A Message To Our Students

Dear Student:

Harold Washington College (HWC) is using this survey to measure if its general education goal of student understanding of and respect for human diversity is being achieved. This survey focuses on how well our students think we are doing to promote human diversity in the college community, and will allow us to learn more about student attitudes and experiences with human diversity.

It will take about 20-30 minutes to complete this survey. Your responses are important to us. Thank you very much for your cooperation in this important survey.

Human diversity is defined by such things as: age, citizenship, education, ethnicity, gender, health, language, marital status, national origin, political beliefs, physical attributes and disabilities, race, religion, sexual orientation, socio-economic status, veteran status, and other differences in cultural expression and tradition.

YOUR ANSWERS WILL BE KEPT IN STRICT CONFIDENCE.

If you have already taken this survey, please do not take it a second time.

1.) Where are you taking this survey?
   O During class
   O Outside of class
01. How would you rate yourself in the following areas: (Mark one for each item).

a. Communication skills
   1 2 3 4 5
b. Ability to work cooperatively with diverse people
   1 2 3 4 5
c. Knowledge about my own culture
   1 2 3 4 5
d. Math ability
   1 2 3 4 5
e. Racial/cultural awareness
   1 2 3 4 5
f. Ability to solve complex problems
   1 2 3 4 5
g. Openness to having my views challenged
   1 2 3 4 5
h. Leadership ability
   1 2 3 4 5
i. Ability to see the world from someone else’s perspective
   1 2 3 4 5
j. Knowledge about the cultural background of others
   1 2 3 4 5
k. Ability to discuss and negotiate controversial issues
   1 2 3 4 5
l. Academic ability
   1 2 3 4 5
m. Tolerance of those with beliefs other than your own
   1 2 3 4 5
n. Social self-confidence
   1 2 3 4 5
02. How would you describe the racial and/or ethnic composition of the following: ("People of color: includes African Americans, Hispanics, Asian Americans, Arab American and American Indians).

   a. Neighborhood where you grew up
   b. High school that you graduated from
   c. Your friends before coming to HWC
   d. Your friends since coming to HWC

03. Indicate how frequently you engaged in each of the following before you attended Harold Washington College:

   a. Discussed politics with peers
   b. Discussed racial and/or ethnic issues
   c. Participated in clubs
   d. Engaged in volunteer work
   e. Studied or worked with someone from a racial/ethnic group other than your own
   f. Participated in an academic honor society
   g. Participated in activities to clean up the environment
04. **Before** coming to Harold Washington College, how often did you encounter discrimination based on your:

   a. Race and/or ethnicity
   b. Gender
   c. Sexual orientation
   d. Economic background
   e. Religious beliefs
   f. Age
   g. Primary Language Spoken
   h. Style of Dress
   i. Style of Communication

05. **Since** coming to Harold Washington College, how often have you encountered discrimination based on your:

   a. Race and/or ethnicity
   b. Gender
   c. Sexual orientation
   d. Economic background
   e. Religious beliefs
   f. Age
   g. Primary Language Spoken
   h. Style of Dress
   i. Style of Communication
06. How much interaction do you have with people in each of the following groups now?

- a. American Indian/Alaska Native
- b. Asian
- c. Black or African American
- d. Hispanic/Latino
- e. Native Hawaiian or Other Pacific Islander
- f. White
- g. Mult-racial
- h. Lesbian / Gay / Bisexual / Transgender / Questioning
- i. People with disabilities
- j. People with religious beliefs other than your own
- k. International students or non-USA citizens
- l. People for whom English is not their first language
- m. People who are substantially different in age than you
07. **People often have differences in perspectives. Indicate how much you agree or disagree with each statement.**

   a. There are two sides to every issue, and I try to look at them both. O O O O O
   b. Conflicting perspectives are healthy in a democracy. O O O O O
   c. I try to look at everybody’s side of a disagreement before I make a decision. O O O O O
   d. Conflict is a normal part of life. O O O O O
   e. I sometimes find it difficult to see the “other person’s” point of view. O O O O O
   f. When I’m upset at someone, I usually try to “put myself in their shoes” for a while. O O O O O
   g. Democracy thrives on differing views. O O O O O
   h. Conflict between groups can have positive consequences. O O O O O
   i. Building partnerships from varied interests is key to a working democracy. O O O O O
08. **Indicate how often you felt uncomfortable in a situation with a person or a group of people who are:**

a. American Indian/Alaska Native

b. Asian

c. Black or African American

d. Hispanic/Latino

e. Native Hawaiian or Other Pacific Islander

f. White

g. Multi-racial

h. Lesbian / Gay / Bisexual/ Transgender / Questioning

i. People with disabilities

j. People with religious beliefs other than your own

k. International students or non-USA citizens

l. People for whom English is not their first language

m. People who are substantially different in age than you
09. In your role as a responsible citizen in this society, how important is each of the following to you?

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10. Indicate whether you support or oppose each of the following:

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<tr>
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<th>Incorporating writings and research about more racial/ethnic groups and women into courses.</th>
<th>Requiring students to complete a community-based experience with diverse populations.</th>
<th>Offering courses to help students develop an appropriate appreciation for their own and other cultures.</th>
<th>Requiring students to take at least one cultural or ethnic diversity course in order to graduate.</th>
<th>Offering opportunities for intensive discussion between students with different backgrounds and beliefs.</th>
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11. **Indicate the extent to which you agree or disagree with each statement.**

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<th>Statement</th>
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<td>a. Racial and/or ethnic discrimination is no longer a major problem</td>
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<td>in the United States.</td>
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<td>b. Many people lack an understanding of the problems that people</td>
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<td>from different racial and/or ethnic groups face.</td>
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<td>c. Our society has done enough to promote the welfare of</td>
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<td>different racial and/or ethnic groups.</td>
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<td>d. A high priority should be given to see that students of color</td>
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<td>receive financial aid for college.</td>
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<td>e. Hiring more faculty of color should be a top priority of</td>
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<td>Harold Washington College.</td>
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<td>f. The social system prevents people of color from getting their</td>
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<td>fair share of good jobs and better pay.</td>
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<td>g. State hate crime laws are needed to protect people from</td>
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<td>harassment based on race, gender, or sexual orientation.</td>
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<td>h. A person’s racial background in this society does not interfere</td>
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<td>with achieving everything he or she wants to achieve.</td>
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<tr>
<td>i. HWC should aggressively recruit more students of color.</td>
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<td>j. Enhancing a student's ability to live in a multicultural society is</td>
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<td>a part of this college’s mission.</td>
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<td>k. Colleges do not have a responsibility to correct racial and/or</td>
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<td>ethnic injustice.</td>
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<td>l. Emphasizing diversity contributes to disunity on this campus.</td>
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12. Indicate the extent to which you agree or disagree with each statement.

a. It is important for me to educate others about the social identity groups to which I belong. O O O O

b. I often think about what I have in common with others in my racial and/or ethnic group. O O O O

c. I like to learn about social identity groups different from my own. O O O O

d. I would probably not be able to continue my friendship with a friend who I discovered had a sexual orientation other than my own. O O O O

e. I think that what generally happens to people in my racial and/or ethnic group will affect what happens in my life. O O O O

f. I want to bridge difference between social identity groups. O O O O

g. I feel proud when a member of my racial/ethnic group accomplishes something outstanding. O O O O

h. Women should be taken as seriously as men in the classroom. O O O O

i. If I found out someone I knew had a sexual orientation other than my own, I would be accepting and supportive. O O O O

j. People should have equal rights regardless of their sexual orientation. O O O O

k. I would vote in a presidential election for a qualified woman whose views are similar to mine. O O O O
13. Indicate the extent to which you agree or disagree with each statement.

_For purposes of this question, “culture” is defined as “a group of people with a shared system of values and traditions and common hopes for the future”._

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14. Indicate if each of the following statements is true or false.

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15. **To what extent have you experienced the following with students of a racial / ethnic group *other* than your own?**

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a. Attended events sponsored by racial / ethnic groups other than my own. O O O O O

b. Dined or shared a meal. O O O O O

c. Had meaningful and honest discussions about racial / ethnic relations outside of class. O O O O O

d. Shared personal feelings and problems. O O O O O

e. Had tense, somewhat hostile interaction. O O O O O

f. Felt insulted or threatened based on my race or ethnicity. O O O O O

g. Studies or prepared for class. O O O O O

h. Socialized or partied. O O O O O

i. Had intellectual discussions outside of class. O O O O O
16. Please indicate to what degree you agree with the following statements:

For the purposes of this question, “diversity” refers to variations in race, ethnicity, gender, age or a visible disability.

a. HWC has done a good job providing programs and activities that promote an understanding of diversity. O O O O

b. At HWC students are resentful of others diverse from themselves. O O O O

c. HWC should require at least one course on the role of diversity in our society. O O O O

d. HWC does not promote respect for diversity. O O O O

e. Diversity at HWC was one of the reasons I chose to come here. O O O O

f. I am comfortable with instructors from diverse backgrounds. O O O O

g. At HWC, I have had classes taught by faculty of diverse from myself. O O O O

h. Discrimination based on diversity is no longer a problem in Chicago. O O O O

i. I feel pressured to participate in activities related to diversity at HWC. O O O O
17. Please indicate to what degree you agree with the following statements:

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<tr>
<td>a. My experiences since coming to HWC have led me to become more understanding people’s differences in race, ethnicity, gender, age or with a visible disability.</td>
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<td>b. At HWC getting to know people whose race, ethnicity, gender or age is different from my own, or those with a visible disability has been easy.</td>
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<td>c. At HWC I feel there are expectations about my academic performance because of my race, ethnicity, gender, age or a visible disability.</td>
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<td>d. At HWC I feel there are expectations about my academic performance because of my language, social economic status, or sexual orientation.</td>
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<td>e. I feel I need to minimize various characteristics of my race, ethnicity, gender, age or visible disability in order to fit in.</td>
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<td>f. My experiences since coming to HWC have strengthened my own sense of identity.</td>
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<td>g. In my experience, students of various races, ethnicities, genders, ages or those with a visible disability participate equally in classroom discussions.</td>
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<td>h. In my encounters with HWC’s service departments (the Financial Aid office, the Registrar’s office, the Admission’s office, the Library, the Security desk, etc.) I have experienced discrimination based on my race, ethnicity, gender, age or visible disability.</td>
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<td>i. I feel I am expected to represent my race, ethnicity, gender, age or disability group in class discussions.</td>
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<td>j. Faculty use examples relevant to people of my race, ethnicity, gender, age or disability group in their lectures.</td>
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<td>k. I feel comfortable going to see a faculty member of my own race, ethnicity, gender, age or disability group.</td>
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<tr>
<td>l. I feel comfortable going to see a faculty member of a race, ethnicity, gender, age or disability group other than my own.</td>
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18. Please indicate to what extent you agree with the following statements:

a. I feel differently about people when I discover that their sexual orientation, religion or socio-economic status varies from my own. O O O O

b. Faculty treat students differently once they discover their sexual orientation, religion or socio-economic status. O O O O

c. I am less likely to interact with people whose sexual orientation, religion, or socio-economic status varies from my own. O O O O

d. When I discover that someone has a disability, I feel differently about him/her. O O O O

e. Faculty have different expectations of students with disabilities. O O O O

19. Indicate the total number of college level course hours that you have completed (estimate if necessary):

At HWC ________________ At Other Colleges ____________

20. Indicate total number of courses of each type that you are taking this semester:

Fully In-Person: _______
Hybrid (Blend of In-Person and Online): _______
Online: _______

21. Are you Hispanic/ Latino? (A Hispanic or Latino is a person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race)

- Yes
- No

22. Select one designation from the races in the following list:

- American Indian or Alaskan Native
- Asian
- Black or African American
- Native Hawaiian or Other Pacific Islander
- White
- Multi-racial
- None of the Above
23. Please indicate your sex: Female O Transgender O Male O

24. My sexual orientation is:
   Lesbian O Gay O Bisexual O Questioning O Heterosexual O

24. My age is:
   17 or less O 18-25 O 26-40 O 41-60 O 61 or more O

25. I have a disability.
   Yes O No O

26. Feel free to share any comments you have about this survey that you want us to know.