1. Two new “Special Collections”

The Teaching, Learning and Technology Collection grew out of a committee of administration and faculty. The teaching Resource Committee is dedicated to the professional development of HWC faculty and staff. Its purpose is to provide assistance in the form of seminars, workshops, and a place for enhancement. The “TLT” Collection will be housed in the Library with access for all. The publications included in the collection will focus on service learning; learning communities; the promotion of student success; effective instruction; the enhancement of information literacy skills; and the improvement of online/distance learning.

The library collaborated with the CDA program and the Child Development curriculum to launch another special collection. The Child Development Association Collection will consist, primarily, of children’s books and is intended to support and enhance the programs of Human Services and the Child Development Association housed here at HWC. These items will be used by future, potential child care workers trained at the college.

2. New Audio/Visual Equipment

The Library/AV unit has acquired additional audiovisual equipment to be used by the HWC faculty in their teaching capacities. With the purchase of fifty (50) cabinets, the faculty will have increased access to AV equipment and materials. Each cabinet has a 27 inch television monitor, a DVD player and a VCR. There will be one cabinet placed for every two classrooms. The AV unit of the Library will be responsible for reserving, maintaining and monitoring the use of the cabinets. All reservations must be put through the AV unit and will require 48 hours notice. Faculty must notify the AV unit before equipment can be used.

3. Coming in Fall, Library Web site form for Adding Course Reserves, Books & Articles

Currently, you may 1) schedule library instruction sessions, 2) schedule AV equipment, 3) sign up for a library database remote access login and 4) submit requests for book additions to the library collection all via the library Web page (see top of next column). In fall, we will add additional functionality by means of a Web form for adding course reserves – books and/or articles. This will help us to include all reserve items in an index of “Course Reserves” (part of our online catalog) allowing students and faculty to find out what is on reserve for a particular course or instructor.

4. Remote Access

If you haven’t done so already, we encourage you to sign up for a login so that you can access the library full-text article and reference databases from off campus. From the library Web page, link to “Library Remote Access” under the “Faculty” menu (see above image), http://hwclibrary.info/.

5. Faculty / Staff IDs

As you may be aware, we require that students have their current College ID with them in order to check out books. We would also like to request that faculty, staff and administrators bring their College IDs with them to borrow materials or to place items on reserve.

6. What to Tell Your Students about the Internet vs. Library Electronic Resources

The library is here to help your students succeed in your class, no matter what the subject. If you need you students to write papers or research topics outside of class, make sure they know the advantages our library has over the Internet!

*Coverage*: This refers to how much of the Internet a search engine can reach when it performs your search. Keep in mind that no matter how much of the Internet a search engine claims to "cover," they are almost always leaving out the fact that the majority of the information on the web is stored in online subscription databases that they cannot access. The HWC library provides access to several databases through our webpage.

*Credibility*: How sure can they be that they can trust the information they find on the web? Anyone can put up a website, whether he knows what he is talking about or not! Students can depend on the HWC library databases for access to accurate
information from thousands of newspapers and magazines worldwide.

*Convenience*: Gaining access to up-to-date information has never been easier. Students can see a librarian or follow the easy instructions on our Web site to set up "remote access" that will allow them to search all of our databases from home.

*Citations*: Putting together a works cited page is easy with our on-line databases. Simply by looking at the article’s "record" your students can find all the information you need to include in their citations, from the author's name to the volume and issue of the magazine. The librarians know of other resources that will make works cited pages a snap.

7. Index to Periodicals

Last spring we highlighted a resource that we would like to highlight again, Periodical / Newspaper Finder, a Web index to all periodicals available in our collection – electronic content, and print and microfilm subscriptions. Search on the name of a journal, magazine or newspaper to find out where that periodical title is available.

Title search example: New Yorker.

New Yorker (0028-792X)
from 01/01/2002 to 7 days ago in Literature Resource Center
from 01/05/2004 to present in MAS Ultra - School Edition
from 07/02/2001 to 01/06/2002 in ProQuest Research Library
from 10/29/2002 to 08/08/2005 in ProQuest Research Library
from 1940 to present in Periodicals in Print And Microfilm

The first four lines point to electronic database holdings, the last line to print and microfilm holdings. (lines three and four indicate a break in coverage). Also, you can browse journal, newspaper and magazine titles by subject category. Link from the library Web page.

8. New Electronic Resource

New as of fall of last year is Literature Resource Center, comprised of content from journal articles and traditional reference sources including Dictionary of Literary Biography, Contemporary Authors, and Contemporary Literary Criticism. There are over 400,000 full-text articles from 250 academic journals, as well as thousands of critical essays, work overviews, plot summaries and explications, author biographies, and links to authoritative content-related Web sites. Other features include a student guide to conducting literary research, an interactive literary historical timeline, and Merriam-Webster’s Encyclopedia of Literature. Link from the library Web page, http://hwclibrary.info/.