Workshops: Citations, Writing a Research Paper and Internet Searching

Introduction to Citations: The why and how of citing information

This workshop will provide an introduction to citations—why and when they are needed. Emphasis will be placed on citing in MLA style.

⇒ Monday, March 15th: Tuesday, April 13th:
10:00am - 11:10am 10:00am - 11:10am
⇒ Wednesday, March 18th: Wednesday, April 14th:
10:00am - 11:10am 10:00am - 11:10am

Write a Research Paper, I and II

This workshop will show you how to turn a research question into a paper in 6 steps. In order to get the most out of this workshop, please come prepared with a research paper topic in mind.

⇒ Monday, March 15th: Monday, April 13th:
1:00pm - 2:10pm (Part I) 1:00pm - 2:10pm (Part I)
⇒ Tuesday, March 16th: Tuesday, April 14th:
1:00pm - 2:10pm (Part I) 1:00pm - 2:10pm (Part I)
⇒ Wednesday, March 17th: Wednesday, April 15th:
1:00pm - 2:10pm (Part II) 1:00pm - 2:10pm (Part II)
⇒ Thursday, March 18th: Thursday, April 16th:
1:00pm - 2:10pm (Part II) 1:00pm - 2:10pm (Part II)

Introduction to Internet Searching

This class will introduce you to searching the Internet—using effective search strategies, choosing appropriate search tools and evaluating Web sites.

⇒ Tuesday, March 16th: Monday, April 12th:
10:00am - 11:10am 10:00am - 11:10am
⇒ Thursday, March 17th: Thursday, April 15th:
10:00am - 11:10pm 10:00am - 11:10pm

All sessions will take place in the library computer lab, room 501K.

Library to Co-Teach a College Success Course

The library is pleased to co-teach a College Success course this semester. By teaming up with Instructor Vincent Wiggins, we will prepare students to excel at the college level. In addition to the useful skills students always learn in College Success classes, students participating in this pilot course will receive instruction in the use of library systems and information literacy. Four class meetings will be led by librarians, who will teach students the skills necessary to perform collegiate research, including developing search strategies, accessing materials in various formats, finding credible sources for information, citing sources, and understanding the recursive nature of research and writing. By including the library in the course design, we are fulfilling the institutional commitment to information literacy.

Featured Resource: Opposing Viewpoints

This database provides access to authoritative articles and essays presenting differing points of view on controversial topics. It is useful for exploring pro and con arguments. The primary focus of this database is on content from the Opposing Viewpoints series of e-books. The College Library has many books in this series in the physical collection. However, the Opposing Viewpoints database includes additional e-book content not available in the physical library, and it also provides journal, magazine and newspaper articles.

Books in the general circulating book collection
The HWC Library supports the curriculum, in part, through our collection development efforts. Below is a list of recent acquisitions related and, we hope, useful to students and faculty interested in Latin American and Latino Studies. To find any of these items search by title or author in the library’s online catalog at http://hwclibrary.ccc.edu

We welcome faculty recommendations for any of our collections.

Fiction: Ruins – Achy Obejas; Peel My Love Like An Onion – Ana Castillo; The Brief Wondrous Life of Oscar Wao – Junot Diaz; Drown – Junot Diaz; Lost City Radio – Daniel Alarcon; The Holy Tortilla and A Pot of Beans – Carmen Tafolla; The Flowers – Dagoberto Gilib; Like Son – Felicia Luna Lemus; Devil Talk: Stories – Daniel A. Olivas

Memoir, Biography & Autobiography: Breaking Through - Francisco Jimenez; Reaching Out - Francisco Jimenez; The Circuit - Francisco Jimenez; Celia: My Life – Celia Cruz; Child of the Dark – Carolina Maria de Jesus; Where the Ox Does Not Plow: A Mexican American Ballad – Manuel Pena

Humanities / Arts: Your Brain on Latino Comics – Frederick Luis Aldama; Teatro Chicana – Laura E. Garcia, Sandra M. Gutierrez, et al.; Puerto Rican Poetry: A Selection for Aborigi- nal to Contemporary Times – Roberto Marquez; Lola Alvarez Bravo – Elizabeth Ferrer; Eyes To Fly With – Graciela Ituride


Periodicals: Centro: Journal of the Center for Puerto Rican Studies; Latin American Literary Review; Latin American Music Review; Dialogo

About the HWC Library: The Harold Washington College Library is serious about student learning. We want our students to become well acquainted with the concept of information literacy, which is defined as the ability to know when information is needed and to have the ability to retrieve, evaluate, and use that information. In order to make sure that our students are learning these important skills, we have begun a detailed assessment program to help us understand which teaching approaches work best. We teach students at the reference desk, in formal classroom instruction sessions, and in a variety of stand-alone workshops. By paying close attention to the general trend of student learning, we are able to make our teaching more informative, relevant, and efficacious.

Last Year’s Results

74.8% of students agree or strongly agree that Library Instruction has made them more confident of their ability to determine appropriate concepts and terms (keywords, synonyms and related terms) to describe the information for which they are looking.

75.5% of students agree or strongly agree that Library Instruction has made them more confident of their ability to construct search strategies using appropriate commands, including Boolean Operators.

84.5% of students agree or strongly agree that Library Instruction has made them more confident of their ability to retrieve information in a variety of formats using various information resources.

Faculty Library Logins

All faculty and college employees may log in to the library Web site for access to the library’s subscription, online collection of e-books and journal, magazine and reference databases. While student access is set up automatically through a tie-in between PeopleSoft and the library system, faculty and college employees may still need to be updated. Please contact the library if you do not already have the capability to log in to the library's Web site.

http://hwclibrary.ccc.edu/