**Project**  We are assessing Critical Thinking as a General Education Outcome at the classroom/course level college wide

**Feedback From Mentor Review**

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**Mentor/Reviewer Identity**

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**Project Strengths**

Your up-date is full of, in my view, the results of real assessment of student learning. You have gathered data and have used it to inform instruction and approach to students and curriculum. Thanks for all of the excellent examples of actions taken in response to assessment data - such a good mix of very small adjustments to larger revisions. You also gave wonderful examples of the engagement of both students and faculty in the demonstration of learning. From your description, you have had some significant experiences of what an institution of higher education should be - faculty and students learning together and being willing to share that learning with others. Good job!

**Questions regarding the Project**

What was the participation of MXC in the Reinvention task forces? How will those goals - which looks both important and challenging - integrate with your assessment of student learning activities?  
How will you expand the involvement of co-curricular programs and staff. It seems like you have some good engagement strategies for faculty and I suspect that similar approaches would be effective with student services personnel.
What specifically do you hope to learn from an administration of CCSSE that is relevant to student learning? To the other Reinvention goals? Having some conversation about that before you give the survey might increase the likelihood that the data will actually be used for improvement. Will the other schools in CCC also administer CCSSE?

**Possibilities and Suggestions**

In your "next steps," you have listed many good things. I actually don't doubt that you can do them all, but you might want to put them in some order of priority and organize your efforts that way.

Have you considered having your students present the Math Gallery Walk outside of your school? It sounds fascinating and exciting for the students. I'm thinking that our math faculty would love to see it and pick up some ideas of ways to engage students in math.

**Possible additional strategies**

**Overall Impression**

I continue to be impressed with the work that you're doing at MXC. You seem to have kindled interest in assessment of student learning in enough of the faculty and staff to make it an accepted - and even valued - thing. You describe activities and actions that seem so positive and clearly designed to improve student learning. In fact, one of the most powerful things about your report is that your faculty seem to be modeling learning for students and for each other; your faculty are publicly telling stories of having measured student learning, found that in some areas students weren't learning to the desired level, and faculty were changing what they were doing to try to improve. What better message to give to students about their own growth and development?

**Optional: Other Comments**

Thanks for all of your good work. Do you have pictures of the two gallery walks that you describe? I'd love to share the idea with my faculty.