</td>
<td><strong>Independent Internship Assignment</strong></td>
<td>A course of planned and supervised training that allows the application of theory to actual practice, preparing a student for working independently toward specific career objectives. It takes place at a regular theater related worksite and instructions/ supervision is provided by an employee at the worksite. Students may receive regular pay scale if allowed and if available. Course includes on-campus one-hour weekly seminar. Writing assignments as appropriate to discipline are part of the course. Allowed Repeatable Course: Not more than an accumulated 12 credit hours will be counted toward graduation.</td>
<td>Consent of Department Chairperson/Coordinator.</td>
<td>1–2 LECTURE HOURS. 20 LAB HOURS. 3–6 CREDIT HOURS.</td>
</tr>
<tr>
<td>THEATER ART 230</td>
<td><strong>Stage Management</strong></td>
<td>Practice in stage management. Students will work with scenes and plays as a stage manager, will operate special sound effects and recording equipment, and will make a complete sound track for a play. Writing assignments, as appropriate to the discipline, are part of the course.</td>
<td>Grade of C or better in Theater Art 131, or consent of Department Chairperson.</td>
<td>2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.</td>
</tr>
<tr>
<td>THEATER ART 232</td>
<td><strong>Theater Workshop</strong></td>
<td>Participation in production of one-act and full length plays with class, operated as a theater company; students will work in all phases of theater including touring theater, acting, directing, and other areas of theater as a full company experience. Writing assignments, as appropriate to the discipline, are part of the course.</td>
<td>Consent of Department Chairperson/Coordinator.</td>
<td>2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.</td>
</tr>
<tr>
<td>THEATER ART 233</td>
<td><strong>Theater Design</strong></td>
<td>Scene design including preparation of plans, scale models and ground plans; history of design; project: full design for play currently produced in the theater. Writing assignments, as appropriate to the discipline, are part of the course.</td>
<td>Grade of C or better in Theater Art 133 or consent of Department Chair.</td>
<td>3 LECTURE HOURS. 3 CREDIT HOURS.</td>
</tr>
<tr>
<td>THEATER ART 235</td>
<td><strong>Acting II</strong></td>
<td>A continuation of Acting I with an emphasis on an intensive approach to acting exercises, improvisation and scene study. Writing assignments, as appropriate to the discipline, are part of the course.</td>
<td>Grade of C or better in Theater Art 133 or 134.</td>
<td>3 LECTURE HOURS. 3 CREDIT HOURS.</td>
</tr>
<tr>
<td>THEATER ART 236</td>
<td><strong>Voice and Movement</strong></td>
<td>The study of using voice and movement to interpret and perform works of literature, such as essays, letters, novels, poetry, and short stories, with an emphasis on communicating that interpretation to an audience. Writing assignments as appropriate to discipline are part of the course.</td>
<td>Grade of C or better in Theater Art 133 or 134.</td>
<td>3 LECTURE HOURS. 3 CREDIT HOURS.</td>
</tr>
<tr>
<td>THEATER ART 237</td>
<td><strong>Theater Production and Management</strong></td>
<td>Production and management of plays and theaters; survey of theater and production organization, scheduling audience analysis, box office operation, record keeping and publicity. Writing assignments as appropriate to discipline are part of the course.</td>
<td>Grade of C or better in Mathematics 118 and Theater Art 230, or consent of Department Chairperson.</td>
<td>3 LECTURE HOURS. 2 LAB HOURS. 4 CREDIT HOURS.</td>
</tr>
<tr>
<td>THEATER ART 240</td>
<td><strong>Play Production</strong></td>
<td>A literary exploration of the relationships between dramatic text and the play in performance, with special emphasis on basic terminology and methodology. Representative plays are studied in their genre, historical, and social contexts. Writing assignments as appropriate to discipline are part of the course.</td>
<td>Consent of Department Chairperson.</td>
<td>3 LECTURE HOURS. 3 CREDIT HOURS.</td>
</tr>
<tr>
<td>THEATER ART 242</td>
<td><strong>Improvisational Theater Workshop</strong></td>
<td>Theory and practice of improvisational acting techniques; development of scripting in the moment, development of character and styles; designing and performing an improvisational show. Writing assignments, as appropriate to the discipline, are part of the course.</td>
<td>Consent of Department Chairperson/Coordinator.</td>
<td>3 LECTURE HOURS. 3 CREDIT HOURS.</td>
</tr>
<tr>
<td>THEATER ART 252</td>
<td><strong>Children’s Theater Workshop</strong></td>
<td>The students will participate in a production of a play for children. The class will operate as a theater company and students will work in all phases of theater including acting, directing, stage managing and producing as a full company experience. Writing assignments, as appropriate to the discipline, are part of the course.</td>
<td>Consent of Department Chairperson/Coordinator.</td>
<td>2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.</td>
</tr>
</tbody>
</table>
## VISUAL COMMUNICATIONS

### VISUAL COMMUNICATIONS 101
**Introduction to Visual Communication**
Introduction to the visual communications industry through the application of industry-standard software and essential skills, concepts, and design techniques. Digital image editing, illustration, page layout and the processes in each will be discussed. Writing assignments, as appropriate to the discipline, are a part of the course.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

### VISUAL COMMUNICATIONS 102
**Website Design I**
Basic procedures in preparing website design and production; includes web code techniques, color theory, typography and composing style sheets and photo layout. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

### VISUAL COMMUNICATIONS 104
**Digital Photography**
Basic study of the industry and practice of photography using the digital camera. Topics include basic camera operations and techniques, portraits, lighting, and post-production techniques such as editing and retouching. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

### VISUAL COMMUNICATIONS 110
**Digital Production**
A study of the digital pre-press and print production procedures for commercial printing; includes planning and problem-solving in layout and design, desktop publishing, digital imaging, proofing and digital print work. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Visual Communications 101, 104, 122, and 224.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

### VISUAL COMMUNICATIONS 122
**Graphic Software**
This course is designed to familiarize the student with hardware and software used in the visual communication industry. Software includes Adobe Illustrator, Photoshop, InDesign and other computer graphic software used for page layout design. Emphasis on the study and use of computer hardware equipment as: Monitors, keyboards, scanners, printers and digital cameras, etc. Writing assignments, as appropriate to the discipline, are part of the course.

**Allowed Repeatable Course:** Not more than an accumulated six credit hours will be counted towards graduation.

3 LECTURE HOURS. 3 CREDIT HOURS.

### VISUAL COMMUNICATIONS 132
**Publication Design**
A study of digital publication design and digital pre-press production with emphasis on planning and problem-solving in layout and desktop, desktop publishing, digital imaging, proofing and digital print work. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Visual Communications 101.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

### VISUAL COMMUNICATIONS 134
**Logo Identity Design**
Basic study of logo design, branding, and corporate identity. Emphasis is placed on actual creation, design briefs, the research of companies, concepts, the use of symbols, typography, word marks, and imagery, and how each culminate into a unique identity for a business or institution. Writing assignments, as appropriate to the discipline, are part of the course.

ARC: 2 times.

Prerequisite(s): Grade of C or better in Visual Communications 101, 122, and 224.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

### VISUAL COMMUNICATIONS 150
**Graphic Design I**
An introductory course on the foundations, principles and elements of graphic design. Students will utilize industry-standard professional graphics software to explore various concepts in visual communication for both print and electronic media. Industry terminology and practices will be presented with an emphasis on problem-solving and the design process. Students will apply the theories of graphic design to produce various deliverables such as corporate identity, advertising and brochures. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Visual Communications 101 and Art 144, or consent of Department Chair.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

### VISUAL COMMUNICATIONS 201
**Design Management**
The study of design management practices in the visual communication industry: sales, marketing, strategic planning, graphic production, job cost, services, studio layouts, purchasing, inventory control, staff positions/management and proposal writing. Writing assignments, as appropriate to the discipline, are part of the course.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

### VISUAL COMMUNICATIONS 202
**Web Design II**
Focus on website design and production; includes web code techniques, color theory, typography and composing style sheets and photo layout. Explores animation on the web using current web publishing software applications. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Visual Communications 102, or consent of Department Chairperson.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

### VISUAL COMMUNICATIONS 212
**Motion Graphics I**
Basic study of animation using current industry-standard software to create motion, including animated shorts, information graphics, and multimedia presentations. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Visual Communications 101, or consent of Department Chairperson.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

### VISUAL COMMUNICATIONS 213
**Motion Graphics II**
This course is a continuation of the study of motion graphics with an interest in commercial applications using industry-standard software. Topics include motion graphics principles, design and composition, timing, story-boarding and planning, visual storytelling, sound and music development, and synchronization. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite(s): Grade of C or better in Visual Communications 212, or consent of Department Chairperson.

2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.
VISUAL COMMUNICATIONS 224
Digital Typography
This course is designed to familiarize the student with the computer hardware and software application used in the visual communication industry. Emphasis on the study of typography font design, specification, effects and copy fitting. Also, a study of the historical developments of typography from ancient to modern times will be studied. Writing assignments, as appropriate to the discipline, are part of the course. **Allowed Repeatable Course:** Not more than an accumulated six credit hours will be counted towards graduation. 
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

VISUAL COMMUNICATIONS 250
Graphic Design II
An intermediate course on the principles and elements of graphic design with a focus on three-dimensional design such as packaging and environmental design such as merchandising displays and signage. Students will also be introduced to the concepts of brand development and target marketing for the retail environment. Students will utilize industry-standard professional graphics software to explore appropriate concepts in visual communication. Industry terminology and practices will be presented with an emphasis on problem-solving and the design process. Students will apply the theories of graphic design to produce various deliverables such as packaging, point-of-purchase displays, signage and other three-dimensional designs. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Grade of C or better in Visual Communications 150, or consent of Department Chairperson
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

VISUAL COMMUNICATIONS 290
Practicum Internship
This course is designed to provide students with further academic support while completing the Visual Communications practicum internship to gain experience in the field. On-the-job strategies, furthering student’s design education and training, seminars for career development as well as other topics that are career-related will be discussed. Writing assignments, as appropriate to the discipline, are part of the course. **ARC:** 1 time.
Prerequisite(s): Completion of the Visual Communications curriculum or consent of Department Chairperson.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

VISUAL COMMUNICATIONS 298
Design Studio
This capstone class prepares students for the visual communications industry, including the study of design and the design business: sales, marketing, strategic planning, production, estimating, services, studio layouts, staff positions, management and proposal writing. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Completion of the Visual Communications curriculum or consent of Department Chairperson.
2 LECTURE HOURS. 2 LAB HOURS. 3 CREDIT HOURS.

ZOLOGY

ZOLOGY 211
General Zoology
Fundamental principles of animal morphology, physiology, genetics, and ecology. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite(s): Eligibility for English 101, or ACT English Score range within (21-36), or consent of Department Chairperson.
2 LECTURE HOURS. 4 LAB HOURS. 4 CREDIT HOURS.

IAI/GE: TR
The below chart lists every subject currently found in the Credit Course Descriptions section of this Academic Catalog, along with their corresponding prefix code and ICCB numeric code. The subjects are listed in alphabetical order.

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>SUBJECT PREFIX CODE</th>
<th>ICCB NUMERIC CODE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Africana Studies</td>
<td>AFRO AM</td>
<td>0117</td>
</tr>
<tr>
<td>Air Conditioning</td>
<td>AIR CON</td>
<td>0094</td>
</tr>
<tr>
<td>Anthropology</td>
<td>ANTHRO</td>
<td>0081</td>
</tr>
<tr>
<td>Arabic</td>
<td>ARABIC</td>
<td>0144</td>
</tr>
<tr>
<td>Architecture</td>
<td>ARCHITC</td>
<td>0005</td>
</tr>
<tr>
<td>Art</td>
<td>ART</td>
<td>0010</td>
</tr>
<tr>
<td>Astronomy</td>
<td>ASTROMY</td>
<td>0071</td>
</tr>
<tr>
<td>Automotive Technology</td>
<td>AUTOTEC</td>
<td>0105</td>
</tr>
<tr>
<td>Baking and Pastry</td>
<td>330BKPS</td>
<td>0330</td>
</tr>
<tr>
<td>Biology</td>
<td>BIOLOGY</td>
<td>0023</td>
</tr>
<tr>
<td>Botany</td>
<td>BOTANY</td>
<td>0025</td>
</tr>
<tr>
<td>Business</td>
<td>BUSINES</td>
<td>0030</td>
</tr>
<tr>
<td>Business and Commercial Tech TC1</td>
<td>330BSCM</td>
<td>0330</td>
</tr>
<tr>
<td>Business and Commercial Tech TC6</td>
<td>430BSCM</td>
<td>0430</td>
</tr>
<tr>
<td>CAD Technology</td>
<td>CAD TEC</td>
<td>0049</td>
</tr>
<tr>
<td>Chemistry</td>
<td>CHEM</td>
<td>0073</td>
</tr>
<tr>
<td>Child Development</td>
<td>CHLD DV</td>
<td>0090</td>
</tr>
<tr>
<td>Chinese</td>
<td>CHINESE</td>
<td>0141</td>
</tr>
<tr>
<td>Clinical Laboratory Technology</td>
<td>CLN LAB</td>
<td>0019</td>
</tr>
<tr>
<td>Communication Media</td>
<td>CMMEDIA</td>
<td>0004</td>
</tr>
<tr>
<td>Comparative Religion</td>
<td>RELIGN</td>
<td>0133</td>
</tr>
<tr>
<td>Computer Information Systems</td>
<td>CIS</td>
<td>0032</td>
</tr>
<tr>
<td>Computer Security and Forensic Investigation</td>
<td>COMPSFI</td>
<td>0162</td>
</tr>
<tr>
<td>Construction Management</td>
<td>432CMGT</td>
<td>0432</td>
</tr>
<tr>
<td>Construction Materials Technician</td>
<td>432CNMT</td>
<td>0432</td>
</tr>
<tr>
<td>Cooperative Work Experience</td>
<td>COOP EX</td>
<td>0008</td>
</tr>
<tr>
<td>Cosmetology</td>
<td>COSMET</td>
<td>0163</td>
</tr>
<tr>
<td>Criminal Justice</td>
<td>CRM JUS</td>
<td>0080</td>
</tr>
<tr>
<td>Culinary</td>
<td>330CUL</td>
<td>0330</td>
</tr>
<tr>
<td>Dental Assisting</td>
<td>DENTAL</td>
<td>0148</td>
</tr>
<tr>
<td>Dental Hygiene</td>
<td>DENTHYG</td>
<td>0100</td>
</tr>
<tr>
<td>Diagnostic Medical Sonography</td>
<td>DIAGSON</td>
<td>0020</td>
</tr>
<tr>
<td>Diesel Technology</td>
<td>330TRNS</td>
<td>0330</td>
</tr>
<tr>
<td>Dietetic Technician</td>
<td>DIET TC</td>
<td>0012</td>
</tr>
<tr>
<td>Digital Multimedia Design</td>
<td>DMD</td>
<td>0138</td>
</tr>
<tr>
<td>Economics</td>
<td>ECON</td>
<td>0082</td>
</tr>
<tr>
<td>Education</td>
<td>EDUC</td>
<td>0083</td>
</tr>
<tr>
<td>Electronics</td>
<td>ELECTRN</td>
<td>0033</td>
</tr>
<tr>
<td>Elevator</td>
<td>432ELEV</td>
<td>0432</td>
</tr>
<tr>
<td>Emergency Medical Technician</td>
<td>EMT</td>
<td>0120</td>
</tr>
<tr>
<td>Engineering</td>
<td>ENGR</td>
<td>0034</td>
</tr>
<tr>
<td>Engineering and Industrial TC1</td>
<td>332ENGR</td>
<td>0332</td>
</tr>
<tr>
<td>Engineering and Industrial TC6</td>
<td>432ENGR</td>
<td>0432</td>
</tr>
<tr>
<td>English</td>
<td>ENGLISH</td>
<td>0035</td>
</tr>
<tr>
<td>Entrepreneurship</td>
<td>ENTRE</td>
<td>0143</td>
</tr>
<tr>
<td>Environmental Studies</td>
<td>ENVR ST</td>
<td>0026</td>
</tr>
<tr>
<td>Environmental Technology</td>
<td>ENVR TC</td>
<td>0027</td>
</tr>
<tr>
<td>ESL Integrated</td>
<td>ESLINTG</td>
<td>0136</td>
</tr>
<tr>
<td>SUBJECT</td>
<td>SUBJECT PREFIX CODE</td>
<td>ICCB NUMERIC CODE</td>
</tr>
<tr>
<td>----------------------------------------------</td>
<td>---------------------</td>
<td>------------------</td>
</tr>
<tr>
<td>ESL Reading</td>
<td>ESLREAD</td>
<td>0137</td>
</tr>
<tr>
<td>ESL Speech</td>
<td>ESSLSPCH</td>
<td>0195</td>
</tr>
<tr>
<td>ESL Writing</td>
<td>ESLWRIT</td>
<td>0135</td>
</tr>
<tr>
<td>Exercise Science and Sports Studies</td>
<td>ESSS</td>
<td>0147</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>FIN ART</td>
<td>0042</td>
</tr>
<tr>
<td>Fire Science Management/Fire Service Operations</td>
<td>FIREMGT</td>
<td>0152</td>
</tr>
<tr>
<td>Fire Science Technology</td>
<td>FIRE TC</td>
<td>0116</td>
</tr>
<tr>
<td>Food Service Administration</td>
<td>FOODSRV</td>
<td>0038</td>
</tr>
<tr>
<td>Foundational Studies ESL</td>
<td>FS ESL</td>
<td>0840</td>
</tr>
<tr>
<td>Foundational Studies Mathematics</td>
<td>FS MATH</td>
<td>0830</td>
</tr>
<tr>
<td>Foundational Studies Reading</td>
<td>FS READ</td>
<td>0810</td>
</tr>
<tr>
<td>Foundational Studies Writing</td>
<td>FS WRIT</td>
<td>0820</td>
</tr>
<tr>
<td>French</td>
<td>FRENCH</td>
<td>0051</td>
</tr>
<tr>
<td>French Pastry School</td>
<td>330FPS</td>
<td>0330</td>
</tr>
<tr>
<td>Geography</td>
<td>GEOG</td>
<td>0084</td>
</tr>
<tr>
<td>Geology</td>
<td>GEOLOGY</td>
<td>0075</td>
</tr>
<tr>
<td>Health</td>
<td>HEALTH</td>
<td>0001</td>
</tr>
<tr>
<td>Health Information Management</td>
<td>HIM</td>
<td>0145</td>
</tr>
<tr>
<td>Health Professions</td>
<td>HEAPRO</td>
<td>0146</td>
</tr>
<tr>
<td>Health Science</td>
<td>HLH SCI</td>
<td>0124</td>
</tr>
<tr>
<td>Health Technology TC4</td>
<td>334HLTH</td>
<td>0334</td>
</tr>
<tr>
<td>Health Technology TC6</td>
<td>434HLTH</td>
<td>0434</td>
</tr>
<tr>
<td>History</td>
<td>HISTORY</td>
<td>0085</td>
</tr>
<tr>
<td>Horticulture</td>
<td>HORTIC</td>
<td>0096</td>
</tr>
<tr>
<td>Hospitality</td>
<td>HOSPTLY</td>
<td>0003</td>
</tr>
<tr>
<td>Hospitality Management</td>
<td>HMGT</td>
<td>0330</td>
</tr>
<tr>
<td>Human Development and Family Studies</td>
<td>HDFS</td>
<td>0168</td>
</tr>
<tr>
<td>Humanities</td>
<td>HUM</td>
<td>0041</td>
</tr>
<tr>
<td>IBEW</td>
<td>432IBEW</td>
<td>0432</td>
</tr>
<tr>
<td>Inspector</td>
<td>432INSP</td>
<td>0432</td>
</tr>
<tr>
<td>Integrated Communication</td>
<td>INTCOMM</td>
<td>0139</td>
</tr>
<tr>
<td>Interdisciplinary Studies</td>
<td>INTDSP</td>
<td>0104</td>
</tr>
<tr>
<td>Italian</td>
<td>ITALIAN</td>
<td>0052</td>
</tr>
<tr>
<td>Japanese</td>
<td>JAPANES</td>
<td>0054</td>
</tr>
<tr>
<td>Latin</td>
<td>LATIN</td>
<td>0142</td>
</tr>
<tr>
<td>Library and Information Science</td>
<td>LIS</td>
<td>0039</td>
</tr>
<tr>
<td>Library Technology</td>
<td>LIB TEC</td>
<td>0050</td>
</tr>
<tr>
<td>Linguistics</td>
<td>LING</td>
<td>0132</td>
</tr>
<tr>
<td>Literature</td>
<td>LIT</td>
<td>0036</td>
</tr>
<tr>
<td>Logistics/Transportation/Distribution</td>
<td>330TRNS</td>
<td>0330</td>
</tr>
<tr>
<td>Manufacturing Tech TC1</td>
<td>340MFGT</td>
<td>0340</td>
</tr>
<tr>
<td>Massage Therapy</td>
<td>MAS</td>
<td>0149</td>
</tr>
<tr>
<td>Mathematics</td>
<td>MATH</td>
<td>0045</td>
</tr>
<tr>
<td>Media Communications</td>
<td>MEDIACM</td>
<td>0011</td>
</tr>
<tr>
<td>Medical Assisting</td>
<td>MEDASST</td>
<td>0153</td>
</tr>
<tr>
<td>Mental Health</td>
<td>MENHLTH</td>
<td>0118</td>
</tr>
<tr>
<td>Microbiology</td>
<td>MICROBIO</td>
<td>0024</td>
</tr>
<tr>
<td>Mortuary Science</td>
<td>MOR SCI</td>
<td>0128</td>
</tr>
<tr>
<td>Music</td>
<td>MUSIC</td>
<td>0060</td>
</tr>
<tr>
<td>Networking Technologies</td>
<td>NET TEC</td>
<td>0165</td>
</tr>
<tr>
<td>Nursing</td>
<td>NURSING</td>
<td>0063</td>
</tr>
</tbody>
</table>
### Subject Codes (Alphabetical Order)

<table>
<thead>
<tr>
<th>Subject</th>
<th>Subject Prefix Code</th>
<th>ICCB Numeric Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Occupational Therapy Assistant</td>
<td>OTA</td>
<td>0122</td>
</tr>
<tr>
<td>Oceanography</td>
<td>OCEAN</td>
<td>0070</td>
</tr>
<tr>
<td>Painting and Decorating</td>
<td>432PDT</td>
<td>0432</td>
</tr>
<tr>
<td>Pharmacology</td>
<td>PHARM</td>
<td>0028</td>
</tr>
<tr>
<td>Pharmacy Technology</td>
<td>PHAR TC</td>
<td>0062</td>
</tr>
<tr>
<td>Phi Theta Kappa</td>
<td>PTKAPPA</td>
<td>0131</td>
</tr>
<tr>
<td>Philosophy</td>
<td>PHIL</td>
<td>0043</td>
</tr>
<tr>
<td>Phlebotomy</td>
<td>PHLEB</td>
<td>0113</td>
</tr>
<tr>
<td>Physical Education</td>
<td>PHYS ED</td>
<td>0065</td>
</tr>
<tr>
<td>Physical Science</td>
<td>PHY SCI</td>
<td>0076</td>
</tr>
<tr>
<td>Physical Therapist Assistant</td>
<td>PTA</td>
<td>0151</td>
</tr>
<tr>
<td>Physician’s Assistant</td>
<td>PHY AST</td>
<td>0129</td>
</tr>
<tr>
<td>Physics</td>
<td>PHYSICS</td>
<td>0077</td>
</tr>
<tr>
<td>Polish</td>
<td>POLISH</td>
<td>0046</td>
</tr>
<tr>
<td>Political Science</td>
<td>POL SCI</td>
<td>0086</td>
</tr>
<tr>
<td>Process Technology</td>
<td>340PRTE</td>
<td>0340</td>
</tr>
<tr>
<td>Psychiatric Rehabilitation</td>
<td>PS REHB</td>
<td>0134</td>
</tr>
<tr>
<td>Psychology</td>
<td>PSYCH</td>
<td>0087</td>
</tr>
<tr>
<td>Public Service</td>
<td>PUB SRV</td>
<td>0069</td>
</tr>
<tr>
<td>Radiography</td>
<td>RADIOGR</td>
<td>0021</td>
</tr>
<tr>
<td>Reading</td>
<td>READING</td>
<td>0037</td>
</tr>
<tr>
<td>Renal Technology/Nephrology</td>
<td>REN TC</td>
<td>0018</td>
</tr>
<tr>
<td>Respiratory Therapy</td>
<td>RESP TC</td>
<td>0061</td>
</tr>
<tr>
<td>Short-Term Business/Professional Services</td>
<td>STBPS</td>
<td>0502</td>
</tr>
<tr>
<td>Short-Term Health</td>
<td>STHLTH</td>
<td>0500</td>
</tr>
<tr>
<td>Short-Term Trade/Industrial/Trans</td>
<td>STTRDE</td>
<td>0504</td>
</tr>
<tr>
<td>Social Science</td>
<td>SOC SCI</td>
<td>0088</td>
</tr>
<tr>
<td>Social Service</td>
<td>SOC SER</td>
<td>0091</td>
</tr>
<tr>
<td>Sociology</td>
<td>SOC</td>
<td>0089</td>
</tr>
<tr>
<td>Spanish</td>
<td>SPANISH</td>
<td>0057</td>
</tr>
<tr>
<td>Speech</td>
<td>SPEECH</td>
<td>0095</td>
</tr>
<tr>
<td>Surgical Technology</td>
<td>SURG TC</td>
<td>0016</td>
</tr>
<tr>
<td>Technology 330</td>
<td>330TECH</td>
<td>0330</td>
</tr>
<tr>
<td>Technology 332</td>
<td>332TECH</td>
<td>0332</td>
</tr>
<tr>
<td>Theater Art</td>
<td>THR ART</td>
<td>0099</td>
</tr>
<tr>
<td>Visual Communications</td>
<td>VIS COM</td>
<td>0009</td>
</tr>
<tr>
<td>Zoology</td>
<td>ZOOLOGY</td>
<td>0029</td>
</tr>
</tbody>
</table>
The below chart lists every subject currently found in the Credit Course Descriptions section of this Academic Catalog, along with their corresponding prefix code and ICCB numeric code. The subjects are listed in numerical order.

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>SUBJECT PREFIX CODE</th>
<th>ICCB NUMERIC CODE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health</td>
<td>HEALTH</td>
<td>0001</td>
</tr>
<tr>
<td>Hospitality</td>
<td>HOSPTLY</td>
<td>0003</td>
</tr>
<tr>
<td>Communication Media</td>
<td>CMMEDIA</td>
<td>0004</td>
</tr>
<tr>
<td>Architecture</td>
<td>ARCHITC</td>
<td>0005</td>
</tr>
<tr>
<td>Cooperative Work Experience</td>
<td>COOP EX</td>
<td>0008</td>
</tr>
<tr>
<td>Visual Communications</td>
<td>VIS COM</td>
<td>0009</td>
</tr>
<tr>
<td>Art</td>
<td>ART</td>
<td>0010</td>
</tr>
<tr>
<td>Media Communications</td>
<td>MEDIACM</td>
<td>0011</td>
</tr>
<tr>
<td>Dietetic Technician</td>
<td>DIET TC</td>
<td>0012</td>
</tr>
<tr>
<td>Surgical Technology</td>
<td>SURG TC</td>
<td>0016</td>
</tr>
<tr>
<td>Renal Technology/Nephrology</td>
<td>REN TC</td>
<td>0018</td>
</tr>
<tr>
<td>Clinical Laboratory Technology</td>
<td>CLN LAB</td>
<td>0019</td>
</tr>
<tr>
<td>Diagnostic Medical Sonography</td>
<td>DIAGSON</td>
<td>0020</td>
</tr>
<tr>
<td>Radiography</td>
<td>RADIOGR</td>
<td>0021</td>
</tr>
<tr>
<td>Biology</td>
<td>BIOLOGY</td>
<td>0023</td>
</tr>
<tr>
<td>Microbiology</td>
<td>MICROBIO</td>
<td>0024</td>
</tr>
<tr>
<td>Botany</td>
<td>BOTANY</td>
<td>0025</td>
</tr>
<tr>
<td>Environmental Studies</td>
<td>ENVR ST</td>
<td>0026</td>
</tr>
<tr>
<td>Environmental Technology</td>
<td>ENVR TC</td>
<td>0027</td>
</tr>
<tr>
<td>Pharmacology</td>
<td>PHARM</td>
<td>0028</td>
</tr>
<tr>
<td>Zoology</td>
<td>ZOOLOGY</td>
<td>0029</td>
</tr>
<tr>
<td>Business</td>
<td>BUSINES</td>
<td>0030</td>
</tr>
<tr>
<td>Computer Information Systems</td>
<td>CIS</td>
<td>0032</td>
</tr>
<tr>
<td>Electronics</td>
<td>ELECTRN</td>
<td>0033</td>
</tr>
<tr>
<td>Engineering</td>
<td>ENGR</td>
<td>0034</td>
</tr>
<tr>
<td>English</td>
<td>ENGLISH</td>
<td>0035</td>
</tr>
<tr>
<td>Literature</td>
<td>LIT</td>
<td>0036</td>
</tr>
<tr>
<td>Reading</td>
<td>READING</td>
<td>0037</td>
</tr>
<tr>
<td>Food Service Administration</td>
<td>FOODSRV</td>
<td>0038</td>
</tr>
<tr>
<td>Library and Information Science</td>
<td>LIS</td>
<td>0039</td>
</tr>
<tr>
<td>Humanities</td>
<td>HUM</td>
<td>0041</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>FIN ART</td>
<td>0042</td>
</tr>
<tr>
<td>Philosophy</td>
<td>PHIL</td>
<td>0043</td>
</tr>
<tr>
<td>Mathematics</td>
<td>MATH</td>
<td>0045</td>
</tr>
<tr>
<td>Polish</td>
<td>POLISH</td>
<td>0046</td>
</tr>
<tr>
<td>CAD Technology</td>
<td>CAD TEC</td>
<td>0049</td>
</tr>
<tr>
<td>Library Technology</td>
<td>LIB TEC</td>
<td>0050</td>
</tr>
<tr>
<td>French</td>
<td>FRENCH</td>
<td>0051</td>
</tr>
<tr>
<td>Italian</td>
<td>ITALIAN</td>
<td>0052</td>
</tr>
<tr>
<td>Japanese</td>
<td>JAPANES</td>
<td>0054</td>
</tr>
<tr>
<td>Spanish</td>
<td>SPANISH</td>
<td>0057</td>
</tr>
<tr>
<td>Music</td>
<td>MUSIC</td>
<td>0060</td>
</tr>
<tr>
<td>Respiratory Therapy</td>
<td>RESP TC</td>
<td>0061</td>
</tr>
<tr>
<td>Pharmacy Technology</td>
<td>PHAR TC</td>
<td>0062</td>
</tr>
<tr>
<td>Nursing</td>
<td>NURSING</td>
<td>0063</td>
</tr>
<tr>
<td>Physical Education</td>
<td>PHYS ED</td>
<td>0065</td>
</tr>
<tr>
<td>Public Service</td>
<td>PUB SRV</td>
<td>0069</td>
</tr>
<tr>
<td>Oceanography</td>
<td>OCEAN</td>
<td>0070</td>
</tr>
<tr>
<td>SUBJECT</td>
<td>SUBJECT PREFIX CODE</td>
<td>ICCB NUMERIC CODE</td>
</tr>
<tr>
<td>-------------------------------</td>
<td>---------------------</td>
<td>-------------------</td>
</tr>
<tr>
<td>Astronomy</td>
<td>ASTROMY</td>
<td>0071</td>
</tr>
<tr>
<td>Chemistry</td>
<td>CHEM</td>
<td>0073</td>
</tr>
<tr>
<td>Geology</td>
<td>GEOLOGY</td>
<td>0075</td>
</tr>
<tr>
<td>Physical Science</td>
<td>PHY SCI</td>
<td>0076</td>
</tr>
<tr>
<td>Physics</td>
<td>PHYSICS</td>
<td>0077</td>
</tr>
<tr>
<td>Criminal Justice</td>
<td>CRM JUS</td>
<td>0080</td>
</tr>
<tr>
<td>Anthropology</td>
<td>ANTHRO</td>
<td>0081</td>
</tr>
<tr>
<td>Economics</td>
<td>ECON</td>
<td>0082</td>
</tr>
<tr>
<td>Education</td>
<td>EDUC</td>
<td>0083</td>
</tr>
<tr>
<td>Geography</td>
<td>GEOG</td>
<td>0084</td>
</tr>
<tr>
<td>History</td>
<td>HISTORY</td>
<td>0085</td>
</tr>
<tr>
<td>Political Science</td>
<td>POL SCI</td>
<td>0086</td>
</tr>
<tr>
<td>Psychology</td>
<td>PSYCH</td>
<td>0087</td>
</tr>
<tr>
<td>Social Science</td>
<td>SOC SCI</td>
<td>0088</td>
</tr>
<tr>
<td>Sociology</td>
<td>SOC</td>
<td>0089</td>
</tr>
<tr>
<td>Child Development</td>
<td>CHLD DV</td>
<td>0090</td>
</tr>
<tr>
<td>Social Service</td>
<td>SOC SER</td>
<td>0091</td>
</tr>
<tr>
<td>Air Conditioning</td>
<td>AIR CON</td>
<td>0094</td>
</tr>
<tr>
<td>Speech</td>
<td>SPEECH</td>
<td>0095</td>
</tr>
<tr>
<td>Horticulture</td>
<td>HORTIC</td>
<td>0096</td>
</tr>
<tr>
<td>Theater Art</td>
<td>THR ART</td>
<td>0099</td>
</tr>
<tr>
<td>Dental Hygiene</td>
<td>DENTHYG</td>
<td>0100</td>
</tr>
<tr>
<td>Interdisciplinary Studies</td>
<td>INTDSP</td>
<td>0104</td>
</tr>
<tr>
<td>Automotive Technology</td>
<td>AUTOTEC</td>
<td>0105</td>
</tr>
<tr>
<td>Phlebotomy</td>
<td>PHLEB</td>
<td>0113</td>
</tr>
<tr>
<td>Fire Science Technology</td>
<td>FIRE TC</td>
<td>0116</td>
</tr>
<tr>
<td>Africana Studies</td>
<td>AFRO AM</td>
<td>0117</td>
</tr>
<tr>
<td>Mental Health</td>
<td>MENHLTH</td>
<td>0118</td>
</tr>
<tr>
<td>Emergency Medical Technician</td>
<td>EMT</td>
<td>0120</td>
</tr>
<tr>
<td>Occupational Therapy Assistant</td>
<td>OTA</td>
<td>0122</td>
</tr>
<tr>
<td>Health Science</td>
<td>HLH SCI</td>
<td>0124</td>
</tr>
<tr>
<td>Mortuary Science</td>
<td>MOR SCI</td>
<td>0128</td>
</tr>
<tr>
<td>Physician’s Assistant</td>
<td>PHY AST</td>
<td>0129</td>
</tr>
<tr>
<td>Phi Theta Kappa</td>
<td>PTKAPPA</td>
<td>0131</td>
</tr>
<tr>
<td>Linguistics</td>
<td>LING</td>
<td>0132</td>
</tr>
<tr>
<td>Comparative Religion</td>
<td>RELIGN</td>
<td>0133</td>
</tr>
<tr>
<td>Psychiatric Rehabilitation</td>
<td>PS REHB</td>
<td>0134</td>
</tr>
<tr>
<td>ESL Writing</td>
<td>ESLWRIT</td>
<td>0135</td>
</tr>
<tr>
<td>ESL Integrated</td>
<td>ESLINTG</td>
<td>0136</td>
</tr>
<tr>
<td>ESL Reading</td>
<td>ESLREAD</td>
<td>0137</td>
</tr>
<tr>
<td>Digital Multimedia Design</td>
<td>DMD</td>
<td>0138</td>
</tr>
<tr>
<td>Integrated Communication</td>
<td>INTCOMM</td>
<td>0139</td>
</tr>
<tr>
<td>Chinese</td>
<td>CHINESE</td>
<td>0141</td>
</tr>
<tr>
<td>Latin</td>
<td>LATIN</td>
<td>0142</td>
</tr>
<tr>
<td>Entrepreneurship</td>
<td>ENTRE</td>
<td>0143</td>
</tr>
<tr>
<td>Arabic</td>
<td>ARABIC</td>
<td>0144</td>
</tr>
<tr>
<td>Health Information Management</td>
<td>HIM</td>
<td>0145</td>
</tr>
<tr>
<td>Health Professions</td>
<td>HEAPRO</td>
<td>0146</td>
</tr>
<tr>
<td>Exercise Science and Sports Studies</td>
<td>ESSS</td>
<td>0147</td>
</tr>
<tr>
<td>Dental Assisting</td>
<td>DENTAL</td>
<td>0148</td>
</tr>
<tr>
<td>Massage Therapy</td>
<td>MAS</td>
<td>0149</td>
</tr>
<tr>
<td>SUBJECT</td>
<td>SUBJECT PREFIX CODE</td>
<td>ICCB NUMERIC CODE</td>
</tr>
<tr>
<td>----------------------------------------------</td>
<td>---------------------</td>
<td>-------------------</td>
</tr>
<tr>
<td>Physical Therapist Assistant</td>
<td>PTA</td>
<td>0151</td>
</tr>
<tr>
<td>Fire Science Management/Fire Service Operations</td>
<td>FIREMGT</td>
<td>0152</td>
</tr>
<tr>
<td>Medical Assisting</td>
<td>MEDASST</td>
<td>0153</td>
</tr>
<tr>
<td>Computer Security and Forensic Investigation</td>
<td>COMPSFI</td>
<td>0162</td>
</tr>
<tr>
<td>Cosmetology</td>
<td>COSMET</td>
<td>0163</td>
</tr>
<tr>
<td>Networking Technologies</td>
<td>NET TEC</td>
<td>0165</td>
</tr>
<tr>
<td>Human Development and Family Studies</td>
<td>HDFS</td>
<td>0168</td>
</tr>
<tr>
<td>ESL Speech</td>
<td>ESLSPCH</td>
<td>0195</td>
</tr>
<tr>
<td>Baking and Pastry</td>
<td>330BKPS</td>
<td>0330</td>
</tr>
<tr>
<td>Business and Commercial Tech TC1</td>
<td>330BSCM</td>
<td>0330</td>
</tr>
<tr>
<td>Culinary</td>
<td>330CUL</td>
<td>0330</td>
</tr>
<tr>
<td>French Pastry School</td>
<td>330FPS</td>
<td>0330</td>
</tr>
<tr>
<td>Technology 330</td>
<td>330TECH</td>
<td>0330</td>
</tr>
<tr>
<td>Diesel Technology</td>
<td>330TRNS</td>
<td>0330</td>
</tr>
<tr>
<td>Logistics/Transportation/Distribution</td>
<td>330TRNS</td>
<td>0330</td>
</tr>
<tr>
<td>Hospitality Management</td>
<td>HMGT</td>
<td>0330</td>
</tr>
<tr>
<td>Engineering and Industrial TC1</td>
<td>332ENGR</td>
<td>0332</td>
</tr>
<tr>
<td>Technology 332</td>
<td>332TECH</td>
<td>0332</td>
</tr>
<tr>
<td>Health Technology TC4</td>
<td>334HLTH</td>
<td>0334</td>
</tr>
<tr>
<td>Manufacturing Tech TC1</td>
<td>340MFGT</td>
<td>0340</td>
</tr>
<tr>
<td>Process Technology</td>
<td>340PRTE</td>
<td>0340</td>
</tr>
<tr>
<td>Business and Commercial Tech TC6</td>
<td>430BSCM</td>
<td>0430</td>
</tr>
<tr>
<td>Construction Management</td>
<td>432CMGT</td>
<td>0432</td>
</tr>
<tr>
<td>Construction Materials Technician</td>
<td>432CNMT</td>
<td>0432</td>
</tr>
<tr>
<td>Elevator</td>
<td>432ELEV</td>
<td>0432</td>
</tr>
<tr>
<td>Engineering and Industrial TC6</td>
<td>432ENGR</td>
<td>0432</td>
</tr>
<tr>
<td>IBEW</td>
<td>432IBEW</td>
<td>0432</td>
</tr>
<tr>
<td>Inspector</td>
<td>432INSP</td>
<td>0432</td>
</tr>
<tr>
<td>Painting and Decorating</td>
<td>432PDT</td>
<td>0432</td>
</tr>
<tr>
<td>Health Technology TC6</td>
<td>434HLTH</td>
<td>0434</td>
</tr>
<tr>
<td>Short-Term Health</td>
<td>STHLTH</td>
<td>0500</td>
</tr>
<tr>
<td>Short-Term Business/Professional Services</td>
<td>STBPS</td>
<td>0502</td>
</tr>
<tr>
<td>Short-Term Trade/Industrial/Trans</td>
<td>STTRDE</td>
<td>0504</td>
</tr>
<tr>
<td>Foundational Studies Reading</td>
<td>FS READ</td>
<td>0810</td>
</tr>
<tr>
<td>Foundational Studies Writing</td>
<td>FS WRIT</td>
<td>0820</td>
</tr>
<tr>
<td>Foundational Studies Mathematics</td>
<td>FS MATH</td>
<td>0830</td>
</tr>
<tr>
<td>Foundational Studies ESL</td>
<td>FS ESL</td>
<td>0840</td>
</tr>
</tbody>
</table>
ASSOCIATE IN APPLIED SCIENCE

The Associate in Applied Science (AAS) degrees are occupational programs that are structured for students primarily interested in acquiring Career Technical Education (CTE) skills in order to enter the job market. However, a number of four-year institutions offer baccalaureate degrees designed to accommodate AAS degree graduates. Students planning to transfer to a four-year institution should meet with an advisor from the institution to which he/she plans to attend to discuss transferability of the AAS degree and individual courses.

Students seeking an AAS degree must select a program of study, (e.g., Child Development, Manufacturing Technology, Nursing) in order to determine the specific general education courses, the program core courses, and electives that are required to complete the program. An AAS degree is comprised of 50 to 75% of required technical core and specialty course work. Additionally, the AAS degree requires a minimum of 15 credit hours of general education. Requirements for specific programs can be found starting on page 404.

General Education 37 Credit Hours

English (0035)
101 Composition I ................................................................. 3
102 Composition II ................................................................. 3

Speech (0095)
101 Fundamentals of Speech Communication ............................ 3

Mathematics .......................................................................... 3

Fine Arts & Humanities ........................................................... 9
At least one (1) of the above courses must be from the Fine Arts category, and at least one (1) must be from the Humanities category.

Social & Behavioral Sciences ................................................... 9

Physical & Life Sciences ........................................................ 7
At least one (1) of the above courses must be from the Physical Sciences category, and at least one (1) must be from the Life Sciences category. At least one (1) lab course is required.

AA Electives 23 Credit Hours

Students should work with a College Advisor to select appropriate core and elective courses, or simply select an AA semester map as a guide.

Total Degree Credit Hours 60 Credit Hours

ASSOCIATE IN ARTS (210)

The Associate in Arts (AA) degree prepares an individual for transfer to a four-year college or university. Consistent with the IAI model and the ICCB Administrative Rules, City Colleges of Chicago requires that the degree is inclusive of a minimum of 37 semester hours of General Education.

For students who want to earn an associate degree before transferring to a four-year institution, the Associate in Arts degree (AA) is the traditional choice for most students. The AA degree indicates a student has mastered the basics of higher education. This degree plan provides you with the IAI General Education Core Curriculum (GECC) courses explained above, and in addition, you will select elective classes (25 credit hours).

Students are required to take at least one course that fulfills the State of Illinois Human Diversity (HD) requirement for the Associate in Arts degree.

General Education 37 Credit Hours

English (0035)
101 Composition I ................................................................. 3
102 Composition II ................................................................. 3

Speech (0095)
101 Fundamentals of Speech Communication ............................ 3

Mathematics .......................................................................... 3

Fine Arts & Humanities ........................................................... 9
At least one (1) of the above courses must be from the Fine Arts category, and at least one (1) must be from the Humanities category.

Social & Behavioral Sciences ................................................... 9

Physical & Life Sciences ........................................................ 7
At least one (1) of the above courses must be from the Physical Sciences category, and at least one (1) must be from the Life Sciences category. At least one (1) lab course is required.

AA Electives 23 Credit Hours

Students should work with a College Advisor to select appropriate core and elective courses, or simply select an AA semester map as a guide.

Total Degree Credit Hours 60 Credit Hours
ASSOCIATE IN FINE ARTS

Art (Studio) (216)
The Associate in Fine Arts degree offers courses required for transfer to a four-year institution for students majoring in art (studio), music education, or music performance. Completion of the AFA degree does not fulfill the requirements of the Illinois Transferable General Education Core Curriculum (IHi GECC). A student must complete the general education requirements of the college or university to which they transfer.

For more info on the Associate in Fine Arts degree in Art (Studio), please visit www.ccc.edu/programs/Pages/Associate-In-Fine-Arts--Art-(Studio).aspx

### General Education 31 Credit Hours

- **English (0035)**
  - 101 Composition I .......................................................... 3
  - 102 Composition II .......................................................... 3
- **Speech (0095)**
  - 101 Fundamentals of Speech Communication .................. 3
- **Mathematics (0045)**
  - 118 General Education Mathematics OR .......................... 4
  - 125 Introductory Statistics ............................................. 4
- **Physical & Life Sciences** ................................................ 6
  - At least one (1) of the above courses must be from the Physical Sciences category, and at least one (1) must be from the Life Sciences category. At least one (1) lab course is required.

- **Social & Behavioral Sciences** ....................................... 6
- **Fine Arts & Humanities** ............................................... 6
  - Students can take only one of Humanities 123 or Humanities 201 to satisfy the above requirement.

### Required Program Core 21 Credit Hours

- **Art (0010)**
  - 131 General Drawing ..................................................... 3
  - 132 Advanced General Drawing ....................................... 3
  - 142 Figure Draw and Composition .................................. 3
  - 144 Two-Dimensional Design ......................................... 3
  - 145 Three-Dimensional Design ....................................... 3
- **Fine Arts (0042)**
  - 107 History of Architecture, Painting, and Sculpture I ....... 3
  - 108 History of Architecture, Painting, and Sculpture II ....... 3

### Program Electives 9 Credit Hours

Students must select a minimum of 9 credit hours from the following courses:

- **Art (0010)**
  - 115 Photography ......................................................... 3
  - 116 Advanced Photography ............................................ 2
  - 117 Beginning Color Photography ................................. 2
  - 126 Printmaking I ......................................................... 3
  - 143 Advanced Figure Drawing ....................................... 3
  - 166 Oil Painting Techniques .......................................... 3
  - 167 Advanced Oil Painting Techniques ............................ 3
  - 196 Ceramics ............................................................... 3
  - 197 Advanced Ceramics and Sculpture ............................ 3
  - 198 Sculpture I ............................................................ 3

### Total Program Credit Hours 61 Credit Hours

PROGRAM OFFERED AT: TR

---

ASSOCIATE IN FINE ARTS

Music Education (208)
Music educators are passionate about developing their students’ musical talents and guiding them in their pursuit of music careers. But they also enjoy helping all students have fun, develop discipline, and enrich their lives by learning to play music. Follow the Music Education pathway and learn how to teach music and music appreciation to of various ages and abilities. You might find yourself taking courses in curriculum design, music theory, music history, classroom management, and technology for music teachers. People with degrees in music education can choose to become music teachers, recreational therapists, musicians, sound engineers, and more.

For more info on the Associate in Fine Arts degree in Music Education, please visit www.ccc.edu/programs/Pages/Music-Education-Associate-in-Fine-Arts.aspx

### General Education Coursework 28 Credit Hours

- **English (0035)**
  - 101 Composition I .......................................................... 3
  - 102 Composition II .......................................................... 3
- **Speech (0095)**
  - 101 Fundamentals of Speech Communication .................. 3
- **Mathematics (0045)**
  - 118 General Education Mathematics OR higher .................. 3
- **Music (0060)**
  - 221 Music Literature and History (HD) ......................... 3
  - 211 Aural and Keyboard Skills I ..................................... 2
  - 212 Aural and Keyboard Skills II .................................... 2
  - 281 Applied Music/Sophomore I ..................................... 2
  - 282 Applied Music/Sophomore II ..................................... 2

### Required Program Core 32 Credit Hours

- **Music (0060)**
  - 102 Music Theory I .......................................................... 3
  - 103 Music Theory II .......................................................... 3
  - 105 Group Piano I ............................................................ 2
  - 106 Group Piano II ........................................................... 2
  - 111 Aural and Keyboard Skills I ..................................... 2
  - 112 Aural and Keyboard Skills II .................................... 2
  - 181 Applied Music/Freshman Level I ............................... 2
  - 182 Applied Music/Freshman Level II ............................... 2
  - 201 Music Theory III ...................................................... 3
  - 202 Music Theory IV ...................................................... 3
  - 211 Aural and Keyboard Skills III ................................... 2
  - 212 Aural and Keyboard Skills IV .................................... 2

CONTINUED ON NEXT PAGE ➔
CREDIT PROGRAMS
Associate Degree Requirements

ASSOCIATE IN FINE ARTS
Music Performance (205)
The Associate in Fine Arts Degree with a concentration in Music Performance provides the necessary foundation for more advanced study in music performance, music theory, music history, or music composition at four-year colleges, universities, and music conservatories. Performance areas include all musical instruments and voice. Employment opportunities are varied and are usually based on the student's personal interest and area of specialization, including all professions based in the musical arts (performance, composition, research and analysis, music management, library science, music publishing, music therapy, among others).

For more info on the Associate in Fine Arts degree in Music Performance, please visit www.ccc.edu/programs/Pages/Music-Performance-Associate-in-Fine-Arts.aspx.

General Education Coursework 29 Credit Hours
English (0035)
101 Composition I ................................................................. 3
102 Composition II ............................................................. 3
Speech (0095)
101 Fundamentals of Speech Communication .................. 3
Mathematics (0045)
118 General Education Mathematics OR .......................... 4
125 Introductory Statistics ................................................... 4
Physical & Life Sciences
2 courses ................................................................................... 7
At least one (1) of the above courses must be from the Physical Sciences category, and at least one (1) must be from the Life Sciences category. At least one (1) lab course is required.
Social & Behavioral Sciences
1 course ................................................................................... 3
Fine Arts & Humanities
2 courses ................................................................................... 6

Required Program Core 35 Credit Hours
Students should meet with a College Advisor for selection of courses.

Degree Electives 40 Credit Hours
Total Degree Credit Hours 60 Credit Hours

ASSOCIATE IN GENERAL STUDIES (203)
The Associate in General Studies (AGS) degree provides students the ability to explore a broad range of college-level courses to develop new skills or investigate a personal interest. Courses may transfer individually to a four-year university, but the degree as a whole is not designed for transfer or as an occupational degree. Students should work closely with an advisor to determine if the AGS is the right degree program to reach their individual goals. City Colleges of Chicago requires that the degree is inclusive of a minimum of 20 semester hours of General Education.

General Education 20 Credit Hours
Students are required to take at least one general education course that fulfills the State of Illinois Human Diversity (HD) requirement for the Associate Degree.
English (0035)
101 Composition I ................................................................. 3
Mathematics (0045) ................................................................. 3–4
Fine Arts & Humanities ......................................................... 5–6
Social & Behavioral Sciences ............................................... 5–6
Physical & Life Sciences ....................................................... 3–4

Degree Electives 40 Credit Hours
Total Degree Credit Hours 60 Credit Hours

PROGRAM OFFERED AT: HW WR

FOR MORE INFORMATION ON DEGREE AND CERTIFICATE PROGRAMS, PLEASE VISIT WWW.CCC.EDU.
ASSOCIATE IN SCIENCE (211)

The Associate in Science (AS) degree prepares an individual for transfer to a four-year college or university. Consistent with the IAI model and the ICCB Administrative Rules, City Colleges of Chicago requires that the degree is inclusive of a minimum of 37 semester hours of General Education.

For students who already know they are interested in science, technology, engineering, or mathematics (the "STEM" fields), the Associate in Science degree, or even the Associate in Engineering Science (AES), is probably the one to pursue. This is also a transfer degree, and it is similar to the Associate in Arts. The main difference early-on concerns the selection of specific math and science courses, which will be different for students who want to major in a STEM field. Again, working closely with your advisor will ensure that you enroll in the right classes to achieve your goals.

Students are required to take at least one course that fulfills the State of Illinois Human Diversity (HD) requirement for the Associate in Science degree.

General Education 37 Credit Hours

English (0035)
  101 Composition I .......................................................... 3
  102 Composition II ........................................................... 3

Speech (0095)
  101 Fundamentals of Speech Communication ..................... 3

Mathematics ................................................................................. 6
Social & Behavioral Sciences ....................................................... 6
Fine Arts & Humanities .............................................................. 6
At least one (1) of the above courses must be from the Fine Arts category, and at least one (1) must be from the Humanities category.

Physical & Life Sciences .............................................................. 10
At least one (1) of the above courses must be from the Physical Sciences category, and at least one (1) must be from the Life Sciences category. At least one (1) lab course is required.

AS Electives 23 Credit Hours

Students should work with a College Advisor to select appropriate core and elective courses, or simply select an AS semester map as a guide.

Total Degree Credit Hours 60 Credit Hours

DEGREE OFFERED AT: DA KK MX OH TR HW WR
## COMPUTER-AIDED DRAFTING (CAD) TECHNOLOGY

### Advanced Certificate (144)

The Associate in Applied Science degree program in Computer-Aided Design (CAD) Technology provides the technical instruction and skill development for the graduate to become successfully employed in the drafting fields of the mechanical, architectural, and construction industry. Instruction is directed toward theoretical and technical skills in the use of modern drafting tools and equipment with emphasis placed on the training of CAD techniques.

For more info on the Associate in Applied Science degree program in Computer-Aided Drafting (CAD) Technology, please visit [www.ccc.edu/programs/Pages/CAD-Technology-Associate-In-Applied-Science.aspx](http://www.ccc.edu/programs/Pages/CAD-Technology-Associate-In-Applied-Science.aspx).

### General Education Coursework

- **English (0035)**
  - 101 Composition I ................................................................. 3
- **Mathematics (0045)**
  - 140 College Algebra ................................................................. 3
- **Physics (0077)**
  - 231 General Physics I: Mechanics and Wave Motion ........ 4
- **Fine Arts & Humanities course** ................................................ 3
- **Computer Information Systems (0032)**
  - 120 Introduction to Microcomputers ........................................ 3
- **Required Program Core**
  - **34 Credit Hours**
    - **Computer Information Systems (0032)**
      - 103 Introduction to BASIC Language ................................ 3
    - 116 Introduction to Operating Systems ................................. 3
    - 123 Microcomputer Spreadsheets .......................................... 3
    - **Engineering (0034)**
      - 100 Elements of Engineering Drawing ................................. 3
      - 110 Introductory Drafting ..................................................... 2
      - 111 Introduction to the Engineering Profession .................. 2
      - 131 Engineering Graphics and Introduction to Design .......... 3
      - 132 Descriptive Geometry ................................................... 3
      - 190 Computer Applications in Engineering ......................... 3
      - 202 Advanced Drafting and Basic Machine Design .............. 3
    - **Mathematics (0045)**
      - 141 Plane Trigonometry ....................................................... 3
      - **Total Program Credit Hours** 34 Credit Hours

### CONTINUED FROM PREVIOUS COLUMN

## CNC OPERATIONS

### Basic Certificate (422)

For more info on the Basic Certificate in CNC Operations, please visit [www.ccc.edu/programs/](http://www.ccc.edu/programs/).

### Required Program Core

- **6 Credit Hours**
  - Manufacturing Tech TC1 (0340)
    - 111 Machining Processes I OR ............................................. 3
    - 112 Machining Processes II ............................................... 3
    - 140 CNC Fundamentals ...................................................... 3

## COMPUTER-AIDED DRAFTING (CAD) TECHNOLOGY

### Basic Certificate (139)


### Required Program Core

- **16 Credit Hours**
  - **CAD Technology (0049)**
    - 130 CAD Technology I ......................................................... 3
    - 170 CAD Technology II ....................................................... 3
    - 171 CAD Technology III ...................................................... 3
    - 172 CAD Technology IV ...................................................... 3
  - **Total Program Credit Hours** 16 Credit Hours

### Advanced Certificate (138)


### Required Program Core

- **34 Credit Hours**
  - **Engineering (0034)**
    - 100 Elements of Engineering Drawing ................................. 3
    - 131 Engineering Graphics and Introduction to Design .......... 3
    - 132 Descriptive Geometry ................................................... 3
    - 190 Computer Applications in Engineering ......................... 3
    - 202 Advanced Drafting and Basic Machine Design .............. 3
  - **Mathematics (0045)** OR Cooperative Work Experience (0008)
    - 140 College Algebra OR ..................................................... 4
    - 208 Engineering and Industrial Technologies ...................... 4
  - **Total Program Credit Hours** 34 Credit Hours

### Total Program Credit Hours

- **60 Credit Hours**

---

**FOR MORE INFORMATION ON DEGREE AND CERTIFICATE PROGRAMS, PLEASE VISIT [WWW.CCC.EDU](http://WWW.CCC.EDU).**
**COMPUTER NUMERIC CONTROL MACHINING**

**Advanced Certificate (725)**
The Advanced Certificate program in Computerized Numeric Control Machining is designed for the study of the basic principles of machine tool technology incorporating basic computer applications to the manufacturing industry, including CNC programming and computer integrated manufacturing (CAD/CAM).


**Required Program Core**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>101</td>
<td>Composition I</td>
<td>3</td>
</tr>
<tr>
<td>125</td>
<td>Introduction to SolidWorks</td>
<td></td>
</tr>
<tr>
<td>137</td>
<td>CNC Turning Operations and Programming</td>
<td>3</td>
</tr>
<tr>
<td>138</td>
<td>Introduction to SolidWorks</td>
<td></td>
</tr>
<tr>
<td>139</td>
<td>Print Requirements: Quality Assurance</td>
<td></td>
</tr>
<tr>
<td>140</td>
<td>CNC Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>143</td>
<td>Advanced Metrology</td>
<td>3</td>
</tr>
<tr>
<td>144</td>
<td>Wire Electrical Discharge Machining</td>
<td></td>
</tr>
<tr>
<td>207</td>
<td>Introduction to MASTERCAM</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Program Credit Hours** 37 Credit Hours

**COMPUTER NUMERIC CONTROL MACHINING**

**Basic Certificate (724)**
The Basic Certificate in CNC Machining provides students with the skills and knowledge to set up and operate CNC lathes and mills. Certificate completers will be able to gain entry-level jobs as CNC machine operators or machinist trainees.

For more info on the Basic Certificate in Computer Numeric Control Machining, please visit [www.ccc.edu/programs/Pages/Computer-Numeric-Control-(CNC)-Machining-Basic-Certificate.aspx](http://www.ccc.edu/programs/Pages/Computer-Numeric-Control-(CNC)-Machining-Basic-Certificate.aspx).

**Required Program Core**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>111</td>
<td>Machining Processes I</td>
<td>3</td>
</tr>
<tr>
<td>112</td>
<td>Machining Processes II</td>
<td></td>
</tr>
<tr>
<td>123</td>
<td>CNC Milling Operations and Programming</td>
<td>3</td>
</tr>
<tr>
<td>137</td>
<td>CNC Turning Operations and Programming</td>
<td></td>
</tr>
<tr>
<td>139</td>
<td>Print Requirements: Quality Assurance</td>
<td></td>
</tr>
<tr>
<td>140</td>
<td>CNC Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>143</td>
<td>Advanced Metrology</td>
<td>3</td>
</tr>
<tr>
<td>144</td>
<td>Wire Electrical Discharge Machining</td>
<td></td>
</tr>
<tr>
<td>207</td>
<td>Introduction to MASTERCAM</td>
<td>3</td>
</tr>
</tbody>
</table>

**Program Electives**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>102</td>
<td>Career Development and Decision Making</td>
<td>1</td>
</tr>
</tbody>
</table>

**Total Program Credit Hours** 18 Credit Hours

**COMPUTER NUMERIC CONTROL MACHINING**

**Advanced Certificate (726)**
The instructor certified CNC certificate program is for students interested in manufacturing in the area of Computer Numeric Control. By enrolling in 200 hours of training to become a machinist CNC set-up or operator, students will learn the safety and maintenance procedures of manufacturing; operate machinery such as drill press, lathes and mills; learn CNC machining such as writing G/M code, and run simulations of writing and running programs on the CNC machinery.


**Required Program Core**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>126</td>
<td>Machining Processes I</td>
<td>3</td>
</tr>
<tr>
<td>127</td>
<td>Machining Processes II</td>
<td></td>
</tr>
<tr>
<td>128</td>
<td>Computer Numerical Control Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>129</td>
<td>CNC Milling Operations and Programming</td>
<td></td>
</tr>
<tr>
<td>130</td>
<td>CNC Turning Operations and Programming</td>
<td></td>
</tr>
</tbody>
</table>

**Total Program Credit Hours** 15 Credit Hours

**FACTORIAL AUTOMATION**

**Advanced Certificate (727)**
Factory Automation technicians operate, maintain, repair, and install automated production equipment used through manufacturing. Modern production requires digital, programmable skills such as robotic programming, sensor technology, and the use of Programmable Logic Controllers. This certificate provides foundational mechanical and electrical skills for entry-level jobs in maintenance, repair and installation of manufacturing production equipment. Program completers will be employable as a maintenance mechanic trainees or helpers, and building maintenance trainees. Students will also have the opportunity to earn the Manufacturing Skill Standards Council's (MSSC) credential in Maintenance Awareness.


**Required Program Core**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>101</td>
<td>Composition I</td>
<td>3</td>
</tr>
<tr>
<td>125</td>
<td>Manufacturing Tech TC1 (0340)</td>
<td></td>
</tr>
<tr>
<td>126</td>
<td>Machining Processes I</td>
<td>3</td>
</tr>
<tr>
<td>127</td>
<td>Machining Processes II</td>
<td></td>
</tr>
<tr>
<td>128</td>
<td>Computer Numerical Control Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>129</td>
<td>CNC Milling Operations and Programming</td>
<td></td>
</tr>
<tr>
<td>130</td>
<td>CNC Turning Operations and Programming</td>
<td></td>
</tr>
</tbody>
</table>

**Total Program Credit Hours** 15 Credit Hours

**PROGRAM OFFERED AT:**

**ADVANCED MANUFACTURING**
## Advanced Manufacturing

### FACTORY AUTOMATION

**Basic Certificate (726)**

Factory Automation technicians operate, maintain, repair, and install automated production equipment used through manufacturing. Modern production requires digital, programmable skills such as robotic programming, sensor technology, and the use of Programmable Logic Controllers. This certificate provides foundational mechanical and electrical skills for entry-level jobs in maintenance, repair and installation of manufacturing production equipment. Program completers will be employable as a maintenance mechanic trainees or helpers, and building maintenance trainees. Students will also have the opportunity to earn the Manufacturing Skill Standards Council’s (MSSC) credential in Maintenance Awareness.


#### Required Program Core 22 Credit Hours

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>151</td>
<td>Introduction to Welding</td>
<td>3</td>
</tr>
<tr>
<td>191</td>
<td>Industrial Electricity</td>
<td>4</td>
</tr>
<tr>
<td>253</td>
<td>Pneumatics</td>
<td>3</td>
</tr>
<tr>
<td>255</td>
<td>Industrial Hydraulics</td>
<td>3</td>
</tr>
<tr>
<td>291</td>
<td>Programmable Logic Controllers</td>
<td>3</td>
</tr>
<tr>
<td>292</td>
<td>Principles of Mechanisms</td>
<td>3</td>
</tr>
<tr>
<td>295</td>
<td>Electrical Motor Controls</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Program Credit Hours** 22 Credit Hours

### INDUSTRIAL WELDING

**Basic Certificate (423)**

For more info on the Basic Certificate in Industrial Welding, please visit [www.ccc.edu/programs/](http://www.ccc.edu/programs/).

#### Required Program Core 6 Credit Hours

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>151</td>
<td>Introduction to Welding</td>
<td>3</td>
</tr>
<tr>
<td>152</td>
<td>Intermediate Welding</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Program Credit Hours** 6 Credit Hours

---

### MANUFACTURING TECHNOLOGY

**Associate in Applied Science (770)**

The AAS in Manufacturing Technology offers the technologies required for maintenance mechanics in the manufacturing or service industries and covers theory and practical projects. The program is appropriate for career changers, high school graduates, GED holders, and machining workers with a need to enhance their careers.


#### General Education 16 Credit Hours

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>101</td>
<td>Composition I</td>
<td>3</td>
</tr>
<tr>
<td>125</td>
<td>Introductory Statistics</td>
<td>4</td>
</tr>
<tr>
<td>103</td>
<td>Art Appreciation (HD)</td>
<td>3</td>
</tr>
<tr>
<td>215</td>
<td>History of Latin America (HD)</td>
<td>3</td>
</tr>
<tr>
<td>207</td>
<td>The Sociology of Sex and Gender (HD)</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Required Program Core 16 Credit Hours

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>138</td>
<td>Introduction to SolidWorks</td>
<td>3</td>
</tr>
<tr>
<td>292</td>
<td>Principles of Mechanisms</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Program Credit Hours** 30 Credit Hours

---

**Computer Numeric Control Track 30 Credit Hours**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>104</td>
<td>Statistical Process Control (SPC)</td>
<td>3</td>
</tr>
<tr>
<td>111</td>
<td>Machining Processes I</td>
<td>3</td>
</tr>
<tr>
<td>112</td>
<td>Machining Processes II</td>
<td>3</td>
</tr>
<tr>
<td>123</td>
<td>CNC Milling Operations and Programming</td>
<td>3</td>
</tr>
<tr>
<td>137</td>
<td>CNC Turning Operations and Programming</td>
<td>3</td>
</tr>
<tr>
<td>140</td>
<td>CNC Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>142</td>
<td>Geometric Dimensioning and Tolerancing</td>
<td>3</td>
</tr>
<tr>
<td>143</td>
<td>Advanced Metrology</td>
<td>3</td>
</tr>
<tr>
<td>144</td>
<td>Wire Electrical Discharge Machining</td>
<td>3</td>
</tr>
<tr>
<td>207</td>
<td>Introduction to MASTERCAM</td>
<td>3</td>
</tr>
</tbody>
</table>

**Factory Automation Track 30 Credit Hours**

Students must select a minimum of 30 credit hours from the following courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>104</td>
<td>Statistical Process Control (SPC)</td>
<td>3</td>
</tr>
<tr>
<td>111</td>
<td>Machining Processes I</td>
<td>3</td>
</tr>
<tr>
<td>140</td>
<td>CNC Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>142</td>
<td>Geometric Dimensioning and Tolerancing</td>
<td>3</td>
</tr>
<tr>
<td>143</td>
<td>Advanced Metrology</td>
<td>3</td>
</tr>
</tbody>
</table>

CONTINUED ON NEXT PAGE ➔
MECHANICAL TECHNOLOGY: CAD

Basic Certificate (163)
*Beginning Summer 2016, this program is no longer accepting new students. Please refer to CCC’s other Manufacturing offerings.
Completion of the Basic Certificate in Mechanical Technology: CAD provides the technical instruction and skills development for graduates to find successful employment in the field of drafting, working for mechanical, architectural and construction companies.

For more info on the Basic Certificate in Mechanical Technology: CAD, please visit www.ccc.edu/programs/Pages/Mechanical-Technology-CAD-Basic-Certificate.aspx.

Required Program Core 9 Credit Hours
CAD Technology (0049)
170 CAD Technology II ................................................................. 3
171 CAD Technology III ............................................................... 3
172 CAD Technology IV .............................................................. 3

Total Program Credit Hours 9 Credit Hours

QUALITY ASSURANCE

Basic Certificate (729)
Quality assurance professionals use precision measurement and statistical tools to verify that products and services meets expectations. This certificate program provides foundational skills for quality assurance in manufacturing such as print reading, geometric dimensioning and tolerancing, and statistical process control.

For more info on the Basic Certificate in Quality Assurance, please visit www.ccc.edu/programs/Pages/Quality-Assurance-Basic-Certificate.aspx.

Required Program Core 16 Credit Hours
Mathematics (0045)
125 Introductory Statistics ................................................................. 4
Manufacturing Tech TC1 (0340)
104 Statistical Process Control (SPC) ................................................. 3
139 Print Requirements: Quality Assurance ......................................... 3
142 Geometric Dimensioning and Tolerancing ................................. 3
143 Advanced Metrology ................................................................. 3

Total Program Credit Hours 16 Credit Hours

MANUFACTURING TECHNOLOGY

Advanced Certificate (771)

Required Program Core 35 Credit Hours
English (0035)
101 Composition I .......................................................................... 3
Mathematics (0045)
125 Introductory Statistics ................................................................. 4
Manufacturing Tech TC1 (0340)
102 Blueprint Reading, Dimensioning, and Tolerance ...................... 3
111 Machining Processes I ................................................................. 3
112 Machining Processes II ............................................................... 3
191 Industrial Electricity ................................................................. 4
201 Supervised Work-Based Learning ............................................. 3
253 Pneumatics .............................................................................. 3
255 Industrial Hydraulics ................................................................. 3
291 Programmable Logic Controllers ............................................. 3
292 Principles of Mechanisms ........................................................ 3

Total Program Credit Hours 35 Credit Hours

PROGRAM OFFERED AT:

Operations Management Track 30 Credit Hours
Manufacturing Tech TC1 (0340)
104 Statistical Process Control (SPC) ................................................. 3
142 Geometric Dimensioning and Tolerancing ................................. 3
143 Advanced Metrology ................................................................. 3
Business (0030)
111 Introduction to Business ............................................................ 3
181 Financial Accounting ............................................................... 4
182 Managerial Accounting ............................................................ 4
237 Selling .................................................................................... 3
269 Principles of Management ........................................................ 3
274 Industrial Management ............................................................ 3
Interdisciplinary Studies (0104)
102 Career Development and Decision Making ............................... 1

Total Program Credit Hours 62 Credit Hours

PROGRAM OFFERED AT:

There are interactive features on this page!
Click the blue hyperlinks to navigate to their webpages.
SAFETY FOR PROCESS TECHNOLOGY

Basic Certificate (412)
The Safety for Process Technology Basic Certificate program prepares students to work as entry-level operators in continuous or large batch production processes in manufacturing. Operating and monitoring production equipment in refineries, food, pharmaceutical and bio-manufacturing, process technicians use a range of instruments and sensors to measure and track temperature, pressure, viscosity, chemical composition, color and other physical and chemical properties. Process Technicians ensure safety, health, and other environmental practices and standards in all areas of plant activities. Students will earn the safety credential from the Manufacturing Skill Standards Council (MSSC).


Required Program Core 10 Credit Hours

<table>
<thead>
<tr>
<th>Course Description</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Process Technology</td>
<td>4</td>
</tr>
<tr>
<td>Safety, Health, and Environment</td>
<td>6</td>
</tr>
</tbody>
</table>

Total Program Credit Hours 10 Credit Hours

WELDING (INDUSTRIAL TECHNOLOGY)

Basic Certificate (827)
The Industrial Welding Technology certificate program provides students with welding skills in a shop setting. Students are taught ARC, MIG, and TIG welding and all welding positions. Plasma and oxy-gas cutting are also taught. In addition, students examine job safety, ethics, and metallurgy. Graduates find entry-level employment as welders, solderers, and braziers. Upon program completion, students will receive Scaffold Safety Certification and the 10-Hour OSHA Construction Certification.

For more info on the Basic Certificate in Welding (Industrial Technology), please visit www.ccc.edu/programs/Pages/Default.aspx.

Required Program Core 13 Credit Hours

<table>
<thead>
<tr>
<th>Course Description</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Machine Shop Mathematics I</td>
<td>2</td>
</tr>
<tr>
<td>Introduction to Welding Principles</td>
<td>3</td>
</tr>
<tr>
<td>Intermediate Welding</td>
<td>3</td>
</tr>
<tr>
<td>Blueprint Reading for Welders</td>
<td>2</td>
</tr>
<tr>
<td>Advanced Welding</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Program Credit Hours 13 Credit Hours

WELDING

Basic Certificate (765)
Welding is a challenging and rewarding career that combines the manual techniques of traditional welding processes with new digital skills used in robotic welding. With continual advances in welding technology, students in this program will study manufacturing materials and processes, including basic metallurgy and electricity, as well as print reading and fundamental quality assurance concepts. The welding processes that students will master include Gas Metal Arc Welding (GMAW or “MIG” welding), Shielded Metal Arc Welding (SMAW or “stick”), and Gas Tungsten Arc Welding (GTAW or “TIG”). Automated welding is taught using a FANUC robot and controller with a Lincoln Electric welder. Basic Certificate completers will be able to gain jobs as welders and entry level jobs in automated (or robotic) welding.

For more info on the Basic Certificate in Welding, please visit www.ccc.edu/programs/Pages/Welding-Basic-Certificate.aspx.

Required Program Core 16 Credit Hours

<table>
<thead>
<tr>
<th>Course Description</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Print Requirements: Quality Assurance</td>
<td>3</td>
</tr>
<tr>
<td>Manufacturing Materials and Processes</td>
<td>3</td>
</tr>
<tr>
<td>Introduction to Welding</td>
<td>3</td>
</tr>
<tr>
<td>Intermediate Welding</td>
<td>3</td>
</tr>
<tr>
<td>Industrial Electricity</td>
<td>4</td>
</tr>
</tbody>
</table>

Total Program Credit Hours 16 Credit Hours
ACCOUNTING

**Associate in Applied Science (001)**

*Beginning Summer 2016, this program is no longer accepting new students. Please refer to CCC’s other Business offerings.*

The Associate in Applied Science degree program in Accounting is the study of basic accounting skills. Completion of the program can lead to various levels of accounting positions in accounting firms, retail stores, manufacturing, service business, and small business employment as a junior member of an accounting staff, estimator, credit analyst, budget or general accountant, bank teller, and accounts receivable or accounts payable clerk.

For more info on the Associate in Applied Science degree in Accounting, please visit [www.ccc.edu/programs/Pages/Accounting-Associate-in-Applied-Science.aspx](http://www.ccc.edu/programs/Pages/Accounting-Associate-in-Applied-Science.aspx).

**General Education Coursework**

15 Credit Hours

Students should meet with a College Advisor for selection of specific course requirements for the 15 credit hour minimum General Education portion of the Associate in Applied Science degree.

**Required Program Core**

36 Credit Hours

Business (0030)

- 111 Introduction to Business............................................................. 3
- 181 Financial Accounting................................................................. 4
- 182 Managerial Accounting.............................................................. 4
- 204 Computer Applications Intermediate Accounting.......................... 3
- 205 Intermediate Accounting............................................................ 3
- 206 Auditing..................................................................................... 3
- 208 Federal Income Tax.................................................................... 3
- 211 Business Law
  - OR............................................................................................... 3
- 214 The Legal and Social Environment of Business............................ 3
- 241 Introduction to Finance .............................................................. 3
- 250 Computerized Accounting Systems............................................ 3

Business (0030) OR Mathematics (0045)

- 141 Business Mathematics................................................................. 3
- 118 General Education Mathematics
  - OR higher..................................................................................... 4

Computer Information Systems (0032)

- 120 Introduction to Microcomputers.................................................. 3

**Program Electives**

9 Credit Hours

Students should select a minimum of 9 credit hours from the following courses or others as recommended by a College Advisor:

Business (0030)

- 203 Introduction to Cost Accounting.................................................. 3

Computer Information Systems (0032)

- 123 Microcomputer Spreadsheets...................................................... 3
- 145 Database Management................................................................. 3
- 158 Web Development I..................................................................... 3

**Total Program Credit Hours**

60 Credit Hours

PROGRAM OFFERED AT: [ccc.edu/programs/Pages/Accounting-Associate-in-Applied-Science.aspx](http://ccc.edu/programs/Pages/Accounting-Associate-in-Applied-Science.aspx)

ACCOUNTING

**Advanced Certificate (003)**

*Beginning Summer 2016, this program is no longer accepting new students. Please refer to CCC’s other Business offerings.*

For more info on the Advanced Certificate in Accounting, please visit [www.ccc.edu/programs/Pages/Accounting-Advanced-Certificate.aspx](http://www.ccc.edu/programs/Pages/Accounting-Advanced-Certificate.aspx).

**Required Program Core**

21 Credit Hours

Business (0030)

- 111 Introduction to Business............................................................. 3
- 181 Financial Accounting................................................................. 4
- 182 Managerial Accounting.............................................................. 4
- 204 Computer Applications Intermediate Accounting.......................... 1
- 205 Intermediate Accounting............................................................ 3
- 208 Federal Income Tax.................................................................... 3
- 241 Introduction to Finance .............................................................. 3

**Program Electives**

9 Credit Hours

Students should select a minimum of 9 credit hours from the following courses or others as recommended by a College Advisor:

Business (0030)

- 141 Business Mathematics................................................................. 3
- 203 Introduction to Cost Accounting.................................................. 3
- 206 Auditing..................................................................................... 3
- 211 Business Law............................................................................ 3
- 250 Computerized Accounting Systems............................................ 3

Computer Information Systems (0032)

- 120 Introduction to Microcomputers.................................................. 3
- 123 Microcomputer Spreadsheets...................................................... 3
- 145 Database Management................................................................. 3
- 158 Web Development I..................................................................... 3

**Total Program Credit Hours**

30 Credit Hours

PROGRAM OFFERED AT: [ccc.edu/programs/Pages/Accounting-Advanced-Certificate.aspx](http://ccc.edu/programs/Pages/Accounting-Advanced-Certificate.aspx)
CREDIT PROGRAM REQUIREMENTS
Business and Professional Services

ACCOUNTING
Basic Certificate (002)*
*Beginning Summer 2016, this program is no longer accepting new students. Please refer to CCC’s other Business offerings.
For more info on the Basic Certificate in Accounting, please visit www.ccc.edu/programs/Pages/Accounting-Basic-Certificate.aspx.

Required Program Core 17 Credit Hours
Business (0030)
181 Financial Accounting ................................................................. 4
182 Managerial Accounting ............................................................... 4
Students must select a minimum of 9 credit hours from the following courses:
Business (0030)
111 Introduction to Business .............................................................. 3
141 Business Mathematics ................................................................. 3
203 Introduction to Cost Accounting .................................................. 3
204 Computer Applications Intermediate Accounting ......................... 1
205 Intermediate Accounting ............................................................. 3
206 Auditing ....................................................................................... 3
208 Federal Income Tax ................................................................... 3
211 Business Law ....................................................................... 3
250 Computerized Accounting Systems ............................................ 3

Total Program Credit Hours 17 Credit Hours

ACCOUNTING CLERK
Basic Certificate (424)
The Accounting Clerk Basic Certificate will prepare individuals to provide high-tech administrative support to professional accountants, financial managers, and business owners. The program will provide students with opportunities to develop basic skills in preparation for employment in modern, technology-driven offices in many entities, governments, schools, profit and non-profit organizations, and self-employment occupations.
For more info on the Basic Certificate in Accounting Clerk, please visit www.ccc.edu/programs/Pages/Accounting-Clerk-Basic-Certificate.aspx.

Required Program Core 23 Credit Hours
Business (0030)
111 Introduction to Business .............................................................. 3
181 Financial Accounting ................................................................. 4
182 Managerial Accounting ............................................................... 4
183 Payroll Accounting and Taxes ..................................................... 3
213 Data Visualization and Presentation .............................................. 3
250 Computerized Accounting Systems ............................................ 3
284 Business Communications ........................................................ 3

Program Electives 3 Credit Hours
Students should select a minimum of 3 credit hours from the following courses:
Business (0030)
203 Introduction to Cost Accounting .................................................. 3
208 Federal Income Tax ................................................................... 3
211 Business Law I ....................................................................... 3
214 Legal and Social Environment of a Business ............................... 3
215 Corporate and Entity Federal Income Tax ........................................ 3
217 Nonprofit Accounting ................................................................. 3

Total Program Credit Hours 26 Credit Hours

ARCHITECTURAL CAD
Basic Certificate (132)
For more info on the Basic Certificate in Architectural CAD, please visit www.ccc.edu/programs/Pages/Architectural-CAD-Basic-Certificate.aspx.

Required Program Core 9 Credit Hours
Architecture (0005)
170 Computer-Aided Design I for Architectural Drafting Techniques ........ 3
171 Computer-Aided Design II for Architectural Drafting Techniques .......... 3
172 Computer-Aided Design III for Architectural Drafting Techniques ........ 3

Total Program Credit Hours 9 Credit Hours
## ARCHITECTURE

### Associate in Applied Science (122)

The Associate in Applied Science degree program in Architectural Drafting is designed to provide students who have little or no formal business knowledge of the banking industry with introductory information and understand of business and banking. Students will gain knowledge of business and banking operations, aptitude in mathematical calculations, client interaction and client management skills, business development aptitude, technological proficiency, soft skills, and cash handling experience.

For more info on the Associate in Applied Science degree in Architectural Drafting, please visit [www.ccc.edu/programs/Pages/Architectural-Drafting-Associate-in-Applied-Science.aspx](http://www.ccc.edu/programs/Pages/Architectural-Drafting-Associate-in-Applied-Science.aspx).

### General Education Coursework 15 Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communications</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics/Science</td>
<td>3</td>
</tr>
<tr>
<td>Fine Arts &amp; Humanities</td>
<td>3</td>
</tr>
<tr>
<td>Social &amp; Behavioral Sciences</td>
<td>3</td>
</tr>
<tr>
<td>Additional General Education Course</td>
<td>3</td>
</tr>
</tbody>
</table>

**At least one course must meet the Human Diversity (HD) requirement.**

### Required Program Core 54 Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Architecture (0005)</td>
<td>3</td>
</tr>
<tr>
<td>History of Architecture I</td>
<td>3</td>
</tr>
<tr>
<td>History of Architecture II</td>
<td>3</td>
</tr>
<tr>
<td>Architectural Sketching</td>
<td>2</td>
</tr>
<tr>
<td>Basic Design Studio</td>
<td>4</td>
</tr>
<tr>
<td>Intermediate Design Studio</td>
<td>4</td>
</tr>
<tr>
<td>Advanced Design Studio</td>
<td>4</td>
</tr>
<tr>
<td>Architectural Design</td>
<td>4</td>
</tr>
<tr>
<td>Digital Lab I</td>
<td>3</td>
</tr>
<tr>
<td>Digital Lab II</td>
<td>3</td>
</tr>
<tr>
<td>Construction I</td>
<td>3</td>
</tr>
<tr>
<td>Construction II</td>
<td>3</td>
</tr>
<tr>
<td>Portfolio Development</td>
<td>2</td>
</tr>
<tr>
<td>Architectural Design II</td>
<td>4</td>
</tr>
<tr>
<td>Mathematics (0045)</td>
<td>4</td>
</tr>
<tr>
<td>College Algebra</td>
<td>4</td>
</tr>
<tr>
<td>Plane Trigonometry</td>
<td>3</td>
</tr>
</tbody>
</table>

### Total Program Credit Hours 69 Credit Hours

**PROGRAM OFFERED AT:** [ccc.edu](http://ccc.edu)

## BANKING

### Basic Certificate (124)

For more info on the Basic Certificate in Architectural Drafting, please visit [www.ccc.edu/programs/Pages/Architectural-Drafting-Basic-Certificate.aspx](http://www.ccc.edu/programs/Pages/Architectural-Drafting-Basic-Certificate.aspx).

### Basic Certificate (417)

The Basic Certificate program in Banking is designed to provide students who have little or no formal business knowledge of the banking industry with introductory information and understand of business and banking. Students will gain knowledge of business and banking operations, aptitude in mathematical calculations, client interaction and client management skills, business development aptitude, technological proficiency, soft skills, and cash handling experience.

For more info on the Basic Certificate in Banking, please visit [www.ccc.edu/programs/Pages/Banking-Basic-Certificate.aspx](http://www.ccc.edu/programs/Pages/Banking-Basic-Certificate.aspx).

### Required Program Core 20 Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Architecture (0005)</td>
<td>2</td>
</tr>
<tr>
<td>Architectural Sketching</td>
<td></td>
</tr>
<tr>
<td>Basic Design Studio</td>
<td>4</td>
</tr>
<tr>
<td>Intermediate Design Studio</td>
<td>4</td>
</tr>
<tr>
<td>Architectural Design</td>
<td>4</td>
</tr>
<tr>
<td>Digital Lab I</td>
<td>3</td>
</tr>
<tr>
<td>Digital Lab II</td>
<td>3</td>
</tr>
<tr>
<td>Construction I</td>
<td>3</td>
</tr>
<tr>
<td>Construction II</td>
<td>3</td>
</tr>
<tr>
<td>Portfolio Development</td>
<td>2</td>
</tr>
<tr>
<td>Architectural Design II</td>
<td>4</td>
</tr>
<tr>
<td>Mathematics (0045)</td>
<td>4</td>
</tr>
<tr>
<td>College Algebra</td>
<td>4</td>
</tr>
<tr>
<td>Plane Trigonometry</td>
<td>3</td>
</tr>
</tbody>
</table>

### Total Program Credit Hours 20 Credit Hours

**PROGRAM OFFERED AT:** [ccc.edu](http://ccc.edu)
## CREDIT PROGRAM REQUIREMENTS

### Business and Professional Services

#### BUSINESS ADMINISTRATION/GENERAL BUSINESS

**Advanced Certificate (042)**

*Beginning Summer 2016, this program is no longer accepting new students. Please refer to CCC’s other Business offerings.*

The Advanced Certificate program in Business Administration/General Business is the study of basic business administration which can lead to employment in management positions in business, industry, or government such as accounting, economics, finance, labor economics, marketing, and personnel management.


<table>
<thead>
<tr>
<th>Required Program Core</th>
<th>20 Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>111 Introduction to Business</td>
<td>3</td>
</tr>
<tr>
<td>181 Financial Accounting</td>
<td>4</td>
</tr>
<tr>
<td>182 Managerial Accounting</td>
<td>4</td>
</tr>
<tr>
<td>211 Business Law I <strong>OR</strong></td>
<td>3</td>
</tr>
<tr>
<td>214 The Legal and Social Environment of Business</td>
<td>3</td>
</tr>
<tr>
<td>Computer Information Systems (0032)</td>
<td>120 Introduction to Microcomputers</td>
</tr>
<tr>
<td>Economics (0082)</td>
<td>201 Principles of Economics I</td>
</tr>
</tbody>
</table>

**Program Electives | 10 Credit Hours**

*Students should select a minimum of 10 credit hours from the following courses or others as recommended by a College Advisor:*

| Business (0030) | 203 Introductory Cost Accounting | 3 |
| 204 Computer Applications in Accounting | 1 |
| 205 Intermediate Accounting I | 3 |
| 212 Business Law II | 3 |
| 230 E-Business | 3 |
| 231 Principles of Marketing | 3 |
| 232 Fundamentals of International Business | 3 |
| 241 Introduction to Finance | 3 |
| 269 Principles of Management | 3 |
| Computer Information Systems (0032) | 101 Computer Science 101 | 3 |
| Economics (0082) | 201 Principles of Economics I | 3 |
| 202 Principles of Economics II | 3 |

### CPA PREPARATION-POST BACCALAUREATE

**Advanced Certificate (418)**

The CPA Preparation–Post Baccalaureate program will provide 30 hours of accounting coursework with additional specific credits in business ethics, business communications, and research and analysis as required to sit the Uniform CPA examination.


<table>
<thead>
<tr>
<th>Required Program Core</th>
<th>33 Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business (0030)</td>
<td>OR English (0035)</td>
</tr>
<tr>
<td>105 Business Writing</td>
<td>3</td>
</tr>
<tr>
<td>Business (0030)</td>
<td>OR Philosophy (0043)</td>
</tr>
<tr>
<td>107 Ethics</td>
<td>3</td>
</tr>
<tr>
<td>Business (0030)</td>
<td>181 Financial Accounting</td>
</tr>
<tr>
<td>182 Managerial Accounting</td>
<td>4</td>
</tr>
<tr>
<td>204 Computer Applications Intermediate Accounting <strong>WITH</strong></td>
<td>205 Intermediate Accounting</td>
</tr>
<tr>
<td>206 Auditing</td>
<td>3</td>
</tr>
<tr>
<td>207 Intermediate Accounting II</td>
<td>3</td>
</tr>
<tr>
<td>208 Federal Income Tax</td>
<td>3</td>
</tr>
<tr>
<td>211 Business Law <strong>OR</strong></td>
<td>212 Business Law II</td>
</tr>
<tr>
<td>215 Corporate and Entity Federal Income Tax</td>
<td>3</td>
</tr>
<tr>
<td>Program Electives</td>
<td>3 Credit Hours</td>
</tr>
<tr>
<td>Students must select one course from the following:</td>
<td>Business (0030)</td>
</tr>
<tr>
<td>180 Fundamentals of Accounting</td>
<td>3</td>
</tr>
<tr>
<td>203 Introduction to Cost Accounting</td>
<td>3</td>
</tr>
<tr>
<td>217 Nonprofit Accounting</td>
<td>3</td>
</tr>
<tr>
<td>218 Advanced Accounting</td>
<td>3</td>
</tr>
<tr>
<td>249 Independent Research</td>
<td>2</td>
</tr>
<tr>
<td>250 Computerized Accounting Systems</td>
<td>3</td>
</tr>
<tr>
<td>299 Special Topics</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Program Credit Hours | 36 Credit Hours**

PROGRAM OFFERED AT:
## ENVIROMENTAL GEOGRAPHIC INFORMATION SYSTEMS (GIS)

### Basic Certificate (264)

The Basic Certificate program in Environmental GIS introduces the fundamental concepts of GIS and real world representation, using GIS vector and raster technology via spatial data input, topology, cartographic projections, and coordinate systems. The program prepares students with background information and technological skills to explore, capture, manage, analyze, model, perform spatial operations, and to find trends and patterns on landscape.


### Required Program Core 21–22 Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>English (0035)</td>
</tr>
<tr>
<td>101 Composition I ................................................................. 3</td>
</tr>
<tr>
<td>Mathematics (0045)</td>
</tr>
<tr>
<td>125 Introductory Statistics ...................................................... 4</td>
</tr>
<tr>
<td>Computer Information Systems (0032)</td>
</tr>
<tr>
<td>120 Introduction to Microcomputers .......................................... 3</td>
</tr>
<tr>
<td>Physical Science (0076)</td>
</tr>
<tr>
<td>201 Fundamentals of Vector GIS ............................................... 4</td>
</tr>
<tr>
<td>202 Raster GIS and Remote Sensing ......................................... 4</td>
</tr>
<tr>
<td>Geography (0084) OR Geology (0075)</td>
</tr>
<tr>
<td>201 Physical Geography OR ....................................................... 3</td>
</tr>
<tr>
<td>201 Physical Geology with lab .................................................. 4</td>
</tr>
</tbody>
</table>

### Total Program Credit Hours 21–22 Credit Hours

## HUMAN RESOURCES

### Basic Certificate (419)

The Basic Certificate program in Human Resources is designed to provide students who have little or no formal business knowledge of the Human Resources industry with introductory information and understand of business, human resources, and employment law. Students will gain knowledge of business operations, business and human capital management, benefits and compensation, workforce planning, organizational development, employment law, and soft skills.

For more info on the Basic Certificate in Human Resources, please visit [www.ccc.edu/programs/Pages/Human-Resources-Basic-Certificate.aspx](http://www.ccc.edu/programs/Pages/Human-Resources-Basic-Certificate.aspx).

### Required Program Core 21 Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business (0030)</td>
</tr>
<tr>
<td>111 Introduction to Business ...................................................... 3</td>
</tr>
<tr>
<td>211 Business Law ..................................................................... 3</td>
</tr>
<tr>
<td>269 Principles of Management ............................................... 3</td>
</tr>
<tr>
<td>271 Human Resources Management ......................................... 3</td>
</tr>
<tr>
<td>273 Organizational Behavior .................................................. 3</td>
</tr>
<tr>
<td>276 Compensation and Benefits ............................................ 3</td>
</tr>
<tr>
<td>279 Human Resources Planning and Staffing .......................... 3</td>
</tr>
</tbody>
</table>

### Program Electives 3 Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business (0030)</td>
</tr>
<tr>
<td>214 The Legal and Social Environment of Business OR .......... 3</td>
</tr>
<tr>
<td>284 Business Communications ............................................. 3</td>
</tr>
</tbody>
</table>

### Total Program Credit Hours 24 Credit Hours

## LIBRARY TECHNICAL ASSISTANT

### Associate in Applied Science (303)

The Associate in Applied Science degree program in Library Technical Assistant can lead to employment as an assistant to a professional librarian in cataloging periodicals, multimedia, or information services of public, private, industrial, or school libraries.


### Required Program Core 18 Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Library Technology (0050)</td>
</tr>
<tr>
<td>101 Introduction to Library Procedures .................................... 3</td>
</tr>
<tr>
<td>102 Multimedia Technologies .................................................. 3</td>
</tr>
<tr>
<td>201 Library Public Service ..................................................... 3</td>
</tr>
<tr>
<td>203 Materials Preparation Procedures .................................... 3</td>
</tr>
</tbody>
</table>

### Required Work-Based Learning Courses 6 Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Library Technology (0050)</td>
</tr>
<tr>
<td>125 Learning Resource/Library Practicum ............................... 6</td>
</tr>
</tbody>
</table>

### General Education Coursework 18 Credit Hours

### Program Electives 18 Credit Hours

Students should meet with a College Advisor for selection of specific course requirements for the 18 credit hour minimum General Education portion of the Associate in Applied Science degree.

### Required Program Core 18 Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Library Technology (0050)</td>
</tr>
<tr>
<td>101 Introduction to Library Procedures .................................... 3</td>
</tr>
<tr>
<td>102 Multimedia Technologies .................................................. 3</td>
</tr>
<tr>
<td>201 Library Public Service ..................................................... 3</td>
</tr>
<tr>
<td>203 Materials Preparation Procedures .................................... 3</td>
</tr>
</tbody>
</table>

### Required Work-Based Learning Courses 6 Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Library Technology (0050)</td>
</tr>
<tr>
<td>125 Learning Resource/Library Practicum ............................... 6</td>
</tr>
</tbody>
</table>

### Program Electives 18 Credit Hours

Students should meet with a College Advisor for selection of elective courses.

### Total Program Credit Hours 60 Credit Hours

## LIBRARY TECHNICAL ASSISTANT

### Basic Certificate (330)

For more info on the Basic Certificate in Library Technical Assistant, please visit [www.ccc.edu/programs/Pages/Library-Technical-Assistant-Basic-Certificate.aspx](http://www.ccc.edu/programs/Pages/Library-Technical-Assistant-Basic-Certificate.aspx).

### Required Program Core 12 Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Library Technology (0050)</td>
</tr>
<tr>
<td>101 Introduction to Library Procedures .................................... 3</td>
</tr>
<tr>
<td>102 Multimedia Technologies .................................................. 3</td>
</tr>
<tr>
<td>201 Library Public Service ..................................................... 3</td>
</tr>
<tr>
<td>203 Materials Preparation Procedures .................................... 3</td>
</tr>
</tbody>
</table>

### Program Electives 12 Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Library Technology (0050)</td>
</tr>
<tr>
<td>125 Learning Resource/Library Practicum ............................... 6</td>
</tr>
</tbody>
</table>

### Total Program Credit Hours 12 Credit Hours

### Program Electives 12 Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Library Technology (0050)</td>
</tr>
<tr>
<td>125 Learning Resource/Library Practicum ............................... 6</td>
</tr>
</tbody>
</table>

### Total Program Credit Hours 12 Credit Hours
CREDIT PROGRAM REQUIREMENTS
Business and Professional Services

MANAGEMENT/MARKETING

Associate in Applied Science (021)*
*Beginning Summer 2016, this program is no longer accepting new students. Please refer to CCC’s other Business offerings.

The Associate in Applied Science degree program in Management/Marketing is the study of basic business skills along with more in-depth study in a chosen field such as management, marketing, or entrepreneurship. Completion of the program can lead to employment as assistant, trainee, supervisor, or manager in manufacturing, merchandising, service firms, or government service. The program also prepares graduates to start a business or improve the operations of a currently existing business.

For more info on the Associate in Applied Science degree in Management/Marketing, please visit www.ccc.edu/programs/Pages/Management---Marketing---Associate-in-Applied-Science.aspx.

General Education Coursework 15 Credit Hours
Students should meet with a College Advisor for selection of specific course requirements for the 15 credit hour minimum General Education portion of the Associate in Applied Science degree.

Required Program Core 29 Credit Hours
Business (0030) OR Mathematics (0045)

111 Introduction to Business ............................................3
181 Financial Accounting ..................................................4
182 Managerial Accounting .................................................4
118 General Education Mathematics OR higher ......................4

Business (0030)
111 Introduction to Business ............................................3
181 Financial Accounting ..................................................4
182 Managerial Accounting .................................................4
211 Business Law I OR .....................................................3
212 Business Law II OR ....................................................3
214 The Legal and Social Environment of Business ...............3
231 Marketing ...................................................................3
241 Introduction to Finance ................................................3
269 Principles of Management ..........................................3

Computer Information Systems (0032)
120 Introduction to Microcomputers ......................................3

Program Electives 18 Credit Hours
The following courses are recommended for elective credit:

Computer Information Systems (0032)
123 Microcomputer Spreadsheets ........................................3
145 Database Management ................................................3
158 Web Development I ....................................................3

Students must select a minimum of 9 credit hours from the following courses or others as recommended by a College Advisor:

Business (0030)
203 Introduction to Cost Accounting ....................................3
204 Computer Applications Intermediate Accounting .............1
206 Auditing ....................................................................3
208 Federal Income Tax .....................................................3
216 Entrepreneurship .......................................................3
250 Computerized Accounting Systems ...............................3
271 Human Resources Management ...................................3

Total Program Credit Hours 62 Credit Hours

FOR MORE INFORMATION ON DEGREE AND CERTIFICATE PROGRAMS, PLEASE VISIT WWW.CCC.EDU.
CREDIT PROGRAM REQUIREMENTS
Business and Professional Services

MANAGEMENT/MARKETING

Basic Certificate (023)*
*Beginning Summer 2016, this program is no longer accepting new students. Please refer to CCC’s other Business offerings.

For more info on the Basic Certificate in Management/Marketing, please visit www.ccc.edu/programs/Pages/Management---Marketing-Basic-Certificate.aspx.

Required Program Core 18 Credit Hours

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business (0030)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>111 Introduction to Business</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Business (0030) OR Mathematics (0045)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>141 Business Mathematics OR 118 General Education Mathematics OR higher</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

Students must select a minimum of 9 credit hours from the following courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business (0030)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>231 Marketing</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>236 Advertising</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>237 Selling</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>258 Small Business</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>269 Principles of Management</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

English (0035) OR Speech (0095)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>101 Composition I OR 107 Ethics</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>101 Fundamentals of Speech Communication OR 106 Introduction to Philosophy</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>160 Business and Professional Speech</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

Total Program Credit Hours 18 Credit Hours

PROGRAM OFFERED AT: [Locations]

PARALEGAL

Associate in Applied Science (304)

The Associate in Applied Science degree in Paralegal prepares students with the skills to become highly trained paralegals to meet the needs of corporations, law firms and offices, and other sectors where law-related work is performed. Program completion can lead to employment in any area where law-related work is conducted. Paralegals may not provide legal services directly to the public, except as permitted by law. The program is approved by the American Bar Association at Wright College.

For more info on the Associate in Applied Science degree in Paralegal, please visit www.ccc.edu/programs/Pages/Paralegal-Associate-in-Applied-Science.aspx.

Required Program Core 18 Credit Hours

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Computer Information Systems (0032)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>120 Introduction to Microcomputers</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Business (0030)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>147 Introduction to Paralegal Studies</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>148 Civil Litigation</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>149 Family Law</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>150 Legal Research and Writing I</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>219 Real Estate Law for the Paralegal</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>220 Criminal Law for the Paralegal</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>222 Business Law for the Paralegal</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>223 Tort Law</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>224 Wills, Trusts, and Probate</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>225 Legal Research and Writing II</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

Required Work-Based Learning Courses 3 Credit Hours

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business (0030)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>226 Internship for Paralegals OR</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>240 Computers in the Law Office</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

If a student chooses to take both Business 226 and Business 240, one course may be used as a Program Elective.

Program Electives 6 Credit Hours

Students must select a minimum of 6 credit hours from the following courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business (0030)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>227 Elder Law</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>228 Environmental Law for the Paralegal</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>229 Immigration Law</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>238 Legal Ethics</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>239 Business Organization and Agency Law</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

Total Program Credit Hours 63 Credit Hours

PROGRAM OFFERED AT: [Locations]
REAL ESTATE BROKER PRE-LICENSURE

Basic Certificate (833)*
*Beginning Summer 2016, this program is no longer accepting new students at Daley. Beginning Fall 2016, this program is no longer accepting new students at Truman. Please refer to CCC’s other Business offerings.

The Real Estate Broker program meets the required course content and hours for the Illinois Department of Financial and Professional Regulations (IDFPR). Students who successfully complete the Real Estate Broker coursework and hours are eligible to apply for the State licensure exam. The program is for individuals without any prior IDFPR Real Estate license.

For more info on the Basic Certificate in Real Estate Broker Pre-Licensure, please visit www.ccc.edu/programs/Pages/Real-Estate-Broker-Pre-Licensure-Basic-Certificate.aspx.

Required Program Core | 7 Credit Hours
---|---
Short-Term Business/Professional Services (0502)
238 Illinois Real Estate Broker Pre-License | 6
239 Illinois Broker Applied Real Estate Principles: Interactive | 1
Total Program Credit Hours | 7 Credit Hours

PROGRAM OFFERED AT: Daley, Truman
AIR CONDITIONING AND REFRIGERATION

Associate in Applied Science (117)
The Associate in Applied Science degree in Air Conditioning and Refrigeration studies the design, selection, maintenance, testing and installation of residential and commercial air conditioning, refrigeration and heating and ventilation systems, and business skills. The degree can lead to self-employment or employment as an assistant to engineers in an industrial or business facility, air conditioning and refrigeration mechanic, furnace installer, oil burner mechanic or a gas furnace mechanic with cooling and heating dealers, contractors, or utility companies.

For more info on the Associate in Applied Science degree in Air Conditioning, please visit www.ccc.edu/programs/Pages/Air-Conditioning-and-Refrigeration-Associate-in-Applied-Science.aspx.

General Education Coursework 15 Credit Hours
Students should meet with a College Advisor for selection of specific course requirements for the 15 credit hour minimum General Education portion of the Associate in Applied Science degree.

Required Program Core 40 Credit Hours
Air Conditioning (0094)
101 Introduction Air Conditioning I .................................................................. 3
102 Introduction Air Conditioning II .................................................................. 3
103 Duct Design and Layout ........................................................................... 3
104 Equipment and Systems Controls .......................................................... 3
105 Owner-Contractor Management ............................................................. 3
120 Introductory Laboratory ........................................................................... 2
150 Introduction to Refrigeration .................................................................... 3
151 Commercial Refrigeration ......................................................................... 3
155 Refrigeration Laboratory ........................................................................... 3
158 Commercial Refrigeration Laboratory ...................................................... 2
157 Analysis Laboratory .................................................................................. 2
160 Introduction to Principles of Heating ....................................................... 3
165 Heating Laboratory ................................................................................... 3
166 Advanced Laboratory ................................................................................ 2
Mathematics (0045)
107 Mathematics for Technicians I ............................................................... 4
108 Mathematics for Technicians II ............................................................... 4
115 Engineering Communications Blueprint Reading..................................... 3
157 Engineering Communications Drafting Program ................................... 3
165 Heating Laboratory ................................................................................... 3

Program Electives 7 Credit Hours
Students must select a minimum of 7 credit hours from the following courses:

Air Conditioning (0094)
106 Sheet Metal I .......................................................................................... 3
107 Welding I ................................................................................................. 3
121 Advanced Laboratory ............................................................................... 2
156 Domestic Refrigeration Laboratory ......................................................... 2
204 Advanced Control Systems ....................................................................... 3

Total Program Credit Hours 62 Credit Hours

AIR CONDITIONING AND REFRIGERATION

Advanced Certificate (118)
The Advanced Certificate program in Air Conditioning and Refrigeration studies the design, selection, maintenance, testing and installation of residential and commercial air conditioning, refrigeration, heating, and ventilation systems with emphasis on business skills. No General Education or elective courses are required for this program.


Required Program Core 36 Credit Hours
Air Conditioning (0094)
101 Introduction Air Conditioning I ............................................................... 3
102 Introduction Air Conditioning II ............................................................... 3
103 Duct Design and Layout .......................................................................... 3
104 Equipment and Systems Controls .......................................................... 3
120 Introductory Laboratory ........................................................................... 2
150 Introduction to Refrigeration .................................................................... 3
151 Commercial Refrigeration ......................................................................... 3
155 Refrigeration Laboratory ........................................................................... 3
158 Commercial Refrigeration Laboratory ...................................................... 2
160 Introduction to Principles of Heating ....................................................... 3
165 Heating Laboratory ................................................................................... 3
166 Advanced Laboratory ................................................................................ 2
Engineering (0034)
115 Engineering Communications Blueprint Reading..................................... 3
Mathematics (0045)
107 Mathematics for Technicians I ............................................................... 4
108 Mathematics for Technicians II ............................................................... 4
115 Engineering Communications Drafting Program ................................... 3

Total Program Credit Hours 36 Credit Hours

AIR CONDITIONING–COMMERCIAL REFRIGERATION

Basic Certificate (153)
The Basic Certificate in Commercial Refrigeration studies the design, selection, maintenance, testing and installation of commercial refrigeration systems and business skills.

For more info on the Basic Certificate in Air Conditioning–Commercial Refrigeration, please visit www.ccc.edu/programs/Pages/Air-Conditioning--Commercial-Refrigeration-Basic-Certificate.aspx.

Required Program Core 17 Credit Hours
Air Conditioning (0094)
102 Introduction Air Conditioning II ............................................................... 3
105 Owner-Contractor Management ............................................................. 3
151 Commercial Refrigeration ......................................................................... 3
157 Analysis Laboratory .................................................................................. 2
158 Commercial Refrigeration Laboratory ...................................................... 2
Mathematics (0045)
107 Mathematics for Technicians I ............................................................... 4

Total Program Credit Hours 17 Credit Hours

PROGRAM OFFERED AT: CONSTRUCTION TECHNOLOGY

CONSTRUCTION TECHNOLOGY 405
CREDIT PROGRAM REQUIREMENTS
Construction Technology

AIR CONDITIONING—DOMESTIC REFRIGERATION

Basic Certificate (177)
The Basic Certificate in Domestic Refrigeration studies the design, selection, maintenance, testing and installation of residential refrigeration systems.

For more info on the Basic Certificate in Air Conditioning—Domestic Refrigeration, please visit www.ccc.edu/programs/Pages/Air-Conditioning---Domestic-Refrigeration-Basic-Certificate.aspx.

Required Program Core 17 Credit Hours
Air Conditioning (0094)
  101 Introduction Air Conditioning I ...........................................3
  102 Introduction Air Conditioning II ...........................................3
  120 Introductory Laboratory ......................................................2
  150 Introduction to Refrigeration ..............................................3
  155 Refrigeration Laboratory ....................................................2
Mathematics (0045)
  107 Mathematics for Technicians I ...........................................4

Total Program Credit Hours 17 Credit Hours

PROGRAM OFFERED AT:  

AIR CONDITIONING—HEATING

Basic Certificate (178)
The Basic Certificate in Heating studies the design, selection, maintenance, testing and installation of residential, commercial Heating systems, and business skills.

For more info on the Basic Certificate in Air Conditioning—Heating, please visit www.ccc.edu/programs/Pages/Air-Conditioning---Heating-Basic-Certificate.aspx.

Required Program Core 18 Credit Hours
Air Conditioning (0094)
  101 Introduction Air Conditioning I ...........................................3
  103 Duct Design and Layout ....................................................3
  105 Owner-Contractor Management ........................................3
  160 Introduction to Principles of Heating ..................................3
  165 Heating Laboratory ..........................................................2
Mathematics (0045)
  107 Mathematics for Technicians I ...........................................4

Total Program Credit Hours 18 Credit Hours

PROGRAM OFFERED AT:  

BRICKLAYER

Basic Certificate (760)
The Basic Certificate program for Bricklayer is designed to provide students with an understanding of the bricklaying trade. Students will receive hands-on training in the building of solid walls and chimneys using bricks, blocks, and a range of bonds, as well as learning basic blueprint reading. Completion of this degree will prepare students for a career as a Stonemason.

For more info on the Basic Certificate in Bricklayer, please visit www.ccc.edu/programs/Pages/Bricklayer-Basic-Certificate.aspx.

Required Program Core 20 Credit Hours
Techology 332 (0332)
  409 Construction Safety ..........................................................1
  428 Mortar .................................................................3
  429 Basic Mathematics and Specifications .................................2
  442 Introduction to Bricklaying ...............................................3
  443 Bricklaying Tools and Equipment ......................................2
  444 Bricklaying Installation Procedures ..................................3
  448 Vocational Physical Training I ...........................................1
  462 Vocational Physical Training II .........................................1
  463 Vocational Physical Training III ........................................1
  767 Blueprint Reading ..........................................................2
Business and Commercial Tech TC1 (0330)
  532 Basic Computer Technology ...........................................1

Total Program Credit Hours 20 Credit Hours

PROGRAM OFFERED AT:  

BUILDING ENERGY TECHNOLOGIES

Basic Certificate (159)
The Basic Certificate program in Building Energy Technologies is designed for students seeking expertise in the practical application of energy efficiency and renewable energy systems in the building construction industries. An emphasis on integration into traditional building construction and operation allows the graduate to effectively coordinate with architects, engineers, and contractors on the installation and operation of these systems.

For more info on the Basic Certificate in Building Energy Technologies, please visit www.ccc.edu/programs/Pages/Building-Energy-Technologies-Basic-Certificate.aspx.

Required Program Core 21 Credit Hours
Environmental Technology (0027)
  104 Energy Systems Fundamentals ........................................3
  114 Renewable Energy Systems ..........................................4
  144 Building Systems Maintenance .........................................4
  204 Residential Energy Systems ...........................................3
  214 Institutional Energy Systems ...........................................3
  244 Energy Equipment Troubleshooting ................................4

Total Program Credit Hours 21 Credit Hours

PROGRAM OFFERED AT:  

FOR MORE INFORMATION ON DEGREE AND CERTIFICATE PROGRAMS, PLEASE VISIT WWW.CCC.EDU.
## COMBINATION WELDER

### Basic Certificate (758)

The Basic Certificate program in Combination Welder is designed to provide students with training in basic welding skills in a shop setting. In addition to learning welding mathematics, blueprint reading, and layout and fabrication, students are also introduced to the basic fundamentals of job safety and ethics. Graduates of this program are qualified for entry level employment as an ARC, MIG, or TIG welder.

For more info on the Basic Certificate in Combination Welder, please visit www.ccc.edu/programs/Pages/Welder-(Combination)-Basic-Certificate.aspx.

### Required Program Core 20 Credit Hours

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Technology 332 (0332)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>409 Construction Safety</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>448 Vocational Physical Training I</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>462 Vocational Physical Training II</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>463 Vocational Physical Training III</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>509 Intro to Basic ARC Welding</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>510 Blueprint, Layout and Fabrication</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>518 Manufacturing Materials &amp; Processes</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>520 ARC Welding</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>526 Welding Mathematics I</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>530 Advanced Welding</td>
<td>4</td>
<td></td>
</tr>
</tbody>
</table>

Business and Commercial Tech TC1 (0330)  
532 Basic Computer Technology ................. 1

**Total Program Credit Hours** 20 Credit Hours

## COMMUNICATIONS TECHNOLOGY

### Associate in Applied Science (750)

The Associate in Applied Science degree program in Communications Technology is a cooperative effort between Richard J. Daley College and the Electrical Joint Apprenticeship and Training Trust (EJATT) which is made up of the National Electrical Contractors Association (NECA) and the International Brotherhood of Electrical Workers (IBEW) Local Union 134. Through the joint effort of the college and EJATT, the program is dedicated to consistently provide state-of-the-art education and training to apprentices, and through them to the residential and commercial building contractors in the Chicagoland area. This commitment to both the individual and industry requires not only providing electricians for today’s market, but also for tomorrow’s market and future technologies.

For more info on the Associate in Applied Science degree in Communications Technology, please visit www.ccc.edu/programs/Pages/Communications-Technology-Associate-in-Applied-Science.aspx.

### General Education Coursework 15 Credit Hours

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English (0035)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>101 Composition I</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>History (0085)</th>
</tr>
</thead>
<tbody>
<tr>
<td>113 United States Labor History</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Psychology (0087)</th>
</tr>
</thead>
<tbody>
<tr>
<td>206 Business and Industrial Psychology</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>IBEW (0432)</th>
</tr>
</thead>
<tbody>
<tr>
<td>714 Technical Mathematics I</td>
</tr>
</tbody>
</table>

**CONTINUED IN NEXT COLUMN →**
COMMUNICATIONS TECHNOLOGY

Basic Certificate (704)
The Basic Certificate program in Communications Technology prepares students to become an apprentice under the tutelage of a union electrical contractor. Communications Journeymen and Apprentices install and maintain structured wiring and electronic systems in residential, commercial, and industrial settings.

For more info on the Basic Certificate in Communications Technology, please visit www.ccc.edu/programs/Pages/Communications-Technology-Basic-Certificate.aspx.

Required Program Core 20 Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>704 Construction Technology</td>
<td>4.5</td>
</tr>
<tr>
<td>705 Print Reading I</td>
<td>3.5</td>
</tr>
<tr>
<td>714 Technical Mathematics I</td>
<td>3</td>
</tr>
<tr>
<td>716 Electronics</td>
<td>4.5</td>
</tr>
<tr>
<td>717 Structured Wiring</td>
<td>4.5</td>
</tr>
</tbody>
</table>

Total Program Credit Hours 20 Credit Hours

CONCRETE MASONRY

Basic Certificate (759)
The Basic Certificate in Concrete Masonry includes orientation to the cement masonry trade, industry terminology and blueprint reading. Hands-on training includes the proper use and maintenance of tools and instruction in job safety procedures. Students will learn the basic ingredients of concrete, rodding placement and floating, basic set-up and form work, and clean-up.

For more info on the Basic Certificate in Concrete Masonry, please visit www.ccc.edu/programs/Pages/Concrete-Masonry-Basic-Certificate.aspx.

Required Program Core 20 Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>409 Construction Safety</td>
<td>1</td>
</tr>
<tr>
<td>426 Introduction to Concrete Masonry</td>
<td>3</td>
</tr>
<tr>
<td>427 Masonry Tools and Equipment</td>
<td>2</td>
</tr>
<tr>
<td>428 Mortar</td>
<td>3</td>
</tr>
<tr>
<td>429 Basic Mathematics and Specifications</td>
<td>2</td>
</tr>
<tr>
<td>430 Masonry Installation Procedures</td>
<td>3</td>
</tr>
<tr>
<td>448 Vocational Physical Training I</td>
<td>1</td>
</tr>
<tr>
<td>462 Vocational Physical Training II</td>
<td>1</td>
</tr>
<tr>
<td>463 Vocational Physical Training III</td>
<td>1</td>
</tr>
<tr>
<td>767 Blueprint Reading</td>
<td>2</td>
</tr>
</tbody>
</table>

Total Program Credit Hours 20 Credit Hours

CONSTRUCTION CARPENTRY

Basic Certificate (775)
The Basic Certificate in Construction Carpentry prepares students for an entry level apprentice position with a construction contractor. The program provides instruction in tool safety and usage, construction materials, work site safety, blueprint reading, and mathematical concepts. Course content also includes an introduction to the trades and basic ARC welding. Theory and practical “hands-on” application are emphasized throughout the program. Students will receive the OSHA Construction Safety and Health 10-hour Certification and Scaffold Certification upon successful completion of the program.

For more info on the Basic Certificate in Construction Carpentry, please visit www.ccc.edu/programs/Pages/Construction-Carpentry-Basic-Certificate.aspx.

Required Program Core 20 Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>409 Construction Safety</td>
<td>1</td>
</tr>
<tr>
<td>410 Interior Construction</td>
<td>4</td>
</tr>
<tr>
<td>429 Basic Mathematics and Specifications</td>
<td>2</td>
</tr>
<tr>
<td>432 Basic ARC Welding</td>
<td>1</td>
</tr>
<tr>
<td>448 Vocational Physical Training I</td>
<td>1</td>
</tr>
<tr>
<td>462 Vocational Physical Training II</td>
<td>1</td>
</tr>
<tr>
<td>463 Vocational Physical Training III</td>
<td>1</td>
</tr>
<tr>
<td>581 Concrete Framing</td>
<td>2</td>
</tr>
<tr>
<td>582 Residential Carpentry</td>
<td>2</td>
</tr>
<tr>
<td>583 Basic Hand Tools</td>
<td>2</td>
</tr>
<tr>
<td>767 Blueprint Reading</td>
<td>2</td>
</tr>
</tbody>
</table>

Total Program Credit Hours 20 Credit Hours

PROGRAM OFFERED AT:
### CONSTRUCTION MANAGEMENT

**Associate in Applied Science (375)**

The Associate in Applied Science degree program in Construction Management prepares students to receive the education, training, and business knowledge necessary for employment in the construction industry. The program offers classroom and lab experiences led by instructors who are experienced as superintendents or project managers for some of the largest construction firms in the country.


#### General Education Coursework 15 Credit Hours

Students should meet with a College Advisor for selection of specific course requirements for the 15 credit hour minimum General Education portion of the Associate in Applied Science degree.

#### Required Program Core 41 Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business (0030)</td>
<td></td>
</tr>
<tr>
<td>181 Financial Accounting</td>
<td>4</td>
</tr>
<tr>
<td>269 Principles of Management</td>
<td>3</td>
</tr>
<tr>
<td>Computer Information Systems (0032)</td>
<td></td>
</tr>
<tr>
<td>120 Introduction to Microcomputers</td>
<td>3</td>
</tr>
<tr>
<td>Construction Management (0432)</td>
<td></td>
</tr>
<tr>
<td>601 Introduction to Construction</td>
<td>2</td>
</tr>
<tr>
<td>602 Methods of Building Construction</td>
<td>3</td>
</tr>
<tr>
<td>603 Building Materials and Testing</td>
<td>3</td>
</tr>
<tr>
<td>604 Blueprint and Specifications</td>
<td>3</td>
</tr>
<tr>
<td>605 Construction and Cost Estimating</td>
<td>3</td>
</tr>
<tr>
<td>606 Construction and Contracting Specifications</td>
<td>3</td>
</tr>
<tr>
<td>607 Construction Scheduling/Management</td>
<td>3</td>
</tr>
<tr>
<td>608 Project Management</td>
<td>3</td>
</tr>
<tr>
<td>609 Construction Safety II</td>
<td>3</td>
</tr>
<tr>
<td>English (0035)</td>
<td></td>
</tr>
<tr>
<td>101 Composition I</td>
<td>3</td>
</tr>
<tr>
<td>113 United States Labor History</td>
<td>3</td>
</tr>
<tr>
<td>History (0085)</td>
<td></td>
</tr>
<tr>
<td>206 Business and Industrial Psychology</td>
<td>3</td>
</tr>
<tr>
<td>210 Principles of Supervisory Psychology</td>
<td>3</td>
</tr>
<tr>
<td>IBEW (0432)</td>
<td></td>
</tr>
<tr>
<td>714 Technical Mathematics I</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Program Electives 9 Credit Hours

Students should meet with a College Advisor for selection of elective courses.

#### Total Program Credit Hours 65 Credit Hours

### ELECTRICAL CONSTRUCTION TECHNOLOGY

**Associate in Applied Science (752)**

The Associate in Applied Science degree program in Electrical Construction Technology is a cooperative effort between Richard J. Daley College and the Electrical Joint Apprenticeship and Training Trust (EJATT) which is made up of the National Electrical Contractors Association (NECA) and the International Brotherhood of Electrical Workers (IBEW) Local Union 134. Through the joint effort of the college and EJATT, the program is dedicated to consistently providing state-of-the-art education and training to apprentices, and through them to the residential and commercial building contractors in the Chicagoland area. This commitment to both the individual and industry requires not only providing electricians for today's market, but also looking toward tomorrow's market and future technologies.

For more info on the Associate in Applied Science in Electrical Construction Technology, please visit [www.ccc.edu/programs/Pages/Electrical-Construction-Technology-Associate-In-Applied-Science.aspx](http://www.ccc.edu/programs/Pages/Electrical-Construction-Technology-Associate-In-Applied-Science.aspx).

#### General Education Coursework 15 Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English (0035)</td>
<td></td>
</tr>
<tr>
<td>101 Composition I</td>
<td>3</td>
</tr>
<tr>
<td>History (0085)</td>
<td></td>
</tr>
<tr>
<td>113 United States Labor History</td>
<td>3</td>
</tr>
<tr>
<td>Psychology (0087)</td>
<td></td>
</tr>
<tr>
<td>206 Business and Industrial Psychology</td>
<td>3</td>
</tr>
<tr>
<td>210 Principles of Supervisory Psychology</td>
<td>3</td>
</tr>
<tr>
<td>IBEW (0432)</td>
<td></td>
</tr>
<tr>
<td>714 Technical Mathematics I</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Required Program Core 50 Credit Hours

| IBEW (0432)                           |              |
| 702 Electrical Circuity               | 4.5          |
| 703 Conduit Bending I                 | 3.5          |
| 704 Construction Technology           | 4.5          |
| 705 Print Reading I                   | 3.5          |
| 706 Conduit Bending II                | 3.5          |
| 707 Fire Alarm Systems                | 3.5          |
| 708 Motor Control Systems             | 3.5          |
| 709 Print Reading II                  | 3            |
| 710 Programmable Control              | 4.5          |
| 711 Communications                    | 4            |
| 712 HVAC Systems                      | 4.5          |
| 713 Instrumentation                   | 4.5          |
| 715 Technical Mathematics II          | 3            |

#### Program Electives 9 Credit Hours

Students should meet with a College Advisor for selection of elective courses.

#### Total Program Credit Hours 65 Credit Hours

PROGRAM OFFERED AT: [Construction Technology](http://www.ccc.edu/programs/Pages/)
ELECTRICAL CONSTRUCTION TECHNOLOGY

Advanced Certificate (721)
The Advanced Certificate program in Electrical Construction Technology prepares students to become apprentices under the tutelage of a union electrical contractor. Electricians assemble, install, maintain, and test electrical equipment and wiring systems in residential, commercial, and industrial settings.


<table>
<thead>
<tr>
<th>Required Program Core</th>
<th>35.5 Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>IBEW (0432)</td>
<td></td>
</tr>
<tr>
<td>702 Electrical Circuitry</td>
<td>4.5</td>
</tr>
<tr>
<td>703 Conduit Bending I</td>
<td>3.5</td>
</tr>
<tr>
<td>704 Construction Technology</td>
<td>4.5</td>
</tr>
<tr>
<td>705 Print Reading I</td>
<td>3.5</td>
</tr>
<tr>
<td>706 Conduit Bending II</td>
<td>3.5</td>
</tr>
<tr>
<td>708 Motor Control Systems</td>
<td>3.5</td>
</tr>
<tr>
<td>709 Print Reading II</td>
<td>3.5</td>
</tr>
<tr>
<td>714 Technical Mathematics I</td>
<td>3</td>
</tr>
<tr>
<td>715 Technical Mathematics II</td>
<td>3</td>
</tr>
<tr>
<td>725 Low Voltage Systems</td>
<td>3.5</td>
</tr>
</tbody>
</table>

Total Program Credit Hours 35.5 Credit Hours

PROGRAM OFFERED AT:

ELECTRICAL LINE WORKER (OVERHEAD)

Advanced Certificate (766)
The Advanced Certificate program in Electrical Line Worker (Overhead) is structured to meet the current need for overhead electricians/electrical line workers in the electrical power industry.


<table>
<thead>
<tr>
<th>Required Program Core</th>
<th>30 Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Technology 332 (0332)</td>
<td></td>
</tr>
<tr>
<td>448 Vocational Physical Training I</td>
<td>1</td>
</tr>
<tr>
<td>449 Professional Development</td>
<td>2</td>
</tr>
<tr>
<td>452 Basic Electrical Theory</td>
<td>3</td>
</tr>
<tr>
<td>453 Overhead Techniques and Projects I</td>
<td>4</td>
</tr>
<tr>
<td>458 Overhead Techniques and Projects II</td>
<td>4</td>
</tr>
<tr>
<td>459 Construction Safety and Rescue</td>
<td>3</td>
</tr>
<tr>
<td>462 Vocational Physical Training II</td>
<td>1</td>
</tr>
<tr>
<td>463 Vocational Physical Training III</td>
<td>1</td>
</tr>
<tr>
<td>464 Power Equipment Operations I</td>
<td>2.5</td>
</tr>
<tr>
<td>470 Power Equipment Operations II</td>
<td>2.5</td>
</tr>
<tr>
<td>English (0035)</td>
<td></td>
</tr>
<tr>
<td>197 Communications Skills</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics (0045)</td>
<td></td>
</tr>
<tr>
<td>107 Technical Mathematics</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Program Credit Hours 30 Credit Hours

PROGRAM OFFERED AT:
GAS UTILITY WORKER

Advanced Certificate (749)
The Advanced Certificate program in Gas Utility Worker consists of general education courses and core courses that feature specific competencies in the safe construction and operation of natural gas distribution systems. The program takes a student through a series of basic and advanced skill sets designed to enhance on-the-job performance and to quickly bring the student to the level of a full-functioning, skilled worker once employed. Upon completion, students who graduate from this program will be prepared to work as a utility worker in the gas utility industry.

For more info on the Advanced Certificate in Gas Utility Worker, please visit www.ccc.edu/programs/Pages/Gas-Utility-Worker-Advanced-Certificate.aspx.

Required Program Core  50 Credit Hours
Speech (0095)  
101 Fundamentals of Speech Communication .................................................... 3
History (0085)  
113 United States Labor History ................................................................. 3
Computer Information Systems (0032)  
120 Introduction to Microcomputers .......................................................... 3
English (0035)  
107 Report Writing .................................................................................. 3
Mathematics (0045)  
107 Mathematics for Technicians I .......................................................... 3
Technology 332 (0332)  
434 Introduction to Plumbing .................................................................... 3
435 Plumbing Tools and Equipment ......................................................... 2
436 Plumbing Codes ............................................................................... 1
437 Basic Plumbing Related Mathematics ................................................. 1
438 Introduction to Fire Protection .............................................................. 3
439 Home Plumbing Systems .................................................................... 1
448 Vocational Physical Training I .............................................................. 1
462 Vocational Physical Training II .............................................................. 1
503 Gas Utility Training I ........................................................................ 6
504 Gas Utility Training II ........................................................................ 6
505 Gas Utility Training III ....................................................................... 3
506 Gas Utility Training IV ....................................................................... 4
Construction Management (0432)  
609 Construction Safety ........................................................................ 3
Total Program Credit Hours  50 Credit Hours

PLUMBING AND FIRE PROTECTION

Basic Certificate (753)
The Basic Certificate program in Plumbing and Fire Protection program is designed to introduce students to plumbing and sprinkler systems through theory and hands on work. Upon successful completion, graduates will be qualified to work as a plumber’s assistant and or fitter assistant.

For more info on the Basic Certificate in Plumbing and Fire Protection, please visit www.ccc.edu/programs/Pages/Plumbing-and-Fire-Protection-Basic-Certificate.aspx.

Required Program Core  20 Credit Hours
Technology 332 (0332)  
409 Construction Safety ................................................................. 1
432 Basic ARC Welding .............................................................................. 1
434 Introduction to Plumbing ..................................................................... 3
435 Plumbing Tools and Equipment ........................................................... 2
436 Plumbing Codes .................................................................................. 1
437 Basic Plumbing Related Mathematics ................................................. 1
438 Introduction to Fire Protection .............................................................. 3
439 Home Plumbing Systems .................................................................... 1
448 Vocational Physical Training I .............................................................. 1
462 Vocational Physical Training II .............................................................. 1
463 Vocational Physical Training III ............................................................ 1
532 Basic Computer Technology ............................................................ 1
Total Program Credit Hours  20 Credit Hours

PROGRAM OFFERED AT:
CULINARY ARTS AND HOSPITALITY

Associate in Applied Science (365)
The Associate in Applied Science degree program in Baking and Pastry Arts is a sequential learning program taught over four semesters. All semesters include lecture, discussion, demonstration and hands-on production that allow students to practice the techniques of Baking and Pastry production in a commercial bakeshop environment. This program includes production for restaurant and bakeshop sales, offering the student real-world experience in the field.

For more info on the Associate in Applied Science in Baking and Pastry Arts, please visit www.ccc.edu/programs/Pages/Baking-and-Pastry-Arts-Associate-in-Applied-Science.aspx.

General Education Coursework 15 Credit Hours
Students should meet with a College Advisor for selection of specific course requirements for the 15 credit hour minimum General Education portion of the Associate in Applied Science degree.

Required Program Core 46 Credit Hours
Baking and Pastry (0330)
765 Introduction to Baking.................................................................3
766 Baking Safety and Sanitation.....................................................2
767 Baking Techniques.................................................................3
768 Pastry Techniques.................................................................3
769 Cookies and Tarts.................................................................3
770 Basic and Classical Cakes..........................................................3
771 Special Occasion Cakes..........................................................3
772 Individual Pastries.................................................................3
773 Confectionary Arts.................................................................3
774 Hearth Breads and Rolls..........................................................4
775 Specialty Breads.................................................................4
776 Advanced Baking Principles....................................................3

Total Program Credit Hours 61 Credit Hours

BAKING AND PASTRY ARTS

Advanced Certificate (366)
The Advanced Certificate in Baking and Pastry Arts is a sequential program taught over three semesters and includes a majority of the core courses from the parent Baking and Pastry Arts AAS degree program.


Required Program Core 37 Credit Hours
Baking and Pastry (0330)
765 Introduction to Baking.................................................................3
766 Baking Safety and Sanitation.....................................................2
767 Baking Techniques.................................................................3
768 Pastry Techniques.................................................................3
769 Cookies and Tarts.................................................................3
770 Basic and Classical Cakes..........................................................3
771 Special Occasion Cakes..........................................................3
772 Individual Pastries.................................................................3
773 Confectionary Arts.................................................................3
774 Hearth Breads and Rolls..........................................................4
775 Specialty Breads.................................................................4
776 Advanced Baking Principles....................................................3

Total Program Credit Hours 37 Credit Hours

BAKING AND PASTRY ARTS

Basic Certificate (367)
The Basic Certificate in Baking and Pastry Arts introduces students to the commercial baking environment, covering safety and sanitation skills and station setup, proper use and care of equipment, and baking and pastry terminology. The program is designed to provide the students with the opportunity to investigate the world of Baking and Pastry Arts as a possible career.

For more info on the Basic Certificate in Baking and Pastry Arts, please visit www.ccc.edu/programs/Pages/Baking-and-Pastry-Arts-Basic-Certificate.aspx.

Required Program Core 14 Credit Hours
Baking and Pastry (0330)
765 Introduction to Baking.................................................................3
766 Baking Safety and Sanitation.....................................................2
767 Baking Techniques.................................................................3
768 Pastry Techniques.................................................................3
769 Cookies and Tarts.................................................................3

Total Program Credit Hours 14 Credit Hours

PROGRAM OFFERED AT:

FOR MORE INFORMATION ON DEGREE AND CERTIFICATE PROGRAMS, PLEASE VISIT WWW.CCC.EDU.
CREDIT PROGRAM REQUIREMENTS
Culinary Arts and Hospitality

Associate in Applied Science (362)
The Associate in Applied Science degree program in Culinary Arts is a sequential learning program taught over four semesters. All semesters include lecture, discussion, demonstration and hands-on production that allow students to practice the techniques of food production in a commercial food service environment. The curriculum includes additional methods and techniques that will increase the student’s repertoire of ethnic and classical menus. In addition, the coursework covers management skills, cost control, budgeting techniques, merchandising, business planning, resume writing and interviewing techniques. General education classes must be completed to satisfy the degree requirements. Students will receive the ServSafe® Sanitation Certification and will be eligible for the City of Chicago and State of Illinois Sanitation certificates upon completion.

For more info on the Associate in Applied Science degree in Culinary Arts, please visit www.ccc.edu/programs/Pages/Culinary-Arts-Associate-in-Applied-Science.aspx.

General Education Coursework 15 Credit Hours

Mathematics or Physical & Life Sciences course .........................................................3
Fine Arts & Humanities course .................................................................................3
Humanities course ......................................................................................................3
Social & Behavioral Sciences course .........................................................................3
One GE course must be HD

Required Program Core 51 Credit Hours

Culinary (0330)
701 Introduction to Food Service ................................................................. 3
703 Food Sanitation and Safety I ................................................................. 2
705 Chef’s Training I: Section A ................................................................. 4
706 Introduction to Garde Manger .............................................................. 4
707 Food Service Technology ................................................................. 4
708 Chef’s Training I: Section B ................................................................. 4
709 Advanced Garde Manger ................................................................. 4
710 Plant Based Cooking ............................................................................ 4
714 Nutrition for Chefs ................................................................................ 4
724 Hospitality Management ................................................................. 3
728 Restaurant Service ................................................................................ 7
730 International Cooking ............................................................................ 4
736 Hospitality Internship ............................................................................ 4

Total Program Credit Hours 66 Credit Hours

Advanced Certificate (363)
The Advanced Certificate program in Culinary Arts is comprised of all courses included in the parent degree program with the exception of the general education classes and the advanced cooking course. The Advanced Certificate program focuses on advanced techniques and offers extensive practice utilizing contemporary and classical menus. Students will receive the ServSafe® Sanitation Certification and will be eligible for the City of Chicago and State of Illinois Sanitation certificates upon completion.

For more info on the Advanced Certificate in Culinary Arts, please visit www.ccc.edu/programs/Pages/Culinary-Arts-Advanced-Certificate.aspx.

Required Program Core 40 Credit Hours

Culinary (0330)
701 Introduction to Food Service ................................................................. 3
703 Food Sanitation and Safety I ................................................................. 2
705 Chef’s Training I: Section A ................................................................. 4
706 Introduction to Garde Manger .............................................................. 4
707 Food Service Technology ................................................................. 4
708 Chef’s Training I: Section B ................................................................. 4
709 Advanced Garde Manger ................................................................. 4
710 Plant Based Cooking ............................................................................ 4
714 Nutrition for Chefs ................................................................................ 4
730 International Cooking ............................................................................ 4
736 Hospitality Internship ............................................................................ 4
724 Hospitality Management ................................................................. 3
736 Hospitality Internship ............................................................................ 4

Total Program Credit Hours 40 Credit Hours

Basic Certificate (364)
The Basic Certificate in the Culinary Arts curriculum introduces the student to the commercial kitchen environment by covering safety and sanitation procedures, basic mise en place including knife skills and station set-up, proper use and care of equipment, classical cooking terminology, standard cooking methods, stock preparation, and sauce production. This program is designed to give the student the opportunity to investigate and assess Culinary Arts as a possible career goal.

For more info on the Basic Certificate in Culinary Arts, please visit www.ccc.edu/programs/Pages/Culinary-Arts-Basic-Certificate.aspx.

Required Program Core 13 Credit Hours

Culinary (0330)
701 Introduction to Food Service ................................................................. 3
703 Food Sanitation and Safety I ................................................................. 2
705 Chef’s Training I: Section A ................................................................. 4
708 Chef’s Training I: Section B ................................................................. 4

Total Program Credit Hours 13 Credit Hours

PROGRAM OFFERED AT: CULINARY ARTS AND HOSPITALITY
### FOOD SANITATION

**Basic Certificate (253)**

The Basic Certificate in Food Sanitation is a partnership between City Colleges of Chicago and the Chicago Department of Public Health. The program offers training in food service sanitation in four languages: English, Spanish, Chinese, and Korean. This program prepares personnel from food establishments for certification and re-certification by the City of Chicago and the State of Illinois and also trains and certifies food vendors participating in outdoor summer festivals.

<table>
<thead>
<tr>
<th>Required Program Core</th>
<th>2 Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Food Service Administration (0038)</td>
<td>2</td>
</tr>
</tbody>
</table>

**Food Service Sanitation:**

Total Program Credit Hours 2 Credit Hours

**FOOD SERVICE SANITATION/RECERTIFICATION**

**Basic Certificate (891)**

The Food Sanitation Recertification certificate program offers training in food service sanitation in three languages (English, Spanish, Chinese/Cantonese/Mandarin) and prepares personnel from food establishments for “Certification” and “Recertification” by the City of Chicago and the State of Illinois. This program also trains and certifies food vendors participating in outdoor summer festivals.

<table>
<thead>
<tr>
<th>Required Program Core</th>
<th>1 Credit Hour</th>
</tr>
</thead>
<tbody>
<tr>
<td>Food Service Administration (0038)</td>
<td>1</td>
</tr>
</tbody>
</table>

**Food Service Sanitation:**

Total Program Credit Hours 1 Credit Hour

### HOSPITALITY MANAGEMENT

**Associate in Applied Science (735)**

The Associate in Applied Science degree in Hospitality Management continues to focus on building management skills and provides for jobs as guest service agents, front office supervisors, sales managers, event planners, hotel managers, food and beverage managers, and directors of catering.

**General Education Coursework** 16 Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Composition</td>
<td>3</td>
</tr>
<tr>
<td>Speech</td>
<td>3</td>
</tr>
<tr>
<td>General Education Mathematics</td>
<td>4</td>
</tr>
<tr>
<td>Humanities course</td>
<td>3</td>
</tr>
<tr>
<td>Social &amp; Behavioral Sciences course</td>
<td>3</td>
</tr>
</tbody>
</table>

One course must fulfill the Human Diversity requirement.

<table>
<thead>
<tr>
<th>Required Program Core</th>
<th>42 Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Success with Hospitality Perspective</td>
<td>3</td>
</tr>
<tr>
<td>Introduction to Food Service I</td>
<td>3</td>
</tr>
<tr>
<td>Food Sanitation and Safety I</td>
<td>2</td>
</tr>
<tr>
<td>Chef Training I: Section A</td>
<td>4</td>
</tr>
<tr>
<td>Chef Training I: Section B</td>
<td>4</td>
</tr>
</tbody>
</table>

**Hospitality Management:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hospitality Management</td>
<td>3</td>
</tr>
<tr>
<td>Customer Service Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>Hospitality Financial Management</td>
<td>3</td>
</tr>
<tr>
<td>Restaurant Operations</td>
<td>4</td>
</tr>
<tr>
<td>Bar and Beverage Management</td>
<td>3</td>
</tr>
<tr>
<td>Hotel and Lodging Operations</td>
<td>4</td>
</tr>
<tr>
<td>Hospitality Procurement</td>
<td>3</td>
</tr>
<tr>
<td>Introduction to Hospitality Marketing Principles</td>
<td>3</td>
</tr>
</tbody>
</table>

**Required Work-Based Learning Courses** 4 Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hospitality Internship</td>
<td>4</td>
</tr>
</tbody>
</table>

**Program Electives** 3 Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Catering and Event Management OR</td>
<td>3</td>
</tr>
<tr>
<td>Introduction to Casino Operations Management</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Program Credit Hours** 65 Credit Hours

PROGRAM OFFERED AT: [Link]

For more information on degree and certificate programs, please visit [www.ccc.edu](http://www.ccc.edu).
**HOSPITALITY MANAGEMENT**

**Advanced Certificate (740)**

The Advanced Certificate in Hospitality Management introduces students to the operations and functions of the restaurant and hotel industries from a service and management standpoint. Classes are lecture and lab based to give maximum exposure to the industry and will allow students the opportunity to interact in real-world settings. The curriculum has customer service as an underlying theme of all classes and the importance is stressed throughout each and every class throughout the program. Coursework includes management skills, financial management, restaurant and hotel operational management, resume writing and interviewing techniques.


**Required Program Core**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>700</td>
<td>College Success with Hospitality Perspective</td>
<td>3</td>
</tr>
<tr>
<td>701</td>
<td>Introduction to Food Service I</td>
<td>3</td>
</tr>
<tr>
<td>703</td>
<td>Food Sanitation and Safety I</td>
<td>2</td>
</tr>
<tr>
<td>705</td>
<td>Chef Training I: Section A</td>
<td>4</td>
</tr>
<tr>
<td>708</td>
<td>Chef Training I: Section B</td>
<td>4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>724</td>
<td>Hospitality Management</td>
<td>3</td>
</tr>
<tr>
<td>806</td>
<td>Customer Service Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>807</td>
<td>Hospitality Financial Management</td>
<td>3</td>
</tr>
<tr>
<td>808</td>
<td>Restaurant Operations</td>
<td>4</td>
</tr>
<tr>
<td>810</td>
<td>Bar and Beverage Management</td>
<td>3</td>
</tr>
<tr>
<td>812</td>
<td>Hotel and Lodging Operations</td>
<td>4</td>
</tr>
<tr>
<td>814</td>
<td>Hospitality Procurement</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Program Credit Hours** 39 Credit Hours

**LART DE LA PÂTISSERIE**

**Pastry and Baking Program Basic Certificate (746)**

The Basic Certificate program in Professional Pastry and Baking through Kennedy-King College’s French Pastry School offers excellent innovative and effective pastry, baking, and confectionery arts education in the L’art de la Pâtisserie inclusive 24-week certificate program. Instructed by some of the best pastry artisans in the world, students receive intensive hands-on practice, using the finest ingredients and equipment, in order to be optimally prepared to pursue a career in pastry. The Basic Certificate Program offers the rare opportunity to learn the art of pastry in an intimate setting, where students are personally mentored by masters. Students’ skills are finely honed through hands-on practice and repeated exposure to the best pastry techniques, tools, and ingredients.

For more info on the Basic Certificate in L’art de la Pâtisserie (Pastry and Baking Program), please visit [www.ccc.edu/programs/Pages/Pastry-and-Baking-(Professional)-Basic-Certificate.aspx](http://www.ccc.edu/programs/Pages/Pastry-and-Baking-(Professional)-Basic-Certificate.aspx).

**Required Program Core**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>707</td>
<td>French Pastry School</td>
<td>4</td>
</tr>
<tr>
<td>712</td>
<td>Baking Theory and Problems</td>
<td>5</td>
</tr>
<tr>
<td>754</td>
<td>Candy and Confectionery</td>
<td>2</td>
</tr>
<tr>
<td>758</td>
<td>Plated Desserts</td>
<td>4</td>
</tr>
<tr>
<td>761</td>
<td>Chocolate and Sugar</td>
<td>5</td>
</tr>
<tr>
<td>762</td>
<td>French Cakes and Pastries</td>
<td>4</td>
</tr>
</tbody>
</table>

**Total Program Credit Hours** 24 Credit Hours

**L’ART DU GÂTEAU**

**Cake Decorating and Baking Program Basic Certificate (392)**

The Basic Certificate program in Professional Cake Decorating and Baking allows students to learn from internationally-renowned master chef instructors in L’art du Gâteau offered by Kennedy-King College’s French Pastry School. This all-inclusive, 16-week, full-time certificate program is custom-designed to meet the needs of students who want to specialize in the prestigious art of cake baking and decorating. This unique hands-on program focuses on all aspects involving the creation of wedding, celebration, and specialty cakes. Personal attention from chef mentors is given every day in the kitchen, providing a comfortable, yet thorough training.


**Required Program Core**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>779</td>
<td>Safety and Sanitation</td>
<td>1</td>
</tr>
<tr>
<td>780</td>
<td>Baking, Pastry, and Technology</td>
<td>4</td>
</tr>
<tr>
<td>781</td>
<td>Cake Baking and Construction</td>
<td>5</td>
</tr>
<tr>
<td>782</td>
<td>Cake Decorating Techniques</td>
<td>5</td>
</tr>
<tr>
<td>783</td>
<td>Cake Business Planning</td>
<td>1</td>
</tr>
</tbody>
</table>

**Total Program Credit Hours** 16 Credit Hours

*PROGRAM OFFERED AT:* [French Pastry School of Kennedy-King College at City Colleges of Chicago](http://www.ccc.edu/programs/Pages/)

*This program is offered at the French Pastry School of Kennedy-King College at City Colleges of Chicago, and is located at 226 W. Jackson, Suite 106, Chicago, IL 60606.*
CREDIT PROGRAM REQUIREMENTS

EDUCATION

BILINGUAL TEACHER AIDE

Associate in Applied Science (276)*

*Beginning Spring 2016, this program is no longer accepting new students. Please refer to CCC’s other Education offerings.

The Associate in Applied Science degree in Bilingual Teacher Aide prepares graduates to assist teachers of elementary school children in bilingual education in before or after school settings. The program is also for bilingual aides in the public school system, aides who will have contact with the bilingual classroom, dual language classroom, or English as a second language classroom.

For more info on the Associate in Applied Science degree in Bilingual Teacher Aide, please visit www.ccc.edu/programs/Pages/Child-Development---Bilingual-Teacher-Aide-Associate-in-Applied-Science.aspx.

General Education Coursework 15 Credit Hours

Students should meet with a College Advisor for selection of specific course requirements for the 15 credit hour minimum General Education portion of the Associate in Applied Science degree.

Required Program Core 34 Credit Hours

Child Development (0090)
101 Human Growth and Development I .........................................................4
102 Human Growth and Development II .......................................................3
107 Health, Safety, and Nutrition .................................................................3
201 Observation, Assessment, and Documentation to Support Young Children and Families* ........................................................................3
262 Child, Family, and Community Relations .............................................3

Education (0083)
260 Principles of Practice in Elementary Education .......................................3

Linguistics (0132)
101 Language and Culture ...........................................................................3
102 Introduction to Linguistics ....................................................................3
103 Instructional Media for Second Language Teaching ..............................3
104 Cross Cultural/Multicultural Education ................................................3
201 Issues in First and Second Language Acquisition .................................3
269 Practicum in Elementary Education: 16 Weeks ** ..................................6

*Requires completion of clinical experience/observation hours

Required Work-Based Learning Courses 6 Credit Hours

Education (0083)
269 Practicum in Elementary Education: 16 Weeks** ..................................6

**Course is held in school-age setting

Program Electives 6 Credit Hours

Students should meet with a College Advisor for selection of elective courses.

Total Program Credit Hours 61 Credit Hours

PROGRAM OFFERED AT: ED

CHILD DEVELOPMENT: ELEMENTARY EDUCATION

Associate in Applied Science (280)*

*Beginning Spring 2016, this program is no longer accepting new students. Please refer to CCC’s other Education offerings.

The Associate in Applied Science degree in Child Development: Elementary Education offers courses in child development theory and the skills needed to assist teachers of elementary school children or for graduates to work in after-school care programs.


General Education Coursework 15 Credit Hours

Students should meet with a College Advisor for selection of specific course requirements for the 15 credit hour minimum General Education portion of the Associate in Applied Science degree.

Required Program Core 25 Credit Hours

Child Development (0090)
101 Human Growth and Development I .........................................................4
102 Human Growth and Development II OR .................................3
149 Creative Activities for Young Children .................................................3
107 Health, Safety, and Nutrition .................................................................3
109 Language and Literacy Development in Early Childhood .................3
120 Introduction to Early Childhood Education Group Care ..................3
143 Science and Mathematics for Young Children .................................3
201 Observation, Assessment, and Documentation to Support Young Children and Families* .................................................................3

Education (0083)
260 Principles of Practice in Elementary Education .......................................3

*Requires completion of clinical experience/observation hours

Required Work-Based Learning Courses 6 Credit Hours

Education (0083)
269 Practicum in Elementary Education: 16 Weeks** ..................................6

**Course is held in school-age setting

Program Electives 15 Credit Hours

The following courses are recommended for elective credit:

Child Development (0090)
205 Development of the Exceptional Child ................................................3

Psychology (0087)
201 General Psychology ...........................................................................3
207 Child Psychology .................................................................................3

Sociology (0089)
201 Introduction to the Study of Society (HD) ............................................3
203 Marriage and the Family ...................................................................3

Total Program Credit Hours 61 Credit Hours

PROGRAM OFFERED AT: ED

FOR MORE INFORMATION ON DEGREE AND CERTIFICATE PROGRAMS, PLEASE VISIT WWW.CCC.EDU.
### CREDIT PROGRAM REQUIREMENTS

#### Education

**CHILD DEVELOPMENT: ELEMENTARY EDUCATION**

**Advanced Certificate (284)**

*Beginning Spring 2016, this program is no longer accepting new students. Please refer to CCC’s other Education offerings.*


**Required Program Core** 25 Credit Hours

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>101</td>
<td>Human Growth and Development I</td>
<td>4</td>
</tr>
<tr>
<td>102</td>
<td>Human Growth and Development II</td>
<td>3</td>
</tr>
<tr>
<td>107</td>
<td>Health, Safety, and Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>109</td>
<td>Language and Literacy Development in Early Childhood</td>
<td>3</td>
</tr>
<tr>
<td>120</td>
<td>Introduction to Early Childhood Education Group Care</td>
<td>3</td>
</tr>
<tr>
<td>143</td>
<td>Science and Mathematics for Young Children</td>
<td>3</td>
</tr>
<tr>
<td>201</td>
<td>Observation, Assessment, and Documentation to Support Young Children and Families*</td>
<td>3</td>
</tr>
<tr>
<td>260</td>
<td>Principles of Practice in Elementary Education</td>
<td>3</td>
</tr>
</tbody>
</table>

*Requires completion of clinical experience/observation hours

**Required Work-Based Learning Courses** 6 Credit Hours

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>269</td>
<td>Practicum in Elementary Education: 16 Weeks**</td>
<td>6</td>
</tr>
</tbody>
</table>

**Course is held in school-age setting**

**Program Electives** 3 Credit Hours

Students should meet with a College Advisor for selection of one elective course.

**Total Program Credit Hours** 34 Credit Hours

### CREDIT PROGRAM REQUIREMENTS

#### Education

**CHILD DEVELOPMENT: PRE-SCHOOL EDUCATION**

**Associate in Applied Science (278)**

The Associate in Applied Science degree program in Child Development: Pre-school Education provides child development theory and skills for the student who intends to work immediately in a pre-school program as a teacher or teacher assistant in public and private preschools, child care centers, or nursery schools as well as prepare students to work as teacher aides and activities supervisors.


**General Education Coursework** 15 Credit Hours

Students should meet with a College Advisor for selection of specific course requirements for the 15 credit hour minimum General Education portion of the Associate in Applied Science degree.

**Required Program Core** 29 Credit Hours

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>101</td>
<td>Human Growth and Development I</td>
<td>4</td>
</tr>
<tr>
<td>107</td>
<td>Health, Safety, and Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>109</td>
<td>Language and Literacy Development in Early Childhood</td>
<td>3</td>
</tr>
<tr>
<td>120</td>
<td>Introduction to Early Childhood Education Group Care</td>
<td>3</td>
</tr>
<tr>
<td>143</td>
<td>Science and Mathematics for Young Children</td>
<td>3</td>
</tr>
<tr>
<td>201</td>
<td>Observation, Assessment, and Documentation to Support Young Children and Families*</td>
<td>3</td>
</tr>
<tr>
<td>258</td>
<td>Principles and Practices of Pre-school Education</td>
<td>4</td>
</tr>
<tr>
<td>262</td>
<td>Child, Family, and Community Relations</td>
<td>3</td>
</tr>
</tbody>
</table>

*Requires completion of clinical experience/observation hours

**Required Work-Based Learning Courses** 6 Credit Hours

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>259</td>
<td>Practicum in Pre-school**</td>
<td>6</td>
</tr>
</tbody>
</table>

**Course is held in school-age setting**

**Program Electives** 12 Credit Hours

Students should select a minimum of 12 credit hours from the following courses along with others as recommended by a College Advisor:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>102</td>
<td>Human Growth and Development II</td>
<td>3</td>
</tr>
<tr>
<td>142</td>
<td>Methods and Materials for Infant and Toddler Care</td>
<td>3</td>
</tr>
<tr>
<td>205</td>
<td>Development of the Exceptional Child</td>
<td>3</td>
</tr>
<tr>
<td>248</td>
<td>Principles and Practice of Infant and Toddler Care</td>
<td>4</td>
</tr>
<tr>
<td>120</td>
<td>Introduction to Microcomputers</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Program Credit Hours** 62 Credit Hours

PROGRAM OFFERED AT:
## CREDIT PROGRAM REQUIREMENTS

### Education

**CHILD DEVELOPMENT: PRE-SCHOOL EDUCATION**

#### Advanced Certificate (282)


**Required Program Core** 31 Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English (0035)</td>
<td></td>
</tr>
<tr>
<td>101 Composition I</td>
<td>3</td>
</tr>
<tr>
<td>Any General Education Mathematics or Science course</td>
<td>3</td>
</tr>
<tr>
<td>Any General Education course</td>
<td>3</td>
</tr>
<tr>
<td>Child Development (0090)</td>
<td></td>
</tr>
<tr>
<td>101 Human Growth and Development I</td>
<td>4</td>
</tr>
<tr>
<td>107 Health, Safety, and Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>120 Introduction to Early Childhood Education Group Care</td>
<td>3</td>
</tr>
<tr>
<td>149 Creative Activities for Young Children and Families*</td>
<td>3</td>
</tr>
<tr>
<td>201 Observation, Assessment, and Documentation to Support Young Children and Families*</td>
<td>3</td>
</tr>
<tr>
<td>262 Child, Family, and Community Relations</td>
<td>3</td>
</tr>
</tbody>
</table>

Any Child Development (0090) course .................................................. 3

*Requires completion of clinical experience/observation hours

**Total Program Credit Hours** 31 Credit Hours

**CHILD DEVELOPMENT: PRE-SCHOOL EDUCATION**

#### Basic Certificate (277)


**Required Program Core** 16 Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Child Development (0090)</td>
<td></td>
</tr>
<tr>
<td>101 Human Growth and Development I</td>
<td>4</td>
</tr>
<tr>
<td>107 Health, Safety, and Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>120 Introduction to Early Childhood Education Group Care</td>
<td>3</td>
</tr>
<tr>
<td>149 Creative Activities for Young Children</td>
<td>3</td>
</tr>
<tr>
<td>262 Child, Family, and Community Relations</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Program Credit Hours** 16 Credit Hours

**CHILD DEVELOPMENT: PRE-SCHOOL EDUCATION INFANT/TODDLER**

#### Advanced Certificate (286)

The Advanced Certificate program in Child Development: Pre-school Education Infant/Toddler prepares students for employment in center or home-based programs that provide daycare for infants and toddlers. The study of child development theory and skills is necessary for those interested in becoming “nannies” or live-in infant and childcare providers.


**Required Program Core** 23 Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Child Development (0090)</td>
<td></td>
</tr>
<tr>
<td>101 Human Growth and Development I*</td>
<td>4</td>
</tr>
<tr>
<td>107 Health, Safety, and Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>109 Language and Literacy Development in Early Childhood</td>
<td>3</td>
</tr>
<tr>
<td>120 Introduction to Early Childhood Education Group Care of Children</td>
<td>3</td>
</tr>
<tr>
<td>142 Methods and Materials for Infant and Toddler Care</td>
<td>3</td>
</tr>
<tr>
<td>201 Observation, Assessment, and Documentation to Support Young Children and Families*</td>
<td>3</td>
</tr>
<tr>
<td>248 Principles and Practice of Infant and Toddler Care</td>
<td>4</td>
</tr>
</tbody>
</table>

*Requires completion of clinical experience/observation hours

**Required Work-Based Learning Courses** 6 Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Child Development (0090)</td>
<td></td>
</tr>
<tr>
<td>259 Practicum in Pre-school**</td>
<td>6</td>
</tr>
</tbody>
</table>

**Course is held in school-age setting**

**Program Electives** 3 Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Child Development (0090)</td>
<td></td>
</tr>
<tr>
<td>230 Introduction to Early Intervention OR</td>
<td>3</td>
</tr>
<tr>
<td>262 Child, Family, and Community Relations</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Program Credit Hours** 32 Credit Hours

**Program Offered At:** 

---

**FOR MORE INFORMATION ON DEGREE AND CERTIFICATE PROGRAMS, PLEASE VISIT [WWW.CCC.EDU](http://WWW.CCC.EDU)**
## CHILD DEVELOPMENT: SCHOOL-AGE CHILDCARE

**Associate in Applied Science (275)**

*Beginning Spring 2016, this program is no longer accepting new students. Please refer to CCC’s other Education offerings.*

The Associate in Applied Science degree in Child Development: School-Age Childcare provides graduates who have met the educational requirements to qualify as group workers and child care providers of school age children. The settings for which this focus is appropriate are private child-care centers and before-and after-school programs. Graduates of the program will also qualify to be assistant teachers or education support staff in public elementary schools.


### General Education Coursework 15 Credit Hours

Students should meet with a College Advisor for selection of specific course requirements for the 15 credit hour minimum General Education portion of the Associate in Applied Science degree.

### Required Program Core 29 Credit Hours

Child Development (0090)

- 101 Human Growth and Development I ............................................ 4
- 102 Human Growth and Development II ........................................... 3
- 107 Health, Safety, and Nutrition ....................................................... 3
- 144 School-Age Activity Programming ............................................... 3
- 201 Observation, Assessment, and Documentation to Support Young Children and Families ......................................................... 3
- 205 Development of the Exceptional Child ........................................ 3
- 262 Child, Family, and Community Relations ...................................... 3
- 268 Principles and Practice of School-Age Programs .......................... 4

Social Service (0091)

- 212 Introduction to Group Process ................................................... 3

### Required Work-Based Learning Courses 6 Credit Hours

Child Development (0090)

- 269 Practicum in School-Age Childcare ........................................... 6

### Program Electives 11 Credit Hours

*Students should select a minimum of 11 credit hours from the following courses, along with others as recommended by a College Advisor:*

Child Development (0090)

- 109 Language and Literacy Development in Early Childhood ............. 3
- 149 Creative Activities for Young Children ........................................ 3

### Total Program Credit Hours 61 Credit Hours

PROGRAM OFFERED AT: [Daley](http://www.ccc.edu/programs/Pages/Child-Development---School-Age-Child-Care-Associate-in-Applied-Science.aspx)

## FAMILY CHILDCARE BUSINESS

**Basic Certificate (831)**

*Beginning Summer 2016, this program is no longer accepting new students at Daley. Please refer to CCC’s other Education offerings.*

The Family Childcare Business certificate program trains, advises, and prepares potential providers of the process involved in opening a quality home child care center. State licensing requirements, programming, staffing, health/nutrition, and child safety are covered.


### Required Program Core 1.5 Credit Hours

Short-Term Trade/Industrial/Trans (0504)

- 104 Developing Your Family Childcare Business ................................. 1.5

### Total Program Credit Hours 1.5 Credit Hours

PROGRAM OFFERED AT: [Daley](http://www.ccc.edu/programs/Pages/Family-Child-Care-Business-Basic-Certificate.aspx)
### ADVANCED MASSAGE THERAPY

**Advanced Certificate (398)**

The Advanced Massage Therapy program will provide students with the skills and knowledge to sit for the Massage and Bodywork Licensing Exam (MBLEX). Course completers will be eligible to apply for massage therapy licensing through the Illinois Department of Financial and Professional Regulation. The program provides the educational background required for pursuing a career as a massage therapist. The curriculum covers the foundational knowledge, skills, and abilities needed to function as a licensed massage therapist. The program focuses on student development in therapist-client communication, ethical massage practice, professionalism, business skills, self-care practices, and cultural competence. Employment opportunities for massage therapist include spas, health clubs, chiropractic practices, physical therapy clinics, hospitals, and private practice.

For more info on the Advanced Certificate in Massage Therapy, please visit [www.ccc.edu/programs/Pages/Massage-Therapy-Advanced-Certificate.aspx](http://www.ccc.edu/programs/Pages/Massage-Therapy-Advanced-Certificate.aspx).

**Required Program Core** 43 Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exercise Science and Sports Studies (0147)</td>
<td>112</td>
</tr>
<tr>
<td>112 Functional Anatomy and Kinesiology</td>
<td>5</td>
</tr>
<tr>
<td>Massage Therapy (0149)</td>
<td></td>
</tr>
<tr>
<td>110 Massage Therapy Practice I</td>
<td>5</td>
</tr>
<tr>
<td>111 Integration of Massage Therapy I</td>
<td>4</td>
</tr>
<tr>
<td>120 Massage Therapy Practice II</td>
<td>5</td>
</tr>
<tr>
<td>121 Integration of Massage Therapy II</td>
<td>4</td>
</tr>
<tr>
<td>210 Massage Therapy Practice III</td>
<td>6</td>
</tr>
<tr>
<td>211 Integration of Massage Therapy III</td>
<td>4</td>
</tr>
<tr>
<td>220 Massage Therapy Practice IV</td>
<td>6</td>
</tr>
<tr>
<td>221 Integration of Massage Therapy IV</td>
<td>4</td>
</tr>
</tbody>
</table>

**Total Program Credit Hours**: 43 Credit Hours

### BASIC NURSING ASSISTANT

**Basic Certificate (801)**

This Illinois Department of Public Health approved certificate program for Basic Nursing Assistant (BNA) prepares students to work in the health care industry as a Certified Nursing Assistant (CNA). Students will be introduced to the discipline of nursing and the basic approaches to patient care. The role of the CNA as an assistant to the licensed nurse and member of the health care team is studied and practiced in the classroom, laboratory, and clinical setting. Upon successful completion of all components of the program, the graduate must pass the State competency exam to become certified as a Nursing Assistant in the State of Illinois.

For more info on the Basic Certificate in Basic Nursing Assistant, please visit [www.ccc.edu/programs/Pages/Basic-Nursing-Assistant-Basic-Certificate.aspx](http://www.ccc.edu/programs/Pages/Basic-Nursing-Assistant-Basic-Certificate.aspx).

**Required Program Core** 8 Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Short-Term Health (0500)</td>
<td></td>
</tr>
<tr>
<td>624 Fundamentals of Nursing Assistant Personnel</td>
<td>6</td>
</tr>
<tr>
<td>625 Clinical Nursing Assistive Personnel</td>
<td>2</td>
</tr>
</tbody>
</table>

**Total Program Credit Hours**: 8 Credit Hours

### COMMUNITY HEALTH CARE WORKER

**Associate in Applied Science (716)**

*Beginning Summer 2016, this program is no longer accepting new students. Please refer to CCC’s other Healthcare offerings.*

The Community Health Care Worker program is designed to focus on competencies universally required for primary and preventive health care. The curriculum also serves students who may wish to enter into a nursing program or other allied health professions. Research shows that many health educator programs at the university level (bachelor, masters) require as a core curriculum the same knowledge and competence areas incorporated into this program.

For more info on the Associate in Applied Science degree in Community Health Care Worker, please visit [www.ccc.edu/programs/Pages/Community-Healthcare-Worker-Associate-in-Applied-Science.aspx](http://www.ccc.edu/programs/Pages/Community-Healthcare-Worker-Associate-in-Applied-Science.aspx).

**General Education Coursework**: 16 Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English (0035)</td>
<td></td>
</tr>
<tr>
<td>101 Composition I</td>
<td>3</td>
</tr>
<tr>
<td>115 Human Biology</td>
<td>4</td>
</tr>
<tr>
<td>Humanities (0041)</td>
<td></td>
</tr>
<tr>
<td>201 General Course I Humanities OR</td>
<td>3</td>
</tr>
<tr>
<td>202 General Course II Humanities</td>
<td>3</td>
</tr>
<tr>
<td>Social Science (0088)</td>
<td></td>
</tr>
<tr>
<td>101 General Course I Social Science</td>
<td>3</td>
</tr>
<tr>
<td>102 Human Diversity course</td>
<td>3</td>
</tr>
</tbody>
</table>

**Required Program Core** 47 Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health Technology TC4 (0334)</td>
<td></td>
</tr>
<tr>
<td>107 Health and the Public</td>
<td>3</td>
</tr>
<tr>
<td>110 Public Health and Global Studies</td>
<td>3</td>
</tr>
<tr>
<td>120 Public Health and the Study of Disease and Epidemic</td>
<td>3</td>
</tr>
<tr>
<td>121 Introduction to Community Health Work</td>
<td>3</td>
</tr>
<tr>
<td>125 Nutrition, Exercise, and Disease</td>
<td>3</td>
</tr>
<tr>
<td>126 Human Development Overview</td>
<td>4</td>
</tr>
<tr>
<td>127 Portfolio Development</td>
<td>3</td>
</tr>
<tr>
<td>128 Adult and Senior Health</td>
<td>3</td>
</tr>
<tr>
<td>129 Substance Abuse Issues</td>
<td>3</td>
</tr>
<tr>
<td>130 Mental Health Issues</td>
<td>3</td>
</tr>
<tr>
<td>131 Case Management Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>132 Field Experience: First Aid and CPR</td>
<td>6</td>
</tr>
<tr>
<td>Child Development (0090)</td>
<td></td>
</tr>
<tr>
<td>101 Human Growth and Development I</td>
<td>4</td>
</tr>
<tr>
<td>102 Human Growth and Development II</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Program Credit Hours**: 63 Credit Hours

**PROGRAM OFFERED AT:** [www.ccc.edu](http://www.ccc.edu)
COMMUNITY HEALTH CARE WORKER

Advanced Certificate (717)*
*Beginning Summer 2016, this program is no longer accepting new students. Please refer to CCC’s other Healthcare offerings.

The Community Health Care Worker program is designed to focus on competencies universally required for primary and preventive health care. The curriculum also serves students who may wish to enter into a nursing program or other allied health professions. Research shows that many health educator programs at the university level (bachelor, masters) require as a core curriculum the same knowledge and competence areas incorporated into this program.

For more info on the Advanced Certificate in Community Health Care Worker, please visit www.ccc.edu/programs/Pages/Community-Healthcare-Worker-Advanced-Certificate.aspx.

<table>
<thead>
<tr>
<th>Required Program Core</th>
<th>47 Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health Technology TC4 (0334)</td>
<td></td>
</tr>
<tr>
<td>107 Health and the Public ...............................................................3</td>
<td></td>
</tr>
<tr>
<td>110 Public Health and Global Studies .................................................3</td>
<td></td>
</tr>
<tr>
<td>120 Public Health and the Study of Disease and Epidemic ..................3</td>
<td></td>
</tr>
<tr>
<td>121 Introduction to Community Health Work .......................................3</td>
<td></td>
</tr>
<tr>
<td>125 Nutrition, Exercise, and Disease ..................................................3</td>
<td></td>
</tr>
<tr>
<td>126 Human Development Overview .......................................................4</td>
<td></td>
</tr>
<tr>
<td>127 Portfolio Development ....................................................................3</td>
<td></td>
</tr>
<tr>
<td>128 Adult and Senior Health ...............................................................3</td>
<td></td>
</tr>
<tr>
<td>129 Substance Abuse Issues ..................................................................3</td>
<td></td>
</tr>
<tr>
<td>130 Mental Health Issues ......................................................................3</td>
<td></td>
</tr>
<tr>
<td>131 Case Management Fundamentals .....................................................3</td>
<td></td>
</tr>
<tr>
<td>132 Field Experience: First Aid and CPR .............................................6</td>
<td></td>
</tr>
<tr>
<td>Child Development (0090)</td>
<td></td>
</tr>
<tr>
<td>101 Human Growth and Development I .................................................4</td>
<td></td>
</tr>
<tr>
<td>102 Human Growth and Development II ................................................3</td>
<td></td>
</tr>
<tr>
<td>Total Program Credit Hours</td>
<td>47 Credit Hours</td>
</tr>
</tbody>
</table>

COMMUNITY HEALTH CARE WORKER

Basic Certificate (718)*
*Beginning Summer 2016, this program is no longer accepting new students. Please refer to CCC’s other Healthcare offerings.

The Community Health Care Worker program is designed to focus on competencies universally required for primary and preventive health care. The curriculum also serves students who may wish to enter into a nursing program or other allied health professions. Research shows that many health educator programs at the university level (bachelor, masters) require as a core curriculum the same knowledge and competence areas incorporated into this program.

For more info on the Basic Certificate in Community Health Care Worker, please visit www.ccc.edu/programs/Pages/Community-Healthcare-Worker-Basic-Certificate.aspx.

Required Program Core 19 Credit Hours

| Health Technology TC4 (0334) | |
| 121 Introduction to Community Health Work .......................................3 |
| 122 Accessing Community Resources ..................................................3 |
| 123 Community Health Problems .........................................................3 |
| 124 Communicable Disease ....................................................................3 |
| 125 Nutrition, Exercise, and Disease ..................................................3 |
| 126 Human Development Overview .......................................................4 |
| Total Program Credit Hours | 19 Credit Hours |

PROGRAM OFFERED AT:
## DENTAL HYGIENE

### Kennedy-King Track

**Associate in Applied Science (222)**

*This program is no longer accepting new students. Please refer to the Dental Hygiene Program offered at Malcolm X College.*

The Dental Hygiene AAS degree program provides specialized educational, clinical, and therapeutic services in preventive oral healthcare preparing graduates for national, regional, and state board examinations required for licensure as registered dental hygienist. Major responsibilities include examination of the teeth and oral structures; the removal of plaque, calculus and stain from teeth; exposing and developing x-rays; and educating patients in home oral healthcare techniques.

A unique partnership with the University of Illinois at Chicago (UIC) College of Dentistry gives students the opportunity to complete prerequisite and general education courses at Kennedy-King College followed by the core professional courses and clinical training at the UIC's College of Dentistry.

For more info on the Associate in Applied Science degree in Dental Hygiene, please visit [www.ccc.edu/programs/Pages/Dental-Hygiene-Associate-in-Applied-Science.aspx](http://www.ccc.edu/programs/Pages/Dental-Hygiene-Associate-in-Applied-Science.aspx).

### Required Program Core 72 Credit Hours

**General Education Coursework** 20 Credit Hours

<table>
<thead>
<tr>
<th>Biology (0023)</th>
<th>121 Biology I</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>226 Human Structure and Function I</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>227 Human Structure and Function II</td>
<td>4</td>
<td></td>
</tr>
</tbody>
</table>

**Sociology (0089)**

| 201 Introduction to the Study of Society (HD) | 3 |

**Chemistry (0073)**

| 121 Basic Chemistry I | 4 |

**English (0035)**

| 101 Composition I | 3 |

**Mathematics (0045)**

| 118 General Education Mathematics OR higher | 4 |

**Speech (0095)**

| 101 Fundamentals of Speech Communication | 3 |

**Psychology (0087)**

| 201 General Psychology | 3 |

**Dental Hygiene (0110)**

| 110 Oral Microbiology and Immunology | 2 |
| 112 Concepts of Preventive Therapy I | 2 |
| 121 Principles of Dental Hygiene I Lecture | 2 |
| 122 Principles of Dental Hygiene II Lecture | 2 |
| 123 Principles of Dental Hygiene I Lab | 2 |
| 124 Principles of Dental Hygiene II Lab | 3 |
| 125 Nutrition and Biochemistry | 2 |
| 126 Dental Radiography | 3 |
| 128 General and Oral Pathology | 2 |
| 130 Dental Materials | 3 |
| 131 Oral Structures and Function | 3 |
| 133 Head and Neck Anatomy | 2 |
| 135 Concepts of Preventive Therapy II | 1 |

**Total Program Credit Hours** 72 Credit Hours

### Malcolm X Track

**Associate in Applied Science (222)**

The Dental Hygiene AAS degree program provides specialized educational, clinical, and therapeutic services in preventive oral healthcare preparing graduates for national, regional, and state board examinations required for licensure as registered dental hygienist. Major responsibilities include examination of the teeth and oral structures; the removal of plaque, calculus and stain from teeth; exposing and developing x-rays; and educating patients in home oral healthcare techniques.

For more info on the AAS degree in Dental Hygiene, please visit [www.ccc.edu/programs/Pages/Dental-Hygiene-Associate-in-Applied-Science.aspx](http://www.ccc.edu/programs/Pages/Dental-Hygiene-Associate-in-Applied-Science.aspx).

### Required Program Core 57 Credit Hours

**General Education Coursework** 17 Credit Hours

| English (0035) | 101 Composition I | 3 |
| Mathematics (0045) | 118 General Education Mathematics | 4 |
| Psychology (0087) | 201 General Psychology | 3 |
| Chemistry (0073) | 121 Basic Chemistry I | 4 |
| Sociology (0089) | 201 Introduction to the Study of Society (HD) | 3 |

**Required Program Core** 57 Credit Hours

| Dental Hygiene (0110) | 112 Concepts of Preventive Therapy I | 2 |
| 121 Principles of Dental Hygiene I Lecture | 2 |
| 122 Principles of Dental Hygiene II Lecture | 2 |
| 123 Principles of Dental Hygiene II Lab | 2 |
| 124 Principles of Dental Hygiene II Lab | 3 |
| 125 Nutrition and Biochemistry | 2 |
| 126 Dental Radiography | 3 |
| 201 Introduction to the Study of Society (HD) | 3 |

CONTINUED ON NEXT PAGE
EMT (II)–PARAMEDIC

Associate in Applied Science (263)
Malcolm X College offers the only paramedic program in the city of Chicago and is one of the few colleges in Illinois to offer an AAS degree in this professional specialty. Successful completion of the Paramedic Core Curriculum, in addition to complementary general education courses, enables the paramedic student to attain an AAS degree. Completion of the degree can broaden the student’s marketability as well as provide a strong basis for continued professional learning.

This program is presented as a collaborative effort by Malcolm X College, the Chicago Fire Department, and the Chicago Resource Hospitals: Advocate Illinois Masonic Medical Center, Northwestern Memorial Hospital, and University of Chicago Hospitals. The Paramedic Program is approved and accredited by the Illinois Department of Public Health, Division of Emergency Medical Services and Highway.

The Malcolm X College Paramedic Program is approved by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org) upon the recommendation of the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP). For CAAHEP contact information, please visit www.caahep.org. The program is approved by the Illinois Department of Public Health, Division of Emergency Medical Services and Highway through JHS Cook County (Resource) Hospital.

Program Requirements for Admission
Courses run for three consecutive semesters starting each fall semester. Applications are accepted the previous spring. To be considered for admission the applicant must:

- Be a high school graduate or GED Certificate holder.
- Be currently licensed by the State of Illinois as an EMT-B.
- Demonstrate a competency in Anatomy and Physiology by earning a passing grade of C or better in college-level course (or military course) or successfully complete an equivalency exam. City College courses that apply include Biology 116, 121, and 226.
- Have a current CPR card.
- Submit, by deadline, completed program application with transcripts, to the Paramedic Program Director at Malcolm X College.
- Achieve acceptable scores on admissions examination.
- Ambulance experience as an EMT-B by start of program is strongly recommended.

Students enrolled in a current spring semester EMT class from any other college who have not completed the state exam are not eligible to apply. Students enrolled in the spring semester EMT class at MXC is eligible to apply with a current course grade of B or better.

Applicant Interviews and Student Selection
Interviews are with the EMS Region XI Admissions Committee are granted to those applicants who have met or exceeded admission criteria. Selection of candidates for this program is highly competitive and selections are made based on interview. Evaluation of applicant ability is based on academic history, EMS work experience, references, and communication skills. Emphasis is placed on academic history as demonstrated by GPA, and motivation as demonstrated by commitment and adaptability to the EMS field.

For more information on the Associate in Applied Science degree in EMT (II)–Paramedic, please visit www.ccc.edu/programs/Pages/EMT-II-Paramedic-Associate-in-Applied-Science.aspx.

CONTINUED ON NEXT PAGE →
### CREDIT PROGRAM REQUIREMENTS

#### Healthcare

**Total Program Credit Hours**

The AC in EMT (II)–Paramedic is awarded to students who successfully complete for the EMT curriculum. Courses run for three consecutive semesters starting each fall. Applications are accepted the previous year. Successful completion of the core curriculum provides eligibility to take the licensing examination offered by the Illinois Department of Public Health or the National Registry of EMTs. The Malcolm X Paramedic program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) upon the recommendation of the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP). For CAAHEP contact information, please visit [www.caahep.org](http://www.caahep.org). The program is approved by the IL Dept. of Public Health, Division of Emergency Medical Services and Highway through JHS.


**Required Work-Based Learning Courses**

<table>
<thead>
<tr>
<th>Course Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Emergency Medical Technician (0120)</td>
<td>16</td>
</tr>
<tr>
<td>222 Paramedic Medicine Practicum I</td>
<td></td>
</tr>
<tr>
<td>224 Paramedic Medicine Practicum II</td>
<td></td>
</tr>
<tr>
<td>227 Paramedic Medicine Field Internship</td>
<td></td>
</tr>
</tbody>
</table>

**Required Program Core**

<table>
<thead>
<tr>
<th>Course Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Emergency Medical Technician (0120)</td>
<td>18</td>
</tr>
<tr>
<td>221 Essentials of Paramedic Medicine I</td>
<td></td>
</tr>
<tr>
<td>223 Essentials of Paramedic Medicine II</td>
<td></td>
</tr>
</tbody>
</table>

**Required Program Core**

<table>
<thead>
<tr>
<th>Course Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Emergency Medical Technician (0120)</td>
<td>16</td>
</tr>
<tr>
<td>222 Paramedic Medicine Practicum I</td>
<td></td>
</tr>
<tr>
<td>224 Paramedic Medicine Practicum II</td>
<td></td>
</tr>
<tr>
<td>227 Paramedic Medicine Field Internship</td>
<td></td>
</tr>
</tbody>
</table>

**Program Electives**

<table>
<thead>
<tr>
<th>Course Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communications elective</td>
<td>3</td>
</tr>
<tr>
<td>Physical &amp; Life Sciences elective</td>
<td></td>
</tr>
<tr>
<td>Fine Arts &amp; Humanities elective</td>
<td>3</td>
</tr>
<tr>
<td>Social &amp; Behavioral Sciences elective</td>
<td></td>
</tr>
</tbody>
</table>

**Total Program Credit Hours**

<table>
<thead>
<tr>
<th>Course Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EMT (II)–PARAMEDIC</td>
<td>61</td>
</tr>
</tbody>
</table>

**Associate in Applied Science (413)**

The Fire Science Management degree is designed to concentrate on management and officer training with a target population of those who are already employed in a fire service and particularly addressing the specific higher education needs of the Chicago Fire Department (CFD).


**Required Program Core**

<table>
<thead>
<tr>
<th>Course Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Emergency Medical Technician (0120)</td>
<td>35</td>
</tr>
<tr>
<td>101 Composition I</td>
<td></td>
</tr>
<tr>
<td>212 Non-Western Humanities (HD) OR</td>
<td>3</td>
</tr>
<tr>
<td>128 Latin American Literature (HD) OR</td>
<td></td>
</tr>
<tr>
<td>131 Survey of Afro-American Poetry (HD) OR</td>
<td></td>
</tr>
<tr>
<td>150 Women’s Literature (HD) OR</td>
<td>3</td>
</tr>
</tbody>
</table>

**Required Program Core**

<table>
<thead>
<tr>
<th>Course Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Emergency Medical Technician (0120)</td>
<td>35</td>
</tr>
<tr>
<td>101 Composition I</td>
<td></td>
</tr>
<tr>
<td>212 Non-Western Humanities (HD) OR</td>
<td>3</td>
</tr>
<tr>
<td>128 Latin American Literature (HD) OR</td>
<td></td>
</tr>
<tr>
<td>131 Survey of Afro-American Poetry (HD) OR</td>
<td></td>
</tr>
<tr>
<td>150 Women’s Literature (HD) OR</td>
<td>3</td>
</tr>
</tbody>
</table>

**CONTINUED ON NEXT PAGE**
CREDIT PROGRAM REQUIREMENTS
Healthcare

**CONTINUED FROM PREVIOUS PAGE**

<table>
<thead>
<tr>
<th>Program Electives</th>
<th>9 Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students should select a minimum of 9 credit hours from the following courses:</td>
<td></td>
</tr>
<tr>
<td>Fire Science Management/Fire Service Operations (0152)</td>
<td></td>
</tr>
<tr>
<td>104 Occupational Safety and Health for Emergency Services</td>
<td>3</td>
</tr>
<tr>
<td>201 Fire Service Hydraulics</td>
<td>3</td>
</tr>
<tr>
<td>202 Building Construction for Fire Science</td>
<td>3</td>
</tr>
<tr>
<td>203 Fire Suppression and Protection Systems</td>
<td>3</td>
</tr>
<tr>
<td>205 Chemistry of Hazardous Materials</td>
<td>3</td>
</tr>
<tr>
<td>206 Management and Leadership III</td>
<td>3</td>
</tr>
<tr>
<td>211 Management and Leadership IV</td>
<td>3</td>
</tr>
<tr>
<td>221 Fire Instructor II</td>
<td>3</td>
</tr>
</tbody>
</table>

**CONTINUED FROM PREVIOUS COLUMN**

<table>
<thead>
<tr>
<th>Required Program Core</th>
<th>26 Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Emergency Medical Technician (0120)</td>
<td></td>
</tr>
<tr>
<td>101 Emergency Medical Technician</td>
<td>8</td>
</tr>
<tr>
<td>Fire Science Management/Fire Service Operations (0152)</td>
<td></td>
</tr>
<tr>
<td>101 Principles of Emergency Services</td>
<td>3</td>
</tr>
<tr>
<td>103 Fire Behavior and Combustion</td>
<td>3</td>
</tr>
<tr>
<td>197 Principles of Emergency Responder Safety and Survival</td>
<td>3</td>
</tr>
<tr>
<td>202 Building Construction for Fire Science</td>
<td>3</td>
</tr>
<tr>
<td>203 Fire Suppression and Protection Systems</td>
<td>3</td>
</tr>
<tr>
<td>210 Fire Prevention</td>
<td>3</td>
</tr>
</tbody>
</table>

**CONTINUED IN NEXT COLUMN**

<table>
<thead>
<tr>
<th>Program Electives</th>
<th>12 Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students should select a minimum of 12 credit hours from the following courses:</td>
<td></td>
</tr>
<tr>
<td>Environmental Technology (0027)</td>
<td></td>
</tr>
<tr>
<td>102 Leadership/Influence/Communications</td>
<td>3</td>
</tr>
<tr>
<td>111 Basic Incident Command</td>
<td>3</td>
</tr>
<tr>
<td>Fire Science Management/Fire Service Operations (0152)</td>
<td></td>
</tr>
<tr>
<td>102 Strategies and Tactics</td>
<td>3</td>
</tr>
<tr>
<td>104 Occupational Safety and Health for Emergency Services</td>
<td>3</td>
</tr>
<tr>
<td>198 Strategies and Tactics II</td>
<td>3</td>
</tr>
<tr>
<td>205 Chemistry of Hazardous Materials</td>
<td>3</td>
</tr>
<tr>
<td>212 Fire Investigation I</td>
<td>3</td>
</tr>
<tr>
<td>213 Fire Investigation II</td>
<td>3</td>
</tr>
<tr>
<td>220 Fire Instructor I</td>
<td>3</td>
</tr>
<tr>
<td>221 Fire Instructor II</td>
<td>3</td>
</tr>
</tbody>
</table>

**PROGRAM OFFERED AT:**

**FIRE SERVICE OPERATIONS**

**Associate in Applied Science (414)**

The Fire Service Operations degree focuses on fire suppression and prevention and general emergency response operations with a target population of the college student interested in a career in emergency and fire service but not yet employed by a department.


<table>
<thead>
<tr>
<th>General Education Coursework</th>
<th>23 Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English (0035)</td>
<td></td>
</tr>
<tr>
<td>101 Composition I</td>
<td>3</td>
</tr>
<tr>
<td>English (0035) OR Speech (0095)</td>
<td></td>
</tr>
<tr>
<td>102 Composition II OR</td>
<td>3</td>
</tr>
<tr>
<td>101 Fundamentals of Speech Communication</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics (0045)</td>
<td></td>
</tr>
<tr>
<td>118 General Education Mathematics</td>
<td>4</td>
</tr>
<tr>
<td>Psychology (0087)</td>
<td></td>
</tr>
<tr>
<td>201 General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>Biology (0023)</td>
<td></td>
</tr>
<tr>
<td>114 General Education Biology</td>
<td>4</td>
</tr>
<tr>
<td>Sociology (0089)</td>
<td></td>
</tr>
<tr>
<td>201 Introduction to the Study of Society (HD)</td>
<td>3</td>
</tr>
<tr>
<td>Humanities (0041) OR Literature (0036)</td>
<td></td>
</tr>
<tr>
<td>212 Non-Western Humanities (HD) OR</td>
<td>3</td>
</tr>
<tr>
<td>128 Latin American Literature (HD) OR</td>
<td>3</td>
</tr>
<tr>
<td>131 Survey of Afro-American Poetry (HD) OR</td>
<td>3</td>
</tr>
<tr>
<td>150 Women’s Literature (HD)</td>
<td>3</td>
</tr>
</tbody>
</table>

**GERONTOLOGY AIDE**

**Basic Certificate (339)**

This Basic Certificate program is designed to create the credentials needed to become a Gerontology Aide, or provides extra credentialing for individuals already in a related field who wish to add Gerontology coursework to their credentials.

For more info on the Basic Certificate in Gerontology Aide, please visit [www.ccc.edu/programs/Pages/Gerontology-Aide-Basic-Certificate.aspx](http://www.ccc.edu/programs/Pages/Gerontology-Aide-Basic-Certificate.aspx).

<table>
<thead>
<tr>
<th>Required Program Core</th>
<th>9 Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Psychology (0087)</td>
<td></td>
</tr>
<tr>
<td>222 Adult Development and Aging</td>
<td>3</td>
</tr>
<tr>
<td>Social Service (0091)</td>
<td></td>
</tr>
<tr>
<td>102 Introduction to Gerontology</td>
<td>3</td>
</tr>
<tr>
<td>105 Physiology of Aging</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Required Work-Based Learning Courses</th>
<th>3 Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social Service (0091)</td>
<td></td>
</tr>
<tr>
<td>250 Practicum I</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Program Credit Hours** 61 Credit Hours

**PROGRAM OFFERED AT:**

**CONTINUED IN NEXT COLUMN**

**FOR MORE INFORMATION ON DEGREE AND CERTIFICATE PROGRAMS, PLEASE VISIT [WWW.CCC.EDU](http://WWW.CCC.EDU).**
**GERONTOLOGY SPECIALIST**

**Associate in Applied Science (340)**

The AAS degree program for Gerontology Specialist prepares students for entry level in the field, a human services position that qualifies the individual for work in federal, state, and local agencies, both private and public, that provide outreach services for the elderly.

For more info on the Associate in Applied Science in Gerontology Specialist, please visit [www.ccc.edu/programs/Pages/Gerontology-Specialist-Associate-in-Applied-Science.aspx](http://www.ccc.edu/programs/Pages/Gerontology-Specialist-Associate-in-Applied-Science.aspx).

<table>
<thead>
<tr>
<th>General Education Coursework</th>
<th>19 Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology (0023)</td>
<td></td>
</tr>
<tr>
<td>115 Human Biology</td>
<td>4</td>
</tr>
<tr>
<td>English (0035)</td>
<td></td>
</tr>
<tr>
<td>101 Composition I</td>
<td>3</td>
</tr>
<tr>
<td>Psychology (0087)</td>
<td></td>
</tr>
<tr>
<td>201 General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>Computer Information Systems (0032)</td>
<td></td>
</tr>
<tr>
<td>120 Introduction to Microcomputers</td>
<td>3</td>
</tr>
</tbody>
</table>

One of the following courses must fulfill the Human Diversity requirement:

- Fine Arts & Humanities and Social & Behavioral Sciences courses............. 6

<table>
<thead>
<tr>
<th>Required Program Core</th>
<th>30 Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Psychology (0087)</td>
<td></td>
</tr>
<tr>
<td>222 Adult Development and Aging</td>
<td>3</td>
</tr>
<tr>
<td>223 Death, Dying, and Bereavement</td>
<td>3</td>
</tr>
<tr>
<td>Social Service (0091)</td>
<td></td>
</tr>
<tr>
<td>102 Introduction to Gerontology</td>
<td>3</td>
</tr>
<tr>
<td>103 Aging and Social Policy</td>
<td>3</td>
</tr>
<tr>
<td>105 Physiology of Aging</td>
<td>3</td>
</tr>
<tr>
<td>106 Aging and the Family</td>
<td>3</td>
</tr>
<tr>
<td>107 Aging and Leisure</td>
<td>3</td>
</tr>
<tr>
<td>202 Aging and Human Service</td>
<td>3</td>
</tr>
<tr>
<td>203 Interpersonal Communication with Elderly</td>
<td>3</td>
</tr>
<tr>
<td>204 Cross-Cultural Studies in Gerontology</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Required Work-Based Learning Courses</th>
<th>6 Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social Service (0091)</td>
<td></td>
</tr>
<tr>
<td>250 Practicum I</td>
<td>3</td>
</tr>
<tr>
<td>251 Practicum II</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Program Electives</th>
<th>6 Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students should meet with a College Advisor for selection of elective courses.</td>
<td></td>
</tr>
</tbody>
</table>

**Total Program Credit Hours**  61 Credit Hours

**HEALTH INFORMATION MANAGEMENT**

**Associate in Applied Science (393)**

The Health Information Management (HIM) program prepares students with the knowledge, skills, and abilities to organize and manage health information data in both paper and electronic systems. Students will acquire knowledge and develop application skills for a variety of classification systems to code for reimbursement, databases and registries, and the maintenance of patients’ medical and treatment histories. This program prepares students for the Registered Health Information Technician Exam administered by the Commission on Accreditation for Health Informatics and Health Information Education (CAHIMM).

For more info on the Associate in Applied Science degree in Health Information Management, please visit [www.ccc.edu/programs/Pages/Health-Information-Management-HIM.aspx](http://www.ccc.edu/programs/Pages/Health-Information-Management-HIM.aspx).

<table>
<thead>
<tr>
<th>General Education Coursework</th>
<th>18–19 Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English (0035)</td>
<td></td>
</tr>
<tr>
<td>101 Composition I</td>
<td>3</td>
</tr>
<tr>
<td>Biology (0023)</td>
<td></td>
</tr>
<tr>
<td>120 Terminology for Medical Careers</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics (0045)</td>
<td></td>
</tr>
<tr>
<td>118 General Education Mathematics</td>
<td>higher</td>
</tr>
<tr>
<td>Psychology (0087)</td>
<td></td>
</tr>
<tr>
<td>201 General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>Speech (0095)</td>
<td></td>
</tr>
<tr>
<td>101 Fundamentals of Speech Communication</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Required Program Core</th>
<th>42 Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Computer Information Systems (0032)</td>
<td></td>
</tr>
<tr>
<td>120 Introduction to Microcomputers</td>
<td>3</td>
</tr>
<tr>
<td>Biology (0023)</td>
<td></td>
</tr>
<tr>
<td>145 Database Management</td>
<td>3</td>
</tr>
<tr>
<td>Health Information Management (0145)</td>
<td></td>
</tr>
<tr>
<td>101 Introduction to Health Information Technology</td>
<td>3</td>
</tr>
<tr>
<td>102 Medical Billing</td>
<td>2</td>
</tr>
<tr>
<td>103 Basic Coding ICD9/ICD10</td>
<td>3</td>
</tr>
<tr>
<td>104 Basic Coding CPT</td>
<td></td>
</tr>
<tr>
<td>201 Clinical Pathophysiology</td>
<td>3</td>
</tr>
<tr>
<td>202 Advanced Coding ICD9 and CPT-4</td>
<td>3</td>
</tr>
<tr>
<td>203 Reimbursement Methodologies</td>
<td>3</td>
</tr>
<tr>
<td>204 Health Care Statistics</td>
<td>3</td>
</tr>
<tr>
<td>205 Health Information Management Seminar I</td>
<td>1</td>
</tr>
<tr>
<td>206 Health Information Management Seminar II</td>
<td>1</td>
</tr>
<tr>
<td>Health (0001)</td>
<td></td>
</tr>
<tr>
<td>102 Medical Law and Ethics</td>
<td>3</td>
</tr>
<tr>
<td>107 Pharmacology</td>
<td>4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Required Work-Based Learning Courses</th>
<th>1 Credit Hour</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health Information Management (0145)</td>
<td></td>
</tr>
<tr>
<td>207 Health Information Management Practicum</td>
<td></td>
</tr>
</tbody>
</table>

**Total Program Credit Hours**  61 Credit Hours
CREDIT PROGRAM REQUIREMENTS

Healthcare

### HEALTH INFORMATION TECHNOLOGY

**Associate in Applied Science (408)**

For more info on the Associate in Applied Science degree in Health Information Technology, please visit [www.ccc.edu/programs/Pages/Health-Information-Technology-Associate-in-Applied-Science.aspx](http://www.ccc.edu/programs/Pages/Health-Information-Technology-Associate-in-Applied-Science.aspx).

<table>
<thead>
<tr>
<th>General Education Coursework</th>
<th>16 Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English (0035)</td>
<td></td>
</tr>
<tr>
<td>101 Composition I</td>
<td>3</td>
</tr>
<tr>
<td>Biology (0023)</td>
<td></td>
</tr>
<tr>
<td>116 Anatomy and Physiology</td>
<td>4</td>
</tr>
<tr>
<td>Mathematics (0045)</td>
<td></td>
</tr>
<tr>
<td>118 General Education Mathematics OR higher</td>
<td>3–4</td>
</tr>
<tr>
<td>Speech (0095)</td>
<td></td>
</tr>
<tr>
<td>101 Fundamentals of Speech Communication</td>
<td>3</td>
</tr>
<tr>
<td>Psychology (0087)</td>
<td></td>
</tr>
<tr>
<td>201 General Psychology</td>
<td>3</td>
</tr>
</tbody>
</table>

**Required Program Core** | **44 Credit Hours**

<table>
<thead>
<tr>
<th>Health Information Technology (0145)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>100 Medical Terms for HIT Professionals</td>
<td>3</td>
</tr>
<tr>
<td>101 Foundations of HIT</td>
<td>3</td>
</tr>
<tr>
<td>102 Medical Billing</td>
<td>4</td>
</tr>
<tr>
<td>103 Basic ICD-10-CM/PCS Coding</td>
<td>3</td>
</tr>
<tr>
<td>104 Basic CPT Coding</td>
<td>3</td>
</tr>
<tr>
<td>105 Pharmacology for HIT Professionals</td>
<td>2</td>
</tr>
<tr>
<td>108 Advanced ICD-10-CM/PCS Coding</td>
<td>3</td>
</tr>
<tr>
<td>109 Advanced CPT Coding</td>
<td>3</td>
</tr>
<tr>
<td>201 Fundamentals of Medical Science</td>
<td>3</td>
</tr>
<tr>
<td>203 Reimbursement Methodologies</td>
<td>3</td>
</tr>
<tr>
<td>204 Health Statistics and Registers</td>
<td>2</td>
</tr>
<tr>
<td>213 Supervisory and Legal Aspects</td>
<td>3</td>
</tr>
<tr>
<td>214 Quality and Performance Improvement</td>
<td>3</td>
</tr>
</tbody>
</table>

| Computer Information Systems (0032) | 3               |
| 120 Introduction to Microcomputers  |                 |
| 145 Database Management             | 3               |

**Required Work-Based Learning Courses** | **8 Credit Hour**

<table>
<thead>
<tr>
<th>Health Information Management (0145)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>221 Professional Practice I</td>
<td>4</td>
</tr>
<tr>
<td>222 Professional Practice II</td>
<td>4</td>
</tr>
</tbody>
</table>

**Total Program Credit Hours** | **68 Credit Hours**

---

### HOMEMAKER/HOME HEALTH AIDE

**Basic Certificate (895)**

*Beginning Summer 2016, this program is no longer accepting new students. Please refer to CCC’s other Healthcare offerings.*

This program provides students with the knowledge and skills in personal care to evaluate and address the psychological, emotional, and physical needs of the older patient. The curriculum includes 17 skills mandated by The National Homecare Council, including all elements of personal care, vital signs, body mechanics, safety measures, resident’s rights, infection control, communication, and observation. This program is ideal for students interested in employability in the home healthcare field, individuals in career transition, and selected high school students interested in the healthcare field.

For more info on the Basic Certificate in Homemaker/Home Health Aide, please visit [www.ccc.edu/programs/Pages/Homemaker-Homehealth-Aide-Basic-Certificate.aspx](http://www.ccc.edu/programs/Pages/Homemaker-Homehealth-Aide-Basic-Certificate.aspx).

<table>
<thead>
<tr>
<th>Required Program Core</th>
<th>4.5 Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Short-Term Health (0500)</td>
<td></td>
</tr>
<tr>
<td>150 Homemaker/Home Health Aide</td>
<td>4.5</td>
</tr>
</tbody>
</table>

**Total Program Credit Hours** | **4.5 Credit Hours**

**PROGRAM OFFERED AT:**

---

### MEDICAL ASSISTANT (BASIC)

**Advanced Certificate (359)**

*Beginning Summer 2016, this program is no longer accepting new students. Please refer to the AC in Medical Assisting (421).*

The Advanced Certificate program for Medical Assistant prepares students to become multi-skilled health care professionals qualified to perform administrative, clinical, and laboratory procedures in a doctor’s office, clinic, hospital, or other medical setting.

For more info on the Advanced Certificate in Medical Assistant (Basic), please visit [www.ccc.edu/programs/Pages/Medical-Assistant-(Basic)-Advanced-Certificate.aspx](http://www.ccc.edu/programs/Pages/Medical-Assistant-(Basic)-Advanced-Certificate.aspx).

<table>
<thead>
<tr>
<th>Required Program Core</th>
<th>27 Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology (0023)</td>
<td></td>
</tr>
<tr>
<td>120 Terminology for Medical Careers</td>
<td>3</td>
</tr>
<tr>
<td>Health (0001)</td>
<td></td>
</tr>
<tr>
<td>102 Medical Law and Ethics</td>
<td>3</td>
</tr>
<tr>
<td>103 Medical Assisting Clinical Procedures I</td>
<td>3</td>
</tr>
<tr>
<td>104 Medical Assisting Clinical Procedures II</td>
<td>3</td>
</tr>
<tr>
<td>105 Medical Careers Professional Development</td>
<td>2</td>
</tr>
<tr>
<td>106 Administrative Procedures</td>
<td>3</td>
</tr>
<tr>
<td>107 Pharmacology</td>
<td>4</td>
</tr>
<tr>
<td>108 Fundamentals of Ambulatory Billing and Coding</td>
<td>3</td>
</tr>
<tr>
<td>251 First Aid</td>
<td>3</td>
</tr>
</tbody>
</table>

**Required Work-Based Learning Courses** | **6 Credit Hours**

<table>
<thead>
<tr>
<th>Health (0001)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>109 Medical Assisting Externship Practicum</td>
<td>6</td>
</tr>
</tbody>
</table>

**Total Program Credit Hours** | **33 Credit Hours**

**PROGRAM OFFERED AT:**

---
### MEDICAL ASSISTING

#### Advanced Certificate (421)

The Advanced Certificate program in Medical Assisting prepares students to become multi-skilled health care professionals qualified to perform administrative, clinical, and laboratory procedures in a doctor’s office, clinic, hospital, or other medical setting.

For more info on the Advanced Certificate in Medical Assistant (Basic), please visit [www.ccc.edu/programs/Pages/Medical-Assistant-(Basic)-Advanced-Certificate.aspx](http://www.ccc.edu/programs/Pages/Medical-Assistant-(Basic)-Advanced-Certificate.aspx).

#### Required Program Core
28 Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology (0023)</td>
<td></td>
</tr>
<tr>
<td>116  Anatomy and Physiology</td>
<td>4</td>
</tr>
<tr>
<td>120  Terminology for Medical Careers</td>
<td>3</td>
</tr>
<tr>
<td>Health (0001)</td>
<td></td>
</tr>
<tr>
<td>102  Medical Law and Ethics</td>
<td>3</td>
</tr>
<tr>
<td>105  Medical Careers Professional Development</td>
<td>2</td>
</tr>
<tr>
<td>Medical Assisting (0153)</td>
<td></td>
</tr>
<tr>
<td>103  Medical Assisting Clinical Procedures I</td>
<td>3</td>
</tr>
<tr>
<td>104  Medical Assisting Clinical Procedures II</td>
<td>3</td>
</tr>
<tr>
<td>106  Administrative Procedures</td>
<td>3</td>
</tr>
<tr>
<td>107  Pharmacology</td>
<td>4</td>
</tr>
<tr>
<td>108  Fundamentals of Ambulatory Billing and Coding</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Required Work-Based Learning Courses
3 Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Medical Assisting (0153)</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Program Credit Hours**: 31 Credit Hours

### MEDICAL CODING

#### Advanced Certificate (394)

The Advanced Certificate Medical Coding program will prepare students to obtain entry level positions as medical coders in hospitals, physician private practices, as well as insurance companies.

For more info on the Advanced Certificate in Medical Coding, please visit [www.ccc.edu/programs/Pages/Medical-Coding-Advanced-Certificate.aspx](http://www.ccc.edu/programs/Pages/Medical-Coding-Advanced-Certificate.aspx).

#### Required Program Core
41 Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology (0023)</td>
<td></td>
</tr>
<tr>
<td>116  Anatomy and Physiology</td>
<td>4</td>
</tr>
<tr>
<td>Computer Information Systems (0032)</td>
<td>3</td>
</tr>
<tr>
<td>Health Information Management (0145)</td>
<td></td>
</tr>
<tr>
<td>100  Medical Terms for HIT Professionals</td>
<td>3</td>
</tr>
<tr>
<td>101  Foundations of HIT</td>
<td>3</td>
</tr>
<tr>
<td>102  Medical Billing</td>
<td>4</td>
</tr>
<tr>
<td>103  Basic ICD-10-CM/PCS Coding</td>
<td>3</td>
</tr>
<tr>
<td>104  Basic CPT Coding</td>
<td>3</td>
</tr>
<tr>
<td>105  Pharmacology for HIT Professionals</td>
<td>2</td>
</tr>
<tr>
<td>108  Advanced ICD-10-CM/PCS Coding</td>
<td>3</td>
</tr>
<tr>
<td>109  Advanced CPT Coding</td>
<td>3</td>
</tr>
<tr>
<td>201  Fundamentals of Medical Science</td>
<td>3</td>
</tr>
<tr>
<td>203  Reimbursement Methodologies</td>
<td>3</td>
</tr>
<tr>
<td>221  Professional Practice I</td>
<td>4</td>
</tr>
</tbody>
</table>

**Total Program Credit Hours**: 41 Credit Hours

### MEDICAL BILLING

#### Basic Certificate (395)

The Medical Billing Basic Certificate program will prepare students to obtain entry level positions as medical billers in hospitals, physician private practices, as well as insurance companies.

For more info on the Basic Certificate in Medical Billing, please visit [www.ccc.edu/programs/Pages/Medical-Billing-Basic-Certificate.aspx](http://www.ccc.edu/programs/Pages/Medical-Billing-Basic-Certificate.aspx).

#### Required Program Core
16 Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health Information Technology (0145)</td>
<td></td>
</tr>
<tr>
<td>100  Medical Terms for HIT Professionals</td>
<td>3</td>
</tr>
<tr>
<td>101  Foundations of HIT</td>
<td>3</td>
</tr>
<tr>
<td>102  Medical Billing</td>
<td>4</td>
</tr>
<tr>
<td>103  Basic ICD-10-CM/PCS Coding</td>
<td>3</td>
</tr>
<tr>
<td>104  Basic CPT Coding</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Program Credit Hours**: 16 Credit Hours

---

**PROGRAM OFFERED AT:** [ccc.edu](http://ccc.edu)
CREDIT PROGRAM REQUIREMENTS

HEALTHCARE

MORTUARY SCIENCE

Associate in Applied Science (257)
The Associate in Applied Science degree program in Mortuary Science prepares students enrolled in the program with work-based experiences in how to embalm and restore human remains, arrange and conduct religious and humanistic funerals, memorial services, manage funeral home operations, sell funeral merchandise, assist grieving families, and assist members of the medical profession in areas related to human remains. Funeral home establishments may employ students prior to the state of Illinois required internship. The program is in compliance with the standards, guidelines, and curriculum of the American Board of Funeral Service Education (ABFSE), the Conference of Funeral Service Examining Boards (ICFSE), the City Colleges of Chicago (CCC), and the Illinois Department of Financial and Professional Regulations (IDFPR).

Objectives of the Program
• To increase the background and knowledge of students about the funeral service profession; to educate students in every phase of funeral service and to help enable them to develop proficiency and skills necessary for the profession; to educate students concerning the responsibilities of the funeral service profession to the community at large.
• To emphasize high standards of ethical conduct; to provide a curriculum at the post-secondary level of instruction; to encourage student and faculty research in the field of funeral service.

Aims of the Program
The central aim recognizes the importance of funeral service education personnel as:
• Members of human services profession, members of the community in which they serve, participants in the relationship between bereaved families and those engaged in the funeral service profession.
• Professionals knowledgeable of and compliant with federal, state, provincial and local regulatory guidelines as well as professionals sensitive to the responsibility for public health and welfare in caring for human remains.

Goals of the Program:
• Provide a relevant, current and comprehensive ABFSE (American Board of Funeral Service Education) curriculum
• Provide a comprehensive public safety and technical experiences through laboratory education
• Establish mastery levels at which students can successfully complete all program requirements and pass the International Conference of Funeral Service Exam (ICFSE)
• Provide students with the necessary academic preparation to become licensed by the Illinois Department of Financial and Professional Regulations (DFPR)
• Establish and maintain program policies that supports a well-rounded professional for empowerment

Accreditation Agency Information: ABFSE
3414 Ashland Ave., Suite G | St. Joseph, MO 64506 | (816) 233-3747 | ABFSE.org

For additional accreditation specific information related to the aims and objectives of the program, please see the following link: www.ccc.edu/colleges/malcolm-x/departments/Pages/Mortuary-Science.aspx.

For more info on the Associate in Applied Science degree in Mortuary Science, please visit www.ccc.edu/programs/Pages/Mortuary-Science-Associate-in-Applied-Science.aspx.

CONTINUED FROM PREVIOUS COLUMN

General Education Coursework  18 Credit Hours

English (0035)  
101 Composition I ................................................................. 3
Mathematics (0045)  
118 General Education Mathematics .................................................. 4
Biology (0023)  
121 Biology I ................................................................. 5
Speech (0095)  
101 Fundamentals of Speech Communication .................................. 3

Required Program Core  62 Credit Hours

Biology (0023)  
130 Human Cadaver Anatomy I .................................................. 1
131 Human Cadaver Anatomy II ................................................... 1
226 Human Structure and Function I ............................................ 4
227 Human Structure and Function II .......................................... 4

Mortuary Science (0128)  
102 Microbiology for Embalmers ................................................. 3
103 Chemistry for Embalmers ..................................................... 3
104 Pathology for Embalmers ....................................................... 3
108 Accounting in Funeral Services ............................................. 3
109 Sociology for Funeral Service ................................................ 3
111 History of Funeral Service .................................................... 3
203 Funeral Directing .............................................................. 3
204 Mortuary and Business Law ................................................. 3
207 Restorative Art ................................................................. 3
209 Funeral Management and Merchandise ................................. 3
210 Advanced Mortuary Science Practice/Ethics ............................ 2
211 Psychology of Funeral Service ............................................... 3
213 Embalming Theory I ........................................................... 3
214 Embalming Laboratory ........................................................ 3
215 Restorative Art Laboratory .................................................... 2
216 Embalming Theory II .......................................................... 3

Entrepreneurship (0143)  
201 Introduction to Entrepreneurship ........................................... 3

Computer Information Systems (0032)  
120 Introduction to Microcomputers ............................................. 3

Health Professions (0146)  OR  Biology (0023)  
102 Health Career Studies .......................................................... 3
120 Terminology for Medical Careers ........................................... 3

Health Science (0124)  
102 Professional Medical and Health Care Practices ....................... 3

Total Program Credit Hours  62 Credit Hours

PROGRAM OFFERED AT: 430
## NURSING

### Associate in Applied Science (239)

The Associate in Applied Science degree program in Nursing prepares students through the study of nursing theory and patient care techniques to take the licensure examination for Registered Nurses (RN). Both classroom instruction and clinical experiences in Chicago, surrounding suburban area hospitals, and primary care facilities are provided. The curriculum is designed to lead the student to employment as a Registered Professional Nurse in hospitals, clinics, nursing homes, physicians’ offices, schools, public health, government, and military, or industry.

Proof of a Certified Nursing Assistant (CNA) certificate is required at the time of application to the Nursing program.

For more info on the Associate in Applied Science in degree Nursing, please visit [www.ccc.edu/programs/Pages/Nursing-Associate-in-Applied-Science.aspx](http://www.ccc.edu/programs/Pages/Nursing-Associate-in-Applied-Science.aspx).

### General Education Coursework 16 Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English (0035)</td>
<td></td>
</tr>
<tr>
<td>101 Composition I</td>
<td>3</td>
</tr>
<tr>
<td>Biology (0023)</td>
<td></td>
</tr>
<tr>
<td>121 Biology I</td>
<td>5</td>
</tr>
<tr>
<td>Chemistry (0073)</td>
<td></td>
</tr>
<tr>
<td>121 Basic Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td>Mathematics (0045)</td>
<td></td>
</tr>
<tr>
<td>118 General Education Mathematics OR higher</td>
<td>4</td>
</tr>
</tbody>
</table>

### Required Program Core 53 Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Microbiology (0024)</td>
<td></td>
</tr>
<tr>
<td>233 General Microbiology</td>
<td>4</td>
</tr>
<tr>
<td>Biology (0023)</td>
<td></td>
</tr>
<tr>
<td>226 Human Structure and Function I</td>
<td>4</td>
</tr>
<tr>
<td>227 Human Structure and Function II</td>
<td>4</td>
</tr>
<tr>
<td>Nursing (0063)</td>
<td></td>
</tr>
<tr>
<td>101 Fundamentals of Nursing I</td>
<td>7</td>
</tr>
<tr>
<td>102 Fundamentals of Nursing II</td>
<td>7</td>
</tr>
<tr>
<td>203 Nursing in Perspective</td>
<td>3</td>
</tr>
<tr>
<td>210 Nursing Process in Alterations in Homeostasis I</td>
<td>6</td>
</tr>
<tr>
<td>211 Nursing Process in Alterations in Homeostasis II</td>
<td>6</td>
</tr>
<tr>
<td>212 Nursing Process in Alterations in Homeostasis III</td>
<td>6</td>
</tr>
<tr>
<td>213 Nursing Process in Alterations in Homeostasis IV</td>
<td>6</td>
</tr>
</tbody>
</table>

### Total Program Credit Hours 69 Credit Hours
CREDIT PROGRAM REQUIREMENTS

HEALTHCARE

NURSING HOME ADMINISTRATION

Basic Certificate (341)
The Basic Certificate in Nursing Home Administration addresses the educational needs of managers who will work with the elderly population in health care settings. The program prepares students for employment in long-term care facilities, as well as to sit for the nursing home administrator licensure exam. The program includes both gerontology and business courses based on the requirements of the nursing home administrator’s job description. Career possibilities include: Medical and Health Services Managers.

For more info on the Basic Certificate in Nursing Home Administration, please visit www.ccc.edu/programs/Pages/Nursing-Home-Administration-Basic-Certificate.aspx.

Required Program Core 12 Credit Hours
Business (0030)
271 Human Resources Management .............................................................. 3
Social Service (0091)
102 Introduction to Gerontology .................................................................. 3
252 Nursing Home Administration ................................................................. 3
253 Accounting for Long-Term Care ............................................................. 3

Total Program Credit Hours 12 Credit Hours

OBSTETRICS AND GYNECOLOGIC TECHNOLOGY

Basic Certificate (221)*
*Beginning Summer 2016, this program is no longer accepting new students. Please refer to CCC’s other Healthcare offerings.


Required Program Core 11 Credit Hours
English (0035)
101 Composition I ....................................................................................... 3
Surgical Technology (0016)
214 Obstetrics/Gynecologic Technology ....................................................... 4
215 Obstetrics/Gynecologic Technology ....................................................... 4

Total Program Credit Hours 11 Credit Hours

OCCUPATIONAL THERAPY ASSISTANT (OTA)

Associate in Applied Science (259)
The Associate in Applied Science degree program in Occupational Therapy Assistant (OTA) is the study of occupational therapy as a skilled healthcare service that uses occupation to promote meaningful living. Occupational therapy assistants, under the guidance of occupational therapists, adapt activities, tasks, and the environment in order to enable people of all ages and backgrounds to fulfill their chosen occupations and life roles. Career options can include employment in hospitals, clinics, schools, specialized community care settings, and wellness programs. The program’s mission is to prepare competent and effective occupational therapy practitioners who value occupation as both a means and as an end to quality living for self and others through a sound educational experience that includes preparation in:

- The occupational therapy process
- The impact of culture
- Use of self as an agent of change
- Ethical professional practice
- Teaching and learning processes
- Collaborating as a healthcare professional
- Working in a variety of practice environments
- Oral and written communication skills

The Occupational Therapy Assistant program is accredited by the Accreditation Council for Occupational Therapy Education. Graduates of the program are eligible to sit for the National Certification Exam for Occupational Therapy Assistants administered by the National Board for Certification in Occupational Therapy, Inc. (NBCOT). After successful completion of this exam, an individual becomes a Certified Occupational Therapy Assistant. Determination of exam eligibility for applicants who have a felony related charge or conviction requires individualized review by NBCOT, Inc. Most states require licensure in order to practice. Illinois license issuance is based upon the results of the NBCOT Certification exam.

For more info on the Associate in Applied Science degree in Occupational Therapy Assistant (OTA), please visit www.ccc.edu/programs/Pages/Occupational-Therapy-Assistant-OTA-Associate-in-Applied-Science.aspx.

General Education Coursework 15 or 16 Credit Hours
English (0035)
101 Composition I ....................................................................................... 3
Computer Information Systems (0032)
120 Introduction to Microcomputers ............................................................. 3
Psychology (0087)
201 General Psychology ............................................................................. 3
Occupational Therapy Assistant (0122)
106 Foundations of Human Occupation ...................................................... 3
Psychology (0087) OR Child Development (0090)
207 Child Psychology OR ........................................................................... 3
101 Human Growth and Development I ...................................................... 4

Required Program Core 45 Credit Hours
Biology (0023)
226 Human Structure and Function I ........................................................... 4
227 Human Structure and Function II .......................................................... 4
Sociology (0089)
201 Introduction to the Study of Society (HD) ............................................. 3

CONTINUED ON NEXT PAGE
PERSONAL FITNESS TRAINER

Basic Certificate (397)

The Basic Certificate program provides students with the educational background required for pursuing a career in the health and fitness industry. The curriculum provides the basic foundational skills needed to assess human body mechanics and improve and maintain health-related components of fitness and performance. This knowledge will prepare students to achieve personal trainer certification from the National Academy of Sports Medicine (NASM). Employment opportunities with this certification include personal trainer, group exercise instructor, and/or entry-level positions available at corporate or community fitness centers (i.e. health clubs, hospital fitness centers, YMCA, community recreational centers, etc.).

For more info on the Basic Certificate in Personal Fitness Trainer, please visit [www.ccc.edu/programs/Pages/Personal-Fitness-Trainer-Basic-Certificate.aspx](http://www.ccc.edu/programs/Pages/Personal-Fitness-Trainer-Basic-Certificate.aspx).

Required Program Core  
15 Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English (0035)</td>
<td>3</td>
</tr>
<tr>
<td>101 Composition I</td>
<td></td>
</tr>
<tr>
<td>Health Professions (0146)</td>
<td>3</td>
</tr>
<tr>
<td>102 Health Career Studies</td>
<td></td>
</tr>
<tr>
<td>Exercise Science and Sports Studies (0147)</td>
<td>4</td>
</tr>
<tr>
<td>101 Personal Trainer Preparation</td>
<td></td>
</tr>
<tr>
<td>112 Functional Anatomy and Kinesiology</td>
<td>5</td>
</tr>
</tbody>
</table>

Required Work-Based Learning Courses  
2 Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>101 Personal Trainer Practicum</td>
<td>2</td>
</tr>
</tbody>
</table>

Total Program Credit Hours  
17 Credit Hours

PROGRAM OFFERED AT:

PATIENT CARE TECHNICIAN

Basic Certificate (396)

The Patient Care Technician basic certificate provides the educational background required for pursuing a career in the healthcare industry. The curriculum covers the foundational knowledge, skills, and abilities needed to function as an entry level healthcare provider. The program focuses on student development in the following competencies essential to all healthcare providers: effective communication, accountability, cultural competence, use of information systems, and patient safety. Upon completion of the BC, students will demonstrate that they can deliver safe, culturally-competent, and evidence-based patient care.

For more info on the Basic Certificate in Patient Care Technician, please visit [www.ccc.edu/programs/Pages/Health-Professions-Basic-Certificate.aspx](http://www.ccc.edu/programs/Pages/Health-Professions-Basic-Certificate.aspx).

Required Program Core  
16–17 Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English (0035)</td>
<td>3</td>
</tr>
<tr>
<td>101 Composition I</td>
<td></td>
</tr>
<tr>
<td>Biology (0023)</td>
<td>4</td>
</tr>
<tr>
<td>116 Anatomy and Physiology</td>
<td></td>
</tr>
<tr>
<td>121 Biology I</td>
<td>5</td>
</tr>
<tr>
<td>Health Professions (0146)</td>
<td>6</td>
</tr>
<tr>
<td>101 Patient Care Technician Training</td>
<td></td>
</tr>
<tr>
<td>102 Health Career Studies</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Program Credit Hours  
16–17 Credit Hours

PROGRAM OFFERED AT:
PHARMACY TECHNOLOGY

Advanced Certificate (254)

Pharmacy technicians assist and support licensed pharmacists in providing health care and medications to patients. They may perform many of the same duties as pharmacists, but all technicians’ work must be checked by a pharmacist before medication is dispensed. While pharmacy techs can work everywhere pharmacists work, some state laws may limit the duties they perform. A special application is required for entry into the program. Upon acceptance into the program, students must provide proof of current health insurance and recent medical examination.

For more info on the Advanced Certificate in Pharmacy Technology, please visit www.ccc.edu/programs/Pages/Pharmacy-Technology-Advanced-Certificate.aspx.

Program Prerequisites 4 Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology (0023)</td>
<td></td>
</tr>
<tr>
<td>116 Anatomy and Physiology OR</td>
<td>4</td>
</tr>
<tr>
<td>121 Biology</td>
<td>AND</td>
</tr>
<tr>
<td>226 Human Structure and Function I</td>
<td>AND</td>
</tr>
<tr>
<td>227 Human Structure and Function II</td>
<td></td>
</tr>
</tbody>
</table>

Required Program Core 25 Credit Hours

<table>
<thead>
<tr>
<th>Program</th>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pharmacy Technology (0062)</td>
<td>101 Pharmacology for Allied Health</td>
<td>4</td>
</tr>
<tr>
<td>102 Basic Science for Allied Health</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>103 Introduction to Pharmacy Technology</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>104 Pharmaceutical Calculations</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>113 Prescription Processing</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>121 Pharmacy Communications</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>201 Introduction to Pharmacy Law</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>202 Pharmacy Operations</td>
<td>4</td>
<td></td>
</tr>
</tbody>
</table>

Required Work-Based Learning Courses 8 Credit Hours

<table>
<thead>
<tr>
<th>Program</th>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pharmacy Technology (0062)</td>
<td>204 Clinical Practicum I</td>
<td>4</td>
</tr>
<tr>
<td>205 Clinical Practicum II</td>
<td>4</td>
<td></td>
</tr>
</tbody>
</table>

Total Program Credit Hours 33 Credit Hours

PROGRAM OFFERED AT:  

PHLEBOTOMY

Basic Certificate (219)

The BBC in Phlebotomy leads to certification through the National Phlebotomy Association (NPA), the American Society of Clinical Pathologists (ASCP), and the American Society of Phlebotomy Technicians (ASPT). The phlebotomist is an entry level health care worker who serves as the direct link between the patient and the laboratory. The position is responsible for drawing both venous and arterial blood specimens from patients and sending blood to the laboratory. In some cases, physician approval is required. The laboratory technologist relies on the integrity and accuracy of the phlebotomist in procuring the proper specimens; accurate diagnosis of a patient’s condition can depend on quality work. Phlebotomists can further their education and become laboratory technicians or technologists.

For more info on the Basic Certificate in Phlebotomy, please visit www.ccc.edu/programs/Pages/Phlebotomy-Basic-Certificate.aspx.

Required Work-Based Learning Courses 11 Credit Hours

<table>
<thead>
<tr>
<th>Program</th>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Phlebotomy (0113)</td>
<td>109 Phlebotomy Practicum and Seminar I</td>
<td>5</td>
</tr>
<tr>
<td>209 Phlebotomy Practicum and Seminar II</td>
<td>6</td>
<td></td>
</tr>
</tbody>
</table>

Total Program Credit Hours 11 Credit Hours

PROGRAM OFFERED AT:  

PHYSICAL THERAPIST ASSISTANT

Associate in Applied Science (406)

The Physical Therapist Assistant curriculum provides graduates to be employed in direct patient care settings under the supervision of a licensed physical therapist. Physical therapy assistants work to progress or return function by alleviation or prevention of physical impairment and perform other essential activities in a physical therapy setting. Coursework includes human anatomy and physiology, the consequences of disease or injury, and physical therapy treatment of a variety of patient conditions affecting humans throughout the life span. Clinical education is provided at cooperating hospitals, public health facilities, and private physical therapy centers. Students entering clinical externships may be required to provide a criminal background check and drug screening test before or during each rotation. Students may be eligible to take the licensure examination administered by the Illinois Department of Financial and Professional Regulations. Employment opportunities for physical therapy assistants include hospitals, physician offices, physical therapy clinics, and private practices.

Graduation from a physical therapist assistant education program accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), (1111 North Fairfax Street, Alexandria, Virginia 22314; phone: (703) 706-3245; accreditation@apta.org) is necessary for eligibility to sit for the licensure examination, which is required in all states.

Malcolm X College is seeking accreditation of a new physical therapist assistant education program from CAPTE. The program is planning to submit an Application for Candidacy, which is the formal application required in the pre-accreditation stage, on December 1, 2016. Submission of this document does not assure that the program will be granted Candidate for Accreditation status. Achievement of Candidate for Accreditation status is required prior to implementation of the technical phase of the program; therefore, no students may be enrolled in technical courses until Candidate for Accreditation status has been achieved. Further, though achievement of Candidate for Accreditation status signifies satisfactory progress toward accreditation, it does not assure that the program will be granted accreditation.

For more info on the Associate in Applied Science degree in Physical Therapist Assistant, please visit www.ccc.edu/programs/Pages/Physical-Therapist-Assistant-Associate-in-Applied-Science.aspx.

General Education Coursework 17 Credit Hours

<table>
<thead>
<tr>
<th>Program</th>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English (0035)</td>
<td>101 Composition I</td>
<td>3</td>
</tr>
<tr>
<td>Biology (0023)</td>
<td>116 Anatomy and Physiology</td>
<td>4</td>
</tr>
<tr>
<td>Mathematics (0045)</td>
<td>118 General Education Mathematics</td>
<td>4</td>
</tr>
<tr>
<td>Physics (0077)</td>
<td>131 Mechanics and Power</td>
<td>3</td>
</tr>
<tr>
<td>Psychology (0087)</td>
<td>201 General Psychology</td>
<td>3</td>
</tr>
</tbody>
</table>

CONTINUED ON NEXT PAGE ➔
## CREDIT PROGRAM REQUIREMENTS

### HEALTHCARE

### PRACTICAL NURSING (LPN)

#### Advanced Certificate (240)

The Advanced Certificate program in Practical Nursing provides students with a basic knowledge of nursing theory and practice. Graduates of the practical nursing program meet the educational requirements for the National Council Licensure Examination for Practical Nurses (NCLEX-PN) to become a licensed practical nurse (LPN). Graduates of the program may transfer their credits to an associate or bachelor degree nursing program. If more applicants apply than the program can accept, the most qualified applicants will be accepted.


#### Required Program Core 49 Credit Hours

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>101</td>
<td>Composition I</td>
<td>3</td>
</tr>
<tr>
<td>120</td>
<td>Terminology for Medical Careers</td>
<td>3</td>
</tr>
<tr>
<td>121</td>
<td>Biology I</td>
<td>5</td>
</tr>
<tr>
<td>226</td>
<td>Human Structure and Function I</td>
<td>4</td>
</tr>
<tr>
<td>227</td>
<td>Human Structure and Function II</td>
<td>4</td>
</tr>
<tr>
<td>118</td>
<td>General Education Mathematics OR</td>
<td>4</td>
</tr>
<tr>
<td>125</td>
<td>Introductory Statistics</td>
<td>4</td>
</tr>
</tbody>
</table>

### RADIOGRAPHY

Cohort for students who enrolled Fall 2016 or earlier

**Associate in Applied Science (246)**

*The Radiography program at Wilbur Wright College is no longer accepting new students. Students should enroll in Malcolm X College’s Radiography program.

The AAS in Radiography is the study of the theory, technical skills, patient care, and techniques necessary to use radiation in the diagnosis of disease. Completion of the program can lead to employment as an x-ray technologist or radiographer in private and public hospitals, clinics, and laboratories. The AAS degree in Radiography provides the necessary professional skills, progressive maturity, and the intellectual, social, and emotional values necessary for a graduate to be a trustworthy member of the healthcare team.

For more info on the AAS degree in Radiography, please visit [www.ccc.edu/programs/Pages/Radiography-Associate-in-Applied-Science.aspx](http://www.ccc.edu/programs/Pages/Radiography-Associate-in-Applied-Science.aspx).

#### Program Prerequisites 11 Credit Hours

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>118</td>
<td>General Education Mathematics OR higher</td>
<td>4</td>
</tr>
<tr>
<td>116</td>
<td>Anatomy and Physiology OR</td>
<td>4</td>
</tr>
<tr>
<td>121</td>
<td>Biology I AND</td>
<td>5</td>
</tr>
<tr>
<td>226</td>
<td>Human Structure and Function I AND</td>
<td>4</td>
</tr>
<tr>
<td>227</td>
<td>Human Structure and Function II</td>
<td>4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>102</td>
<td>Health Career Studies OR</td>
<td>3</td>
</tr>
<tr>
<td>102</td>
<td>Professional Medical and Health Care Practices OR</td>
<td>3</td>
</tr>
<tr>
<td>120</td>
<td>Terminology for Medical Careers</td>
<td>3</td>
</tr>
</tbody>
</table>

#### General Education Coursework 12 Credit Hours

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>101</td>
<td>Composition I</td>
<td>3</td>
</tr>
<tr>
<td>131</td>
<td>Mechanics and Power OR</td>
<td>3</td>
</tr>
<tr>
<td>201</td>
<td>General Psychology</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>300</td>
<td>Other General Education Science course</td>
<td>3</td>
</tr>
<tr>
<td>202</td>
<td>Additional General Education course</td>
<td>3</td>
</tr>
</tbody>
</table>

CONTINUED ON NEXT PAGE →
CREDIT PROGRAM REQUIREMENTS

Healthcare

CONTINUED FROM PREVIOUS PAGE

<table>
<thead>
<tr>
<th>Required Program Core</th>
<th>57 Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Radiography (0021)</td>
<td></td>
</tr>
<tr>
<td>101 Introduction to Radiation Sciences                         2</td>
<td></td>
</tr>
<tr>
<td>102 Attitudes in Patient Care                                   2</td>
<td></td>
</tr>
<tr>
<td>105 Imaging Physics                                             4</td>
<td></td>
</tr>
<tr>
<td>114 Basic Principles of Image Production                        3</td>
<td></td>
</tr>
<tr>
<td>124 Introduction to Patient Care                                2</td>
<td></td>
</tr>
<tr>
<td>128 Image Evaluation                                             1</td>
<td></td>
</tr>
<tr>
<td>130 Radiographic Procedures I                                   2</td>
<td></td>
</tr>
<tr>
<td>140 Introduction to Clinical Education                          3</td>
<td></td>
</tr>
<tr>
<td>141 Radiography Clinical Education I                            3</td>
<td></td>
</tr>
<tr>
<td>200 Pathology                                                    4</td>
<td></td>
</tr>
<tr>
<td>202 Radiology Management                                         1</td>
<td></td>
</tr>
<tr>
<td>205 Applied Radiographic Techniques                             3</td>
<td></td>
</tr>
<tr>
<td>206 Imaging                                                      2</td>
<td></td>
</tr>
<tr>
<td>208 Radiobiology                                                 3</td>
<td></td>
</tr>
<tr>
<td>232 Radiographic Procedures II                                  4</td>
<td></td>
</tr>
<tr>
<td>233 Radiographic Procedures III                                 4</td>
<td></td>
</tr>
<tr>
<td>234 Special Radiographic Procedure                              2</td>
<td></td>
</tr>
<tr>
<td>242 Radiography Clinical Education I                            4</td>
<td></td>
</tr>
<tr>
<td>243 Radiography Clinical Education III                           4</td>
<td></td>
</tr>
<tr>
<td>244 Radiography Clinical Education IV                            4</td>
<td></td>
</tr>
</tbody>
</table>

Total Program Credit Hours 69 Credit Hours

CONTINUED FROM PREVIOUS COLUMN

<table>
<thead>
<tr>
<th>HEALTHCARE</th>
</tr>
</thead>
</table>

RADIOGRAPHY

Cohort for students who enroll Spring 2017
Associate in Applied Science (246)*

*The Radiography program at Wilbur Wright College is no longer accepting new students. Students should enroll in Malcolm X College’s Radiography program.

The AAS in Radiography is the study of the theory, technical skills, patient care, and techniques necessary to use radiation in the diagnosis of disease. Completion of the program can lead to employment as an x-ray technologist or radiographer in private and public hospitals, clinics, and laboratories. The AAS degree in Radiography provides the necessary professional skills, progressive maturity, and the intellectual, social, and emotional values necessary for a graduate to be a trustworthy member of the healthcare team.

For more info on the AAS degree in Radiography, please visit www.ccc.edu/programs/Pages/Radiography-Associate-in-Applied-Science.aspx.

Program Prerequisites 11 Credit Hours

<table>
<thead>
<tr>
<th>Mathematics (0045)</th>
</tr>
</thead>
<tbody>
<tr>
<td>118 General Education Mathematics OR higher 4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Biology (0023)</th>
</tr>
</thead>
<tbody>
<tr>
<td>116 Anatomy and Physiology OR 4</td>
</tr>
<tr>
<td>121 Biology I AND 5</td>
</tr>
<tr>
<td>226 Human Structure and Function I AND 4</td>
</tr>
<tr>
<td>227 Human Structure and Function II 4</td>
</tr>
</tbody>
</table>

Required Program Core 57 Credit Hours

Radiography (0021)

| 101 Introduction to Radiation Sciences | 2 |
| 102 Attitudes in Patient Care | 2 |
| 105 Imaging Physics | 4 |
| 114 Basic Principles of Image Production | 3 |
| 124 Introduction to Patient Care | 2 |
| 128 Image Evaluation | 1 |
| 130 Radiographic Procedures I | 2 |
| 140 Introduction to Clinical Education | 3 |
| 141 Radiography Clinical Education I | 3 |
| 200 Pathology | 4 |
| 202 Radiology Management | 1 |
| 205 Applied Radiographic Techniques | 3 |
| 206 Imaging | 2 |
| 208 Radiobiology | 3 |
| 232 Radiographic Procedures II | 4 |
| 233 Radiographic Procedures III | 4 |
| 234 Special Radiographic Procedure | 2 |
| 242 Radiography Clinical Education I | 4 |
| 243 Radiography Clinical Education III | 4 |
| 244 Radiography Clinical Education IV | 4 |

Total Program Credit Hours 69 Credit Hours

PROGRAM OFFERED AT: 

FOR MORE INFORMATION ON DEGREE AND CERTIFICATE PROGRAMS, PLEASE VISIT WWW.CCC.EDU.
RENAL DIALYSIS TECHNOLOGY

Advanced Certificate (248)*
*Beginning Summer 2016, this program is no longer accepting new students. Please refer to CCC’s other Healthcare offerings.

The Advanced Certificate program Renal Dialysis Technology leads to certification through the Board of Nephrology Examiners Nursing and Technology. It prepares students for employment as Dialysis Technicians or Nephrology Technologists. They perform treatment and services to patients with end stage renal disease and/or dysfunction.


Required Program Core 36 Credit Hours

- Biology (0023) 116 Anatomy and Physiology ..................................................4
- Health Professions (0146) 101 Patient Care Technician Training ......................6
- Renal Technology/Nephrology (0018) 101 Introduction to Hemodialysis and Hemodialysis Procedures ........................................3
- 102 Basic Hemodialysis Procedures I ...........................................................3
- 103 Basic Hemodialysis Principles and Practice I ..........................................3
- 106 Diagnostic Tests and Procedures in Nephrology ....................................3
- 108 Clinical Experience I .............................................................................3
- 109 Clinical Experience II ..........................................................................4
- 202 Renal Disease and Pathophysiology .....................................................3
- 203 Clinical Experience III ........................................................................4

Total Program Credit Hours 36 Credit Hours

RESPIRATORY CARE

Associate in Applied Science (234)
The Associate in Applied Science degree in Respiratory Care will offer the study of theory and techniques instrumental in diagnosis, treatment, management, and preventive care of patients with cardiopulmonary problems. It will prepare the student to become a well-rounded professional and competent advanced respiratory therapist. The graduate will be eligible to take the National Board For Respiratory Care entry-level respiratory care practitioner examination to become a “Certified Respiratory Therapist” and the advanced level respiratory care practitioner examination to become a “Registered Respiratory Therapist.” Successful completion of the program can lead to employment as a respiratory therapist in hospitals, clinics or home settings or branch off into research, sales, education or other career opportunities.

For more information on the Associate in Applied Science degree in Respiratory Care, please visit www.ccc.edu/programs/Pages/Respiratory-Care-Associate-in-Applied-Science.aspx.

General Education Coursework 16 Credit Hours

- English (0035) 101 Composition I .................................................................3
- Mathematics (0045) 118 General Education Mathematics ..........................4
- Chemistry (0073) 121 Basic Chemistry I ......................................................4
- Physics (0077) 131 Mechanics and Power ...................................................3

CONTINUED IN NEXT COLUMN →
CREDIT PROGRAM REQUIREMENTS

Healthcare

RN COMPLETION

Associate in Applied Science (381)*
*Beginning Summer 2016, this program is no longer accepting new students. Please refer to CCC’s other Healthcare offerings.

The AAS in RN Completion provides students who have completed the Practical Nursing program with the Nursing coursework that will result in an AAS in Nursing. This is a ladder program designed to provide an opportunity for Practical Nursing (PN) graduates to continue their education by building on their previous education rather than repeating previously learned material. The AAS in Nursing prepares students to become registered nurses (RN) through licensure from the Illinois Department of Financial and Professional Regulation (IDFPR), and meet critical, local, state and national needs for nursing professionals. Successful completion of the program will allow students to apply to sit for the NLE-RN licensure exam.

For more info on the AAS degree in RN Completion, please visit www.ccc.edu/programs/Pages/Nursing-RN-Completion-Associate-in-Applied-Science.aspx.

Required Program Core 27 Credit Hours

English (0035) 101 Composition I .......................................................... 3
Mathematics (0045) 118 General Education Mathematics OR 125 Introductory Statistics ................................. 4
Microbiology (0024) 233 General Microbiology ........................................ 4
Psychology (0087) 201 General Psychology ........................................... 3
Speech (0095) 101 Fundamentals of Speech Communication ....................... 3

Program Prerequisites 17-18 Credit Hours

Biology (0023) 121 Biology I ................................................................. 5
226 Human Structure and Function I .................................................. 4
227 Human Structure and Function II ............................................... 4
Chemistry (0073) 121 Basic Chemistry I OR ....................................... 4
201 General Chemistry I ..................................................................... 5

Required Program Core 27 Credit Hours

Nursing (0063) 203 Nursing in Perspective .................................................. 3
210 Nursing Process in Alterations in Homeostasis I .......................... 6
211 Nursing Process in Alterations in Homeostasis II ......................... 6
212 Nursing Process in Alterations in Homeostasis III ...................... 6
213 Nursing Process in Alterations in Homeostasis IV ....................... 6

Required Work-Based Learning Courses 9 Credit Hours

Students must select a minimum of 9 credit hours from the following courses:

Nursing (0063) 150 Nursing Fundamentals I .......................................... 4
151 Nursing Fundamentals II ................................................................. 4
152 Nursing Perspectives ................................................................. 2
153 Nursing thru Life Span I ................................................................. 5
154 Nursing thru Life Span II ................................................................. 5
155 Nursing thru Life Span III ................................................................. 6

Total Program Credit Hours 70 Credit Hours

STERILE PROCESSING CLINICAL

Basic Certificate (269)

The Basic Certificate program in Sterile Processing Clinical presents the basic concepts and principles for developing skills and competencies required for infection prevention and control in the sterile processing department in a healthcare facility. The program offers basic knowledge related to instrumentation connected with surgical procedures. Students will be involved in processes such as cleaning, disinfecting, decontamination, sterilization, standard precautions, and universal precautions, as well as gain basic knowledge concerning various types of central service equipment such as ultrasonic cleaning, washer sterilizers, cart washers, autoclaves, steril, sterrad, and ethylene oxide (ETO) machines.

Note: Graduates are eligible to write the International Association of Healthcare Central Service Material Management Examination (IAHCSMM).

For more info on the Basic Certificate in Sterile Processing Clinical, please visit www.ccc.edu/programs/Pages/Sterile-Processing-Clinical-Basic-Certificate.aspx.

Required Program Core 12 Credit Hours

English (0035) 101 Composition I .......................................................... 3
Surgical Technology (0016) 216 Sterile Processing Technology ................. 4
217 Sterile Processing Technology–Lab ............................................... 4
219 Professional Readiness ................................................................. 1

Required Work-Based Learning Courses 8 Credit Hours

Surgical Technology (0016) 218 Sterile Processing Clinical Practicum II ......................... 8

Total Program Credit Hours 20 Credit Hours

PROGRAM OFFERED AT:  

FOR MORE INFORMATION ON DEGREE AND CERTIFICATE PROGRAMS, PLEASE VISIT www.ccc.edu.
SURGICAL TECHNOLOGY

Associate in Applied Science (267)

The Associate in Applied Science degree program in Surgical Technology is designed for surgical technologies (formerly called operating room technicians) who perform many different responsibilities in the operating room. They act as the scrub person, as the circulator, and as the first assistant on the surgical team. Surgical technologists’ responsibilities involve preparing the operating rooms and instruments, equipment, and supplies that will be needed; positioning and preparing the patient for surgery; and passing instruments, sponges, and sutures to the surgeon. Surgical technologists are the surgical team’s expert in aseptic technique, being constantly vigilant for any break in the technique that could endanger the sterile field. Surgical technologists belong to a separate non-nursing profession and are highly skilled, having completed the necessary specialized education and training focusing on working in the operating room.

For more info on the Associate in Applied Science degree in Surgical Technology, please visit www.ccc.edu/programs/Pages/Surgical-Technology-Associate-in-Applied-Science.aspx.

General Education Coursework 15 Credit Hours

English (0035)
101  Composition I .......................................................................................3

Health Science (0124) OR Biology (0023)
102  Professional Medical and Health Care Practices OR ................................3
120  Terminology for Medical Careers ...........................................................3

Biology (0023)
121  Biology I ...............................................................................................5
226  Human Structure and Function I ............................................................4

Required Program Core 48 Credit Hours

Speech (0095)
101  Fundamentals of Speech Communication ..............................................3

Biology (0023)
227  Human Structure and Function II ...........................................................4

Business (0030)
284  Business Communications ....................................................................3

Psychology (0087)
201  General Psychology ..............................................................................3

Sociology (0089)
201  Introduction to the Study of Society (HD) ................................................3

Social Science (0088)
101  General Course I Social Science OR ......................................................3
102  General Course II Social Science ...........................................................3

Surgical Technology (0016)
111  Introduction to Surgical Technology .......................................................3
112  Preparation for Surgery ..........................................................................4
113  Special Patient Care .............................................................................3
114  Surgical Interventions I ..........................................................................4
115  Surgical Interventions II .........................................................................4
116  Surgical Interventions III .......................................................................4
117  Surgical Pharmacology .........................................................................2
200  Application Aseptic Techniques ............................................................3
211  Surgical Interventions IV .......................................................................2

Required Work-Based Learning Courses 13 Credit Hours

Surgical Technology (0016)
212  Clinical Practicum I .............................................................................5
213  Clinical Practicum II .............................................................................8

Total Program Credit Hours 61 Credit Hours

PROGRAM OFFERED AT:
CREDIT PROGRAM REQUIREMENTS

Human Sciences (Liberal Arts)

ADDICTIONS STUDIES

Associate in Applied Science (344)*

*Beginning Summer 2016, this program is no longer accepting new students at Harold Washington. Please refer to CCC’s other Liberal Arts offerings.

The Associate in Applied Science degree program in Addictions Studies is ideal for prospective mental health practitioners or those already working in the field who wish to receive training and credentials in Addictions Studies. Many Addictions Studies practitioners find employment in medical and non-medical detoxification centers, rehabilitation programs, community mental health centers and family service centers, halfway houses, therapeutic communities, business, or industry. Some combine counseling with such primary professions as nursing, social work, school guidance counseling, or the clergy.

The program is accredited by the Illinois Alcoholism and Other Drug Abuse Professional Certification Association (IAODAPCA).

For more info on the Associate in Applied Science degree in Addictions Studies, please visit www.ccc.edu/programs/Pages/Addictions-Studies-Associate-in-Applied-Science.aspx.

General Education Coursework 15 Credit Hours

Communications ......................................................................................3
Fine Arts & Humanities course (HD)............................................................3
Social & Behavioral Sciences course............................................................3
Physical & Life Sciences course....................................................................3
Mathematics course ....................................................................................3

Required Program Core 37 Credit Hours

Child Development (0090)

101 Human Growth and Development I .........................................................4
102 Human Growth and Development II .......................................................3

Mental Health (0118)

223 Introduction to Addictions Studies..........................................................3
224 Principles and Practices of Addictions Studies........................................3
230 Addictions and Family Treatment ............................................................3
231 Addictions Treatment of Special Populations .........................................3

Psychology (0087)

201 General Psychology ..............................................................................3
213 Abnormal Psychology ............................................................................3

Social Service (0091)

101 Introduction to Social Work ...................................................................3
109 Report Writing for Social Service Aides ................................................3
201 Principles of Social Work Practice .........................................................3
212 Introduction to Group Process ................................................................3

Required Work-Based Learning Courses 6 Credit Hours

Mental Health (0118)

229 Practicum in Addictions Treatment .......................................................6

Total Program Credit Hours 64 Credit Hours

PROGRAM OFFERED AT:

ADDICTIONS STUDIES

Advanced Certificate (343)*

*Beginning Summer 2016, this program is no longer accepting new students at Harold Washington. Please refer to CCC’s other Liberal Arts offerings.

For more info on the Advanced Certificate in Addictions Studies, please visit www.ccc.edu/programs/Pages/Addictions-Studies-Advanced-Certificate.aspx.

Required Program Core 31 Credit Hours

Child Development (0090)

101 Human Growth and Development I .........................................................4
102 Human Growth and Development II .......................................................3

Mental Health (0118)

223 Introduction to Addictions Studies..........................................................3
224 Principles and Practices of Addictions Studies........................................3
230 Addictions and Family Treatment ............................................................3
231 Addictions Treatment of Special Populations .........................................3

Social Service (0091)

101 Introduction to Social Work ...................................................................3
109 Report Writing for Social Service Aides ................................................3
201 Principles of Social Work Practice .........................................................3
212 Introduction to Group Process ................................................................3

Required Work-Based Learning Courses 6 Credit Hours

Mental Health (0118)

229 Practicum in Addictions Treatment .......................................................6

Total Program Credit Hours 37 Credit Hours

PROGRAM OFFERED AT:

ADDICTIONS STUDIES

Basic Certificate (345)*

*Beginning Summer 2016, this program is no longer accepting new students at Harold Washington or Wright. Please refer to CCC’s other Liberal Arts offerings.

This Basic Certificate program in Addictions Studies provides students with the academic requirements needed in the application for the Certified Alcohol and Other Drugs Counselor (CADC) examination.

For more info on the Basic Certificate in Addictions Studies, please visit www.ccc.edu/programs/Pages/Addictions-Studies-Basic-Certificate.aspx.

Required Program Core 12 Credit Hours

Mental Health (0118)

223 Introduction to Addictions Studies..........................................................3
224 Principles and Practices of Addictions Studies........................................3
230 Addictions and Family Treatment ............................................................3
231 Addictions Treatment of Special Populations .........................................3

Required Work-Based Learning Courses 6 Credit Hours

Mental Health (0118)

229 Practicum in Addictions Treatment .......................................................6

Total Program Credit Hours 18 Credit Hours

PROGRAM OFFERED AT:
ADVANCED SOCIAL SERVICES–ADDICTIONS STUDIES

Associate in Applied Science (410)

The AAS degree in Advanced Social Services–Addictions Studies is ideal for prospective mental health practitioners, or those already working in the field that wish to advance their knowledge in the core competencies of both addictions studies and social work. The program will focus on the generalist’s approach to counseling, training, and industry credentialing in addictions studies and social work, with emphasis on the practices of working with individuals, families, groups, and communities. Many mental health/social work practitioners find employment in medical and non-medical detoxification centers, rehabilitation programs, community mental health centers, family service centers, halfway house, hospitals, therapeutic communities, business, and other industries. Some mental health professionals combine counseling with such primary professions such as nursing, social work, school guidance counseling, or clergy.

For more info on the Associate in Applied Science degree in Advanced Social Services–Addictions Studies, please visit www.ccc.edu/programs/Pages/Advanced-Social-Services-Addictions-Studies-Associate-in-Applied-Science.aspx.

General Education Coursework 15 Credit Hours

English (0035)
101 Composition I ................................................................. 3
102 Composition II .................................................................. 3

Mathematics (0045) OR Biology (0023)
125 Introductory Statistics OR ................................. 4
107 Nutrition-Consumer Education ................................. 3

Psychology (0087) OR Sociology (0089)
201 General Psychology OR ............................................. 3
201 Introduction to the Study of Society (HD) ........................ 3

Africana Studies (0117) OR Humanities (0041)
101 Introduction to African-American Studies (HD) OR .... 3
212 Non-Western Humanities (HD) ...................................... 3

Required Program Core 37 Credit Hours

Child Development (0090)
101 Human Growth and Development I ............................ 4
102 Human Growth and Development II ............................ 3

Social Service (0091)
101 Introduction to Social Work ......................................... 3
109 Report Writing for Social Service Aides ....................... 3
201 Principles of Social Work Practice ................................ 3
212 Introduction to Group Process ....................................... 3
215 Social Problems and Social Action I ............................. 3
228 Methodology for Social Work ...................................... 3

Mental Health (0118)
223 Introduction to Addictions Studies ................................ 3
224 Principles and Practices of Addictions Studies ............... 3
230 Addictions and Family Treatment ................................. 3
231 Addictions Treatment for Special Populations ............... 3

Required Work-Based Learning Courses 12 Credit Hours

Social Service (0091)
229 Social Service Practicum ............................................. 6

Mental Health (0118)
229 Mental Health Practicum ............................................. 6

CONTINUED IN NEXT COLUMN
ART (STUDIO)

Associate in Fine Arts (216)

The Associate in Fine Arts degree offers courses required for transfer to a four-year institution for students majoring in art (studio), music education, or music performance. Completion of the AFA degree does not fulfill the requirements of the Illinois Transferable General Education Core Curriculum (IIT GECC). A student must complete the general education requirements of the college or university to which they transfer.

For more info on the Associate in Fine Arts degree in Art (Studio), please visit www.ccc.edu/programs/Pages/Associate-in-Fine-Arts---Art-(Studio).aspx.

General Education Coursework 31 Credit Hours

English (0035)
101 Composition I .......................................................3
102 Composition II .....................................................3

Speech (0095)
101 Fundamentals of Speech Communication ................3

Mathematics (0045)
118 General Education Mathematics OR ..........................4
125 Introductory Statistics ............................................4

Physical & Life Sciences
Minimum one course each in Physical & Life Sciences; one course must be a lab.

2 courses ........................................................................6

Social & Behavioral Sciences
2 courses ........................................................................6

Fine Arts & Humanities
2 courses ........................................................................6

Students can take only one of Humanities 123 or Humanities 201 to satisfy the above requirement.

Required Program Core 21 Credit Hours

Art (0010)
131 General Drawing ..................................................3
132 Advanced General Drawing ....................................3
142 Figure Draw and Composition ................................3
144 Two-Dimensional Design .......................................3
145 Three-Dimensional Design ....................................3

Fine Arts (0042)
107 History of Architecture, Painting, and Sculpture I ....3
108 History of Architecture, Painting, and Sculpture II ...3

Program Electives 9 Credit Hours

Students must select a minimum of 9 credit hours from the following courses:

Art (0010)
115 Photography .........................................................3
116 Advanced Photography .........................................2
117 Beginning Color Photography ................................2
126 Printmaking I .........................................................3
143 Advanced Figure Drawing ....................................3
166 Oil Painting Techniques ........................................3

CONTINUED FROM PREVIOUS COLUMN

167 Advanced Oil Painting Techniques .............................3
196 Ceramics .................................................................3
197 Advanced Ceramics and Sculpture ..............................3
198 Sculpture .................................................................3

Total Program Credit Hours 61 Credit Hours

PROGRAM OFFERED AT: 

COSMETOLOGY

Advanced Certificate (349)

The Advanced Certificate program in the field of Cosmetology offers challenging and rewarding opportunities designed to give students thorough training in the art, skill and applied science used in the treatment of hair, nails, and skin. The program meets the standards of the Illinois Department of Finance and Professional Regulation (IDFPR) in total hours, teaching staff, equipment, facilities, libraries, and course content.

Students are required to complete a specific number of hours in the Technical Center Styling Salon. Once students have completed all coursework and laboratory hours, they are ready to sit for the licensure examination through the IDFPR. Students must be licensed in order to practice Cosmetology in Illinois.

For more info on the Advanced Certificate in Cosmetology, please visit www.ccc.edu/programs/Pages/Cosmetology-Advanced-Certificate.aspx.

Required Program Core 36 Credit Hours

Cosmetology (0163)
101 Introduction to Cosmetology/Cosmetic Art ..................5
102 Hair-Shaping Technology .......................................5
103 Basic Styling Technology .......................................5
104 Hair Tinting Technology .......................................3
105 Salon Technology I ................................................5
106 Salon Technology II .............................................5
201 Advanced Styling Technology ................................4
202 Summative Seminar ..............................................4

Total Program Credit Hours 36 Credit Hours

PROGRAM OFFERED AT: 

CONTINUED IN NEXT COLUMN
CREDIT PROGRAM REQUIREMENTS
Human Sciences (Liberal Arts)

COSMETOLOGY TEACHER TRAINING

1,000-Hour Program
Basic Certificate (415)

The purpose of the Cosmetology Teacher Training Program is to provide students the opportunity to prepare, train and develop skills necessary to teach cosmetology or any practices related to the Cosmetology industry. This training will allow individuals to enter a skilled workforce which will promote personal and economic growth, contribute to community stability and provide and improve quality of life. This course is intended for any person who has an active State of Illinois Cosmetology License and is pursuing to further their education by obtaining a Cosmetology Teacher’s License.

For more info on the Basic Certificate in Cosmetology Teacher Training, please visit www.ccc.edu/programs/Pages/Cosmetology-Teacher-Training-Basic-Certificate-1000-Hour-Program.aspx.

<table>
<thead>
<tr>
<th>Required Program Core</th>
<th>12 Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cosmetology (0163)</td>
<td></td>
</tr>
<tr>
<td>211 Post-Graduate Cosmetology Training I ......................................... 6</td>
<td></td>
</tr>
<tr>
<td>212 Post-Graduate Cosmetology Training II ........................................... 6</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Required Work-Based Learning Courses</th>
<th>16 Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cosmetology (0163)</td>
<td></td>
</tr>
<tr>
<td>223 Basic Teaching Skills for Career Education Instructors .................. 8</td>
<td></td>
</tr>
<tr>
<td>224 Principles and Practices in Cosmetology Education ....................... 8</td>
<td></td>
</tr>
</tbody>
</table>

Total Program Credit Hours 28 Credit Hours

PROGRAM OFFERED AT: TNI

COSMETOLOGY TEACHER TRAINING

500-Hour Program
Basic Certificate (416)

The purpose of the Cosmetology Teacher Training Program is to provide students the opportunity to prepare, train and develop skills necessary to teach cosmetology or any practices related to the Cosmetology industry. This training will allow individuals to enter a skilled workforce which will promote personal and economic growth, contribute to community stability and provide and improve quality of life. This course is intended for any person who has an active State of Illinois Cosmetology License and is pursuing to further their education by obtaining a Cosmetology Teacher’s License.

For more info on the Basic Certificate in Cosmetology Teacher Training, please visit www.ccc.edu/programs/Pages/Cosmetology-Teacher-Training-Basic-Certificate-500-Hour-Program.aspx.

<table>
<thead>
<tr>
<th>Required Work-Based Learning Courses</th>
<th>16 Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cosmetology (0163)</td>
<td></td>
</tr>
<tr>
<td>223 Basic Teaching Skills for Career Education Instructors .................. 8</td>
<td></td>
</tr>
<tr>
<td>224 Principles and Practices in Cosmetology Education ....................... 8</td>
<td></td>
</tr>
</tbody>
</table>

Total Program Credit Hours 16 Credit Hours

PROGRAM OFFERED AT: TNI

CRIMINAL JUSTICE: PRIVATE POLICE SERVICES

Advanced Certificate (319)
The Advanced Certificate program in Criminal Justice: Private Police is focused on the study of theory and practices of current trends in private police services, criminal and civil law for private security officers. The program can lead to promotion to security directors, middle-management positions or self-employment.


<table>
<thead>
<tr>
<th>Required Program Core</th>
<th>30 Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Criminal Justice (0080)</td>
<td></td>
</tr>
<tr>
<td>102 Administration of Criminal Justice ........................................... 3</td>
<td></td>
</tr>
<tr>
<td>114 Administration of Juvenile Justice ............................................ 3</td>
<td></td>
</tr>
<tr>
<td>170 Scope and Purpose of Private Police .......................................... 3</td>
<td></td>
</tr>
<tr>
<td>172 Management and Supervision for Private Police ................................ 3</td>
<td></td>
</tr>
<tr>
<td>174 Law for Private Police ......................................................... 3</td>
<td></td>
</tr>
<tr>
<td>211 Introduction to Investigation ................................................... 3</td>
<td></td>
</tr>
<tr>
<td>222 Professional Responsibility ..................................................... 3</td>
<td></td>
</tr>
<tr>
<td>234 Criminal Law and Procedure ..................................................... 3</td>
<td></td>
</tr>
</tbody>
</table>

Computer Information Systems (0032)

<table>
<thead>
<tr>
<th>Required Program Core</th>
<th>30 Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English (0035)</td>
<td></td>
</tr>
<tr>
<td>107 Report Writing ................................................................. 3</td>
<td></td>
</tr>
</tbody>
</table>

Total Program Credit Hours 30 Credit Hours

PROGRAM OFFERED AT: TNI

CRIMINAL JUSTICE: PRIVATE POLICE SERVICES

Basic Certificate (326)

For more info on the Basic Certificate in Criminal Justice: Private Police Services, please visit www.ccc.edu/programs/Pages/Criminal-Justice-Private-Police-Services-Basic-Certificate.aspx.

<table>
<thead>
<tr>
<th>Required Program Core</th>
<th>18 Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Criminal Justice (0080)</td>
<td></td>
</tr>
<tr>
<td>102 Administration of Criminal Justice ........................................... 3</td>
<td></td>
</tr>
<tr>
<td>170 Scope and Purpose of Private Police .......................................... 3</td>
<td></td>
</tr>
<tr>
<td>172 Management and Supervision for Private Police ................................ 3</td>
<td></td>
</tr>
<tr>
<td>174 Law for Private Police ......................................................... 3</td>
<td></td>
</tr>
<tr>
<td>211 Introduction to Investigation ................................................... 3</td>
<td></td>
</tr>
<tr>
<td>222 Professional Responsibility ..................................................... 3</td>
<td></td>
</tr>
</tbody>
</table>

Total Program Credit Hours 18 Credit Hours

PROGRAM OFFERED AT: TNI
### CRIMINAL JUSTICE: PUBLIC POLICE SERVICES

#### Associate in Applied Science (294)

The AAS program in Criminal Justice: Public Police Services studies the theory and practice of contemporary criminal justice for students who plan on careers as police officers or other criminal justice positions, as well as police who wish to advance in rank or into administrative level of criminal justice.


<table>
<thead>
<tr>
<th>General Education Coursework</th>
<th>15 Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English (0035)</td>
<td></td>
</tr>
<tr>
<td>Fine Arts &amp; Humanities course (HD)</td>
<td></td>
</tr>
<tr>
<td>Social &amp; Behavioral Sciences course</td>
<td></td>
</tr>
<tr>
<td>Mathematics &amp; Science course</td>
<td></td>
</tr>
<tr>
<td>Additional General Education course</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Required Program Core</th>
<th>33 Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Criminal Justice (0080)</td>
<td></td>
</tr>
<tr>
<td>102 Administration of Criminal Justice</td>
<td>3</td>
</tr>
<tr>
<td>114 Administration of Juvenile Justice</td>
<td>3</td>
</tr>
<tr>
<td>202 Issues in Criminal Justice</td>
<td>3</td>
</tr>
<tr>
<td>211 Introduction to Investigation</td>
<td>3</td>
</tr>
<tr>
<td>221 Police Organization and Management</td>
<td>3</td>
</tr>
<tr>
<td>222 Professional Responsibility</td>
<td>3</td>
</tr>
<tr>
<td>234 Criminal Law and Procedure</td>
<td>3</td>
</tr>
<tr>
<td>256 Constitutional Law</td>
<td>3</td>
</tr>
</tbody>
</table>

| Computer Information Systems (0032) | 3 |
| 120 Introduction to Microcomputers | 3 |

Students must select a minimum of 6 credit hours from the following courses:

- Political Science (0086)
- Psychology (0087)
- Sociology (0089)

<table>
<thead>
<tr>
<th>Program Electives</th>
<th>12 Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Criminal Justice (0080)</td>
<td></td>
</tr>
<tr>
<td>155 Introduction to Corrections</td>
<td>3</td>
</tr>
<tr>
<td>250 Introduction to Criminology</td>
<td>3</td>
</tr>
<tr>
<td>English (0035)</td>
<td></td>
</tr>
<tr>
<td>107 Report Writing</td>
<td>3</td>
</tr>
</tbody>
</table>

Additional Elective

| Total Program Credit Hours | 60 Credit Hours |

#### Required Program Core

<table>
<thead>
<tr>
<th>Criminal Justice (0080) Core</th>
<th>30 Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>102 Administration of Criminal Justice</td>
<td>3</td>
</tr>
<tr>
<td>114 Administration of Juvenile Justice</td>
<td>3</td>
</tr>
<tr>
<td>202 Issues in Criminal Justice</td>
<td>3</td>
</tr>
<tr>
<td>211 Introduction to Investigation</td>
<td>3</td>
</tr>
<tr>
<td>221 Police Organization and Management</td>
<td>3</td>
</tr>
<tr>
<td>222 Professional Responsibility</td>
<td>3</td>
</tr>
<tr>
<td>234 Criminal Law and Procedure</td>
<td>3</td>
</tr>
<tr>
<td>256 Constitutional Law</td>
<td>3</td>
</tr>
</tbody>
</table>

| Computer Information Systems (0032) | 3 |
| 120 Introduction to Microcomputers | 3 |

Students must select a minimum of 6 credit hours from the following courses:

- Political Science (0086)
- Psychology (0087)
- Sociology (0089)

<table>
<thead>
<tr>
<th>Program Electives</th>
<th>12 Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Criminal Justice (0080)</td>
<td></td>
</tr>
<tr>
<td>155 Introduction to Corrections</td>
<td>3</td>
</tr>
<tr>
<td>250 Introduction to Criminology</td>
<td>3</td>
</tr>
<tr>
<td>English (0035)</td>
<td></td>
</tr>
<tr>
<td>107 Report Writing</td>
<td>3</td>
</tr>
</tbody>
</table>

Additional Elective

| Total Program Credit Hours | 60 Credit Hours |

### CRIMINAL JUSTICE: PUBLIC POLICE SERVICES

#### Advanced Certificate (295)


<table>
<thead>
<tr>
<th>Required Program Core</th>
<th>15 Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Criminal Justice (0080)</td>
<td></td>
</tr>
<tr>
<td>102 Administration of Criminal Justice</td>
<td>3</td>
</tr>
<tr>
<td>114 Administration of Juvenile Justice</td>
<td>3</td>
</tr>
<tr>
<td>202 Issues in Criminal Justice</td>
<td>3</td>
</tr>
<tr>
<td>211 Introduction to Investigation</td>
<td>3</td>
</tr>
<tr>
<td>221 Police Organization and Management</td>
<td>3</td>
</tr>
<tr>
<td>222 Professional Responsibility</td>
<td>3</td>
</tr>
<tr>
<td>234 Criminal Law and Procedure</td>
<td>3</td>
</tr>
<tr>
<td>256 Constitutional Law</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Basic Certificate (296)


<table>
<thead>
<tr>
<th>Required Program Core</th>
<th>15 Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Criminal Justice (0080)</td>
<td></td>
</tr>
<tr>
<td>102 Administration of Criminal Justice</td>
<td>3</td>
</tr>
<tr>
<td>114 Administration of Juvenile Justice</td>
<td>3</td>
</tr>
<tr>
<td>202 Issues in Criminal Justice</td>
<td>3</td>
</tr>
<tr>
<td>211 Introduction to Investigation</td>
<td>3</td>
</tr>
<tr>
<td>234 Criminal Law and Procedure</td>
<td>3</td>
</tr>
<tr>
<td>256 Constitutional Law</td>
<td>3</td>
</tr>
</tbody>
</table>

| Total Program Credit Hours | 15 Credit Hours |

PROGRAM OFFERED AT: [CCC](http://www.ccc.edu)
## DIGITAL MULTIMEDIA DESIGN
### Associate in Applied Science (350)

The AAS in Digital Multimedia Design is designed to prepare students for entry-level positions in the field of interactive and multimedia design, and for possible transfer to a four-year institution. Requirements for Digital Multimedia Design will equip students with the skills to create digital multimedia presentations; output can be delivered on CD, DVD, video, or in the form of webpages over the Internet.


### Required Program Core

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>101</td>
<td>Composition I</td>
<td>3</td>
</tr>
<tr>
<td>102</td>
<td>Composition II</td>
<td>3</td>
</tr>
<tr>
<td>118</td>
<td>General Education Mathematics OR higher</td>
<td>3</td>
</tr>
<tr>
<td>107</td>
<td>History of Architecture, Painting, and Sculpture I OR</td>
<td>3</td>
</tr>
<tr>
<td>108</td>
<td>History of Architecture, Painting, and Sculpture II</td>
<td>3</td>
</tr>
<tr>
<td>130</td>
<td>Principles of Design and Development for Digital Media</td>
<td>3</td>
</tr>
<tr>
<td>118</td>
<td>General Education Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>225</td>
<td>Philosophy of Art</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Program Credit Hours:** 42 Credit Hours

### Program Electives

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>131</td>
<td>General Drawing</td>
<td>3</td>
</tr>
<tr>
<td>176</td>
<td>Graphic Design I</td>
<td>3</td>
</tr>
<tr>
<td>130</td>
<td>Principles of Design and Development for Digital Media</td>
<td>3</td>
</tr>
<tr>
<td>131</td>
<td>Beginning Multimedia Design and Development</td>
<td>3</td>
</tr>
<tr>
<td>168</td>
<td>Computer Art I</td>
<td>3</td>
</tr>
<tr>
<td>179</td>
<td>Digital Video I</td>
<td>3</td>
</tr>
<tr>
<td>231</td>
<td>Intermediate Multimedia Design and Development</td>
<td>3</td>
</tr>
<tr>
<td>233</td>
<td>Advanced Multimedia Design and Development</td>
<td>3</td>
</tr>
<tr>
<td>268</td>
<td>Advanced Computer Art</td>
<td>3</td>
</tr>
<tr>
<td>279</td>
<td>Digital Video II</td>
<td>3</td>
</tr>
<tr>
<td>299</td>
<td>Portfolio and Professional Practice Seminar</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Program Credit Hours:** 3 Credit Hours

**Program Electives** | 3 Credit Hours

**Total Program Credit Hours:** 47 Credit Hours

---

### DIGITAL MULTIMEDIA DESIGN
### Advanced Certificate (351)


### Required Program Core

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>131</td>
<td>General Drawing</td>
<td>3</td>
</tr>
<tr>
<td>176</td>
<td>Graphic Design I</td>
<td>3</td>
</tr>
<tr>
<td>130</td>
<td>Principles of Design and Development for Digital Media</td>
<td>3</td>
</tr>
<tr>
<td>131</td>
<td>Beginning Multimedia Design and Development</td>
<td>3</td>
</tr>
<tr>
<td>168</td>
<td>Computer Art I</td>
<td>3</td>
</tr>
<tr>
<td>231</td>
<td>Intermediate Multimedia Design and Development</td>
<td>3</td>
</tr>
<tr>
<td>233</td>
<td>Advanced Multimedia Design and Development</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Program Credit Hours:** 27 Credit Hours

### Program Electives

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>105</td>
<td>The New World of Mass Media OR</td>
<td>3</td>
</tr>
<tr>
<td>225</td>
<td>Philosophy of Art</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Program Credit Hours:** 3 Credit Hours

**Program Electives** | 3 Credit Hours

**Total Program Credit Hours:** 30 Credit Hours

---

### DIGITAL MULTIMEDIA DESIGN
### Basic Certificate (354)


### Required Program Core

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>176</td>
<td>Graphic Design I</td>
<td>3</td>
</tr>
<tr>
<td>130</td>
<td>Principles of Design and Development for Digital Media</td>
<td>3</td>
</tr>
<tr>
<td>131</td>
<td>Beginning Multimedia Design and Development</td>
<td>3</td>
</tr>
<tr>
<td>168</td>
<td>Computer Art I</td>
<td>3</td>
</tr>
<tr>
<td>231</td>
<td>Intermediate Multimedia Design and Development</td>
<td>3</td>
</tr>
<tr>
<td>233</td>
<td>Advanced Multimedia Design and Development</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Program Credit Hours:** 18 Credit Hours

### Program Electives

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>115</td>
<td>Digital Audio OR</td>
<td>3</td>
</tr>
<tr>
<td>205</td>
<td>Advanced Animation OR</td>
<td>3</td>
</tr>
<tr>
<td>221</td>
<td>Three-Dimensional Animation</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Program Credit Hours:** 3 Credit Hours

**Program Electives** | 3 Credit Hours

**Total Program Credit Hours:** 18 Credit Hours

---

**PROGRAM OFFERED AT:**

**CREDIT PROGRAM REQUIREMENTS**

**Human Sciences (Liberal Arts)**
CREDIT PROGRAM REQUIREMENTS

Human Sciences (Liberal Arts)

EMERGENCY MANAGEMENT

Emergency Preparedness

Associate in Applied Science (355)

The Emergency Management AAS degree program was developed in response to a long recognized need for a systematized approach to preparing emergency managers. Following recommendations of the model curriculum of the Federal Emergency Management Agency’s Higher Education Program, students choose from one of the three Emergency Management program tracks: Emergency Preparedness, Homeland Security, or Incident Command.


General Education Coursework  19 Credit Hours

Chemistry (0073)

121 Basic Chemistry I .................................................. 4

English (0035)

101 Composition I ....................................................... 3

Computer Information Systems (0032)

120 Introduction to Microcomputers ............................ 3

Psychology (0087)

201 General Psychology ............................................. 3

Speech (0095)

101 Fundamentals of Speech Communication ............ 3

Fine Arts & Humanities course (HD) ....................... 3

Required Program Core  35 Credit Hours

Environmental Technology (0027)

100 Introduction to Emergency Management .......... 3

101 Basic Skills in Emergency Management ............ 3

103 Introduction to Emergency Planning ................. 3

108 Mitigation Management .................................. 3

112 Disaster Response and Recovery ...................... 4

113 Emergency Resource Management ................ 3

203 Advanced Emergency Planning .................... 3

222 Emergency Management Operations II ........... 4

225 Psychology of Terrorism OR ......................... 3

226 Disaster Psychology ........................................... 3

Program Electives  10 Credit Hours

Students must select a minimum of 10 credit hours from the following courses:

Computer Information Systems (0032)

116 Operating Systems I ......................................... 3

Computer Security and Forensic Investigation (0162)

102 Information Security Essentials ...................... 4

213 Information Security Technology .................. 3

Emergency Medical Technician (0120)

101 EMT Basic ........................................................ 3

CONTINUED IN NEXT COLUMN ➔
## EMERGENCY MANAGEMENT

### Homeland Security

#### Associate in Applied Science (355)

The Emergency Management AAS degree program was developed in response to a long recognized need for a systematized approach to preparing emergency managers. Following recommendations of the model curriculum of the Federal Emergency Management Agency’s Higher Education Program, students choose from one of the three Emergency Management program tracks: Emergency Preparedness, Homeland Security, or Incident Command.


<table>
<thead>
<tr>
<th>General Education Coursework</th>
<th>19 Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chemistry</td>
<td>4</td>
</tr>
<tr>
<td>121 Basic Chemistry I</td>
<td></td>
</tr>
<tr>
<td>English</td>
<td>3</td>
</tr>
<tr>
<td>101 Composition I</td>
<td></td>
</tr>
<tr>
<td>Computer Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>0032 Introduction to Microcomputers</td>
<td></td>
</tr>
<tr>
<td>Psychology</td>
<td>3</td>
</tr>
<tr>
<td>0087 General Psychology</td>
<td></td>
</tr>
<tr>
<td>Speech</td>
<td>3</td>
</tr>
<tr>
<td>0095 Fundamentals of Speech Communication</td>
<td></td>
</tr>
<tr>
<td>Fine Arts &amp; Humanities course</td>
<td>3</td>
</tr>
</tbody>
</table>

### Required Program Core

<table>
<thead>
<tr>
<th>Environmental Technology (0027)</th>
<th>3 Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>101 Basic Skills in Emergency Management</td>
<td></td>
</tr>
<tr>
<td>100 Introduction to Emergency Management OR</td>
<td>3</td>
</tr>
<tr>
<td>150 Introduction to Homeland Security</td>
<td></td>
</tr>
<tr>
<td>106 Introduction to Terrorism OR</td>
<td>3</td>
</tr>
<tr>
<td>105 Introduction to Weapons of Mass Destruction</td>
<td>3</td>
</tr>
<tr>
<td>205 Terrorism Planning</td>
<td>3</td>
</tr>
<tr>
<td>122 Disaster Response and Recovery</td>
<td>4</td>
</tr>
<tr>
<td>222 Emergency Management Operations II</td>
<td>4</td>
</tr>
<tr>
<td>225 Psychology of Terrorism OR</td>
<td>3</td>
</tr>
<tr>
<td>226 Disaster Psychology</td>
<td>3</td>
</tr>
</tbody>
</table>

### Program Electives

Students must select a minimum of 10 credit hours from the following courses:

<table>
<thead>
<tr>
<th>Computer Information Systems</th>
<th>3 Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>0032 Introduction to Microcomputers</td>
<td></td>
</tr>
<tr>
<td>116 Operating Systems I</td>
<td>3</td>
</tr>
<tr>
<td>Computer Security and Forensic Investigation (0162)</td>
<td></td>
</tr>
<tr>
<td>102 Information Security Essentials</td>
<td>4</td>
</tr>
<tr>
<td>213 Information Security Technology</td>
<td>3</td>
</tr>
<tr>
<td>Emergency Medical Technician (0120)</td>
<td>3</td>
</tr>
</tbody>
</table>

### Total Program Credit Hours

64 Credit Hours

### EMERGENCY MANAGEMENT

#### Homeland Security

#### Basic Certificate (356)

This Basic Certificate program for Homeland Security is designed to meet new federal requirements for those in law enforcement, emergency response, and public safety fields who perform response activities at the emergency scene relating to the needs of on-scene emergency response regardless of the type of emergency.


<table>
<thead>
<tr>
<th>Required Program Core</th>
<th>18 Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Environmental Technology (0027)</td>
<td>3 Credit Hours</td>
</tr>
<tr>
<td>100 Introduction to Emergency Management</td>
<td>3</td>
</tr>
<tr>
<td>101 Basic Skills in Emergency Management</td>
<td>3</td>
</tr>
<tr>
<td>106 Introduction to Terrorism</td>
<td>3</td>
</tr>
<tr>
<td>115 Introduction to Weapons of Mass Destruction</td>
<td>3</td>
</tr>
<tr>
<td>205 Terrorism Planning</td>
<td>3</td>
</tr>
<tr>
<td>215 Advanced Weapons of Mass Destruction</td>
<td>3</td>
</tr>
</tbody>
</table>

### Total Program Credit Hours

18 Credit Hours
# CREDIT PROGRAM REQUIREMENTS

## Human Sciences (Liberal Arts)

### EMERGENCY MANAGEMENT

#### Incident Command

**Associate in Applied Science (355)**

The Emergency Management AAS degree program was developed in response to a long recognized need for a systematized approach to preparing emergency managers. Following recommendations of the model curriculum of the Federal Emergency Management Agency’s Higher Education Program, students choose from one of the three Emergency Management program tracks: Emergency Preparedness, Homeland Security, or Incident Command.


<table>
<thead>
<tr>
<th>General Education Coursework</th>
<th>19 Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chemistry (0073)</td>
<td></td>
</tr>
<tr>
<td>121 Basic Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td>English (0035)</td>
<td></td>
</tr>
<tr>
<td>101 Composition I</td>
<td>3</td>
</tr>
<tr>
<td>Computer Information Systems (0032)</td>
<td></td>
</tr>
<tr>
<td>120 Introduction to Microcomputers</td>
<td>3</td>
</tr>
<tr>
<td>Psychology (0087)</td>
<td></td>
</tr>
<tr>
<td>201 General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>Speech (0095)</td>
<td></td>
</tr>
<tr>
<td>101 Fundamentals of Speech Communication</td>
<td>3</td>
</tr>
<tr>
<td>Fine Arts &amp; Humanities course (HD)</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Required Program Core

<table>
<thead>
<tr>
<th>Environmental Technology (0027)</th>
<th>35 Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>100 Introduction to Emergency Management</td>
<td>3</td>
</tr>
<tr>
<td>101 Basic Skills in Emergency Management</td>
<td>3</td>
</tr>
<tr>
<td>102 Leadership, Influence, and Communication</td>
<td>3</td>
</tr>
<tr>
<td>111 Basic Incident Command</td>
<td>3</td>
</tr>
<tr>
<td>112 Disaster Response and Recovery</td>
<td>4</td>
</tr>
<tr>
<td>212 Advanced Incident Command</td>
<td>3</td>
</tr>
<tr>
<td>221 Emergency Management Operations</td>
<td>3</td>
</tr>
<tr>
<td>222 Emergency Management Operations II</td>
<td>4</td>
</tr>
<tr>
<td>225 Psychology of Terrorism OR</td>
<td>3</td>
</tr>
<tr>
<td>226 Disaster Psychology</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Program Electives

Students must select a minimum of 10 credit hours from the following courses:

- Computer Information Systems (0032) 3
- 116 Operating Systems I
- Computer Security and Forensic Investigation (0162) 4
- 102 Information Security Essentials
- 213 Information Security Technology 3
- Emergency Medical Technician (0120) 3
- 101 EMT Basic

**CONTINUED FROM PREVIOUS COLUMN**

<table>
<thead>
<tr>
<th>Environmental Technology (0027)</th>
<th>12 Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>121 Introduction to Hazardous and Materials Management</td>
<td>3</td>
</tr>
<tr>
<td>122 Disaster Site Worker</td>
<td>3</td>
</tr>
<tr>
<td>123 Chemical Emergency Response</td>
<td>3</td>
</tr>
<tr>
<td>131 Environmental Health and Safety</td>
<td>3</td>
</tr>
<tr>
<td>141 Site Investigation and Sampling</td>
<td>3</td>
</tr>
<tr>
<td>181 Emergency Response Level I, II, III</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Program Credit Hours** | **64 Credit Hours**

---

### EMERGENCY MANAGEMENT

#### Incident Command

**Basic Certificate (357)**

This Basic Certificate for Incident Command is designed to meet new federal requirements for those in law enforcement, emergency response, and public safety fields who perform response activities relating to the needs of on-scene emergency response regardless of the type of emergency.

For more info on the Basic Certificate in Incident Command, please visit [www.ccc.edu/programs/Pages/Incident-Command-Basic-Certificate.aspx](http://www.ccc.edu/programs/Pages/Incident-Command-Basic-Certificate.aspx).

<table>
<thead>
<tr>
<th>Required Program Core</th>
<th>18 Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Environmental Technology (0027)</td>
<td>18 Credit Hours</td>
</tr>
<tr>
<td>100 Introduction to Emergency Management</td>
<td>3</td>
</tr>
<tr>
<td>101 Basic Skills in Emergency Management</td>
<td>3</td>
</tr>
<tr>
<td>102 Leadership, Influence and Communication</td>
<td>3</td>
</tr>
<tr>
<td>111 Basic Incident Command</td>
<td>3</td>
</tr>
<tr>
<td>112 Disaster Response and Recovery</td>
<td>4</td>
</tr>
<tr>
<td>212 Advanced Incident Command</td>
<td>3</td>
</tr>
<tr>
<td>221 Emergency Management Operations</td>
<td>3</td>
</tr>
<tr>
<td>222 Emergency Management Operations II</td>
<td>4</td>
</tr>
<tr>
<td>225 Psychology of Terrorism OR</td>
<td>3</td>
</tr>
<tr>
<td>226 Disaster Psychology</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Program Credit Hours** | **18 Credit Hours**

### CONTINUED IN NEXT COLUMN
HUMAN DEVELOPMENT AND FAMILY STUDIES

Associate in Applied Science (391)
The AAS degree program in Human Development and Family Studies is based on the individual and family perspective, an interdisciplinary field that integrates several behavioral, social, and biological concepts to understand human interaction and development. Program graduates work in social service agencies, retirement communities, and other geriatric facilities, non-profit and education centers.

For more info on the Associate in Applied Science degree in Human Development and Family Studies, please visit www.ccc.edu/programs/Pages/Human-Development-and-Family-Services-Associate-in-Applied-Science.aspx.

General Education Coursework 20 Credit Hours

Chemistry (0073) OR Biology (0023)
121 Basic Chemistry I OR .................................................................4
201 General Chemistry OR .................................................................4
114 General Education Biology OR ..................................................4
115 Human Biology ............................................................................4

English (0035)
101 Composition I ...........................................................................3

Mathematics (0045)
118 General Education Mathematics OR .........................................4
125 Introductory Statistics ................................................................4

Psychology (0087)
201 General Psychology ..................................................................3

Speech (0095)
101 Fundamentals of Speech Communication ..................................3

Humanities (0041)
143 Introduction to Latin-American/Latino Studies (HD) OR ............3
212 Non-Western Humanities (HD) ..................................................3

Required Program Core 28 Credit Hours

English (0035)
102 Composition II ...........................................................................3

Sociology (0089)
201 Introduction to the Study of Society (HD) ....................................3

Philosophy (0043)
105 Logic OR ..................................................................................3
107 Ethics .........................................................................................3

Child Development (0090)
101 Human Growth and Development I .........................................4
102 Human Growth and Development II .........................................3

Human Development and Family Studies (0168)
201 Human Development and Sexuality .........................................3
202 Intimate Relationships ...............................................................3
203 Family Development from a Cross-Cultural Perspective ..........3
204 Family Life Education ................................................................3

Required Work-Based Learning Courses 6 Credit Hours

Human Development and Family Studies (0168)
205 Internship for Human Development .........................................6

Program Electives 6 Credit Hours

Students must select a minimum of 6 credit hours from the following courses:

Child Development (0090)
107 Health, Safety, and Nutrition ....................................................3
120 Introduction to Early Education/Group Care ............................3

CONTINUED IN NEXT COLUMN ➔

MEDIA COMMUNICATIONS

Audio/Video/Internet/Production (AVIP) Track

Associate in Applied Science (083)
The Associate in Applied Science degree program in Media Communications is a modification and extension of the former Radio and TV Broadcasting Program. Students may choose specialized courses that qualify them in the following areas: 1) Audio/Video/Internet Production (AVIP), which include Television; 2) Radio Production/Broadcasting; 3) Media Sales and Marketing; and 4) Interactive Media Design. All areas emphasize the use of technology, including computers. Therefore, computer literacy is required for successful completion of this program. The program prepares graduates for entry level positions in related fields and for possible transfer to a four-year institution.

In this specialty area, you will learn to create short video and audio projects and learn all facets of video and audio production from program design (pre-production), and hands-on recording (production) through the editing process (post-production). You will take courses in web-casting and streaming media using state-of-the-art digital technology, facilities, and instruction. By the end of the program, you will have basic knowledge of lighting, camera operation, storyboarding and basic scripting, editing, sound, and producing techniques. Students will assume roles as producers, directors, camera operators and video editors. Pre- and post-production, scripting, graphics, lighting, legal requirements, and nonlinear video editing skills will be emphasized.

For more info on the Associate in Applied Science degree in Media Communications, please visit www.ccc.edu/programs/Pages/Media-Communications-Audio-Video-Internet-Production-(AVIP)-Associate-in-Applied-Science.aspx.

General Education Coursework 15 Credit Hours

English (0035)
101 Composition I ...........................................................................3

Mathematics (0045)
118 General Education Mathematics OR higher ..........................3–4

Fine Arts & Humanities course ........................................................................3

Students must complete six additional credit hours of IAI approved courses in addition to the above courses. One course must fulfill the HD requirement.

Required Program Core 18 Credit Hours

Media Communications (0011)
145 Introduction to Media Communications ..................................3
203 Media Writing .............................................................................3
223 Advanced Broadcast Writing ......................................................3
265 Digital Media Entrepreneurship ................................................3
271 Introduction to Interactive Media (Internet) .............................3
298 Audio Video or Internet Capstone Project .................................3

CONTINUED ON NEXT PAGE ➔

HUMAN SCIENCES (LIBERAL ARTS)
CREDIT PROGRAM REQUIREMENTS

Human Sciences (Liberal Arts)

Required Specialty Courses 21 Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Media Communications (0011)</td>
<td></td>
</tr>
<tr>
<td>231 TV Production I.</td>
<td>3</td>
</tr>
<tr>
<td>232 TV Production II.</td>
<td>3</td>
</tr>
<tr>
<td>240 Mini-Cam and Video Editing I.</td>
<td>3</td>
</tr>
<tr>
<td>250 Mini-Cam and Video Editing II.</td>
<td>3</td>
</tr>
<tr>
<td>280 Advanced Editing, Graphics, and Animation.</td>
<td>3</td>
</tr>
</tbody>
</table>

Digital Multimedia Design (0138)

115 Digital Audio                                  3

Visual Communications (0009)

102 Website Design I.                              3

Required Work-Based Learning Courses 3 Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Media Communications (0011)</td>
<td></td>
</tr>
<tr>
<td>295 Practicum Internship.</td>
<td>3</td>
</tr>
</tbody>
</table>

Program Electives 3 Credit Hours

Students should select a minimum of 3 credit hours from the following recommended courses or others as suggested by a College Advisor:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Media Communications (0011)</td>
<td></td>
</tr>
<tr>
<td>102 Announcing</td>
<td>3</td>
</tr>
<tr>
<td>234 Producing for Television</td>
<td>3</td>
</tr>
<tr>
<td>245 Advanced Production Workshop</td>
<td>3</td>
</tr>
</tbody>
</table>

Visual Communications (0009)

104 Digital Photography                          3

202 Website Design II.                           3

Total Program Credit Hours 60 Credit Hours

PROGRAM OFFERED AT: [Website Link]

MEDI A COMMUNICATIONS

Radio Production and Broadcasting Track

Associate in Applied Science (083)

The Associate in Applied Science degree program in Media Communications is a modification and extension of the former Radio and TV Broadcasting Program. Students may choose specialized courses that qualify them in the following areas: 1) Audio/Video/Internet Production (AVIP), which include Television; 2) Radio Production/Broadcasting; 3) Media Sales and Marketing; and 4) Interactive Media Design. All areas emphasize the use of technology, including computers. Therefore, computer literacy is required for successful completion of this program. The program prepares graduates for entry level positions in related fields and for possible transfer to a four-year institution.

The Radio Production/Broadcasting course of study provides a comprehensive overview of the Media Communications industry with a focus in radio. The program provides a real world, hands-on overview of the art and business of radio broadcasting, while developing in-depth knowledge and skills regarding the total operation of a radio station, including the history of radio broadcasting from its inception to the latest radio technology. The program will train students in the areas of on-air talent, production, programming, or business, which includes radio marketing, promotions, and sales.

For more info on the Associate in Applied Science degree in Media Communications, please visit www.ccc.edu/programs/Pages/Media-Communications-Radio-Production-and-Broadcasting-Associate-in-Applied-Science.aspx.

CONTINUED IN NEXT COLUMN ➔

CONTINUED FROM PREVIOUS PAGE

Required Specialty Courses 21 Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Media Communications (0011)</td>
<td></td>
</tr>
<tr>
<td>231 TV Production I.</td>
<td>3</td>
</tr>
<tr>
<td>232 TV Production II.</td>
<td>3</td>
</tr>
<tr>
<td>240 Mini-Cam and Video Editing I.</td>
<td>3</td>
</tr>
<tr>
<td>250 Mini-Cam and Video Editing II.</td>
<td>3</td>
</tr>
<tr>
<td>280 Advanced Editing, Graphics, and Animation.</td>
<td>3</td>
</tr>
</tbody>
</table>

Digital Multimedia Design (0138)

115 Digital Audio                                  3

Visual Communications (0009)

102 Website Design I.                              3

Required Work-Based Learning Courses 3 Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Media Communications (0011)</td>
<td></td>
</tr>
<tr>
<td>295 Practicum Internship.</td>
<td>3</td>
</tr>
</tbody>
</table>

Program Electives 3 Credit Hours

Students should select a minimum of 3 credit hours from the following recommended courses or others as suggested by a College Advisor:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Media Communications (0011)</td>
<td></td>
</tr>
<tr>
<td>102 Announcing</td>
<td>3</td>
</tr>
<tr>
<td>234 Producing for Television</td>
<td>3</td>
</tr>
<tr>
<td>245 Advanced Production Workshop</td>
<td>3</td>
</tr>
</tbody>
</table>

Visual Communications (0009)

104 Digital Photography                          3

202 Website Design II.                           3

Total Program Credit Hours 60 Credit Hours

PROGRAM OFFERED AT: [Website Link]

General Education Coursework 15 Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English (0035)</td>
<td></td>
</tr>
<tr>
<td>101 Composition I</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics (0045)</td>
<td></td>
</tr>
<tr>
<td>118 General Education Mathematics OR higher</td>
<td>3–4</td>
</tr>
</tbody>
</table>

Fine Arts & Humanities course

Students must complete six additional credit hours of IAI approved courses in addition to the above courses. One course must fulfill the HD requirement.

Required Program Core 18 Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Media Communications (0011)</td>
<td></td>
</tr>
<tr>
<td>145 Introduction to Media Communications</td>
<td>3</td>
</tr>
<tr>
<td>203 Media Writing</td>
<td>3</td>
</tr>
<tr>
<td>223 Advanced Broadcast Writing</td>
<td>3</td>
</tr>
<tr>
<td>265 Digital Media Entrepreneurship</td>
<td>3</td>
</tr>
<tr>
<td>271 Introduction to Interactive Media (Internet)</td>
<td>3</td>
</tr>
<tr>
<td>298 Audio Video or Internet Capstone Project</td>
<td>3</td>
</tr>
</tbody>
</table>

Required Specialty Courses 21 Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Media Communications (0011)</td>
<td></td>
</tr>
<tr>
<td>102 Announcing</td>
<td>3</td>
</tr>
<tr>
<td>221 Radio Production I</td>
<td>3</td>
</tr>
<tr>
<td>222 Radio Production II</td>
<td>3</td>
</tr>
<tr>
<td>245 Advanced Production Workshop</td>
<td>3</td>
</tr>
<tr>
<td>252 Audio Engineering I</td>
<td>3</td>
</tr>
<tr>
<td>Digital Multimedia Design (0138)</td>
<td></td>
</tr>
<tr>
<td>115 Digital Audio</td>
<td>3</td>
</tr>
<tr>
<td>Speech (0095)</td>
<td></td>
</tr>
<tr>
<td>101 Fundamentals of Speech Communication</td>
<td>3</td>
</tr>
</tbody>
</table>

Required Work-Based Learning Courses 3 Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Media Communications (0011)</td>
<td></td>
</tr>
<tr>
<td>295 Practicum Internship.</td>
<td>3</td>
</tr>
</tbody>
</table>

Program Electives 3 Credit Hours

Students should select a minimum of 3 credit hours from the following recommended courses or others as suggested by a College Advisor:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Visual Communications (0009)</td>
<td></td>
</tr>
<tr>
<td>104 Digital Photography</td>
<td>3</td>
</tr>
<tr>
<td>English (0035)</td>
<td></td>
</tr>
<tr>
<td>105 Business Writing</td>
<td>3</td>
</tr>
<tr>
<td>107 Report Writing</td>
<td>3</td>
</tr>
<tr>
<td>Speech (0095)</td>
<td></td>
</tr>
<tr>
<td>160 Business and Professional Speech</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Program Credit Hours 60 Credit Hours

PROGRAM OFFERED AT: [Website Link]
CREDIT PROGRAM REQUIREMENTS
Human Sciences (Liberal Arts)

MUSIC BUSINESS

Basic Certificate (093)
The Basic Certificate program in Music Business prepares students for the study of the techniques and standards needed for a career as a manager, publisher, professional musician, or agent. Completion of the Music Business program can lead to employment with such businesses as recording companies, management firms, publishing companies, music festivals, or music production companies. Practical experience within the music industry is included. The field is highly competitive, but employment opportunities are expanding rapidly.

For more info on the Basic Certificate in Music Business, please visit www.ccc.edu/programs/Pages/Music-Business-Basic-Certificate.aspx.

Required Program Core 21 Credit Hours
Business (0030)
111 Introduction to Business ................................................................. 3
231 Marketing ...................................................................................... 3
Music (0060)
102 Music Theory I ............................................................................. 3
105 Group Piano I ................................................................................ 3
111 Aural and Keyboard Skills I ............................................................ 2
120 Introduction to Music Business .................................................... 3
221 Music Literature and History ....................................................... 3
225 Individual Project .......................................................................... 2

Total Program Credit Hours 21 Credit Hours

MUSIC EDUCATION

Associate in Fine Arts (208)
Music educators are passionate about developing their students’ musical talents and guiding them in their pursuit of music careers. But they also enjoy helping all students have fun, develop discipline, and enrich their lives by learning to play music. Follow the Music Education pathway and learn how to teach music and music appreciation to of various ages and abilities. You might find yourself taking courses in curriculum design, music theory, music history, classroom management, and technology for music teachers. People with degrees in music education can choose to become music teachers, recreational therapists, musicians, sound engineers, and more.

For more info on the Associate in Fine Arts degree in Music Education, please visit www.ccc.edu/programs/Pages/Music-Education-Associate-in-Fine-Arts.aspx.

General Education Coursework 28 Credit Hours
English (0035)
101 Composition I ................................................................................. 3
102 Composition II ................................................................................ 3
Speech (0095)
101 Fundamentals of Speech Communication ..................................... 3
Mathematics (0045)
118 General Education Mathematics OR higher ..................................... 3
Music (0060)
221 Music Literature and History ....................................................... 3

One of the below courses must be an HD course.
Social & Behavioral Sciences course .................................................. 3
Fine Arts & Humanities course .......................................................... 3
Physical & Life Sciences course .......................................................... 7
Minimum one course each in Physical & Life Sciences; one course must be a lab.

Required Program Core 32 Credit Hours
Music (0060)
102 Music Theory I ............................................................................. 3
103 Music Theory II ............................................................................. 3
105 Group Piano I ................................................................................ 2
106 Group Piano II .............................................................................. 2
111 Aural and Keyboard Skills I ............................................................ 2
112 Aural and Keyboard Skills II ........................................................... 2
181 Applied Music/Freshman Level I ................................................... 2
182 Applied Music/Freshman Level II .................................................. 2
201 Music Theory III ............................................................................ 3
202 Music theory IV ............................................................................. 3
211 Aural and Keyboard Skills III ......................................................... 2
212 Aural and Keyboard Skills IV ......................................................... 2
281 Applied Music/Sophomore I ......................................................... 2
282 Applied Music/Sophomore II ......................................................... 2

CONTINUED ON NEXT PAGE ➔
CREDIT PROGRAM REQUIREMENTS
Human Sciences (Liberal Arts)

< CONTINUED FROM PREVIOUS PAGE

Program Electives 2 Credit Hours
Students should select a minimum of 2 credit hours from the following courses:
- Music (0060): 109 Jazz/Pop Ensemble ................................................................. 2
- 110 Jazz/Pop Ensemble: Blues Emphasis ...................................................... 2
- 131 Chorus ........................................................................................................... 2
- 135 Instrumental Ensemble ............................................................................... 1
- 136 Vocal Ensemble .......................................................................................... 1

Total Program Credit Hours 62 Credit Hours

MUSIC PERFORMANCE

Associate in Fine Arts (205)
The Associate in Fine Arts Degree with a concentration in Music Performance provides the necessary foundation for more advanced study in music performance, music theory, music history, or music composition at four-year colleges, universities, and music conservatories. Performance areas include all musical instruments and voice. Employment opportunities are varied and are usually based on the student’s personal interest and area of specialization, including all professions based in the musical arts (performance, composition, research and analysis, music management, library science, music publishing, music therapy, among others).

For more info on the Associate in Fine Arts degree in Music Performance, please visit www.ccc.edu/programs/Pages/Music-Performance-Associate-in-Fine-Arts.aspx.

General Education Coursework 29 Credit Hours
- English (0035): 101 Composition I ................................................................. 3
- 102 Composition II ........................................................................................... 3
- Speech (0095): 101 Fundamentals of Speech Communication ......................... 3
- Mathematics (0045): 118 General Education Mathematics OR 125 Introductory Statistics .......................................................... 4
- Physical & Life Sciences
  - Minimum one course each in Physical & Life Sciences; one course must be a lab.
  - 2 courses ............................................................................................................. 7
- Social & Behavioral Sciences
  - 1 course ................................................................................................................. 3
- Fine Arts & Humanities
  - 2 courses .............................................................................................................. 6

Required Program Core 35 Credit Hours
Students should meet with a College Advisor for selection of courses.

Program Electives 4 Credit Hours
Students should meet with a College Advisor for selection of elective courses.

Total Program Credit Hours 68 Credit Hours

MUSIC TECHNOLOGY

Basic Certificate (094)
The Basic Certificate program in Music Technology is the study of techniques and standards needed for careers as a recording engineer, producer, professional musician, or composer/arranger. Completion of the certificate program can lead to employment with such businesses as advertising agencies, recording studios, recording companies, video game companies, publishing companies, radio stations, or as a free-lance artist. The field is highly competitive, but employment opportunities are expanding rapidly.

For more info on the Basic Certificate in Music Technology, please visit www.ccc.edu/programs/Pages/Music-Technology-Basic-Certificate.aspx.

Required Program Core 26 Credit Hours
- Digital Multimedia Design (0138): 115 Digital Audio ........................................... 3
- Music (0060): 102 Music Theory I ......................................................................... 3
- 103 Music Theory II ............................................................................................ 3
- 105 Group Piano I .................................................................................................. 2
- 106 Group Piano II ............................................................................................... 2
- 111 Aural and Keyboard Skills I .......................................................................... 2
- 112 Aural and Keyboard Skills II .......................................................................... 2
- 204 Commercial Music Workshop I .................................................................... 2
- 205 Commercial Music Workshop II .................................................................... 2
- 221 Music Literature and History ........................................................................ 3
- 225 Individual Project .......................................................................................... 2

Total Program Credit Hours 26 Credit Hours

PSYCHIATRIC REHABILITATION

Basic Certificate (258)
The Psychiatric Rehabilitation certificate program is comprised of course work and an internship which, when combined with two years experience in the field, entitles the graduate to work at the same level as those with bachelor’s degrees.

For more info on the Basic Certificate in Psychiatric Rehabilitation, please visit www.ccc.edu/programs/pages/default.aspx.

Required Program Core 12 Credit Hours
- Psychiatric Rehabilitation (0134): 101 Survey of Psychiatric Rehabilitation ............... 3
- 102 Psychiatric Rehabilitation Skills .................................................................... 3
- 103 Health Skills for Psychiatric Rehabilitation ................................................. 3
- 104 Vocational and Community Living Skills .................................................... 3

Required Work-Based Learning Courses 3 Credit Hours
- Psychiatric Rehabilitation (0134): 105 Internship .................................................. 3

Total Program Credit Hours 15 Credit Hours

For more information on degree and certificate programs, please visit www.ccc.edu.
CREDIT PROGRAM REQUIREMENTS

Social Work: Generalist

Associate in Applied Science (313)*
*Beginning Summer 2016, this program is no longer accepting new students. Please refer to CCC’s other Liberal Arts offerings.

The Associate in Applied Science degree in Social Work includes the study of the generalist approach to working with the individual, family, group, and community. The degree can lead to employment as an aide to a social worker in government, community, or private social service agencies.


General Education Coursework 15 Credit Hours
Students should meet with a College Advisor for selection of specific course requirements for the 15 credit hour minimum General Education portion of the Associate in Applied Science degree.

Required Program Core 31 Credit Hours
Child Development (0090)
101 Human Growth and Development I .........................................................4
102 Human Growth and Development II ........................................................3
107 Health, Safety, and Nutrition ..................................................................3
Mental Health (0118)
223 Introduction to Addictions Studies ..........................................................3
Social Service (0091)
101 Introduction to Social Work ...................................................................3
109 Report Writing for Social Service Aides ..................................................3
201 Principles of Social Work Practice .........................................................3
212 Introduction to Group Process ...............................................................3
215 Social Problems and Social Action I .......................................................3
228 Methodology for Social Work OR .........................................................3
248 Principles of Youth and Group Work.....................................................3

Required Work-Based Learning Courses 6 Credit Hours
Social Service (0091)
229 Practicum in Social Service ...................................................................6

Program Electives 14 Credit Hours
Students are urged to take elective courses in Psychology, Sociology, Child Development, Anthropology, Criminal Justice, and Addiction Studies to become familiar with various approaches to individual, group, or societal problems. In addition, Computer Information Systems 120–Introduction to Microcomputers and English 102–Composition II are strongly recommended. Meet with a College Advisor for course selection.

Total Program Credit Hours 66 Credit Hours

Program Offered At:

Advanced Certificate (317)*
*Beginning Summer 2016, this program is no longer accepting new students. Please refer to CCC’s other Liberal Arts offerings.


Required Program Core 31 Credit Hours
Child Development (0090)
101 Human Growth and Development I .........................................................4
102 Human Growth and Development II ........................................................3
107 Health, Safety, and Nutrition ..................................................................3
Mental Health (0118)
223 Introduction to Addictions Studies OR ..................................................3
228 Principles of Mental Health Practice .....................................................3
Social Service (0091)
101 Introduction to Social Work .................................................................3
109 Report Writing for Social Service Aides ..................................................3
201 Principles of Social Work Practice .........................................................3
212 Introduction to Group Process ...............................................................3
215 Social Problems and Social Action I .......................................................3
228 Methodology for Social Work OR .........................................................3
248 Principles of Youth and Group Work.....................................................3

Required Work-Based Learning Courses 6 Credit Hours
Social Service (0091)
229 Practicum in Social Service ...................................................................6

Total Program Credit Hours 37 Credit Hours

Program Offered At:
CREDIT PROGRAM REQUIREMENTS

Human Sciences (Liberal Arts)

**SOCIAL WORK: YOUTH WORK**

**Associate in Applied Science (370)**

*Beginning Summer 2016, this program is no longer accepting new students. Please refer to CCC’s other Liberal Arts offerings.*

The Associate in Applied Science degree in Social Work: Youth Work can lead to employment in government, community, or private social service agencies. Enrollment in the program is open to anyone interested in working with youth during out-of-school time, e.g., after-school workers, school-age workers, grassroots youth workers, community activists, outreach workers, probation officers, prevention specialists, teen reach workers, managers, and supervisors. As an option under Social Work, the academic program for the professional development worker includes basic and advanced certificates and an Associate in Applied Science degree. Where applicable, under this professional development option, college credit will be awarded for prior learning experiences up to a maximum of fifteen credit hours.


**Required Program Core** 31 Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business (0030)</td>
<td>3</td>
</tr>
<tr>
<td>111 Introduction to Business</td>
<td></td>
</tr>
<tr>
<td>Child Development (0090)</td>
<td></td>
</tr>
<tr>
<td>101 Human Growth and Development I</td>
<td>4</td>
</tr>
<tr>
<td>102 Human Growth and Development II</td>
<td></td>
</tr>
<tr>
<td>Mental Health (0118)</td>
<td></td>
</tr>
<tr>
<td>223 Introduction to Addictions Studies</td>
<td>3</td>
</tr>
<tr>
<td>228 Principles of Mental Health Practices</td>
<td></td>
</tr>
<tr>
<td>Psychology (0087)</td>
<td>3</td>
</tr>
<tr>
<td>211 Social Psychology (HD)</td>
<td></td>
</tr>
<tr>
<td>Social Service (0091)</td>
<td>3</td>
</tr>
<tr>
<td>109 Report Writing in Social Work</td>
<td></td>
</tr>
<tr>
<td>212 Introduction to Group Process</td>
<td>3</td>
</tr>
<tr>
<td>215 Social Problems and Social Action I</td>
<td></td>
</tr>
<tr>
<td>248 Principles of Youth and Group Work</td>
<td></td>
</tr>
<tr>
<td>Required Work-Based Learning Courses</td>
<td>6</td>
</tr>
<tr>
<td>Social Service (0091)</td>
<td></td>
</tr>
<tr>
<td>249 Practicum in Youth Work</td>
<td>6</td>
</tr>
<tr>
<td>Total Program Credit Hours</td>
<td>31</td>
</tr>
</tbody>
</table>

**Required Education Coursework** 16 Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English (0035)</td>
<td></td>
</tr>
<tr>
<td>101 Composition I</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics (0045)</td>
<td></td>
</tr>
<tr>
<td>118 General Education Mathematics</td>
<td>4</td>
</tr>
<tr>
<td>Social Science (0088)</td>
<td></td>
</tr>
<tr>
<td>101 General Course I</td>
<td></td>
</tr>
<tr>
<td>Social Science (0091)</td>
<td></td>
</tr>
<tr>
<td>228 Principles of Mental Health Practices</td>
<td>3</td>
</tr>
<tr>
<td>Fine Arts &amp; Humanities course (HD)</td>
<td>3</td>
</tr>
<tr>
<td>Physical Sciences course</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Program Credit Hours</strong></td>
<td><strong>31</strong></td>
</tr>
</tbody>
</table>

**Program Electives** 10 Credit Hours

Students should meet with a College Advisor for selection of elective courses.

**Total Program Credit Hours** 63 Credit Hours

---

**SOCIAL WORK: YOUTH WORK**

**Advanced Certificate (371)**

*Beginning Summer 2016, this program is no longer accepting new students. Please refer to CCC’s other Liberal Arts offerings.*


**Required Program Core** 25 Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Child Development (0090)</td>
<td></td>
</tr>
<tr>
<td>101 Human Growth and Development I</td>
<td>4</td>
</tr>
<tr>
<td>102 Human Growth and Development II</td>
<td>3</td>
</tr>
<tr>
<td>Mental Health (0118)</td>
<td></td>
</tr>
<tr>
<td>223 Introduction to Addictions Studies</td>
<td>3</td>
</tr>
<tr>
<td>228 Principles of Mental Health Practices</td>
<td></td>
</tr>
<tr>
<td>Social Service (0091)</td>
<td></td>
</tr>
<tr>
<td>109 Report Writing in Social Work</td>
<td>3</td>
</tr>
<tr>
<td>212 Introduction to Group Process</td>
<td>3</td>
</tr>
<tr>
<td>215 Social Problems and Social Action I</td>
<td>3</td>
</tr>
<tr>
<td>248 Principles of Youth and Group Work</td>
<td></td>
</tr>
<tr>
<td>Required Work-Based Learning Courses</td>
<td>6</td>
</tr>
<tr>
<td>Social Service (0091)</td>
<td></td>
</tr>
<tr>
<td>249 Practicum in Youth Work</td>
<td>6</td>
</tr>
<tr>
<td>Total Program Credit Hours</td>
<td>31</td>
</tr>
</tbody>
</table>

**Required Education Coursework** 16 Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English (0035)</td>
<td></td>
</tr>
<tr>
<td>101 Composition I</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics (0045)</td>
<td></td>
</tr>
<tr>
<td>118 General Education Mathematics</td>
<td>4</td>
</tr>
<tr>
<td>Social Science (0088)</td>
<td></td>
</tr>
<tr>
<td>101 General Course I</td>
<td></td>
</tr>
<tr>
<td>Social Science (0091)</td>
<td></td>
</tr>
<tr>
<td>228 Principles of Mental Health Practices</td>
<td>3</td>
</tr>
<tr>
<td>Fine Arts &amp; Humanities course (HD)</td>
<td>3</td>
</tr>
<tr>
<td>Physical Sciences course</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Program Credit Hours</strong></td>
<td><strong>31</strong></td>
</tr>
</tbody>
</table>

**Basic Certificate (372)**

*Beginning Summer 2016, this program is no longer accepting new students. Please refer to CCC’s other Liberal Arts offerings.*


**Required Program Core** 9 Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social Service (0091)</td>
<td></td>
</tr>
<tr>
<td>109 Report Writing in Social Work</td>
<td>3</td>
</tr>
<tr>
<td>215 Social Problems and Social Action I</td>
<td>3</td>
</tr>
<tr>
<td>248 Principles of Youth and Group Work</td>
<td></td>
</tr>
<tr>
<td>Required Work-Based Learning Courses</td>
<td>6</td>
</tr>
<tr>
<td>Social Service (0091)</td>
<td></td>
</tr>
<tr>
<td>249 Practicum in Youth Work</td>
<td>6</td>
</tr>
<tr>
<td>Total Program Credit Hours</td>
<td>15</td>
</tr>
</tbody>
</table>

**Required Education Coursework** 16 Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English (0035)</td>
<td></td>
</tr>
<tr>
<td>101 Composition I</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics (0045)</td>
<td></td>
</tr>
<tr>
<td>118 General Education Mathematics</td>
<td>4</td>
</tr>
<tr>
<td>Social Science (0088)</td>
<td></td>
</tr>
<tr>
<td>101 General Course I</td>
<td></td>
</tr>
<tr>
<td>Social Science (0091)</td>
<td></td>
</tr>
<tr>
<td>228 Principles of Mental Health Practices</td>
<td>3</td>
</tr>
<tr>
<td>Fine Arts &amp; Humanities course (HD)</td>
<td>3</td>
</tr>
<tr>
<td>Physical Sciences course</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Program Credit Hours</strong></td>
<td><strong>15</strong></td>
</tr>
</tbody>
</table>

---

FOR MORE INFORMATION ON DEGREE AND CERTIFICATE PROGRAMS, PLEASE VISIT WWW.CCC.EDU.

454
UNARMED SECURITY GUARD

Basic Certificate (898)

In this comprehensive 20-hour Unarmed Security Guard certificate program, students will cover officer training as an introduction to public security and basic patrol tactics.

For more info on the Basic Certificate in Unarmed Security Guard, please visit www.ccc.edu/programs/Pages/Unarmed-Security-Guard-Basic-Certificate.aspx.

Required Program Core

Short-Term Trade/Industrial/Trans (0504) ................................................................. 2
Unarmed Security Guard ......................................................................................... 2

Total Program Credit Hours ................................................................................. 2

VISUAL MEDIA COMMUNICATIONS

Associate in Applied Science (165)

The Associate in Applied Science degree program in Visual Media Communications is a creative hybrid learning environment that challenges students to acquire competent skills in art, graphics, website, and animation design. Students train as visual designers and entrepreneurs in the visual communication industry.

For more info on the Associate in Applied Science degree in Visual Media Communications, please visit www.ccc.edu/programs/Pages/Visual-Media-Communications-Associate-in-Applied-Science.aspx.

General Education Coursework

English (0035) ............................................................................................................. 3
101 Composition I ...................................................................................................... 3
Mathematics (0045) ................................................................................................... 3
118 General Education Mathematics OR higher .................................................... 3–4
Fine Arts (0042) ........................................................................................................ 3
107 History of Architecture, Painting, and Sculpture I ......................................... 3
One of the following courses must fulfill the Human Diversity requirement:

Fine Arts & Humanities course ................................................................................ 3
Social & Behavioral Sciences course ....................................................................... 3

Required Program Core

Visual Communications (0009) ................................................................................ 3
101 Introduction to Visual Communication .......................................................... 3
102 Website Design I ................................................................................................ 3
104 Digital Photography .......................................................................................... 3
132 Publication Design ............................................................................................ 3
150 Graphic Design I ................................................................................................ 3
202 Website Design II ............................................................................................. 3
212 Motion Graphics I ............................................................................................. 3
213 Motion Graphics II ............................................................................................ 3
224 Digital Typography ............................................................................................ 3
250 Graphic Design II ............................................................................................... 3
298 Design Studio ..................................................................................................... 3

Art (0010) .................................................................................................................. 3
144 Two-Dimensional Design .................................................................................. 3
Media Communications (0011) ............................................................................... 3
240 Mini-Cam and Video Editing I .......................................................................... 3

Required Work-Based Learning Courses

Visual Communications (0009) ............................................................................... 3
290 Practicum Internship ......................................................................................... 3

Total Program Credit Hours ................................................................................. 30

Program Electives

Students should select a minimum of 3 credit hours from the following recommended courses or others as suggested by a College Advisor:

Art (0010) .................................................................................................................. 3
131 General Drawing ............................................................................................... 3
132 Advanced General Drawing ............................................................................. 3
Digital Multimedia Design (0138) .......................................................................... 3
115 Digital Audio ...................................................................................................... 3
Fine Arts (0042) ........................................................................................................ 3
108 History of Architecture, Painting, and Sculpture II ........................................ 3
Media Communications (0011) ............................................................................... 3
250 Mini-Cam and Video Editing II ........................................................................ 3
271 Introduction to Interactive Media ..................................................................... 3

Total Program Credit Hours ................................................................................. 60

CONTINUED FROM PREVIOUS COLUMN

VISUAL MEDIA COMMUNICATIONS

Advanced Certificate (166)


Required Program Core

Visual Communications (0009) ............................................................................... 3
101 Introduction to Visual Communication .......................................................... 3
104 Digital Photography .......................................................................................... 3
122 Graphic Software ............................................................................................... 3
132 Publication Design ............................................................................................ 3
134 Logo Identity Design .......................................................................................... 3
224 Digital Typography ............................................................................................ 3

Program Electives

Students must select a minimum of 12 credit hours from the following courses or others as recommended by a College Advisor:

Visual Communications (0009) ............................................................................... 3
102 Website Design I ................................................................................................ 3
201 Design Management .......................................................................................... 3

Total Program Credit Hours ................................................................................. 30
CREDIT PROGRAM REQUIREMENTS
Human Sciences (Liberal Arts)

VISUAL MEDIA COMMUNICATIONS

Page Layout
Basic Certificate (192)

Required Program Core 15 Credit Hours
Visual Communications (0009)
104 Digital Photography ................................................................. 3
122 Graphic Software ................................................................. 3
132 Publication Design ................................................................. 3
134 Logo Identity Design ............................................................. 3
224 Digital Typography ................................................................. 3

Total Program Credit Hours 15 Credit Hours

VISUAL MEDIA COMMUNICATIONS

Web-Page Design
Basic Certificate (193)

Required Program Core 15 Credit Hours
Visual Communications (0009)
102 Website Design I ................................................................. 3
132 Publication Design ................................................................. 3
202 Website Design II ................................................................. 3
212 Motion Graphics I ................................................................. 3
224 Digital Typography ................................................................. 3

Total Program Credit Hours 15 Credit Hours
### A+ CERTIFIED COMPUTER TECHNICIAN

**Basic Certificate (806)**
The A+ Certified Computer Technician certificate program is an internationally recognized credential backed by major computer hardware and software companies. As a CompTIA Certified A+ Technician, graduates will be able to: analyze computer problems; disassemble any computer for rebuild or upgrade; design and operate a company’s computer maintenance; recommend compatible hardware and software; and limit downtime and expensive repairs by providing immediate in-house action.


#### Required Program Core 6 Credit Hours
- 240 Introduction to PC Hardware ........................................ 1
- 241 PC Repair and Troubleshooting ................................. 2.5
- 242 PC Operating Systems ............................................... 2.5

Total Program Credit Hours 6 Credit Hours

### COMPUTER INFORMATION SYSTEMS

** Associate in Applied Science (011)**
*Beginning Summer 2016, this program is no longer accepting new students. Please refer to CCC’s other IT offerings.*

The Associate in Applied Science degree can lead to entry-level jobs as programmer analysts, computer programmers, systems analysts, operations managers, network administrators, or unit supervisors in private and public firms or organizations. Advances in technology have increased the computer’s application in the factory, the office and the telecommunications industry. As computer use grows, so will the need for workers who are able to cope with change and adapt to new technologies.


#### General Education Coursework 15 Credit Hours
Students should meet with a College Advisor for selection of specific course requirements for the 15 credit hour minimum General Education portion of the Associate in Applied Science degree.

#### Required Program Core 36 Credit Hours
- 101 Computer Science 101 ........................................ 3
- 120 Introduction to Microcomputers ......................... 3
- 250 Introduction to Systems ..................................... 3
- 111 Introduction to Business .................................... 3
- 181 Financial Accounting ......................................... 4
- 182 Managerial Accounting ....................................... 4
- 118 General Education Mathematics OR higher .......... 4

Students must select a minimum of 12 credit hours from the following courses:

#### Computer Information Systems (0032)
- 103 Fundamentals of Programming .......................... 3
- 122 Introduction to Word Processing on Microcomputers ...... 3

#### Advanced Certificate (013)*
*Beginning Summer 2016, this program is no longer accepting new students. Please refer to CCC’s other IT offerings.*


#### Required Program Core 23 Credit Hours
- 101 Computer Science 101 ........................................ 3
- 250 Introduction to Systems ..................................... 3
- 181 Financial Accounting ......................................... 4
- 182 Managerial Accounting ....................................... 4

Students must select a minimum of 9 credit hours from the following courses or others as recommended by a College Advisor:

#### Computer Information Systems (0032)
- 103 Fundamentals of Programming .......................... 3
- 120 Introduction to Microcomputers .......................... 3
- 122 Introduction to Word Processing on Microcomputers ...... 3
- 142 C-based Programming Language .......................... 3
- 144 Java-Based Programming Language ..................... 3
- 145 Database Management ........................................ 3
- 158 Web Development I ........................................... 3
- 181 Web Development I/Basic Web Technologies ........ 3
- 182 Web Development II/Client Side Scripting ............ 3
- 235 Advanced COBOL Programming ....................... 3
- 244 Advanced Java Programming Language ............... 3
- 258 Web Development II ......................................... 3

**Electives** 7 Credit Hours
Students should meet with a College Advisor for selection of elective courses.

#### Total Program Credit Hours 30 Credit Hours

CONTINUED IN NEXT COLUMN →
CREDIT PROGRAM REQUIREMENTS
Information Technology

COMPUTER INFORMATION SYSTEMS

Basic Certificate (012)*
*Beginning Summer 2016, this program is no longer accepting new students. Please refer to CCC’s other IT offerings.

For more info on the Basic Certificate in Computer Information Systems, please visit www.ccc.edu/programs/Pages/Computer-Information-Systems-Basic-Certificate.aspx.

Required Program Core 6 Credit Hours
Computer Information Systems (0032)
  101 Computer Science 101 .......................................................... 3
  120 Introduction to Microcomputers ............................................... 3

Electives 6 Credit Hours
Students must select a minimum of 6 credit hours from the following courses or others as recommended by a College Advisor:

  Computer Information Systems (0032)
  103 Fundamentals of Programming ............................................. 3
  122 Introduction to Word Processing on Microcomputers ............ 3
  142 C-based Programming Language .......................................... 3
  144 Java-Based Programming Language ..................................... 3
  145 Database Management .......................................................... 3
  158 Web Development I ............................................................... 3
  181 Web Development I/Basic Web Technologies ....................... 3
  182 Web Development II/Client Side Scripting ............................ 3
  244 Advanced Java Programming Language ............................... 3
  258 Web Development II ............................................................. 3

Total Program Credit Hours 12 Credit Hours

PROGRAM OFFERED AT: [ ]

CONTINUED ON NEXT PAGE →

COMPUTER SECURITY AND FORENSIC INVESTIGATION

Track II: Digital Forensics

Basic Certificate (297)
The Digital Forensics track focuses on computer forensic investigation and provides students, professionals, law enforcement personnel, criminal justice majors, and others interested with the procedures and methodology for investigating computer crimes, and handling electronic evidence as it relates to criminal procedures.


Required Program Core 19 Credit Hours
Computer Security and Forensic Investigation (0162)
  101 General Technology Essentials* ....................................... 4
  102 Information Security Essentials ......................................... 3
  202 Introduction to Cybercrime ............................................... 3
  203 Financial Cybercrime ....................................................... 3
  204 Introduction to Computer Forensics and Law ...................... 3
  205 Computer Forensics Technology ....................................... 3
  206 Internet Vulnerabilities, Criminal Activities and Investigative Procedures .................................................. 4

*Students may opt to test out of the course Computer Security and Forensic Investigation 101 if they have extensive computer and networking education/experience. The course is optional.

Total Program Credit Hours 19 Credit Hours

PROGRAM OFFERED AT: [ ]

CONTINUED ON NEXT PAGE →

NETWORKING SYSTEMS AND TECHNOLOGY

Associate in Applied Science (141)*
*Beginning Summer 2016, this program is no longer accepting new students at Truman. Please refer to CCC’s other IT offerings.


General Education Coursework 16 Credit Hours

  English (0035)
  101 Composition I ................................................................. 3
  Mathematics (0045)
  118 General Education Mathematics OR higher .................... 4
  Fine Arts or Humanities course .............................................. 3
  Social & Behavioral Sciences course ...................................... 3
  Physical or Life Sciences course .......................................... 3
  At least one course must be an HD course.

Required Program Core 36 Credit Hours
Computer Information Systems (0032)
  101 Computer Science 101 .................................................. 3
  111 Computer Operations ....................................................... 3
  116 Operating Systems I ....................................................... 3
  255 Operating Systems II ...................................................... 3
  260 Computer Information Systems Field Project .................... 3

PROGRAM OFFERED AT: [ ]

CONTINUED ON NEXT PAGE →
CONTINUED FROM PREVIOUS PAGE

Business (0030)

111 Introduction to Business..................................................3

Networking Technologies (0165)

121 Internetworking I..............................................................3

122 Internetworking II.............................................................3

221 Internetworking III...........................................................3

222 Internetworking IV...........................................................3

240 Operating Systems/Server I.............................................3

Computer Security and Forensic Investigation (0162)

102 Information Security Essentials......................................3

Program Electives 9 Credit Hours

Students must complete a minimum of 9 credit hours in the subjects Computer Information Systems (0032), Networking Technologies (0165), or Computer Security and Forensic Investigation (0162).

Total Program Credit Hours 61 Credit Hours

PROGRAM OFFERED AT:

NETWORKING SYSTEMS AND TECHNOLOGY

Basic Certificate (143)*

*Beginning Spring 2015, this program is no longer accepting new students at Truman. Please refer to CCC’s other IT offerings.


Required Program Core 18 Credit Hours

Computer Information Systems (0032)

101 Computer Science 101....................................................3

111 Computer Operations.....................................................3

116 Operating Systems I.......................................................3

255 Operating Systems II.....................................................3

Networking Technologies (0165)

121 Internetworking I.............................................................3

122 Internetworking II...........................................................3

Total Program Credit Hours 18 Credit Hours

PROGRAM OFFERED AT:

WEB DESIGN

Basic Certificate (811)*

*Beginning Summer 2016, this program is no longer accepting new students. Please refer to CCC’s other IT offerings.

In the Web Design certificate program, students explore the essential elements of web design and utilize practical activities and step-by-step procedures to design, build, and post a website. Students will create templates for page layout and learn techniques for fine-tuning and modifying prepackaged Web page development software. They will learn how to convert and scale artwork and photographs for Web publication and use tables and templates to organize layouts.

For more info on the Basic Certificate in Web Design, please visit www.ccc.edu/programs/Pages/default.aspx.

Required Program Core 5 Credit Hours

Short-Term Business/Professional Services (0502)

256 Dreamweaver..............................................................1

257 HTML/XHTML............................................................1

258 Flash..........................................................1

259 Photoshop..........................................................1

260 Illustrator..........................................................1

Total Program Credit Hours 5 Credit Hours

PROGRAM OFFERED AT:
WEB DEVELOPMENT

Associate in Applied Science (409)
The Web Development Associate in Applied Science program prepares students for entry-level positions in website design, development, and administration. Students will learn various programming principles, languages, and web technologies to effectively create and deploy dynamic websites. Students will also learn how to integrate web and database servers to increase the productivity and interactivity of a website. Potential job opportunities for students in this program include web designer, web developer, e-commerce manager, web technician, or web server administrator.

For more info on the Associate in Applied Science degree in Web Development, please visit www.ccc.edu/programs/Pages/Web-Development-Associate-in-Applied-Science.aspx.

General Education Coursework 16 Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English (0035)</td>
<td>3</td>
</tr>
<tr>
<td>101 Composition I</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics (0045)</td>
<td>4</td>
</tr>
<tr>
<td>118 General Education Mathematics OR higher</td>
<td>4</td>
</tr>
<tr>
<td>Fine Arts or Humanities course</td>
<td>3</td>
</tr>
<tr>
<td>Social &amp; Behavioral Sciences course</td>
<td>3</td>
</tr>
<tr>
<td>Physical or Life Sciences course</td>
<td>3</td>
</tr>
</tbody>
</table>

Required Program Core 36 Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Computer Information Systems (0032)</td>
<td>3</td>
</tr>
<tr>
<td>101 Computer Science 101</td>
<td>3</td>
</tr>
<tr>
<td>113 Human-Computer Interaction</td>
<td>3</td>
</tr>
<tr>
<td>114 Mobile Application Development</td>
<td>3</td>
</tr>
<tr>
<td>116 Operating Systems I</td>
<td>3</td>
</tr>
<tr>
<td>144 Java-Based Programming Language</td>
<td>3</td>
</tr>
<tr>
<td>181 Web Development I/Basic Web Technologies</td>
<td>3</td>
</tr>
<tr>
<td>182 Web Development II/Client Side Scripting</td>
<td>3</td>
</tr>
<tr>
<td>260 Computer Information Systems Field Project</td>
<td>3</td>
</tr>
<tr>
<td>281 Web Development III/Server Side Programming</td>
<td>3</td>
</tr>
<tr>
<td>282 Web Development IV/Web Database Integration</td>
<td>3</td>
</tr>
<tr>
<td>Business (0030)</td>
<td>3</td>
</tr>
<tr>
<td>111 Introduction to Business</td>
<td>3</td>
</tr>
<tr>
<td>Networking Technologies (0165)</td>
<td>3</td>
</tr>
<tr>
<td>101 Client-Server Database I</td>
<td>3</td>
</tr>
</tbody>
</table>

Program Electives 9 Credit Hours

Students must complete a minimum of 9 credit hours in the subjects Computer Information Systems (0032), Networking Technologies (0165), or Computer Security and Forensic Investigation (0162).

Total Program Credit Hours 61 Credit Hours

WEB DEVELOPMENT

Advanced Certificate (155)
The Advanced Certificate program in Web Development prepares students for entry-level positions as Web site editors, developers, or designers. Students acquire an understanding of programming principles and languages incorporated in Web pages, and become proficient in HTML and related technologies. This program will also be useful to individuals whose job duties have expanded to include web site responsibilities or who wish to develop web pages for their businesses.


Required Program Core 30 Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Computer Information Systems (0032)</td>
<td>3</td>
</tr>
<tr>
<td>101 Computer Science 101</td>
<td>3</td>
</tr>
<tr>
<td>113 Human-Computer Interaction</td>
<td>3</td>
</tr>
<tr>
<td>114 Mobile Application Development</td>
<td>3</td>
</tr>
<tr>
<td>116 Operating Systems I</td>
<td>3</td>
</tr>
<tr>
<td>144 Java-Based Programming Language</td>
<td>3</td>
</tr>
<tr>
<td>181 Web Development I/Basic Web Technologies</td>
<td>3</td>
</tr>
<tr>
<td>182 Web Development II/Client Side Scripting</td>
<td>3</td>
</tr>
<tr>
<td>281 Web Development III/Server Side Programming</td>
<td>3</td>
</tr>
<tr>
<td>282 Web Development IV/Web Database Integration</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Program Credit Hours 30 Credit Hours

WEB DEVELOPMENT

Basic Certificate (152)

For more info on the Basic Certificate in Web Development, please visit www.ccc.edu/programs/Pages/Web-Development-Basic-Certificate.aspx.

Required Program Core 18 Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Computer Information Systems (0032)</td>
<td>3</td>
</tr>
<tr>
<td>101 Computer Science 101</td>
<td>3</td>
</tr>
<tr>
<td>103 Fundamentals of Programming OR</td>
<td>3</td>
</tr>
<tr>
<td>114 Java-Based Programming Language</td>
<td>3</td>
</tr>
<tr>
<td>113 Human-Computer Interaction</td>
<td>3</td>
</tr>
<tr>
<td>116 Operating Systems I</td>
<td>3</td>
</tr>
<tr>
<td>181 Web Development I/Basic Web Technologies</td>
<td>3</td>
</tr>
<tr>
<td>182 Web Development II/Client Side Scripting</td>
<td>3</td>
</tr>
</tbody>
</table>

*Students who intend to complete the Advanced Certificate and/or Associate in Applied Science degree in Web Development should take CIS 144 instead of CIS 103, as CIS 144 is required for both the AC and AAS degree.

Total Program Credit Hours 18 Credit Hours

PROGRAM OFFERED AT:
CREDIT PROGRAM REQUIREMENTS
Natural Sciences

BIOTECHNOLOGY

Associate in Applied Science (215)
The Associate in Applied Science degree program for Biotechnology utilizes cellular components and microorganisms for the production of products used in medicine, pharmacology, agriculture, food processing, and environmental cleanup. Employment opportunities are available in laboratories, hospitals, and research and development companies.

For more info on the Associate in Applied Science degree in Biotechnology, please visit www.ccc.edu/programs/Pages/Biotechnology-Associate-in-Applied-Science.aspx.

General Education Coursework 18 Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology (0023)</td>
<td></td>
</tr>
<tr>
<td>121 Biology I</td>
<td>5</td>
</tr>
<tr>
<td>English (0035)</td>
<td></td>
</tr>
<tr>
<td>101 Composition I</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics (0045)</td>
<td></td>
</tr>
<tr>
<td>125 Introductory Statistics</td>
<td>4</td>
</tr>
<tr>
<td>General Education course</td>
<td></td>
</tr>
<tr>
<td>Human Diversity course</td>
<td>3</td>
</tr>
</tbody>
</table>

Required Program Core 43 Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology (0023)</td>
<td></td>
</tr>
<tr>
<td>122 Biology II</td>
<td>5</td>
</tr>
<tr>
<td>209 Biochemistry</td>
<td>4</td>
</tr>
<tr>
<td>250 Introduction to Molecular Biology</td>
<td>3</td>
</tr>
<tr>
<td>251 Molecular Biology I</td>
<td>4</td>
</tr>
<tr>
<td>252 Molecular Biology II</td>
<td>4</td>
</tr>
<tr>
<td>Chemistry (0073)</td>
<td></td>
</tr>
<tr>
<td>201 General Chemistry I</td>
<td>5</td>
</tr>
<tr>
<td>205 Organic Chemistry I</td>
<td>6</td>
</tr>
<tr>
<td>Mathematics (0045)</td>
<td></td>
</tr>
<tr>
<td>140 College Algebra</td>
<td>4</td>
</tr>
<tr>
<td>Microbiology (0024)</td>
<td></td>
</tr>
<tr>
<td>233 General Microbiology</td>
<td>4</td>
</tr>
<tr>
<td>234 Applied Microbiology</td>
<td>4</td>
</tr>
</tbody>
</table>

Program Electives 6 Credit Hours

Students must select a minimum of 6 credit hours from the following courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology (0023)</td>
<td></td>
</tr>
<tr>
<td>107 Nutrition-Consumer Education</td>
<td>3</td>
</tr>
<tr>
<td>210 Survey of Biotechnology</td>
<td>3</td>
</tr>
<tr>
<td>Chemistry (0073)</td>
<td></td>
</tr>
<tr>
<td>204 Quantitative Analysis</td>
<td>5</td>
</tr>
<tr>
<td>207 Organic Chemistry II</td>
<td>6</td>
</tr>
<tr>
<td>217 Introduction to Instrumental Analysis</td>
<td>4</td>
</tr>
<tr>
<td>Computer Information Systems (0032)</td>
<td></td>
</tr>
<tr>
<td>116 Operating System I</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Program Credit Hours 67 Credit Hours

PROGRAM OFFERED AT:

CHEMICAL LABORATORY TECHNOLOGY

Associate in Applied Science (137)
The Associate in Applied Science degree program for Chemical Laboratory Technology focuses on the study of the development, production and utilization of industrial chemicals, and methods used in modern chemical laboratories. The program can lead to employment as a chemical lab technician (working under supervision of senior technicians), engineer, or scientist in production or testing, as well as in commercial utilization of chemicals and chemical products.

For more info on the Associate in Applied Science degree in Chemical Laboratory Technology, please visit www.ccc.edu/programs/Pages/Chemical-Laboratory-Technology-Associate-in-Applied-Science.aspx.

General Education Coursework 16 Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English (0035)</td>
<td></td>
</tr>
<tr>
<td>101 Composition I</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics (0045)</td>
<td></td>
</tr>
<tr>
<td>140 College Algebra</td>
<td>4</td>
</tr>
<tr>
<td>Fine Arts &amp; Humanities course</td>
<td>3</td>
</tr>
<tr>
<td>Social &amp; Behavioral Sciences course</td>
<td></td>
</tr>
<tr>
<td>Human Diversity course</td>
<td>3</td>
</tr>
</tbody>
</table>

Required Program Core 31 Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chemistry (0073)</td>
<td></td>
</tr>
<tr>
<td>201 General Chemistry I</td>
<td>5</td>
</tr>
<tr>
<td>203 General Chemistry II</td>
<td>5</td>
</tr>
<tr>
<td>205 Organic Chemistry I</td>
<td>6</td>
</tr>
<tr>
<td>207 Organic Chemistry II</td>
<td>6</td>
</tr>
<tr>
<td>217 Introduction to Instrumental Analysis</td>
<td>4</td>
</tr>
<tr>
<td>Mathematics (0045)</td>
<td></td>
</tr>
<tr>
<td>207 Calculus and Analytical Geometry I</td>
<td>5</td>
</tr>
</tbody>
</table>

Program Electives 16–18 Credit Hours

Students must select a minimum of 16 credit hours from the following courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Computer Information Systems (0032)</td>
<td></td>
</tr>
<tr>
<td>120 Introduction to Microcomputers</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics (0045)</td>
<td></td>
</tr>
<tr>
<td>141 Plane Trigonometry</td>
<td>3</td>
</tr>
<tr>
<td>208 Calculus and Analytical Geometry II</td>
<td>5</td>
</tr>
<tr>
<td>Physics (0077)</td>
<td></td>
</tr>
<tr>
<td>235 Engineering Physics I: Mechanics and Wave Motion</td>
<td>5</td>
</tr>
<tr>
<td>236 Engineering Physics II: Electricity and Magnetism</td>
<td>5</td>
</tr>
</tbody>
</table>

Total Program Credit Hours 63–65 Credit Hours

PROGRAM OFFERED AT:
### ENVIRONMENTAL TECHNOLOGY

**Associate in Applied Science (160)**

The Associate in Applied Science degree program for Environmental Technology prepares students with the skills and knowledge needed to participate in environmental careers including environmental compliance in public and private sector organizations, pollution prevention, environmental remediation, workplace health and safety, and emergency response preparedness. You will learn to develop procedures for proper hazardous materials handling techniques and design training programs used to implement existing and future regulatory requirements to ensure compliance. Upon graduation, you will be prepared to work in the health and safety field in such positions as compliance officer, environmental safety specialist, laboratory technician, hazardous materials emergency response technician, and environmental coordinator.

For more info on the Associate in Applied Science degree in Environmental Technology, please visit www.ccc.edu/programs/Pages/Environmental-Technology-Associate-in-Applied-Science.aspx.

<table>
<thead>
<tr>
<th>Program Electives</th>
<th>8 Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students should meet with a College Advisor for selection of elective courses.</td>
<td></td>
</tr>
</tbody>
</table>

**Total Program Credit Hours**

68 Credit Hours

### ENVIRONMENTAL TECHNOLOGY

**Basic Certificate (161)**

For more info on the Basic Certificate in Environmental Technology, please visit www.ccc.edu/programs/Pages/Environmental-Technology-Basic-Certificate.aspx.

<table>
<thead>
<tr>
<th>Required Program Core</th>
<th>6 Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Environmental Technology (0027)</td>
<td></td>
</tr>
<tr>
<td>121 Introduction to Hazardous Materials Management</td>
<td>3</td>
</tr>
<tr>
<td>131 Environmental Health and Safety</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Program Electives</th>
<th>12 Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Environmental Technology (0027)</td>
<td></td>
</tr>
<tr>
<td>100-level Environmental Technology electives</td>
<td>6</td>
</tr>
<tr>
<td>200-level Environmental Technology electives</td>
<td>6</td>
</tr>
</tbody>
</table>

**Total Program Credit Hours**

18 Credit Hours

### HORTICULTURE (SUSTAINABLE URBAN)

**Advanced Certificate (828)**

The Horticulture (Sustainable Urban) certificate program is designed to provide students with cutting edge opportunities in the area of green technologies. Topics include green roofs, xeriscaping, rain gardens, and other new emerging technologies in the green industry.


<table>
<thead>
<tr>
<th>Required Program Core</th>
<th>26 Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Short-Term Trade/Industrial/Trans (0504)</td>
<td></td>
</tr>
<tr>
<td>136 Basic Horticulture</td>
<td>3</td>
</tr>
<tr>
<td>137 Managing Urban Green Space</td>
<td>3</td>
</tr>
<tr>
<td>138 Horticultural Plant Science</td>
<td>3</td>
</tr>
<tr>
<td>139 Urban Horticulture Floral</td>
<td>3</td>
</tr>
<tr>
<td>140 Greenhouse Crop Production</td>
<td>4</td>
</tr>
<tr>
<td>141 Soil Fertility and Assessment</td>
<td>3</td>
</tr>
<tr>
<td>142 Management of Plant and Animal Invasion</td>
<td>3</td>
</tr>
<tr>
<td>143 Sustainable Farming Practices</td>
<td>4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Required Work-Based Learning Courses</th>
<th>5 Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Short-Term Trade/Industrial/Trans (0504)</td>
<td></td>
</tr>
<tr>
<td>144 Practicum/Internship</td>
<td>5</td>
</tr>
</tbody>
</table>

**Total Program Credit Hours**

31 Credit Hours
CREDIT PROGRAM REQUIREMENTS

TRANSPORTATION, DISTRIBUTION, AND LOGISTICS

ALTERNATIVE FUEL VEHICLE TECHNOLOGY

Basic Certificate (099)
The AFVT Program has been designed to prepare students to apply their skills and knowledge to correctly diagnose and repair alternative fuel vehicles such as hybrid power units in accordance with manufacturer’s specifications. The AFVT program will also give emergency response, auto insurance and salvage yard personnel working knowledge to safely perform their tasks when working on or inspecting hybrid fuel vehicles. This program will also prepare automotive technicians and instructors to sit for the Automotive Service Excellence (ASE) Advanced Engine Performance examination.


Required Program Core 16 Credit Hours

- Automotive Technology (0105)
  - 130 Topics in Alternative Fuel Vehicle Technology .................................................. 3
  - 230 Introduction to Alternative Fuel Technology ...................................................... 4
  - 231 AFT Hybrid Fuel Vehicles .................................................................................. 4
  - 232 Hybrid and Fuel Cell Vehicles ........................................................................... 5

Total Program Credit Hours 16 Credit Hours

AUTOMOTIVE BODY RECONSTRUCTION TECHNOLOGY

Basic Certificate (112)
The Basic Certificate in Automotive Body Reconstruction Technology is designed to provide concentrated training in the areas of auto body reconstruction. Students completing the requirements for this certificate will qualify for entry-level positions as auto body component and vehicle reconstruction. Students may also qualify for entry-level auto body service writer positions.

For more info on the Basic Certificate in Automotive Body Reconstruction Technology, please visit www.ccc.edu/programs/Pages/Automotive-Body-Reconstruction-Technology-Basic-Certificate.aspx.

Required Program Core 22 Credit Hours

- Automotive Technology (0105)
  - 102 Introduction to Collision Technology ............................................................... 4
  - 117 Automotive Body Reconstruction I .................................................................. 3
  - 118 Automotive Body Repairing I ........................................................................... 3
  - 119 Automotive Body Detailing .............................................................................. 5
  - 218 Automotive Body Repainting II ....................................................................... 3
  - 220 Collision Estimating ....................................................................................... 4
  - 223 Automotive Body Repainting III ...................................................................... 3

Total Program Credit Hours 22 Credit Hours

AUTOMOTIVE BODY REPAINTING TECHNOLOGY

Basic Certificate (111)
The Basic Certificate in Automotive Body Repainting Technology is designed to provide concentrated training in the areas of auto body repainting. Students completing the requirements for this certificate will qualify for entry-level positions as auto body component and vehicle painters. Students may also qualify for entry-level auto body service writer positions.

For more info on the Basic Certificate in Automotive Body Repainting Technology, please visit www.ccc.edu/programs/Pages/Automotive-Body-Repainting-Technology-Basic-Certificate.aspx.

Required Program Core 22 Credit Hours

- Automotive Technology (0105)
  - 101 Automotive Body Repainting I ........................................................................ 4
  - 102 Introduction to Collision Technology ............................................................... 4
  - 104 Electrical Systems and Power Accessories .................................................... 4
  - 109 Automotive Brakes ......................................................................................... 4
  - 209 Steering and Suspension Systems ................................................................... 4

Required Work-Based Learning Courses 3 Credit Hours

- Automotive Technology (0105)
  - 108 Work-Based Learning I .................................................................................. 3

Total Program Credit Hours 22 Credit Hours

AUTOMOTIVE CHASSIS MAINTENANCE

Basic Certificate (134)*

*ANTICIPATED AT OLIVE-HARVEY IN 2018

The Basic Certificate in Automotive Chassis Maintenance is designed to provide concentrated training in the area of under-the-car chassis service and repair. Students completing the requirements for this certificate will qualify for entry-level positions as wheel alignment and brake technicians.

For more info on the Basic Certificate in Automotive Chassis Maintenance, please visit www.ccc.edu/programs/Pages/Automotive-Chassis-Maintenance-Basic-Certificate.aspx.

Required Program Core 16 Credit Hours

- Automotive Technology (0105)
  - 101 Introduction to Automotive Technology .......................................................... 4
  - 107 Automotive Body Welding ............................................................................... 4
  - 117 Automotive Body Reconstruction I .................................................................. 3
  - 122 Structural Analysis and Damage Repair II ....................................................... 4
  - 217 Automotive Body Reconstruction II ................................................................ 3
  - 220 Collision Estimating ....................................................................................... 4

Total Program Credit Hours 22 Credit Hours

PROGRAM OFFERED AT: [CCC]
CREDIT PROGRAM REQUIREMENTS
Transportation, Distribution, and Logistics

AUTOMOTIVE FUEL MANAGEMENT TECHNOLOGY

Basic Certificate (136)*
*ANTICIPATED AT OLIVE-HARVEY IN 2018

The Basic Certificate in Automotive Fuel Management Technology is designed to provide concentrated training in the area of computerized engine performance and fuel management as they relate to drivability service. It will also provide skill enhancement for working technicians in need of upgrading their knowledge and ability to work with computerized engine controls. Students completing the requirements for this certificate will qualify for entry-level positions as tune-up and performance specialists.


Required Program Core 24 Credit Hours
Automotive Technology (0105)
101 Introduction to Automotive Technology ................................................... 4
103 Engine Concepts ................................................................................... 4
104 Electrical Systems and Power Accessories ............................................. 4
105 Fuel Management I ............................................................................... 4
205 Fuel Management II ........................................................................... 4
206 Fuel Management III .......................................................................... 4

Required Work-Based Learning Courses 3 Credit Hours
Automotive Technology (0105)
108 Work-Based Learning I ........................................................................ 3

Total Program Credit Hours 27 Credit Hours

AUTOMOTIVE MAINTENANCE

Basic Certificate (128)*
*ANTICIPATED AT OLIVE-HARVEY IN 2018

The Basic Certificate in Automotive Maintenance is designed to provide concentrated training in the area of preventative maintenance on common wear areas of automobiles. Students completing the requirements for this certificate will qualify for entry-level positions as wheel alignment, and brake or air conditioning technicians. Students may also qualify for entry-level management positions.

For more info on the Basic Certificate in Automotive Maintenance, please visit www.ccc.edu/programs/Pages/Automotive-Maintenance-Basic-Certificate.aspx.

Required Program Core 24 Credit Hours
Automotive Technology (0105)
101 Introduction to Automotive Technology ................................................... 4
103 Engine Concepts ................................................................................... 4
104 Electrical Systems and Power Accessories ............................................. 4
109 Automotive Brakes .............................................................................. 4
209 Steering and Suspension Systems ......................................................... 4
211 Automotive Service Management ......................................................... 4
215 Automotive Temperature Control Systems .......................................... 4
217 Agricultural Technology ................................................................. 4

Required Work-Based Learning Courses 3 Credit Hours
Automotive Technology (0105)
108 Work-Based Learning I ........................................................................ 3

Total Program Credit Hours 27 Credit Hours

AUTOMOTIVE TECHNOLOGY

Track I
Associate in Applied Science (125)

The AAS degree in Automotive Technology provides the necessary foundation and practical experience to pursue entry-level positions that meet the changing demands of the automotive industry. Entry-level positions may be found in automotive dealerships and franchises, independent service repair shops, auto part stores, or through self-employment. Students will learn the skills essential to employment in the field of maintenance technology, auto body care, chassis, diesel, and power train, leading to employment in service, maintenance, and areas of technological specialty such as detailing, auto body paint and refinishing, as well as management occupations or self-employment. Students will also be able to consider transferring Industrial Engineering Technology credits to state universities.

For more info on the Associate in Applied Science degree in Automotive Technology, please visit www.ccc.edu/programs/Pages/Automotive-(Technology)-Associate-in-Applied-Science.aspx.

General Education Coursework 18 Credit Hours
Students should meet with a College Advisor for selection of specific course requirements for the 18 credit hour minimum General Education portion of the Associate in Applied Science degree.

Required Program Core 28 Credit Hours
Automotive Technology (0105)
101 Introduction to Automotive Technology ................................................... 4
103 Engine Concepts ................................................................................... 4
104 Electrical Systems and Power Accessories ............................................. 4
109 Automotive Brakes .............................................................................. 4
205 Fuel Management II ........................................................................... 4
206 Fuel Management III .......................................................................... 4
211 Automotive Service Management ......................................................... 4
215 Automotive Temperature Control Systems .......................................... 4
207 Transmissions, Transaxle and Driveline .................................................. 4
120 Introduction to Microcomputers ............................................................. 3

Additional Core 12 Credit Hours
Automotive Technology (0105)
105 Fuel Management I ............................................................................... 4
205 Fuel Management II ........................................................................... 4
206 Fuel Management III .......................................................................... 4

Program Electives 8 Credit Hours
Students must select a minimum of 8 credit hours from the following courses:
Automotive Technology (0105)
108 Work-Based Learning I ........................................................................ 3
204 Electrical Systems II ............................................................................ 4
207 Transmissions, Transaxle and Driveline .................................................. 4
120 Introduction to Microcomputers ............................................................. 3

Total Program Credit Hours 66 Credit Hours

PROGRAM OFFERED AT:
AUTOMOTIVE TECHNOLOGY

Track II
Associate in Applied Science (125)

The AAS degree in Automotive Technology provides the necessary foundation and practical experience to pursue entry-level positions that meet the changing demands of the automotive industry. Entry-level positions may be found in automotive dealerships and franchises, independent service repair shops, auto part stores, or through self-employment. Students will learn the skills essential to employment in the field of maintenance technology, auto body care, chassis, diesel, and power train, leading to employment in service, maintenance, and areas of technological specialty such as detailing, auto body paint and refinishing, as well as management occupations or self-employment. Students will also be able to consider transferring Industrial Engineering Technology credits to state universities.

For more info on the Associate in Applied Science degree in Automotive Technology, please visit www.ccc.edu/programs/Pages/Automotive-(Technology)-Associate-in-Applied-Science.aspx.

General Education Coursework 18 Credit Hours
Students should meet with a College Advisor for selection of specific course requirements for the 18 credit hour minimum General Education portion of the Associate in Applied Science degree.

Required Program Core 28 Credit Hours
Automotive Technology (0105)
101 Introduction to Automotive Technology .................................................... 4
103 Engine Concepts ...................................................................................... 4
104 Electrical Systems and Power Accessories ............................................. 4
109 Automotive Brakes ................................................................................ 4
204 Electrical Systems II ............................................................................. 4
209 Steering and Suspension Systems ........................................................... 4
215 Automotive Temperature Control Systems ............................................ 4

Additional Core 14 Credit Hours
Automotive Technology (0105)
106 Fuel Systems .......................................................................................... 5
210 Performance and Drivability ................................................................. 5
212 Manual Drive Train and Axles ............................................................... 4

Program Electives 6 Credit Hours
Students must select a minimum of 6 credit hours from the following courses:
Automotive Technology (0105)
108 Work-Based Learning I ......................................................................... 3
207 Transmissions, Transaxle and Driveline ................................................. 4
211 Automotive Service Management ......................................................... 4
Computer Information Systems (0032)
120 Introduction to Microcomputers ............................................................ 3

Total Program Credit Hours 66 Credit Hours

PROGRAM OFFERED AT:  

CONTINUED ON NEXT PAGE →
AUTOMOTIVE TECHNOLOGY

Track I
Advanced Certificate (130)
The Advanced Certificate program in Automotive Technology provides the necessary foundation and practical experience to pursue entry-level positions in Automotive Technology that meet the changing demands of the automotive industry. Entry-level positions may be found in automotive dealerships, automotive franchises, independent service repair shops, auto part stores, or through self-employment. Students will learn the technical skills essential to employment in the field of maintenance technology, chassis, diesel, and power train, leading to employment in service, maintenance, as well as management occupations or self-employment. Students will also be able to consider transferring Industrial Engineering Technology credits to state universities.

For more info on the Advanced Certificate in Automotive Technology, please visit www.ccc.edu/programs/Pages/Automotive-(Technology)-Advanced-Certificate.aspx.

Required Program Core 46 Credit Hours
Automotive Technology (0105)
101 Introduction to Automotive Technology .................................................. 4
103 Engine Concepts................................................................................... 4
104 Electrical Systems and Power Accessories ............................................. 4
105 Fuel Management I .............................................................................. 4
106 Fuel Systems........................................................................................ 5
108 Work-Based Learning I ...................................................................... 6
109 Automotive Brakes ............................................................................. 4
204 Electrical Systems ............................................................................. 4
205 Fuel Management II .......................................................................... 4
206 Fuel Management III .......................................................................... 4
207 Transmissions, Transaxle, and Driveline ................................................. 4
209 Steering and Suspension Systems ......................................................... 4
210 Performance and Drivability ................................................................. 5
212 Manual Drive Train and Axles .............................................................. 4
215 Automotive Temperature Control Systems ........................................... 4

Total Program Credit Hours 46 Credit Hours

FOR MORE INFORMATION ON DEGREE AND CERTIFICATE PROGRAMS, PLEASE VISIT WWW.CCC.EDU.
AUTOMOTIVE TECHNOLOGY

Track III
Advanced Certificate (130)*
*ANTICIPATED AT OLIVE-HARVEY IN 2018

The Advanced Certificate program in Automotive Technology provides the necessary foundation and practical experience to pursue entry-level positions in Automotive Technology that meet the changing demands of the automotive industry. Entry-level positions may be found in automotive dealerships, automotive franchises, independent service repair shops, auto part stores, or through self-employment. Students will learn the technical skills essential to employment in the field of maintenance technology, chassis, diesel, and power train, leading to employment in service, maintenance, as well as management occupations or self-employment. Students will also be able to consider transferring Industrial Engineering Technology credits to state universities.

For more info on the Advanced Certificate in Automotive Technology, please visit www.ccc.edu/programs/Pages/Automotive-(Technology)-Advanced-Certificate.aspx.

Required Program Core 46 Credit Hours
Automotive Technology (0105)
101 Introduction to Automotive Technology ...................................................4
103 Engine Concepts...................................................................................4
104 Electrical Systems and Power Accessories .............................................4
106 Fuel Systems ........................................................................................5
109 Automotive Brakes ................................................................................4
204 Electrical Systems ................................................................................4
207 Transmissions, Transaxle, and Driveline .................................................4
209 Steering and Suspension Systems .........................................................4
210 Performance and Drivability ..................................................................5
212 Manual Drive Train and Axles ................................................................4
215 Automotive Temperature Control Systems ..............................................4

Total Program Credit Hours 46 Credit Hours

PROGRAM OFFERED AT:

CLASS C DRIVER TRAINING

Basic Certificate (405)
The Class C Driver Training program is designed to provide students with an in-depth coverage of the laws, rules and regulations that are applicable to the operation of both commercial and non-commercial motor vehicles. Students will gain knowledge and skills in the areas of vehicle inspection, pre-testing, skill operations and defensive driving techniques. Students will be eligible to apply for positions such as delivery driver, para-transit driver and/or medi-car driver.

For more info on the Basic Certificate in Class C Driver Training, please visit www.ccc.edu/programs/Pages/Class-C-Driver-Training-Basic-Certificate.aspx.

Required Program Core 3 Credit Hours
Short-Term Trade/Industrial/Trans (0504)
145 Class C Driver Training ..........................................................................3

Total Program Credit Hours 3 Credit Hours

PROGRAM OFFERED AT:
CREDIT PROGRAM REQUIREMENTS
Transportation, Distribution, and Logistics

COLLISION TECHNOLOGY

Advanced Certificate (133)
The Advanced Certificate program in Collision Technology provides the necessary foundation and practical experience to pursue entry-level positions in Automotive Collision that meet the changing demands of the automotive industry. Entry-level positions may be found in automotive dealerships, automotive franchises, independent service repair shops, auto part stores, or through self-employment. Students will learn the technical skills essential to employment in the field of auto body repair, leading to employment in service, maintenance, and areas of technological specialty such as detailing, auto body paint and refinishing, as well as management occupations or self-employment. Students will also be able to consider transferring Industrial Engineering Technology credits to state universities.

Required Program Core 40 Credit Hours
Automotive Technology (0105)
102 Introduction to Collision Technology ......................................................... 4
107 Automotive Body Welding ........................................................................... 4
117 Automotive Body Reconstruction I ............................................................ 3
118 Automotive Body Repairing I ................................................................. 3
119 Automotive Body Detailing ........................................................................ 5
121 Structural Analysis and Damage Repair I .................................................. 4
122 Structural Analysis and Damage Repair II ............................................... 4
217 Automotive Body Reconstruction II ......................................................... 3
218 Automotive Body Repairing II ................................................................. 3
220 Collision Estimating .................................................................................. 4
223 Automotive Body Repairing III ................................................................. 3

Total Program Credit Hours 40 Credit Hours

COMMERCIAL DRIVER TRAINING

(Class A)
Basic Certificate (876)
The Commercial Driver Training certificate program is designed for individuals with little or no commercial driving experience. The Commercial Driver Training program trains students for entry level employment as commercial motor vehicle operators. In partnership with the Illinois Department of Transportation, this program prepares students to obtain a Commercial Driver’s License in the State of Illinois.

Required Program Core 12 Credit Hours
Short-Term Trade/Industrial/Trans (0504)
106 Road Driving ........................................................................................... 2
148 Commercial Driving Training Practice .................................................... 7
337 Commercial Driver Training Theory ....................................................... 7

Total Program Credit Hours 16 Credit Hours

COMMERCIAL PASSENGER DRIVER: CLASS B

Basic Certificate (875)
The Commercial Passenger Driver: Class B certificate program is designed for students with minimum experience who are trained to operate Class B passenger and non-passenger motor vehicles. In partnership with the Illinois Department of Transportation, the program prepares students for a Class B Commercial Driver’s License in the State of Illinois.

Required Program Core 9 Credit Hours
Short-Term Trade/Industrial/Trans (0504)
147 Passenger Driver Practice ......................................................................... 4
338 Passenger Driver Theory .......................................................................... 5

Total Program Credit Hours 9 Credit Hours

DEFENSIVE DRIVING: ATTITUDINAL

Basic Certificate (890)
The Defensive Driving Attitudinal certificate program comprises an eight-hour workshop which addresses the needs of those individuals who are repeat violators of traffic rules and regulations and newly licensed chauffeurs who have been driving in the United States for at least three years. This training component is certified by the National Safety Council. Topics include the violation of rules and regulations, cultural sensitivity, anger management and conflict resolution, as well as behavior modification approaches for effective customer service. Additionally, the training also reviews the Illinois Rules of the Road Handbook and prepares the inexperienced chauffeur driver for the road. Students will receive the National Safety Council certificates of completion once they successfully complete the workshop program.

Required Program Core 1 Credit Hour
Short-Term Trade/Industrial/Trans (0504)
114 Defensive Driving/Attitudinal ................................................................. 1

Total Program Credit Hours 1 Credit Hour


For more info on the Basic Certificate in Collision Technology Advanced, please visit www.ccc.edu/programs/Pages/Advanced-Certificate-in-Collision-Technology.aspx.

For more info on the Basic Certificate in Commercial Passenger Driver: Class B, please visit www.ccc.edu/programs/Pages/Commercial-Passenger-Driver-Class-B-Basic-Certificate.aspx.

For more info on the Basic Certificate in Commercial Passenger Driver: Class B, please visit www.ccc.edu/programs/Pages/Commercial-Passenger-Driver-Class-B-Basic-Certificate.aspx.

For more info on the Basic Certificate in Commercial Driver Training, please visit www.ccc.edu/programs/Pages/Commercial-Driver-Training-Basic-Certificate.aspx.

For more info on the Basic Certificate in Defensive Driving: Attitudinal, please visit www.ccc.edu/programs/Pages/Defensive-Driving-Attitudinal-Basic-Certificate.aspx.

For more info on the Basic Certificate in Defensive Driving: Attitudinal, please visit www.ccc.edu/programs/Pages/Defensive-Driving-Attitudinal-Basic-Certificate.aspx.


## DIESEL TECHNOLOGY

### Associate in Applied Science (400)*

**ANTICIPATED AT OLIVE-HARVEY IN 2018**

The Associate in Applied Science degree in Diesel Technology equips students with the skills necessary to repair and maintain diesel-powered highway, industrial, and marine vehicles and equipment. Students will gain more detailed instructions in how diesel maintenance techniques and principles are applied in diagnosing malfunctions and prescribing corrective action. The course work highlights diesel service management, critical thinking and problem solving, theory and skills of refrigeration, electronic and mechanical fuel injection, chassis maintenance, vehicle inspection, tune-up, engine overhaul, transmission repair, brake service, handling hazardous waste and preventative maintenance. Students will also be eligible to take the National Institute of Automotive Service Excellence (NAISE) examinations in heavy truck mechanics, Allison Transmission certification, and Hybrid certification.

*For more info on the Associate in Applied Science degree in Diesel Technology, please visit [www.ccc.edu/programs/Pages/Diesel-Technology-Associate-in-Applied-Science.aspx](http://www.ccc.edu/programs/Pages/Diesel-Technology-Associate-in-Applied-Science.aspx)*

<table>
<thead>
<tr>
<th>General Education Coursework</th>
<th>16 Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English (0035)</td>
<td></td>
</tr>
<tr>
<td>101 Composition I</td>
<td>3</td>
</tr>
<tr>
<td>Physical Science (0076)</td>
<td></td>
</tr>
<tr>
<td>102 General Course Physical Science</td>
<td>3</td>
</tr>
<tr>
<td>112 General Course II Physical Science</td>
<td>4</td>
</tr>
<tr>
<td>Africana Studies (0117) OR Humanities (0041)</td>
<td></td>
</tr>
<tr>
<td>101 Introduction to African-American Studies (HD) OR</td>
<td>3</td>
</tr>
<tr>
<td>143 Introduction to Latin American/Latino Studies (HD) OR</td>
<td>3</td>
</tr>
<tr>
<td>215 The Art and Philosophy of the African Continent (HD)</td>
<td>3</td>
</tr>
<tr>
<td>Geography (0084) OR Economics (0082)</td>
<td></td>
</tr>
<tr>
<td>101 World Geography OR</td>
<td>3</td>
</tr>
<tr>
<td>201 Principles of Economics</td>
<td>3</td>
</tr>
</tbody>
</table>

### Required Program Core | 54 Credit Hours

<table>
<thead>
<tr>
<th>Mathematics (0045)</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td>107 Mathematics for Technicians I</td>
<td></td>
</tr>
</tbody>
</table>

### Diesel Technology (0330) | |

| 111 Introduction to Diesel Technology                  | 3 |
| 112 Diesel Electrical Systems I                       | 3 |
| 113 Introduction to Diesel Engine Construction        | 3 |
| 114 Diesel Engine Construction I                      | 3 |
| 115 Suspension and Steering                           | 3 |
| 116 Diesel Brakes                                     | 3 |
| 209 Diesel Electrical Systems II                      | 3 |
| 211 Diesel Preventative Maintenance                   | 3 |
| 213 Diesel Engine Construction II                     | 3 |
| 214 Emission Controls                                 | 3 |
| 215 Diesel Engine Performance                         | 3 |
| 216 Heavy Duty Drives I (Manual)                      | 3 |
| 217 Heavy Duty Drives II (Automatic)                  | 3 |
| 218 Heating and Air Conditioning                      | 3 |
| 219 Hydraulic Systems                                 | 4 |
| 220 Advanced Diagnostics                             | 4 |

### Total Program Credit Hours | 70 Credit Hours

---

## DIESEL TECHNOLOGY

### Advanced Certificate (401)*

**ANTICIPATED AT OLIVE-HARVEY IN 2018**

The Diesel Technology Advanced Certificate program provides students with the training needed for maintaining and repairing heavy-duty diesel powered equipment. Instructional training is heavily focused on diesel engines performance, hydraulics, electrical, air conditioning, and drive trains.


<table>
<thead>
<tr>
<th>Required Program Core</th>
<th>50 Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English (0035)</td>
<td></td>
</tr>
<tr>
<td>101 Composition I</td>
<td>3</td>
</tr>
<tr>
<td>Physical Science (0076)</td>
<td></td>
</tr>
<tr>
<td>112 General Course II Physical Science</td>
<td>4</td>
</tr>
<tr>
<td>Mathematics (0045)</td>
<td></td>
</tr>
<tr>
<td>107 Mathematics for Technicians I</td>
<td>4</td>
</tr>
</tbody>
</table>

### Diesel Technology (0330) | |

| 111 Introduction to Diesel Technology                  | 3 |
| 112 Diesel Electrical Systems I                       | 3 |
| 113 Introduction to Diesel Engine Construction        | 3 |
| 114 Diesel Engine Construction I                      | 3 |
| 115 Suspension and Steering                           | 3 |
| 116 Diesel Brakes                                     | 3 |
| 209 Diesel Electrical Systems II                      | 3 |
| 211 Diesel Preventative Maintenance                   | 3 |
| 213 Diesel Engine Construction II                     | 3 |
| 214 Emission Controls                                 | 3 |
| 215 Diesel Engine Performance                         | 3 |
| 216 Heavy Duty Drives I (Manual)                      | 3 |
| 218 Heating and Air Conditioning                      | 3 |

### Total Program Credit Hours | 50 Credit Hours

---

PROGRAM OFFERED AT: [CCC](http://www.ccc.edu)
CREDIT PROGRAM REQUIREMENTS
Transportation, Distribution, and Logistics

DIESEL TECHNOLOGY

Basic Certificate (402)*
*ANTICIPATED AT OLIVE-HARVEY IN 2018

The Diesel Technology Basic Certificate Program introduces students to the basic fundamentals of diesel technology and provides them with the necessary entry-level skills and theory to enter either the medium/heavy duty or construction equipment service/repair fields. This certificate prepares students to become repair technicians. Graduates will be qualified for positions requiring diagnosis and repair of diesel engines, suspension and steering, brakes, and electrical and electronic systems.

For more info on the Basic Certificate in Diesel Technology, please visit www.ccc.edu/programs/Pages/Diesel-Technology-Basic-Certificate.aspx.

Required Program Core 20 Credit Hours
Mathematics (0045)
107 Mathematics for Technicians I ...............................................................5
Diesel Technology (0330)
111 Introduction to Diesel Technology ..........................................................3
112 Diesel Electrical Systems I .................................................................3
113 Introduction to Diesel Engine Construction .........................................3
114 Diesel Engine Construction I .................................................................3
115 Suspension and Steering ......................................................................3

Total Program Credit Hours 20 Credit Hours
PROGRAM OFFERED AT: 

LIMOUSINE–RESTRICTED CHAUFFEUR TRAINING

Basic Certificate (889)

The Limousine-Restricted Chauffeur Training basic certificate program is an intensive, one-day training that prepares individuals to become restricted public chauffeurs. Students participating in this training are eligible to become licensed to drive a livery/limousine. The training is offered four times each month and is intended to serve as a preparatory course to assist individuals with the successful completion of the restricted public chauffeur’s license exam. Students learn current chauffeur rules and regulations, as well as information on new cultural attractions, buildings, hospitals and hotels.

For more info on the Basic Certificate in Limousine–Restricted Chauffeur Training, please visit www.ccc.edu/programs/Pages/Limousine-Residential-Chauffeur-Training-Basic-Certificate.aspx.

Required Program Core 1 Credit Hour
Short-Term Trade/Industrial/Trans (0504)
113 Limousine/Residential Chauffeur Training ..............................................1

Total Program Credit Hours 1 Credit Hour
PROGRAM OFFERED AT: 

PUBLIC PASSENGER VEHICLE TRAINING: TAXI

Basic Certificate (715)

The Basic Certificate program for Public Passenger Vehicle Training: Taxi is designed to prepare individuals to become public chauffeurs in the City of Chicago and to take the Public Chauffeur License examination issued by the Chicago Department of Business Affairs and Consumer Protection. This six-day comprehensive training program covers Chicago geography navigation, departmental rules and regulations, accessibility training, and professional development.

For more info on the Basic Certificate in Public Passenger Vehicle Training-Taxi, please visit www.ccc.edu/programs/Pages/Public-Passenger-Vehicle-Training-Taxi-Basic-Certificate.aspx.

Required Program Core 3 Credit Hours
Business and Commercial Tech TC1 (330)
121 Professional Development .................................................................1
122 Rules and Regulations .......................................................................0.5
123 Geography ...........................................................................................1
124 Taxi Accessibility Program ..................................................................0.5

Total Program Credit Hours 3 Credit Hours
PROGRAM OFFERED AT: 

FORKLIFT OPERATION AND SAFETY

Basic Certificate (848)

The Forklift Operation and Safety Certificate Program prepares students to become safe and effective forklift operators. Upon completion of the program, students will have working knowledge of the basic use of lift trucks, as well as the ability to safely inspect and operate lift trucks. The curriculum includes theory and practical training.

For more info on the Basic Certificate in Forklift Operation and Safety, please visit www.ccc.edu/programs/Pages/Forklift-Operation-and-Safety-Basic-Certificate.aspx.

Required Program Core 2 Credit Hours
Short-Term Trade/Industrial/Trans (0504)
118 Forklift Operator ................................................................................2

Total Program Credit Hours 2 Credit Hours
PROGRAM OFFERED AT: 

FOR MORE INFORMATION ON DEGREE AND CERTIFICATE PROGRAMS, PLEASE VISIT WWW.CCC.EDU.
TRANSPORTATION, DISTRIBUTION, AND LOGISTICS

Associate in Applied Science (737)
The Associate in Applied Science degree in Transportation, Distribution, and Logistics provides students with a direct experience working in a logistics environment, building skills critical to success including: operations/business development, receiving, shipping, and case analysis. The program prepares students for working from entry level to supervisory positions. Students will receive three semesters of practical logistics operations experience, working at the college’s on-site distribution center, the “Central Store”.

For more info on the Associate in Applied Science degree in Transportation, Distribution, and Logistics, please visit www.ccc.edu/programs/Pages/Transportation-Distribution-and-Logistics-Associate-in-Applied-Science.aspx.

General Education Coursework 19 Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English (0035)</td>
<td>3</td>
</tr>
<tr>
<td>101 Composition I</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics (0045)</td>
<td></td>
</tr>
<tr>
<td>118 General Education Math.</td>
<td>4</td>
</tr>
<tr>
<td>Psychology (0087)</td>
<td></td>
</tr>
<tr>
<td>201 General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>Economics (0082)</td>
<td></td>
</tr>
<tr>
<td>201 Principles of Economics</td>
<td>3</td>
</tr>
<tr>
<td>Sociology (0089)</td>
<td></td>
</tr>
<tr>
<td>241 Institutional Racism (HD)</td>
<td>3</td>
</tr>
<tr>
<td>Speech (0095)</td>
<td></td>
</tr>
<tr>
<td>101 Fundamentals of Speech Communication</td>
<td>3</td>
</tr>
</tbody>
</table>

Required Program Core 42 Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Logistic/Transportation/Distribution (0330)</td>
<td>3</td>
</tr>
<tr>
<td>150 Introduction to Transportation Administration</td>
<td>3</td>
</tr>
<tr>
<td>151 Central Store: Applied Logistics</td>
<td>6</td>
</tr>
<tr>
<td>151 Central Store: Applied Logistics</td>
<td>6</td>
</tr>
<tr>
<td>152 Introduction to Business Logistics</td>
<td>3</td>
</tr>
<tr>
<td>158 Purchasing</td>
<td>3</td>
</tr>
<tr>
<td>Business (0030)</td>
<td></td>
</tr>
<tr>
<td>155 Working in Warehousing Environment</td>
<td>3</td>
</tr>
<tr>
<td>237 Selling</td>
<td>3</td>
</tr>
<tr>
<td>284 Business Communications</td>
<td>3</td>
</tr>
<tr>
<td>Computer Information Systems (0032)</td>
<td></td>
</tr>
<tr>
<td>120 Introduction to Microcomputers</td>
<td>3</td>
</tr>
<tr>
<td>Interdisciplinary Studies (0104)</td>
<td></td>
</tr>
<tr>
<td>102 Career Development and Decision Making</td>
<td>3</td>
</tr>
</tbody>
</table>

Program Electives 8 Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students may take the following course as an optional elective.</td>
<td></td>
</tr>
<tr>
<td>Business (0030)</td>
<td></td>
</tr>
<tr>
<td>168 Field Experience: Introduction to 21st Century Ground</td>
<td>8</td>
</tr>
</tbody>
</table>

Total Program Credit Hours 61 Credit Hours

PROGRAM OFFERED AT: TRANSPORTATION, DISTRIBUTION, AND LOGISTICS

Advanced Certificate (738)
The Advanced Certificate in Transportation, Distribution, and Logistics is designed for students that have a working understanding of the operational policies and procedures of the TDL industry.


Required Program Core 31 Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English (0035)</td>
<td></td>
</tr>
<tr>
<td>101 Composition I</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics (0045)</td>
<td></td>
</tr>
<tr>
<td>118 General Education Mathematics</td>
<td>4</td>
</tr>
<tr>
<td>Computer Information Systems (0032)</td>
<td></td>
</tr>
<tr>
<td>120 Introduction to Microcomputers</td>
<td>3</td>
</tr>
<tr>
<td>Logistic/Transportation/Distribution (0330)</td>
<td></td>
</tr>
<tr>
<td>150 Introduction to Transportation Administration</td>
<td>3</td>
</tr>
<tr>
<td>151 Central Store: Applied Logistics</td>
<td>6</td>
</tr>
<tr>
<td>152 Introduction to Business Logistics</td>
<td>3</td>
</tr>
<tr>
<td>158 Purchasing</td>
<td>3</td>
</tr>
<tr>
<td>Business (0030)</td>
<td></td>
</tr>
<tr>
<td>155 Working in Warehousing Environment</td>
<td>3</td>
</tr>
<tr>
<td>Interdisciplinary Studies (0104)</td>
<td></td>
</tr>
<tr>
<td>102 Career Development and Decision Making</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Program Credit Hours 31 Credit Hours

PROGRAM OFFERED AT: TRANSPORTATION, DISTRIBUTION, AND LOGISTICS

Basic Certificate (739)
The Basic Certificate in Transportation, Distribution, and Logistics is designed to provide students who have little or no formal knowledge of the industry with introductory information and an understanding of the TDL industry. Students will learn the different TDL modalities, identify source types, and learn industry terminology and protocols, as well as applicable rules and regulations.

For more info on the Basic Certificate in Transportation, Distribution, and Logistics, please visit www.ccc.edu/programs/Pages/Transportation-Distribution-and-Logistics-Basic-Certificate.aspx.

Required Program Core 16 Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics (0045)</td>
<td></td>
</tr>
<tr>
<td>118 General Education Mathematics</td>
<td>4</td>
</tr>
<tr>
<td>Logistic/Transportation/Distribution (0330)</td>
<td></td>
</tr>
<tr>
<td>152 Introduction to Business Logistics</td>
<td>3</td>
</tr>
<tr>
<td>158 Purchasing</td>
<td>3</td>
</tr>
<tr>
<td>Business (0030)</td>
<td></td>
</tr>
<tr>
<td>155 Working in Warehousing Environment</td>
<td>3</td>
</tr>
<tr>
<td>Interdisciplinary Studies (0104)</td>
<td></td>
</tr>
<tr>
<td>102 Career Development and Decision Making</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Program Credit Hours 16 Credit Hours

PROGRAM OFFERED AT: TRANSPORTATION, DISTRIBUTION, AND LOGISTICS

TRANSPORTATION, DISTRIBUTION, AND LOGISTICS

471
Equal Opportunity in Programs, Services and Activities
City Colleges of Chicago does not discriminate on the basis of race, color, national origin, ethnicity, gender, age, religion, citizenship, sexual orientation, marital status, disability, veteran status, genetic information, pregnancy, membership or lawful participation in the activities of any organization, or the exercise of rights guaranteed by local, state, or federal law with respect to hire, terms and conditions of employment, continued employment, admissions, or participation in Board programs, services, or activities as required by Title IX of the Educational Amendments of 1972, the Americans with Disabilities Act of 1990 and the Amendments Act, Section 504 of the Rehabilitation Act of 1973, Title VI or Title VII of the Civil Rights Act of 1964, and other applicable statutes and City Colleges of Chicago policies. The EEO Office is responsible for investigating and responding to equal opportunity concerns, including sexual harassment, of CCC employees, applicants for employment, students or applicants for admission or any other person.

Complaints of discrimination or harassment may be made by or against employees, students, or other participants in Board programs, activities, or services. Any person who believes that he or she has suffered from a violation of CCC’s equal opportunity policies with respect to discrimination or harassment may file a complaint with the District’s EEO Office.

Complaints must be in writing and filed within 180 days of the discriminatory or harassing act. All complaints must be directed to the EEO Office in the Office of Human Resources and Staff Development at 226 W. Jackson Boulevard, 12th Floor, Chicago, Illinois 60606, or at eeoofficer@ccc.edu. For information regarding the EEO Policy and procedures, please contact the EEO Office at (312) 553-2865.

The complete text of the District’s non-discrimination policy is contained in the Student Policy Manual. Copies of the City Colleges of Chicago Equal Opportunity Complaint Procedures and the Discrimination Complaint Form are available in the District Office, Office of Human Resources at the above address, and in the Personnel Office at each of the seven City Colleges of Chicago locations. CCC’s non-discrimination policies, and complaint procedures and form are also available on the CCC website at www.ccc.edu/departments/Pages/Equal-Opportunity-Office-(EEO).aspx.

Prohibition Against Retaliation and Intimidation
Retaliation against and/or intimidation of employees, students, program participants, witnesses or any other persons who make complaints or who cooperate in EEO investigations is strictly prohibited. Anyone who feels he or she is the victim of retaliation or intimidation should contact the EEO Office to report such incidents immediately.

Smoke-Free Workplace
City Colleges of Chicago is a smoke-free environment.

Prohibition on Unlawful Drug and Alcohol Use
City Colleges of Chicago prohibits the use or distribution of alcoholic beverages in or on college property, or in conjunction with any college activities, except as authorized by state law and specifically approved by the college president or the chancellor. The unlawful manufacture, distribution, dispensation, use or possession of controlled substances (as defined in the Controlled Substances Act, 21 U.S.C. 812, section 202, schedules I through V) in or on college property is strictly prohibited.

The Board of Trustees of the Community College District No. 508, is governed by the Illinois Public Community College Act, (110 ILCX 805/1-1, et seq.) and the Rules for the Management and Government of City Colleges of Chicago, with any amendments enacted or thereafter. A student or employee who is found to be in violation of the above stated prohibitions will be subject to disciplinary action, up to and including expulsion and/or dismissal from employment.

Privacy of Educational Records
City Colleges of Chicago complies with the Family and Educational Records Protection Act with respect to students’ right of access to their educational records and the disclosure of educational records to third parties. For more information, please visit www.ccc.edu/menu/Pages/ccc_ferpa_compliance.aspx#legal.

Disclaimer
Information contained in this catalog is for informational purposes only and is subject to change by the Board of Trustees of Community College District No. 508 (City Colleges of Chicago). The catalog contains information regarding City Colleges of Chicago, which is current as of the time of publication. It is not intended to be a complete description of all City Colleges of Chicago policies and procedures, nor is it intended to be a contract. This catalog and its provisions are subject to change at any time without advance notice.