

Summary of Teaching Effectiveness

Of Non-tenured Teaching Faculty By Candidate and Department Chairperson

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Instructor=s Name: _____

Semester/Year: _____

Part 1. To be completed by candidate:

Please provide documentation of your teaching effectiveness in the categories listed below. Use as much space as needed.

Innovation:

Faculty member will provide evidence of innovative techniques to department head and discuss the results of such techniques on specific forms.

Some examples of innovation include the following:

- X Use of Technology

- X Innovative pedagogical approaches
 < i.e., small class work, team projects, student discussion leaders, video work or any other interactive techniques.

- X Unusual assignments and their effectiveness
 < samples of these assignments and their successes should be presented

- X Integration with other courses taken by students

- X Partnering with other teachers on teaching concepts/efforts/achievements.

- X Outside of class speakers, projects

- X Unusual writing assignments and the results

- X Actions taken to contact students who did not attend regularly

Part II. To be completed by Department Chairperson.

Retention/Grading

- X How many students did the teacher have at day ten, mid-term, and end of the semester each semester in each class?
 - < Was it clear that students had the proper pre-requisites to take the courses? Were any students referred or re-assigned to more appropriate courses?

- X How does the retention rate of this candidate compare to colleagues teaching this same course? Provide data.

X How does the candidate's success/credit ratio compare with colleagues teaching this same course? Provide data.

X Any evidence of grade inflation.

Changes/Improvements since last evaluation:
(Teaching Effectiveness)

Additional Comments:

Signature of Department Chairperson

Date

Signature of Candidate

Date

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