

PROGRAMS OF STUDY

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Education and Training

PROGRAMS OF STUDY

EDUCATION AND TRAINING

CHILD DEVELOPMENT – BILINGUAL TEACHER AIDE 276

Associate in Applied Science degree (A.A.S.)
61 Credit Hours (CH)

The A.A.S. in Child Development - Bilingual Teacher Aide prepares graduates to assist teachers of elementary school children in bilingual education in before or after school settings. The program is also for bilingual aides in the public school system, aides who will have contact with the bilingual classroom, dual language classroom, or English as a second language classroom.

General Education 15 CH

Students should meet with a college Academic Advisor for selection of specific course requirements for the 15.0 credit hour minimum general education portion of the A.A.S. degree.

See page 51 for A.A.S. general education degree requirements.

Required Program Core 40 CH

Child Development (090)

101 Human Growth & Development I	4
102 Human Growth & Development II	3
107 Health, Safety, and Nutrition	3
201 Observation & Management of Child Behavior*	3
262 Child, Family & Community Relations Education (083)	3
260 Principles of Practice in Elementary Education	3
269 Practicum in Elementary Education**	6
Linguistics (132)	
101 Language and Culture	3
102 Introduction to Linguistics	3
103 Instructional Media for Second Language Training	3
104 Cross Cultural/Multicultural Education	3
201 Issues in First & Second Language Acquisition	3

Electives 6 CH

Students should meet with a college Academic Advisor for selection of elective courses.

TOTAL PROGRAM MINIMUM CREDIT HOURS 61 CH

* Requires completion of clinical experience/observation hours.

**Course is held in school-age setting.

CHILD DEVELOPMENT – ELEMENTARY EDUCATION 280

Associate in Applied Science Degree (A.A.S.)
61 Credit Hours (CH)

The A.A.S. in Child Development - Elementary Education offers courses in child development theory and the skills needed to assist teachers of elementary school children or for graduates to work in after-school care programs.

General Education 15 CH

Students should meet with a college Academic Advisor for selection of specific course requirements for the 15.0 credit hour minimum general education portion of the A.A.S. degree.

See page 51 for A.A.S. general education degree requirements.

Required Program Core 31 CH

Child Development (090)

101 Human Growth and Development I	4
102 Human Growth and Development II <u>OR</u>	3
149 Creative Activities for Children	
107 Health, Safety, and Nutrition	3
109 Language Development	3
120 Introduction to Early Childhood Education	
Group Care of Children	3
143 Science and Math for the Young Child	3
201 Observation and Management of Child Behavior* Education (083)	3
260 Principles of Practice in Elementary Education	3
269 Practicum in Elementary Education**	6

Electives 15 CH

The Child Development, Psychology and Sociology courses listed below are recommended for elective credit:

Child Development (090)	
205 Development of the Exceptional Child (3)	
Psychology (087)	
201 General Psychology (3)	
207 Child Psychology (3)	
Sociology (089)	
201 Introduction to the Study of Society (3)	
203 Marriage and the Family (3)	

TOTAL PROGRAM MINIMUM CREDIT HOURS 61 CH

*Requires completion of clinical experience/observation hours.

**Course is held in school-age setting.

PROGRAMS OF STUDY

EDUCATION AND TRAINING

CHILD DEVELOPMENT – ELEMENTARY EDUCATION 284

Advanced Certificate (A.C.) 34 Credit Hours (CH)

Required Program Core

Child Development (090)

- 101 Human Growth and Development I*
- 102 Human Growth and Development II
- 107 Health, Safety, and Nutrition
- 109 Language Development
- 120 Introduction to Early Childhood Education
Group Care of Children
- 143 Science and Math for the Young Child
- 201 Observation and Management of Child Behavior*
Education (083)
- 260 Principles of Practice in Elementary Education
- 269 Practicum in Elementary Education**

Elective

Students should meet with a college Academic Advisor for selection of one elective course.

TOTAL PROGRAM MINIMUM CREDIT HOURS

**Requires completion of clinical experience/observation hours.*

***Course is held in school age setting.*

CHILD DEVELOPMENT –

ILLINOIS DIRECTOR CREDENTIAL/IDC LEVEL 1 300

Advanced Certificate (A.C.) 41 Credit Hours (CH)

- 31 CH** The Illinois Director Credential is an approved program by the State in which one can earn a Level I Director Credential.
- 4 An applicant enrolled in this program must complete the
- 3 scheduled classes below and demonstrate competency in
- 3 three additional areas. These areas include teaching
- 3 experience with young children, program management
- 3 experience of a minimum of 1200 clock hours, and
- 3 demonstrated leadership through professional contributions
- 3 made to the field beyond the scope of daily management
- 3 activities. The program coordinator of the Director Credential
- 3 must verify the attainment of the requirements for each of
- 3 the five competency components before the credential can
- 6 be received.

- 3 CH** *Note: Applicant must complete the Associate in Applied Science degree in Child Development/Pre School Education, program/plan 278 before applying for the Illinois Director Credential.*

34 CH Required Program Core 41 CH

Business (030)

- 258 Small Business 3

Child Development (090)

- 101 Human Growth and Development I 4
- 107 Health, Safety, and Nutrition 3
- 109 Language Development 3
- 120 Introduction to Early Childhood Education
Group Care of Children 3
- 143 Science and Math for the Young Child 3
- 149 Creative Activities for Children 3
- 201 Observation and Management of Child Behavior 3
- 258 Principles of Pre-School Education 4
- 259 Practicum in Pre-School 6
- 260 Administration & Supervisor of Pre-School Centers 3

CIS (032)

- 120 Introduction to Computers 3

TOTAL PROGRAM MINIMUM CREDIT HOURS 41 CH

PROGRAMS OF STUDY

EDUCATION AND TRAINING

CHILD DEVELOPMENT – INFANT TODDLER CARE 331

Associate in Applied Science degree (A.A.S.)

62 Credit Hours (CH)

The program provides students with the educational theory and practices which promote optimal development of the professional skills that are extremely crucial to the development of the 21st century child.

General Education

15 CH

Students should meet with a college Academic Advisor for selection of specific course requirements for the 15.0 credit hour minimum general education portion of the A.A.S. degree.

See page 51 for A.A.S. general education degree requirements.

Required Program Core

32 CH

Child Development (090)

101 Human Growth and Development I	4
107 Health, Safety, and Nutrition	3
109 Language Development	3
120 Introduction to Early Childhood Education Group Care of Children	3
142 Methods and Materials for Infant and Toddler Care	3
149 Creative Activities for Children	3
201 Observation and Management of Child Behavior	3
248 Principles and Practice of Infant and Toddler Care	4
259 Practicum in Pre-School	6

Electives

15 CH

The four courses listed below in the Child Development, CIS, Psychology, and Sociology disciplines are recommended for elective credit in addition to other courses recommended by a college Academic Advisor:

Child Development (090)

262 Child, Family and Community Relations (3)

CIS (032)

120 Introduction to Microcomputers (3)

Psychology (087)

207 Child Psychology (3)

Sociology (089)

203 Marriage and Family (3)

TOTAL PROGRAM MINIMUM CREDIT HOURS 62 CH

CHILD DEVELOPMENT – INFANT TODDLER CARE 332

Advanced Certificate (A.C.) 32 Credit Hours (CH)

Required Program Core

32 CH

Child Development (090)

101 Human Growth and Development I	4
107 Health, Safety, and Nutrition	3
109 Language Development	3
120 Introduction to Early Childhood Education Group Care of Children	3
142 Methods and Materials for Infant and Toddler Care	3
201 Observation and Management of Child Behavior	3
248 Principles and Practice of Infant and Toddler Care	4
259 Practicum in Pre-School	6
262 Child, Family and Community Relations	3

TOTAL PROGRAM MINIMUM CREDIT HOURS 32 CH

CHILD DEVELOPMENT – PRE-SCHOOL EDUCATION 278

Associate in Applied Science degree (A.A.S.)

62 Credit Hours (CH)

Pre-School Education provides child development theory and skills for the student who intends to work immediately in a pre-school program as a teacher or teacher assistant in public and private preschools, child care centers, or nursery schools. It can also prepare students to work as teacher aides and activities supervisors.

General Education

15 CH

Students should meet with a college Academic Advisor for selection of specific course requirements for the 15.0 credit hour minimum general education portion of the A.A.S. degree.

See page 51 for A.A.S. general education degree requirements

Required Program Core

35 CH

Child Development (090)

101 Human Growth and Development I	4
107 Health, Safety, and Nutrition	3
109 Language Development	3
120 Introduction to Early Childhood Education Group Care of Children	3
143 Science and Math for the Young Child	3
149 Creative Activities for Children	3
201 Observation and Management of Child Behavior	3
258 Principles of Pre-School Education	4
259 Practicum in Pre-School	6
262 Child, Family and Community	3

Electives

12 CH

The three courses listed below in the Child Development and CIS disciplines are recommended for elective credit in addition to other courses recommended by a college Academic Advisor:

Child Development (090)

102 Human Growth and Development II (3)

205 Development of the Exceptional Child (3)

CIS (032)

120 Intro to Microcomputers (3)

TOTAL PROGRAM MINIMUM CREDIT HOURS 62 CH

PROGRAMS OF STUDY

EDUCATION AND TRAINING

CHILD DEVELOPMENT – PRE-SCHOOL EDUCATION 282

Advanced Certificate (A.C.) 32 Credit Hours (CH)

Required Program Core

Child Development (090)

101 Human Growth and Development I	4
107 Health, Safety, and Nutrition	3
109 Language Development	3
120 Introduction to Early Childhood Education Group Care of Children	3
143 Science and Math for the Young Child	3
149 Creative Activities for Children	3
201 Observation and Management of Child Behavior	3
258 Principles of Pre-School Education	4
259 Practicum in Pre-School	6

Elective

*Additional course recommended for the child development field.
Although not required, it is strongly recommended.*

Child Development 090

262 Child, Family & Community (3)	
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TOTAL PROGRAM MINIMUM CREDIT HOURS 32 CH

CHILD DEVELOPMENT – PRE-SCHOOL EDUCATION 277

Basic Certificate (B.C.) 10 Credit Hours (CH)

Required Program Core

Child Development (090)

101 Human Growth and Development I	4
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Program Electives

Select two Child Development courses from the following:

Child Development (090)

107 Health, Safety and Nutrition (3)	
120 Introduction to Childhood Education/ Group Care of Children (3)	
149 Creative Activities for Children (3)	

TOTAL PROGRAM MINIMUM CREDIT HOURS 10 CH

CHILD DEVELOPMENT – PRE-SCHOOL EDUCATION INFANT/TODDLER 286

Advanced Certificate (A.C.) 32 Credit Hours (CH)

32 CH	The certificate program in Pre-School Education Infant/Toddler prepares students for employment in center or home-based programs that provide day care for infants and toddlers. The study of child development theory and skills is necessary for those interested in becoming “nannies” or live-in infant and child care providers.	
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Required Program Core

29 CH

Child Development (090)

101 Human Growth and Development I*	4
107 Health, Safety, and Nutrition	3
109 Language Development	3
120 Introduction to Early Childhood Education Group Care of Children	3
142 Methods and Materials for Infant and Toddler Care	3
201 Observation and Management of Child Behavior*	3
248 Principles and Practice of Infant and Toddler Care	4
259 Practicum in Pre-School**	6

Electives

3 CH

Select one Child Development course from the following:

Child Development (090)

230 Introduction to Early Intervention (3)	
262 Child, Family and Community Relations (3)	

TOTAL PROGRAM MINIMUM CREDIT HOURS 32 CH

**Requires completion of clinical experience/observation hours.*

***Course is held in school age setting.*

PROGRAMS OF STUDY

EDUCATION AND TRAINING

CHILD DEVELOPMENT – SCHOOL AGE CHILD CARE 275

*Associate in Applied Science degree (A.A.S.)
61 Credit Hours (CH)*

Graduates of the A.A.S. with a concentration in Child Development - School Age Child Care will have met the educational requirements to qualify as group workers and child care providers of school age children. The settings for which this concentration is appropriate are private child-care centers and before-and after-school programs. Graduates of the program will also qualify to be assistant teachers or education support staff in public elementary schools.

General Education 15 CH

Students should meet with a college Academic Advisor for selection of specific course requirements for the 15.0 credit hour minimum general education portion of the A.A.S. degree.

See page 51 for A.A.S. general education degree requirements.

Required Program Core 35 CH

Child Development (090)

101 Human Growth and Development I*	4
102 Human Growth and Development II	3
107 Health, Safety, and Nutrition	3
144 School Age Activity Programming	3
201 Observation & Management of Child Behavior*	3
205 Development of the Exceptional Child	3
262 Child, Family and Community Relations	3
268 Principles and Practice of School Age Programs	4
269 Practicum in School Age Child Care**	6
Social Service (091)	
212 Introduction to Group Process	3

Electives 11 CH

Students should meet with a college Academic Advisor for selection of elective courses.

TOTAL PROGRAM MINIMUM CREDIT HOURS 61 CH

**Requires completion of clinical experience/observation hours.*

***Course is held in school age setting.*

CHILD DEVELOPMENT – SPECIAL EDUCATION 281

*Associate in Applied Science Degree (A.A.S.)
63 Credit Hours (CH)*

Study of child development theory and the skills needed to assist teachers of the exceptional child, the emotionally, physically or mentally handicapped; can lead to employment as a teacher aide in public and private special education schools and in residential child care facilities and hospitals.

General Education 15 CH

Students should meet with a college Academic Advisor for selection of specific course requirements for the 15.0 credit hour minimum general education portion of the A.A.S. degree.

See page 51 for A.A.S. general education degree requirements.

Required Program Core 33 CH

Child Development (090)

101 Human Growth and Development I	4
102 Human Growth and Development II	3
107 Health, Safety, and Nutrition	3
120 Introduction to Early Childhood Education Group Care of Children	3
141 Activity Programming	2
201 Observation and Management of Child Behavior	3
205 Development of the Exceptional Child	3
225 Supervision of the Exceptional Child	3
229 Practicum in Residential Child Care	6
Education (083)	
260 Principles of Practice in Elementary Education	3

Electives 15 CH

Students should meet with a college Academic Advisor for selection of elective courses.

TOTAL PROGRAM MINIMUM CREDIT HOURS 63 CH

CHILD DEVELOPMENT – SPECIAL EDUCATION 285

Advanced Certificate (A.C.) 33 Credit Hours (CH)

Required Program Core 33 CH

Child Development (090)

101 Human Growth and Development I	4
102 Human Growth and Development II	3
107 Health, Safety, and Nutrition	3
120 Introduction to Early Childhood Education Group Care of Children	3
141 Activity Programming	2
201 Observation and Management of Child Behavior	3
205 Development of the Exceptional Child	3
225 Supervision of the Exceptional Child	3
229 Practicum in Residential Child Care	6
Education (083)	
260 Principles of Practice in Elementary Education	3

TOTAL PROGRAM MINIMUM CREDIT HOURS 33 CH

PROGRAMS OF STUDY

EDUCATION AND TRAINING

TEACHING, LEADERSHIP AND SUPPORT PROFESSIONALS 055

Associate in Applied Science (A.A.S.) 63 Credit Hours (CH)

This A.A.S. program prepares students for entry-level positions in educational institutions. The emphasis is on observation and practice. It is also recommended for educational support professionals who may want to upgrade their skills or credentials.

General Education 16 CH

- English (035) 3
- 101 Composition 3
- Humanities (041) 3
- 123 Introduction to Arts and Ideas 3
- Mathematics (045) 4
- 121 Math for Elementary Teachers 4
- Social Science (088) 3
- 101 General Course I Science 3
- Physical/Life Sciences 3

Students should meet with a college Academic Advisor for selection of remaining course requirements for the general education portion of the A.A.S. degree.

See page 51 for A.A.S. general education degree requirements.

Required Program Core 26 CH

- Education (083) 3
- 101 An Introduction to Education 3
- 102 Using Technology in the Classroom 3
- 205 Introduction to Teacher Assistant 3
- 208 School Leadership and Support Professionals 4
- 260 Principles of Practice in Elementary Education 3
- 299 Special Topics in Education 4
- Psychology (087) 3
- 201 General Psychology 3
- 210 Diverse Cultures in Global Age 3

Additional Required Program Core 12 CH

Select two courses from the following:

- Education (083) 6
- 209 Observation/Seminar/Practicum in Teaching,Leadership/ Support Professionals in Elementary Education (6) 6
- 210 Observation/Seminar/Practicum in Teaching,Leadership/ Support Professionals in Secondary Education (6) 6
- 211 Observation/Seminar/Practicum in School Leadership/Support Professionals in Community Colleges (6) 6

Electives (minimum) 9 CH

Select three courses from the following:

- Child Development (090) 4
- 101 Human Growth and Development I (4) 4
- 109 Language Development (3) 3
- Education (083) 3
- 103 Students with Disabilities in School (3) 3
- 203 Education Psychology (3) 3
- 256 The American Public School (3) 3

TOTAL PROGRAM MINIMUM CREDIT HOURS 63 CH

TEACHING, LEADERSHIP AND SUPPORT PROFESSIONALS 057

Advanced Certificate (A.C.) 35 Credit Hours (CH)

The advanced certificate program in Teaching, Leadership and Support Professionals is recommended for students who are interested in pursuing entry-level positions in educational institutions. It is also recommended for educational support professionals who may want to upgrade their skills or credentials. The program has as its emphasis observation and practice.

Required Program Core 23 CH

- Education (083) 3
- 101 An Introduction to Education 3
- 102 Using Technology in the Classroom 3
- 208: School Leadership and Support Professionals 4
- 260 Principles of Practice in Elementary Education 3
- 299 Special Topics in Education 4
- English (035) 3
- 101 Composition 3
- Psychology (087) 3
- 201 Introduction to Psychology 3

Electives 12 CH

Select two courses from the following:

- Education (083) 6
- 209 Observation/Seminar/Practicum in Teaching,Leadership/ Support Professionals in Elementary Education (6) 6
- 210 Observation/Seminar/Practicum in Teaching, Leadership/Support Professionals in Secondary Education (6) 6
- 211 Observation/Seminar/Practicum in School Leadership/Support Professionals in Community Colleges (6) 6

TOTAL PROGRAM MINIMUM CREDIT HOURS 35 CH